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BOARD COMMUNICATIONS – SEPTEMBER 15, 2023

TO: Members of the Board of Education
FROM: Superintendent, Robert G. Nelson, Ed.D.

SUPERINTENDENT – Robert G. Nelson, Ed.D.

S-1 Robert G. Nelson Superintendent Calendar Highlights

BUSINESS AND FINANCIAL SERVICES – Patrick Jensen, Chief Financial Officer

BFS-1 Kim Kelstrom School Services Weekly Update Reports for
September 07, 2023
BFS-2 Ashlee Chiarito Federal Program Monitoring

INSTRUCTIONAL DIVISION – Dr. Natasha Baker, Chief Officer

ID-1 Marie Williams 2023/24 New Teacher Support
ID-2 Marie Williams High School Student Voter Registration
ID-3 Marie Williams Fresno Region Literacy Plan Presentation

Fresno Unified School District
Board Communication

BC Number S-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Robert G. Nelson, Superintendent
Cabinet Approval:

Date: September 15, 2023

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Met with Fresno High Region Principals to discuss their Regional Literacy Plan
- Met with Executive Cabinet Team
- Attended the Dailey Board Meeting
- Attended the CSBA Golden Bell Awards Validation Visit at the following sites:
 - Fort Miller
 - Parent University
 - Roosevelt
 - Wawona
- Gave interview with Rhett Rodriguez, KSEE24, regarding negotiations
- Participated in the Californians for Civic Learning Executive Committee Meeting
- Recorded "Fireside Chat" with Michel Funk, Director of Expanded Learning Division, California Department of Education on Fresno Unified's summer program, expanded learning program during the school year, and the importance and value of community partnerships
- Attended Cradle to Career Leadership Council Meeting
- Met with County Superintendent, Dr. Michele Cantwell-Copher

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/15/23

Fresno Unified School District
Board Communication

BC Number BFS-1

From the Office of the Superintendent
To the Members of the Board of Education

Date: September 15, 2023

Prepared by: Kim Kelstrom, Chief Executive

Phone Number: 457-3907

Cabinet Approval:



Regarding: School Services Weekly Update Reports for September 07, 2023

The purpose of this board communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Updates for September 07, 2023 are attached and include the following articles:

- Appropriations Committees Take Up Suspense File – September 01, 2023
- 570 California Schools Targeted for Low Vaccination Rates – September 07, 2023
- Will California's New Math Curriculum Improve State's Woeful Rankings? – September 03, 2023

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/15/23



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DATE: September 7, 2023

TO: Robert G. Nelson
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

Legislature Races to Meet Key Deadlines Before the End of Session

The Legislature has only one week left to wrap up its business on bills for the first year of the 2023-24 legislative session. Last Friday, September 1, 2023, the Appropriations Committees in both the Senate and the Assembly took up their suspense files and disposed of more than 750 bills. Many of the measures that made it out of the fiscal committees were amended to reduce costs or make the bill more palatable for stakeholders and lawmakers.

We detail the significant education bills that survived this deadline and those that were held by the Appropriations Committees in our *Fiscal Report* article entitled “Appropriations Committees Take Up Suspense File,” which can be found in the articles section of the *Sacramento Update* below. What we did not know when that article was posted was what amendments were applied to the noteworthy bills that enabled them to survive this critical deadline. We detail some of the noteworthy education bills that were significantly amended below.

Assembly Bill (AB) 1078 (Jackson, D-Moreno Valley)—Instructional Materials and Curriculum: Diversity. As amended on September 1, 2023, this urgency bill makes various changes to the requirements on local school governing boards regarding the adoption of instructional materials for use in schools, including a provision that would prohibit a governing board from disallowing the use of an existing textbook, other instructional material, or curriculum that contains inclusive and diverse perspectives.

The following amendments were taken in the Senate Appropriations Committee:

- Removed the requirement for the California Department of Education (CDE) to assess whether local educational agencies (LEAs) have complied with state laws requiring public schools to provide students with comprehensive, culturally competent, and accurate instruction about the history, experiences, and viewpoints of people from different communities in the state

- Removed the requirement for county superintendents to post notices of school districts that have failed to provide students with sufficient textbooks or instructional materials
- Removed the two-thirds vote provision for school governing boards to prohibit the use of an existing textbook, instructional material, or curriculum
- Added language to prohibit governing boards from refusing to approve or prohibiting the use of any textbook, instructional material, or other curriculum, or any book or other resource in a school library

AB 1699 (McCarty, D-Sacramento)—K-14 Classified Employees: Part-Time or Full-Time Vacancies: Public Postings. As amended on September 1, 2023, this bill would require K-14 school districts to offer any new part- or full-time classified assignments to current regular nonprobationary classified employees who meet the minimum job qualifications of the position or who could meet the minimum job qualifications after ten or fewer hours of training paid by the employer, unless otherwise negotiated by the employer and the applicable union.

The bill was amended in the Senate Appropriations Committee to clarify that the right of first refusal would not apply to an employee who is in the process of completing a written performance improvement plan, who was previously involuntarily demoted from the same position as the vacancy, who has been suspended, or who is the subject of a pending disciplinary action for suspension or dismissal. The committee also amended AB 1699 to clarify that its provisions do not apply to an education employer with a contravening collective bargaining agreement in effect on January 1, 2024, until the expiration or renewal of that agreement.

Senate Bill (SB) 10 (Cortese, D-San Jose)—Opioid Overdose Prevention and Treatment: Melanie’s Law. As amended on September 1, 2023, this bill would require school safety plans serving students in grades 7-12 to include a protocol for responding to a student’s opioid overdose. The bill would also require the CDE to post informational materials on its website on opioid overdose prevention and would encourage county offices of education to establish working groups on fentanyl education in schools.

The Assembly Appropriations Committee removed the requirement for the CDE to establish a working group on fentanyl education in schools from the bill. The committee also removed the requirement for the CDE to develop informational materials on how to prevent opioid overdoses and thus removed the requirement for a school to annually notify students of those informational materials.

SB 88 (Skinner, D-Berkeley)—Driver Qualifications. As amended on September 1, 2023, this bill would establish requirements for drivers, whether employed by an LEA, contracted by an LEA, or contracted by an entity with funding from an LEA, who provide school-related transportation services to students for compensation.

The Assembly amendments expands which drivers are exempt from these requirements, specifies that driving pupils in an emergency or to a Foster Youth Services Coordinating Program is allowable, strikes the requirement for all drivers to be mandated reporters, requires a medical examination by drivers every two years, and makes this bill effective on July 1, 2025, or upon the expiration of an LEA’s transportation contract, whichever is later.

SB 234 (Portantino, D-Burbank)—Opioid Antagonists: Stadiums, Concert Venues, and Amusement Parks. This bill was approved in the Assembly Appropriations Committee with language requiring each public school to maintain unexpired doses of an opioid antagonist on its school site at all times and to ensure that at least two employees are aware of the location of the naloxone hydrochloride or other opioid antagonist.

The bill would have also required LEAs to annually report all incidents of on-campus pupil opioid exposure to the CDE and Department of Health Care Services during that school year.

However, the bill was amended yesterday, September 6, 2023, on the Assembly floor and removes all education provisions from the measure. The current version of the bill does not place any requirements on the K-12 or higher education systems and now only applies to stadiums, concert venues, and amusement parks.

Next Steps

There are two other critical deadlines that the Legislature needs to consider before the close of session on September 14, 2023. By its own rules, Friday, September 8, 2023, is the last day for the Legislature to amend bills on the floor. Despite this deadline, the Legislature has the power to suspend its own rules, and many things can happen in the final days, notwithstanding the passage of certain deadlines in the legislative calendar. However, the Legislature cannot waive the requirement that a bill be in print for at least 72 hours in its “final form” before each house can vote on it. Derived from 2016’s Proposition 54, this constitutional requirement sets Monday, September 11, 2023, as the absolute last day for any legislative measures to be amended before the end of the session.

Leilani Aguinaldo

Appropriations Committees Take Up Suspense File

By SSC Governmental Relations Team
School Services of California Inc.'s *Fiscal Report*
September 1, 2023

Today, Friday, September 1, 2023, the Appropriations Committees in both the Senate and the Assembly, chaired by Senator Anthony Portantino (D-Burbank) and Assemblymember Chris Holden (D-Pasadena), respectively, dispatched several hundred bills with little commentary other than to announce the vote and provide a short description of any amendments taken.

The committees met to act on the 750-plus bills that were pending consideration on the suspense files. The suspense files serve as a legislative ‘purgatory’ where legislation that has a fiscal impact is placed until all the measures having an impact on the state’s finances can be considered together. With today’s actions, the bills approved by the committees will move forward to the Senate and Assembly floors for consideration before the legislative year ends on September 14, 2023. Any bill held by the Appropriations Committee is considered dead unless the committee makes it a two-year bill, which permits the author to revive the measure in 2024.

Below is a summary of a number of noteworthy education bills that will be moving forward to the house floors, the measures designated as two-year bills, and also those significant education bills that were ultimately held by the committee. Many of the approved bills that we summarize below will be amended (and some quite significantly), but since specific language of those amendments is not yet available, we will use next week’s “Top Legislative Issues” article to provide updated summaries for many of the key measures below.

Bills Approved by the Appropriations Committees

Assembly Bill (AB) 230 (Reyes, D-Colton)—Menstrual Products: Menstrual Equity for All Act of 2021. Existing law requires any public school maintaining any combination of classes from grades 6-12 to stock the school’s restrooms at all times with an adequate supply of menstrual products, to be available and accessible free of cost. AB 230 would expand the above requirements to any public school maintaining any combination of classes from grades 3-12 beginning in 2024-25.

AB 938 (Muratsuchi, D-Torrance)—Education Finance: Local Control Funding Formula: Base Grants: Classified and Certificated Staff Salaries. This bill would establish new Local Control Funding Formula base and add-on grant targets for fiscal year 2030-31. The bill includes intent language that local educational agencies (LEAs) use the new funding to raise wages by 50%.

AB 1078 (Jackson, D-Moreno Valley)—Instructional Materials and Curriculum: Diversity. This urgency bill would establish procedures to ensure public school agencies comply with state laws requiring that they provide students with “comprehensive, culturally competent, and accurate instruction about the history, experiences, and viewpoints from different communities in California.” The bill would also require school districts to follow certain protocols and would install fiscal penalties on school districts that fail to comply (see “Bill Seeks to Impose Penalties for Book Banning” in the July 2023 *Fiscal Report* for more details).

AB 1517 (Gallagher, R-Yuba City)—Special Education Local Plan Areas: Local Plans. This bill would require a Special Education Local Plan Area administrator to be included in their LEA’s differentiated assistance team, and to be consulted in their LEA’s Local Control and Accountability Plan development process.

AB 1699 (McCarty, D-Sacramento)—K-14 Classified Employees: Part-Time or Full-Time Vacancies: Public Postings. This bill would require K-14 school districts to offer any new part- or full-time classified assignments to current regular non-probationary classified employees who meet the minimum job qualifications of the position, or who could meet the minimum job qualifications after ten or fewer hours of training paid by the employer unless otherwise negotiated by the employer and the applicable union (see “[The Misaligned Proposal: An Editorial on AB 1699](#)” in the August 2023 *Fiscal Report*).

Senate Bill (SB) 10 (Cortese, D-San Jose)—Pupil Health: Opioid Overdose Prevention and Treatment: Melanie’s Law. This bill would require comprehensive school safety plans of schools serving students in grades 7-12 to include a protocol in the event a student is suffering or is reasonably believed to be suffering from an opioid overdose.

SB 88 (Skinner, D-Berkeley)—Pupil Transportation: Driver Qualifications. This bill would apply numerous requirements currently applicable to bus drivers to other specified drivers providing transportation for students and would require all vehicles used for pupil transportation for compensation by LEAs be regularly inspected and equipped with a first aid kit and fire extinguisher (see “[Pupil Transportation Bill Significantly Amended](#)” in the August 2023 *Fiscal Report*).

SB 234 (Portantino)—Opioid Antagonists: Schools, College Campuses, Stadiums, Concert Venues, and Amusement Parks. This bill would require each public school to maintain unexpired doses of naloxone hydrochloride or another other opioid antagonist on its school site at all times and to ensure that at least two employees are aware of the location of the naloxone hydrochloride or other opioid antagonist. The bill would require LEAs to annually report all incidents of on-campus pupil opioid exposure to the California Department of Education and Department of Health Care Services during that school year.

SB 274 (Skinner)—Suspensions and Expulsions: Willful Defiance: Interventions and Supports. This bill would extend the prohibition against the suspension of pupils enrolled in grades 6-8 for willful defiance to July 1, 2029. The bill would also prohibit the suspension of pupils enrolled in grades 9-12 for willful defiance until July 1, 2029, but would retain a teacher’s existing authorization to suspend any pupil in any grade from class for willful defiance for the day of the suspension and the day following.

SB 354 (Ochoa Bogh, R-Yucaipa)—Inclusive Education: Universal Design for Learning: Inclusive Practices. This bill would require the Commission on Teacher Credentialing, by January 1, 2025, to revise its administrative services credential standards and performance expectations to include and strengthen preparation for inclusion, with a focus on universal design for learning (UDL). The bill would require administrator preparation programs to ensure faculty are prepared in UDL and inclusive practices.

SB 433 (Cortese)—Classified School and Community College Employees: Disciplinary Hearings: Appeals: Impartial Third-Party Hearing Officers. This bill would authorize a permanent classified employee in a non-merit K-14 district to appeal disciplinary action to an impartial third-party hearing officer, paid for by the district and jointly selected by the district and the employee union. SB 433 includes an exception if the district and union enter into an agreement providing an alternative method of appealing disciplinary action.

SB 531 (Ochoa Bogh)—Local Educational Agency Contractors: Background Checks. This urgency bill would exempt contracts for work-based learning from current requirements related to fingerprinting but preserves student safety by ensuring that at least one adult employee at the workplace that supervises the student is fingerprinted and that school staff visit the workplace at least once every three weeks.

SB 765 (Portantino)—Teachers: Retired Teachers: Compensation Limitation. This bill would increase, for a retired California State Teachers’ Retirement System (CalSTRS) member who earns postretirement compensation, the postretirement compensation earnings limit from 50% to 70% of the median final compensation of all members who retired from service during the fiscal year ending in the previous calendar year. The bill would also establish a new process for an educational employer to hire a retired educator who has been separated from service for fewer than 180 days and who has not satisfied the zero-dollar earnings limit (see “[Retired Teachers Bill Revived](#)” in the August 2023 *Fiscal Report*).

