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Robert G. Nelson, Ed.D.

BOARD COMMUNICATIONS – APRIL 26, 2024

TO: Members of the Board of Education
FROM: Superintendent, Robert G. Nelson, Ed.D.

SUPERINTENDENT – Robert G. Nelson, Ed.D.

S-1 Robert G. Nelson Superintendent Calendar Highlights

DEPUTY SUPERINTENDENT – Misty Her

DS-1 Walter A. Gunn Update on Safety Drills and Active Assailant Training Initiatives

BUSINESS AND FINANCIAL SERVICES – Patrick Jensen, Chief Financial Officer

BFS-1 Kim Kelstrom School Services Weekly Update Reports for April 18, 2024

ENGAGEMENT & EXTERNAL PARTNERSHIPS – Wendy McCulley, Chief Officer

EEP-1 Linda Laettner The Foundation for Fresno School Suit Drive and Suited for Success Shopping Event

INSTRUCTIONAL DIVISION – Dr. Natasha Baker, Chief Academic Officer

ID-1 Marie Williams, Ed.D. Out of State Ethnic Studies Field Trip to Washington, D.C.
ID-2 Marie Williams, Ed.D. Out of State National Speech and Debate Association's Championships in Des Moines, Iowa

OPERATIONAL SERVICES – Paul Idsvoog, Chief Officer

OS-1 Frank DiLiddo Solar Project Update for Phase 1-3
OS-2 Alex Belanger Fresno Unified School District (HVAC) Heating Ventilation and Air Conditioning Update and Status

Fresno Unified School District
Board Communication

BC Number S-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Robert G. Nelson, Superintendent
Cabinet Approval:

Date: April 26, 2024

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Presented Golden Heart Service Award at the following schools: Cesar Chavez Adult School, Wawona and Wishon
- Addressed the WASC Accreditation Team at Cesar Chavez Adult School
- Participated in Accreditation Visit for Fresno Unified's Teacher Induction Program
- Attended the Fresno County Superintendent of Schools Annual School Safety Symposium
- Spoke at the Edison Peace Garden Dedication Ceremony


Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 04/26/24

Fresno Unified School District
Board Communication

BC Number DS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Walter A. Gunn
Cabinet Approval: 

Date: April 26, 2024

Phone: 457-3459

Regarding: Update on Safety Drills and Active Assailant Training Initiatives

The purpose of this communication is to update the Board on current safety readiness initiatives as well as recent enhancements and implementations in our active assailant training programs across the district.

Regulatory Compliance

Per California Education Code 32281, each school must develop an annual School Site Safety Plan (SSSP) that includes mandatory drills:

- Fire drills: Monthly at elementary and middle schools; three times a year at high schools.
- Lockdown drills: Four times per school year.
- Earthquake drills: Quarterly at elementary and middle schools; twice a year at high schools.
- Reunification drills: Twice a year at all levels.

New Training Resources

At the start of the 2023-24 school year, the Safety and Emergency Response Departments launched four new training videos via iAchieve on lockdown, fire evacuation, earthquake, and reunification procedures. These will be reshared with all employees in late April as a refresher.

Active Assailant Training

In collaboration with the Fresno Police Department, active assailant training was provided during the August buyback period, updating staff on "Run, Hide, Fight" protocols via a video link. Plans are in place to update and reshare this training virtually in the upcoming school year.

Student Engagement

Student Resource Officers (SROs) from the Fresno Police Department conduct "See Something, Say Something" assemblies at secondary sites each fall to promote vigilance and reporting concerning potential violent acts, weapons on campus, and social media threats.

Comprehensive Safety Training

All 168 campus safety assistants received ALICE (Alert, Lockdown, Inform, Counter, Evacuate) training on November 28-29, 2023, equipping them with skills to effectively respond to emergencies and enhancing student and staff safety.

Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 04/26/24

Fresno Unified School District
Board Communication

BC Number BFS-1

From the Office of the Superintendent
To the Members of the Board of Education

Prepared by: Kim Kelstrom, Chief Executive

Cabinet Approval:



Date: April 26, 2024

Phone Number: 457-3907

Regarding: School Services Weekly Update Reports for April 18, 2024

The purpose of this board communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Updates for April 18, 2024 are attached and include the following articles:

- Are You Providing 30 Minutes of Recess – April 17, 2024
- Anxious California Teachers With Pink Slips Await Word on Jobs next School Year – April 18, 2024
- California Senate committee Votes Down Bill That Criminalizes Homeless Encampments – April 16, 2024

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 04/26/24



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www.sscal.com

DATE: April 18, 2024

TO: Robert G. Nelson
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

Science of Reading Bill Shelved

Late last week, Assembly Speaker Robert Rivas (D-Salinas) and Assembly Education Committee Chair Al Muratsuchi (D-Torrance) announced that [Assembly Bill \(AB\) 2222](#) (Rubio, D-Baldwin Park) will not advance this year due to budget concerns and the need to review the bill more closely given its size and complexity.

