



BOARD OF EDUCATION
REGULAR MEETING
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721-2287
board.fresnounified.org

AGENDA

WEDNESDAY, SEPTEMBER 13, 2023

***4:30 P.M. (CLOSED SESSION) *6:15 P.M. (OPEN SESSION)**

**THIS MEETING WILL BE HELD AT 2309 TULARE STREET,
BOARD ROOM, SECOND FLOOR, FRESNO, CALIFORNIA 93721**

AND

**BOARD MEMBER THOMAS WILL PARTICIPATE
FROM THE TELECONFERENCE LOCATION AS FOLLOWS:
MARRIOT MARQUIS
2121 S. PRAIRIE AVENUE, CHICAGO, ILLINOIS 60616
OPEN TO THE PUBLIC**

**PURSUANT TO GOVERNMENT CODE SECTION 54953 (B)(2),
ALL ACTION TAKEN DURING THIS TELECONFERENCE MEETING
SHALL BE BY ROLL CALL VOTE**

*DESIGNATED TIMES FOR CONFERENCE/DISCUSSION ITEMS ARE ESTIMATES.

Please note: Parking will be available for Board meetings after 5:00 p.m. at the N Street Parking Pavilion, located on the southeast corner of Tulare and "N" streets – entrance on "N" street. Board meeting attendees without key cards should report to the parking booth attendant. Please do NOT take a ticket. Also, the City of Fresno will not enforce the street meters in this area after 6:00 p.m., Monday through Friday.

For the safety of all who attend Fresno Unified Board Meetings, everyone entering the Board of Education Room is subject to metal detector scanning. The use of metal detectors is approved under Board Policy 5145.12. The following items will not be permitted: alcohol, illegal drugs, knives, or firearms.

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board President or Board Office at 457-3727. Notification at least 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids, or services.

Any member of the public who wishes to address the Board shall submit a speaker card specifying the item(s) they wish to address. The card must be submitted before or during the Board's consideration of the item.

In accordance with Board Bylaw 9322, students and parents/guardians may request that directory information or personal information (as defined in Education Code 49061 and/or 49073.2) be excluded from the minutes by making a request in writing to the Superintendent or Board Clerk.

Public materials are available for public inspection at our website at: board.fresnounified.org

TRANSLATION SERVICES: Available in Spanish and Hmong in the meeting room upon request.

***4:30 P.M.**

OPPORTUNITY for Public Comment on Closed Session Agenda Items.

RECESS for Closed Session to discuss the following:

1. Student Expulsions Pursuant to Education Code Section 35146.
2. Conference with Labor Negotiator - (Government Code Section 54957.6); Fresno Unified School District Negotiator(s): David Chavez and Paul Idsvoog; Employee Organizations(s): FTA, CSEA, Chapter 125, CSEA, Chapter 143, SEIU, Local 521, FASTA/SEIU, Local 521/CTW, CLC, Fresno Unified Building & Construction Trades/FTA; International Association of Machinists and Aerospace Workers (IAMAW), Unrepresented Employees: All Management, Confidential, and Supervisory Employees.
3. Public Employee Discipline/Dismissal/Release/Reassignment/Resignation.
4. Public Employment/Appointment - (Government Code Section 54957).
 - a. Administrator
 - b. Executive Officer
 - c. Principal II
5. Conference with Legal Counsel – Anticipated, Pending, Threatened Litigation (Government Code Section 54956.9(d)(2)).
 - a. Raymond Mata v. Fresno Unified Workers' Compensation
Fresno Unified Case No. WC21-0121-5211
 - b. Grace Rodriguez Ornelas v. Fresno Unified Workers' Compensation
Fresno Unified Case No. WC21-1101-6083
 - c. Receipt of a Claim Pursuant to the Government Claims Act
Claim GL23-0616-9466
 - d. Stephen Davis v. Fresno Unified School District, et al;
Fresno County Superior Court Case No. 12 CECG03718

***6:15 P.M., RECONVENE** and report action taken during Closed Session, if any.

PLEDGE OF ALLEGIANCE

Bryan Wells will lead the flag salute.

ACKNOWLEDGE the 2023/24 Student Advisory Board Representatives

The Board and Superintendent wish to acknowledge the 2023/24 Middle and High School Student Advisory Board Representatives and provide the students with an opportunity for introductions. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

HEAR Report from Superintendent

BOARD/SUPERINTENDENT COMMUNICATION

OPPORTUNITY for Public Comment on Consent Agenda Items

ALL CONSENT AGENDA items are considered routine by the Board of Education and will be acted upon by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

Included in the Board binders is the Personnel List, Appendix A, as submitted. The Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3548.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

The Board of Education received and considered the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the August 23, 2023, regular Board meeting. The Superintendent recommends adoption. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-3, APPROVE Meeting Minutes

Included in the Board binders are draft minutes for the August 23, 2023, Board of Education regular meeting. The Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district. Contact person: Superintendent, Robert G. Nelson, Ed.D., telephone 457-3884.

A-4, APPROVE All 2023/24 Salary Schedules -- Classified Hourly, Fresno Teachers Association -- Trades, International Association of Machinists and Aerospace Workers Crafts Hourly, Confidential Hourly, Supervisory Hourly, Certificated and Classified Management, Nurses, Speech Language Pathologists, Teachers and Librarians, Teachers on Special Assignment, Designated Teachers, Career Technical Ed/Vocational Ed Teachers, Junior Reserve Officers' Training Corps Instructors, Lori Ann Infant Center, Child Development Center and Pace Teachers, Adult Education, Pre-Kindergarten Teachers, and Classified Y-Rated Salary Schedule

A. CONSENT AGENDA – continued

Included in the Board binders are the 2023/24 Classified Hourly, Fresno Teachers Association – Trades, International Association of Machinists and Aerospace Workers Crafts Hourly, Confidential Hourly, Supervisory Hourly, Certificated and Classified Management, Nurses, Speech Language Pathologists, Teachers and Librarians, Teachers on Special Assignment, Designated Teachers, Career Technical Ed/Vocational Ed Teachers, Junior Reserve Officers' Training Corps Instructors, Lori Ann Infant Center, Child Development Center and Pace Teachers, Adult Education, Pre-Kindergarten Teachers, and Classified Y-Rated Salary Schedule. The Superintendent recommends approval. Fiscal impact: Sufficient funds are available in the district budget. Contact person: David Chavez, telephone 457-3548.

A-5, APPROVE Certificated Retiree Contract for Frances Buelna-Szabo

Included in the Board binders is a retiree contract with certificated retiree Frances Buelna-Szabo in the amount of \$49,000. Ms. Buelna-Szabo will provide services in conducting and completing compliance psychoeducational assessments in support of various school sites for a total of 93 days. The term of this contract will commence on September 14, 2023, and end on June 30, 2024. The Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$49,000 are available in the Special Education Budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-6, APPROVE Employment Agreement for Patrick Jensen, Chief Financial Officer

An Oral Report on the Chief Financial Officer's salary and benefits is included for the Superintendent to present in open session as required by Government Code section 54953(c)(3). The term of the Chief Financial Officer's Employment Agreement begins on January 01, 2023, and continues through June 30, 2026, unless otherwise modified pursuant to law and/or the terms of the Employment Agreement. Costs will be as stated in the Oral Report and as noted in the terms of the Chief Financial Officer's Employment Agreement which shall be available for review in the Board of Education Office on or before September 11, 2023. The Superintendent recommends approval. Fiscal impact: Noted in the terms of the Chief Financial Officer's Employment Agreement. Contact person: David Chavez, telephone 457-3548.

A-7, APPROVE Provisional Internship Permits

Included in the Board binders are Provisional Internship Permit recommendations to rehire or hire upon Board approval. Site principals recommended Human Resources retain or hire teachers in their positions of 2023/24 due to a shortage of fully credentialed teachers. They are all working toward completing the required classes/exams by the end of 2023/24. The Superintendent recommends approval.

A. CONSENT AGENDA – continued

Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3548.

A-8, APPROVE Variable Term Waiver for an Administrative Services Credential Holder

Included in the Board binders is a Variable Term Waiver for Ryan Ruschhaupt, who needs the Administrative Services Authorization until his Administrative Services credential is cleared. The Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3548.

A-9, APPROVE Variable Term Waiver for Bilingual Cross-Cultural, Language and Development Authorization

Included in the Board binders are Variable Term Waiver requests for Bilingual Cross-Cultural, Language and Development Authorization for the 2023/24 school year. The Education Code 44225(m) allows the commission to grant waivers to fill an area that is deemed hard-to-fill. The Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3548.

A-10, APPROVE Variable Term Waiver for Career Technical Education Credential Holders

Included in the Board binders are Variable Term Waivers for Career Technical Education (CTE) credential holders. The Commission on Teacher Credentialing has stated the Preliminary CTE credential holders should be issued a Variable Term Waiver for the English Learner Authorization until the CTE program is completed. The Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3548.

A-11, APPROVE Waiver Request for Ryien Zambrano to Serve as a Speech-Language Pathologist

Included in the Board binders is a waiver request for Ryien Zambrano to serve as a Speech-Language Pathologist. The Education Code 44225(m) allows the commission to grant waivers to fill unanticipated needs in an area deemed Hard-to-Fill. Ryien Zambrano currently holds a bachelor's degree in communication disorders. The master's degree expected completion date for Ryien Zambrano is December 2023. The Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3548.

A-12, APPROVE Agreement with Bertz-Rosa Incorporated

Included in the Board binders is an agreement with Bertz-Rosa Incorporated and the letter of award to Fresno Unified School District from the Fresno-Madera K-16

A. CONSENT AGENDA – continued

Collaborative for the “Communication is Key” project. Bertz-Rosa will create 22 two-minute and 40 one-minute marketing videos highlighting Career Technical Education (CTE) students and staff. This will be designed to help students connect classroom curriculum and real-world learning and foster a better understanding of the benefits and opportunities in CTE pathways and programs. This service is for all regions, including alternative education schools and specialty schools. The agreement is a two-year agreement starting September 14, 2023, through May 31, 2025. The Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$275,000 are available in the K-16 Mini Grant budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-13, APPROVE Agreement with JP Marketing

Included in the Board binders is an agreement with JP Marketing. JP Marketing will support the Operations Department and Communications Department in a year-long public relations campaign focused on completed facilities improvements due to bond measures M, Q, and X. JP Marketing’s expected outcomes will raise the community’s awareness of how bond measures M, Q, and X have directly and positively impacted our students. The Superintendent recommends approval. Fiscal impact: Sufficient funds of \$100,000 are available in the Communications Office budget. Contact person: Nikki Henry, telephone 457-3733.

A-14, APPROVE Agreement with Lion and Fox LLC

Included in the Board binders is an agreement with Lion and Fox LLC for the custom development of work-based learning data collection features in the Titan Work-Based Learning platform. The Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$117,750 are available in the Career Technical Education Incentive Grant Budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-15, APPROVE Agreement with The Fresno County Historical Society

Included in the Board binders is an agreement with The Fresno Historical Society for a fifth-grade arts engagement trip to Kearney Park. This enriching experience, known as “Time Travelers,” will help students gain insights into the lives of ordinary individuals who impacted the history of the Central Valley. Additionally, students will participate in hands-on learning activities. The Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$ 44,000 are available in the Arts and Music Budget (Proposition 28 funds). Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-16, APPROVE Agreement with Shifting Perspectives LLC

Included in the Board binders is an agreement with Shifting Perspectives, LLC, to provide four two-hour workshops, and a book study, to support principals’ equity-centered leadership efforts.

A. CONSENT AGENDA – continued

The learning sessions will support principals to build coherence around their roles as equity-centered leaders and build their capacity to authentically lead and build a culture for equity. The Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$16,800 are available in the School Leadership Budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-17, APPROVE Agreement with the Waterford Research Institute

Included in the Board binders is an agreement with the Waterford Research Institute for the purpose of building literacy and learning capacity and empowering African American & Black students in learning, through direct instruction using Waterford's evidence-based and research-proven digital and print resources and activities, in connection with best-practice teaching strategies. This pilot project will allow 1,000 African American and Black preschool and transitional-kindergarten students to build foundational reading skills during the school day in elementary schools across the district. The Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$138,600 are available in the African American Academic Acceleration (A4) Learning Recovery Emergency Block Grant Budget. Contact person: Carlos Castillo, telephone 457-2553.

A-18, APPROVE Partnership with Fresno County Cradle to Career

Included in the Board binders is a list of sponsors for the Cradle to Career (C2C) Partnership for Fresno County. C2C is a community wide partnership of public, private, nonprofit, and philanthropic leaders who are organizing efforts and resources around building a shared community vision that all Fresno County youth will realize success and good health at every age, from cradle to career. The Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$50,000 are available in the Communications Office Budget. Contact person: Ambra O'Connor, telephone 457-3838.

A-19, APPROVE Lease Agreement between Fresno Unified School District and the City of Fresno for Parking Garage 8, 1077 Van Ness Avenue, Fresno California, 93721

Included in the Board binders and recommended for approval is the Lease Agreement between Fresno Unified School District and the City of Fresno for Parking Garage 8, 1077 Van Ness Avenue, Fresno California, 93721. The agreement is to lease 230 non-exclusive parking stalls to support departments moving to the new Fulton 2011 building. The Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$193,200 are available in the General Fund. Contact person: Paul Idsvoog, telephone 457-3134.

A-20, APPROVE Award of Bid 24-14, Birney and Centennial Elementary Schools Heating, Ventilation, Air Conditioning Energy Management System Replacements

A. CONSENT AGENDA – continued

Included in the Board binders is information on Bid 24-14, Birney and Centennial Elementary Schools Heating, Ventilation, Air Conditioning Energy Management System Replacements. This project will improve classroom ventilation and heating/air conditioning by replacing unit ventilators, energy management systems, and central plant equipment.

Staff recommends award to the lowest responsive, responsible bidder: Modern Air Mechanical (Merced, California) \$2,659,545. The Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$2,659,545 are available in Elementary and Secondary School Emergency Relief III Federal Funds. Contact person: Paul Idsvoog, telephone 457-3134.

A-21, APPROVE Award of Request for Proposals 24-02, Family Support Services -

Included in the Board binder is information on Request for Proposals (RFP) 24-02, Family Support Services. RFP 24-02, Family Support Services is to select qualified vendors in the categories of Literacy, Social-Emotional Family Learning, Cultural Diversity and Celebration of Family Learning. Success will be measured based on family participation and through a family feedback survey on how services support student achievement. Additionally, milestone goals will be implemented with a master schedule timeline to ensure effectiveness. The term is a three-year period with the option to renew for two additional one-year periods beginning September 14, 2023. Staff recommend the vendors as follows: Success Together, Inc. (Fresno, CA) est. annual \$122,757 and The Fresno Center (Fresno, CA) est. annual \$131,000. The Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$253,757 are available in the Parent University Budget. Contact person: Nikki Henry, telephone 457-3733.

A-22, APPROVE Award of Request for Qualifications 24-09, Event Planner Services Rebid -

Included in the Board binders is information on Request for Qualifications (RFQ) 24-09, Event Planner Services Rebid. It is recommended the Board approve RFQ 24-09, to prequalify a pool of vendors to provide event planner services. The term is for a one-year period with the option to renew for four additional one-year periods and will begin September 14, 2023. Staff recommend approval of the vendors as follows: Catalano Fenske & Associates, LLC (Fresno, CA), Fresno Event Groups, Inc. (Fresno, CA), Genuine Vacation, LLC (Grand Rapids, MI), JE Consulting (Fresno, CA). The Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$200,000 are available through the Communications Office Budget. Contact person: Nikki Henry, telephone 457-3733.

A-23, DENY Claim GL23-0616-9466

Included in the Board binders is a Claim for Damages by a minor, case GL23-0616-9466. The Superintendent recommends the Claim be denied, and the matter referred to the district's Risk Management for further handling.

A. CONSENT AGENDA – continued

Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Patrick Jensen, telephone 457-6226.

A-24, RATIFY Certificated Retiree Contract for Patricia Atitya

Included in the Board binders is a Certificated Retiree Contract between Fresno Unified School District and Patricia Atitya in the amount of \$50,600 to conduct initial preschool special education health evaluations at a rate of \$68.00 per hour. The term of this contract began August 15, 2023, and ends June 30, 2024. The Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of \$50,600 are available in the Special Education Budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-25, RATIFY Certificated Retiree Contract for Nancy Harris

Included in the Board binders is a Certificated Retiree Contract between Fresno Unified School District and Nancy Harris in the amount of \$50,000. Ms. Harris will support various school sites districtwide for a total of 74 days. The term of this contract began August 10, 2023, and will end June 30, 2024. The Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of \$50,000 are available in the Special Education Budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-26, RATIFY Certificated Retiree Contract for Arlene Rowan

Included in the Board binders is a Certificated Retiree Contract between Fresno Unified School District and Arlene Rowan in the amount of \$50,600 to conduct initial preschool special education health evaluations at a rate of \$68.00 per hour. The term of this contract began August 15, 2023, and ends June 30, 2024. The Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of \$50,600 are available in the Special Education Budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-27, RATIFY Agreement with Ampact for Early Literacy Tutoring

Included in the Board binders is a request to ratify an agreement with Ampact for the 2023/24 school year. Ampact will provide 24 tutors to deliver targeted reading skill practice to 320 kindergarten through third-grade students at ten pilot sites. Tutors will deliver one-on-one intervention sessions for 20 minutes daily in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension skills. The Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of \$174,000 are available in the Curriculum, Instruction, and Professional Learning Budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-28, RATIFY Agreement with Deborah McCoy

Included in the Board binders is an agreement with Deborah McCoy.

A. CONSENT AGENDA – continued

Deborah McCoy will support the Department of Prevention and Intervention Men's and Women's Alliance courses at Baird Middle School with students that have been identified as needing extra support in the following areas: social and emotional learning, academic, behavioral, and mentoring. This support will also extend into the Afterschool Program where students will be able to participate in Hip Hop and Krump dance training. The Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of \$30,000 are available in the Chief Academic Office Budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-29, RATIFY Addendum to Agreement with Deaf and Hard of Hearing Service Center

Included in the Board binders is an addendum to the agreement with the Deaf and Hard of Hearing Service Center in the amount of \$106,358. The Deaf and Hard of Hearing Service Center had an approved agreement with Fresno Unified School District in the amount of \$800,000 executed on July 01, 2022, for fiscal year 2022/23. This addendum allowed increased expenses of interpreting services that have been provided for students, parents, and employees. This addendum began May 01, 2023, and ended June 30, 2023. The Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of \$106,358 are available in the Special Education Budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-30, RATIFY Addendum to Agreement with Supplemental Health Care, Incorporated

Included in the Board binders is an addendum to the agreement with Supplemental Health Care, Incorporated in the amount of \$625,000. Due to the growing demand for support, an increase in paraprofessional placements occurred. These additional paraprofessionals were deployed to support the sites with student coverage for the remainder of the fiscal year 2022/23. The term of the addendum began May 01, 2023, and ended June 30, 2023. The Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of \$625,000 are available in the Special Education Budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-31, RATIFY Amendment to Agreement with Runyon Saltzman Incorporated

Included in the Board binders is an amendment to an agreement from Runyon Saltzman Incorporated to provide Fresno Unified with strategic advice and guidance on the best way to support communications. It involves analyzing issues through research, identifying present and future opportunities and challenges, and making recommendations to ensure accurate information is delivered to key audiences and stakeholders. The agreement amount was approved for \$14,900.

A. CONSENT AGENDA – continued

The additional increase of \$35,800 increases the total agreement amount to \$50,700. The Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of \$50,700 are available in the Human Resources/Labor Relations Budget. Contact person: David Chavez, telephone 457-3548.

A-32, RATIFY Grant Agreement with Fresno County Superintendent of Schools

Included in the Board binders is an agreement with Fresno County Early Stars Program (FCESP). FCESP will provide funding, technical assistance, and ongoing support to part-day Preschool and/or full-day Child Development Centers. The Districts Early Learning Support Specialist (Coach) will provide direct support to participating classrooms aligned with the Fresno County Early Stars (Quality Continuum Framework), but not limited to classroom observation tools and developmental screenings and assessments. The Superintendent recommends ratification. Fiscal impact: Fresno Unified will receive funds in the amount of \$20,000. Contact person: Natasha Baker, Ed.D. telephone 457-3731.

A-33, RATIFY Award of Bid 23-73R, Edison High School Exterior Painting

Included in the Board binders is information on Bid 23-73R, Edison High School Exterior Painting. The project includes painting the entire campus and involves lead abatement, surface preparation, and exterior finishes. All existing art shall remain unaltered. On June 21, 2023, the Board authorized the Superintendent or Deputy Superintendent to award Bid 23-73R, Edison High School Exterior Painting and return the project for ratification. Staff recommends award to the lowest responsive, responsible bidder: Primal Paint, Inc. (San Jose, California) \$452,000. The Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of \$452,000 are available in the School Facilities Fund for Bid 23-73R. Contact person: Paul Idsvoog, telephone 457-3134.

A-34, RATIFY Change Orders

Included in the Board binders is information on Change Orders for the projects as follows:

Bid 22-01, Addams Elementary School Building Additions and Modernization
Change Order 9 presented for ratification \$455,289

Bid 22-21, Francine and Murray Farber Educational Campus
Change Order 5 presented for ratification \$219,822

Bid 22-21, Sunnyside High School New Career Technical Education Health
Science Building Change Order 1 presented for ratification \$64,935

The Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of \$740,046 are available in the Measure M Fund for Bids 22-01, 22-21, and 23-09. Contact person: Paul Idsvoog, telephone 457-3134.

A. CONSENT AGENDA – continued

A-35, RATIFY Purchase Orders from June 01, 2023, through June 30, 2023 – Primary Report

Included in the Board binders is information on purchase orders issued from June 01, 2023, through June 30, 2023. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item. The Superintendent recommends ratification. Fiscal impact: Funding is noted in the support material. Contact person: Paul Idsvoog, telephone 457-3134.

A-36, RATIFY Purchase Orders from June 01, 2023, through June 30, 2023 – Supplemental Report

Included in the Board binders is information on purchase orders issued from June 01, 2023, through June 30, 2023. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item. The Superintendent recommends ratification. Fiscal impact: Funding is noted in the support material. Contact person: Paul Idsvoog, telephone 457-3134.

**END OF CONSENT AGENDA
(ROLL CALL VOTE)**

B. CONFERENCE/DISCUSSION AGENDA

6:45 P.M.

B-37, PRESENT and DISCUSS Master Plan for English Learner Success 2023-2028

Included in the Board binders is a copy of the Master Plan for English Learner Success. The Department of English Learner Services in collaboration with our educational partners has completed the process of updating the Master Plan for English Learner Success 2023-2028. The plan was written to provide guidance and information to our families, staff, and community in direct support of our English learners. The plan is aligned with the guidance outlined in the California Department of Education, California English Learner Roadmap principles, the California English Language Arts/English Language Development Framework, and the district's most recently adopted goals. English Learner Services will work to ensure our plan is accessible to our families and utilized by our educational partners to support the improvement of instruction and services to our English learners and their families. Fiscal impact: Sufficient funds in the amount of \$20,000 are available in the Improving America's Schools Act Title I -Basic Grant Low Budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

7:05 P.M.

B-38, DISCUSS and APPROVE the 2022/23 Unaudited Actual Financial Report, 2022/23 Year-End Budget Revision and 2023/24 Gann Limit

Staff will present, and the Board of Education will discuss and approve three items as follows: 2022/23 Unaudited Actual Financial Report, 2022/23 Year-End Budget Revision and the 2023/24 Gann Limit Resolution. The Superintendent recommends approval. Fiscal impact: The 2022/23 year-end actuals reflect the district's reserve at \$132.7 million, which is above the state minimum required level of 2%. Contact person: Patrick Jensen, telephone 457-6226.

7:20 P.M.

B-39, OPPORTUNITY for Public Disclosure and RATIFICATION of the 2022-2025 School Years Negotiated Collective Bargaining Agreement between Fresno Unified School District and Service Employees International Union, Local 521 - Fresno Area Substitute Teachers Association

Included in the Board binders is a copy of the Tentative Agreement between Fresno Unified School District and Service Employees International Union, Local 521 - Fresno Area Substitute Teachers Association. In accordance with Government Code 3547.5, all major provisions of collective bargaining agreements are to be presented at a public meeting of the public-school employer before the employer enters into a written agreement with an exclusive representative. The Superintendent recommends ratification. Fiscal impact: The estimated cost is included in the disclosure agreement. Contact person: David Chavez, telephone 457-3548.

B. CONFERENCE/DISCUSSION AGENDA-continued

7:30 P.M.

B-40, PRESENT and ADOPT Emergency Resolution No. 24-15 in the Event of a Concerted Refusal to Work by Employees

Included in the Board binders is Emergency Resolution No. 24-15 in the Event of a Concerted Refusal to Work by Employees. The resolution is required to address any actual or serious threat of a concerted refusal to work by employees; and authorizing the Superintendent to take any action to ensure and protect the welfare, safety and educational wellbeing of all students; as well as all persons working for the district; protect district property the personal property of persons working for the district when such property is on district grounds; provide necessary staffing and instruction; and take any other action necessary to carry out the districts Constitutional obligation to provide a safe, secure and effective educational environment. The Superintendent recommends adoption. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3548.

C. RECEIVE INFORMATION & REPORTS

No items received for this section of the agenda.

UNSCHEDULED ORAL COMMUNICATIONS

Individuals who wish to address the Board on topics within the Board's subject matter jurisdiction, but **not** listed on this agenda may do so at this time. If you wish to address the Board on a specific item listed on the agenda, you should do so when that specific item is called. Individuals shall submit a speaker card specifying the topic they wish to address. The card must be submitted before the Board President announces unscheduled oral communications.

While time limitations are at the discretion of the Board President, generally members of the public will be limited to a maximum of three (3) minutes per speaker for a total of thirty (30) minutes of public comment as designated on this agenda. The Board recognizes that individuals may ask the Board to answer questions or respond to statements made during unscheduled oral communications and in accordance with Board Bylaw 9323, the Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law.

Members of the public with questions on school district issues may submit them in writing. The Board will automatically refer to the Superintendent any formal requests brought before them at this time. The appropriate staff member will furnish answers to questions.

D. ADJOURNMENT

**NEXT SCHEDULED MEETING
WEDNESDAY, SEPTEMBER 27, 2023**

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-1

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Personnel List

ITEM DESCRIPTION: Included in the Board binders is the Personnel List, Appendix A, as submitted.

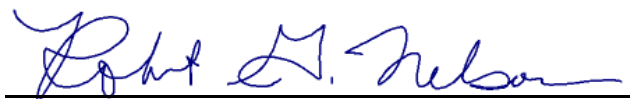
FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Manjit Atwal

DIVISION: Human Resources
PHONE NUMBER: (559) 457-3548

CABINET APPROVAL: David Chavez
Chief of Human Resources/Labor Relations

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.



Fresno Unified School District

Date: September 13, 2023

The Superintendent respectfully nominates for elections the following certificated and classified personnel. Classification of certificated probationary or temporary teachers is pursuant to their respective classification contained in their employment contracts. Elections are subject to the salary schedule as adopted by the Board of Education and assignment by the Superintendent, school year 2023-2024.

ELECTIONS

Certificated Personnel

1067758	Chavez	Veronica	Teacher, Music, Elementary	Music/Visual and Perform Arts	8/9/2023
1084122	De La Cruz	Lindsay	Nurse	Health Services	9/11/2023
1081012	Enciso	Rigoberto	Teacher, Lrng Hndcp, Sdc	Addams Elementary	8/3/2023
1072444	Frias	Yesenia	Teacher, Bilingual	Burroughs Elementary	8/9/2023
1084121	Hamada	Jason	Teacher, Music, Elementary	Music/Visual and Perform Arts	8/1/2023
1071253	Harrison	Holly	Teacher, Music, Elementary	Music/Visual and Perform Arts	8/9/2023
1080414	Hernandez-Ramirez	Carol	Teacher, Senior High	Mclane High School	8/10/2023
1070039	Mendoza	Maria	Specialist, Resource, Sp Ed	Vinland Elementary School	8/10/2023
1080175	Paredes	David	Teacher, Middle School	Rutherford Gaston Middle Schoo	8/9/2023
1084120	Pichinte	Raul	Teacher, Middle School	Fort Miller Middle School	8/14/2023
1084115	Rivera	Raul	Teacher, Middle School	Rutherford Gaston Middle Schoo	8/14/2023
1067464	Ruiz	Samuel	Teacher, Senior High	Roosevelt High School	8/9/2023
1068046	Sanchez	Veronica	Teacher, Elementary	Mccardle Elementary	8/9/2023
1051490	Thor	Seng	Teacher, Elementary	Ewing Elementary	8/9/2023
1067157	Yang	Xai	Teacher, Elementary	Yokomi Elementary	8/9/2023
1081877	Zurita	Alicia	Teacher, Elementary	Ericson Elementary	8/10/2023

Classified Personnel

1084128	Aguilera Gaspar	Jessica	Lead, After Schl/Ext Day	Rowell Elementary	8/16/2023
1080018	Banuelos	Pete	Assistant, Campus Safety	Fresno High School	8/10/2023
1071247	Chavez	Angelica	Lead, After Schl/Ext Day	Rutherford Gaston Middle School	8/11/2023
1080106	Del Rio Villegas	Beatriz	Paraprof, Child Development	Williams Elementary	8/17/2023
1079742	Drake	Jaca	Paraprof, Mild/Moderate	Special Ed	8/9/2023
1084133	Gonzalez	Jacquelin	Lead, After Schl/Ext Day	Lincoln Elementary	8/21/2023
1074237	Gutierrez	Manuel	Paraprof, Moderate/Severe	Figarden Elementary	8/9/2023
1083854	Harrison	Kaylynn	Paraprof, Child Development	Fremont Elementary	8/17/2023
1077744	Hayes	Zulema	Technician, Libr Media-HS	Mclane High School	8/7/2023
1079843	Ladd	Mikael	Assistant, Campus Safety	Fresno High School	8/14/2023
1081883	Lopez	Javliissa	Paraprof, Child Development	Kratt Elementary	8/11/2023
1084066	Luna Rubalcava	Stephanie	Nurse, Vocational License	Health Services	8/11/2023
1083903	Martinez	Cecilia	Paraprof, After Schl/Ext Day	Aynsworth Elementary	8/11/2023
1071764	Motley	Delabree	Paraprof, Mild/Moderate	Mclane High School	8/9/2023
1080329	Munoz	Chachi	Assistant, Campus Safety	Fresno High School	8/10/2023
1083702	Rodriguez	Cindy	Lead, After Schl/Ext Day	Muir Elementary	8/11/2023
1073831	Rodriguez	Nancy	Paraprof, Mild/Moderate	Mayfair Elementary	8/17/2023
1084123	Torres	Esteban	Lead, After Schl/Ext Day	Sunset Elementary	8/17/2023
1081530	Valle	Christian	Assistant, Campus Safety	Bullard High School	8/10/2023
1060370	Woods Jr	Rickey	Assistant, Campus Safety	Centennial Elementary	8/11/2023
1084131	Yarbrough	Desmend	Driver, Bus	Transportation	8/21/2023
1084130	Zaragosa	Leann	Paraprof, Child Development	Bakman Elementary	8/21/2023
1081786	Zendejas Guillen	Jasmine	Assistant, School Office	Fremont Elementary	8/7/2023

Management Certificated

1081767	Cotton	Kaylee	Psychologist, School	Special Ed	8/7/2023
1080873	Pham	Carol	Counselor, School	Chavez Facility / Equipment	8/1/2023
1081759	Tirtajaya	Matthew	Psychologist, School	Guidance & Psychological Svs	8/7/2023

RESIGNATIONS OR RETIREMENTS**Certificated Personnel**

1046956	Basile	Stacey	Teacher, Lrng Hndcp, Sdc	Wilson Elementary	6/8/2023
1003420	Collard	Jon	English Teacher	CART	6/16/2023
1079512	Cornett	Andrew	Teacher, Elementary	eLearn Academy	9/1/2023
1066425	Garcia	Michael	Teacher, Adult Education	Secondary/Adult Education	9/5/2023
1002755	Inthavong	Touy	Teacher, Adult Education	Adult Ed Voc Consortium	7/31/2023
1002573	Crowder	Richard	Specialist, Resource, Sp Ed	Ahwahnee Middle School	6/6/2024
1076667	Javeri	Roza	Nurse	Health Services	8/8/2023
1049252	Johnson	Durrand	Teacher, Lrng Hndcp, Sdc	Roosevelt High School	6/8/2023
1042565	Jimenez	Jennifer	Teacher, Elementary	Mccardle Elementary	2/28/2024
1075915	King	Shelby	Teacher, CART	CART	6/9/2023
1015504	Nelson	Paige	Teacher, Elementary	Thomas Elementary	9/1/2023
1063771	Solis	Nicholas	Teacher, Lrng Hndcp, Sdc	Wishon Elementary	8/21/2023
1078633	Tharpe	Samantha	Teacher, Elementary	Greenberg Elementary	7/17/2023
1037088	Vasquez	Teresa	Teacher, Spec Assgn	Summer School Administration	10/5/2023
1003831	Wimer	Ann	Teacher, Middle School	Baird	8/7/2023
1071202	Xiong	Mai	Nurse	Health Services	7/31/2023

Classified Personnel

1084128	Aguilera Gaspar	Jessica	Lead, After Schl/Ext Day	Rowell Elementary	9/8/2023
1006865	Alberty	Sharon	Paraprof, Moderate/Severe	Edison High School	6/8/2023
1079404	Alcantar	Martin	Assistant, Noontime	Roeding Elementary	6/30/2023
1033063	Anaradian	Dawn	Transcriber, Media Spc/Braille	Hoover High School	8/11/2023
1079534	Anaya	Esmeralda	Assistant, Noontime	Kings Canyon Middle School	6/8/2023
1074748	Bautista	Elizabeth	Paraprof, Moderate/Severe	Ayer Elementary	7/31/2023
1080159	Casey	Shaniquary	Assistant, Noontime	King Elementary	8/31/2023
1079641	Certick	Sheena	Assistant, Noontime	Wishon Elementary	6/8/2023
1071788	Chun	Breann	Paraprof, After Schl Ext Day	Robinson	6/10/2023
1007880	Contreras	Maria	Paraprof, Bilingual Spanish	Calwa Elementary	6/10/2022
1076192	Cook	Latoya	Assistant, Noontime	Lawless Elementary	8/12/2023
1082186	Cuevas	Jasmine	Paraprof, Moderate/Severe	Addicott	7/11/2023
1069014	Curiel	Angelina	Assistant, Noontime	Wolters Elementary	8/29/2023
1039318	Delacruz	Sylvia	Nutrition Services Operator	Malloch Elementary	9/8/2023
1076341	Delgado	Jocelyn	Paraprof, Child Development	Juan F Herrera Elementary	6/30/2023
1083136	Espinoza	Veronica	Paraprof, Mild/Moderate	Slater Elementary	9/15/2023
1079686	Fernandez	Elisa	Assistant, Noontime	Mccardle Elementary	6/8/2023
1078764	Flores	Susana	Assistant, Noontime	Sunset Elementary	6/14/2023
1036804	Gies	Rory	Carpenter	Maintenance And Operations	10/15/2023
1083051	Gill	Amber	Paraprof, Moderate/Severe	Robinson Elementary	6/8/2023
1074032	Gomez	Marlene	Tech Library Media I, Dailey	Dailey Elementary	8/3/2023
1074211	Green	Ceasia	Paraprof, Moderate/Severe	Fresno High School	8/7/2023
1083258	Guerrero	Nayeli	Paraprof, Instructional Asst	Eaton Elementary	8/1/2023
1062968	Her	Khue	Lead, After Schl/Ext Day	Gibson Elementary	6/10/2023
1080227	Hernandez	Alondra	Paraprof, Mild/Moderate	Mclane High School	6/9/2023
1078699	Herzog	Trent	Assistant, Noontime	Turner Elementary School	3/10/2023

1070551	Holmes	Kelce	Assistant, School Office	Turner Elementary School	7/31/2023
1079831	Huerta Balderrama	Jose	Assistant, Noontime	Winchell Elementary	5/24/2023
1067805	Keller	Breanna	Paraprof, Child Development	Slater Elementary	6/6/2023
1068099	Kelso	Ny Jae	Technician, Workers' Comp	Benefits & Risk Management	9/15/2023
1080290	King	Brooke	Assistant, Noontime	Powers Elementary	6/8/2023
1060641	Lenzinger	Alexandria	Technician, Libr Media-Elem	Gibson Elementary	9/22/2023
1080470	Lovelace	Kela	Paraprof, After Schl/Ext Day	Williams Elementary	8/25/2023
1065121	Martinez	Marisol	Assistant, School Office	Cesar Chavez Adult School	8/8/2023
1078730	Martinez-Mendoza	Rene	Liaison, Home/School Spanish	Hidalgo Elementary	6/10/2022
1082498	Mendez	Breanne	Paraprof, Instructional Asst.	Yokomi Elementary	6/8/2023
1075049	Mendoza	Jessica	Paraprof, Instructional Asst	Wawona K-8 School	9/15/2023
1079331	Miller	Zachary	Paraprof, Early Chldhd Mil/Mod	Storey Elementary	6/23/2023
1044846	Mora	Nicolasa	Paraeducator, Autism	Anthony Elementary	8/23/2023
1068043	Moua	Sao	Assistant, Campus Safety	Hamilton School	7/31/2023
1081077	Nava	Selena	Paraprof, Mild/Moderate	Easterby Elementary	8/8/2023
1070922	Perez Delgado	Janeiry	Liaison, Home/School Spanish	Fremont Elementary	6/8/2023
1076189	Quijano	Gregory	Assistant, Noontime	Thomas Elementary	8/21/2023
1066766	Ramirez	Yolanda	Paraprof, Moderate/Severe	Holland Elementary	8/1/2023
1064099	Ramirez	Gloria	Assistant, Noontime	Easterby Elementary	6/5/2023
1078434	Ramirez	Alvaro	Paraprof, Mild/Moderate	Mccardle Elementary	8/25/2023
1066753	Saldivar	Kathryn	Assistant, Resrce Cnslg	Eaton Elementary	7/31/2023
1066057	Salinas	Rebecca	Paraprof, Mild/Moderate	Birney Elementary	6/8/2023
1080201	Solis	Julian	Paraeducator, Autism	Greenberg Elementary	8/25/2023
1041866	Som	Maxine	Paraprof, Moderate/Severe	Eaton Elementary	9/6/2023
1038744	Tanuwijaya	Ferry	Nutrition Services Manager	Food Services	8/31/2023
1082432	Whorton	Sabrina	Nurse, Vocational License	Health Services	8/16/2023
1077750	Williams	Valerie	Paraprof, Moderate/Severe	Bullard High School	8/13/2023
1071878	Wright	Darylwin	Paraprof, Moderate/Severe	Roosevelt High School	6/30/2023
1070750	Yang	Shen	Assistant, Noontime	Jackson Elementary	8/25/2023
1076063	Young Jr	Lawrence	Paraprof, Moderate/Severe	Mclane High School	8/10/2023

Management Classified

1033516	Debenedetto	Nick	Supervisor, Electronics Shop	Maintenance And Operations	9/1/2023
1074665	Painter	Antoinette	Behavioral Intervention Specialist	Prevention And Intervention	8/18/2023

Management Certificated

1062702	Morgan	Jessica	Clinical School Social Worker	Prevention And Intervention	8/18/2023
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DISMISSAL

1061437	Rodriguez	Rudy	Worker, Grnds Maint I	Plant Operations	9/13/2023
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DECEASED

Classified Personnel

1048802	Villalobos	Paul	Custodian	Fresno High School	8/22/2023
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LEAVE REQUEST

Certificated Personnel

1074494	Akioyame	Jocelyn	Teacher, Elementary	Lowell Elementary	10/26/2023
1070481	Hoke	Haley	Teacher, Lrng Hndcp, Sdc	Lincoln Elementary	8/30/2023

Classified Personnel

1076131	Cervera	Sofia	Driver, Bus	Transportation	8/10/2023
1044615	Espinosa	Maria	Paraprof, Mild/Moderate	Special Ed	7/31/2023
1074952	Gutierrez	Angelina	Paraprof, Mild/Moderate	Special Ed	9/4/2023
1065078	Valencia	Monica	Paraprof, Instructional Asst	Storey Elementary	8/1/2023
1063865	Villasenor	Ismael	Paraprof, Computer Lab Asst II	Fresno High School	8/1/2023

PROMOTIONS

Classified Personnel

1075536	Andrews	Rudell	Paraprof, Mild/Moderate	Storey Elementary	8/9/2023
1067913	Baptista	Camille	Assistant, Campus Safety	Gibson Elementary	8/11/2023
1068856	Brito	Marissa	Secretary, Administrative I	Professional Development E St	8/25/2023
1063661	Gonzalez	Juan	Custodian, Lead	Roosevelt High School	8/14/2023
1081579	Griffin	Vivi	Nutrition Services Operator	Packaging Center	7/28/2023
1069492	Manning	Janay	Paraeducator, Community Based	Bullard High School	8/11/2023
1073729	Nubia	Darryle	Assistant, Campus Safety	Hoover High School	8/11/2023
1052314	Olivieri	Cody	Assistant, Campus Safety	Mccardle Elementary	8/10/2023
1078469	Puentes	Maria	Lead, After Sch/Ext Day	Del Mar Elementary	8/11/2023
1078769	Samaniego	Nathaniel	Lead, After Sch/Ext Day	Mayfair Elementary	8/15/2023
1071969	Sandhu	Jaswinder	Accountant II	Payroll Department	8/18/2023
1066362	Vargas	Joseph	Specialist, Tier II Intervention	Prevention And Intervention	8/11/2023
1080985	Velasco	Mirella	Specialist, Tier II Intervention	Prevention And Intervention	8/11/2023
1069397	Ward	Marisabel	Secretary, Administrative II	Labor Relations	6/19/2023
1080097	White	Patricia	Nutrition Services Operator	Food Services	8/8/2023
1023427	Zavala	Lupe	Lead, After Sch/Ext Day	Addams Elementary	8/11/2023

Management Certificated

1070624	Madrigal Urone	Nancy	Counselor, Head	Chavez Facility / Equipment	8/28/2023
1065782	Marr	Jodi	Manager II, Social Emot Supp	Prevention And Intervention	8/1/2023

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-3

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Meeting Minutes

ITEM DESCRIPTION: Included in the Board binders are draft minutes for the August 23, 2023, Board of Education regular meeting.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Ambra O'Connor,
Chief of Staff

DIVISION: Superintendent's Office
PHONE NUMBER: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor,
Chief of Staff

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





BOARD OF EDUCATION
REGULAR MEETING
2309 TULARE STREET
BOARD ROOM, 2nd FLOOR
FRESNO, CA 93721
board.fresnounified.org

MINUTES – BOARD OF EDUCATION REGULAR MEETING

Fresno, California

August 23, 2023

Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno, CA 93721.

At a Regular Meeting of the Board of Education of Fresno Unified School District, held on August 23, 2023, there were present Board Members Cazares, Davis, Jonasson Rosas, Levine, Thomas, Clerk Wittrup, and Board President Islas. Superintendent Dr. Nelson was also present.

Board President Islas CONVENED the Regular Board Meeting at 4:37 p.m.

OPPORTUNITY for Public Comment on Closed Session Items

For the record, the Board received zero requests to address the Board on Closed Session items.

Board President Islas ADJOURNED the Regular Board Meeting to Closed Session at 4:38 p.m.

For the record, Trustee Thomas arrived at 5:05 p.m.

For the record, Closed Session extended to 6:10 p.m.

Board President Islas RECONVENED the meeting to Open Session at 6:15 p.m.

Reporting Out of Closed Session

- On a motion by Board Member Davis, seconded by Board Member Levine, the Board acted in Closed Session on a Workers' Compensation claim for Anthony Ambra, Case No. WC19-0503-3102, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Levine, Thomas, Clerk Wittrup, and Board President Islas.

Reporting Out of Closed Session – continued

- On a motion by Board Member Davis, seconded by Board Clerk Wittrup, the Board acted in Closed Session to promote Xee Yang to Director, Human Resources, by a vote of 6-0-0-1 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Levine, Clerk Wittrup, and Board President Islas. ABSENT: Board Member Thomas
- On a motion by Board Member Davis, seconded by Board President Islas the Board acted in Closed Session to promote Manila Yang to Director, Human Resources, by a vote of 6-0-0-1 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Levine, Clerk Wittrup, and Board President Islas. ABSENT: Board Member Thomas.
- On a motion by Board Member Jonasson Rosas, seconded by Board Clerk Wittrup, the Board acted in Closed Session on dismissal charges for a certificated employee by a vote of 6-0-0-1 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Levine, Clerk Wittrup, and Board President Islas. ABSENT: Board Member Thomas.

PLEDGE OF ALLEGIANCE

Wendy McCulley led the Flag Salute.

ADOPT Resolutions Honoring Former Fresno Unified Board Members

Adopted Resolutions 24-08 through 24-11 and recognized former Fresno Unified School District Board Members, Patricia Barr, Mary Curry, Lindsay “Cal” Johnson, and Nancy Richardson as Trustees Emeriti.

RECOGNIZE Staff Member for Contributions to the Council of Great City Schools

Dr. Raymond Hart, Executive Director of the Council of Great City Schools with Mr. Willie Burroughs presented the Distinguished Service Award to Tami Lundberg, Chief of Technology of Fresno Unified School District.

HEAR Report from Superintendent

- Good evening and welcome all joining us here in the Board Room and online this evening. What a wonderful kick-off it has been to the 2023/24 school year! I know no first week of school goes off without any issues, but in my 32 years this was definitely one of the best ones yet! I got to visit dozens of schools, sharing love and gratitude with our staff and students, and seeing lots of our new student investments in action! Not only did I see amazing things happening in our classrooms, but I got to see our investments beyond the classroom as well! I got to see younger siblings enjoying breakfast with their school-aged siblings in our cafeterias, met some of our new Campus Safety Assistants helping us to ensure every elementary school has a full-time safety person, and saw some of the 22 clothing closets our schools have started to support our students.

HEAR Report from Superintendent - continued

A day in the life of a Fresno Unified student is filled with opportunities, support and love inside and outside the classroom. Let's check out some of that first week excitement in this quick video.

- Even though it is the start of the new school year, we already have some great things to celebrate! Our very own Trustee Keshia Thomas has been selected as one of Marjaree Mason's Top 10 Professional Women this year! Congratulations Trustee Thomas, this is a well-deserved honor, and we look forward to celebrating you!
- I also could not be prouder of my dear friend Tami Lundberg, who you all just saw recognized on a nationwide scale! Such an honor and it truly speaks to the amazing work she is doing. But not only that, she's had a big week! Just a few days ago Tami was recognized by Fresno State as the Distinguished Alumnus from the school of Math, Science and Technology! Way to go Tami! Keep leading the way and showing our girls across the world what they can do in STEM!
- Did you hear? Congratulations are in order as Manchester GATE claimed the impressive No. 4 spot in the Best California Elementary Schools by U.S. News! We could not be prouder of our incredible students, talented teachers, and the entire school community that makes Manchester GATE shine so brightly.
- I also need to shout out our incredible Foundation for Fresno Unified Schools and Office Depot for showering our Del Mar staff and students with so much love on the first day of school! Del Mar students all received new backpacks with \$120 worth of school supplies, the school received \$20,000 worth of merchandise and gift cards, and one lucky teacher, Sara Bozkurt, was surprised with \$2,000 in new equipment and supplies! Del Mar was just one of 18 elementary schools selected across the country for Office Depot's Start Proud community investment program!

BOARD/SUPERINTENDENT COMMUNICATIONS

Board Members had the opportunity for Board/Superintendent communications. A summary is as follows:

Clerk Wittrup: Thanked staff for taking time to clarify a confidential board communication. Reiterated her request for information regarding how much the district has paid in legal fees for the past 11 years. If fees are added into construction fees, would Davis Moreno still be lowest bid. Why are the largest shares of construction projects going to a company that has been suing the district for the past 11 years. Requested to see a rundown of student academic achievement and test score data, gains and losses, by year, by region.

President Islas: Congratulated former Board members and Tami Lundburg for her exceptional work.

For the record, Board President Islas called a recess at 6:56 p.m.

For the record, Board President Islas reconvened the Board meeting at 7:04 p.m.

OPPORTUNITY for Public Comment on Consent Agenda items

For the record, the Board received one request to address the Board on the Consent Agenda. The individual's name and a summary of topic are as follows:

1. Andrew Fabella: Requested to know what funds will be used to pay for the position mentioned in agenda item A-5.

Legal counsel advised the Board that Mr. Fabella's comments regarding the person and any charges he mentioned are his own.

On a motion by Board Member Cazares, seconded by Board Member Thomas, the Board approved the Consent Agenda except for agenda item A-7, which was pulled for further discussion, by a roll call vote of 7-0-0-0, as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Levine, Thomas, Clerk Wittrup, and Board President Islas.

ALL CONSENT Agenda items are considered routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda. Pulled Consent Agenda items will be considered for approval after the Conference/Discussion Agenda.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED as recommended, the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the August 09, 2023, Regular Board Meeting.

A-3, APPROVE Minutes from Prior Meeting

APPROVED as recommended, the draft minutes for the August 09, 2023, regular Board meeting.

A-4, ADOPT Resolution 24-07, Certifying Course-Based Independent Study at eLearn Academy

ADOPTED as recommended, Resolution 24-07 Certifying Course-based Independent Study at eLearn Academy for the 2023/24 school year.

A. CONSENT AGENDA - continued

A-5, APPROVE Position and ADOPT Job Description of Manager, Grounds and Landscape Services and Classified Management Salary Schedule 261 Duty Days

APPROVED as recommended, the job description of Manager, Grounds and Landscape Services and the Classified Management Salary Schedule 261 Duty Days with Manager, Grounds and Landscape Services placement on E-24.

A-6, APPROVE the 2023/24 Spring Release Consolidated Application to the California Department of Education

APPROVED as recommended, a budget summary for the Consolidated Application (Con App). The Con App is a tool used by the California Department of Education (CDE) to distribute funds from federal programs to school districts across California.

A-7, APPROVE Addendum to Provide an Additional Student Resource Officer Supervisor

APPROVED as recommended, an addendum with the City of Fresno and the Fresno Police Department to add a School Resource Officer (SRO) Sergeant, bringing the total to three supervisors that support 34 student resources officers at Fresno Unified, Central Unified, Sanger Unified and a new SRO for Fresno County's Office of the Superintendent.

For the record, Board members had comments/questions pertaining to agenda item A-7. A summary is as follows:

Member Jonasson Rosas: Requested clarity as to if the backlog of officers is resolved. Commented it is important first for schools to be supported. Requested clarity as to if the district has input in the interview process. Requested clarity as to if the district determines what constitutes overtime. Believes the agreements need to be tightened and state something similar to, "at the direction of Fresno Unified."

Member Levine: Thanked Amy Idsvoog for making time to discuss this item. Requested clarity as to if the addition of the new SRO was planned from the beginning. Commented on the report received pertaining to student perception of interactions with SROs and commented not comfortable supporting this item until numbers improved.

President Islas: Commented the information regarding the other districts was not clear. Commented on Fresno Unified paying 50% of cost and it is not divided equitably between the three districts. Commented on the cost of the vehicles. Shared concern about the impact/profiling of students of color and stated no student should be at a disadvantage. Requested to see cultural proficiency training and evidence it resolves concerns and is hesitant to invest until evidence is provided.

On a motion by Board Member Davis, seconded by Board Member Thomas, agenda item A-7 was approved by a vote of 5-2-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, and Clerk Wittrup. NOES: Board President Islas and Board Member Levine.

A-8, APPROVE Multiyear Agreement with K12 Strategic Technology Advisory Group for the Continuous Improvement Leadership Cohort for Digital Transformation and Growth

APPROVED as recommended, the multiyear agreement with K12 Strategic Technology Advisory Group for the Continuous Improvement Leadership Cohort for digital transformation and growth.

A-9, APPROVE Memorandums of Understanding with Partner Organizations Involved in the Equity-Centered Pipeline Initiative

APPROVED as recommended, Memorandums of Understanding with Partner Organizations involved in the Equity-Centered Pipeline Initiative. Approval is requested for the three Memorandums of Understanding with the partner institutions involved in the Equity-Centered Pipeline Initiative awarded by The Wallace Foundation.

A-10, APPROVE Award of Request for Qualifications 24-08, Health Professionals Staffing Services

APPROVED as recommended, information on Request for Qualifications (RFQ) 24-08, Health Professionals Staffing Services, to qualify vendors in the categories of Licensed Vocational Nurse and Registered Nurse.

A-11, APPROVE Award of Request for Proposals 24-10, Air Purifier Upgrades for Various Sites

APPROVED as recommended, information on Request for Proposals 24-10, Air Purifier Upgrades for Various Sites, to establish fixed pricing for air purifiers, filters, cells, lamps, catalysts, etc. and services related to changing out filters and consumables.

A-12, DENY Claim GL23-0608-9292

DENIED as recommended, a Claim for Damages by a minor, case GL23-0608-9292.

A-13, RATIFY Agreement with Elite Event Center

RATIFIED as recommended, an agreement with Elite Event Center. Elite Event Center hosted science instructional materials adoption professional learning for kindergarten through sixth-grade elementary teachers.

A-14, RATIFY Agreement with Nightingale Dispute Consultants, Inc.

RATIFIED as recommended, an agreement with Nightingale Dispute Consultants, Inc. to provide certain conflict resolution services, including, without

limitation, certain assessment, consulting, facilitation, training and other related products and services as delineated in the attached consulting agreement.

A-15, RATIFY Change Orders

RATIFIED as recommended, information on Change Orders for the projects as follows:

Bid 21-41, Duncan Polytechnical High School Career Technical Education (CTE) Medical Science Building
Change Order 7 presented for ratification \$40,391

Bid 23-02, Edison High School Career Technical Education (CTE) Building and Interim Housing
Change Order 1 (CTE Building) presented for ratification \$3,603
Change Order 1 (Interim Housing) presented for ratification \$12,486
Change Order 2 (Interim Housing) presented for ratification \$27,041

B. CONFERENCE/DISCUSSION AGENDA

B-16, PRESENT and DISCUSS Bulldog Bound Partnership with Fresno State

Staff presented a new partnership with Fresno State to launch a program called Bulldog Bound. Bulldog Bound is Fresno State's guaranteed admissions program that will provide high school students from partnering school districts who meet the minimum California State University requirements a guaranteed spot after graduation.

For the record, Board members had comments/questions pertaining to agenda item B-16. A summary is as follows:

Member Thomas: Requested clarity as to if students have already been opted in. Requested to see this promoted at the seventh and eighth grades to show students what will be available, something to look forward to. Recommended all students be treated as equal. Requested information pertaining to the demographics of students for Uni-track and dual enrollment.

Member Levine: Echoed the request of Trustee Thomas as to messaging to seventh and eighth grade students. Proposed students opted in to the CALKIDS program when opted into the Bulldog Bound Program, asked if this could be built into the system. Commented on numbers of students who have signed up for CALKIDS, underscored the importance of the district getting the word to students.

Member Cazares: Thanked Fresno State staff for attending, asked Senior Recruitment Officer Jesse Farias to introduce himself. Commented on the need to be creative with opportunities to promote the program. Commented the field trip to the Fresno State Farm is a good opportunity to talk to students about the Bulldog Bound program. Suggested the Fresno State mascot attend district school sites to

encourage participation in the Bulldog Bound program. Requested the message be pushed out especially to ninth graders via Parent Square. Suggested Fresno Unified CTE pathway students be partnered with similar pathways at Fresno State.

Member Davis: Asked if there could be a fall or spring field trip for parents.

Member Jonasson Rosas: Commented on possible misuse of Fresno State identity cards. Asked if there was a way to tie the Steve Scholars program to the Bulldog Bound program. Requested clarity on Uni-track and dual enrollment, asked if Uni-track credits transfer from community college to university. Requested district staff to help counseling staff build and strengthen relationships with Fresno State in order to provide a warmer handoff of students.

President Islas: Shared excitement for this program and requested staff to be sure to message course opportunities. Commented on the need to create infrastructure to keep students in Fresno State, provided suggestions as follows: transportation, affordable housing, childcare, help remove barriers to keep students in school, engaging parents in culturally competent ways, underscored the importance of engaging parents, and mentorship opportunities. Commented on the desire to see the program grow and see it be mutually beneficial.

Jeremy Ward, Nancy Witrado, Phoung Yang, and Jesse Farias were available to provide clarity.

OPPORTUNITY for Public Comment

For the record, the Board received one request to address the Board on agenda item B-16. The individual's name and a summary of topic are as follows:

1. Andrew Fabela: Commented, would like to see the program expanded further.

OPPORTUNITY FOR UNSCHEDULED ORAL COMMUNICATIONS

For the record, the Board received four requests to address the Board during Unscheduled Oral Communications. The individual's name with a summary of topic are as follows:

1. Andrew Fabela: Commented on newspaper article pertaining to transparency and the Freedom of Information Act.
2. Alicia Crispin: Commented on her son's special needs program not being implemented. Requested the Board to help her and to support her child.
3. Kay Berkin: Commented on citizenship and proposed citizenship be added to graduating college and career ready students. Commented on youth voter registration days, Ed Code section 2148, distributing voter registration materials.
4. Maritza Mota: Not present when name was called.

For the record, Board President Islas requested a board communication regarding what the district is doing to support/encourage voters.

For the record, legal counsel commented on the inaccuracies of Mr. Fabela's comments.

C. RECEIVE INFORMATION & REPORTS

For the record, the Board was in receipt of C-17 and C-18.

D. ADJOURNMENT

Board President Islas ADJOURNED the meeting at 8:29 p.m.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-4

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve All 2023/24 Salary Schedules -- Classified Hourly, Fresno Teachers Association – Trades, International Association of Machinists and Aerospace Workers Crafts Hourly, Confidential Hourly, Supervisory Hourly, Certificated and Classified Management, Nurses, Speech Language Pathologists, Teachers and Librarians, Teachers on Special Assignment, Designated Teachers, Career Technical Ed/Vocational Ed Teachers, Junior Reserve Officers' Training Corps Instructors, Lori Ann Infant Center, Child Development Center and Pace Teachers, Adult Education, Pre-Kindergarten Teachers, and Classified Y-Rated Salary Schedule

ITEM DESCRIPTION: Included for the Board's consideration and approval are the following salary schedules:

- 2023/24 Classified Hourly Salary Schedule
- 2023/24 Classified Operations Hourly Salary Schedule
- 2023/24 Classified Y-Rated Salary Schedules
- 2023/24 Fresno Teachers Association (FTA) -Trades Hourly Salary Schedule
- 2023/24 International Association of Machinists and Aerospace Workers (IAMAW) Crafts Hourly Salary Schedule
- 2023/24 Confidential Hourly Salary Schedule
- 2023/24 Supervisory Hourly Salary Schedule
- Extra-Pay-Extra-Services Salary Schedule
- 2023/24 Certificated Management Monthly Salary Schedule 185 Duty Days (11 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 197 Duty Days (11 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 197 Duty Days (12 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 201 Duty Days (11 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 201 Duty Days (12 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 206 duty Days (11 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 206 Duty Days (12 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 207 Duty Days (11 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 211 Duty Days (11 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 215 Duty Days (11 Months Work Schedule)

- 2023/24 Certificated Management Monthly Salary Schedule 215 Duty Days (12 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 216 Duty Days (11 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 225 Duty Days (12 Months Work Schedule)
- 2023/24 Certificated Management Monthly Salary Schedule 260 Duty Days (12 Months Work Schedule)
- 2023/24 Classified Management Daily Salary Schedule 197 Duty Days
- 2023/24 Classified Management Daily Salary Schedule 201 Duty Days
- 2023/24 Classified Management Daily Salary Schedule 205 Duty Days
- 2023/24 Classified Management Daily Salary Schedule 206 Duty Days
- 2023/24 Classified Management Daily Salary Schedule 215 Duty Days
- 2023/24 Classified Management Daily Salary Schedule 260 Duty Days
- 2023/24 Certificated Management Monthly Salary Schedule Competitive and Negotiable 260 Duty Days
- 2023/24 Classified Management Daily Salary Schedule Competitive and Negotiable 260 Duty Days
- 2023/24 Nurses Annual Salary Schedule 185 Duty Days
- 2023/24 Nurses Annual Salary Schedule 200 Duty Days
- 2023/24 Nurses Annual Salary Schedule 203 Duty Days
- 2023/24 Nurses Annual Salary Schedule 207 Duty Days
- 2023/24 Schedule A- Teachers and Librarians Annual Salary Schedule 185 Duty Days
- 2023/24 Schedule A- Teachers and Librarians Annual Salary Schedule 194 Duty Days
- 2023/24 Schedule A- Teachers and Librarians Annual Salary Schedule 200 Duty Days
- 2023/24 Schedule A- Teachers and Librarians Annual Salary Schedule 203 Duty Days
- 2023/24 Schedule A- Teachers and Librarians Annual Salary Schedule 204 Duty Days
- 2023/24 Schedule A- Teachers on Special Assignment Annual Salary Schedule 185 Duty Days
(8-hour Workday)
- 2023/24 Schedule A- Teachers on Special Assignment Annual Salary Schedule 189 Duty Days
(8-hour Workday)
- 2023/24 Schedule A- Teachers on Special Assignment and Librarians Annual Salary Schedule 194 Duty Days (8-hour Workday)
- 2023/24 Schedule A- Teachers on Special Assignment Annual Salary Schedule 197 Duty Days
(8-hour Workday)
- 2023/24 Schedule A- Teachers on Special Assignment Annual Salary Schedule 203 Duty Days
(8-hour Workday)
- 2023/24 Schedule A- Teachers on Special Assignment Annual Salary Schedule 207 Duty Days
(8-hour Workday)
- 2023/24 Schedule A- Teachers on Special Assignment Annual Salary Schedule 215 Duty Days
(8-hour Workday)
- 2023/24 Schedule A- Teachers on Special Assignment Annual Salary Schedule 217 Duty Days
(8-hour Workday)

- 2023/24 Schedule A- Designated Teachers Annual Salary Schedule 192 Duty Days
- 2023/24 Schedule A- Designated Teachers Annual Salary Schedule 193 Duty Days
- 2023/24 Schedule A- Designated Teachers Annual Salary Schedule 195 Duty Days
- 2023/24 Teachers on Special Assignment Designated Teachers Annual Salary Schedule 192 Duty Days (8.5-hour Workday)
- 2023/24 Schedule A-Teachers on Special Assignment Designated Teachers Annual Salary Schedule 193 Duty Days (8.5-hour Workday)
- 2023/24 Schedule A - Teachers on Special Assignment Designated Teachers Annual Salary Schedule 195 Duty Days
- 2023/24 Schedule A - Career Technical Ed/Vocational Ed Teachers Annual Salary Schedule 185 Duty Days
- 2023/24 Schedule A - Career Technical Ed/Vocational Ed Teachers Designated Annual Salary Schedule 195 Duty Days
- 2023/24 Schedule A - Junior Reserve Officers' Training Corps (JROTC) Instructors - Army Annual Salary Schedule 218 Duty Days
- 2023/24 Schedule A - Lori Ann Infant Center Annual Salary Schedule 200 Duty Days
- 2023/24 Schedule C - Child Development Center and Pace Teachers Annual and Hourly Salary Schedule 194 Duty Days (8-hour Workday)
- 2023/24 Schedule C - Child Development Center and PACE Teachers Salary Schedule 260 Duty Days (8-hour Workday)
- 2023/24 Schedule C - Teachers on Special Assignment Child Development Center and PACE Annual Salary Schedule 195 Duty Days (8-hour Workday)
- 2023/24 Schedule C - Child Development Center Teachers on Special Assignment Annual and Hourly Salary Schedule 260 Duty Days (8-hour Workday)
- 2023/24 Schedule D - Adult Education Hourly and Daily Salary Schedule 185 Duty Days (7-hour Workday & 8-hour Workday)
- 2023/24 Schedule D - Adult Education Hourly and Daily Salary Schedule 215 Duty Days (7-hour Workday & 8-hour Workday)
- 2023/24 Schedule R - Pre-Kindergarten Teachers Annual Salary Schedule 183 Duty Days
- 2023/24 Supplemental Services Salary Schedule
- 2023/24 Speech and Language Pathologists Pilot Program Salary Schedule

The reason for bringing the revised current year's salary schedules for approval is to provide a publicly available board approved salary schedule as required by CalSTRS and CalPERS regulations. Annual board approval of employee salary schedules is consistent with best practices and is recommended by the Fresno County Superintendent of Schools.

FINANCIAL SUMMARY: Sufficient funds are available in the district budget.

PREPARED BY: Malati Gopal

DIVISION: Human Resources/Labor Relations
PHONE NUMBER: (559) 457-3548

CABINET APPROVAL: David Chavez
Chief of Human Resources/Labor Relations

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.




FRESNO UNIFIED SCHOOL DISTRICT

Classified Hourly Salary Schedule

~~2022-2023~~ 2023-2024Effective ~~June 22, 2023~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G01	Noon-time Assistant	NTA2	\$15.5000				
Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G18	Paraprof, PE/Athletics	W041	\$15.9000	\$15.9000	\$15.9759	\$16.7452	\$17.5973
G19	Office Clerk	W073	\$15.9000	\$15.9000	\$16.3311	\$17.1595	\$18.0115
	Paraprof, After Schl/Ext Day	W022					
	Paraprof, Alternative Educ	W036					
	Paraprof, Child Aide	W032					
	Paraprof, Child Development	W033					
	Paraprof, Instructional Asst	W037					
	Paraprof, Library	W040					
G20	Office Assistant I	W056	\$15.9000	\$15.9759	\$16.7452	\$17.5973	\$18.4732
	Paraprof, Resource Lab	W043					
G22	Mailroom Assistant	W054	\$15.9759	\$16.7452	\$17.5973	\$18.4732	\$19.4197
G23	Early Childhood Food Service Asst	W068	\$16.3311	\$17.1595	\$18.0115	\$18.9582	\$19.8814
	Office Assistant II	W057					
	Paraprof, Computer Lab Asst I	W034					
	Paraprof, Mild/Moderate	W047					
	Paraprof, Visually Impaired	W050					
	School Readiness Facilitator	W108					

FRESNO UNIFIED SCHOOL DISTRICT

Classified Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~June 22, 2023~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G23	School Readiness Facilitator-Hmong	W100	\$16.3311	\$17.1595	\$18.0115	\$18.9582	\$19.8814
	School Readiness Facilitator-Lao	W103					
	School Readiness Facilitator-Spanish	W106					
G24	Health Assistant	W020	\$16.7452	\$17.5973	\$18.4732	\$19.4197	\$20.4612
	Library Media Technician-Elem	W204					
	Paraprof, Bilingual Arabic	W245					
	Paraprof, Bilingual Hmong	W024					
	Paraprof, Bilingual Lao	W027					
	Paraprof, Bilingual Spanish	W030					
	Paraprof, Child Development, Bilingual	W251					
	Paraprof, Early Childhood Mild/Mod	W044					
	Translator/Assessor Hmong	W222					
	Translator/Assessor Lao	W224					
	Translator/Assessor Spanish	W225					
G25	Accounting Payroll Technician I	W183	\$17.1595	\$18.0115	\$18.9582	\$19.8814	\$20.9347
	Library Media Technician-Middle	W205					
	Paraprof, Moderate/Severe	W049					
G26	Account Clerk II	W070	\$17.5973	\$18.4732	\$19.4197	\$20.4612	\$21.4314
	Attendance Records Assistant	W011					
	Instructional Materials Asst II	W052					
	Library Media Technician-High School	W206					

FRESNO UNIFIED SCHOOL DISTRICT

Classified Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~June 22, 2023~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G26	Medi-Cal Billing Technician	W246	\$17.5973	\$18.4732	\$19.4197	\$20.4612	\$21.4314
	Registrar Assistant	W158					
	Resource Counseling Assistant	W018					
	Resource Counseling Asst-Hmong	W014					
	Resource Counseling Asst-Lao	W016					
	Resource Counseling Asst-Spanish	W017					
G27	Categorical School Program Assistant	W235	\$18.0115	\$18.9582	\$19.8814	\$20.9347	\$22.0350
	Choral Assistant/Accompanist	W065					
	Human Resources Assistant	W236					
	Office Assistant III	W058					
	Paraprof, Computer Lab Asst II	W035					
	School Office Assistant	W060					
	Secretary I	W159					
	Special Ed Office Assistant	W214					
G28	Bookstore Technician	W189	\$18.4732	\$19.4197	\$20.4612	\$21.4314	\$22.4968
	Instructional Materials Assistant III	W053					
	Library Resource Technician	W207					
	Maintenance Dispatcher	W195					
	Paraeducator, Community Based	W152					
	Printing Technician	W233					
	Purchasing Technician	W212					
	Paraprof, Mild/Moderate	W047					
	Paraprof, Visually Impaired	W050					
	Telecommunication Operator I	W150					

FRESNO UNIFIED SCHOOL DISTRICT

Classified Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~June 22, 2023~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G29	Accounting Payroll Technician II	W184	\$18.9582	\$19.8814	\$20.9347	\$22.0350	\$23.1358
	Copier Systems Operator	W147					
	Facilities Reservation Technician	W196					
	Home/School Liaison	W228					
	Home/School Liaison-Hmong	W121					
	Home/School Liaison-Lao	W124					
	Home/School Liaison-Spanish	W125					
	Paraeducator, Speech	W153					
G30	Paraprof, Early Childhood Mild/Mod	W044					
	Media Specialist/Braille Transcriber	W220	\$19.4197	\$20.4612	\$21.4314	\$22.4968	\$23.6800
	Medical Lab Technician	W208					
	Paraeducator, Autism	W230					
	Paraeducator, Soc Emot Intervention	W231					
	Paraprof, Deaf/Hard of Hearing (Oral)	W063					
	Paraprof, Deaf/Hard of Hearing (Sign)	W064					
	Paraprof, Moderate/Severe: Autism	W259					
	Paraprof, Moderate/Severe: DHH Oral	W260					
	Paraprof, Moderate/Severe: DHH Sign	W261					
	Paraprof, Moderate/Severe: Soc Emot Interven	W262					
	Paraprof, Moderate/Severe	W049					
G31	Account Clerk III	W071	\$19.8814	\$20.9347	\$22.0350	\$23.1358	\$24.2600
	Assistant, Campus Safety	W061					

FRESNO UNIFIED SCHOOL DISTRICT

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~~2022-2023~~ 2023-2024

Effective ~~June 22, 2023~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G32	Assessment Svcs Technician-Hmong	W009	\$20.4612	\$21.4314	\$22.4968	\$23.6800	\$24.8281
	Assessment Svcs Technician-Lao	W008					
	Assessment Svcs Technician-Spanish	W010					
	Lead After School/Extended Day	W076					
	Library Cataloger	W067					
	Material Translator-Hmong	W082					
	Material Translator-Khmer	W083					
	Material Translator-Lao	W085					
	Material Translator-Spanish	W088					
	Migrant Education Liaison-Hmong	W127					
	Migrant Education Liaison-Spanish	W128					
	Prevention and Intervention Technician	W216					
	Program Eligibility Technician	W072					
	Student Transfer Technician	W203					
	Telecommunication Operator II	W151					
G33	Benefits Eligibility Assistant	W012	\$20.9346	\$22.0350	\$23.1358	\$24.2600	\$25.5028
	Customer Service Representative	W174					
	High School Financial Technician	W200					
	Offset Press Operator	W149					
	Paraeducator, Community Based	W152					
G34	Accounting Payroll Technician III	W185	\$21.4314	\$22.4968	\$23.6800	\$24.8282	\$26.0943
	Attendance Technician	W187					
	Budget Technician I	W190					
	Paraeducator, Speech	W153					
	Child Welfare & Attend Specialist I	W138					

FRESNO UNIFIED SCHOOL DISTRICT

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~~2022-2023~~ 2023-2024

Effective ~~June 22, 2023~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G34	Facilities Project Technician	W237	\$21.4314	\$22.4968	\$23.6800	\$24.8282	\$26.0943
	Lead Campus Security	W078					
	Medical Assistant	W021					
	Program Technician	W210					
	Secretary II	W160					
	Student Records Technician	W242					
	Testing Technician	W217					
G35	Career Center Facilitator	W110	\$22.0350	\$23.1358	\$24.2600	\$25.5028	\$26.7690
	Home Education Facilitator-Hmong	W093					
	Home Education Facilitator-Spanish	W096					
	Job Developer I	W079					
	Registrar	W157					
	School Office Manager Elementary	W140					
	School/Community Liaison-Hmong	W131					
	School/Community Liaison-Indian	W132					
	School/Community Liaison-Lao	W134					
	School/Community Liaison-Spanish	W135					
	School/Community Liaison-NonLanguage	W137					
	Workplace Technician	W181					
	Paraeducator, Autism	W230					
	Paraeducator, Soc Emot Intervention	W231					
	Paraprof, Deaf/Hard of Hearing (Oral)	W063					
	Paraprof, Deaf/Hard of Hearing (Sign)	W064					
G36	Administrative Secretary I	W161	\$22.4968	\$23.6800	\$24.8282	\$26.0943	\$27.5144
	Budget Technician II	W191					
	Child Welfare & Attend Specialist II	W165					

FRESNO UNIFIED SCHOOL DISTRICT

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~~2022-2023~~ 2023-2024

Effective ~~June 22, 2023~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G36	Department Office Manager	W139	\$22.4968	\$23.6800	\$24.8282	\$26.0943	\$27.5144
	Grants Technician	W197					
	Help Desk Support Technician	W146					
	Staff Development Technician	W215					
G37	Disability/Retirement Technician	W171	\$23.0590	\$24.2104	\$25.4223	\$26.6922	\$28.0268
	Human Resources Data Specialist I	W172					
	Human Resources Specialist	W201					
	School Office Manager - Middle	W142					
	Workers' Comp Technician	W182					
G38	Technology Support Specialist I	W176	\$23.6350	\$24.8166	\$26.0563	\$27.3586	\$28.7253
	Tier II Intervention Specialist	W264					
G39	Operator, Computer II	W144	\$24.2600	\$25.5028	\$26.7690	\$28.1534	\$29.5616
	Education Audiologist Technician	W019					
	Licensed Vocational Nurse	W198					
G40	Administrative Secretary II	W162	\$24.8647	\$26.1371	\$27.4410	\$28.8547	\$30.2996
G41	Architectural Drafting Specialist	W066	\$25.5028	\$26.7690	\$28.1534	\$29.5616	\$31.1594
	Media Technician/Driver	W219					
G42	Accountant I	W001	\$26.0943	\$27.5144	\$28.9227	\$30.3427	\$31.8811
	Educational Transcriber	W221					
	Employee Service Center Specialist	W248					
	Human Resources Data Specialist II	W173					

FRESNO UNIFIED SCHOOL DISTRICT

Classified Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~June 22, 2023~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G42	Payroll Specialist	W249	\$26.0943	\$27.5144	\$28.9227	\$30.3427	\$31.8811
	Photographer/Media Technician/Driver	W265					
G43	Network Technician I	W192	\$26.7690	\$28.1534	\$29.5616	\$31.1594	\$32.7214
	Technology Support Specialist II	W232					
	Technical Specialist I	W239					
	Systems Technician I	W243					
G44	Community Education Specialist	W167	\$27.5144	\$28.9227	\$30.3427	\$31.8811	\$33.5851
	Community Relations Liaison	W120					
	Community Relations Liaison Spanish	W256					
	Community Relations Liaison Hmong	W257					
	Community Relations Liaison Lao	W258					
	Job Developer II	W080					
	Media Production Specialist	W180					
G45	Primary Language Instruction Specialist	W178	\$28.1534	\$29.5616	\$31.1594	\$32.7214	\$34.3189
	Speech Language Pathologist Assistant	W250					
	Mentoring Program Facilitator I	W252					
G46	Accountant II	W002	\$28.9227	\$30.3427	\$31.8811	\$33.5851	\$35.2184
	Student Attend Review Board Technician	W213					
	Mentoring Program Facilitator II	W253					
G47	Licensed Mental Health Clinician	W074	\$29.6399	\$31.1367	\$32.6928	\$34.3270	\$36.0942
G51	Network Technician II	W193	\$32.7214	\$34.3189	\$36.0942	\$37.8930	\$39.7864

FRESNO UNIFIED SCHOOL DISTRICT

Classified Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~June 22, 2023~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G51	Software Developer I	W004	\$32.7214	\$34.3189	\$36.0942	\$37.8930	\$39.7864
	Systems Technician II	W244					
	Technical Specialist II	W229					
	Technology Support Specialist III	W247					
G53	DHH Cued Lang Transliterater Itinerant	W090	\$34.4250	\$36.1453	\$37.9533	\$39.8512	\$41.8429
	DHH Oral Interpreter Itinerant	W091					
	DHH Sign Interpreter Itinerant	W092					
G54	Software Developer II	W005	\$35.2184	\$37.0168	\$38.8753	\$40.8043	\$42.9461
G55	DHH Sign Interpreter (Certified) - Itinerant II	W263	\$36.0942	\$37.8930	\$39.7864	\$41.8693	\$43.9876
G58	Network Technician III	W194	\$38.8753	\$40.8043	\$42.9461	\$45.1471	\$47.4075
	Software Developer III	W006					
	Technical Specialist III	W062					
	Web Administrator	W227					
	Systems Administrator	W238					
G59	Information System Specialist	W003	\$39.7864	\$41.8693	\$43.9876	\$46.2478	\$48.5909
	Software Engineer	W240					
G60	Database Administrator	W170	\$40.8185	\$42.8595	\$45.0031	\$47.2535	\$49.6164
	Systems Programmer	W154					
	Systems Engineer	W241					

FRESNO UNIFIED SCHOOL DISTRICT

Classified Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~June 22, 2023~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G62	Network Security Specialist	W177	\$42.9461	\$45.1471	\$47.4075	\$49.8218	\$52.2950

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual \$500 for BA +90*

Annual \$1000 for Master's*

Annual \$1500 for earned Doctorate*

*Credit for only one degree will be given

FRESNO UNIFIED SCHOOL DISTRICT

Classified Y-rated Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
G20	Paraprof, Instructional Asst After School Ext Day	W037 W022	\$15.9000	\$15.9759	\$16.7452	\$17.5973	\$18.4732
G24	Paraprof, Mild/Moderate After School Ext Day	W047 W022	\$16.7452	\$17.5973	\$18.4732	\$19.4197	\$20.4612
G27	Assistant, Office I	W056	\$18.0115	\$18.9582	\$19.8814	\$20.9347	\$22.0350
G28	Assistant, Office II	W057	\$18.4732	\$19.4197	\$20.4612	\$21.4314	\$22.4968
G29	Assistant, Resource Counseling	W018	\$18.9582	\$19.8814	\$20.9347	\$22.0350	\$23.1358
G32	Assistant, Office III	W058	\$20.4612	\$21.4314	\$22.4968	\$23.6800	\$24.8281
G34	Attendance Records Assistant Assistant, Office III Program Eligibility Technician	W011 W058 W072	\$21.4314	\$22.4968	\$23.6800	\$24.8282	\$26.0943
G35	Assistant, Campus Safety Home/School Liaison-Spanish Paraeducator, Community Based Paraprof, DHH Sign	W061 W125 W152 W064	\$22.0350	\$23.1358	\$24.2600	\$25.5028	\$26.7690
G36	Liaison, Home School	W228	\$22.4968	\$23.6800	\$24.8282	\$26.0943	\$27.5144
G40	Paraprof, DHH Oral Paraprof, DHH Sign	W063 W064	\$24.8647	\$26.1371	\$27.4410	\$28.8547	\$30.2996

Year 2023-2024

Board approved **PENDING**

G44	Child Welfare & Attend Specialist II Specialist, Tier II Intervention	W165 E264	\$26.7690	\$28.1534	\$29.5616	\$31.1594	\$32.7214
G51	Human Resources Data Specialist II	W173	\$26.0943	\$27.5144	\$28.9227	\$30.3427	\$31.8811

Year **2023-2024**

Board approved **PENDING**

FRESNO UNIFIED SCHOOL DISTRICT

Confidential Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
T34	Assistant, Benefits & Risk Mgmt Secretary II	C002 C004	\$23.1638	\$24.3213	\$25.5373	\$26.8138	\$28.1548
T36	Secretary, Administrative I	C006	\$24.3515	\$25.5676	\$26.8477	\$28.1788	\$29.5862
T40	Secretary, Administrative II Trustee Area Liaison*	C007 C012	\$26.7858	\$28.1247	\$29.5300	\$31.0077	\$32.5581
T46	Secretary, Administrative III	C008	\$31.1789	\$32.7296	\$34.3751	\$36.1388	\$37.9617
T48	Secretary, Executive to the Board of Educ Secretary, Executive to the Superintendent	C009 C010	\$32.7296	\$34.3751	\$36.1388	\$37.9617	\$39.9504
T54	Officer, Community Relations	C003	\$38.8657	\$40.7942	\$42.9357	\$45.1362	\$47.3960

*Not eligible for permanency or health and welfare benefits

Year 2023-2024

Board approved PENDING

ADDITIONAL SERVICE PAY SCHEDULE

1. ADDITIONAL SERVICE ASSIGNMENTS

1.1. REGULAR SUMMER SCHOOL SALARY

Starting with regular summer school for the 2015-2016 school year and for each year thereafter, regular summer school contracts shall be paid based on the bargaining unit member's hourly rate of pay.

1.2. SUPPLEMENTAL COMPENSATION FOR DISTRICT-ASSIGNED WORK

Effective ~~July 1, 2022~~ July 1, 2023

~~\$40.77~~ 43.22 per Hour

Supplemental compensation includes but is not limited to the following District assigned work:

- After school Collaboration
- After/before school Tutor
- Study Hall supervisor
- Nurse Lead

2. EXTRA PAY FOR EXTRA SERVICES PAY SCHEDULE

2.1. GENERAL CONDITIONS

2.1.1. No employee may hold identical contracts at any one time.

2.1.2. As a general rule EPES Contracts cannot be shared between two or more individuals. Should a school site need an exception in order to benefit the needs of the students or the program, a contract may be split equally between two individuals with prior approval obtained from both the school site administrator and the individuals.

2.1.3. The principal shall first seek applicants for these assignments from the on-site members of the bargaining unit.

2.1.4. For the first year of implementation, the right of the first refusal shall be given to that bargaining unit member who had directed that activity in the previous year and who in the judgment of the site principal, performed in a satisfactory manner. In the absence of such satisfactory judgment, the principal shall be free to select as follows:

1. Site applicant bargaining unit member
2. Other site bargaining unit member
3. Other qualified person

2.1.5. Extra Pay For Extra Services Coaching Placement Criteria

Step 1= Coaching with no experience in assigned sport
 Step 2= Coaching with 1 year of experience in assigned sport in/out of district*
 Step 3= Coaching with 2 years of experience in assigned sport in/out of district*
 Step 4= Coaching with 3 years of experience in assigned sport in/out of district*
 *Elementary or Middle School Experience= Equivalent pay step or next step higher

Extra Pay For Extra Services Activity Placement Criteria
 Step 1= No experience in specific activity
 Step 2= 1 year of experience in specific activity in/out of district*
 Step 3= 2 years of experience in specific activity in/out of district*
 Step 4= 3 years of experience in specific activity in/out of district*
 *Elementary or Middle School Experience= Equivalent pay step or next step higher

2.1.6 All school site administrators/principals shall notify all bargaining unit members at the beginning of the first three quarters of each academic year of all Extra Pay For Extra Services (EPES) contracts that are open/unfilled at their school site; including Goal 2 opportunities.

2.2 **ELEMENTARY SCHOOL ACTIVITIES**

2.2.1 Employees who accept assignments by the principal to be responsible for any of the activities listed below will receive ~~\$40.77~~ 43.22 per hour effective July 1, 2022. The employee and principal must mutually agree upon the number of hours required for a specific activity. Lacking such agreement, the employee has the right to refuse the assignment.

Effective July 1, 2022 effective rate will be ~~\$40.77~~ 43.22

ACTIVITY SCHEDULE:

- | | |
|--------------------------|----------------------------|
| 1. Noontime Activities | 8. Major Fund Raiser |
| 2. Student Council | 9. Talent Show |
| 3. Math Competition | 10. Field Day |
| 4. Spelling Competition | 11. Science Fair |
| 5. Peach Blossom Schools | 12. Special School Project |
| 6. Pep and Cheer | |
| 7. Dance Groups Schools | |

2.3

ELEMENTARY ATHLETICS

2.3.1 Employees will be paid ~~\$1,051.02~~ \$1,093.06 for each of the following activities:

Basketball-B	Flag Football	Track-B
Basketball-G	Softball- B	Track-G

Cross Country

Softball- G

Wrestling

Soccer- B

Soccer- G

Volleyball

2.4 ELEMENTARY OUTDOOR EDUCATION CAMP

2.4.1 Employees will be paid ~~\$159.14~~ **\$165.51** per night effective July 1, ~~2020-2023~~ — limit one contract per class.

2.5 ELEMENTARY TRAFFIC PATROL SUPERVISION		
Program I	1 1/2 to 2 hours per week	\$1,605.83 \$1,670.06 /Maximum per year
Program II	2 to 2 1/2 hours per week	\$1,922.48 \$1999.38 /Maximum per year
Program III	2 1/2 to 3 hours per week	\$2,244.15 \$2,333.92 /Maximum per year

4. EXTRA PAY AMOUNTS – MIDDLE SCHOOL ACTIVITIES

ATHLETICS			1 st Year	2 nd Year	3 rd Year	4 th Year
Athletic Stipend	7-8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Baseball- B	7	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Baseball- B	8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Basketball- B	7	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Basketball- B	8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Basketball- G	7	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Basketball- G	8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Cross Country- B&G	7-8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Football	7-8	(2)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Golf- B&G	7-8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79

Soccer- B	7	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Soccer- B	8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Soccer- G	7	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Soccer- G	8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Softball-G	7	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Softball-G	8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Tennis-B&G	7-8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Track-B&G	7	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Track-B&G	8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Volleyball-B	7	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Volleyball-B	8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Volleyball-G	7	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Volleyball-G	8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Water Polo-B&G	7-8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Wrestling-B&G	7-8	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79

Coed Lifetime Sports	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Athletic Director	(1)	\$3,431.01 \$3,568.24	\$4,120.27 \$4,285.08	\$4,804.44 \$4,996.63	\$5,496.24 \$5,716.08
Athletic Director -Assistant	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
STUDENT ACTIVITIES					
Campus Culture Director	(1)	\$3,431.01 \$3,568.24	\$4,120.27 \$4,285.08	\$4,804.44 \$4,996.63	\$5,496.24 \$5,716.08
Campus Culture Assistant	(1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79
Campus Culture Minor Assistant	(1)	\$1,447.17 \$1,505.06	\$1,737.13 \$1,806.63	\$2,055.05 \$2,137.25	\$2,362.80 \$2,457.32
Pep/Cheer	7-8 (1)	\$2,477.25 \$2,576.34	\$3,021.52 \$3,142.38	\$3,573.43 \$3,716.38	\$4,115.18 \$4,279.79

() Number inside indicates number of teachers in this category at one school.

5. **EXTRA PAY AMOUNTS – MIDDLE SCHOOL ACTIVITIES**

DEPARTMENT CHAIRS

Language Arts	(1)	\$1,447.17 \$1,505.06	\$1,737.13 \$1,806.63	\$2,055.05 \$2,137.25	\$2,362.80 \$2,457.32
Math	(1)	\$1,447.17 \$1,505.06	\$1,737.13 \$1,806.63	\$2,055.05 \$2,137.25	\$2,362.80 \$2,457.32
Physical Education	(1)	\$1,447.17 \$1,505.06	\$1,737.13 \$1,806.63	\$2,055.05 \$2,137.25	\$2,362.80 \$2,457.32
Science	(1)	\$1,447.17 \$1,505.06	\$1,737.13 \$1,806.63	\$2,055.05 \$2,137.25	\$2,362.80 \$2,457.32
Social Studies	(1)	\$1,447.17 \$1,505.06	\$1,737.13 \$1,806.63	\$2,055.05 \$2,137.25	\$2,362.80 \$2,457.32
Special Education	(1)	\$1,447.17 \$1,505.06	\$1,737.13 \$1,806.63	\$2,055.05 \$2,137.25	\$2,362.80 \$2,457.32

*Effective July 1, 2019, unit members shall begin earning year increases for Middle School Department Chair stipends starting at year 1.

ACADEMIC CLUBS with Competitions (See list of academic clubs below)

Academic Clubs with Competitions are defined as those student organizations that are academic in scope, field a team, and hold practices for the purpose of competing in a competition which is selected from an existing network of competitions, and sponsored by any of the following groups. District/State Offices of Education or Local/State/National Educational Associations

Academic Pentathlon	(1)	\$1,447.17	\$1,737.13	\$2,055.05	\$2,362.80
		\$1,505.06	\$1,806.63	\$2,137.25	\$2,457.32
History Day	(1)	\$1,447.17	\$1,737.13	\$2,055.05	\$2,362.80
		\$1,505.06	\$1,806.63	\$2,137.25	\$2,457.32
Math Competition	(1)	\$2,477.25	\$3,021.52	\$3,573.43	\$4,115.18
		\$2,576.34	\$3,142.38	\$3,716.38	\$4,279.79
Music	(1)	\$1,447.17	\$1,737.13	\$2,055.05	\$2,362.80
		\$1,505.06	\$1,806.63	\$2,137.25	\$2,457.32
Science Fair	(1)	\$2,477.25	\$3,021.52	\$3,573.43	\$4,115.18
		\$2,576.34	\$3,142.38	\$3,716.38	\$4,279.79
Spelling Bee	(1)	\$1,447.17	\$1,737.13	\$2,055.05	\$2,362.80
		\$1,505.06	\$1,806.63	\$2,137.25	\$2,457.32
Technology Competition	(1)	\$2,477.25	\$3,021.52	\$3,573.43	\$4,115.18
		\$2,576.34	\$3,142.38	\$3,716.38	\$4,279.79
Other Academic Competitions	(2)	\$1,447.17	\$1,737.13	\$2,055.05	\$2,362.80
		\$1,505.06	\$1,806.63	\$2,137.25	\$2,457.32
Esports	(1)	\$2,477.25	\$3,021.52	\$3,573.43	\$4,115.18
		\$2,576.34	\$3,142.38	\$3,716.38	\$4,279.79

()Number inside indicates number of teachers in this category at one school

6. EXTRA PAY AMOUNTS – HIGH SCHOOL ACTIVITIES

ATHLETICS		1 ST Year	2 nd Year	3 rd Year	4 th Year
Athletic Director	(1)	\$5,129.98	\$5,819.25	\$6,503.42	\$7,200.29
		\$5,129.97	\$6,052.02	\$6,763.56	\$7,488.30
Athletic Director-Assistant	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17
Badminton – G Head	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17
Badminton – G Assistant V.	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Baseball – Head	(1)	\$4,613.68	\$5,297.84	\$5,984.58	\$6,663.64
		\$4,798.22	\$5,509.76	\$6,223.96	\$6,930.19
Baseball- Assistant V.	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Baseball- J.V.	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Baseball- Frosh	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Basketball- B Head	(1)	\$4,613.68	\$5,297.84	\$5,984.58	\$6,663.64
		\$4,798.22	\$5,509.76	\$6,223.96	\$6,930.19
Basketball- B Assistant V.	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17

Basketball- B J.V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Basketball- B Frosh	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Basketball- G Head	(1)	\$4,613.68 \$4,798.22	\$5,297.84 \$5,509.76	\$5,984.58 \$6,223.96	\$6,663.64 \$6,930.19
Basketball- G Assistant V	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Basketball- G J.V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Basketball- G Frosh	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Competitive Sport Cheer- G Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Cross Country- B Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Cross Country- G Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Cross Country- B & G Frosh	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Football – Head	(1)	\$5,129.98 \$5,129.97	\$5,819.25 \$6,052.02	\$6,503.42 \$6,763.56	\$7,200.29 \$7,488.30
Football – Assistants	(8)	\$3,929.51 \$4,086.69	\$4,613.68 \$4,798.22	\$5,297.84 \$5,509.76	\$5,984.58 \$6,223.96
Football – Frosh	(2)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Golf – B Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Golf – G Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Lacrosse – G Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Lacrosse – G Assistant V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Soccer-B-Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Soccer-B Assistant V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Soccer-B J.V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Soccer-B Frosh	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17

Soccer-G Head	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17
Soccer-G Assistant V.	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Soccer-G J.V.	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Soccer-G Frosh	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Softball-G Head	(1)	\$4,613.68	\$5,297.84	\$5,984.58	\$6,663.64
		\$4,798.22	\$5,509.76	\$6,223.96	\$6,930.19
Softball-G Assistant V.	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Softball-G J.V.	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17

()Number inside indicates number of teachers in this category at one school.

7. EXTRA PAY AMOUNTS – HIGH SCHOOL ACTIVITIES

ATHLETICS		1 st Year	2 nd Year	3 rd Year	4 th Year
Softball- G Frosh	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Swimming- B Head	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17
Swimming-G Head	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17
Swimming-Assistant J.V. or Diving	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Tennis-B Head	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17
Tennis-G Head	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17
Tennis- B Assistant V.	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Tennis-G Assistant V.	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Track-B Head	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17
Track-G Head	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17

Track Assistant	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Track-Frosh	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Unified Sport-Basketball (SPED/Gen Ed)	(2)	\$1,375.96 \$1,431.00	\$1,716.78 \$1,785.45	\$2,052.51 \$2,134.61	\$2,390.77 \$2,486.40
United Sport-Soccer (SPED/Gen Ed)	(2)	\$1,375.96 \$1,431.00	\$1,716.78 \$1,785.45	\$2,052.51 \$2,134.61	\$2,390.77 \$2,486.40
Unified Sport-Track (SPED/Gen Ed)	(2)	\$1,375.96 \$1,431.00	\$1,716.78 \$1,785.45	\$2,052.51 \$2,134.61	\$2,390.77 \$2,486.40
Volleyball-G Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Volleyball-G Assistant V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Volleyball-G J.V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Volleyball-G Frosh	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Volleyball-B Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Volleyball-B Assistant V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Volleyball-B J.V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Volleyball-B Frosh	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Water Polo-B Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Water Polo-B J.V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Water Polo-G Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Water Polo-G J.V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Wrestling-Head	(1)	\$4,115.18 \$4,279.79	\$4,796.80 \$4,988.67	\$5,483.50 \$5,702.84	\$6,154.97 \$6,401.17
Wrestling-J.V.	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
Wrestling-Frosh	(1)	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17

() Number inside indicates number of teachers in this category at one school.

8. EXTRA PAY AMOUNTS – HIGH SCHOOL ACTIVITIES

BAND		1 st Year	2 nd Year	3 rd Year	4 th Year
Band Director	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17
Band Assistant	(1)	\$3,425.92	\$4,115.18	\$4,796.80	\$5,483.50
		\$3,562.96	\$4,279.79	\$4,988.67	\$5,702.84
Band Specialty	(2)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
ORCHESTRA					
Orchestra	(1)	\$2,746.86	\$3,425.92	\$4,115.18	\$4,445.81
		\$2,856.74	\$3,562.96	\$4,279.79	\$4,623.64
CADETS					
A Activities	(2)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
B Activities		\$2,044.88	\$2,746.86	\$3,425.92	\$4,115.18
		\$2,126.66	\$2,856.74	\$3,562.96	\$4,279.79
C Activities		\$1,037.70	\$1,375.96	\$1,716.78	\$2,052.51
		\$1,079.20	\$1,431.00	\$1,785.45	\$2,134.61
CLASS SPONSORS					
Freshman Class**	(1)	\$3,090.20	\$3,700.61	\$4,328.83	\$4,934.16
		\$3,213.81	\$3,848.63	\$4,501.98	\$5,131.52
Sophomore Class**	(1)	\$3,090.20	\$3,700.61	\$4,328.83	\$4,934.16
		\$3,213.81	\$3,848.63	\$4,501.98	\$5,131.52
Junior Class**	(1)	\$3,090.20	\$3,700.61	\$4,328.83	\$4,934.16
		\$3,213.81	\$3,848.63	\$4,501.98	\$5,131.52
Senior Class**	(1)	\$3,090.20	\$3,700.61	\$4,328.83	\$4,934.16
		\$3,213.81	\$3,848.63	\$4,501.98	\$5,131.52

**Contract may be split into (2) Co-Sponsor Contracts

DEPARTMENT CHAIRS					
Art	(1)	\$3,090.20	\$3,392.86	\$3,700.61	\$4,013.45
		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99
Career Technical	(1)	\$3,090.20	\$3,392.86	\$3,700.61	\$4,013.45
Education		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99
World Language	(1)	\$3,090.20	\$3,392.86	\$3,700.61	\$4,013.45
		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99
Language Arts	(1)	\$4,071.95	\$4,443.27	\$4,822.25	\$5,191.04
		\$4,234.83	\$4,443.28	\$5,015.14	\$5,398.68
Mathematics	(1)	\$4,071.95	\$4,443.27	\$4,822.25	\$5,191.04
		\$4,234.83	\$4,443.28	\$5,015.14	\$5,398.68

Music	(1)	\$3,090.20	\$3,392.86	\$3,700.64	\$4,013.45
		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99
Physical Education	(1)	\$3,090.20	\$3,392.86	\$3,700.64	\$4,013.45
		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99
Science** (if only one Science Chair) OR	(1)	\$4,071.95	\$4,443.27	\$4,822.25	\$5,191.04
**Natural Science (see asterisk if 2 Science Chairs)	OR (1)	\$4,234.83	\$4,443.28	\$5,015.14	\$5,398.68
		\$3,090.20	\$3,392.86	\$3,700.64	\$4,013.45
		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99
**Physical Science (see asterisk if 2 Science Chairs)	OR (1)	\$3,090.20	\$3,392.86	\$3,700.64	\$4,013.45
		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99
Social Science	(1)	\$4,071.95	\$4,443.27	\$4,822.25	\$5,191.04
		\$4,234.83	\$4,443.28	\$5,015.14	\$5,398.68
Special Education	(1)	\$3,090.20	\$3,392.86	\$3,700.64	\$4,013.45
		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99
Nurse (As determined by health services)		\$3,090.20	\$3,392.86	\$3,700.64	\$4,013.45
		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99

*DEPARTMENT CHAIRS Effective—bargaining unit members currently receiving a Department Chair stipend for Natural Science, or Physical Science shall not be negatively impacted as a result of the 2017/18 revision to the EPES schedule so long as they continue to perform the duties and responsibilities in a satisfactory manner. Upon the relinquishment or release of the stipend of the employee, the stipend shall follow the most recent language of the Collective Bargaining Agreement and shall be paid accordingly.

**If a school site's Science Department determines that separate Department Chairs are necessary for both Natural Science and Physical Science, there will not be a single Science Department Chair, but two Chairs at the rate listed above.

()Number inside indicates number of teachers in this category at one school.

9. EXTRA PAY AMOUNTS – HIGH SCHOOL ACTIVITIES

DRAMA FORENSICS		1st Year	2nd Year	3rd Year	4th Year
Drama-Head	(1)	\$3,425.92	\$4,115.18	\$4,796.80	\$5,483.50
		\$3,562.96	\$4,279.79	\$4,988.67	\$5,702.84
Drama-Assistant	(1)	\$2,390.77	\$3,077.48	\$3,766.74	\$4,445.81
		\$2,486.40	\$3,200.58	\$3,917.42	\$4,623.64
Forensics-Head	(1)	\$3,425.92	\$4,115.18	\$4,796.80	\$5,483.50
		\$3,562.96	\$4,279.79	\$4,988.67	\$5,702.84
Forensics-Assistant	(1)	\$2,390.77	\$3,077.48	\$3,766.74	\$4,445.81
		\$2,486.40	\$3,200.58	\$3,917.42	\$4,623.64
 PEP GROUPS					
Pep/Cheer Head	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Pep/Cheer Assistant V.	(1)	\$1,546.38	\$2,227.99	\$2,528.12	\$3,194.49
		\$1,608.24	\$2,317.11	\$2,629.24	\$3,322.26
Pep/Cheer J.V.	(1)	\$1,546.38	\$2,227.99	\$2,528.12	\$3,194.49
		\$1,608.24	\$2,317.11	\$2,629.24	\$3,322.26
Pep/Cheer Frosh	(1)	\$1,375.96	\$1,716.78	\$2,052.51	\$2,390.77
		\$1,431.00	\$1,785.45	\$2,134.61	\$2,486.40

PUBLICATIONS

Publication/Media	(1)	\$3,425.92	\$4,115.18	\$4,796.80	\$5,483.50
		\$3,562.96	\$4,279.79	\$4,988.67	\$5,702.84
Yearbook	(1)	\$3,425.92	\$4,115.18	\$4,796.80	\$5,483.50
		\$3,562.96	\$4,279.79	\$4,988.67	\$5,702.84

VOCAL MUSIC

Vocal Music Head	(1)	\$3,077.48	\$3,766.74	\$4,445.81	\$5,129.98
		\$3,200.58	\$3,917.42	\$4,623.64	\$5,335.17
Vocal Music Assistant	(1)	\$2,746.86	\$3,425.92	\$4,115.18	\$4,445.81
		\$2,856.73	\$3,562.95	\$4,279.78	\$4,623.63

STUDENT ACTIVITIES

Campus Culture Director	(1)	\$5,129.98	\$5,819.25	\$6,503.42	\$7,200.29
		\$5,335.17	\$6,052.02	\$6,763.55	\$7,488.30
Campus Culture Assistant	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17
Campus Culture Minor Asst	(1)	\$1,444.64	\$1,734.59	\$2,052.51	\$2,357.70
		\$1,502.43	\$1,803.96	\$2,134.60	\$2,452.00

() Number inside indicates number of teachers in this category at one school.

10. EXTRA PAY AMOUNTS – HIGH SCHOOL ACTIVITIES

ACADEMIC CLUBS (See list of academic clubs below)

ACADEMIC CLUBS

(6)					
(7)	\$2,477.25	\$3,021.52	\$3,573.43	\$4,115.18	
	\$2,576.34	\$3,142.38	\$3,716.38	\$4,279.79	

Academic Clubs are defined as those student organizations that are academic in scope, field a team, and/or hold practices or regular meetings for the purpose of participating in a sanctioned event or competition sponsored by District/County/State Offices of Education and/or Local State/National Educational Associations.

Academic Decathlon
Distributive Clubs of America
Future Business Leaders of America
Future Farmers of America
History Days
Junior Engineering & Technical Society (JETS)
Math Competition

Math, Engineering, Science Association (MESA)

Mock Trial
 Model U.N. Program
 Science Fair
 Vocational Industrial Clubs of America
 Esports

Other Club

Marimba Dancers (Roosevelt Only)	\$1,546.38	\$1,856.65	\$2,156.79	\$2,474.72
	\$1,608.24	\$1,930.93	\$2,243.06	\$2,573.71
Rock Climbing (Grades 9-12)	\$1,558.53	\$1,944.58	\$1,992.73	\$2,321.13
Ski/Snowboarding (Grades 9-12)	\$2,890.13	\$3,525.11	\$4,169.00	\$4,801.04

Club Sponsors at senior high schools, who perform work equivalent to the regular rotational duties assigned senior high teachers, shall be excluded from such rotational duty.

()Number inside indicates number of teachers in this category at one school.

5. EXTRA PAY AMOUNTS – ERMA DUNCAN POLYTECHNICAL HIGH SCHOOL ACTIVITIES

		1 st Year	2 nd Year	3 rd Year	4 th Year
All-Sports Director	(1)	\$2,472.17	\$3,016.44	\$3,565.82	\$4,107.55
		\$2,571.07	\$3,137.10	\$3,708.44	\$4,271.85

CLASS SPONSORS

Freshman Class**	(1)	\$4,934.16	\$5,082.18	\$5,234.65	\$5,391.68
Sophomore Class**	(1)	\$4,934.16	\$5,082.18	\$5,234.65	\$5,391.68
Junior Class**	(1)	\$4,934.16	\$5,082.18	\$5,234.65	\$5,391.68
Senior Class**	(1)	\$4,934.16	\$5,082.18	\$5,234.65	\$5,391.68

**Contract may be split into (2) Co-Sponsor Contracts

STUDENT ACTIVITIES

Campus Culture Director	(1)	\$5,129.98	\$5,819.25	\$6,503.42	\$7,200.29
		\$5,129.97	\$6,052.02	\$6,763.56	\$7,488.30
Campus Culture Assistant	(1)	\$4,115.18	\$4,796.80	\$5,483.50	\$6,154.97
		\$4,279.79	\$4,988.67	\$5,702.84	\$6,401.17
Campus Culture Minor Asst	(1)	\$1,444.64	\$1,734.59	\$2,052.51	\$2,357.70
		\$1,502.43	\$1,803.96	\$2,134.60	\$2,452.00

DEPARTMENT CHAIRSPERSON

Career Technical	(1)	\$3,090.20	\$3,392.86	\$3,700.61	\$4,013.45
Education		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99
World Language	(1)	\$4,071.95	\$4,443.27	\$4,822.25	\$5,191.04
		\$4,234.83	\$4,443.28	\$5,015.14	\$5,398.68
Health Science/Medical	(1)	\$3,090.20	\$3,392.86	\$3,700.61	\$4,013.45
		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99

Language Arts	(1)	\$4,071.95	\$4,443.27	\$4,822.25	\$5,191.04
		\$4,234.83	\$4,443.28	\$5,015.14	\$5,398.68
Mathematics	(1)	\$4,071.95	\$4,443.27	\$4,822.25	\$5,191.04
		\$4,234.83	\$4,443.28	\$5,015.14	\$5,398.68
Physical Education	(1)	\$3,090.20	\$3,392.86	\$3,700.64	\$4,013.45
		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99
Science	(1)	\$4,071.95	\$4,443.27	\$4,822.25	\$5,191.04
		\$4,234.83	\$4,443.28	\$5,015.14	\$5,398.68
Social Science	(1)	\$4,071.95	\$4,443.27	\$4,822.25	\$5,191.04
		\$4,234.83	\$4,443.28	\$5,015.14	\$5,398.68
Special Education	(1)	\$3,090.20	\$3,392.86	\$3,700.64	\$4,013.45
		\$3,213.81	\$3,528.57	\$3,848.63	\$4,173.99

FORENSICS

Forensics-Head	(1)	\$3,425.92	\$4,115.18	\$4,796.80	\$5,483.50
		\$3,562.96	\$4,279.79	\$4,988.67	\$5,702.84

PUBLICATIONS

Publication/Media	(1)	\$3,425.92	\$4,115.18	\$4,796.80	\$5,483.50
		\$3,562.96	\$4,279.79	\$4,988.67	\$5,702.84
Yearbook	(1)	\$3,425.92	\$4,115.18	\$4,796.80	\$5,483.50
		\$3,562.96	\$4,279.79	\$4,988.67	\$5,702.84

()Number inside indicates number of teachers in this category at one school.

5. **EXTRA PAY AMOUNTS – ERMA DUNCAN POLYTECHNICAL**

HIGH SCHOOL ACTIVITIES

		1 st Year	2 nd Year	3 rd Year	4 th Year
ACADEMIC CLUBS	(8)	\$2,472.17	\$3,016.44	\$3,565.82	\$4,107.55
AND COMPETITIONS		\$2,571.07	\$3,137.10	\$3,708.44	\$4,271.85
(See list below)					

Academic Clubs are defined as those student organizations that are academic in scope, field a team, and/or hold practices or regular meetings for the purpose of participating in a sanctioned event or competition

sponsored by District/County/State Offices of Education and/or Local/State/National Educational Associations.

Academic Decathlon
 Distributive Clubs of America
 Future Business Leaders of America
 Future Farmers of America
 Math, Engineering, Science Association (MESA)
 Model U.N. Program
 Mock Trial
 Science Fair
 Vocational Industrial Clubs of America

	1 st Year	2 nd Year	3 rd Year	4 th Year
CADETS	(2)			
A Activities	\$3,077.48 \$3,200.58	\$3,766.74 \$3,917.42	\$4,445.81 \$4,623.64	\$5,129.98 \$5,335.17
B Activities	\$2,044.88 \$2,126.66	\$2,746.86 \$2,856.74	\$3,425.92 \$3,562.96	\$4,115.18 \$4,279.79
C Activities	\$1,037.70 \$1,079.20	\$1,375.96 \$1,431.00	\$1,716.78 \$1,785.45	\$2,052.54 \$2,134.61

()Number inside indicates number of teachers in this category at one school.