Two-Year Bills

AB 247 (Muratsuchi)—Education Finance: School Facilities: Kindergarten Through Community College Public Education Facilities Bond Act of 2024. This bill would place a \$14 billion K-14 school facilities bond before voters on either the primary or General Election ballot in 2024 (see “[Statewide Facilities Bond Bills Pending in the Legislature](#)” in the June 2023 *Fiscal Report* for more details).

AB 1192 (McCarty)—Kindergarten: Admission: Transitional Kindergarten: Professional Development Requirements. This bill would require each school site to ensure that any adult assigned to a transitional kindergarten classroom has been or is being provided specified professional development but exempts holders of specified credentials or permits. The bill would also add charter schools to the existing requirement that students be admitted to kindergarten if the child will have their fifth birthday on or before specified dates.

SB 28 (Glazer, D-Orinda)—Education Finance: School Facilities: Public Preschool, K-12, and College Health and Safety Bond Act of 2024. This bill would place a \$15.5 billion preschool through higher education bond before voters on the March 5, 2024, statewide primary election (see “[Statewide Facilities Bond Bills Pending in the Legislature](#)” in the June 2023 *Fiscal Report* for more details).

SSC Comment: Both bond bills (AB 247 and SB 28) are now two-year bills, which means the Legislature has decided to place their impending statewide school facilities bond proposal on the November 5, 2024, General Election ballot.

Bills Held by the Appropriations Committees

AB 19 (Patterson, R-Rocklin)—Pupil Health: Opioid Antagonists. This bill would require each individual public school that has elected to make a school nurse or trained personnel available at the school to maintain at least two units of naloxone hydrochloride or another opioid antagonist for purposes of those authorizations.

AB 377 (Muratsuchi)—California Career Technical Education Incentive Grant Program: Strong Workforce Program. This bill would eliminate the K12 Strong Workforce Program and reappropriate the ongoing \$150 million into the Career Technical Education Incentive Grant (CTEIG) beginning with the 2024-25 fiscal year. The bill would also allow any unallocated CTEIG funds to be carried over into the subsequent fiscal year, delete the prohibition of an applicant being awarded an amount higher than what the

allocation formula determines them to be eligible, and would require the State Superintendent of Public Instruction to establish a stakeholder workgroup by June 30, 2024.

Note: More than 500 schools are being audited by the state because they reported that more than 10% of their kindergarten or 7th grade students were not fully vaccinated last school year.

570 California Schools Targeted for Low Vaccination Rates

By Diana Lambert, Daniel J. Willis, and Yuxuan Xie
EdSource
September 7, 2023

More than 500 California public schools are being audited by the state because they reported that more than 10% of their kindergarten or seventh-grade students were not fully vaccinated last school year. Schools that allow students to attend school without all their vaccinations are in jeopardy of losing funding.

The audit list, released by the California Department of Public Health, includes 450 schools serving kindergarten students and 176 schools serving seventh graders with low vaccination rates. Fifty-six of the schools serve both grade levels. Another 39 schools failed to file a vaccination report with the state.

“Schools found to have improperly admitted students who have (not) met immunization requirements may be subject to loss of average daily attendance payments for those children,” the California Department of Public Health said in an email.

Students who are overdue for their vaccinations or who have been admitted to schools conditionally while they catch up on vaccines are not fully vaccinated, according to the state. Students who are in special education or have a medical exemption are not required to be vaccinated.

California law requires school staff to report vaccination rates to the state each fall and to check up on those catching up on vaccinations while attending school at least every 30 days. If the student who is catching up on their vaccines does not have a second dose of a vaccine within four months of the first dose, they must be excluded from school, according to a state audit guide.

“After the personal belief exemption was gone, we found a significant number of schools were behind on their reporting and were allowing a lot of conditional admissions and weren’t following up,” said Catherine Flores Martin, director of the California Immunization Coalition.

More than 30 Oakland Unified schools make audit list

More than half of Oakland Unified’s 48 elementary schools and eight of its schools serving seventh graders are on the audit list for 2022-23. This includes Markham Elementary where 65% of the 66 kindergarten students were not fully vaccinated last school year. The school had the highest percentage of kindergartners in California’s traditional public schools — with over 20 students — who were not fully vaccinated.

Of the 27 Oakland Unified elementary schools on the list, more than 20% of kindergarten students in a dozen schools did not have all the required vaccinations last school year.

Oakland Unified district spokesperson John Sasaki did not comment on the audit list for last school year by publication time. Previously he told EdSource that lower vaccination rates at some schools in 2021-22 were due, in part, to the difficulty families had getting medical appointments during the pandemic, and a district backlog logging vaccinations.

The Bay Area district isn't the only large school district struggling to get students fully vaccinated, according to state data. Los Angeles Unified has 75 of its non-charter schools on the audit list, while Pomona Unified has 13, San Francisco Unified 14 and San Juan Unified in Sacramento County eight.

Pandemic still affecting school vaccination rates

The state's vaccination rate, which had grown steadily since the state eliminated personal belief exemptions in 2015, plunged in the months after the Covid-19 pandemic closed schools. Thousands of California students were unable to start the school year in 2022 because they did not have their immunizations.

The state did not relax vaccination requirements during school closures, but not all school officials cooperated with the requirements, Martin said. She isn't sure that has changed.

"Some schools may be out of practice and, in some areas, their leadership has changed and it isn't a priority," she said.

The state's kindergarten vaccination rate was 92.8% in 2020, down from 95% in 2018. But districts sent information about vaccinations home and held vaccination clinics and made up some ground. In 2021 the vaccination rate rose to 94%.

A vaccination audit has been part of the state's annual financial and compliance audit of public schools since the 2021-22 school year, according to the California Department of Public Health. That year the vaccination audit found that 45 school districts did not meet state vaccination requirements. Seventeen were further reviewed for potentially allowing students to attend school unvaccinated, said Scott Roark, spokesperson for the California Department of Education.

Schools in violation of the state law must submit corrected attendance reports that reflect the reduction in average daily attendance cited in the audit finding, which will likely reduce their funding, Roark said.

CALIFORNIA'S SCHOOL VACCINATION REQUIREMENT

Parents do not have to immunize their children. But under the law, children must be immunized against 10 serious communicable diseases — diphtheria, Haemophilus influenzae Type B (bacterial meningitis), measles, mumps, pertussis (whooping cough), polio, rubella, tetanus, hepatitis B and chickenpox — if they want to attend public or private schools and child care centers.

Families are asked to show proof of vaccination when their child is first enrolled in the district, and at kindergarten and seventh grade. Students in special education or with medical exemptions don't have to be vaccinated.

School vaccination legislation

California has mandated school vaccinations for decades, but recent legislation has made the shots harder to avoid.

Senate Bill 277: A measles outbreak tied to a case at Disneyland in 2015 prompted lawmakers to pass legislation eliminating the personal and religious belief vaccine exemptions.

Senate bills 714 and 276: These two pieces of legislation require the review of medical exemptions at schools with immunization rates below 95%, or if a doctor has written more than five medical exemptions in a year.

Parents opposed to vaccines are often drawn to charter schools

Parents against vaccinations found few options for their children as California laws became increasingly more restrictive. Some decided to home-school their children or sought independent study or virtual learning options, mostly provided by charter schools. Students who learn from home without any in-person instruction or school-related activities are not required to be vaccinated.

About 90% of the state's 1,300 charter schools offer in-person instruction to students, according to the California Charter School Association; 67 of those are on the 2022-23 audit list.

Of all California schools, Agnes J. Johnson Charter School in Humboldt County had the highest percentage of kindergartners who were not fully vaccinated last school year. Ninety percent of the 11 kindergartners still needed at least one vaccine. Mountain Home Charter in Oakhurst had the second-highest percentage of kindergartners — 83% — who were not fully vaccinated, followed by Gorman Learning Center — 76% — serving 140 kindergarten students in the San Bernardino and Santa Clarita areas.

Gateway Community Charters has been trying to improve vaccination rates at Community Outreach Academy by working with a nearby health care provider to offer immunization clinics for the students, and to ensure there is a nurse on-site daily. Despite that, almost a third of the 219 kindergartners who attended Community Outreach were reported as being behind on their vaccinations last fall.

Vaccination rates at the school, which have been low for years, began improving before the pandemic but decreased after schools closed and have remained low, said Jason Sample, superintendent of Gateway Community Charters, which operates the school.

Community Outreach Academy offers in-person instruction in buildings on a former Air Force base in Sacramento County. The school primarily serves the Slavic community, whose members are often suspicious of the government and vaccines, Sample said. Its enrollment ballooned to 1,200 students in recent years as refugees from Ukraine, Russia and Afghanistan moved to the Sacramento area.

Community Outreach Academy isn't the only school in the Gateway Community Charter system on the audit list. Community Collaborative School, which offers both in-person and online instruction, had 39% of its kindergartners and 14% of its 42 seventh-grade students not fully vaccinated last fall. Two other schools run by the charter system — Empowering Possibilities International Charter School and Gateway International School — each had more than 28% of their students without all their vaccinations last school year, according to the audit report.

Empowering Possibilities International Charter lost average daily attendance funding for two students for three months of last school year after its audit was completed, Sample said.

Students who do not have all the required vaccinations are given information about the state vaccination guidelines to take home, Sample said. A health services team then reaches out to the family to connect them with vaccination resources. Students who still don't provide proof of vaccination are excluded from school, he said. The charter system has a non-classroom-based virtual academy as an alternative until students are up-to-date on their vaccinations.

Vaccine hesitancy has hurt vaccination rates

Vaccine hesitancy has helped to reduce vaccination rates across the country and sparked outbreaks of infectious diseases, including measles outbreaks in Disneyland in 2015 and another Ohio in 2018. Last year, 121 cases of measles were reported, up from 49 cases in 2021, according to the Centers for Disease Control and Prevention.

A UNICEF report released in April shows that 67 million of the world's children missed out on one or more vaccinations between 2019 and 2021 because of strained health systems, scarce resources, conflict and decreased confidence in immunizations. The report says that while overall support for vaccines remains strong, vaccine hesitancy seems to be growing.

Vaccine hesitancy stems from growing access to misleading information, declining trust in expertise, uncertainty about the response to the Covid-19 pandemic and political polarization, according to the report.

Bernardo Lafuente said he isn't worried his son, Gavril, will be infected by measles or other childhood diseases. He doesn't trust reports about outbreaks.

"I don't believe what they are saying. I don't believe it," he said. "We don't see an epidemic. I haven't seen anyone with measles or smallpox; they are virtually nonexistent in America."

Lafuente and his family left California in 2018, in part, because of its vaccination requirements and moved to Nevada where vaccines are not required to attend school.

"The government in Nevada pushes vaccination of not just kids, but everybody, but in Nevada we have a choice," Lafuente said.

Gavril, now in fifth-grade, had some vaccinations when he was younger. His father set up a schedule he devised, instead of the vaccine schedule endorsed by the CDC. But he doesn't intend for his son to get any more.

"He's vaccinated except for boosters," Lafuente said. "I'm not against vaccines if someone else wants to get them. I'm personally against vaccines. I don't think everybody should have to get a vaccine, unless there is an outbreak, but even then, it should be a choice."

Pockets of unvaccinated students dot most districts

Even districts with high overall vaccination rates often have schools that have vaccination rates low enough to land on the audit list. In 2021, the last year overall student vaccination rates were available, 95% of Sacramento City Unified students were fully vaccinated. Yet last school year, it had eight schools on the audit list.

"We encourage everyone to get vaccinated," said Susan Sivils, lead nurse for the Sacramento City Unified vaccination clinic. "If they are opposed for any reason, we follow up. The vast majority of people are not opposed to getting their vaccinations."

The district is working to increase its vaccination rates with weekly free vaccination clinics throughout the year and two weeks of clinics before the beginning of the school year. In an effort to get more students

vaccinated, the district increased the number of vaccination clinics last year and called parents directly to make them aware of the vaccination requirement and clinics.

Cecilia Reyes and her older sister Chzaray, nervously waited for their turn at a vaccination clinic at the district headquarters on Aug. 22. Cecilia was preparing for her first day of kindergarten, but this would be the first time she got a vaccination. The Covid pandemic prevented the family from getting needed appointments, her mother said. Chzaray, who would be entering seventh grade, would need four shots to be up to date. The girls may need several appointments before they are fully vaccinated.

The Sacramento City Unified vaccination clinic immunized about 50 students that day in preparation for the first day of school. The number of students who visited a district vaccination clinic skyrocketed from 1,154 in 2021-22 to 1,739 visits last year, Sivils said. Students who are uninsured or are on Medi-Cal qualify for the clinic.

Damien Burkholder blinked back tears as a nurse gave him his Tdap booster last Tuesday. The shot is required for all seventh-grade students. His mother, Vanessa Martinez, had tried to get Damien an appointment for the shot with the family's primary physician but would have had to wait a month.

"This is very convenient," Martinez said of the clinic. "He would have had to miss a whole month of school if this weren't here."

Note: The state is hoping that the newly approved State Board of Education math curriculum framework will improve students' math scores.

Will California's New Math Curriculum Improve State's Woeful Rankings?

By Dan Walters
CalMatters
September 3, 2023

Gov. Gavin Newsom and other political figures like to brag about California's role as a national or even international leader in all things wonderful.

They tend, however, to gloss over or ignore indications that California is falling short in some very important indices of societal achievement, such as public education.

When measured against other states, much less other nations, California's nearly 6 million public school students rank among the lowest in national education testing for mathematics and language skills.

The latest round of National Assessment of Educational Progress test results, released last fall, revealed that California's fourth- and eighth-graders were once again in the bottom tier of states in reading and math.

Moreover, California's unusually long school closures during the COVID-19 pandemic reduced achievement even more, as a recent report from the Public Policy Institute of California revealed.

Before the pandemic, 51% of students met standards in English language arts, or ELA, and it had dropped to 47%. In mathematics, proficiency declined from 40% to 33%.

“Only 35% of low-income students met state standards in ELA and 21% were proficient in math,” PPIC reported, “compared to 65% of higher-income students in ELA and 51% in math.”

Furthermore, PPIC noted, the nationwide tests of reading and math proficiency “shows that California has consistently lagged behind most other states ... 38th in math and 33rd in reading.”