AB 2222 would require all California schools to teach the “science of reading,” a phonics-based approach that research has found is a more effective way to teach literacy. The bill would require the California Department of Education (CDE) to designate a county office education to serve as the state literacy expert lead for purposes of administering, supporting, and monitoring professional development and training. The bill would then require local educational agencies (LEAs) to ensure all applicable personnel satisfactorily complete an approved professional development and training program listed on the CDE’s website.

The bill is sponsored by Decoding Dyslexia CA, EdVoice, and Families In Schools. While the bill has the support of the California State Parent Teacher Association and more than 50 other organizations, the bill likely stalled due to opposition from the California Teachers Association (CTA). In its opposition [letter](#), CTA argues that AB 2222 would duplicate and potentially undermine current literacy initiatives, would not meet the needs of English learner students, and would cut teachers out of decisions, especially on curriculum. The bill was also opposed by Californians Together, who said that the bill “is not the prescription that is needed for our multilingual, diverse state.”

The bill’s author, Assemblymember Blanca Rubio, said in a statement that she will “not give up on comprehensive, evidence-based early literacy reform to help close the extreme reading achievement gap our state is currently facing.” Speaker Rivas said that this is an issue that he wants the Legislature to study further and that he looks forward to collaborating with the proponents and opponents in the months ahead.

Senate Education Committee

On Wednesday, April 17, 2024, the Senate Education Committee, chaired by Senator Josh Newman (D-Fullerton), met and approved nine measures, including the following:

- Senate Bill (SB) 939 (Umberg, D-Santa Ana) would require the CDE to assess whether LEAs have provided to certificated schoolsite employees who serve students in grades 7-12 information on existing schoolsite and community resources related to supporting students who are neurodivergent.
- SB 996 (Wilk, R-Santa Clarita) would require LEAs to adopt a policy at a publicly noticed meeting specifying how parents and guardians of pupils may inspect the written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education.
- SB 1080 (Newman) would require a schoolsite of an LEA to provide a nutritionally adequate breakfast and lunch kosher or halal school meal if 5% or more of pupils request a halal or kosher school meal option.
- SB 1263 (Newman) would eliminate the requirement for a teacher preparation program leading to a preliminary multiple subject, single subject, or education specialist teaching credential to include a teaching performance assessment.
- SB 1380 (Dodd, D-Napa) would change the basis for a school district to show it is not positioned to absorb the fiscal impact of a proposed charter school, prohibit any person whose charter petition is denied by a school district from submitting a substantially similar petition as a countywide charter school, and require a county board of education to give testimony time to every school district in which a charter school proposes to operate.
- SB 1445 (Cortese, D-San Jose) would allow a school district governing board to authorize its pupil member to make restorative justice recommendations that may be considered by the board in closed session expulsion hearings.

The committee did reject one bill, SB 1435 (Ochoa Bogh, R-Yucaipa), which would require LEAs to exclude from schools and school libraries serving students in preschool through grade 8 all books, publications, or papers that contain harmful matter. The bill would allow a parent, guardian, or resident of an LEA to commence a civil action to obtain appropriate injunctive and declaratory relief for violations if the governing board of the school district refuses to remove any harmful matter requested of it.

SB 1435 only received two votes from the committee's Republican members and, while it was granted reconsideration for another hearing, it is unlikely the committee will approve the measure unless it is significantly amended.

Leilani Aguinaldo

Are You Providing 30 Minutes of Recess?

By Brianna García and Wendi McCaskill
School Services of California Inc.'s *Fiscal Report*
April 17, 2024

[Senate Bill \(SB\) 291](#) (Newman, Statutes of 2023) added a new code of law, [Education Code Section \(EC §\) 49056](#), which requires that, if your local educational agency (LEA) offers recess, beginning with the 2024-25 school year, the recess should be at least 30 minutes on regular instructional days and at least 15 minutes on early release days. You may recall that in the October 2023 *Fiscal Report* article "[Recess Offering Requirements](#)," we reported on the change and the new requirements.

As a reminder, the requirement to provide recess applies to school districts, county offices of education, and charter schools. Recess can be provided in more than one period. For example, 30 minutes of recess could be provided in two 15-minute periods—one in the morning and another in the afternoon. Further, the bill states that recess cannot be denied to a student unless their participation poses an immediate threat to their physical safety or the physical safety of one or more of the student's peers. The recess time requirements do not apply on days when there is a field trip or other entire school-sponsored educational program.

EC § 49056 defines recess as a "a period of time during the schoolday, separate and distinct from physical education courses and meal times, but may follow or proceed physical education courses or meal times, when pupils are given supervised and unstructured time for" physical activity, play, organized games, and/or social engagement with peers.