FRESNO UNIFIED SCHOOL DISTRICT

FTA-TRADES Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

FTA-TRADES Hourly-Salary-Schedule

Grade	Title	Job Code	Hrly Rate
M15	Laborer - HVAC - Filter Changer	M026	\$32.2697
M15	Laborer - Maintenance	M027	\$32.2697
M18	Irrigation Specialist	M016	\$30.6448
M21	Floor Covering Worker	M019	\$39.4726
M24	Equipment Operator I	M028	\$36.3032
M27	Roofer	M013	\$32.3979
M30	Painter	M010	\$41.3613
M39	Equipment Operator II	M029	\$40.3370
M46	Electrician	M004	\$41.1148
M46	Electronics Services Specialist	M015	\$41.1148
M46	Telecommunications Technician	M017	\$41.1148
M49	Glazier	M005	\$46.8683
M69	Boiler/Heating Equipment Mechanic	M007	\$43.7817
M69	HVAC & Refrigeration Mechanic	M008	\$43.7817
M69	Plumber	M012	\$43.7817

FTA-TRADES Lead Hourly Salary Schedule

Grade	Title	Job Code	Hrly Rate (Step 18)
M22	Lead Floor Covering Worker	M030	\$41.4463
M23	Lead HVAC & Refrigeration Mechanic	M033	\$45.9707
M33	Lead Roofer	M014	\$34.0178
M36	Lead Painter	M011	\$43.4294
M47	Lead Electronics Services Specialist	M031	\$43.1705
M61	Lead Irrigation Specialist	M038	\$32.1770
M62	Lead Glazier	M040	\$49.2117
M64	Lead Electrician	M039	\$43.1705
M65	Lead Equipment Operator II	M041	\$42.3539
M68	Lead Plumber	M043	\$45.9707
M70	Lead Mobile Maintenance	M045	\$51.8150
M72	Lead Filter Changer	M046	\$33.8832

FRESNO UNIFIED SCHOOL DISTRICT

IAMAW CRAFTS Hourly-Salary-Schedule

~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

IAMAW CRAFTS Hourly Salary Schedule

Grade	Title	Union	Job Code	Hrly Rate (Step 18)
M12	Vehicle Utilities Worker	IAMAW Local 653	M025	\$35.2042
M51	Vehicle/Equipment Mechanic	IAMAW Local 653	M009	\$43.9995
M57	Carpenter	UB Local 1109	M001	\$49.3477
M57	Locksmith	UB Local 1109	M001	\$49.3477
M58	Concrete Worker/Finisher	OPCM Local 300	M003	\$43.9542
M60	Metal Trades II	UA Local 246	M018	\$45.8504

IAMAW CRAFTS Lead Hourly Salary Schedule

Grade	Title	Union	Job Code	Hrly Rate (Step 18)
M52	Lead Vehicle/Equipment Mechanic	IAMAW Local 653	M032	\$46.1995
M63	Lead Carpenter	UB Local 1109	M002	\$51.8150
M67	Lead Metal Trades II	UA Local 246	M042	\$48.1429
M70	Lead Locksmith	UB Local 1109	M044	\$51.8150

Fresno Unified School District

Certificated Management **260** Monthly Salary Schedule

Competitive and Negotiable ~~2022-2023~~ **2023-2024**

Effective ~~July 1, 2022~~ **July 1, 2023**

<u>Job Code</u>	<u>Job Title</u>	<u>Grade</u>	<u>Neg Step</u>
E158	Superintendent*	Neg	\$29,182.34
E138	Chief Academic Officer*	Neg	\$21,906.65
E270	Deputy Superintendent*	Neg	\$21,455.57

Note: The number of workdays could vary between 260 to 262 depending on the calendar year. Salary payout will always be calculated based on number of workdays and holidays in a given fiscal year (July 1, 2023 – June 30, 2024.). In the current fiscal year, we have 246 workdays and 14 holidays, adding up to 260 days.

All above salary include the percentage salary increase negotiated with the bargaining units.

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90

Annual \$1000 for M.A. on all classes

Annual \$1500 for Earned Doctorate

*Additions are non-cumulative

*Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

Fresno Unified School District

Classified Management **260** Daily Salary Schedule

Competitive and Negotiable ~~2022-2023~~ **2023-2024**

Effective ~~July 1, 2022~~ **July 1, 2023**

<u>Job Code</u>	<u>Job Title</u>	<u>Grade</u>	<u>Neg Step</u>
E271	Chief Operations and Classified Labor Officer*	Neg	\$916.35

Note: The number of workdays could vary between 260 to 262 depending on the calendar year. Salary payout will always be calculated based on number of workdays and holidays in a given fiscal year (July 1, 2023 – June 30, 2024.). In the current fiscal year, we have 246 workdays and 14 holidays, adding up to 260 days.

All above salary include the percentage salary increase negotiated with the bargaining units.

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for M.A. on all classes*

Annual \$1000 for B.A. + 90*

Annual \$1500 for Earned Doctorate*

* Additions are non-cumulative

*Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

FRESNO UNIFIED SCHOOL DISTRICT

Supervisory Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5	Step 18
S35	Supervisor, Benefits	S017	\$22.4046	\$23.4916	\$24.6381	\$25.8681	\$27.1819	
S36	Supervisor, Department Office	S010	\$22.8345	\$24.0409	\$25.2351	\$26.5131	\$27.9463	
	Specialist, Facilities Dept	S013						
	Specialist, School Safety/Security	S015						
S37	Supervisor, School Food Services	S026	\$23.4916	\$24.6381	\$25.8681	\$27.1819	\$28.6029	
	Supervisor, Student Records	S042						
	Supervisor, Nutrition Center	S051						
S38	Supervisor, Plant High School	S039	\$24.0409	\$25.2351	\$26.5131	\$27.9463	\$29.3674	
	Supervisor, Shipping/Receiving	S041						
S39	Manager, School Office IV	S011	\$24.6399	\$25.8709	\$27.1650	\$28.5218	\$29.9498	
S41	Supervisor, Grounds Maintenance	S028	\$25.8681	\$27.1819	\$28.6029	\$30.0244	\$31.6365	
S42	Buyer I	S001	\$26.5131	\$27.9463	\$29.3674	\$30.8125	\$32.4008	
	Trainer-Bus Driver	S048						
S45	Buyer II	S002	\$28.6029	\$30.0244	\$31.6365	\$33.2369	\$34.8492	
	Supervisor, Warehouse Operations	S046						
S48	Supervisor, Media Services	S034	\$30.8125	\$32.4008	\$34.0727	\$35.7568	\$37.5961	

Year 2023-2024

Board approved PENDING

FRESNO UNIFIED SCHOOL DISTRICT

Supervisory Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5	Step 18
S50	Buyer III Technician, Energy Management	S003	\$32.4008	\$34.0727	\$35.7568	\$37.5961	\$39.4592	
		S047						
S53	Supervisor, Accounting	S016	\$34.8492	\$36.6526	\$38.4799	\$40.3788	\$42.5164	
	Supervisor, Grounds & Landscape	S029						
	Supervisor, Operations-IMS	S036						
	Supervisor, Transport Operations	S045						
S56	Estimator, Planner-Electrical	S004	\$37.5961	\$39.4592	\$41.4297	\$43.5913	\$45.8486	
	Estimator, Planner-Mechanical	S005						
	Manager, Assistant, Project	S009						
S59	Supervisor, Telecommunications II Scheduler, Work Control	S044	\$40.3788	\$42.5164	\$44.6780	\$46.9711	\$49.3238	
		S012						
S66	Supervisor, Building Trades - CRAFTS	S019						\$57.7366
S67	Supervisor, Building Trades - TRADES	S051						\$56.6273
S68	Supervisor, Bus Shop - CRAFTS	S020						\$51.4517
S69	Supervisor, Concrete - CRAFTS	S022						\$51.4263
S70	Supervisor, Lock Shop - CRAFTS	S032						\$57.7366

Year 2023-2024

Board approved PENDING

FRESNO UNIFIED SCHOOL DISTRICT

Supervisory Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5	Step 18
S71	Supervisor, Metal - CRAFTS	S035						\$53.5761
S72	Supervisor, Mobile Unit - CRAFTS	S049						\$57.7366
S73	Supervisor, Electrical Trades - TRADES	S024						\$48.1031
S74	Supervisor, Electronics Shop - TRADES	S025						\$48.1031
S75	Supervisor, General Maintenance - TRADES	S027						\$47.1942
S76	Supervisor, HVAC & Refrigeration - TRADES	S030						\$51.2247
S77	Supervisor, Irrigation - TRADES	S031						\$35.8544
S78	Supervisor, Paint Shop - TRADES	S037						\$48.3927
S79	Supervisor, Plumber - TRADES	S040						\$51.2247

Year 2023-2024

Board approved PENDING

FRESNO UNIFIED SCHOOL DISTRICT

Operations Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
N25	Custodian	0003	\$17.5894	\$18.4742	\$19.4429	\$20.4353	\$21.5116
	Worker, Warehouse Trainee*	0030					
N27	Custodian, PE Male/Female	0006	\$18.4742	\$19.4429	\$20.4353	\$21.5116	\$22.6236
N30	Custodian, Lead	0029	\$19.9690	\$20.9855	\$21.9898	\$23.1138	\$24.3097
	Operator, Swimming Pool	0014					
	Worker, Grounds Maint I	0018					
N31	Coordinator, Plant I	0004	\$20.4663	\$21.4893	\$22.5633	\$23.6918	\$24.8758
N32	Specialist, Stadium Grounds	0016	\$20.7940	\$21.7866	\$22.8628	\$24.0584	\$25.2541
	Worker, Grounds Maint II	0019					
	Worker/Driver, Warehouse I	0024					
N33	Coordinator, Plant II	0005	\$21.2964	\$22.4323	\$23.5201	\$24.6683	\$25.8999
	Courier, District	0001					
	Driver, Bus	0009					
	Driver, Truck	0012					
	Driver, Senior Bus*	0010					
N34	Operator, School Farm Lab	ZZ294	\$21.7866	\$22.8628	\$24.0584	\$25.2541	\$26.5337
	Worker, Grounds Maint III-Chipper Truck Operator	0020					
	Worker, Grounds Maint III-Gang Reel Mower Operator	0026					
	Worker, Warehouse/Freezer	0021					

Year 2023-24

Board approved PENDING

FRESNO UNIFIED SCHOOL DISTRICT

Operations Hourly Salary Schedule

~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
N35	Courier, District II	O002	\$22.4323	\$23.5201	\$24.6683	\$25.8999	\$27.2152
	Driver, Relief Bus	O011					
	Manager, Auditorium Operations	O013					
	Worker/Driver, Warehouse II	O025					
N36	Worker, Grounds Maint IV - Aerator Tractor	O027	\$22.8628	\$24.0584	\$25.2541	\$26.5337	\$27.9684
	Worker, Grounds Maint IV - Line Burner	O022					
	Worker, Grounds Maint IV - Tractor Loader	O028					
	Worker, Grounds Maint IV - Tree Trimmer	O023					
N37	Driver, Senior Bus	O010	\$23.5201	\$24.6683	\$25.8999	\$27.2152	\$28.6260
N38	Scheduler, Transportation	O015	\$24.0584	\$25.2541	\$26.5337	\$27.9684	\$29.3915
N43	Dispatcher/Special Educ Dispatcher	O008	\$27.1943	\$28.5548	\$29.9825	\$31.4816	\$33.0558

*Senior Bus Drivers will receive a 15% incentive added to their base salary, and an additional 5% incentive for qualifying for the Blackwell award.

*Warehouse Worker Driver Trainee to be upgraded to Warehouse Worker Driver I after completing one year and meeting the standard of expectations for the training period.

Year 2023-24

Board approved **PENDING**

Fresno Unified School District**Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024**Effective ~~June 15, 2023~~ July 1, 2023**Management 260 Duty Days (12 Month/July to June Work Schedule)**

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E33	Assoc Superintendent, School Leadership/School Support Services	E176	\$14,736.86	\$15,512.41	\$16,328.98	\$17,188.40	\$18,093.06
E32	Chief Engagement and External Partnerships Officer	E259	\$13,279.71	\$13,943.72	\$14,640.95	\$15,373.04	\$16,141.67
	Instructional Superintendent, School Curriculum	E225					
	Instructional Superintendent, School Leadership	E224					
E31	Assistant Superintendent, Early Learning	E246	\$11,910.07	\$12,505.59	\$13,130.89	\$13,787.46	\$14,476.83
	Assistant Superintendent, EL Program and Services	E202					
	Assistant Superintendent, School Leadership	E203					
	Assistant Superintendent, Special Education Services	E177					
E30	Principal V	E226	\$11,218.84	\$11,779.78	\$12,368.77	\$12,987.20	\$13,636.59
	Executive Officer - Leadership Development	E280					
E29	Administrator, Leadership Development	E009	\$10,527.54	\$11,053.72	\$11,606.69	\$12,186.73	\$12,796.20
	Executive Director, Special Education	E233					
	Principal IV	E148					
	Principal IV on Special Assignment	E216					
	Principal III on Special Assignment	E215					
E27	Director, Health Services	E076	\$9,950.50	\$10,447.64	\$10,969.66	\$11,518.49	\$12,094.76
	Director, Instructional Media Services	E080					
	Director, Instructional Support	E070					
	Director, School Choice	E087					
	Director, SELPA	E091					
E26	Manager III, Athletics	E110	\$9,476.30	\$9,950.50	\$10,447.64	\$10,969.66	\$11,518.49
	Manager III, Community Family Engagement Network	E112					
	Manager III, Early Childhood Education	E114					

Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~June 15, 2023~~ July 1, 2023

Management 260 Duty Days (12 Month/July to June Work Schedule)

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E25	Manager II, Social Emotional Support	E028	\$9,025.15	\$9,476.30	\$9,950.50	\$10,447.64	\$10,969.66
	Manager II, Special Education	E212					
	Manager II, State and Federal Programs	E056					
E24	Manager I (General)	E258	\$8,595.50	\$9,025.15	\$9,476.30	\$9,950.50	\$10,447.64

Duty Year of 261 reflects 228 duty days, 13 holidays plus 20 vacation days

Note: The number of workdays could vary between 260 to 262 depending on the calendar year. Salary payout will always be calculated based on number of workdays and holidays in a given fiscal year (July 1, 2023 – June 30, 2024.). In the current fiscal year, we have 246 workdays and 14 holidays, adding up to 260 days.

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

The intent is that management employees use annual vacation days. If not used, these days vest to the individual. Payment for unused vacation days at the time of separation from FUSD will be calculated using a divisor of 261 for 12-month employees.

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Associate Superintendent of HR/LR.

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~June 15, 2023~~ July 1, 2023

Management 260 Duty Days (12 Month/July to June Work Schedule)

Grade Job Title

Job Code

Step 1

Step 2

Step 3

Step 4

Step 5

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

*This position does not receive longevity and the District is fully reimbursed for all compensation and employer-related expenses pursuant to the vendor contract for this position.

Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~January 1, 2023~~ July 1, 2023

Management 225 Duty Days (12 Month/July to June Work Schedule)

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E29	Principal III	E147	\$10,389.03	\$10,908.29	\$11,453.94	\$12,026.37	\$12,627.81

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR.

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~January 1, 2023~~ July 1, 2023

Management 216 Duty Days (11 Month/August to June Work Schedule)

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E28	Principal II	E145	\$10,593.03	\$11,122.81	\$11,679.10	\$12,263.02	\$12,876.13

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR.

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

Fresno Unified School District**Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024**Effective ~~January 1, 2023~~ July 1, 2023**Management 215 Duty Days (12 Month/July to June Work Schedule)**

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E29	Principal III	E147	\$9,927.30	\$10,423.47	\$10,944.88	\$11,491.86	\$12,066.57
	Principal III on Special Assignment	E215					
E28	Principal II	E145	\$9,665.33	\$10,148.70	\$10,656.27	\$11,189.06	\$11,748.47
	Principal II on Special Assignment	E146					
E27	Vice Principal III on Special Assignment	E192	\$9,383.13	\$9,851.93	\$10,344.19	\$10,861.69	\$11,405.13
E26	Manager III, Special Education Programs and Services	E124	\$8,936.02	\$9,383.13	\$9,851.93	\$10,344.19	\$10,861.69
	Vice Principal II	E190					
	Vice Principal II on Special Assignment	E217					
E25	Manager II - Specialized Programs	E245	\$8,510.60	\$8,936.02	\$9,383.13	\$9,851.93	\$10,344.19
	Manager II, Campus Culture	E033					
	Manager II, English Language Development	E040					
	Manager II, Nurse Educator	E273					
	Manager II, Preschool Infant	E047					
	Manager II, Regional Instructional	E222					
	Manager II, Social Emotional Support	E028					
	School Psychologist - District	E151					
	Vice Principal I on Special Assignment	E187					
E24	Manager I, Autism Support	E153	\$8,105.41	\$8,510.60	\$8,936.02	\$9,383.13	\$9,851.93
	Manager I, Prevention and Intervention	E055					
	Manager I, Technology Training	E157					
	School Counselor	E060					

Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~January 1, 2023~~ July 1, 2023

Management 215 Duty Days (12 Month/July to June Work Schedule)

E23	Coordinator II, Attendance	E137	\$7,719.40	\$8,105.41	\$8,510.60	\$8,936.02	\$9,383.13
E21	School Social Worker	E152	\$7,001.83	\$7,351.90	\$7,719.40	\$8,105.41	\$8,510.75

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR.

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~January 1, 2023~~ July 1, 2023

Management 215 Duty Days (11 Month/August to June Work Schedule)

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E29	Principal III	E147	\$10,829.78	\$11,371.06	\$11,939.86	\$12,536.58	\$13,163.54
	Principal III on Special Assignment	E215					
E28	Principal II	E145	\$10,543.99	\$11,071.31	\$11,625.03	\$12,206.25	\$12,816.52
	Principal II on Special Assignment	E146					
E27	Vice Principal III on Special Assignment	E192	\$10,236.14	\$10,747.56	\$11,284.58	\$11,849.11	\$12,441.96
E26	Manager III, Special Education Programs and Services	E124	\$9,748.38	\$10,236.14	\$10,747.56	\$11,284.58	\$11,849.11
	Vice Principal II	E190					
	Vice Principal II on Special Assignment	E217					
E25	Manager II - Specialized Programs	E245	\$9,284.29	\$9,748.38	\$10,236.14	\$10,747.56	\$11,284.58
	Manager II, Campus Culture	E033					
	Manager II, English Language Development	E040					
	Manager II, Nurse Educator	E273					
	Manager II, Preschool Infant	E047					
	Manager II, Regional Instructional	E222					
	Manager II, Social Emotional Support	E028					
	School Psychologist - District	E151					
	Vice Principal I on Special Assignment	E187					
E24	Manager I, Autism Support	E153	\$8,842.27	\$9,284.29	\$9,748.38	\$10,236.14	\$10,747.56
	Manager I, Prevention and Intervention	E055					
	Manager I, Technology Training	E157					
	School Counselor	E060					
E23	Coordinator II, Attendance	E137	\$8,421.17	\$8,842.27	\$9,284.29	\$9,748.38	\$10,236.14
	School Social Worker	E152					

Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~January 1, 2023~~ July 1, 2023

Management 215 Duty Days (11 Month/August to June Work Schedule)

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR.

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~January 1, 2023~~ July 1, 2023

Management 211 Duty Days (11 Month/August to June Work Schedule)

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E26	Vice Principal II	E190	\$9,567.02	\$10,045.70	\$10,547.61	\$11,074.63	\$11,628.66

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR.

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~January 1, 2023~~ July 1, 2023

Management 207 Duty Days (11 Month/August to June Work Schedule)

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E25	Vice Principal I	E189	\$8,938.83	\$9,385.65	\$9,855.26	\$10,347.65	\$10,864.68
E24	Advisor, Guidance and Learning	E044	\$8,513.26	\$8,938.83	\$9,385.65	\$9,855.26	\$10,347.65

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR.

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

Fresno Unified School DistrictCertificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~January 1, 2023~~ July 1, 2023

Management 206 Duty Days (12 Month/July to June Work Schedule)

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E29	Principal III	E147	\$9,511.73	\$9,987.14	\$10,486.72	\$11,010.81	\$11,561.46
E28	Principal II	E145	\$9,260.73	\$9,723.87	\$10,210.20	\$10,720.68	\$11,256.68
	Principal II on Special Assignment	E146					
E27	Vice Principal III	E191	\$8,990.35	\$9,439.52	\$9,911.18	\$10,407.01	\$10,927.71
	Vice Principal III on Special Assignment	E192					
E25	Manager II, - Special Education/Principal I	E222	\$8,154.35	\$8,561.95	\$8,990.35	\$9,439.52	\$9,911.18
	Manager II, Regional Instructional	E156					
	School Psychologist - Site Programs	E151					
E24	School Counselor - Site	E060	\$7,766.12	\$8,154.35	\$8,561.95	\$8,990.35	\$9,439.52

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR.

Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~January 1, 2023~~ July 1, 2023

Management 206 Duty Days (12 Month/July to June Work Schedule)

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

Fresno Unified School DistrictCertificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~January 1, 2023~~ July 1, 2023

Management 206 Duty Days (11 Month/August to June Work Schedule)

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E29	Principal III	E147	\$10,376.44	\$10,895.06	\$11,440.06	\$12,011.79	\$12,612.50
E28	Principal II	E145	\$10,102.61	\$10,607.86	\$11,138.40	\$11,695.29	\$12,280.01
	Principal II on Special Assignment	E146					
E27	Vice Principal III	E191	\$9,807.65	\$10,297.66	\$10,812.20	\$11,353.10	\$11,921.14
	Vice Principal III on Special Assignment	E192					
E25	Manager II, - Special Education/Principal I	E222	\$8,895.65	\$9,340.31	\$9,807.65	\$10,297.66	\$10,812.20
	Manager II, Regional Instructional	E156					
	School Psychologist - Site Programs	E151					
E24	School Counselor - Site	E060	\$8,472.13	\$8,895.65	\$9,340.31	\$9,807.65	\$10,297.66

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR.

Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~January 1, 2023~~ July 1, 2023

Management 206 Duty Days (11 Month/August to June Work Schedule)

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

Fresno Unified School DistrictCertificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~January 1, 2023~~ July 1, 2023

Management 201 Duty Days (12 Month/July to June Work Schedule)

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E26	Vice Principal II	E190	\$8,354.14	\$8,772.14	\$9,210.41	\$9,670.62	\$10,154.41
E25	Head Counselor	E062	\$7,956.42	\$8,354.14	\$8,772.14	\$9,210.41	\$9,670.62
	Manager II - Magnet School	E247					
	Manager II, Regional Instructional	E222					
	Principal I	E144					
	Principal I on Special Assignment	E244					
E24	Advisor, Guidance and Learning	E044	\$7,577.62	\$7,956.42	\$8,354.14	\$8,772.14	\$9,210.41
	School Counselor - Site	E060					

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR.

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

Fresno Unified School DistrictCertificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~January 1, 2023~~ July 1, 2023

Management 201 Duty Days (11 Month/August to June Work Schedule)

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E26	Vice Principal II	E190	\$9,113.60	\$9,569.60	\$10,047.72	\$10,549.77	\$11,077.54
E25	Head Counselor	E062	\$8,679.74	\$9,113.60	\$9,569.60	\$10,047.72	\$10,549.77
	Manager II - Magnet School	E247					
	Manager II, Regional Instructional	E222					
	Principal I	E144					
	Principal I on Special Assignment	E244					
E24	Advisor, Guidance and Learning	E044	\$8,266.49	\$8,679.74	\$9,113.60	\$9,569.60	\$10,047.72
	School Counselor - Site	E060					

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

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Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~January 1, 2023~~ July 1, 2023

Management 197 Duty Days (12 Month/July to June Work Schedule)

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E25	Vice Principal I	E189	\$7,798.09	\$8,187.88	\$8,597.57	\$9,027.12	\$9,478.17
E24	Advisor, Guidance and Learning	E044	\$7,426.82	\$7,798.09	\$8,187.88	\$8,597.57	\$9,027.12
	Clinical School Social Worker	E231					
	School Counselor - Site	E060					
E21	Social Worker, School	E152	\$6,415.63	\$6,736.39	\$7,073.13	\$7,426.82	\$7,798.22

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR.

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

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Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~January 1, 2023~~ July 1, 2023

Management 197 Duty Days (11 Month/August to June Work Schedule)

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E25	Vice Principal I	E189	\$8,507.00	\$8,932.24	\$9,379.16	\$9,847.76	\$10,339.82
E24	Advisor, Guidance and Learning	E044	\$8,101.99	\$8,507.00	\$8,932.24	\$9,379.16	\$9,847.76
	Clinical School Social Worker	E231					
	School Counselor - Site	E060					
E21	Social Worker, School	E152	\$6,998.87	\$7,348.79	\$7,716.14	\$8,101.99	\$8,507.15

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

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C. CHALLENGING ASSIGNMENT INCENTIVE

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Fresno Unified School District

Certificated Management Monthly Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Management 185 Duty Days (11 Month/August to June Work Schedule)

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E21	School Social Worker	E152	\$6,572.55	\$6,901.15	\$7,246.12	\$7,608.46	\$7,988.95

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR.

C. CHALLENGING ASSIGNMENT INCENTIVE

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Fresno Unified School DistrictClassified Management Daily Salary Schedule ~~2022-23~~ 2023-2024Effective ~~3/26/2023~~ July 1, 2023

Management 260 Duty Days*

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E33	Chief Financial Officer	E260	\$677.56	\$713.21	\$750.76	\$790.27	\$831.86
	Chief Operational Services	E169					
	Senior Executive	E227					
	Chief Human Resources/Labor Relations	E180					
E32	Chief Engagement and External Partnership Officer	E259	\$610.56	\$641.09	\$673.15	\$706.81	\$742.15
	Chief Equity and Access	E200					
	Chief Executive	E236					
	Chief Information Officer	E139					
	Chief of Staff (General)	E221					
	Chief Technology Officer	E179					
E31	Assistant Superintendent	E159	\$547.59	\$574.97	\$603.72	\$633.91	\$665.60
	Assistant Superintendent, Operational Services	E161					
	Deputy Executive (General)	E208					
	Prevention and Intervention Executive	E263					
E30	Executive Officer, District & School Accountability & Improvement	E104	\$515.81	\$541.60	\$568.68	\$597.11	\$626.97
	Executive Officer, School Leadership	E105					
	Executive Officer (General)	E220					
E29	Administrator (General)	E195	\$484.02	\$508.22	\$533.64	\$560.31	\$588.33
	Administrator, Human Resources / Labor Relations	E007					
	Executive Director (General)	E210					
	Executive Director, Constituent Services	E003					
	Executive Director, Health Service and Student Health Services	E264					
	Executive Director, Human Resources/Labor Relations	E096					
	Executive Director, Maintenance & Operations	E098					
	Executive Director, Purchasing	E101					
	Executive Director, Research Evaluation and Assessment	E094					
E27	Director (General)	E219	\$457.49	\$480.35	\$504.35	\$529.59	\$556.08
	Director, Benefits and Risk Management	E066					
	Director, Career Readiness	E067					

Fresno Unified School District

Classified Management Daily Salary Schedule ~~2022-23~~ 2023-2024

Effective ~~3/26/2023~~ July 1, 2023

Management 260 Duty Days*

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E27	Director, Fiscal Services	E073	\$457.49	\$480.35	\$504.35	\$529.59	\$556.08
	Director, Food Services	E074					
	Director, Human Resources	E079					
	Director, Transportation	E093					
	Director, Risk Management	E272					
E26	Administrative Analyst	E015	\$435.69	\$457.49	\$480.35	\$504.35	\$529.59
	Administrative Analyst, Research, Evaluation & Assessment	E194					
	Manager III (General)	E223					
	Manager III, Technology Services	E113					
E25	Manager II (General)	E211	\$414.95	\$435.69	\$457.49	\$480.35	\$504.35
	Manager II, Emergency Planning/Crisis Response	E042					
	Manager II, Grants	E043					
	Manager II, Information Technology	E048					
	Manager II, Maintenance and Operational Services	E119					
	Manager II, Mentoring	E053					
	Manager II, Nurse Educator	E273					
	Manager II, Special Education	E212					
	Manager II, Student Conduct Hearing	E154					
	Manager II, Specialized Programs	E245					
E24	Business Operations Manager (General)	E213	\$395.20	\$414.95	\$435.69	\$457.49	\$480.35
	Design Lead	E266					
	Manager I, Applications Development and Support	E170					
	Ombudsman	E143					
	Manager I, (General)	E258					
	Manager I, Program	E123					
	Manager Program, Student Wellness	E265					
	Manager I, Communications	E142					
E23	Executive Assistant to Superintendent	E024	\$376.38	\$395.20	\$414.95	\$435.69	\$457.49
E22	Analyst II, Budget	E261	\$358.46	\$376.38	\$395.20	\$414.95	\$434.93
	Coordinator II, Technology Support Services	E172					
	Project Manager (General)	E214					
	Project Manager, Facilities	E122					
	Project Maintenance & Operations Manager	E256					

Fresno Unified School District

Classified Management Daily Salary Schedule ~~2022-23~~ 2023-2024

Effective ~~3/26/2023~~ July 1, 2023

Management 260 Duty Days*

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E21	Analyst II, Accounting/Payroll	E199	\$341.39	\$358.46	\$376.38	\$395.20	\$414.96
	Analyst II (General)	E198					
	Analyst II, Fiscal Services	E017					
E20	Coordinator I, Benefits	E032	\$325.13	\$341.39	\$358.46	\$376.38	\$395.20
	Coordinator I, Community Schools**	E279					
	Coordinator I, Energy Management	E232					
	Coordinator I, Extended Learning	E274					
	Coordinator I, Human Resources	E278					
	Executive Chef	E276					
E19	Coordinator I, Purchasing	E127	\$309.64	\$325.13	\$341.39	\$358.46	\$376.38
	Coordinator I, Workers' Compensation	E175					
E18	Analyst I, Budget	E262	\$294.89	\$309.64	\$325.13	\$341.39	\$358.46
	Analyst I, Workers' Compensation	E019					
	Coordinator I, Warehouse Services	E133					
E17	Analyst I, Fiscal Services	E016	\$280.99	\$294.89	\$309.64	\$325.13	\$341.39
	Analyst I (General)	E218					
	Analyst I, Information Systems	E197					
	Analyst I, Human Resources	E018					
	District Supervisor II, Food Services	E117					
	Supervisor, Accounting	E267					
	Supervisor, Employee Service Center	E269					
	Supervisor, Environmental Services	E173					
	Supervisor, Payroll	E268					
E16	District Supervisor II, Energy Educator	E135	\$267.48	\$280.84	\$294.89	\$309.64	\$325.13
E15	Athletic Trainer (Certified)	E229	\$254.74	\$267.48	\$280.84	\$294.89	\$309.64
	District Supervisor I, Food Services	E116					
	District Supervisor I, Risk Management Claims	E209					
	Nutritionist	E136					

Fresno Unified School District

Classified Management Daily Salary Schedule ~~2022-23~~ 2023-2024

Effective ~~3/26/2023~~ July 1, 2023

Management 260 Duty Days*

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E15	Coordinator, Farm to School	E277	\$254.74	\$267.48	\$280.84	\$294.89	\$309.64
E13	District Supervisor I, Custodial Services	E030	\$231.07	\$242.61	\$254.74	\$267.48	\$280.84
	District Supervisor I, Graphic Services	E174					

Note: The number of workdays could vary between 260 to 262 depending on the calendar year. Salary payout will always be calculated based on number of workdays and holidays in a given fiscal year (July 1, 2023 – June 30, 2024.). In the current fiscal year, we have 246 workdays and 14 holidays, adding up to 260 days.

**Contingent upon approval of the California Community Schools Partnership Program Grant.

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

The intent is that management employees use annual vacation days. If not used, these days vest to the individual. Payment for unused vacation days at the time of separation from FUSD will be calculated using a divisor of 261 for 12-month employees.

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR 571) and therefore are not included in the compensation reported to CalPERS.

Fresno Unified School DistrictClassified Management Daily Salary Schedule ~~2022-23~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023**Management 215 Duty Days***

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E26	Manager III (General)	E223	\$498.75	\$523.71	\$549.88	\$577.35	\$606.23
E25	Manager II (General)	E211	\$475.01	\$498.75	\$523.71	\$549.88	\$577.35
	Manager II, Specialized Programs	E245					
	Manager II, Student Conduct Hearing	E154					
E24	Manager I, Program	E123	\$452.40	\$475.01	\$498.75	\$523.71	\$549.88
E23	Occupational Therapist	E186	\$430.85	\$452.40	\$475.01	\$498.75	\$523.71
	Physical Therapist	E253					
E22	Coordinator II, Career Education	E207	\$410.34	\$430.85	\$452.40	\$475.01	\$497.88

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR 571) and therefore are not included in the compensation reported to CalPERS.

*May work either July to June or August to June workschedule.

Fresno Unified School District

Classified Management Daily Salary Schedule ~~2022-23~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Management 206 Duty Days*

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E25	Manager II (General)	E211	\$475.01	\$498.75	\$523.71	\$549.88	\$577.35
	Manager II, Special Education	E212					

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR 571) and therefore are not included in the compensation reported to CalPERS.

*May work either July to June or August to June workschedule.

Fresno Unified School District

Classified Management Daily Salary Schedule ~~2022-23~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Management 205 Duty Days*

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E24	Advisor, Behavior Support	E275	\$452.40	\$475.01	\$498.75	\$523.71	\$549.88

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR5 71) and therefore are not included in the compensation reported to CalPERS.

*May work either July to June or August to June workschedule.

Fresno Unified School District

Classified Management Daily Salary Schedule ~~2022-23~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Management 201 Duty Days*

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E25	Manager II (General)	E211	\$475.01	\$498.75	\$523.71	\$549.88	\$577.35

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR 571) and therefore are not included in the compensation reported to CalPERS.

*May work either July to June or August to June workschedule.

Fresno Unified School District

Classified Management Daily Salary Schedule ~~2022-23~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Management 197 Duty Days*

<u>Grade</u>	<u>Job Title</u>	<u>Job Code</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
E24	Manager I, Program	E123	\$452.40	\$475.01	\$498.75	\$523.71	\$549.88
E13	Specialist, Behavioral Intervention	E230	\$264.51	\$277.72	\$291.61	\$306.19	\$321.49

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual \$500 for B.A. + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR5 71) and therefore are not included in the compensation reported to CalPERS.

*May work either July to June or August to June workschedule.

Year 2023-2024

Board approved PENDING

Page 1 of 1

Year: Management Salary Schedule 2023-2024

Salary may be pro-rated based on FTE (<1.0 FTE)

FRESNO UNIFIED SCHOOL DISTRICT

Basic Annual Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Nurses ~~and Speech Language Pathologists~~ 185* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified nursing/~~SLP~~ experience

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Nurses/~~SLPs~~

0	\$58,519.79	\$61,690.40	\$64,861.15	\$68,031.31	\$69,902.03
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Full-Credentialed Nurses/~~SLPs~~

1**	\$61,690.40	\$64,861.15	\$68,031.31	\$71,202.06	\$73,167.65
2	\$64,861.15	\$68,031.31	\$71,202.06	\$74,372.66	\$76,433.42
3	\$68,031.31	\$71,202.06	\$74,372.66	\$77,543.27	\$79,699.04
4	\$71,202.06	\$74,372.66	\$77,543.27	\$80,713.58	\$82,964.51
5	\$74,372.66	\$77,543.27	\$80,713.58	\$83,884.03	\$86,230.57
6	\$77,543.27	\$80,713.58	\$83,884.03	\$87,073.58	\$89,685.93
7	\$80,713.58	\$83,884.03	\$87,073.58	\$90,466.33	\$93,180.06
8		\$87,073.58	\$90,466.33	\$93,858.49	\$96,674.34
9			\$93,858.49	\$97,251.39	\$100,168.77
10				\$100,643.70	\$103,663.05

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, nurses with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district/outside entity, you will begin at level 3.

Nurses with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district/outside entity, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. *Nurses are able to move beyond Step 1 with less than 30 units.*

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) for 2015-16 are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

~~Speech Pathologists and~~ Nurses receive a \$1500 stipend for a completed full school year. In an event the year is not completed, the rate is pro-rated.

***** Career Increment for FUSD Service Years *****

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a nurse/~~SLP~~ in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,610.30	\$102,254.00	\$105,321.66
12	3.20%	\$3,220.60	\$103,864.30	\$106,980.27
13	4.80%	\$4,830.90	\$105,474.60	\$108,638.87
14	6.40%	\$6,441.20	\$107,084.90	\$110,297.48
15	8.00%	\$8,051.50	\$108,695.20	\$111,956.09

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023Schedule A: Nurses ~~and Speech Language Pathologists~~ 200* Duty Days**PLACEMENT ON THE SALARY SCHEDULE:** Full credit will be given for verified K-12 nursing experience or outside nursing services

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Nurses

0	\$63,264.64	\$66,692.32	\$70,120.16	\$73,547.36	\$75,569.76
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Full-Credentialed Nurses

1**	\$66,692.32	\$70,120.16	\$73,547.36	\$76,975.20	\$79,100.16
2	\$70,120.16	\$73,547.36	\$76,975.20	\$80,402.88	\$82,630.72
3	\$73,547.36	\$76,975.20	\$80,402.88	\$83,830.56	\$86,161.12
4	\$76,975.20	\$80,402.88	\$83,830.56	\$87,257.92	\$89,691.36
5	\$80,402.88	\$83,830.56	\$87,257.92	\$90,685.44	\$93,222.24
6	\$83,830.56	\$87,257.92	\$90,685.44	\$94,133.60	\$96,957.76
7	\$87,257.92	\$90,685.44	\$94,133.60	\$97,801.44	\$100,735.20
8		\$94,133.60	\$97,801.44	\$101,468.64	\$104,512.80
9			\$101,468.64	\$105,136.64	\$108,290.56
10				\$108,804.00	\$112,068.16

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, nurses with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district/outside entity, you will begin at level 3.

Nurses with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district/outside entity, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. *Nurses are able to move beyond Step 1 with less than 30 units.*

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05) effective July 1, 2015.** Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) for 2015-16 are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$1000 for MA on all classes*
Annual	\$500 for BA + 90*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers

* Additions are non-cumulative

Nurses receive a \$1500 stipend for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a nurse/~~SLP~~ in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,740.86	\$110,544.86	\$113,861.25
12	3.20%	\$3,481.73	\$112,285.73	\$115,654.34
13	4.80%	\$5,222.59	\$114,026.59	\$117,447.43
14	6.40%	\$6,963.46	\$115,767.46	\$119,240.52
15	8.00%	\$8,704.32	\$117,508.32	\$121,033.61

Year 2023-2024

Board approved **PENDING**

Salary may be pro-rated based on FTE (< 1.0 FTE)

FRESNO UNIFIED SCHOOL DISTRICT

Basic Annual Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Nurses ~~and Speech Language Pathologists~~ 207* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 nursing experience or outside nursing services

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Nurses

0	\$65,478.90	\$69,026.55	\$72,574.37	\$76,121.52	\$78,214.70
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Full-Credentialed Nurses

1**	\$69,026.55	\$72,574.37	\$76,121.52	\$79,669.33	\$81,868.67
2	\$72,574.37	\$76,121.52	\$79,669.33	\$83,216.98	\$85,522.80
3	\$76,121.52	\$79,669.33	\$83,216.98	\$86,764.63	\$89,176.76
4	\$79,669.33	\$83,216.98	\$86,764.63	\$90,311.95	\$92,830.56
5	\$83,216.98	\$86,764.63	\$90,311.95	\$93,859.43	\$96,485.02
6	\$86,764.63	\$90,311.95	\$93,859.43	\$97,428.28	\$100,351.28
7	\$90,311.95	\$93,859.43	\$97,428.28	\$101,224.49	\$104,260.93
8		\$97,428.28	\$101,224.49	\$105,020.04	\$108,170.75
9			\$105,020.04	\$108,816.42	\$112,080.73
10				\$112,612.14	\$115,990.55

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, nurses with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district/outside entity, you will begin at level 3.

Nurses with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district/outside entity, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. *Nurses are able to move beyond Step 1 with less than 30 units.*

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.
To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)
Rates set forth for Class V (A05) for 2015-16 are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*
* Additions are non-cumulative	

Nurses receive a \$1500 stipend for a completed full school year. In an event the year is not completed, the rate is pro-rated.

***** Career Increment for FUSD Service Years *****

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a nurse/~~SLP~~ in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,801.79	\$114,413.93	\$117,846.39
12	3.20%	\$3,603.59	\$116,215.73	\$119,702.24
13	4.80%	\$5,405.38	\$118,017.52	\$121,558.09
14	6.40%	\$7,207.18	\$119,819.32	\$123,413.94
15	8.00%	\$9,008.97	\$121,621.11	\$125,269.79

FRESNO UNIFIED SCHOOL DISTRICT
 Basic Annual Salary Schedule **2023-2024**
 Effective **July 1, 2023**
 Schedule A: **Nurses 203* Duty Days**

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 nursing experience or outside nursing services

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Nurses

0	\$64,213.61	\$67,692.70	\$71,171.96	\$74,650.57	\$76,703.31
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Full-Credentialed Nurses

1**	\$67,692.70	\$71,171.96	\$74,650.57	\$78,129.83	\$80,286.66
2	\$71,171.96	\$74,650.57	\$78,129.83	\$81,608.92	\$83,870.18
3	\$74,650.57	\$78,129.83	\$81,608.92	\$85,088.02	\$87,453.54
4	\$78,129.83	\$81,608.92	\$85,088.02	\$88,566.79	\$91,036.73
5	\$81,608.92	\$85,088.02	\$88,566.79	\$92,045.72	\$94,620.57
6	\$85,088.02	\$88,566.79	\$92,045.72	\$95,545.60	\$98,412.13
7	\$88,566.79	\$92,045.72	\$95,545.60	\$99,268.46	\$102,246.23
8		\$95,545.60	\$99,268.46	\$102,990.67	\$106,080.49
9			\$102,990.67	\$106,713.69	\$109,914.92
10				\$110,436.06	\$113,749.18

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2070 salary schedule, nurses with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district/outside entity, you will begin at level 3.

Nurses with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district/outside entity, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. *Nurses are able to move beyond Step 1 with less than 30 units.*

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.
 To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)
 Rates set forth for Class V (A05) for 2015-16 are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*
* Additions are non-cumulative	

Nurses receive a \$1500 stipend for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a nurse in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,766.98	\$112,203.04	\$115,569.17
12	3.20%	\$3,533.95	\$113,970.01	\$117,389.16
13	4.80%	\$5,300.93	\$115,736.99	\$119,209.14
14	6.40%	\$7,067.91	\$117,503.97	\$121,029.13
15	8.00%	\$8,834.88	\$119,270.94	\$122,849.12

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: JROTC INSTRUCTORS - ARMY 218* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service or military experience

Level (Step)	Class I (A01) Preliminary Cred	Class II (A02) Clear Cred	Class III (A03) Semester Units Clear Cred + 15 units	Class IV (A04) Clear Cred + BA	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$62,268.30	\$66,004.47	\$69,740.64	\$73,476.46	\$75,680.71
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Full-Credentialed Teachers

1	\$66,004.47	\$69,740.64	\$73,476.46	\$77,212.64	\$79,528.84
2	\$69,740.64	\$73,476.46	\$77,212.64	\$80,948.98	\$83,377.15
3	\$73,476.46	\$77,212.64	\$80,948.98	\$84,685.15	\$87,225.46
4	\$77,212.64	\$80,948.98	\$84,685.15	\$88,420.80	\$91,073.42
5	\$80,948.98	\$84,685.15	\$88,420.80	\$92,157.15	\$94,921.91
6		\$88,420.80	\$92,157.15	\$95,893.14	\$98,769.87
7		\$92,157.15	\$95,893.14	\$99,629.31	\$102,618.18
8			\$99,629.31	\$103,365.31	\$106,466.32
9			\$103,365.31	\$107,101.66	\$110,314.63
10				\$110,837.65	\$114,162.76

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*
* Additions are non-cumulative	

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,773.40	\$112,611.06	\$115,989.37
12	3.20%	\$3,546.80	\$114,384.46	\$117,815.97
13	4.80%	\$5,320.21	\$116,157.86	\$119,642.58
14	6.40%	\$7,093.61	\$117,931.26	\$121,469.18
15	8.00%	\$8,867.01	\$119,704.67	\$123,295.78

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule C: Child Development Center Teachers on Special Assignment 260 Duty Days (8 work hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified teaching service with appropriate credential/permit

Level (Step)	Class I (C01) Semester Units Less than 60 Units	Class II (C02) Semester Units 60-89 Units	Class III (C03) Semester Units 90 Units No Degree	Class IV (C04) Semester Units BA w/o Credential	Class V (C05) Semester Units BA with Credential
C-1	\$50,171.30	\$54,008.21	\$57,636.73	\$61,139.77	\$65,226.82
C-2	\$54,008.21	\$57,636.73	\$61,139.77	\$65,226.82	\$68,688.31
C-3	\$57,636.73	\$61,139.77	\$65,226.82	\$68,688.31	\$72,566.98
C-4	\$61,139.77	\$65,226.82	\$68,688.31	\$72,566.98	\$76,195.50
C-5		\$68,688.31	\$72,566.98	\$76,195.50	\$77,863.82
C-6			\$76,195.50	\$77,863.82	\$84,077.91
C-7				\$84,077.91	\$87,664.68
C-8					\$91,334.76

FRESNO UNIFIED SCHOOL DISTRICTBasic-Hourly Rate Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule C: Child Development Center Teachers on Special Assignment 260 Duty Days (8 work hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified teaching service with appropriate credential/permit

Level (Step)	Class I (C01) Semester Units Less than 60 Units	Class II (C02) Semester Units 60-89 Units	Class III (C03) Semester Units 90 Units No Degree	Class IV (C04) Semester Units BA w/o Credential	Class V (C05) Semester Units BA with Credential
C-1	\$24.0284	\$25.8660	\$27.6038	\$29.2815	\$31.2389
C-2	\$25.8660	\$27.6038	\$29.2815	\$31.2389	\$32.8967
C-3	\$27.6038	\$29.2815	\$31.2389	\$32.8967	\$34.7543
C-4	\$29.2815	\$31.2389	\$32.8967	\$34.7543	\$36.4921
C-5		\$32.8967	\$34.7543	\$36.4921	\$37.2911
C-6			\$36.4921	\$37.2911	\$40.2672
C-7				\$40.2672	\$41.9850
C-8					\$43.7427

NOTE: Lead and PACE Lead teachers shall receive an additional \$1.00 per hour. CDC Supervisors will receive an additional \$4.00 per hour.**ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE**

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

******* Career Increment for FUSD Service Years *********Career Increment:** Career increment of 1.6% each year from 11th to 15th year to a total of 8.0% at the 15th year and thereafter.

Years of credited service for career increment purpose shall mean years of service in FUSD except, that up to five (5) years of service credit shall be granted for out-of-District service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (C04), level 7 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY
11	1.60%	\$1,345.25	\$85,423.1602
12	3.20%	\$2,690.49	\$86,768.4068
13	4.80%	\$4,035.74	\$88,113.6535
14	6.40%	\$5,380.99	\$89,458.9001
15	8.00%	\$6,726.23	\$90,804.1467

*Early Childhood Teachers work year designated in Article 4 - Early Childhood Teachers and Working Conditions.

Note: The number of workdays could vary between 260 to 262 depending on the calendar year. Salary payout will always be calculated based on number of workdays and holidays in a given fiscal year (July 1, 2023 – June 30, 2024.). In the current fiscal year, we have 246 workdays and 14 holidays, adding up to 260 days.

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Career Technical Ed/Vocational Ed Teachers 185* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching or comparable service

Placement for CTE/Voc Ed teachers is found under Article 66 of the FTA CBA

Level (Step)	Class I (A01) Preliminary Cred	Class II (A02) Clear Cred	Class III (A03) Semester Units Clear Cred + 15 Units	Class IV (A04) Clear Cred + BA	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$52,842.36	\$56,012.97	\$59,183.57	\$62,353.88	\$64,224.45
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Full-Credentialed Teachers

1	\$56,012.97	\$59,183.57	\$62,353.88	\$65,524.48	\$67,490.07
2	\$59,183.57	\$62,353.88	\$65,524.48	\$68,695.24	\$70,755.84
3	\$62,353.88	\$65,524.48	\$68,695.24	\$71,865.84	\$74,021.61
4	\$65,524.48	\$68,695.24	\$71,865.84	\$75,036.00	\$77,287.08
5	\$68,695.24	\$71,865.84	\$75,036.00	\$78,206.75	\$80,553.00
6		\$75,036.00	\$78,206.75	\$81,377.21	\$83,818.47
7		\$78,206.75	\$81,377.21	\$84,547.81	\$87,084.24
8			\$84,547.81	\$87,718.27	\$90,349.86
9			\$87,718.27	\$90,889.02	\$93,615.62
10				\$94,059.48	\$96,881.24

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC ANNUAL SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,504.95	\$95,564.43	\$98,431.34
12	3.20%	\$3,009.90	\$97,069.38	\$99,981.44
13	4.80%	\$4,514.85	\$98,574.33	\$101,531.54
14	6.40%	\$6,019.81	\$100,079.28	\$103,081.64
15	8.00%	\$7,524.76	\$101,584.23	\$104,631.74

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers and Librarians 185* Duty Days (8 hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching or library service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers/Librarians

0	\$52,842.36	\$56,012.97	\$59,183.57	\$62,353.88	\$64,224.45
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Full-Credentialed Teachers/Librarians

1**	\$56,012.97	\$59,183.57	\$62,353.88	\$65,524.48	\$67,490.07
2	\$59,183.57	\$62,353.88	\$65,524.48	\$68,695.24	\$70,755.84
3	\$62,353.88	\$65,524.48	\$68,695.24	\$71,865.84	\$74,021.61
4	\$65,524.48	\$68,695.24	\$71,865.84	\$75,036.00	\$77,287.08
5	\$68,695.24	\$71,865.84	\$75,036.00	\$78,206.75	\$80,553.00
6	\$71,865.84	\$75,036.00	\$78,206.75	\$81,377.21	\$83,818.47
7	\$75,036.00	\$78,206.75	\$81,377.21	\$84,547.81	\$87,084.24
8		\$81,377.21	\$84,547.81	\$87,718.27	\$90,349.86
9			\$87,718.27	\$90,889.02	\$93,615.62
10				\$94,059.48	\$96,881.24

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers/librarians with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers/librarians with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*
* Additions are non-cumulative	

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher/librarian in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,504.95	\$95,564.43	\$98,431.34
12	3.20%	\$3,009.90	\$97,069.38	\$99,981.44
13	4.80%	\$4,514.85	\$98,574.33	\$101,531.54
14	6.40%	\$6,019.81	\$100,079.28	\$103,081.64
15	8.00%	\$7,524.76	\$101,584.23	\$104,631.74

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Designated Teachers 195* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
Level (Step)					

Non-Credentialed Teachers

0	\$59,179.88	\$62,730.74	\$66,281.60	\$69,832.13	\$71,927.05
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Full-Credentialed Teachers

1**	\$62,730.74	\$66,281.60	\$69,832.13	\$73,382.99	\$75,584.32
2	\$66,281.60	\$69,832.13	\$73,382.99	\$76,934.02	\$79,241.76
3	\$69,832.13	\$73,382.99	\$76,934.02	\$80,484.89	\$82,899.20
4	\$73,382.99	\$76,934.02	\$80,484.89	\$84,035.25	\$86,556.31
5	\$76,934.02	\$80,484.89	\$84,035.25	\$87,586.28	\$90,213.91
6	\$80,484.89	\$84,035.25	\$87,586.28	\$91,136.97	\$93,871.02
7	\$84,035.25	\$87,586.28	\$91,136.97	\$94,687.84	\$97,528.46
8		\$91,136.97	\$94,687.84	\$98,238.53	\$101,185.73
9			\$98,238.53	\$101,789.56	\$104,843.17
10				\$105,340.26	\$108,500.45

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions.

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,685.44	\$107,025.70	\$110,236.45
12	3.20%	\$3,370.89	\$108,711.15	\$111,972.46
13	4.80%	\$5,056.33	\$110,396.59	\$113,708.47
14	6.40%	\$6,741.78	\$112,082.03	\$115,444.48
15	8.00%	\$8,427.22	\$113,767.48	\$117,180.48

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Designated Teachers 193* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$58,572.90	\$62,087.35	\$65,601.79	\$69,115.91	\$71,189.33
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Full-Credentialed Teachers

1**	\$62,087.35	\$65,601.79	\$69,115.91	\$72,630.35	\$74,809.10
2	\$65,601.79	\$69,115.91	\$72,630.35	\$76,144.96	\$78,429.02
3	\$69,115.91	\$72,630.35	\$76,144.96	\$79,659.40	\$82,048.95
4	\$72,630.35	\$76,144.96	\$79,659.40	\$83,173.35	\$85,668.55
5	\$76,144.96	\$79,659.40	\$83,173.35	\$86,687.96	\$89,288.64
6	\$79,659.40	\$83,173.35	\$86,687.96	\$90,202.24	\$92,908.24
7	\$83,173.35	\$86,687.96	\$90,202.24	\$93,716.68	\$96,528.17
8		\$90,202.24	\$93,716.68	\$97,230.96	\$100,147.93
9			\$97,230.96	\$100,745.57	\$103,767.86
10				\$104,259.84	\$107,387.62

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,668.16	\$105,928.00	\$109,105.82
12	3.20%	\$3,336.32	\$107,596.16	\$110,824.03
13	4.80%	\$5,004.47	\$109,264.32	\$112,542.23
14	6.40%	\$6,672.63	\$110,932.47	\$114,260.43
15	8.00%	\$8,340.79	\$112,600.63	\$115,978.63

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Designated Teachers 192* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
Level (Step)					

Non-Credentialed Teachers

0	\$58,269.42	\$61,765.65	\$65,261.88	\$68,757.79	\$70,820.48
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Full-Credentialed Teachers

1**	\$61,765.65	\$65,261.88	\$68,757.79	\$72,254.03	\$74,421.48
2	\$65,261.88	\$68,757.79	\$72,254.03	\$75,750.42	\$78,022.66
3	\$68,757.79	\$72,254.03	\$75,750.42	\$79,246.66	\$81,623.83
4	\$72,254.03	\$75,750.42	\$79,246.66	\$82,742.40	\$85,224.67
5	\$75,750.42	\$79,246.66	\$82,742.40	\$86,238.80	\$88,826.01
6	\$79,246.66	\$82,742.40	\$86,238.80	\$89,734.87	\$92,426.85
7	\$82,742.40	\$86,238.80	\$89,734.87	\$93,231.10	\$96,028.02
8		\$89,734.87	\$93,231.10	\$96,727.17	\$99,629.03
9			\$96,727.17	\$100,223.57	\$103,230.20
10				\$103,719.64	\$106,831.21

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions.

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,659.51	\$105,379.15	\$108,540.51
12	3.20%	\$3,319.03	\$107,038.67	\$110,249.81
13	4.80%	\$4,978.54	\$108,698.18	\$111,959.11
14	6.40%	\$6,638.06	\$110,357.70	\$113,668.41
15	8.00%	\$8,297.57	\$112,017.21	\$115,377.71

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers and Librarians 194* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching or library service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers/Librarians

0	\$55,413.07	\$58,737.92	\$62,062.77	\$65,387.31	\$67,348.88
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Full-Credentialed Teachers/Librarians

1**	\$58,737.92	\$62,062.77	\$65,387.31	\$68,712.16	\$70,773.37
2	\$62,062.77	\$65,387.31	\$68,712.16	\$72,037.17	\$74,198.02
3	\$65,387.31	\$68,712.16	\$72,037.17	\$75,362.02	\$77,622.66
4	\$68,712.16	\$72,037.17	\$75,362.02	\$78,686.40	\$81,046.99
5	\$72,037.17	\$75,362.02	\$78,686.40	\$82,011.40	\$84,471.79
6	\$75,362.02	\$78,686.40	\$82,011.40	\$85,336.10	\$87,896.12
7	\$78,686.40	\$82,011.40	\$85,336.10	\$88,660.95	\$91,320.77
8		\$85,336.10	\$88,660.95	\$91,985.64	\$94,745.25
9			\$91,985.64	\$95,310.65	\$98,169.90
10				\$98,635.34	\$101,594.39

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers/librarians with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers/librarians with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below **solid line** available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions.

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05) effective July 1, 2015.** Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*
* Additions are non-cumulative	

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher/librarian in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,578.17	\$100,213.51	\$103,219.90
12	3.20%	\$3,156.33	\$101,791.67	\$104,845.41
13	4.80%	\$4,734.50	\$103,369.84	\$106,470.92
14	6.40%	\$6,312.66	\$104,948.00	\$108,096.43
15	8.00%	\$7,890.83	\$106,526.17	\$109,721.94

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule **2023-2024**Effective **July 1, 2023**Schedule A: **Designated Career Technical Ed/Vocational Ed Teachers 195* Duty Days****PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching or comparable service**

Placement for CTE/Voc Ed teachers is found under Article 66 of the FTA CBA

Level (Step)	Class I (A01) Preliminary Cred	Class II (A02) Clear Cred	Class III (A03) Semester Units Clear Cred + 15 Units	Class IV (A04) Clear Cred + BA	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$59,179.88	\$62,730.74	\$66,281.60	\$69,832.13	\$71,927.05
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Full-Credentialed Teachers

1	\$62,730.74	\$66,281.60	\$69,832.13	\$73,382.99	\$75,584.32
2	\$66,281.60	\$69,832.13	\$73,382.99	\$76,934.02	\$79,241.76
3	\$69,832.13	\$73,382.99	\$76,934.02	\$80,484.89	\$82,899.20
4	\$73,382.99	\$76,934.02	\$80,484.89	\$84,035.25	\$86,556.31
5	\$76,934.02	\$80,484.89	\$84,035.25	\$87,586.28	\$90,213.91
6		\$84,035.25	\$87,586.28	\$91,136.97	\$93,871.02
7		\$87,586.28	\$91,136.97	\$94,687.84	\$97,528.46
8			\$94,687.84	\$98,238.53	\$101,185.73
9			\$98,238.53	\$101,789.56	\$104,843.17
10				\$105,340.26	\$108,500.45

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC ANNUAL SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,685.44	\$107,025.70	\$110,236.45
12	3.20%	\$3,370.89	\$108,711.15	\$111,972.46
13	4.80%	\$5,056.33	\$110,396.59	\$113,708.47
14	6.40%	\$6,741.78	\$112,082.03	\$115,444.48
15	8.00%	\$8,427.22	\$113,767.48	\$117,180.48

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Lori Ann Infant Center 200* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$57,126.88	\$60,554.56	\$63,982.24	\$67,409.60	\$69,431.84
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Full-Credentialed Teachers

1**	\$60,554.56	\$63,982.24	\$67,409.60	\$70,837.28	\$72,962.24
2	\$63,982.24	\$67,409.60	\$70,837.28	\$74,265.12	\$76,492.80
3	\$67,409.60	\$70,837.28	\$74,265.12	\$77,692.80	\$80,023.36
4	\$70,837.28	\$74,265.12	\$77,692.80	\$81,120.00	\$83,553.60
5	\$74,265.12	\$77,692.80	\$81,120.00	\$84,547.84	\$87,084.32
6	\$77,692.80	\$81,120.00	\$84,547.84	\$87,975.36	\$90,614.56
7	\$81,120.00	\$84,547.84	\$87,975.36	\$91,403.04	\$94,145.12
8		\$87,975.36	\$91,403.04	\$94,830.56	\$97,675.52
9			\$94,830.56	\$98,258.40	\$101,206.08
10				\$101,685.92	\$104,736.48

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions.

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*
* Additions are non-cumulative	

Special Education Teachers receive a \$1500 stipend for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,626.97	\$103,312.89	\$106,412.26
12	3.20%	\$3,253.95	\$104,939.87	\$108,088.05
13	4.80%	\$4,880.92	\$106,566.84	\$109,763.83
14	6.40%	\$6,507.90	\$108,193.82	\$111,439.61
15	8.00%	\$8,134.87	\$109,820.79	\$113,115.40

FRESNO UNIFIED SCHOOL DISTRICT

 Basic Annual Salary Schedule ~~2022-2023~~ 2023-2024

 Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers and Librarians 200* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching or library service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers/Librarians

0	\$57,126.88	\$60,554.56	\$63,982.24	\$67,409.60	\$69,431.84
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Full-Credentialed Teachers/Librarians

1**	\$60,554.56	\$63,982.24	\$67,409.60	\$70,837.28	\$72,962.24
2	\$63,982.24	\$67,409.60	\$70,837.28	\$74,265.12	\$76,492.80
3	\$67,409.60	\$70,837.28	\$74,265.12	\$77,692.80	\$80,023.36
4	\$70,837.28	\$74,265.12	\$77,692.80	\$81,120.00	\$83,553.60
5	\$74,265.12	\$77,692.80	\$81,120.00	\$84,547.84	\$87,084.32
6	\$77,692.80	\$81,120.00	\$84,547.84	\$87,975.36	\$90,614.56
7	\$81,120.00	\$84,547.84	\$87,975.36	\$91,403.04	\$94,145.12
8		\$87,975.36	\$91,403.04	\$94,830.56	\$97,675.52
9			\$94,830.56	\$98,258.40	\$101,206.08
10				\$101,685.92	\$104,736.48

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers/librarians with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers/librarians with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions.

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher/librarian in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,626.97	\$103,312.89	\$106,412.26
12	3.20%	\$3,253.95	\$104,939.87	\$108,088.05
13	4.80%	\$4,880.92	\$106,566.84	\$109,763.83
14	6.40%	\$6,507.90	\$108,193.82	\$111,439.61
15	8.00%	\$8,134.87	\$109,820.79	\$113,115.40

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers and Librarians 203* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching or library service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers/Librarians

0	\$57,983.78	\$61,462.88	\$64,941.97	\$68,420.74	\$70,473.32
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Non-Credentialed Teachers/Librarians

1**	\$61,462.88	\$64,941.97	\$68,420.74	\$71,899.84	\$74,056.67
2	\$64,941.97	\$68,420.74	\$71,899.84	\$75,379.10	\$77,640.19
3	\$68,420.74	\$71,899.84	\$75,379.10	\$78,858.19	\$81,223.71
4	\$71,899.84	\$75,379.10	\$78,858.19	\$82,336.80	\$84,806.90
5	\$75,379.10	\$78,858.19	\$82,336.80	\$85,816.06	\$88,390.58
6	\$78,858.19	\$82,336.80	\$85,816.06	\$89,294.99	\$91,973.78
7	\$82,336.80	\$85,816.06	\$89,294.99	\$92,774.09	\$95,557.30
8		\$89,294.99	\$92,774.09	\$96,253.02	\$99,140.65
9			\$96,253.02	\$99,732.28	\$102,724.17
10				\$103,211.21	\$106,307.53

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers/librarians with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers/librarians with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions.

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher/librarian in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,651.38	\$104,862.59	\$108,008.45
12	3.20%	\$3,302.76	\$106,513.97	\$109,709.37
13	4.80%	\$4,954.14	\$108,165.35	\$111,410.29
14	6.40%	\$6,605.52	\$109,816.73	\$113,111.21
15	8.00%	\$8,256.90	\$111,468.11	\$114,812.13

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers and Librarians 204* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching or library service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers/Librarians

0	\$58,269.42	\$61,765.65	\$65,261.88	\$68,757.79	\$70,820.48
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Full-Credentialed Teachers/Librarians

1**	\$61,765.65	\$65,261.88	\$68,757.79	\$72,254.03	\$74,421.48
2	\$65,261.88	\$68,757.79	\$72,254.03	\$75,750.42	\$78,022.66
3	\$68,757.79	\$72,254.03	\$75,750.42	\$79,246.66	\$81,623.83
4	\$72,254.03	\$75,750.42	\$79,246.66	\$82,742.40	\$85,224.67
5	\$75,750.42	\$79,246.66	\$82,742.40	\$86,238.80	\$88,826.01
6	\$79,246.66	\$82,742.40	\$86,238.80	\$89,734.87	\$92,426.85
7	\$82,742.40	\$86,238.80	\$89,734.87	\$93,231.10	\$96,028.02
8		\$89,734.87	\$93,231.10	\$96,727.17	\$99,629.03
9			\$96,727.17	\$100,223.57	\$103,230.20
10				\$103,719.64	\$106,831.21

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers/librarians with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers/librarians with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions.

**Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*
* Additions are non-cumulative	

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher/librarian in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,659.51	\$105,379.15	\$108,540.51
12	3.20%	\$3,319.03	\$107,038.67	\$110,249.81
13	4.80%	\$4,978.54	\$108,698.18	\$111,959.11
14	6.40%	\$6,638.06	\$110,357.70	\$113,668.41
15	8.00%	\$8,297.57	\$112,017.21	\$115,377.71

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers on Special Assignment 217* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$61,982.66	\$65,701.70	\$69,420.73	\$73,139.42	\$75,333.55
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Full-Credentialed Teachers

1**	\$65,701.70	\$69,420.73	\$73,139.42	\$76,858.45	\$79,164.03
2	\$69,420.73	\$73,139.42	\$76,858.45	\$80,577.66	\$82,994.69
3	\$73,139.42	\$76,858.45	\$80,577.66	\$84,296.69	\$86,825.35
4	\$76,858.45	\$80,577.66	\$84,296.69	\$88,015.20	\$90,655.66
5	\$80,577.66	\$84,296.69	\$88,015.20	\$91,734.41	\$94,486.49
6	\$84,296.69	\$88,015.20	\$91,734.41	\$95,453.27	\$98,316.80
7	\$88,015.20	\$91,734.41	\$95,453.27	\$99,172.30	\$102,147.46
8		\$95,453.27	\$99,172.30	\$102,891.16	\$105,977.94
9			\$102,891.16	\$106,610.36	\$109,808.60
10				\$110,329.22	\$113,639.08

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,765.27	\$112,094.49	\$115,457.31
12	3.20%	\$3,530.54	\$113,859.76	\$117,275.53
13	4.80%	\$5,295.80	\$115,625.03	\$119,093.76
14	6.40%	\$7,061.07	\$117,390.29	\$120,911.98
15	8.00%	\$8,826.34	\$119,155.56	\$122,730.21

FRESNO UNIFIED SCHOOL DISTRICT

Basic Annual Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers on Special Assignment 215* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$61,411.40	\$65,096.15	\$68,780.91	\$72,465.32	\$74,639.23
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Full-Credentialed Teachers

1**	\$65,096.15	\$68,780.91	\$72,465.32	\$76,150.08	\$78,434.41
2	\$68,780.91	\$72,465.32	\$76,150.08	\$79,835.00	\$82,229.76
3	\$72,465.32	\$76,150.08	\$79,835.00	\$83,519.76	\$86,025.11
4	\$76,150.08	\$79,835.00	\$83,519.76	\$87,204.00	\$89,820.12
5	\$79,835.00	\$83,519.76	\$87,204.00	\$90,888.93	\$93,615.64
6	\$83,519.76	\$87,204.00	\$90,888.93	\$94,573.51	\$97,410.65
7	\$87,204.00	\$90,888.93	\$94,573.51	\$98,258.27	\$101,206.00
8		\$94,573.51	\$98,258.27	\$101,942.85	\$105,001.18
9			\$101,942.85	\$105,627.78	\$108,796.54
10				\$109,312.36	\$112,591.72

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

***** Career Increment for FUSD Service Years *****

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,749.00	\$111,061.36	\$114,393.18
12	3.20%	\$3,498.00	\$112,810.36	\$116,194.65
13	4.80%	\$5,246.99	\$114,559.36	\$117,996.12
14	6.40%	\$6,995.99	\$116,308.36	\$119,797.59
15	8.00%	\$8,744.99	\$118,057.35	\$121,599.05

FRESNO UNIFIED SCHOOL DISTRICT

Basic Annual Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers on Special Assignment 207* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$59,126.32	\$62,673.97	\$66,221.62	\$69,768.94	\$71,861.95
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Full-Credentialed Teachers

1**	\$62,673.97	\$66,221.62	\$69,768.94	\$73,316.58	\$75,515.92
2	\$66,221.62	\$69,768.94	\$73,316.58	\$76,864.40	\$79,170.05
3	\$69,768.94	\$73,316.58	\$76,864.40	\$80,412.05	\$82,824.18
4	\$73,316.58	\$76,864.40	\$80,412.05	\$83,959.20	\$86,477.98
5	\$76,864.40	\$80,412.05	\$83,959.20	\$87,507.01	\$90,132.27
6	\$80,412.05	\$83,959.20	\$87,507.01	\$91,054.50	\$93,786.07
7	\$83,959.20	\$87,507.01	\$91,054.50	\$94,602.15	\$97,440.20
8		\$91,054.50	\$94,602.15	\$98,149.63	\$101,094.16
9			\$98,149.63	\$101,697.44	\$104,748.29
10				\$105,244.93	\$108,402.26

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05) effective July 1, 2015.** Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

***** Career Increment for FUSD Service Years *****

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,683.92	\$106,928.85	\$110,136.69
12	3.20%	\$3,367.84	\$108,612.76	\$111,871.13
13	4.80%	\$5,051.76	\$110,296.68	\$113,605.57
14	6.40%	\$6,735.68	\$111,980.60	\$115,340.00
15	8.00%	\$8,419.59	\$113,664.52	\$117,074.44

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers on Special Assignment 203* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$57,983.78	\$61,462.88	\$64,941.97	\$68,420.74	\$70,473.32
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Full-Credentialed Teachers

1**	\$61,462.88	\$64,941.97	\$68,420.74	\$71,899.84	\$74,056.67
2	\$64,941.97	\$68,420.74	\$71,899.84	\$75,379.10	\$77,640.19
3	\$68,420.74	\$71,899.84	\$75,379.10	\$78,858.19	\$81,223.71
4	\$71,899.84	\$75,379.10	\$78,858.19	\$82,336.80	\$84,806.90
5	\$75,379.10	\$78,858.19	\$82,336.80	\$85,816.06	\$88,390.58
6	\$78,858.19	\$82,336.80	\$85,816.06	\$89,294.99	\$91,973.78
7	\$82,336.80	\$85,816.06	\$89,294.99	\$92,774.09	\$95,557.30
8		\$89,294.99	\$92,774.09	\$96,253.02	\$99,140.65
9			\$96,253.02	\$99,732.28	\$102,724.17
10				\$103,211.21	\$106,307.53

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

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Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

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11	1.60%	\$1,651.38	\$104,862.59	\$108,008.45
12	3.20%	\$3,302.76	\$106,513.97	\$109,709.37
13	4.80%	\$4,954.14	\$108,165.35	\$111,410.29
14	6.40%	\$6,605.52	\$109,816.73	\$113,111.21
15	8.00%	\$8,256.90	\$111,468.11	\$114,812.13

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers on Special Assignment 197 Duty Days (8 hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$56,269.98	\$59,646.24	\$63,022.51	\$66,398.46	\$68,390.36
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Full-Credentialed Teachers

1**	\$59,646.24	\$63,022.51	\$66,398.46	\$69,774.72	\$71,867.81
2	\$63,022.51	\$66,398.46	\$69,774.72	\$73,151.14	\$75,345.41
3	\$66,398.46	\$69,774.72	\$73,151.14	\$76,527.41	\$78,823.01
4	\$69,774.72	\$73,151.14	\$76,527.41	\$79,903.20	\$82,300.30
5	\$73,151.14	\$76,527.41	\$79,903.20	\$83,279.62	\$85,778.06
6	\$76,527.41	\$79,903.20	\$83,279.62	\$86,655.73	\$89,255.34
7	\$79,903.20	\$83,279.62	\$86,655.73	\$90,031.99	\$92,732.94
8		\$86,655.73	\$90,031.99	\$93,408.10	\$96,210.39
9			\$93,408.10	\$96,784.52	\$99,687.99
10				\$100,160.63	\$103,165.43

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,602.57	\$101,763.20	\$104,816.08
12	3.20%	\$3,205.14	\$103,365.77	\$106,466.73
13	4.80%	\$4,807.71	\$104,968.34	\$108,117.37
14	6.40%	\$6,410.28	\$106,570.91	\$109,768.02
15	8.00%	\$8,012.85	\$108,173.48	\$111,418.67

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers on Special Assignment and Librarians 194 Duty Days (8 hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$55,413.07	\$58,737.92	\$62,062.77	\$65,387.31	\$67,348.88
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Full-Credentialed Teachers

1**	\$58,737.92	\$62,062.77	\$65,387.31	\$68,712.16	\$70,773.37
2	\$62,062.77	\$65,387.31	\$68,712.16	\$72,037.17	\$74,198.02
3	\$65,387.31	\$68,712.16	\$72,037.17	\$75,362.02	\$77,622.66
4	\$68,712.16	\$72,037.17	\$75,362.02	\$78,686.40	\$81,046.99
5	\$72,037.17	\$75,362.02	\$78,686.40	\$82,011.40	\$84,471.79
6	\$75,362.02	\$78,686.40	\$82,011.40	\$85,336.10	\$87,896.12
7	\$78,686.40	\$82,011.40	\$85,336.10	\$88,660.95	\$91,320.77
8		\$85,336.10	\$88,660.95	\$91,985.64	\$94,745.25
9			\$91,985.64	\$95,310.65	\$98,169.90
10				\$98,635.34	\$101,594.39

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,578.17	\$100,213.51	\$103,219.90
12	3.20%	\$3,156.33	\$101,791.67	\$104,845.41
13	4.80%	\$4,734.50	\$103,369.84	\$106,470.92
14	6.40%	\$6,312.66	\$104,948.00	\$108,096.43
15	8.00%	\$7,890.83	\$106,526.17	\$109,721.94

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers on Special Assignment 189* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$53,984.90	\$57,224.06	\$60,463.22	\$63,702.07	\$65,613.09
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Full-Credentialed Teachers

1**	\$57,224.06	\$60,463.22	\$63,702.07	\$66,941.23	\$68,949.32
2	\$60,463.22	\$63,702.07	\$66,941.23	\$70,180.54	\$72,285.70
3	\$63,702.07	\$66,941.23	\$70,180.54	\$73,419.70	\$75,622.08
4	\$66,941.23	\$70,180.54	\$73,419.70	\$76,658.40	\$78,958.15
5	\$70,180.54	\$73,419.70	\$76,658.40	\$79,897.71	\$82,294.68
6	\$73,419.70	\$76,658.40	\$79,897.71	\$83,136.72	\$85,630.76
7	\$76,658.40	\$79,897.71	\$83,136.72	\$86,375.87	\$88,967.14
8		\$83,136.72	\$86,375.87	\$89,614.88	\$92,303.37
9			\$89,614.88	\$92,854.19	\$95,639.75
10				\$96,093.19	\$98,975.97

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,537.49	\$97,630.69	\$100,559.59
12	3.20%	\$3,074.98	\$99,168.18	\$102,143.20
13	4.80%	\$4,612.47	\$100,705.67	\$103,726.82
14	6.40%	\$6,149.96	\$102,243.16	\$105,310.44
15	8.00%	\$7,687.46	\$103,780.65	\$106,894.05

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Teachers on Special Assignment 185* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$52,842.36	\$56,012.97	\$59,183.57	\$62,353.88	\$64,224.45
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Full-Credentialed Teachers

1**	\$56,012.97	\$59,183.57	\$62,353.88	\$65,524.48	\$67,490.07
2	\$59,183.57	\$62,353.88	\$65,524.48	\$68,695.24	\$70,755.84
3	\$62,353.88	\$65,524.48	\$68,695.24	\$71,865.84	\$74,021.61
4	\$65,524.48	\$68,695.24	\$71,865.84	\$75,036.00	\$77,287.08
5	\$68,695.24	\$71,865.84	\$75,036.00	\$78,206.75	\$80,553.00
6	\$71,865.84	\$75,036.00	\$78,206.75	\$81,377.21	\$83,818.47
7	\$75,036.00	\$78,206.75	\$81,377.21	\$84,547.81	\$87,084.24
8		\$81,377.21	\$84,547.81	\$87,718.27	\$90,349.86
9			\$87,718.27	\$90,889.02	\$93,615.62
10				\$94,059.48	\$96,881.24

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,504.95	\$95,564.43	\$98,431.34
12	3.20%	\$3,009.90	\$97,069.38	\$99,981.44
13	4.80%	\$4,514.85	\$98,574.33	\$101,531.54
14	6.40%	\$6,019.81	\$100,079.28	\$103,081.64
15	8.00%	\$7,524.76	\$101,584.23	\$104,631.74

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Designated Teachers on Special Assignment 195* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$59,179.88	\$62,730.74	\$66,281.60	\$69,832.13	\$71,927.05
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Full-Credentialed Teachers

1**	\$62,730.74	\$66,281.60	\$69,832.13	\$73,382.99	\$75,584.32
2	\$66,281.60	\$69,832.13	\$73,382.99	\$76,934.02	\$79,241.76
3	\$69,832.13	\$73,382.99	\$76,934.02	\$80,484.89	\$82,899.20
4	\$73,382.99	\$76,934.02	\$80,484.89	\$84,035.25	\$86,556.31
5	\$76,934.02	\$80,484.89	\$84,035.25	\$87,586.28	\$90,213.91
6	\$80,484.89	\$84,035.25	\$87,586.28	\$91,136.97	\$93,871.02
7	\$84,035.25	\$87,586.28	\$91,136.97	\$94,687.84	\$97,528.46
8		\$91,136.97	\$94,687.84	\$98,238.53	\$101,185.73
9			\$98,238.53	\$101,789.56	\$104,843.17
10				\$105,340.26	\$108,500.45

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,685.44	\$107,025.70	\$110,236.45
12	3.20%	\$3,370.89	\$108,711.15	\$111,972.46
13	4.80%	\$5,056.33	\$110,396.59	\$113,708.47
14	6.40%	\$6,741.78	\$112,082.03	\$115,444.48
15	8.00%	\$8,427.22	\$113,767.48	\$117,180.48

FRESNO UNIFIED SCHOOL DISTRICT

Basic Annual Salary Schedule ~~2022-2023~~ 2023-2024

Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Designated Teachers on Special Assignment 193* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$58,572.90	\$62,087.35	\$65,601.79	\$69,115.91	\$71,189.33
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Full-Credentialed Teachers

1**	\$62,087.35	\$65,601.79	\$69,115.91	\$72,630.35	\$74,809.10
2	\$65,601.79	\$69,115.91	\$72,630.35	\$76,144.96	\$78,429.02
3	\$69,115.91	\$72,630.35	\$76,144.96	\$79,659.40	\$82,048.95
4	\$72,630.35	\$76,144.96	\$79,659.40	\$83,173.35	\$85,668.55
5	\$76,144.96	\$79,659.40	\$83,173.35	\$86,687.96	\$89,288.64
6	\$79,659.40	\$83,173.35	\$86,687.96	\$90,202.24	\$92,908.24
7	\$83,173.35	\$86,687.96	\$90,202.24	\$93,716.68	\$96,528.17
8		\$90,202.24	\$93,716.68	\$97,230.96	\$100,147.93
9			\$97,230.96	\$100,745.57	\$103,767.86
10				\$104,259.84	\$107,387.62

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

***** Career Increment for FUSD Service Years *****

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,668.16	\$105,928.00	\$109,105.82
12	3.20%	\$3,336.32	\$107,596.16	\$110,824.03
13	4.80%	\$5,004.47	\$109,264.32	\$112,542.23
14	6.40%	\$6,672.63	\$110,932.47	\$114,260.43
15	8.00%	\$8,340.79	\$112,600.63	\$115,978.63

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule A: Designated Teachers on Special Assignment 192* Duty Days

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified K-12 teaching service

Level (Step)	Class I (A01) Semester Units BA + 30-44 units BA <30**	Class II (A02) Semester Units BA + 45-59 units	Class III (A03) Semester Units BA + 60-74 units	Class IV (A04) Semester Units BA + 75-90 units	*Class V (A05) Semester Units PL Column
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Non-Credentialed Teachers

0	\$58,269.42	\$61,765.65	\$65,261.88	\$68,757.79	\$70,820.48
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Full-Credentialed Teachers

1**	\$61,765.65	\$65,261.88	\$68,757.79	\$72,254.03	\$74,421.48
2	\$65,261.88	\$68,757.79	\$72,254.03	\$75,750.42	\$78,022.66
3	\$68,757.79	\$72,254.03	\$75,750.42	\$79,246.66	\$81,623.83
4	\$72,254.03	\$75,750.42	\$79,246.66	\$82,742.40	\$85,224.67
5	\$75,750.42	\$79,246.66	\$82,742.40	\$86,238.80	\$88,826.01
6	\$79,246.66	\$82,742.40	\$86,238.80	\$89,734.87	\$92,426.85
7	\$82,742.40	\$86,238.80	\$89,734.87	\$93,231.10	\$96,028.02
8		\$89,734.87	\$93,231.10	\$96,727.17	\$99,629.03
9			\$96,727.17	\$100,223.57	\$103,230.20
10				\$103,719.64	\$106,831.21

All units earned beyond the Bachelor Degree must be upper division or graduate courses. Lower division courses in Mathematics, Foreign Language and Physical Science may be acceptable if not yet taken during undergraduate years.

Due to the compression of the 1999-2000 salary schedule, teachers with 7 yrs or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 yrs experience from another district, you will begin at level 3.

Teachers with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 yrs experience from another district, you will begin at level 8.

Note: Steps below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class 1 (A01) is a BA+30 units; however, exceptions may be made when conditions warrant such exceptions. **Unit members with less than a BA+30 units shall advance beyond Class 1 (A01), Step 1 only if they were hired prior to 1969-70.

***Class V (A05)** effective July 1, 2015. Placement on Class V (A05) is contingent upon completion of 9 units of continual professional learning through the professional development office prior to the beginning of the new school year.

To remain on Class V (A05), 9 additional units of District continual professional learning must be completed every 3 years (i.e., if started A05 in 2015-16 school year, additional 9 units must be completed by July 1, 2018, etc.)

Rates set forth for Class V (A05) are based on the current Salary Schedule and will be updated to reflect any negotiated changes.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

Special Education Teachers receive a \$1500 stipend for a completed full school year. Bilingual Teachers receive a \$500 stipend for teaching Bi-lingual classes for a completed full school year. In an event the year is not completed, the rate is pro-rated.

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (A04), level 10 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY	*Professional Learning
11	1.60%	\$1,659.51	\$105,379.15	\$108,540.51
12	3.20%	\$3,319.03	\$107,038.67	\$110,249.81
13	4.80%	\$4,978.54	\$108,698.18	\$111,959.11
14	6.40%	\$6,638.06	\$110,357.70	\$113,668.41
15	8.00%	\$8,297.57	\$112,017.21	\$115,377.71

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule C: Child Development Center & *PACE Teachers 194 Duty Days (8 work hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified teaching service with appropriate credential/permit

Level (Step)	Class I (C01) Semester Units Less than 60 Units	Class II (C02) Semester Units 60-89 Units	Class III (C03) Semester Units 90 Units No Degree	Class IV (C04) Semester Units BA w/o Credential	Class V (C05) Semester Units BA with Credential
C-1	\$37,292.08	\$40,144.03	\$42,841.10	\$45,444.89	\$48,482.77
C-2	\$40,144.03	\$42,841.10	\$45,444.89	\$48,482.77	\$51,055.68
C-3	\$42,841.10	\$45,444.89	\$48,482.77	\$51,055.68	\$53,938.67
C-4	\$45,444.89	\$48,482.77	\$51,055.68	\$53,938.67	\$56,635.74
C-5		\$51,055.68	\$53,938.67	\$56,635.74	\$57,875.79
C-6			\$56,635.74	\$57,875.79	\$62,494.69
C-7				\$62,494.69	\$65,160.72
C-8					\$67,888.67

FRESNO UNIFIED SCHOOL DISTRICTBasic-Hourly Rate Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule C: Child Development Center & *PACE Teachers 194 Duty Days (8 work hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified teaching service with appropriate credential/permit

Level (Step)	Class I (C01) Semester Units Less than 60 Units	Class II (C02) Semester Units 60-89 Units	Class III (C03) Semester Units 90 Units No Degree	Class IV (C04) Semester Units BA w/o Credential	Class V (C05) Semester Units BA with Credential
C-1	\$24.0284	\$25.8660	\$27.6038	\$29.2815	\$31.2389
C-2	\$25.8660	\$27.6038	\$29.2815	\$31.2389	\$32.8967
C-3	\$27.6038	\$29.2815	\$31.2389	\$32.8967	\$34.7543
C-4	\$29.2815	\$31.2389	\$32.8967	\$34.7543	\$36.4921
C-5		\$32.8967	\$34.7543	\$36.4921	\$37.2911
C-6			\$36.4921	\$37.2911	\$40.2672
C-7				\$40.2672	\$41.9850
C-8					\$43.7427

NOTE: Lead and PACE Lead teachers shall receive an additional \$1.00 per hour. CDC Supervisors will receive an additional \$4.00 per hour.**ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE**

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*
* Additions are non-cumulative	

******* Career Increment for FUSD Service Years *********Career Increment:** Career increment of 1.6% each year from 11th to 15th year to a total of 8.0% at the 15th year and thereafter.

Years of credited service for career increment purpose shall mean years of service in FUSD except, that up to five (5) years of service credit shall be granted for out-of-District service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (C04), level 7 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY
11	1.60%	\$999.92	\$63,494.6050
12	3.20%	\$1,999.83	\$64,494.5201
13	4.80%	\$2,999.75	\$65,494.4351
14	6.40%	\$3,999.66	\$66,494.3502
15	8.00%	\$4,999.58	\$67,494.2652

*Early Childhood Teachers work year designated in Article 4 - Early Childhood Teachers and Working Conditions.

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule C: Child Development Center & *PACE Teachers on Special Assignment 195 Duty Days (8 work hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified teaching service with appropriate credential/permit

Level (Step)	Class I (C01) Semester Units Less than 60 Units	Class II (C02) Semester Units 60-89 Units	Class III (C03) Semester Units 90 Units No Degree	Class IV (C04) Semester Units BA w/o Credential	Class V (C05) Semester Units BA with Credential
C-1	\$37,484.30	\$40,350.96	\$43,061.93	\$45,679.14	\$48,732.68
C-2	\$40,350.96	\$43,061.93	\$45,679.14	\$48,732.68	\$51,318.85
C-3	\$43,061.93	\$45,679.14	\$48,732.68	\$51,318.85	\$54,216.71
C-4	\$45,679.14	\$48,732.68	\$51,318.85	\$54,216.71	\$56,927.68
C-5		\$51,318.85	\$54,216.71	\$56,927.68	\$58,174.12
C-6			\$56,927.68	\$58,174.12	\$62,816.83
C-7				\$62,816.83	\$65,496.60
C-8					\$68,238.61

FRESNO UNIFIED SCHOOL DISTRICTBasic Hourly Rate Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule C: Child Development Center & *PACE Teachers on Special Assignment 195 Duty Days (8 work hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified teaching service with appropriate credential/permit

Level (Step)	Class I (C01) Semester Units Less than 60 Units	Class II (C02) Semester Units 60-89 Units	Class III (C03) Semester Units 90 Units No Degree	Class IV (C04) Semester Units BA w/o Credential	Class V (C05) Semester Units BA with Credential
C-1	\$24.0284	\$25.8660	\$27.6038	\$29.2815	\$31.2389
C-2	\$25.8660	\$27.6038	\$29.2815	\$31.2389	\$32.8967
C-3	\$27.6038	\$29.2815	\$31.2389	\$32.8967	\$34.7543
C-4	\$29.2815	\$31.2389	\$32.8967	\$34.7543	\$36.4921
C-5		\$32.8967	\$34.7543	\$36.4921	\$37.2911
C-6			\$36.4921	\$37.2911	\$40.2672
C-7				\$40.2672	\$41.9850
C-8					\$43.7427

NOTE: Lead and PACE Lead teachers shall receive an additional \$1.00 per hour. CDC Supervisors will receive an additional \$4.00 per hour.**ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE**

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

******* Career Increment for FUSD Service Years *********Career Increment:** Career increment of 1.6% each year from 11th to 15th year to a total of 8.0% at the 15th year and thereafter.

Years of credited service for career increment purpose shall mean years of service in FUSD except, that up to five (5) years of service credit shall be granted for out-of-District service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (C04), level 7 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY
11	1.60%	\$1,005.07	\$63,821.8993
12	3.20%	\$2,010.14	\$64,826.9686
13	4.80%	\$3,015.21	\$65,832.0378
14	6.40%	\$4,020.28	\$66,837.1071
15	8.00%	\$5,025.35	\$67,842.1764

*Early Childhood Teachers work year designated in Article 4 - Early Childhood Teachers and Working Conditions.

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule C: Child Development Center & *PACE Teachers 260 Duty Days (8 work hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified teaching service with appropriate credential/permit

Level (Step)	Class I (C01) Semester Units Less than 60 Units	Class II (C02) Semester Units 60-89 Units	Class III (C03) Semester Units 90 Units No Degree	Class IV (C04) Semester Units BA w/o Credential	Class V (C05) Semester Units BA with Credential
C-1	\$50,171.30	\$54,008.21	\$57,636.73	\$61,139.77	\$65,226.82
C-2	\$54,008.21	\$57,636.73	\$61,139.77	\$65,226.82	\$68,688.31
C-3	\$57,636.73	\$61,139.77	\$65,226.82	\$68,688.31	\$72,566.98
C-4	\$61,139.77	\$65,226.82	\$68,688.31	\$72,566.98	\$76,195.50
C-5		\$68,688.31	\$72,566.98	\$76,195.50	\$77,863.82
C-6			\$76,195.50	\$77,863.82	\$84,077.91
C-7				\$84,077.91	\$87,664.68
C-8					\$91,334.76

FRESNO UNIFIED SCHOOL DISTRICTBasic-Hourly Rate Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule C: Child Development Center & *PACE Teachers 260 Duty Days (8 work hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified teaching service with appropriate credential/permit

Level (Step)	Class I (C01) Semester Units Less than 60 Units	Class II (C02) Semester Units 60-89 Units	Class III (C03) Semester Units 90 Units No Degree	Class IV (C04) Semester Units BA w/o Credential	Class V (C05) Semester Units BA with Credential
C-1	\$24.0284	\$25.8660	\$27.6038	\$29.2815	\$31.2389
C-2	\$25.8660	\$27.6038	\$29.2815	\$31.2389	\$32.8967
C-3	\$27.6038	\$29.2815	\$31.2389	\$32.8967	\$34.7543
C-4	\$29.2815	\$31.2389	\$32.8967	\$34.7543	\$36.4921
C-5		\$32.8967	\$34.7543	\$36.4921	\$37.2911
C-6			\$36.4921	\$37.2911	\$40.2672
C-7				\$40.2672	\$41.9850
C-8					\$43.7427

NOTE: Lead and PACE Lead teachers shall receive an additional \$1.00 per hour. CDC Supervisors will receive an additional \$4.00 per hour.**ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE**

Annual \$500 for BA + 90*

Annual \$1000 for M.A. on all classes*

Annual \$1500 for earned Doctorate*

Annual \$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

******* Career Increment for FUSD Service Years *********Career Increment:** Career increment of 1.6% each year from 11th to 15th year to a total of 8.0% at the 15th year and thereafter.

Years of credited service for career increment purpose shall mean years of service in FUSD except, that up to five (5) years of service credit shall be granted for out-of-District service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (C04), level 7 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY
11	1.60%	\$1,345.25	\$85,423.1602
12	3.20%	\$2,690.49	\$86,768.4068
13	4.80%	\$4,035.74	\$88,113.6535
14	6.40%	\$5,380.99	\$89,458.9001
15	8.00%	\$6,726.23	\$90,804.1467

*Early Childhood Teachers work year designated in Article 4 - Early Childhood Teachers and Working Conditions.

Note: The number of workdays could vary between 260 to 262 depending on the calendar year. Salary payout will always be calculated based on number of workdays and holidays in a given fiscal year (July 1, 2023 – June 30, 2024.). In the current fiscal year, we have 246 workdays and 14 holidays, adding up to 260 days.

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule D: Adult Education 185 Duty Days

Hourly Rates

Level (Step)	Class I (D01)	Index	Class II (D02)	Index	Class III (D03)	Index
1	53.3321	1.00	54.9234	1.03	56.5292	1.06
2	54.9234	1.03	56.5292	1.06	58.1353	1.09
3	56.5292	1.06	58.1353	1.09	59.7269	1.12
4	58.1353	1.09	59.7269	1.12	61.3328	1.15
5	59.7269	1.12	61.3328	1.15	62.9092	1.18

Daily Rates (7 hours)

Level (Step)	Class I (D01)	Index	Class II (D02)	Index	Class III (D03)	Index
1	373.32	1.00	384.46	1.03	395.70	1.06
2	384.46	1.03	395.70	1.06	406.95	1.09
3	395.70	1.06	406.95	1.09	418.09	1.12
4	406.95	1.09	418.09	1.12	429.33	1.15
5	418.09	1.12	429.33	1.15	440.36	1.18

Daily Rates (8 hours)

Level (Step)	Class I (D01)	Index	Class II (D02)	Index	Class III (D03)	Index
1	426.66	1.00	439.39	1.03	452.23	1.06
2	439.39	1.03	452.23	1.06	465.08	1.09
3	452.23	1.06	465.08	1.09	477.82	1.12
4	465.08	1.09	477.82	1.12	490.66	1.15
5	477.82	1.12	490.66	1.15	503.27	1.18

Placement Criteria:**Class I (D01)**

Possess one of the following Credentials:

- Adult Designated Subjects (Adult and/or Vocational)
- Ryan Single Subject or Multiple Subject
- Elementary
- Secondary

Class II (D02)

Qualification for Class I (D01) and have BA + 30 semester units or 450* continuing education credits taken as part of an approved educational plan.

Class III (D03)

Qualification for Class II (D02) and have BA + 45 semester units or 675* continuing education credits taken as part of an approved educational plan.

*Fifteen (15) continuing education credits equal one (1) semester college unit.

Initial placement on the salary schedule shall be at level 1 in the appropriate class.

Level (Step) advancement requires completion of at least 75% of the school year.

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule D: Adult Education 215 Duty Days

Hourly Rates

Level (Step)	Class I (D01)	Index	Class II (D02)	Index	Class III (D03)	Index
1	53.3321	1.00	54.9234	1.03	56.5292	1.06
2	54.9234	1.03	56.5292	1.06	58.1353	1.09
3	56.5292	1.06	58.1353	1.09	59.7269	1.12
4	58.1353	1.09	59.7269	1.12	61.3328	1.15
5	59.7269	1.12	61.3328	1.15	62.9092	1.18

Daily Rates (7 hours)

Level (Step)	Class I (D01)	Index	Class II (D02)	Index	Class III (D03)	Index
1	373.32	1.00	384.46	1.03	395.70	1.06
2	384.46	1.03	395.70	1.06	406.95	1.09
3	395.70	1.06	406.95	1.09	418.09	1.12
4	406.95	1.09	418.09	1.12	429.33	1.15
5	418.09	1.12	429.33	1.15	440.36	1.18

Daily Rates (8 hours)

Level (Step)	Class I (D01)	Index	Class II (D02)	Index	Class III (D03)	Index
1	426.66	1.00	439.39	1.03	452.23	1.06
2	439.39	1.03	452.23	1.06	465.08	1.09
3	452.23	1.06	465.08	1.09	477.82	1.12
4	465.08	1.09	477.82	1.12	490.66	1.15
5	477.82	1.12	490.66	1.15	503.27	1.18

Placement Criteria:**Class I (D01)**

Possess one of the following Credentials:

- Adult Designated Subjects (Adult and/or Vocational)
- Ryan Single Subject or Multiple Subject
- Elementary
- Secondary

Class II (D02)

Qualification for Class I (D01) and have BA + 30 semester units or 450* continuing education credits taken as part of an approved educational plan.

Class III (D03)

Qualification for Class II (D02) and have BA + 45 semester units or 675* continuing education credits taken as part of an approved educational plan.

*Fifteen (15) continuing education credits equal one (1) semester college unit.

Initial placement on the salary schedule shall be at level 1 in the appropriate class.

Level (Step) advancement requires completion of at least 75% of the school year.

FRESNO UNIFIED SCHOOL DISTRICTBasic Annual Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule R: Pre-Kindergarten Teachers 183* Duty Days (8 work hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified teaching service with appropriate credential/permit

Level (Step)	Class I (R01) Semester Units Less than 60 Units	Class II (R02) Semester Units 60-89 Units	Class III (R03) Semester Units 90 Units No Degree	Class IV (R04) Semester Units BA w/o Credential	Class V (R05) Semester Units BA with Credential
R-1	\$35,177.58	\$37,867.82	\$40,411.96	\$42,868.12	\$45,733.75
R-2	\$37,867.82	\$40,411.96	\$42,868.12	\$45,733.75	\$48,160.77
R-3	\$40,411.96	\$42,868.12	\$45,733.75	\$48,160.77	\$50,880.30
R-4	\$42,868.12	\$45,733.75	\$48,160.77	\$50,880.30	\$53,424.43
R-5		\$48,160.77	\$50,880.30	\$53,424.43	\$54,594.17
R-6			\$53,424.43	\$54,594.17	\$58,951.18
R-7				\$58,951.18	\$61,466.04
R-8					\$64,039.31

FRESNO UNIFIED SCHOOL DISTRICTBasic Hourly Rate Salary Schedule ~~2022-2023~~ 2023-2024Effective ~~July 1, 2022~~ July 1, 2023

Schedule R: Pre-Kindergarten Teachers 183* Duty Days (8 work hours)

PLACEMENT ON THE SALARY SCHEDULE: Full credit will be given for verified teaching service with appropriate credential/permit

Level (Step)	Class I (R01) Semester Units Less than 60 Units	Class II (R02) Semester Units 60-89 Units	Class III (R03) Semester Units 90 Units No Degree	Class IV (R04) Semester Units BA w/o Credential	Class V (R05) Semester Units BA with Credential
R-1	\$24.0284	\$25.8660	\$27.6038	\$29.2815	\$31.2389
R-2	\$25.8660	\$27.6038	\$29.2815	\$31.2389	\$32.8967
R-3	\$27.6038	\$29.2815	\$31.2389	\$32.8967	\$34.7543
R-4	\$29.2815	\$31.2389	\$32.8967	\$34.7543	\$36.4921
R-5		\$32.8967	\$34.7543	\$36.4921	\$37.2911
R-6			\$36.4921	\$37.2911	\$40.2672
R-7				\$40.2672	\$41.9850
R-8					\$43.7427

Pre-Kindergarten teachers who teach two class sessions shall have the option, after consulting with the principal, of scheduling a 30 minute duty-free lunch period. This period shall be outside of the four (4) hour time block required for each class session. Pre-Kindergarten teachers shall be able to submit up to three (3) hours per class per month for extra duty hours, in accordance with the existing requirements.

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual	\$500 for BA + 90*
Annual	\$1000 for M.A. on all classes*
Annual	\$1500 for earned Doctorate*
Annual	\$1250 for National Board Certification for Teachers*

* Additions are non-cumulative

******* Career Increment for FUSD Service Years *******

Career increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increment.

For example, a teacher in Class IV (R04), level 7 meeting the appropriate years of service would receive the following compensation:

YRS OF SERVICE	% OF SALARY	CAREER INCREMENT	SALARY
11	1.60%	\$943.2189	\$59,894.3997
12	3.20%	\$1,886.4378	\$60,837.6186
13	4.80%	\$2,829.6567	\$61,780.8375
14	6.40%	\$3,772.8756	\$62,724.0564
15	8.00%	\$4,716.0945	\$63,667.2753

EXHIBIT A

FRESNO UNIFIED SCHOOL DISTRICT
Pilot Salary Schedule, Effective February 1, 2023, through June 30, 2026
Full-Credentialed Speech Language Pathologist
185 Duty Days

LEVEL	*SALARY
1	\$ 87,292.16
2	\$ 91,886.49
3	\$ 96,722.62
4	\$ 101,813.28
5	\$ 107,171.88
6	\$ 112,812.50
7	\$ 118,750.00
8	\$ 125,000.00
9	\$ 125,000.00
10	\$ 125,000.00

*Salary is inclusive of the Special Education stipend, Speech and Language Therapy stipend, and all other additions to placement on the current Basic Schedule.

SLPs with 7 years or less service credit will be placed on the salary level which represents their current year of service. For example, if you are coming into FUSD with 2 years' experience from another district/outside entity, you will begin at level 3. SLPs with 8 or more years of experience will begin at the level representing completed years of experience. For example, if you are coming into FUSD with 8 years' experience from another district/outside entity, you will begin at level 8.

Career Increment for FUSD Service Years

Career Increment: Career increment of 1.6% each year from the 11th to the 15th year to a total of 8.0% at the 15th year and thereafter. Years of credit service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increments.

SLP at level 10 meeting the appropriate years of service would receive the following compensation:

YEARS OF SERVICE	PERCENT OF SALARY	CAREER INCREMENT	*SALARY
11	1.6%	\$ 2,000.00	\$ 127,000.00
12	3.2%	\$ 4,000.00	\$ 129,000.00
13	4.8%	\$ 6,000.00	\$ 131,000.00
14	6.4%	\$ 8,000.00	\$ 133,000.00
15	8.0%	\$ 10,000.00	\$ 135,000.00

Year 2023-2024

Effective: July 1, 2023

Board Approved: **PENDING**

**SUPPLEMENTAL SERVICE CONTRACTS
IDENTIFIED SERVICES AND RATES OF PAY**

CERTIFICATED SERVICES	PAY RATE
Teacher/Presenter/Tutor	\$43.22/Hr
Summer School Teacher	Per Diem
Student Engagement Elementary	\$43.22/Hr
Student Engagement Secondary	\$43.22/Hr

EXTRA CURRICULAR	PAY RATE
Band Assistants	\$20.28/Hr
Equipment Maintenance	\$400.00/Yr
Game Management	\$15.50/Hr
Licensed Vocational Nurse LVN	\$24.26/Hr (G39)

CLASSIFIED SERVICES	PAY RATE
Classified Support (AVID TUTORS)	\$15.50/Hr
Community Education Teacher (may be non-credentialed)	\$19.91/Hr
Professional Instructor (non-credentialed/expert in field)	\$19.91/Hr
Babysitter (use Object #2960)	\$15.50/Hr
Sign Language/Cues Speech Interpreter	\$15.50/Hr
Translator	\$16.75/Hr (G24)

Drama/Plays (with or without students)	PAY RATE
Costume Designer/Builder Instructor	\$19.91/Hr
Director Instructor	\$19.91/Hr
Light/Sound Technician Instructor	\$19.91/Hr
Make-up Instructor	\$19.91/Hr
Set Design and Construction Instructor	\$19.91/Hr

Year **2023-2024**
Board approved **PENDING**

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-5

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Certificated Retiree Contract for Frances Buelna-Szabo

ITEM DESCRIPTION: Included in the Board binders is a request to approve a contract with certificated retiree Frances Buelna-Szabo in the amount of \$49,000.

Ms. Buelna-Szabo will provide services in conducting and completing compliance psychoeducational assessments in support of various school sites for a total of 93 days. These services will be performed during the planned or unplanned absences of school psychologists.

The term of this contract will commence on September 14, 2023, and will end on June 30, 2024.


FINANCIAL SUMMARY: Sufficient funds in the amount of \$49,000 are available in the Special Education Budget.

PREPARED BY: Tangee Pinheiro, Ed.D.

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





FRESNO UNIFIED SCHOOL DISTRICT
Retiree Contract Checklist

THIS FORM MUST BE TYPED.

1. School Site: Special Education Department
2. Administrator: Melvin Council Telephone: 457-3220
3. Retiree: Frances Buelna-Szabo
4. Term: September 14, 2023 through June 30, 2024
5. Budget: 060-6500-1785-5760-3120-1260
6. Contract Amount: Not to Exceed \$49,000
7. Scope of Work Summary: Compliance Psychoeducational Assessments
8. Expected Results/Student Outcome: Compliant with State & Federal requirements for
conducting and submitting psychoeducational compliance assessments and
reports.
9. Date item is to appear on Board of Education Agenda: September 13, 2023
(Contracts of \$15,000. or more)

**Please send this form *(with the cover memo and Retiree Contract)*
to the appropriate Assistant Superintendent for your school.**

**FRESNO UNIFIED SCHOOL DISTRICT
CERTIFICATED RETIREE CONTRACT
PURSUANT TO EDUCATION CODE SECTION 24214**

Retiree:	Frances Buelna-Szabo	Retiree I.D. Number:	1010006
Department:	Special Education Department	Department Number:	0785
Position Title:	School Psychologist	Hourly/Daily Rate of Pay:	\$65.4651
Contract Period:	September 14, 2023 - June 30, 2024	Contract Salary Not to Exceed:	\$49,000
Budget Number:	060-6500-1785-5760-3120-1260	School Site Plan:	n/a
Funding Source:	Special Education	During this fiscal year, have you signed any other retiree contracts?	No

Frances Buelna-Szabo ("Retiree") is retired from service with the Fresno Unified School District and elects to accept retiree employment pursuant to Education Code section 24214.

1. **Offer of Employment:** Retiree is hereby offered retiree employment to serve as a retired certificated employee of the Fresno Unified School District ("District"). The assignment, duties and time of service during the school year shall be as directed by the Governing Board.
2. **Employment Classification:**
 - a. Retiree will be classified as a retired employee who has not been reinstated as an employee of the District as set forth in Education Code section 24214.
 - b. Retiree specifically acknowledges that this agreement does not establish any right to probationary or permanent employment status.
 - c. Retiree further acknowledges that this agreement does not establish any right to reemployment in any status beyond the term of this agreement.
3. **Length of Service:** The anticipated length of time for which you are employed is from September 14, 20023 through June 30, 20024, or earlier if any of the following occur:
 - a. Notification by the District that the employment hereunder is terminated for any reason including, but not limited to, failure to render satisfactory or acceptable service;
 - b. Notification by the District that Retiree's services are no longer needed; or
 - c. Loss, surrender or other failure to obtain or retain Retiree's credential.
4. **Salary:** Subject to verification of teaching experience, job duties/position and limitations set forth in Education Code section 24214.

The District shall be entitled to recover for any erroneous excess payment, regardless of cause. Excess payments discovered within a fiscal year may be recovered, in whole or in part, by adjustment of further payments due as a result of service provided during that fiscal year. It is Retiree's responsibility to comply with and notify the District as to earnings limitations applicable to Retiree.

5. Credential(s) Held: By accepting this offer Retiree represents that he/she possesses a credential(s) authorizing service in California schools and that Retiree has registered the credential(s) with the Fresno County Superintendent of Schools.

District specifically relies on these representations as to "Credential(s) Held" in hiring Retiree. Retiree understands that if he/she does not hold and have the credential(s) indicated for the position being hired for, that this agreement is null and void. Retiree further understands that it is his/her responsibility to maintain the credential(s) on file with the County Superintendent of Schools and to keep the District informed of the status of the credential(s).

6. Conditions of Employment: This offer of employment is made subject to the laws of the State of California and to the rules and regulations of the State Board of Education and the Board of Education of the District, including the California fingerprint and medical clearance laws, all of which are by reference made a part of the terms and conditions of this offer of employment as though they have been fully set forth herein. This contract is subject to ratification by the District Governing Board. Ratification of this contract is subject to verification of references submitted by Retiree.

7. Modifications: This contract may be changed only by the consent of both parties; any such changes shall be reduced to writing, signed and dated by both parties and attached to this contract.

<u>Francisco Suelva-Sabo</u> Retiree's Signature	Date <u>04-17-2023</u>	<u>[Signature]</u> Principal/Department Head Signature	Date <u>4/22/2023</u>
<u>[Signature]</u> Funding Source Signature (Office of State & Federal)	Date <u>04/27/23</u>	<u>[Signature]</u> Assistant Superintendent	Date <u>8/18/2023</u>
		<u>[Signature]</u> Associate Superintendent (that oversees above mentioned program)	Date <u>8/22/2023</u>

Associate Superintendent, Human Resources

Board Approval Date _____ Item# _____

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-6

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Employment Agreement for Patrick Jensen, Chief Financial Officer

ITEM DESCRIPTION: An Oral Report on the Chief Financial Officer's salary and benefits is included for the Superintendent to present in open session as required by Government Code section 54953(c)(3). The term of the Chief Financial Officer's Employment Agreement begins on January 01, 2023, and continues through June 30, 2026, unless otherwise modified pursuant to law and/or the terms of the Employment Agreement. Costs will be as stated in the Oral Report and as noted in the terms of the Chief Financial Officer's Employment Agreement which shall be available for review in the Board of Education Office on or before September 11, 2023.

FINANCIAL SUMMARY: Noted in the terms of the Chief Financial Officer's Employment Agreement.

PREPARED BY: David Chavez

DIVISION: Human Resources/Labor Relations
PHONE NUMBER: (559) 457-3548

CABINET APPROVAL: David Chavez,
Chief of Human Resources/Labor Relations

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.



FRESNO UNIFIED SCHOOL DISTRICT
CHIEF FINANCIAL OFFICER EMPLOYMENT AGREEMENT

This Employment Agreement ("Agreement") is made and entered into by the Board of Education of the Fresno Unified School District ("District" or "Board") and Patrick Jensen ("Chief Financial Officer") (collectively, the "Parties") on the terms and conditions below.