We may not need more evidence that Californians lack competence in basic skills, but last week we got another data dose from the Program for the International Assessment of Adult Competencies, a global program of testing supported by the U.S. Department of Education.

A new analysis of its data reveals that in “numeracy” – the ability of adults to use mathematics in daily lives – California ranks near the bottom of states, virtually identical to Georgia and other states in the second lowest tier. Within California, just one of its 58 counties – Marin – scored in the highest tier.

By happenstance, the numeracy report was issued just a few weeks after the state Board of Education adopted a new framework for math instruction that advocates claim will increase the computational acumen of California students by making it more culturally relevant.

Board member Gabriela Orozco-Gonzalez, an elementary school teacher in Montebello, said, “The framework’s focus on fundamental concepts, open-ended tasks, justice, student inquiry, reasoning and justification aligns with effective mathematics teaching practices. I am encouraged by the incorporation of strategies to support diverse learners, such as promoting multilingualism, facilitating group work, employing visual aids, and establishing cultural connections.”

Tom Loveless, a former senior fellow at the Brookings Institution who wrote a book on the Common Core standards, was one of many critics during a three-hour hearing prior to adoption, saying the framework sends a “message that math facts can be treated lightly.”

The climactic board meeting reflected years of often bitter debate, dubbed the “math wars,” over how best to raise math skills, not unlike a similar conflict over language skills dubbed the “reading wars.”

Traditionalist supporters of phonics finally emerged triumphant in the battle over reading but traditionalists lost on math. Ultimately, the board made a few tweaks aimed at placating critics but left the original concept of downplaying rote skills and early introduction to algebra largely intact.

Obviously California has a math skills problem. Too many of our students and adults are “innumerate” – the mathematical equivalent of illiterate – and that has vast societal impacts, from lessening Californians’ ability to manage personal finances to depriving the economy of workers with critical skills.

We’ll see if California’s new woke math curriculum improves its standing, or drives us even lower.

Fresno Unified School District
Board Communication

BC Number BFS-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Ashlee Chiarito, Executive Officer
Cabinet Approval:

Date: September 15, 2023

Phone Number: 457-3934

Regarding: Federal Program Monitoring

The purpose of this board communication is to inform the Board of the upcoming Federal Program Monitoring (FPM) review. The purpose of the review is to ensure compliance with statutory regulations that accompany the receipt of federal funding. The review is facilitated by the California Department of Education (CDE). Districts that receive a large portion of federal funding, such as Fresno Unified, are reviewed every two years, rotating between an online and on-site review. This year's review is on-site and will take place May 06, 2024 – May 17, 2024.

Schools selected for the review are McLane High School, Roosevelt High School, Gaston Middle School, Addams Elementary, Burroughs Elementary, Mayfair Elementary, and Vang Pao Elementary. Additional sites were selected to support the Early Learning and Expanded Learning Programs FPM review.

In addition to the review of school sites, the CDE monitors different program areas to ensure compliance. This year the areas of review include:

- Compensatory Education
- Early Learning
- Education Equity
- English Learners
- Expanded Learning Programs
- Federal Stimulus
- Fiscal Monitoring
- Physical Education
- Supporting Effective Instruction
- Student Support and Improvement

Training provided by the CDE took place August 01, 2023 – August 04, 2023, to assist school districts to prepare for the review. In addition, the review is supported by various Fresno Unified department and school site administrators who participated in the training. The Office of State and Federal Programs coordinates all communication and documentation collection with the CDE.

Staff will update the Board closer to the time of review and at the conclusion. In addition, staff will update the Board on any findings, recommendations, or resolutions required as a result of the review.

If you have any questions or require further information, please contact Ashlee Chiarito at 457-3934.


Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/15/23

Fresno Unified School District
Board Communication

BC Number ID-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Teresa Morales-Young, Administrator &
Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: September 15, 2023

Phone Number: 457-6072

Regarding: 2023/24 New Teacher Support

The purpose of this board communication is to provide the Board with information regarding support for new teachers. These supports help teachers accelerate the transition into their new role. Teacher Development currently supports 600 new teachers including first- and second-year teachers, interns, and alternative certification teachers. Regional new teacher lists are attached.

Teacher Development hosted its annual New Teacher Conference in a virtual format on August fifth. Participants chose from a menu of relevant professional learning sessions provided by departments within the Instructional Division. There were 868 participants in attendance, each attending three sessions. Participants included substitutes, new, and aspiring teachers.

The first Saturday, Teacher Pipeline training day was held on September ninth, with 457 participants in attendance. Additional Saturday Pipeline dates include October first, November fifth, December third, March fourth, and April first. Participation in all Pipeline training is voluntary with the option of completing three units towards the Fresno Unified Salary Schedule. Course listings are attached. New Teachers will receive or have already received the following supports for 2023/24:

Orientations

- New Hire Orientation
- Induction Orientation

Professional Learning Sessions

- The New Teacher Conference
- Saturday, Pipeline Trainings (monthly- six total)
- Curriculum Days- Professional learning and planning (two days)

Job Embedded Professional Learning

- A Coach/Mentor for weekly instructional and social-emotional support
- Observation of exemplary teachers

Clear Credentialing

- Credential Clearance by a fully accredited district or county without fees or tuition. The term “clear” credential signifies that all new teacher program requirements have been met and turned into the California Commission on Teacher Credentialing.

If you have any questions or require additional information, please contact Teresa Morales-Young at 457-6072.

Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 09/15/23

LAST	FIRST	SITE	REGION	SUBJECT	CREDENTIAL TERM	MATCH DATE
Aguilar	Steven	Bullard High	Bullard	SPED- M/S	PIP	8/30/2023
Barnett	Sarah	Bullard High	Bullard	English	Preliminary	8/18/2023
Clemente	Leila	Bullard High	Bullard	Math	Preliminary	8/18/2023
Dalena	Cassandra	Bullard High	Bullard	PE	Preliminary	8/19/2022
Goedde	Ross	Bullard High	Bullard	Physics	Preliminary	8/18/2023
Gonzalez	Alexis	Bullard High	Bullard	SPED-M/M	PIP	8/21/2023
Gonzalez	Carlos	Bullard High	Bullard	Spanish	Preliminary	8/18/2023
Gonzalez	Alexis	Bullard High	Bullard	SPED DHH	STSP	8/30/2023
Jennings	Jamal	Bullard High	Bullard	PE	PIP	8/18/2023
Lynch	Ian	Bullard High	Bullard	SPED-M/M	Preliminary	8/30/2023
McLean	Dorothy	Bullard High	Bullard	Biology	Preliminary	8/18/2023
Mendoza	Angela	Bullard High	Bullard	SPED-M/M	Intern	8/18/2023
Moua	Casandra	Bullard High	Bullard	Science	PIP	8/21/2023
Quesada	Candy	Bullard High	Bullard	English	Preliminary	8/18/2023
Ramirez	Luis	Bullard High	Bullard	English	Preliminary	8/18/2023
Salas	Brandie	Bullard High	Bullard	SPED-M/M	PIP	8/18/2023
Vang	Michael	Bullard High	Bullard	CTE	Preliminary CT	8/18/2023
Aldaco-Glass	Jose (Lou)	Figarden Elementary	Bullard	SPED- M/S	Preliminary	8/21/2023
Deluca	Madeline	Figarden Elementary	Bullard	Elem 2	Preliminary	8/18/2023
Holguin	Erisa	Figarden Elementary	Bullard	SPED-M/M	Preliminary	8/18/2023
Kingsby	Erika	Figarden Elementary	Bullard	Elem 4	Preliminary	8/18/2023
Moreno	Ashley	Figarden Elementary	Bullard	Elem 1	Preliminary	8/18/2023
Munguia	Rocio	Figarden Elementary	Bullard	Elem K	Preliminary	8/18/2023
Riggs-Rodriguez	Sarah	Figarden Elementary	Bullard	Elem TK	intern	8/18/2023
Vue	Yer	Figarden Elementary	Bullard	Elem 1	Preliminary	8/18/2023
Chardukian	Marina	Gibson Elementary	Bullard	Elem 5	Preliminary	8/18/2023
Brewer	Heaven	Kratt Elementary	Bullard	Elem K	PIP	8/18/2023
Garcia	Ana	Kratt Elementary	Bullard	Elem 3	Preliminary	8/18/2023
Vasquez	Kristin	Kratt Elementary	Bullard	SPED-M/M	Preliminary	8/18/2023
Waters (Koop)	Alexandra	Kratt Elementary	Bullard	Elem 2	Preliminary	8/18/2023
Castro	Chloe	Lawless Elementary	Bullard	Elem 4	Preliminary	8/18/2023
Hernandez	Estela	Lawless Elementary	Bullard	SPED-M/M	intern	8/30/2023

Maestas	Arianna	Lawless Elementary	Bullard	SPED EC	Preliminary	8/30/2023
Santos	Mariah	Lawless Elementary	Bullard	Elem 2	Preliminary	8/18/2023
Torres	Alegria	Lawless Elementary	Bullard	Elem 5	Intern	8/18/2023
Funk	Victoria	Malloch Elementary	Bullard	SPED- M/S	PIP	8/30/2023
Pimentel	Natalie	Malloch Elementary	Bullard	Elem 4	STSP	8/18/2023
Vue	Daniel	Malloch Elementary	Bullard	Elem 5	Preliminary	8/18/2023
Cotino Sanchez	Daisy	Powers-Ginsburg Elementary	Bullard	SPED- M/S	Preliminary	8/21/2023
Patch	Jessica	Powers-Ginsburg Elementary	Bullard	Elem TK	Intern	8/18/2023
Thacker	Courtney	Powers-Ginsburg Elementary	Bullard	Elem 4	Preliminary	8/18/2023
Garcia	Irene	Slater Elementary	Bullard	Elem 1	Preliminary	8/18/2023
Gonzales	Carmen	Slater Elementary	Bullard	Elem TK	Preliminary	8/18/2023
Le Corre-Manjares	Katrina	Slater Elementary	Bullard	Elem K	Preliminary	8/18/2023
Munguia-Cortez	Lorena	Slater Elementary	Bullard	Elem 5	Preliminary	8/18/2023
Ojodeagua (Gutierrez)	Abril	Slater Elementary	Bullard	Elem 4	Preliminary	8/18/2023
Thor	Connie	Slater Elementary	Bullard	Elem 6	Preliminary	8/18/2023
Villareal	Hilario	Slater Elementary	Bullard	Elem 6	Preliminary	8/18/2023
Munoz	Jade	Tatarian Elementary	Bullard	Elem TK	Preliminary	8/18/2023
Pascual	Jireh	Tatarian Elementry	Bullard	SPED Autism	PIP	8/30/2023
Rodriguez	Noah	Tenaya Middle	Bullard	English	STSP	8/18/2023
Stewart	Derek	Tenaya Middle	Bullard	Music	Preliminary	8/18/2023
Wood	Stephen	Tenaya Middle	Bullard	Music	Preliminary	8/18/2023
Arellano Tinoco	Fernando	Wawona K-8	Bullard	Spanish	Intern	8/18/2023
Binion	Kimberley	Wawona K-8	Bullard	English	PIP	8/25/2023
Castell	Gabriela	Wawona K-8	Bullard	SPED-M/M	STSP	8/18/2023
De Leon	Liliana	Wawona K-8	Bullard	Elem 4 DI SP	Intern	8/18/2023
Flores	Lidia	Wawona K-8	Bullard	Elem K DI SP	Preliminary	8/18/2023
Garcia	Cathleen	Wawona K-8	Bullard	Math	Preliminary	8/18/2023
Lohse	Brian	Wawona K-8	Bullard	SPED-M/M	Preliminary	8/18/2023
Martinez	Samantha	Wawona K-8	Bullard	Elem 6 DI SP	Intern	8/21/2023
Maya	Yesenia	Wawona K-8	Bullard	Elem 3 DI SP	PIP	8/18/2023
Moreno-Bernal	Denize	Wawona K-8	Bullard	Science	Preliminary	8/18/2023
Moua	Brandon	Wawona K-8	Bullard	Math	Preliminary	8/18/2023
Pena-Rodriguez	Edwin	Wawona K-8	Bullard	Elem 5 DI SP	Preliminary	8/18/2023
Poulin	Kimberly	Wawona K-8	Bullard	Science	Preliminary	8/18/2023

Solis (Pulido)	Julissa	Wawona K-8	Bullard	Elem K DI SP	Intern	8/18/2023
Soto	Daisy	Wawona K-8	Bullard	Elem 6 DI SP	Preliminary	8/18/2023
Trejo-Raygoza	Ricardo	Wawona K-8	Bullard	Elem 4 DI SP	Intern	8/18/2023
Urbiztondo	Joshua	Wawona K-8	Bullard	SPED-M/M	Preliminary	8/18/2023
Valencia	Yuliana	Wawona K-8	Bullard	Elem 2 DI SP	Preliminary	8/18/2023
Verduzco	Alexandra	Wawona K-8	Bullard	Elem 5 DI SP	STSP	8/18/2023
Bradley	Jordyn	Addams Elementary	Edison	Elem 3	Preliminary	8/18/2023
Cuevas Lopez	Yanet	Addams Elementary	Edison	Elem 1	Preliminary	8/18/2023
Enciso	Rigoberto	Addams Elementary	Edison	SPED-M/M	STSP	8/18/2023
Fuller	Vanessa	Addams Elementary	Edison	Elem 1	Preliminary	8/18/2023
Garcia	Carmen	Addams Elementary	Edison	Elem 6	STSP	8/18/2023
Howell (Martin)	Nancy	Addams Elementary	Edison	SPED-RSP	STSP	8/18/2023
Moua	Mai	Addams Elementary	Edison	Elem 4	Preliminary	8/18/2023
Vue	Oue	Addams Elementary	Edison	Elem TK	Intern	8/18/2023
Watkins	Chelsea	Addams Elementary	Edison	Elem 5	Preliminary	8/19/2022
Yang	Tony	Addams Elementary	Edison	Elem 5	Preliminary	8/18/2023
Jones	Rose	Columbia Elementary	Edison	SPED-M/M	Preliminary	8/21/2023
Jones	Rose	Columbia Elementary	Edison	SPED-M/M	Preliminary	8/30/2023
Garza	Desiree	Edison Computech	Edison	English	Intern	8/18/2023
McNealy	Jonathan	Edison Computech	Edison	English	Intern	8/18/2023
Ramos	Steve	Edison Computech	Edison	Science	Preliminary	8/18/2023
Tejeda	Julio	Edison Computech	Edison	Math	Preliminary	8/18/2023
Ayers	Justin	Edison High	Edison	SPED-M/M	Preliminary	8/30/2023
Bettini	Kathleen	Edison High	Edison	English	Preliminary	8/18/2023
Cardenas	Azucena	Edison High	Edison	Spanish	Preliminary	8/18/2023
Chacon	Eric	Edison High	Edison	English	Intern	8/18/2023
Craig	Tynisha	Edison High	Edison	PE	Intern	8/18/2023
Flores	Cristin	Edison High	Edison	SPED-M/M	STSP	8/25/2023
Fulford	Michael	Edison High	Edison	PE	PIP	8/18/2023
Gonzalez-Cruz	Jacqueline	Edison High	Edison	Math	Intern	8/18/2023
Gray	Shariya	Edison High	Edison	Math	Intern	8/18/2023
Gross	Nicole	Edison High	Edison	Science	PIP	8/21/2023
Hanamaikai	John	Edison High	Edison	CTE	Preliminary CT	8/18/2023
Merriott-Davenport	Tawney	Edison High	Edison	SPED-M/M	Preliminary	8/30/2023

