STUDENT PRESENTATIONS

- Hmong Dual Language Immersion: Vang Pao
- Spanish Dual Language Immersion: McLane
- Ayer Student Peacemakers
- BSCU/BSU
- GSA
- EL Newcomer Peer Mentoring
- A4
- Foster Youth Advisory Council
- Terronez Student Bridge – Center for Civic Education
- American Indian Student Presentation
- Bullard Knight Works Video Presentation
Hmong Dual Language Immersion Program (DLI)
Vang Pao Elementary
• Michael Her (4\textsuperscript{th} grade)
• Alexa Jimenez (3\textsuperscript{rd} grade)

Preparing bilingual, biliterate and culturally competent college and career ready students.
1) Students learn to read and write in the English language through English Language Arts and Mathematics with the goal of reaching grade level proficiency by end of 2nd grade.

2) Simultaneously, all students develop Hmong oral language and literacy skills through social studies, science, art, music, and PE.
CULTURAL EXPERIENCES

- Bilingualism & Bi-literacy
- Cross-Cultural Competence
- High Academic Achievement in both languages
ACADEMICS
My favorite thing to do in Hmong class is doing embroidery. I like that we can experience and speak in the way of our culture in the Hmong program.

My favourite thing to do in Hmong class is to learn about Hmong culture.

Something new I learned was that French priest helped make the Hmong language.

I didn't know that Hmong play a lot of games that are similar to American games.

That the Hmong people were in danger and moved to Thailand to get to the USA.

I learned that Hmong is a way to communicate with each other. Now I could talk with other Hmong people.
Today, Mrs. Ann's class did an experiment in class to create "dej hiav txhv" in a water bottle. The kids loved it! 😊

https://www.facebook.com/groups/FUSDHmongDualLanguageImmersion/posts/659246301794191/
Fresno Unified School District
Spanish Dual Language Immersion Program
The McLane Region Dual Language Immersion Experience

Elementary
Ewing
Hidalgo
Leavenworth
Rowell

Secondary
Yosemite Middle School
&
McLane High School

Preparing bilingual, biliterate and culturally competent college and career ready students.
Building cross-cultural understanding - positive attitudes towards languages and diverse cultures
Capitalizing on students' biliteracy skills developed in elementary school

Watch video at https://vimeo.com/fresnounified/yosemite-dli
Engaging students in a unique academic experience

- Students have an Academic Coach all 4 years
- Students develop their personalized academic plan and choose from a variety of courses
- Students continue developing their Spanish and English-language proficiency and cultural competency
- Students can participate in a component of the McLane Leadership Academy each year
- Students broaden their horizons by participating in study trips throughout California
- Students are offered PAID internships for interpreter services in grades 11 and 12 through the Teacher Academy and MERA pathways
María Belén Esparza, Class of 2022

Watch video at https://vimeo.com/fresnounified/maria-esparza
When we started Peacemakers, we had the intentions of helping others in need. We also wanted to provide a buddy for others who don't have a friend. We also wanted to make Ayer elementary a better place for us and other Ayer Bears.
What is a Peacemaker?

A student who has been trained in a peer-based mediation process.

We practice active listening, teamwork, problem solving, affective communication, and focus on offering peaceful problem solving for all Ayer Bears.
What has being a Peacemaker meant to you?

• “Helping other students solve problems.”

• “Learning to problem solve in a peaceful way.”

• “It has also helped me to solve problems in my own life and with my siblings.”

• “Being a peacemaker will also help me in my future when I have conflicts.”
Lessons Learned & Hope for Future

Ayer Peacemakers

• “We learned that there are better ways to solve conflicts.”

• “I learned that we can listen and hear people out in order to be able help them the best way that I can.”

• “You have to have patience with other students.”

• “You can't pick sides and if the conflict is very serious to get an adult to help me and my partner out.”
About BSCU

MISSION
To provide California’s African American youth with the tools, education and experiences to prepare them to become fully engaged participants in the state’s civic and economic life.

VISION
A California where African American youth receive the quality education, training, tools & experiences to become fully engaged participants in the state’s civic and economic life.

VALUES
- Excellence & Self-Determination
- Interdependence & Perseverance
- Critical Cultural Consciousness
- Active Mental, Physical Health Maintenance Habits & Practices.