The School Fiscal Services Division of the California Department of Education has prepared a "[Letter to the Field](#)" regarding SB 291, which can be found on its [Instructional Time and Attendance Accounting](#) web page. The letter provides information for LEAs to support implementation of SB 291 and includes recess offering requirements, exceptions, benefits, and a reminder that the addition of recess requirements was not accompanied by any changes to instructional time requirements.

All that said, the educational omnibus trailer bill released with the 2024-25 Governor's Budget proposes changes to statute added by SB 291. The revised language seeks to clarify that the schools at which recess should be offered are elementary schools and defines an elementary school as a school that "maintains kindergarten or any of grades 1 to 6. For a school that also maintains a grade higher than grade 6 the provisions of this section shall only apply to pupils in kindergarten and any grades 1 to 6, inclusive."

Remember, for the moment, this clarifying language is just a proposal and would not go into law until the bill is signed by the Governor. At which point, the revised requirement would be effective next school year. Therefore, we would recommend LEAs evaluate the schedules they have planned or are planning for next school year based on the law as currently written. Meaning, if your LEA plans to offer recess in any grade for the 2024-25 school year, the schedules you adopt should meet the minimum minute requirement regardless of grade. If the clarifying language is codified, and your schedules include recess for grades other than elementary grades, then adjustments could be made to the schedule for grades other than elementary grades, as necessary and as time permits.

Note: Declining enrollment, expiring federal funds, and a proposed State Budget with no new money for education made school leaders in 100 of California's 1,000 school districts nervous enough about balancing their districts' budgets to issue layoff notices to 1,900 teachers.

Anxious California Teachers With Pink Slips Await Word on Jobs next School Year

Revenue dips, declining enrollment prompts flurry of layoff notices

By Diana Lambert
EdSource
April 18, 2024

Second-grade teacher Jacob Willis has worked in the San Diego Unified School District in different roles since he graduated from high school in 2016. Now, he is one of hundreds of California teachers waiting to see if they will still have a job when campuses reopen next school year.

Declining enrollment, expiring federal funds for Covid relief, plus a proposed state budget with no new money for education made school leaders in 100 of California's 1,000 school districts nervous enough about balancing their districts' budgets to issue layoff notices to 1,900 teachers — 16 times more than the 124 that were issued last spring, according to the California Teachers Association.

State law requires that districts send pink slips by March 15 to any teacher who could potentially be laid off by the end of the school year. Although many of the layoff notices are withdrawn by May 15 — the last day final layoff notices can be given to tenured teachers — the practice is criticized by many for being demoralizing to teachers and disruptive to school systems.

“It creates serious insecurity and stress for teachers, including those who are ultimately asked to stay,” said Ken Jacobs, co-chair of the UC Berkeley Labor Center. “This will make it harder for districts to hire teachers and leads teachers to leave the profession.”

Holding out hope

Willis, 26, knows that with the state's enduring teacher shortage he could find a teaching job at another school district, but he'd rather not. His heart is at San Diego Unified, where he started as a noon duty assistant at age 18. He watched over students during recess and lunch for four years while completing his teaching credential.

“I have no intention to stop teaching,” said Willis, who is in his second year as a teacher. “This is what I went to school for. This is what I intended to do for my whole career arc and life.”

The month since the pink slips were issued has been a tough one for Willis and his class at Porter Elementary, who learned of his potential layoff when he appeared on the local news. They are upset that he might not be on campus when they return for third grade, he said.

“There's so much uncertainty,” Willis said. “There's a chance that my pink slip might be rescinded. There's a chance that it might not be rescinded, or I have to go to a different site. ... It's really stressful because I don't know at all what's going to happen.”

Almost a quarter of the pink slips issued in California were from Anaheim Union High School District, which issued 226, and San Diego Unified School District, which initially sent out 208 layoff notices. As of Friday, Anaheim had rescinded at least 55 notices and San Diego Unified 30, according to district officials.

San Diego Unified, the state's second-largest district, employs 4,290 teachers, while Anaheim Union High School District has about 1,346 teachers, according to 2022-23 data from the National Center for Education Statistics.

"We haven't seen layoffs on this scale in San Diego since 2017," said Kyle Weinberg, president of the San Diego Education Association, referring to the notices of possible layoffs.

Pink slips don't necessarily mean job loss

Districts generally send out more notices than the number of positions they might need to eliminate to ensure they meet the state requirement. Some pink slips are rescinded after district officials review credentials, expected retirements and projected enrollment numbers at school sites, and hearings with an administrative law judge are held to determine who stays and who goes.

In San Diego, all the teachers still holding pink slips by the end of last week were probationary employees, said Mike Murad, spokesperson for the district. When the dust settles, Anaheim Union High School District expects to lay off 119 teachers by the end of the school year, while San Diego has said the number will likely be 127.