1. **Term.** District hereby employs Chief Financial Officer for a period beginning on January 1, 2023 and terminating on June 30, 2026, unless terminated earlier or extended as provided by the terms of this Agreement or as allowed by law.

2. **Salary.**

a. **Salary.** Effective January 1, 2023, the Chief Financial Officer's annual salary shall be Two Hundred Twenty-Three Thousand Seven Hundred Eighty-Seven Dollars and No Cents (\$223,787.00), plus a 5.25% career increment in accordance with the annual career increment of 0.75% from the 11th to 20th year of service, for a total annual salary of Two Hundred Thirty-Five Thousand Five Hundred Thirty-Six Dollars and No Cents (\$235,536.00). For the 2022-23 school year, the Chief Financial Officer's annual salary shall be prorated.

b. **Salary Increases.**

1. **General Provisions.** The Chief Financial Officer's salary is considered to be indefinite and subject to ongoing negotiations with the Board. Accordingly, the Board reserves the right to increase the Chief Financial Officer's salary, as stated in 2.a., at any time during the term of this Agreement so long as such increase is approved by the Board in open session at a regular meeting of the Board. Any change in salary shall not extend the term of this Agreement and shall not constitute creation of a new agreement. The Parties intend to comply with all applicable laws. However, if the term of this Agreement is interpreted by a court to have been automatically extended commensurate with an automatic increase in compensation in excess of the applicable consumer price index, the increase in compensation provided for that year shall not exceed the limit established by Government Code sections 3511.1 and 3511.2.

2. **Adjustments to Annual Salary.** During the term of this Agreement, the Chief Financial Officer's annual salary as set forth in 2.a above shall be increased or decreased by a percentage equal to the percentage increase or decrease applied to the salary

schedules for management employees generally, and shall be inclusive of any one-time payments. Any such increase or decrease in the Chief Financial Officer's annual salary shall take effect on the same date as the increase or decrease to all management salary schedules, unless otherwise ordered by the Board. As set forth in 2.b.1, any adjustment in Chief Financial Officer's annual salary made during the life of this Agreement shall be approved by the Board in open session at a regular meeting by a revision to the salary schedule specifically applicable to the Chief Financial Officer. Nothing in this subsection shall preclude additional salary increases as stated in 2.b. 1.

b. **Salary Payment Process.** The Chief Financial Officer's total salary shall be payable in approximately twelve (12) equal monthly payments, less all applicable deductions and withholdings required by law or authorized by the Chief Financial Officer. Salary increases shall be effective on any date ordered by the Board.

3. **Fringe Benefits and Work Year.**

a. **Health Benefits.** As an active employee, the Chief Financial Officer shall be eligible to participate in the District's health and welfare benefit program on the same terms and conditions, and subject to the same limitations, as the District's classified management staff, as those benefits, costs, plans, providers and other terms and conditions may change from time-to-time. Thus, the Chief Financial Officer shall be entitled to receive the same District contribution toward health and welfare benefits and shall pay the same co-pays, premiums, deductibles and other costs as the District's classified management staff, as those costs and contributions may change from time-to-time.

b. **Sick Leave.** The Chief Financial Officer shall earn one (1) day of sick leave with pay for each full month of service rendered during the term of this Agreement. Time off required by the Chief Financial Officer for illness or injury that is not compensated by sick leave, vacation leave, or other leave provided by law shall remain uncompensated. The Chief Financial Officer shall have all rights to his accumulated sick leave as per the Education Code. The Chief Financial Officer shall follow District procedures and use District forms or applicable electronic reporting systems for reporting use of sick leave.

c. **Travel/Auto Expense Allowance.** The District shall provide the Chief Financial Officer with an allowance of \$500.00 per month for the payment of reasonable actual and necessary automobile expenses incurred for travel within a 60 mile radius of the District's boundaries and travel related expenses incurred by the Chief Financial Officer in the course and

scope of the Chief Financial Officer's employment. The Chief Financial Officer shall not be reimbursed for any expenses above this amount, as described herein, unless such other expenses are specifically provided for in this Agreement. The Chief Financial Officer shall not be required to provide receipts or other documentation for the expenses incurred under this section 3.c.

d. **Vacation.** The Chief Financial Officer shall be entitled to twenty (20) days of annual vacation. Vacation may be earned and accrued, from year to year, but the accrual maximum shall not, in any event or circumstances, including any District custom or practice, exceed forty (40) days of vacation. The Chief Financial Officer's entitlement to vacation days shall be accrued on a month-to-month basis. Upon termination of employment with the District, the Chief Financial Officer shall be entitled to compensation for unused and accrued vacation days at the then existing daily rate, which shall not exceed the maximum accrual of forty (40) days at the then current salary rate. The Chief Financial Officer shall plan his vacations to avoid disruption of the discharge of his duties during the school year and shall notify the Superintendent in advance of his vacation plans beyond three (3) days. The Chief Financial Officer shall report his use of vacation to Human Resources and provide an annual report to the Superintendent of his use of vacation days and all forms of authorized leave, including sick leave, by no later than August 31 of each year. Failure to submit the annual report shall suspend any further accrual of vacation days until the report is submitted.

e. **Work Year.** Notwithstanding any Board Policy or Administrative Regulation, the Chief Financial Officer shall render twelve (12) full months of full-time service to the District each year of this Agreement. Although the Chief Financial Officer is entitled to vacation per section 3.d above, sick leave, and District-wide holidays, the Chief Financial Officer acknowledges that urgent or exigent circumstances may require addressing issues which occur notwithstanding such leave or holidays. The Chief Financial Officer shall focus his professional time, ability, and attention on the District's primary mission of educating the students of the District. He shall not engage in any non-District related professional, instructional or consulting activities, whether or not compensated.

4. **Tax Deferred Compensation Plans.** The Chief Financial Officer may participate in any tax deferred compensation plans of the District for which he is eligible. All contributions to such plans will be paid by the Chief Financial Officer from his salary and shall conform to all requirements of law. The District shall contribute monthly to the Chief Financial Officer's

Salary, an amount equal to the maximum annual employee elective deferral allowed under the Internal Revenue Code for a 403(b) Tax Sheltered ~~Account~~ ~~Annuity~~, currently \$22,500 for 2023; but, excluding any catch-up contribution for employees age 50 or older. Said contribution to the Chief Financial Officer shall be made in monthly installments beginning January 2023.

5. **District Technology Devices.** The District shall provide to the Chief Financial Officer, at the District's sole discretion, a District-owned laptop computer, tablet or other wireless email device and a smart phone (each a "Technology Device") and shall pay reasonable costs associated with the use and maintenance of all Technology Devices. The Chief Financial Officer shall use all Technology Devices in accordance with all the District Policies and all legal requirements. All Technology Devices provided by the District are the property of the District and the District shall have the sole right to control access to, and use of, Technology Devices through its policies, regulations and law. The Chief Financial Officer agrees to sign all technology use agreements or other forms that are required of other District employees. Notwithstanding any District Policy to the contrary, the Chief Financial Officer agrees to conduct all District business, whether by email, text or otherwise, on a District Technology Device or, if the Chief Financial Officer conducts District business on a private device, through a District account, so that all communications related to the District's business shall be available to the Chief Technology Officer irrespective of the form of communication. All such Technology Devices, and any other equipment or property of the District, shall be returned to the District upon cessation of employment.

6. **Business Expense Reimbursement.** In accordance with District policies, the District shall reimburse the Chief Financial Officer for actual and necessary expenses incurred by the Chief Financial Officer within the course and scope of the Chief Financial Officer's employment for business expenses and for travel related expenses beyond a 60 mile radius of the District's boundaries, which shall not be considered included within the travel or auto expense allowance as set forth in section 3.c. The Chief Financial Officer shall submit a written expense reimbursement claim for approval together with all receipts and any other documentation necessary to verify that the claimed expenses are properly reimbursable pursuant to Board Policy. In order to receive reimbursement, the Chief Financial Officer shall submit an expense claim in writing supported by appropriate documentation.

7. **Fitness for Duty Examination.** Upon request, the Chief Financial Officer shall undergo physical/mental examination by a District-appointed physician. Prior to the examination, the Chief Financial Officer agrees to execute District provided medical releases from all treating physicians authorizing the District-appointed physician to review all medical records. The District-appointed physician shall review this Agreement, the District's job description for the position, and be provided background information related to the duties of the position. The Chief Financial Officer shall submit all costs to the District's insurance carrier. All non-insured costs shall be borne by the District. The physician shall submit a confidential written report to the Superintendent addressing only the Chief Financial Officer's fitness to perform the job. The physician's report shall specifically indicate whether or not the Chief Financial Officer has any physical or mental impairment that substantially limits his ability to perform the essential functions of the position. No confidential medical information shall be submitted to the Superintendent, the Board, any third party, or any of the District's officers, agents or employees unless such medical information is directly related to determining whether the Chief Financial Officer is a qualified individual with a disability or the Parties need to discuss reasonable accommodation. If the Chief Financial Officer is determined by the District to be a disabled employee under state or federal law, the physician's report shall indicate what reasonable accommodations, if any, may be available to allow the Chief Financial Officer to perform the essential functions of his position.

8. **Chief Financial Officer's Duties.** The Chief Financial Officer shall competently and satisfactorily perform all duties prescribed by law, applicable policies and regulations of the District, all duties specified in his job description, and such other duties as may be requested by the Superintendent.

9. **Professional Development and Affiliations.** The Chief Financial Officer shall endeavor to maintain and improve Chief Financial Officer's professional competence by a variety of means. Prior approval of the Superintendent shall be obtained if the Chief Financial Officer desires to attend meetings outside the State of California. District agrees to pay the Chief Financial Officer's membership fees for the California Association of California School Business Officials ("CASBO") and for the Association of School Administrators ("ACSA").

10. **Annual Evaluation of Chief Financial Officer.**

a. **Annual Evaluation.** The Superintendent shall evaluate the performance of the Chief Financial Officer on an annual basis. The evaluation shall be in writing, include a personal conference, and encompass the duties, goals, and expectations for the position. The evaluation procedures set forth in this Agreement shall be the exclusive means by which the Chief Financial Officer is evaluated and are intended to supersede any other provisions concerning evaluation which might exist in applicable law or by virtue of any District rules, regulations, policies or other agreements. Any failure on the part of the Superintendent to meet the requirements or deadlines set forth in this Agreement shall not release the Chief Financial Officer from fully and faithfully performing the services required to be performed under this Agreement or constitute a violation or default by the District of its obligations under this Agreement.

b. **Other Evaluations.** Nothing shall prevent the Superintendent/Board from conducting more than one formal or informal evaluation each school year.

11. **Termination of Agreement.**

a. **Mutual Consent.** This Agreement may be terminated at any time by mutual written consent of the Board and the Chief Financial Officer.

b. **Resignation.** The Chief Financial Officer may resign and terminate this Agreement only by providing the Board with at least forty-five (45) calendar days advance written notice, unless the Parties agree otherwise.

c. **Non-Renewal of Agreement by the District.** The Board may elect not to renew this Agreement upon its expiration by providing written notice to the Chief Financial Officer in accordance with Education Code section 35031 (currently forty-five (45) calendar days' prior notice), or other applicable provisions of law. Notwithstanding anything to the contrary in Education Code section 35031 or other applicable provisions of law, the Parties agree that, if the Board fails to reelect or reemploy the Chief Financial Officer and a written notice of non-renewal is not timely provided, this Agreement shall be renewed only for one (1) additional school year (July 1 – June 30) under the same terms and conditions as this Agreement that existed in the school year immediately prior to renewal.

d. **Termination for Cause.** The Board may terminate the Chief Financial Officer for any of the following reasons: (1) breach of this Agreement; (2) failure, based on unsatisfactory performance, to achieve measurable goals, plans, priorities and objectives of the District as set by the Superintendent; (3) refusal or failure to act in accordance with a specific

provision of this Agreement or a lawful directive or order of the Superintendent; (4) misconduct or dishonest behavior with regard to the Chief Financial Officer's employment; (5) conviction of a crime involving dishonesty, breach of trust, physical or emotional harm to any person, or a violation of moral turpitude; (6) any act causing the suspension or revocation of any credential held by the Chief Financial Officer; or (7) any reason specified in Education Code section 44932.

Notwithstanding Labor Code section 2924, the Parties agree that the determination of cause shall be based upon the Board's reasonable belief in the existence of good cause for termination. The existence of such cause shall constitute a material breach of this Agreement and shall extinguish all rights and duties of the Parties under this Agreement. Before terminating the contract for cause, the Board or Superintendent shall provide the Chief Financial Officer with a statement of reasons for termination of the contract. If the Chief Financial Officer disputes the charges, the Chief Financial Officer shall then be entitled to a conference before the Board in closed session to address the statement of reasons for contract termination. The conference with the Board shall not be an evidentiary hearing and neither Party shall have the opportunity to call witnesses. The Chief Financial Officer's conference before the Board shall be deemed to satisfy the Chief Financial Officer's entitlement to due process of law and shall be the Chief Financial Officer's exclusive right to any conference or hearing otherwise required by law. The Chief Financial Officer waives any other rights that may be applicable to this termination for-cause proceeding with the understanding that completion of this hearing exhausts the Chief Financial Officer's administrative remedies and then authorizes the Chief Financial Officer to contest the Board's determination in a court of competent jurisdiction.

e. **Termination without Cause.** The Board may, for any reason, without cause or a hearing, terminate this Agreement at any time. In consideration for the exercise of this right to terminate without cause, the District shall pay to the Chief Financial Officer from the date of termination until the expiration of this Agreement, or for a period of twelve (12) months, whichever is less, a sum equal to the difference between Chief Financial Officer's salary at the rate in effect during the Chief Financial Officer's last month of service and the amount which the Chief Financial Officer earns, including deferral payments, from any other employment-related source (whether as employee, independent contractor, consultant or self-employed).

Payments shall be made on a monthly basis. As a condition of payment, unless the Chief Financial Officer is eligible for retirement and fully retires from all working activities of any nature, the Chief Financial Officer shall be obligated to immediately seek other employment and he shall notify the District in writing immediately if he earns income from any employment-related source. No payment shall be made unless the Chief Financial Officer declares, in exchange for every monthly payment, under penalty of perjury, that no such income has been earned or deferred and describing the Chief Financial Officer's due diligence efforts to seek other employment. Failure to execute any such declaration shall suspend all payments pursuant to this section and shall terminate any entitlement to any future payment if the Chief Financial Officer refuses to submit the required declaration.

Any such termination shall be in writing, shall specify the effective date of the termination, and shall terminate all of the Chief Financial Officer's employment rights and entitlements with the District, except as otherwise provided in paragraph 15, Indemnity. The Chief Financial Officer shall execute a full release of claims against the District and its officers, agents and employees as a condition of receipt of any severance payment; otherwise, no severance payments shall be required and termination shall be effective nevertheless.

For purposes of this Agreement, the term "salary" shall include only the Chief Financial Officer's regular monthly salary and shall not include the value of any other stipends, allowances, reimbursements or benefits, received under this Agreement. Payment shall be made for any accrued and unused vacation up to the maximum accrual limit set forth in section 3.d up to the date of termination and shall not, in any event, accrue after the date of termination. All payments made pursuant to this termination without cause provision shall be subject to applicable payroll deductions and shall be treated as compensation for state and federal tax purposes. No payments made pursuant to this early termination provision shall constitute creditable service or creditable compensation for retirement purposes since the payments are considered as final settlement pay; accordingly, no deductions shall be made for retirement purposes.

If the Chief Financial Officer is terminated without cause and elects to retire instead of fulfilling the Chief Financial Officer's obligation to seek other employment as set forth above, the Parties agree that, effective upon the date of the Chief Financial Officer's retirement with CalPERS, the amount payable to the Chief Financial Officer as salary shall

be reduced by the amount of retirement income earned by the Chief Financial Officer from CalPERS.

In addition to the salary payments specified above, the District agrees to continue to provide the Chief Financial Officer with its contribution toward District health benefits and to allow the Chief Financial Officer to participate in the District's health benefit program on the same terms and conditions that existed prior to termination until the expiration of this Agreement, or for a period of twelve (12) months, or until the Chief Financial Officer obtains other employment that provides health benefits, whichever is less. As a condition of receipt of health benefits, the Chief Financial Officer shall pay all required premiums in advance and comply with all other conditions imposed by law and/or the District's benefit providers.

The Parties agree that any damages to the Chief Financial Officer that may result from the Board's early termination of this Agreement cannot be readily ascertained. Accordingly, the Parties agree that the payments made pursuant to this termination without cause provision, along with the District's agreement to provide any paid health benefits other than 3.a., constitutes reasonable liquidated damages for the Chief Financial Officer, fully compensates the Chief Financial Officer for all tort, contract and other damages of any nature whatsoever, whether in law or equity, and does not result in a penalty. The Parties agree that the District's completion of its obligations under this provision constitutes the Chief Financial Officer's sole remedy to the fullest extent provided by law. Finally, the Parties agree that this provision meets the requirements governing maximum cash settlements as set forth in Government Code sections 53260, et seq.

f. **Termination for Unlawful Fiscal Practices.** Notwithstanding any other provision of this Agreement to the contrary, if the Board believes, and subsequently confirms through an independent audit, that the Chief Financial Officer has engaged in fraud, misappropriation of funds, or other illegal fiscal practices, then the Board may immediately terminate the Chief Financial Officer solely upon written notice to the Chief Financial Officer and the Chief Financial Officer shall not be entitled to any compensation of any nature, whether as cash, salary payments, or other non-cash settlement as set forth above. This provision is intended to implement the requirements of Government Code section 53260(b).

g. **Death.** Death of the Chief Financial Officer terminates the Agreement immediately. In such event, all salary and other monetary amounts due to the Chief Financial

Officer at the time of death, if any, shall be paid to the Chief Financial Officer's estate unless otherwise declared in writing by the Chief Financial Officer.

h. **Disability of the Chief Financial Officer.** If, based on medical evidence submitted by the Chief Financial Officer's physicians or obtained through a District required medical examination, the District determines that the Chief Financial Officer is disabled and, following an interactive dialogue with the Chief Financial Officer, that the Chief Financial Officer is unable to perform the essential functions of the position with or without reasonable accommodation, this Agreement may be immediately terminated by the Board upon written notice to the Chief Financial Officer in the manner required by law. Disability shall not entitle the Chief Financial Officer to the provisions of section 11.e.

12. **Tax/Retirement Liability.** Notwithstanding any other provision of this Agreement, the District shall not be liable for any retirement or state/federal tax consequences to the Chief Financial Officer, or to any designated beneficiary, heirs, administrators, executors, successors or assigns of the Chief Financial Officer. The Chief Financial Officer shall assume sole responsibility and liability for all state or federal tax and retirement consequences of this Agreement, to the extent permitted by applicable law, and all related payroll and retirement consequences, including, but not limited to, whether compensation or service is creditable for purposes of retirement, all tax and retirement consequences stemming from any payments made to the Chief Financial Officer as a result of the termination without cause provision of this Agreement, retirement payments, expense reimbursements, and payments for insurance.

13. **Abuse of Office Provisions.** In accordance with Government Code section 53243, et seq., and as a separate contractual obligation, should the Chief Financial Officer receive a paid leave of absence or cash settlement if this Agreement is terminated with or without cause, such paid leave or cash settlement shall be fully reimbursed to the District by the Chief Financial Officer if the Chief Financial Officer is convicted of a crime involving an abuse of the Chief Financial Officer's office or position. In addition, if the District funds the criminal defense of the Chief Financial Officer against charges involving abuse of office or position and the Chief Financial Officer is then convicted of such charges, the Chief Financial Officer shall fully reimburse the District all funds expended for the Chief Financial Officer's criminal defense.

14. **Notification by Chief Financial Officer Prior to Accepting Other Employment.** If the Chief Financial Officer decides to accept employment elsewhere during the term of this Agreement, prior to doing so, the Chief Financial Officer shall notify the Superintendent in writing of his decision. In addition, the Chief Financial Officer shall immediately notify the Superintendent in writing if the Chief Financial Officer becomes a finalist for employment outside the District.

15. **Indemnity.** In accordance with the provisions of Government Code sections 825 and 995, the District agrees to defend the Chief Financial Officer against any claim or action against him for an injury arising out of an act or omission occurring within the scope of his employment as the Chief Financial Officer of the District. Nothing herein shall be construed to limit or expand the rights, duties, and obligations of the District and the Chief Financial Officer which are provided under these Government Code sections, including any subsequent amendments.

16. **General Provisions.**

a. **Governing Law and Venue.** This Agreement, and the rights and obligations of the Parties, shall be construed and enforced in accordance with the laws of the State of California. Venue for court proceedings shall be in Fresno County, California.

b. **Entire Agreement.** This Agreement contains the entire agreement and understanding between the Parties. There are no oral understandings, terms or conditions and neither Party has relied upon any representation, express or implied, not contained in this Agreement.

c. **Notification of Absence.** If the Chief Financial Officer plans on being absent from the District for more than three (3) continuous work days, the Chief Financial Officer shall notify the Superintendent in advance.

d. **No Assignment.** The Chief Financial Officer may not assign or transfer any rights granted or obligations assumed under this Agreement.

e. **Modification.** This Agreement cannot be changed or supplemented orally. It may be modified or superseded only by a written instrument executed by both Parties.

f. **Exclusivity.** The Parties agree that the employment relationship between the District and the Chief Financial Officer shall be governed exclusively by the provisions of

this Agreement and not by Board Policies, administrative regulations, job description or similar documents, unless such policies, regulations or similar documents are specifically referenced in this Agreement. To the extent any policy, administrative regulation, or job description of the Chief Financial Officer, or similar document, is inconsistent with the provisions herein, this Agreement shall govern and supersede any such provisions.

g. **Management Hours.** The Parties recognize that the demands of the position will require Chief Financial Officer to average more than eight (8) hours a day and/or more than forty (40) hours per week. The Parties agree that the Chief Financial Officer shall not be entitled to overtime compensation.

h. **Construction.** This Agreement shall not be construed more strongly in favor of or against either Party regardless of which Party is responsible for its preparation.

i. **Execution of Other Documents.** The Parties shall cooperate fully in the execution of any other documents and in the completion of any other acts that may be necessary or appropriate to give full force and effect to this Agreement.

j. **Independent Review.** The Parties have had the opportunity to obtain, and have obtained, independent legal or other professional advice with regard to this Agreement, including tax and retirement consequences. The Chief Financial Officer and the Board each recognize that in entering into this Agreement, the Parties have relied, or have had the opportunity to rely, upon the advice of their own attorneys or other representatives.

k. **Binding Effect.** This Agreement shall be for the benefit of and shall be binding upon all Parties and their respective successors, heirs, and assigns.

l. **Execution.** This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. A copy, facsimile, photographic copy or an original, with all signatures appended together, shall be deemed a fully executed Agreement and shall be as valid as an original for any purpose. In addition, this Agreement may be signed in person or electronically and such signatures shall be binding.

m. **Savings Clause/Severability.** If any provision of this Agreement or its application is held invalid, the invalidity shall not affect the other provisions or applications of the Agreement that can be given effect without the invalid provisions or applications and the provisions of this Agreement are declared to be severable.

n. **Public Record.** The Parties recognize that, once final, this Agreement is a public record and must be made available to the public upon request.

o. **Integration.** This Agreement constitutes a complete and exclusive statement of the understanding between the Parties with respect to its subject matter. This Agreement supersedes any and all other prior communications between the Parties, whether written or oral. Any prior agreements, promises, negotiations or representations related to the subject matter not expressly set forth in this Agreement are of no force and effect.

p. **Waiver.** Any waiver of any breach of any term or provision of this Agreement shall be in writing and shall not be construed to be a waiver of any other breach of this Agreement.

q. **Board Approval.** The effectiveness of this Agreement shall be contingent upon approval by the District's Board as required by law.

Dated: September 13, 2023

Genoveva Islas, President
Board of Education
Fresno Unified School District

ACCEPTANCE OF OFFER

I accept the above offer of employment and the terms and conditions thereof and will report for duty as the District's Chief Financial Officer.

I understand that the District is relying upon information provided by me during the application process in extending this offer of employment.

By signing below, I represent that I have not provided the District with any false information or made any material misrepresentation or omission during the application process. I agree that false, incomplete, or misleading statements or omissions made during the job application process constitute dishonesty and breach of this Agreement and are grounds for termination of this Agreement for cause.

I have not entered into a contract of employment with a governing board of another school district or any other employer that will in any way conflict with the terms of this Chief Financial Officer Employment Agreement.

Dated: September 13, 2023

Patrick Jensen
Chief Financial Officer
Fresno Unified School District

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-7

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Provisional Internship Permits

ITEM DESCRIPTION: Included for Board consideration and approval are Provisional Internship Permit recommendations to rehire or hire upon Board approval.

Site principals recommended Human Resources to retain or hire the following teachers in their positions for the 2023/24 school year due to a shortage of fully credentialed teachers. They are all working toward completing the required classes/exams by the end of 2023/24.

Recommendations for Provisional Internship Permit hires:

Name	Site	Subject
Pulido Martinez, Julio	Yosemite Middle School	Social Science
Nakaguchi, Nathan	Roosevelt High School	Physics
Alvarado, Lizbet	Kings Canyon Middle School	Math
Pichinte, Raul	Fort Miller Middle School	Biology
Ramirez, Yolanda	Greenberg Elementary School	SPED M/M, M/S
Morse, Trew	Roosevelt High School	Physical Education
Solis, Nicholas	Wishon Elementary School	SPED M/M
Muir, Alexxine	Roosevelt High School	SPED M/M
Hernandez Ramirez, Carol	McLane High School	Social Science
Lugo, Jennifer	Rowell Elementary School	Multiple Subject
Im, Alina	McLane High School	SPED M/M
Davis-Chachere, Mitchell	McLane High School	SPED M/M
Geston, Melissa	Roosevelt High School	English
Satele, Salamasina	McLane High School	Science: Chemistry
Thor, Seng	Ewing Elementary School	Multiple Subject

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Malati Gopal

DIVISION: Human Resources/Labor Relations

PHONE NUMBER: (559) 457-3548

CABINET APPROVAL: David Chavez
Chief of Human Resources/Labor Relations

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.



Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-8

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Variable Term Waiver for an Administrative Services Credential Holder

ITEM DESCRIPTION: Included for Board consideration and approval is a Variable Term Waiver for an Administrative Services Credential Holder. The Commission on Teacher Credentialing has stated the Preliminary Career Technical Education credential holders should be issued a Variable Term Waiver for the Administrative Services Authorization until the master's program is completed. This individual will not have the Administrative Services Authorization stated on their credential document until the master's program is completed and the clear credential is issued.

This request is to seek approval to place the manager below on a Variable Term Waiver for the Administrative Services Authorization:

Name	Site	Position
Ryan Ruschhaupt	Special Education	Manager II, Regional Instructional

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Malati Gopal

DIVISION: Human Resources/Labor Relations
PHONE NUMBER: (559) 457-3548

CABINET APPROVAL: David Chavez
Chief of Human Resources/Labor Relations

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.



Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-9

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Variable Term Waiver for Bilingual Cross-Cultural, Language and Development Authorization

ITEM DESCRIPTION: Included for Board consideration and approval are Variable Term Waiver requests for Bilingual Cross-Cultural, Language and Development (BCLAD) Authorization for the 2023/24 school year. The Education Code 44225(m) allows the commission to grant waivers to fill in an area that is deemed hard-to-fill. The candidates referenced below are working toward completing the required coursework for the Multiple Subject Credential and BCLAD authorization.

Name	Site	Credential/BCLAD Language
Lopez Lanuza, Maria	Burroughs Elementary	BCLAD:SPANISH
Flores, Genesis	Burroughs Elementary	BCLAD:SPANISH
Barrios, Valerie	Burroughs Elementary	BCLAD:SPANISH
Gomez, Gabriela	Roeding Elementary	BCLAD:SPANISH
Ayala, Dolores	Herrera Elementary	BCLAD:SPANISH
Martinez, Stephanie	Calwa Elementary	BCLAD:SPANISH

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Malati Gopal

DIVISION: Human Resources/Labor Relations
PHONE NUMBER: (559) 457-3548

CABINET APPROVAL: David Chavez
Chief of Human Resources/Labor Relations

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.



Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-10

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Variable Term Waiver for Career Technical Education Credential Holders

ITEM DESCRIPTION: Included for Board consideration and approval are Variable Term Waivers for Career Technical Education (CTE) credential holders. The Commission on Teacher Credentialing has stated the Preliminary CTE credential holders should be issued a Variable Term Waiver for the English Learner Authorization until the CTE program is completed. The English Learner classes are embedded in the CTE program. Individuals will not have the English Learner Authorization stated on their credential document until the CTE program is completed and the clear credential is issued.

This request is to seek approval to place the teachers below on a Variable Term Waiver for the English Learner Authorization:

Name	Site	Subjects
Harshaw, Chad	Gaston Middle School	CTE: Information and Communication Technology
Fortuna, Peter	Cambridge	CTE: Arts/Media/Entertainment
Sosin, Alexander	Roosevelt High School	CTE: Public Service
Wall, Justin	Roosevelt High School	CTE: Arts/Media/Entertainment
Cook, Jeffrey	Elearn	CTE: Arts/Media/Entertainment
Gonzales, Cruz	Sunnyside High School	CTE: Arts/Media/Entertainment
Chaires Sanchez, Sandra	Phoenix	CTE: Business, Finance, Marketing, Sales & Service
Sandate, Hilario	Fresno High School	CTE: Building and Construction Trades, Engineering & Architecture
Joy Felts, Alenya	Bullard High School	CTE: Arts, Media & Entertainment
Thor, Ger	Yosemite Middle School	CTE: Arts/Media/Entertainment
Anzoleaga, Mary	McLane High School	CTE: Arts/Media/Entertainment

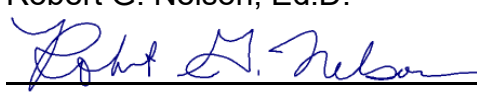
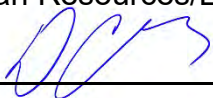
FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Malati Gopal

DIVISION: Human Resources/Labor Relations
PHONE NUMBER: (559) 457-3548

CABINET APPROVAL: David Chavez
Chief of Human Resources/Labor Relations

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.



Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-11

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Waiver Request for Ryien Zambrano to Serve as a Speech Language Pathologist

ITEM DESCRIPTION: Included for Board consideration and approval is a waiver request for Ryien Zambrano to serve as a Speech-Language Pathologist. The Education Code 44225(m) allows the commission to grant waivers to fill unanticipated needs in an area deemed Hard-to-Fill.

Ryien Zambrano currently holds a Bachelor's Degree in Communication Disorders. The Master's Degree expected completion date for Ryien Zambrano is December 2023.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Malati Gopal

DIVISION: HUMAN RESOURCES
PHONE NUMBER: (559) 457-3548

CABINET APPROVAL: David Chavez
Chief of Human Resources/Labor Relations

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.



Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-12

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Agreement with Bertz-Rosa

ITEM DESCRIPTION: Included in the Board binders is an agreement with Bertz-Rosa Incorporated and the letter of award to Fresno Unified School District from the Fresno-Madera K-16 Collaborative for the “Communication is Key” project.

Fresno-Madera K-16 Collaborative is the program lead on behalf of the Central San Joaquin Valley K-16 Partnership - A Collaboration of the Fresno-Madera K-16 Collaborative and the Tulare-Kings College & Career Collaborative. This was created to strengthen our region’s education and socioeconomic equity, leadership, and support of students. Fresno Unified submitted an application on May 31, 2023, and was awarded a K-16 mini-grant for the timeline of July 01, 2023, through June 30, 2025. The project includes hiring a local innovative design firm to create 30-second and one- and two-minute videos that can be utilized across numerous social media platforms and marketing opportunities that highlight the district’s Career Technical Education (CTE) pathways, programs, and partnerships.

Bertz-Rosa will create 22 two-minute and 40 one-minute marketing videos highlighting CTE students and staff and will be designed to help students connect classroom curriculum and real-world learning and foster a better understanding of the benefits and opportunities in CTE pathways and programs.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$275,000 are available in the K-16 Mini Grant Budget.

PREPARED BY: Jeremy Ward

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

10067

Vendor Number

Bertz-Rosa Inc.

700 Van Ness Ave. Ste 213, Fresno, CA 93721

Vendor Name

Address

(559) 288-1946

Suzanne Bertz-Rosa

Phone Number

Vendor Contact

From: 9/14/2023

Through: 6/30/2025

Term (Duration)

FUSD Contract Administrator:

Jeremy Ward

College and Career Readiness 559-248-7465

Name

Site/ Dept

Telephone number

Budget (Fund-Unit-Dept.-Activity-Object) 060-9073-0710-3800-1000-5899

Annual Cost \$ 275,000.00

(Contract will not be authorized to exceed this amount w/

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☐

No ☒

Scope of Work Summary:

Video marketing materials for CTE pathways and programs within Fresno Unified. Funds awarded for the project are from the Fresno-Madera K-16 Collaborative Mini-Grant; grant timeline runs from July 1, 2023 through June 30, 2025.

Please indicate where the work will be performed: Work to be performed on FUSD property

Date Item is to appear on Board of Education Agenda: **09/13/23** Will this contract be submitted with Bundled Contracts?
(Contracts of \$15,000.00 or more)

No

Reviewed & approved by Cabinet Level Officer:

N. B. Rosa
Signed

8/11/2023

Date

Reviewed & approved by Risk Management

[Signature]
Signed

8/12/2023

Date

Reviewed & approved by Department Head

[Signature]
Signed

8/3/23

Date

Please return signed agreement back to (name/email): mariadelrosar.penalopez@fresnounified. or



Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: 060-9073-0710-3800-1000-5899

District Contact Person: Jeremy Ward

Budget Manager Approval: _____

Contractor's Vendor Name: Bertz-Rosa Inc.

Contractor's Contact Person: Suzanne Bertz-Rosa

Contractor's Title: President

Contractor's Telephone
Number: (559) 288-1946

Contractor's E-mail: suzanne@bertz-rosa.com

Contractor's Address: 700 Van Ness Ave. Ste 213, Fresno, CA 93721

This Independent Contractor Services Agreement is made and entered into effective 9/14/2023 (the "Effective Date") by and between the Fresno Unified School District ("District") and Bertz-Rosa Inc. ("Contractor").

1. Contractor Services. Contractor agrees to provide

Video marketing materials for CTE pathways and programs within Fresno Unified. Funds awarded for the project are from the Fresno-Madera K-16 Collaborative Mini-Grant; grant timeline runs from July 1, 2023 through June 30, 2025.

Audiences: parents, middle school students, and community members

Use developed print materials for CTE as a guide to create branded pathways videos for marketing. Write, shoot, edit, and produce a up to 22 two-minute (240 spoken words or less) and 40 one-minute (140 spoken words or less) edited movies with simple motion graphics and custom footage shot on-site. Deliverables digital format optimized for social media, web, and email. All video will be shot in Fresno-Clovis area and all videos and b-roll will be provided to Fresno Unified on an external hard drive.

The marketing videos will highlight CTE students and staff with the goal on making connections between classroom curriculum and real-world learning and foster a better understanding of the benefits of and opportunities in CTE pathways and programs.

Fresno Unified is required to approve each video before final renders are completed. By approving FUSD accepts responsibility of the accuracy and content of each of the videos. FUSD's approval constitutes the completion of an individual video.

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

3. Term. This Agreement shall begin on 09/14/25, and shall terminate on 5/31/2025. There shall be no extension of the term of the agreement without express written consent from all parties.

4. Payment. District agrees to pay Contractor at following rate of _____ per _____, Not to exceed \$ 275,000.00. Checks will be made payable to Bertz-Rosa Inc. _____ . Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

5. Incidental Expenses. ☐ Yes (See below) ☒ No, Vendor initial here SBR

a. Lodging _____ Actual cost of single occupancy. Not to exceed \$100 per night. **Receipt Required.*

b. Meals _____ Reimbursement limited to actual cost up to the following rates: Breakfast \$12.20, Lunch \$18.30, Dinner \$30.50. **Receipt Required.*

c. Travel _____ Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.

d. Supplies _____ As negotiated with school/department contracting for service.

e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): \$ 275,000.00

f. Other _____

6. Employment. Are you a current FUSD employee? ☐ Yes ☒ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☒ No

8. California Residency. Contractor is a resident of the state of California: ☒ Yes ☐ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppcpas.com/fresno-unified-fraud-alert>. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

Contractor's initials SBR District's initials SS

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph 13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.
- c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.
- d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:
 - i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;
 - ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and
 - iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.
- e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. **Indemnification and Hold Harmless.** To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

a. The Contractor's defense obligations (with counsel approved by District), shall arise immediately upon tender of any of the Indemnities, and the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.

b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.

c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

16. **Insurance.** Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a **Commercial General Liability** policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million (\$2,000,000) dollars per occurrence, four million (\$4,000,000) annual aggregate limit. **Business automobile Liability** Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million (\$2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the **abuse and molestation policy** shall be not less than \$2,000,000 per claim and \$4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District.

The District shall be named as an additional insured on the policies by separate endorsement. A Certificate of Insurance and endorsements shall be attached to this Agreement as proof of insurance. The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary.

17. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.
18. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.
19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1. "Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

 Contractor's initials SBR District's initials SS

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.
23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.
25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.
26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: Bertz-Rosa Inc.

Name: Suzanne Bertz-Rosa

Address:

700 Van Ness Ave. Ste 213
Fresno, CA 93721

c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of **\$15,000.00**, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District
Patrick Jensen, Interim Chief Financial Officer

Date

CONTRACTOR

Bertz-Rosa Inc.



Name: Suzanne Bertz-Rosa *Title:* President

August 1, 2023

Date

Risk Management
Approved As To Form:
Stacey Sandoval, Executive Director



8/12/2023

Date

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023,

AGENDA ITEM A-13

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: APPROVE

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Agreement with JP Marketing

ITEM DESCRIPTION: Included in the Board binders is an agreement with JP Marketing. JP Marketing will be supporting the Operations Department and Communications Department in a year-long public relations campaign focused on completed facilities improvements due to bond measures M, Q, and X. JP Marketing's expected outcomes will raise the community's awareness of how bond measures M, Q, and X have directly and positively impacted our students.

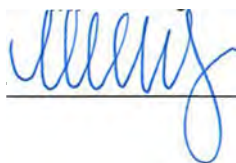
FINANCIAL SUMMARY: Sufficient funds of \$100,000 are available in the Communications Office Budget.

PREPARED BY: Nikki Henry

DIVISION: Communications Office
PHONE NUMBER: (559)

CABINET APPROVAL: Nikki Henry
Chief Communications Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.







Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

<u>32123</u>	
Vendor Number	
<u>Two Q Inc DBA JP Marketing</u>	<u>7589 N Wilson Suite 103</u>
Vendor Name	Address
<u>559-905-3369</u>	<u>Jane Olvera Majors</u>
Phone Number	Vendor Contact
From: <u>9/14/2023</u>	Through: <u>6/30/2024</u>
Term (Duration)	
FUSD Contract Administrator:	
<u>Nikki Henry, Chief Communications Officer</u>	<u>Communications</u>
Name	Site/ Dept
	<u>559-457-3733</u>
	Telephone number

Budget (Fund-Unit-Dept.-Activity-Function-Object) 030-0188-0860-0000-7200-5899

Annual Cost \$ 100,000.00 (Contract will not be authorized to exceed this amount w/o BOE approval ☐)

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. Yes ☐ No ☒

Scope of Work Summary:

JP Marketing to provide communications planning and implementation support regarding facilities projects and improvements made through the past 3 bond measures.

Please indicate where the work will be performed: Work to be performed remotely in the state of California ☒

Date Item is to appear on Board of Education Agenda: 09/13/23 Will contract be submitted with Bundled Contracts? No

Reviewed & approved by Cabinet Level Officer:

[Signature] 8/21/23
Signed Date

Reviewed & approved by Risk Management

[Signature] 8/29/2023
Signed Date

Reviewed & approved by Department Head

[Signature] 8/25/23
Signed Date

Please return signed agreement back to (name/email) : Vangie Carrillo/Vangie.Carrillo@fresnounified.org



Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: 030-0188-0860-0000-7200-5899

District Contact Person: Nikki Henry, Chief Communications Officer

Budget Manager Approval: _____

Contractor's Vendor Name: Two Q Inc DBA JP Marketing

Contractor's Contact Person: Jane Olvera Majors

Contractor's Title: President

Contractor's Telephone

Number: 559-905-3369

Contractor's E-mail: jane@jpmktg.com

Contractor's Address: 7589 N Wilson Suite 103

This Independent Contractor Services Agreement is made and entered into effective 9/14/2023 (the "Effective Date") by and between the Fresno Unified School District ("District") and Two Q Inc DBA JP Marketing ("Contractor").

1. Contractor Services. Contractor agrees to provide

JP Marketing to provide communications planning and implementation support regarding facilities projects and improvements made through the past 3 bond measures.

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

3. Term. This Agreement shall begin on 9/14/2023 , and shall terminate on 6/30/2024 . There shall be no extension of the term of the agreement without express written consent from all parties.

4. Payment. District agrees to pay Contractor at following rate of _____ per _____, not to exceed \$ 100,000.00 . Checks will be made payable to Two Q Inc DBA JP Marketing . Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

5. Incidental Expenses. ☐ Yes (See below) ☒ No, Vendor initial here

a. Lodging _____ Actual cost of single occupancy. Not to exceed \$113 per night. *Receipt Required.

b. Meals _____ Reimbursement limited to actual cost up to the following rates: Breakfast \$16.00, Lunch \$17.00, Dinner \$31.00. *Receipt Required.

c. Travel _____ Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.

d. Supplies _____ As negotiated with school/department contracting for service.

e. Total Estimated Cost (Sum of paragraphs 4 and 5a -d): \$ 100,000.00

f. Other _____

6. Employment. Are you a current FUSD employee? ☐ Yes ☒ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☒ No

8. California Residency. Contractor is a resident of the state of California: ☒ Yes ☐ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppcpas.com/fresno-unified-fraud-alert>. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

Contractor's initials SS

District's initials SS

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph

13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

- c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.
- d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:
 - i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;
 - ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and
 - iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.
- e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

- 14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. **Indemnification and Hold Harmless.** To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

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District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: Two Q Inc DBA JP Marketing

Name: Jane Olvera Majors

Address:

7589 Wilson Ave. #103
Fresno, CA 93711

c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

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Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

Patrick Jensen, Chief Financial Officer

Date

CONTRACTOR

Two Q Inc DBA JP Marketing

Jane Olvera
Jane Olvera Aug 17, 2023 21:03 PDT
Name: Jane Olvera Major, *Title:* President

Aug 17, 2023

Date

Approved As To Form:

Stacey Sandoval

Stacey Sandoval, Executive Director
Risk Management

8/29/2023

Date



TWOQINC-01

SALLEN

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
8/21/2023

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER License # 0E02096 DiBuduo & DeFendis Insurance Brokers, LLC 288 N. L Street Dinuba, CA 93618		CONTACT NAME: PHONE (A/C, No, Ext): (559) 648-2121 FAX (A/C, No): (559) 648-2120 E-MAIL ADDRESS:	
		INSURER(S) AFFORDING COVERAGE	
		INSURER A: Sentinel Insurance Co. Ltd.	
		INSURER B: Markel Insurance Company	
		INSURER C: Philadelphia Indemnity Insurance Company	
		INSURER D:	
		INSURER E:	
		INSURER F:	

COVERAGES

CERTIFICATE NUMBER:

REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PROJECT <input type="checkbox"/> LOC OTHER:	X		51SBWIT8150	12/12/2022	12/12/2023	EACH OCCURRENCE \$ 2,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 1,000,000 MED EXP (Any one person) \$ 10,000 PERSONAL & ADV INJURY \$ 2,000,000 GENERAL AGGREGATE \$ 4,000,000 PRODUCTS - COMP/OP AGG \$ 4,000,000
A	<input type="checkbox"/> AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO OWNED AUTOS ONLY <input checked="" type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input checked="" type="checkbox"/> NON-OWNED AUTOS ONLY	X		51SBWIT8150	12/12/2022	12/12/2023	COMBINED SINGLE LIMIT (Ea accident) \$ 2,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$
	<input type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> DED <input type="checkbox"/> RETENTION \$						EACH OCCURRENCE \$ AGGREGATE \$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below		N/A	MWC009285708	4/1/2023	4/1/2024	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000
C	Employment Practices			PHSD1782701	4/1/2023	4/1/2024	Each Claim \$ 1,000,000
C	Professional Liabill			PHSD1782703	4/1/2023	4/1/2024	Each Claim* \$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
*Professional Liability - Aggregate Limit of Liability - \$3,000,000

Fresno United School District is named as additional insured per form SS0008 0405. Coverage is primary & non-contributory per form SS0008 0405 attached
Professional Liability Retro Date 04/01/2016
Employment Related Practices Liability Retro Date 04/01/2016

CERTIFICATE HOLDER

CANCELLATION

Fresno Unified School District Purchasing Department 4498 N. Brawley Avenue Fresno, CA 93722	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.
	AUTHORIZED REPRESENTATIVE



BUSINESS LIABILITY COVERAGE FORM

Various provisions in this policy restrict coverage. Read the entire policy carefully to determine rights, duties and what is and is not covered.

Throughout this policy the words "you" and "your" refer to the Named Insured shown in the Declarations. The words "we", "us" and "our" refer to the stock insurance company member of The Hartford providing this insurance.

The word "insured" means any person or organization qualifying as such under Section C. - Who Is An Insured.

Other words and phrases that appear in quotation marks have special meaning. Refer to Section G. - Liability And Medical Expenses Definitions.

A. COVERAGES

1. BUSINESS LIABILITY COVERAGE (BODILY INJURY, PROPERTY DAMAGE, PERSONAL AND ADVERTISING INJURY)

Insuring Agreement

- a. We will pay those sums that the insured becomes legally obligated to pay as damages because of "bodily injury", "property damage" or "personal and advertising injury" to which this insurance applies. We will have the right and duty to defend the insured against any "suit" seeking those damages. However, we will have no duty to defend the insured against any "suit" seeking damages for "bodily injury", "property damage" or "personal and advertising injury" to which this insurance does not apply.

We may, at our discretion, investigate any "occurrence" or offense and settle any claim or "suit" that may result. But:

- (1) The amount we will pay for damages is limited as described in Section D. - Liability And Medical Expenses Limits Of Insurance; and
- (2) Our right and duty to defend ends when we have used up the applicable limit of insurance in the payment of judgments, settlements or medical expenses to which this insurance applies.

No other obligation or liability to pay sums or perform acts or services is covered unless explicitly provided for under Coverage Extension - Supplementary Payments.

- b. This insurance applies:

- (1) To "bodily injury" and "property damage" only if:

- (a) The "bodily injury" or "property damage" is caused by an "occurrence" that takes place in the "coverage territory";

- (b) The "bodily injury" or "property damage" occurs during the policy period; and

- (c) Prior to the policy period, no insured listed under Paragraph 1. of Section C. - Who Is An Insured and no "employee" authorized by you to give or receive notice of an "occurrence" or claim, knew that the "bodily injury" or "property damage" had occurred, in whole or in part. If such a listed insured or authorized "employee" knew, prior to the policy period, that the "bodily injury" or "property damage" occurred, then any continuation, change or resumption of such "bodily injury" or "property damage" during or after the policy period will be deemed to have been known prior to the policy period.

- (2) To "personal and advertising injury" caused by an offense arising out of your business, but only if the offense was committed in the "coverage territory" during the policy period.

- c. "Bodily injury" or "property damage" will be deemed to have been known to have occurred at the earliest time when any insured listed under Paragraph 1. of Section C. - Who Is An Insured or any "employee" authorized by you to give or receive notice of an "occurrence" or claim:

- (1) Reports all, or any part, of the "bodily injury" or "property damage" to us or any other insurer;

BUSINESS LIABILITY COVERAGE FORM

- (2) Receives a written or verbal demand or claim for damages because of the "bodily injury" or "property damage"; or
- (3) Becomes aware by any other means that "bodily injury" or "property damage" has occurred or has begun to occur.
- d. Damages because of "bodily injury" include damages claimed by any person or organization for care, loss of services or death resulting at any time from the "bodily injury".

e. Incidental Medical Malpractice

- (1) "Bodily injury" arising out of the rendering of or failure to render professional health care services as a physician, dentist, nurse, emergency medical technician or paramedic shall be deemed to be caused by an "occurrence", but only if:
 - (a) The physician, dentist, nurse, emergency medical technician or paramedic is employed by you to provide such services; and
 - (b) You are not engaged in the business or occupation of providing such services.
- (2) For the purpose of determining the limits of insurance for incidental medical malpractice, any act or omission together with all related acts or omissions in the furnishing of these services to any one person will be considered one "occurrence".

2. MEDICAL EXPENSES

Insuring Agreement

- a. We will pay medical expenses as described below for "bodily injury" caused by an accident:
 - (1) On premises you own or rent;
 - (2) On ways next to premises you own or rent; or
 - (3) Because of your operations;provided that:
 - (1) The accident takes place in the "coverage territory" and during the policy period;
 - (2) The expenses are incurred and reported to us within three years of the date of the accident; and
 - (3) The injured person submits to examination, at our expense, by physicians of our choice as often as we reasonably require.

- b. We will make these payments regardless of fault. These payments will not exceed the applicable limit of insurance. We will pay reasonable expenses for:

- (1) First aid administered at the time of an accident;
- (2) Necessary medical, surgical, x-ray and dental services, including prosthetic devices; and
- (3) Necessary ambulance, hospital, professional nursing and funeral services.

3. COVERAGE EXTENSION - SUPPLEMENTARY PAYMENTS

- a. We will pay, with respect to any claim or "suit" we investigate or settle, or any "suit" against an insured we defend:

- (1) All expenses we incur.
- (2) Up to \$1,000 for the cost of bail bonds required because of accidents or traffic law violations arising out of the use of any vehicle to which Business Liability Coverage for "bodily injury" applies. We do not have to furnish these bonds.
- (3) The cost of appeal bonds or bonds to release attachments, but only for bond amounts within the applicable limit of insurance. We do not have to furnish these bonds.
- (4) All reasonable expenses incurred by the insured at our request to assist us in the investigation or defense of the claim or "suit", including actual loss of earnings up to \$500 a day because of time off from work.
- (5) All costs taxed against the insured in the "suit".
- (6) Prejudgment interest awarded against the insured on that part of the judgment we pay. If we make an offer to pay the applicable limit of insurance, we will not pay any prejudgment interest based on that period of time after the offer.
- (7) All interest on the full amount of any judgment that accrues after entry of the judgment and before we have paid, offered to pay, or deposited in court the part of the judgment that is within the applicable limit of insurance.

Any amounts paid under (1) through (7) above will not reduce the limits of insurance.

BUSINESS LIABILITY COVERAGE FORM

b. If we defend an insured against a "suit" and an indemnitee of the insured is also named as a party to the "suit", we will defend that indemnitee if all of the following conditions are met:

- (1) The "suit" against the indemnitee seeks damages for which the insured has assumed the liability of the indemnitee in a contract or agreement that is an "insured contract";
- (2) This insurance applies to such liability assumed by the insured;
- (3) The obligation to defend, or the cost of the defense of, that indemnitee, has also been assumed by the insured in the same "insured contract";
- (4) The allegations in the "suit" and the information we know about the "occurrence" are such that no conflict appears to exist between the interests of the insured and the interest of the indemnitee;
- (5) The indemnitee and the insured ask us to conduct and control the defense of that indemnitee against such "suit" and agree that we can assign the same counsel to defend the insured and the indemnitee; and
- (6) The indemnitee:
 - (a) Agrees in writing to:
 - (i) Cooperate with us in the investigation, settlement or defense of the "suit";
 - (ii) Immediately send us copies of any demands, notices, summonses or legal papers received in connection with the "suit";
 - (iii) Notify any other insurer whose coverage is available to the indemnitee; and
 - (iv) Cooperate with us with respect to coordinating other applicable insurance available to the indemnitee; and
 - (b) Provides us with written authorization to:
 - (i) Obtain records and other information related to the "suit"; and
 - (ii) Conduct and control the defense of the indemnitee in such "suit".

So long as the above conditions are met, attorneys' fees incurred by us in the defense of that indemnitee, necessary litigation expenses incurred by us and necessary litigation expenses incurred by the indemnitee at our request will be paid as Supplementary Payments.

Notwithstanding the provisions of Paragraph 1.b.(b) of Section B. – Exclusions, such payments will not be deemed to be damages for "bodily injury" and "property damage" and will not reduce the Limits of Insurance.

Our obligation to defend an insured's indemnitee and to pay for attorneys' fees and necessary litigation expenses as Supplementary Payments ends when:

- (1) We have used up the applicable limit of insurance in the payment of judgments or settlements; or
- (2) The conditions set forth above, or the terms of the agreement described in Paragraph (6) above, are no longer met.

B. EXCLUSIONS

1. Applicable To Business Liability Coverage

This insurance does not apply to:

a. Expected Or Intended Injury

- (1) "Bodily injury" or "property damage" expected or intended from the standpoint of the insured. This exclusion does not apply to "bodily injury" or "property damage" resulting from the use of reasonable force to protect persons or property; or
- (2) "Personal and advertising injury" arising out of an offense committed by, at the direction of or with the consent or acquiescence of the insured with the expectation of inflicting "personal and advertising injury".

b. Contractual Liability

- (1) "Bodily injury" or "property damage"; or
- (2) "Personal and advertising injury"

for which the insured is obligated to pay damages by reason of the assumption of liability in a contract or agreement.

This exclusion does not apply to liability for damages because of:

- (a) "Bodily injury", "property damage" or "personal and advertising injury" that the insured would have in the absence of the contract or agreement; or

BUSINESS LIABILITY COVERAGE FORM

(b) "Bodily injury" or "property damage" assumed in a contract or agreement that is an "insured contract", provided the "bodily injury" or "property damage" occurs subsequent to the execution of the contract or agreement. Solely for the purpose of liability assumed in an "insured contract", reasonable attorneys' fees and necessary litigation expenses incurred by or for a party other than an insured are deemed to be damages because of "bodily injury" or "property damage" provided:

- (i) Liability to such party for, or for the cost of, that party's defense has also been assumed in the same "insured contract", and
- (ii) Such attorneys' fees and litigation expenses are for defense of that party against a civil or alternative dispute resolution proceeding in which damages to which this insurance applies are alleged.

c. Liquor Liability

"Bodily injury" or "property damage" for which any insured may be held liable by reason of:

- (1) Causing or contributing to the intoxication of any person;
- (2) The furnishing of alcoholic beverages to a person under the legal drinking age or under the influence of alcohol; or
- (3) Any statute, ordinance or regulation relating to the sale, gift, distribution or use of alcoholic beverages.

This exclusion applies only if you are in the business of manufacturing, distributing, selling, serving or furnishing alcoholic beverages.

d. Workers' Compensation And Similar Laws

Any obligation of the insured under a workers' compensation, disability benefits or unemployment compensation law or any similar law.

e. Employer's Liability

"Bodily injury" to:

- (1) An "employee" of the insured arising out of and in the course of:
 - (a) Employment by the insured; or

(b) Performing duties related to the conduct of the insured's business, or

- (2) The spouse, child, parent, brother or sister of that "employee" as a consequence of (1) above.

This exclusion applies:

- (1) Whether the insured may be liable as an employer or in any other capacity; and
- (2) To any obligation to share damages with or repay someone else who must pay damages because of the injury.

This exclusion does not apply to liability assumed by the insured under an "insured contract".

f. Pollution

- (1) "Bodily injury", "property damage" or "personal and advertising injury" arising out of the actual, alleged or threatened discharge, dispersal, seepage, migration, release or escape of "pollutants":

(a) At or from any premises, site or location which is or was at any time owned or occupied by, or rented or loaned to any insured. However, this subparagraph does not apply to:

- (i) "Bodily injury" if sustained within a building and caused by smoke, fumes, vapor or soot produced by or originating from equipment that is used to heat, cool or dehumidify the building, or equipment that is used to heat water for personal use, by the building's occupants or their guests;

(ii) "Bodily injury" or "property damage" for which you may be held liable, if you are a contractor and the owner or lessee of such premises, site or location has been added to your policy as an additional insured with respect to your ongoing operations performed for that additional insured at that premises, site or location and such premises, site or location is not and never was owned or occupied by, or rented or loaned to, any insured, other than that additional insured; or

BUSINESS LIABILITY COVERAGE FORM

- (iii) "Bodily injury" or "property damage" arising out of heat, smoke or fumes from a "hostile fire";
- (b) At or from any premises, site or location which is or was at any time used by or for any insured or others for the handling, storage, disposal, processing or treatment of waste;
- (c) Which are or were at any time transported, handled, stored, treated, disposed of, or processed as waste by or for:
 - (i) Any insured; or
 - (ii) Any person or organization for whom you may be legally responsible;
- (d) At or from any premises, site or location on which any insured or any contractors or subcontractors working directly or indirectly on any insured's behalf are performing operations if the "pollutants" are brought on or to the premises, site or location in connection with such operations by such insured, contractor or subcontractor. However, this subparagraph does not apply to:
 - (i) "Bodily injury" or "property damage" arising out of the escape of fuels, lubricants or other operating fluids which are needed to perform the normal electrical, hydraulic or mechanical functions necessary for the operation of "mobile equipment" or its parts, if such fuels, lubricants or other operating fluids escape from a vehicle part designed to hold, store or receive them. This exception does not apply if the "bodily injury" or "property damage" arises out of the intentional discharge, dispersal or release of the fuels, lubricants or other operating fluids, or if such fuels, lubricants or other operating fluids are brought on or to the premises, site or location with the intent that they be discharged, dispersed or

released as part of the operations being performed by such insured, contractor or subcontractor;

- (ii) "Bodily injury" or "property damage" sustained within a building and caused by the release of gases, fumes or vapors from materials brought into that building in connection with operations being performed by you or on your behalf by a contractor or subcontractor; or
 - (iii) "Bodily injury" or "property damage" arising out of heat, smoke or fumes from a "hostile fire"; or
 - (e) At or from any premises, site or location on which any insured or any contractors or subcontractors working directly or indirectly on any insured's behalf are performing operations if the operations are to test for, monitor, clean up, remove, contain, treat, detoxify or neutralize, or in any way respond to, or assess the effects of, "pollutants".
- (2) Any loss, cost or expense arising out of any:
- (a) Request, demand, order or statutory or regulatory requirement that any insured or others test for, monitor, clean up, remove, contain, treat, detoxify or neutralize, or in any way respond to, or assess the effects of, "pollutants"; or
 - (b) Claim or suit by or on behalf of a governmental authority for damages because of testing for, monitoring, cleaning up, removing, containing, treating, detoxifying or neutralizing, or in any way responding to, or assessing the effects of, "pollutants".

However, this paragraph does not apply to liability for damages because of "property damage" that the insured would have in the absence of such request, demand, order or statutory or regulatory requirement, or such claim or "suit" by or on behalf of a governmental authority.

BUSINESS LIABILITY COVERAGE FORM

g. Aircraft, Auto Or Watercraft

"Bodily injury" or "property damage" arising out of the ownership, maintenance, use or entrustment to others of any aircraft, "auto" or watercraft owned or operated by or rented or loaned to any insured. Use includes operation and "loading or unloading".

This exclusion applies even if the claims against any insured allege negligence or other wrongdoing in the supervision, hiring, employment, training or monitoring of others by that insured, if the "occurrence" which caused the "bodily injury" or "property damage" involved the ownership, maintenance, use or entrustment to others of any aircraft, "auto" or watercraft that is owned or operated by or rented or loaned to any insured.

This exclusion does not apply to:

- (1) A watercraft while ashore on premises you own or rent;
- (2) A watercraft you do not own that is:
 - (a) Less than 51 feet long; and
 - (b) Not being used to carry persons for a charge;
- (3) Parking an "auto" on, or on the ways next to, premises you own or rent, provided the "auto" is not owned by or rented or loaned to you or the insured;
- (4) Liability assumed under any "insured contract" for the ownership, maintenance or use of aircraft or watercraft;
- (5) "Bodily injury" or "property damage" arising out of the operation of any of the equipment listed in Paragraph f.(2) or f.(3) of the definition of "mobile equipment"; or
- (6) An aircraft that is not owned by any insured and is hired, chartered or loaned with a paid crew. However, this exception does not apply if the insured has any other insurance for such "bodily injury" or "property damage", whether the other insurance is primary, excess, contingent or on any other basis.

h. Mobile Equipment

"Bodily injury" or "property damage" arising out of:

- (1) The transportation of "mobile equipment" by an "auto" owned or operated by or rented or loaned to any insured; or

- (2) The use of "mobile equipment" in, or while in practice or preparation for, a prearranged racing, speed or demolition contest or in any stunting activity.

i. War

"Bodily injury", "property damage" or "personal and advertising injury", however caused, arising, directly or indirectly, out of:

- (1) War, including undeclared or civil war;
- (2) Warlike action by a military force, including action in hindering or defending against an actual or expected attack, by any government, sovereign or other authority using military personnel or other agents; or
- (3) Insurrection, rebellion, revolution, usurped power, or action taken by governmental authority in hindering or defending against any of these.

j. Professional Services

"Bodily injury", "property damage" or "personal and advertising injury" arising out of the rendering of or failure to render any professional service. This includes but is not limited to:

- (1) Legal, accounting or advertising services;
- (2) Preparing, approving, or failing to prepare or approve maps, shop drawings, opinions, reports, surveys, field orders, change orders, designs or drawings and specifications;
- (3) Supervisory, inspection, architectural or engineering activities;
- (4) Medical, surgical, dental, x-ray or nursing services treatment, advice or instruction;
- (5) Any health or therapeutic service treatment, advice or instruction;
- (6) Any service, treatment, advice or instruction for the purpose of appearance or skin enhancement, hair removal or replacement or personal grooming;
- (7) Optical or hearing aid services including the prescribing, preparation, fitting, demonstration or distribution of ophthalmic lenses and similar products or hearing aid devices;

BUSINESS LIABILITY COVERAGE FORM

- (8) Optometry or optometric services including but not limited to examination of the eyes and the prescribing, preparation, fitting, demonstration or distribution of ophthalmic lenses and similar products;
- (9) Any:
 - (a) Body piercing (not including ear piercing);
 - (b) Tattooing, including but not limited to the insertion of pigments into or under the skin; and
 - (c) Similar services;
- (10) Services in the practice of pharmacy; and
- (11) Computer consulting, design or programming services, including web site design.

Paragraphs (4) and (5) of this exclusion do not apply to the Incidental Medical Malpractice coverage afforded under Paragraph 1.e. in Section A. - Coverages.

k. Damage To Property

"Property damage" to:

- (1) Property you own, rent or occupy, including any costs or expenses incurred by you, or any other person, organization or entity, for repair, replacement, enhancement, restoration or maintenance of such property for any reason, including prevention of injury to a person or damage to another's property;
- (2) Premises you sell, give away or abandon, if the "property damage" arises out of any part of those premises;
- (3) Property loaned to you;
- (4) Personal property in the care, custody or control of the insured;
- (5) That particular part of real property on which you or any contractors or subcontractors working directly or indirectly on your behalf are performing operations, if the "property damage" arises out of those operations; or
- (6) That particular part of any property that must be restored, repaired or replaced because "your work" was incorrectly performed on it.

Paragraphs (1), (3) and (4) of this exclusion do not apply to "property damage" (other than damage by fire) to premises, including the contents of such premises, rented to you for a period of 7 or fewer consecutive days. A separate Limit of Insurance applies to Damage To Premises Rented To You as described in Section D. - Limits Of Insurance.

Paragraph (2) of this exclusion does not apply if the premises are "your work" and were never occupied, rented or held for rental by you.

Paragraphs (3) and (4) of this exclusion do not apply to the use of elevators.

Paragraphs (3), (4), (5) and (6) of this exclusion do not apply to liability assumed under a sidetrack agreement.

Paragraphs (3) and (4) of this exclusion do not apply to "property damage" to borrowed equipment while not being used to perform operations at a job site.

Paragraph (6) of this exclusion does not apply to "property damage" included in the "products-completed operations hazard".

l. Damage To Your Product

"Property damage" to "your product" arising out of it or any part of it.

m. Damage To Your Work

"Property damage" to "your work" arising out of it or any part of it and included in the "products-completed operations hazard".

This exclusion does not apply if the damaged work or the work out of which the damage arises was performed on your behalf by a subcontractor.

n. Damage To Impaired Property Or Property Not Physically Injured

"Property damage" to "impaired property" or property that has not been physically injured, arising out of:

- (1) A defect, deficiency, inadequacy or dangerous condition in "your product" or "your work"; or
- (2) A delay or failure by you or anyone acting on your behalf to perform a contract or agreement in accordance with its terms.

This exclusion does not apply to the loss of use of other property arising out of sudden and accidental physical injury to "your product" or "your work" after it has been put to its intended use.

BUSINESS LIABILITY COVERAGE FORM

o. Recall Of Products, Work Or Impaired Property

Damages claimed for any loss, cost or expense incurred by you or others for the loss of use, withdrawal, recall, inspection, repair, replacement, adjustment, removal or disposal of:

- (1) "Your product";
- (2) "Your work"; or
- (3) "Impaired property";

if such product, work or property is withdrawn or recalled from the market or from use by any person or organization because of a known or suspected defect, deficiency, inadequacy or dangerous condition in it.

p. Personal And Advertising Injury

"Personal and advertising injury":

- (1) Arising out of oral, written or electronic publication of material, if done by or at the direction of the insured with knowledge of its falsity;
- (2) Arising out of oral, written or electronic publication of material whose first publication took place before the beginning of the policy period;
- (3) Arising out of a criminal act committed by or at the direction of the insured;
- (4) Arising out of any breach of contract, except an implied contract to use another's "advertising idea" in your "advertisement";
- (5) Arising out of the failure of goods, products or services to conform with any statement of quality or performance made in your "advertisement";
- (6) Arising out of the wrong description of the price of goods, products or services;
- (7) Arising out of any violation of any intellectual property rights such as copyright, patent, trademark, trade name, trade secret, service mark or other designation of origin or authenticity.

However, this exclusion does not apply to infringement, in your "advertisement", of

- (a) Copyright;
- (b) Slogan, unless the slogan is also a trademark, trade name, service mark or other designation of origin or authenticity; or

(c) Title of any literary or artistic work;

(8) Arising out of an offense committed by an insured whose business is:

- (a) Advertising, broadcasting, publishing or telecasting;
- (b) Designing or determining content of web sites for others; or
- (c) An Internet search, access, content or service provider.

However, this exclusion does not apply to Paragraphs **a.**, **b.** and **c.** under the definition of "personal and advertising injury" in Section **G.** – Liability And Medical Expenses Definitions.

For the purposes of this exclusion, placing an "advertisement" for or linking to others on your web site, by itself, is not considered the business of advertising, broadcasting, publishing or telecasting;

- (9) Arising out of an electronic chat room or bulletin board the insured hosts, owns, or over which the insured exercises control;
- (10) Arising out of the unauthorized use of another's name or product in your e-mail address, domain name or metatags, or any other similar tactics to mislead another's potential customers;
- (11) Arising out of the violation of a person's right of privacy created by any state or federal act.

However, this exclusion does not apply to liability for damages that the insured would have in the absence of such state or federal act;

(12) Arising out of:

- (a) An "advertisement" for others on your web site;
- (b) Placing a link to a web site of others on your web site;
- (c) Content from a web site of others displayed within a frame or border on your web site. Content includes information, code, sounds, text, graphics or images; or
- (d) Computer code, software or programming used to enable:
 - (i) Your web site; or
 - (ii) The presentation or functionality of an "advertisement" or other content on your web site;

BUSINESS LIABILITY COVERAGE FORM

- (13) Arising out of a violation of any anti-trust law;
- (14) Arising out of the fluctuation in price or value of any stocks, bonds or other securities; or
- (15) Arising out of discrimination or humiliation committed by or at the direction of any "executive officer", director, stockholder, partner or member of the insured.

q. Electronic Data

Damages arising out of the loss of, loss of use of, damage to, corruption of, inability to access, or inability to manipulate "electronic data".

r. Employment-Related Practices

"Bodily injury" or "personal and advertising injury" to:

- (1) A person arising out of any:
 - (a) Refusal to employ that person;
 - (b) Termination of that person's employment; or
 - (c) Employment-related practices, policies, acts or omissions, such as coercion, demotion, evaluation, reassignment, discipline, defamation, harassment, humiliation or discrimination directed at that person; or
- (2) The spouse, child, parent, brother or sister of that person as a consequence of "bodily injury" or "personal and advertising injury" to the person at whom any of the employment-related practices described in Paragraphs (a), (b), or (c) above is directed.

This exclusion applies:

- (1) Whether the insured may be liable as an employer or in any other capacity; and
- (2) To any obligation to share damages with or repay someone else who must pay damages because of the injury.

s. Asbestos

- (1) "Bodily injury", "property damage" or "personal and advertising injury" arising out of the "asbestos hazard".
- (2) Any damages, judgments, settlements, loss, costs or expenses that:

- (a) May be awarded or incurred by reason of any claim or suit alleging actual or threatened injury or damage of any nature or kind to persons or property which would not have occurred in whole or in part but for the "asbestos hazard";
- (b) Arise out of any request, demand, order or statutory or regulatory requirement that any insured or others test for, monitor, clean up, remove, encapsulate, contain, treat, detoxify or neutralize or in any way respond to or assess the effects of an "asbestos hazard"; or
- (c) Arise out of any claim or suit for damages because of testing for, monitoring, cleaning up, removing, encapsulating, containing, treating, detoxifying or neutralizing or in any way responding to or assessing the effects of an "asbestos hazard".

t. Violation Of Statutes That Govern E-Mails, Fax, Phone Calls Or Other Methods Of Sending Material Or Information

"Bodily injury", "property damage", or "personal and advertising injury" arising directly or indirectly out of any action or omission that violates or is alleged to violate:

- (1) The Telephone Consumer Protection Act (TCPA), including any amendment of or addition to such law;
- (2) The CAN-SPAM Act of 2003, including any amendment of or addition to such law; or
- (3) Any statute, ordinance or regulation, other than the TCPA or CAN-SPAM Act of 2003, that prohibits or limits the sending, transmitting, communicating or distribution of material or information.

Damage To Premises Rented To You – Exception For Damage By Fire, Lightning or Explosion

Exclusions c. through h. and k. through o. do not apply to damage by fire, lightning or explosion to premises rented to you or temporarily occupied by you with permission of the owner. A separate Limit of Insurance applies to this coverage as described in Section D. - Liability And Medical Expenses Limits Of Insurance.

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2. Applicable To Medical Expenses Coverage

We will not pay expenses for "bodily injury":

a. Any Insured

To any insured, except "volunteer workers".

b. Hired Person

To a person hired to do work for or on behalf of any insured or a tenant of any insured.

c. Injury On Normally Occupied Premises

To a person injured on that part of premises you own or rent that the person normally occupies.

d. Workers' Compensation And Similar Laws

To a person, whether or not an "employee" of any insured, if benefits for the "bodily injury" are payable or must be provided under a workers' compensation or disability benefits law or a similar law.

e. Athletics Activities

To a person injured while practicing, instructing or participating in any physical exercises or games, sports or athletic contests.

f. Products-Completed Operations Hazard

Included with the "products-completed operations hazard".

g. Business Liability Exclusions

Excluded under Business Liability Coverage.

C. WHO IS AN INSURED

1. If you are designated in the Declarations as:

a. An individual, you and your spouse are insureds, but only with respect to the conduct of a business of which you are the sole owner.

b. A partnership or joint venture, you are an insured. Your members, your partners, and their spouses are also insureds, but only with respect to the conduct of your business.

c. A limited liability company, you are an insured. Your members are also insureds, but only with respect to the conduct of your business. Your managers are insureds, but only with respect to their duties as your managers.

d. An organization other than a partnership, joint venture or limited liability company, you are an insured. Your "executive officers" and directors are insureds, but only with respect to their duties as your officers or directors. Your stockholders are also insureds, but only with respect to their liability as stockholders.

e. A trust, you are an insured. Your trustees are also insureds, but only with respect to their duties as trustees.

2. Each of the following is also an insured:

a. Employees And Volunteer Workers

Your "volunteer workers" only while performing duties related to the conduct of your business, or your "employees", other than either your "executive officers" (if you are an organization other than a partnership, joint venture or limited liability company) or your managers (if you are a limited liability company), but only for acts within the scope of their employment by you or while performing duties related to the conduct of your business.

However, none of these "employees" or "volunteer workers" are insureds for:

(1) "Bodily injury" or "personal and advertising injury":

(a) To you, to your partners or members (if you are a partnership or joint venture), to your members (if you are a limited liability company), or to a co-"employee" while in the course of his or her employment or performing duties related to the conduct of your business, or to your other "volunteer workers" while performing duties related to the conduct of your business;

(b) To the spouse, child, parent, brother or sister of that co-"employee" or that "volunteer worker" as a consequence of Paragraph **(1)(a)** above;

(c) For which there is any obligation to share damages with or repay someone else who must pay damages because of the injury described in Paragraphs **(1)(a)** or **(b)** above; or

(d) Arising out of his or her providing or failing to provide professional health care services.

If you are not in the business of providing professional health care services, Paragraph **(d)** does not apply to any nurse, emergency medical technician or paramedic employed by you to provide such services.

(2) "Property damage" to property:

(a) Owned, occupied or used by,

BUSINESS LIABILITY COVERAGE FORM

- (b) Rented to, in the care, custody or control of, or over which physical control is being exercised for any purpose by you, any of your "employees", "volunteer workers", any partner or member (if you are a partnership or joint venture), or any member (if you are a limited liability company).

b. Real Estate Manager

Any person (other than your "employee" or "volunteer worker"), or any organization while acting as your real estate manager.

c. Temporary Custodians Of Your Property

Any person or organization having proper temporary custody of your property if you die, but only:

- (1) With respect to liability arising out of the maintenance or use of that property; and
- (2) Until your legal representative has been appointed.

d. Legal Representative If You Die

Your legal representative if you die, but only with respect to duties as such. That representative will have all your rights and duties under this insurance.

e. Unnamed Subsidiary

Any subsidiary and subsidiary thereof, of yours which is a legally incorporated entity of which you own a financial interest of more than 50% of the voting stock on the effective date of this Coverage Part.

The insurance afforded herein for any subsidiary not shown in the Declarations as a named insured does not apply to injury or damage with respect to which an insured under this insurance is also an insured under another policy or would be an insured under such policy but for its termination or upon the exhaustion of its limits of insurance.

3. Newly Acquired Or Formed Organization

Any organization you newly acquire or form, other than a partnership, joint venture or limited liability company, and over which you maintain financial interest of more than 50% of the voting stock, will qualify as a Named Insured if there is no other similar insurance available to that organization. However:

- a. Coverage under this provision is afforded only until the 180th day after you acquire or form the organization or the end of the policy period, whichever is earlier; and

- b. Coverage under this provision does not apply to:

- (1) "Bodily injury" or "property damage" that occurred; or
- (2) "Personal and advertising injury" arising out of an offense committed before you acquired or formed the organization.

4. Operator Of Mobile Equipment

With respect to "mobile equipment" registered in your name under any motor vehicle registration law, any person is an insured while driving such equipment along a public highway with your permission. Any other person or organization responsible for the conduct of such person is also an insured, but only with respect to liability arising out of the operation of the equipment, and only if no other insurance of any kind is available to that person or organization for this liability. However, no person or organization is an insured with respect to:

- a. "Bodily injury" to a co-"employee" of the person driving the equipment; or
- b. "Property damage" to property owned by, rented to, in the charge of or occupied by you or the employer of any person who is an insured under this provision.

5. Operator of Nonowned Watercraft

With respect to watercraft you do not own that is less than 51 feet long and is not being used to carry persons for a charge, any person is an insured while operating such watercraft with your permission. Any other person or organization responsible for the conduct of such person is also an insured, but only with respect to liability arising out of the operation of the watercraft, and only if no other insurance of any kind is available to that person or organization for this liability.

However, no person or organization is an insured with respect to:

- a. "Bodily injury" to a co-"employee" of the person operating the watercraft; or
- b. "Property damage" to property owned by, rented to, in the charge of or occupied by you or the employer of any person who is an insured under this provision.

6. Additional Insureds When Required By Written Contract, Written Agreement Or Permit

The person(s) or organization(s) identified in Paragraphs a. through f. below are additional insureds when you have agreed, in a written

BUSINESS LIABILITY COVERAGE FORM

contract, written agreement or because of a permit issued by a state or political subdivision, that such person or organization be added as an additional insured on your policy, provided the injury or damage occurs subsequent to the execution of the contract or agreement, or the issuance of the permit.

A person or organization is an additional insured under this provision only for that period of time required by the contract, agreement or permit.

However, no such person or organization is an additional insured under this provision if such person or organization is included as an additional insured by an endorsement issued by us and made a part of this Coverage Part, including all persons or organizations added as additional insureds under the specific additional insured coverage grants in Section F. – Optional Additional Insured Coverages.

a. Vendors

Any person(s) or organization(s) (referred to below as vendor), but only with respect to "bodily injury" or "property damage" arising out of "your products" which are distributed or sold in the regular course of the vendor's business and only if this Coverage Part provides coverage for "bodily injury" or "property damage" included within the "products-completed operations hazard".

- (1) The insurance afforded to the vendor is subject to the following additional exclusions:

This insurance does not apply to:

- (a) "Bodily injury" or "property damage" for which the vendor is obligated to pay damages by reason of the assumption of liability in a contract or agreement. This exclusion does not apply to liability for damages that the vendor would have in the absence of the contract or agreement;
- (b) Any express warranty unauthorized by you;
- (c) Any physical or chemical change in the product made intentionally by the vendor;
- (d) Repackaging, except when unpacked solely for the purpose of inspection, demonstration, testing, or the substitution of parts under instructions from the manufacturer, and then repackaged in the original container;

- (e) Any failure to make such inspections, adjustments, tests or servicing as the vendor has agreed to make or normally undertakes to make in the usual course of business, in connection with the distribution or sale of the products;

- (f) Demonstration, installation, servicing or repair operations, except such operations performed at the vendor's premises in connection with the sale of the product;

- (g) Products which, after distribution or sale by you, have been labeled or relabeled or used as a container, part or ingredient of any other thing or substance by or for the vendor; or

- (h) "Bodily injury" or "property damage" arising out of the sole negligence of the vendor for its own acts or omissions or those of its employees or anyone else acting on its behalf. However, this exclusion does not apply to:

- (i) The exceptions contained in Subparagraphs (d) or (f); or

- (ii) Such inspections, adjustments, tests or servicing as the vendor has agreed to make or normally undertakes to make in the usual course of business, in connection with the distribution or sale of the products.

- (2) This insurance does not apply to any insured person or organization from whom you have acquired such products, or any ingredient, part or container, entering into, accompanying or containing such products.

b. Lessors Of Equipment

- (1) Any person or organization from whom you lease equipment; but only with respect to their liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your maintenance, operation or use of equipment leased to you by such person or organization.

- (2) With respect to the insurance afforded to these additional insureds, this insurance does not apply to any "occurrence" which takes place after you cease to lease that equipment.

c. Lessors Of Land Or Premises

- (1) Any person or organization from whom you lease land or premises, but only with respect to liability arising out of the ownership, maintenance or use of that part of the land or premises leased to you.
- (2) With respect to the insurance afforded to these additional insureds, this insurance does not apply to:
 - (a) Any "occurrence" which takes place after you cease to lease that land or be a tenant in that premises; or
 - (b) Structural alterations, new construction or demolition operations performed by or on behalf of such person or organization.

d. Architects, Engineers Or Surveyors

- (1) Any architect, engineer, or surveyor, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:
 - (a) In connection with your premises; or
 - (b) In the performance of your ongoing operations performed by you or on your behalf.
- (2) With respect to the insurance afforded to these additional insureds, the following additional exclusion applies:
 This insurance does not apply to "bodily injury", "property damage" or "personal and advertising injury" arising out of the rendering of or the failure to render any professional services by or for you, including:
 - (a) The preparing, approving, or failure to prepare or approve, maps, shop drawings, opinions, reports, surveys, field orders, change orders, designs or drawings and specifications; or
 - (b) Supervisory, inspection, architectural or engineering activities.

e. Permits Issued By State Or Political Subdivisions

- (1) Any state or political subdivision, but only with respect to operations performed by you or on your behalf for which the state or political subdivision has issued a permit.
- (2) With respect to the insurance afforded to these additional insureds, this insurance does not apply to:
 - (a) "Bodily injury", "property damage" or "personal and advertising injury" arising out of operations performed for the state or municipality; or
 - (b) "Bodily injury" or "property damage" included within the "products-completed operations hazard".

f. Any Other Party

- (1) Any other person or organization who is not an insured under Paragraphs a. through e. above, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:
 - (a) In the performance of your ongoing operations;
 - (b) In connection with your premises owned by or rented to you; or
 - (c) In connection with "your work" and included within the "products-completed operations hazard", but only if
 - (i) The written contract or written agreement requires you to provide such coverage to such additional insured; and
 - (ii) This Coverage Part provides coverage for "bodily injury" or "property damage" included within the "products-completed operations hazard".
- (2) With respect to the insurance afforded to these additional insureds, this insurance does not apply to:
 "Bodily injury", "property damage" or "personal and advertising injury" arising out of the rendering of, or the failure to render, any professional architectural, engineering or surveying services, including:

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- (a) The preparing, approving, or failure to prepare or approve, maps, shop drawings, opinions, reports, surveys, field orders, change orders, designs or drawings and specifications; or
- (b) Supervisory, inspection, architectural or engineering activities.

The limits of insurance that apply to additional insureds are described in Section D. – Limits Of Insurance.

How this insurance applies when other insurance is available to an additional insured is described in the Other Insurance Condition in Section E. – Liability And Medical Expenses General Conditions.

No person or organization is an insured with respect to the conduct of any current or past partnership, joint venture or limited liability company that is not shown as a Named Insured in the Declarations.

D. LIABILITY AND MEDICAL EXPENSES LIMITS OF INSURANCE

1. The Most We Will Pay

The Limits of Insurance shown in the Declarations and the rules below fix the most we will pay regardless of the number of:

- a. Insureds;
- b. Claims made or "suits" brought; or
- c. Persons or organizations making claims or bringing "suits".

2. Aggregate Limits

The most we will pay for:

- a. Damages because of "bodily injury" and "property damage" included in the "products-completed operations hazard" is the Products-Completed Operations Aggregate Limit shown in the Declarations.
- b. Damages because of all other "bodily injury", "property damage" or "personal and advertising injury", including medical expenses, is the General Aggregate Limit shown in the Declarations.

This General Aggregate Limit applies separately to each of your "locations" owned by or rented to you.

"Location" means premises involving the same or connecting lots, or premises whose connection is interrupted only by a street, roadway or right-of-way of a railroad.

This General Aggregate limit does not apply to "property damage" to premises while rented to you or temporarily occupied by you with permission of the owner, arising out of fire, lightning or explosion.

3. Each Occurrence Limit

Subject to 2.a. or 2.b. above, whichever applies, the most we will pay for the sum of all damages because of all "bodily injury", "property damage" and medical expenses arising out of any one "occurrence" is the Liability and Medical Expenses Limit shown in the Declarations.

The most we will pay for all medical expenses because of "bodily injury" sustained by any one person is the Medical Expenses Limit shown in the Declarations.

4. Personal And Advertising Injury Limit

Subject to 2.b. above, the most we will pay for the sum of all damages because of all "personal and advertising injury" sustained by any one person or organization is the Personal and Advertising Injury Limit shown in the Declarations.

5. Damage To Premises Rented To You Limit

The Damage To Premises Rented To You Limit is the most we will pay under Business Liability Coverage for damages because of "property damage" to any one premises, while rented to you, or in the case of damage by fire, lightning or explosion, while rented to you or temporarily occupied by you with permission of the owner.

In the case of damage by fire, lightning or explosion, the Damage to Premises Rented To You Limit applies to all damage proximately caused by the same event, whether such damage results from fire, lightning or explosion or any combination of these.

6. How Limits Apply To Additional Insureds

The most we will pay on behalf of a person or organization who is an additional insured under this Coverage Part is the lesser of:

- a. The limits of insurance specified in a written contract, written agreement or permit issued by a state or political subdivision; or
- b. The Limits of Insurance shown in the Declarations.

Such amount shall be a part of and not in addition to the Limits of Insurance shown in the Declarations and described in this Section.

If more than one limit of insurance under this policy and any endorsements attached thereto applies to any claim or "suit", the most we will pay under this policy and the endorsements is the single highest limit of liability of all coverages applicable to such claim or "suit". However, this paragraph does not apply to the Medical Expenses limit set forth in Paragraph 3. above.

The Limits of Insurance of this Coverage Part apply separately to each consecutive annual period and to any remaining period of less than 12 months, starting with the beginning of the policy period shown in the Declarations, unless the policy period is extended after issuance for an additional period of less than 12 months. In that case, the additional period will be deemed part of the last preceding period for purposes of determining the Limits of Insurance.

**E. LIABILITY AND MEDICAL EXPENSES
GENERAL CONDITIONS**

1. Bankruptcy

Bankruptcy or insolvency of the insured or of the insured's estate will not relieve us of our obligations under this Coverage Part.

2. Duties In The Event Of Occurrence, Offense, Claim Or Suit

a. Notice Of Occurrence Or Offense

You or any additional insured must see to it that we are notified as soon as practicable of an "occurrence" or an offense which may result in a claim. To the extent possible, notice should include:

- (1) How, when and where the "occurrence" or offense took place;
- (2) The names and addresses of any injured persons and witnesses; and
- (3) The nature and location of any injury or damage arising out of the "occurrence" or offense.

b. Notice Of Claim

If a claim is made or "suit" is brought against any insured, you or any additional insured must:

- (1) Immediately record the specifics of the claim or "suit" and the date received; and
- (2) Notify us as soon as practicable.

You or any additional insured must see to it that we receive a written notice of the claim or "suit" as soon as practicable.

c. Assistance And Cooperation Of The Insured

You and any other involved insured must:

- (1) Immediately send us copies of any demands, notices, summonses or legal papers received in connection with the claim or "suit";
- (2) Authorize us to obtain records and other information;
- (3) Cooperate with us in the investigation, settlement of the claim or defense against the "suit"; and
- (4) Assist us, upon our request, in the enforcement of any right against any person or organization that may be liable to the insured because of injury or damage to which this insurance may also apply.

d. Obligations At The Insured's Own Cost

No insured will, except at that insured's own cost, voluntarily make a payment, assume any obligation, or incur any expense, other than for first aid, without our consent.

e. Additional Insured's Other Insurance

If we cover a claim or "suit" under this Coverage Part that may also be covered by other insurance available to an additional insured, such additional insured must submit such claim or "suit" to the other insurer for defense and indemnity.

However, this provision does not apply to the extent that you have agreed in a written contract, written agreement or permit that this insurance is primary and non-contributory with the additional insured's own insurance.

f. Knowledge Of An Occurrence, Offense, Claim Or Suit

Paragraphs a. and b. apply to you or to any additional insured only when such "occurrence", offense, claim or "suit" is known to:

- (1) You or any additional insured that is an individual;
- (2) Any partner, if you or an additional insured is a partnership;
- (3) Any manager, if you or an additional insured is a limited liability company;
- (4) Any "executive officer" or insurance manager, if you or an additional insured is a corporation;
- (5) Any trustee, if you or an additional insured is a trust; or
- (6) Any elected or appointed official, if you or an additional insured is a political subdivision or public entity.

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This Paragraph f. applies separately to you and any additional insured.

3. Financial Responsibility Laws

- a. When this policy is certified as proof of financial responsibility for the future under the provisions of any motor vehicle financial responsibility law, the insurance provided by the policy for "bodily injury" liability and "property damage" liability will comply with the provisions of the law to the extent of the coverage and limits of insurance required by that law.
- b. With respect to "mobile equipment" to which this insurance applies, we will provide any liability, uninsured motorists, underinsured motorists, no-fault or other coverage required by any motor vehicle law. We will provide the required limits for those coverages.

4. Legal Action Against Us

No person or organization has a right under this Coverage Form:

- a. To join us as a party or otherwise bring us into a "suit" asking for damages from an insured; or
- b. To sue us on this Coverage Form unless all of its terms have been fully complied with.

A person or organization may sue us to recover on an agreed settlement or on a final judgment against an insured; but we will not be liable for damages that are not payable under the terms of this insurance or that are in excess of the applicable limit of insurance. An agreed settlement means a settlement and release of liability signed by us, the insured and the claimant or the claimant's legal representative.

5. Separation Of Insureds

Except with respect to the Limits of Insurance, and any rights or duties specifically assigned in this policy to the first Named Insured, this insurance applies:

- a. As if each Named Insured were the only Named Insured; and
- b. Separately to each insured against whom a claim is made or "suit" is brought.

6. Representations

a. When You Accept This Policy

By accepting this policy, you agree:

- (1) The statements in the Declarations are accurate and complete;
- (2) Those statements are based upon representations you made to us; and

- (3) We have issued this policy in reliance upon your representations.

b. Unintentional Failure To Disclose Hazards

If unintentionally you should fail to disclose all hazards relating to the conduct of your business at the inception date of this Coverage Part, we shall not deny any coverage under this Coverage Part because of such failure.

7. Other Insurance

If other valid and collectible insurance is available for a loss we cover under this Coverage Part, our obligations are limited as follows:

a. Primary Insurance

This insurance is primary except when b. below applies. If other insurance is also primary, we will share with all that other insurance by the method described in c. below.

b. Excess Insurance

This insurance is excess over any of the other insurance, whether primary, excess, contingent or on any other basis:

(1) Your Work

That is Fire, Extended Coverage, Builder's Risk, Installation Risk or similar coverage for "your work";

(2) Premises Rented To You

That is fire, lightning or explosion insurance for premises rented to you or temporarily occupied by you with permission of the owner;

(3) Tenant Liability

That is insurance purchased by you to cover your liability as a tenant for "property damage" to premises rented to you or temporarily occupied by you with permission of the owner;

(4) Aircraft, Auto Or Watercraft

If the loss arises out of the maintenance or use of aircraft, "autos" or watercraft to the extent not subject to Exclusion g. of Section A. – Coverages.

(5) Property Damage To Borrowed Equipment Or Use Of Elevators

If the loss arises out of "property damage" to borrowed equipment or the use of elevators to the extent not subject to Exclusion k. of Section A. – Coverages.

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(6) When You Are Added As An Additional Insured To Other Insurance

That is other insurance available to you covering liability for damages arising out of the premises or operations, or products and completed operations, for which you have been added as an additional insured by that insurance; or

(7) When You Add Others As An Additional Insured To This Insurance

That is other insurance available to an additional insured.

However, the following provisions apply to other insurance available to any person or organization who is an additional insured under this Coverage Part:

(a) Primary Insurance When Required By Contract

This insurance is primary if you have agreed in a written contract, written agreement or permit that this insurance be primary. If other insurance is also primary, we will share with all that other insurance by the method described in c. below.

(b) Primary And Non-Contributory To Other Insurance When Required By Contract

If you have agreed in a written contract, written agreement or permit that this insurance is primary and non-contributory with the additional insured's own insurance, this insurance is primary and we will not seek contribution from that other insurance.

Paragraphs (a) and (b) do not apply to other insurance to which the additional insured has been added as an additional insured.

When this insurance is excess, we will have no duty under this Coverage Part to defend the insured against any "suit" if any other insurer has a duty to defend the insured against that "suit". If no other insurer defends, we will undertake to do so, but we will be entitled to the insured's rights against all those other insurers.

When this insurance is excess over other insurance, we will pay only our share of the amount of the loss, if any, that exceeds the sum of:

- (1) The total amount that all such other insurance would pay for the loss in the absence of this insurance; and
- (2) The total of all deductible and self-insured amounts under all that other insurance.

We will share the remaining loss, if any, with any other insurance that is not described in this Excess Insurance provision and was not bought specifically to apply in excess of the Limits of Insurance shown in the Declarations of this Coverage Part.

c. Method Of Sharing

If all the other insurance permits contribution by equal shares, we will follow this method also. Under this approach, each insurer contributes equal amounts until it has paid its applicable limit of insurance or none of the loss remains, whichever comes first.

If any of the other insurance does not permit contribution by equal shares, we will contribute by limits. Under this method, each insurer's share is based on the ratio of its applicable limit of insurance to the total applicable limits of insurance of all insurers.

8. Transfer Of Rights Of Recovery Against Others To Us

a. Transfer Of Rights Of Recovery

If the insured has rights to recover all or part of any payment, including Supplementary Payments, we have made under this Coverage Part, those rights are transferred to us. The insured must do nothing after loss to impair them. At our request, the insured will bring "suit" or transfer those rights to us and help us enforce them. This condition does not apply to Medical Expenses Coverage.

b. Waiver Of Rights Of Recovery (Waiver Of Subrogation)

If the insured has waived any rights of recovery against any person or organization for all or part of any payment, including Supplementary Payments, we have made under this Coverage Part, we also waive that right, provided the insured waived their rights of recovery against such person or organization in a contract, agreement or permit that was executed prior to the injury or damage.

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F. OPTIONAL ADDITIONAL INSURED COVERAGES

If listed or shown as applicable in the Declarations, one or more of the following Optional Additional Insured Coverages also apply. When any of these Optional Additional Insured Coverages apply, Paragraph 6. (Additional Insureds When Required by Written Contract, Written Agreement or Permit) of Section C., Who Is An Insured, does not apply to the person or organization shown in the Declarations. These coverages are subject to the terms and conditions applicable to Business Liability Coverage in this policy, except as provided below:

1. Additional Insured - Designated Person Or Organization

WHO IS AN INSURED under Section C. is amended to include as an additional insured the person(s) or organization(s) shown in the Declarations, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

- a. In the performance of your ongoing operations; or
- b. In connection with your premises owned by or rented to you.

2. Additional Insured - Managers Or Lessors Of Premises

- a. WHO IS AN INSURED under Section C. is amended to include as an additional insured the person(s) or organization(s) shown in the Declarations as an Additional Insured - Designated Person Or Organization; but only with respect to liability arising out of the ownership, maintenance or use of that part of the premises leased to you and shown in the Declarations.
- b. With respect to the insurance afforded to these additional insureds, the following additional exclusions apply:

This insurance does not apply to:

- (1) Any "occurrence" which takes place after you cease to be a tenant in that premises; or
- (2) Structural alterations, new construction or demolition operations performed by or on behalf of such person or organization.

3. Additional Insured - Grantor Of Franchise

WHO IS AN INSURED under Section C. is amended to include as an additional insured the person(s) or organization(s) shown in the Declarations as an Additional Insured - Grantor Of Franchise, but only with respect to their liability as grantor of franchise to you.

4. Additional Insured - Lessor Of Leased Equipment

- a. WHO IS AN INSURED under Section C. is amended to include as an additional insured the person(s) or organization(s) shown in the Declarations as an Additional Insured - Lessor of Leased Equipment, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your maintenance, operation or use of equipment leased to you by such person(s) or organization(s).
- b. With respect to the insurance afforded to these additional insureds, this insurance does not apply to any "occurrence" which takes place after you cease to lease that equipment.

5. Additional Insured - Owners Or Other Interests From Whom Land Has Been Leased

- a. WHO IS AN INSURED under Section C. is amended to include as an additional insured the person(s) or organization(s) shown in the Declarations as an Additional Insured - Owners Or Other Interests From Whom Land Has Been Leased, but only with respect to liability arising out of the ownership, maintenance or use of that part of the land leased to you and shown in the Declarations.
- b. With respect to the insurance afforded to these additional insureds, the following additional exclusions apply:

This insurance does not apply to:

- (1) Any "occurrence" that takes place after you cease to lease that land; or
- (2) Structural alterations, new construction or demolition operations performed by or on behalf of such person or organization.

6. Additional Insured - State Or Political Subdivision - Permits

- a. WHO IS AN INSURED under Section C. is amended to include as an additional insured the state or political subdivision shown in the Declarations as an Additional

BUSINESS LIABILITY COVERAGE FORM

Insured – State Or Political Subdivision - Permits, but only with respect to operations performed by you or on your behalf for which the state or political subdivision has issued a permit.

- b. With respect to the insurance afforded to these additional insureds, the following additional exclusions apply:

This insurance does not apply to:

- (1) "Bodily injury", "property damage" or "personal and advertising injury" arising out of operations performed for the state or municipality; or
- (2) "Bodily injury" or "property damage" included in the "product-completed operations" hazard.

7. Additional Insured – Vendors

- a. WHO IS AN INSURED under Section C. is amended to include as an additional insured the person(s) or organization(s) (referred to below as vendor) shown in the Declarations as an Additional Insured - Vendor, but only with respect to "bodily injury" or "property damage" arising out of "your products" which are distributed or sold in the regular course of the vendor's business and only if this Coverage Part provides coverage for "bodily injury" or "property damage" included within the "products-completed operations hazard".

- b. The insurance afforded to the vendor is subject to the following additional exclusions:

- (1) This insurance does not apply to:
 - (a) "Bodily injury" or "property damage" for which the vendor is obligated to pay damages by reason of the assumption of liability in a contract or agreement. This exclusion does not apply to liability for damages that the vendor would have in the absence of the contract or agreement;
 - (b) Any express warranty unauthorized by you;
 - (c) Any physical or chemical change in the product made intentionally by the vendor;
 - (d) Repackaging, unless unpacked solely for the purpose of inspection, demonstration, testing, or the substitution of parts under instructions from the manufacturer, and then repackaged in the original container;

- (e) Any failure to make such inspections, adjustments, tests or servicing as the vendor has agreed to make or normally undertakes to make in the usual course of business, in connection with the distribution or sale of the products;

- (f) Demonstration, installation, servicing or repair operations, except such operations performed at the vendor's premises in connection with the sale of the product;

- (g) Products which, after distribution or sale by you, have been labeled or relabeled or used as a container, part or ingredient of any other thing or substance by or for the vendor; or

- (h) "Bodily injury" or "property damage" arising out of the sole negligence of the vendor for its own acts or omissions or those of its employees or anyone else acting on its behalf. However, this exclusion does not apply to:

- (i) The exceptions contained in Subparagraphs (d) or (f); or

- (ii) Such inspections, adjustments, tests or servicing as the vendor has agreed to make or normally undertakes to make in the usual course of business, in connection with the distribution or sale of the products.

- (2) This insurance does not apply to any insured person or organization from whom you have acquired such products, or any ingredient, part or container, entering into, accompanying or containing such products.

8. Additional Insured – Controlling Interest

WHO IS AN INSURED under Section C. is amended to include as an additional insured the person(s) or organization(s) shown in the Declarations as an Additional Insured – Controlling Interest, but only with respect to their liability arising out of:

- a. Their financial control of you; or
- b. Premises they own, maintain or control while you lease or occupy these premises.

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This insurance does not apply to structural alterations, new construction and demolition operations performed by or for that person or organization.

9. Additional Insured – Owners, Lessees Or Contractors – Scheduled Person Or Organization

- a. WHO IS AN INSURED under Section C. is amended to include as an additional insured the person(s) or organization(s) shown in the Declarations as an Additional Insured – Owner, Lessees Or Contractors, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:
- (1) In the performance of your ongoing operations for the additional insured(s); or
 - (2) In connection with "your work" performed for that additional insured and included within the "products-completed operations hazard", but only if this Coverage Part provides coverage for "bodily injury" or "property damage" included within the "products-completed operations hazard".
- b. With respect to the insurance afforded to these additional insureds, this insurance does not apply to "bodily injury", "property damage" or "personal and advertising injury" arising out of the rendering of, or the failure to render, any professional architectural, engineering or surveying services, including:
- (1) The preparing, approving, or failure to prepare or approve, maps, shop drawings, opinions, reports, surveys, field orders, change orders, designs or drawings and specifications; or
 - (2) Supervisory, inspection, architectural or engineering activities.

10. Additional Insured – Co-Owner Of Insured Premises

WHO IS AN INSURED under Section C. is amended to include as an additional insured the person(s) or Organization(s) shown in the Declarations as an Additional Insured – Co-Owner Of Insured Premises, but only with respect to their liability as co-owner of the premises shown in the Declarations.

The limits of insurance that apply to additional insureds are described in Section D. – Limits Of Insurance.

How this insurance applies when other insurance is available to an additional insured is described in the Other Insurance Condition in Section E. – Liability And Medical Expenses General Conditions.

G. LIABILITY AND MEDICAL EXPENSES DEFINITIONS

1. "Advertisement" means the widespread public dissemination of information or images that has the purpose of inducing the sale of goods, products or services through:

- a. (1) Radio;
- (2) Television;
- (3) Billboard;
- (4) Magazine;
- (5) Newspaper;

- b. The Internet, but only that part of a web site that is about goods, products or services for the purposes of inducing the sale of goods, products or services; or

- c. Any other publication that is given widespread public distribution.

However, "advertisement" does not include:

- a. The design, printed material, information or images contained in, on or upon the packaging or labeling of any goods or products; or
- b. An interactive conversation between or among persons through a computer network.

2. "Advertising idea" means any idea for an "advertisement".

3. "Asbestos hazard" means an exposure or threat of exposure to the actual or alleged properties of asbestos and includes the mere presence of asbestos in any form.

4. "Auto" means a land motor vehicle, trailer or semi-trailer designed for travel on public roads, including any attached machinery or equipment. But "auto" does not include "mobile equipment".

5. "Bodily injury" means physical:

- a. Injury;
- b. Sickness; or
- c. Disease

sustained by a person and, if arising out of the above, mental anguish or death at any time.

6. "Coverage territory" means:

BUSINESS LIABILITY COVERAGE FORM

- a. The United States of America (including its territories and possessions), Puerto Rico and Canada;
 - b. International waters or airspace, but only if the injury or damage occurs in the course of travel or transportation between any places included in a. above;
 - c. All other parts of the world if the injury or damage arises out of:
 - (1) Goods or products made or sold by you in the territory described in a. above;
 - (2) The activities of a person whose home is in the territory described in a. above, but is away for a short time on your business; or
 - (3) "Personal and advertising injury" offenses that take place through the Internet or similar electronic means of communication
- provided the insured's responsibility to pay damages is determined in the United States of America (including its territories and possessions), Puerto Rico or Canada, in a "suit" on the merits according to the substantive law in such territory, or in a settlement we agree to.
- 7. "Electronic data" means information, facts or programs:
 - a. Stored as or on;
 - b. Created or used on; or
 - c. Transmitted to or from computer software, including systems and applications software, hard or floppy disks, CD-ROMS, tapes, drives, cells, data processing devices or any other media which are used with electronically controlled equipment.
 - 8. "Employee" includes a "leased worker". "Employee" does not include a "temporary worker".
 - 9. "Executive officer" means a person holding any of the officer positions created by your charter, constitution, by-laws or any other similar governing document.
 - 10. "Hostile fire" means one which becomes uncontrollable or breaks out from where it was intended to be.
 - 11. "Impaired property" means tangible property, other than "your product" or "your work", that cannot be used or is less useful because:
 - a. It incorporates "your product" or "your work" that is known or thought to be defective, deficient, inadequate or dangerous; or
 - b. You have failed to fulfill the terms of a contract or agreement;
- if such property can be restored to use by:
- a. The repair, replacement, adjustment or removal of "your product" or "your work"; or
 - b. Your fulfilling the terms of the contract or agreement.
- 12. "Insured contract" means:
 - a. A contract for a lease of premises. However, that portion of the contract for a lease of premises that indemnifies any person or organization for damage by fire, lightning or explosion to premises while rented to you or temporarily occupied by you with permission of the owner is subject to the Damage To Premises Rented To You limit described in Section D. – Liability and Medical Expenses Limits of Insurance.
 - b. A sidetrack agreement;
 - c. Any easement or license agreement, including an easement or license agreement in connection with construction or demolition operations on or within 50 feet of a railroad;
 - d. Any obligation, as required by ordinance, to indemnify a municipality, except in connection with work for a municipality;
 - e. An elevator maintenance agreement; or
 - f. That part of any other contract or agreement pertaining to your business (including an indemnification of a municipality in connection with work performed for a municipality) under which you assume the tort liability of another party to pay for "bodily injury" or "property damage" to a third person or organization, provided the "bodily injury" or "property damage" is caused, in whole or in part, by you or by those acting on your behalf. Tort liability means a liability that would be imposed by law in the absence of any contract or agreement.
- Paragraph f. includes that part of any contract or agreement that indemnifies a railroad for "bodily injury" or "property damage" arising out of construction or demolition operations within 50 feet of any railroad property and affecting any railroad bridge or trestle, tracks, road-beds, tunnel, underpass or crossing.
- However, Paragraph f. does not include that part of any contract or agreement:

BUSINESS LIABILITY COVERAGE FORM

- (1) That indemnifies an architect, engineer or surveyor for injury or damage arising out of:
 - (a) Preparing, approving or failing to prepare or approve maps, shop drawings, opinions, reports, surveys, field orders, change orders, designs or drawings and specifications; or
 - (b) Giving directions or instructions, or failing to give them, if that is the primary cause of the injury or damage; or
 - (2) Under which the insured, if an architect, engineer or surveyor, assumes liability for an injury or damage arising out of the insured's rendering or failure to render professional services, including those listed in (1) above and supervisory, inspection, architectural or engineering activities.
13. "Leased worker" means a person leased to you by a labor leasing firm under an agreement between you and the labor leasing firm, to perform duties related to the conduct of your business. "Leased worker" does not include a "temporary worker".
14. "Loading or unloading" means the handling of property:
- a. After it is moved from the place where it is accepted for movement into or onto an aircraft, watercraft or "auto";
 - b. While it is in or on an aircraft, watercraft or "auto"; or
 - c. While it is being moved from an aircraft, watercraft or "auto" to the place where it is finally delivered;
- but "loading or unloading" does not include the movement of property by means of a mechanical device, other than a hand truck, that is not attached to the aircraft, watercraft or "auto".
15. "Mobile equipment" means any of the following types of land vehicles, including any attached machinery or equipment:
- a. Bulldozers, farm machinery, forklifts and other vehicles designed for use principally off public roads;
 - b. Vehicles maintained for use solely on or next to premises you own or rent;
 - c. Vehicles that travel on crawler treads;
 - d. Vehicles, whether self-propelled or not, on which are permanently mounted:
 - (1) Power cranes, shovels, loaders, diggers or drills; or
 - (2) Road construction or resurfacing equipment such as graders, scrapers or rollers;
- e. Vehicles not described in a., b., c., or d. above that are not self-propelled and are maintained primarily to provide mobility to permanently attached equipment of the following types:
- (1) Air compressors, pumps and generators, including spraying, welding, building cleaning, geophysical exploration, lighting and well servicing equipment; or
 - (2) Cherry pickers and similar devices used to raise or lower workers;
- f. Vehicles not described in a., b., c., or d. above maintained primarily for purposes other than the transportation of persons or cargo.
- However, self-propelled vehicles with the following types of permanently attached equipment are not "mobile equipment" but will be considered "autos":
- (1) Equipment, of at least 1,000 pounds gross vehicle weight, designed primarily for:
 - (a) Snow removal;
 - (b) Road maintenance, but not construction or resurfacing; or
 - (c) Street cleaning;
 - (2) Cherry pickers and similar devices mounted on automobile or truck chassis and used to raise or lower workers; and
 - (3) Air compressors, pumps and generators, including spraying, welding, building cleaning, geophysical exploration, lighting and well servicing equipment.
16. "Occurrence" means an accident, including continuous or repeated exposure to substantially the same general harmful conditions.
17. "Personal and advertising injury" means injury, including consequential "bodily injury", arising out of one or more of the following offenses:
- a. False arrest, detention or imprisonment;
 - b. Malicious prosecution;

BUSINESS LIABILITY COVERAGE FORM

- c. The wrongful eviction from, wrongful entry into, or invasion of the right of private occupancy of a room, dwelling or premises that the person occupies, committed by or on behalf of its owner, landlord or lessor;
 - d. Oral, written or electronic publication of material that slanders or libels a person or organization or disparages a person's or organization's goods, products or services;
 - e. Oral, written or electronic publication of material that violates a person's right of privacy;
 - f. Copying, in your "advertisement", a person's or organization's "advertising idea" or style of "advertisement";
 - g. Infringement of copyright, slogan, or title of any literary or artistic work, in your "advertisement"; or
 - h. Discrimination or humiliation that results in injury to the feelings or reputation of a natural person.
18. "Pollutants" means any solid, liquid, gaseous or thermal irritant or contaminant, including smoke, vapor, soot, fumes, acids, alkalis, chemicals and waste. Waste includes materials to be recycled, reconditioned or reclaimed.
19. "Products-completed operations hazard";
- a. Includes all "bodily injury" and "property damage" occurring away from premises you own or rent and arising out of "your product" or "your work" except:
 - (1) Products that are still in your physical possession; or
 - (2) Work that has not yet been completed or abandoned. However, "your work" will be deemed to be completed at the earliest of the following times:
 - (a) When all of the work called for in your contract has been completed.
 - (b) When all of the work to be done at the job site has been completed if your contract calls for work at more than one job site.
 - (c) When that part of the work done at a job site has been put to its intended use by any person or organization other than another contractor or subcontractor working on the same project.
- Work that may need service, maintenance, correction, repair or replacement, but which is otherwise complete, will be treated as completed.
- The "bodily injury" or "property damage" must occur away from premises you own or rent, unless your business includes the selling, handling or distribution of "your product" for consumption on premises you own or rent.
- b. Does not include "bodily injury" or "property damage" arising out of:
 - (1) The transportation of property, unless the injury or damage arises out of a condition in or on a vehicle not owned or operated by you, and that condition was created by the "loading or unloading" of that vehicle by any insured; or
 - (2) The existence of tools, uninstalled equipment or abandoned or unused materials.
20. "Property damage" means:
- a. Physical injury to tangible property, including all resulting loss of use of that property. All such loss of use shall be deemed to occur at the time of the physical injury that caused it; or
 - b. Loss of use of tangible property that is not physically injured. All such loss of use shall be deemed to occur at the time of "occurrence" that caused it.
- As used in this definition, "electronic data" is not tangible property.
21. "Suit" means a civil proceeding in which damages because of "bodily injury", "property damage" or "personal and advertising injury" to which this insurance applies are alleged. "Suit" includes:
- a. An arbitration proceeding in which such damages are claimed and to which the insured must submit or does submit with our consent; or
 - b. Any other alternative dispute resolution proceeding in which such damages are claimed and to which the insured submits with our consent.
22. "Temporary worker" means a person who is furnished to you to substitute for a permanent "employee" on leave or to meet seasonal or short-term workload conditions.
23. "Volunteer worker" means a person who:
- a. Is not your "employee";

BUSINESS LIABILITY COVERAGE FORM

- b. Donates his or her work;
- c. Acts at the direction of and within the scope of duties determined by you; and
- d. Is not paid a fee, salary or other compensation by you or anyone else for their work performed for you.