Preheim	Ryne	Edison High	Edison	English	Preliminary	8/18/2023
Suarez de Betancourt	Aida	Edison High	Edison	Spanish	Preliminary	8/21/2023
Wanless	Duncan	Edison High	Edison	English	Preliminary	8/18/2023
Yanez	Omar	Edison High	Edison	SPED-M/M	Preliminary	8/30/2023
Leonardo	Bethany	King Elementary	Edison	Elem 2	Preliminary	8/18/2023
Lozano	Angie	King Elementary	Edison	Elem 6	Preliminary	8/21/2023
Than-Kurnosoff	Sarin	King Elementary	Edison	Elem 2	Intern	8/18/2023
Washington	Tywona	King Elementary	Edison	Elem 2	Intern	8/18/2023
Yoder	Grace	King Elementary	Edison	Elem TK	Preliminary	8/18/2023
Fabela	Valerie	Kirk Elementary	Edison	Elem 5	Preliminary	8/18/2023
Grier	Tienessa	Kirk Elementary	Edison	SPED-M/M	Intern	8/18/2023
Huffstutler	Carolyn	Kirk Elementary	Edison	SPED Autism	Preliminary	8/30/2023
Jackson	Kimberly	Kirk Elementary	Edison	Elem 6	Intern	8/18/2023
Jackson	Jasmine	Kirk Elementary	Edison	SPED EC	STSP	8/30/2023
Paggett	Erika	Kirk Elementary	Edison	Elem 6	Intern	8/18/2023
Archuleta	Alma	Lincoln Elementary	Edison	SPED-M/M	Preliminary	8/18/2023
Hindenburg	Emmy	Lincoln Elementary	Edison	Elem 2	Preliminary	8/18/2023
Medina	Mariah	Lincoln Elementary	Edison	Elem 5	STSP	8/21/2023
Ramos (Hoke)	Haley	Lincoln Elementary	Edison	SPED-M/M	Preliminary	8/18/2023
Rios	Cassandra	Lincoln Elementary	Edison	SPED EC	PIP	8/30/2023
Vang	Shania	Lincoln Elementary	Edison	SPED-M/M	Preliminary	8/18/2023
Ware	Aldamarie	Lincoln Elementary	Edison	Elem K	Intern	8/18/2023
Asencio	Isaiah	Rutherford B. Gaston Sr. Middle	Edison	Math	Intern	8/18/2023
Ayala	Katherine	Rutherford B. Gaston Sr. Middle	Edison	English	Preliminary	8/18/2023
Bos	Kelsey	Rutherford B. Gaston Sr. Middle	Edison	Social Science	Preliminary	8/18/2023
Garcia	Jose J.	Rutherford B. Gaston Sr. Middle	Edison	Social Science	Intern	8/18/2023
Garcia	Shamara	Rutherford B. Gaston Sr. Middle	Edison	SPED-M/M	Intern	8/18/2023
Harshaw	Chad	Rutherford B. Gaston Sr. Middle	Edison	CTE	Preliminary CT	8/18/2023
Hester	Michelle	Rutherford B. Gaston Sr. Middle	Edison	English	PIP	8/18/2023
Kitzmilller	Benjamin	Rutherford B. Gaston Sr. Middle	Edison	Social Science	Preliminary	8/18/2023
Liboon	Ronel	Rutherford B. Gaston Sr. Middle	Edison	Math	Preliminary	8/18/2023
Mejia Garzon	Arely	Rutherford B. Gaston Sr. Middle	Edison	Science	Intern	8/18/2023
Metz	Andreas	Rutherford B. Gaston Sr. Middle	Edison	Music	STSP	8/18/2023
Ortega	Ashley	Rutherford B. Gaston Sr. Middle	Edison	SPED-RSP	Preliminary	8/18/2023

Paredes	David	Rutherford B. Gaston Sr. Middle	Edison	Social Science	PIP/STSP	8/18/2023
Rivera	Raul	Rutherford B. Gaston Sr. Middle	Edison	English	Intern	8/21/2023
Schoettler	Michael	Rutherford B. Gaston Sr. Middle	Edison	PE	Preliminary	8/18/2023
Soonthornswad	Ty	Rutherford B. Gaston Sr. Middle	Edison	English	Preliminary	8/18/2023
Talamantes	Rebecca	Rutherford B. Gaston Sr. Middle	Edison	Science	Preliminary	8/18/2023
Tennison III	Julius	Rutherford B. Gaston Sr. Middle	Edison	SPED-M/M	Intern	8/18/2023
Von Ah	Jonathan	Rutherford B. Gaston Sr. Middle	Edison	Math	Intern	8/18/2023
Williams	Veronica	Rutherford B. Gaston Sr. Middle	Edison	Social Science	Preliminary	8/21/2023
Cannon	Meghan	Cooper Middle	Fresno	Spanish	STSP	8/18/2023
Giron	Julianne	Cooper Middle	Fresno	Art	Preliminary	8/18/2023
Garcia	Molly	Deborah A. Williams Elementary	Fresno	Elem 3	Preliminary	8/18/2023
Gonzales	Antonia	Deborah A. Williams Elementary	Fresno	SPED-M/M	Preliminary	8/30/2023
Hernandez	Adriana	Deborah A. Williams Elementary	Fresno	Elem 4	Preliminary	8/18/2023
Kong	Alisa	Deborah A. Williams Elementary	Fresno	SPED-M/M	Preliminary	8/18/2023
Mora-Malta	Maria	Deborah A. Williams Elementary	Fresno	SPED-M/M	Intern	8/18/2023
Moua	Lucinda	Deborah A. Williams Elementary	Fresno	Elem 4	Preliminary	8/18/2023
Ontiveros	Victoria	Deborah A. Williams Elementary	Fresno	Elem 5	Preliminary	8/18/2023
Rogers	Tessa	Deborah A. Williams Elementary	Fresno	Elem 4	Preliminary	8/18/2023
Velasco	Renee	Deborah A. Williams Elementary	Fresno	Elem K	Intern	8/18/2023
Bozkurt	Sara	Del Mar Elementary	Fresno	Elem 5	STSP	8/18/2023
Brown	Eneshia	Del Mar Elementary	Fresno	Elem 3	Preliminary	8/18/2023
Falasco	Rhiannon	Del Mar Elementary	Fresno	Elem 4	Preliminary	8/18/2023
Hunter	Christina	Del Mar Elementary	Fresno	SPED-M/M	Intern	8/18/2023
Jimenez	Sandra	Del Mar Elementary	Fresno	SPED-M/M	Preliminary	8/18/2023
Torres (Frazer)	Paige	Del Mar Elementary	Fresno	SPED-M/M	Preliminary	8/18/2023
Velez	Jesse (Jake)	Del Mar Elementary	Fresno	SPED-M/M	Preliminary	8/18/2023
Alexander	Karen	Fort Miller Middle	Fresno	SPED-M/M	Preliminary	8/18/2023
Dornbach	Alexandrea	Fort Miller Middle	Fresno	English	Preliminary	8/18/2023
Durazo	Andrea	Fort Miller Middle	Fresno	SPED-M/M	PIP	8/18/2023
George	Jessica	Fort Miller Middle	Fresno	SPED-M/M	Preliminary	8/18/2023
Lahorgue	Sarah	Fort Miller Middle	Fresno	Music	Preliminary	8/18/2023
Pichinte	Raul	Fort Miller Middle	Fresno	Science	STSP	8/21/2023
Ballasteros	Angelica	Fremont Elementary	Fresno	Elem 5	Preliminary	8/21/2023
Cox	Anna	Fremont Elementary	Fresno	SPED EC	intern	8/30/2023

Maldonado	Amanda	Fremont Elementary	Fresno	Elem 6	Preliminary	8/18/2023
Munoz	Kassandra	Fremont Elementary	Fresno	Elem 3	STSP	8/18/2023
Sandoval	Cassandra	Fremont Elementary	Fresno	Elem TK	Preliminary	8/18/2023
Amador	Michael	Fresno High	Fresno	Social Science	Preliminary	8/18/2023
Hammer	Martin	Fresno High	Fresno	Math	Preliminary	8/18/2023
Havens	Savannah	Fresno High	Fresno	English	Preliminary	8/18/2023
Jano	Paige	Fresno High	Fresno	PE	STSP	8/18/2023
Juarez	Adela	Fresno High	Fresno	Science	Preliminary	8/18/2023
Nunez Madrigal	David	Fresno High	Fresno	Math	Preliminary	8/18/2023
Salzer	Tanya	Fresno High	Fresno	SPED-M/M	Intern	8/18/2023
Sandate	Hilario	Fresno High	Fresno	CTE	Preliminary	8/18/2023
Saucedo	Taron	Fresno High	Fresno	SPED-M/M	Preliminary	8/19/2022
Torres	Chris	Fresno High	Fresno	CTE	STSP	8/18/2023
Dahl	Erik	Fresno High	Fresno	Math	Intern	8/18/2023
Russell	marcus	Fresno High	Fresno	SPED- M/S	Preliminary	8/30/2023
Iniguez	Angie	Hamilton Elementary	Fresno	Elem 2	Preliminary	8/18/2023
Leal	Michael	Hamilton Elementary	Fresno	Math	Intern	8/18/2023
Pedersen	Sarah	Hamilton Elementary	Fresno	SPED-M/M	Preliminary	8/18/2023
Winston	Shaterika	Hamilton Elementary	Fresno	SPED-M/M	Intern	8/18/2023
Castro	Alejandra	Heaton Elementary	Fresno	SPED-M/M	intern	8/30/2023
Crossman	Jared	Heaton Elementary	Fresno	Elem 3	Preliminary	8/18/2023
Gilbert	Madison	Heaton Elementary	Fresno	Elem 6	Preliminary	8/18/2023
Topete	Sara	Heaton Elementary	Fresno	Elem 2	Preliminary	8/18/2023
Dodds	Melinda	Homan Elementary	Fresno	Elem TK	Intern	8/18/2023
Duvall	Megan	Homan Elementary	Fresno	SPED-M/M	Preliminary	8/25/2023
Macias	Jasmine	Homan Elementary	Fresno	SPED EC	PIP	8/30/2023
McCalvy	Kayla	Homan Elementary	Fresno	Elem 2	Preliminary	8/18/2023
Orozco	Teresa	Homan Elementary	Fresno	Elem 6	Preliminary	8/18/2023
Gallardo	Paulina	Muir Elementary	Fresno	SPED Autism	Preliminary	8/30/2023
Garcia	Jaci	Muir Elementary	Fresno	Elem TK	Preliminary	8/18/2023
Hudson	Ashley	Muir Elementary	Fresno	Elem K	Preliminary	8/18/2023
Aguirre Hernandez	Margarita	Roeding Elementary	Fresno	Elem TK	Intern	8/18/2023
Bautista (Solis)	Kelly	Roeding Elementary	Fresno	Elem K DI SP	Preliminary	8/18/2023
Edwards	Ande	Roeding Elementary	Fresno	Elem 3	Preliminary	8/18/2023

Gomez	Gabriela	Roeding Elementary	Fresno	Elem 2 DI SP	STSP	8/18/2023
Juarez	Maricela	Roeding Elementary	Fresno	Elem 5 DI SP	Preliminary	8/18/2023
Torres (Arellano)	Lizeth	Roeding Elementary	Fresno	Elem 2 DI SP	Preliminary	8/18/2023
Velazco-Munoz	Daisy	Roeding Elementary	Fresno	SPED-M/M	Preliminary	8/30/2023
Badertscher	Cameron	Wilson Elementary	Fresno	Elem 4	Intern	8/18/2023
Colburn	Andrew	Wilson Elementary	Fresno	Elem 4	Preliminary	8/18/2023
Gilstrap-Hawkins	Rodney	Wilson Elementary	Fresno	SPED ED	Preliminary	8/30/2023
Martinez	Mary	Wilson Elementary	Fresno	Elem 2	Preliminary	8/18/2023
Niehoff II	Mark	Wilson Elementary	Fresno	SPED-M/M	Preliminary	8/30/2023
Rico	Leslie	Wilson Elementary	Fresno	Elem 5	Preliminary	11/15/2022
Aguilar	Katie	Ahwahnee Middle	Hoover	SPED- M/S	intern	8/30/2023
Harp	Madissen	Ahwahnee Middle	Hoover	Science	PIP	8/18/2023
Lopez	Samuel	Ahwahnee Middle	Hoover	Science	STSP	8/18/2023
Ramirez	Yomira	Ahwahnee Middle	Hoover	Spanish	Preliminary	8/18/2023
Sanchez Renteria	A'Nnesa	Ahwahnee Middle	Hoover	Math	Preliminary	8/18/2023
White	Nicole	Ahwahnee Middle	Hoover	Social Science	Preliminary	8/18/2023
Espinosa	Jacquelyn	Centennial Elementary	Hoover	Elem 2 DI SP	Intern	8/18/2023
Maciel-Gomez	Yadira	Centennial Elementary	Hoover	Elem 4 DI SP	Preliminary	8/18/2023
Mandas	Amanda	Centennial Elementary	Hoover	RSP	Preliminary	8/18/2023
Mora Amezcua	Jose	Centennial Elementary	Hoover	Elem 3 DI SP	Intern	8/18/2023
Schmidt	Madisen	Centennial Elementary	Hoover	Elem 6	Preliminary	8/18/2023
Schofield	Abigail	Centennial Elementary	Hoover	Elem 5	Preliminary	8/18/2023
Vang	Julie	Centennial Elementary	Hoover	Elem 5	Preliminary	8/18/2023
Vazquez Gutierrez	Brenda	Centennial Elementary	Hoover	Elem K DI SP	Intern	8/18/2023
Manzano	MariaLuisa	Eaton Elementary	Hoover	Elem 5	Preliminary	8/18/2023
Murillo	Erica	Eaton Elementary	Hoover	Elem TK	Intern	8/18/2023
Williams	Paul	Eaton Elementary	Hoover	SPED- M/S	PIP	8/30/2023
Araiza	Michael	Herbert Hoover High	Hoover	Math	Preliminary	8/18/2023
Archie	Tezale	Herbert Hoover High	Hoover	SPED-M/M	Intern	8/18/2023
Barretto	Tessa	Herbert Hoover High	Hoover	Art	STSP	8/18/2023
Chavira	Ashley	Herbert Hoover High	Hoover	PE	Intern	8/18/2023
Fletcher	Jessica	Herbert Hoover High	Hoover	SPED-RSP	Preliminary	8/30/2023
Glass-Agbodigi	Adrianna	Herbert Hoover High	Hoover	SPED-M/M	Preliminary	8/30/2023
McGill	Taylor	Herbert Hoover High	Hoover	SPED-M/M	PIP	8/18/2023