Teachers are generally considered probationary if they have been with the district two years or less, are working in the district on an emergency-style credential or are hired into a position with restricted funding.

The president of the state's largest teachers union blamed the pink slips on reduced funding and officials who issue more layoff notices than necessary. "Unfortunately, a lot of districts go to it as if it's like a playbook," said David Goldberg, president of the California Teachers Association.

School districts should look to their reserves to fund these positions next school year, he said.

Teacher layoffs are complicated

Generally, teacher layoffs are based on seniority, although districts can skip more junior teachers if they have special training and experience to teach a specific course that a more senior teacher does not. Pink-slipped teachers, who can prove they have more seniority than another teacher with equal expertise, can also bump that teacher and take that position, resulting in a reshuffling of teachers in multiple schools.

In Anaheim, the district protected 16 categories of teachers from layoffs, leading to layoff notices for more senior staff that included a teacher with 25 years of experience, said Geoff Morganstern, president of the Anaheim Secondary Teachers Association. The teacher has since had the pink slip rescinded, but others with 10 to 16 years of service have still not had layoff notices revoked, he said.

San Diego Unified also is not issuing layoff notices to teachers in some difficult-to-fill positions, and expects to have job openings in some credential areas, including special education, math and science, according to district officials.

Revenue dips prompt layoffs

Potential staff reductions at San Diego Unified are the result of the loss of nearly \$540 million in Covid-relief funds, declining enrollment and projections of decreased state revenue, said board President Shana Hazan.

“As a district, we are committed to balancing our budget without significant impacts to students and school sites,” Hazan said. “Over the last year, our team has worked to thoughtfully and strategically build a budget that considers the needs of our children first and foremost.”

The district is trying to maximize attrition to minimize layoffs, she said. “We are hopeful we can continue to reduce the actual number of employees affected before May 15, when reductions are to be finalized.”

The San Diego Education Association has asked district officials to tap reserves to pay teacher salaries and to eliminate positions as teachers retire or leave the district, Weinberg said.

Anaheim Union High School Superintendent Michael Matsuda blamed the layoffs in the district on budget deficits brought on, in part, by the loss of 3,500 students. The district had used one-time state funds to extend a three-year agreement, made during the 2017-18 school year, to temporarily increase teaching staff to address critical needs in core content areas, he said in a video statement to the school community. The funds are running out, according to the district.

Union officials would have liked to have seen the district offer a retirement incentive this year and to manage declining enrollment through attrition and smaller cuts, but district officials didn’t want to spend the money, Morganstern said. The district has many teachers ready to retire, he added.

Layoffs can hurt teacher recruitment

Teacher layoffs during the Great Recession, between 2007 and 2009, are widely considered to be one of the causes of the current teacher shortage because they discouraged people from entering teacher preparation programs.

“It’s a huge risk that the district is taking (by) not rescinding the layoff notices,” Weinberg said. “We are the only large district and the county that’s doing layoff notices, and there are plenty of vacancies in other districts that our educators will apply for, and they will accept jobs. And that’s going to be devastating for our students who have relationships with those educators.”

A Commission on Teacher Credentialing report released last week shows that enrollment at teacher preparation programs declined another 10% in 2022-23, the most recent year data is available, following a 16% decline the previous year.

Issuing layoff notices during a teacher shortage can be particularly tricky for districts that are still trying to find teachers for hard-to-fill positions, like those with special education, math and science credentials.

Local teachers unions have been holding rallies to gain community support and to put pressure on district officials to rescind the pink slips.

“If we are able to win and have all of the layoff notices rescinded, we will have the smaller class sizes that our students need and that we’ve seen with the additional funds during the pandemic,” Weinberg said.

Morganstern expects all classes in Anaheim Union High School District to reach their maximum allowed capacity of students if the pink slips aren't all recalled, with some classes going over the limit. The union will file grievances in those cases because it's a contract violation, he said.

"Then they're going to have to scramble to hire teachers, and then they're going to have to issue massive schedule changes because every kid's schedule has to be rearranged because of these couple teachers at each school," Morganstern said. "It's going to be a disaster."

Note: SB 1011 (Jones, R-Santee), which would have banned homeless encampments within 500 feet of a school, park, or major transit stop, was voted down 1-3 (one abstention) in the Senate Public Safety Committee on Tuesday, April 16.

California Senate committee Votes Down Bill That Criminalizes Homeless Encampments

By Andrew Sheeler
The Sacramento Bee
April 16, 2024

A bipartisan California bill that would make it a crime for a person to sit, lie, sleep, or camp on a street or sidewalk within 500 feet of a school, park or major transit stop was voted down following a hearing in the Senate Public Safety Committee Tuesday morning.

Senate Bill 1011 was co-authored by Senate Minority Leader Brian Jones, R-Santee, and Sen. Catherine Blakespear, D-Encinitas. A similar bill, Senate Bill 31, also introduced by Jones, failed last year.