24. "Your product":

a. Means:

- (1) Any goods or products, other than real property, manufactured, sold, handled, distributed or disposed of by:
 - (a) You;
 - (b) Others trading under your name; or
 - (c) A person or organization whose business or assets you have acquired; and
- (2) Containers (other than vehicles), materials, parts or equipment furnished in connection with such goods or products.

b. Includes:

- (1) Warranties or representations made at any time with respect to the fitness, quality, durability, performance or use of "your product"; and

- (2) The providing of or failure to provide warnings or instructions.

- c. Does not include vending machines or other property rented to or located for the use of others but not sold.

25. "Your work":

a. Means:

- (1) Work or operations performed by you or on your behalf; and
- (2) Materials, parts or equipment furnished in connection with such work or operations.

b. Includes:

- (1) Warranties or representations made at any time with respect to the fitness, quality, durability, performance or use of "your work"; and
- (2) The providing of or failure to provide warnings or instructions.



Creating Wins
Cultivating Relationships

May 15, 2023

To Whom It May Concern:

This letter is to confirm that Two Q, Inc. dba JP Marketing does not own any company vehicles; therefore, only have hired/ non-owned auto coverage included with our general liability policy.

Please contact Jeanna Antonino at jeanna@jpmktg.com or 559-285-1598 with any further questions. Thank you!

Sincerely,

Jeanna Antonino, CFO

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-14

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Agreement with Lion and Fox LLC

ITEM DESCRIPTION: Included in the Board binders is an agreement with Lion and Fox LLC for the custom development of work-based learning data collection features in the Titan Work-Based Learning (WBL) platform.

WBL is an instructional strategy that connects student learning with the workplace skills and competencies necessary for success after high school. By engaging with industry partners and stakeholders, students are exposed to work-based learning experiences which prepare them to make informed college and career choices and allow them to acquire necessary college-and-career-readiness skills. Work-based learning activities include but are not limited to industry-specific guest speakers, job shadows, mock interviews, offsite industry visits, internships, and volunteerism/service learning.

Work-based learning opportunities continue to expand as teachers and staff create student-centered and real-world learning experiences for students. Titan WBL is an online platform that College and Career Readiness staff use to input student experiences, so data is available in real-time. Work-based learning totals for the past three school years are as follows:

- 51,832 experiences in the 2020/21 school year
- 92,326 experiences in the 2021/22 school year
- 200,935 experiences in the 2022/23 school year

FINANCIAL SUMMARY: Sufficient funds in the amount of \$117,750 are available in the Career Technical Education Incentive Grant Budget.

PREPARED BY: Jeremy Ward,

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





Fresno Unified School District

Contract Routing Form

Completed independent contract agreement must be attached

30935

Vendor Number

Lion and Fox

422 E. Loyala Avenue, Fresno, CA 93720

Vendor Name

559-281-6353

Address

Chris Durham

Phone Number

Vendor Contact

From: 9/14/2023

Through: 6/30/2025

Term (Duration)

FUSD Contract Administrator:

Jeremy Ward

College and Career Readiness

559-248-7465

Name

Site/ Dept

Telephone number

Budget (Fund-Unit-Dept.-Activity-Object) 060-6388-0710-3800-1000-5899

Annual Cost \$ 117,750.00

(Contract will not be authorized to exceed this amount w/c

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☐

No ☒

Scope of Work Summary:

TitanWBL custom development and expansion of work-based learning data features. The following new feature descriptions are not exhaustive and are open to client modification and suggestion during development.
 SIS Integration: Software will integrate Clever to allow for Student Information System class rostering to be utilized.
 Student Group Management: Record and monitor student participation and persistence in student groups, such as CTE Pathways, CTSO's, Ambassador groups, etc. Includes event calendar and similar features to Advisory Board Management.
 Dual Enrollment Management: Record and monitor student participation, persistence and grades in Dual Enrollment courses.

Please indicate where the work will be performed: Work to be performed on FUSD property

Date Item is to appear on Board of Education Agenda: 09/13/23 Will this contract be submitted with Bundled Contracts? No
 (Contracts of \$15,000.00 or more)

Reviewed & approved by Cabinet Level Officer:

Signed

Date

Reviewed & approved by Risk Management

Signed

Date

Reviewed & approved by Department Head

Signed

Date

Please return signed agreement back to (name/email) : mariadelrosar.penalopez@fresnounified.or



Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: College and Career Readiness: Career Technical Education
060-63 88-0710-3800-1000-5899

District Contact Person: Jeremy Ward

Budget Manager Approval: _____

Contractor's Vendor Name: Lion and Fox LLC

Contractor's Contact Person: Chris Durham

Contractor's Title: Owner

Contractor's Telephone

Number: 559-281-6353

Contractor's E-mail: chris@lionandfoxllc.com

Contractor's Address: 422 E. Loyala Avenue, Fresno, CA 93720

This Independent Contractor Services Agreement is made and entered into effective 9/14/2023 (the "Effective Date") by and between the Fresno Unified School District ("District") and Lion and Fox LLC ("Contractor").

1. Contractor Services. Contractor agrees to provide

TitanWBL custom development and expansion of work-based learning data features.

The following new feature descriptions are not exhaustive and are open to client modification and suggestion during development.

- SIS Integration: Software will integrate Clever to allow for Student Information System class rostering to be utilized.
- Student Group Management: Record and monitor student participation and persistence in student groups, such as CTE Pathways, CTSO's, Ambassador groups, etc. Includes event calendar and similar features to Advisory Board Management.
- Dual Enrollment Management: Record and monitor student participation, persistence and grades in Dual Enrollment courses.
- Excel Upload Functionality: Add bulk entry options via .xlsx and .csv files for WBL Experience Entries.
- Elementary Experience Booking: Allow teachers to self-book their CTE elementary experiences. These booked experiences can then be automatically synced with the existing WBL Experience Tracker.

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

3. Term. This Agreement shall begin on 9/14/2023 , and shall terminate on 6/30/2025 . There shall be no extension of the term of the agreement without express written consent from all parties.

4. Payment. District agrees to pay Contractor at following rate of _____ per invoice, Not to exceed \$ 117,750.00 . Checks will be made payable to Lion and Fox LLC . Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

5. Incidental Expenses. ☐ Yes (See below) ☒ No, Vendor initial here CD

- a. Lodging _____ Actual cost of single occupancy. Not to exceed \$100 per night. **Receipt Required.*
- b. Meals _____ Reimbursement limited to actual cost up to the following rates: Breakfast \$12.20, Lunch \$18.30, Dinner \$30.50. **Receipt Required.*
- c. Travel _____ Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
- d. Supplies _____ As negotiated with school/department contracting for service.
- e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): \$ 117,750.00
- f. Other _____

6. Employment. Are you a current FUSD employee? ☐ Yes ☒ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☒ No

8. California Residency. Contractor is a resident of the state of California: ☒ Yes ☐ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppcpas.com/fresno-unified-fraud-alert>. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

Contractor's initials CD District's initials SS

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph

13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

- c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.
- d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:
 - i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;
 - ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and
 - iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.
- e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. Indemnification and Hold Harmless. To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

a. The Contractor's defense obligations (with counsel approved by District), shall arise immediately upon tender of any of the Indemnities, and the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.

b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.

c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

16. Insurance. Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a **Commercial General Liability** policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million (\$2,000,000) dollars per occurrence, four million (\$4,000,000) annual aggregate limit. **Business automobile Liability** Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million (\$2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the **abuse and molestation policy** shall be not less than \$2,000,000 per claim and \$4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District. **The District shall be named as an additional insured on the policies by separate endorsement.** A Certificate of Insurance and endorsements shall be attached to this Agreement as proof of insurance. The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary.

17. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.
18. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.
19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1. "Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

Contractor's initials CD District's initials SS

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.
23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.
25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.
26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: Lion and Fox LLC

Name: Chris Durham, owner

Address:

422 E. Loyola Avenue
Fresno, CA 93720

c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of **\$15,000.00**, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

Patrick Jensen, Chief Financial Officer

Date

CONTRACTOR

Lion and Fox LLC

Chris Durham
Name: Chris Durham *, Title:* Owner

8/9/23

Date

Approved As To Form:

Stacey Sandoval
Stacey Sandoval, Executive Director
Risk Management

Aug 28, 2023

Date

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-15

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Agreement with The Fresno County Historical Society

ITEM DESCRIPTION: Included in the Board binders is an agreement with The Fresno County Historical Society for a fifth-grade arts engagement trip to Kearney Park. Fifth-grade students are invited to engage in an enriching experience called “Time Travelers” organized by The Fresno County Historical Society at Kearney Park. Centered around the turn-of-the-century history of Fresno, this immersive and interactive educational program offers students the chance to connect with the past by interacting with notable figures like the Buffalo Soldiers, Minna Eshleman, and the Queen of Minnewawa Vineyard. Students will gain insights into the lives of ordinary individuals who contributed to the vibrant and diverse community of the Central Valley during that era including exploration of historical and cultural musical instruments. Additionally, the program includes hands-on art activities such as doll-making, soap-making, and biscuit-making.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$ 44,000 are available in the Arts and Music Budget (Proposition 28 funds).

PREPARED BY: Marie William, Ed.D.,

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





**Fresno Unified
School District**
Achieving our Greatest Potential!

Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

09361

Vendor Number

The Fresno County Historical Society

7160 West Kerney Blvd; Fresno, CA 93706

Vendor Name

559-441-0862

Address

Elizabeth Laval

Phone Number

Vendor Contact

From: 10/18/2023

Through: 10/21/2023

Term (Duration)

FUSD Contract Administrator:
Heather Kuyper-McKeithen

Arts Education Department

559-248-7173

Name

Site/ Dept

Telephone number

Budget (Fund-Unit-Dept.-Activity-Function-Object)

030-0727-6770-4300-1110-1000

Annual Cost \$ 44,000.00

(Contract will not be authorized to exceed this amount w/o BOE approval ☐)

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☐

No ☒

Scope of Work Summary:

Time Travelers Sponsorship of October 18 through 21, 2023 Time Travelers Event. Benefits include:

1. Print: Logo inclusion on all promotional collateral including: event posters, postcards, event tickets and program
2. On-Line: Recognition as a sponsor with logo and link on the Fresno County Historical Society website
- on-Site: 40 Adult and 40 Child admission passes.
3. Complimentary parking.
4. Logo inclusion on Sponsor Banner displayed at the event entrance

Cost: \$30,000.00

Time Travelers Student Admission for educational field trip activities at Time Travelers Event and 2,000 complimentary child admissions for Time Travelers County Fair on October 21st.

Event cost is \$7.00 per student/2,000 students = \$14,000.00

Total Cost is \$44,000

Please indicate where the work will be performed:

Work to be performed remotely in the state of California ☒

Date Item is to appear on Board of Education Agenda: 9/13/23
(Contracts of \$15,000.00 or more)

Will contract be submitted with Bundled Contracts? No

Reviewed & approved by Cabinet Level Officer:

Bryan J. Wells

8-18-23

Signed

Date

Reviewed & approved by Risk Management

Blaney

8/18/2023

Signed

Date

Reviewed & approved by Department Head

Bryan J. Wells

8-18-23

Signed

Date

Please return signed agreement back to (name/email): Yotanda Serna <Yotanda.Serna@fresnounified.org>



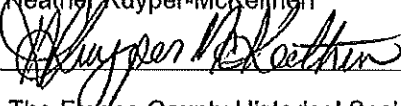
Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: 030-0727-6760-4300-1110-1000

District Contact Person: Heather Kuyper-McKeithen

Budget Manager Approval: 

Contractor's Vendor Name: The Fresno County Historical Society

Contractor's Contact Person: Elizabeth Laval

Contractor's Title: President

Contractor's Telephone

Number: 559-441-0862

Contractor's E-mail: nfaria@valleyhistory.org

Contractor's Address: 7160 West Kearney Blvd; Fresno, CA 93706

This Independent Contractor Services Agreement is made and entered into effective 10/18/2023 (the "Effective Date") by and between the Fresno Unified School District ("District") and The Fresno County Historical Society ("Contractor").

1. Contractor Services. Contractor agrees to provide

Time Travelers Sponsorship of October 18 through 21, 2023 Time Travelers Event. Benefits include:

1. Print: Logo inclusion on all promotional collateral including: event posters, postcards, event tickets and program
 2. On-Line: Recognition as a sponsor with logo and link on the Fresno County Historical Society website on-Site: 40 Adult and 40 Child admission passes.
 3. Complimentary parking.
 4. Logo inclusion on Sponsor Banner displayed at the event entrance
- Cost: \$30,000.00

Time Travelers Student Admission for educational field trip activities at Time Travelers Event and 2,000 complimentary child admissions for Time Travelers County Fair on October 21st.

Event cost is \$7.00 per student/2,000 students = \$14,000.00

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

3. Term. This Agreement shall begin on 10/18/2023 , and shall terminate on 10/21/2023 . There shall be no extension of the term of the agreement without express written consent from all parties.

4. Payment. District agrees to pay Contractor at following rate of 44,000.0 per Quote , Not to exceed \$ 44,000.00 . Checks will be made payable to The Fresno County Historical Society . Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

5. Incidental Expenses. ☐ Yes (See below) ☒ No, Vendor initial here CZ

- a. Lodging \$ 0.00 Actual cost of single occupancy. Not to exceed \$100 per night. *Receipt Required.
- b. Meals \$ 0.00 Reimbursement limited to actual cost up to the following rates: Breakfast \$12.20, Lunch \$18.30, Dinner \$30.50. *Receipt Required.
- c. Travel \$ 0.00 Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
- d. Supplies \$ 0.00 As negotiated with school/department contracting for service.
- e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): \$ 44,000.00
- f. Other \$ 0.00

6. Employment. Are you a current FUSD employee? ☐ Yes ☒ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☒ No

8. California Residency. Contractor is a resident of the state of California: ☒ Yes ☐ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppcpas.com/fresno-unified-fraud-alert>. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

Contractor's initials CZ District's initials SS

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph 13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.
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19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1. "Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

Contractor's initials CZ District's initials SS

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.
23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.
25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.
26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: Fresno County Historical Society

Name: Elizabeth Laval, President

Address:

7160 West Kearney Boulevard
Fresno, CA 93706

c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of \$15,000.00, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

Patrick Jensen, Chief Financial Officer

Date

CONTRACTOR

The Fresno County Historical Society

Elizabeth Laval, President
Name: Nancy Faria , Title: Event Manager

08/18/2023

Date

Approved As To Form:

Stacey Sandoval

Stacey Sandoval, Executive Director
Risk Management

8/18/2023

Date

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-16

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Agreement with Shifting Perspectives, LLC

ITEM DESCRIPTION: Included in the Board binders is an agreement with Shifting Perspectives, LLC to provide four, two-hour equity-focused learning sessions with principals. On June 21, 2023, the Board approved an agreement with Shifting Perspectives, LLC, to provide professional learning to site co-administrators during the 2023/24 school year. As part of the learning, principals will engage with “Leading Your School Toward Equity” written by Dwayne Chism Ed.D., The learning sessions will support principals to build coherence around their roles as equity-centered leaders and build their capacity to authentically lead and build a culture for equity.

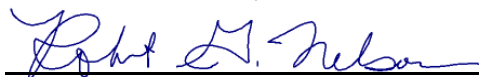
FINANCIAL SUMMARY: Sufficient funds in the amount of \$16,800 are available in the School Leadership Budget.

PREPARED BY: Marie Williams, Ed.D.,

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

32051

Vendor Number

Shifting Perspectives LLC

Vendor Name

402-690-7734

Phone Number

13509 SOUTH 46TH STREET, Papillion, NE 68133

Address

Dwayne Chism

Vendor Contact

From: 9/14/2023

Through: 6/30/2024

Term (Duration)

FUSD Contract Administrator:

Marie Williams

Instructional Services

559-457-3869

Name

Site/ Dept

Telephone number

Budget (Fund-Unit-Dept.-Activity-Function-Object) 030-0675-0655-1110-2100-5110

Annual Cost \$16,800

(Contract will not be authorized to exceed this amount w/o BOE approval)

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☒

No ☐

Scope of Work Summary:

4 In-Person Sessions (120-minute session).
Alignment planning/feedback session with District Leadership around supporting equity driven leadership.
Site Visits or follow-up with summer admin cohort group (if time permits).

Please indicate where the work will be performed:

Work to be performed on FUSD property

Date Item is to appear on **Board of Education Agenda:** 09/13/23
(Contracts of \$15,000.00 or more)

Will contract be submitted with Bundled Contracts? No

Reviewed & approved by **Cabinet Level Officer:**

Signed

Date

Reviewed & approved by **Risk Management**

Signed

Date

Reviewed & approved by **Department Head**

Signed

Date

Please return signed agreement back to (name/email): Dwayne Chism



Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: 030-0675-0655-1110-2100-5110

District Contact Person: Marie Williams

Budget Manager Approval:

Contractor's Vendor Name: Shifting Perspectives LLC

Contractor's Contact Person: Dwayne Chism

Contractor's Title: Consultant

Contractor's Telephone

Number: 402-690-7734

Contractor's E-mail: shiftingperspectivesllc@gmail.com

Contractor's Address: 13509 SOUTH 46TH STREET, Papillion, NE 68133

This Independent Contractor Services Agreement is made and entered into effective 9/14/2023 (the "Effective Date") by and between the Fresno Unified School District ("District") and Shifting Perspectives LLC ("Contractor").

1. Contractor Services. Contractor agrees to provide

4 In-Person Sessions (120-minute session).

Alignment planning/feedback session with District Leadership around supporting equity driven leadership.

Site Visits or follow-up with summer admin cohort group (if time permits)

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

3. Term. This Agreement shall begin on 9/14/2023 , and shall terminate on 6/30/2024 . There shall be no extension of the term of the agreement without express written consent from all parties.

4. Payment. District agrees to pay Contractor at following rate of \$4,200 per day , Not to exceed \$16,800 . Checks will be made payable to Shifting Perspectives LLC . Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

5. Incidental Expenses. ☐ Yes (See below) ☒ No, Vendor initial here DC

- a. Lodging \$0 Actual cost of single occupancy. Not to exceed \$100 per night. *Receipt Required.
- b. Meals \$0 Reimbursement limited to actual cost up to the following rates: Breakfast \$12.20, Lunch \$18.30, Dinner \$30.50. *Receipt Required.
- c. Travel \$0 Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
- d. Supplies \$0 As negotiated with school/department contracting for service.
- e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): ~~\$0~~ \$16,800.00
- f. Other \$0

6. Employment. Are you a current FUSD employee? ☐ Yes ☒ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☒ No

8. California Residency. Contractor is a resident of the state of California: ☐ Yes ☒ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppcpas.com/fresno-unified-fraud-alert>. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

Contractor's initials DC District's initials SS

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph

13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

- c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.
 - d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:
 - i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;
 - ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and
 - iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.
 - e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.
14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. **Indemnification and Hold Harmless.** To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

a. The Contractor's defense obligations (with counsel approved by District), shall arise immediately upon tender of any of the Indemnities, and the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.

b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.

c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

16. **Insurance.** Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a **Commercial General Liability** policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million (\$2,000,000) dollars per occurrence, four million (\$4,000,000) annual aggregate limit. **Business automobile Liability** Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million (\$2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the **abuse and molestation policy** shall be not less than \$2,000,000 per claim and \$4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District. **The District shall be named as an additional insured on the policies by separate endorsement.** A Certificate of Insurance and endorsements shall be **attached to this Agreement as proof of insurance.** The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary.

17. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.
18. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.
19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1. "Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

 Contractor's initials DC District's initials SS

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.
23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.
25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.
26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: Shifting Perspectives LLC

Name: Dwayne Chism

Address:

13509 SOUTH 46TH STREET,
Papillion, NE 68133

c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of **\$15,000.00**, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

Patrick Jensen, Chief Financial Officer

Date

CONTRACTOR

Shifting Perspectives LLC

Dwayne Chism
Dwayne Chism (Aug 17, 2023 15:58 CDT)

Name: Dwayne Chism **, Title:** Consultant

Aug 17, 2023

Date

Approved As To Form:

Stacey Sandoval

Stacey Sandoval, Executive Director
Risk Management

8/17/2023

Date

Proposed Fresno Plan

Shifting Perspectives, LLC.



GROWING ANOTHER
PERSPECTIVE

<p>Scope #1</p> <ul style="list-style-type: none"> ❖ Principals Meetings 	<p>Theme</p> <ul style="list-style-type: none"> ❖ Work with Principal leaders' equity driven leadership based on book <i>Leading Your School Toward Equity</i>. <p>Outcomes</p> <ul style="list-style-type: none"> ❖ Fresno leaders will build coherence around their role as equity-driven leaders. ❖ Fresno leaders will build their capacity to authentically lead and build a culture for equity. 	<ul style="list-style-type: none"> ❖ 4 In-Person Sessions (120-minute session) ❖ Alignment planning/feedback session with District Leadership around supporting equity driven leadership. ❖ Site Visits or follow-up with summer admin cohort group (if time permits)
<p>Scope # Total Costs: \$21,600 (Including travel expenses)</p> <p>Discount Applied: \$4,800</p>		
<p>Contract Total:</p>	<p>\$16,800</p>	

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-17

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Agreement with Waterford Research Institute

ITEM DESCRIPTION: Included in the Board binders is an agreement with the Waterford Research Institute for the purpose of building literacy and learning capacity and empowering African American & Black students in learning, through direct instruction using Waterford's evidence-based and research-proven digital and print resources and activities, in connection with best-practice teaching strategies. This pilot project will allow 1,000 African American and Black preschool and transitional-kindergarten students to build foundational reading skills during the school day in elementary schools across the district. Additional services include job-embedded coaching, professional learning, and family engagement.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$138,600 are available in the African American Academic Acceleration (A4) Learning Recovery Emergency Block Grant Budget.

PREPARED BY: Lisa Mitchell

DIVISION: Diversity, Equity, and Inclusion
PHONE NUMBER: (559) 457-2553

CABINET APPROVAL: Carlos Castillo
Chief of Diversity, Equity and Inclusion


Carlos Castillo (Aug 23, 2023 17:16 PDT)

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





Fresno Unified School District

Contract Routing Form

Completed independent contract agreement must be attached

31893

Vendor Number

Waterford Research Institute LLC

4246 S. Riverboat Road, STE 150, Taylorsville, UT 84123

Vendor Name

(801) 349-2200

Address

Tom Ness

Phone Number

Vendor Contact

From: 9/14/2023

Through: 6/30/2024

Term (Duration)

FUSD Contract Administrator:

Lisa Mitchell

African American Academic Acce. (559) 457-3728

Name

Site/ Dept

Telephone number

Budget (Fund-Unit-Dept.-Activity-Object)

060-7435-0755-1110-2140-5899

Annual Cost \$138,600.00

(Estimated Amount)

Fingerprint Requirements: *All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.*

Yes ☒

No ☐

Scope of Work Summary:

Waterford Professional Services Team will collaborate with FUSD African American Academic Acceleration (A4) and Early Learning on the implementation to scope and plan details, including goals, timelines, and measurable outcomes based on student achievement and program success of the Waterford Reading Academy. Service includes job-embedded coaching, professional learning, and family engagement. Waterford will provide 45 days of professional services days to provide support to Preschool and Transitional Kindergarten teachers.

Please indicate where the work will be performed: Work to be performed on FUSD property

Date Item is to appear on **Board of Education Agenda:** 09/13/23 Will this contract be submitted with Bundled Contracts? **No**
(Contracts of \$15,000.00 or more)

Reviewed & approved by **Cabinet Level Officer:**

Carlos Castillo (Aug 16, 2023 14:27 PDT)

Aug 16, 2023

Signed

Date

Reviewed & approved by **Risk Management**

Blaney A. S.

Aug 24, 2023

Signed

Date

Reviewed & approved by **Department Head**

Lisa Mitchell

8/11/2023

Signed

Date

Please return signed agreement back to (name/email) : Gloria Jenkins/gloria.jenkins@fresnounif



Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: 060-7435-0755-1110-2140-5899

District Contact Person: Lisa Mitchell

Budget Manager Approval: Lisa Mitchell

Contractor's Vendor Name: Waterford Research Institute LLC

Contractor's Contact Person: Tom Ness

Contractor's Title: Chief Financial Officer

Contractor's Telephone (801) 349-2200
Number:

Contractor's E-mail: tomness@waterford.org

Contractor's Address: 4246 S. Riverboat Road, STE 150, Taylorsville, UT 84123

This Independent Contractor Services Agreement is made and entered into effective 9/14/2023 (the "Effective Date") by and between the Fresno Unified School District ("District") and Waterford Research Institute ("Contractor").

1. Contractor Services. Contractor agrees to provide

Waterford Professional Services Team will collaborate with FUSD African America Academic Acceleration (A4) and Early Learning on the implementation to scope and plan details, including goals, timelines, and measurable outcomes based on student achievement and program success of the Waterford Reading Academy. Service includes job-embedded coaching, professional learning, and family engagement. Waterford will provide 45 days of professional services days to provide support to Preschool and Transitional Kindergarten teachers. Waterford will support FUSD through the following objectives:

1. All students will achieve double digit gains in literacy and math.
2. 80% Fresno USD students utilizing Waterford in TK, Kindergarten, and 1st grade will be reading by the end of 1st grade.
3. 70% Fresno USD students utilizing Waterford will be at grade level by the end of the school year.
4. 70% of children who utilize Waterford literacy curriculum with fidelity will achieve at least one level of growth in foundational literacy skills (333 points) as measured by the Waterford Assessment of Core Skills (WACS).
5. 70% of children who utilize Waterford math and integrated science curriculum with fidelity will achieve 80% mastery levels of learning objectives across key learning strands, including Measurement and Data, Operations and Algebraic Thinking, Numbers and Operations, and Geometry.
6. At least 80% of families participating in Waterford Family Academy will feel more engaged with and better able to support their child's learning.

Waterford Research Institute will ensure that Waterford Reading Academy is compatible and accessible through Clever.

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

3. Term. This Agreement shall begin on 9/14/2023 , and shall terminate on 6/30/2024 . There shall be no extension of the term of the agreement without express written consent from all parties.

4. Payment. District agrees to pay Contractor at following rate of \$ 66.00 per child , Not to exceed \$ 138,600.00. Checks will be made payable to Waterford Research Institute . Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

5. Incidental Expenses. ☐ Yes (See below) ☒ No, Vendor initial here TH

- a. Lodging _____ Actual cost of single occupancy. Not to exceed \$100 per night. **Receipt Required.*
- b. Meals _____ Reimbursement limited to actual cost up to the following rates: Breakfast \$12.20, Lunch \$18.30, Dinner \$30.50. **Receipt Required.*
- c. Travel _____ Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
- d. Supplies _____ As negotiated with school/department contracting for service.
- e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): \$ 138,600.00
- f. Other _____

6. Employment. Are you a current FUSD employee? ☐ Yes ☒ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☒ No

8. California Residency. Contractor is a resident of the state of California: ☐ Yes ☒ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppcpas.com/fresno-unified-fraud-alert>. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

Contractor's initials TH

District's initials SS

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement “Confidential Information” includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a “need to know,” and who are themselves bound by similar nondisclosure restrictions (collectively, “Representatives”). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph 13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.
- c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.
- d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:
 - i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;
 - ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and
 - iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.
- e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. Indemnification and Hold Harmless. To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

a. The Contractor's defense obligations (with counsel approved by District), shall arise immediately upon tender of any of the Indemnities, and the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.

b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.

c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

16. Insurance. Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a **Commercial General Liability** policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million (\$2,000,000) dollars per occurrence, four million (\$4,000,000) annual aggregate limit. **Business automobile Liability** Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million (\$2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the **abuse and molestation policy** shall be not less than \$2,000,000 per claim and \$4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District.

The District shall be named as an additional insured on the policies by separate endorsement. A Certificate of Insurance and endorsements shall be **attached to this Agreement as proof of insurance.** The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary.

17. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.
18. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.
19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1. "Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

Contractor's initials TV District's initials SS

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.
23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.
25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.
26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: Waterford Institute, Inc.

Name: Tom Ness

Address:

4246 S. Riverboat Road, STE 150
Taylorsville UT 84123

c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of **\$15,000.00**, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District
Patrick Jensen, Chief Financial Officer

Date

Risk Management
Approved As To Form:
Stacey Sandoval, Executive Director

8/24/2023

Date

CONTRACTOR

Waterford Research Institute



Name: Tom Ness

, Title: Chief Financial Officer

4/24/2023

Date



PO BOX 250
West Jordan, UT
84084-0250

Quote

Date	6/14/2023
Quote #	Q00007762
Expiration Date	8/31/2023
Payment Terms	Net 30
Prepared By	Michael Miller

Bill To:

Carlos Castillo
2309 Tulare Street
Fresno, CA 93721

Ship To: Fresno Unified School District

Carlos Castillo
2309 Tulare Street
Fresno, CA 93721

Item Number	Description	Unit Price	Quantity	Price
WRA01SG	Waterford Reading Academy Single Student License Reading sequence, Math & Science sequence, OR SmartStart sequence, with WACS, Mobile Mentor - single student annual license	\$88.00 (-\$22.00)	1000	\$88,000.00 (-\$22,000.00)
PS45PRM	Professional Services: Premier 45 Up to 45 Onsite or Consulting Prep Days	\$72,600.00	1	\$72,600.00

Notes:

Waterford Pre-K and TK licenses for 1,000 Students and 45 Professional Service Days.

List Price:	\$160,600.00
Discount:	\$22,000.00
Total:	\$138,600.00

Any software discount shown is valid ONLY for the term of this subscription. Standard list price applies thereafter. This price quotation for the customer's convenience only and not an offer to contract. All quotations are subject to review and final acceptance by a duly authorized representative of Waterford Research Institute. Not responsible for typographical or other errors. Waterford's standard licensing terms and conditions will apply to any order.

If professional services are purchased, then all such services shall expire upon completion of the subscription term.

All pricing in this quotation is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for such taxes or duties that may apply. **If the customer is tax-exempt, evidence of such tax exemption must be provided or else you will be charged sales tax.**



August 17, 2023

To: Lisa Mitchell
Fresno Unified School District
African-American Academic Acceleration (A4)
2309 E Tulare St.
Fresno, CA 93721

Dear Ms. Mitchell:

This letter is to provide the scope of work for the Waterford – Fresno District Partnership. Waterford.org seeks to help close the gap in learning that can often occur for students of color and less-advantaged families. In partnership with the Fresno District, the African American Academic Acceleration (A4) and the Early Childhood Department, Waterford.org will provide literacy support for Fresno’s Preschool and TK students in the district’s elementary schools.

Waterford.org is an early childhood education nonprofit that partners with communities and schools to raise literacy achievement. We are excited to partner with the Fresno District to bring this early childhood literacy program to the community of Fresno. By supporting schools and families, our mission is to see every child reading with proficiency in their earliest years. This project will infuse the science of reading into school experiences that will make it possible for every student to become a great reader for life.

The goal of the program is to build literacy and learning capacity, and to empower students in learning, through direct instruction using Waterford’s evidence-based and research-proven digital and print resources and activities, in connection with best-practice teaching strategies.

Waterford.org seeks to blend the best aspects of learning science, mentoring relationships and innovative technologies, to form community, school, and home programs that deliver excellence and equity for all learners. Waterford’s mission and goal with this program is to enable and transform learning for all students, teachers, and families.

1. Waterford Reading Academy:

This pilot project will allow 1,000 African American, and other Preschool and TK students who are in need, to be supported in elementary schools across the district. The students will utilize the Waterford program in the classroom for 15 minutes per day, with access to the program also available in the home. Waterford will provide support for classroom teachers and staff to ensure a successful implementation that is seamless with other daily activities currently in place.



The Waterford program delivers individualized and research-proven reading and literacy instruction, with proper emphasis also given to the important concepts of social-emotional learning.

Student usage and growth data will be provided to the principals, and to district leadership, to show the growth achieved by students that use the program.

Best Regards,

Michael Miller
Director, School Relations
Waterford.org

Dear Family,

This year, your child has the opportunity to use Waterford at home.

Waterford is a web-based curriculum designed to help children build a solid foundation in reading, math, and science. We believe Waterford is a great complement to our school's learning approach because it provides:

PERSONALIZED LEARNING

Waterford provides complete instruction personalized to your child's unique learning pace and needs. The program constantly monitors your child's learning and provides support where they need it most.

PROVEN CURRICULUM

Developed by the nonprofit Waterford.org, Waterford is based on rigorous research into how children learn reading, math, and science. In addition, many studies have shown that Waterford increases student achievement.

HIGH-QUALITY ACTIVITIES

Waterford is not just an online game! In Waterford, children listen to classical music, read traditional songs and stories from around the world, and explore the lives of important mathematicians and scientists. Of course, there are also some wonderful games and activities, too!

We are excited about this investment in Waterford as part of our toolbox to provide your child with an excellent education.

If you have any questions about Waterford, please let us know.

Sincerely,

Waterford.org

Tips for Success with Waterford

Be sure to use Waterford on Google Chrome. If you are new to Google Chrome, you can download it here: <https://www.google.com/chrome/browser/>

MAKE WATERFORD A PART OF YOUR REGULAR ROUTINE. Waterford is most effective if your child uses it regularly. Choose a regular time or an activity to associate with Waterford. Soon, you will find that your child is reminding you, “It’s time for Waterford.”

WATERFORD AUTOMATICALLY PERSONALIZES a sequence of activities for your child based on his or her ongoing performance. This personalized sequence will provide extra support for your child’s unique needs. As such,

- Do not allow other children or adults to log in as your child.
- Do not guide your child to the correct answers.
- Do encourage your child to always do his or her best.

Learn more at: www.waterford.org



Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-18

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Partnership with Fresno County Cradle to Career

ITEM DESCRIPTION: Included in the Board binders is a list of sponsors for the Cradle to Career (C2C) Partnership for Fresno County. C2C is a community wide partnership of public, private, nonprofit, and philanthropic leaders who are organizing efforts and resources around building a shared community vision that all Fresno County youth will realize success and good health at every age, from cradle to career. The C2C Partnership is a cross-sector effort to coordinate existing resources and institutions, including Fresno Unified, toward a common goal and common measurements. The Partnership is committed to the alignment of goals in the education arenas. The goals of the Partnership are based on several key community goals, which ensure that every child is:

- Healthy at every age
- Prepared for school
- Supported inside and outside of school
- Succeeds academically
- Enrolls in and completes some form of post high school education
- Enters their career of choice
- Is supported through meaningful progression

Board approval will continue this community work and the Fresno Unified role as a key partner in this effort.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$50,000 are available in the Communications Office Budget.

PREPARED BY: Ambra O'Connor

DIVISION: Superintendent's Office
PHONE NUMBER: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor,
Chief of Staff

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.



**Fresno Cradle to Career Sponsorships
Fiscal Year 2023-2024**

Leadership Council Organizations	Sponsorship Amount	Notes	Date Received	Transferred to FCSS Dp 0323		
				Check #	Check Date	Check Amount
CalViva Health	\$100,000		7/25/2023			
CVCF	\$20,000					
County of Fresno	\$10,000					
First 5 Fresno County	\$10,000					
Fresno Housing Authority	\$10,000					
Fresno State	\$25,000					
Fresno Unified School District	\$50,000					
State Center Community College District	\$25,000					
Valley Children's Healthcare	\$12,500					
LEADERSHIP COUNCIL TOTAL	\$262,500					\$0.00

Partnership Table Organizations	Sponsorship Amount	Notes	Date Received	Transferred to FCSS 0323		
				Check #	Check Date	Check Amount
Alvina Elementary Charter School District	\$315					
Big Creek School District	\$55					
Burrell Union Elementary School District	\$315					
Caruthers Unified School District	\$1,050					
Central Unified School District	\$7,875					
Clay Elementary School District	\$210					
Coalinga-Huron Unified School District	\$5,250					
Firebaugh-LasDeltas Unified School Dist.	\$2,100					
Fowler Unified School District	\$2,625					

**Fresno Cradle to Career Sponsorships
Fiscal Year 2023-2024**

Golden Plains Unified School District	\$1,575					
Kerman Unified School District	\$3,675					
Kings Canyon Unified School District	\$2,625					
Kingsburg Elementary Charter School Dist.	\$1,300					
Kingsburg High School	\$525					
Laton Unified School District	\$1,050					
Mendota Unified School District	\$2,625					
Monroe Elementary School	\$315					
Orange Center School District	\$420					
Pacific Union Elementary	\$420					
Parlier Unified School District	\$7,875					
Pine Ridge Elementary School District	\$210					
Raisin City Elementary	\$315					
Riverdale Joint Unified School District	\$1,300					
Sanger Unified School District	\$5,250					
Selma Unified School District	\$3,675					
Sierra Unified School District	\$525					
Washington Colony Elementary	\$525					
Washington Unified School District	\$2,100					
West Park School District	\$525					
Westside Elementary	\$315					

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-19

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Lease Agreement between Fresno Unified School District and the City of Fresno for Parking Garage 8, 1077 Van Ness Avenue, Fresno California, 93721

ITEM DESCRIPTION: Included in the Board binders and recommended for approval is the Lease Agreement between Fresno Unified School District and the City of Fresno for Parking Garage 8, 1077 Van Ness Avenue, Fresno California, 93721. The agreement is to lease 230 non exclusive parking stalls to support departments moving to the new Fulton 2011 building. Fresno Unified School District employees currently moving are: Department of Prevention And Intervention, Diversity Equity and Inclusion, Research Evaluation and Assessment and (transfers) State Federal and Gate.

The lease is for a five-year period beginning September 15, 2023 and ending September 15, 2028 with the option of two additional five-year periods.

The current Licensee rate is \$70.00 per space per month commencing September 15, 2023. Total estimated cost is \$193,200.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$193,200 are available in the General Fund.

PREPARED BY: Paul Idsvoog

DIVISION: Operational Services
PHONE NUMBER: 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

Vendor Number	
City of Fresno	2600 Fresno Street Room 4019
Vendor Name	Address
559-621-8796	Melissa Almaguer
Phone Number	Vendor Contact
From: 9/15/2023	Through: 9/15/2028
Term (Duration)	
FUSD Contract Administrator:	
Alex Belanger	Facilities 559-457-6126
Name	Site/ Dept Telephone number

Budget 030-0188-0962-0000-8500-5899

Annual Cost \$ 193,200.00 (Estimated Amount)

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☐

No ☒

Scope of Work Summary:

Agreement with the City of Fresno to Lease 230 parking stalls from the Parking Garage #8 located at 1077 Van Ness Avenue, Fresno, California, 93721. The lease of parking stalls is for the Fresno Unified 2011 Fresno Street Facility. The lease is for a period of 5 years.

Please indicate where the work will be performed:

Choose Best Description

Date Item is to appear on Board of Education Agenda: 09/13/23
(Contracts of \$15,000.00 or more)

Will contract be submitted with Bundled Contracts? No

Reviewed & approved by Cabinet Level Officer:

Signed

Date

Reviewed & approved by Risk Management

Signed

Aug 29, 2023

Date

Reviewed & approved by Department Head

Signed

Date

Please return signed agreement back to (name/email): Tina Sanchez and Alex Belanger

PARKING PERMIT AGREEMENT
Parking Garage 8 - 1077 Van Ness Avenue

This Parking Agreement (the Agreement) is dated the 15th day of September, 2023, by and between City of Fresno, a California municipal corporation, (City), and Fresno Unified School District, a K-12 Educational government agency (Licensee). Licensee and City shall be referred to herein individually as a "Party" or collectively as the "Parties."

RECITALS

- A. The City owns in fee all rights, title, and interest in and to the parking spaces in Parking Garage 8 located at 1077 Van Ness Avenue, Fresno, California, 93721.
- B. Licensee desires to obtain a maximum of 300 parking spaces (Parking Spaces, as more fully defined in Section 5 of this Agreement) in the Parking Facility specifically for use by Licensee's permittees (Permittees).
- C. The Parties now desire to enter into this Agreement to memorialize their respective rights and obligations related to Licensee's use of the Parking Facility.

AGREEMENT

NOW THEREFORE, for and in consideration of the mutual promises, covenants and agreements contained herein and for good and valuable consideration, the City and Licensee do hereby agree as follows:

- 1. Recitals. Each and all of the foregoing recitals of background facts are incorporated herein by this reference as though set forth herein verbatim.
- 2. Purpose of Agreement. The purpose of this Agreement is to allow the Permittees licensed use of the Parking Spaces solely for the specific public purpose described in Section 5 of this Agreement, and for no other purpose whatsoever, subject to the terms, conditions, and restrictions set forth in this Agreement.
- 3. Effective Date of Agreement. This Agreement shall be effective as of the date first set forth above which shall be the date City signs this Agreement, which shall be after Licensee signs this Agreement.
- 4. Term. The initial term of this Agreement shall be five years, commencing on September 15, 2023, (Commencement Date), and ending on September 15, 2028 (Initial Term), subject to earlier termination in accordance with this Agreement.
 - a. Extension of Term. The Initial Term may be extended by mutual agreement of the Parties, in writing, for no more than two additional five-year periods, on the same terms and conditions as set forth in this Agreement. The Party seeking to extend this Agreement under the terms and conditions contained herein shall provide written notice to the other Party a minimum of ninety days prior to expiration of the then current term.
- 5. Definitions and Terms of Use.
 - a. Parking Spaces. For purposes of this Agreement, Licensee is granted non-exclusive use of a maximum of 300 non-reserved "as-is" parking spaces for monthly parking by Permittees on BLUE and GREEN level in the Parking Facility as designated by the City.

- b. Hours of Use. Parking will be available to the Permittees during the hours of 6:00 a.m. and 6:00 p.m., Monday through Friday excluding state or national holidays officially observed by Licensee.
 - i. Noncompliance Penalty. Use of the Parking Facility for unauthorized purposes (for instance, outside of authorized hours) may result in a parking citation issued by the City of Fresno.
 - c. Parking Pass. Entry and parking in the Parking Facility shall be pursuant to monthly parking passes or access cards issued by City or City's designated Parking Facilities Operator to Licensee or other documentation acceptable to the City. Parking passes may be issued directly to Permittees at Licensee's request, however, in any event Licensee shall remain responsible for all compliance set forth in this Agreement, including Section 5.d. below.
 - d. Compliance. Parking passes shall be for use by Permittee only and may not be transferred. Licensee shall handle parking passes and cause Permittees to use the Parking Spaces for parking of vehicles in accordance with all applicable laws, ordinances, rules, and regulations applicable to the Parking Facility, enacted or promulgated by any public or governmental authority or agency having jurisdiction over the Parking Facility, as may be amended from time to time.
 - e. Closure. City reserves the right to temporarily close the Parking Facility, or certain areas therein, to perform necessary repairs, maintenance, or improvements. City shall post a notice in the Parking Facility of any such closure. City may conduct emergency closures without prior notification. In the event of a closure impacting Licensee, City shall provide substitute parking spaces at another City-owned parking facility reasonably proximate to the Parking Facility.
 - f. Relocation. The City may relocate Licensee's Parking Spaces to a different location within the Parking Facility or to a new or different parking facility altogether by providing thirty days' written notice of such change to Licensee. In the event of relocation, City shall provide Licensee with substitute parking spaces at another City-owned parking facility reasonably proximate to the Parking Facility.
 - g. Security. City shall not be responsible for the security of Licensee's vehicles. Licensee shall be solely responsible for any and all damages occasioned from Licensee's use of the Parking Facility under this Agreement.
6. Improvements. Licensee shall not make any alterations, additions, or improvements in or to the Parking Facility.
7. Termination.
- a. Material Breach. Any material breach of this Agreement, which shall include substantial failure by a Party to observe, fulfill, or perform any obligation, term, or condition of this Agreement, shall be cause for termination as set forth herein. Upon notice by a non-breaching Party to a Party which has materially breached this Agreement, the breaching Party shall have ninety calendar days to cure the breach from the date of the notice. If the breaching Party does not cure within

the ninety calendar days provided, the non-breaching Party may terminate the Agreement, effective immediately, upon written notice to the breaching Party.

- b. City's Right to Terminate. Notwithstanding the foregoing, the City may terminate this Agreement at any time after the Commencement Date and for any reason, by giving thirty days' prior written notice to the Licensee of such termination. This Agreement is also subject to termination by the City as may be otherwise set forth in this Agreement.
- c. Licensee's Right to Terminate. Notwithstanding the foregoing, Licensee may terminate this Agreement at any time after the Commencement Date and for any reason, by giving ninety day's prior written notice to the City of such termination. In such event, Licensee shall pay to City all amounts due to City through the specified date of termination. This Agreement is also subject to termination by the Licensee as may be otherwise set forth in this Agreement.

8. Invoicing and Payment.

- a. Allocation of Parking Spaces. Licensee shall have a right to be allocated up to the number of stall noted in 5.a. above. Parking Spaces shall be allocated upon Licensee's providing the City with thirty days' written notice of its need for a parking space. The number of parking spaces allocated may be less than the maximum allowable spaces. City may, at its option, rent to the general public any unallotted parking spaces.
- b. Minimum Parking Spaces. The Monthly Rate Per Space (defined below) is a discounted bulk rate based upon the rental of at least fifty parking spaces by Licensee. Accordingly, in no event shall Licensee pay for less than fifty Parking Spaces per month. Should less than fifty Parking Spaces be allocated to Licensee in any given month (due to Licensee's decision not to utilize at least fifty Parking Spaces), Licensee shall remain liable for payment for fifty Parking Spaces.
- c. Monthly Rate Per Space. Licensee shall pay City for the use of the Parking Spaces in accordance with the then-current monthly parking rate set forth in the Master Fee Schedule for Parking Permits for Bulk Annual Purchase of fifty stalls or more (Monthly Rate Per Space). The Monthly Rate Per Space as of the Commencement Date, as provided in the City's Master Fee Schedule is \$70 per space. The Monthly Rate Per Space shall be subject to change based upon changes to the Master Fee Schedule. The Parties acknowledge that the Monthly Rate Per Space, as provided in the Master Fee Schedule, is subject to the following condition:

Effective July 1, 2018, staff shall administratively update the parking fees adjusted by this resolution annually to reflect the twelve month percentage change in the U.S Bureau of Labor Statistics Consumer Price Index (CPI) (Urban Wage Earners and Clerical Workers for the San Francisco-Oakland-San Jose Area), for the most current month that data is available, or 3% whichever is less.

- d. Payment. Licensee shall make all payments in full. Licensee shall pay a pro-rated Monthly Rate Per Space beginning on the Commencement Date for the remainder of the month of the Commencement Date and then on the first day of each month thereafter, such that Licensee pays for monthly use in advance. Licensee will be issued all applicable parking passes and or access cards through the City or City's Contracted Parking Operator. All payments shall be made to the City of Fresno, Parking Services, 2600 Fresno Street, Room 4019, Fresno, CA 93721.
 - i. Excess Use. Licensee shall be responsible for use of stalls in excess of the allotted Parking Spaces; such use shall be subject to payment in arrears at the then-current daily parking rate set forth in the Master Fee Schedule for Short Term Daily Rates – Maximum Per Day (\$9.00 per space as of the Commencement Date). Following invoicing, payment shall be due on the first day of the next month.
 - e. Partial Payment. Receipt of a payment of less than the amount due shall be deemed to be nothing more than a partial payment and shall be considered a material breach of this Agreement. Under no circumstances shall City's acceptance of a partial payment constitute accord and satisfaction, nor will City's acceptance of a partial payment forfeit City's right to collect the balance due on the account. City may accept any partial payment check with any conditional or restrictive endorsement or memorandum without prejudice to City's right to recover the balance remaining due or to pursue any other remedy available under this Agreement.
 - f. Late Payment. Late payments are subject to a Late Payment Penalty as provide in the City's Master Fee Schedule. Any payments of any kind returned for insufficient funds will be subject to an additional handling charge of \$25.00 and thereafter, City may require Licensee to pay all future payments of the Monthly Rate Per Space or other sums due by money order or cashier's check only.
9. Assignment.
- a. Assignment by Licensee. Licensee shall not assign, subcontract, or otherwise transfer its rights or obligations under this Agreement without the prior written consent of City, which consent shall not be unreasonably withheld. Any assignment, subletting, occupation, or use without the consent of City shall be void and, at the option of City, shall terminate this Agreement immediately without benefit to Licensee or its assignee of the ninety days' written notice provided for in Section 7.
 - i. Involuntary Assignment. No interest of Licensee in this Agreement shall be assignable by involuntary assignment through operation of law. Each of the following acts shall be considered an involuntary assignment: (i) if Licensee is or becomes bankrupt or insolvent, makes an assignment for the benefit of creditors, or institutes proceedings under the Bankruptcy Act in which Licensee is the bankrupt; or (ii) if a writ of attachment or execution is levied on this Agreement; or (iii) if in any proceeding or action to which Licensee is a party, a receiver is appointed with authority to take possession of the Parking Spaces. An involuntary assignment shall constitute a default by Licensee and City shall have the right to elect to

terminate this Agreement immediately without benefit to Licensee or its assignee of the ninety days' written notice provided for in Section 7, in which case this Agreement shall not be treated as an asset of Licensee.

- b. Assignment by City. City may assign this Agreement, and/or sell the Parking Facility, in whole or in part, to any other Party, without providing Licensee with prior written notice. Licensee agrees to attorn to any assignee/purchaser.
10. Waiver. The waiver by either Party of a breach of any provision of this Agreement shall not constitute a continuing waiver or a waiver of any subsequent breach of either the same or a different provision of this Agreement. No provisions of this Agreement may be waived unless in writing and signed by all Parties to this Agreement. Waiver of any one provision herein shall not be deemed to be a waiver of any other provision herein.
11. Property Tax. Any interest in real property which exists as a result of possession, exclusive use, or a right to possession or exclusive use of any real property (land and/or improvements located therein or thereon) which is owned by City is a taxable possessory interest unless the possessor of interest in such property is exempt from taxation. With regard to any possessory interest to be acquired by Licensee under this Agreement, Licensee, by its signature hereunto affixed, agrees to pay any property taxes levied upon such interest, or thereby warrants, stipulates, confirms, acknowledges, and agrees that, prior to its executing this Agreement, Licensee either took a copy of this Agreement to the office of the Fresno County tax assessors or by some other appropriate means independent of City or any employee, agent, or representative of City determined that Licensee will not be taxed on its possessory interest hereunder.
12. Notices. Any notices required or permitted to be given under the terms of this Agreement must be in writing and be: (a) personally delivered; (b) mailed by depositing such notice in the United States mail, first class postage prepaid; or (c) sent by reputable overnight delivery service, addressed as follows or to such other place as each Party hereto may designate by subsequent written notice to the other Party:

To Licensee:

FRESNO UNIFIED SCHOOL DISTRICT
2309 Tulare Street
Fresno, CA 93721

To City:

City of Fresno
Planning and Development Department
Parking Manager
2600 Fresno Street Room 4019
Fresno, CA 93721-3623
Phone: 559-621-8796
Fax: 559-457-1265

13. Governing Laws and Venue. This Agreement shall be governed by, and construed and enforced in accordance with, the laws of the State of California. Venue for purposes of

the filing of any action regarding the enforcement or interpretation of this Agreement and any rights and duties hereunder shall be Fresno County, California.

14. Condemnation. If the Parking Spaces or any portion thereof are taken under the power of eminent domain, or sold to a public authority under the threat of the exercise of said power (all of which is herein referred to as "Condemnation"), this Agreement shall terminate as to the part so taken as of the date the condemning authority takes title or possession, whichever occurs first. All awards for the taking any payment made under the threat of the exercise of condemnation shall be payable to the City, and Licensee shall not claim any portion of such award by virtue of any interests created by this Agreement or otherwise.
15. Severability. If any term, provision, covenant, or restriction in this Agreement is determined to be invalid, void, unenforceable, or otherwise inconsistent with applicable law, the remainder of the terms, provisions, covenants and restrictions of this Agreement will remain in full force and effect and will in no way be affected, impaired, or invalidated. It is hereby stipulated and declared to be the intention of City and the Licensee that they would have executed the remaining terms, provisions, covenants, and restrictions set forth in this Agreement without including any of such terms, provisions, covenants, or restrictions that may be hereafter declared invalid, void, or unenforceable.
16. Cumulative Remedies. No remedy or election hereunder shall be deemed exclusive but shall, wherever possible, be cumulative with all other remedies at law or in equity.
17. Headings. The section headings in this Agreement are for convenience and reference only and shall not be construed or held in any way to explain, modify or add to the interpretation or meaning of the provisions of this Agreement.
18. Interpretation. Should any provision of this Agreement be found to be ambiguous in any way, such ambiguity shall be resolved by construing the terms of this Agreement in accordance with their generally accepted meaning.
19. Extent of Agreement. Each Party acknowledges that they have read and fully understand the contents of this Agreement. This Agreement represents the entire and integrated agreement between the Parties with respect to the subject matter hereof and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be modified only by written instrument duly authorized and executed by both City and Licensee.
20. Binding. Once this Agreement is signed by all Parties, it shall be binding upon, and shall inure to the benefit of, all Parties, and each Party's respective heirs, successors, assigns, transferees, agents, servants, employees and representatives.
21. Compliance with Law. Licensee shall at all times comply with all applicable laws of the United States, the State of California and City, and with all applicable regulations promulgated by federal, state, regional, or local administrative and regulatory agencies, now in force and as they may be enacted, issued, or amended during the term of this Agreement.
22. Attorney's Fees. If either Party is required to commence any proceeding or legal action to enforce or interpret any term, covenant or condition of this Agreement, the prevailing

Party in such proceeding or action shall be entitled to recover from the other Party its reasonable attorney's fees and legal expenses.

23. No Third Party Beneficiaries. The rights, interests, duties, and obligations defined within this Agreement are intended for the specific Parties hereto as identified in the preamble of this Agreement. Notwithstanding anything stated to the contrary in this Agreement, it is not intended that any rights or interests in this Agreement benefit or flow to the interest of any third parties.
24. Bond and Indenture Requirements and Subordination. Notwithstanding any other terms or provisions of this Agreement, the Parties acknowledge and agree that the Parking Facility may be encumbered by certain Bonds and Indenture and covenants and conditions therein. This Agreement shall be deemed modified to any extent required, at any time in the opinion of City's bond counsel for compliance with the Bonds and Indenture. Without limiting the foregoing, the Parties acknowledge and agree that, the terms, covenants, provisions and conditions herein are and shall be subject and subordinate to the Bond and Indenture and any and all City bond and other financings and refinancing of the Parking Facility. Licensee agrees to provide a written subordination upon City's reasonable request.

[SIGNATURES ON FOLLOWING PAGE]

IN WITNESS WHEREOF, the Parties have executed this Agreement at Fresno, California, the day and year first above written.


CITY:
CITY OF FRESNO,
a California municipal corporation

LICENSEE:
Fresno Unified School District
a K-12 Educational government agency

By: _____
Georgeanne White
City Manager

By: _____
Patrick Jensen
Chief Financial Officer

Date: _____

By:  _____ Aug 29, 2023
Stacey Sandoval
Executive Director Risk
Management

APPROVED AS TO FORM:
Andrew Janz
City Attorney

By: _____
Tracy N. Parvanian Date
Senior Deputy City Attorney

ATTEST:
Todd Stermer
City Clerk

By: _____
Deputy Date

REVIEWED & RECOMMENDED FOR APPROVAL:

By: _____
Melissa Almaguer
Parking Manager
Planning and Development Department

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-20

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Award of Bid 24-14, Birney and Centennial Elementary Schools Heating, Ventilation, Air Conditioning Energy Management System Replacements

ITEM DESCRIPTION: Included in the Board binders is information on Bid 24-14, Birney and Centennial Elementary Schools Heating, Ventilation, Air Conditioning Energy Management System Replacements. This project will improve classroom ventilation and heating/air conditioning by replacing unit ventilators, energy management systems, and central plant equipment. The Elementary Secondary School Emergency Relief III (ESSER III) funded project will provide new, more energy efficient equipment, capable of providing Minimum Efficiency Reporting Value-13 (MERV-13) filtration and increased air exchange rates. The existing systems are over 25 years old and require replacement due to age, condition, repair history, and difficulty in locating replacement parts.

The request for bids was lawfully advertised on June 30, 2023, and July 05, 2023. Notifications were sent to 112 firms plus five construction trade publications, and the district received four responses. Bids were opened on August 01, 2023. Staff recommends award to the lowest responsive, responsible bidder:

Modern Air Mechanical (Merced, California) \$2,659,545

The total contract amount includes a \$70,000 allowance for painting and patching that may or may not be used. The tabulation is attached and bid specifications are available for review in the Purchasing Department.


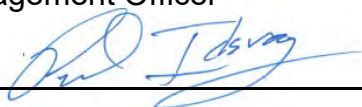
FINANCIAL SUMMARY: Sufficient funds in the amount of \$2,659,545 are available in Elementary and Secondary School Emergency Relief III Federal Funds.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D



FRESNO UNIFIED SCHOOL DISTRICT
BID TABULATION

BID NO. 24-14, BIRNEY AND CENTENNIAL ELEMENTARY SCHOOLS HVAC/EMS REPLACEMENTS

Bid Opening Date: August 1, 2023 prior to 2:00 P.M.

Buyer: Panhia Moua

CONTRACTOR	CITY	BASE BID 1 BIRNEY ES HVAC/ EMS REPLACEMENT	BASE BID 2 CENTENNIAL ES HVAC/ EMS REPLACEMENT	ALLOWANCE PAINTING AND PATCHING	TOTAL BID AMOUNT
Modern Air Mechanical	Merced	\$1,501,105	\$1,088,440	\$70,000	\$2,659,545
Strategic Mechanical, Inc.	Fresno	\$1,585,636	\$1,081,155	\$70,000	\$2,736,791
J. Boone Mechanical, Inc.	Clovis	\$1,598,000	\$1,223,000	\$70,000	\$2,891,000
New England Sheet Metal and Mechanical Co.	Fresno	\$1,657,900	\$1,194,600	\$70,000	\$2,922,500

Low bid determined by combined total of Base Bid 1, Base Bid 2, and Allowance.

The total contract amount includes a \$70,000 allowance for painting and patching that may or may not be used.

Staff recommends award of \$2,659,545 to Modern Air Mechanical, the lowest responsive, responsible bidder for the Base Bid items and Allowance.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-21

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Award of Request for Proposals 24-02, Family Support Services

ITEM DESCRIPTION: Included in the Board binder is information on Request for Proposals (RFP) 24-02, Family Support Services. RFP 24-02, Family Support Services is to select qualified vendors in the categories of Literacy, Social-Emotional Family Learning, Cultural Diversity and Celebration of Family Learning. Success will be measured based on family participation and through a family feedback survey on how services support student achievement. Also, milestone goals will be implemented with a master schedule timeline to ensure effectiveness. The term is a three-year period with the option to renew for two additional one-year periods beginning September 14, 2023.

The Request for Proposals was lawfully advertised on June 14, 2023, and June 21, 2023. Notifications were sent to 7 vendors, and the district received 2 responses. Evaluation of proposals were based on qualifications including experience, service implementation plan, insurance and regulatory matters, proof of licensure and certification, and pricing. The evaluation panel, comprised of Fresno Unified staff from Parent University, Project Access, African American Academic Acceleration, and Prevention and Intervention, recommends approval of the following vendors:

Category A – Success Together, Inc. (Fresno, CA) est. annual \$122,757

Category B – The Fresno Center (Fresno, CA) est. annual \$131,000

RFP, responses and scoring matrix are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$253,757 are available in the Parent University Budget.


PREPARED BY: Maiyer Vang

DIVISION: Instructional Services
PHONE NUMBER: (559) 457-3390

CABINET APPROVAL: Nikki Henry,
Chief Information Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-22

AGENDA SECTION:

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED:

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Award of Request for Qualifications 24-09, Event Planner Services Rebid

ITEM DESCRIPTION: Included in the Board binders is information on Request for Qualifications (RFQ) 24-09, Event Planner Services Rebid. It is recommended the Board approve RFQ 24-09, to prequalify a pool of vendors to provide event planner services. The district is seeking vendors to lead, plan and host four district annual events: the State of Education Gala, Excellence in Education Awards, the Retirement Dinner, and Convocation. The term is for a one-year period with the option to renew for four additional one-year periods and will begin September 14, 2023.

The Request for Qualifications (RFQ) was lawfully advertised on May 31, 2023, and June 07, 2023. Proposals were opened June 28, 2023, and the district received four responses. Evaluation of proposals were based on qualifications including experience, plan of approach for proposed work, and pricing. The evaluation panel, comprised of Fresno Unified Communications Office staff, recommends approval of the following vendors:

Catalano Fenske & Associates, LLC (Fresno, California)
Fresno Event Group, Inc. (Fresno, California)
Genuine Vacation, LLC (Grand Rapids, Michigan)
JE Consulting (Fresno, California)

Statements of qualifications and scoring matrices are available for review in the Purchasing Department.

Approval will allow departments to utilize qualified vendors for services as needed. Purchase orders will be presented to the board for ratification in future purchase order reports.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$200,000 are available through the Communications Office Budget.

PREPARED BY: Nikki Henry

DIVISION: Communications Office
PHONE NUMBER: (559) 457-3733

CABINET APPROVAL: Nikki Henry
Chief Communications Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.



Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-23

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Deny

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Deny Claim GL23-0616-9466

ITEM DESCRIPTION: Included in the Board binders is a Claim for Damages by a minor, case GL23-0616-9466. The Superintendent recommends that the Claim be denied, and the matter referred to the district's Risk Management for further handling.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.


PREPARED BY: Stacey Sandoval

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-6226

CABINET APPROVAL: Patrick Jensen
Chief Financial Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





CLAIM FOR DAMAGES

NOTE: A claim relating to a cause of action for death or for injury to person or to personal property or grown crops shall be presented not later than six (6) months after the accrual of the cause of action. A claim relating to any other cause of action shall be presented not later than one (1) year after the accrual of the cause of action. (Refer to California Government Code Section 911.2)

INSTRUCTIONS: Deliver or mail the completed claim form to Fresno Unified School Board,
2309 Tulare Street, Fresno, CA 93721.

OFFICIAL USE ONLY

Sign and date all attachments to the claim form

Name of Claimant (Injured or Damaged Party) <i>Minor</i> , by and through <i>minor</i> guardian ad litem		Birthdate of Claimant <i>Minor</i>
Home Address of Claimant <i>Minor</i>		Home Telephone Number <i>Minor</i>
City/State/Zip Code Fresno, CA 93721		Business Telephone Number 559-342-5800
Business Address of Claimant 1225 E. Divisadero Street		CA Drivers License Number
Social Security Number of Claimant <i>Minor</i>		Relationship to Claimant Attorney
Name of Person to whom any Notices concerning Claim should be sent (If different from above) Law Office of Kevin G. Little		Telephone Number 559-342-5800
Address of Person to whom any Notices concerning Claim should be sent (If different from above) Post Office Box 8656, Fresno, CA 93747		Police Report Number
When did Injury, Damage or Loss occur? (Date and Time) 02/16/2023 during school hours/bus ride hours		
Where did Injury, Damage or Loss occur? (Location Name, Street Address, Intersecting Streets, etc.) Pyle Elementary School: 4140 N. Augusta St., Fresno, CA 93726-drive to/from		
How did Injury, Damage or Loss occur? (Provide full details - Use separate sheets, if necessary) Child in the care and custody of Pyle Elementary School allowed egregious physical injuries occur to the body of the claimant causing severe emotional distress prior to, during and after. More specifically, an employee or agent of the District (or contractor) bus driver caused Injury by using abusive and unreasonable methods of restraint.		
What did City or City Employee(s) do to cause the Injury, Damage or Loss? What are the name(s) of City Employee(s) who caused the Injury, Damage or Loss (if known)? Caused, allowed to cause physical injuries to a minor in their care, causing emotional pain and suffering before, during and after.		
Describe the Injury, Damage or Loss claimed. (Provide full details - Attach any medical records and use separate sheets, if necessary.) significant injuries, bruising to abdomen of minor and emotional distress.		
What is the amount of Injury, Damage or Loss claimed, including the estimated amount of any future Injury, Damage or Loss. (Itemize and attach medical bills, property damage estimates, etc.-Use separate sheets, if necessary). If the amount claimed exceeds \$10,000.00, no dollar amount shall be included. However, you shall indicate whether the claim would be a limited civil case. (Refer to California Government Code Section 910(f)) Unlimited Jurisdiction case-amount claim would exceed \$25,000.00.		
Name, Address & Telephone Number of Witness(es), Doctor(s) and/or Hospital(s). (Use separate sheets, if necessary). Issac Villanueva-Principal, Jesse Alonzo, Sharon Murphy, Marc Esquivel		
Signature of Claimant or Person acting on Claimant's behalf <i>K. Little</i>		Date 08/15/2023

PRESENTATION OF A FALSE OR FRAUDULENT CLAIM IS A FELONY (Refer to California Penal Code Section 72)

(11/19)

RECEIVED
AUG 16 2023
BENEFITS AND RISK MANAGEMENT
FRESNO UNIFIED SCHOOLS

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-24

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Certificated Retiree Contract for Patricia Atitya

ITEM DESCRIPTION: Included in the Board binders is a Certificated Retiree Contract between Fresno Unified School District and Patricia Atitya in the amount of \$50,600.

Ms. Atitya will conduct initial preschool special education health evaluations. Ms. Atitya will provide those services at the Lori Ann Infant Program at a rate of \$68.00 per hour.

The Lori Ann Infant Program currently has a growing demand to conduct preschool assessments to meet Child Find obligations and to provide appropriate services to preschoolers with disabilities.

The term of this contract began August 15, 2023, and ends June 30, 2023.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$50,600 are available in the Special Education Budget.

PREPARED BY: Tangee Pinheiro, Ed.D.,

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-373

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Bob Nelson, Ed.D.



Fresno Unified School District
Retiree Contract Checklist
This Form Must BE TYPED.

1. School Site: Lori Ann Infant Program/Preschool Evaluation Team
2. Administrator: Heidi Barbis Telephone: (559) 248-7236
3. Retiree: Patricia Atitya
4. Term 8/15/2023 Through: 6/30/2024
5. Budget: 060-6500-0785-5730-3140-1260
6. Contract Amount: \$68.00 per hour
7. Scope of Work Summary: The School Nurse role on a preschool evaluation team to determine special education services.
8. Expected Results/Student Outcome: Meets the legal requirement mandating a school nurse as part of an evaluation team in order to determine special education eligibility and services.
9. Date item is to appear on Board of Education Agenda: September 13, 2023
(Contracts of \$15,000. or more)

Please send this form (with the cover memo and Retiree contract) to the appropriate Assist superintendent for your school site.

**FRESNO UNIFIED SCHOOL DISTRICT
CERTIFICATED RETIREE CONTRACT
PURSUANT TO EDUCATION CODE SECTION 24214**

Retiree:	Patricia Atitya	Retiree I.D. Number:	1038884
Department	Special Education Department	Department Number:	457-3220
Position Title:	School Nurse	Hourly/Daily Rate of Pay:	\$68.00
Contract Period:	8/15/2023-6/30/2024	Contract Salary Not to Exceed:	\$50,600
Budget Number:	060-6500-0785-5730-3140-1260	School Site Plan:	n/a
Funding Source:	Special Education	During this fiscal year, have you signed any other retiree contracts?	No

Patricia Atitya ("Retiree") is retired from service with the Fresno Unified School District and elects to accept retiree employment pursuant to Education Code section 24214.

1. Offer of Employment: Retiree is hereby offered retiree employment to serve as a retired certificated employee of the Fresno Unified School District ("District"). The assignment, duties and time of service during the school year shall be as directed by the Governing Board.
2. Employment Classification:
 - a. Retiree will be classified as a retired employee who has not been reinstated as an employee of the District as set forth in Education Code section 24214.
 - b. Retiree specifically acknowledges that this agreement does not establish any right to probationary or permanent employment status.
 - c. Retiree further acknowledges that this agreement does not establish any right to reemployment in any status beyond the term of this agreement.
3. Length of Service: The anticipated length of time for which you are employed is from 8/15/2023, through 06/30/2024, or earlier if any of the following occur:
 - a. Notification by the District that the employment hereunder is terminated for any reason including, but not limited to, failure to render satisfactory or acceptable service;
 - b. Notification by the District that Retiree's services are no longer needed; or
 - c. Loss, surrender or other failure to obtain or retain Retiree's credential.
4. Salary: Subject to verification of teaching experience, job duties/position and limitations set forth in Education Code section 24214.

The District shall be entitled to recover for any erroneous excess payment, regardless of cause. Excess payments discovered within a fiscal year may be recovered, in whole or in part, by adjustment of further payments due as a result of service provided during that fiscal year. It is Retiree's responsibility to comply with and notify the District as to earnings

limitations applicable to Retiree.

5. Credential(s) Held: By accepting this offer Retiree represents that he/she processes a credential(s) authorizing service in California Schools and that Retiree has registered the credential(s) with the Fresno County Superintendent of Schools.

District specifically relies on these Representations as to "Credential(s) Held" in hiring Retiree. Retiree understands that if he/she does not hold and have the credential(s) indicated for the position being hired for, that this agreement is null and void. Retiree further understands that it is his/her responsibility to maintain the credential(s) on file with the County Superintendent of School and to keep the District informed of the status of the credential(s).

6. Conditions of Employment: This offer of employment is made subject to the laws of the State of California and to the rules and regulations of the State Board of Education and the Board of Education Of the District, including the California fingerprint and medical clearance laws, all of which are by reference made a part of the terms and conditions of this offer of employment as though they have been fully set forth herein. This contract is subject to ratification by the District Governing Board.

Ratification of this contract is subject to verification of references submitted by Retiree

7. Modifications: This contract may be changed only by the consent of both parties; any such changes shall be reduced to writing, signed and dated by both parties and attached to this contract.

Patricia Atitya
Patricia Atitya (Aug 10, 2023 2:19 PM)
Retiree's Signature
[Signature]
Funding Source Signature
(Office of State & Federal)

Date Aug 10, 2023

Date 8/10/23

[Signature] Date 8/17/23
Principal/Department Head Signature

[Signature] Date 8/16/2023
Instructional Superintendent

NBA Date 8/23/2023
Chief Academic Officer
(that oversee above Mentioned Program)

[Signature] Date 8/25/23
Chief Human Resources

Board Approval Date _____ Item# _____

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-25

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Certificated Retiree Contract for Nancy Harris

ITEM DESCRIPTION: Included in the Board binders is a Certificated Retiree Contract between Fresno Unified School District and Nancy Harris in the amount of \$50,000.

Ms. Harris will provide speech-language services in accordance with students' Individualized Educational Plans. Ms. Harris will support various school sites district-wide up to a total of 74 days at \$84.46 per hour.

A few school sites district-wide currently have a growing demand for speech-language services. These school sites require immediate additional support to fulfill legal compliance in the provision of such services.

The term of this contract began August 10, 2023, and will end June 30, 2024.

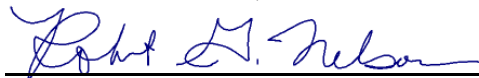
FINANCIAL SUMMARY: Sufficient funds in the amount of \$50,000 are available in the Special Education Budget.

PREPARED BY: Tangee Pinheiro, Ed.D.

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





FRESNO UNIFIED SCHOOL DISTRICT

Retiree Contract Checklist

THIS FORM MUST BE TYPED.

1. School Site: Special Education Department
2. Administrator: Kate Alvarado Telephone: 457-3220
3. Retiree: Nancy Harris
4. Term: August 10, 2023 through June 30, 2024
5. Budget: 060-6500-1781-5760-1190-1110
6. Contract Amount: \$50,655 ~~\$50,655~~ \$50,000⁰²
7. Scope of Work Summary: Speech Language Pathologist

8. Expected Results/Student Outcome: Direct Special Education services identified with
Speech Language concerns, Retiree Speech Language Pathologist (SLP) will conduct
assessments, screening, support and case manage identified students.

9. Date item is to appear on Board of Education Agenda: 09/13/2023
(Contracts of \$15,000. or more)

**Please send this form (with the cover memo and Retiree Contract)
to the appropriate Assistant Superintendent for your school.**

**FRESNO UNIFIED SCHOOL DISTRICT
CERTIFICATED RETIREE CONTRACT
PURSUANT TO EDUCATION CODE SECTION 24214**

Retiree:	Nancy Harris	Retiree I.D. Number:	1005585
Department:	Special Education Department	Department Number:	0781
Position Title:	Speech Language Pathologist	Hourly/Daily Rate of Pay:	\$84.4595
Contract Period:	August 10, 2023 - June 30, 2024	Contract Salary Not to Exceed:	\$50,655 50,000 ⁰²
Budget Number:	060-6500-1781-5760-1190-1110	School Site Plan:	n/a
Funding Source:	Undistrib-Othr Gen Admin	During this fiscal year, have you signed any other retiree contracts?	No

Nancy Harris ("Retiree") is retired from service with the Fresno Unified School District and elects to accept retiree employment pursuant to Education Code section 24214.

1. Offer of Employment: Retiree is hereby offered retiree employment to serve as a retired certificated employee of the Fresno Unified School District ("District"). The assignment, duties and time of service during the school year shall be as directed by the Governing Board.
2. Employment Classification:
 - a. Retiree will be classified as a retired employee who has not been reinstated as an employee of the District as set forth in Education Code section 24214.
 - b. Retiree specifically acknowledges that this agreement does not establish any right to probationary or permanent employment status.
 - c. Retiree further acknowledges that this agreement does not establish any right to reemployment in any status beyond the term of this agreement.
3. Length of Service: The anticipated length of time for which you are employed is from August 10, 20023 through June 30, 20024 or earlier if any of the following occur:
 - a. Notification by the District that the employment hereunder is terminated for any reason including, but not limited to, failure to render satisfactory or acceptable service;
 - b. Notification by the District that Retiree's services are no longer needed; or
 - c. Loss, surrender or other failure to obtain or retain Retiree's credential.
4. Salary: Subject to verification of teaching experience, job duties/position and limitations set forth in Education Code section 24214.

The District shall be entitled to recover for any erroneous excess payment, regardless of cause. Excess payments discovered within a fiscal year may be recovered, in whole or in part, by adjustment of further payments due as a result of service provided during that fiscal year. It is Retiree's responsibility to comply with and notify the District as to earnings limitations applicable to Retiree.

5. Credential(s) Held: By accepting this offer Retiree represents that he/she possesses a credential(s) authorizing service in California schools and that Retiree has registered the credential(s) with the Fresno County Superintendent of Schools.

District specifically relies on these representations as to "Credential(s) Held" in hiring Retiree. Retiree understands that if he/she does not hold and have the credential(s) indicated for the position being hired for, that this agreement is null and void. Retiree further understands that it is his/her responsibility to maintain the credential(s) on file with the County Superintendent of Schools and to keep the District informed of the status of the credential(s).

6. Conditions of Employment: This offer of employment is made subject to the laws of the State of California and to the rules and regulations of the State Board of Education and the Board of Education of the District, including the California fingerprint and medical clearance laws, all of which are by reference made a part of the terms and conditions of this offer of employment as though they have been fully set forth herein. This contract is subject to ratification by the District Governing Board. Ratification of this contract is subject to verification of references submitted by Retiree.

7. Modifications: This contract may be changed only by the consent of both parties; any such changes shall be reduced to writing, signed and dated by both parties and attached to this contract.

 Retiree's Signature	Date <u>8/28/23</u>	 Principal/Department Head Signature	Date <u>9/28/2023</u>
 Funding Source Signature (Office of State & Federal)	Date <u>8/28/23</u>	 Assistant Superintendent	Date <u>8/28/2023</u>
		 Associate Superintendent (that oversees above mentioned program)	Date <u>8/23/2023</u>
		 Associate Superintendent, Human Resources	Date <u>9/6/23</u>
		 Deputy Exec.	
		Board Approval Date _____	Item# _____

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-26

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Certificated Retiree Contract for Arlene Rowan

ITEM DESCRIPTION: Included in the Board binders is a Certificated Retiree Contract between Fresno Unified School District and Arlene Rowan in the amount of \$50,600.

Ms. Rowan will conduct initial preschool special education health evaluations. Ms. Rowan will provide those services at the Lori Ann Infant Program at a rate of \$68.00 per hour.

The Lori Ann Infant Program currently has a growing demand to conduct preschool assessments to meet Child Find obligations and to provide appropriate services to preschoolers with disabilities.

The term of this contract began August 15, 2023, and ends June 30, 2024.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$50,600 are available in the Special Education Budget.

PREPARED BY: Tangee Pinheiro, Ed.D.,


DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Bob Nelson, Ed.D.



Fresno Unified School District
Retiree Contract Checklist
This Form Must BE TYPED.

1. School Site: Lori Ann Infant Program/Preschool evaluation Team.
2. Administrator: Heidi Barbis Telephone: (559) 248-7236
3. Retiree: Arlene Rowan
4. Term 8/15/2023 Through: 6/30/2024
5. Budget: 060-6500-0785-5730-3140-1260 
6. Contract Amount: \$50,600
7. Scope of Work Summary: The School Nurse role on a preschool evaluation team to determine special education services.
8. Expected Results/Student Outcome: Meets the legal requirement mandating a school nurse as part of an evaluation team in order to determine special education eligibility and services.
9. Date item is to appear on Board of Education Agenda: September 13, 2023
(Contracts of \$15,000. or more)

Please send this form (with the cover memo and Retiree contract) to the appropriate Assist superintendent for your school site.

**FRESNO UNIFIED SCHOOL DISTRICT
CERTIFICATED RETIREE CONTRACT
PURSUANT TO EDUCATION CODE SECTION 24214**

Retiree:	Arlene Rowan	Retiree I.D. Number:	1011754
Department	Special Education	Department Number:	457-3200
Position Title:	School Nurse	Hourly/Daily Rate of Pay:	\$68.00 ²⁵
Contract Period:	8/15/2023 - 6/30/2024	Contract Salary Not to Exceed:	\$50,600
Budget Number:	060-6500-0785-5730-3140-1260	School Site Plan:	n/a
Funding Source:	Special Education	During this fiscal year, have you signed any other retiree contracts?	No

Arlene Rowan ("Retiree") is retired from service with the Fresno Unified School District and elects to accept retiree employment pursuant to Education Code section 24214.

1. **Offer of Employment:** Retiree is hereby offered retiree employment to serve as a retired certificated employee of the Fresno Unified School District ("District"). The assignment, duties and time of service during the school year shall be as directed by the Governing Board.
2. **Employment Classification:**
 - a. Retiree will be classified as a retired employee who has not been reinstated as an employee of the District as set forth in Education Code section 24214.
 - b. Retiree specifically acknowledges that this agreement does not establish any right to probationary or permanent employment status.
 - c. Retiree further acknowledges that this agreement does not establish any right to reemployment in any status beyond the term of this agreement.
3. **Length of Service:** The anticipated length of time for which you are employed is from 8/15/2023, through 06/30/2024, or earlier if any of the following occur:
 - a. Notification by the District that the employment hereunder is terminated for any reason including, but not limited to, failure to render satisfactory or acceptable service;
 - b. Notification by the District that Retiree's services are no longer needed; or
 - c. Loss, surrender or other failure to obtain or retain Retiree's credential.
4. **Salary:** Subject to verification of teaching experience, job duties/position and limitations set forth in Education Code section 24214.

The District shall be entitled to recover for any erroneous excess payment, regardless of cause. Excess payments discovered within a fiscal year may be recovered, in whole or in part, by adjustment of further payments due as a result of service provided during that fiscal year. It is Retiree's responsibility to comply with and notify the District as to earnings

limitations applicable to Retiree.

5. Credential(s) Held: By accepting this offer Retiree represents that he/she possesses a credential(s) authorizing service in California Schools and that Retiree has registered the credential(s) with the Fresno County Superintendent of Schools.

District specifically relies on these Representations as to "Credential(s) Held" in hiring Retiree. Retiree understands that if he/she does not hold and have the credential(s) indicated for the position being hired for, that this agreement is null and void. Retiree further understands that it is his/her responsibility to maintain the credential(s) on file with the County Superintendent of School and to keep the District informed of the status of the credential(s).

6. Conditions of Employment: This offer of employment is made subject to the laws of the State of California and to the rules and regulations of the State Board of Education and the Board of Education Of the District, including the California fingerprint and medical clearance laws, all of which are by reference made a part of the terms and conditions of this offer of employment as though they have been fully set forth herein. This contract is subject to ratification by the District Governing Board.

Ratification of this contract is subject to verification of references submitted by Retiree

7. Modifications: This contract may be changed only by the consent of both parties; any such changes shall be reduced to writing, signed and dated by both parties and attached to this contract.

Arline Brown
Arline Brown (Aug 10, 2023 15:25 PDT)
Retiree's Signature

Date Aug 10, 2023

[Signature]
Funding Source Signature
(Office of State & Federal)

Date 8/16/23

[Signature] Date 8/17/23
Principal/Department Head Signature

[Signature] Date 8/14/2023
Instructional Superintendent

N. B. [Signature] Date 8/23/2023
Chief Academic Officer
(that oversee above Mentioned Program)

[Signature] Date 8/25/23
Chief, Human Resources

Board Approval Date _____ Item# _____

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-27

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Agreement with Ampact for Early Literacy Tutoring

ITEM DESCRIPTION: Included in the Board binders is an agreement with Ampact for the 2023/24 school year. Ampact is a non-profit organization that offers evidence-based programs in three areas: education, environment, and healthy futures. The district has retained the services of Ampact to provide, train and support 24 tutors who will deliver targeted reading skill practice to 320 kindergarten through third-grade students at ten pilot sites. The Reading Corps programs' interventions align with recommendations of the National Reading Panel which are incorporated into scripted exercises that develop students' phonological awareness, phonics, fluency, vocabulary, and comprehension skills. Tutors will deliver one-on-one intervention sessions for 20 minutes daily and will collect data on students' progress weekly.


FINANCIAL SUMMARY: Sufficient funds in the amount of \$174,000 are available in the Curriculum, Instruction, and Professional Learning Budget.

PREPARED BY: Marie Williams, Ed.D.,

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

32038

Vendor Number

Reading & Math, Inc. DBA Ampact

Vendor Name

(209) 425-3028

Phone Number

From: 8/29/2023

Term (Duration)

FUSD Contract Administrator:

Marie Williams

Name

1200 S. Washington Ave., Suite 310, Minneapolis, MN 55415

Address

Audrey Miller, Executive Director

Vendor Contact

Through: 6/30/2024

Curriculum and Instruction

559-457-3554

Site/ Dept

Telephone number

Budget (Fund-Unit-Dept.-Activity-Object) 060-3213-0700-1150-1000-5899

Annual Cost \$ 174,000.00

(Contract will not be authorized to exceed this amount w/)

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☒

No ☐

Scope of Work Summary:

The district has retained the services of Reading & Math, Inc. DBA Ampact to provide, train and support 24 tutors who will deliver targeted reading skills practice to 320 Kindergarten - 3rd. grade students at ten pilot sites.

Please indicate where the work will be performed: Work to be performed on FUSD property

Date Item is to appear on **Board of Education Agenda:** 09/13/23 Will this contract be submitted with Bundled Contracts? No
(Contracts of \$15,000.00 or more)

Reviewed & approved by **Cabinet Level Officer:**

MB
Signed

8/28/2023

Date

Reviewed & approved by **Risk Management**

Stacy
Signed

Aug 28, 2023

Date

Reviewed & approved by **Department Head**

William
Signed

8/24/2023
Date

Please return signed agreement back to (name/email) : laura.castillo@fresnounified.org



Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: 060-3213-0700-1150-1000-5899

District Contact Person: Marie Williams

Budget Manager Approval: 

Contractor's Vendor Name: Reading & Math, Inc., DBA Ampact

Contractor's Contact Person: Audrey Miller

Contractor's Title: Executive Director

Contractor's Telephone

Number: (612) 206-3030

Contractor's E-mail: humanresources@ampact.us

Contractor's Address: 1200 S. Washington Ave, Ste 310, Minneapolis, MN 55415

This Independent Contractor Services Agreement is made and entered into effective 8/29/2023 (the "Effective Date") by and between the Fresno Unified School District ("District") and Reading & Math, Inc., DBA Ampact ("Contractor").

1. Contractor Services. Contractor agrees to provide

Train and support 24 tutors who will deliver targeted reading skills practice to 320 Kindergarten - 3rd. grade students at ten pilot sites.

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

3. Term. This Agreement shall begin on 8/29/2023, and shall terminate on 6/30/2024. There shall be no extension of the term of the agreement without express written consent from all parties.

4. Payment. District agrees to pay Contractor at following rate of _____ per _____, Not to exceed \$ 174,000.00. Checks will be made payable to Reading & Math, Inc., DBA Ampact. Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

5. Incidental Expenses. ☐ Yes (See below) ☒ No, Vendor initial here AM

- a. Lodging \$ 0.00 Actual cost of single occupancy. Not to exceed \$100 per night. *Receipt Required.
- b. Meals \$ 0.00 Reimbursement limited to actual cost up to the following rates: Breakfast \$12.20, Lunch \$18.30, Dinner \$30.50. *Receipt Required.
- c. Travel \$ 0.00 Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
- d. Supplies \$ 0.00 As negotiated with school/department contracting for service.
- e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): \$ 174,000.00
- f. Other \$ 0.00

6. Employment. Are you a current FUSD employee? ☐ Yes ☒ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☒ No

8. California Residency. Contractor is a resident of the state of California: ☒ Yes ☐ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppcpas.com/fresno-unified-fraud-alert>. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

Contractor's initials AM

District's initials SS

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph

13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

- c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.
- d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:
 - i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;
 - ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and
 - iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.
- e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

- 14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. Indemnification and Hold Harmless. To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

a. The Contractor's defense obligations (with counsel approved by District), shall arise immediately upon tender of any of the Indemnities, and the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.

b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.

c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

16. Insurance. Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a **Commercial General Liability** policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million (\$2,000,000) dollars per occurrence, four million (\$4,000,000) annual aggregate limit. **Business automobile Liability** Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million (\$2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the **abuse and molestation policy** shall be not less than \$2,000,000 per claim and \$4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District. **The District shall be named as an additional insured on the policies by separate endorsement.** A Certificate of Insurance and endorsements shall be attached to this Agreement as proof of insurance. The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary.

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19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1. "Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:


 Contractor's initials AM

 District's initials SS

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.
23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.
25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.
26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: Reading & Math Inc

Name: Audrey Miller

Address:

1200 S. Washington Ave, Ste 310,
Minneapolis MN 55415

c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of **\$15,000.00**, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

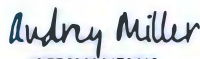
Fresno Unified School District

Patrick Jensen, Chief Financial Officer

Date

CONTRACTOR

Reading & Math, Inc., DBA Ampact

DocuSigned by:

08FE53A30478418

Name: Audrey Miller , Title: Executive Director

8/25/2023 | 5:41 PM CDT

Date

Approved As To Form:



Stacey Sandoval, Executive Director
Risk Management

Aug 28, 2023

Date

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-28

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Agreement with Deborah McCoy

ITEM DESCRIPTION: Included in the Board binders is an agreement with Deborah McCoy. Deborah McCoy will support the Department of Prevention and Intervention Men's and Women's Alliance courses at Baird Middle School with students that have been identified as needing extra support in the following areas: social and emotional learning, academic, behavioral, and mentoring. This support will also extend into the Afterschool Program where students will be able to participate in Hip Hop and Krump dance training.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$30,000 are available in the Chief Academic Office Budget.

PREPARED BY: Tonisha Hargrove-Williams,

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.







Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

<u>31140</u>	
Vendor Number	
<u>Deborah McCoy</u>	<u>2160 E Muir Field Dr</u>
Vendor Name	Address
<u>5592888947</u>	<u>Deborah McCoy</u>
Phone Number	Vendor Contact
From: <u>8/14/2023</u>	Through: <u>6/9/2024</u>
Term (Duration)	
FUSD Contract Administrator:	
<u>Timona Martin</u>	<u>Baird</u> <u>5594514310</u>
Name	Site/ Dept Telephone number

Budget (Fund-Unit-Dept.-Activity-Function-Object) 030-7099-0030-1110-1000-5110

Annual Cost \$ 30,000.00 (Contract will not be authorized to exceed this amount w/o BOE approval) ☒

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. **Yes** ☐ **No** ☒

Scope of Work Summary:

The Alliance Instructor will work closely with students that have been identified as needing extra support in some of, or in all the following areas: SEL, academic, behavioral and mentoring.

The Alliance Instructor is partnered with a credential classroom teacher, where the primary responsibility will be supporting the lead teacher with targeted interventions with small groups of students.

As mentoring is one of the most important roles of the instructor, the students in the class will also have opportunities to extend their learning and mentee experience in the After School Program. The chart below outlines the goals, the purpose of the course and the student selection process.

Please indicate where the work will be performed: Work to be performed on FUSD property ☒

Date Item is to appear on **Board of Education Agenda:** 09/13/23 **Will contract be submitted with Bundled Contracts?** No
(Contracts of \$15,000.00 or more)

Reviewed & approved by Cabinet Level Officer: N. B. [Signature] 8/22/2023
Signed Date

Reviewed & approved by Risk Management [Signature] 8/24/2023
Signed Date

Reviewed & approved by Department Head Tonisha Hargrove-Williams 8/18/23
Signed Date

Please return signed agreement back to (name/email): tonisha.hargrove@fresnounified.org



Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: 030-7099-0030-1110-1000-5110

District Contact Person: Timona Martin

Budget Manager Approval:

Contractor's Vendor Name: Deborah McCoy

Contractor's Contact Person: Deborah McCoy

Contractor's Title: Owner

Contractor's Telephone

Number: 5592888947

Contractor's E-mail: deborahmccoystyles@yahoo.com

Contractor's Address: 2160 E Muir Field Dr

This Independent Contractor Services Agreement is made and entered into effective 8/14/2023 (the "Effective Date") by and between the Fresno Unified School District ("District") and Deborah McCoy ("Contractor").

1. Contractor Services. Contractor agrees to provide

The Alliance Instructor will work closely with students that have been identified as needing extra support in some of, or in all the following areas: SEL, academic, behavioral and mentoring.

The Alliance Instructor is partnered with a credential classroom teacher, where the primary responsibility will be supporting the lead teacher with targeted interventions with small groups of students.

As mentoring is one of the most important roles of the instructor, the students in the class will also have opportunities to extend their learning and mentee experience in the After School Program. The chart below outlines the goals, the purpose of the course and the student selection process.

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

3. Term. This Agreement shall begin on 8/14/2023 , and shall terminate on 6/9/2024 . There shall be no extension of the term of the agreement without express written consent from all parties.

4. Payment. District agrees to pay Contractor at following rate of 30,000.0 per year , not to exceed \$ 30,000.00 . Checks will be made payable to Deborah McCoy . Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

5. Incidental Expenses. ☐ Yes (See below) ☒ No, Vendor initial here MM

a. Lodging \$0.00 Actual cost of single occupancy. Not to exceed \$113 per night. *Receipt Required.

b. Meals \$0.00 Reimbursement limited to actual cost up to the following rates: Breakfast \$16.00, Lunch \$17.00, Dinner \$31.00. *Receipt Required.

c. Travel \$0.00 Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.

d. Supplies \$0.00 As negotiated with school/department contracting for service.

e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): \$30,000

f. Other \$0.00

6. Employment. Are you a current FUSD employee? ☐ Yes ☒ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☒ No

8. California Residency. Contractor is a resident of the state of California: ☒ Yes ☐ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppcpas.com/fresno-unified-fraud-alert>. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the District's Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of service under this Agreement.

Contractor's initials MM

District's initials SS

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph

13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

- c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.
- d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:
 - i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;
 - ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and
 - iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.
- e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

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Contractor's initials

District's initials

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District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: Deborah McCoy

Name: Deborah McCoy

Address:

2160 E Muir Field Dr

c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

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30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
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32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of **\$15,000.00**, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

Patrick Jensen, Chief Financial Officer

Date

CONTRACTOR

Deborah McCoy

Name: Deborah McCoy *, Title:* Owner

Date

Approved As To Form:

Stacey S

Stacey Sandoval, Executive Director
Risk Management

Aug 24, 2023

Date

Role description:

The Alliance Instructor will work closely with students that have been identified as needing extra support in some of, or in all the following areas: SEL, academic, behavioral and mentoring.

The Alliance Instructor is partnered with a credential classroom teacher, where the primary responsibility will be supporting the lead teacher with targeted interventions with small groups of students.

As mentoring is one of the most important roles of the instructor, the students in the class will also have opportunities to extend their learning and mentee experience in the After School Program. The chart below outlines the goals, the purpose of the course and the student selection process.

MISSION

- The mission of the Alliance is to help students develop personal behavior and academic skills that will lead to success in the classroom and prepare career ready graduates in the future.

STRATEGIES

- Create an academic atmosphere that will nurture and excel student learning
- Provide skills to increase coping skills to manage negative behaviors that lead to suspension/expulsion
- Provide extracurricular opportunities aligned to career, college and post secondary options
- Create positive self-awareness, respect, and relationships with peers and adults
- Empower leadership development

EXPECTED OUTCOMES

- Increased graduation rates
- Reduced behaviors that lead to suspension and expulsion incidents
- Improved academic performance
- Improved school attendance and participation
- Increased job readiness opportunities
- Increased social and life skills

TARGET POPULATION/RECRUITMENT/SELECTION PROCESS

The following criteria will be utilized in selecting students:

The school sites will select students for the Alliance Program based on generated list and various other factors including but not limited to:

- Students with high suspension/expulsion rates (one or more suspensions)
- Low academic performing students (students below 2.0 G.P.A.)
- Students with low attendance rates
- Students not participating in any school campus activities

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-29

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Addendum to Agreement with Deaf and Hard of Hearing Service Center

ITEM DESCRIPTION: Included in the Board binders is an addendum to the agreement with the Deaf and Hard of Hearing Service Center in the amount of \$106,358. The Deaf and Hard of Hearing Service Center had an approved agreement with Fresno Unified School District in the amount of \$800,000 executed on July 01, 2022, for fiscal year 2022/23.

The Deaf and Hard of Hearing Services Center Agreement originally was allocated to provide sign language interpreting services to students, families, and employees. This addendum allowed us to provide an increase in the budget to cover the increased expenses of additional interpreting services.

These services provided mandatory services and assistance with students to have interpreters during winter session, extended school year, Individualized Education Programs, communications with parents, and full access to extracurricular activities on and off campuses. These services ensured Fresno Unified School District remained compliant with the California Department of Education and provides equitable access to our students.

This addendum began May 01, 2023, and ended June 30, 2023.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$106,358 are available in the Special Education Budget.

PREPARED BY: Tangee Pinheiro, Ed.D.

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.







Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

Vendor Number	
<u>Deaf and Hard of Hearing Service Center</u>	<u>5340 N. Fresno St., Fresno CA 93710</u>
Vendor Name	Address
<u>(559) 225-3382</u>	<u>Harvey Bradley</u>
Phone Number	Vendor Contact
<u>From: 5/1/2023</u>	<u>Through: 6/30/2023</u>
Term (Duration)	
FUSD Contract Administrator:	
<u>Dr. Ebony Hailey</u>	<u>Special Education Department 457-3220</u>
Name	Site/ Dept Telephone number
<u>Budget (Fund-Unit-Dept.-Activity-Function-Object)</u>	<u>060-6500-0785-5760-1130-5110/060-0785-5001-24!</u>

Annual Cost \$ 106,358.00

(Contract will not be authorized to exceed this amount w/o BOE approval)

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☒

No ☐

Scope of Work Summary:

Contractor agrees to provide interpreting services for the deaf and hard of hearing students, parents and employees. Vendor will not solicit services directly. Special Education staff will be solely responsible for referring parents/students to the vendor.

This addendum allows Fresno Unified School District to provide an increase in the current budget to cover the increased expenses of interpreting services that have been provided for students, parents and staff.

Original Contract Amount: \$800,000
Increased Addendum Amount: \$106,358
Not to Exceed Amount: \$906,325

Please indicate where the work will be performed:

Work to be performed on FUSD property

Date Item is to appear on Board of Education Agenda: 09/13/23 Will contract be submitted with Bundled Contracts? No
(Contracts of \$15,000.00 or more)

Reviewed & approved by Cabinet Level Officer:

KBH
Signed

8/4/2023
Date

Reviewed & approved by Risk Management

[Signature]
Signed

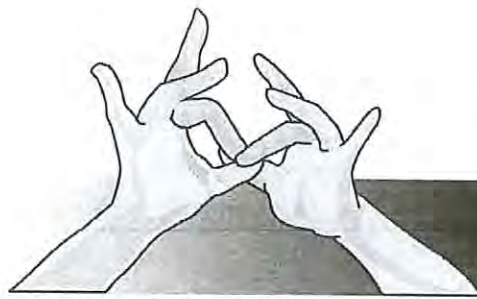
8/10/2023
Date

Reviewed & approved by Department Head

[Signature]
Signed

7/13/2023
Date

Please return signed agreement back to (name/email): Kimberley Rodrigues - kimberley.rodrigues@fresnounified.org



Connect. Inspire. Succeed.

DHHSC

DEAF & HARD OF HEARING SERVICE CENTER

To: Fresno Unified School District

This is an addendum for Harvey Bradley of Deaf and Hard of Hearing Service Center (DHHSC) contract dated July 1, 2022, by and between Fresno Unified School District and DHHSC. This amendment is entered as of May 1, 2023. Except as set forth below, the contract shall remain unmodified and in full force and effect. The below information summarizes the revised terms of the contract as they apply to the 2022/23 school year.

Description of additional services: Sign language interpreting services provided to and for students, parents, and staff. Sign language interpreting services provided to students, parents, and staff include services rendered during the school day and beyond. This includes interpreting services during extracurricular activities, IEP interpreting during synchronous/asynchronous instruction. In addition, interpreters provide interpreting services during community events, board meetings, town hall, or community meetings. Service provider DHHSC provides direct interpreting services to support families when district staff are not available. Every month on average contracted interpreters range from 8 interpreters being utilized to support our students and families.

Original Contract Amount: \$800,000

Increased Contract Amount: \$106,358

Not to exceed Amount: \$906,358

This addendum is hereby incorporated into the agreement as of the addendum's effective date of August 24, 2023.

AGREED AND ACCEPTED
FRESNO UNIFIED SCHOOL DISTRICT

BY: _____
Name: Patrick Jensen
Title: Chief Financial Officer
Date: _____

HARVEY BRADLEY, DHHSC

BY: Michelle J. Branson for
Name: Harvey Bradley
Title: Services Personnel Director
Date: 7/20/2023

Approved as to form:

By: Stacey Sandoval
Name: Stacey Sandoval
Title: Executive Director, Risk Management
Date: 8/10/2023

Fresno Headquarters:

5340 N. Fresno Street
Fresno, CA 93710
(559) 225-3323 V/ (559) 578-4117 VP
resources@dhsc.org

Central Coast Outreach Office:

36 Quail Run Circle, Unit #100-T
Salinas, CA 93907
(831) 753-6540 VP/ (559) 515-4434 VP
resources@dhsc.org

South Valley Outreach Office:

113 N. Church Street, Suite 222
Visalia, CA 93291
(559) 697-0321 VP
resources@dhsc.org

Merced Outreach Office:

865 W. 18th Street
Merced, CA 95340
(209) 230-9910 V/ (209) 326-1158 VP
resources@dhsc.org



Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

Deaf and Hard of Hearing Service Center	5340 N Fresno St., Fresno, CA 93710
Vendor Name	Address
(559) 225-3382	Harvey Bradley
Phone Number	Vendor Contact
From: July 1, 2022	Through: June 30, 2023
Term (Duration)	
FUSD Contract Administrator: Ebony Hailey, Program Manager III	Special Education Department (559) 457-3220
Name	Site/ Dept Telephone number
Budget (Fund-Unit-Dept.-Activity-Object)	060-6500-0785-5760-1130-5110 060-6500-0785-5001-2495-5110

Annual Cost \$ 800,000.00 (Contract will not be authorized to exceed this amount w/o BOB approval)

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☒

No ☐

Scope of Work Summary:

Contractor agrees to provide interpreting services for the deaf and hard of hearing students, parents and employees. Vendor will not solicit services directly. Special Education staff will be solely responsible for referring parents/students to the vendor.

Payment: District agrees to pay Contractor at following rate: Day/Evening rate \$80/Hour no mileage
Day/Evening Emergency rate \$160/ Hour no mileage

Date Item is to appear on Board of Education Agenda: 06/15/22 Agenda Item B (Contracts of \$15,000.00 or more)

Reviewed & approved by Cabinet Level Officer:

Signed

Date

Reviewed & approved by Executive Director, Risk Management:

Signed

Date

Please return signed contract to:
Shoushan Krikorian

Name

Special Education Department

Department



Fresno Unified School District Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: 060-6500-0785-5760-1130-5110 060-6500-0785-5001-2495-117

District Contact Person: Ebony Hailey, Program Manager III

Budget Manager Approval: [Signature]

Contractor's Vendor Name: Deaf and Hard of Hearing Service Center

Contractor's Contact Person: Harvey Bradley

Contractor's Title: Services Personnel Director

Contractor's Telephone Number: (559) 225-3382

Contractor's E-mail: harveyb@dhhs.org

Contractor's Address: 5340 N Fresno St., Fresno, CA 93710

Contractor's Taxpayer ID# or SSN#: 77-0583951

This Independent Contractor Services Agreement is made and entered into effective 07/01/22 (the "Effective Date") by and between the Fresno Unified School District ("District") and ("Contractor").

1. Contractor Services. Contractor agrees to provide _____

Contractor agrees to provide interpreting services for the deaf and hard of hearing students, parents and employees. Vendor will not solicit services directly. Special Education staff will be solely responsible for referring parents/students to the vendor. Payment: District agrees to pay Contractor at following rate: Day/Evening rate \$80/Hour no mileage
Day/Evening Emergency rate \$160/ Hour no mileage

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.
3. Term. This Agreement shall begin on 07/01/22 , and shall terminate on 06/30/23 . There shall be no extension of the term of the agreement without express written consent from all parties.
4. Payment. District agrees to pay Contractor at following rate of \$ 800,000 per Contract , Not to exceed \$ 800,000.00 Checks will be made payable to Deaf and Hard of Hearing Service Center . Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.
5. Incidental Expenses. ☐ Yes (See below) ☒ No, Vendor initial here AB
- a. Lodging \$ 0.00 Actual cost of single occupancy, Not to exceed \$100 per night. *Receipt Required.
 - b. Meals \$ 0.00 Reimbursement limited to actual cost up to the following rates: Breakfast \$12.20, Lunch \$18.30, Dinner \$30.50. *Receipt Required.
 - c. Travel \$ 0.00 Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
 - d. Supplies \$ 0.00 As negotiated with school/department contracting for service.
 - e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): \$ 800,000.00
 - f. Other \$ 0.00
6. Employment. Are you a current FUSD employee? ☐ Yes ☒ No
7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☒ No
8. California Residency. Contractor is a resident of the state of California: ☒ Yes ☐ No
9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppepas.com/fresno-unified-fraud-alert>, The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.
10. Conflict of Interest. In consideration of the District's Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.
- Contractor's initials AB District's initials EL
11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer Paul Idsvoog, by phone at 559-457-3730, by email at Paul.Idsvoog@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.
12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph

13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

- a. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.
- d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:
 - i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;
 - ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and
 - iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.
- e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. **Indemnification and Hold Harmless.** To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

a. The Contractor's defense obligations (with counsel approved by District), shall arise immediately upon tender of any of the Indemnities, and the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.

b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.

c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

16. **Insurance.** Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a Commercial General Liability policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million (\$2,000,000) dollars per occurrence, four million (\$4,000,000) annual aggregate limit. Business automobile Liability Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million (\$2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the abuse and molestation policy shall be not less than \$2,000,000 per claim and \$4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District.

The District shall be named as an additional insured on the policies by separate endorsement. A Certificate of Insurance and endorsements shall be attached to the Agreement as proof of insurance. The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary. "Contractor" shall produce the policy for District, upon request.

17. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.
18. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.
19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1. "Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

Contractor's initials AB

District's initials ELP

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.
23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.
25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.
26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Contractor: Deaf and Hard of Hearing Service Center

Ann Looz
Purchasing Department
Fresno Unified School
District 4498 N. Brawley
Avenue Fresno, CA 93722

Name: Harvey Bradley

Address:

5340 N Fresno St
Fresno, CA 93710

c: Andrew De La Torre
Benefits & Risk Management
Fresno Unified School District
2309 Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of \$15,000.00, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District



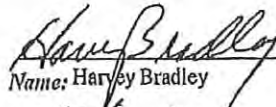
Santino Danisi, Chief Financial Officer

Jul 18, 2022

Date

CONTRACTOR

Deaf and Hard of Hearing Service Center



Name: Harvey Bradley, Title: Services Personnel Di

4/14/2022

Date

Approved As To Form:



Andrew De La Torre, Executive Director
Benefits and Risk Management

5/14/22

Date

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-30

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Addendum to Agreement with Supplemental Health Care, Incorporated

ITEM DESCRIPTION: Included in the Board binders is an addendum to the agreement with Supplemental Health Care, Incorporated in the amount of \$625,000. Supplemental Health Care, Incorporated had an approved service agreement with Fresno Unified School District in the amount of \$585,000 executed on July 01, 2022.

The Supplemental Health Care, Incorporated agreement was created for 10 paraprofessional positions to support special education classes. These paraprofessional positions were assigned to sites in order to cover any vacancies, along with additional support as needed.

Due to the growing demand for support, an increase in paraprofessional placements occurred. These additional paraprofessionals were deployed to support the sites with student coverage for the remainder of the fiscal year 2022/23. Placements ensured student needs were met both academically and behaviorally to improve the efficiency of the classroom.

The term of the addendum began May 01, 2023, and ended June 30, 2023.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$625,000 are available in the Special Education Budget.

PREPARED BY: Tangee Pinheiro, Ed.D.
Instructional Superintendent

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.







Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

Vendor Number

Supplemental Health Care Services, Incor

1640 Redstone Center Drive, Ste. 200, Park City, Utah 84098

Vendor Name

(559) 500-1048

Address

Keiley Giboney

Phone Number

Vendor Contact

From: 5/1/2023

Through: 6/30/2023

Term (Duration)

FUSD Contract Administrator:

Kate Alvarado

Special Education Department 457-3220

Name

Site/ Dept

Telephone number

Budget (Fund-Unit-Dept.-Activity-Function-Object)

060-6500-0781-5760-3150-5110

Annual Cost \$ 625,000.00

(Contract will not be authorized to exceed this amount w/o BOE approval)

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☒

No ☐

Scope of Work Summary:

This Addendum provided seven additional Paraprofessionals from May 1, 2023 through June 30, 2023.

Please indicate where the work will be performed:

Work to be performed on FUSD property

Date Item is to appear on **Board of Education Agenda:** 09/13/2023 Will contract be submitted with Bundled Contracts? No
(Contracts of \$15,000.00 or more)

Reviewed & approved by **Cabinet Level Officer:**


Signed

8/11/2023

Date

Reviewed & approved by **Risk Management**


Signed

8/12/2023

Date

Reviewed & approved by **Department Head**


Signed

8/10/2023
Date

Please return signed agreement back to (name/email) : Kimberley Rodrigues (kimberley.rodrigues@fresnounified.org)



ADDENDUM TO THE AGREEMENT

This Addendum is effective as of this 1st day of May, 2023, by and between SHC Services, Inc. d/b/a Supplemental Health Care (hereinafter "Contractor"), and Fresno Unified School District, on behalf of itself, its facilities, divisions, and subsidiaries (hereinafter collectively referred to as the "School District"). Contractor and School District are sometimes referred to as a "party" or collectively as the "Parties".