Metz	Lee-Jessica	Herbert Hoover High	Hoover	SPED-M/M	STSP	8/18/2023
Miller	Grace	Herbert Hoover High	Hoover	Social Science	Intern	8/18/2023
Paniagua	Kimberly	Herbert Hoover High	Hoover	Biology	Preliminary	8/18/2023
Richardson	Zenon	Herbert Hoover High	Hoover	English	Preliminary	8/21/2023
Rodriguez-Arceo	Mary	Herbert Hoover High	Hoover	PE	Preliminary	8/18/2023
Scherr Steger	Suzanne	Herbert Hoover High	Hoover	Music	STSP	8/18/2023
St Clair	Cameron	Herbert Hoover High	Hoover	SPED-RSP	Preliminary	8/30/2023
Watts	Vanessa	Herbert Hoover High	Hoover	SPED-M/M	Preliminary	8/30/2023
Kolehmainen	Lola	Holland Elementary	Hoover	Elem k	Preliminary	8/18/2023
Lor	Pa	Holland Elementary	Hoover	Elem TK	Preliminary	8/18/2023
Owens	Doni	Holland Elementary	Hoover	SPED EC	STSP	8/30/2023
Russel	Ricky	Holland Elementary	Hoover	Elem 6	Preliminary	8/18/2023
Thompson-Hall	Taylor	Holland Elementary	Hoover	SPED- M/S	Preliminary	8/18/2023
Chang	Foua	McCardle Elementary	Hoover	Elem TK	Intern	8/18/2023
Jimenez	Gabriel	McCardle Elementary	Hoover	Elem 5	Preliminary	8/18/2023
Kleiber	Julia	McCardle Elementary	Hoover	Elem 2	Preliminary	8/18/2023
Marquez	Veronica	McCardle Elementary	Hoover	SPED-M/M	Preliminary	8/18/2023
Ruiz-Sanchez	Joanna	McCardle Elementary	Hoover	SPED-M/M	Preliminary	8/18/2023
Sanchez	Veronica	McCardle Elementary	Hoover	Elem 5	STSP	8/21/2023
Smith	Elijah	McCardle Elementary	Hoover	Elem 4	Intern	8/18/2023
Colindres	Cristina	Pyle Elementary	Hoover	SPED M/M	Preliminary	8/18/2023
Darby	Ashley	Pyle Elementary	Hoover	SPED- M/S	PIP	8/25/2023
Mosqueda	Cassandra	Pyle Elementary	Hoover	SPED Autism	Preliminary	8/25/2023
Rodriguez	Rene	Pyle Elementary	Hoover	SPED- M/S	Intern	8/25/2023
Salazar	Miranda	Pyle Elementary	Hoover	SPED-RSP	Preliminary	8/18/2023
Sanchez	Maria	Pyle Elementary	Hoover	Elem TK	Intern	8/18/2023
Villasano	Lorena	Pyle Elementary	Hoover	SPED-M/M	STSP	8/18/2023
Borrer (Castro)	Morgan	Robinson Elementary	Hoover	Elem 5	Preliminary	8/18/2023
De La Torre	Vania	Robinson Elementary	Hoover	SPED- M/S	Preliminary	8/30/2023
Sellick	Chelsea	Robinson Elementary	Hoover	SPED EC	Preliminary	8/30/2023
Winnett	Carolyn	Robinson Elementary	Hoover	SPED Autism	Preliminary	8/18/2023
Elorza	Jessica	Thomas Elementary	Hoover	Elem 5	Preliminary	8/18/2023
Mendibles	Michael	Thomas Elementary	Hoover	Elem TK	Preliminary	8/18/2023
Sanchez	Lani	Thomas Elementary	Hoover	SPED- M/S	Preliminary	8/18/2023

Xiong	Malee	Thomas Elementary	Hoover	Elem 3	Preliminary	8/18/2023
Geuvjehizian (Kojekian)	Laura	Tioga Middle	Hoover	SPED-M/M	Intern	8/18/2023
Gutierrez	Octavio	Tioga Middle	Hoover	SPED-M/M	Preliminary	8/18/2023
Scott-Marshall	Vanessa	Tioga Middle	Hoover	Core	STSP	8/18/2023
White	Daniel	Tioga Middle	Hoover	SPED-M/M	Intern	8/18/2023
Bagdanov	Ashley	Viking Elementary	Hoover	Elem 2	Preliminary	8/18/2023
Parker	Kerry	Viking Elementary	Hoover	SPED ECSE/ESN	Preliminary	8/30/2023
Warkentin	Krystal	Viking Elementary	Hoover	Elem 3	Preliminary	8/18/2023
Fang	Wendy	Vinland Elementary	Hoover	Elem TK	Intern	8/18/2023
Her	Mai Neng	Vinland Elementary	Hoover	SPED-M/M	Preliminary	8/18/2023
Mendoza	Maria	Vinland Elementary	Hoover	SPED-M/M	STSP	8/21/2023
Mohammad	Shireen	Vinland Elementary	Hoover	Elem 1	Intern	8/18/2023
Ochoa	Annette	Vinland Elementary	Hoover	Elem TK	Intern	8/18/2023
Swallow	Amber	Vinland Elementary	Hoover	Elem 5	Preliminary	8/21/2023
Tenisson	Kathy	Vinland Elementary	Hoover	Elem 6	Intern	8/18/2023
Vang	Maikor	Vinland Elementary	Hoover	Elem 4	Preliminary	8/18/2023
Chhun	Sarina	Wolters Elementary	Hoover	SPED-M/M	Preliminary	8/18/2023
Valeriano Rodriguez	Zaira	Wolters Elementary	Hoover	SPED EC	Preliminary	8/30/2023
Ferriera	Chasity	Ann B. Leavenworth	McLane	Elem 3	PIP	8/18/2023
Gonzalez	Miriam	Ann B. Leavenworth	McLane	Elem 1 DI SP	Preliminary	8/18/2023
Lopez	Susana E.	Ann B. Leavenworth	McLane	Elem 6 DI SP	Intern	8/18/2023
Moran-Ramos	Leonor	Ann B. Leavenworth	McLane	Elem 3	Intern	8/18/2023
Enriquez	Miriam	Birney Elementary	McLane	Elem TK DI SP	Intern	8/18/2023
Yang	Lucy	Birney Elementary	McLane	SPED-M/M	Preliminary	8/18/2023
Graves	Anitra	Ericson Elementary	McLane	Elem TK	Preliminary	8/18/2023
Moua	Gianna M	Ericson Elementary	McLane	Elem 5	Preliminary	8/18/2023
Segoviano	Brenda	Ericson Elementary	McLane	SPED Autism	Preliminary	8/25/2023
Segoviano	Brenda	Ericson Elementary	McLane	SPED Autism	STSP	8/30/2023
Zaghmouri	Sabreen	Ericson Elementary	McLane	Elem 1	Preliminary	8/18/2023
Zurita	Alicia	Ericson Elementary	McLane	Elem 4	STSP	8/18/2023
Convers	Nicole	Ewing Elementary	McLane	Elem 2	Preliminary	8/18/2023
LeBlanc	Justyna	Ewing Elementary	McLane	SPED Autism	Preliminary	8/18/2023
Nieblas Rivas	Yessica	Ewing Elementary	McLane	Elem 2 DI SP	Preliminary	8/18/2023
Thor	Seng	Ewing Elementary	McLane	Elem 2	STSP	8/18/2023

Valencia	Diana	Ewing Elementary	McLane	Elem 4	Preliminary	8/18/2023
Vue	Mai Dia	Ewing Elementary	McLane	SPED-M/M	Preliminary	8/18/2023
Dildine	Ryan	Mayfair Elementary	McLane	Elem 5	Intern	8/18/2023
Dweck	Danyeel	Mayfair Elementary	McLane	Elem 6	Preliminary	8/18/2023
Mendez	Kylie	Mayfair Elementary	McLane	Elem 3	Intern	8/18/2023
Aguirre	Leslie	McLane High	McLane	Math	Preliminary	8/18/2023
Bell	Lorne	McLane High	McLane	SPED-M/M	STSP	8/18/2023
Burriss	Justin	McLane High	McLane	SPED- M/S	PIP	8/30/2023
Davis-Chachere	Mitchell	McLane High	McLane	SPED-M/M	Intern	8/18/2023
Duckworth II	Brian	McLane High	McLane	PE	PIP	8/18/2023
Escobar	Christopher	McLane High	McLane	Spanish	Preliminary	8/18/2023
Gabriel	Linda	McLane High	McLane	Chemistry	Intern	8/18/2023
Geston	Melissa	McLane High	McLane	English	STSP	8/25/2023
Graham	Jannelle	McLane High	McLane	SPED- M/S	Preliminary	8/30/2023
Guong	Jimmy	McLane High	McLane	SPED-M/M	Preliminary	8/30/2023
Gutierrez	Stephanie	McLane High	McLane	Math	Preliminary	8/18/2023
Her	Tommy	McLane High	McLane	English	Intern	8/18/2023
Hernandez	Alondra	McLane High	McLane	SPED- M/S	PIP	8/30/2023
Hernandez- Ramirez	Carol	McLane High	McLane	Social Science	Intern	8/21/2023
Jauregui	Alfredo	McLane High	McLane	Social Science	Preliminary	8/18/2023
Jeronimo	Isabel	McLane High	McLane	Social Science	Intern	8/18/2023
Lopez	Marcos	McLane High	McLane	Physics	Preliminary	8/18/2023
Mattox	Alison	McLane High	McLane	Social Science	Intern	8/18/2023
Mayoral	Jose	McLane High	McLane	Spanish	Intern	8/18/2023
Montoya	Stephanie	McLane High	McLane	SPED- M/S	Preliminary	8/30/2023
Perez- Villegas	Cesar	McLane High	McLane	CTE	Preliminary CT	8/18/2023
Satele	Salamasina	McLane High	McLane	Chemistry	STSP	8/21/2023
Valdovinos Ramirez	Olivia	McLane High	McLane	Spanish	Preliminary	8/18/2023
Wagerer	Stephanie	McLane High	McLane	SPED-M/M	STSP	8/18/2023
Watts	Briana	McLane High	McLane	SPED- M/S	PIP	8/30/2023
Yanez Rivera	Javier	McLane High	McLane	English	Preliminary	8/18/2023
Duran	Kristela	Miguel Hidalgo Elementary	McLane	SPED EC	Preliminary	8/30/2023
Fisher	Jessica	Miguel Hidalgo Elementary	McLane	SPED-M/M	Preliminary	8/18/2023
Hernandez Perez	Lizbeth	Miguel Hidalgo Elementary	McLane	Elem TK DI SP	PIP	8/18/2023

Miller	Zoe	Miguel Hidalgo Elementary	McLane	SPED-M/M	Preliminary	8/18/2023
Ruiz-Perez	Patricia	Miguel Hidalgo Elementary	McLane	Elem K DI SP	PIP	8/18/2023
Sandoval	Mary	Miguel Hidalgo Elementary	McLane	Elem 2 DI SP	Preliminary	8/18/2023
Velasco	Ashley	Miguel Hidalgo Elementary	McLane	SPED-M/M	Preliminary	8/18/2023
Alvarez	Juliette	Norseman Elementary	McLane	Elem 6	Preliminary	8/18/2023
Contreras Arce	Litzzy	Norseman Elementary	McLane	Elem 5	Preliminary	8/18/2023
Ito	Shannon	Norseman Elementary	McLane	SPED DHH	Preliminary	8/30/2023
Maldonado	Jenna	Norseman Elementary	McLane	Elem 5	Preliminary	8/18/2023
Michael	Aerianah	Norseman Elementary	McLane	Elem K	Preliminary	8/18/2023
Reyes	Malena	Norseman Elementary	McLane	SPED DHH	Preliminary	8/30/2023
Rodriguez	Georgiana	Norseman Elementary	McLane	Elem 1	Preliminary	8/18/2023
Yang	Kong	Norseman Elementary	McLane	Elem 5	Preliminary	8/18/2023
Arciniega Ovalle Jr	Mario	Rowell Elementary	McLane	Elem 6 DI SP	Preliminary	8/18/2023
Flores	Karen	Rowell Elementary	McLane	Elem K	Preliminary	8/18/2023
Lugo	Jennifer	Rowell Elementary	McLane	Elem 6	PIP	8/21/2023
Borba	Michael	Scandinavian Middle	McLane	SPED- M/S	Preliminary	8/30/2023
Campos	Chloe	Scandinavian Middle	McLane	SPED-M/M	PIP	8/18/2023
Ellis	Ocean	Scandinavian Middle	McLane	SPED-M/M	Preliminary	8/18/2023
Gonzalez	Christopher	Scandinavian Middle	McLane	SPED-M/M	STSP	8/18/2023
Kaur	Harjot	Scandinavian Middle	McLane	Social Science	Intern	8/18/2023
Sandler	John	Scandinavian Middle	McLane	Music	Preliminary	8/18/2023
Van Dyke	Courtney	Scandinavian Middle	McLane	Science	Preliminary	8/18/2023
Barajas	Ashley	Turner Elementary	McLane	Elem 4	Preliminary	8/18/2023
Herrera (Macias)	Rita	Turner Elementary	McLane	Elem TK	STSP	8/18/2023
Jones (Bower)	Gabriella	Turner Elementary	McLane	Elem 2	Preliminary	8/19/2022
Serrano	Renee	Turner Elementary	McLane	SPED-M/M	Preliminary	8/18/2023
Weaver	Makayla	Turner Elementary	McLane	Elem 5	STSP	8/18/2023
Yang	Kalia	Turner Elementary	McLane	Elem 4	Preliminary	8/18/2023
Artigas	Manuel	Wishon Elementary	McLane	Elem 4	STSP	8/18/2023
Berg	Tammy	Wishon Elementary	McLane	SPED- M/S	Intern	8/30/2023
DePaz	Guadalupe	Wishon Elementary	McLane	SPED ECSE/ESN	STSP	8/30/2023
Quiroz Vargas	Maximina	Wishon Elementary	McLane	SPED- M/S	Intern	8/30/2023
Beltran	Joseph	Yosemite Middle	McLane	Social Science	Intern	8/18/2023
Bowen	Elisa	Yosemite Middle	McLane	Science	Preliminary	8/18/2023