This time, the bill met with resistance from committee lawmakers, including Sen. Nancy Skinner, D-Berkeley, and Sen. Aisha Wahab, D-Hayward, who chairs the committee.

Skinner said she couldn't support a statewide measure to clear homeless camps, adding that local governments already have the power to do so if they wish.

"But for us to put it in law, it's like trying to make a problem invisible versus addressing the core of the problem," she said.

For 50 years, Skinner said, local governments worked to suppress the supply of housing, and the senator said that they bear some responsibility for the state's homelessness crisis.

Though the bill has the support of a handful of interests — California Baptists for Biblical Values, the California State Sheriff's Association, the cities of Carlsbad, Exeter and Oroville and the Riverside County Sheriff's Office — it is opposed by several dozen others.

Among them: ACLU California Action, Disability Rights California, the Vera Institute of Justice, the Western Center on Law and Poverty and many pro-housing and homeless advocacy groups.

Jones spoke Tuesday on behalf of SB 1011, saying it would "help protect our most vulnerable populations: children, seniors and families."

The bill, which Jones called compassionate, would require enforcing authorities to give unhoused people 72 hours notice before clearing their encampments. It also would make creating such an encampment a misdemeanor or infraction offense.

Jones said Tuesday that the goal was not to criminalize homelessness.

Jones and Blakespear said that their bill was inspired by an ordinance passed by the City of San Diego last year. The lawmakers said that it had led to fewer unhoused encampments in the downtown area.

A report by CalMatters found that while encampments were less common in high-traffic areas such as downtown, the city's main park and around certain schools, encampments are still prevalent, perhaps even moreso, near freeways and along the banks of the San Diego River.

"The city's homeless shelters are full, often with no beds for people who want to avoid a citation. There's no evidence the city's overall homeless population has decreased in the eight months since enforcement started," according to the CalMatters report.

But support for the bill was clearly lacking Tuesday.

Wahab said that she could not support the bill.

"Just because people that are unhoused make people uncomfortable, does not mean it should be criminalized," Wahab said.

Sen. Kelly Seyarto, R-Murrieta, spoke in favor of the bill, saying that when public spaces are taken up by encampments, they are no longer public spaces. He said those spaces "should be available to everybody."

Seyarto expressed frustration with the bill's critics.

"We've had a slough of people come out and tell us what we shouldn't be doing. Well what the hell should we be doing?" he asked.

Wahab, Skinner and Sen. Scott Wiener, D-San Francisco, voted against the bill. Seyarto voted for it. Sen. Steven Bradford, D-Gardena, abstained from voting.

Fresno Unified School District
Board Communication

BC Number E&EP-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Linda Laettner, Executive Officer
Engagement & External Partnerships
Cabinet Approval: *Wendy McCormick*

Date: April 26, 2024

Phone Number: 457-3885

Regarding: The Foundation for Fresno Unified Schools Suit Drive and Suited for Success Shopping Event

The purpose of this communication is to provide the Board with a recap of our 2nd Annual Suit Drive Initiative which included the Suited for Success Shopping event, along with the additional outreach efforts undertaken by the Foundation team.

Our collection efforts surpassed last year's total of 2,000 items as we received approximately 5,000 items of professional clothing, demonstrating the generosity and support of our community. This year, we expanded our reach and impact through strategic partnerships with Neighborhood Industries and sponsorships from the Kashian Family Foundation, US Bank, and McCormick Barstow. We are pleased to report we were able to develop ten new partnerships to support the Suit Drive Initiative.

In addition to these partnerships, our Foundation team was actively engaged in outreach efforts. We were featured on news stations ABC 30, KSEE24 and Univision to raise awareness about the Suit Drive and Suited for Success event. Our team canvassed all areas near our external drive locations to maximize community participation, ensured that our various outlets received the press release, communicated directly with high school sites, and maintained a strong social media presence.

Several internal drives with organizations such as EECU, City of Fresno, and Fresno Unified provided generous donations. External collection locations were hosted at various sites, including Starbucks on Kern Street, Anthropologie in Figarden Shopping Center, J. Crew Factory in Riverpark Shopping Center, and Neighborhood Industries' two locations: Neighborhood Thrift and Black Marketplace. A kick-off event to officially start the Suit Drive was held on Monday, March 18, 2024, at 8:30 am at Neighborhood Thrift. Derrel's Mini Storage donated the collection boxes for the Suit Drive.

On April 9, 2024, we hosted the Suited for Success shopping event at McLane High School for all 11th and 12th grade students in Fresno, providing them with access to the collected items. The event was a festive evening with food trucks, Dutch Bros, a DJ and professional stylists. Almost 1,000 items were selected by 120 students. After the event, the remaining items were distributed to each high school.