The parties having entered into an Agreement dated the first 1st day of July, 2022 ("Agreement"). The purpose of this Addendum is to establish bill rate and billing information for the services listed below. All other terms and conditions to remain based on the fiscal year 2022/23 Agreement.

1. This addendum in the amount of \$ 625,000 provides the following additional services:
 - 7 additional paraprofessionals
Bill Rate of \$50/hour
May 1, 2023 through June 30, 2023.
 - Contract Amount: \$ 585,000
 - Increased Amount: \$ 625,000
 - New Total Amount: \$ 1,210,000
2. Except as modified herein, all provisions of the Agreement and prior Amendments and/or Addendums, if any, shall remain in full force and effect.
3. This Amendment maybe executed in separate counterparts. Delivery of any signature via telecopy or other facsimile transmission shall be deemed equivalent to physical delivery of the original signature page. Any signature page of any counterpart hereof, whether being an original signature or an electronic facsimile transmission of a signature may be appended to any other counterpart hereof to form a completely executed counterpart hereof.
4. By execution of this Amendment, each party acknowledges and agrees that it has received sufficient consideration for the agreements made herein.

IN WITNESS WHEREOF, the undersigned represents that he/she is duly authorized by the parties to enter into this Agreement and bind their respective party to performing the terms and conditions of the Agreement and this Amendment.

**SHC Services, Inc. dba
Supplemental Health Care**

DocuSigned by:

Erin Johnson

62EBF3406527406...

By:

Name: Erin Johnson

Title: Division Director of Sales & Client
Services

Date: <<Date of signature>> 7/14/2023 | 9:02 AM MDT

Fresno Unified School District

By:

Name: Patrick Jensen

Title: Chief Financial Officer

Date:

Approved to Form:

Name: Stacey Sandoval

Title: Executive Director, Risk Management

Date:

Signature: 8/12/2023



**Fresno Unified
School District**
Achieving our Greatest Potential!

Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

Supplemental Health Care Services, Inc.

1640 Redstone Center Drive Suite 200 Park City, Utah 84098

Vendor Name

Address

(559) 500-1048

Keiley Giboney

Phone Number

Vendor Contact

From: July 1, 2022

Through: June 30, 2023

Term (Duration)

FUSD Contract Administrator:

Special Education

(559) 457-3220

Kate Alvarado, Program Manager III

Site/ Dept

Telephone number

Name

Budget (Fund-Unit-Dept.-Activity-Object)

Special Education 060-6500-0781-5760-3150-5110 *1/2*

Annual Cost \$ 585,000.00

(Contract will not be authorized to exceed this amount w/o BOE approval)

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☒

No ☐

Scope of Work Summary:

Provide Para education support to Special Education classes and fill unfilled vacancies. The vendor will not solicit services directly. Special Education staff will be solely responsible for referring parents/students to vendors. Para \$50.00 per hour for up to 10 paraprofessionals for a total of 180, 6.5 hour days each.

Date Item is to appear on Board of Education Agenda:

6/15/22

~~6/16/22~~

Agenda Item # (Contracts of \$15,000.00 or more)

Reviewed & approved by Cabinet Level Officer:

Signed

Date

Reviewed & approved by Executive Director, Risk Management:

Signed

Date

Please return signed contract to:

Shoushan Krikorian

Special Education

Name

Department



Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: Special Education 060-6500-0781-5760-3150-5710

District Contact Person: Kate Alvarado, Program Manager III

Budget Manager Approval:

Contractor's Vendor Name: Supplemental Health Care Services, Inc.

Contractor's Contact Person: Keiley Giboney

Contractor's Title: VP Business Development

Contractor's Telephone Number: (559) 500-1048

Contractor's E-mail: kgiboney@shccares.com

Contractor's Address: 1640 Redstone Center Drive Suite 200 Park City, Utah 84098

Contractor's Taxpayer ID# or SSN#: 16-1216796

This Independent Contractor Services Agreement is made and entered into effective 07/01/22 (the "Effective Date") by and between the Fresno Unified School District ("District") and ("Contractor").

1. Contractor Services. Contractor agrees to provide _____

Provide Para education support to Special Education classes and fill unfilled vacancies. The vendor will not solicit services directly. Special Education staff will be solely responsible for referring parents/students to vendors. Para \$50.00 per hour for up to 10 paraprofessionals for a total of 180, 6.5 hour days each.

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.
3. Term. This Agreement shall begin on 07/01/22 , and shall terminate on 06/30/23 . There shall be no extension of the term of the agreement without express written consent from all parties.
4. Payment. District agrees to pay Contractor at following rate of \$ 50.00 per hour , Not to exceed \$ 585,000.00 Checks will be made payable to Supplemental Health Care Services, Inc. . Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.
5. Incidental Expenses. ☐ Yes (See below) ☒ No, Vendor initial here KG
- a. Lodging \$ 0.00 Actual cost of single occupancy. Not to exceed \$100 per night. *Receipt Required.
 - b. Meals \$ 0.00 Reimbursement limited to actual cost up to the following rates: Breakfast \$12.20, Lunch \$18.30, Dinner \$30.50. *Receipt Required.
 - c. Travel \$ 0.00 Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
 - d. Supplies \$ 0.00 As negotiated with school/department contracting for service.
 - e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): \$ 585,000.00
 - f. Other \$ 0.00
6. Employment. Are you a current FUSD employee? ☐ Yes ☒ No
7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☒ No
8. California Residency. Contractor is a resident of the state of California: ☐ Yes ☒ No
9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppcpas.com/fresno-unified-fraud-alert>. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.
10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.
- Contractor's initials KG District's initials KA
11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer Paul Idsvoog, by phone at 559-457-3730, by email at Paul.Idsvoog@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.
12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph

13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

- c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.
- d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:
 - i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;
 - ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and
 - iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.
- e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. **Indemnification and Hold Harmless.** To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

a. The Contractor's defense obligations (with counsel approved by District), shall arise immediately upon tender of any of the Indemnities, and the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.


b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.


c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

16. **Insurance.** Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a Commercial General Liability policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million (\$2,000,000) dollars per occurrence, four million (\$4,000,000) annual aggregate limit. Business automobile Liability Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million (\$2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the abuse and molestation policy shall be not less than \$2,000,000 per claim and \$4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District.

The District shall be named as an additional insured on the policies by separate endorsement. A Certificate of Insurance and endorsements shall be attached to the Agreement as proof of insurance. The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary. "Contractor" shall produce the policy for District, upon request.

17. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.
18. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.
19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1. "Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

Contractor's initials 

District's initials 

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.
23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.
25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.
26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Ann Loorz
Purchasing Department
Fresno Unified School
District 4498 N. Brawley
Avenue Fresno, CA 93722

Contractor: Supplemental Health Care Services, Inc.

Name: Keiley Giboney

Address:

1640 Redstone Center Dr. Suite 200
Park City, UT 84098

c: Andrew De La Torre
Benefits & Risk Management
Fresno Unified School District
2309 Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of \$15,000.00, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District



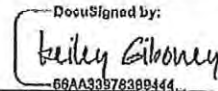
Santino Danisi, Chief Financial Officer

Jun 30, 2022

Date

CONTRACTOR

Supplemental Health Care Services, Inc.

DocuSigned by:

69A33978388444

Name: Keiley Giboney

Title: VP Business Development

5/13/2022

Date

Approved As To Form:


Andrew De La Torre, Executive Director
Benefits and Risk Management

5/21/2022
Date

Signature:



Email: ngia.lee@fresnounified.org

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-31

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Amendment to Agreement with Runyon Saltzman Incorporated

ITEM DESCRIPTION: Included in the Board binders is an amendment to an agreement from Runyon Saltzman Incorporated to provide Fresno Unified with strategic advice and guidance on the best way to support communications. It involves analyzing issues through research, identifying present and future opportunities and challenges, and making recommendations to ensure accurate information is delivered to key audiences and stakeholders. The agreement amount was approved for \$14,900. The additional increase of \$35,800 increases the total agreement amount to \$50,700.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$50,700 are available in the Human Resources/Labor Relations Budget.

PREPARED BY: Annarita Howell,
Assistant Superintendent

DIVISION: Human Resources/Labor Relations
PHONE NUMBER: (559) 457-3548

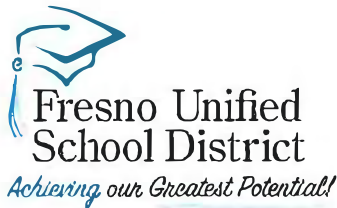
CABINET APPROVAL: David Chavez
Chief of Human Resources/Labor Relations

SUPERINTENDENT APPROVAL:
Robert G. Nelson, ED.D.



FEDERAL FUNDING WILL NOT BE USED

Revised 8/16/23



Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

Runyon Saltzman INC

2020 L Street Sacramento Ca. 95811

Vendor Name

Address

916-446-9900

Scott Rose

Phone Number

Vendor Contact

From: 5/30/2023

Through: ~~8/31/2023~~ 11/30/23

Term (Duration)

FUSD Contract Administrator:

David Chavez, Chief

Human Resources/Labor Relation: 559-457-3548

Name

Site/ Dept

Telephone number

Budget (Fund-Unit-Dept.-Activity-Object) 030-0720-0935-0000-7200-5899

Annual Cost \$ ~~14,900.00~~ **50,700.00** *Estimated Amount*

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☐

No ☒

Scope of Work Summary:

To provide Fresno Unified School District with strategic advice and guidance on the best way to support communications. It involves analyzing issues through research, identifying present and future opportunities and challenges, and making recommendations to ensure accurate information is delivered to key audiences and stakeholders.

Please indicate where the work will be performed: *Work remotely in state of California*

Date Item is to appear on **Board of Education Agenda:** **9-13-23** *Will this contract be submitted with Bundled Contracts?* No
(Contracts of \$15,000.00 or more)

Reviewed & approved by **Cabinet Level Officer:**

[Signature]
Signed

6/22/2023

Date

Reviewed & approved by **Risk Management**

[Signature]
Signed

6/23/2023

Date

Reviewed & approved by **Department Head**

[Signature]
Signed

6/22/2023

Date

Please return signed agreement back to (name/email): Scott Rose srose@rs-e.com *Vangie.Carrillo@fresnounified.org*



Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: 030-0720-0935-0000-7200-5899

District Contact Person: David Chavez, Chief

Budget Manager Approval: _____

Contractor's Vendor Name: Runyon Saltzman INC

Contractor's Contact Person: Scott Rose

Contractor's Title: Principal, Public Affairs Director

Contractor's Telephone
Number: 916-446-9900

Contractor's E-mail: srose@rs-e.com

Contractor's Address: 2020 L Street Sacramento Ca. 95811

This Independent Contractor Services Agreement is made and entered into effective 5/30/2023 (the "Effective Date") by and between the Fresno Unified School District ("District") and ("Contractor"), Runyon Saltzman INC

1. Contractor Services. Contractor agrees to provide

To provide Fresno Unified School District with strategic advice and guidance on the best way to support communications. It involves analyzing issues through research, identifying present and future opportunities and challenges, and making recommendations to ensure accurate information is delivered to key audiences and stakeholders.

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement. SR DC

3. Term. This Agreement shall begin on 5/30/2023, and shall terminate on ~~8/31/2023~~ 11-30-23. There shall be no extension of the term of the agreement without express written consent from all parties. SS

4. Payment. District agrees to pay Contractor at following rate of \$ 340.00 per HR, Not to exceed \$ ~~14,900.00~~ \$50,700.00. Checks will be made payable to Runyon Saltzman INC. Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice. SR DC

5. Incidental Expenses. ☒ Yes (See below) ☐ No, Vendor initial here _____

- a. Lodging _____ Actual cost of single occupancy. Not to exceed \$100 per night. *Receipt Required.
- b. Meals _____ Reimbursement limited to actual cost up to the following rates: Breakfast \$12.20, Lunch \$18.30, Dinner \$30.50. *Receipt Required.
- c. Travel _____ Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
- d. Supplies _____ As negotiated with school/department contracting for service.
- e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): ~~\$ 14,900.00~~ \$50,700.00 SR DC
- f. Other _____ SS

6. Employment. Are you a current FUSD employee? ☐ Yes ☒ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☒ No

8. California Residency. Contractor is a resident of the state of California: ☒ Yes ☐ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppcpas.com/fresno-unified-fraud-alert>. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

Contractor's initials SR

District's initials DC SS

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph

13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

- c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.
- d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:
 - i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;
 - ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and
 - iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.
- e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. **Indemnification and Hold Harmless.** To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

a. The Contractor's defense obligations (with counsel approved by District), shall arise immediately upon tender of any of the Indemnities, and the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.

b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.

c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

16. **Insurance.** Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a **Commercial General Liability** policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million (\$2,000,000) dollars per occurrence, four million (\$4,000,000) annual aggregate limit. **Business automobile Liability** Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million (\$2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the **abuse and molestation policy** shall be not less than \$2,000,000 per claim and \$4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District.

The District shall be named as an additional insured on the policies by separate endorsement. A Certificate of Insurance and endorsements shall be attached to this Agreement as proof of insurance. The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary.

17. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.
18. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.
19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1. "Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

Contractor's initials SR District's initials DC SS

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.
23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.
25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.
26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: Runyon Saltzman Inc.

Name: Scott Rose, Principal, Public Affairs Director

Address: 2020 L Street, Suite 100
Sacramento, Ca. 95811

c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of **\$15,000.00**, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

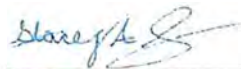

Patrick Jensen (Jul 11, 2023 11:53 PDT)

Patrick Jensen, Interim Chief Financial Officer

Jul 11, 2023

Date

Approved As To Form:



Stacey Sandoval, Executive Director
Risk Management

6/23/2023

Date

Approved As To Form



8/16/2023

*Stacey Sandoval, Executive Director
Risk Management*

CONTRACTOR

Runyon Saltzman INC



Name: Scott Rose, Title: Principal, Public Affairs Director

June 21, 2023

Date

Scott Rose

Principal

Aug 16, 2023

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-32

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Grant Agreement with Fresno County Superintendent of Schools

ITEM DESCRIPTION: Included in the Board binders is an agreement with Fresno County Early Stars Program (FCESP). FCESP will provide funding, technical assistance, and ongoing support to part-day Preschool and/or full-day Child Development Centers. The Districts Early Learning Support Specialist (Coach) will provide direct support to participating classrooms aligned with the Fresno County Early Stars (Quality Continuum Framework), but not limited to classroom observation tools and developmental screenings and assessments.

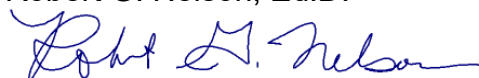
FINANCIAL SUMMARY: Fresno Unified will receive funds in the amount of \$20,000.

PREPARED BY: Marie Williams, Ed.D.,

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





Fresno Unified School District Contract Routing Form

Completed independent contract agreement must be attached

01010

Vendor Number

Fresno County Superintendent of Schools

1111 Van Ness Ave., Fresno, CA 93721

Vendor Name

(559) 497-4878

Address

Dr. Matilda Soria

Phone Number

Vendor Contact

From: July 1, 2023

Through: June 30, 2024

Term (Duration)

FUSD Contract Administrator:

Maria Ceballos, Executive Officer

Early Learning

457-3623

Name

Site/ Dept

Telephone number

Budget (Fund-Unit-Dept.-Activity-Function-Object)

060-9061-0765-7110-6000-1910

Annual Cost \$ 20,000.00

(Contract will not be authorized to exceed this amount w/o BOE approval) ☒

Fingerprint Requirements: All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.

Yes ☒

No ☐

Scope of Work Summary:

Fresno County Early Stars Program will provide Technical Assistance Support to all participating Fresno Unified School District Early Stars part-day Preschool and/or full-day Child Development Centers sites/programs. Fresno County Early Stars Program will provide continued funding for ongoing support to Fresno Unified Early Learning classrooms participating in Fresno County Early Stars. Fresno Unified School District Early Learning Support Specialist (Coach) will provide direct support to classrooms participating in the Early Stars Program. Coaches will support Early Stars participants on topics aligned with the Fresno County Early Stars (Quality Continuum Framework), including but not limited to classroom observation tools and developmental screenings and assessments.

Please indicate where the work will be performed:

Work to be performed on FUSD property ☒

Date Item is to appear on **Board of Education Agenda:** 09/13/23

(Contracts of \$15,000.00 or more)

Will contract be submitted with Bundled Contracts? No

Reviewed & approved by **Cabinet Level Officer:**

Signed

Date

Reviewed & approved by **Risk Management**

Signed

Date

8/21/2023

Reviewed & approved by **Department Head**

Signed

Date

8-10-23

Please return signed agreement back to (name/email): Leah.Diaz@fresnounified.org

AGENCY OBLIGATIONS. Agency's obligations under this Agreement (collectively "Services") include those required of Agency in the General Terms and Conditions, any shared obligations stated below, and the following:

1. *What Services will Agency provide:*

Service Type	Description	Target #		Frequency
		Qtr.	FY 23/24	
Coaching	Early Learning Support Specialist/Coaches to 16 classrooms participating in Early Stars. ELSS/Coaches will support Early Stars participants on topics aligned with the Fresno County Early Stars (Quality Continuum Framework), including CLASS, ASQ/ASQ-SE, and DRDP 2015.	1	16	FY 23/24 Formal and Informal coaching: A total of 16 center-based classroom teachers (average one teacher per center X 16 = 16 teachers) will receive coaching visits. Coaching may be conducted in-person or remotely (phone calls, e-mails, videoconferences, etc.) for a minimum of 30 minutes on a monthly basis. Coaching sessions will be recorded in the Apricot database system and coaching logs will be recorded in the HUBBE database system. A total of 16 unduplicated number of providers will receive Coaching annually.
		2	16	
		3	16	
		4	16	
		Total	16	

Documentation

- Complete coaching notes for each site visit and log communication exchanges between coaches and the sites, using the designated Early Stars Database within 48 hours.
 - Coaching notes must depict discussion between the coach and coachee(s) in detail.
 - Coaching notes must depict progress towards working on quality improvement goals set forth by the quality improvement plans developed between the site personnel and the Fresno County Early Stars personnel.
- Submit aggregate data reports as requested by FCSS using the designated data system on a quarterly basis by the 15th of the month following the end of each quarter.
- Submit a brief quarterly narrative showcasing success and challenges to Fresno County Early Stars Program Coordinator by the fifth of the month following the end of each quarter.

Coaching Competencies

- Coaches must attend coaching professional learning community meetings coordinated by FCSS.
- Coaches must participate in training opportunities, as they become available, and adopt Coaching Competencies, developed by CDE/EESD/First 5 CA, when they become available, as part of the coaches' practice.
- The cost associated with training for coaches will be the responsibility of the Agency.

2. *When will Agency provide the Services (mark one and complete as indicated):*

☐ *Date Determined* – Agency will perform the Services on *(state specific date(s))*: The Parties' staff may mutually change any specified date if the new date is within the Contract Term and there is no change to the Contract Amount.

☒ *Date to be Determined* – The Parties' staff will coordinate and schedule the particular date(s) on which Agency shall perform the Services, which date(s) shall be within the Contract Term.

3. *Where will Agency provide the Services (state full address):* **Various locations throughout Fresno County.**
The Parties' staff may mutually change the location if there is no change in the Contract Amount.

4. *Full name of Agency staff who must perform the Services (leave blank if none designated):*

FCSS OBLIGATIONS. FCSS' obligations under this Agreement (collectively "Services") include those required of FCSS in the General Terms and Conditions, any shared obligations stated below, and the following:

1. What Services will FCSS provide: **Early Stars Program will provide Technical Assistance Support to all participating FUSD Early Stars Sites/Programs.**
2. When will FCSS provide the Services (mark one and complete as indicated):
 - ☐ Date Determined – FCSS will perform the Services on (state specific date(s)): The Parties' staff may mutually change any specified date if the new date is within the Contract Term and there is no change to the Contract Amount.
 - ☒ Date to be Determined – The Parties' staff will coordinate and schedule the particular date(s) on which FCSS shall perform the Services, which date(s) shall be within the Contract Term.
3. Where will FCSS provide the Services (state full address): **Various FUSD sites in Fresno County.** The Parties' staff may mutually change the location if there is no change in the Contract Amount.
4. Full name of FCSS staff who must perform the Services (leave blank if none designated):

SHARED OBLIGATIONS. The Parties shall each be responsible for the following obligations (leave blank if none):

RECITALS/OTHER TERMS AND CONDITIONS (leave blank if none):

Contractor agrees to comply with our requirements set forth in the First 5 Fresno County Service Provider Manual revised June 2023, which is incorporated herein and available at the following link: <https://www.first5fresno.org/wp-content/uploads/2023/06/Funded-Partner-Manual-FINAL-06.2023.pdf>

CONTRACT AMOUNT AND PAYMENT SCHEDULE (mark each that applies and complete as indicated):

- ☐ NO PAYMENT. No monetary payment shall be made by or to either Party under this Agreement.
- ☐ PAYMENT TO FCSS. Agency (also refer to as "Payor") shall pay FCSS (also refer to as "Payee") pursuant to the following and the Pay Schedule stated below (mark one and complete as indicated):
 - ☐ 1. Fixed Installment: \$_____ per month/quarter/year, the sum of all payments shall equal the "Contract Amount" of \$_____. FCSS shall submit each invoice to Agency monthly/quarterly/yearly by no later than the 15th day of the month immediately following the last day of the period for which FCSS requests payment.
 - ☐ 2. Rate/Not-To-Exceed Contract Amount: Services that FCSS performs in accordance with this Agreement, to be billed at \$_____ per hour in 15 minute increments OR pursuant to the rates set forth in Exhibit 1 and the sum of which shall not exceed the "Contract Amount" of \$_____. FCSS shall submit each invoice to Agency monthly/quarterly/yearly by no later than the 15th day of the month immediately following the last day of the period for which FCSS requests payment.
 - ☐ 3. Entire Contract Amount/Completion Of All Services: Entire "Contract Amount" of \$_____. FCSS shall submit the invoice to Agency within 30 days of the date on which FCSS completed all Services in accordance with this Agreement.
 - ☐ 4. Other/Specified Amount, Paid Periodically: The "Contract Amount" \$_____. FCSS shall submit each invoice to Agency within 30 days of the date on which FCSS has completed, in accordance with this Agreement, the Services for which FCSS requests payment.
- ☒ PAYMENT TO AGENCY. FCSS (also refer to as "Payor") shall pay Agency (also refer to as "Payee") pursuant to the following and the Payment Schedule stated below (mark one and complete as indicated):
 - ☐ 1. Fixed Installment: \$_____ per month/quarter/year, the sum of all payments shall equal the "Contract Amount" of \$_____. Agency shall submit each invoice to FCSS monthly/quarterly/yearly by no later than the 15th day of the month immediately following the last day of the period for which Agency requests payment.
 - ☐ 2. Rate/Not-To-Exceed Contract Amount: Services that Agency performs in accordance with this Agreement, to be billed at \$_____ per hour in 15 minute increments OR pursuant to the rates set forth in

Exhibit 1 and the sum of which shall *not exceed* the "Contract Amount" of \$ _____. Agency shall submit each invoice to FCSS monthly/quarterly/yearly by no later than the 15th day of the month immediately following the last day of the period for which Agency requests payment.

3. *Entire Contract Amount/Completion Of All Services:* Entire "Contract Amount" of \$ _____. Agency shall submit the invoice to FCSS within 30 days of the date on which Agency completed all Services in accordance with this Agreement.

X4. *Other/Specified Amount, Paid Periodically:* The "Contract Amount" of \$20,000. Agency shall submit quarterly invoices in accordance with this Agreement and Exhibit 1. If Agency spends less than the total Contract Amount the parties agree to amend the Contract Amount equal to the actual amount expended. The Agency shall submit itemized invoices and supporting documentation to comply with Section 2.2 and Article 2 of this Agreement. Agency shall submit each invoice to FCSS within 30 days of the date on which Agency has completed, in accordance with this Agreement, the Services for which Agency requests payment.

 OTHER (leave blank if none):

Invoice and "Payment Schedule": Each invoice shall comply with Section 2.2 and must be received and approved by Payor before Payee may receive any payment under this Agreement. If 1, 2, or 4 is marked above, Payor shall pay Payee within 30 days after Payee has completed, in accordance with this Agreement, the Services required of Payee for the period for which Payee requests payment. If 3 is marked above, Payor shall pay Payee within 30 days after Payee has completed, in accordance with this Agreement, all Services required of Payee.

REQUIRED DOCUMENTS. Each document that is marked as required ("Required Document") shall be provided in accordance with the following:

☒ 1. *Payment Document.* At Payor's request, Payee shall provide a Taxpayer Identification Number Request (W-9) and other documents that Payor may require to process payment to Payee. (See § 1.4.1).

☒ 2. *Proof of Insurance.* Each Party shall maintain insurance or self-insurance in accordance with Article 4 and, upon the other Party's request, provide written proof thereof: (A) commercial general liability, (B) workers compensation and employer's liability, and (C) commercial automobile liability. (See Art. 4.)

X3. *Fingerprinting Certification From Agency.* If this box is marked and Agency is not a California public school district, county office of education, or charter school, Agency shall submit to FCSS a Fingerprinting and Criminal Background Check Certification ("**Fingerprinting Certification**") before Agency commences performance of this Agreement, which form must be obtained from FCSS.

X4. *TB Certification From Agency.* If this box is marked and Agency is not a California public school district, county office of education, or charter school, Agency shall submit to FCSS a Tuberculosis Certification before Agency commences performance of this Agreement, which form must be obtained from FCSS.

In consideration of the covenants, conditions, and promises in and for good and valuable consideration and the mutual benefits to be derived from this Agreement, Agency and FCSS, separately referred to as a "Party" and collectively as the "Parties," have reviewed and understand, and hereby enter into this Agreement. Unless the context requires otherwise, any reference to a Party in this Agreement includes its governing body and members thereof, officers, employees, and agents. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

AGENCY

FCSS

By: _____

Print Name: Patrick Jensen
Title: Chief Financial Officer

By: _____

Dr. Michele Cantwell-Copher, Superintendent
or Authorized Designee

NOTE – ELECTRONIC SIGNATURE: While FCSS will accept digital signatures on contracts and amendments, they must be validated by a reliable Certificate Authority, and if a digital signature is used to execute any such document, the signature page thereof must be provided to FCSS in the electronic format it was signed in.

Approved As To Form



8/21/2023

Stacey Sandoval, Executive Director
Risk Management

//

GENERAL TERMS AND CONDITIONS

These General Terms and Conditions contain the following Articles:

Article 1	Scope of Services and Obligations
Article 2	Payment
Article 3	Term and Termination of Agreement
Article 4	Insurance
Article 5	Indemnity
Article 6	Dispute Resolution
Article 7	General Provisions

Terms with initial capital letter shall have the respective meanings set forth in this Agreement.

ARTICLE 1 SCOPE OF SERVICES AND OBLIGATIONS.

SECTION 1.1 PURPOSE. By this Agreement, the Parties desire to set forth the terms and conditions upon which the Parties shall cooperate and share responsibilities for performance of this Agreement, and to set forth the Parties' rights and obligations relating to this Agreement.

SECTION 1.2 PARTIES' OBLIGATIONS. Except as specifically stated otherwise on the Cover, each Party shall provide all labor, materials, supplies, equipment, and transportation necessary to perform its obligations under this Agreement. Further and unless stated otherwise on the Cover, each Party is solely responsible for: (A) all means, methods, techniques, sequences, procedures, safety, and work coordination necessary or proper for it to perform its obligations under this Agreement; (B) the acts and omissions of its officers, employees, agents, and any other persons who it retains to perform any portion of this Agreement; and (C) taking all reasonable precautions for the safety and prevention of injury to the person of and damage or loss to the property of its officers, employees, agents and any other persons who it retains to perform any portion of this Agreement and to any officers, employees, agents, students, or invitees of the other Party or any Third Party (see definition in Article 5).

SECTION 1.3 WORK PRODUCTS AND RIGHTS THERETO. Unless stated otherwise on the Cover, the following applies to any data, document, display, drawing, report, material, invention, work, and discovery, including any copyright, right, and interest therein or thereto and whether written, recorded, or electronically stored (collectively "**Work**"), that a Party prepares for or provides to the other Party pursuant to this Agreement: (A) the Work of each Party shall remain its property and that Party shall have all rights and interests thereto; (B) each Party grants to the other Party a limited license during the Contract Term to use and reproduce the portion of the other Party's Work necessary for the Party to perform this Agreement; and (C) upon termination of this Agreement and a Party's request, the other Party shall return any Work that belongs to the requesting Party. The provisions of this Section shall survive the termination of this Agreement.

SECTION 1.4 RECORDS AND INFORMATION.

1.4.1 REQUIRED DOCUMENTS. A Party shall provide to the other Party the Required Documents that are required from the Party as marked on the Cover, each of which is incorporated by reference into and constitutes a part of this Agreement. If any Required Document becomes incorrect or inapplicable or expires during the Contract Term, the Party providing the Required Document shall promptly notify in writing and/or submit to the other Party the corrected, updated, or effective Required Document.

1.4.1 CONFIDENTIAL MATERIAL. If any documents and/or information (for example and not as a limitation, employee or student record) that is subject to nondisclosure or protection under federal and/or California laws (collectively and separately "**Confidential Material**") are provided to or created by a Party for or pursuant to this Agreement, each Party shall: (A) not release, disseminate, publish, or disclose the Confidential Material, except as required by law or a court order or as this Agreement may permit; (B) unless specifically permitted by Applicable Law, not use the Confidential Material for any purpose not related to a Party's performance of this Agreement; and (C) protect and secure the Confidential Material, including Confidential Material saved or stored in an electronic form, to ensure that it is safe from theft, loss, destruction, erasure, alteration, and unauthorized

viewing, duplication, and use; (D) acknowledge that any Confidential Material related to students shall be the property of and under the control of the Party whose student it relates to, notwithstanding any use authorized under this Agreement or its status as Work; and (E) not retain any Confidential Material related to a student of the other Party upon the expiration of this Agreement, which shall be accomplished by either the return of or the destruction of such Confidential Material. The provisions of this Subsection shall survive the termination of this Agreement.

- 1.4.2 **SCHOOL OFFICIAL DESIGNATION.** To the extent FCSS' provision of the Services under this Agreement will entail FCSS staff to view, handle, create, or receive Confidential Material consisting of student records of Agency's students ("**Pupil Records**") that are subject to the Family Educational Rights and Privacy Act ("**FERPA**"), FCSS acknowledges and agrees, for the purposes of this Agreement, that FCSS is hereby designated as a "school official" with "legitimate educational interests" in the Pupil Records, as those terms are defined under FERPA and its implementing regulations. FCSS agrees to abide by the FERPA limitations and requirements imposed by 34 CFR 99.33(a) on school officials, including that FCSS will not disclose Pupil Records to any other party without the prior written consent of each pupil's parent or eligible pupil.

SECTION 1.5 COMPLIANCE WITH APPLICABLE LAW AND GRANT.

- 1.5.1 **GENERALLY.** Each Party shall comply with all laws and regulations (collectively "**Law**") applicable to its performance of this Agreement, and all Law that it agrees to comply under this Agreement (referred to collectively and separately as "**Applicable Law**" and shall include amendments and Law that are in effect as of the Effective Date or become effective during the Contract Term). Each Applicable Law is deemed inserted herein; however, if any conflict or inconsistency exists between a provision in this Agreement and an Applicable Law, the provision in this Agreement shall govern except where such provision is specifically prohibited or void by the Applicable Law in which case the Applicable Law shall govern to the extent provided therein. Each Party shall comply with each grant (if any) that provides funding to pay for this Agreement and all Law and requirements applicable to such grant.
- 1.5.2 **FEDERAL GRANT FUNDS.** The provisions of this Subsection applies if this Agreement is paid, in part or in whole, with federal grant funds. Each Party shall comply with federal laws, regulations, and requirements applicable to such federal grant funds. Each Party represents that it is not debarred, suspended, or otherwise excluded or ineligible to be awarded this Agreement. Each Party shall comply with federal suspension and debarment regulations, including, but not limited to, regulations implementing Executive Orders 12549 and 12689. Each Party shall also comply with: (A) applicable federal laws, regulations, and requirements, including but not be limited to, non-discrimination based on race, color, national origin, sex, disability, or age; (B) applicable standards, orders, or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C 1251-1387); and (C) Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. Upon a Party's request, whether during or after the Contract Term, the other Party shall cooperate with and provide the requesting Party with documents and information relating to this Agreement that are necessary for the requesting Party to comply with applicable federal laws, regulations, and requirements. The provisions of this Subsection shall survive the termination of this Agreement.

ARTICLE 2 PAYMENT.

SECTION 2.1 CONTRACT AMOUNT. Compensation, if any is required under this Agreement, shall be as stated on the Cover. Payor shall pay Payee, if any payment is due to Payee, in accordance with the Payment Schedule stated on the Cover.

SECTION 2.2 INVOICE AND ADDITIONAL INFORMATION. Payee shall submit an itemized invoice and supporting documentation to Payor before Payee may receive any payment, if any is due to Payee under this Agreement. Upon receiving an invoice and if Payor objects to it and/or requires additional information, Payor shall notify Payee and Payee shall provide such information to Payor within 10 days after Payee receives Payor's notice. If Payee fails or refuses to provide the additional information, Payor shall have the right to withhold payment of any or all of the Contract Amount until such time that Payor receives such information from Payee.

ARTICLE 3 TERM AND TERMINATION OF AGREEMENT.

SECTION 3.1 CONTRACT TERM. This Agreement is effective on the Effective Date and continues in full force and effect thereafter until and including the Termination Date and any extension thereto ("**Contract Term**") and, unless terminated during the Contract Term in accordance with Section 3.2 below, shall terminate at 12:00 midnight on the last day of the Contract Term without any notice or action by either Party. Any extension of the Contract Term shall be set forth in an amendment executed by the Parties.

SECTION 3.2 TERMINATION DURING CONTRACT TERM.

3.2.1 TERMINATION FOR CAUSE/WITHOUT CAUSE. During the Contract Term and unless specifically permitted otherwise in this Section 3.2, a Party may terminate this Agreement as marked on the Cover: (A) *With or Without Cause* – A Party, with or without cause, may terminate this Agreement by giving the other Party written notice for the Notice Period stated on the Cover; or (B) *With Cause* – A Party may terminate this Agreement only upon the other Party's material breach of one or more provisions of this Agreement and after the non-breaching Party has given the breaching Party written notice for the Notice Period stated on the Cover.

3.2.2 TERMINATION ON OTHER GROUNDS. Despite any contrary provisions in this Agreement, FCSS may terminate this Agreement effective on the date stated in FCSS' written notice of termination to Agency pursuant to any of the following: (A) Agency is required to but fails to provide to FCSS and/or comply with the Fingerprinting Certification; (B) Agency is required to but fails to provide to FCSS and/or comply with the TB Certification; (C) FCSS, the Fresno County Board of Education, and/or any entity from which FCSS receives or is to receive funds to pay for this Agreement reduce or eliminate some or all such funds, or fail or determine not to appropriate sufficient funds to make future payments under this Agreement; (D) a government or issuing agency revokes, suspends, places on probation, or non-renews any License that Agency must hold to perform this Agreement; (E) Agency assigns, transfers, or subcontracts any or all of Agency's obligations and/or rights under this Agreement in breach of Section 7.3; (F) Agency fails to maintain and provide written proof of insurance as required by Article 4; (G) Agency is required to provide particular staff as named on the Cover to perform this Agreement but such staff is not able, not willing, or not available to perform this Agreement; (H) Agency's legal rights to exist or conduct business in California has been revoked or terminated by the California Secretary of State, another agency, or a court; or (I) Agency's legal rights to exist or conduct business in California has been suspended or rendered inactive by the California Secretary of State, another agency, or a court and such suspension lasts more than 30 consecutive days.

3.2.3 RIGHTS AND OBLIGATIONS UPON TERMINATION. Upon termination of this Agreement and, if as stated on the Cover, compensation is due to Payee under this Agreement: (A) Payor shall pay Payee only for Services that Payee is required to perform, and has performed in accordance with, this Agreement before the effective date of termination; (B) Payee shall submit an invoice within 30 days of the effective date of termination; (C) Section 2.2 shall apply to Payee's invoice and Payor's payment under this Subsection; and (D) upon Payor's payment, if any has been invoiced by Payee and is due to Payee, Payor is not obligated to make any further payment to Payee, whether pursuant to contract, law or equity. The provisions of this Subsection shall survive the termination of this Agreement.

SECTION 3.3 FORCE MAJEURE. A Party is not liable for failing or delaying performance of its obligations under this Agreement due to events that are beyond the Party's reasonable control and occurring without its fault or negligence, for example, acts of God such as epidemics or pandemics (nationally, statewide, or locally declared) tornadoes, lightning, earthquakes, hurricanes, floods, or other natural disasters (collectively "**Force Majeure**"), provided that the Party has promptly notified the other Party in writing of the occurrence of the Force Majeure, except that a Force Majeure shall not excuse Payor's payment to Payee of any portion of the Contract Amount that is due from Payor to Payee where Payee has performed in accordance with this Agreement the Services for which payment is requested and submitted an invoice and supporting information in accordance with Section 2.2. Payee shall not be entitled to any payment for Services that Payee did not perform during the period in which the Force Majeure occurred.

ARTICLE 4 INSURANCE.

Each Party, at its cost and throughout the Contract Term, shall maintain in effect insurance or self-insurance providing coverage that complies, at a minimum, with the following requirements, and shall provide written proof of such insurance to the other Party upon the other Party's request: (A) commercial general liability with limits of not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate and with coverage for property damage, bodily injury, and personal and advertising injury; (B) workers compensation with limits of not less than \$1,000,000 or as required by California laws, whichever is greater; and employer's liability insurance of not less than \$1,000,000; and (C) commercial automobile liability covering, at a minimum, non-owned and hired autos and, if there are any autos owned by the Party, then also covering owned autos, with a combined single limit of not less than \$1,000,000 per accident.

ARTICLE 5 INDEMNITY.

Except as stated on the Cover in which case such provisions shall govern to the extent provided therein, each Party's indemnity, defense, and hold harmless obligations to the other Party under or related to this Agreement shall be governed solely by this Article. A Party ("**Indemnitor**") shall: (A) indemnify and hold harmless the other Party ("**Indemnitee**") to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party only in proportion to Indemnitor's liability based on a Final Determination; and (B) defend and pay for all of Indemnitor's attorney's fees and litigation costs related to any Claim or Loss without any right against or from the Indemnitee for indemnity and/or hold harmless of such costs and fees, or any right for defense. A Party who intends to seek or seeks indemnity and/or hold harmless for any Loss from the other Party shall notify the other Party in writing and within a reasonable time after the Party knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent circumstances, all entities and persons involved, and the amount being claimed. A Party's obligations under this Article are not limited to or by any insurance that it maintains or the lack of insurance but apply to the full extent permitted by California laws, and shall survive the termination of this Agreement. "**Claim**" means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this Agreement where there has been no Final Determination. "**Loss**" means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense, and/or cost (excluding attorney's fees and litigation costs that a Party or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this Agreement and for which there has been a Final Determination that a Party is or both Parties are liable. "**Third Party**" means a person who or an entity that is not any of the following: (A) a Party; (B) an owner, director, officer, employee, or agent of Agency; (C) an employee, agent, or volunteer of FCSS or a member, officer, or agent of the Fresno County Board of Education; or (D) contracted with (whether directly or through a subcontract of any level) or otherwise retained by a Party to act for or on the Party's behalf. "**Final Determination**" means any judgment, order, or decision, each a "**Determination**," by a court of competent jurisdiction or a governmental entity with jurisdiction to render the Determination where the Determination is not subject to appeal or the period for an appeal has expired.

ARTICLE 6 DISPUTE RESOLUTION.

The Parties shall meet and confer in good faith to resolve any dispute between them arising out of, resulting from, or relating to this Agreement, including any Claim or Loss for which a Party seeks indemnity pursuant to Article 5 and any dispute relating to this Agreement that arises or occurs after the termination of this Agreement. During a dispute regarding payment under this Agreement, Payor shall pay Payee the portion of the Contract Amount that is undisputed and due to Payee; if a disputed portion of the Contract Amount is determined in a Final Determination to be due to Payee, Payor shall pay such amount to Payee within 30 days of the date of the Final Determination, unless a different date is stated in the Final Determination or in an agreement executed by the Parties, in which case, Payor shall pay Payee in accordance therewith. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after the Party has complied with the provisions of this Article. The provisions of this Article shall survive the termination of this Agreement.

ARTICLE 7 GENERAL PROVISIONS.

SECTION 7.1 ENTIRE AGREEMENT, CONFLICT, EXECUTION, AMENDMENT, AND WAIVER. This Agreement is a complete and exclusive statement of the Parties' agreement under Code of Civil Procedure

section 1856. This Agreement consists of, and any conflict or inconsistency in this Agreement shall be resolved by giving precedence as follows: Cover, General Terms and Conditions, exhibit or attachment stated in this Agreement as being a part of this Agreement, and the Required Documents. The Parties may execute this Agreement and any amendment in counterparts such that each Party's signature is on a separate page. A copy or an original of this Agreement or an amendment with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties may amend or waive any provision of this Agreement only by a writing executed by them.

SECTION 7.2 INTERPRETATION; APPLICABLE LAWS AND TIME ZONE; VENUE; SEVERABILITY; AND SURVIVAL OF TERMINATION. If there is uncertainty of any language in this Agreement, the Parties agree that Civil Code section 1654 shall not apply to interpret the uncertainty. The language of this Agreement shall be interpreted according to its fair meaning and not strictly for or against any Party and under California laws without giving effect to California's choice of law provisions that may result in the application of the laws of another jurisdiction. All dates and times stated in this Agreement shall be according to Pacific Time. All causes of action, actions, lawsuits, and proceedings arising out of, resulting from, or relating to this Agreement shall be adjudicated in state or federal court in Fresno County, California, provided that FCSS does not hereby waive any immunity to suit. If a court of competent jurisdiction holds any provision of this Agreement void, illegal, or unenforceable, this Agreement shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this Agreement and the remaining provisions shall be construed to preserve the Parties' intent in this Agreement. Any provision in this Agreement that by its nature applies after, or is specifically stated to survive, the termination of this Agreement shall survive the termination of this Agreement.

SECTION 7.3 INDEPENDENT CONTRACTOR, ASSIGNMENT, AND TRANSFER. Each Party is an independent contractor, and it and its officers, employees, and agents are not, and shall not represent themselves as, officers, employees, or agents of the other Party. This Agreement does not and shall not be construed to create an employment or agency relationship, partnership, or joint venture between the Parties. A Party and its officers, employees, agents, and any other person performing services for or on behalf of the Party shall not have any right or claim against the other Party for wages or employee compensation, social security benefits, workers compensation benefits, health benefits, vacation, sick leave, or other employee benefits. A Party shall not assign or transfer any or all of its obligations and/or rights under this Agreement, including by operation of law or change of control or merger, without the other Party's prior written consent.

SECTION 7.4 NOTICES. Except as may be stated otherwise in this Agreement in which case such provision shall govern to the extent provided therein, each Party shall give any notices, demands, and all other communications required or permitted under this Agreement in writing and by one of the following methods to the other Party at its address and/or email stated on the Cover, delivery to be effective upon receipt thereof by the other Party: (A) hand delivery; (B) sent by a reputable overnight courier service that tracks the delivery; (C) sent by certified mail, return receipt requested, postage prepaid; or (D) sent by regular mail *and* transmitted by e-mail; and, ***if to FCSS, a copy of any notice and demand by email to:*** FCSS Legal Services at legalservices@fcoe.org. A Party may change its contact person and/or contact information stated on the Cover by notifying the other Party of the particular change and the effective date thereof in accordance with this Section. The provisions of this Section shall survive the termination of this Agreement.

//

EXHIBIT 1

Agency:	Fresno Unified School District
Program Name:	Quality Early Learning and Care
Contract Number:	0
Contract Amount:	\$20,000.00

CONTRACT BUDGET						
Budget Line Items	FY 2023-2024 Original Budget	Actuals	Balance	Justification	FY2023-24 Other Funding	
PERSONNEL EXPENSES						
Full Time Positions	Base Rate	FTE				
Literacy Coach	\$ 73,697.67	0.165	\$ 12,160.12	\$ -	\$ 12,160.12	
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Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-33

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Award of Bid 23-73R, Edison High School Exterior Painting

ITEM DESCRIPTION: Included in the Board binders is information on Bid 23-73R, Edison High School Exterior Painting. The project includes painting the entire campus and involves lead abatement, surface preparation, and exterior finishes. All existing artwork shall remain unaltered.

On June 21, 2023, the Board authorized the Superintendent or Deputy Superintendent to award Bid 23-73R, Edison High School Exterior Painting and return the project for ratification. The project had an estimated construction cost of \$775,000 at that time.

The request for bids was lawfully advertised on June 26, 2023. Notifications were sent to 84 firms plus five construction trade publications, and the district received six responses. Bids were opened on August 01, 2023. Staff recommends award to the lowest responsive, responsible bidder:

Primal Paint, Inc. (San Jose, California) \$452,000

The tabulation is attached and bid specifications are available for review in the Purchasing Department.

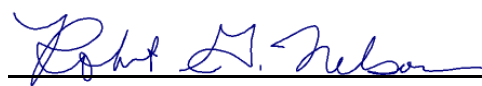
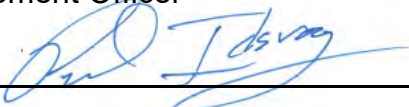
FINANCIAL SUMMARY: Sufficient funds in the amount of \$452,000 are available in the School Facilities Fund for Bid 23-73R.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D



FRESNO UNIFIED SCHOOL DISTRICT

BID TABULATION

BID NO. 23-73R, EDISON HIGH SCHOOL EXTERIOR PAINTING

Bid Opening Date: Aug 1, 2023 prior to 10:01 A.M.

Purchasing Manager: Toni Jorge

CONTRACTOR	CITY	BASE BID EDISON HIGH SCHOOL EXTERIOR PAINTING	BASE BID: ADD ALT. 1 BUILDING K (GYMNASIUM)	TOTAL BID AMOUNT	RECOMMENDED AWARD AMOUNT
Primal Paint, Inc.	San Jose	\$365,000	\$87,000	\$452,000	\$452,000
Perfection Painting Corp.	Palmdale	\$327,000	\$147,000	\$474,000	\$474,000
Ro's Precise Painting, Inc.	Sanger	\$510,015	\$68,976	\$578,991	\$578,991
NBR Painting and Coating, Inc.	Hayward	\$485,000	\$100,865	\$585,865	\$585,865
Anchor Singh Painting, Inc.	Sacramento	\$545,000	\$100,000	\$645,000	\$645,000
Pacific Contractors Group, Inc.	Northridge	\$862,000	\$92,000	\$954,000	\$954,000

Low bid determined by Base Bid plus Add Alternate 1

Staff recommends award of \$452,000 to Primal Paint, Inc., the lowest responsive, responsible bidder for all Base Bid items.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-34

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Change Orders for the Projects Listed Below

ITEM DESCRIPTION: Included in the Board binders is information on Change Orders for the following projects:

Bid 22-01, Addams Elementary School Building Additions and Modernization, Change Order 9 includes but may not be limited to: add drinking fountains at playfields; add concrete and racetrack striping; add new district standardized nurse office; add drywell; and add 27 days to contract duration.

Original Contract Amount:	\$ 11,654,000
Change Order(s) previously ratified:	\$ 191,617
Change Order 9 presented for ratification:	\$ 455,289
New Contract Amount:	\$ 12,300,906

Bid 22-21, Francine and Murray Farber Educational Campus, Change Order 5 includes but may not be limited to: add mechanical piping; add drift joints to exterior building envelope; add five additional security cameras; add canopy downspouts; revise parapet wall framing and canopy; add for district standard elastomeric exterior paint; add electrical and low voltage raceways for future access control; and change elevator walls to stainless steel.

Original Contract Amount:	\$ 47,847,268
Change Order(s) previously ratified:	\$ 819,312
Change Order 5 presented for ratification:	\$ 219,822
New Contract Amount:	\$ 48,886,402

Bid 23-09, Sunnyside High School New Career Technical Education Health Science Building, Change Order 1 includes but may not be limited to: add interim fencing for student path of travel; raise gas shut off valve and add security cage; revise drinking fountain model, revise sewer clean out and water heater to meet district standards; and relocate existing underground gas line.

Original Contract Amount:	\$ 7,384,000
Change Order(s) previously ratified:	\$ 0
Change Order 1 presented for ratification:	\$ 64,935
New Contract Amount:	\$ 7,448,935

All requests for a change to the project are subject to multiple layers of review and evaluation, by both the project team (designer, contractor, Division of the State Architect (DSA) inspector, project manager) and district management. Final approval for modification to the contract, resulting in a change order, is by the district. Each item in a change order is the result of one of the following: district request; unknown, unforeseen, or hidden condition; designer error/omission; or regulatory requirement. Change order costs are tracked by item and responsibility identified. Change orders can also include credits to the district. A Project Financial Summary is attached to each change order in the backup material.


FINANCIAL SUMMARY: Sufficient funds in the amount of \$740,046 are available in the Measure M Fund for Bids 22-01, 22-21, and 23-09.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.

A handwritten signature in blue ink, appearing to read "Paul Idsvoog", is written over a horizontal line.A handwritten signature in blue ink, appearing to read "Robert G. Nelson", is written over a horizontal line.



CHANGE ORDER

PROJECT NAME:

FUSD Addams Elementary Building Additions/Modernization
2117 W. McKinley Ave.
Fresno CA 93728

CHANGE ORDER No. :**009**

DSA File No. :

10-48

Application No. :

02-117220**CONTRACTOR :**

AMG & Associates
26535 Summit Circle
Santa Clarita, CA 91350

DESIGNER'S PROJECT No. :**1725****FUSD BID/CONTRACT No. :****22-01****CONTRACTOR P.O. No. :****743100**

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	\$ 11,654,000.00
Net change by previously authorized Change Orders	\$ 191,616.51
The Contract Sum prior to this Change Order was	\$ 11,845,616.51
The Contract Sum will be adjusted by	\$ 455,289.12
The new Contract Sum, including this Change Order will be	\$ 12,300,905.63
The Contract Completion date prior to this Change Order was	8/23/2023
The Contract Time will be adjusted by	(27) Days
The new Contract Completion date, including this Change Order is therefore	9/19/2023

NOTE: Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.

Recommended by:

Darden Architects, Inc.
6790 N. West Avenue
Fresno, CA 93711

ARCHITECT/ENGINEER:

By: Tony Avila

Date: 07/26/2023

Accepted by:

AMG & Associates
26535 Summit Circle
Santa Clarita, CA 91350

CONTRACTOR:

Anthony R. Traverso

Digitally signed by Anthony R. Traverso
Date: 2023.07.27 08:22:21 -07'00'

By: Anthony Traveso

Date:

Authorized by:

Fresno Unified School District
4600 N. Brawley
Fresno, CA 93722

OWNER:

By: Alex Belanger

Date: 7/28/2023

You are directed to make the following changes in this Contract:

Item 09-1	<p>DESCRIPTION OF CHANGE: Provide and install two drinking fountains with drywells at the baseball field.</p> <p>REASON FOR CHANGE: No provision for new drinking fountains at the baseball field in the contract documents.</p>		
	<p>CHANGE CATEGORY: Designer E & O.</p>		
	<p>DOCUMENT REFERENCE: RFP 017</p>		
	Amount of this Change Order Item:	Increase	\$19,541.16
	Time adjustment by this Change Order Item:	Increase	0 Days
Item 09-2	<p>DESCRIPTION OF CHANGE: Provide and install additional concrete and striping for Early Learning Play Area, trike track.</p> <p>REASON FOR CHANGE: The existing early learning trike track on the N side of campus was removed for the new Administration building. Contract documents did not include a replacement track in this area.</p>		
	<p>CHANGE CATEGORY: District requested change.</p>		
	<p>DOCUMENT REFERENCE: RFP 016</p>		
	Amount of this Change Order Item:	Increase	\$20,364.30
	Time adjustment by this Change Order Item:	Increase	0 Days
Item 09-3	<p>DESCRIPTION OF CHANGE: Relocate Nurse Office and provide Waiting Room, Gender Neutral Toilet Room and Nurse Station to Administration Building L.</p> <p>REASON FOR CHANGE: FUSD is adding Nurse Office and Nurse Waiting Room to all Administration Buildings District wide.</p>		
	<p>CHANGE CATEGORY: District requested change.</p>		
	<p>DOCUMENT REFERENCE: CCD 006</p>		
	Amount of this Change Order Item:	Increase	\$412,580.09
	Time adjustment by this Change Order Item:	Increase	27 Days
Item 09-4	<p>DESCRIPTION OF CHANGE: Provide and install new drywell to help mitigate potential flooding North of Building G.</p> <p>REASON FOR CHANGE: Existing grading condition and no storm drain in the vicinity.</p>		
	<p>CHANGE CATEGORY: District requested change.</p>		
	<p>DOCUMENT REFERENCE: RFI 114</p>		
	Amount of this Change Order Item:	Increase	\$2,803.57
	Time adjustment by this Change Order Item:	Increase	0 Days
TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:		INCREASE	\$455,289.12
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:		INCREASE	27 DAYS



Project Financial Summary

Facilities Management & Planning

Project Name: Addams Elementary Building additions

Date: 07/27/23

Contractor: AMG & Assoc.

Architect: Darden Architect

Change Order: # 009

DSA #: Interim 02-118888 02-117220

BID #: 22-01

Contract Summary:

Bid Award Amount(s)				
Base Bid:	\$ 11,297,060.00	PO # 743100	M108	\$ 11,654,000.00
Base Bid: interim	\$ 356,940.00	PO # 743100	M102	\$ -
Additive Alternate 1:				\$ -
Additive Alternate 2:				\$ -
Additive Alternate 3:				\$ -
Additive Alternate 4:				\$ -
Total Agreement Amount:				\$ 11,654,000.00

Contract Adjustments:

Total Contract Amount				\$ 11,654,000.00			
Contract Adjustments:	<u>District Requested</u>	<u>Governing agency req'd change post-bid</u>	<u>Unknown, unforeseen, hidden</u>	<u>Designer E & O</u>	<u>District/Designer</u>	<u>Total</u>	
Main CO #001	\$ (26,557.82)	\$ 14,079.96	\$ 3,746.60	\$ 996.31	\$ -	\$ (7,734.95)	
Main CO #002	\$ 9,581.67	\$ -	\$ 25,232.93	\$ 7,040.00	\$ -	\$ 41,854.60	
Main CO #003	\$ 2,854.50	\$ -	\$ 1,588.83	\$ 11,738.40	\$ -	\$ 16,181.73	
Main CO #004	\$ -	\$ -	\$ 4,512.20	\$ 8,507.26	\$ -	\$ 13,019.46	
Main CO #005	\$ -	\$ -	\$ -	\$ 6,316.61	\$ -	\$ 6,316.61	
Main CO #006	\$ -	\$ -	\$ 14,144.90	\$ 18,817.83	\$ 1,577.70	\$ 34,540.43	
Main CO #007	\$ 1,113.20	\$ -	\$ 23,435.60	\$ 29,691.48	\$ -	\$ 54,240.28	
Main CO #008	\$ -	\$ -	\$ -	\$ 33,198.35	\$ -	\$ 33,198.35	
Main CO #009	\$ 435,747.96	\$ -	\$ -	\$ 19,541.16	\$ -	\$ 455,289.12	
Possible Exposure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Totals:	\$ 422,739.51 4%	\$ 14,079.96 0%	\$ 72,661.06 1%	\$ 135,847.40 1%	\$ 1,577.70 0%	\$ 646,905.63	\$ 646,905.63 5.6%
Total Contract Amount with Adjustments				\$ 12,300,905.63			



CHANGE ORDER

PROJECT NAME:

Francine and Murray Farber Educational Campus
2309 Tulare Street, Fresno CA 93721
Fresno, CA 93704

CHANGE ORDER No. :**005**

DSA File No. :

10-H8

Application No. :

02-118895**CONTRACTOR:**

Davis Moreno Construction
4720 N. Blythe Avenue
Fresno, CA 93722

DESIGNER'S PROJECT No. :**19-33****FUSD BID/CONTRACT No. :****22-21****CONTRACTOR P.O. No. :****751875**

2

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	\$ 47,847,268.00
Net change by previously authorized Change Orders	\$ 819,311.31
The Contract Sum prior to this Change Order was	\$ 48,666,579.31
The Contract Sum will be adjusted by	\$ 219,822.26
The new Contract Sum, including this Change Order will be	\$ 48,886,401.57
The Contract Completion date prior to this Change Order was	22-Dec-23
The Contract Time will be adjusted by	0 Calendar Days
The new Contract Completion date, including this Change Order is therefore	22-Dec-23

NOTE: Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.

Recommended by:

SIM-PBK.
7790 N. Palm Avenue
Fresno, CA 93711

ARCHITECT/ENGINEER:

By: Michael Schoen

Date: 5-2-23

Accepted by:

Davis Moreno Construction
4720 N. Blythe Avenue
Fresno, CA 93722

CONTRACTOR:

By: Stephen Davis

Date: 5/11/2023

Authorized by:

Fresno Unified School District
4600 N. Brawley
Fresno, CA 93722

OWNER:

By: Alex Belanger

Date: 7/24/23

You are directed to make the following changes in this Contract:

Item 5-1

DESCRIPTION OF CHANGE:

Add mechanical piping to fan coil units in Building 1000 East wing.

REASON FOR CHANGE:

Mechanical drawings did not include mechanical piping to fan coil units at first and second floor.

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

CCR #036-R1, RFI #095

Amount of this Change Order Item:

Increase \$12,101.10

Time adjustment by this Change Order Item:

Increase 0 Days

Item 5-2

DESCRIPTION OF CHANGE:

Add building drift joints to exterior envelope at buildings 1000 and 2000.

REASON FOR CHANGE:

Drift joints were shown on structural drawings but not detailed on Architectural drawings. Project documents did not include required drift joints in buildings 1000 and 2000.

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

CCR #050, RFI #123 & RFI #163

Amount of this Change Order Item:

Increase \$58,447.86

Time adjustment by this Change Order Item:

Increase 0 Days

Item 5-3

DESCRIPTION OF CHANGE:

Add security camers in to infant room 137, toddler room 138, and remove camera from tutorial room 202 in Building 1000. Add (3) security cameras in dining room 301 in Building 1000.

REASON FOR CHANGE:

Additional security camers requested by District.

CHANGE CATEGORY:

District requested change.

DOCUMENT REFERENCE:

CCD #055, Bulletin #26

Amount of this Change Order Item:

Increase \$12,435.64

Time adjustment by this Change Order Item:

Increase 0 Days

Item 5-4**DESCRIPTION OF CHANGE:**

Add downspouts at Building 2000 canopies.

REASON FOR CHANGE:

Project documents didn't include required downspouts in the canopies at Building 2000.

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

CCR #057, RFI #195

Amount of this Change Order Item:

Increase \$30,754.84

Time adjustment by this Change Order Item:

Increase 0 Days

Item 5-5**DESCRIPTION OF CHANGE:**

Demo portion of south canopy at Building 2000 and modify framing. Add parapet wall at Bldg 2000 low roof to capture seismic joint. Demo portion of south canopy, modify framing and add parapet wall at Bldg 2000 roof canopy.

REASON FOR CHANGE:

Project documents did not include required parapet wall needed to capture the seismic joint at the South canopy of building 2000.

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

CCR #058, CCR #045, RFI #165, RFI #237

Amount of this Change Order Item:

Increase \$9,121.08

Time adjustment by this Change Order Item:

Increase 0 Days

Item 5-6**DESCRIPTION OF CHANGE:**

Painting product change to elastomeric per District Standards at all exterior elevations.

REASON FOR CHANGE:

Project Documents did not include elastomeric paint for exterior finishes.

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

CCR #051

Amount of this Change Order Item:

Increase \$72,896.20

Time adjustment by this Change Order Item:

Increase 0 Days

Item 5-7**DESCRIPTION OF CHANGE:**

Add 6" framing stub at locations where framing clip is not properly engaged by stud in Building 2000 per CCD 009

REASON FOR CHANGE:

Driftclips as shown on Structural drawings are not manufactured in 12". 6" stubs added where wall framing was not properly engaged.

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

CCR #030, CCD #09, RFI #168

Amount of this Change Order Item:

Increase \$3,325.02

Time adjustment by this Change Order Item:

Increase 0 Days

Item 5-8**DESCRIPTION OF CHANGE:**

Revised soffit framing at interior storefront windows that exceeded the maximum span of 16' at Building 1000.

REASON FOR CHANGE:

Project documents did not include required soffit framing span.

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

CCR #044, CCD #008, RFI #136

Amount of this Change Order Item:

Increase \$4,220.42

Time adjustment by this Change Order Item:

Increase 0 Days

Item 5-9**DESCRIPTION OF CHANGE:**

Add electrical raceways for future LV access system at Buildings 1000 and 2000.

REASON FOR CHANGE:

District requested electrical provisions for future LV access system at doors as described.

CHANGE CATEGORY:

District requested change.

DOCUMENT REFERENCE:

CCR #062, Bulletin #027

Amount of this Change Order Item:

Increase \$6,640.90

Time adjustment by this Change Order Item:

Increase 0 Days



CHANGE ORDER

Item 5-10

DESCRIPTION OF CHANGE:

Upgrade elevator cab wall panels to stainless steel.

REASON FOR CHANGE:

Per District Standards, elevator cab panels are required to be stainless steel.

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

CCR #064

Amount of this Change Order Item:

Increase \$9,879.20

Time adjustment by this Change Order Item:

Increase 0 Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:

INCREASE \$219,822.26

TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:

INCREASE 0 Days

*** End of CHANGE ORDER ***



Facilities Management & Planning

Project Financial Summary

Project Name: Francine and Murray Farber Ed. Campus

Date: 03/06/23

Contractor: Davis Moreno

Architect: PBK Architects

Change Order: # 005

DSA #: 02-118895

BID #: 22 - 21

Contract Summary:

Bid Award Amount(s)		
Base Bid:	\$ 47,000,000.00	\$ 47,000,000.00
		\$ -
Additive Alternate 1:	\$ 103,299.00	\$ 103,299.00
Additive Alternate 2:	\$ 721,593.00	\$ 721,593.00
Additive Alternate 3:	\$ 22,376.00	\$ 22,376.00
Additive Alternate 4:		\$ -
Total Agreement Amount:		\$ 47,847,268.00

Contract Adjustments:

Total Contract Amount												\$	47,847,268.00								
Contract Adjustments:		<u>District Requested</u>		<u>Governing agency req'd change post-bid</u>		<u>Unknown, unforeseen, hidden</u>		<u>Designer E & O</u>		<u>District/Designer</u>		<u>Total</u>									
	CO # 001	\$	3,189.64	\$	-	\$	5,477.09	\$	13,449.21			\$	22,115.94								
	CO # 002	\$	1,836.15	\$	7,966.96	\$	-	\$	117,293.39	\$	-	\$	127,096.50								
	CO # 003	\$	63,617.04	\$	-	\$	-	\$	32,718.73	\$	33,673.66	\$	130,009.43								
	CO # 004	\$	96,114.69	\$	19,715.09	\$	-	\$	17,551.54	\$	406,708.12	\$	540,089.44								
	CO # 005	\$	19,076.54	\$	-	\$	-	\$	200,745.72	\$	-	\$	219,822.26								
		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-								
		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-								
Totals:		\$	183,834.06	0%	\$	27,682.05	0%	\$	5,477.09	0%	\$	381,758.59	1%	\$	440,381.78	0.5%	\$	1,039,133.57	\$	1,039,133.57	2.2%
Total Contract Amount with Adjustments																			\$	48,886,401.57	



CHANGE ORDER

PROJECT NAME:

New Career Technical Education Health Science Building
Sunnyside High School
1019 S. Peach Avenue, Fresno, CA 93727

CHANGE ORDER No. :**001**

DSA File No. :

10-H8

Application No. :

02-119457**CONTRACTOR :**

Davis Moreno Construction, Inc.
4720 N. Blythe Avenue
Fresno, CA 93722

DESIGNER'S PROJECT No. :**17-72****FUSD BID/CONTRACT No. :****23-09****CONTRACTOR P.O. No. :****769426**

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	\$ 7,384,000.00
Net change by previously authorized Change Orders	\$ -
The Contract Sum prior to this Change Order was	\$ 7,384,000.00
The Contract Sum will be adjusted by	\$ 64,934.23
The new Contract Sum, including this Change Order will be	\$ 7,448,934.23
The Contract Completion date prior to this Change Order was	28-Sep-24
The Contract Time will be adjusted by	(0) Calendar Days
The new Contract Completion date, including this Change Order is therefore	28-Sep-24

NOTE: Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.

Recommended by:

PBK
7790 N. Palm Avenue
Fresno, CA 93711

ARCHITECT/ENGINEER:

By: Michael Schoen

Date: 7/12/23

Accepted by:

Davis Moreno Construction
4720 N. Blythe Avenue
Fresno, CA 93722

CONTRACTOR:

By: Stephen Davis

Date: 7/15/23

Authorized by:

Fresno Unified School District
4600 N. Brawley
Fresno, CA 93722

OWNER:

By: Alex Belanger | Asst. Supt.

Date: 7/25/23

You are directed to make the following changes in this Contract:

Item 1-1

DESCRIPTION OF CHANGE:

Provide temporary fencing and concrete walk.

REASON FOR CHANGE:

Provide continuous path of travel for students and staff throughout project duration.

CHANGE CATEGORY:

District requested change.

DOCUMENT REFERENCE:

CCR #001-R1, Bulletin 02

Amount of this Change Order Item:

Increase \$ 44,362.41

Time adjustment by this Change Order Item:

Increase 0 Days

Item 1-2

DESCRIPTION OF CHANGE:

Revision to sanitary sewer site clean out and revision to fire water gate valves. Raised gas shut off valve above grade. Revise drinking fountain model. Revision to water heater communication device.

REASON FOR CHANGE:

Project documents did not include District Standardized products.

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

CCR #002, Bulletin 04

Amount of this Change Order Item:

Increase \$ 6,328.82

Time adjustment by this Change Order Item:

Increase 0 Days

Item 1-3

DESCRIPTION OF CHANGE:

Relocate existing gas line and add gas line security cage.

REASON FOR CHANGE:

Existing gas line not shown on as-builts. Relocated to avoid new building footprint.

CHANGE CATEGORY:

Unknown, Unforeseeable, Hidden condition.

DOCUMENT REFERENCE:

CCR #004, RFI #33

Amount of this Change Order Item:

Increase \$ 14,243.00

Time adjustment by this Change Order Item:

Increase 0 Days



CHANGE ORDER

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:

INCREASE \$ 64,934.23

TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:

INCREASE 0 DAYS

*** End of CHANGE ORDER ***



Project Financial Summary

Facilities Management & Planning

Project: Sunnyside High School
New CTE Building
DSA #: 02-119457
Bid #: 23-09

Date: 6/29/2023
Contractor: Davis Moreno Construction, Inc.
Architect: PBK
Change Order: 001

Contract Summary:

Bid Award Amount(s)		
Base Bid 1:	New Building and Site Improvements	\$ 7,384,000.00
Total Agreement Amount:		\$ 7,384,000.00

Contract Adjustments:

Total Contract Amount						\$ 7,384,000.00
Contract Adjustments:	District Requested	Governing agency req'd change not bid	Unknown unforeseen hidden	Designer E & O	District/Designer	Total
<i>Site Improvements</i>						
CO #001	\$ 44,362.41		14,243.00	6,328.82		\$ 64,934.23
CO #002						\$
CO #003						\$
CO #004						\$
CO #005						\$
CO #006						\$
CO #007						\$
CO #008						\$
Totals:	\$ 44,362.41		14,243.00	6,328.82		\$ 64,934.23
Total Contract Amount with Adjustments						\$ 7,448,934.23

0.9%

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-35

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Purchase Orders from June 01, 2023, through June 30, 2023 – Primary Report

ITEM DESCRIPTION: Included in the Board binders is information on purchase orders issued from June 01, 2023, through June 30, 2023. Purchase orders for \$10,000 or more are presented first, followed by purchase orders for less than \$10,000. A list of purchase orders issued for Associated Student Body (ASB) accounts is also provided.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

By segregating purchase orders in this manner, Board members with potential conflicts of interest can abstain from taking action on the Supplemental Report while still voting along with the rest of the Board on the Primary Report.

Please be advised that pursuant to Board Bylaw 9270, each individual Board member has a continuing duty to disclose and abstain from voting on any item where the potential for a conflict of interest exists.

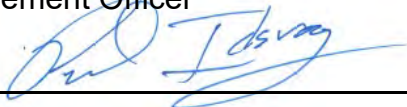
FINANCIAL SUMMARY: Funding is noted in the support material.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.



THE FOLLOWING PURCHASE ORDERS ARE FOR \$10,000 OR MORE

**PURCHASE ORDERS DATED
JUNE 1, 2023 TO JUNE 30, 2023
RATIFICATION DATE SEPTEMBER 13, 2023**

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
ACE FENCE COMPANY BOE 01/08/14 A-10 (CUPCCAA)	0040	778298	070	0761	\$18,816.67
ACE FENCE COMPANY BOE 01/08/14 A-10 (CUPCCAA)	0710	778017	030	0194	\$21,828.19
AFFINITY TRUCK CENTER BELOW BID LIMIT (PCC 20111)	0925	759292	030	7230	\$20,000.00
ALLIANCE CONSTRUCTION SOLUTIONS, INC. BID 23-60	1055	778395	350	0917	\$248,000.00
A-MARK T-SHIRT, INC. RFQ 23-21	0758	775433	030	0117	\$17,045.00
A-MARK T-SHIRT, INC. RFQ 23-21	0790	763798	060	2600	\$15,000.00
AMERICAN MUSIC BELOW BID LIMIT (PCC 20111)	0270	778220	030	7091	\$11,051.10
ARDENT GENERAL, INC. BID 23-34	1395	778004	350	0913	\$633,000.00
ASSOCIATED COMPRESSOR AND EQUIPMENT, LLC BELOW BID LIMIT (PCC 20111)	0919	758830	060	8150	\$10,000.00
ATKINSON, ANDELSON, LOYA, RUUD & ROMO BOE 06/15/22 A-14	1870	762413	030	0690	\$45,000.00
AUDEAMUS BID 23-61	0885	778428	060	3213	\$526,333.35
AUDEAMUS BOE 01/08/14 A-10 (CUPCCAA)	1235	778312	350	0917	\$52,126.88
AUDEAMUS BOE 01/08/14 A-10 (CUPCCAA)	1421	778314	350	0917	\$68,120.15
BARNES & NOBLE, INC. INSTRUCTIONAL MATERIALS (PCC 20118.3)	0700	769679	060	3213	\$15,000.00
BARNES & NOBLE, INC. INSTRUCTIONAL MATERIALS (PCC 20118.3)	0758	759639	060	4203	\$13,765.00
BEST TOURS & TRAVEL, INC. RFQ 20-01	0925	758828	030	7230	\$528,000.00
BETTER ENTERPRISES, INC. BOE 01/08/14 A-10 (CUPCCAA)	0145	778072B	120	6128	\$86,300.00
BETTER ENTERPRISES, INC. BOE 01/08/14 A-10 (CUPCCAA)	1235	778423	060	3213	\$103,530.00
BRINER AND SON LANDSCAPE MANAGEMENT BID 23-48 SECTION B	1920	778146B	060	9046	\$542,000.00
BUSTER ENTERPRISES BID 20-28	1910	758803	130	5310	\$30,000.00

CALIFORNIA SCUBA CENTER, LLC RFQ 22-09	0791	778102	060	2600	\$40,000.00
CALIFORNIA TRACK EVENTS, LLC RFQ 22-09	0791	778253	060	2600	\$15,000.00
CALIFORNIA VALUED TRUST BOE 09/09/20 A-7	0880	741861B	670	0841	\$325,000.00
CALVIN CREST CAMP BOE 06/15/22 B-44 (BUNDLED CONTRACTS)	0725	778109	060	3213	\$30,810.00
CDW GOVERNMENT, INC. BOE 06/01/22 A-14 (PIGGYBACK)	0887	778183	030	0143	\$1,020,000.00
CDW GOVERNMENT, INC. BOE 06/01/22 A-14 (PIGGYBACK)	1895	778167	030	0717	\$54,778.20
CENCAL SERVICES, INC. BOE 01/08/14 A-10 (CUPCCAA)	1465	778293	350	0917	\$10,500.00
CENGAGE LEARNING INSTRUCTIONAL MATERIALS (PCC 20118.30)	0710	778013	060	6387	\$61,926.64
CHILDS AND CO., INC. BELOW BID LIMIT (PCC 2011)	0919	758912	060	8150	\$29,300.00
CINTAS CORP. BOE 06/01/22 A-14 (PIGGYBACK)	1920	766739	030	0734	\$75,100.00
CKEPUSA, LLC BOE 06/01/22 A-14 (PIGGYBACK)	1910	778186	130	5310	\$33,236.36
CKEPUSA, LLC BOE 06/01/22 A-14 (PIGGYBACK)	1910	778190	130	5310	\$88,738.65
COLE ELECTRIC, LLC BOE 01/08/14 A-10 (CUPCCAA)	0710	778012	030	0152	\$24,999.00
COLE ELECTRIC, LLC BOE 01/08/14 A-10 (CUPCCAA)	1055	778409	350	0917	\$174,750.00
CRISIS PREVENTION INST., INC. BOE 06/21/23 A-45	0785	778468	060	3305	\$80,580.00
CULLINAN EDUCATION CENTER BELOW BID LIMIT (PCC 20111)	0700	778138	060	3213	\$38,740.00
CULLINAN EDUCATION CENTER BELOW BID LIMIT (PCC 20111)	0700	778413	060	3213	\$26,820.00
DARDEN ARCHITECTS, INC. RFQ 17-04	1130	508327	350	0913	\$39,850.00
DARDEN ARCHITECTS, INC. RFQ 17-04	1235	503718	350	0917	\$161,309.00
DAVIS MORENO CONSTRUCTION, INC. RFP 23-12B	0920	778120	060	3213	\$664,475.00
DAVIS MORENO CONSTRUCTION, INC. BID 23-33	1120	777945A	350	0913	\$10,693,748.00
DAVIS MORENO CONSTRUCTION, INC. BID 23-33	1120	777945B	350	0913	\$11,552,370.00
DAVIS MORENO CONSTRUCTION, INC. BID 23-33	1120	777945C	350	0913	\$1,676,564.00
DAVIS MORENO CONSTRUCTION, INC.	1561	751875	350	0913	\$13,871.95

BID 22-21					
DELRAY TIRE & RETREADING, INC.	0919	758988	060	8150	\$10,000.00
BELOW BID LIMIT (PCC 20111)					
DEVELOPMENT GROUP, INC.	0886	778029	030	0140	\$34,933.72
BOE 06/01/22 A-14 (PIGGYBACK)					
DL SIGN SYSTEMS	0758	765371	030	0117	\$14,477.00
RFQ 23-21					
EAST BAYRESTAURANT SUPPLY, INC.	1910	778476	060	3213	\$346,872.00
RFP 23-20 GROUP 5					
EDUCATION AND LEADERSHIP FOUNDATION	1758	760885	060	3010	\$40,875.00
BOE 06/15/22 B-44 (BUNDLED CONTRACTS)					
EDUCATION ELEMENTS, INC.	0700	762319	060	3213	\$140,000.00
BOE 06/15/22 B-44 (BUNDLED CONTRACTS)					
EDUCATION ELEMENTS, INC.	0700	778392	030	7090	\$10,529.00
EDUCATION ELEMENTS, INC.	0700	778392	030	7099	\$42,519.62
EDUCATION ELEMENTS, INC.	0700	778392	060	3010	\$4,787.38
BOE 06/14/23 A-16					
EDUCATION ELEMENTS, INC.	0886	778047	030	0140	\$11,000.00
BELOW BID LIMIT (PCC 20111)					
EKC ENTERPRISES, INC.	0796	778155	060	3213	\$63,300.00
BOE 01/08/14 A-10 (CUPCCAA)					
ENVIRO CLEAN	1920	778216	060	9046	\$49,998.93
BOE 06/01/22 A-14 (PIGGYBACK)					
FAGEN, FRIEDMAN AND FULFROST	1930	763236	030	0690	\$90,000.00
BOE 06/15/22 A-14					
FRANKLIN COVEY CLIENT SALES, INC., DBA FRANKLIN COVEY CO.	0700	778222	060	3213	\$14,084.25
BELOW BID LIMIT (PCC 20111)					
FRESNO BEKINS	1440	778015	350	0917	\$14,510.00
BELOW BID LIMIT (PCC 20111)					
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0785	755306A	060	4035	\$147,500.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0785	755306A	060	6500	\$147,500.00
BOE 06/16/21 A-8					
FRESNO PIPE & SUPPLY, INC.	0919	759139	060	8150	\$15,000.00
BELOW BID LIMIT (PCC 20111)					
FRESNO RACK & SHELVING, INC.	0919	759144	060	8150	\$15,000.00
BELOW BID LIMIT (PCC 20111)					
GCB1, INC., DBA GC BUILDERS	0480	778072A1	120	6128	\$95,000.00
BOE 01/08/14 A-10 (CUPCCAA)					
GCB1, INC., DBA GC BUILDERS	1060	778398	060	3213	\$559,400.00
BID 23-64					
GCB1, INC., DBA GC BUILDERS	1130	778011	350	0912	\$11,000.00
BOE 01/08/14 A-10 (CUPCCAA)					
GEIL ENTERPRISES, INC.	0880	758889	680	0851	\$125,000.01
RFP 20-31					
GEIL ENTERPRISES, INC.	1421	778042	350	0917	\$10,755.84
RFP 20-31					

GOLD STAR FOODS, INC. BID 20-58	1910	778272	130	5310	\$17,581.20
H.B. RESTORATION, INC. BID 23-58 SECTION D	1430	778404	350	0917	\$109,990.00
HANDS ON CENTRAL CALIFORNIA RFQ 22-09	0791	778459	060	2600	\$21,611.00
HEINEMANN PROFESSIONAL INSTRUCTIONAL MATERIALS (PCC 20118.3)	1758	778201	060	3010	\$72,410.74
HOME DEPOT BOE 06/01/22 A-14 (PIGGYBACK)	0919	759328	060	8150	\$65,000.00
HOUGHTON MIFFLIN COMPANY INSTRUCTIONAL MATERIALS (PCC 20118.3)	0700	778118	060	3213	\$12,000.00
HOUGHTON MIFFLIN COMPANY BOE 05/24/23 B-30	1748	TX000048028	030	0196	\$8,031,011.95
HUNTER LANE, LLC, DBA ELIXIR RX SOLUTIONS, LLC BOE 06/17/15 A-8	0880	741130A	670	0841	\$4,016,896.95
INNOVED BELOW BID LIMIT (PCC 20111)	0750	778270	060	3061	\$13,250.00
J.M. SMUCKER, LLC BID 21-06	1910	778200	130	5310	\$58,320.00
K12 INSIGHT, LLC BOE 03/22/23 A-9	0849	778033	030	0189	\$91,083.00
KENDALL HUNT PUBL. CO. INSTRUCTIONAL MATERIALS (PCC 20118.3)	1748	777700	060	6300	\$21,752.76
KLS DESIGN, INC. RFQ 22-09	0791	778244	060	2600	\$28,296.00
LAKESHORE LEARNING MATERIALS INSTRUCTIONAL MATERIALS (PCC 20118.3)	0035	778119	030	7099	\$11,718.32
LAKESHORE LEARNING MATERIALS INSTRUCTIONAL MATERIALS (PCC 20118.3)	1748	778204	120	6053	\$128,496.02
LAND O'LAKES, INC. BID 21-06	1910	778225	130	5310	\$12,633.60
LEADERSHIP ASSOCIATES BOE 06/15/22 B-44 (BUNDLED CONTRACTS)	0850	778145	030	0674	\$15,000.00
LEE GRANT INSPECTIONS RFQ 20-14 SECTION 8	1020	778384	350	0917	\$60,000.00
LOWE'S BOE 06/01/22 A-14 (PIGGYBACK)	0919	759406	060	8150	\$20,000.00
MINDSETS LEARNING, INC. RFQ 22-09	0791	778164	060	2600	\$1,213,875.00
MIRACLE PLAYSYSTEMS, INC. BOE 06/01/22 A-14 (PIGGYBACK)	0510	778057	030	7099	\$19,820.53
MOHAWK LIFTS, LLC BOE 06/01/22 A-14 (PIGGYBACK)	1925	777802A	350	0913	\$341,030.58
MORRISON TIMING SCREW COMPANY RFP 23-20 GROUP 4	1910	778475	060	3213	\$450,532.00

MY BARK CO., INC.	0919	759414	060	8150	\$40,000.00
BID 20-32					
NET POSITIVE CONSULTING ENGINEERS	1423	778358	350	0917	\$64,975.00
RFQ 20-14 SECTION 3					
NET POSITIVE CONSULTING ENGINEERS	1920	778181	060	3213	\$18,000.00
RFQ 20-14 SECTION 3					
NETSYNC NETWORK SOLUTIONS, INC.	0923	778051	030	0140	\$108,852.74
BELOW BID LIMIT (PCC 20111)					
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0919	777998	060	8150	\$10,147.29
BOE 01/08/14 A-10 (CUPCCAA)					
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0920	778131	060	3213	\$602,172.00
RFP 23-12A					
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0920	778132	060	3213	\$706,873.00
RFP 23-12A					
NEW LIFE PHYSICAL THERAPY SERVICES PC, DBA GOODFELLOW THERAPY	0782	763260	060	6500	\$318,800.00
BOE 06/15/22 B-44 (BUNDLED CONTRACTS)					
NIGHTINGALE RESOLUTIONS	0930	765690	030	0720	\$15,500.00
BOE 11/09/22 A-9					
NISH-KO, INC.	1920	778146A	060	9046	\$509,405.00
BID 23-48 SECTION A					
NORMAN S. WRIGHT - DUCKWORTH	0919	759420	060	8150	\$10,000.00
BELOW BID LIMIT (PCC 20111)					
ODP BUSINESS SOLUTIONS, LLC	0370	OD000050092	030	7099	\$12,162.00
BOE 06/01/22 A-14 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0470	OD000048446	030	7099	\$10,327.47
BOE 06/01/22 A-14 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	1895	OD000050489	030	0717	\$22,477.18
BOE 06/01/22 A-14 (PIGGYBACK)					
ORBACH, HUFF, SUAREZ AND HENDERSON, LLP	1905	769313	030	0690	\$10,000.00
BOE 06/15/22 A-14					
PACE SUPPLY CORP.	0919	759455	060	8150	\$29,300.00
BELOW BID LIMIT (PCC 20111)					
PACIFIC CONTRACTORS GROUP, INC.	1020	778402	350	0917	\$283,000.00
BID 23-58 SECTION B, F					
PACIFIC ONESOURCE, INC., DBA STS EDUCATION	0886	778427	060	3213	\$205,093.40
BID 23-57					
PACIFIC RIM PAINTING CO.	1470	778405	350	0917	\$109,000.00
BID 23-58 SECTION C					
PARDINI'S CATERING	0655	778463	030	0675	\$5,619.00
PARDINI'S CATERING	0655	778463	060	2600	\$8,868.48
BELOW BID LIMIT (PCC 20111)					
PLATINUM GROUP, THE	1910	778446	060	3213	\$463,425.95
RFP 23-20 GROUP 2					
PLATINUM GROUP, THE	1910	778477	060	3213	\$910,706.59

RFP 23-20 GROUP 1					
PRESENCELEARNING, INC.	0782	763271	060	6500	\$200,000.00
BOE 06/15/22 B-44 (BUNDLED CONTRACTS)					
PRESENCELEARNING, INC.	0785	774823	060	6546	\$60,000.00
BOE 12/07/22 A-12					
PRINT THEORY	0235	775325	030	7090	\$10,000.00
RFQ 23-21					
PRODUCERS DAIRY FOODS	1910	758807	130	5310	\$102,687.62
BID 20-52					
PRO-SCREEN, INC., SIGNS & GRAPHICS	0385	778010	030	7099	\$13,424.59
RFQ 23-21					
PTGMB, LLC, DBA MERCEDES BENZ OF FRESNO	0919	758809	060	8150	\$10,000.00
BELOW BID LIMIT (PCC 20111)					
R/G AWARD SYSTEMS	0725	758384	030	0173	\$12,300.00
BELOW BID LIMIT (PCC 20111)					
REFRIGERATION SUPP. DIST.	0919	758412	060	8150	\$10,200.00
BELOW BID LIMIT (PCC 20111)					
RELIABLE BUSINESS TECHNOLOGY, INC.	0930	761073	030	0720	\$20,500.00
BELOW BID LIMIT (PCC 20111)					
RESILIENCY CENTER OF FRESNO	0664	778441	030	0672	\$30,000.00
BOE 05/24/23 A-21					
RESILITE SPORTS PRODUCTS, INC.	0725	777981	030	0188	\$14,142.93
BELOW BID LIMIT (PCC 20111)					
REXEL USA, INC., DBA PLATT ELECTRIC SUPPLY	0919	778435	060	8150	\$18,430.04
BELOW BID LIMIT (PCC 20111)					
RICARDO GUEVARA	0791	778425	060	2600	\$45,091.12
RFQ 22-09					
RIDDELL/ALL AMERICAN SPORTS CORP.	0725	764016	030	0172	\$37,600.00
BOE 06/02/21 A-14 (PIGGYBACK)					
RMA GEOSCIENCE, INC.	1005	741924	350	0913	\$20,000.00
RFQ 20-14 SECTION 9					
RO'S PRECISE PAINTING, INC.	0919	778258	680	0851	\$56,471.37
BOE 01/08/14 A-10 (CUPCCAA)					
RO'S PRECISE PAINTING, INC.	1095	778403	350	0917	\$68,100.00
BID 23-58 SECTION E					
ROY'S FLOORING, INC.	1417	778457	350	0917	\$54,000.00
BOE 01/08/14 A-10 (CUPCCAA)					
SALEH, WILLIAM B., CO.	1020	778401	350	0917	\$98,400.00
BID 23-58 SECTION A					
SAN JOAQUIN CO.OFFICE OF ED.	0930	778101	030	0720	\$16,726.00
BELOW BID LIMIT (PCC 20111)					
SCHOOL SPECIALTY, LLC	1895	778028	030	0717	\$78,560.56
BOE 06/01/22 A-14 (PIGGYBACK)					
SEQUOIA EQUIPMENT CO., INC.	0919	778338	060	8150	\$23,977.72
BELOW BID LIMIT (PCC 20111)					
SITEONE LANDSCAPE SUPPLY	1920	778035	060	9046	\$15,679.31
BELOW BID LIMIT (PCC 20111)					

SLAKEY BROTHERS	0919	759584	060	8150	\$20,000.00
BELOW BID LIMIT (PCC 20111)					
SMITH MECHANICAL ELECTRICAL PLUMBING	1130	778067	350	0917	\$326,297.00
BID 23-29					
STATE ARCHITECT, DIVISION OF	1250	778156	350	0916	\$12,013.69
PUBLIC AUTHORITY (PCC 10103)					
STRATEGIC MECHANICAL, INC.	0880	777779	680	0851	\$37,588.00
BOE 01/08/14 A-10 (CUPCCAA)					
STRATEGIC MECHANICAL, INC.	0920	778061A	060	3213	\$2,666,014.00
BID 23-16 SECTION A					
STRATEGIC MECHANICAL, INC.	0920	778061B	060	3213	\$1,304,384.00
BID 23-16 SECTION B					
STRATEGIC MECHANICAL, INC.	0920	778068	060	3213	\$6,094,320.00
BID 23-54 SECTION A, B					
TARKETT USA, INC.	0919	778325	060	8150	\$47,480.58
BOE 06/01/22 A-14 (PIGGYBACK)					
TEACHING STRATEGIES, LLC	0765	778385	120	6053	\$34,130.26
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
TEOCALLI CULTURAL ACADEMY	0791	778117	060	2600	\$17,685.00
RFQ 22-09					
TETER ARCHITECTS, LLP	0886	767925	060	3213	\$217,000.00
RFQ 20-14 SECTION 4					
TETER ARCHITECTS, LLP	0920	759319	060	3213	\$60,486.00
RFQ 20-13					
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0700	778103	060	3213	\$40,800.00
BELOW BID LIMIT (PCC 20111)					
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0700	778165	060	3213	\$42,075.00
BELOW BID LIMIT (PCC 20111)					
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0700	778412	060	3213	\$180,000.00
BP 4133					
THE STEPPING STONES GROUP, LLC	0782	763275	060	6500	\$300,000.00
BOE 06/15/22 B-44 (BUNDLED CONTRACTS)					
TIM R. TRULL ELECTRIC, INC.	1185	778032	350	0917	\$37,725.00
BOE 01/08/14 A-10 (CUPCCAA)					
TK ELEVATOR CORPORATION	0919	759264	060	8150	\$15,000.00
BOE 06/01/22 A-14 (PIGGYBACK)					
TPR EDUCATION, LLC	0700	778089	060	3213	\$41,700.00
BELOW BID LIMIT (PCC 20111)					
UNIGLOBE TRAVEL	0127	U70900050850	030	7090	\$15,000.00
BOE 06/01/22 A-14 (PIGGYBACK)					
UNIGLOBE TRAVEL	0601	U05000048189	030	0500	\$10,955.75
BOE 06/01/22 A-14 (PIGGYBACK)					
UNIGLOBE TRAVEL	0601	U30100076055	060	3010	\$15,166.25
BOE 06/01/22 A-14 (PIGGYBACK)					
UNIGLOBE TRAVEL	0700	U32130049185	060	3213	\$17,732.25
BOE 06/01/22 A-14 (PIGGYBACK)					
UNIGLOBE TRAVEL	0701	U32130049133	060	3213	\$10,500.89

BOE 06/01/22 A-14 (PIGGYBACK)						
UNIGLOBE TRAVEL	0702	U90750048093	060	9075		\$24,741.81
BOE 06/01/22 A-14 (PIGGYBACK)						
UNIGLOBE TRAVEL	0702	U90750048096	060	9075		\$10,923.36
BOE 06/01/22 A-14 (PIGGYBACK)						
UNIGLOBE TRAVEL	0710	U01520048306	030	0152		\$12,242.93
BOE 06/01/22 A-14 (PIGGYBACK)						
UNIGLOBE TRAVEL	0710	U01520048396	030	0152		\$6,957.32
BOE 06/01/22 A-14 (PIGGYBACK)						
UNIGLOBE TRAVEL	0710	U01520048396	030	0157		\$6,957.32
BOE 06/01/22 A-14 (PIGGYBACK)						
UNIGLOBE TRAVEL	1758	U30100075996	060	3010		\$11,913.48
BOE 06/01/22 A-14 (PIGGYBACK)						
UNITED REFRIGERATION, INC.	0919	758418	060	8150		\$10,000.00
BELOW BID LIMIT (PCC 20111)						
UNITED WE LEAD FOUNDATION	0750	778271	060	3061		\$14,925.00
BELOW BID LIMIT (PCC 20111)						
VALLEY ELEVATOR, INC.	1200	777946	350	0917		\$33,675.00
BOE 01/08/14 A-10 (CUPCCAA)						
VALLEY ELEVATOR, INC.	1208	778444	350	0917		\$32,390.00
BOE 01/08/14 A-10 (CUPCCAA)						
VIKING ENTERPRISES	1060	778389	350	0917		\$498,999.00
BID 23-67						
VIKING ENTERPRISES	1145	778397	350	0913		\$435,899.00
BID 23-63						
VIKING ENTERPRISES	1895	778069	060	3213		\$119,684.50
BOE 01/08/14 A-10 (CUPCCAA)						
VIRCO, INC.	1895	778092	030	0716		\$69,205.23
BOE 06/01/22 A-14 (PIGGYBACK)						
VISTA HIGHER LEARNING, INC.	1748	TX000048020	030	0196		\$439,332.99
BOE 05/10/23 B-15						
VISTA HIGHER LEARNING, INC.	1748	TX000048024	030	0196		\$36,623.12
BOE 05/10/23 B-15						
VISTA HIGHER LEARNING, INC.	1748	TX000048025	030	0196		\$42,864.84
BOE 05/10/23 B-15						
VISTA HIGHER LEARNING, INC.	1748	TX000048026	030	0196		\$273,545.86
BOE 05/10/23 B-15						
VISTA HIGHER LEARNING, INC.	1748	TX000048027	030	0196		\$317,500.15
BOE 05/10/23 B-15						
WASHINGTON CONSTRUCTION	1145	778292	350	0917		\$11,900.00
BOE 01/08/14 A-10 (CUPCCAA)						
WHITE PINE LUMBER	0919	759729	060	8150		\$20,000.00
BELOW BID LIMIT (PCC 20111)						
WONDER VALLEY RANCH RESORT	0725	778107	060	3213		\$48,418.00
BOE 06/15/22 B-44 (BUNDLED CONTRACTS)						

THE FOLLOWING PURCHASE ORDERS ARE UNDER \$10,000

**PURCHASE ORDERS DATED
JUNE 1, 2023 TO JUNE 30, 2023
RATIFICATION DATE SEPTEMBER 13, 2023**

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
A BOUNCIN BLAST	0025	778247	060	2600	\$1,080.00
ACE TROPHY SHOP	0430	770677	030	7090	\$351.43
ADI - HONEYWELL INTERNATIONAL	1340	771720	350	0917	\$169.00
AEROZONE FRESNO, INC.	0435	778096	080	8210	\$505.00
AFRICAN DRUM INTERACTIVE, LLC	0135	778380	060	2600	\$2,400.00
AIMS EDUCATION FOUNDATION	0420	778353	060	2600	\$6,400.00
AIR & LUBE SYSTEMS, INC.	0925	759471	030	7230	\$107.86
ALAN MOK ENGINEERING	1125	778345	060	3213	\$2,900.00
ALAN MOK ENGINEERING	1330	778330	060	3213	\$2,900.00
ALERT SERVICES, INC.	0725	778223	030	0172	\$317.01
ALL AMERICAN SPORTS USA	0725	769578	030	0172	\$1,300.00
ALL FOR FUN	0145	778130	030	7090	\$1,631.25
ALL FOR FUN	0295	777696	060	2600	\$1,043.75
ALL HAZARD EHS, INC.	0924	778261	060	8150	\$800.00
ALLARD'S, INC.	0070	777255	060	2600	\$1,515.50
ALLARD'S, INC.	0395	778065	030	0171	\$3,500.00
ALLARD'S, INC.	0727	774745	030	0168	\$1,900.00
ALLIED STORAGE CONTAINERS, INC.	0250	778341	030	0172	\$2,811.68
ALLIED STORAGE CONTAINERS, INC.	0250	778343	030	7090	\$20.38
ALLIED STORAGE CONTAINERS, INC.	0250	778343	030	7099	\$4,056.83
ALLIED STORAGE CONTAINERS, INC.	0919	778122	060	8150	\$270.88
A-MARK T-SHIRT, INC.	0035	758259	030	7090	\$500.00
A-MARK T-SHIRT, INC.	0230	765268	030	0124	\$250.00
A-MARK T-SHIRT, INC.	0460	776313	060	2600	\$287.14
A-MARK T-SHIRT, INC.	0710	764245	030	0152	\$826.06
A-MARK T-SHIRT, INC.	0758	759159	030	7091	\$231.00
A-MARK T-SHIRT, INC.	0885	772235	030	0140	\$5,000.00
A-MARK T-SHIRT, INC.	0930	778396	030	0720	\$3,064.14
AMAZON CAPITAL SERVICES	0075	771854	030	7090	\$1,030.00
AMAZON CAPITAL SERVICES	0428	778351	060	4035	\$452.77
AMAZON CAPITAL SERVICES	0435	771536	030	7090	\$977.25
AMAZON CAPITAL SERVICES	0601	778328	030	0500	\$541.60
AMAZON CAPITAL SERVICES	0755	778064	060	3213	\$82.22
AMAZON CAPITAL SERVICES	0810	778151	030	0649	\$5,500.00
AMAZON CAPITAL SERVICES	0895	769788	030	0500	\$586.20
AMAZON CAPITAL SERVICES	1891	778054	030	0716	\$73.57
AMERICAN MUSIC	0727	764283	030	0168	\$120.00
AMERICAN MUSIC	0727	766986	030	0168	\$142.00
AMERICAN MUSIC	0727	774288	030	0167	\$2,000.00
AMERICAN RED CROSS	0700	778434	030	0606	\$240.00

AMF BOWLING CENTERS/BOWLERO	0440	778124	030	0115	\$1,316.65
ANDERSON'S ALPHABET U	0655	777222	030	0675	\$66.22
ARCHER AND HOUND AD	0755	762266	030	0176	\$976.00
ARMIDA ESPINOZA	0550	778422	030	7099	\$2,492.50
ARMIDA ESPINOZA	0758	772989	030	0117	\$2,685.48
ARROW ELECTRIC MOTOR, INC.	0919	758439	060	8150	\$2,000.00
ASIAN SUPERMARKET	0758	758685	030	0117	\$4,000.00
ASIAN SUPERMARKET	0796	758295	030	0667	\$1,336.00
ASSOC. OF TWO-WAY & DUAL LANGUAGE ED.	0070	778391	030	7090	\$4,165.00
ASSOC. OF TWO-WAY & DUAL LANGUAGE ED.	0701	778281	060	3213	\$6,750.00
ASSOC. OF TWO-WAY & DUAL LANGUAGE ED.	1758	778248	060	3010	\$5,400.00
AVID CENTER	0265	778063	060	3010	\$4,809.00
B & H PHOTO-VIDEO, INC.	0930	778086	030	0720	\$1,904.16
B & R MARKET, LLC, DBA GROCERY OUTLET OF NW FRESNO	0295	778229	060	2600	\$500.00
B & R MARKET, LLC, DBA GROCERY OUTLET OF NW FRESNO	0895	778361	030	0716	\$100.00
BAKER DISTRIBUTING CO.	0919	778335	060	8150	\$7,689.11
BAKER DISTRIBUTING CO.	1910	778176	130	5310	\$1,603.02
BARNES & NOBLE, INC.	0210	776249	030	7099	\$3,940.00
BARNES & NOBLE, INC.	0235	758547	030	7090	\$350.00
BARNES & NOBLE, INC.	0320	777906	060	3010	\$103.00
BARNES & NOBLE, INC.	0430	758553	030	7090	\$675.00
BARNES & NOBLE, INC.	0435	772652	060	3010	\$1,144.00
BARNES & NOBLE, INC.	0601	758675	060	3010	\$5,000.00
BARNES & NOBLE, INC.	0700	766152	060	3213	\$6,000.00
BARNES & NOBLE, INC.	0755	770975	030	0176	\$4,400.00
BELMONT NURSERY	1920	778256	030	0734	\$1,346.80
BETTER FLOORING, INC.	0888	778294	030	0140	\$9,588.29
BIG 5 SPORTING GOODS	0440	777507	060	2600	\$1,000.00
BJ'S KOUNTRY KITCHEN/CEDAR	0235	775205	030	7090	\$2,650.00
BLACKBEARDS	0550	778439	030	0643	\$940.00
BOBBY SALAZARS	0440	766299	030	7090	\$1,000.00
BOBBY SALAZAR'S/BLACKSTONE, DBA A & M BROS, LLC	0130	758480	030	7090	\$222.00
BOBBY SALAZAR'S/BLACKSTONE, DBA A & M BROS, LLC	0145	778158	030	0125	\$500.00
BOBBY SALAZAR'S/BLACKSTONE, DBA A & M BROS, LLC	0225	778114	060	2600	\$555.00
BOBBY SALAZAR'S/BLACKSTONE, DBA A & M BROS, LLC	0460	758348	030	0110	\$191.90
BOOT BARNES HOLDINGS	0897	778148	030	0716	\$8,250.00
BOOT BARNES HOLDINGS	1910	778269	130	5310	\$500.00
BOSCO FUNDRAISING, LLC	0120	770724	080	8210	\$1,272.06
BREANA WISE, DBA JITTERS COFFEE TRUCK	0145	778113	030	0125	\$1,000.00
BRINK, ANGELA	0060	778356	030	0110	\$521.42
C&L FRESNO 1, LLC, DBA CORNER BAKERY CAFE	0235	758484	030	7090	\$1,100.00
C&L FRESNO 1, LLC, DBA CORNER BAKERY CAFE	0796	758821	030	0667	\$136.94
CALIF. DEPT. OF EDUCATION	0925	778170	030	7230	\$1,500.00
CALIF. DEPT. OF EDUCATION	0925	778172	030	7230	\$35.00
CALIF. DEPT. OF EDUCATION	0925	778174	030	7230	\$35.00

CALIF. DEPT. OF EDUCATION	0925	778175	030	7230	\$1,500.00
CALIF. DEPT. OF EDUCATION	0925	778177	030	7230	\$500.00
CALIFORNIA AIR RESOURCES BOARD	0924	778129	060	8150	\$170.00
CALIFORNIA ASSOC. OF IB WORLD SCHOOLS	0185	778108	030	7090	\$1,245.00
CALIFORNIA BUSINESS MACH., INC.	1910	778237	130	5310	\$500.00
CALIFORNIA CHARTER AUTHORIZING PROFESSIONALS	0890	778100	030	0708	\$50.00
CALIFORNIA STATE UNIVERSITY, SAN MARCOS	0810	778074	030	0649	\$1,047.00
CALIFORNIANS FOR JUSTICE	0700	778071	060	3213	\$2,500.00
CALSA	0702	778134	060	9075	\$9,000.00
CALVERT CATERING, DBA APPLE SPICE	0335	759359	030	7090	\$871.61
CALVERT CATERING, DBA APPLE SPICE	0335	764466	060	722B	\$2,667.00
CALVERT CATERING, DBA APPLE SPICE	0701	758442	030	0606	\$3,200.00
CALVERT CATERING, DBA APPLE SPICE	0710	760876	030	0152	\$935.00
CALVERT CATERING, DBA APPLE SPICE	0758	771100	030	7091	\$2,200.00
CALVERT CATERING, DBA APPLE SPICE	0758	772783	060	7803	\$803.00
CARPENTERS TRAINING COMMITTEE FOR NORTHERN CALIFORNIA	0710	778023	060	6387	\$1,556.78
CARROLL-DAVID DIST. CO.	0919	758852	060	8150	\$3,000.00
CAT KROSSCHELL	0160	777357	060	2600	\$700.00
CCAA	0725	762526	030	0172	\$400.00
CCAA	0725	766566	030	0172	\$400.00
CDW GOVERNMENT, INC.	0295	751272A	030	7090	\$4,400.29
CDW GOVERNMENT, INC.	0385	778299	030	7099	\$9,586.47
CDW GOVERNMENT, INC.	0601	778026	030	0500	\$266.18
CENCAL SERVICES, INC.	0924	778382	060	8150	\$4,950.00
CENCAL SERVICES, INC.	0924	778383	060	8150	\$4,750.00
CENTRAL STAR MARKETING, LLC	0185	778332	030	7090	\$1,895.04
CENTRAL STAR MARKETING, LLC	0185	778424	060	2600	\$3,997.57
CENTRAL STAR MARKETING, LLC	0700	778437	030	0144	\$2,226.56
CENTRAL STAR MARKETING, LLC	0701	778228	060	5828	\$1,592.71
CENTRAL VALLEY AIRLESS, INC.	0335	772585	030	7090	\$112.90
CENTRAL VALLEY SPORTS STITCH & INK	0090	778260	060	2600	\$2,625.25
CENTRAL VALLEY SPORTS STITCH & INK	0450	778154	030	0172	\$4,183.50
CENTRAL VALLEY SPORTS STITCH & INK	0575	778241	060	2600	\$5,376.51
CHARLES EDWARD HANSEN	0727	759093	030	0168	\$500.00
CHILDREN'S PLUS, INC.	0480	778191	060	3010	\$4,899.24
CITY OF FRESNO/POLICE DEPT.	0130	766441	030	7090	\$280.00
CITY OF FRESNO/POLICE DEPT.	0725	778141	030	0171	\$7,500.00
CKEPUSA, LLC	1910	778187	130	5310	\$1,594.40
CKEPUSA, LLC	1910	778319	130	5310	\$6,787.04
CLOVIS COMMUNITY FOUNDATION	0860	778125	030	0694	\$400.00
CLOVIS UNIFIED SCHOOL DISTRICT	0670	758545	110	3555	\$604.00
COLE ELECTRIC, LLC	0710	778018	030	0194	\$700.00
COMMITTEE FOR CHILDREN	1748	778374	120	6053	\$5,470.59
COMMUNITY PRODUCTS, LLC-RIFTON EQUIPMENT	0765	778419	120	6053	\$9,969.92
CORWIN PRESS	0700	778234	060	6266	\$7,672.00
COURTESY MOVING SERVICE	0241	778221	030	7090	\$3,840.00

CRESCO	1910	778185	130	5310	\$3,715.56
CRISIS PREVENTION INST., INC.	0785	778369	060	6500	\$1,229.40
CROWE, LLP	1905	778443	350	0917	\$7,000.00
CULTIVA LA SALUD	0860	778393	030	0694	\$5,000.00
CUMMINS PACIFIC, LLC	0925	759480	030	7230	\$1,000.00
DANTE CLUB	0701	778123	060	3213	\$1,500.00
DAVID KNOTT, INC./FIG GARDEN ROCKERY	1920	759874	030	0734	\$4,000.00
DELI DELICIOUS	0020	778062	060	2600	\$228.67
DELI DELICIOUS	0035	777253	060	2600	\$100.00
DELI DELICIOUS	0070	762822	030	7090	\$200.00
DELI DELICIOUS	0070	777163	060	2600	\$50.00
DELI DELICIOUS	0480	772077	030	7090	\$69.88
DELI DELICIOUS	0886	769495	030	0140	\$100.00
DEMCO, INC.	0265	769864	030	0643	\$1,387.54
DENNIS CANTRELL, DBA GORILLA GURT	0435	764648	080	8210	\$870.00
DENNIS CANTRELL, DBA GORILLA GURT	0435	776587	060	2600	\$236.00
DENNIS CANTRELL, DBA GORILLA GURT	0465	776328	060	2600	\$1,000.00
DERRELS MINI STORAGE, INC.	0710	778321	030	0152	\$482.00
DIAZ, DIANA	0860	778048	030	0694	\$84.32
DIGICERT, INC.	0886	762152	030	0140	\$145.00
DISCOVERY EDUCATION	0423	778378	060	3182	\$3,086.00
DJM DRAPERY SERVICE	1145	778295	350	0917	\$1,705.67
DONALD KEITH CAPPELLUTI	0123	775328	030	7090	\$95.18
DONALD KEITH CAPPELLUTI	0125	778045	030	0172	\$1,273.11
DONALD KEITH CAPPELLUTI	0125	778087	030	0172	\$5,697.68
DOUBLE TREE INN BY HILTON	0230	778106	030	7090	\$891.44
DR. JUDY WHITE ONE STEP BEYOND	0601	778370	030	0500	\$1,442.30
DUMONT PRINTING, INC.	0919	778274	060	8150	\$1,072.67
DUTCH BROS. COFFEE FRESNO	0575	759440	030	7091	\$100.00
DUTCH BROS. COFFEE FRESNO	0900	778179	030	0730	\$1,357.00
EAT IT UP CATERING SERVICE, INC.	0886	778104	030	0140	\$8,853.76
ECONOMY MOVERS	0241	778238	030	7099	\$2,367.72
ECONOMY MOVERS	0812	778016	030	0137	\$5,100.00
EDCITE, INC.	0230	778196	030	7090	\$1,888.00
EDCITE, INC.	0475	778445	030	7099	\$2,413.00
EDCITE, INC.	0700	778034	060	3213	\$760.00
EDDIE'S BAKERY CAFE	0460	766533	030	7090	\$139.00
EDISON HIGH STUDENT BODY	0860	778052	110	6390	\$1,000.00
ELLIS FAMILY PARTNERSHIP III	0885	758747	060	3213	\$291.05
ENERGY RESOURCES	0919	778302	060	8150	\$2,106.81
ENTOURAGE IMAGING, INC.	0230	778066	030	7090	\$1,633.92
ENVOY, INC.	0796	778031	030	0667	\$2,988.00
ETA HAND2MIND	0210	778027	060	2600	\$903.78
ETHERTON, SHELLIE	0060	778279	030	0110	\$70.70
EVENTBRITE	0415	775053	060	3182	\$795.00
EVO BLUESTEIN	0135	778379	060	2600	\$2,000.00
EVO BLUESTEIN	0195	778371	060	2600	\$1,600.00