Gonzalez	Braulio	Yosemite Middle	McLane	Science	Preliminary	8/18/2023
Guerrero	Luisaray	Yosemite Middle	McLane	SPED-M/M	Preliminary	8/18/2023
Gutierrez	Stephanie	Yosemite Middle	McLane	SPED-M/M	Intern	8/18/2023
Maldonado-Mejia	Gisela	Yosemite Middle	McLane	Math	Preliminary	8/18/2023
Martinez	Julio	Yosemite Middle	McLane	Social Science	STSP	8/18/2023
Minasian	Garo	Yosemite Middle	McLane	Social Science	Preliminary	8/18/2023
Rendon	Pamela	Yosemite Middle	McLane	Science	Intern	8/18/2023
Sharp	Griffin	Yosemite Middle	McLane	English	STSP	8/18/2023
Sirisukarn	Kalvin	Yosemite Middle	McLane	Math	Preliminary	8/18/2023
Solis	Anisa	Yosemite Middle	McLane	English	Preliminary	8/18/2023
Thor	Ger	Yosemite Middle	McLane	CTE	preliminary CT	8/18/2023
Coonce (Turner)	Jessica	Akira Yokomi Elementary	Roosevelt	Elem 1	Preliminary	8/18/2023
Gaston	Christopher	Akira Yokomi Elementary	Roosevelt	Elem 6	Preliminary	8/19/2022
Macklin	Raemie	Akira Yokomi Elementary	Roosevelt	Elem 5	Preliminary	8/18/2023
Mukai	Sarah	Akira Yokomi Elementary	Roosevelt	Elem 5	Preliminary	8/18/2023
Yang	Xai	Akira Yokomi Elementary	Roosevelt	Elem TK	Preliminary	8/21/2023
Lopez-Perez	Raul	Calwa Elementary	Roosevelt	SPED-M/M	Preliminary	8/18/2023
Macias	Priscilla	Calwa Elementary	Roosevelt	Elem 6	Preliminary	8/18/2023
Montejano Arrellano	Iris	Calwa Elementary	Roosevelt	Elem 1	Preliminary	8/18/2023
Santos	Jessica	Calwa Elementary	Roosevelt	Elem 2 DI SP	Preliminary	8/18/2023
Velasquez	Maria	Calwa Elementary	Roosevelt	Elem 4 DI SP	Preliminary	8/18/2023
Castro	Cheyenne	Ezekiel Balderas Elementary	Roosevelt	SPED-M/M	Preliminary	8/18/2023
Lee	Moua Meng	Ezekiel Balderas Elementary	Roosevelt	Elem 5	Preliminary	8/18/2023
Sodhi	Arlene	Ezekiel Balderas Elementary	Roosevelt	Elem 1	Preliminary	8/18/2023
Vang	Youa	Ezekiel Balderas Elementary	Roosevelt	Elem TK DI HM	Preliminary	8/18/2023
Xiong	Ka L	Ezekiel Balderas Elementary	Roosevelt	Elem 1 DI HM	Preliminary	8/18/2023
Xiong	Sasah	Ezekiel Balderas Elementary	Roosevelt	Elem 1 DI HM	Preliminary	8/18/2023
Zarate	Alexis	Ezekiel Balderas Elementary	Roosevelt	Elem 2	PIP	8/18/2023
Atrisco-Andrade	Vanessa	Jackson Elementary	Roosevelt	SPED-M/M	Preliminary	8/18/2023
Martinez-Ruiz	Marco	Jackson Elementary	Roosevelt	Elem 6	Preliminary	8/18/2023
Olvera Hernandez	Juan	Jackson Elementary	Roosevelt	Elem K	Intern	8/18/2023
Contreras	Andrea	Jefferson Elementary	Roosevelt	SPED EC	Intern	8/30/2023
Recendez	Andrew	Jefferson Elementary	Roosevelt	SPED- M/S	Preliminary	8/30/2023
Vaughn	Devinne	Jefferson Elementary	Roosevelt	SPED Autism	STSP	8/30/2023

Bueno	Jacqueline	Lane Elementary	Roosevelt	SPED- M/S	STSP	8/25/2023
Cardona	Yuliana	Lane Elementary	Roosevelt	Elem 4 DI SP	Preliminary	8/18/2023
Castillo	Maria	Lane Elementary	Roosevelt	Elem 5 DI SP	Preliminary	8/18/2023
Murray	Shelby	Lane Elementary	Roosevelt	SPED- M/S	Preliminary	8/18/2023
Perez	Stephanie	Lane Elementary	Roosevelt	Elem 4 DI SP	Preliminary	8/18/2023
Robinson	Taylor	Lane Elementary	Roosevelt	SPED- M/S	Preliminary	8/30/2023
Rodriguez	Maria	Lane Elementary	Roosevelt	Elem TK	Intern	8/18/2023
Verboon	Cassie	Lane Elementary	Roosevelt	Elem 1	Preliminary	8/18/2023
Huynh	Lilian	Lowell Elementary	Roosevelt	SPED EC	Preliminary	8/30/2023
Zent	Sage	Lowell Elementary	Roosevelt	Elem 5	Preliminary	8/18/2023
Bustos	Grecia	Roosevelt High	Roosevelt	PE	PIP	8/18/2023
Cadenas	Jaime	Roosevelt High	Roosevelt	Spanish	Intern	8/18/2023
Castillo	Kassandra	Roosevelt High	Roosevelt	SPED-M/M	Preliminary	8/19/2022
Cervantes	Blanca	Roosevelt High	Roosevelt	SPED-M/M	Preliminary	8/25/2023
Cook	Ryan	Roosevelt High	Roosevelt	SPED-M/M	Intern	8/18/2023
Gonzalez	Rain	Roosevelt High	Roosevelt	SPED- M/S	intern	8/30/2023
Lozano	Alondra	Roosevelt High	Roosevelt	Math	Preliminary	8/18/2023
McCoy	Ricky	Roosevelt High	Roosevelt	SPED-M/M	PIP	8/18/2023
Mellon	David	Roosevelt High	Roosevelt	Biology	STSP	8/21/2023
Morse	Trew	Roosevelt High	Roosevelt	Physical Educa	PIP	8/18/2023
Muir	Alexxine	Roosevelt High	Roosevelt	SPED-M/M	STSP	8/18/2023
Munoz	David	Roosevelt High	Roosevelt	CTE	Preliminary CT	8/18/2023
Nakaguchi	Nathan	Roosevelt High	Roosevelt	Physics	STSP	8/18/2023
Ortiz	Oliver	Roosevelt High	Roosevelt	Math	Preliminary	8/18/2023
Perdue	Karena	Roosevelt High	Roosevelt	Biology	Preliminary	8/18/2023
Pilippange	Shalika	Roosevelt High	Roosevelt	SPED-M/M	STSP	8/18/2023
Ruelas	Teresa	Roosevelt High	Roosevelt	Social Science	Preliminary	8/18/2023
Ruiz	Julia	Roosevelt High	Roosevelt	SPED-M/M	Preliminary	8/19/2022
Sosin	Alexander	Roosevelt High	Roosevelt	CTE	Preliminary CT	8/18/2023
Thao	Keng	Roosevelt High	Roosevelt	SPED-M/M	intern	8/25/2023
Wall	Justin	Roosevelt High	Roosevelt	CTE	Preliminary	8/18/2023
Wren	Andrew	Roosevelt High	Roosevelt	SPED- M/S	PIP	8/30/2023
Young	Dajshonique	Roosevelt High	Roosevelt	SPED-M/M	Intern	8/18/2023
Asadd	Shuhd	Sequoia Middle	Roosevelt	Math	Preliminary	8/18/2023

Christopherson	Karalyn	Sequoia Middle	Roosevelt	SPED-M/M	Preliminary	8/30/2023
Contreras	Amber	Sequoia Middle	Roosevelt	Math	Preliminary	8/18/2023
Garcia jr	George	Sequoia Middle	Roosevelt	English	Preliminary	8/18/2023
Kith	Selma	Sequoia Middle	Roosevelt	SPED-M/M	Preliminary	8/18/2023
Naffziger	Jordan	Sequoia Middle	Roosevelt	Social Science	Preliminary	8/18/2023
Perez	Elijah	Sequoia Middle	Roosevelt	SPED-M/M	Preliminary	8/18/2023
Spalard	Gabrielle	Sequoia Middle	Roosevelt	Science	PIP	8/21/2023
Teliha	Alexandra	Sequoia Middle	Roosevelt	Science	Preliminary	8/18/2023
Torres	Eliana	Sequoia Middle	Roosevelt	English	Preliminary	8/18/2023
Trevino-Perez	Alejandra	Sequoia Middle	Roosevelt	English	Preliminary	8/18/2023
Parkes	Crystal	Susan B. Anthony Elementary	Roosevelt	SPED Autism	Preliminary	8/21/2023
Santibanez	Oscar	Susan B. Anthony Elementary	Roosevelt	Elem K	Preliminary	8/18/2023
Alvarez	Jeremy	Tehipite Middle	Roosevelt	Math	Preliminary	8/18/2023
Baird	Stefanie	Tehipite Middle	Roosevelt	SPED-M/M	Intern	8/18/2023
Campana Marin	Yadira	Tehipite Middle	Roosevelt	Social Science	Preliminary	8/18/2023
Ecker	Sierra	Tehipite Middle	Roosevelt	English	Preliminary	8/18/2023
Gallardo	David	Tehipite Middle	Roosevelt	Social Science	Preliminary	8/18/2023
Lopez	Rudy	Tehipite Middle	Roosevelt	Science	Preliminary	8/18/2023
Padilla	Andres	Tehipite Middle	Roosevelt	Science	PIP	8/18/2023
Rios	Estrella	Tehipite Middle	Roosevelt	SPED-RSP	Preliminary	8/18/2023
Rodriguez (Padilla)	Juan	Tehipite Middle	Roosevelt	Spanish	preliminary	8/18/2023
Barraza Montoya	Griselda	Vang Pao Elementary	Roosevelt	Elem 3	Preliminary	8/18/2023
Clawson Rodriguez	Leslie	Vang Pao Elementary	Roosevelt	Elem 2	STSP	8/18/2023
Thao	David	Vang Pao Elementary	Roosevelt	Elem 6 DI HM	Preliminary	8/18/2023
Xiong	Pa Ying	Vang Pao Elementary	Roosevelt	Elem 1	Preliminary	8/18/2023
Carrillo Perez	David	Winchell Elementary	Roosevelt	Elem 1 DI SP	Intern	8/18/2023
Garibay	Alfredo	Winchell Elementary	Roosevelt	SPED EC	STSP	8/30/2023
Leija	Andrea	Winchell Elementary	Roosevelt	Elem 4	Preliminary	8/18/2023
Valadez	Jose	Winchell Elementary	Roosevelt	Elem 1 DI SP	Intern	8/18/2023
Monzon	John	Adult Special Ed	Specialty	SPED- M/S	Preliminary	8/30/2023
Tittle	Michael	Adult Special Ed	Specialty	SPED- M/S	Preliminary	8/30/2023
Mejia	Nicholas	Adult Transition Fairmont	Specialty	SPED- M/S	Preliminary	8/30/2023
Casillas	Alexis	Bullard Talent	Specialty	English	Preliminary	8/18/2023
Gravano	Steven	Bullard Talent	Specialty	Art	PIP	8/18/2023