Thank you for your ongoing support and commitment to our Suit Drive Initiative.
For more questions or information, please reach out to Wendy at 559-457-3885.


Approved by Superintendent
Robert G. Nelson Ed.D.

Robert G. Nelson

Date: 04/26/24

Fresno Unified School District
Board Communication

BC Number ID-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: April 26, 2024

Phone Number: 457-3731

Regarding: Out-of-State Ethnic Studies Field Trip to Washington, D.C.

Pursuant to Board Policy 6153, the purpose of this board communication is to provide the Board information regarding students enrolled in Ethnic Studies, from Computech, Baird, and Terronez Middle School who will be attending an out-of-state study trip to Washington, D.C.

The trip will be hosted by Close Up, a non-profit and non-partisan educational organization that has over 50 years of experience. Close Up strives to educate, inspire, and motivate young people to become active leaders in their community. This study trip will help to encourage civic engagement among students and help support Fresno Unified School District's Ethnic Studies initiative to provide students with culturally and community responsive learning based on experiences and identities. Site and District funds have been allocated to fund this trip.

This year's trip will take place in Washington, D.C. from May 26, 2024, to May 30, 2024. There will be ten students attending from Computech, 20 students attending from Baird, and 14 students attending from Terronez Middle School. Accompanying the students to Washington, D.C. are six chaperones: one from Computech, three from Baird, and two from Terronez.

The request for this trip will be presented to the Board for approval on May 22, 2024.

If you have any questions pertaining to the information in this communication or require additional information, please contact Matt Ward at 457-3781.


Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 04/26/24

Fresno Unified School District
Board Communication

BC Number ID-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: April 26, 2024

Phone Number: 457-3731

Regarding: Out-of- State National Speech and Debate Association's Championships in Des Moines, Iowa

Pursuant to Board Policy 6153, the purpose of this board communication is to provide the Board information regarding students from Edison, Bullard, and McLane High School who will be competing at the National Speech and Debate Association's Championships.

This championship is compliant with all Common Core State Standards (CCSS) Listening and Speaking skills. Speech and Debate classes not only help students further their skills in communication, but also in their critical thinking. Students will be able to carry these skills in all walks of life, including careers, relationships, and in being exemplary citizens in the community.

This year's championships will be held in Des Moines, Iowa, from June 15, 2024, to June 22, 2024, and will be attended by seven Fresno Unified students. The National Speech and Debate Association is the largest academic competition in the United States and only the top two percent of teams make it to the National Championships. Accompanying the students to the National Speech and Debate Association's Championships will be three teachers: one from Edison High, one from Bullard High, and one from McLane High School. District funds have been allocated to fund this trip.

The request for this trip will be presented to the Board for approval on May 22, 2024.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Matt Ward at (559) 457-3781.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 04/26/24

Fresno Unified School District
Board Communication

BC Number OS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Frank DiLiddo
Cabinet Approval:

Date: April 26, 2024

Phone Number: 457-3134

Regarding: Solar Project Update for Phases 1 – 3

The purpose of this board communication is to provide an update and overview to the Board on the solar projects in Phase 1 & 2 Resolution 18-03 and in Phase 3, Resolution 20-22 that have been completed and future opportunities for solar projects.

Fresno Unified School District has the distinction of having one of the largest solar energy and storage portfolios at a K-12 school district in California.

- 17.5MW project, developed in partnership with Forefront Power.
- Save FUSD over \$40 million throughout the 20-year lifespan of the system.
- Generate 23.5 million kilowatt-hours (kWh) of clean, renewable electricity.
 - This energy output is enough to power the annual electricity usage of over 3,000 community homes.
 - Help the district offset over 18,000 metric tons of CO2 emissions annually, which is roughly equivalent to taking 3,600 cars off the road each year.
- The solar energy and storage portfolio was broken out into three phases. The portfolio includes 40 different projects with solar parking or field structures and battery storage systems across 31 district sites.
 - Plus, two adjacent schools were able to attain Net Energy Metering Aggregation from the parent solar sites.
- The labor used on the projects came from contracting services based out of the Fresno region, creating 56 new local jobs in the process.
- Over the first three years of generation for Phase 1 and 2 sites, the district has saved over \$5.1 million.
- Five sites in Phase 3 were completed in 2022 and have a full year savings of \$155,856.
- The remaining 16 sites will have a full year savings analysis in January 2025.

Fresno Unified is in the process of performing districtwide analytics for future solar sites.

If you have any questions or need further information, please contact Paul Idsvoog at 457-3134 or Alex Belanger at 457-6126

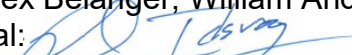
Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 04/26/24

Fresno Unified School District
Board Communication

BC Number OS-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Alex Belanger, William Anderson, & Richard Hopelian
Cabinet Approval: 

Date: April 26, 2024

Phone Number: 457-3070

Regarding: Fresno Unified School District (HVAC) Heating Ventilation and Air Conditioning Update and Status.