EVO BLUESTEIN	0320	778408	060	2600	\$2,000.00
EVO BLUESTEIN	0410	778388	060	2600	\$750.00
EVO BLUESTEIN	0430	778447	060	2600	\$2,000.00
EVO BLUESTEIN	0495	778448	060	2600	\$2,700.00
EXPO PARTY RENTAL & SALES	0701	774676	060	5828	\$303.86
EXPO PARTY RENTAL & SALES	0701	778136	060	3213	\$67.70
EXPO PARTY RENTAL & SALES	0701	778227	060	3213	\$540.48
EXPO PARTY RENTAL & SALES	0710	778245	030	0152	\$482.87
FAN IN A BOX, LLC	0210	776416	030	7090	\$800.00
FARMER BROS. COMPANY	1910	761617	130	5310	\$100.00
FEDEX EXPRESS SERVICES	0850	778470	030	0681	\$49.93
FEDEX EXPRESS SERVICES	0890	759334	030	0708	\$1,400.00
FIRST STRING SPORTS	0120	767709	030	0172	\$225.00
FIRST STRING SPORTS	0210	769573	030	0172	\$4,000.00
FIRST STRING SPORTS	0270	773225	030	0172	\$6,000.00
FIRST STRING SPORTS	0335	760698	030	0172	\$1,821.00
FIRST STRING SPORTS	0430	764510	030	7090	\$100.00
FIRST STRING SPORTS	0455	775972	030	0171	\$62.00
FIRST STRING SPORTS	0725	764014	030	0172	\$60.00
FLINN SCIENTIFIC, INC.	0710	762310	060	6387	\$455.60
FOCUS PACKAGING & SUPPLY CO.	0765	759813	030	0192	\$1,500.00
FOLEY, STEVEN JAMES	1320	766839	350	0917	\$5,500.00
FOLLETT SCHOOL SOLUTIONS, INC.	1748	778313	060	6300	\$999.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	0920	778075	060	3213	\$3,170.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	0920	778076	060	3213	\$3,670.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1100	776925	060	3213	\$1,325.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1105	777306	060	3213	\$1,445.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1170	776929	060	3213	\$1,420.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1225	777189	060	3213	\$1,195.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1265	776936	060	3213	\$1,215.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1270	778264	060	3213	\$3,790.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1365	778265	060	3213	\$3,790.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1380	778267	060	3213	\$3,790.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1385	755534	350	0917	\$760.00
FRESNO BEKINS	1255	778014	350	0913	\$5,369.69
FRESNO BREAKFAST HOUSE, LLC	0701	766189	030	0606	\$2,900.00
FRESNO BREAKFAST HOUSE, LLC	0702	772795	060	9075	\$1,500.00
FRESNO CHAFFEE ZOO CORPORATION	0725	778097	030	0173	\$4,055.00
FRESNO CHAFFEE ZOO CORPORATION	0725	778230	030	0173	\$3,263.00
FRESNO CHAFFEE ZOO CORPORATION	0725	778232	030	0173	\$1,881.00
FRESNO CHAFFEE ZOO CORPORATION	0725	778366	030	0173	\$500.00
FRESNO CHAMBER OF COMMERCE	0710	778431	030	0152	\$419.00
FRESNO OXYGEN	0710	767516	060	6388	\$566.00
FRESNO OXYGEN	0710	769526	060	6388	\$263.00
FRESNO OXYGEN	0710	772567	060	6387	\$373.00
FRESNO PACIFIC UNIVERSITY	0701	778415	060	6266	\$2,300.00
FRESNO PACIFIC UNIVERSITY	0701	778465	060	6266	\$920.00

FRESNO PACIFIC UNIVERSITY	0727	778139	030	0167	\$2,450.00
FRESNO POLICE DEPARTMENT	0905	778082	030	0750	\$1,389.24
FRESNO POLICE DEPARTMENT	0905	778083	030	0750	\$3,074.32
FRESNO PUMP & SUPPLY, INC.	0919	778316	060	8150	\$6,422.64
FRESNO REPROGRAPHICS, INC.	1145	778055	350	0913	\$513.83
FULTON EQUIPMENT PACIFIC, LLC	1910	764297	130	5310	\$4,075.00
FUNWORKS/KAREN GAINES	0485	778142	060	2600	\$1,650.00
G W SCHOOL SUPPLY	0155	778375	060	2600	\$2,300.00
G W SCHOOL SUPPLY	0195	777237	060	2600	\$200.00
G W SCHOOL SUPPLY	0210	769543	030	7090	\$3,900.00
G W SCHOOL SUPPLY	0335	778058	030	0171	\$961.00
G W SCHOOL SUPPLY	0385	777498	060	2600	\$606.00
G W SCHOOL SUPPLY	0470	778362	030	7090	\$1,956.06
G W SCHOOL SUPPLY	0475	778199	060	2600	\$1,000.00
G W SCHOOL SUPPLY	0485	766285	030	7099	\$687.00
G W SCHOOL SUPPLY	0700	765166	060	3213	\$2,000.00
G W SCHOOL SUPPLY	1295	778161	030	0192	\$425.00
GEIL ENTERPRISES, INC.	0758	759200	030	7091	\$3,854.00
GEIL ENTERPRISES, INC.	1120	778081	350	0913	\$500.00
GEIL ENTERPRISES, INC.	1421	778347	350	0912	\$3,500.00
GEIL ENTERPRISES, INC.	1565	778043	350	0917	\$4,110.45
GOLDEN STATE PETERBILT, DBA EM THARP, INC.	0925	759438	030	7230	\$2,321.49
GOLF CAR CENTRAL SERVICE	0235	758242	030	0125	\$925.00
GONZALEZ, EVELYNA	0060	778287	030	0110	\$275.26
GOTTSCHALK MUSIC CENTER	0727	774290	030	0167	\$2,900.00
GRADUATE SERVICES, LTD	0725	758369	030	0171	\$1,621.00
GREENFIX	0925	776118	030	7230	\$3,521.01
GREGORY E. HOFFMAN	0812	778144	030	0137	\$1,500.00
HENG CHAN SUN KIM, DBA JUDY'S DONUTS	0100	758063	030	7090	\$446.00
HENG CHAN SUN KIM, DBA JUDY'S DONUTS	0210	760894	030	7091	\$221.00
HENG CHAN SUN KIM, DBA JUDY'S DONUTS	0235	758039	030	7090	\$150.00
HERNANDEZ, ROSALINDA	0535	778189	030	0643	\$91.92
HEWITT'S RESTAURANT	0012	776050	030	0134	\$125.69
HEWITT'S RESTAURANT	0130	758482	030	7090	\$952.00
HEWITT'S RESTAURANT	0617	761898	030	0500	\$2,771.00
HEWITT'S RESTAURANT	0700	759822	030	0606	\$1,750.00
HEWITT'S RESTAURANT	0702	769713	060	9075	\$8,000.00
HEWITT'S RESTAURANT	0725	761606	030	0172	\$100.00
HICKS, TASHA	0755	778390	030	0176	\$848.28
HORN SHOP THE	0421	773810	030	7090	\$315.00
HORN SHOP THE	1400	761456	030	7394	\$850.00
HOUGHTON MIFFLIN COMPANY	1748	TX000048029	030	0196	\$5,000.00
HUNGRY HOWIE'S	0355	774989	030	0113	\$30.00
IDSVOOG, AMY	0732	778171	030	0658	\$102.19
INDUSTRIAL CASTER & WHEEL	1910	760813	130	5310	\$500.00
IRON MOUNTAIN	0880	758726	670	0841	\$668.96
IRON MOUNTAIN	0880	758726	680	0851	\$668.96

IRON MOUNTAIN	0880	758726	690	0861	\$689.22
ISLAND PHOTOGRAPHY	0310	778469	080	8210	\$1,601.23
ISLAND PHOTOGRAPHY	0410	770718	030	0110	\$74.15
IVAN MCCLURE JR, DBA DOUGH AMAZING, LLC	0617	765669	030	0675	\$40.00
J & E RESTAURANT SUPPLY, INC.	1910	760801	130	5310	\$923.00
J & E RESTAURANT SUPPLY, INC.	1910	778182	130	5310	\$1,205.83
J & E RESTAURANT SUPPLY, INC.	1910	778184	130	5310	\$1,585.98
J & E RESTAURANT SUPPLY, INC.	1910	778326	130	5310	\$763.87
J & E RESTAURANT SUPPLY, INC.	1910	778327	130	5310	\$9,899.99
J AND I TWINS SUPER MARKET EL PARIAN, LLC	0440	778421	060	2600	\$1,549.41
J W PEPPER & SONS, INC.	0235	765991	030	0125	\$315.01
J W PEPPER & SONS, INC.	0791	778077	060	2600	\$273.04
J&D MIND BUILDERS, INC.	0210	778249	060	2600	\$3,150.00
JAMBA JUICE	0490	772293	080	8210	\$1,150.00
JAMES PIERSON, DBA THE ROLLING DONUT	0850	778236	030	0674	\$1,675.00
JANSEN, DAVID	0887	778180	030	0140	\$543.93
JARONIE SAMNANG	0550	778121	080	8210	\$650.11
JENNY BANH	0700	778163	060	4035	\$1,200.00
JENNY BANH	0701	773670	060	3213	\$5,800.00
JOHN'S INCREDIBLE PIZZA CO.	0755	778278	030	0176	\$310.15
JONES, MELISSA	0535	778203	030	0643	\$859.42
JOSTENS, INC.	0725	759506	030	0171	\$2,500.00
JOSTENS, INC.	0725	778213	030	0171	\$2,000.00
JUNIOR ACHIEVEMENT OF NORTHERN CALIFORNIA	0145	778414	060	722A	\$8,000.00
JUST VALLEY PAINTING, INC.	0395	778021	060	9013	\$7,750.00
KAPLAN EARLY LEARNING	0765	778377	120	6053	\$3,276.89
KONA ICE OF CLOVIS, LLC	0195	777311	060	2600	\$700.00
KONA ICE OF CLOVIS, LLC	0210	778153	060	2600	\$2,000.00
KONA ICE OF CLOVIS, LLC	0215	777446	060	2600	\$300.00
KONA ICE OF CLOVIS, LLC	0305	776865A	060	2600	\$900.00
KONA ICE OF CLOVIS, LLC	0490	764371	080	8210	\$1,044.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0380	778387	060	2600	\$1,500.00
LA IMPERIAL TAQUERIA	0895	778239	030	0716	\$1,052.76
LA IMPERIAL TAQUERIA	0919	778178	060	8150	\$3,509.19
LAKESHORE LEARNING MATERIALS	0791	776911	060	2600	\$1,584.37
LAKESHORE LEARNING MATERIALS	1895	778039	030	0717	\$2,823.25
LAKESHORE LEARNING MATERIALS	1895	778041	030	0717	\$2,823.25
LANDON, JULIA	0060	778432	030	0110	\$427.24
LARSON BROTHERS	0330	778073	080	8210	\$3,249.69
LARSON BROTHERS	0380	776187	080	8210	\$1,919.64
LARSON BROTHERS	0450	778050	080	8210	\$2,616.65
LARSON BROTHERS	0460	776040	080	8210	\$1,499.33
LARSON BROTHERS	0490	778333	080	8210	\$325.05
LARSON BROTHERS	0550	778417	080	8210	\$490.49
LAZ KARP ASSOCIATES, LLC	0890	760277	030	0708	\$5,000.00
LAZO, SAUL	1910	778197	130	5310	\$47.37
LELA'S PIZZERIA, LLC	0225	761323	030	7090	\$1,000.00

LELA'S PIZZERIA, LLC	0550	761629	030	7090	\$900.00
LEON ENVIRONMENTAL SERVICES	1030	778020	060	3213	\$1,100.00
LEON ENVIRONMENTAL SERVICES	1285	778355	060	3213	\$1,150.00
LEON ENVIRONMENTAL SERVICES	1380	778354	060	3213	\$1,150.00
LEON ENVIRONMENTAL SERVICES	1465	778019	060	3213	\$1,100.00
LEON ENVIRONMENTAL SERVICES	1475	778022	060	3213	\$1,100.00
LEONARDO NICHOLS	0235	778085	060	2600	\$2,700.00
LIFETOUCH NATIONAL SCHOOL STUDIOS	0127	778400	030	7090	\$2,930.77
LILY'S CAFE	0701	758299	030	0606	\$1,700.00
LILY'S CAFE	0706	759830	030	0157	\$2,000.00
LILY'S CAFE	0710	760870	030	0152	\$1,245.00
LILY'S CAFE	0852	758752	030	0679	\$200.00
LINKA CORPORATION	0235	758511	030	7090	\$200.00
LINKA CORPORATION	0810	758639	030	0649	\$75.00
LINKA CORPORATION	0852	759407	030	0679	\$300.00
LOWE'S	0710	768838	060	6388	\$9.00
LOWE'S	1910	778217	130	5310	\$520.05
LOWE'S	1910	778317	130	5310	\$346.70
MACBRIDE, LAURA	0060	778282	030	0110	\$178.19
MAD ILLUSTRATORS	0601	778143	030	0500	\$300.00
MAMA MIA PIZZERIA	0755	762816	030	0176	\$522.00
MARISCOS COLIMA	0210	765601	030	7090	\$1,220.00
MARISCOS COLIMA	0567	764381	030	7090	\$330.00
MARTINEZ, KRISTIN	0060	778285	030	0110	\$34.74
MAYSON ACE HARDWARE	0055	760853	030	0172	\$1,925.00
MEAT MARKET, INC., THE	0145	778111	030	0125	\$5,300.00
MEDITERRANEAN GRILL	0070	777164	060	2600	\$255.50
MEDITERRANEAN GRILL	0370	778364	060	2600	\$800.00
MEDITERRANEAN GRILL	0758	759415	030	7091	\$253.94
MEDITERRANEAN GRILL	0810	758591	030	0130	\$242.00
ME-N-ED'S, INC.	0025	776923	060	2600	\$300.00
ME-N-ED'S, INC.	0075	776745A	060	2600	\$1,000.00
ME-N-ED'S, INC.	0210	771593	030	0643	\$396.94
ME-N-ED'S, INC.	0235	774991	030	0643	\$100.00
ME-N-ED'S, INC.	0370	758568	030	7090	\$48.00
ME-N-ED'S, INC.	0415	758577	030	7090	\$300.00
ME-N-ED'S, INC.	0440	760567	030	0115	\$1,000.00
ME-N-ED'S, INC.	0450	762820	030	7090	\$500.00
ME-N-ED'S, INC.	0852	758755	030	0679	\$500.00
ME-N-ED'S, INC.	0888	758305	030	0140	\$1,000.00
MICHAEL KING	0440	772398	030	7091	\$1,938.00
MIMIS NORTH, LLC	0619	764974	030	0138	\$1,000.00
MINUTEMAN PRESS	0235	773857	030	0181	\$4,000.00
MOBILE MINI, INC.	0888	759706	030	0143	\$2,700.00
MOBILE MINI, INC.	1145	778357	350	0917	\$5,645.04
MOBILE MINI, INC.	1380	778342	060	3213	\$696.02
MOBILE MINI, INC.	1950	769485	350	0917	\$214.57

MOBILE MODULAR MGMNT. CORP.	1120	749043	350	0913	\$2,494.00
NENG THAO	0758	761569	060	3213	\$3,000.00
NESTLE, MALLORY	0060	778290	030	0110	\$129.91
NEWBERRY, CINDA	0060	778297	030	0110	\$511.19
NORTH FORK MONO RANCHERIA, DBA NORTH FORK RANCHERIA OF MONO INDIANS OF CA	0791	778235	060	2600	\$4,354.80
NOTORIOUS GRAFIX	0145	776404	030	7090	\$60.67
NOTORIOUS GRAFIX	0145	778166	030	0125	\$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0210	OD000050117	030	7099	\$7,000.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD000049859	030	0643	\$2,135.00
ODP BUSINESS SOLUTIONS, LLC	0255	OD000050496	030	7099	\$4,500.00
ODP BUSINESS SOLUTIONS, LLC	0370	OD000048299	030	7090	\$4,268.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD000048354	030	0625	\$332.00
ODP BUSINESS SOLUTIONS, LLC	0435	OD000048539	030	7090	\$1,603.00
ODP BUSINESS SOLUTIONS, LLC	0435	OD000050493	030	7099	\$2,016.00
ODP BUSINESS SOLUTIONS, LLC	0450	OD000048376	030	7090	\$2,614.87
ODP BUSINESS SOLUTIONS, LLC	0470	OD000048895	030	0110	\$3,743.53
ODP BUSINESS SOLUTIONS, LLC	0470	OD000050050	030	7091	\$6,518.00
ODP BUSINESS SOLUTIONS, LLC	0485	OD000050163	060	2600	\$1,297.42
ODP BUSINESS SOLUTIONS, LLC	0601	OD000048183	030	0500	\$800.00
ODP BUSINESS SOLUTIONS, LLC	0601	OD000048240	060	3010	\$300.00
ODP BUSINESS SOLUTIONS, LLC	0700	OD000049491	060	3213	\$6,000.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD000048060	030	7091	\$4,802.00
ODP BUSINESS SOLUTIONS, LLC	0787	OD000048746	060	6500	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0791	OD000050494	060	2600	\$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0810	OD000048010	030	0640	\$4,500.00
ODP BUSINESS SOLUTIONS, LLC	0810	OD000050495	030	0649	\$1,757.39
ODP BUSINESS SOLUTIONS, LLC	0925	OD000050492	030	7230	\$1,537.75
ODP BUSINESS SOLUTIONS, LLC	1910	OD000050490	130	5310	\$7,620.58
OVERDRIVE, INC.	1420	778202	060	3010	\$4,500.00
PANERA BREAD COMPANY	0320	775671	030	0110	\$35.00
PANERA BREAD COMPANY	0700	766187	030	0606	\$2,670.00
PARDINI'S CATERING	0726	775782	030	0606	\$450.07
PARTY WORKS, INC./CLOVIS	0155	778376	060	2600	\$1,000.00
PARTY WORKS/BLACKSTONE	0435	768975	030	0172	\$310.00
PAULA A. CASTADIO	0850	778194	030	0681	\$5,000.00
PB LOADER CORP.	0919	778301	060	8150	\$3,565.05
PERFORMANCE CONTRACTING, INC.	0919	778002	060	8150	\$2,870.00
PERFORMANCE HEALTH HOLDINGS, INC.	0710	772011	060	6387	\$100.54
PETUNIA'S PLACE	0700	766153	060	3213	\$2,000.00
PETUNIA'S PLACE	1435	767603	060	3010	\$234.00
PI SHOP	0700	778080	060	3213	\$5,800.00
PIEMONTE'S ITALIAN DELI	0460	776872	060	2600	\$390.00
PILGRIM ARMENIAN CONGREGATION	0701	778479	060	5828	\$800.00
PLATINUM GROUP, THE	1910	778381	130	5310	\$1,940.00
PRE SORT CENTER OF STOCKTON, INC.	0880	758114	670	0841	\$5,000.00
PRINT THEORY	0235	775754	030	0173	\$100.00

PRO-SCREEN, INC SIGNS & GRAPHICS	0005	778008	030	7099	\$4,462.99
PRO-SCREEN, INC SIGNS & GRAPHICS	0210	778268	030	7099	\$2,256.61
PRO-SCREEN, INC SIGNS & GRAPHICS	0210	778399	030	7099	\$1,290.41
PRO-SCREEN, INC SIGNS & GRAPHICS	0235	758173	030	0172	\$4,000.00
PRUDENTIAL OVERALL SUPPLY	1910	778091	130	5310	\$3,518.19
PS PRODUCTIONS	0755	762674	030	0176	\$375.00
PUGLIZEVICH, DARREN	0923	778173	060	8150	\$70.80
R/G AWARD SYSTEMS	0055	760015	030	0172	\$1,000.00
R/G AWARD SYSTEMS	0145	778440	030	0125	\$3,414.11
RAIN MASTER IRRIGATION SYSTEMS, INC.	0919	778233	060	8150	\$3,899.47
RDO EQUIPMENT COMPANY	0919	778255	060	8150	\$5,467.58
RED WING SHOES	0897	778150	030	0716	\$250.00
RED WING SHOES	1920	777948	030	0734	\$2,000.00
REFRIGERATION SUPP. DIST.	0919	778283	060	8150	\$341.72
REFRIGERATION SUPP. DIST.	1910	760666	130	5310	\$1,429.00
REFRIGERATION SUPP. DIST.	1910	778306	130	5310	\$4,230.54
REFRIGERATION SUPP. DIST.	1910	778318	130	5310	\$1,608.57
REFRIGERATION SUPP. DIST.	1910	778320	130	5310	\$912.00
REFRIGERATION SUPPLIES DISTRIBUTOR	0919	778300	060	8150	\$474.12
REFRIGERATION SUPPLIES DISTRIBUTOR	0919	778305	060	8150	\$563.38
REFRIGERATION SUPPLIES DISTRIBUTOR	0919	778323	060	8150	\$379.23
REPTILE RON ANIMAL PRESENTATIONS	0135	778088	060	2600	\$500.00
REPTILE RON ANIMAL PRESENTATIONS	0725	778219	030	0171	\$250.00
RICKS VENDING AND DISTRIBUTING	0410	778349	060	2600	\$1,000.00
RIDDELL/ALL AMERICAN SPORTS CORP.	0185	778056	030	0172	\$4,104.34
RIDDELL/ALL AMERICAN SPORTS CORP.	0725	769308	030	0172	\$1,250.00
RIDDELL/ALL AMERICAN SPORTS CORP.	0725	769309	030	0172	\$1,200.00
RIDER NATION APPAREL	0395	778195	060	2600	\$4,725.75
ROSENCRANS, PAUL	0925	778137	030	7230	\$51.21
ROYAL RESTAURANT, INC., DBA GOLDEN HARBOR BUFFET	0925	778105	030	7230	\$4,200.00
RUSH ADVERTISING	0435	771384	030	7090	\$350.00
RUSSEL SIGLER, INC.	0919	778304	060	8150	\$8,659.33
SALEM ENGINEERING GROUP, INC.	0210	778340	120	6128	\$4,312.00
SALEM ENGINEERING GROUP, INC.	0415	778329	120	6128	\$7,913.00
SALEM ENGINEERING GROUP, INC.	0480	778336	120	6128	\$6,798.00
SANDOVAL, TRACY	0060	778280	030	0110	\$66.36
SANOM, KACEY	0765	778046	030	0192	\$249.30
SAVVAS LEARNING COMPANY, LLC	0710	778254	060	6387	\$2,952.24
SAVVAS LEARNING COMPANY, LLC	1748	753622A	030	0196	\$1,456.87
SCHOLASTIC BOOK FAIRS, INC.	0160	775904	030	0624	\$6,422.73
SCHOLASTIC BOOK FAIRS, INC.	0200	777191	030	0624	\$3,087.89
SCHOLASTIC BOOK FAIRS, INC.	0220	773343	030	0624	\$3,311.03
SCHOLASTIC BOOK FAIRS, INC.	0305	771409	030	0624	\$5,804.33
SCHOLASTIC BOOK FAIRS, INC.	0310	774101	080	8210	\$2,141.73
SCHOLASTIC BOOK FAIRS, INC.	0365	773315	030	0624	\$5,575.42
SCHOLASTIC BOOK FAIRS, INC.	0380	775905	030	0624	\$3,182.53

SCHOLASTIC BOOK FAIRS, INC.	0460	776049	030	0624	\$4,634.11
SCHOLASTIC BOOK FAIRS, INC.	0465	771190	030	0624	\$6,435.00
SCHOLASTIC BOOK FAIRS, INC.	0495	774739	030	0624	\$5,462.10
SCHOLASTIC BOOK FAIRS, INC.	0550	777640	080	8210	\$2,267.00
SCHOLASTIC, INC.	0567	777888	030	7099	\$3,499.00
SCHOLASTIC, INC.	0755	778038	060	3213	\$9,387.44
SCHOOL FACILITY CONSULTANTS	0905	762741I	350	0913	\$4,925.00
SCHOOL FACILITY CONSULTANTS	0905	762741I	400	0915	\$857.50
SCHOOL SPECIALTY, LLC	0335	763104	030	0171	\$3,500.00
SCHOOL SPECIALTY, LLC	0791	778025	060	2600	\$3,033.11
SCHOOL SPECIALTY, LLC	1891	778135	030	0716	\$783.91
SIERRA SEAL COATING	0925	778024	030	7230	\$9,995.00
SIGNMAX	0919	778334	060	8150	\$2,383.70
SITEONE LANDSCAPE SUPPLY	0919	778273	060	8150	\$2,492.28
SITEONE LANDSCAPE SUPPLY	0919	778276	060	8150	\$2,791.00
SMART & FINAL	1910	759739	130	5310	\$323.00
SOUTHWEST SCHOOL SUPPLY	1891	778126	030	0716	\$2,011.51
SOUTHWEST SCHOOL SUPPLY	1891	778133	030	0716	\$218.87
SPARKLETTS	0208	762252	030	7090	\$60.00
ST. PAUL ARMENIAN CHURCH	0701	778478	060	5827	\$2,205.50
ST. PAUL ARMENIAN CHURCH	0701	778478	060	5828	\$2,205.50
STATE ARCHITECT, DIVISION OF	1145	778346	060	3213	\$3,183.21
STATE ARCHITECT, DIVISION OF	1185	778359	350	0917	\$2,223.92
STERLING, CYNTHIA	0060	778289	030	0110	\$351.30
STONES SOUP FRESNO	0860	778420	030	0694	\$3,000.00
SUNNYSIDE DONUTS	0417	773117	030	0643	\$400.00
SUNNYSIDE DONUTS	0417	777405	060	2600	\$40.00
SUNNYSIDE TROPHY, INC.	0102	778044	030	0172	\$146.27
SUNNYSIDE TROPHY, INC.	0470	765888	030	7090	\$160.00
SUNNYSIDE TROPHY, INC.	0796	758165	030	0667	\$1,502.00
SYSCO OF CENTRAL CALIFORNIA	1910	764275	130	5310	\$569.07
SYSCO OF CENTRAL CALIFORNIA	1910	766876	130	5310	\$5,500.01
TACOS MARQUITOS, INC.	0235	758020	030	7090	\$975.00
TACOS MARQUITOS, INC.	0335	775132	030	0171	\$2,761.00
TAKE A STAND COMMITTEE	0860	778128	030	0694	\$5,000.00
TARGET SPECIALTY PRODUCTS	1920	778192	030	0734	\$8,803.22
TERESA MATHIAS, DBA THE ARTIST IN ME	0340	778208	060	2600	\$2,000.00
TEXTBOOK WAREHOUSE, LLC	0700	776684A	060	3213	\$902.34
THE ART OF PAINTING WITH ELAINE	0145	778467	030	7090	\$1,400.00
THE GARLAND COMPANY	0919	778303	060	8150	\$2,473.82
THE PAINTED TABLE	0617	778094	030	0675	\$413.93
THE PAINTED TABLE	0655	778462	030	0675	\$3,228.82
THE PAINTED TABLE	0790	767769	060	2600	\$3,000.00
THEODORE RUDY KERBER, DBA ALLOUT GRAPHICS	0235	778418	060	2600	\$1,208.28
THEODORE RUDY KERBER, DBA ALLOUT GRAPHICS	0450	778049	030	7090	\$389.82
THUNDER INFLATABLES, INC.	0070	778275	030	7090	\$1,060.00
THUNDER INFLATABLES, INC.	0070	778284	030	0110	\$734.00

THUNDER INFLATABLES, INC.	0070	778286	030	7090	\$1,060.00
THUNDER INFLATABLES, INC.	0310	778360	060	2600	\$720.00
THUNDER INFLATABLES, INC.	0417	778410	060	2600	\$819.50
THUNDER INFLATABLES, INC.	0470	778339	060	2600	\$1,110.00
TOTAL FILTRATION SERVICE, INC.	0919	778315	060	8150	\$129.40
TULARE COUNTY OFFICE OF EDUCATION	0701	778205	060	3213	\$2,800.00
TULARE COUNTY OFFICE OF EDUCATION	0701	778266	060	3213	\$150.00
TULARE COUNTY OFFICE OF EDUCATION	0701	778464	060	3213	\$300.00
TW CLOCKS	0725	778337	030	0172	\$100.00
ULINE	1150	778436	350	0913	\$1,093.08
UNIGLOBE TRAVEL	0070	U70990048923	030	7090	\$4,369.89
UNIGLOBE TRAVEL	0230	U31820048169	060	3182	\$2,917.28
UNIGLOBE TRAVEL	0241	U30100076073	060	3010	\$1,050.00
UNIGLOBE TRAVEL	0241	U30100076074	060	3010	\$3,800.00
UNIGLOBE TRAVEL	0412	U40350048077	060	4035	\$3,362.42
UNIGLOBE TRAVEL	0445	U31820048178	060	3182	\$2,153.34
UNIGLOBE TRAVEL	0601	U05000048196	030	0500	\$1,486.90
UNIGLOBE TRAVEL	0700	U01440048080	030	0144	\$6,884.00
UNIGLOBE TRAVEL	0700	U01440048084	030	0144	\$2,435.18
UNIGLOBE TRAVEL	0700	U01440048085	030	0144	\$1,758.38
UNIGLOBE TRAVEL	0700	U01440048087	030	0144	\$1,417.33
UNIGLOBE TRAVEL	0700	U01440048088	030	0144	\$2,151.02
UNIGLOBE TRAVEL	0700	U32130049187	060	3213	\$449.00
UNIGLOBE TRAVEL	0700	U32130049194	060	3213	\$750.52
UNIGLOBE TRAVEL	0700	U40350048075	060	4035	\$1,183.76
UNIGLOBE TRAVEL	0700	U62660048037	060	6266	\$9,680.12
UNIGLOBE TRAVEL	0701	U32130049087	060	3213	\$1,563.12
UNIGLOBE TRAVEL	0702	U62660048033	060	6266	\$9,680.16
UNIGLOBE TRAVEL	0706	U74120048050	060	7412	\$6,487.83
UNIGLOBE TRAVEL	0710	U00000118681	030	0152	\$933.90
UNIGLOBE TRAVEL	0710	U01520048401	030	0152	\$2,875.53
UNIGLOBE TRAVEL	0727	U01690048024	030	0169	\$2,350.00
UNIGLOBE TRAVEL	0758	U01170048032	030	0117	\$1,151.41
UNIGLOBE TRAVEL	0758	U78030048014	060	7803	\$1,625.00
UNIGLOBE TRAVEL	0785	U33260048005	060	3326	\$1,973.70
UNIGLOBE TRAVEL	0785	U33260048012	060	3326	\$809.72
UNIGLOBE TRAVEL	0787	U65000097527	060	6500	\$760.00
UNIGLOBE TRAVEL	0787	U65000097712	060	6500	\$486.00
UNIGLOBE TRAVEL	0796	U06670048091	030	0667	\$674.73
UNIGLOBE TRAVEL	0810	U06490048076	030	0649	\$1,352.97
UNIGLOBE TRAVEL	0849	U06820048005	030	0682	\$3,505.60
UNIGLOBE TRAVEL	0852	U03150048038	030	0315	\$1,352.46
UNIGLOBE TRAVEL	0852	U06790048078	030	0679	\$572.96
UNIGLOBE TRAVEL	0852	U06790048096	030	0679	\$1,185.41
UNIGLOBE TRAVEL	0852	U06790048097	030	0679	\$801.35
UNIGLOBE TRAVEL	0852	U06790048098	030	0679	\$1,441.58
UNIGLOBE TRAVEL	0919	U00000118695	060	8150	\$1,000.00

UNIGLOBE TRAVEL	1758	U30100076086	060	3213	\$5,001.20
UNIVISION TELEVISION GROUP, INC.	0860	759423A	030	0694	\$7,025.00
US AIR CONDITIONING	0919	759714	060	8150	\$5,000.00
VAL PRINT	0725	771575	030	0171	\$2,000.00
VAL PRINT	0755	778084	060	3213	\$3,270.00
VALLARTA FOOD ENTERPRISES	0025	776924	060	2600	\$250.00
VALLARTA FOOD ENTERPRISES	0075	778099	030	0110	\$400.00
VALLARTA FOOD ENTERPRISES	0090	778152	060	2600	\$2,008.00
VALLARTA FOOD ENTERPRISES	0145	778438	030	0125	\$500.00
VALLARTA FOOD ENTERPRISES	0335	778098	030	0171	\$2,000.00
VALLARTA FOOD ENTERPRISES	0423	777595	060	2600	\$970.00
VALLARTA FOOD ENTERPRISES	0710	778110	030	0152	\$150.00
VALLARTA FOOD ENTERPRISES	0765	770362A	060	9021	\$300.00
VALLARTA FOOD ENTERPRISES	0787	778159	030	0146	\$600.00
VALLARTA FOOD ENTERPRISES	0787	778198	030	0146	\$300.00
VALLARTA FOOD ENTERPRISES	0787	778209	030	0146	\$200.00
VALLARTA FOOD ENTERPRISES	0787	778209	060	6500	\$300.00
VALLARTA FOOD ENTERPRISES	0790	778060	060	2600	\$4,911.70
VALLEY FENCE COMPANY	0445	778291	030	7099	\$2,675.00
VALLEY FENCE COMPANY	0919	778324	060	8150	\$5,950.00
VENTURA TV, INC.	1895	778322	030	0717	\$1,081.33
VERBAL JUDO INSTITUTE, INC.	0703	778095	060	7311	\$2,850.00
VERITIV OPERATING COMPANY	0915	758051	030	0712	\$5,000.00
VIKING ENTERPRISES	0886	778259	030	0140	\$4,999.00
VINCENT COMMUNICATIONS, INC.	0919	758665	060	8150	\$5,000.00
WASHINGTON CONSTRUCTION	1430	777106	350	0917	\$2,280.00
WATSON, JOLEEN	0060	778344	030	0110	\$528.21
WCT WANDELER CONSULTING AND TRAINING	0127	778372	030	7090	\$6,500.00
WECO SUPPLY CO.	0155	777902	080	8210	\$858.56
WENDELL BERNARD WARE JR, DBA BEWARE CUSTOMZ	0423	778461	060	2600	\$2,608.73
WESCO GRAPHICS, INC.	0705	758069	110	6371	\$122.06
WEST ED	0758	778168	060	4203	\$5,000.00
WHITE CAP INDUSTRIES, INC.	0919	759726	060	8150	\$5,000.00
WILD WATER ADVENTURES	0260	778157	080	8210	\$475.00
WONDER VALLEY RANCH RESORT	0725	778368	030	0173	\$300.00
WOO, T. S. DISTRIBUTING	0810	762005	030	0640	\$72.56
WORKBOOT EMPORIUM	0897	778149	030	0716	\$250.00
YANG DESIGN	0796	758175	030	0667	\$1,390.00
YELLOW DOG SIGNS & GRAPHICS	0445	778231	030	7099	\$5,798.53
YELLOW DOG SIGNS & GRAPHICS	0700	777496	030	0164	\$147.90
YOUTH LEADERSHIP INSTITUTE	0864	778030	030	0695	\$5,000.00

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
	Academy for Civil & Entrepreneurial Leadership	0165	Forkner Elementary
0002		0170	Fort Miller Middle
0005	Addams Elementary	0175	Fremont Elementary
0010	Ahwahnee Middle School	0176	Fresno Adventist
0012	Charter School	0181	Fresno City College
0015	Anthony Elementary	0185	Fresno High School
0020	Ayer Elementary	0188	Fulton
0025	Aynesworth Elementary	0190	GATE Office
0030	Baird Middle	0195	Manchester GATE Elementary
0035	Balderas Elementary	0200	Gibson Elementary
0040	Bethune Elementary	0205	Ginsburg
0045	Birney Elementary	0208	Hamilton
0055	Bullard High School	0210	Heaton Elementary
0060	Bullard Talent K-8	0215	Hidalgo Elementary
0070	Burroughs Elementary	0220	Holland Elementary
0075	Calwa Elementary	0225	Homan Elementary
0077	Dewolf West	0227	Homeless
0080	Carver K-8	0228	Suicide Prevention
0089	Ceasar Chavez	0230	Cambridge
0090	Centennial Elementary	0235	Hoover High School
0095	Columbia Elementary	0237	Adult Transition Program on Fairmont
0098	Comm-Phoenix Elementary	0240	JE Young Independent Study
0100	Computech	0241	JE Young eLearn Academy
0102	Phoenix Secondary	0250	Jackson Elementary
0105	Cooper Middle School	0255	Jefferson Elementary
0110	Dailey Elementary	0257	Kepler Charter
0120	Del Mar Elementary	0260	King Elementary
0123	Design Science High School	0265	Kings Canyon Middle School
0125	Dewolf High School	0270	Kirk Elementary
0127	Phillip J Patino School of Entrepreneursip	0285	Kratt Elementary
0130	Duncan Polytechnical	0290	Lane Elementary
0135	Easterby Elementary	0295	Lawless Elementary
0140	Eaton Elementary	0302	Professional Learning
0145	Edison High School	0305	Leavenworth Elementary
0150	Ericson Elementary	0310	Lincoln Elementary
0155	Ewing Elementary	0315	Lowell Elementary
0160	Figarden Elementary	0320	Malloch Elementary

October 2021

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
0330	McCardle Elementary	0495	Wishon Elementary
0335	McLane High School	0500	Wolters Elementary
0340	Muir Elementary	0503	Carter C. Woodson Public Charter
0355	Norseman Elementary	0504	504 Coordinator
0361	Our Lady Of Victory	0505	Yosemite Middle School
0365	Powers Elementary	0510	Greenberg Elementary
0370	Pyle Elementary	0530	Olmos Elementary
0380	Robinson Elementary	0535	Bakman Elementary
0385	Roeding Elementary	0550	Williams Elementary
0395	Roosevelt High School	0552	Rata
0396	Roosevelt PACE	0553	Addicott
0400	Roosevelt School of the Arts	0554	Southeast Elementary
0410	Rowell Elementary	0560	Site M-Orange/Butler
0412	San Joaquin	0565	Yokomi Elementary
0415	Scandinavian Middle School	0567	Vang Pao Elementary
0417	Sequoia Middle School	0575	Gaston B Rutherford Middle School
0420	Slater Elementary	0580	Juan Felipe Herrera Elementary
0421	Sunnyside High School	0601	Instructional Division - Academic Office
0422	Starr Elementary	0615	Middle School
0423	Terronez Middle School	0616	Elementary Division Area HL
0426	Creative Alternatives	0617	School Leadership
0428	St Anthony	0618	Elementary Division Area EG
0429	St Helens	0619	Alternative Education
0430	Storey Elementary	0655	Instructional Leadership
0435	Sunset Elementary	0660	High School Administration
0440	Tehipite Middle School	0661	Special Projects
0445	Tenaya Middle School	0663	District & School Accountability
0450	Thomas Elementary	0664	Security Office
0455	Tioga Middle School	0670	Vocational Ed-Adult Education
0460	Turner Elementary	0674	GED Testing-Adult Education
0462	Valley Preparatory Academy Charter	0675	ESL-Adult Education
0463	Valley Arts and Science Academy	0676	Parent Education-Adult Education
0465	Viking Elementary	0679	231 Grant-Adult Education
0470	Vinland Elementary	0680	Secondary-Adult Education
0475	Wawona Middle School	0681	ABE-Adult Education
0480	Webster Elementary	0682	GED-Adult Education
0485	Wilson Elementary	0700	Curriculum/Instruction

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
0701	Teacher Development	0798	District Initiatives
0702	Leadership Development	0799	Categorical Indirect
0703	Classified Development	0805	Student Records
0705	Administration-Adult Education	0810	Prevention & Intervention
0706	College & Career Readiness	0811	Restorative Justice
0708	Bookstore-Adult Education	0812	Men's/Women's Alliance
0710	Career / Vocational Education	0840	Support Services
0711	Community Education-Adult Education	0850	Superintendent
0712	Restaurant-Adult Education	0851	CART
0713	HSS-Gain Excess Cost-Adult Education	0852	Equity & Access
0715	Children's Centers	0853	School Support Division
0722	E Street Services	0855	Board Of Education
0725	Extracurricular & Co-curricular	0860	Community Information
0726	Campus Culture	0865	Educational Assessment
0727	Music/Visual and Performing Arts	0875	Business Services Administration
0730	Health Services	0880	Benefits & Risk Management
0732	Health Safety and Emergency Services	0881	WellPath
0744	Instructional Media	0885	Technology Services
0748	IMS	0886	Technology Network Data Center
0750	Migrant	0887	Technology Learner Support
	African American Academic Acceleration	0888	Technology Refresh
0755	(A4)	0889	Payroll Department
0758	English Learner Services	0890	Fiscal Services
0765	Early Learning Department	0891	Salaries & Benefits
0767	Early Learning Center	0892	Salaries & Benefits Supplemental
0770	Psychological & Guidance	0893	Grants Resources/Development
0775	Regional Occupation Program	0895	Purchasing
0780	PACE Program	0896	Mail Room
0781	Elementary-Speech Language Pathology	0897	Warehouse
0782	Secondary-Speech Language Pathology	0900	Operational Services
0785	Elementary-Special Education	0905	Facilities Management & Planning
0786	Secondary-Special Education	0910	Food Services
0787	Management-Special Education	0915	Graphics Center
0788	Low Incidence-Special Education	0919	Plant Maintenance
0790	Extended Learning	0920	Plant Maintenance & Operations
0794	Transfers Office	0921	Energy Management
0795	State & Federal Programs	0923	Telecommunications

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
0925	Transportation	1145	Edison High School
0930	Human Resources	1150	Ericson Elementary
0935	Labor Relations	1155	Ewing Elementary
0970	School Safety	1160	Figarden Elementary
0976	2002A Refunding Measure A & K	1165	Forkner Elementary
0977	2004B Refunding Measure A & K	1170	Fort Miller Middle
1005	Addams Elementary	1175	Fremont Elementary
1010	Ahwahnee Middle School	1181	Fresno City College
1012	Charter School	1185	Fresno High School
1015	Anthony Elementary	1188	Fulton
1020	Ayer Elementary	1195	Manchester GATE Elementary
1025	Aynesworth Elementary	1200	Gibson Elementary
1030	Baird Middle	1205	Ginsburg
1035	Balderas Elementary	1208	Hamilton
1040	Bethune Elementary	1210	Heaton Elementary
1045	Birney Elementary	1215	Hidalgo Elementary
1055	Bullard High School	1220	Holland Elementary
1060	Bullard Talent K-8	1225	Homan Elementary
1070	Burroughs Elementary	1230	Cambridge
1075	Calwa Elementary	1235	Hoover High School
1080	Carver K-8	1237	Adult Transition Program on Fairmont
1089	Cesar Chavez	1240	JE Young Independent Study
1090	Centennial Elementary	1241	JE Young eLearn Academy
1095	Columbia Elementary	1250	Jackson Elementary
1098	Comm-Phoenix Elementary	1255	Jefferson Elementary
1100	Computech	1260	King Elementary
1102	Phoenix Secondary	1265	Kings Canyon Middle School
1105	Cooper Middle School	1270	Kirk Elementary
1110	Dailey Elementary	1280	Pride Intervention
1120	Del Mar Elementary	1285	Kratt Elementary
1123	Design Science High School	1290	Lane Elementary
1125	Dewolf High School	1295	Lawless Elementary
1127	Phillip J Patino School of Entrepreneurs	1302	Professional Learning
1130	Duncan Polytechnical	1305	Leavenworth Elementary
1135	Easterby Elementary	1310	Lincoln Elementary
1140	Eaton Elementary	1315	Lowell Elementary
1143	Education Center Canteen	1320	Malloch Elementary

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
1325	Mayfair Elementary	1510	Greenberg Elementary
1326	JE Young Annex	1530	Olmos Elementary
1330	McCardle Elementary	1535	Bakman Elementary
1335	McLane High School	1550	Williams Elementary
1340	Muir Elementary	1552	Rata
1355	Norseman Elementary	1553	Addicott
1365	Powers Elementary	1554	Southeast Elementary
1370	Pyle Elementary	1560	Site M-Orange/Butler
1380	Robinson Elementary	1561	Site Ventura/Tenth
1385	Roeding Elementary	1565	Yokomi Elementary
1395	Roosevelt High School	1567	Vang Pao Elementary
1396	Roosevelt PACE	1575	Gaston B Rutherford Middle School
1400	Roosevelt School of the Arts	1576	Southeast High School
1410	Rowell Elementary	1577	Alternative Education Facility
1415	Scandinavian Middle School	1578	New Southeast Site
1417	Sequoia Middle School	1580	Juan Felipe Herrera Elementary
1420	Slater Elementary	1601	Instructional Division - Academic Office
1421	Sunnyside High School	1619	Alternative Education
1422	Starr Elementary	1635	Secondary Division
1423	Terronez Middle School	1655	High School Division
1430	Storey Elementary	1670	Vocational Ed-Adult Education
1435	Sunset Elementary	1675	ESL-Adult Education
1437	Southeast Intersession	1679	231 Grant-Adult Education
1440	Tehipite Middle School	1681	ABE-Adult Education
1445	Tenaya Middle School	1700	Curriculum/Instruction
1450	Thomas Elementary	1701	Teacher Development
1455	Tioga Middle School	1705	Administration-Adult Education
1460	Turner Elementary	1709	Caregiver Training-Adult Education
1465	Viking Elementary	1710	Career / Vocational Education
1470	Vinland Elementary	1715	Children's Centers
1475	Wawona Middle School	1722	E Street Services
1480	Webster Elementary	1727	Music/Visual and Performing Arts
1485	Wilson Elementary	1730	Health Services
1490	Winchell Elementary	1744	Instructional Media
1495	Wishon Elementary	1748	IMS
1500	Wolters Elementary		African American Academic Acceleration
1505	Yosemite Middle School	1755	(A4)

October 2021

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
1758	English Learner Services	1923	Telecommunications
1765	Early Learning Department	1924	Environmental Services
1767	Early Learning Center	1930	Human Resources
1781	Elementary-Speech Language Pathology	1935	Labor Relations
1782	Secondary-Speech Language Pathology	1950	Addicott-Maintenance & Operations
1785	Elementary-Special Education	1958	Rata-Maintenance & Operations
1786	Secondary-Special Education	1961	Education Center-Maintenance & Operations
1787	Management-Special Education	1970	School Safety
1790	Extended Learning		
1795	State & Federal Programs		
	Community and Family Engagement		
1796	Network		
1798	District Initiatives		
1810	Prevention & Intervention		
1811	Restorative Justice		
1812	Men's/Women's Alliance		
1850	Superintendent		
1851	CART		
1855	Board Of Education		
1860	Community Information		
1865	Educational Assessment		
1870	Legal Services		
1885	Technology Services		
1890	Fiscal Services		
1891	Salaries & Benefits		
1892	Salaries & Benefits Supplemental		
1895	Purchasing		
1897	Warehouse		
1900	Operational Services		
1905	Facilities Management & Planning		
1910	Food Services		
1912	Packaging Center		
1914	Central Processing Facility		
1919	Plant Maintenance		
1920	Plant Maintenance & Operations		
1921	Energy Management		

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM A-36

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Ratify Purchase Orders from June 01, 2023, through June 30, 2023 – Supplemental Report

ITEM DESCRIPTION: Included in the Board binders is information on purchase orders issued from June 01, 2023 through June 30, 2023. Purchase orders for \$10,000 or more are presented first, followed by purchase orders for less than \$10,000.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

By segregating purchase orders in this manner, Board members with potential conflicts of interest can abstain from taking action on the Supplemental Report while still voting along with the rest of the Board on the Primary Report.

Please be advised that pursuant to Board Bylaw 9270, each individual Board member has a continuing duty to disclose and abstain from voting on any item where the potential for a conflict of interest exists.

FINANCIAL SUMMARY: Funding is noted in the support material.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D

A handwritten signature in blue ink, appearing to read "Paul Idsvoog", is written over a horizontal line.A handwritten signature in blue ink, appearing to read "Robert G. Nelson", is written over a horizontal line.

THE FOLLOWING PURCHASE ORDERS ARE FOR \$10,000 OR MORE

**PURCHASE ORDERS DATED
JUNE 1, 2023 TO JUNE 30, 2023
RATIFICATION DATE SEPTEMBER 13, 2023**

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
CA TEACHING FELLOWS FOUNDATION BOE 06/15/22 B-44 (BUNDLED CONTRACTS)	0385	762444	060	2600	\$11,000.00
CA TEACHING FELLOWS FOUNDATION BOE 06/15/22 B-44 (BUNDLED CONTRACTS)	0480	762450	060	2600	\$10,000.00
FRESNO STATE UNIVERSITY PROFESSIONAL SERVICES (GC 53060)	0701	778363	060	5823	\$110,373.00
FRESNO STATE UNIVERSITY PROFESSIONAL SERVICES (GC 53060)	0701	778367	060	5823	\$30,310.00

THE FOLLOWING PURCHASE ORDERS ARE UNDER \$10,000

**PURCHASE ORDERS DATED
JUNE 1, 2023 TO JUNE 30, 2023
RATIFICATION DATE SEPTEMBER 13, 2023**

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
CA TEACHING FELLOWS FOUNDATION	0120	762419	060	2600	\$2,500.00
CA TEACHING FELLOWS FOUNDATION	0135	762420	060	2600	\$2,500.00
CA TEACHING FELLOWS FOUNDATION	0155	762423	060	2600	\$2,000.00
CA TEACHING FELLOWS FOUNDATION	0175	762424	060	2600	\$2,500.00
CA TEACHING FELLOWS FOUNDATION	0355	762438	060	2600	\$2,500.00
CA TEACHING FELLOWS FOUNDATION	0370	762440	060	2600	\$9,000.00
CA TEACHING FELLOWS FOUNDATION	0450	762445	060	2600	\$2,500.00
CA TEACHING FELLOWS FOUNDATION	0510	762425	060	2600	\$2,000.00
CA TEACHING FELLOWS FOUNDATION	0567	762446	060	2600	\$2,000.00
CSUF/DOWNING PLANETARIUM	0725	778277	030	0173	\$625.00

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM B-37

AGENDA SECTION: B

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Present and Discuss

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Present and Discuss Master Plan for English Learner Success 2023-2028

ITEM DESCRIPTION: Included in the Board binders is a copy of the Master Plan for English Learner (EL) Success. In collaboration with our educational partners, English Learner Services is excited to launch our updated Master Plan for English Learner Success 2023-2028. The Master Plan for English Learner Success serves as a roadmap for all educational partners in service of our English learners (ELs) and multilingual students. This plan defines our vision, approaches, and services for improving the academic achievement of our District's EL. Additionally, the plan outlines our goals for ELs and multilingual students.

At the request of our families and educational partners, the Master Plan for EL Success was written and organized to be accessible and user-friendly for families and school staff. The chapters are outlined to guide our families through the progression English learners take on their journey to achieving English proficiency and/or bilingualism. The plan outlines the services, programs, and resources our families and staff can access in support of our ELs.

The Master Plan for EL Success targets the unique needs of EL students by:

- Strengthening instructional and leadership practices that lead to EL growth and reclassification.
- Reinforcing guidelines and expectations for the implementation of effective instructional programs, including programs that lead to multilingualism.
- Emphasizing and clarifying approaches and tools for empowering families to be involved in their child's education.
- Aligning EL student supports and services to the overall district vision and goals.

We increased the number of educational partners that participated in the development of our Master Plan for EL Success, and EL Services looks forward to the continued partnership with our educational partners to fully implement the plan in support of our ELs.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$20,000 are available in the Improving America's Schools Act Title I Basic Grant Low Budget.

PREPARED BY: Marie Williams, Ed.D.,

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

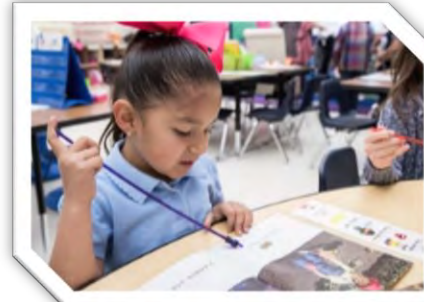
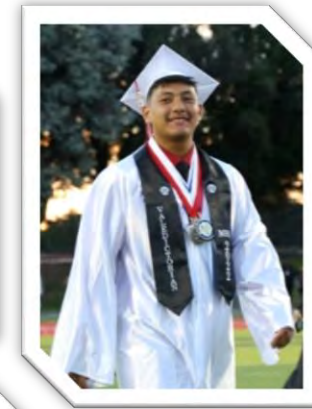
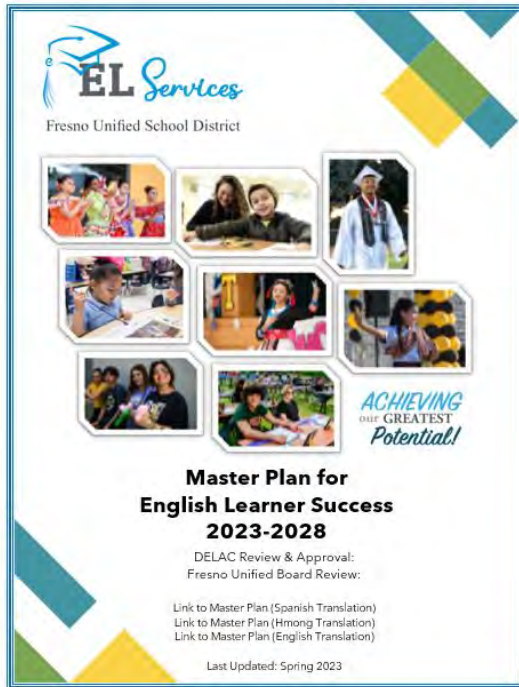
SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.







Fresno Unified School District



ACHIEVING
our GREATEST
Potential!

Master Plan for English Learner Success
September 13, 2023

Thank you to our Educational Partners!

- 11 meetings
- Over 30 hours
- 989 suggestions



Educational Partners Feedback

Fresno County English Learner Coalition

- Go Public Schools Fresno
- Familias en Acción
- Las Panchas
- The Children's Movement
- Higher Education For All
- Parent Institute for Quality Education

May 22, 2023
June 13, 2023
June 15, 2023
June 21, 2023
June 26, 2023
August 23, 2023

General Feedback Sessions

- Students
- Parents
- Teachers
- Administrators
- District Leaders
- DELAC Board Members
- Community Members

April 19, 2023
June 5, 2023

District English Learner Advisory Committee (DELAC)

- DELAC Board
- English Learner School Site Parent Representatives

November 3, 2022
February 2, 2023
June 1, 2023

Department Goals

MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a cultivating proficient environment.

VISION

Fresno Unified School District: Where students, families, and staff are valued and empowered to achieve their greatest potential.

VALUES



We Value Learning



We Value Accountability



We Value Positive Behavior



We Value People & Our Community

**Every English learner student will
Reclassify to Fluent English Proficient on time.**

Goal #1

Monitor the **English Learner Progress Indicator (ELPI) Levels** of all English learners to ensure that every student who is an English learner grows at least one ELPI level each year and is reclassified to fluent English proficient on time.

Goal #2

Reduce the number of English learner students who enter middle school classified as **Long-Term English Learners**.

Goal #3

Increase the number of students that participate in **language programs**, including Languages Other Than English (LOTE) courses, after-school programs, dual language immersion programs, heritage courses, etc.

Purpose of *Master Plan* for *English Learner Success*



- ▶ Build a **shared understanding** of EL programs, services, & support
- ▶ Create an **accessible** and **user-friendly** EL Master Plan for **all educational partners**

GOALS

- ▶ Ensure that new plan includes newly adopted **district goals**

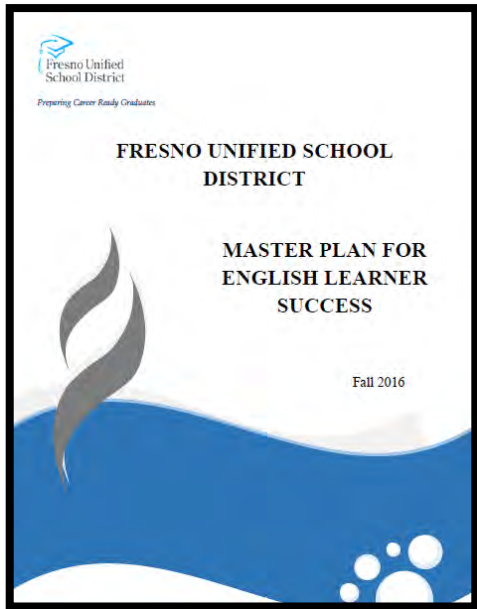


- ▶ **Align with CDE English Learner Roadmap**

ACHIEVING
our GREATEST
Potential!

- ▶ Help **English learners achieve their greatest potential!**

Revision Timeline



Fall 2016

Phase 1

Nov. 2022 to Feb. 2023

- ☐ Research, plan, & review with EL Services Team
- ☐ Notification to Board and DELAC

Phase 2

Feb. to May 2023

- ☐ Educational partner/community input and feedback session
- ☐ Research, plan, & review

Phase 3

June to Sept. 2023

- ☐ Plan, & review
- ☐ Master Plan presented to DELAC for review and input

August 2023

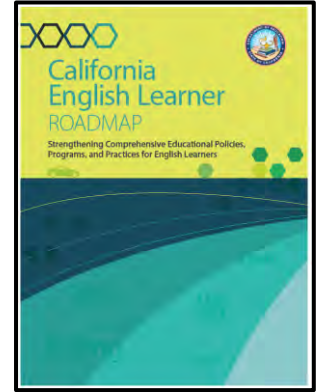
- ☐ EL Master Plan presented to DELAC for approval

September 2023

- ☐ EL Master Plan submitted to School Board for Review and Discussion

What's New?

- Accessible, user-friendly Master Plan
- Newly adopted district goals
- CA English Learner Roadmap Principles
- English Language Proficiency Assessments for California (ELPAC)
- Expansion of language program options
- Hyper-links to supporting resources
- Increase in educational partners
- Translated *Spanish* copy at feedback session



Master Plan Sections

1 Ch. 1 – Initial Assessment
and Identification

2 Ch. 2 - Program Options
and Access

3 Ch. 3 – Quality Instruction
and Curriculum

4 Ch. 4 – Annual Assessment
and Monitoring

5 Ch. 5 – Reclassification

6 Ch. 6 – Family and Community
Partnerships

7 Ch. 7 – Staffing, Professional
Learning, and
Capacity Building

8 Additional Resources/Appendix

Master Plan for English Learner Success

Release to the Public

- Released through district communications team
- Link sent to all EL parents through ParentSquare
- Accessible online or mobile device
- Delivered to each school site
- Hard copy available by parent request (October 2023)
- Available in English and Spanish (Hmong in progress)



MASTER PLAN FOR ENGLISH LEARNER SUCCESS

PURPOSE OF EL MASTER PLAN

- Build a shared understanding of EL programs
- An accessible and user-friendly master plan for all educational partners
- Includes current adopted goals

WHAT'S NEW

- Accessible, user-friendly
- Hyper-links to supporting resources
- Alignment to CA EL Roadmap Principles
- And much more!

ACCESS USING THE FOLLOWING QR CODE

AVAILABLE IN ENGLISH, SPANISH, AND HMONG

EL Services
Fresno Unified School District
890 S. 10th Street, Fresno, CA 93702
559-457-3928
<https://els.fresnounified.org/>

Feedback/Questions?

"A language is not just words. It's a culture, a tradition, a unification of a community, a whole history that creates what a community is. It's all embodied in a language."
-Noam Chomsky



Fresno Unified School District
English Learner Services
Office of Multilingual/Multicultural Education
890 S. 10th Street | Fresno | CA 93702 | (559) 457-3928
<https://els.fresnounified.org/>
If you would like to provide feedback on this master plan,
please contact English Learner Services.



thank you!

Contact:

Erica Piedra

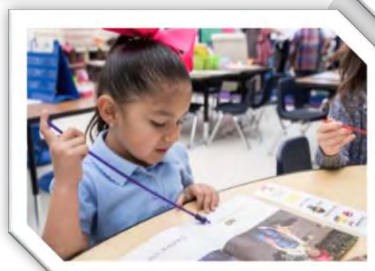
erica.piedra@fresnounified.org

Director, English Learner Services

Fresno Unified School District



Fresno Unified School District



ACHIEVING
our GREATEST
Potential!

Master Plan for English Learner Success 2023-2028

DELAC Review & Approval:
Fresno Unified Board Review & Approval:

[Link to Master Plan \(Spanish Translation\)](#)
[Link to Master Plan \(Hmong Translation\)](#)
[Link to Master Plan \(English Translation\)](#)

Last Updated: Spring 2023

FRESNO UNIFIED SCHOOL DISTRICT MASTER PLAN FOR ENGLISH LEARNER SUCCESS

BOARD OF EDUCATION TRUSTEES



Veva Islas
President
Area 4 (McLane)



Susan Wittrup
Clerk
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Area 2 (Roosevelt)



Andy Levine
Area 5 (Fresno)



Keshia Thomas
Area 1 (Edison)

DISTRICT OFFICE ADMINISTRATION



**Robert G.
Nelson, Ed.D.**

Superintendent



Misty Her

Deputy
Superintendent



**Natasha Baker,
Ed.D.**

Chief Academic
Officer

ENGLISH LEARNER SERVICES DEPARTMENT



Erica Piedra

Director

The entire English Learner Services staff played a critical role in the development and translation of the *Master Plan for English Learner Success*. Their knowledge and expertise contributed to provide a master plan based on continuous input from our Fresno Unified community. A special thank you to Alberto Garcia for writing, designing, and synthesizing the content of the *Master Plan for English Learner Success*.

OTHER EDUCATIONAL PARTNERS

Students:

- Mia Bulnes-Martínez, Fresno High

Parents:

- Leticia Cervantes, Ewing
- Juana Iris Meza, Hamilton
- Sher Moua, Vang Pao
- Mai Lee, Tehipite
- Jane Vang, Webster
- Andria Sepulveda, Hoover
- Elizabeth Cook, Hoover
- Eileen Jame Giron, Greenberg
- Anali Cerda, Edison
- Roberto Sánchez Tepec, Edison
- Fabiola Felix, Fresno High
- Octaviana Gonzalez, Sunset
- Alicia Crispín, Jackson
- Aidee Peñaloza, Bullard Talent
- Benita Vasquez, Roosevelt
- Maricruz Flores, Sunset
- Fabiola Felix, Fresno High
- Virgin León, Ewing
- Araceli Sanabria, Greenberg
- Karl C. Díaz, Sunnyside
- Jessica Martinez, Malloch
- Francisco Gatica, Hidalgo
- Carmen Galvez, Hidalgo
- Maria Guerrero, Edison
- Rosemilia Suarez, Baird

DELAC Board Members:

- Fernando Ortega, Chairperson
- Alicia Crispín, Vice-Chairperson
- Maribel Gómez, Secretary
- Claudia Pelayo, Honor and Justice
- Antonio Martínez, Sergeant at Arms

Community Members:

- José Lomeli, Ed.D., California State University, Fresno
- Lilly Lomeli, Inter-Act Fellows
- Carmen Zamora, GoFresno
- Eden Morrison, GoFresno
- Juana Iris Meza, GoFresno
- Veronica Moreno, GoFresno
- Francisca Dámaso, Las Panchas
- Dra. Esmeralda Días, Las Panchas
- Amalia López, Las Panchas
- Ofelia Ochoa, Las Panchas
- Nancy Xiong, The Fresno Center

- Ka Zoua Xiong, The Fresno Center
- Lilia Becerril, Familias en Acción
- Cindy Vargas, Familias en Acción
- Espi Sandoval, The Children's Movement
- Hope Valdez, Familias en Acción

Teachers:

- Kristin Eslinger, Jackson
- Ivette Jáuregui, Leavenworth
- Jessica Maya, Lane
- Alfredo Jáuregui, McLane

Principals and Vice-Principals:

- Karina Stenfort, Ed.D., Winchell
- Erica Jiménez, Hoover

District Leaders:

- Alison Mosley, Curriculum, Instruction, and Professional Learning
- Carlos Castillo, Ed.D., Equity and Access
- María Ceballos, Early Learning
- Kimberly Collins, Human Resources
- Carmen Rodríguez, Ed.D., Research, Evaluation, and Assessment
- Miguel Vega, State and Federal Programs
- Maiyer Vang, Parent University
- Kimberly Villescaz, Ed.D., Leadership Development
- Traci Taylor, Teacher Development
- Teresa Morales-Young, Teacher Development



Thank you to GoFresno for engaging in over 12 hours of feedback sessions to provide input on the Master Plan for English Learner Success!

ACKNOWLEDGMENTS

English Learner Services would like to thank all educational partners. The development and completion of the plan would not have been possible without the commitment and dedication these individuals, including students, parents, board members, community members, classified staff, teachers, principals, vice-principals, district leaders, and English Learner Services staff. Their gift of time, expertise, commitment, and support is priceless and will play a critical role in how English learner students are educated in the Fresno Unified School District.

Profound gratitude is also expressed to the many educational partners who provided review, input, and feedback through formal gathering, web-based and paper surveys. It is due to the diligence of all these individuals that the completion of the updated *Master Plan for English Learner Success* came to fruition in the spring of 2023.



FRESNO UNIFIED SCHOOL DISTRICT MISSION, VISION, VALUES, AND GOALS



MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.



VISION

Fresno Unified School District:
Where students, families, and staff are valued and empowered to achieve their greatest potential.



VALUES



We Value Learning



We Value Accountability



We Value Positive Behavior



We Value People & Our Community



GOALS



Student Goals



Improve academic performance at challenging levels



Expand student-centered and real-world learning experiences



Increase student engagement in their school and community



Staff Goal

Increase recruitment and retention of staff reflecting the diversity of our community



Family Goal

Increase inclusive opportunities for families to engage in their students' education

MISSION STATEMENT FOR ENGLISH LEARNERS

The mission of the Department of English Learners Services is to provide schools with quality instructional support, guidance, and direction to improve instruction for English Learners and ensure their academic success. This entails the implementation of proven, research-based instructional strategies that are utilized in conjunction with district adopted resources to meet the academic needs of English learners based on individually assessed needs. In addition to guiding academic instruction, English Learner Services supports the productive engagement and involvement of parents of English learners as critical partners in the success of our students. This support includes the establishment of functioning English Learner Advisory Committees (ELAC) and the creation of a welcoming environment for English learners and their families.

VISION FOR ENGLISH LEARNER SUCCESS

All English learners in Fresno Unified School District receive rigorous, equitable, and engaging instruction in a supportive culture of learning with high expectations. The cultural and linguistic assets of English learners are valued, maintained, and protected to promote bilingualism, bi-literacy, and bi-culturalism. In partnership with the families and community members, Fresno Unified School District graduates all English learners college and career ready with the widest array of post-secondary options that prepare them to be productive, global-minded citizens.



MESSAGES

MESSAGE FROM DR. ROBERT G. NELSON, SUPERINTENDENT



The *Master Plan for English Learner Success* provides direction and guidance to district and school leaders, teachers, paraprofessionals, and students regarding the programs and services available for the academic success of English learner students. It also outlines expectations the district holds for each school and classroom setting in which English learner students are served. All educators are expected to implement this plan with fidelity, while we strive to continuously improve services and outcomes for each student.

The plan is also aligned to the California English Learner Roadmap Principles, as well as firmly founded on the California ELA/ELD Framework and our district's Instructional Practice Guide (IPG).

While the plan describes procedures and systems that are required by state and federal regulations, the heart of this plan describes our classroom interactions. No plan, no matter how well written, will be successful unless best practices reach students and improve their educational opportunities. The Fresno Unified School District has a uniquely rich and diverse student and community population. The district promotes culturally responsive teaching that acknowledges the strong cultural heritage of all ethnic and linguistic groups who live in Fresno. The district's goal is to build upon that rich heritage and expand upon it to ensure that students have the tools they need to achieve their goals. An action plan is included to provide research-based practices endorsed by the district and used in our classrooms. Professional learning is founded on these proven strategies.

Administrators at each site, supporting departments, and central office leaders are responsible for ensuring that these practices take place, and that support is provided when required. For this plan to produce the desired results of English learner student achievement, it requires every educator to commit to implementing it with fidelity. Nothing less can ensure the success of students. This collective responsibility is an expectation as is the district's commitment to providing the necessary professional learning required for implementation of this plan. Upon receiving professional learning, staff have the obligation to put those behaviors and strategies into practice.

It is with the full endorsement of the Fresno Unified School District Board of Education that the district commits to this plan, and dedicates efforts to the English learner students, families, and community members of Fresno.

Sincerely,

A handwritten signature in blue ink that reads "Robert G. Nelson". The signature is fluid and cursive, matching the printed name below it.

Robert G. Nelson, Ed.D.

MESSAGE FROM DR. NATASHA BAKER, CHIEF ACADEMIC OFFICER



Fresno Unified School District believes that a student's educational outcomes should not be determined by their race, ethnicity, linguistic background, or socioeconomic status. The mastery of academic standards and English proficiency for English learners are issues of access, equity, and social justice. Therefore, we must ensure that our English learners have meaningful access to robust standards-based instruction with affirming and supporting environments, so they develop English proficiency, bilingualism, and biliteracy.

The Master Plan for English Learner Success is rooted in our districts mission, vision, values, and goals. It endorses research-based teaching practices and strategies that respect, affirm, and build upon the language and culture each student brings upon entering our classrooms. Our collective commitment is that all educators work to ensure our English learners reclassify on time and move through our system with the support needed to reach their greatest potential.

It is the commitment of Fresno Unified School District to pursue excellent services and programs for students who are English learners. Our collective commitment to this very important work will lead to our students' academic success and their advancement in a globally diverse and multilingual twenty-first century.

Thank you,

A handwritten signature in black ink, appearing to read "N Baker".

Natasha Baker, Ed.D.

MESSAGE FROM ERICA PIEDRA, DIRECTOR



Fresno Unified School District's vision for English Learners is academic success through positive experiences as they develop the English language. English Learner Services acknowledges the many factors that contribute to the success of English learners in FUSD, but we also recognize that there is much work to be done. We continue to strive for high quality Tier 1 instruction in every classroom, improved services for all English learners and expansion of Dual Language Immersion Programs. Through the Department of English Learner Services and Programs, guidance and support to schools through school leaders, teachers, parents, and staff is our top priority. We understand the impact to students when quality teaching and learning are the focus. In addition, valuing a student's home/heritage language through an asset-based approach and shifting away from traditional bilingual education models and programs to Dual Language Immersion Programs also contributes to the progress of our English learners. Our goal is to increase access in the district so more students can participate in Dual Language Immersion programs in both Spanish and Hmong, so they have the option of being bilingual and biliterate, in addition to having primary language support in all learning environments.

We believe that the higher academic success rates of our reclassified bilingual students support what research suggests; students that learn more than one language have a cognitive advantage that supports their learning while acquiring the new language. The higher success rates we commonly see in reclassified bilingual students in Fresno Unified, further support the advantages of obtaining skills that prepare them for the global economy as we move towards implementing the initiative outlined in *Global California 2030*.

Sincerely,

A handwritten signature in black ink that reads "Erica St. Piedra". The signature is written in a cursive, flowing style.

Erica Piedra

MASTER PLAN PROCESS

ORIGINAL DEVELOPMENT PROCESS

The *Master Plan for English Learner Success* was last updated in the fall of 2016. With the guidance of a 43-member committee representing the district, community partners, and West Ed consultants, the master plan was created to reflect evidence-based Theory of Action that laid out a multiyear course of action. It described key drivers in our system during that time. Since its original development in 2016, there have been several updates in policies for our Multilingual Learners/English learners, the addition of key guiding documents developed by the State of California, changes in assessments, and updated district goals. Additionally, the impacts of the pandemic illustrated a need to revise and capture the current supports and structures in service of our multilingual learners.

2023 UPDATE REVISION PROCESS

As we began the process of the 2023 *Master Plan for English Learner Success* revision, it was important that we reviewed the feedback that had been provided by the families of our English learners. Throughout the past several years, as we have implemented our plan, we have received feedback and guidance from our families and community. The feedback has been used to guide this document. Our goal is that our *Master Plan for English Learner Success* is a document that guides, informs, and is used as a resource in support of students, staff, families, and the community.

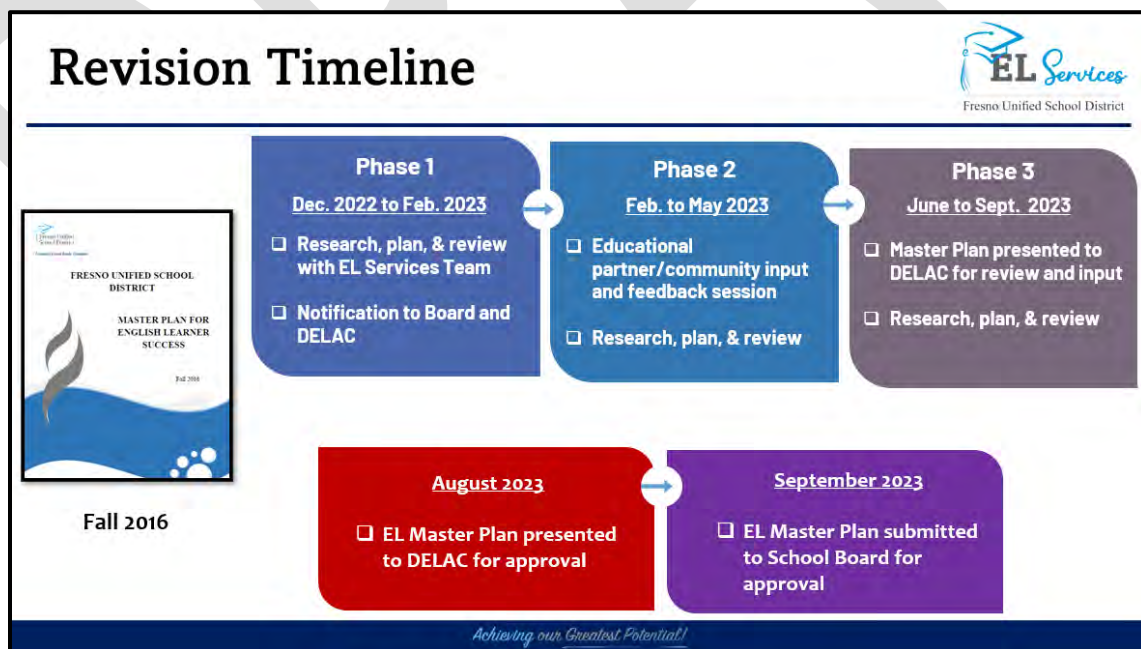


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NAVIGATION TIP: Click on the blue hyperlinks above to navigate to each chapter.



Link to Fresno Unified School District's
Master Plan for English Learner Success
Summary Slides

Intended as an overview for site use and training.

OVERVIEW OF CHAPTERS

According to the California Department of Education (CDE), the goal of the English Learner program is to:

- Ensure that English learners acquire full proficiency in English as rapidly and effectively as possible and attain parity with native speakers in English
- Ensure that English learners, within a reasonable period of time, achieve the same rigorous grade-level academic standards that are expected of all students ^[1]

The purpose of the Fresno Unified *Master Plan for English Learner Success* is to provide a clear understanding of policies, programs, and services essential in realizing that goal.

Chapter One: The process for identifying and monitoring English learners is explained.

Chapter Two: Includes the various language programs our district offers. There is also information about additional English learner support we provide, including after-school settings and extended learning experiences through the winter and summer breaks.

Chapter Three: Describes essential elements of English learner instruction. It includes a definition of integrated and designated English language development (ELD), and the curriculum used to teach language during the designated ELD time for both elementary and secondary schools.

Chapter Four: Several images and descriptions of the monitoring and progress of English learner students can be found. Also included in this chapter are graphics, a description, and examples of the English Learner Progress Indicator (ELPI), our new accountability indicator in California. A copy of the Annual Parent Notification letter, which notifies families of their child's English language proficiency and information on parent program options, can also be found.

Chapter Five: Is all about English learners who have met criteria to move from the status of English learner to Reclassified Fluent English Proficient or RFEP status. Here you will read about the four criteria for reclassification, an explanation of the monitoring process of our RFEP students, pathway options for English learners with IEPs, and other important information around reclassification and RFEP students.

Chapter Six: Showcases many of the wonderful family and community engagement events and opportunities taking place in our district; from annual student conferences to student voice platforms. Families and community members celebrate and advocate for multilingual learner students and family success across our district, throughout the school year.

Chapter Seven: A matrix lists multiple professional learning opportunities. Here you will see the district's commitment to providing sufficient professional development to classroom teachers, site and district leaders, administrators and other school or community-based personnel to effectively implement the district's EL program.

^[1] California Department of Education (April 2019), Facts about English Learners in California, retrieved from <https://www.cde.ca.gov/ds/sd/cb/cefelfacts.asp>

INTRODUCTION AND OVERVIEW

PURPOSE OF *MASTER PLAN FOR ENGLISH LEARNER SUCCESS*

The purpose of Fresno Unified School District's *Master Plan for English Learner Success* is to guide all educational partners towards an aligned set of practices, services, and approaches that support multilingual students and their families.


The master plan specifically identifies a comprehensive vision that embodies the aspirations of our District's parents, students, educators, and community partners. The master plan articulates evidence-based principles of effective English Learner instruction, describes the English language development approach, and enhanced instructional models implemented district-wide.

Updating the *Master Plan for English Learner Success* provides a roadmap that will define our vision and approach for improving the academic achievement of our district's English learner students. In addition, this updated master plan is in an accessible, user-friendly format, includes our newly adopted district goals, and the California English Learner Roadmap Principles.


The plan targets the unique needs of English learner students by:

- Strengthening the instructional and leadership practices that lead to English learner student success
- Reinforcing guidelines and expectations for the implementation of effective instructional programs
- Emphasizing and clarifying approaches and tools for empowering parents to be involved in their child's education
- Aligning English learner student supports and services to the overall district vision and goals


Purpose of *Master Plan for English Learner Success*



Fresno Unified School District




- ▶ Build a **shared understanding** of EL programs, services, & support that value and maintain the **cultural and linguistic assets** of our English learners




- ▶ Create an **accessible** and **user-friendly** EL Master Plan for **all educational partners** aligned to our **current reality**

GOALS



- ▶ Ensure that new plan includes newly adopted **district goals**
- ▶ **Align with CDE EL Roadmap**, practices, procedures & current research

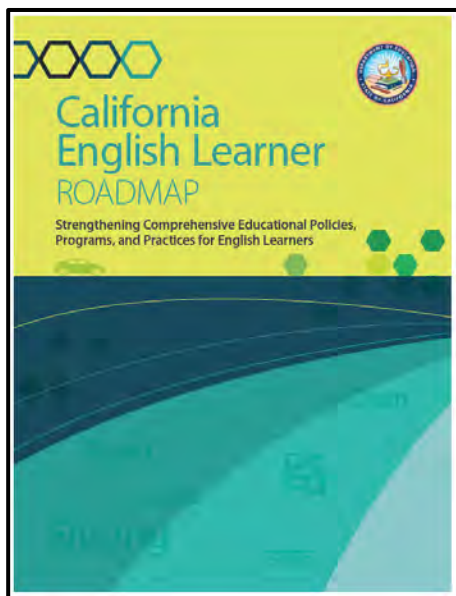


- ▶ Help **English learners achieve their greatest potential!**

ACHIEVING our GREATEST Potential!

Achieving our Greatest Potential!

CALIFORNIA ENGLISH LEARNER ROADMAP PRINCIPLES



The principles of the *English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs, and Practices for English Learners (CA EL Roadmap)* are intended to guide all levels of the system towards a coherent and aligned set of practices, services, relationships, and approaches to teaching and learning that add up to a powerful, effective, twenty-first century education for all English learners.

Principle One: Assets-Oriented and Needs-Responsive Schools

Pre-schools and schools are responsive to different English learner (EL) strengths, needs, and identities and support the socio-emotional health and development of English learners. Programs value and build upon the cultural and linguistic assets students bring to their education in safe and affirming school climates. Educators value and build strong family, community, and school partnerships.

Principle Two: Intellectual Quality of Instruction and Meaningful Access

English learners engage in intellectually rich, developmentally appropriate learning experiences that foster high levels of English proficiency. These experiences integrate language development, literacy, and content learning as well as provide access for comprehension and participation through native language instruction and scaffolding. English learners have meaningful access to a full standards-based and relevant curriculum and the opportunity to develop proficiency in English and other languages.

Principle Three: System Conditions that Support Effectiveness

Each level of the school system (state, county, district, school, pre-school) has leaders and educators who are knowledgeable of and responsive to the strengths and needs of English learners and their communities and who utilize valid assessment and other data systems that inform instruction and continuous improvement. Each level of the system provides resources and tiered support to ensure strong programs and build the capacity of teachers and staff to leverage the strengths and meet the needs of English learners.

Principle Four: Alignment and Articulation Within and Across Systems

English learners experience a coherent, articulated, and aligned set of practices and pathways across grade levels and educational segments, beginning with a strong foundation in early childhood and appropriate identification of strengths and needs, and continuing through to reclassification, graduation, higher education, and career opportunities. These pathways foster the skills, language(s), literacy, and knowledge students need for college- and career-readiness and participation in a global, diverse, multilingual, twenty-first century world.

Source: <https://www.cde.ca.gov/sp/el/rm/>

FRESNO UNIFIED SCHOOL DISTRICT DEMOGRAPHICS

2023-2024

**STUDENT
ENROLLMENT**
72,216

2,692
Preschool

39,182
TK-6

10,679
7-8

19,663
9-12

SCHOOLS
110
TOTAL

67
Elementary
Schools

3
Special Education
Schools

14
Middle
Schools

6
Alternative
Education &
Adult Schools

DLI SCHOOLS
19
TOTAL

10
High
Schools

10
Charter
Schools

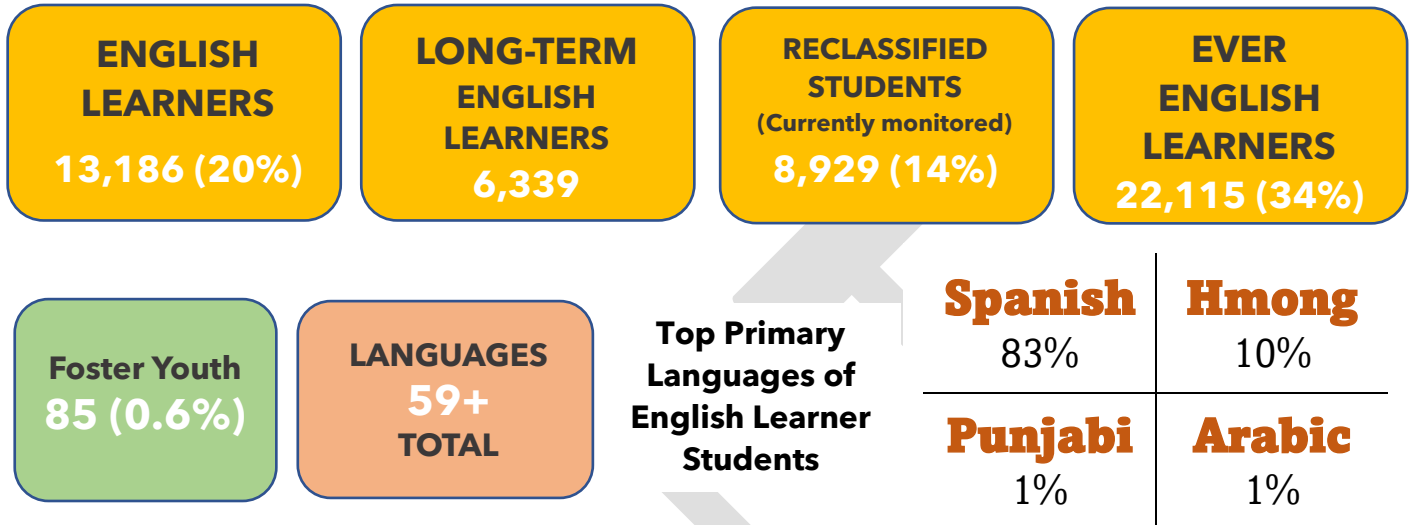
STUDENT DIVERSITY

African American 7.6%	Hispanic 69.5%
American Indian 0.6%	Two or More Races 2.6%
Asian 10.8%	Pacific Islander 0.4%
Filipino 0.3%	White (Not Hispanic) 8.1%








STUDENT ENROLLMENT

English Learner	19.26%
Low-income Students	84.01%
Students with Disabilities	11.83%
Foster Youth	1.06%

ENGLISH LEARNERS IN FRESNO UNIFIED SCHOOL DISTRICT



ENGLISH LEARNER STUDENTS BY REGION

						
BULLARD	EDISON	FRESNO	HOOVER	MCLANE	ROOSEVELT	SUNNYSIDE
730	1,574	1,347	1,091	2,637	2,759	2,362

TOP 15 SCHOOLS WITH ENGLISH LEARNERS

ELEMENTARY		MIDDLE SCHOOL		HIGH SCHOOL	
Burroughs	286 (43%)	Sequoia	250 (28%)	Roosevelt	602 (27%)
Addams	284 (39%)	Gaston	242 (34%)	Sunnyside	568 (21%)
Leavenworth	262 (36%)	Yosemite	227 (35%)	McLane	476 (23%)
Winchell	262 (42%)	Kings Canyon	212 (24%)	Edison	409 (17%)
Hidalgo	258 (50%)	Scandinavian	166 (21%)	Fresno	331 (16%)

*Compared to total school site enrollment

Data sources: LCAP, Ellevation and CDE DataQuest

ENGLISH LEARNERS BY SCHOOL SITE (AUGUST 2023-2024)

ELEMENTARY				MIDDLE SCHOOL	
School	English Learners	School	English Learners	School	English Learners
Addams	284	Mayfair	214	Ahwahnee	55
Anthony	94	McCardle	46	Baird	14
Ayer	105	Muir	57	Computech	19
Aynesworth	228	Norseman	132	Cooper	81
Bakman	139	Olmos	195	Fort Miller	102
Balderas	189	Phoenix	1	Gaston	242
Birney	156	Powers-Ginsburg	93	Kings Canyon	212
Bullard Talent	21	Pyle	103	Scandinavian	166
Burroughs	286	Robinson	53	Sequoia	250
Calwa	222	Roeding	151	Tehipite	115
Centennial	164	Rowell	220	Tenaya	39
Columbia	172	Scandinavian CDC	1	Terronez	119
Dailey Charter	27	Slater	73	Tioga	112
Del Mar	94	Starr	18	Yosemite	227
Easterby	144	Storey	109		
Eaton	38	Sunset	107	HIGH SCHOOL	
eLearn Academy	77	Tatarian	16	School	English Learners
Ericson	133	Thomas	94	Bullard	148
Ewing	220	Turner	107	Design Science	3
Figarden	54	Vang Pao	256	Duncan	174
Fremont	126	Viking	48	Edison	409
Gibson	8	Vinland	66	Fresno	331
Greenberg	128	Wawona K-8	138	Hoover	224
Hamilton	82	Webster	100	McLane	476
Heaton CDC	1	Williams	101	Patino	9
Heaton	68	Wilson	90	Roosevelt	602
Herrera	157	Winchell	262	Sunnyside	568
Hidalgo	258	Wishon	102		
Holland	54	Wolters	59	OTHER SCHOOLS	
Homan	84	Yokomi	142	School	English Learners
Jackson	121			Addicott	19
Jefferson	141			Adult SPED	14
King CDC	2			Cambridge	74
King	144			DeWolf	25
Kirk	154			eLearn Secondary	70
Kratt	38			Fulton	2
Lane	207			Phoenix Sec.	16
Lawless	79			RATA	4
Leavenworth	262			Young Academy	40
Lincoln	177				
Lowell	89				
Malloch	24				
Manchester Gate	38				

CHAPTER 1:

INITIAL ASSESSMENT AND IDENTIFICATION

ENROLLMENT/HOME LANGUAGE SURVEY

English Learner Assessment and Identification

The Fresno Unified School District must properly identify and assess all newly enrolled students who have a home language other than English.

- In the state of California, a Home Language Survey must be completed at the time of initial enrollment to identify language use in the home. The responses from the Home Language Survey are used to determine which students are eligible to be assessed for English language proficiency to determine adequate instructional program placement.
- Within 30 calendar days of initial enrollment, each student who is identified to have a home language other than English, as determined by the Home Language Survey, must be assessed for English proficiency. The Initial English Language Proficiency Assessment of California (Initial ELPAC) is the state approved instrument that is currently administered to all potential English learner students. Administration of the assessment must follow all publisher's instructions.
- All students with an active Individual Education Plan (IEP) or Section 504 Behavior Plan must be initially assessed for English language proficiency. A student's current Individual Education Plan is reviewed prior to initial ELPAC assessment to identify the appropriate accommodations, modifications, or alternate assessment options (Alternate Initial ELPAC) as specified in the student's Individual Education Plan (IEP).

The Home Language Survey

Per state guidelines, at the time of student enrollment, schools in California are required to determine the language(s) spoken in the home by each student to provide meaningful instruction. All parents are required to complete a Home Language Survey. When a parent or legal guardian enrolls a student in the district for the first time, the parent completes the Home Language Survey as part of the district's enrollment procedure.

The following questions are posed on the Home Language Survey based on state guidelines:

1. Which language did your son or daughter learn when he or she first began to speak?
2. Which language does your son or daughter most frequently use at home?
3. What language do you use most frequently to speak to your son or daughter?
4. Name the language most often spoken by adults at home.

For a sample of the Home Language Survey see Appendix.

All Preschool-12th grade students (including migrant, special education, and continuation school students) with a language other than English on questions 1, 2, or 3 of the Home Language Survey

must be assessed in English to determine English language proficiency. This assessment is administered at the Language Assessment Center, located in the Department English Learner Services, within 30 calendar days of initial enrollment. Stating a language other than English on question 4 of the Home Language Survey does not require an assessment.

When the Home Language Survey is completed at time of enrollment, the following procedure is followed:

1. The principal/designee emails the completed Home Language Survey to hls@fresnounified.org where it is then received at the Language Assessment Center.
2. The staff at the Language Assessment Center, will process and verify the home language survey.
3. The Language Assessment Center will contact the parents to provide information on the initial assessment and schedule an assessment appointment.
4. The assessment will take place at the Language Assessment Center or at the child's school site.
5. The initial assessment results are provided to the Parent/Guardian shortly after assessment completion. (See appendix Parent Notification Letter)

Parents who enroll their child in Preschool must complete the Home Language Survey as part of the enrollment process. The first Home Language Survey (e.g., Preschool) on file for a student supersedes all Home Language Survey forms completed at later times. Therefore, the answers provided on the initial Home Language Survey are documented permanently in the district's ATLAS Student Information System. The completed original Home Language Survey must be kept on file in the student's permanent cumulative folder held at their school site.

There are multiple translated versions of the Home Language Survey that can be accessed by school site staff on the Fresno Unified English Learner Services staff [website](#) under the Language Assessment Center button.

Timeline for Initial Assessment

State and federal regulations require that if the student's Home Language Survey indicates a language other than English is used at home, the student's English language proficiency level must be assessed within 30 calendar days at the beginning of the school year, or within 2 weeks if a student enrolls during the school year. In addition, parents must be notified of the assessment results and program placement within 30 calendar days of initial enrollment.

LANGUAGE PROFICIENCY ASSESSMENTS

Initial English Language Proficiency Assessment

The Language Assessment Center staff administers the initial English proficiency assessment to all new students enrolling in Fresno Unified with a response of a language other than English on questions 1, 2, or 3 of the Home Language Survey, as prescribed by law. The purpose of the English language proficiency assessment is to officially determine a student's English language proficiency level. The English Language Proficiency Assessment includes listening, speaking, reading, and writing components in grades TK-12. The district maintains staff year-round at the Language Assessment Center to assess all newly enrolled students coming into FUSD. The Language Assessment Center staff goes through an annual Initial ELPAC scoring calibration and certification process by receiving yearly Initial ELPAC administration training. Each student is assessed on a one-to-one basis in English. A student's initial language classification or status is determined by their overall performance on the [Initial English Language Proficiency Assessment](#).

Based on the initial assessment results, a student may be identified as an **English Learner (EL)** with an overall performance level of **Novice** or **Intermediate**. Or, based on the initial assessment results, a student may be identified as **Initial Fluent English Proficient (IFEP)** if a student's overall performance level is well-developed.

Initial ELPAC assessment results will determine the student's language status

Initial Fluent English Proficient (IFEP)	Students at this level have <u>well developed</u> oral & written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English. Students scoring at this level will not be identified as an English Learner.
Intermediate English Learner (EL)	Students at this level have <u>somewhat to moderately developed</u> oral & written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.
Novice English Learner (EL)	Students at this level are <u>beginning to develop</u> oral & written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

After Initial ELPAC Assessment

Upon completion of the assessment process, the Language Assessment Center will enter language data on the District's ATLAS Student Information System and copies of the following documents are placed in the district's archives: Home Language Survey, Student Information Scoring Sheet, and Parent Notification Letter.

After testing is completed, the following documents are sent to the school:

- EL Cumulative INSERT (yellow folder)
- Copy of the Home Language Survey
- Student Information Sheet (SIS) with assessment results, signature of assessor, and date of assessment
- Original primary language assessment (applicable only for Spanish speaking English learner students)
- Parent Notification Letter form (Ed Code, CCR, NCLB)

Parents receive notification of their child's Initial ELPAC results in the following manner:

- Official results are mailed to parents within 30 calendar days after an assessment was taken
- Official results are uploaded to the ATLAS assessment tab so that Parents can access them through the Parent ATLAS Portal

Using this information, the school principal/designee places the student in the most appropriate instructional setting. An additional copy of the test results is provided to the classroom teacher within three days after the assessment has been completed.

Ongoing Monitoring of Students Needing Assessment

The Language Assessment Center along with the District's State/National Assessment office continue to monitor the Initial ELPAC Student Eligibility Report throughout the school year. This report is accessed daily/weekly to identify recently enrolled students who need an Initial ELPAC assessment. The report also provides days of enrollment, to ensure that students are assessed within the 30 calendar days of enrollment. This Eligibility Report is used from July 1st to June 30th of every school year.



TRANSFER STUDENTS

Students transferring into Fresno Unified from another public school district within California will be verified on the California Longitudinal Pupil Achievement Data System (CALPADS) for the most recent English Language Acquisition Status, either English Only (EO), Initial Fluent English Proficient (IFEP), English Learner (EL), or Reclassified Fluent English Proficient (RFEP). District staff at the Language Assessment Center will request and/or print the most recent ELPAC test results from the Test Operations Management System (TOMS) or request the information from the student's previous school district, update the Student Services tab in the ATLAS district portal and send official copies to the school site. School site staff will meet with the parents to discuss instructional program placement options. All English learner student information from a previous district should be sent to the FUSD's Language Assessment Center. According to state guidelines, the first Language Status designation identified in any California public school will be the student's official Language designation. This designation will follow the child to any California public school they may transfer to.



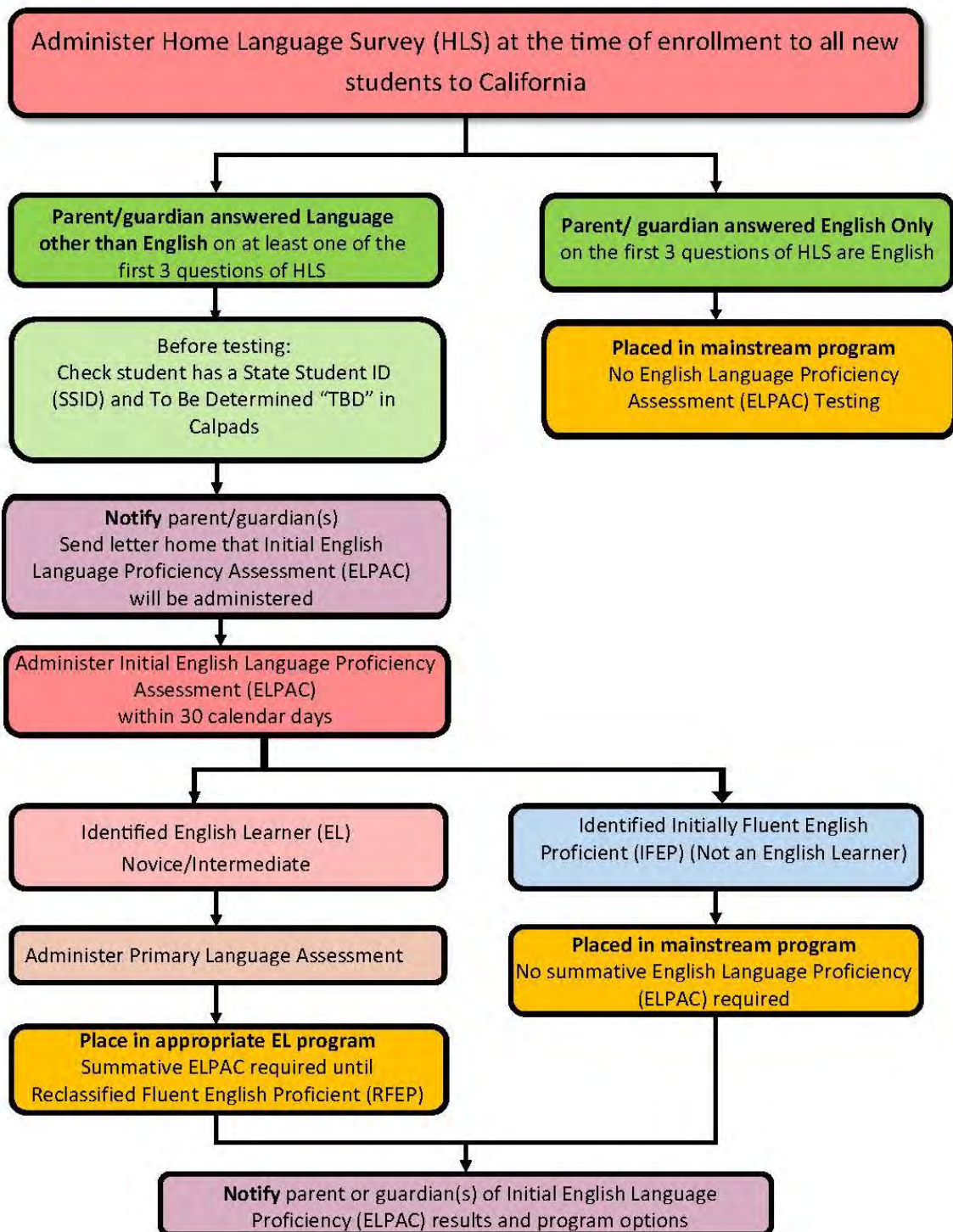
FEDERAL PROGRAM MONITORING DESCRIPTIONS



School districts, direct-funded charter schools, and county offices that receive funding for certain programs may be chosen for a review by the state. The purpose of the review is to ensure that they are spending the funding as required by law. At the end of each review, the state will complete a report that details any findings of non-compliance and informs the school, district, or county office how to correct the findings.

The California Department of Education (CDE) works to provide a coordinated and transparent monitoring process. Within the California Department of Education, the Federal Program Monitoring (FPM) office has been designated to supervise the Federal Program Monitoring reviews, which take place either in person or online.

FRESNO UNIFIED SCHOOL DISTRICT ENGLISH LEARNER IDENTIFICATION PROCESS



A PARENT GUIDE TO UNDERSTANDING The Initial English Language Proficiency Assessments for California (ELPAC)

We know that your child brings many strengths with them to school, and also may need extra support in the classroom.

Who takes this test?

When you registered your child for school, you listed a primary language other than English. Your child will take the Initial ELPAC to determine if they need additional support in the classroom while learning English.



Why do students take this test?

The Initial ELPAC will help identify if your child needs help learning English. Students are tested on their skills in listening, speaking, reading, and writing, which will give information to your child's teacher about the areas where your child needs extra support.

When do students take this test?

Students are given the Initial ELPAC within 30 days of when they first enroll in a California school. You will receive additional information from your child's school about when the test will be given.

How do students take this test?

This is an untimed test taken on a computer, but help is available for students who cannot use the computer on their own. The test is given to students in grades 3–12 in small groups except speaking, which is given one-on-one. Students in kindergarten through grade 2 are tested one-on-one for the whole test, although writing may be administered in small groups to grade 2 students.

What resources are available?

Your child will have access to resources they need when taking the test, like a highlighter, notepad, or scratch paper. These resources help students access the test and do not affect the students' scores in any way. You can talk to your child's teacher about other available resources that may help your child, and about your child's listening, speaking, reading, and writing skills to support their learning.

How can I help my child?

- Remind your child that you and their teacher want them to try their best and that you are there to help them every step of the way.
- Visit the Starting Smarter website at <https://elpac.startingsmarter.org> to better understand Student Score Reports, review sample questions, and access resources to support your child's learning.

For more information about your child's scores, contact your child's teacher and/or the school office.



July 2022

CHAPTER 2:

PROGRAM OPTIONS AND ACCESS

STRUCTURED ENGLISH IMMERSION

Fresno Unified School District provides English learners with a baseline Structured English Immersion (SEI) program. SEI programs provide nearly all classroom instruction in English, with a curriculum and a presentation designed for students who are learning English. Students are offered both Integrated and Designated ELD, providing them access to grade level content standards until they reclassify.

Conditions for ELD Leading to Grade Level Academic Proficiency and Academic Language

- **Focus on CCSS ELA & Literacy Standards, state content standards, and the ELD standards** nested to support language & literacy development, and academic proficiency.
- ELD standards used as a guide to support ELs at **different language proficiency levels**
- **Academic language needs are woven throughout the day** in all content and courses.
- Appropriate **scaffolding and differentiation** allow for **flexible grouping** of students in heterogeneous and homogenous content settings.
- EL students receive integrated ELD until they are **reclassified**.
- **Explicit forms of English are taught, dictated by the demands of each discipline** (how authors modify to add detail, how ideas are condensed, how authors create cohesion, vocabulary, etc. as outlined in the ELD Standards).
- **Integration of meaning-making, discussion, and collaboration** to develop content knowledge and disciplinary skills.
- Students' **awareness about how English works is developed within each discipline** along with the appropriate language resources.
- **Carefully planned and sequenced instruction and purposeful tasks** that are interactive, engaging, relevant and intellectually challenging.
- **Scaffolding** is planned both in advance and provided "just in time".
- **Judicious corrective feedback** that is transparent and meaningful to students is provided.
- Develop both content knowledge and academic English value and build on primary language and culture and other forms of prior knowledge.

Sources: CA ELD standards and the CA ELA /ELD Framework

GLOBAL CALIFORNIA 2030



The mission of Global California 2030 is to equip students with world language skills to better appreciate and more fully engage with the rich and diverse mixture of cultures, heritages, and languages found in California and the world, while also preparing them to succeed in the global economy.

Current language programs that students can participate in to acquire a second language include dual language immersion programs in Spanish and Hmong, world language courses at the secondary level, and after-school language experiences at selected sites. These are discussed further in this chapter in the next sections.

Goals:



By 2030, half of all K-12th grade students will participate in programs leading to proficiency in two or more languages



By 2040, three out of four students will be proficient in two or more languages and earn a State Seal of Biliteracy



SEAL OF BILITERACY

Why does Fresno Unified award the California State Seal of Biliteracy?

The California Seal of Biliteracy (SSB), recognizes high school graduates (12th grade) who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English. High school graduates who can function in two or more languages are equipped with the knowledge and skills to participate successfully in college, careers, and our diverse 21st century society. The SSB is awarded by the State Superintendent of Public Instruction in accordance with specified criteria set forth in the legislation. Every year, students attaining the SSB are recognized with a medallion, a certificate signed by the Fresno Unified Superintendent and Board of Education President, and an insignia from the California Department of Education affixed on their high school diploma. While all students can obtain the Seal of Biliteracy by meeting the criteria, students that participate in Dual Language Immersion programs begin to develop readiness to towards earning the Seal of Biliteracy as early as the elementary level. Parents of high school students wanting more information, should contact their child's academic counselor.









The purpose of the Seal of Biliteracy is to:

- Recognize the value of language learning in public schools
- Encourage students to attain high proficiency levels in one or more languages in addition to English.
- Provide employers with employees who have strong language and biliteracy skills.
- Prepare students with the critical skills necessary to function in a global society.
- Strengthen cross-cultural communication, affirm the value of diversity and honor the multiple cultures and languages in our community

Award Components:

- Gold embossed seal from the California State Superintendent of School affixed to the graduation diploma
- Fresno Unified School District's Certificate of Biliteracy
- Medallion awarded at senior banquets to be worn during graduation ceremony
- Insignia to designate award on graduation program

How Proficiency is Demonstrated:

Proficiency in English			Proficiency in a Second Language (LOTE)		
					
2.0 or above GPA in 9 th -12 th Grade English Language Arts (ELA courses)	"Standard Met" level or above in grade 11 on the ELA California Assessment of Student Performance and Progress (CAASPP)	Overall Score of 4 on the English Language Proficiency Assessment for California (ELPAC)	Score of 3 or higher on a world language Advanced Placement (AP) examination OR Score of 4 or higher on an International Baccalaureate (IB) examination	Overall GPA of 3.0 or higher in a four-year high school course of study in a world language & Oral proficiency comparable to an AP or IB examination	Score of "Proficient" or higher on a district language test (ALTA/ALIRA) when the home language of the student is not offered as a four-year course of study in high school by the school district

Source: <https://www.cde.ca.gov/eo/in/documents/globalca2030report.pdf>

DUAL LANGUAGE IMMERSION PROGRAM (DLI)

Mission

The Fresno Unified School District Dual Language Immersion Program ensures that all students attain high levels of biliteracy and academic proficiency in two languages, while simultaneously developing cross-cultural competence. We are committed to cultivating and maintaining students' cultural identities by creating a learning environment that equally values and respects both languages and all cultures. We develop confident, continual learners who promote with linguistic abilities and positive cross-cultural attitudes to better appreciate and more fully engage with the rich diversity of multicultural communities.

Vision

The Fresno Unified School District Dual Language Immersion Program is dedicated to preparing career and college ready graduates who are bilingual, biliterate and culturally competent.

Goals

Bilingualism and Biliteracy

Proficiency in reading, writing, speaking, and listening in Spanish or Hmong and English

Grade-Level Academic Achievement

High levels of cognitive development in both languages; Spanish or Hmong and English

Sociocultural Competence

Positive cultural and linguistic pride and self-esteem, and understanding of the cultures and traditions of others



Instructional Pedagogy

FUSD dual language immersion programs are comprehensive instructional programs that cover the same standards-based core curriculum taught to all students in the district. At the elementary level, instructional practices involve clear language allocation aligned to the program model and the strategic use of English and the target language to support learning in and through both languages. Development of the target language is integrated with content knowledge to build cross-language connections, transfer, and metalinguistic understanding. The following figure shows the instructional practices expected for dual language immersion educators.

Effective Instructional Practice Aligned to the Instructional Practice Guide (IPG)

Every lesson includes opportunities for students to engage in Reading, Writing, Speaking, Listening, and Language Development.

Aligned to the Rigor of Grade Level Standards

- **Reading complex text –IPG: Tenet 2a**
 - Close Reading using Culturally Relevant Complex Text
- **Student discourse grounded in complex text – IPG: Tenet 3**
 - Students using academic vocabulary
 - Talk norms, collaborative structures, and expectations that foster using academic language
- **Writing tasks grounded in complex text – IPG: Tenet 2b**
 - Responding to text through a variety of writing tasks
 - Opportunities for students to respond to text by varied genres
 - narratives, informational/expository, and opinion/argumentative
- **High leverage instructional strategies –IPG: All Tenets**
 - Graphic Organizers, Language Development Strategies, Variety of Question Stems, Thinking Maps, Making Thinking Visible, Learning/Anchor Charts, Sentence Frames/Stems, Modeling, Visuals, Total Physical Response (TPR), Collaborative/Cooperative Learning, and Teaching and Learning Cycle pedagogies
- **Print-rich classroom environment- IPG: Tenet 1**
 - **Displayed Learning charts**, visuals, student work displayed illustrates progression of learning from Text to Task

Response to Intervention in the Dual Language Immersion Program

English Learner Services recommends that all students in need of academic support, including those enrolled in a DLI Program, are provided strategic, targeted intervention instruction **in addition to** the high-quality first teaching they receive during core instruction. To maximize all students' academic potential, implementation of the Response to Intervention (RTI) Model should be data-driven, developed by school site staff, and designed to meet school-wide and individual student academic goals. The RTI Model should focus on supporting students with achieving high levels of biliteracy and bilingualism. In grades K-3 intervention should be provided in Spanish or Hmong.



School Sites

As of 2022-2023, Fresno Unified School District dual language programs are offered at 19 school sites district-wide: 15 elementary schools, 1 middle school and 1 high school with a Spanish/English DLI Program, and 2 elementary schools with a Hmong/English DLI Program.

When students enter our dual language immersion programs speaking a language other than the target language in that program, they have the opportunity to learn more than two languages.