Lacy	Corina	Instructional Division	Specialty	SPED-M/M	Preliminary	8/30/2023
Johnson	Kacie	Irwin O. Addicott Elementary	Specialty	SPED- M/S	Preliminary	8/30/2023
Martinez	Marcelino D.	Irwin O. Addicott Elementary	Specialty	SPED- M/S	Preliminary	8/25/2023
Parkinson	Randi	Irwin O. Addicott Elementary	Specialty	SPED- M/S	Preliminary	8/25/2023
Diaz Orozco	Caren	Lori Ann Infant Center	Specialty	SPED EC	Preliminary	8/30/2023
Briar	Hayley	Manchester Gate	Specialty	SPED-M/M	Preliminary	8/30/2023
Palafox	Maria	Manchester Gate	Specialty	Elem 2	Preliminary	8/18/2023
Kramer De Mesquita	Filipe	Phillip J Patino School of Entrepren	Specialty	Math	Preliminary	8/18/2023
Brown	Desmond	Phoenix Elementary Academy Cor	Specialty	Elem 5	Preliminary	8/18/2023
Chaires Sanchez	Sandra	Phoenix Secondary	Specialty	CTE	Preliminary CT	8/18/2023
Suarez	Luis	Phoenix Secondary	Specialty	Science	Preliminary	8/18/2023
Tanielian	Andromeda	Phoenix Secondary	Specialty	SPED-M/M	Preliminary	8/30/2023
Levine	Sara	Secondary Special Education	Specialty	SPED DHH	PIP	8/30/2023
Amaro de Velez	Abril	Sunset Elementary	Specialty	Elem 4 DI SP	Intern	8/18/2023
Flores Mora	Laura	Sunset Elementary	Specialty	Elem 5	STSP	8/18/2023
Aguirre	Patrick	VAPA	Specialty	Music	STSP	8/18/2023
Alvarez	Mia	VAPA	Specialty	Music	Preliminary	8/18/2023
Chavez	Veronica	VAPA	Specialty	Dance/Art	Preliminary	8/18/2023
Hamada	Jason	VAPA	Specialty	Music	Preliminary	8/18/2023
Swigart	David	VAPA	Specialty	Music	Preliminary	8/18/2023
Van Heusen	Joshua	VAPA	Specialty	Music	Preliminary	8/18/2023
Velasco	Frank	VAPA	Specialty	Music	Intern	8/18/2023
Cha	John	Ayer Elementary	Sunnyside	SPED- M/S	Preliminary	8/29/2023
Govea	Carlos	Ayer Elementary	Sunnyside	Elem 6	Intern	8/18/2023
Olivia Marie (valez-Noble)	Cassandra	Ayer Elementary	Sunnyside	Elem 2	Preliminary	8/18/2023
Vue	Pa H	Ayer Elementary	Sunnyside	Elem TK	Preliminary	8/18/2023
Warner	Jaiden	Ayer Elementary	Sunnyside	SPED Autism	Preliminary	8/18/2023
Martinez	Linda	Aynesworth Elementary	Sunnyside	SPED-M/M	STSP	8/30/2023
Martinez	Linda	Aynesworth Elementary	Sunnyside	SPED EC	Intern	8/30/2023
Moua	Kou	Aynesworth Elementary	Sunnyside	Elem 5	STSP	8/18/2023
Toribio Cid	Aleida	Aynesworth Elementary	Sunnyside	Elem 2	Preliminary	8/18/2023
Turner	Elizabeth	Aynesworth Elementary	Sunnyside	Elem TK	Intern	8/18/2023
Barrios	Valerie	Burroughs Elementary	Sunnyside	Elem 1 DI SP	Preliminary	8/18/2023
Campos	Bonita	Burroughs Elementary	Sunnyside	SPED-M/M	Preliminary	8/18/2023

Flores	Genesis	Burroughs Elementary	Sunnyside	Elem 5 DI SP	Preliminary	8/18/2023
Frias	Yesenia	Burroughs Elementary	Sunnyside	Elem 5 DI SP	Preliminary	8/18/2023
Lopez Lanuza	Maria	Burroughs Elementary	Sunnyside	Elem 4 DI SP	STSP	8/18/2023
Oregon	Jenny	Burroughs Elementary	Sunnyside	Elem 4 DI SP	Preliminary	8/18/2023
Reynaga	Breanna	Burroughs Elementary	Sunnyside	Elem 4	intern	8/18/2023
Burris	Jacquilla	David L. Greenberg Elementary	Sunnyside	Elem TK	Intern	8/18/2023
Dawson (Fowler)	Cierra	David L. Greenberg Elementary	Sunnyside	SPED-M/M	Preliminary	8/18/2023
Garcia Avendano	Daysi	David L. Greenberg Elementary	Sunnyside	SPED Autism	PIP	8/30/2023
Ramirez	Yolanda	David L. Greenberg Elementary	Sunnyside	SPED- M/S	PIP	8/30/2023
Lor	Michelle	Easterby Elementary	Sunnyside	Elem 5	Preliminary	8/18/2023
Majors-Penix	Katharine	Edith B. Storey Elementary	Sunnyside	SPED-M/M	Preliminary	8/18/2023
Barksdale	Maurice	Elizabeth Terronez Middle	Sunnyside	Math	Intern	8/18/2023
Beckwith	Antion	Elizabeth Terronez Middle	Sunnyside	Science	Preliminary	8/18/2023
Bull	Benjamin	Elizabeth Terronez Middle	Sunnyside	SPED-M/M	PIP	8/18/2023
Cofield	Vonte	Elizabeth Terronez Middle	Sunnyside	SPED-M/M	Intern	8/18/2023
Gregory	Lance	Elizabeth Terronez Middle	Sunnyside	Core	Preliminary	8/18/2023
Hobson (Tilghman)	Tammie	Elizabeth Terronez Middle	Sunnyside	Core	PIP	8/18/2023
Lee	Pa Nhia	Elizabeth Terronez Middle	Sunnyside	PE	Preliminary	8/18/2023
Mendoza	Andrew	Elizabeth Terronez Middle	Sunnyside	SPED-RSP	Intern	8/18/2023
Trevino Jr.	Javier	Elizabeth Terronez Middle	Sunnyside	SPED-M/M	Preliminary	8/18/2023
Willis	Mckyle	Elizabeth Terronez Middle	Sunnyside	Social Science	PIP	8/25/2023
Young Jr	Scott	Elizabeth Terronez Middle	Sunnyside	SPED-M/M	Intern	8/18/2023
Howell	Vittoria	Greenberg Elementary	Sunnyside	SPED EC	intern	8/30/2023
Judge	Latoya	Greenberg Elementary	Sunnyside	SPED- M/S	PIP	8/30/2023
Acosta	Savannah	Herrera Elementary	Sunnyside	SPED-M/M	Preliminary	8/18/2023
Ayala	Dolores	Herrera Elementary	Sunnyside	Elem 1 DI SP	Preliminary	8/18/2023
Garcia	Ashley	Herrera Elementary	Sunnyside	Elem 5	Preliminary	8/18/2023
Gomez Fuentes	Iris	Herrera Elementary	Sunnyside	SPED-M/M	Preliminary	8/18/2023
Molina	Vanessa	Herrera Elementary	Sunnyside	Elem 2	Intern	8/18/2023
Perez	Elda	Herrera Elementary	Sunnyside	Elem TK	Intern	8/18/2023
Quispe	Brenda	Herrera Elementary	Sunnyside	Elem K DI SP	Intern	8/18/2023
Rodriguez	Vanessa	Herrera Elementary	Sunnyside	Elem 1	Preliminary	8/18/2023
Zamora	Annalisa	Herrera Elementary	Sunnyside	Elem 4	Preliminary	8/18/2023
Alvarado-Herrera	Lizbet	Kings Canyon Middle	Sunnyside	Math	STSP	8/18/2023

Das	Babul	Kings Canyon Middle	Sunnyside	Science	Preliminary	8/18/2023
Gonzalez	Vanessa K.	Kings Canyon Middle	Sunnyside	English	Preliminary	8/18/2023
Jamali	Maryam	Kings Canyon Middle	Sunnyside	English	Preliminary	8/19/2022
Montes De Oca	Alexa	Kings Canyon Middle	Sunnyside	Math	STSP	8/18/2023
Phanvongkham	Christopher	Kings Canyon Middle	Sunnyside	Math	Preliminary	8/18/2023
Sanchez	Cesar	Kings Canyon Middle	Sunnyside	Social Science	Preliminary	8/18/2023
Sanchez	Yonathan	Kings Canyon Middle	Sunnyside	Math	Preliminary	8/18/2023
Serrato	Ninivet	Kings Canyon Middle	Sunnyside	Spanish	Preliminary	8/18/2023
West	Mason	Kings Canyon Middle	Sunnyside	Social Science	Preliminary	8/18/2023
Yang	Andre	Kings Canyon Middle	Sunnyside	English	PIP	8/18/2023
Doyle	Heather	Mario G. Olmos Elementary	Sunnyside	Elem 5	Preliminary	8/18/2023
Cano	Vanessa	Molly S. Bakman Elementary	Sunnyside	SPED-M/M	Preliminary	8/18/2023
Crookshanks	Gabrielle	Molly S. Bakman Elementary	Sunnyside	SPED-M/M	Preliminary	8/18/2023
Her	Iaib	Molly S. Bakman Elementary	Sunnyside	SPED-M/M	Preliminary	8/18/2023
Oneal	Dejonte	Molly S. Bakman Elementary	Sunnyside	Elem 6	PIP	8/18/2023
Perry	Carl	Molly S. Bakman Elementary	Sunnyside	SPED M/M	STSP	8/18/2023
Au Yeong	Melissa	Sunnyside High	Sunnyside	English	Preliminary	8/18/2023
Bates	Brandon	Sunnyside High	Sunnyside	Science	Preliminary	8/18/2023
Casillas	Alfredo	Sunnyside High	Sunnyside	SPED-M/M	intern	8/18/2023
Casillas	Alfredo	Sunnyside High	Sunnyside	SPED-M/M	STSP	8/30/2023
Doolittle	Kaitlyn	Sunnyside High	Sunnyside	English	Preliminary	8/18/2023
Gonzales	Cruz	Sunnyside High	Sunnyside	CTE	Preliminary CT	8/18/2023
Layne	Angela	Sunnyside High	Sunnyside	Art	Preliminary	8/18/2023
Lopez-Tinoco	Jorge	Sunnyside High	Sunnyside	Math	Intern	8/18/2023
Mejia	Aaron	Sunnyside High	Sunnyside	Social Science	Preliminary	8/18/2023
Mohamed	Adnan	Sunnyside High	Sunnyside	English	Intern	8/18/2023
Moss	Megan	Sunnyside High	Sunnyside	PE	STSP	8/18/2023
Munoz	Clara	Sunnyside High	Sunnyside	English	PIP	8/18/2023
Wood	Tyler	Sunnyside High	Sunnyside	English	Intern	8/18/2023
Yang	Choua	Sunnyside High	Sunnyside	SPED-M/M	Preliminary	8/25/2023

McGinnis	Allison	Bullard Talent	Specialty	Core	Preliminary	8/18/2023
Mello	Alexander	Bullard Talent	Specialty	Science	Preliminary	8/18/2023
On	Juana	Bullard Talent	Specialty	Elem K	PIP	8/18/2023
Fortuna	Peter	Cambridge Continuation High	Specialty	CTE	Preliminary CT	8/18/2023
Gonzalez	Meliza	Cambridge Continuation High	Specialty	Social Science	STSP	8/18/2023
Patton	Titus	Center for Advanced Research and	Specialty	Science	Preliminary	8/18/2023
Saeteurn	Emily	Center for Advanced Research and	Specialty	English	Preliminary	8/18/2023
Bushree	Austin	Dewolf Continuation High	Specialty	Science	Intern	8/18/2023
Merrick	Nicholas	Dewolf Continuation High	Specialty	Math	Intern	8/18/2023
Howard	Kathlynn	Elementary Special Education	Specialty	SPED-OP	Preliminary	8/30/2023
Yang	Emily	Elementary Special Education	Specialty	SPED Visual	Preliminary	8/30/2023
Anto	Shawn	Erma Duncan Polytechnical High	Specialty	English	Preliminary	8/18/2023
Gonzalez Garcia	Erick	Erma Duncan Polytechnical High	Specialty	Math	Preliminary	8/18/2023
Lopez	Eder	Erma Duncan Polytechnical High	Specialty	CTE	Preliminary	8/18/2023
Pellissier	David	Erma Duncan Polytechnical High	Specialty	Math	Preliminary	8/18/2023
Rua	Jennifer	Erma Duncan Polytechnical High	Specialty	CTE	Preliminary CT	8/18/2023
Vang	Edward	Erma Duncan Polytechnical High	Specialty	Math	STSP	8/18/2023
Brittsan	Thomas	Fresno eLearn Academy	Specialty	Social Science	Preliminary	8/18/2023
Cagle	Pauline	Fresno eLearn Academy	Specialty	Math	Preliminary	8/18/2023
Cook	Jeffrey	Fresno eLearn Academy	Specialty	CTE	Preliminary CT	8/18/2023
Cornett	Andrew	Fresno eLearn Academy	Specialty	Elem 6	Preliminary	8/18/2023
Crofut	Christopher	Fresno eLearn Academy	Specialty	Science	Intern	8/18/2023
Galaviz Ledezma	Leticia	Fresno eLearn Academy	Specialty	SPED-M/M	Preliminary	8/18/2023
Lopez-Tinoco	Rafael	Fresno eLearn Academy	Specialty	Math	Preliminary	8/18/2023
Murrieta	Roxann	Fresno eLearn Academy	Specialty	Science	Preliminary	8/18/2023
Rodriguez	Mercedes	Fresno eLearn Academy	Specialty	Social Science	Preliminary	8/18/2023
Samuelson	Evan	Fresno eLearn Academy	Specialty	Elem 5	Intern	8/18/2023
Soto	Susana	Fresno eLearn Academy	Specialty	Social Science	Preliminary	8/18/2023
Ueki	Ashley	Fresno eLearn Academy	Specialty	Elem 2	Preliminary	8/18/2023
Valdivia	Pablo	Fresno eLearn Academy	Specialty	Elem 4	Preliminary	8/18/2023
Van Loon	Kyle	Fresno eLearn Academy	Specialty	science	Preliminary	8/18/2023
Veatch-Bibler	Margaret	Fresno eLearn Academy	Specialty	Art	Preliminary	8/18/2023
Xiong	Ken	Fresno eLearn Academy	Specialty	Elem 6	Preliminary	8/18/2023
Yang	Dexter	Fresno eLearn Academy	Specialty	Chemistry	STSP	8/18/2023