The purpose of this communication is to provide the Board with a Fresno Unified School District Heating Ventilation and Air Conditioning (HVAC) update and status. Please see attached updated spreadsheet. Information is broken down by; school, school building identifying status of mechanical cooling; (X) Mechanical Cooling, (MAU) Make Up Air, In Progress "Design", and In Construction.

If you have any questions or need further information, please contact Paul Idsvoog at 457-3134 or Alex Belanger at 457-6126

Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 04/26/24

Date 4/24/2024

Re **FUSD COOLING STATUS BY SITE AND SPACE**

X = Mechanical Cooling

MUA = Make Up Air/Not mechanical cooling

Site	MPR	Kitchen	Gym #1	Gym #2	Locker Room	Snack Bar	Shops/CTE	NOTES
Elementary Schools								
Addams	X	MUA	NA	NA	NA	NA	NA	
Anthony	X	MUA	NA	NA	NA	NA	NA	
Ayer	X	MUA	NA	NA	NA	NA	NA	
Aynesworth	X	MUA	NA	NA	NA	NA	NA	
Bakman	X	X	NA	NA	NA	NA	NA	
Balderas	X	MUA	NA	NA	NA	NA	NA	
Bethune Charter	X	X	NA	NA	NA	NA	NA	
Birney	X	MUA	NA	NA	NA	NA	NA	
Burroughs	X	MUA	NA	NA	NA	NA	NA	
Calwa	X	IN PROGRESS	NA	NA	NA	NA	NA	
Centennial	X	X	NA	NA	NA	NA	NA	
Columbia	X	X	NA	NA	NA	NA	NA	
Dailey	IN PROGRESS	IN PROGRESS	NA	NA	NA	NA	NA	
Del Mar	IN PROGRESS	X	NA	NA	NA	NA	NA	
Easterby	X	MUA	NA	NA	NA	NA	NA	
Eaton	X	X	NA	NA	NA	NA	NA	
Ericson	IN PROGRESS	IN PROGRESS	NA	NA	NA	NA	NA	
Ewing	X	MUA	NA	NA	NA	NA	NA	
Figarden	X	MUA	NA	NA	NA	NA	NA	
Fremont	X	X	NA	NA	NA	NA	NA	
Gibson	X	X	NA	NA	NA	NA	NA	
Greenberg	X	MUA	NA	NA	NA	NA	NA	
Heaton	X	X	NA	NA	NA	NA	NA	
Herrera	X	X	NA	NA	NA	NA	NA	
Hidalgo	X	MUA	NA	NA	NA	NA	NA	
Holland	X	X	NA	NA	NA	NA	NA	
Homan	X	MUA	NA	NA	NA	NA	NA	
Jackson	X	X	NA	NA	NA	NA	NA	
Jefferson	X	MUA	NA	NA	NA	NA	NA	
King	X	X	NA	NA	NA	NA	NA	
Kirk	X	MUA	NA	NA	NA	NA	NA	
Kratt	X	MUA	NA	NA	NA	NA	NA	
Lane	X	MUA	NA	NA	NA	NA	NA	
Lawless	X	X	NA	NA	NA	NA	NA	
Leavenworth	X	MUA	NA	NA	NA	NA	NA	
Lincoln	X	MUA	NA	NA	NA	NA	NA	

Site	MPR	Kitchen	Gym #1	Gym #2	Locker Room	Snack Bar	Shops/CTE	NOTES
Lowell	X	MUA	NA	NA	NA	NA	NA	
Malloch	X	MUA	NA	NA	NA	NA	NA	
Manchester	X	X	NA	NA	NA	NA	NA	
Mayfair	X	MUA	NA	NA	NA	NA	NA	
McCardle	X	X	NA	NA	NA	NA	NA	
Muir	MUA	X	NA	NA	NA	NA	NA	
Norseman	X	MUA	NA	NA	NA	NA	NA	
Olmos	X	X	NA	NA	NA	NA	NA	
Powers-Ginsburg	X	X	NA	NA	NA	NA	NA	
Pyle	X	X	NA	NA	NA	NA	NA	
Robinson	X	MUA	NA	NA	NA	NA	NA	
Roeding	X	X	NA	NA	NA	NA	NA	
Rowell	X	X	NA	NA	NA	NA	NA	
Slater	X	X	NA	NA	NA	NA	NA	
Starr	X	MUA	NA	NA	NA	NA	NA	
Storey	X	MUA	NA	NA	NA	NA	NA	
Sunset	X	X	NA	NA	NA	NA	NA	
Tatarian	X	X	NA	NA	NA	NA	NA	
Thomas	X	MUA	NA	NA	NA	NA	NA	
Turner	X	MUA	NA	NA	NA	NA	NA	
Vang Pao	X	X	NA	NA	NA	NA	NA	
Viking	X	MUA	NA	NA	NA	NA	NA	
Vinland	X	MUA	NA	NA	NA	NA	NA	
Webster	X	MUA	NA	NA	NA	NA	NA	
Williams	X	X	NA	NA	NA	NA	NA	
Wilson	X	MUA	NA	NA	NA	NA	NA	
Winchell	X	MUA	NA	NA	NA	NA	NA	
Wishon	X	X	NA	NA	NA	NA	NA	
Wolters	X	MUA	NA	NA	NA	NA	NA	
Yokomi	X	X	NA	NA	NA	NA	NA	