FUSD DLI Program Expansion Timeline



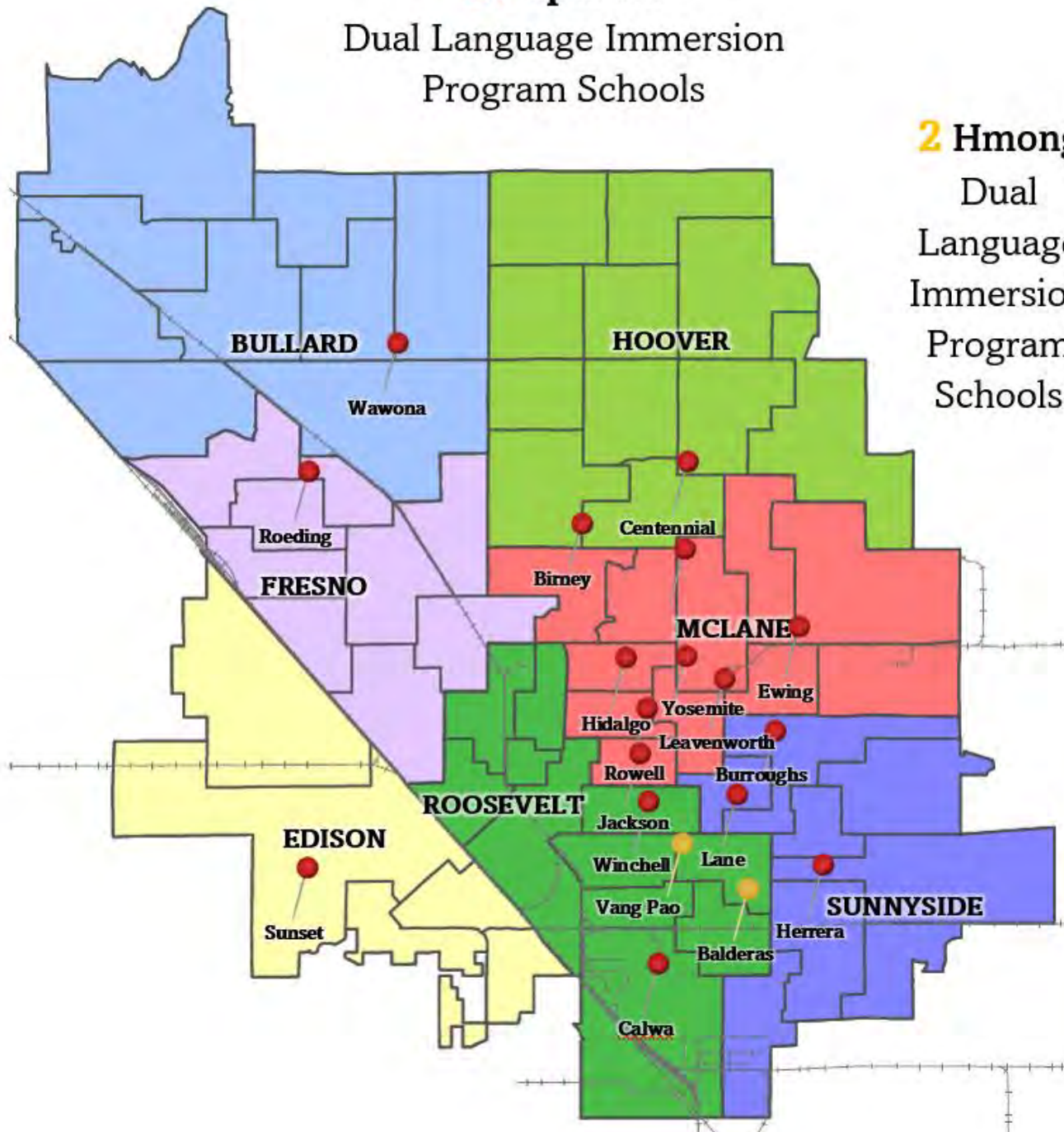
Dual Language Immersion Program Schools in Fresno Unified School District

17 Spanish

Dual Language Immersion
Program Schools

2 Hmong

Dual
Language
Immersion
Program
Schools



English Learner Services
Multilingual/Multicultural Education
***Dual Immersion School List**

Dual Immersion Schools	School Address and Phone #
<u>Leavenworth Elementary (T)</u>	4420 E. Thomas Ave, Fresno, CA 93702, (253-6490)
<u>Sunset Elementary (T)</u>	1755 S. Crystal Ave, Fresno, CA 93706, (457-3310)
<u>Ewing Elementary (T)</u>	4873 E. Olive Ave, Fresno, CA 93727, (253-6460)
<u>Wawona Middle School (T)</u>	4524 N. Thorne Ave, Fresno, CA 93704, (248-7310)
<u>Rowell Elementary</u>	3460 E. McKenzie Ave, Fresno, CA 93702, (457-3200)
<u>Jackson Elementary</u>	3750 E. Platt Ave, Fresno, CA 93702, (457-2950)
<u>Calwa Elementary</u>	4303 E. Jensen Ave, Fresno, CA 93704, (457-2610)
<u>Lane Elementary</u>	4730 E. Lowe Ave, Fresno, CA 93702, (253-6480)
<u>Roeding Elementary</u>	1225 W. Dakota Ave., Fresno, CA 93705, (248-7250)
<u>Centennial Elementary</u>	3830 E. Saginaw Way, Fresno, CA 93726, (248-7040)
<u>Burroughs Elementary</u>	166 N. Sierra Vista, Fresno, CA 93702, (253-6430)
<u>Hidalgo Elementary</u>	3550 E. Thomas, Fresno, CA 93702, (457-2930)
<u>Winchell Elementary</u>	3722 E. Lowe Ave., Fresno, CA 93702, (457-3440)
<u>Juan Felipe Herrera Elementary</u>	5090 E. Church Ave., Fresno CA 93725 (248-7130)
<u>Hidalgo Elementary</u>	3550 E. Thomas, Fresno, CA 93702, (457-2930)
<u>Birney Elementary</u>	3034 E. Cornell Ave., Fresno, CA 93703, (248-7000)
<u>Yosemite Middle School (T)</u>	1292 N. 9th St, Fresno, CA 93703, (457-3450)
<u>McLane High School (T)</u>	2727 N. Cedar Ave, Fresno, CA 93703, (248-5100)
<u>Vang Pao Elementary (Hmong DLI)</u>	4100 E. Heaton Ave, Fresno, CA 93702, (457-3380)
<u>Balderas Elementary (Hmong DLI)</u>	4625 E. Florence Ave., Fresno, CA 93725, (253-6420)

Notes:

(T) Denotes that the school is a choice school that requires a Transfer request. Parents and guardians may apply through the Transfers Office, 248-7538, for possible placement of their child at one of these DLI schools. For other DLI schools, parents request the program at the school site. If you live outside the attendance area, call the Transfers Office to ask about availability.

* This list reflects the DLI sites currently offered. For an updated list, please contact the English Learner/Multilingual Education at (559) 457-3928 or visit the website at <https://els.fresnounified.org/spanish-dual-language-immersion/>.

Parent Requests for New Language Programs

When a DLI program is not currently offered at their child's school, parents and guardians may request that the school establish a new program. The request must be submitted in writing to the school or English Learner Services, and it must meet the minimum threshold in order for the district to respond and conduct a cost and resource analysis to determine whether it is possible to implement the requested DLI program.

Reaching a Threshold

- When the parents and guardians of 30 or more students enrolled in a school request the same language program
- When the parents and guardians of 20 or more students in the same grade level, enrolled in a school request the same language program

Process for District Response to New Program Requests

1. Communication

Within 10 school days of reaching the threshold described above, FUSD notifies the following people in writing of the parents' request for a language program: parents of students attending the school, the school's teachers, administrators, and the English Learner Parent Advisory Committee

2. Cost and Resource Analysis

FUSD then identifies costs and resources necessary to implement any new language program, including but not limited to:

- Certificated teachers with the appropriate authorizations
- Necessary instructional materials
- Pertinent professional development for the proposed program
- Opportunities for parent and community engagement to support the proposed program goals

3. Determination

Having completed the costs and resource analysis, FUSD determines within sixty calendar days of reaching the threshold described above, whether it is possible to implement the requested language program. At that time, FUSD provides notice, in writing, to parents of students attending the school, the school's teachers, and administrators of its determination.

- **Determination to implement a program at the school:**

In the case that FUSD determines it can implement the requested program, FUSD creates and publishes a reasonable timeline of actions necessary to implement the program. As part of the implementation, FUSD confers with school personnel, including administrators, and teachers with the authorizations required to provide or oversee programs and services for English learners, regarding the design and content of the language program.

- **Determination not to implement a program at the school:**

In the case that FUSD determines it is not possible to implement the program requested by parents, FUSD provides a written explanation of the reason(s) why the program cannot be provided. Further, FUSD may offer an alternate option that can be implemented at the school.

[CA Ed.G.E. Initiative Implementation Handbook for School Districts and County Offices of Education \(California Department of Education\)](#)

FUSD Process for District Response to New Language Program Requests



SPANISH/ENGLISH DUAL LANGUAGE IMMERSION PROGRAM



Two-Way Immersion

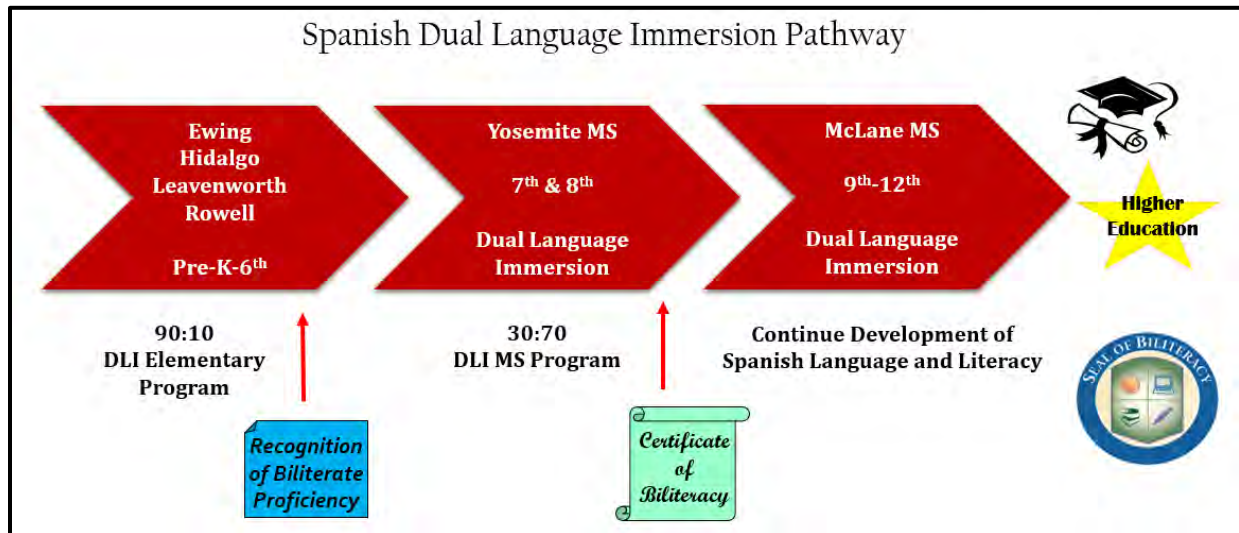
Fresno Unified School District's two-way Spanish/English immersion program includes fairly equal numbers of two groups of students: native Spanish speakers and native English speakers. Spanish/English two-way immersion programs are designed to maintain and sustain the home language of native Spanish speakers while they simultaneously acquire and develop high levels of oral and written proficiency in English. Similarly, native English speakers will develop high levels of oral and written proficiency in Spanish. This additive approach benefits both groups of students but is especially beneficial for native Spanish speakers. (The Two-Way Immersion Toolkit)

90:10 Model

In the Spanish/English 90:10 model, the amount of instructional time allocated to specially designed Spanish instruction gradually decreases as English instruction increases and reaches a 50:50 balance of the languages. In Pre-K through 1st grade, 90% of instruction is delivered in Spanish with 10% of the instruction delivered in English. Once students reach 4th grade, 50% of the day is spent in each language. At the secondary level, students matriculate in Spanish Language Arts in grades 7th and 8th with a content area also in Spanish. In grades 9th through 12th, students participate in Advanced Placement Spanish language and literature, and other content area courses also in Spanish, with the end goal of graduating fully biliterate and receiving the State Seal of Biliteracy.

Grades	Language Percentage	Spanish	English
Preschool	90:10	135 minutes	135 minutes
TK, Kinder, & First	90:10	225 minutes	25 minutes
Second	80:20	250 minutes	60 minutes
Third	65:35	210 minutes	100 minutes
Fourth, Fifth, & Sixth	50:50	155 minutes	155 minutes
Seventh-Twelfth	30:70	2 courses	4 courses

Spanish DLI Pathway



Link to the Spanish Language Arts Staff Website:

https://fusd.sharepoint.com/sites/dept_curr/DLI/Pages/default.aspx

For additional information, contact:
Erica Piedra, Director
Phone: (559) 457-3963
Email: erica.piedra@fresnounified.org



HMONG/ENGLISH DUAL LANGUAGE IMMERSION PROGRAM



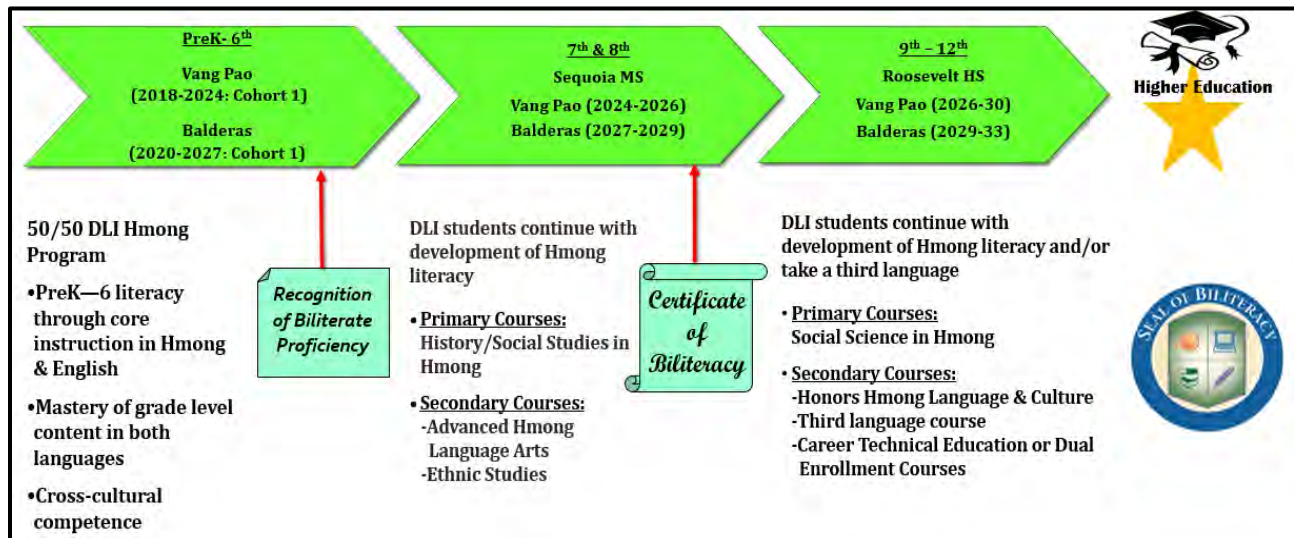
Hmong Dual Language Immersion (DLI) Program integrates English proficient and English learner students for the purpose of developing language proficiency and academic achievement in students' first and second languages and cross-cultural understanding. The elementary Hmong DLI program follows a 50:50 model with a simultaneous integrated literacy approach, where students learn to read, write, and speak in both Hmong and English. Science, History/Social Science (HSS), and Physical Education (P.E.) and Art are delivered in Hmong, whereas English Language Arts (ELA) and Math are delivered in English in Pre-school to 3rd grade. Beginning in grade 4, Science is taught in English while Hmong Language Arts is added to the Hmong instructional block. Hmong culture as well as other cultures are integrated into all content subjects. Below is a general overview of the Hmong DLI instructional block.

Hmong DLI Instructional Block

Language of Instruction	Preschool Hmong: 90 min English: 90 min	TK-Kinder Hmong 140 min English 140 min	Grades 1-3 Hmong 170 min English 170 min	Grades 4-6 Hmong 170 min English 170 min	
	8:00 am - 9:30 am	8:00 am - 10:30 am	8:30 am - 11:05 am	8:30 am - 11:05 am	
HMONG	Students learn Science, History/Social Science, P.E. & Art through an integrated culturally relevant curriculum in Hmong with a focus on oral language production, vocabulary, reading, and writing skills			Hmong Language Arts, Social Studies, P.E. & Art	
ENGLISH	9:30 am -11:00 am	10:30 am -1:30 pm	11:00 am - 2:30 pm	11:00 am -2:30 pm	
	ELA/ELD and Math	ELA/ELD and Math	ELA/ELD and Math	ELA/ELD, Math, and Science	

The Hmong DLI Program is currently implemented at two elementary schools (PK-6): Vang Pao and Balderas. The goal for participating students is to be fully bilingual and biliterate in both Hmong and English upon completion of grade 12 and earn the Seal of Biliteracy. The graphic below shows the preschool-12 pathway for the Hmong DLI program.

Hmong DLI Pathway



For additional information, contact:

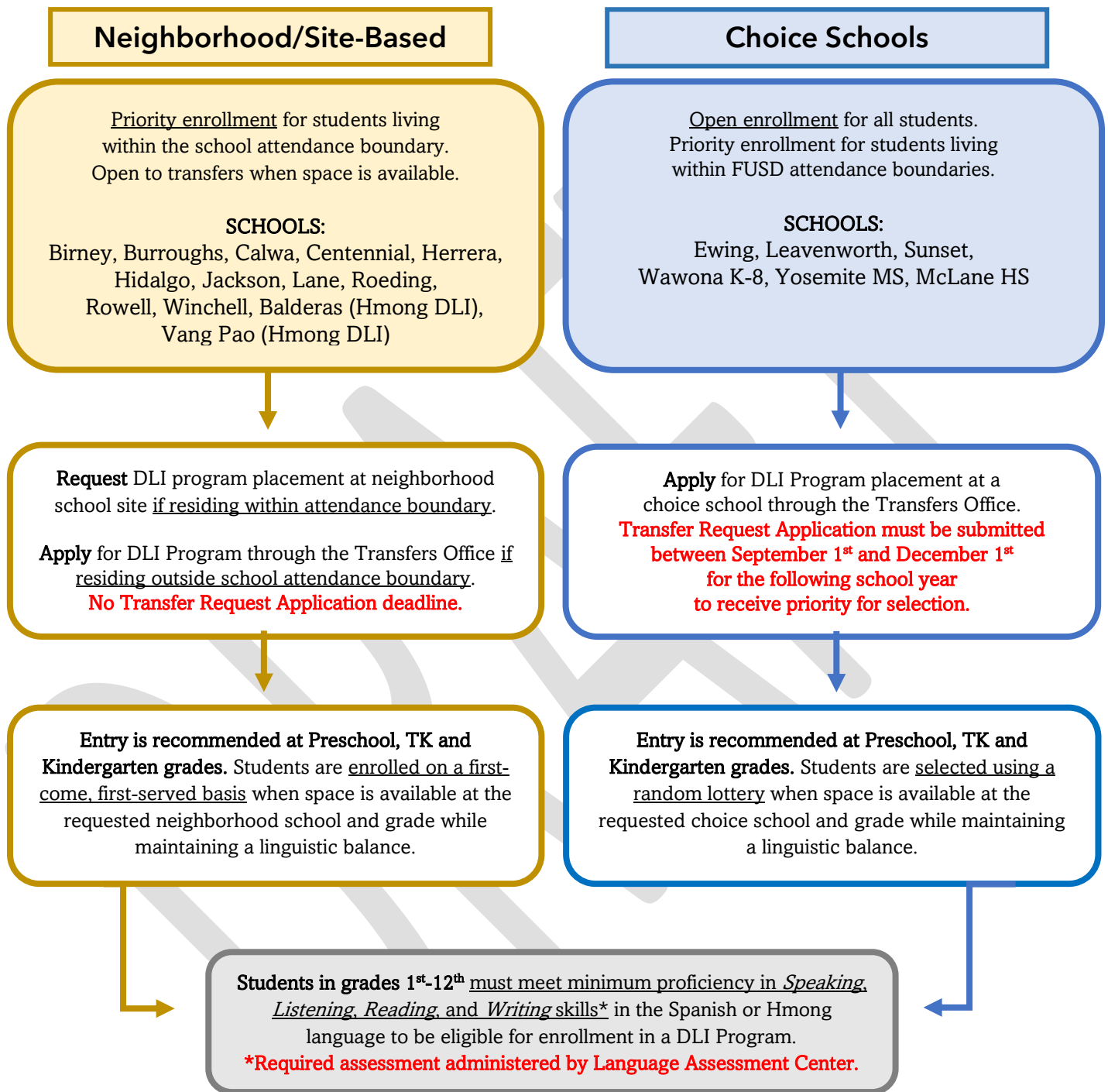
Doua Vu, Manager

Phone: (559) 457-3968

Email: doua.vu@fresnounified.org



FRESNO UNIFIED SCHOOL DISTRICT DUAL LANGUAGE IMMERSION ENROLLMENT PROCESS



For additional information on Site-Based Enrollment, contact the neighborhood school office.
<https://els.fresnounified.org/spanish-dual-language-immersion/>

For additional information on Choice School Enrollment, contact the Transfers Office at 559-248-7538.
<https://stafed.fresnounified.org/transfers/>

Use the QR code to access list of DLI schools



HMONG HERITAGE SPEAKER COURSES

To meet the needs of current Hmong students who no longer speak their native language yet may have family members speaking Hmong in the home, Fresno Unified School District launched the Hmong Heritage Speakers I course in the fall of 2016 and the Hmong Heritage Speakers II course in 2017 in all seven comprehensive high schools, one specialized high school and a middle school. These courses teach Hmong literacy through a thematic approach grounded in reading, writing, listening, speaking, thinking, and language development around authentic Hmong topics. In 2021, the district added Hmong Heritage Speakers III where students earn dual enrollment credits through Fresno State's Division of Continuing and Global Education. Hmong Heritage III focuses on using language and literacy skills through critical reading, writing, speaking, listening, and thinking to engage students in a study of social issues, Youth-led Participatory Action Research, and project-based/service learning.

Additionally, students pursuing the Medical Academy of Science and Health (MASH) pathway at Duncan Polytechnical High School can also take the Medical Hmong course, which prepares bilingual individuals to develop awareness, knowledge, and skills necessary for effective language interpretation in health care settings. Students taking these classes receive two years of "e" credit, under A-G requirements, toward college eligibility in one year. Upon successful completion of the courses and meeting other state criteria, students earn the State Seal of Biliteracy on their high school diploma, as well as a medallion from the district, giving them a competitive edge for entrance to college and in the competitive global market.



SPANISH FOR NATIVE SPEAKER COURSES

Although these courses are managed in the department of Curriculum, Instruction, and Professional Learning (CIPL), we would like our parents of English learners to be advised that at the secondary level, the following courses are offered for students to continue developing their home language of Spanish and meet a-g requirements.

Course	Description
Spanish for Native Speakers I	The course is designed for students whose home language is either exclusively Spanish or bilingual Spanish/English. Emphasis is on acquisition of academic Spanish as well as advancement in reading comprehension and writing ability. Other goals include appreciation of Latino history and cultures as well as improved communication between parent and child. Course is conducted in Spanish.
Spanish for Native Speakers II	This course is a continuation of Native Speakers Level I, with greater emphasis on informational text, literary analysis, and essay writing. Students who are successful in this course will be encouraged to enroll the following year in Advanced Placement Spanish Language. Course is conducted in Spanish.
Advanced Spanish for Dual Immersion	Advanced Spanish for Dual Immersion offers native speakers of Spanish and students continuing the Dual Immersion Program in FUSD the opportunity to further study the language formally in an academic setting. Students will acquire the basic skills to succeed in AP Spanish Language and Culture and AP Spanish Literature and Culture coursework. Course is conducted in Spanish.
Medical Spanish	This course provides training for bilingual individuals to develop awareness, knowledge, and skills necessary for effective language interpretation in health care settings. The roles and responsibilities of a healthcare interpreter will require basic knowledge of common medical conditions, treatments and procedures, and a need for insight in language and cultural nuances for specific communities. Course is conducted in Spanish. Prerequisite: Native Speaker 1.
AP Spanish Language	This college-level course emphasizes the use of spoken language, written language, and reading and listening comprehension. Students will prepare for the AP Spanish Language Examination through discussion, debates, dramatizations, taped exercises, poetry, plays, and novels. To review specific AP course credit, visit www.collegeboard.org ; see counselor for information. Students who are successful in this course will be encouraged to enroll in AP Spanish Literature. Prerequisites: Spanish IV, Spanish for Native Speakers II or instructor recommendation.
IB Spanish	This standard-level course is intended for students of the IB Program at Fresno High. Students complete their oral and written assessment for IB. The exam given at the end of the course, if passed, grants a student college credit. To review specific IB course information, visit www.ibo.org ; see counselor for information. Prerequisites: Spanish III, Spanish for Native Speakers, AP Spanish Language.
AP Spanish Literature	AP Spanish Literature is a college-level course with in-depth instruction and practice in written composition and literature. To review specific AP course credit, visit www.collegeboard.org ; see counselor for information. Prerequisites: AP Spanish Language or instructor recommendation.

Link to the Fresno Unified High School Course Guide: <https://hscg.fresnounified.org/courses/school/all/>

NEWCOMERS

The California Department of Education uses the term "newcomers" to identify foreign-born students who have recently arrived in the United States. While most of our newcomer students are born abroad, in Fresno Unified, we have students who are United States citizens, but who received schooling in another country. For this reason, they are also identified as newcomers. In Fresno Unified, students are considered newcomers for up to three years to ensure they have access to the supportive services they need to successfully integrate within our schools.

Newcomers must register at their school site and complete the entire registration process to determine if they need to take the initial English Language Proficiency Assessment for California (ELPAC) to evaluate their proficiency in English. It is essential to take this step to ensure a seamless transition and integration into our educational system.

Our students come from different countries, have diverse cultural backgrounds, and have varied educational experiences. Some of our newly arrived students have strong prior academic backgrounds and strong literacy in their home language, while others have little foundational literacy in their home language and interrupted or minimal previous schooling. We support staff in getting to know who their multilingual learners are and their educational backgrounds to support students' academic, linguistic, and socioemotional needs.

Elementary Schools

Newcomers at the elementary level are placed in a program that will best address their academic, linguistic, and social emotional needs. This may include one of our DLI programs or they may be mainstreamed with their peers. It's imperative for teachers to support their students' content and linguistic understandings and that they address these during integrated and designated ELD. In addition, students in grades 4th-6th receive after-school support. To read more about this program, see "Newcomer After-School Program" under the English Learner After-School Programs section in this same chapter.

Secondary Schools

Newcomers at the secondary level receive differentiated and comprehensive services that address their language, literacy, and academic needs. Short & Boyson (2012) state, "Middle and high school newcomer students exhibit a variety of characteristics, and thus programs must be carefully designed to meet their needs". For this reason, our newcomer students are eligible to be enrolled in consecutive English Language Development courses (Beginner, Intermediate, and Early Advanced) for up to three years. This process provides newcomers with designated ELD instruction thereby ensuring specialized language support.

Resources

[Soft Landing for Newcomers in Elementary.pdf](#)

[Soft Landing for Newcomers in Secondary Schools.pdf](#)

[Newcomer Toolkit.pdf](#)

Support for Newcomers in Secondary Schools

Rosetta Stone

All newcomers in Beginning and Intermediate ELD classes in grades 7th through 12th have access to Rosetta Stone, a language learning computer program, as a supplemental resource to help develop their language proficiency. Rosetta Stone gives students the opportunity to practice the English language in all four domains (writing, reading, speaking, and listening) at their own pace and in various interactive ways. Students enrolled in ELD Beginning and Intermediate are expected to use Rosetta Stone at least 15 minutes each day, five days a week, for an average of 1.25 hours per week. Rosetta Stone is an additional support for language development meant to be used outside the classroom. Teacher guidance is that no more than 15 minutes of class time each week should be spent on Rosetta Stone.

Inter-Act Fellows (Secondary)

The Secondary Inter-Act Fellows is a group of students who currently attend Fresno State and provide direct instructional tutorial services to students in grades K-12. This partnership with the Education & Leadership Foundation and the Department of English Learner Services has provided the Secondary Inter-Act Fellows with hands-on experience working with students, as many of them will be pursuing a teaching career. The main role of the Secondary Inter-Act Fellows is to provide instructional services to 7th-12th grade English learner students enrolled in the Beginning or Intermediate ELD class. These instructional services consist of one-to-one or small group language support, preferably in core content classes for English learners. The Inter-Act Fellows' schedules vary depending on the number of English learners enrolled in the Beginning or Intermediate ELD class at each secondary school site.

The language support allowing for comprehensible input offered by the Inter-Act Fellows is provided during content classes. Some of the supports consist of utilizing a variety of language development activities such as previewing or reviewing the content, chunking assignments, making connections with the vocabulary words for the lessons, non-verbal communication, or tools such as meaningful repetition that involve oral language practice in English, and many others. All these supports are intentionally provided in collaboration with the content core teachers to ensure that the instructional support matches the needs of the English Learner students. As a result, this support will aid English learners to bridge the language barrier in core content classes and make meaning of the lesson being taught. In addition to language support, the Inter-Act Fellows also support English learner students with making connections to school and providing social/emotional support, as many of these English learners are newcomers.

In order to support the professional development of the Inter-Act Fellows, they receive training opportunities from the Department of English Learner Services. Some of the training consists of presenting the description of their position, modeling ELD strategies and activities, and general information about what to expect when working with the 7th-12th grade English learner students.


Partnerships

We routinely collaborate with other district departments, and we work closely with local, community-based organizations to provide culturally and linguistically responsive services. Our team supports our newcomer students and their families by connecting them with resources and services to address critical basic needs, such as food, clothing, and health care, to support family stability and well-being. We integrate parents into the school community and equip them with resources, information, and capacity to partner with schools in supporting their children's education, as well as support the academic, linguistic, and socioemotional growth of students.



Interpreting Services for Qualifying Newcomers

Recently arrived newcomers (< 6 months) in grades TK-12th, who score as NOVICE on the Initial ELPAC benefit from primary language support in the first few weeks of schooling. Our department created the following guidelines to ensure our qualifying students receive the appropriate language assistance services during this critical period.

Preparing for the Interpreting Support	Interpreting Support
<ul style="list-style-type: none"> It is helpful if the student is seated in class somewhere that will be conducive to support provider being alongside student – not in front of class, not isolated in back. As inconspicuous as possible – side row, midway back with extra desk/chair for support provider. <p>Understand that the interpreter <u>will not</u> be doing simultaneous translation, but they will be speaking to the student multiple times throughout the lesson.</p> <ul style="list-style-type: none"> Please be prepared to provide topics, key vocabulary, and resources that might be helpful to the interpreter. 	<p>The interpreter will:</p> <ul style="list-style-type: none"> Ask teacher to identify students with same primary language as interpreter (like-language students should be seated near each other to facilitate work of the interpreter; new students may arrive over the course of time the interpreter is assigned to support) Check in with the teacher to find out topic/tasks/essential vocabulary for the day Check in with student in primary language to find out his/her background knowledge. (What do you know about_____?) Ask student comprehension questions periodically during class (10/2 model: For every 10 minutes of teacher talk, 2 minutes should be dedicated to providing students with processing time), summarize learning at the end of the lesson Clarify key learning, homework assignment Help student recognize/pronounce key vocabulary Be able to contact parents (<u>ONLY</u> allowed to do this during contracted support time).

MIGRANT EDUCATION

Migrant Education is a national program that provides supplemental education and support services to eligible migrant children in the Fresno Unified School District. These services help children of migrant workers overcome the disadvantages they face, one of which is disruption to their education due to mobility. Migrant children may have limited English language skills and/or little experience succeeding in school. These problems, combined with irregular school attendance, often lead to general frustration and poor academic performance, causing many migrant children to drop out of school in their teens. Through the Migrant Education program, students can get an education, strengthen their primary skills, and obtain better opportunities for the future. In addition, the program helps them develop self-confidence, increase their self-esteem, and overcome their difficulties.

To qualify for the Migrant Education Program, a migrant child must have moved within the past three years across state or school district boundaries with a migrant parent, guardian, or self, to enable the child, the child's guardian, or a member of the child's immediate family to obtain temporary or seasonal employment in an agricultural, fishing, or food processing activity. The child may be in any grade between preschool and the 12th grade, must not be older than twenty-two years old and not a high school graduate.

Support Services:

- Extended Day School Programs, ELA/Math support, Homework Assistance
- Academic Guidance Counseling, Financial Aid Guidance, College/Career Exploration
- Summer School/Intercession Programs, Continuous Learning Packets
- Supportive Health Services in cooperation with other agencies
- Parent Advisory Councils (PAC), Parent Trainings, Family-School-Community Partnerships
- Alternative Programs of Out-of-School Youth
- Work Study/Experience program for high school students
- Environmental/Outdoor Education Programs, Educational Field trips, Leadership Academies
- Early Literacy Programs

For additional information, contact:
Francisco Fregoso
Migrant Education Counselor
Phone: (559) 457-3984
Email: Francisco.Fregoso@fresnounified.org



ENGLISH LEARNER AFTER-SCHOOL PROGRAMS

Elementary English Learner After-School Program

The English Learner After-School Program supports site efforts in the prevention of long-term English learners by providing academic and enrichment opportunities for English learner students in Fresno Unified schools with the highest numbers of English learner students. The program works with the schools' existing after-school programs to include additional tutorial opportunities for students not yet reading on grade level or yet to reach the language proficiency criteria for reclassification.

Target Students	Primary Grade English Learners	Long Term English Learners (LTELs) and Students At-Risk of becoming (LTELs)
Purpose	To provide additional opportunities to gain English Reading Foundational Literacy Skills and language development.	To provide additional language and content support to English Learner students who are LTELs or At-Risk of becoming a LTEL.

Newcomer After-School Program

The Newcomer After-School Program provides small group instruction in support of English language development to 4th-6th grade newcomers. Qualifying students must meet the following criteria: enrolled in 4th-6th grade, newly arrived in the U.S. (< 1 year), and score Novice on the Initial ELPAC. The virtual after-school support provides opportunities for newcomers to connect and learn alongside other peers who are new to our country. A trained Inter-Act Fellow encourages, supports, and guides students as they build their listening, speaking, reading, and writing skills in English.

(Hmong) Heritage Language After-School Program(s)

Fresno Unified School District currently has an after-school Hmong heritage language class at Balderas Elementary School from 2:45 p.m. to 5:15 p.m. from Monday to Friday. The program is open to all students in grades 3rd-6th enrolled at Balderas Elementary. The goal of the program is for students to:

1. Learn to speak, read, and write in the Hmong language
2. Read and learn about the history and culture of the Hmong people
3. Engage in Hmong stitchery, music, cooking, recreational activities, performing arts, etc.
4. Receive homework support

*Prior to the 2020 pandemic, language programs were also available in Mixteco, Arabic, Punjabi, French, and Spanish. The district has put together a three-year regional plan to re-launch these language programs at different sites, beginning in the 2023-24 academic school year.

Proposed Regional After-school Language Programs (2023-26)

Year of Language Offering	Bullard Region	Edison Region	Fresno Region	Hoover Region	McLane Region	Roosevelt Region	Sunnyside Region
Year 1 2023-24					<ul style="list-style-type: none"> Hidalgo-Mixteco Norseman-Hmong 	<ul style="list-style-type: none"> Balderas-Hmong 	
Year 2 2024-25	<ul style="list-style-type: none"> Lawless-Punjabi Powers-Spanish 	<ul style="list-style-type: none"> Lincoln-Spanish 	<ul style="list-style-type: none"> Williams-Arabic 	<ul style="list-style-type: none"> Vinland-Spanish 	<ul style="list-style-type: none"> Mayfair-Spanish 		<ul style="list-style-type: none"> Storey-Punjabi Easterby-Hmong Olmos-Spanish
Year 3 2025-26	<ul style="list-style-type: none"> Slater-Spanish 	<ul style="list-style-type: none"> Columbia-Spanish 	<ul style="list-style-type: none"> Fremont-Spanish 	<ul style="list-style-type: none"> Wolters-Arabic 	<ul style="list-style-type: none"> Turner-Hmong 	<ul style="list-style-type: none"> Yokomi-Spanish Webster-Spanish 	<ul style="list-style-type: none"> Aynesworth-Spanish

GSL Peer Mentoring After-School Program in Secondary Schools

The GSL Peer Mentoring After-School Program is offered in seven comprehensive high schools; Roosevelt, Bullard, Edison, Fresno, Sunnyside, Hoover, and McLane, to support high school newcomer students with one to three years of US schooling.



It is a collaborative partnership between the Department of Prevention and Intervention - Mentoring Project and the English Learner Services. One personnel (Mentor facilitator and Teacher on Special Assignment) from each department oversees different aspects of the program to ensure that:

- High-quality mentors with matching native language skills, and linguistic, academic, and social-emotional support skills are providing assistance to newcomers
- High-quality professional learning and training are provided to the facilitators and mentors.

The goal of the GSL Peer Mentoring After-School Program is to provide newcomers with support in three areas: English language development, academic progress, and social-emotional support and thus, some components were built in to meet the needs of our students:

- Oral Language practice and interaction with mentors (**Language Development**)
- SEL support and community outreach; belonging and connectedness to the school and community (**Social-emotional support**)
- Homework and academic coursework support (**Academic progress**)

The program is facilitated by a staff member who is a teacher from each site and typically runs for 1 to 1.5 hours each week depending on the teacher’s availability. Furthermore, each mentee is assigned to a high-performing peer mentor who is a Reclassified Fluent English Proficient (**RFEP**) student, and during each session, they work on four rotations:

ELD Reinforcement	Survival/Basic English Practice
<ul style="list-style-type: none"> Practice what is currently going on in ELD Beg. and ELD Int. 	<ul style="list-style-type: none"> Work on “Inside the USA” materials
Social Interaction	Homework Support
<ul style="list-style-type: none"> Learn and play board games Learn how to do crafts (tie knots, macramé, art project) Learn a new skill 	<ul style="list-style-type: none"> Work on Homework Clarify assignments Review for tests

Mentees are also expected to interact with their mentors twice a week and complete Rosetta Stone hours in addition to attending the mentoring session, which are two criteria for scholarship eligibility.

For additional information, contact:
Maryann Lambaren
Elementary Manager
Phone: (559) 457-3950
Email: Maryann.Lambaren@fresnounified.org



SUMMER/WINTER PROGRAMS

Elementary Summer and Winter Academy

The purpose of Summer and Winter Academy is to provide academic and enrichment opportunities with a focus on literacy and math. Both programs provide ample opportunities for English learners to receive instruction tailored to their needs, to make the content accessible and engaging. While students are enrolled in the programs, English learners will:

- Acquire academic English
- Engage in high quality lessons
- Engage in lessons that incorporate listening, speaking, reading, writing
- Acquire language to interact meaningfully
- Acquire language to participate in academic conversations
- Learn to work collaboratively

Participation in these programs allow students to own their learning, set goals, brainstorm next steps, and have a clear path as they continue their educational career. These programs directly align with ensuring that English learners meet our district goal, *"Every EL student will reclassify to Fluent English Proficient on time."*



Spanish Dual Language Immersion Summer Academy

This program is designed to support students enrolled in the Spanish Dual Language Immersion Program with Spanish literacy instruction aligned to the CCSS en Español grade level standards and DLI program goals. Daily instruction provides opportunities for students to engage in language rich learning grounded in culturally diverse complex texts, academic discourse, and writing tasks. Students also participate in daily social emotional learning, art, music, and movement activities.

Hmong Dual Language Immersion Summer Academy

The summer Hmong Dual Language Immersion (DLI) Literacy Summer Academy provides extended Hmong language learning opportunities for students in the year-long DLI program. The program is designed to strengthen students' language and literacy in reading, writing and communicative skills simultaneously. Kindergarten through second grade focuses on foundational skills and oral language development, while third through fifth grade focuses on reading comprehension, writing, and academic conversations grounded in grade-level appropriate texts. Additionally, students continue to engage in cultural activities such as cooking, poetry, music, games, and arts.

Heritage Language Summer Programs

The summer Heritage Language Program is a three-week educational program offered in multiple heritage languages. The district currently has programs in Hmong, Lao, and Khmer for students in grades K-5th and plans to expand to other languages, similar to the after-school language programs (e.g., Arabic, Punjabi, etc.). The program is designed to immerse students in the target language and culture (as well as its rich history) through fun and engaging activities such as music, poetry, games, arts, and cooking. Students develop basic language and literacy skills in each respective language (e.g., Hmong, Lao, and or Khmer) through reading, writing, speaking, and listening as they engage in authentic texts of the target language.



For information on how to enroll in after school and/or summer/winter program offerings, feel free to contact your child's school.

For additional information, contact:
English Learner Services
Phone: (559) 457-3928

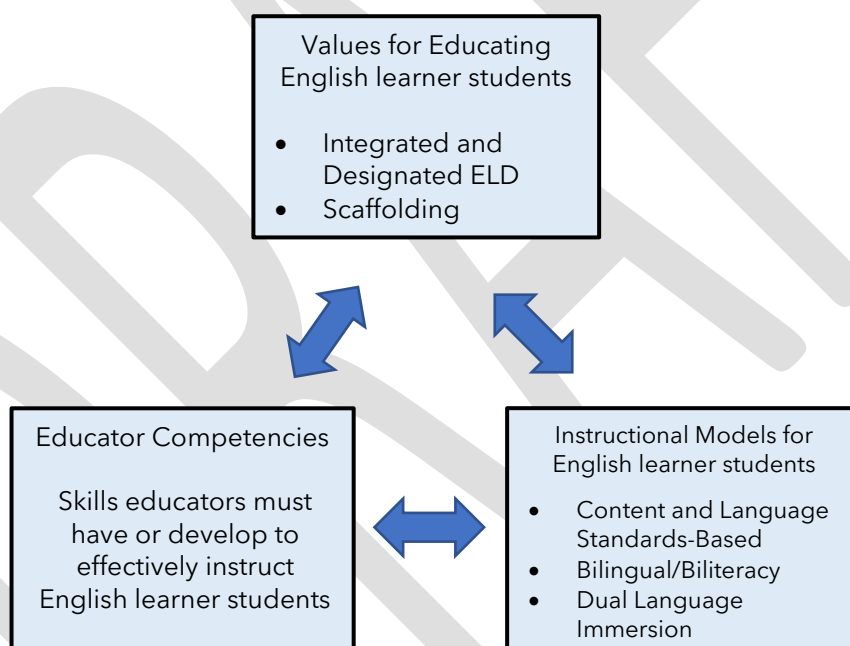
CHAPTER 3:

QUALITY INSTRUCTION AND CURRICULUM

ENGLISH LANGUAGE DEVELOPMENT (ELD)

Essential Elements of English Learner Instruction

Students experience educational opportunities that afford them a coherent and rich trajectory to success. Instruction in all content areas create multiple, well-scaffolded (see page # 56) opportunities for English learner students to simultaneously develop conceptual understandings of core concepts, engage in key analytical practices, and develop the language needed for these practices. The Fresno Unified School District Language Development Approach recognizes the need to fundamentally shift our approach to how English learner students are educated. English learner students have the challenge of learning content while also learning English. Our essential elements for EL instruction are represented below.



Values for Educating English Learner Students

Our instructional approach for English learner students is grounded in the California English Language Development Standards and the California ELA/ELD Literacy Framework. These important documents guide our work and embody eight key values. Of particular significance are building content knowledge and language in tandem. "Integrated ELD" and "Designated ELD" provide a foundation for the principles of effective language, literacy and content instruction needed to realize our vision, with clear implications for *a//*Fresno Unified teachers and leaders.

Underpinning our approach to English language development is the notion of providing appropriate *scaffolding*, a special kind of support that assists learners to develop autonomy with rigorous new understandings or skills. This approach in turn leads to our targeted educator competencies, the foundation of the knowledge, skills, and abilities that *all* FUSD teachers and leaders need to effectively instruct English learner students.

Figure I.2. Values for Educating English Learners

Value Language and Culture as Assets: English learners receive instruction that values their home cultures and primary languages as assets and builds upon them for new learning.

Ensuring Equity in Intellectual Richness: English learners benefit from the same high expectations of learning established for all students and routinely engage in intellectually rich tasks and texts across the disciplines.

Building Content Knowledge and Language in Tandem: English learners engage in instruction that promotes content and language learning in *tandem* in all disciplines, including ELA, mathematics, social studies, science, fine arts, and other subjects. Further, ELs have full access to multi-disciplinary curriculum, including those subjects listed here.

Access to Specific Language and Learning Needs: English learners' content and language learning is fostered when targeted language instruction builds *into* and *from* content learning and attends specifically to English language proficiency levels and prior educational experiences in the primary language and English.

Integrating Domains of Communication: English learners develop full proficiency in English in the integrated domains of listening, speaking, reading, and writing, consistent with expectations for all students.

Providing Appropriate Scaffolding: English learners thrive in instructional environments where teachers intentionally support them to fully engage with intellectually challenging content using strategic scaffolding. Scaffolding is tailored to student needs with the ultimate goal of student autonomy.

Evaluating Progress Appropriately: English learners' progress in developing content knowledge and academic English are best evaluated with intentional, appropriate, and valid assessment tools that take into account English language proficiency levels, primary language literacy, and cultural backgrounds. Formative assessment as a pedagogical practice allows teachers to adjust instruction and provide feedback in a timely manner.

Sharing the Responsibility: English learners' positive educational experiences and academic success is a responsibility shared by all educators, the family, and the community.

Source: ELA/ELD Framework P.11

CALIFORNIA ELA/ELD FRAMEWORK

Fresno Unified's goal is to provide effective instruction to all students. This goal ensures that every English learner reclassifies to English fluent proficiency on time. With this goal in mind, our department expects the use of the California ELA/ELD framework and the implementation of the Teaching and Learning Cycle (TLC) to support instruction in the classroom. The CA ELA/ELD framework provides guidance to teachers, administrators, and other educators for implementing the CA CCSS for ELA/Literacy and the CA ELD Standards. The CA ELA/ELD framework and the TLC help make content accessible to all English learners, ensuring they receive an equitable education.



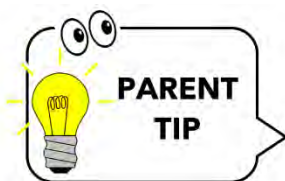
ELA/ELD Framework
Circles of Implementation
2014

The [ELA/ELD Framework](#) provides guidance for supporting all students to meet challenges that may arise with the common core state standards' demands. "The ELA/ELD Framework is like a "roadmap" for curriculum and instruction, assessment, and professional learning and leadership."

Distinctive Features of the ELA/ELD Framework

The ELA/ELD Framework:

- provides guidance for implementation of two sets of standards: CA CCSS for ELA/Literacy and CA ELD Standards
- discusses literacy and language instruction in five themes: Meaning Making, Language Development, Effective Expression, Content Knowledge, and Foundational Skills
- advocates for a range of reading in school and through organized independent reading
- positions cultural diversity, multilingualism, and biliteracy as valuable resources
- applies to all content areas
- provides guidance for teaching the range of California's learners, highlighting issues of access and equity

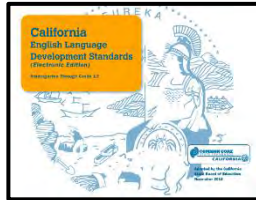


For information on ELD instruction for your student, contact your school's principal.

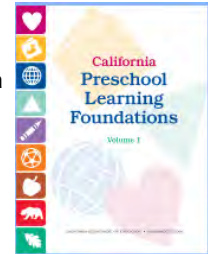
CALIFORNIA ENGLISH LANGUAGE DEVELOPMENT (ELD) STANDARDS

The California English Language Development (ELD) standards, when used in tandem with state content standards, assist English learner students to build English proficiency, refine the academic use of English, and access grade level content.

Download the California ELD Standards (adopted in 2012) from the CDE [website](#).



Download the California Preschool Learning Foundations from the CDE [website](#).



California ELD Standards Overview

SECTION 1 <i>Overview of the ELD Standards</i>		SECTION 2 <i>Elaboration on Section 1</i>
<ul style="list-style-type: none"> • Goal • Critical Principles • Overview of Standards (Parts I, II, III) 		<p>Elaboration of Critical Principles Unpacks the standards by:</p> <ol style="list-style-type: none"> 1. Grade level (elementary) or Grade Span (secondary) 2. Proficiency level descriptors (Emerging, Expanding, Bridging) 3. Levels of support (Substantial, Moderate, Light) <p>Texts and Discourse in Contexts:</p> <ul style="list-style-type: none"> • Corresponding CCSS ELA Standards • Purposes for using language • Text types • Audiences <p>ELD Level Continuum (from PLDs)</p> <ul style="list-style-type: none"> • Emerging • Expanding • Bridging
Overview of Standards, Parts I - III		
<p>Part I Interacting in Meaningful Ways 12 Standards</p>	<p>A. Collaborative (4 standards)</p> <ol style="list-style-type: none"> 1. Exchange info/ideas (orally) 2. Interact with others (in writing) 3. Offer/support opinions 4. Adapt language choices 	<p>Parts I – III</p> <ul style="list-style-type: none"> • Part I: Interacting in Meaningful Ways Collaborative, Interpretive, productive • Part II: Learning about how English works Structuring cohesive texts, Expanding and Enriching Ideas, Connecting and Condensing Ideas • Part III: Foundational literacy skills Oral skills, Print skills
	<p>B. Interpretive (4 standards)</p> <ol style="list-style-type: none"> 5. Listen actively 6. Read closely 7. Evaluate language use (to support) 8. Analyze vocabulary use (specific purposes) 	
	<p>C. Productive (4 standards)</p> <ol style="list-style-type: none"> 9. Express ideas in presentations 10. Write lit/info texts (technology emphasis) 11. Support/evaluate opinions 12. Select/apply precise voc/language 	
<p>Part II Learning About How English Works 7 Standards</p>	<p>A. Structuring cohesive texts (2 standards)</p> <ol style="list-style-type: none"> 1. Understand text structure 2. Understand cohesion 	
	<p>B. Expanding and enriching ideas (3 standards)</p> <ol style="list-style-type: none"> 3. Use verbs/verb phrases 4. Use noun/noun phrases 5. Modify to add detail 	
	<p>C. Connecting and condensing ideas (2 standards)</p> <ol style="list-style-type: none"> 6. Connect ideas 7. Condense ideas 	
<p>Part III Using Foundational Literacy Skills (Appendix A)</p>	<p>Oral Skills Phonological Awareness</p>	
	<p>Print Skills Print concepts Phonics and word recognition Fluency</p>	

English Learner Services supports school sites and site leaders to ensure that the ELD standards are being implemented through Integrated and Designated ELD.

CALIFORNIA ELD STANDARDS CHECKLIST

California English Language Development (ELD) Standards Checklist	
Part 1: Interacting in Meaningful Ways	
A. Collaborative (Speak, Listen, & Write)	Example Activities
1. Exchanging information and ideas with others through oral collaborative discussions...	<ul style="list-style-type: none"> Whole class discussion Small group discussions/collaboration Pair-Share/Partner work
2. Interacting with others in written English in various communicative forms	<ul style="list-style-type: none"> Students write on sticky notes and share their thinking with a partner, small group, or whole class. Students brainstorm ideas as a group and write them down on white boards, sticky notes, etc. Students type emails to peers and teacher Students collaborate on a Word doc, PowerPoint, etc.
3. Offering and justifying opinions, negotiating with and persuading others...	<ul style="list-style-type: none"> Conduct Socratic Seminar Teams of students collaborate on creating a poster presentation.
4. Adapting language choices to various contexts (based on task, purpose, audience, & text type)	<ul style="list-style-type: none"> Shades of meaning (Evaluation Line)—use a sentence strip to write words. Students order them according to intensity. Students practice using different registers for different contexts. Explaining to parent why they got an F as opposed to how they would explain it to a friend.

Best Practices in ELD Classrooms



English Language Development
Classroom Look Fors



What should we expect to see during ELD?

Integrated ELD

What Teachers Do (Framework):

- Appropriately scaffold the instructional experiences to provide strategic support that moves learners toward independence
- Develop English learners' content knowledge and use of academic English
- Routinely examine the texts and tasks used for instruction to identify language that may be challenging for English learners
- Lead English learners to analyze various text features and functions to understand how to engage with the text in reading and writing

Source: CA ELD Standards

English Language Development

As part of the core program provided through general funds, each English learner must receive a program of English language acquisition to develop proficiency in English as rapidly and effectively as possible, consistent with state priorities.

Access to the Standard Instructional Program

Academic instruction for English learner students must be designed and implemented to ensure that English learner students meet the district's content and performance standards for their respective grade level within a reasonable amount of time.

- The district must have a means to assist English learner students to achieve at high level in the core academic subjects to ensure that they meet the same challenging state content standards and achievement goals all children are expected to meet.
- The district shall continue to monitor student academic progress, and school sites will provide additional and appropriate educational services to English learner students in kindergarten through grade 12 for the purposes of overcoming language barriers (see Appendix p. #110 for more information). Actions to overcome academic barriers must be taken before the deficits become irreparable.

INTEGRATED AND DESIGNATED ENGLISH LANGUAGE DEVELOPMENT (ELD)

According to the ELA/ELD Framework, "ELs at all English proficiency levels and at all ages require both integrated ELD and specialized attention to their particular language learning needs, or designated ELD." (Ch. 2, p. 97)

Instructional Differences	Integrated ELD	Designated ELD
TIME	Within regular classes in all content areas	Specific protected time during the school day
FOCUS	Content of lesson with language support	Language skills, using content from regular curriculum
STANDARDS	State content standards in tandem with ELD Standards	ELD Standards

Integrated ELD

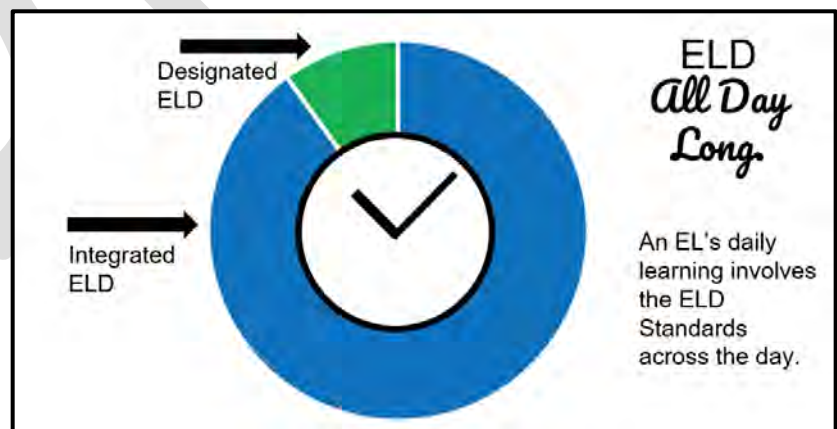
The California ELA/ELD framework uses the term integrated ELD to refer to ELD taught throughout the day and across the disciplines. All teachers with ELs in their classrooms should use the CA ELD Standards in addition to their focal CA CCSS for ELA/Literacy and other content standards to support their EL's linguistic and academic progress. The goal statement for each set of grade-level and grade-span CA ELD Standards indicates that all ELs in California schools should read, analyze, interpret, discuss, and create a variety of literary and informational text types. Through these experiences, ELs develop an understanding of language as a complex and dynamic resource for making meaning. They also develop language awareness, including an appreciation for their primary language as a valuable resource in its own right and for learning English. ELs demonstrate knowledge of content through oral presentations, writing, collaborative conversations, and multimedia, and they develop proficiency in shifting language use based on task, purpose, audience, and text type. (2014 ELA/ELD Framework, Chapter 2-Curriculum Frameworks (CA Dept of Education)).

Designated ELD

Designated ELD is a protected time during the regular school day when teachers use the CA ELD standards as the focal standards in ways that build into and from content instruction in order to develop critical English language skills, knowledge, and abilities needed for content learning in English. Designated ELD is not separate and isolated from ELA, science, social studies, mathematics, and other disciplines, but rather an opportunity during the regular school day to support ELs in developing the discourse practices, grammatical structures, and vocabulary necessary for successful participation in academic tasks in all content areas. During this protected time, ELs are actively engaged in collaborative discussions in which they build their awareness of language and develop their skills and abilities to use language. (2014 ELA/ELD Framework, Chapter 2-Curriculum Frameworks (CA Dept of Education)).

At the high school level, the Designated ELD model used in our district is grounded in ensuring we provide all English learners with the greatest access to content learning, while also allowing them to fully participate in electives, A-G requirements, CTE Pathway options, Dual Enrollment, and State Seal of Biliteracy.

Integrated and Designated ELD



Fresno Unified School District Instructional Practice Guide (IPG)

See appendix for Literacy IPG

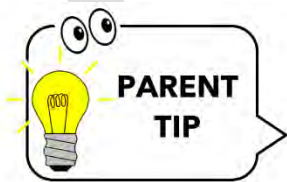
2.B. Challenging Content: Does this lesson employ questions and tasks, both oral and written, which integrate the standards and build students' comprehension of the text(s) and its meaning?

Questions and tasks:

- **integrate** reading, writing, speaking and listening, and/or language **standards** to support students in building their understanding of the text and topics under consideration.
- focus on the most critical elements of the text(s)' **concepts, ideas, structure, events and/or details**.
- require students to use **evidence from text** to demonstrate understanding and to support their ideas about the text. These ideas are expressed through both written and oral responses.
- attend to the most critical **words, phrases and sentences** within the text.
- are intentionally selected and sequenced to build knowledge and deepen students' comprehension of text through academic discourse and/or writing
- **Provide daily Designated ELD instruction to English Learners focused on increasing language proficiency based on the state adopted ELD Standards.**

Options for Providing Designated ELD (3 Models)

Homeroom	Regrouping (Deployment)	Pull-Out (Rare)
Teachers schedule a block of time daily to provide Designated ELD to English learners in their homeroom class.	Schools schedule a block of time daily to provide designated ELD by regrouping students by English proficiency level within grade level spans.	In rare exceptions (schools with low number of English learners), ELs may be pulled out regularly from homeroom classes to receive designated ELD from an EL specialist.
Other: Teachers have the option to explore other structures that have proven effective for Designated ELD instruction.		



For information on how the ELD standards are being implemented, or for information about Integrated and Designated ELD, contact your school administrator.

SCAFFOLDING



Figure 12: (Modified from Scaffolding, a Special Kind of Support)

Toward a Common Definition of Scaffolding

Fresno Unified School District

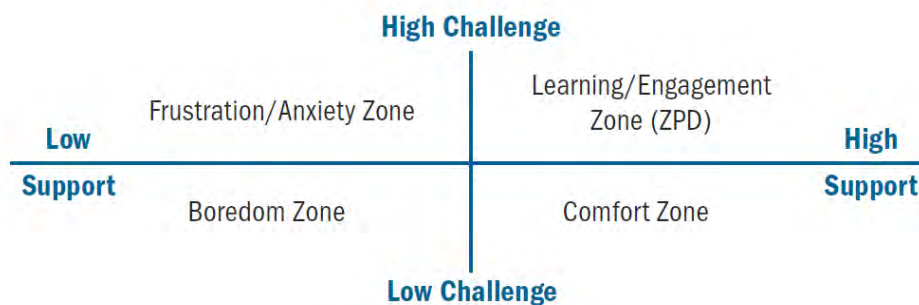
What is scaffolding?

Scaffolding is intentional and temporary support designed to help students understand or be able to do something that currently is too difficult for them to do independently. Scaffolding sustains students' engagement so that as they persevere, they understand that the tasks are worthy of their attention-- it helps them dig in and move toward autonomy instead of giving up. As English learner students and all academic language learners move from elementary to secondary and post-secondary settings, mastering the content becomes more challenging. The rigor of the content, texts, and related tasks increases. Because of this, the gap between the content and the personal, cognitive, and linguistic experiences of students grows. Simultaneously, as students move through the grade spans, the inter-relatedness of skills between various disciplines decreases, increasing the necessity for scaffolding the disciplinary language and literacy development within each content area. Scaffolding is a skillful, deliberate way to facilitate ever more rigorous disciplinary understanding and literacy with English Learner students, academic language learners, and all students. It fosters and sustains an ongoing cycle that buoys students' sense of accomplishment and efficacy.

Our Recommendation

We recommend that teachers monitor student proficiency levels to continuously plan for appropriate scaffolds. This will prevent the practice of over-scaffolding for students, which can hinder student growth.

Figure 4.1 Optimizing Scaffolding for English Learners Engaged in Academic Tasks



Source: Gibbons 2009, adapted from Mariani 1997

Skilled scaffolding is:

- **Future-oriented assistance** that looks towards independence, autonomy, and success.
- **Light, moderate, or substantial support** related to a student's developmental needs, and linguistic and academic background.
- **Deliberately constructed instruction** designed according to lesson goals and tasks, determined by what is eventually expected independently.
- **Strategic and collaborative disciplinary discourse**, structured for building language and disciplinary knowledge together.
- **Systematic and strategic teaching**, intentionally designed, with the goal of removing scaffolding.
- **Temporary, contingent support** to students, adjusted to their learning needs.
- **A bridge** between partial dependence (cannot do without assistance) and independence (can do alone).
- **A means to ensure a high level of rigor** across all disciplines.
- The **deliberate integration of language** in all contexts.
- **Tasks** mediated by a more knowledgeable teacher and/or students.

Examples of Scaffolding are:

- **Collaborative structures** in which students build language and knowledge and fill in gaps together.
- **Explicit, strategic unveiling of language** that provides language models and targets skills at the text type, sentence, clause, phrase, and word level (vocabulary), and registers of specific disciplines, e.g. text deconstruction/reconstruction, sentence unpacking, strategic linguistic frames, etc..
- **Strategic questions**, such as open-ended Text-Dependent Questions that require students to think deeply and strategically about the text and content.
- **Information systems** that capitalize on various modalities such as graphic organizers, diagrams, photographs, videos, and interactive technology to provide meaningful ways to access content.
- **Macro-scaffolding**, pre-planned support, and **micro-scaffolding**, in-the-moment support (can also provide formative assessment information).
- **Strategies** such as think-alouds, demonstrations, modeling, questioning, etc.
- **Connecting to prior knowledge** that originates from educational, cultural, family, and personal experiences.
- **Background building** to bridge the distance between student background and experience and the information of text and content.
- **Skilled, strategic use of primary language** including preview-view-review strategy, cognates/false cognates, root words, student L1 peer support, vocabulary development, etc.

Scaffolding is not:

- **Generalized, overly simplified assistance** that helps students complete tasks and does not promote independent learning.
- **Permanent, overused practices** that make students dependent on teachers and other learners when they are capable of performing tasks alone.
- **Watered-down content** including over-reliance on low-level text and/or overly-simplified tasks that diminish student engagement in productive, fulfilling struggle.
- **Permanent segregation structures** where students are grouped according to perceived deficiencies, with no clear identification, monitoring, or exit criteria and held indefinitely in intervention courses, class groupings, and deployment models.
- **Concurrent, word-for-word translation** that distracts from the teaching and language learning opportunities

Sources: Ch. 1, *Guided Instruction*, Fisher and Frey, 2010; "Scaffolding", Ch. 4, CA ELD Standards, 2012; Ch. 2, "Scaffolding", CA ELA/ELD Framework, 2014; Ch. 1, *Reading in the Secondary Content Areas*, Schleppegrell, 2008; *Scaffolding Language, Scaffolding Learning*, Pauline Gibbons, 2015

THE TEACHING AND LEARNING CYCLE

The Teaching and Learning Cycle (TLC) is a pedagogical framework for scaffolding academic writing through deep content learning, critical thinking tasks, academic discussions, interactive reading, and language development. The goal of the TLC is to foster independent readers and writers in specific genres.

Five Stages of the TLC

Stage 1: Building the Field

This first stage of the TLC focuses on building deep content knowledge through language-rich experiences.

Stage 2: Exploring the Language of the Text Types

This stage provides teachers and students an opportunity to have discussions about language itself and how it works.

Stage 3: Jointly Constructing Texts

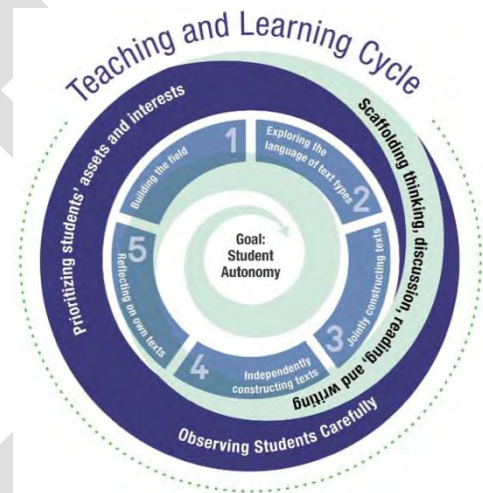
This stage focuses on engaging students in teacher-facilitated writing tasks in which they collectively write a text (or part of it).

Stage 4: Independently Constructing Texts

This stage's goal is not to formally assess students, but to continue to support them in becoming independent writers.

Stage 5: Reflecting on Own Texts

This stage provides an opportunity for students to reflect on their own writing and to receive feedback on it, as well as to provide feedback to other writers, as this is how all writers grow.



Keystone Pedagogies

"Keystone Pedagogies" are high-level pedagogical practices that integrate deep content learning with language and literacy development. The Keystone Pedagogies address the four strands of the CCSS for ELA/Literacy (Reading, Writing, Listening & Speaking, and Language) and both parts of the CA ELD Standards (Interacting in Meaningful Ways and Learning About How English Works). They are intended to scaffold analytical thinking and academic speaking, reading, and writing about complex texts, topics, and tasks. These intentional practices support English learners with ample opportunities to thrive academically.

Sources: Developed by author, based on Derewianka and Jones (2012), Gibbons (2015), Rothery and Stenglin (1995), Spycher and Linn-Nieves (2014), and Spycher and Spycher (2016).

ADOPTED CURRICULUM

SUBJECT	PUBLISHERS/PROGRAMS & INSTRUCTIONAL MATERIALS
DESIGNATED ELD	<ul style="list-style-type: none"> • The Creative Curriculum (Preschool - TK) • Visual Arts (Preschool-TK) • McGraw Hill: California Wonders ELD (K-6) • National Geographic Learning (7-8) <ul style="list-style-type: none"> ◦ Inside the U.S.A.(Beg.) ◦ Inside Fundamentals 1&2 (Beg.) ◦ Inside Level A (Int.) and level B (Early Adv.) • National Geographic Learning (9-12) <ul style="list-style-type: none"> ◦ Inside the U.S.A. (Beg.) ◦ EDGE Fundamentals, EDGE Level A (Int.) • myLexia digital licenses (3-6) • INSIDE the USA, Consumable (ELD Beginning 7-12) • INSIDE Fundamentals Level 1 and 2 (ELD Beginning 7-8) • INSIDE Level A (ELD Intermediate 7-8) • INSIDE Level B (ELD Early Advanced 7-8) • EDGE Fundamentals (ELD Beginning 9-12) • EDGE Level A (ELD Intermediate 9-12) • EDGE Level B (ELD Intermediate 9-12) • College Board: SpringBoard ELD Grade 9 (ELD Early Advanced 9-12) 
ENGLISH LANGUAGE ARTS (ELA)	<ul style="list-style-type: none"> • The Creative Curriculum (Preschool-TK) • McGraw Hill: California Wonders ELA (K-6) • i-Ready (K-12) digital licenses • College Board: SpringBoard (7-12) 
SPANISH LANGUAGE ARTS (SLA)	<ul style="list-style-type: none"> • McGraw Hill: Maravillas (K-6) • Estrellita • Visual Arts (Preschool -TK) 
HMONG (HCG)	<ul style="list-style-type: none"> • Hmong DLI Curriculum Guides • Hmong Heritage Curriculum Guides 
MATHEMATICS	<ul style="list-style-type: none"> • The Creative Curriculum (Preschool - TK) • Houghton Mifflin Harcourt: GO Math! (K-6) • Houghton Mifflin Harcourt: ¡Vivan las Matemáticas! (K-6) • i-Ready (K-12) digital licenses • Reflex Math (1-6) digital licenses 
SCIENCE	<ul style="list-style-type: none"> • Harcourt: California Science (K-6) 
SOCIAL STUDIES	<ul style="list-style-type: none"> • MacMillan / McGraw-Hill: California Vistas (K-5) • Holt McDougal: World History Ancient Civilization (Grade 6) 

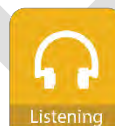
CHAPTER 4:

ANNUAL ASSESSMENT AND MONITORING

ANNUAL ELPAC

What is the Summative ELPAC?

The English Language Proficiency Assessments for California (ELPAC) is California's assessment system that is used to determine the English language proficiency of students whose primary language is not English. The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains: Listening, Speaking, Reading, and Writing. The Summative ELPAC is given only to students who have previously been identified as English learner (EL) students based upon their initial assessment results. The Summative ELPAC measures how well they are progressing with English language development in each of the four domains.



When is the Summative ELPAC given?

The Summative ELPAC administration window is open from February 1st through May 31st. Schools may administer the assessment within this time frame.

Why is the Summative ELPAC given?

The purpose of the Summative ELPAC is to measure progress toward English proficiency, to help inform proper educational placements, and to help determine if a student is ready to be reclassified. This is important when ensuring that students continue to receive the support they need to do well in school.

Who takes the Summative ELPAC?

The Summative ELPAC is given only to students in transitional kindergarten (TK) through grade 12 who have been identified as EL students. These students will take the assessment every year until they are reclassified as fluent English proficient. Students with disabilities who cannot take one or more domains of the ELPAC with allowed universal tools, designated supports, or accommodations will take an alternate assessment(s), as noted in their Individualized Education Program.

How is the Summative ELPAC given?

The Summative ELPAC is a computer-based test in grades TK-12. However, the TK-2nd grade writing portion is a paper-pencil test. In TK and grade 1, an assessor individually administers all domains. In grades 2-12, the test is administered in groups. The speaking domain is assessed one-on-one in grades TK-12. Testing times will vary depending upon the grade level, domain, and individual student. Estimated testing times will be made available on the ELPAC website at <https://www.elpac.org>.

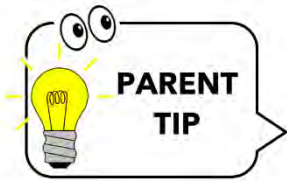
ELPAC Performance Level Descriptors & ELD Standards Proficiency Levels:

Level	Description
4	English learners at this level have well developed oral (listening and speaking) and written (reading and writing) skills. They can use English to learn and communicate in meaningful ways that are appropriate to different tasks, purposes, and audiences in a variety of social and academic contexts. They may need occasional linguistic support to engage in familiar social and academic contexts; they may need light support to communicate on less familiar tasks and topics. This test performance level corresponds to the upper range of the “Bridging” proficiency level as described in the 2012 California English Language Development Standards, Kindergarten Through Grade 12 (CA ELD Standards).
3	English learners at this level have moderately developed oral (listening and speaking) and written (reading and writing) skills. They can sometimes use English to learn and communicate in meaningful ways in a range of topics and content areas. They need light-to-minimal linguistic support to engage in familiar social and academic contexts; they need moderate support to communicate on less familiar tasks and topics. This test performance level corresponds to the upper range of the “Expanding” proficiency level through the lower range of the “Bridging” proficiency level as described in the CA ELD Standards.
2	English learners at this level have somewhat developed oral (listening and speaking) and written (reading and writing) skills. They can use English to meet immediate communication needs but often are not able to use English to learn and communicate on topics and content areas. They need moderate-to-light linguistic support to engage in familiar social and academic contexts; they need substantial-to-moderate support to communicate on less familiar tasks and topics. This test performance level corresponds to the low- to mid-range of the “Expanding” proficiency level as described in the CA ELD Standards.
1	English learners at this level have minimally developed oral (listening and speaking) and written (reading and writing) English skills. They tend to rely on learned words and phrases to communicate meaning at a basic level. They need substantial-to-moderate linguistic support to communicate in familiar social and academic contexts; they need substantial linguistic support to communicate on less familiar tasks and topics. This test performance level corresponds to the “Emerging” proficiency level as described in the CA ELD Standards.

While California’s English Language Development Standards (2012) designate three proficiency levels (Emerging, Expanding, and Bridging), the Summative ELPAC Assessment measures the four levels as listed above. Students will receive an overall score identifying their English proficiency level once they take the Summative Assessment. Students will also receive sub-scores listing the proficiency levels for each of the test components: speaking, listening, reading, and writing.

English Learner Student Data Chats

Teachers can access English Learner Student Data Chat reports in Ellevation. Each report includes test results for each student in addition to opportunities to set goals for reclassification.



If your child has not scored an overall 4 on the Summative ELPAC, resources on how to support your child at home can be found here.

- For more information about the Summative ELPAC, please visit <https://www.elpac.org/>.
- Informational videos are available for parents/guardians in [English](#) & [Spanish](#).
- Sample score reports & other parent resources: <https://elpac.startingsmarter.org/>
- For access to the online practice tests, please visit [Practice and Training Tests \(elpac.org\)](https://elpac.org/practice-tests)
- For additional information, visit the California Department of Education ELPAC web page at <https://www.cde.ca.gov/ta/tg/ep/>.
- For additional information, visit the California Dashboard <https://www.caschooldashboard.org/>

Summative ELPAC Student Score Report

Fort W. Texas
English Language Proficiency Assessments for California
SUMMATIVE ELPAC STUDENT SCORE REPORT
2022-23 | GRADE 6

Fort's English Language Proficiency Assessments for California (ELPAC)

FOR THE FAMILY OF:
FORT W. TEXAS
1234 MAIN STREET
UNIT 1234
YOUR CITY, CA 12345-1234

Student #: 9999999906
Date of Birth: 08/05/2010
Grade: 6
Test Date: 03/06/2023
School: California Elementary School
LEA: California Unified
CDS: 12345670000000

Overall Score
LEVEL 3 1520
Moderately Developed

Fort's overall score is Level 3 out of 4. More information on Fort's score is provided on page 2.

What is the ELPAC?
The Summative ELPAC measures how well students are learning the English language and determines what support they need to succeed in school. Students who are English learners will take the Summative ELPAC each year until reclassified. You and your child's teachers can use the ELPAC results and other measures of English language proficiency to help further your child's knowledge of English.

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to:

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

What Students Can Do At Each Level

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150-1474) Beginning to Develop	(1475-1516) Somewhat Developed	(1517-1566) Moderately Developed	(1567-1900) Well Developed
May know some English words and phrases	Can often use English to communicate simple ideas	Can usually use English to learn new concepts in school	Can consistently use English to learn new concepts in school

Summary results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.ets.org/>.

Fort W. Texas
English Language Proficiency Assessments for California
SUMMATIVE ELPAC STUDENT SCORE REPORT
2022-23 | GRADE 6

Fort also received scores for oral language and written language.

Oral Language
The oral language score includes Listening and Speaking.

LEVEL 3 1520
Moderately Developed

Listening
Beginning to Develop | Somewhat/Moderately | Well Developed

Speaking
Beginning to Develop | Somewhat/Moderately | Well Developed

Written Language
The written language score includes Reading and Writing.

LEVEL 3 1580
Moderately Developed

Reading
Beginning to Develop | Somewhat/Moderately | Well Developed

Writing
Beginning to Develop | Somewhat/Moderately | Well Developed

Your Child's ELPAC Score History

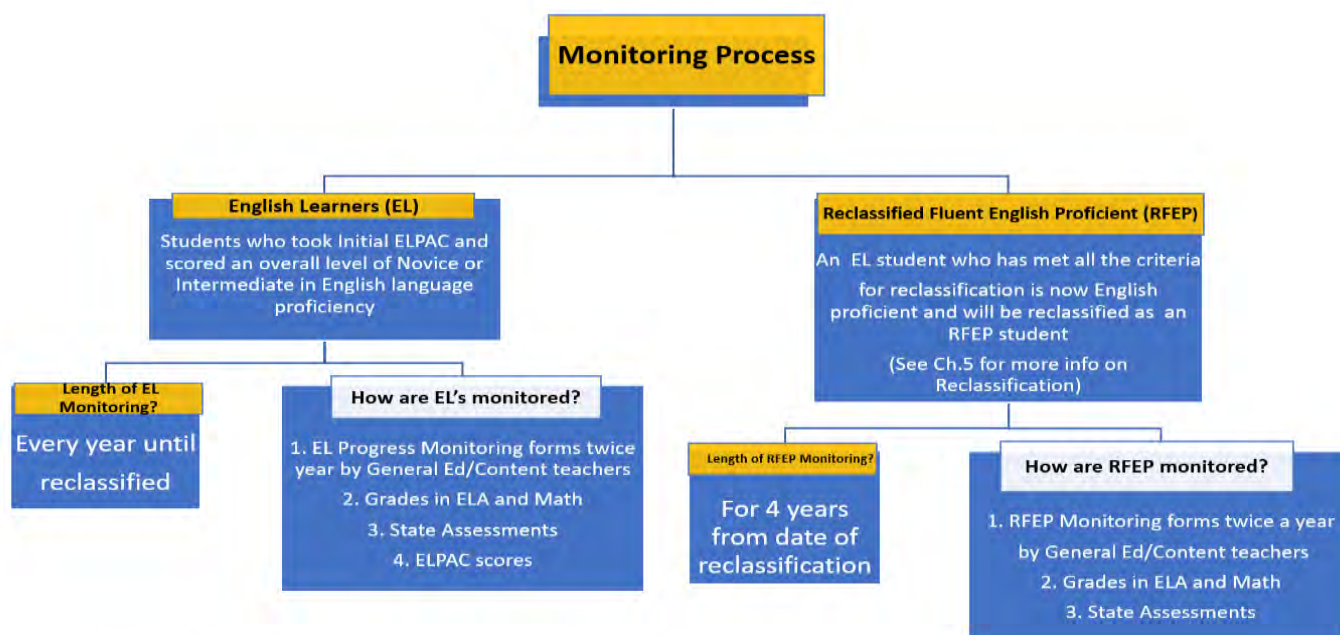
Grade 4	Grade 5	Grade 6
Eligible but not tested	Eligible but not tested	LEVEL 3 1520 Moderately Developed

Page 2 of 2

MONITORING PROCESS

English learner (EL) students must be monitored for academic progress and be provided additional educational services for the purpose of overcoming language barriers in each subject matter when not making adequate progress on the English language proficiency continuum or not meeting the academic content standards. Action to overcome content academic barriers must be taken before the deficits become irreparable. Teachers of English learners use multiple data sets including English language proficiency and basic skills data, to monitor the academic progress of their EL students until they have been reclassified (see [chapter 5](#) for more information about reclassification criteria).

Fresno Unified teachers monitor and regularly assess the progress of all English learners through observation, anecdotal records, checking for understanding, and summative assessments in both English language proficiency and content knowledge based on grade level standards. This monitoring is documented in Ellevation (see Glossary) at least once per semester (2 times per year) as shown on the [Fresno Unified School District Academic Calendar](#). At the end of the first and third quarters of the school year, teachers are automatically assigned EL Progress Monitoring forms through the Ellevation platform. To document the monitoring of their English learner students' progress, teachers log into the Ellevation platform, complete each English learner's EL Progress Monitoring form, and then submit it. When it is determined, through regular monitoring and assessment, that a student is not making adequate progress, teachers provide additional supports to students to enable them to meet grade-level content knowledge and English language proficiency in a timely manner. Parents concerned with their child's progress can reach out to their child's teacher, home school liaison, counselor, or school administrator to request a parent conference or student study team.



***All FUSD students academic progress is monitored based on district's guidelines.**

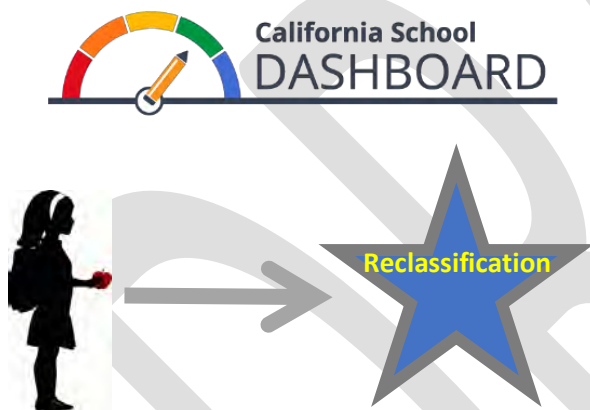
ANNUAL NOTIFICATION LETTER

The annual notification letter is provided to the parents/guardians of English learners. The letter provides the child's proficiency level in English in addition to the language acquisition program options available. See appendix for a sample annual notification letter.

ENGLISH LEARNER PROGRESS INDICATOR (ELPI) LEVELS

The English Learner Progress Indicator (ELPI) shows the percentage of current English learners making progress towards English language proficiency or maintaining the highest performance level on the end-of-year English Language Proficiency Assessments for California (ELPAC). The ELPI can be located on the California Dashboard.

When a child is enrolled in either preschool, transitional kindergarten, or kindergarten, we will ensure that every student receives academic support and monitoring. This will support our goal of reducing the number of students that enter middle school as English learners. In addition, our goal as a district is that every English learner grows at least one English Learner Progress Indicator (ELPI) level every year they are enrolled as an English learner. If we commit to supporting our students academically and monitoring their progress, every English learner will reclassify to fluent English proficient on time.



Every student can and must learn at grade level and beyond.

Every English learner student will reclassify to Fluent English Proficient on time.

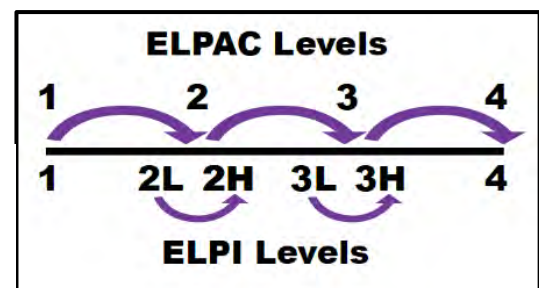
Every student moves a minimum of a grade level each year.

Using ELPAC results to Measure Progress

English Learners take the ELPAC to measure progress towards English language proficiency. Each student receives one of four ELPAC performance levels. The four ELPAC performance levels are then divided into six ELPI levels to allow students enough time to demonstrate progress toward English language proficiency in the ELPI.



The four ELPAC performance levels are then divided into six ELPI levels to allow students enough time to demonstrate progress toward English language proficiency in the ELPI.



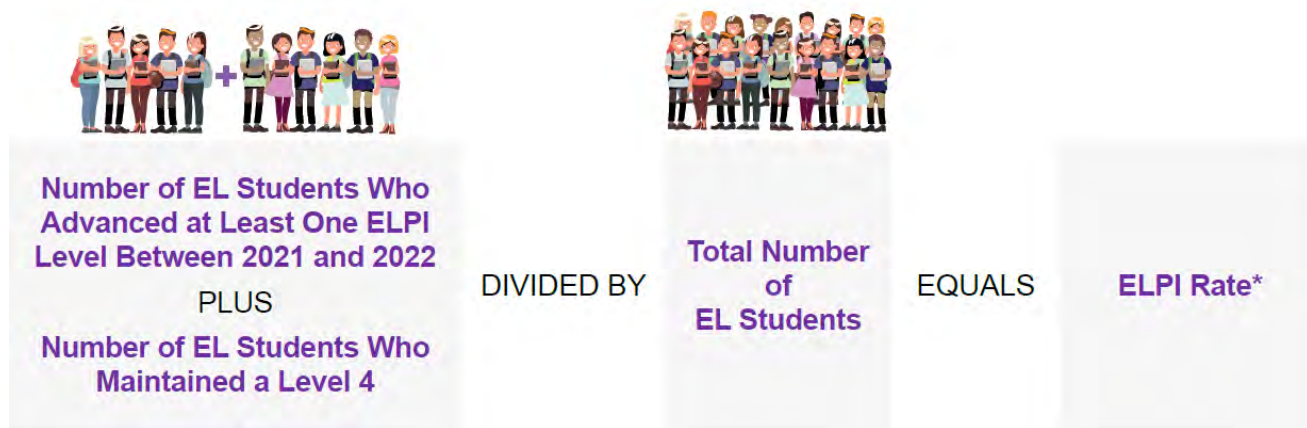
Determining Individual Student Progress

To show progress toward English language proficiency, English learners must increase at least one ELPI level from the previous year or maintain a level 4 from one year to the next if they did not meet all other reclassification criteria.

Examples: A student in 2018 scored a Level 2 High (2H). In 2019, the same student scored a Level 3 Low (3L). This student advanced one ELPI level. A student in 2018 scored a Level 2 High (2H). In 2019, the same student scored a Level 2 High (2H). This student did not advance one ELPI level.

Determining Overall Progress towards English Proficiency

Example: A school has 434 EL students. Of these students, 180 EL students have advanced at least one ELPI level between 2018 and 2019, and 72 EL students maintained a level 4. 58.1% of EL students are making progress towards English language proficiency.



Examples:

A school has 434 EL students. Of these students, 180 EL students have advanced at least one ELPI level between 2021 and 2022, and 72 EL students maintained at Level 4.

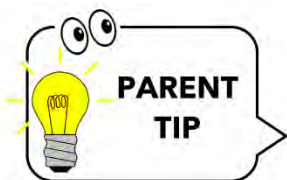
$$\frac{180 + 72}{434} = \frac{252}{434} = 58.1 \%$$

In this example, 58.1 percent of EL students are making progress towards English language proficiency.

For more information, please visit the CDE Accountability

Model & School Dashboard web page at <https://www.cde.ca.gov/ta/ac/cm/index.asp>. December 2019

English learner students who score an overall level 1 on the Summative ELPAC for three consecutive years before middle school take an additional English course in middle school.



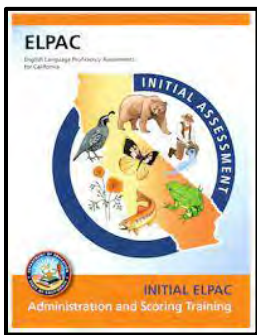
- Access assessment information on the Assessment tab of the ATLAS portal.
- Speak to your child's teacher about their current ELPI levels or if they are not making progress based on ELPI levels.

CHAPTER 5:

RECLASSIFICATION

STUDENT PROGRESSING FROM ENGLISH LEARNER (EL) TO RECLASSIFIED FLUENT ENGLISH PROFICIENT (RFEP)

Once a student enrolls in a California school and is identified as an English learner student based on their initial ELPAC assessment results, they receive up to 5 years to attain reclassification before becoming a Long-Term English Learner at the start of their sixth year.



Initial ELPAC Levels	
3	Initial Fluent English Proficient
2	Intermediate English Learner
1	Novice English Learner



GOAL TO RECLASSIFY ON TIME

English learners in the Fresno Unified School District, as in the entire State of California, are expected to advance one English Learner Progress Indicator (ELPI) level each year ([see chapter 4](#) for more information on the ELPI) as currently measured by the English Language Proficiency Assessments for California (ELPAC). As English learners are acquiring language, schools and teachers utilize assessment and data tools to measure and monitor English learner student progress. The ongoing monitoring of student progress works towards meeting the goal of students reclassifying to fluent English proficient on time. At the end of the fifth year from initial identification, English learners are expected to attain reclassification to fluent English proficiency status. After reclassification, students are monitored for a minimum of four years, as required by state and federal guidelines to ensure they maintain academic growth and experience continued academic success.

**Every English learner student will
Reclassify to Fluent English Proficient on time.**

ENGLISH LEARNER PROGRESS INDICATOR (ELPI) DATA

English Learner Progress by Year	State of California	Fresno Unified	Difference
2022-23	50.3%	44.3%	6%

English Learner Progress Indicator (ELPI) Target of 64.3%

English Learner Progress Indicator

Assessment:

- The ELPAC has 4 levels.

Accountability:

- 4 ELPAC levels were divided into 6 ELPI levels
- Measure EL progress toward English language

California School DASHBOARD

Every student can and must learn at grade level and beyond.

Every EL student will reclassify to Fluent English Proficient on time.

Every student moves a minimum of a grade level each year.

RECLASSIFIED FLUENT ENGLISH PROFICIENT (RFEP) DATA

Beginning in the 2022-2023 school year, our district will monitor the English Learner Progress Indicator (ELPI) levels for all English learners. Additionally, we will set a reclassification goal as noted in the table below.

Year	Number of English Learners	Reclassification Goal	Actual Count
2022-23	13,527	1,406	1,017

Year	FUSD % of Reclassified Students
2021-2022	8.0%
2020-2021	1.7%
2019-2020	10.4%
2018-2019	16.7%
2017-2018	13.9%

*Aligned to state guidance, historical reclassification percentages are no longer reported.

Reclassification target of 10.4%

RECLASSIFICATION

Reclassification

Reclassification is the process where a student is reclassified from English Learner (EL) status to Reclassified Fluent English Proficient (RFEP) status. Reclassification can take place at any time during the academic year, immediately upon the student meeting all the criteria.

What is the Purpose of Reclassification?

Reclassification indicates that students have basic skills in English that are similar to their English Only (EO) peers. ELPAC is the key state measure of English Language proficiency for EL students and only students who score an Overall Level 4 - Well Developed- are eligible to be considered for Reclassification.

Impacts of Not Reclassifying ELs with English Basic Skills Similar to English Only Peers

Being a reclassified 'English Learner' is a status students and families are eager to attain. In addition, by the time students enter middle school, separate periods of coursework may be required for Designated ELD depending on the EL students' overall ELPAC Score. This coursework has the potential to reduce the following: student elective choice, access to Career Technical Education (CTE) pathways and other experiences, student probability of completing the A-G requirements, and students' access to college.

Actions for 2023-2024:







1. Students can reclassify with a Smarter Balance Assessment Consortium (SBAC) score of Nearly Met, which is the achievement level that matches the average scale score range of English Only students in Fresno Unified. *Former criteria required a score of Met or Exceeded on SBAC.*
2. Students can reclassify with an i-Ready scale score average that meets the cut points established from the prior year i-Ready administration, based on EO scale score averages for D1, D2 and D3, respectively or a BAS Instructional Level Benchmark (K-6).
3. Students meet assessment criteria by meeting ELPAC level = 4 AND by demonstrating comparative performance in basic skills to EO students of their same grade level, based on qualifying English Language Arts scores.



RECLASSIFICATION CRITERIA

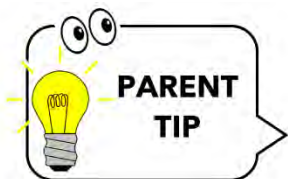
Criteria for Reclassification

English learner students are reclassified to fluent English proficient based on the following multiple criteria that are identified in the California Education Code and recommended by the State Board of Education (SBE). The minimum criteria to be considered for reclassification are:

Required Criteria (California Education Code [EC] Section 313 [f])	Fresno Unified School District Criteria Local Board-Approved Reclassification Criteria
Criterion 1: Assessment of English Language Proficiency (California requirement: Overall Score of 4 on ELPAC)	TK-12 Summative ELPAC overall score must be Level 4 (Well Developed) 
Criterion 2: Teacher Evaluations (Teacher Recommendation) Student evaluation that includes, but is not limited to, the student's academic performance. The term "teacher" refers to the classroom teacher and other certificated staff with direct responsibility for teaching or placement decisions of the student.	TK-12 Teacher input must indicate student is RFEP ready RFEP = Reclassified Fluent English Proficient 
Criterion 3: Parent/Guardian Consultation Parental/Guardian involvement in the participation of the reclassification process is encouraged, including seeking their opinion and consultation, although consent is not required.	Connect via phone, virtual school platforms, or other technology that is available to parents to discuss progress and data or to ask questions about their child's likely reclassification 
Criterion 4: Basic Skills Relative to English Proficient Students Comparison of student's performance in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient students of the same age.	FUSD determined cut-points on CAASP, i-Ready, and BAS   

The district must maintain the following in the student's permanent record (regardless of the physical form of such record and to ensure transfer of documentation):

- Language and academic performance assessments
- Participants in the reclassification process
- Decision regarding reclassification



Best practices for reclassification celebrations include awards ceremonies that include breakfast or dinner. Students are able to take photos with their family and celebrate this huge milestone. Questions, contact your school office.

RECLASSIFIED FLUENT ENGLISH PROFICIENT (RFEP) MONITORING PROCESS

The English Learner (EL) Site Representative coordinates the monitoring of reclassified students. All Reclassified Fluent English Proficient (RFEP) students must receive follow-up monitoring each semester, from site personnel for four (4) years following reclassification to ensure correct classification, placement, and academic support.

The reviewing teacher(s) are to review the student's academic progress in the core content area they teach. Forms are assigned to teachers on the Ellevation platform for RFEP students who are required to be monitored. If there is evidence the student is progressing well, the teacher notes it on the RFEP Monitoring Form as ***Adequate progress*** - *student shows adequate progress in classroom*. If there is evidence the student is NOT progressing well, the teacher must make recommendations for interventions as indicated on the bottom portion of the RFEP Monitoring Form as ***Needs Intervention*** - *Student is recommended for intervention*, followed by recommendations and any comments.

If a student is not making adequate progress after reclassification, the EL Site Representative must meet with the classroom teacher(s) to develop an intervention instructional plan with specialized supports. Each school site will determine the most appropriate intervention plan for each reclassified student.

Appropriate intervention measures may include, but are not limited to, any of the following:

- Student/Teacher/Parent Conference
- After-School Tutoring
- Specialized Reading, Writing, or Math Instruction.
- Content-Based Language Development Support Classes
- Primary Language Support
- Placement in Reading, Writing, or Math Support Class
- After-School Academic Support
- Intervention/Intersession Classes
- Extended Day and Year Opportunities



RECLASSIFICATION PATHWAY OPTIONS

Reclassification Options for EL Students with an IEP (Individualized Education Program)

The following is a four-page document that was created in collaboration between FUSD ELS and SPED department staff. The purpose of the document is to clarify the process of reclassification for EL students who have an IEP, which includes three additional pathway options.

SPECIAL EDUCATION (IEP PROCESS) English Learners with Special Education Services

Some students receiving special education services are also identified as English language learners. It is of great importance that our dual-identified students receive the support they need to reclassify to fluent English proficient on time. There are times when students on IEPs may require additional pathway options to demonstrate their English proficiency and reclassify through the IEP process. Parents may contact their child's Case Manager to discuss the following information. See recommendation options provided below.

Reclassification Cycles/Criteria:

Cycle	2023-24 Reclassification Criteria
1	<ul style="list-style-type: none">Students identified by most recent ELPAC 4 <p style="text-align: center;">AND</p> <ul style="list-style-type: none">2022-2023 SBAC Results "Nearly Met" or above for grades 3,4,5,6,7,8, and 11. <p style="text-align: center;">OR</p> <ul style="list-style-type: none">Local assessment (i-Ready OR BAS) results at <i>same level as EO peers. See cut points below.</i>
2	

i-Ready Cut Points:

* For i-Ready cut points, please refer to the most current cut points determined by most recent i-Ready data.



Three Reclassification Pathway Options for Students with an IEP:

	Pathway 1	Pathway 2	Pathway 3
Reclassification Criteria	<ol style="list-style-type: none"> 1. ELPAC-4 2. Teacher Recommendation 3. Parent Consultation 4. Basic Skills in Literacy 	<ol style="list-style-type: none"> 1. Alternate ELPAC-3 2. Teacher Evaluation 3. Parent Consultation 4. Basic Skills in Literacy 	<p>IEP Team Decision when...</p> <ul style="list-style-type: none"> • Student disability/ies preclude performance on local assessments and <u>one or more domains</u> on the ELPAC AND • there are <u>no appropriate accommodations</u> for the affected domain(s) • Student received SPED services for 3 or more years
Alternate Basic Skills Assessments	<p>Alternate Basic Skills Assessments by program: *Multiple Measures should be considered</p> <p>RSP, Inclusion, and Mild/Moderate:</p> <ul style="list-style-type: none"> • San Diego Quick • DIEBELS • BPST • BAS • Classroom Based Measurement • Current Standardized Assessments <p><i>Any student taking the SBAC</i></p>	<p>Alternate Basic Skills Assessments by program: *Multiple Measures should be considered</p> <p>Moderate/Severe:</p> <ul style="list-style-type: none"> • Unique Learning Systems Benchmarks • Current Criterion Brigance • Classroom Based Measurement <p>SDC Autism:</p> <ul style="list-style-type: none"> • STAR Profile <ul style="list-style-type: none"> ◦ Expressive and Receptive Language • Current Criterion Brigance • Classroom Based Measurement <p><i>Any student taking CAA</i></p>	<p>Alternate Basic Skills Assessment(s) reviewed and documented in the IEP for any student.</p>

Additional Guidance:

[Reclassification - English Learners \(CA Dept of Education\)](#)

[CA Guide for Educating EL with Disabilities - Announcements & Current Issues \(CA Dept of Education\)](#)

Criterion 1: Assessment of English Language Proficiency (ELP) Using an Objective Assessment Instrument

The IEP team will review and document in the IEP the most recent Summative ELPAC or Alt. ELPAC results on both the statewide assessment page and the EL Reclassification pages on the IEP (must be the most recent results and must be within 12 months prior to the IEP meeting) as the primary evidence that a student has met the criteria demonstrating English language proficiency.

1. If student proficiency level on the ELPAC was below 4 or Alternative ELPAC below level 3, the IEP team must review other formal and/or other informal assessments. These assessments are to be discussed and documented in the structured meeting notes during the IEP meeting.
2. If student proficiency indicators on the Alternative ELPAC indicated low performance in any area, the team must determine if these areas reflect the student's disability versus language deficits.
3. IEP team will then review and answer reclassification questions in section 1 of IEP (see below).

Criterion 2: Teacher Evaluation

The teacher must consider multiple measures when evaluating student academic performance. These should include achievement towards grade-level expectations, curriculum-based measures, formative assessments, and student work samples, and compare the student's progress to native English-speaking peers with similar disabilities in the same grade level. Measurements used in the determination must be marked in the reclassification section, as well as reviewed, discussed and documented in the structured meeting notes during the IEP meeting.

IEP team will review and complete reclassification section 2

Criterion 3: Parent Consultation

The parent/guardian must have meaningful participation in the IEP team meeting where the student's progress toward the criteria for reclassification is discussed. The IEP team should obtain parent/guardian opinion throughout the discussion and document it in the ELD Present Level of Performance (PLP) section by adding a subsection titled "Parent Input. **See SPED guide for writing compliant IEPs for resources and sample parent questions.**

IEP team will then review and answer reclassification question in section 3

Criterion 4: Comparison of Performance in Basic Skills

Assessment of language proficiency using an objective assessment instrument (statewide assessment or other alternate assessment) score in English/language arts (ELA) to determine whether factors other than English language proficiency are responsible and whether it is appropriate to reclassify the student. For students that do not take statewide assessment, the team may use other valid data to determine if the student has acquired English based on their ability level. Measurements used in the determination must be marked in the reclassification section, as well as reviewed, discussed and documented in the structured meeting notes during the IEP meeting.

The IEP team will determine if the student should be reclassified based on analysis of the four criteria above. If agreed upon by team, case manager checks "Yes" on Reclassification Box on Info/Eligibility number 4:

If team agrees that student should be reclassified, parent signature has been obtained, and all IEP procedures have been completed, email reclassification@fresnounified.org with the following information to trigger reclassification completion/teacher recommendation form.

Student Name	
Student ID Number	
Case Manager Name	
IEP Date	

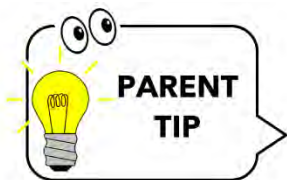
Classroom teacher/Case Manager will receive a form from **Ellevation** to complete. Reclassified Students continue to be monitored for 4 years after the date of reclassification, using Ellevation.

English Learner Parent Interview Questionnaire

Directions: A member of the assessment team should discuss the following question with parent/s to gather information regarding students' growth in English for reclassification.

Do you notice improvement/growth in your child's English Language Development since they started school, if so, please share?

Notes:



You can request a meeting with your child's teacher to discuss the various reclassification pathway options for students with an IEP.

CHAPTER 6:

FAMILY AND STUDENT ENGAGEMENT

Parents, guardians, and families are an integral part of the educational partnership that includes students, staff, and community members. The Fresno Unified School District values and strives to build strong partnerships with all educational partners.

It is highly important that parents of English learners stay informed of all school site and district activities that directly impact their children. We strive to help parents understand the educational program options and opportunities for our students. Parents are encouraged to participate in parent committees and attend school functions that advise services for English learners.

ENGLISH LEARNER PARENT ADVISORY COMMITTEES:

ELAC AND DELAC

At the School Level:

ENGLISH LEARNER ADVISORY COMMITTEE (ELAC)

A school-level committee comprised of parents, staff, and community members designated to advise school officials on English learner programs and services.

Requirement

Each California public school with 21 or more English learners must form an English Learner Advisory Committee (ELAC).

Note: For those schools that do not reach the threshold of 21 or more English learners, communications that are pertinent to English learner Parents are channeled through the assigned site staff EL Representative (School Administrators such as Principal, VP, or TSA), postings on school web sites, English Learner Services Website, District Website, School Messenger and Parent Square Apps etc., printed copies of presentations, flyers, etc. and other outreach tools and sources as needed and implemented by the school site.

Responsibilities

The ELAC shall be responsible for the following tasks:

- Advising the principal and staff in the development of a school site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.
- Assisting in the development and completion of the schoolwide needs assessment survey.
- Ways to make parents aware of the importance of regular school attendance.

- Each ELAC shall have the opportunity to elect at least one or preferably two member(s) to the District English Learner Advisory Committee (DELAC). Districts with 31 or more ELACs may use a system of proportional or regional representation.

The school may designate an existing school level advisory committee, or subcommittee of such advisory committee, to fulfill the legal responsibilities of ELAC, following the procedures already established in the bylaws.

Composition Requirements

Parents or guardians of English learners shall constitute at least the same percentage of the ELAC membership as their children represent of the student body.

Elections

The parents or guardians of English learners shall elect the parent members of ELAC. Parents or guardians of English learners shall be provided the opportunity to vote in the election.

Training

ELAC members shall receive training materials and training which will assist them in carrying out their required advisory responsibilities. Training shall be planned in full consultation with committee members, and funds from appropriate resources may be used to meet the costs of providing the training including costs associated with the attendance of members at the training sessions. Additional materials such as PowerPoint presentations and videos to support self-guided training are also available to anyone at our website at els.fresnounified.org

Legal References

- California *Education Code*, sections [35147](#), [52176\(b\)](#) and (c), [62002.5](#), and [64001\(a\)](#)
- California *Code of Regulations*, Title 5, Section [11308](#)

Bylaws

ELAC bylaws will be adopted by each school site ELAC. The bylaws provide guidelines established on the different articles. ELAC sample bylaws are available upon request.

Meetings / Compliance Topics

A minimum of four ELAC meetings should take place throughout the school year, one each quarter. The ELAC meetings must be calendared in the school calendar. Meetings are publicly posted 72 hours prior to meeting.

The items that need to be covered in each of the meetings are as follows:

Meeting # 1 - Training, Elections, Parent Needs Assessment

Meeting # 2 - Attendance, Parent input on how to support student attendance

Meeting # 3 - School Plan for Student Achievement, also known as School Site Action Plan (SPSA),

Actions for ELs based on the district goals and Parent Input

Meeting # 4 - Review Annual EL Services and Census Report, Parent Input

Records

ELAC meeting records are kept and uploaded by authorized staff to the internal SPSA Tool of the Office of State and Federal Programs (OSFP), including but not limited to the Agenda, Sign-in sheets, Minutes, Presentations, Surveys, and Elected Officers Roster (when an election takes place), and all documents shared at the meetings. These records are kept internally for audit and compliance purposes.



At the District Level:

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

A district-level English Learner Advisory Committee comprised of parents, staff, and community members designated to advise district officials on English learner programs and services.

Requirement

Each California public school district with 51 or more English learners must form a District English Learner Advisory Committee (DELAC) unless the district designates for this purpose a subcommittee of an existing districtwide advisory committee.

Responsibilities

The DELAC shall advise the school district governing board on at least the following tasks:

- Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
- Conducting of a district wide needs assessment on a school-by-school basis.
- Establishment of a district program, goals, and objectives for programs and services for English learners.
- Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
- Review and comment on the school district reclassification procedures.
- Review and comment on the written notifications required to be sent to parents and guardians.
- If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections [52063\(b\)\(1\)](#) and [52062\(a\)\(2\)](#), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).*

* Under the LCFF, districts with at least 50 English learners and whose total enrollment includes at least 15% English learners must establish a DELAC, and that DELAC must carry out specific responsibilities related to the LCAP.



Composition Requirements

Parents or guardians of English learners shall constitute the majority membership (51 percent or more) of the committee.

Elections

Each school's English Learner Advisory Committee (ELAC) shall have the opportunity to elect at least one or preferably two of its member(s) to be a site representative DELAC member. If the district has 31 or more ELACs, it may use a system of proportional or regional representation.

Training

School districts shall provide DELAC members with appropriate training materials and training which will assist them in carrying out their required advisory responsibilities. Training shall be planned in full consultation with committee members, and funds from appropriate resources may be used to meet the costs of providing the training to including the costs associated with the attendance of the members at training sessions. Additional materials such as PowerPoint presentations and videos to support self-guided training are also available to anyone at our website at els.fresnounified.org

DELAC officers participate in the development of the agendas for the DELAC meetings and review the consolidated application for the schools in our district. Special training should be scheduled yearly for DELAC officers.

Legal References

- California *Education Code*, sections [35147](#), [52062\(a\)\(2\)](#), [52063\(b\)](#), [52069](#), [62002.5](#), and [64001\(a\)](#)
- California *Code of Regulations*, Title 5, Sections [11308](#) and [15495\(b\)](#)

Bylaws

The DELAC bylaws are adopted by the members of the District English Learner Advisory Committee, aligned with any applicable California Department of Education guidelines. The bylaws provide guidelines established on the different articles.

The bylaws are available upon request by contacting our office at (559) 457-3928, and a recorded presentation is available on our website at els.fresnounified.org/

Meetings

DELAC meetings shall take place as follows:

- A minimum of four DELAC meetings should take place during the school year.
- A Planning meeting should take place with the DELAC Officers and English Learner Services Staff at least one month before each DELAC meeting.
- All dates and locations must be scheduled in the DELAC Master Calendar at the beginning of the school year.
- Meetings are publicly posted 72 hours prior to meeting.

Records

The DELAC meeting records that shall be kept internally for audit and compliance purposes by the Department of English Learner Services, include but are not limited to, the Agenda, Sign-in sheets, Minutes, Presentations, Surveys, and all documents shared at the meetings.

The DELAC meeting records posted on the Department of English Learner Services website at els.fresnounified.org/ are the DELAC Master Calendar, Agenda, Minutes and Presentations.

English Learner Services

890 S 10th St.

Fresno, CA 93702

559-457-3928

els.fresnounified.org



MIGRANT PARENT ADVISORY COUNCIL (MPAC)

The Migrant Parent Advisory Council participates in the planning, operation, and evaluation of Fresno Unified School District's Migrant Education program.



*Refer to the section titled Migrant Education in Chapter 2 for information on how students qualify for migrant services.

Requirement

At least two-thirds of the members of each parent advisory council shall be the parents of migrant children. Membership is comprised of parents of migrant students, and other members of the community who understand the Migrant Program and know the needs of Migrant children.

Responsibilities

The objective of the Fresno Unified School District Migrant Parent Advisory Council shall include, but not limited to, the following:

- To serve in an advisory capacity to the district and/or its designee concerning all functions of the F.U.S.D. Migrant program.
- Establish a process for the involvement of Migrant parents in the planning, operation, and evaluation of the Migrant program.
- Help disseminate information about the Migrant program to migrant parents.
- Be actively involved in the assessment of the effectiveness of the Migrant program.
- Be actively involved in the recruitment and selection of personnel for Migrant Program.
- Review annual needs, year-end assessments, and program activities within Region IV.
- Be actively involved in the planning of, and negotiations for, program applications and service agreements.

Composition Requirements

At least two-thirds of the members of each parent advisory council shall be the parents of migrant children. Membership is comprised of parents of Migrant students.

Elections

The membership of each parent advisory council shall be composed of members who are knowledgeable of the needs of migrant children and shall be elected by the parents of migrant children enrolled in the operating agency's programs. At the first regularly scheduled PAC meeting after September 1st of each year, the PAC shall nominate and elect from its membership five officers who will form a roundtable.

Training

The Migrant program shall provide MPAC members with appropriate training materials and training which will assist them in fulfilling their required advisory responsibilities. Training shall be planned in full consultation with committee members. MPAC officers should develop the agendas for the MPAC meetings and review the student data and concerns for the schools in our district. Special training should be scheduled yearly for MPAC officers.