A Standard of Excellence

- 2021 – 2022 Theme - Black Excellence: Our Culture is More Than a Trend
- BSCU is a statewide, student led organization that supports Black youth in their development to be effective leaders and excellent students. It has been in existence in 2016.
- The State Youth leadership President for 2020-21 and 2021-22 was Miss Ariana Mikel (Edison HS). The first elected President of the state youth Senate was Miss Br’Aujunae Moore (Fresno High). Both ELECTED by the BSCU student body at annual conference.
Past Meetings & Events

**UC Application Workshop**
- **Date:** October 14, 2021
- **Time:** 10:00 AM – 12:30 PM
- **City:** Davis, CA
- **Website:** tinyurl.com/UCSUScholarship

**Black Students of California United**
- **Event:** Break the Stigma Discussion
- **Date:** May 28, 2021
- **Time:** 3:30 PM
- **Website:** tinyurl.com/BSUCDiscussion

**BSU Advisor Monthly Meetings**
- **Meetings:** Third Monday, 4:00-5:30 PM
- **Details:** Email BSUAdvisorNotes@gmail.com

**BSU President Monthly Meetings**
- **Meetings:** Third Tuesday, 4:00-5:30 PM
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**Black Students of California United**
- **Event:** Instagram Live
- **Date:** April 8, 2021
- **Time:** 4:00 PM – 5:00 PM
- **City:** Davis, CA
- **Website:** tinyurl.com/BSUCLive

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Virtual Engagement

COLLEGE & CAREER READINESS

- Resume & Cover Letter Writing
- Virtual Mock Interviews
- Elevator Pitch: How To Introduce Yourself
- Personal Statement Writing

SOCIAL EMOTIONAL LEARNING

- Monthly wellness engagement
BSU Student Voice & Empowerment
Personal Reflection
Our Legacy

We Can’t Be What We Don’t See
GSA Clubs (Genders & Sexualities Alliances)
District-Wide GSA Youth Voice Committee

6/1/22

Student Engagement & Leadership
The Safe Space for All Campaign

We hope you’ve seen the amazing student video that launched our campaign this year!

Posters are now up in all middle and high schools, and many elementary campuses as well. They are posted by staff who have committed to creating a safe space for all where students, families and staff feel welcomed, supported and empowered with access to resources through the QR code.
GSA Club Campus Events

Hoover Pates Celebrated LGBTQ+ History Month & the International Day against Homophobia, Transphobia & Biphobia
More Inclusive Curriculum!

In October 2021, 16 LGBTQ+ inclusive books were donated to our 66 Elementary Libraries by the non-profit Gender Nation.

“The event was meaningful to us as student leaders because we advocated for more inclusive curriculum with district leaders so we can see ourselves and our community reflected through positive and affirming stories! It also benefits all students by promoting acceptance and respect and teaching them more about the diverse people and families in the world.”

- GSA Student Leader
Please Join Us

Fresno Unified CIPL and DPI
Invite you to an LGBTQ+ Affirming Book Showcase
Books donated by Gender Nation

THURSDAY
4:30 – 6 PM  21  OCTOBER 2021

Fresno High School Warrior Park
1839 N Echo Ave, Fresno, CA 93704
Social distancing and masks required
It was our goal this year to have at least one additional single-user All Gender Restroom at each middle and high school. With all the challenges related to pandemic, not all have been completed. We do have commitment from district leaders to complete the project and work will continue into the summer.
It is now a second annual tradition that Fresno Unified is celebrating graduating seniors who have been active members of their GSA Clubs with a Rainbow Stole!

Staff allies can also wear a Rainbow Stole to show support of their students’ leadership and pride.

Look out for them as you attend upcoming ceremonies!
This Saturday June 4th will be the 32nd Annual Fresno Rainbow Pride Parade & Festival. This will be Fresno Unified’s second time participating, and we will have over 200 staff, families and students together celebrating our commitment to safe, supportive, and inclusive schools for all!
Hearing from program participants:

- Huitzi Perez – EHS mentee/mentor
- Diana Mata Jauregui – SHS mentor
Newcomer students arrive from all over the world throughout the school year.
An expanding program:

starting with a pilot at 2 sites and 20 participants
currently 6 sites and 134 participants

6 high schools
Adding BHS next year!

91 newcomer students
41% earned $250 scholarships!