Middle Schools	MPR	Kitchen	Gym #1	Gym #2	Locker Room	Snack Bar	Shops/CTE	NOTES
Ahwahnee	X	MUA	SCOPE DEV.	IN PROGRESS	NA	NA	NA	
Baird	X	X	SCOPE DEV.	X	NA	MUA	NA	
Bullard Talent	X	MUA	NA	NA	NA	NA	NA	
Computech	X	MUA	X	NA	NA	MUA	NA	
Cooper	X	MUA	IN PROGRESS	IN PROGRESS	NA	NA	NA	
Fort Miller	X	MUA	IN PROGRESS	IN PROGRESS	NA	NA	NA	
Gaston	X	X	IN PROGRESS	IN PROGRESS	NA	X	NA	
Hamilton	X	MUA	SCOPE DEV.	IN PROGRESS	NA	NA	NA	
Kings Canyon	X	MUA	IN PROGRESS	IN PROGRESS	NA	NA	NA	
Scandinavian	X	X	IN PROGRESS	IN PROGRESS	NA	NA	NA	

Site	MPR	Kitchen	Gym #1	Gym #2	Locker Room	Snack Bar	Shops/CTE	NOTES
Sequoia	X	MUA	X	X	NA	IN PROGRESS	NA	
Tehipite	X	X	X	X	NA	NA	NA	
Tenaya	X	MUA	X	X	NA	X	NA	
Terronez	X	IN PROGRESS	IN PROGRESS	IN PROGRESS	NA	X	NA	
Tioga	X	MUA	IN PROGRESS	IN PROGRESS	NA	NA	NA	
Wawona	X	MUA	IN PROGRESS	IN PROGRESS	NA	MUA	NA	
Yosemite	X	MUA	IN PROGRESS	IN PROGRESS	NA	NA	NA	

High Schools	MPR	Kitchen	Gym #1	Gym #2	Locker Room	Snack Bar	Shops/CTE	NOTES
Bullard	X	MUA	IN PROGRESS	IN PROGRESS	MUA	MUA	NA	
Cambridge	X	X	NA	NA	NA	NA	NA	
Design Science		X	NA	NA	NA	NA	NA	
DeWolf	X	X	NA	NA	NA	NA	NA	
Duncan Polytechnical	X	MUA	X	NA	MUA	X	Auto/Truck - 56,57,60,61 = MUA	
Edison	X	MUA	X	X	MUA	MUA	CRs 63,65,66,67 - Formerly Shops = MUA CTE = X	
eLearn Academy	X	X	NA	NA	NA	NA	NA	
Fresno	X	MUA	X	IN CONSTRUCTION	MUA	MUA	Classrooms 1a1, 1a2, 1a6 = MUA Plant Maint. 1a5 = MUA CTE = X	
Hoover	X	X	X	NA	MUA	MUA	NA	
JE Young	NA	NA	NA	NA	NA	X	NA	
McLane	X	X	X	IN CONST. 6/24	MUA	MUA	NA	
Patino	X	X	NA	NA	MUA	NA	NA	
Roosevelt	X	X	X	NA	MUA	NA	NA	
Sunnyside	X	MUA	X	IN CONSTRUCTION	MUA	MUA	NA	A, G, Q, R, W, V SNACK BARS

Specialty/Other Schools	MPR	Kitchen	Gym #1	Gym #2	Locker Room	Snack Bar	Shops/CTE	NOTES
Addicott	X	X	NA	NA	NA	NA	NA	NA
ATP	X	X	NA	NA	NA	NA	NA	NA
Cesar Chavez	X	MUA	NA	NA	NA	NA	NA	NA
Fulton	X	X	NA	NA	NA	NA	NA	NA
Lori Ann	NA	X	NA	NA	NA	NA	NA	NA
Phoenix Academy Elementary	X	MUA	NA	NA	NA	NA	NA	NA
Phoenix Academy Secondary	X	X	NA	NA	NA	NA	NA	NA
Rata	X	X	NA	NA	NA	NA	NA	NA

Site	MPR	Kitchen	Gym #1	Gym #2	Locker Room	Snack Bar	Shops/CTE	NOTES
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X = Mechanical Cooling

MUA = Make Up Air/Not mechanical cooling