Fresno Unified Presents: VIRTUAL NEW TEACHER CONFERENCE 2023

August 5th, 2023
8:00 am – 2:30 pm



Conference Schedule

Welcome Message
8:00 – 8:40

Session 1
8:45 – 10:15



Session 2
10:35 – 12:05



Session 3
1:00 – 2:30



Department	Course Title	Course Description
African American Academic Acceleration	The De-Escalation Project	This course is an interactive course that touches on the fears and realities of conflict with students. This course will provide a student perspective and realistic tips from the students to better manage an escalating situation. This course will focus on CSTPs 2 and 6.
CIPL: English Language Arts	Literacy Support 101 for K-1 Teachers	This course is designed to help you explore, locate, and maximize all the provided resources for our fabulous Kindergarten and First Grade teachers. This course will focus on CSTPs 1, 2, and 4.
	Literacy Support for Teachers of Grade 3-6	This course is designed to help you explore, locate, and maximize all the provided resources for our amazing teachers of Grades 3-6. This course has been customized to make sure we include issues like the importance of rigor, balancing all the needs of a large class, and addressing your grade level claims & targets. This course will focus on CSTPs 1, 2, and 4.
	What is the Science of Reading...and What Literacy Practices Should be Happening in a K-2 Classroom?	Come and hear what all the buzz about Science of Reading is and how it intersects with our FUSD classrooms. We are here to inform and support our K-2 teachers who truly lay the groundwork for literacy in their classrooms as they teach the reading foundational skills and standards. This course will focus on CSTPs 1 - 6.
	Secondary ELA (7-12): Updates to Kick Off the Year! Review Materials & Explore Resources in an Interactive Session	During this course, participants will explore and apply resources developed by FUSD teacher-leader colleagues, to promote engagement and learning. Participants will also examine key features in our SpringBoard materials to support students with effective feedback and purposeful practice to deepen literacy learning. Participants will apply what they have learned to upcoming lesson plans and first weeks of instruction. This course will focus on CSTPs 1, 3, and 5.
CIPL: Information Technology	Class Teams Foundations – the Hub of your Digital Classroom	Your Microsoft Class Team can be your digital hub for managing your classroom's instruction and learning. In this session, participants will explore the components of the Class Team through demonstration and hands-on practice. Participants will also have an opportunity to explore new tools and discuss their potential use. This session is appropriate for all subject


		areas and grade levels, and the session will be in support of CSTP standards 1 and 4.
CIPL: Information Technology	Video in the Classroom: Clone Yourself and Boost Student Voice	Explore purposes and strategies for using video in the classroom. This will include screen-recording to make instructional videos, and web-cam recordings to demonstrate learning and share ideas. Specific digital tools will include Microsoft Stream, Snipping Tool, Flip, and Teams video recorder. This course will focus on CSTPs 1 and 6.
CIPL: Library Media	SORA for Teachers	SORA is an online reading application for students, its content is managed by librarians in the district, and access is free to students and staff. Participants will learn how to navigate the SORA app and discover the expansive collection of reading material available to you and your students. This course will focus on CSTPs 1 and 2.
CIPL: Mathematics	Getting Started with GO Math! Secondary Planning and Resources	This course will provide participants with instruction and support for planning standards aligned lessons Using Go Math and FUSD resources for Middle School. This course will focus on CSTPs 3 and 4.
CIPL: Science	Elementary Science- Getting Started with New Curriculum	This course is for educators working in grades Kinder through 6th and will provide a walk-through of the resources included in our newly adopted science curriculum. Participants will review the material to identify program supports for differentiated instruction and practice identifying facilitation moves that encourage a three-dimensional approach to interacting with science. This course will focus on CSTPs 3 and 4.
	Middle School Science- Planning with CA Inspire Science	This course is for educators working in 7th and 8th grade science and will provide a walk-through of the resources included in our district-adopted curriculum. Participants will review the material to identify program supports for differentiated instruction and practice identifying facilitation moves that encourage a three-dimensional approach to interacting with science. This course will focus on CSTPs 3 and 4.
	High School Science- Getting Started with Savvas Curriculum	This course is for educators working in high school science and will provide a walk-through of the resources included in our district-adopted curriculum. Participants will review the material to identify program supports for differentiated instruction and practice identifying facilitation moves that encourage a three-dimensional approach to interacting with science. This course will focus on CSTPs 3 and 4.
CIPL: Social Science	History and Literacy for Elementary	Learn how to incorporate History-Social Science standards into your ELA block. Dive into the HSS Framework as you plan how to infuse reading, writing, listening, and speaking skills into your lesson plans. This course will focus on CSTPs 3 and 4.
Communications	ParentSquare Teacher Training 101 – The Basics	This course is designed to empower teachers to start using ParentSquare's two-way engagement tools and messaging features with their students' parents. This course will focus on CSTPs 1, 2, and 6.
Early Learning	Early Learning Curriculum	This course will provide an overview and introduction to Creative Curriculum and its components, in addition to the social emotional learning curriculum, Second Step. This course will focus on CSTP 3.
English Learner Services	Getting to Know our ELs and How to Support Them	Getting to know our EL students will support intentional planning to help move students to greater proficiency levels and acquire a deeper understanding of the content. In this course, we will learn how to access EL information from ELlevation (our EL Student Data base), deconstruct an ELD standard(s), and experience an Integrated ELD lesson to inform your Designated ELD instruction. This course will focus on CSTPs 1-6.
Gifted and Talented Education (GATE)	Grades 7-8- Math Gifted and Talented Extension Strategies	Participants will explore advanced and extension activities provided in our "Go Math" curriculum. Participants will learn basic pre-planning for Gifted and Talented and/or High Achieving students including parallel tasks and open questions. This course will focus on CSTPs 1 and 4.

	What Do We Do When They Already Know It?	What Do We Do When They Already Know it? This is FUSD's fourth guiding question and an issue all teachers tackle. Luckily, the GATE Department has the answer! In this course, participants will explore the appropriate use of acceleration and enrichment. They will examine the advanced components of the FUSD Curriculum and FUSD digital resources. This course will focus on CSTPs 1 and 4.
Prevention and Intervention	Digging into SEL Competencies and Strategies for Your Classroom	Participants will gain an understanding of social emotional learning. Enhance your knowledge of Self-Awareness and Self-Management SEL competencies. Understand student behavior through neuroscience. Walk away with strategies to support students with de-escalation and self-regulation. This course will focus on CSTP 2.
	Engaging Students through Class Wide Motivation Systems	Engage students through class wide motivation systems and employ effective goal-setting strategies to encourage students to demonstrate responsible behavior. This course will focus on CSTPs 1, 2, and 6.
	Start Your Year with Self-Care	Participants will gain a deeper understanding of the importance of self-care and its impact on one's classroom. This course will focus on CSTPs 2 and 6.
Research, Evaluation, and Assessment (REA)	Introduction to i-Ready and Personalized Instruction	This course will be an introduction to the i-ready platform. It will provide an overview of the platform and how to personalize instruction. This course will focus on CSTPs 1-6.
Special Education	DRDP for SPED Staff Administering the DRDP	Special education teachers/case managers will gain a better understanding of mandated DRDP training. Participants using DRDP for Special Education will learn how and when to collect data, record ratings, assess throughout the year, and input into SEIS. This course will focus on CSTPs 2 and 3.
	Strategies for Scaffolding Curriculum in Mild/Moderate Elementary Classroom	Elementary Special Education Teachers will gain an overview of curriculum used in Mild Moderate Elementary classrooms and settings. Teachers will also learn strategies for scaffolding curriculum to meet the diverse learning needs of students with disabilities. This course will focus on CSTPs 2 and 3.
	Strategies for Scaffolding Curriculum in Mild/Moderate Secondary Classroom	Secondary Special Education Teachers will gain an overview of curriculum used in Mild Moderate Secondary classrooms and settings. Teachers will also learn strategies for scaffolding curriculum to meet the diverse learning needs of students with disabilities. This course will focus on CSTP 5.
	Welcome to FUSD Special Education	NEW Special Education Staff will get an overview of Special Education programs, supports, and services. This will be a 2-session course and participants will need to attend both Session 1 and Session 2. This course will focus on CSTPs 2, 3, and 4.
	Writing Measurable and Observable IEPs using Goal book	Special Education Teachers will learn how to use Goalbook and other resources to write measurable and observable present levels, goals, and short-term objectives. This course will focus on CSTPs 3 and 4.
Teacher Development	Becoming a High-Tech Instructional Engagement Expert	This course will address multiple and specific instructional engagement strategies through technology involving the Wonders and GoMath Curriculum. Teachers will be introduced how to effectively use applications such Microsoft Software, ClassKick, Padlet, Quizziz.com , Kahoot, and much more. Participants will learn how to embed these strategies to increase collaboration and a sense of ownership among student learning. This course will focus on CSTPs 1, 3, and 4.

Teacher Development	Effective Questioning with TAPPLE	Teachers will dive into the 10+2 principle and Chunk and Chew strategies. Teachers will come away with how to utilize 10+2 and TAPPLE when posing questions to the class. Teachers will also discuss how TAPPLE can improve class management and engagement. This course will focus on CSTPs 1, 2, 3, and 5.
	Literacy Instruction for the K-6 Educator	In this course, designed for k-6 educators, you will gain information on: In Session 1, Chall's reading developmental stages, Scarborough's Reading Rope, and the 5 pillars of reading instruction. In session 2, the focus will be on assessing the 5 pillars of reading (Phonological Awareness, phonics, fluency, vocabulary development, comprehension) using the Wonders diagnostic assessments manual. For Session 3, participants will work on creating your literacy block of instruction, including small groups, and tiered instruction as shared in, "Teaching Literacy in the Visible Learning Classroom" by Fisher, Frey, and Hattie. Participants will also examine ideas for lessons in each of the 5 pillars using Wonders and iReady materials (district readily available) as well as gain ideas on how to progress monitor literacy development to ensure your instruction is benefiting all students. This course will focus on CSTPs 1-6.
	Ready, Set, Go Math!	K-6 teachers will learn how to use the updated Scope and Sequence, Quarterly Planner, Go Math TE, and digital resources for effective math planning and instruction. Participants will understand the key components of Go Math and how to access and navigate Think Central. This course will focus on CSTP 3.
	Strategies to stay ahead in lesson planning by planning in advance without sacrificing student needs	As educators, we often encounter situations where daily adjustments to lessons are necessary to enhance student learning and engagement. This course will introduce ways to adjust lessons for student needs without last-minute planning. This course will focus on CSTPs 1, 2, 3, and 5.
	Strategies to support Special Education students and General Education teachers in the GE classroom	Session 1 will focus on supporting elementary teachers in unpacking the Sped paperwork and the IEP to help GE teachers. We will discuss Ideas for data collection, IEP input and participation, Overview of DI and UDL supports that can be used in the General Education classroom to reach ALL learners. Session 2 will focus on supporting Secondary teachers in unpacking the Sped paperwork and the IEP to help GE teachers. We will discuss ideas for data collection, IEP input and participation, Overview of DI and UDL supports that can be used in the General Education classroom to reach ALL learners. This course will focus on CSTPs 1 and 4.
	The Basics of Universal Design	Learn all about how to create an inclusive classroom environment using the principles of Universal Design for Learning. Participants will be ready to start the school year with an understanding of UDL and a basic lesson plan to implement in the coming weeks. This course will focus on CSTPs 1, 2, and 4.
	Things that a New Teacher should Know	Things a New Teacher should Know is designed to provide aspiring educators with the essential knowledge and skills required to thrive in their new role. This course aims to equip new teachers with practical insights, strategies, and resources that will support their professional growth and enable them to make a positive impact on their students. This course will focus on CSTPs 4 and 6.
	UDL in Action	This course will support elementary school teachers with understanding the framework of Universal Design for Learning. We will be using UDL guidelines to plan and prepare for implementation in the classroom. This course will focus on CSTPs 1, 2, 3, 4, and 6.
	Understanding and Addressing Differentiated Student Needs within the Classroom	This course focuses on incorporating Maslow's Hierarchy of Need within the classroom. This course will focus on CSTP 2.

Fresno Unified School District
Board Communication

BC Number ID-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: September 15, 2023

Phone Number: 457-3748

Regarding: High School Student Voter Registration

The purpose of this communication is to provide the Board with information regarding Fresno Unified's efforts to support high school student voter registration as per the Student Voter Registration Act of 2003 that states, "[E]very school [shall] do all in its power to ensure that students are provided the opportunity and means to register to vote."

California Election Code 2148a states, "Every high school, community college, and California State University campus shall designate a contact person . . . to facilitate the distribution of voter registration cards." Fresno Unified is working through the Climate Culture Directors at each of our high schools to support this effort.

"Education Code Article 7 Section 49040" declares a set of weeks in April and September as "high school voter weeks." Students who are 18 years old are eligible to register to vote while students ages 16 and 17 can pre-register if they will be 18 years old by the time of the next election.

The following actions have been taken by Curriculum, Instruction and Professional Learning and School Engagement to support this important opportunity for our students:

- Connection facilitated by Assistant Superintendent Bryan Wells between high school Campus Culture Directors and the League of Women Voters Fresno in the spring of 2023.
- Email communications with high school Campus Culture Directors, site principals, and California League of Women Voters Fresno by History-Social Science Manager Michelle Orelup in August 2023
- English teacher, Alice Binger, from Patino School of Entrepreneurship continues to work directly with the Elections Office to register and pre-register students to vote.

To date, the following high schools have invited the League of Women Voters Fresno to meet with their senior government/economics classes about voter registration and pre-registration: Bullard, DeWolf, Hoover, J.E. Young, and Sunnyside. Visits will occur during late September and October 2023.

If you have any questions pertaining to the information in this communication or require additional information, please contact Pamela Taylor at 457- 3748.


Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/15/23

Fresno Unified School District
Board Communication

BC Number ID-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: September 15, 2023

Phone Number: 457-3753

Regarding: Fresno Region Literacy Plan Presentation

The purpose of this board communication is to provide the Board with an update on the presentation of the Fresno Region Literacy Plan, held on September 11, 2023.

Fresno Region principals presented a draft regional literacy plan to Board Member Levine, Superintendent Nelson, Executive Cabinet, and department leaders for the purpose of receiving feedback. The plan addressed the region's unique needs and strategies within multiple components common across all regional literacy plans, including a review of data, alignment to district vision and mission, theory of action, budget template, and alignment to research and the work of the Literacy Task Force. The Region aims to improve literacy outcomes for students through a priority focus on Tier I instructional practices grounded in research, capacity building for leaders and teachers, a system of common assessments, and a partnership with The New Teacher Project (TNT) to provide coaching and professional learning support. The plan is a multi-year effort with phases of information gathering, foundational training in the science of reading, job-embedded coaching cycles for leaders and coaches, development of strong Professional Learning Communities, professional learning for teachers, direct application of learning to curriculum and instructional planning, and progress monitoring.

Following the overview provided by the principals, district leaders provided feedback to support the Region's development of the plan moving forward, as well as to identify ways that departments could provide support. The plan was commended for its focus on research-based Tier I instruction and a coaching model for professional learning; an emphasis on regional alignment and capacity building; and the evident commitment, ownership, and excitement of the region's leaders in the work. Principals were encouraged to consider how to best leverage the partnership of TNT to result in measurable change and ensure the work is owned by the region; further develop plans to ensure equity across all student groups; and identify clear benchmarks for student literacy development.

As the next steps, principals will synthesize the feedback and use it to shape the development of the proposed contract with TNT and regional assessment plans. Principals are also in the process of engaging their school communities in the planning process and are looking forward to continued collaboration in service of the "Every Child a Reader" literacy initiative.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Rebecca Wheeler, 457-3753.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/15/23