43 mentors
Total success!
HELP students acquire oral English

MENTOR MEETINGS
1 x / week after school meeting
1.25-1.5 hours

Mentors interact 2x/week with mentees OUTSIDE the after-school sessions

Mentees attend at least 80% of after-school mentor sessions, interact with mentors 2x/week and work 1.25 hrs/week on Rosetta Stone = $250

SCHOLARSHIPS

CONNECTIONS

Mentees work 1.25 hrs / week
ROSETTA STONE
Off-campus events:

CLEAN UP FRESNO DAY
Fresno Unified School District Mentor Office Program
SATURDAY, FEBRUARY 26
10:00 AM - 12:00 PM

EXPERIENCE HOLLYWOOD!
WARNER BROS FIELD TRIP
MONDAY, MAY 16
7AM - 9PM
MEET AT McLane High Parking Lot @ 6:45 AM
BRING $20 FOR FOOD AND EXTRA FOR SPENDING
MHS & HHS Mentees receiving their scholarship checks
Thank you for your support
AFRICAN AMERICAN ACADEMIC ACCELERATION

Student Voice Initiative

• Highschool student representatives from all over the district

• Student identified problems and student led solutions

• A way to amplify student voices and bring student concerns to district officials
STUDENT VOICE INITIATIVE

A safe space for students to talk about issues/concerns
STUDENT VOICE INITIATIVE

Influencers

• Student Voice manages an Instagram page. Follow us at a4_studentvoice.

• The Instagram team consists of 8 students who are paid employees of the district.

• Student content created by students designed to bring additional awareness to the student voice.
"Student Voice means to me that the school district cares about my opinion, what I think and actually wants to change things."

JAMISE SIMMONS
HOOVER HIGH SCHOOL

A4 STUDENT VOICE IS JOINING THE FIGHT AGAINST BREAST CANCER

LIVED EXPERIENCES

"Look how far we’ve come. They paved the way, now it’s your time to rise!"

Stronger Than Cancer

colorism
/kəˈlərˌizəm/

Prejudice or discrimination against individuals based on skin tone, typically among people of the same ethnic or racial group.

★★★★★
STUDENT VOICE ACCOMPLISHMENTS

• Meetings with superintendent Nelson and deputy superintendent Her

• Creation of “The Belonging Lab”

• Skill building – Social media training, strengths training
Project ACCESS Foster Youth Advisory Council

We are all Game Changers!
Connections made in club have led to friendships/support outside of club

Learning and sharing about resources for supporting foster youth
YOA Club Activities 2019-2022

- Mission/Awareness - Gamechanger Initiative
- Student Connection Events
- Opportunities For Leadership
Hoover High School - Project ACCESS Club

About Our Club

- For Foster, Homeless, and Probation youth
- Confidentiality and Inclusion
- Lunch Provided
Activities included:

• Mental health & Foster care awareness month

May was mental health awareness month. At any given year nearly 20% of American children are diagnosed with some sort of mental illness. Nearly 5 million children in the US have some sort of serious mental illness.

May is also Foster care awareness month. More than 250,000 kids per year are placed into foster care, as of now there are over 440,000 kids in foster care within the US alone.
November was Homeless Awareness Month. During November, our club partnered with our leadership class on campus. We received hundreds of cans donated to our club. We gave the can goods to families in need.
Missy's Story

• School Placement Change
• Navigating Challenges
• Foster Youth Advisory Club
Chico High --> McLane High, February 2022

• Quickly met other foster youth, attended Project ACCESS club, joining leadership during the 2022 – 2023 academic year.

• Enjoy being involved and helping my school and community.
  • Assisted in Project ACCESS' first Foster Youth Awareness Soccer Tournament to raise funds for foster youth scholarships.
Scout Island Leadership Academy

- Learning our personal strengths
- Team-building exercises
- Connecting with other youth going through similar struggles
- Developing our leadership qualities
Scout Island Adventures
The Mission of the Civic Education Center is to restore civility in America by creating opportunities for youth to learn and practice civic values and democratic skills.

In the past 5 years, CEC has empowered 2,000 students to participate in community service and civic engagement projects.
Civic Engagement Topic: Too Many Fights

The topic was chosen by student leaders because of an increase in school fighting on and near the Terronez campus.

- The Civic Education Center brought in the Don’t Laugh at Me Club and Mindfullness Club from Sunnyside High School
- Student Leaders were trained on Restorative Practice & Peer Mediation by Christina Cassinero-Wilson (Education Specialist of Restorative Practices)
- They planned and painted a PeaceBridge Mural to guide students to resolve conflicts, with Muralist Will Portis and CEC staff.
Terronez
Peace Bridge
Steps to resolve conflicts and restore relationships
PeaceBridge Dedication Ceremony in March, with Superintendent Bob Nelson and Trustee Valerie Davis
American Indian Education

Mr. Shropshire (teacher/tutor)

Karissa Reyes (Hoover graduate)