Legal References

Membership is comprised of parents of Migrant students, and other members of the community who understand the Migrant program and know the needs of Migrant children, in accordance with the California Education Code, Section [54444.2](#).

Bylaws

The MPAC bylaws are adopted by the members of the Migrant Parent Advisory Council, aligned with any applicable California Department of Education guidelines. The bylaws provide guidelines established on the different articles.

The bylaws are passed out at the first parent meeting and are available upon request.

Meetings

MPAC meetings shall take place as follows:

- A minimum of Six MPAC meetings should take place during the school year.
- A Planning meeting should take place with the MPAC Officers and Migrant program staff at least two weeks before each MPAC meeting.
- All dates and locations are listed on the districts Migrant Education program webpage.

Records

Following are the MPAC records that shall be kept by the Migrant Education Program: Agenda, Sign-in sheets, Minutes, Presentations, Surveys, and all documents shared at the meetings.

FUSD Migrant Education

890 S 10th St.

Fresno, CA 93702

559-457-3928

<https://els.fresnounified.org/migrated/>

DUAL LANGUAGE IMMERSION FAMILY CONFERENCE

This conference provides an opportunity for families of students already enrolled or considering enrollment in FUSD's Spanish or Hmong DLI Program to learn and network with one another, engage with school site and district staff, and access community resources.

For Adults:

Multilingual keynote speakers and workshops that share methodologies that embrace students' linguistic and cultural heritage and encourage the development of the Spanish, Hmong, and English languages to cultivate positive multilingual identities and sociocultural understanding

For Preschool-6th Grade Students:

Enrichment activities – literacy, science, math, art, music, and movement

Goal:

To promote and expand understanding of the DLI program goals: bilingualism and biliteracy, high-academic achievement in two languages, and sociocultural competence

When and Where:

Held on a Saturday in March every other year at a select DLI school site within FUSD

Upcoming years: 2025, 2027, 2029, 2031

Communication:

Informational flyers sent home with students and shared via digital school-to-home communication platforms and social media

Planning, organization, and facilitation of the conference is led by DLI teachers and school site administrators, district department staff, and community partners.

For more information, contact English Learner Services at (559) 457-3928.



JOURNEY TO SUCCESS STUDENT CONFERENCE

This annual student conference is a collaborative partnership between Fresno Unified School District and California State University, Fresno.

For Secondary Hmong Heritage Students:

Motivational keynote speaker, workshops,
community resource booths and vendors

When and Where:

Typically held on a Friday in January
at California State University, Fresno

Goal:

To promote and expand understanding about
higher education opportunities, financial aid
resources, and career choices

Communication:

Informational flyers sent home with students
and shared via digital school-to-home
communication platforms and social media

For more information, contact English Learner Services at (559) 457-3928.



GLOBAL STUDENT LEAGUE (GSL)

The Global Student League (GSL) is made up of second-language learners who represent English Learners (newcomers and reclassified students), dual language immersion and heritage learners.

GSL: Global Student League



Student Voice Collaborative

Meets monthly to build leadership and advocacy skills while advocating for policy and system changes that will improve student outcomes for second-language learners

Peer Mentoring Program

Provides peer support to newcomers with English language development, academic progress, and social-emotional needs

Communications Team

Trained to conduct student interviews on behalf of English Learner Services upon request from FUSD Communications Office



FAMILY AND SCHOOL CONNECTION

In collaboration with Parent University Primary Language Instruction Specialists and School Site Home School Liaisons, English Learner Services Staff and Home School Liaisons address FUSD's family goal to *"increase inclusive opportunities for families to engage in their students' education"* with the development, training, and facilitation of the monthly Parent Engagement Modules.



ENGLISH LEARNER SERVICES HOME SCHOOL LIAISONS

Role:

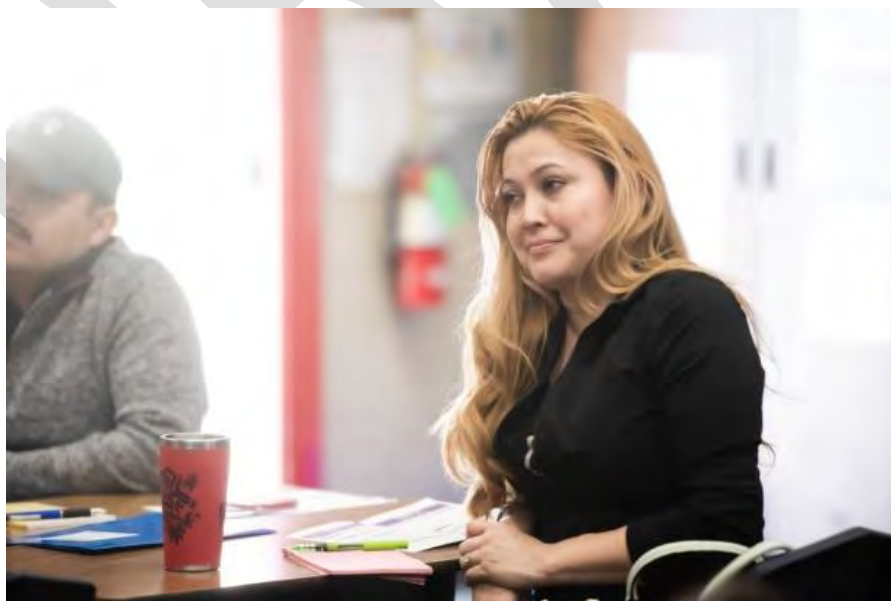
The Department of English Learner Services at Fresno Unified School District has a team of Spanish and Hmong Home School Liaisons. Their role is to act as an interdistrict communication and support bridge between the Department of English Learner Services Multilingual / Multicultural Education and other departments throughout the district, as well as supporting the site Home School Liaisons, school sites, families, educational partners, and communities as needed. They are responsible for building relationships and partnerships between the department and schools, families and working with community organizations to support student success.

Responsibilities:

1. In partnership with Parent University, the English Learner Services Home School Liaisons support with training School Site Home School Liaisons in presenting the Family Engagement Hour materials to families in line with the FUSD family goal to "Increase inclusive opportunities for families to engage in their student's education".
2. Providing interpreting, translation, and support for internal curriculum or communication materials, for English Learners, Dual Language Immersion, Hmong Heritage, Migrant Education Program, and others as required.

3. Interpreting, translation, preparation, and support as needed for, and during ELAC and DELAC meetings, DLI Family Conference, Hmong DLI Events, and other department supported events.
4. Support of other departments and school sites during special projects or circumstances that involve English learner students, when extensive extra support needs arise.
5. Providing support to families experiencing challenges or barriers to their child's education, such as language barriers, economic hardship, or social-emotional issues.
6. Facilitating communication between schools, families, and the community, ensuring that everyone is informed and engaged in supporting student success.
7. Building partnerships with community organizations and businesses to provide resources and opportunities for students and families.
8. Engaging families to ensure they have the resources and information they need to support their children's education.
9. Collaborating with school staff to create family engagement plans, events and workshops that support student learning and achievement.
10. Executing home visits in support of attendance, or delivery of educational materials needed in support of English learner students within EL Services, Newcomers, Migrant education program, and other programs and services as needed.

Overall, the role of an English Learner Services Home School Liaison is to create strong district wide partnerships between staff, schools, families, and communities to ensure that every student has the resources and support they need to succeed in school and beyond.



SCHOOL SITE HOME SCHOOL LIAISONS

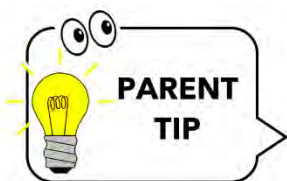
Role:

A Home School Liaison in Fresno Unified School District acts as a bridge between schools, families, and communities. They are responsible for building relationships and partnerships between schools and families and working with community organizations to support student success.

Responsibilities:

1. Providing support to families experiencing challenges or barriers to their child's education, such as language barriers, economic hardship, or social-emotional issues.
2. Facilitating communication between schools, families, and the community, ensuring that everyone is informed and engaged in supporting student success.
3. Building partnerships with community organizations and businesses to provide resources and opportunities for students and families.
4. Engaging families to ensure they have the resources and information they need to support their children's education. This is supported by Parent University's monthly training to HSLs, and materials provided for the monthly Family Engagement Hour topics to present for families, in line with the FUSD family goal to *"Increase inclusive opportunities for families to engage in their student's education."*
5. Collaborating with school staff to create family engagement plans, events and workshops that support student learning and achievement.
6. Executing home visits in support of attendance or other appropriate reasons as assigned by the school Admin.

Overall, the role of a Home School Liaison is to create a strong partnership between schools, families, and communities to ensure that every student has the resources and support they need to succeed in school and beyond.



For support at your child's school, contact the school office.

CHAPTER 7:

STAFFING, PROFESSIONAL LEARNING, AND CAPACITY BUILDING

TEACHER AUTHORIZATION

Teachers assigned to provide English language development and instruction in subject matter courses for English learner students must be appropriately authorized. All staff members working with English learners continue to receive professional development to build their capacity and expand their knowledge. The California Commission on Teacher Credentialing (CTC) is responsible for establishing the teacher authorization process by which teachers are certified as having specified knowledge, skills, and abilities for providing instruction to ELs.

English Language Development (ELD) is authorized with most prerequisite credentials or permits for preschool and grades K-12. The English Learner (EL) Authorization and Cross-Cultural, Language, and Academic Development (CLAD) Certificate authorizes instruction to English learners. The Bilingual, Cross-Cultural, Language and Academic Development (BCLAD) authorization can be listed on a Single Subject or Multiple Subject Teaching Credential as an emphasis, if a college or university program was completed. If the applicant met BCLAD requirements separate from the teacher preparation program, a BCLAD Certificate may be obtained.

EDUCATOR COMPETENCIES

Competencies for Teachers

Educator competencies constitute the essential skills for rigorous grade level standards-based instruction that all educators need in order to be effective teachers of English learner students – as well as students who come to school speaking non-standard varieties of English. As outlined in the [ELA/ELD Framework](#) and in alignment with California [Common Core State standards](#) and the California Standards for the Teaching Profession, all educators are expected to meet the following competencies for rigorous grade-level academic language and content standards:

1. Teachers integrate the ELD standards and provide strategies, language, and content instruction that provide access to challenging grade-level content to English learner students.
2. Teachers design units of study using high-quality text, which explicitly and deliberately integrate language and content objectives.
3. Teachers collaboratively plan lessons with English learner students in mind, based on the essential components of an effective, professional learning community (PLC).
4. Teachers create systematic processes of intervention informed by assessments to ensure students receive additional time and support to master grade-level content.
5. Teachers design units and lessons that include appropriate and purposeful scaffolds

required to master grade-level standards leading to independence on grade-level content.

6. Teachers use grade-level, research-based curriculum and materials that integrate cultural/literary knowledge that builds student understanding of the world and values student background, experiences, and cultural diversity. See the section titled *Adopted Curriculum* in Chapter 3 for a list of adopted curriculum.
7. Teachers facilitate periodic data chats with teachers and/or students focused on annual growth and meeting measurable targets for English learners.
8. Teachers employ formative assessment practices to gather evidence and guide productive next steps to support simultaneous learning of conceptual understandings and academic language development across all content areas.
9. Teachers provide explicit instruction on the characteristics of texts, including the purpose, structure, and language features, and academic discourse across content areas.
10. Teachers use student data (i.e., native language, ELPAC proficiency levels, ELPI levels, years of receiving services, prior schooling, prior performance, social emotional experiences) to inform curriculum design and instructional practices.

These competencies are needed to successfully provide targeted instruction that meets the needs of all English/Multilingual Learners.

District Competencies for Leaders

The competencies for site leaders below are aligned to the District's Leadership Standards, founded on the California ELA/ELD Framework and specifically relate to the leadership skills required for English learner student success.

1. School leaders carry out the district's vision for English learner students and have clear and high expectations for all English learner students.
2. School leaders collect data (i.e., native language, ELPAC proficiency levels, ELPI levels, years of receiving services, prior schooling, prior performance, social emotional experiences) to inform culturally relevant curriculum and instructional practices.
3. School leaders use research to inform service delivery models for English learner students that yield high quality instruction.
4. School leaders facilitate professional learning communities that examine English learner students' work and tasks for evidence of alignment to grade-level academic and language demands.
5. School leaders ensure that teachers of English learner students receive professional learning on discipline-specific language and literacies development and have time to assess content knowledge.
6. School leaders seek observable evidence of the discipline in practice and are able to articulate means for improving implementation.
7. School leaders provide professional learning on ways to differentiate instruction for

subgroups of English learner students (newcomers, Long-term English learner students, English learner students with IEPs, etc.).

8. School leaders facilitate periodic data chats with teachers and/or students focused on annual growth and meeting measurable targets for English learners.
9. School leaders create opportunities that strengthen the capacity of parents of English learner students to support learning, language, and literacy in all disciplines.
10. School leaders welcome parents of English learners and their families to collaboratively work in order to meet their varied needs while supporting their performance and content expectations for college and career.



Professional Learning Structure for Teachers and Classified Staff

The Fresno Unified School District Professional Learning Structure supports implementation of the *Master Plan*, which aligns with the California Standards for the Teaching Profession and reinforces teachers' application of the California State Standards and English Language Development Standards. What teachers gain from engaging in this sustained, onsite professional learning, will assist them in planning for and enacting research-based practices that develop English learner students' capacities to fully participate in rigorous learning opportunities across content areas in all Fresno Unified schools. Professional learning will enable teachers and classified staff to develop competencies to serve all English learner students – as well as students who come to school speaking non-standard varieties of English – effectively.

Professional learning sessions are designed intentionally, highlighting and leveraging interrelationships among content area understandings, analytical practices, and the language needed for engagement within each content area's conceptual and practice demands. Professional learning designs recognize educators' diversity and start from a recognition that teacher inquiry provides a powerful framework for teacher learning. Teachers will develop a deep understanding of subject matter content knowledge and subject matter pedagogy that incorporates an understanding of the language practices needed to engage in the discipline(s). Teachers will also develop a profound understanding of second language development and strategies for teaching English learner students, with applications within the specific subject matter area(s) they are called upon to teach. In addition to linguistic knowledge that informs about the nature of the language and its uses, teachers will learn about approaches to language learning that can build bridges between students' native language knowledge and their evolving acquisition of a new language in an academic context.



Teachers use time effectively to closely examine the California Literacy, Content, and English Language Development standards, including the kinds of learning tasks students are expected to undertake in progressing through the standards and demonstrating their knowledge and capacities. They also learn how to calibrate the content and language demands of these tasks, as they learn to build curriculum, lessons, and assignments, and how to create temporary scaffolds that enable students to actively engage in and productively carry out learning tasks. Just as students learn by doing, teachers also learn about practice *through* practice. Thus, professional learning sessions call on teachers to implement structured assignments that allow the application of theory to practice. Assignments engage teachers in assessing students, designing lessons, trying out strategies, evaluating outcomes, and continuously reflecting with expert guidance on what they are learning. In addition, classified staff, including paraprofessionals, are to provide support to all students. They are to identify the needs of English learners and provide access to the content area.

Therefore, professional learning is organized and staged to leverage district resources and build system-wide capacity to continuously improve teaching and learning for English learner students throughout the district. The professional learning structure calls for cohorts to engage in a learning journey that includes building, implementing, and refining new knowledge and strategies through a combination of ongoing structured and onsite professional learning sessions throughout the year.

District and Site Leaders

School leaders are responsible for carrying out the vision for EL success and lead schools with clear expectations for all English learner students. Professional learning is provided to ensure leaders understand the dynamics surrounding English learner students, including the cultural diversity, as well as the levels of English language acquisition pathway leading to English proficiency. Leaders receive training founded on the District's Leadership Standards, the state standards, and the California ELA/ELD Framework. Leaders will gain from engaging in continuous professional learning that will assist them in designing most effective, comprehensive programs for English learner students.

Leaders learn to examine EL data available in the District School Quality Improvement Index in order to make informed and strategic instructional and program decisions for positive student impact. They learn to maximize time in Professional Learning Communities and guide teachers to examine student work and data to make effective instructional decisions. Leaders learn to distinguish professional learning needs of teachers and secure resources to ensure teachers receive the support they need. Additionally, leaders learn effective ways to work with parents and other community members as partners in the education of English learner students.

PROFESSIONAL LEARNING MATRIX

English Learner Services provides substantial and sustained opportunities for all leaders, teachers, and support staff to participate in meaningful professional learning and collaborations that address the needs of English learner students. Professional learning opportunities are designed to provide teachers and classified staff with the necessary skills to support English learner students including newcomers. The district, including leaders and teachers, uses the Instructional Practice Guide (IPG) to monitor and provide feedback on instructional research-based practices that develop English learner students' capacities in all content areas. We value and are committed to supporting educators by building their capacity to ensure a qualified, certificated teacher in every classroom who is motivated to stay in the district and committed to continuous improvement.

PL Topic	Description	Elementary EL Support	Secondary EL Support	Spanish DLI	Hmong DLI & Heritage
Principal Institute	This is learning offered to principals in preparation for a school year. English Learner Services presents learning on best practices and reinforces the professional learning offered to staff. In addition, these sessions provide leaders with tools and resources to guide the implementation of integrated and designated ELD at their school sites.	X	X	X	X
Leadership Camp	Leaders are presented with a variety of topics that will increase and refine their equity-driven leadership skills. English Learner Services presents learning on best practices that supports English learners and the implementation of integrated and designated ELD.	X	X	X	X
Leadership Cohort	This is a leadership preparation program designed for current Fresno Unified employees aspiring to move into administration. It is an intensive, one year program to earn the Preliminary Administrative Services Credential (PASC). English Learners Services provides sessions to the Leadership Cohort members on current ELD strategies and instructional methods.	X	X	X	X
New leadership Cohort	A program designed for new leaders during the process of clearing their preliminary credentials. English Learner Services presents learning on best practices that supports English learners and the implementation of integrated and designated ELD.	X	X	X	X

PL Topic	Description	Elementary EL Support	Secondary EL Support	Spanish DLI	Hmong DLI & Heritage
TSA/Instructional Coaches PLs	Professional learning opportunities to all TSAs/Instructional Coaches to support the implementation of the CA CCSS ELA/Literacy and the CA ELD Standards. TSA/Instructional Coaches will leverage all English learner supports in the guaranteed and viable curriculum to assist teachers in the implementation of new materials.	X	X	X	X
ELA/ELD Framework	Professional learning opportunities for teachers to support implementation of the CA CCSS ELA/Literacy and the CA ELD Standards. Participants learn high leverage practices that ensure English Learners have access to the content and make meaning while at the same time, learn about how English works.	X	X	X	
Teaching and Learning Cycle (TLC)	Teachers, and site and district leaders learn a framework for teaching that scaffolds instruction and supports language development. Participants are taught to distinguish genres based on their purpose, structure, and language features and build understanding of the Teaching and Learning Cycle (TLC). They consider how intentional implementation of Keystone Pedagogies scaffold students' writing about complex texts and reflect on how using the TLC as an instructional approach will support all students' language development.	X	X	X	X
Dual Language Immersion (DLI) Academy	Professional development opportunities for current Hmong and Spanish teachers with a BCLAD certification who are interested in going into a DLI setting to deepen their understanding of the DLI program model and review second language acquisition strategies.			X	X
DLI Spanish PLC Learning	Monthly professional learning opportunities for current DLI teachers, support staff, and administrators. Topics focus on effective instructional practices in DLI classrooms. In addition, DLI teachers have allocated professional learning community (PLC) time to collaborate and share best practices.			X	

PL Topic	Description	Elementary EL Support	Secondary EL Support	Spanish DLI	Hmong DLI & Heritage
DLI Spanish Literacy Reading Foundational Skills	These professional learning sessions include a total of four cycles focused on Sound-Spelling Cards, Phonological Awareness, Phonics and Word Recognition, and Fluency. Each session supports participants with Spanish literacy reading foundational skills instruction in K-2.			X	
Professional Learning Community (PLC) Support	DLI teachers (Hmong and Spanish) and Hmong Heritage (HHS) teachers meet in their respective language, grade, or course level to develop common formative assessments, analyze data, share instructional strategies, and plan for implementation	X	X	X	X
Hmong Curriculum Planning	Job-embedded professional learning for Hmong DLI and Hmong Heritage teachers meet quarterly and align their respective grade or course level curriculum guides and plan for implementation.				X
Hmong Assessment Development & Planning	Job-embedded professional learning for Hmong DLI and Hmong Heritage teachers meet quarterly and align their respective grade or course level benchmark assessments and/or develop common summative assessments, analyze data, and plan for implementation.				X
Oral Language Development	Job-embedded professional learning for Hmong DLI teachers and Heritage language teachers to learn, discuss and understand how to effectively build oral language skills and develop academic conversations in students and to design oral language and foundational skills lessons.				X

*Refer to Chapter 3 for additional information on the training topics mentioned in this Professional Learning Matrix.

PL Topic	Description	Elementary EL Support	Secondary EL Support	Spanish DLI	Hmong DLI & Heritage
Summer Language Institute	Professional learning opportunities for DLI teachers and Hmong Heritage teachers to develop a common understanding of the teaching of language for students, reflect and adjust the grade-level curriculum guides and assessment materials for the upcoming school year (for veteran teachers), or become familiar with the DLI program model, curricula, and instructional strategies (beginning teachers).			X	X
Summer School Academies	Job-embedded professional learning opportunities for teachers serving English and Heritage language learners to deepen their knowledge of language development strategies and effectively implement the summer school programs.	X	X	X	X
Winter Session	Job-embedded professional learning opportunities for teachers serving English and Heritage language learners to deepen their knowledge of language development strategies and effectively implement the winter session programs.	X	X	X	X
PL Column V	This opportunity supports the continual learning for eligible teachers currently on Column IV. Topics for the ELD course include best practices for English Learners and the use of state/district resources, such as The California English Learner Roadmap, Ellevation, and the Instructional Practice Guide (IPG).	X	X	X	X
New Teacher Pipeline	These training opportunities are available for new teachers. Topics include how to access English learner student data, ELD standards, ELPAC task types, and effective instructional practices for English learners.	X	X	X	X
PL Summit	Professional learning opportunities offered at the beginning of every school year and before the second semester resumes for all teachers in the district on a variety of workshop topics related to supporting English and multilingual learners and their families.	X	X	X	X

PL Topic	Description	Elementary EL Support	Secondary EL Support	Spanish DLI	Hmong DLI & Heritage
Certificated Substitute Symposium	Professional Learning opportunities for substitutes to learn how to establish and maintain positive relationships with their emerging bilinguals through hands-on experiences while building their craftmanship with a toolkit of resources to support implementation.	X		X	
Classified Conference	This training opportunity is offered every trimester of a school year and is available to classified employees to support with high quality instruction. It allows classified employees to upskill and gain professional growth through the content provided. It serves as a resource for Paraprofessionals and Bilingual Instructional Aide (BIA) to learn strategies for English language development that they can utilize in the classroom when supporting English learners.	X	X		
New Teacher Pipeline	This session provides participants with information on utilizing the Ellevation program to get to know their English Learner students, and how to pull the data needed to support them. They are also given support with the California ELD Standards and how their Integrated ELD lessons and Collaborative Talk Structures drive their Designated ELD Instruction.	X	X	X	
New Teacher Conference	This session provides participants with information on utilizing the Ellevation program to get to know their English Learner students, and how to pull the data needed to support them. They are also given support with the California ELD Standards and how their Integrated ELD lessons and Collaborative Talk Structures drive their Designated ELD Instruction.	X	X	X	
University Co-Teaching: Fresno Teacher Residency (F RTP)	Professional learning opportunities for student teachers that have been placed in FUSD classrooms. Participants learn critical information about Fresno Unified EL data, DLI program (for DLI residents), and the implications for classroom instruction while engaging in research based, high leverage practices. Teachers can earn their Bilingual authorization in the Spanish or Hmong Residency program in partnership with Fresno State University.	X	X	X	X

ADDITIONAL RESOURCES

ABBREVIATIONS

- **CAASPP:** California Assessment of Student Performance and Progress
- **CA Ed.G.E. Initiative:** The California Education for a Global Economy Initiative
- **CA EL Roadmap:** The California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs, and Practices for English Learners
- **CDE:** California Department of Education
- **DELAC:** District English Learner Advisory Committee
- **DLI:** Dual Language Immersion
- **ED:** Education Code
- **EL:** English Learner
- **ELA:** English Language Arts
- **ELAC:** English Learner Advisory Committee
- **ELD:** English Language Development
- **ELPI:** English Learner Progress Indicator
- **EL Roadmap Policy:** California English Learner Roadmap State Board of Education Policy: Educational Programs and Services for English Learners
- **ELPAC:** English Language Proficiency Assessments for California
- **FPM:** Federal Program Monitoring
- **GSL:** Global Student League
- **HLS:** Home Language Survey
- **IEP:** Individualized Education Program
- **IFEP:** Initial Fluent English Proficient
- **IPG:** Instructional Practice Guide
- **LCAP:** Local Control and Accountability Plan
- **LEP:** Limited English Proficient
- **LTEL:** Long-Term English Learner
- **PLC:** Professional Learning Community
- **RFEP:** Reclassified Fluent English Proficient
- **SBAC:** Smarter Balance Assessment Consortium
- **TLC:** Teaching and Learning Cycle

GLOSSARY

Academic Language: The language required to succeed in school that includes deep understandings of content and communication of that language in the classroom environment.

Asset-Based Approach: Asset-Based Pedagogies focus on the strengths that diverse students bring to the classroom. It is a direct response to deficit-based models to education of the past.

“At-Risk” (English Learner): An English learner who is enrolled in school in the United States for four years and has an English language proficiency score of 1 or 2 on the ELPAC is identified as an English Learner “at risk” of becoming an LTEL.

California Academic Content Standards (CCSS): Statements that provide a clear and consistent understanding of what the students are expected to learn in the content areas as they progress through grades kindergarten through twelve.

California Seal of Biliteracy Program: A program that recognizes students who successfully met the established requirements, including attained a high level of proficiency in one or more languages in addition to English, and graduate from a public high school, charter school, or university.

Content Standards: Statements that define what one is expected to know and be able to do in a content area; the knowledge, skills, processes, and other understandings that schools should teach for students to attain high levels of competency in challenging subject matter; the subject-specific knowledge, processes, and skills that schools are expected to teach and students are expected to learn.

Culture: The sum total of the ways of life of a people; includes norms, learned behavior patterns, attitudes, and artifacts; also involves traditions, habits, or customs; how people behave, feel, and interact; the means by which they order and interpret the world; ways of perceiving, relating, and interpreting events based on established social norms; a system of standards for perceiving, believing, evaluating, and acting.

District English Learner Advisory Committee (DELAC): A district-level English Learner Advisory Committee comprised of parents, staff, and community members designated to advise district officials on English learner programs and services.

Dual Language Immersion (DLI): Two-Way Dual Language Immersion language acquisition program for English learners that provides instruction to pupils utilizing English and a pupil’s native language for literacy and academic instruction, enabling non-English speakers to achieve language proficiency and meet academic achievement goals. This program begins in Transitional Kindergarten/Kindergarten (TK/K) and continues to high school.

Discourse: The form in which written or oral language is communicated; the text type or genre associated with extended communication.

District Service Agreement (DSA): the services provided to the migrant parents and students for that school year.

Ellevation: A digital platform used to manage program requirements and monitor the progress of English Learner students.

English Learner Advisory Committee (ELAC): A school-level committee comprised of parents, staff, and community members designated to advise school officials on English learner programs and services.

English Language Development (ELD): A systematic instructional model designed to develop the English language proficiency of English Learners (ELs), which emphasizes the development of all four language domains: reading, writing, listening, and speaking.

English Learners (ELs): Linguistically and culturally diverse students who have been identified as having levels of English language proficiency that preclude them from accessing, processing, and acquiring unmodified grade-level content in English features of academic language.

English Language Proficiency Assessment of California (ELPAC): A criterion-referenced and performance-based English test that assesses both the receptive and productive language skills.

English Learner Progress Indicator (ELPI): The ELPI shows the percentage of current English learner students (EL students) making progress at a school or district towards English language proficiency or maintaining the highest performance level on the Summative English Language Proficiency Assessments for California (ELPAC).

Ever English Learner (EL): A student who is currently an English learner or a student who has reclassified to fluent English proficient status.

General Funds: Dollar amount per pupil allocation that every student receives as part of their baseline instruction

Global California 2030: A State of California initiative to equip students with world language skills to better appreciate and more fully engage with the rich and diverse mixture of cultures, heritages, and languages found in California and the world, while also preparing them to succeed in the global economy.

Home Language: Language(s) spoken in the home by significant others (e.g., parents or caregivers) with whom the child resides; sometimes used as a synonym for primary language, or native language.

Home Language Survey (HLS): The survey the parents complete when they register their child for school, which identifies potential ELs and initially assesses them to determine in a timely manner who should be classified as EL.

Individual Education Plan (IEP): A plan that identifies the education goals for a student with special needs. Each year a meeting is held to discuss the identified academic/behavior goals in the plan and to determine if the student has mastered his/her goals.

Initial ELPAC: The Initial English Language Proficiency Assessments for California (ELPAC) is the required state test for English language proficiency (ELP) that is given to newly enrolled students whose primary language is a language other than English.

Initial Fluent English Proficient (IFEP): If a student's overall performance level is well-developed on the Initial ELPAC, that student is classified as initially fluent English proficient.

Keystone Pedagogies: "Keystone Pedagogies" are high-level pedagogical practices that integrate deep content learning with language and literacy development. The Keystone Pedagogies address the four strands of the CCSS for ELA/Literacy (Reading, Writing, Listening & Speaking, and Language) and both parts of the CA ELD Standards (Interacting in Meaningful Ways and Learning About How English Works).

Language Development: A social process that is an essential aspect of our social, physical, and symbolic worlds.

Language Proficiency: A person's competence in processing (through listening and reading) and using (through speaking and writing) a language.

Limited English Proficiency (LEP): An individual who is aged 3 through 21; who is enrolled or preparing to enroll in an elementary school or secondary school; who was not born in the United States or whose native language is a language other than English; who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and whose difficulties in speaking, reading, writing, or understanding of the English language may be sufficient to deny the individual the ability to meet the state's proficient level of achievement on state assessments; the ability to successfully achieve in classrooms where the language of instruction is English; or the opportunity to participate fully in society.

Long-Term English Learners (LTELs): The term used to describe ELs who have spent six or more years as an EL student and have not met the reclassification language proficiency requirements.

Languages Other Than English (LOTE): The name given to language besides English.

Multilingualism: Ability to speak more than two languages; proficiency in many languages.

Native Language: Primary or first language spoken by an individual.

Newcomer: The California Department of Education uses the term "newcomers" to identify foreign-born students who have recently arrived in the United States. In Fresno Unified, students are considered newcomers for up to three years to ensure they have access to the supportive services they need to successfully integrate within our schools.

Parent Advisory Council (PAC): The Parent Advisory Council (PAC) engages families to help shape education policy and represent diverse parent voices. The PAC is committed to helping close gaps in achievement and create authentic engagement opportunities for parents.

Parent University: A department in the Fresno Unified School District (FUSD), which develops, coordinates, and implements programs that focus on increasing family engagement to promote student academic achievement, and with the goal of increasing engagement through identifying, creating, and fostering opportunities for two-way meaningful communication with families, schools, and the community.

Primary Language: First or native language spoken by an individual.

Professional Learning Community (PLC): An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for their students, operating under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.

Reclassification: Reclassification is the process where a student is reclassified from English Learner (EL) status to Reclassified Fluent English Proficient (RFEP) status.

Reclassified Fluent English Proficient (RFEP): If a student's overall performance meets all criteria for reclassification, then the student will have the status of Reclassified Fluent English Proficient.

Social-Cultural Competence: Ability to function according to the cultural rules of more than one cultural system; ability to respond in culturally sensitive and appropriate ways according to the cultural demands of a given situation.

Scaffolding: Providing students learning opportunities with rigorous, grade-level content while simultaneously using support(s) to accomplish high-level learning tasks, and assistance with finding ways to communicate the meaning of what they are learning in all content areas.

Smarter Balanced Assessment Consortium (SBAC): A standardized test consortium that creates Common Core State Standards-aligned tests to be used in several states.

Structured English Immersion (SEI): SEI programs provide nearly all classroom instruction in English, with a curriculum and a presentation designed for students who are learning English.

Teaching and Learning Cycle (TLC): The Teaching and Learning Cycle (TLC) is a pedagogical framework for scaffolding academic writing through deep content learning, critical thinking tasks, academic discussions, interactive reading, and language development.

504 Plan: A 504 is a plan developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives accommodations that will ensure their academic success and access to the learning environment at the same level as their non-disabled peers.

SUMMARY SLIDES



Link to Fresno Unified School District's *Master Plan for English Learner Success* Summary Slides

Additional Resources can be accessed on the English Learner Services [website](#).

APPENDIX

Home Language Survey



FRESNO UNIFIED SCHOOL DISTRICT HOME LANGUAGE SURVEY

English

Date _____ School _____ Student Number _____
Birthdate _____ Last CA District & School Attended _____

The California Education Code requires that schools determine the language(s) spoken at home by each student. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your son/daughter.

Your cooperation in helping us meet this important requirement is requested. Please answer the follow questions. Thank you for your help.

NAME OF STUDENT: _____
FIRST MIDDLE LAST

GRADE: _____ AGE: _____

Which language did your son or daughter learn when he or she first began to speak? _____

What language does your son or daughter most frequently use at home? _____

What language do you use most frequently to speak to your son or daughter? _____

Name the language most often spoken by the adults at home. _____

Parent telephone number _____

SIGNATURE OF PARENT OR GUARDIAN _____

Revised 2/2016

Distribution: Original to student cum: Scan/Email copy to his@fresnounified.org or
FAX copy to Language Assessment Center 457-3568

FEDERAL PROGRAM MONITORING (FPM) INSTRUMENT

School districts, direct-funded charter schools, and county offices that receive funding for certain programs may be chosen for a review by the State of California. The purpose of the review is to ensure that funds are being spent correctly and all districts are meeting legal requirements. At the end of each review, the State of California will complete a report that details any findings of non-compliance and informs the school, district, or county office how to correct the findings.

Below are the **English Learner Program Instruments** that are reviewed:



I. Involvement

- EL 1: English Learner Advisory Committee (ELAC)
- EL 2: District English Learner Advisory Committee (DELAC)

II. Governance and Administration

- EL 3: English Learner Identification and Assessment
- EL 4: Implement, Monitor, & Revise Title III Plan
- EL 5: English Learner Program Inclusion in the SPSA (Schoolwide)
- EL 6: Title III Inventory

III. Funding

- EL 7: Supplement, Not Supplant with Title III
- EL 8: Time and Effort Requirements (Title 1 and Title III)

IV. Standards, Assessment, and Accountability

- EL 9: Evaluation of Title III-Funded Services and Programs
- EL 10: Reclassification

V. Staffing and Professional Development

- EL 11: Teacher English Learner Authorization
- EL 12: Professional Development Specific to English Learners
 - ❖ See page #94

VI. Opportunity and Equal Educational Access

- EL 13: Language Acquisition Program Options and Parent Choice
 - ❖ See page #24

VII. Teaching and Learning

- EL 14: English Language Development (ELD)
- EL 15: Access to Standard Instructional Program

EL PL Criteria for Success Guide








Compiling and documenting evidence of professional development specific to English learners

Evidence Requests:

- **Uploading onto SPSA**
- **EL Professional Development** site level EL-specific PL provided to classroom teachers, administrators, and support staff that is of sufficient intensity and duration, to impact EL achievement.
 - PL Calendars **AND**
 - Agendas **AND**
 - Descriptions **AND**
 - Presentation Materials **AND**
 - Sign-in Sheets
- **Implementation of EL PL**
 - Observations **OR**
 - Lesson plans with student outcomes (include ELD Standards) **OR**
 - Other evidence that demonstrates the implementation of EL-specific PL relevant to the grade-level standard instructional program, including ELD
- **FAQs**

ELD EXAMPLE LESSONS

INTEGRATED AND DESIGNATED ELD INSTRUCTION

 <p>California Department of Education Integrated and Designated English Language Development Transitional Kindergarten Grade Twelve Video Series</p>	<p>Math 8, Integrated Math 8, Designated</p>
 <p>California Department of Education Integrated and Designated English Language Development Transitional Kindergarten Grade Twelve Video Series</p>	<p>Sci 7, Integrated Sci 7, Designated</p>
 <p>California Department of Education Integrated and Designated English Language Development Transitional Kindergarten Grade Twelve Video Series</p>	<p>ELA 7, Integrated ELA 7, Designated</p>
	<p>PK-1st: Kinder ELD lesson – Integrated and Designated ELD instruction</p>
	<p>2nd-3rd: 2nd grade ELD lesson – Integrated and Designated ELD instruction</p>
	<p>4th-6th: 4th grade ELD lesson – Integrated and Designated ELD instruction</p>
	<p>https://www.cde.ca.gov/ci/rl/cf/documents/elaeldvignettescollection.pdf - The Vignettes from the CA ELA/ELD Framework illustrate how to use the CA ELD Standards for designated ELD instruction, as well as how to integrate them in content standards. Note that each grade level section has a pair of vignettes that should be interpreted together: an ELA/Literacy with integrated ELD vignette and a companion designated ELD vignette.</p>

INSTRUCTIONAL PRACTICE GUIDE (IPG) - LITERACY

Version 5.2 – August 2022

Purpose: The Instructional Practice Guide articulates the vision for skillful teaching and learning. The guide describes the core instructional practices that contribute to student learning. Purposes include: 1) lesson preparation; 2) reflecting within PLCs on instructional practices contributing to student outcomes; 3) focused professional learning on standards-aligned practice; 4) providing feedback on classroom practice.

1. Culture of Learning: Is there a culture of learning and high expectations in this classroom?

Students demonstrate:

- self-management skills by **following behavioral expectations**, classroom directions, and executing **transitions and procedures efficiently**, independently and with peers.
- **engagement in the work of the lesson** from start to finish; there is a **sense of urgency** about how time is used and managed.
- evidence of **growth mindset** (embrace challenges/learn/persist) and **self-efficacy** (belief in ability to succeed) through interactions with teachers, peers, and course content.
- social awareness skills (i.e. listening, disagreeing respectfully, building on thoughts or arguments, perspective taking, social cues) and cultural awareness through interactions with teachers, peers, and course content.
- openness to the exploration of identity, diversity, justice, and social action to develop an inclusive learning community
- a **joy for learning** through positive relationships with their teacher and classmates and strong classroom culture.

Planning Notes/Self Reflection/Feedback:

2.A. Challenging Content: Is the lesson focused on a high-quality text(s)?

- A majority of the lesson is spent listening to, reading, writing, and/or speaking about text(s).
- The text(s) are at or above the **complexity** level expected for the grade and time in the school year. *Consider Lexile level, levels of meaning or purpose, text structure, language, knowledge demands, and scaffolding provided by the teacher.*
- The text(s) exhibit **exceptional craft** and are part of a coherent sequence that **builds students' knowledge and understanding of a global world view**.

Planning Notes/Self Reflection/Feedback:

2.B. Challenging Content: Does this lesson employ questions and tasks, both oral and written, which integrate the standards and build students' comprehension of the text(s) and its meaning?

Questions and tasks:

- **integrate** reading, writing, speaking and listening, and/or language **standards** to support students in building their understanding of the text and topics under consideration.
- **focus on the most critical elements of the text(s)' concepts, ideas, structure, events and/or details.**
- require students to use **evidence from text** to demonstrate understanding and to support their ideas about the text. These ideas are expressed through both written and oral responses.
- attend to the most critical **words, phrases and sentences** within the text.
- are intentionally selected and sequenced to build knowledge and deepen students' comprehension of text through academic discourse and/or writing
- Provide daily **Designated ELD instruction** to English Learners focused on increasing language proficiency based on the state adopted ELD Standards.

Planning Notes/Self Reflection/Feedback:

2.C. Challenging Content: *During foundational skills lessons, does instruction develop skills in service of comprehension?*

- The foundational skills being taught are **aligned to the reading foundations standards** for the grade.
- **Frequent monitoring of student progress** drives the content so students get what they need, not what they already know.
- Instruction and materials provide explicit instruction in **phonological awareness, concepts of print, letter recognition, phonetic patterns, word structure, vocabulary and/or fluency**. *Not all strands will be addressed in each lesson.*
- Instruction & materials provide opportunities for all students to **practice reading and writing** newly acquired skills both in connected text (e.g. decodable text) as well as out of context (e.g. on whiteboards, games, sound/spelling cards, practice pages).

Planning Notes/Self Reflection/Feedback:

3.Ownership: *Are students responsible for doing the thinking in this classroom?*

Students:

- have opportunities for **productive struggle** and demonstrate perseverance in reasoning and problem solving in the face of initial difficulty.
- provide **text evidence** to support their ideas and display **precision** in their **academic discourse and/or** written responses.
- **share their developing thinking** about the content of the lesson.
- **elaborate on initial thoughts** to explain their thinking.
- **talk about and ask questions about each other's thinking** to clarify, self-assess and/or improve their own understanding and determine next steps to improve learning outcomes.

Planning Notes/Self Reflection/Feedback:

4. Every Student: *When students are working to overcome literacy gaps, does the lesson address what students need?*

- **Frequent monitoring of students' literacy abilities** by both the teacher and students drives content of intervention so that students get what they need in order to comprehend grade-level text.
- The content being taught addresses specific skills and knowledge that hold students back from reading grade-level complex text, such as decoding, fluency or factors that contribute to comprehension (*i.e. vocabulary, complex syntax, cultural or literary knowledge, etc.*)

Planning Notes/Self Reflection/Feedback:

5.Improving Every Day: *Are students demonstrating their understanding?*

- Questions, tasks, and/or assessments **yield data that allow the teacher to assess students' progress** toward learning outcomes aligned to grade level
- Student responses and work demonstrate that **students are on track** to achieve stated or implied learning outcomes as identified by various assessment.
- Responses within the classroom are monitored and instruction is adjusted in real time with gradual release

Planning Notes/Self Reflection/Feedback:

ANNUAL NOTIFICATION LETTER



Annual Parent Notification Letter

Federal Title I or Title III and State Requirements

Student Information

Student		Test ID#		Grade Level	
School		EL Status:		TK	
Missed Letter		Newcomer		New Arrival	
Date of Birth		Native Language		Individualized Education Plan (IEP)	
Progress Indicator					

Dear Parent(s) or Guardian(s)

Your child continues to be identified as an English learner. Each year, we are required to assess your child and notify you of your child's proficiency level in English. We are required to inform you of the language acquisition program options available. From these options, you may choose the one that best suits your child (California Education Code [EC] Section 310). This letter also explains the criteria for a student to exit the English learner (EL) status (20 United States Code [U.S.C.] Section 6312[e][3][A][ii]).

English Language Proficiency Tests

No English Language Proficiency Tests available

What Students Can Do At Each Level

Overall Level 1 - Beginning to Develop: May know some English words and phrases. Overall Level 2 - Somewhat Developed: Can often use English to communicate simple ideas. Overall Level 3 - Moderately Developed: Can usually use English to learn new concepts in school Overall Level 4 - Well Developed: Can consistently use English to learn new concepts in school.

All children, regardless of English proficiency, are eligible to participate in all school-wide programs. If your child has an Individualized Education Plan (IEP), or a 504 plan, the language instruction educational program will be utilized in coordination with your child's existing plan.

Exit Criteria

Your child's English language development will be assessed annually until he/she meets specific academic achievement requirements.

Exit Criteria Category	Exit Criteria Standard
Overall	ELPAC Summative- Level 4
Comparison of Performance in Basic Skills	Students can reclassify with an i-Ready scale score average that meets the cut points established from the prior year i-Ready administration, based on EO scale score averages or grades 4-9 and 12 SBAC – English Language Arts = nearly met, met, or exceeded
Teacher Evaluation	Teachers review Teacher Observation Matrix and student data. Then, they sign, date, and place in CUM the teacher recommendation form for reclassification
Parental Opinion and Consultation	Parent conference is scheduled for parental opinion and consultation, and to review the reclassification criteria and student progress. Parents will also be notified of child's eligibility for reclassification via U.S. Postal Service.

Students who exit the program are monitored for academic success for 4 years.

Standardized Test Results

Test Name & Date	Grade Level	Results
SBAC ELA		Achievement Level: Met Scale Score:
SBAC Math		Achievement Level: Met Scale Score:
i-Ready Diagnostic ELA		Lexile: Placement: Relative Placement: Scale Score:

Long-Term English Learner (LTEL)

Long-term English learner (LTEL) means an English learner who is enrolled in any of grades 6 to 12, inclusive, has been enrolled in schools in the United States for more than six years, has remained at the same English language proficiency level for two or more consecutive years as determined by the California English Language Development Test (CELDT), English Language Proficiency Assessment for California (ELPAC) or any successor test, and scores far below basic or below basic on the English language arts standards-based achievement test, or any successor test.

English Learner "At-Risk" of Becoming a Long-Term English Learner ("At-Risk")

English learner at risk of becoming a long-term English learner means an English learner who is enrolled in any of grades 5 to 11, inclusive, in schools in the United States for four years, scores at the intermediate level or below on the CELDT, ELPAC or any successor test, and scores in the fourth year at the below basic or far below basic level on the English language arts test of the California Standards Tests, or any successor test, he or she is identified as an English Learner at risk of becoming an LTEL.

English Learner "On-Track" for Reaching Proficiency in English ("On-Track")

Provided the English Learner has two Summative ELPAC scores, "On-Track" means they have gained the expected level of proficiency.

Graduation Rate for English Learners 20 U.S.C. Section 6312[e][3][A][vi]

The expected rate of graduation for students in this program is 76.5 percent. The graduation rate displayed on the Graduate Data report, available on the California Department of Education DataQuest web page at <https://dq.cde.ca.gov/dataquest/>

Language Acquisition Programs Offered

We are required to offer, at minimum, a Structured English Immersion (SEI) program option (EC Section 305[a][2]).

DLI Spanish

Two-Way Dual Language Program Language acquisition program for English learners that provides instruction to pupils utilizing English and a pupil's native language for literacy and academic instruction, enabling non-English speakers or students who have weak literacy skills in their native language to achieve language proficiency and meet academic achievement goals. This program begins in Transitional Kindergarten/Kindergarten (TK/K) and continues to sixth grade.

DLI Hmong

Two-Way Dual Language Program Language acquisition program for English learners that provides instruction to pupils utilizing English and a pupil's native language for literacy and academic instruction, enabling non-English speakers or students who have weak literacy skills in their native language to achieve language proficiency and meet academic achievement goals. This program begins in Transitional Kindergarten/Kindergarten (TK/K) and continues to sixth grade.

Mainstream Program

English Language Mainstream Students are instructed in English at all times with grade-level curriculum and materials. Students continue to receive additional and appropriate instruction in order to meet the requirements to be reclassified as proficient in English language.

After-School Newcomer Program

Newcomer Program A short-term program that teaches English and acculturation to U.S. schools, as well as academic subjects. The Newcomer Program is for students who are recent immigrants to the United States, with limited English proficiency and/or limited education in their native countries. Students attend special classes separate from native English-speaking students for a limited period of time.

EL After-School Program

English Language Tutoring (ELT) One-on-one or small group tutoring/assistance to ELLs outside of school hours, concentrated on accelerating English language proficiency.

Parents or guardians may choose a language acquisition program that best suits their child (EC Section 310). Schools in which the parents or guardians of 30 students or more per school or the parents or guardians of 20 students or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible (20 U.S.C. Section 6312[e][3][A][viii][III]); EC Section 310[a]). Parents may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan (EC Section 52062). Although schools have an obligation to serve all EL students, parents or guardians of English learners have a right to decline or opt their children out of a school's EL program or out of particular EL services within an EL program. If parents or guardians opt their children out of a school's EL program or specific EL services, the children retain their status as English learners. The school remains obligated to take the affirmative steps required by Title VI of the Civil Rights Act of 1964 and the appropriate actions required by the Equal Educational Opportunity Act of 1974 to provide EL students access to its educational programs (20 U.S.C. sections 1703[f], 6312[e][3][A][viii]

EL PROGRESS MONITORING FORM

Monitoring Questions

1. Is the student making adequate growth toward language proficiency in your content?

	Yes (go to Recommendation section)
	No, I will complete the Targeted Language Intervention and Strategies section below (sections 2-6)

2. Targeted Language Intervention: Area of Concern

--

3. What specific intervention strategies, scaffolds, or programs have you used this year to address this student's academic gaps and deficiencies?

	Newcomer Mentor Program		Explain/Use Cognates
	EL After School Intervention		Chunking Text
	Strategic Grouping		Unpacking Sentences
	Keystone Pedagogies from ELA/ELD Framework		Visuals
	Native Language Support		Manipulatives
	Small Group Targeted Instruction		Total Physical Response (TPR)
	Explicit Instruction on Language Structures		Talk Structures
	Explicitly Teaching Tier 2/3 Vocabulary		Sentence Stems/Frames
	Immersive Reader		Focused Listening Activities
	Annotating Texts		Other

4. Other

--

5. What additional intervention(s) will you provide for this student to reach their proficiency goal(s) (i.e. ELPAC). How do you know when the student has reached this/these goal(s)?

--

6. Other areas of concern that impact student's adequate growth:

	Attendance
	Behavior
	Work habits
	None

Recommendation

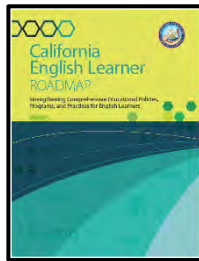
As a classroom teacher for this student, I have been able to monitor academic progress during the indicated period and have submitted these answers and comments. Based on my observations, my recommendation is below:

Select one	
	Adequate Growth - Student is making adequate growth towards language proficiency. No language proficiency interventions are needed at this time.
	Interventions Needed - Student is not making adequate language proficiency growth and the areas of concern/interventions have been identified above.

FRESNO UNIFIED SCHOOL DISTRICT
Master Plan for English Learner Success

ACTION PLAN

California English Learner Roadmap: The California English Learner Roadmap guides all levels of the system towards a coherent and aligned set of practices to teaching and learning that add up to a powerful, effective, twenty-first century education for all English learners.







Principle One: Assets-Orientated and Needs-Responsive Schools

Principle Two: Intellectual Quality of Instruction and Meaningful Access

Principle Three: System Conditions that Support Effectiveness

Principle Four: Alignment and Articulation Within and Across Systems

MISSION	VISION	VALUES
We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a cultivating proficient environment.	Fresno Unified School District: Where students, families, and staff are valued and empowered to achieve their greatest potential.	<div> We Value Learning</div> <div> We Value Accountability</div> <div> We Value Positive Behavior</div> <div> We Value People & Our Community</div>

To ensure that our district mission, vision, values, and goals are successfully implemented over time, the Department of English Learner Services/Office of Multilingual and Multicultural Education developed the following detailed Action Plan. The follow pages provide a description of the district and our department goals along with high leverage strategies aligned to each goal.

English Learner Services Department Goals:

**Every English learner student will
Reclassify to Fluent English Proficient on time.**

Goal #1

Monitor the English Learner Progress Indicator (ELPI) Levels of all English learners to ensure that every student who is an English learner grows at least one ELPI level each year and reclassified to fluent English proficient on time.

Goal #2

Reduce the number of English learner students who enter middle school classified as Long-Term English Learners.

Goal #3

Increase the number of students that participate in language programs, including Languages Other Than English (LOTE) courses, after-school programs, dual language immersion programs, heritage courses, etc.

GOALS



District STUDENT Goal #1: Improve academic performance at challenging levels.

English Learner STUDENT Goal #1: Improve academic performance of English learners, Reclassified Fluent English Proficient (RFEP), Newcomers, Migrant, multilingual learners, etc.

English Learner Focus:

To improve teaching and learning for English learner students, we commit to advancing quality teaching for English learner students – as well as for students who come to school speaking non-standard varieties of English – in all elementary and secondary classrooms. To make certain we achieve this goal, we provide high-quality and ongoing support to increase all educators' understanding of pedagogical principles and practices that integrate language and literacy development into the teaching of subject area content. We work across departments and at all school levels to support curriculum, instruction, and assessment practices that significantly improve teaching and learning for English learner students. We recognize that transforming current practices in the education of English learner students requires coherent and sustained support, and we will thus regularly review and align teaching and learning initiatives for students and teachers to ensure that we meet this objective.

Fresno Unified School District commits to improving educators' capacity to provide high-quality instruction for English learner students in all subject area classrooms to ensure that all current and former English learner students graduate college and career ready as productive, and global-minded citizens. District professional learning opportunities focus on building a districtwide understanding of curriculum and instruction that integrates language and literacy.

High Leverage Strategies:

1. Pursue the district's Vision for ELs through:
 - Enacting effective EL instruction and English Language Development in all classrooms as outlined in the California ELA/ELD Framework
 - Ensuring that the vision and principles of the California English Learner Roadmap are implemented with fidelity.
 - Developing a common understanding of curriculum and instruction for ELs aligned to the Master Plan for English Learner Success, the California Language Arts and Literacy Standards, and California English Language Development Standards
 - Leveraging Professional Learning Communities (PLC) and the Instructional Practice Guide (IPG) at the district, region, and classroom level to ensure high academic expectations and practices that support English learner student achievement
 - Providing all teachers of English learners with the knowledge, skills, and support to effectively teach reading foundational skills with a focus on the unique needs second language learners require
2. Ensuring EL students receive both integrated English language and content development instruction and designated English language development
3. Support leaders and teachers of English learner students to use multiple sources of evidence to plan, guide, and inform daily instruction



District STUDENT Goal #2: Expand student-centered and real-world learning experiences.

English Learner STUDENT Goal #2: Expand student-centered and real-world learning experiences for English learners, Reclassified Fluent English Proficient (RFEP), Newcomers, Migrant, multilingual learners, etc.

English Learner Focus:

To foster more equitable learning opportunities for English learner students, we ensure that our policies, structures, and practices are coherent and aligned across our schools and departments. This alignment requires sufficient fiscal resources to fuel our improvement efforts. We strengthen the coherence and consistency of EL teaching and learning districtwide, and ensure teachers and administrators have and can effectively use quality evidence of student learning to continually improve programs, practices, and outcomes. We also ensure English learner students have time for enhanced English-language and literacy development, and that our attendance policies support student success. All procedural stages of defining English learner students are reviewed and strengthened to ensure accuracy and support for student success.

High Leverage Strategies:

1. Provide differentiated services and targeted academic content and language support for all English learner student subgroups, including long-term English learner students, reclassified fluent English proficient English learner students, English learner students with disabilities, Gifted and Talented English learner students, and newcomer English learner students
2. Expand and enrich dual language programs based on parent requests and district capacity
3. Expand and enrich newcomer programs and services
4. Implement all district instructional models with fidelity to ensure rigorous academic programs for ELs in all classrooms



District STUDENT Goal #3: Increase student engagement in their school and community.

English Learner STUDENT Goal #3: Increase English learner student engagement in their school and community.

English Learner Focus:

Fresno Unified School District will partner with school sites to implement student engagement opportunities such as Peer Mentoring, Support services for Newcomer, Migrant, and English Learner After-School programs.

High Leverage Strategies:

1. Providing differentiated services and targeted academic content and language support for all English Learner groups, including long-term English learner students, reclassified fluent English proficient English learner students, English learner students with disabilities, Gifted and Talented English learner students, and newcomer English learner students
2. Expanding and enriching dual language programs based on parent requests and district capacity
3. Expanding and enriching newcomer programs and services
4. Implementing all district instructional models with fidelity to ensure rigorous academic programs for English learner students in all classrooms



District STAFF Goal: Increase recruitment and retention of staff reflecting the diversity of our community.

English Learner STAFF Goal: Increase recruitment and retention of high-quality staff reflecting the diversity of our community, including our English learner student population.

English Learner Focus:

Fresno Unified School District will employ certificated teachers with expertise in ELD, bilingual education, academic content areas, and languages other than English. We engage in various efforts to address teacher recruitment, placement, retention, and professional learning. Our leaders, teachers, and support staff have opportunities to improve their practice and ensure all English learner students have access to grade level materials and instruction through professional learning and collaboration that serve as springboards to prepare all teachers to provide for the needs of English Learners.

High Leverage Strategies:

1. Continue the implementation of a diverse pipeline of talent with clear pathways for advancement to recruit, prepare, and support teachers qualified to teach ELs by partnering with high schools and institutions of higher education
2. Develop a districtwide teachers professional learning focused on high-quality, effective instruction for English learner students
3. Design a coherent districtwide, multiyear professional learning plan that builds core competencies for teachers and leaders by offering choice and diverse learning opportunities
4. Enhance the teacher and administrator professional learning opportunities to emphasize the Master Plan for English Learner Success components



District FAMILY Goal: Increase inclusive opportunities for families to engage in their students' education.

English Learner FAMILY Goal: Increase inclusive opportunities for families of English learners to engage in their students' education.

English Learner Focus:

To eliminate the unintended barriers to English learner students' success, the district will expand communication strategies to families to provide specific information about attendance, academic and language proficiencies, EL instructional models, and graduation requirements. In doing so, the district will make transparent many of the expectations of the school system, explain how schooling in Fresno Unified is organized and structured, set clear expectations of families, and provide timely and essential information so that all English learner students can graduate college- and career-ready. By providing additional professional learning to attendance clerks, registrars, and counselors, parental and family support will be expanded, and traditional communication barriers will be addressed in systematic ways that support ongoing student achievement.

High Leverage Strategies:

1. As part of this strategy, we will build upon existing district resources, such as Parent University, to increase opportunities for parents and families to participate in courses that build capacity to help their children succeed.
2. We will provide support to principals and teachers about how to build systems that effectively engage families to enhance student learning and develop trusting and collaborative home-school relationships. In these ways, we will create opportunities for students to be academically supported outside of the school day by family and community members who share the same goals and aspirations for student success.
3. Effectively engage families and build their capacity to provide academic support.
4. Expand communication strategies to families of English learner students on attendance, academic and language proficiencies, EL Instructional Models, and graduation requirements.
5. Dual Language Family Conference

2023 Master Plan for English Learner Success Overview

Front Matter	Chapter 1: Initial Assessment and Identification	Chapter 2: Program Options and Access	Chapter 3: Quality Instruction and Curriculum	Chapter 4: Annual Assessment and Monitoring
<ul style="list-style-type: none"> Cover Page Board of Education Trustees District Office Administration Other Educational Partners Acknowledgements Mission, Vision, Values, and Goals Mission Statement for ELs Vision for EL Success Messages Master Plan Process Overview of Chapters 	<ul style="list-style-type: none"> Enrollment/Home Language Survey Language Proficiency Assessments Transfer Students Federal Program Monitoring Descriptions FUSD English Learner Identification Process Initial ELPAC Parent Guide 	<ul style="list-style-type: none"> Structured English Immersion Global CA 2030 Seal of Biliteracy Dual language Immersion Program Spanish/English DLI Hmong/English DLI Hmong Heritage Speaker Courses Spanish Heritage Speaker Courses Newcomers Migrant Education English Learner After-School Programs Summer/Winter Programs 	<ul style="list-style-type: none"> English Language Development California ELA/ELD Framework California ELD Standards Integrated and Designated ELD Scaffolding The Teaching and Learning Cycle Adopted Curriculum 	<ul style="list-style-type: none"> Annual ELPAC Monitoring Process Annual Notification Letter English Learner Progress Indicator (ELPI) Levels
Introduction and Overview				
<ul style="list-style-type: none"> Purpose CA English Learner Roadmap Principles FUSD Demographics 				
Chapter 5: Reclassification	Chapter 6: Family and Student Engagement	Chapter 7: Staffing, Professional Learning, and Capacity Building	Additional Resources	Appendix
<ul style="list-style-type: none"> Student Progressing: English Learner (EL) to Reclassified Fluent English Proficient (RFEP) Goal to Reclassify on Time English Learner Progress Indicator (ELPI) Data Reclassified Fluent English Proficient (RFEP) Data Reclassification Reclassification Criteria Reclassified Fluent English Proficient (RFEP) Monitoring Process Reclassification Pathway Options (Special Education IEP Process) 	<ul style="list-style-type: none"> English Learner Advisory Committee (ELAC) District English Learner Advisory Committee (DELAC) Migrant Parent Advisory Council (MPAC) Dual Language Immersion Family Conference Journey to Success Student Conference Global Student League (GSL) Family and School Connection English Learner Services Home School Liaisons School Site Home School Liaisons 	<ul style="list-style-type: none"> Teacher Authorization Educator Competencies Professional Learning Matrix 	<ul style="list-style-type: none"> Abbreviations Glossary Summary Slides 	<ul style="list-style-type: none"> Home Language Survey Federal Program Monitoring (FPM) Instrument EL PL Criteria for Success Guide ELD Example Lessons Instructional Practice Guide (IPG)- Literacy Annual Notification Letter EL Progress Monitoring Form Action Plan (EL Services Department Goals) Overview

"A language is not just words. It's a culture, a tradition, a unification of a community, a whole history that creates what a community is. It's all embodied in a language."

-Noam Chomsky



Fresno Unified School District

English Learner Services

Office of Multilingual/Multicultural Education

890 S. 10th Street | Fresno | CA 93702 | (559) 457-3928

<https://els.fresnounified.org/>



Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM B-38

AGENDA SECTION: B

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Discuss and Approve the 2022/23 Unaudited Actual Financial Report, 2022/23 Year-End Budget Revision and 2023/24 Gann Limit

ITEM DESCRIPTION: Staff will present, and the Board of Education will discuss and approve the following three items: 2022/23 Unaudited Actual Financial Report, 2022/23 Year-End Budget Revision and the 2023/24 Gann Limit Resolution.

- 1) The 2022/23 Unaudited Actual Financial Report for Fresno Unified School District represents the actual revenues, expenditures and ending fund balance for all the district's funds for the fiscal year ended June 30, 2023. Also included are the ending fund balance summaries for all fund types and charter schools.
- 2) The 2022/23 Year-End Budget Revision recognizes additional revenue and expenses per Education Code section 42601 and Fresno Unified Board Policy 3110 that allows the Superintendent and/or designee to make any necessary budget revisions at year-end to permit payment of obligations. All expenditures are supported by available district funds.
- 3) 2023/24 Gann Limit Resolution No. 24-13 for adoption of the district's Gann Appropriation Limit for fiscal year 2022/23 and 2023/24. The Gann Limit is included in the Unaudited Actual Financial Report. Each year the district must approve an appropriation limit level (Gann Limit) in compliance with the State constitution.

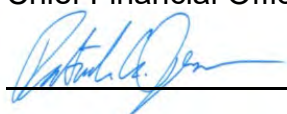
FINANCIAL SUMMARY: The 2022/23 year-end actuals reflect the district's reserve at \$132.7 million, which is above the state minimum required level of 2%.

PREPARED BY: Kim Kelstrom

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-6226

CABINET APPROVAL: Patrick Jensen
Chief Financial Officer

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





Fresno Unified
School District

Agenda Item B-38

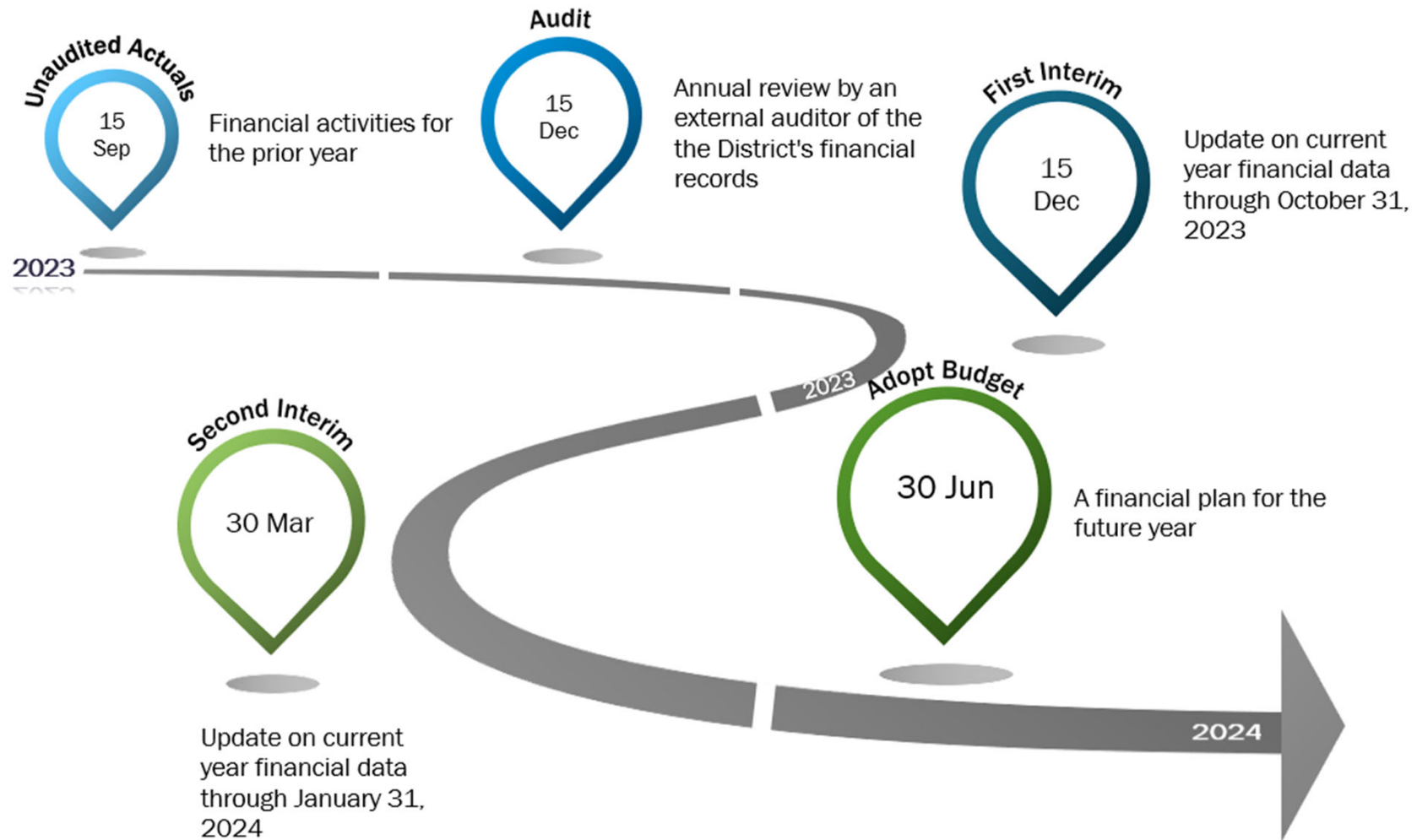


Unaudited Financial Report For the Year Ended 2022/23

Board of Education

September 13, 2023

Annual Financial Reporting Requirements



Unrestricted General Fund: Current Year Changes

Reserve For Economic Uncertainty

➤ State Income:

- Transportation Add-On Revenue
- State Lottery

➤ Local Income:

- One-time Medi-Cal Administrative Activity (MAA)
- Interest Income
- GASB 31 Unrealized Loss

➤ Expenditures/Contributions:

- School site and department savings

Assigned Fund Balance

- ### ➤ One-time facility projects, site carryover offset with lower supplemental concentration carryover

\$5.6 million

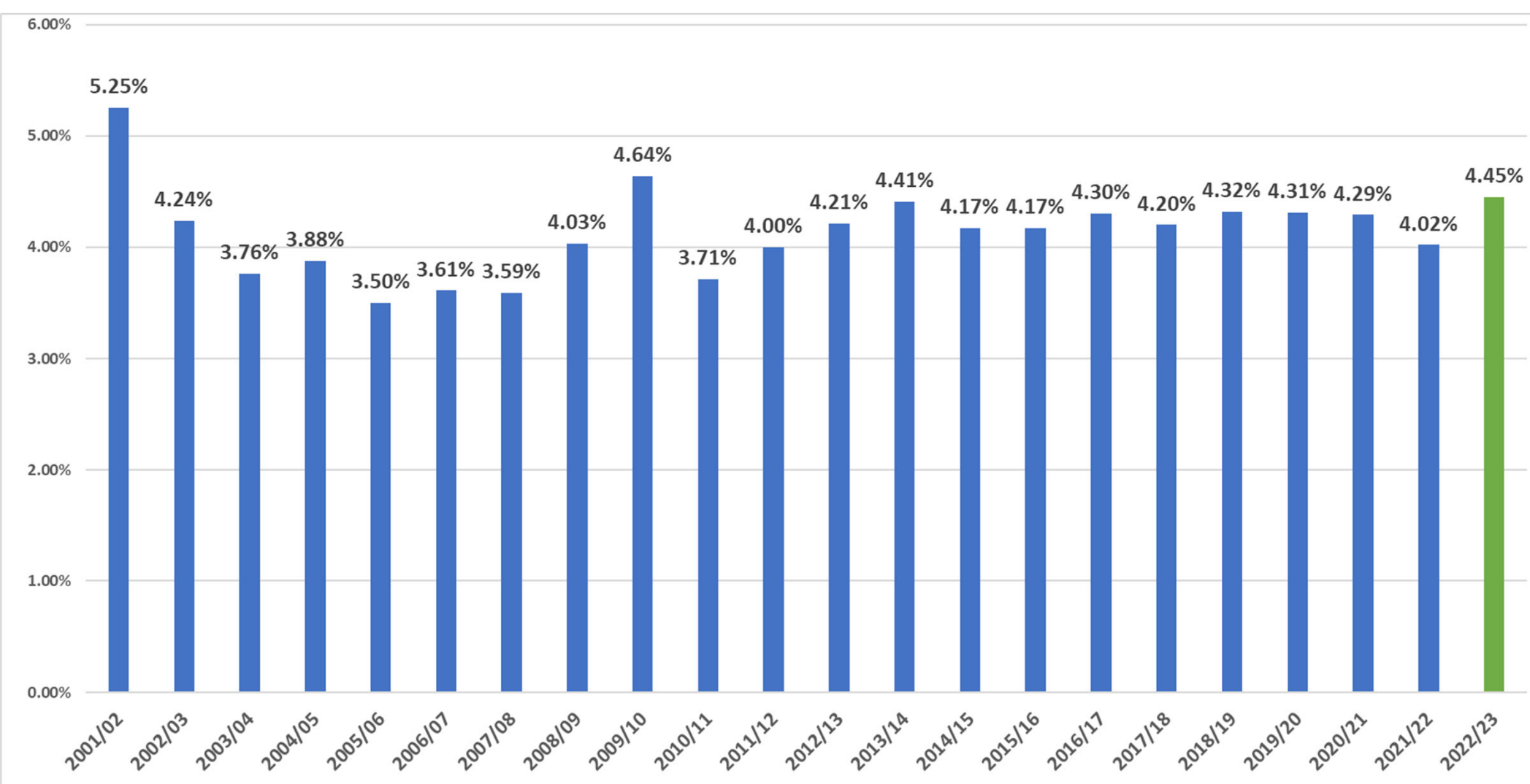
(\$9.9 million)

\$5.1 million

(\$7.8 million)

(\$7.0 million)

Central Administration Ratio: 2001/02 through 2022/23



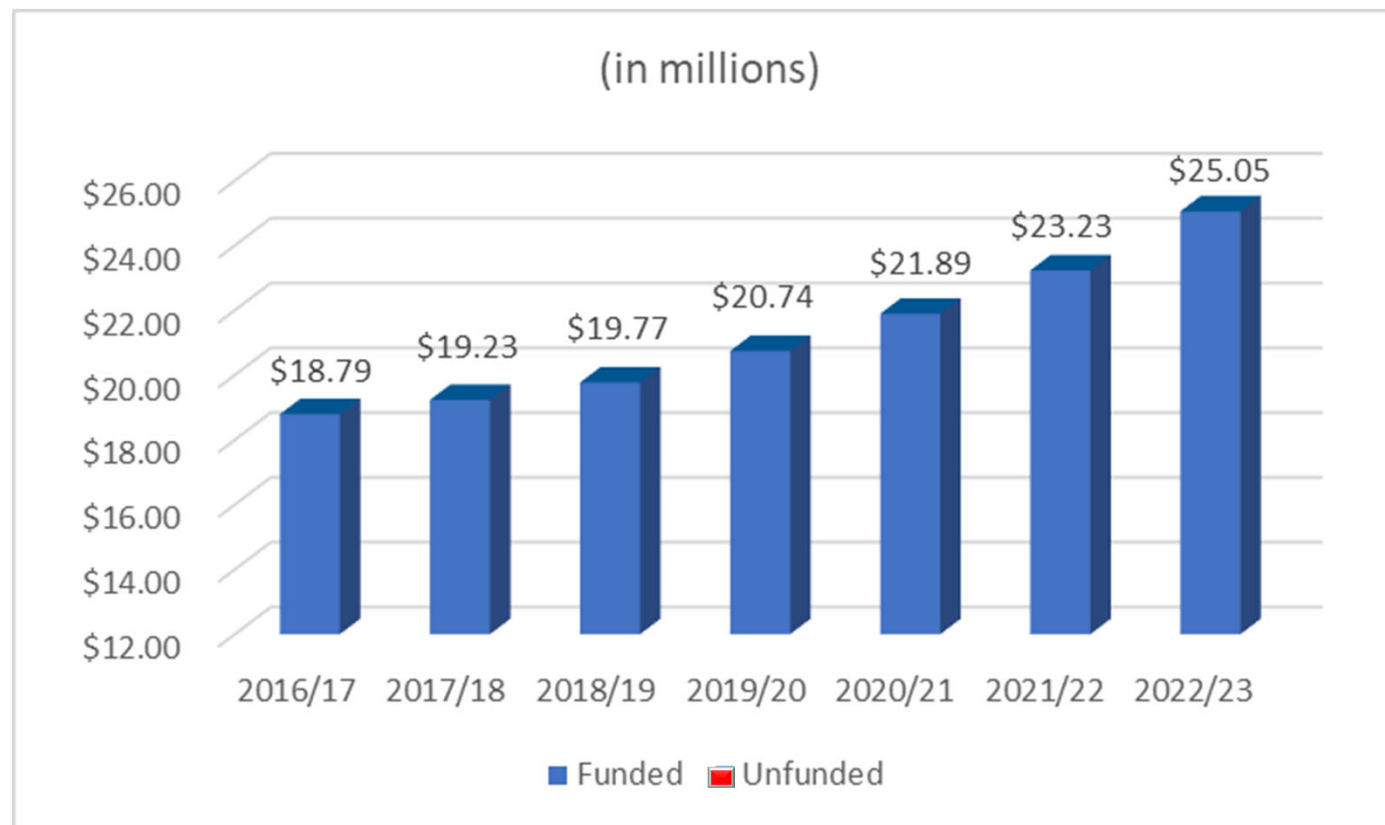
Internal Service Fund Reserve: Health Fund Incurred But Not Paid (IBNP)

\$25.1 million

Actuarial Liability

\$25.1 million

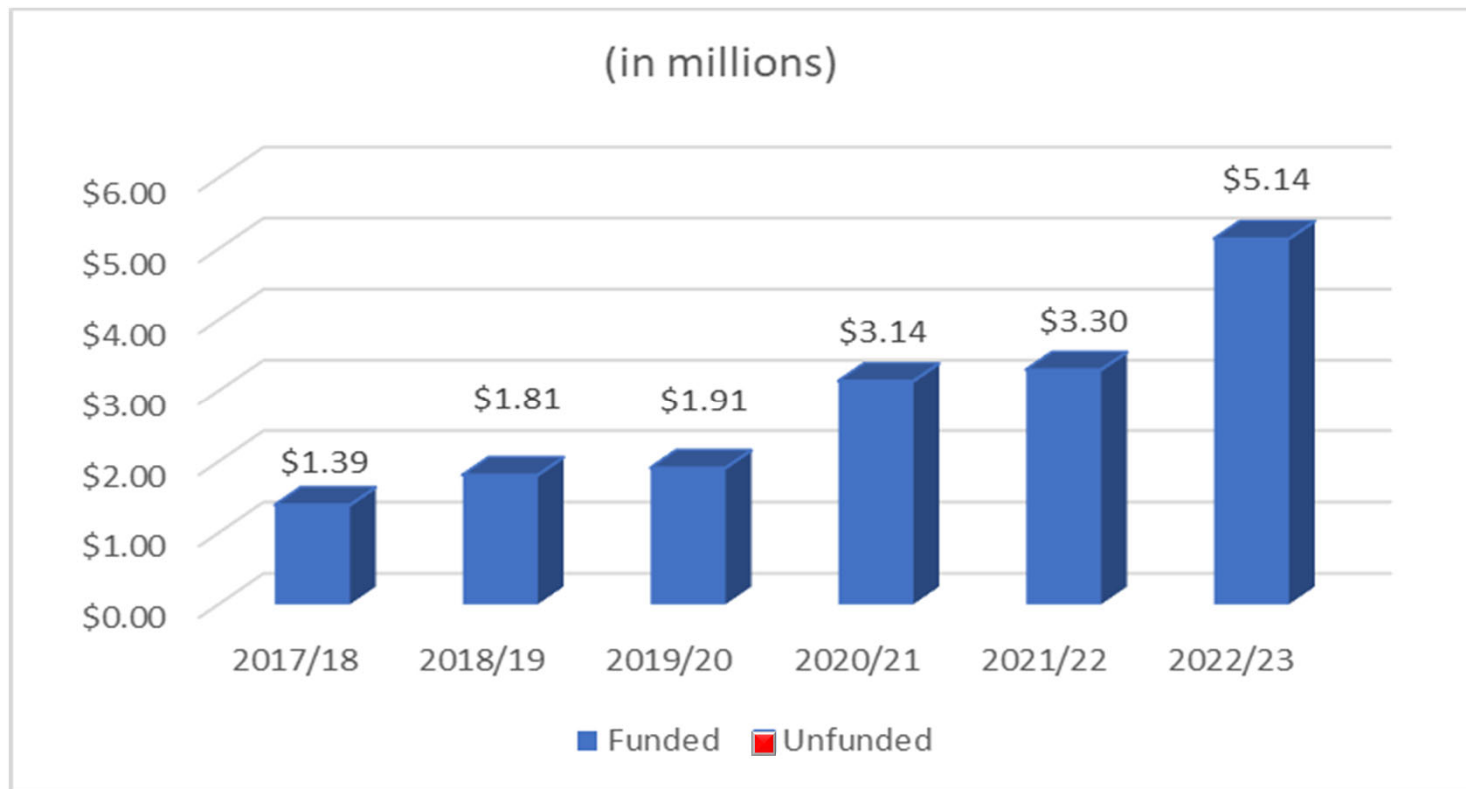
Currently Funded



Internal Service Fund Reserve: General Liability

\$5.1 million
Actuarial Liability

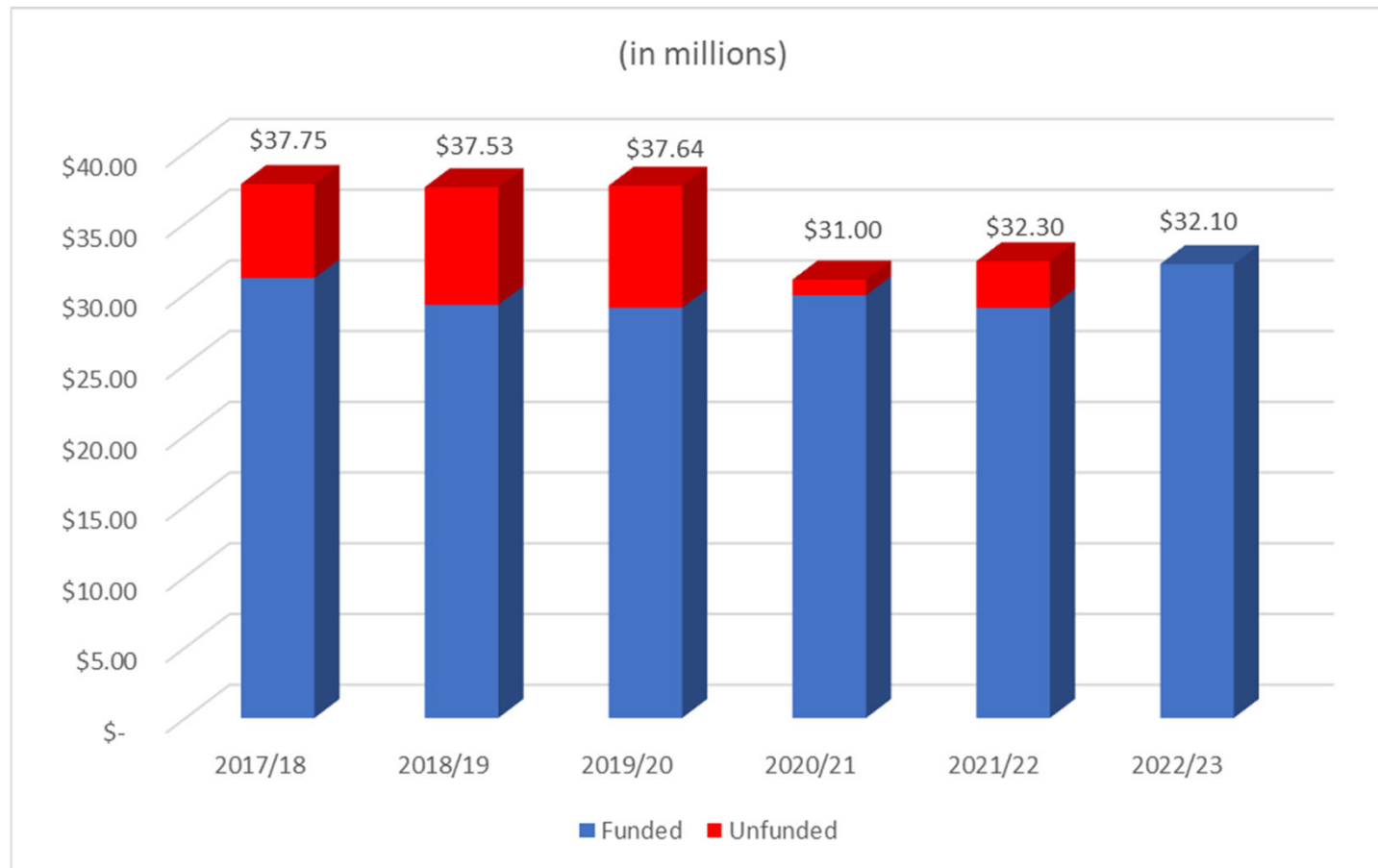
\$5.1 million
Currently Funded



Internal Service Fund Reserve: Workers' Compensation

\$32.1 million
Actuarial Liability

\$32.1 million
Currently Funded



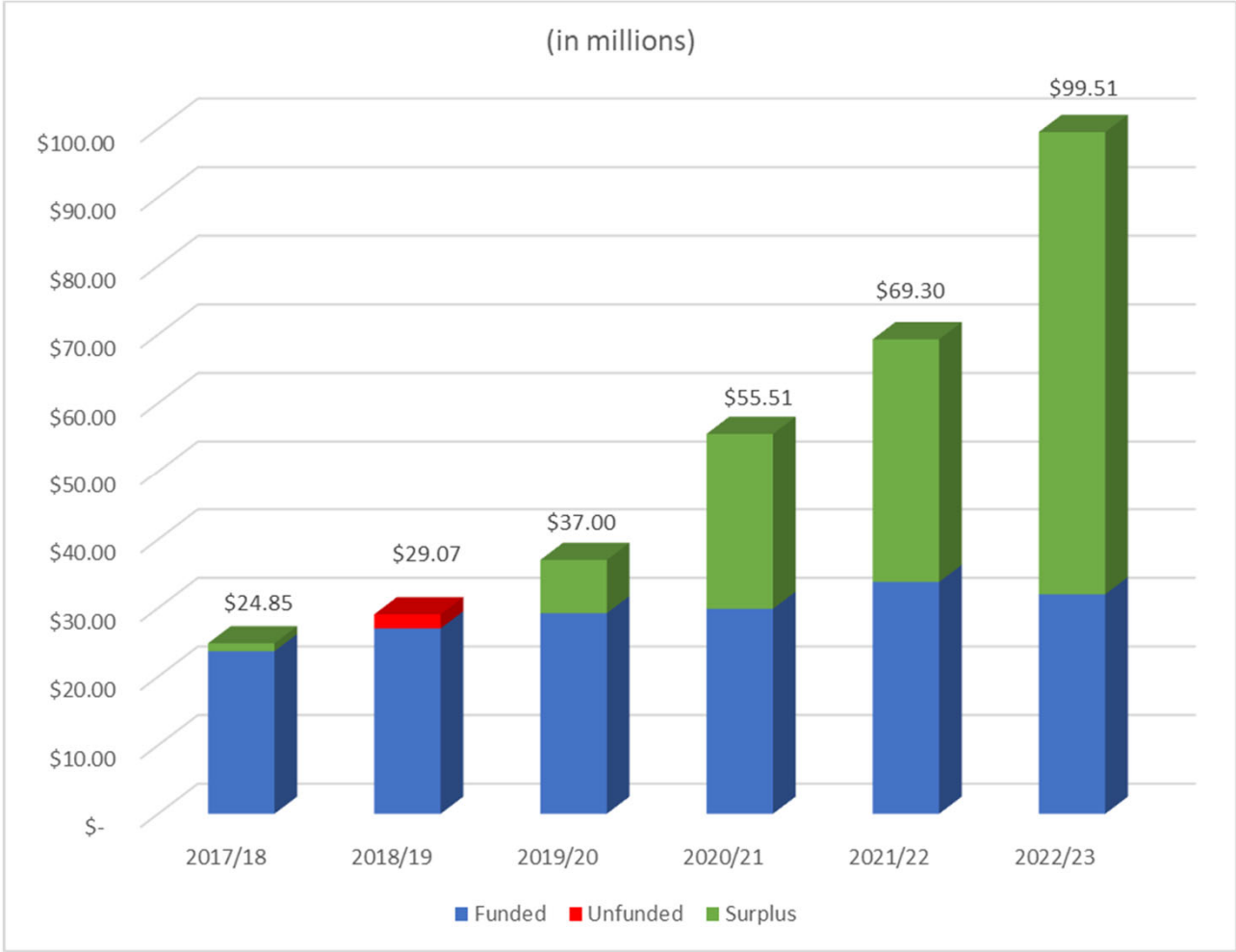
Internal Service Fund Reserve: Health Fund Unencumbered Reserves

\$32.0 million

Consultant Recommendation

\$99.5 million

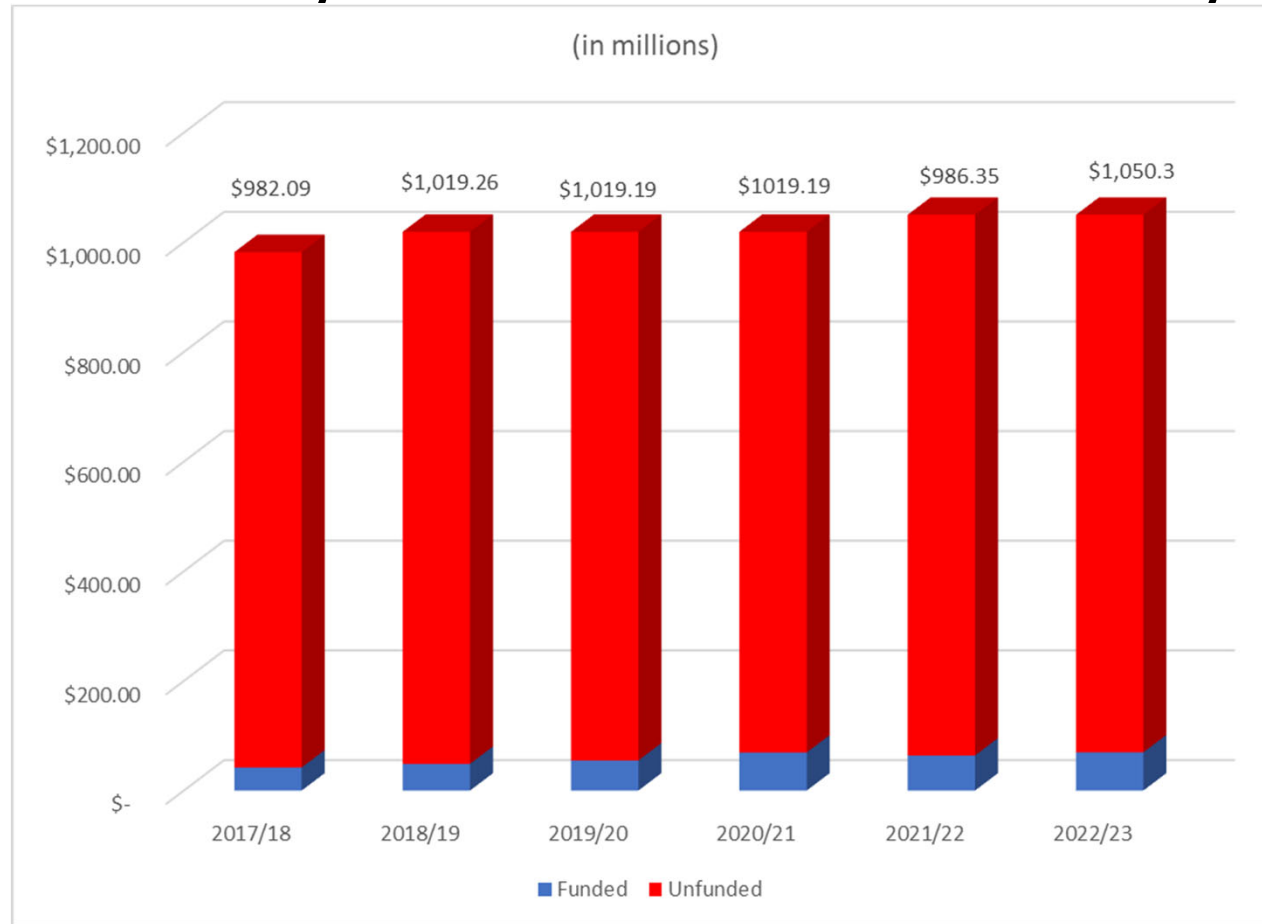
Currently Funded



Internal Service Fund Reserve: Other Post-Employment Benefits Reserve (OPEB)

\$1,050.3 million
Actuarial Liability

\$69.8 million
Currently Funded



Other Information Included

Schedules provided for:

- Unrestricted Contributions to Restricted Programs
- Ending Balances
 - Committed
 - Assigned
 - Restricted Entitlements
 - Reserve Levels and Other Funds
- Charter Schools

Summary

Staff recommends the Board approve:

- 2022/23 Unaudited Actual Financial Report
- 2022/23 Year-End Budget Revision
- Resolution No. 24-13 Gann Appropriation Limit

**BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA**

**RESOLUTION NO. 24-13
(Proposition 4, 1979)**

**RESOLUTION FOR ADOPTION)
OF THE GANN AMENDMENT)**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the Fresno Unified School District must establish a revised Gann limit for the 2022/23 fiscal year and a projected Gann Limit for the 2023/24 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Governing Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2022/23 and 2023/24 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Governing Board does hereby declare that the appropriations in the Budget for the 2022/23 and 2023/24 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this District.

THE FOREGOING RESOLUTION was adopted by the Governing Board of Fresno Unified School District of Fresno County, State of California on the 13th day of September 2023 by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

CERTIFIED AS A TRUE COPY:

Susan Wittrup
Susan Wittrup, Clerk
Board of Education



9/13/2023
Date

The following describes differences from the estimated actuals to the unaudited actuals:

State Revenue

State revenues increased by approximately \$5.6 million due to an increase in lottery funding reported by the California Department of Education (CDE) on July 18, 2023 of \$1.8 million and additional transportation revenue of \$3.8 million which was assumed to be lower in estimated actuals.

Local Revenue

Local revenue decreased by approximately \$9.9 million mainly due to the following:

- Recognize GASB Statement 31 which requires government agencies to recover the fair value of investments held by governmental external investment pools to record any unrealized gains/losses to revenue. The Fresno County investment pool reported unrealized losses of (4.54%) as of June 30, 2023. This is a change in the unrealized loss from June 30, 2022 of (3.93%). As a result, the district recognized a decrease in the fair value adjustments of \$17.0 million for the General Fund and \$5.6 million for all other funds.
- Recognize increased Medi-Cal Administrative Activity (MAA) reimbursements received for prior years of \$570,000.
- Recognize increased interest income of \$6.5 million mainly due to increased cash balances from block grants.

Expenditures and Contributions – Unrestricted General Fund

Carryover for one-time projects increased from estimated actuals included with the 2023/24 Adopted Budget by approximately \$3.3 million. These projects include items such as the Design Science facility project, restroom renovations, Education Center remodel, financial software upgrade, and school site and department carryover. In addition, the supplemental concentration carryover decreased by \$11.1 million due to adjusted spending. The amounts are included in the assigned fund balance to be fully appropriated in the 2023/24 Budget (Budget Revision No 2).

Actual expenditures and contributions were lower than estimated actuals by approximately \$5.1 million. The primary contributing factors are as follows:

- School site and department expenditures lower than anticipated – \$2.7 million
- Transportation contract savings – \$1.4 million
- Safety Office savings due to lower actual police contracts and shared Safe 2 Schools contract savings with liability fund – \$1.0 million

Education Protection Account

As required by the passage of Proposition 30 in November 2012, a public hearing must be conducted to discuss and approve utilization of Education Protection Account (EPA) funds for 2022/23. This EPA public hearing may be conducted at the same time as the budget public hearing. All K-12 local agencies have the sole authority to determine how the funds are spent, providing salaries and benefits are not used for administrators or any other administrative costs (as determined through the account code structure).

The Board approved on June 15, 2022, the estimated EPA funds to be 49% of the LCFF funds. This equates to \$173.8 million and all funds were planned to be used to support teacher salary and benefit costs. On June 19, 2023, the California Department of Education recalculated the 2022/23 EPA to be 12.74% of the LCFF. The total EPA amount for 2022/23 is \$55.6 million; all funds will be used to support teacher salary and benefit costs.

Board of Education Designated Funds

At the June 14, 2023 Board of Education meeting, 2022/23 one-time expenditures, carryover of one-time funds, and committed funds were approved totaling \$193.4 million. These items have decreased to approximately \$190.1 million and includes an increase to Education Center Remodel of \$3.5 million as follows:

Assigned Fund Balance

- | | |
|---|----------------|
| • Design Science Facility Carryover | \$ 3.4 million |
| • Education Center Remodel | \$ 5.0 million |
| • Restroom Renovation Carryover | \$ 1.2 million |
| • Financial Software Upgrade | \$ 1.1 million |
| • School Site and Department Allocation Carryover | \$ 1.0 million |

Committed Fund Balance

- | | |
|--|-----------------|
| • Future Textbook Adoption | \$ 31.5 million |
| • Pandemic Learning Recovery | \$122.4 million |
| • Supplemental and Concentration Carryover | \$ 24.5 million |

Included above is an increase from the 2023/24 Adopted Budget of \$3.5 million for Education Center Remodel, which includes Fulton, and \$1.0 million for textbook adoptions.

Unrestricted Contributions Toward Restricted Programs

Below is a list of the district's unrestricted contributions to the following programs in 2022/23:

<u>Restricted Program</u>	<u>General Fund Contribution</u>
Special Education	\$ 73.2 million
Ongoing & Major Maintenance Account	\$ 34.4 million
Medi-Cal	\$ 1.4 million
Total	\$109.0 million

Restricted General Fund

The Restricted General Fund ending balance is composed of entitlement funds totaling approximately \$ 225.5 million as reflected in the chart below.

<u>Restricted Entitlement Funds</u>	<u>Ending Balance 2022/23</u>
Learning Emergency Block Grant	\$ 100.2 million
Expanded Learning Opportunities Program	\$ 49.4 million
Arts, Music and Instructional Materials Discretionary Block Grant	\$ 36.9 million
Educator Effectiveness	\$ 15.3 million
Literacy Coaches and Reading Specialist Grant Program	\$ 9.6 million
Lottery – Restricted	\$ 4.9 million
Special Education – Dispute Prevention and Resolution	\$ 0.5 million
Special Education – Early Intervention Preschool Grant	\$ 2.2 million
Child Nutrition – Kitchen Infrastructure Upgrade	\$ 0.6 million
Child Nutrition – Food Service Staff Training	\$ 0.2 million
Learning Communities for School Success Program	\$ 0.2 million
Classified School Employee Professional Development	\$ 0.2 million
SB 117 COVID-19 LEA Response	\$ 1.0 million
A-G Access Success Grant	\$ 1.6 million
A-G learning Loss Mitigation Grant	\$ 1.8 million
Restricted Routine Maintenance	\$ 0.7 million
Expanded Learning Opportunities (ELO)	\$ 0.2 million
Total	\$225.5 million

Recovery Funds

In 2022/23, federal and state recovery funds supported a return to in-person instruction and mitigation of learning loss totaling approximately \$181.4 million as outlined below.

Expanded Learning Opportunities	\$ 14.2 million
Targeted Student Supports	\$ 8.2 million
Training and Resource Supports	\$ 14.3 million
Health, Social-Emotional & Mental Health Supports	\$ 10.3 million
Facility and Technology Enhancements	\$ 61.2 million
Pandemic Learning and Recovery Commitment	\$ 69.7 million
Indirect Cost	\$ 3.5 million
Total	\$181.4 million

The 2023/24 Adopted Budget included an allocation of \$250 million federal and state recovery funds supported. The 2023/24 adjusted allocation includes carryover of \$261 million and will be recognized in Budget Revision No.2.

Reserve Levels

As previously reported to the Board, the district has six types of reserves. The following chart lists the change in the reserve levels for 2023/24.

Reserve Type	Recommended Level	7/1/22	Change	6/30/23	6/30/24
Unrestricted General Fund	\$ 137.49 ⁽²⁾	\$146.78	(\$ 13.78)	\$133.00	\$128.28 ⁽⁶⁾
Workers' Compensation	\$ 32.10 ⁽³⁾	\$ 32.30	(\$ 0.20)	\$ 32.10	\$ 32.10 ⁽³⁾
General Liability	\$ 5.14 ⁽³⁾	\$ 3.30	\$ 1.84	\$ 5.14	\$ 5.14 ⁽³⁾
Health Fund IBNP ⁽¹⁾	\$ 25.05 ⁽³⁾	\$ 23.23	\$ 1.82	\$ 25.05	\$ 26.16 ⁽³⁾
Other Post-Employment Benefits (OPEB)	\$1,050.25 ⁽³⁾	\$ 63.88	\$ 5.89	\$ 69.77	\$ 75.12 ⁽⁵⁾
Health Fund Unencumbered	\$ 31.97 ⁽⁴⁾	\$ 69.30	\$ 30.21	\$ 99.51	\$ 33.79 ⁽⁴⁾

⁽¹⁾ IBNP is an acronym for "Incurred But Not Paid" claims.

⁽²⁾ Represents the 2022/23 reserve level for economic uncertainties presented to the Board in June 2023.

⁽³⁾ Recommended level is provided by actuarial study.

⁽⁴⁾ Recommended level is provided by the Joint Health Management Board contracted consultant.

⁽⁵⁾ Reserve levels incorporate the same factors as presented to the Board in June 2023 utilizing 2022/23 actuals.

⁽⁶⁾ Reserve levels in the Unrestricted General Fund adjusted for the 2022/23 Adopted Budget.

Other Funds Ending Balances for 2022/23

In addition to the General Fund information provided above, the following information is provided on the district's other fund types:

Other Funds	Audited Beginning Fund Balance 2022/23	Net Change	Ending Fund Balance 2022/23
Associated Student Body	\$ 2,428,444	\$ 279,131	\$ 2,707,575
Adult Education	\$ 1,974,227	(\$ 570,338)	\$ 1,403,889
Child Development	\$ 912,696	(\$ 199,248)	\$ 713,448
Cafeteria	\$ 17,133,582	\$ 11,073,521	\$ 28,207,103
Deferred Maintenance	\$ -	\$ -	\$ -
County School Facilities	\$ 31,614,366	\$ 18,502,696	\$ 50,117,062
Adult Education Building	\$ 2,079,673	(\$ 89,073)	\$ 1,990,600
Measure X Series D	\$ 28,114,733	(\$ 11,863,525)	\$ 16,251,208
Measure M Series A	\$ 38,099,440	(\$ 32,154,181)	\$ 5,945,259
Measure M Series B	\$ -	\$ 121,642,213	\$121,642,213
Capital Facilities			
(Developer Fees)	\$ 1,361,216	\$ 2,020,992	\$ 3,422,208
Special Reserve	\$ 3,091,106	(\$ 339,446)	\$ 2,751,661
Bond Interest & Redemption	\$ 116,172,567	\$ 4,154,746	\$ 120,327,313
Health Benefits	\$ 65,543,210	\$ 33,964,963	\$ 99,508,173
Liability	\$ 2,657,108	(\$ 1,252,156)	\$ 1,404,952
Workers' Compensation	(\$ 2,251,653)	\$ 4,196,593	\$ 1,944,940
Defined Benefits Plan	\$ 10,482,118	\$ 519,821	\$ 11,001,939
Post-Retirement Health	\$ 63,880,407	\$ 5,892,464	\$ 69,772,872

Charter Schools

A summary of the ending balances for each of the charter schools is provided as follows:

<u>Charter Schools</u>	<u>Beginning Fund Balance 2022/23</u>	<u>Net Change</u>	<u>Ending Fund Balance 2022/23</u>
Aspen Meadow Charter	\$ 413,291	(\$ 22,458)	\$ 390,833
Aspen Ridge Public School	\$ 74,193	\$ 139,331	\$ 213,524
Aspen Valley Preparatory Academy	\$ 1,981,153	\$ 788,800	\$ 2,769,953
Carter G. Woodson Public Charter	\$ 1,874,317	\$ 136,217	\$ 2,010,534
Endeavor Charter School	\$ 672,906	\$ 998,462	\$ 1,671,368
Golden Charter Academy	\$ 249,422	\$ 678,567	\$ 927,989
Morris E. Dailey Charter	\$ 5,063,842	\$ 1,389,873	\$ 6,453,715
School of Unlimited Learning	\$ 1,672,521	\$ 318,802	\$ 1,991,323
Sierra Charter	\$ 3,351,409	\$ 534,357	\$ 3,885,766
University High	\$ 4,271,855	\$1,168,121	\$ 5,439,976

2022/23 Year-End Budget Revision

The 2022/23 Year-End Budget Revision recognizes additional revenue and expenses per Education Code section 42601 and Fresno Unified Board Policy 3110 that allow the Superintendent and/or designee to make any necessary budget revisions at year-end to permit payment of obligations. All expenditures were supported by available district funds. The year-end budget revision includes the Unrestricted and Restricted General Fund, Adult Education Fund, Children Center Fund, Cafeteria Fund, Adult Education Building Fund, Bond Interest and Redemption Fund, and Liability Fund.

2022/23 Gann Limit

Included in the Board binders is Resolution No. 24-13 for adopting the district's Gann Appropriation Limit for fiscal year 2022/23 and 2023/24. The Gann Limit is included in the Unaudited Actual Financial Report for the fiscal year ended June 30, 2023. Each year the district must approve a maximum appropriation limit level (Gann Limit) in compliance with the State Constitution.

Should the Board have any questions, please contact Patrick Jensen at 457-6226. Thank you.

**Fresno Unified School District
2022/23 Unaudited Actuals**

Fund Name	Actual Beginning Balance	Actual Revenues	Actual Expenditures	Actual Other Financing Sources	Actual Ending Fund Balance
General Fund Unrestricted	\$ 284,637,333	\$ 985,701,466	\$ 832,267,778	\$ (109,681,272)	\$ 328,389,749
General Fund Restricted	\$ 77,545,930	\$ 654,751,633	\$ 615,060,831	\$ 108,247,383	\$ 225,484,115
Total General Fund	\$ 362,183,263	\$ 1,640,453,098	\$ 1,447,328,608	\$ (1,433,890)	\$ 553,873,864

Associated Student Body	\$ 2,428,444	\$ 3,665,267	\$ 3,386,136	\$ -	\$ 2,707,575
Adult Education Fund	\$ 1,974,227	\$ 7,780,152	\$ 8,350,490	\$ -	\$ 1,403,889
Child Development Fund	\$ 665,144	\$ 27,396,630	\$ 27,348,326	\$ -	\$ 713,448
Cafeteria Fund	\$ 17,133,582	\$ 71,997,008	\$ 60,923,487	\$ -	\$ 28,207,103
Deferred Maintenance Fund	\$ -	\$ 2,963	\$ 3,356,409	\$ 3,353,446	\$ -

Adult Education Building Fund	\$ 2,079,673	\$ 35,802	\$ 124,875	\$ -	\$ 1,990,600
Measure X Series C Building Fund	\$ -	\$ -	\$ -	\$ -	\$ -
Measure X Series D Building Fund	\$ 28,114,733	\$ 1,270,094	\$ 18,000	\$ (13,115,619)	\$ 16,251,208
Measure M Series A Building Fund	\$ 38,099,440	\$ 1,479,451	\$ 24,000	\$ (33,609,632)	\$ 5,945,259
Measure M Series B Building Fund	\$ -	\$ (3,357,787)	\$ 497,250	\$ 125,497,250	\$ 121,642,213
Total Building Funds	\$ 68,293,845	\$ (572,441)	\$ 664,125	\$ 78,771,999	\$ 145,829,279

Capital Facilities Fund	\$ 1,361,216	\$ 2,160,470	\$ 33,367	\$ (66,110)	\$ 3,422,208
County School Facility Fund	\$ 31,614,366	\$ 21,957,905	\$ 46,827,014	\$ 43,371,805	\$ 50,117,062
Special Reserve for Capital Outlay	\$ 3,091,107	\$ 85,914	\$ 425,360	\$ -	\$ 2,751,661
Total Bond Int and Redemption	\$ 116,172,567	\$ 64,677,094	\$ 64,354,797	\$ 3,832,449	\$ 120,327,313

Health Fund	\$ 65,543,210	\$ 225,786,359	\$ 189,821,396	\$ (2,000,000)	\$ 99,508,173
Liability Fund	\$ 2,657,108	\$ 8,729,393	\$ 9,981,548	\$ -	\$ 1,404,952
Workers' Compensation Fund	\$ (2,251,653)	\$ 12,240,485	\$ 8,043,892	\$ -	\$ 1,944,940
Defined Benefits Fund	\$ 10,482,118	\$ 1,695,305	\$ 1,175,484	\$ -	\$ 11,001,939
Total Internal Service Funds	\$ 76,430,783	\$ 248,451,542	\$ 209,022,320	\$ (2,000,000)	\$ 113,860,005

Post Retirement Fund	\$ 63,880,407	\$ 2,448,039	\$ 55,575	\$ 3,500,000	\$ 69,772,872
TOTALS	\$ 745,228,952	\$ 2,090,503,642	\$ 1,872,076,015	\$ 129,329,699	\$ 1,092,986,277

Charter Schools	Estimated Beginning Balance	Budget Revenues	Budget Expenditures	Budget Ending Fund Balance	2022/23 ADA
Aspen Meadow Charter	\$ 413,291	\$ 5,618,985	\$ 5,641,443	\$ 390,833	264
Aspen Ridge Public School	\$ 74,193	\$ 3,067,296	\$ 2,927,965	\$ 213,524	157
Aspen Valley Prep	\$ 1,981,153	\$ 7,096,434	\$ 6,307,634	\$ 2,769,953	301
Carter G Woodson Charter	\$ 1,874,317	\$ 6,979,915	\$ 6,843,698	\$ 2,010,534	308
Endeavor Charter School	\$ 672,906	\$ 4,595,096	\$ 3,596,634	\$ 1,671,368	326
Golden Charter Academy	\$ 249,422	\$ 5,425,901	\$ 4,747,333	\$ 927,989	232
Morris E Dailey Charter	\$ 5,063,842	\$ 4,676,863	\$ 3,286,990	\$ 6,453,715	315
School of Unlimited Learning	\$ 1,672,521	\$ 3,235,215	\$ 2,916,414	\$ 1,991,323	186
Sierra Charter	\$ 3,351,409	\$ 6,806,221	\$ 6,271,864	\$ 3,885,766	331
University High	\$ 4,271,855	\$ 7,366,243	\$ 6,198,122	\$ 5,439,976	470

G = General
Ledger Data; S =
Supplemental
Data

Data Supplied For:			
Form	Description	2022-23 Unaudited Actuals	2023-24 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund	G	
10	Special Education Pass-Through Fund		
11	Adult Education Fund	G	G
12	Child Development Fund	G	G
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease- Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		

51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund	G	G
71	Retiree Benefit Fund	G	G
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals		
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
PCRAF	Program Cost Report Schedule of Allocation Factors	GS	

PCR	Program Cost Report	GS	
SEA	Special Education Revenue Allocations	S	S
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

			2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources	8010-8099		954,717,023.46	0.00	954,717,023.46	1,010,168,593.00	0.00	1,010,168,593.00	5.8%
2) Federal Revenue	8100-8299		0.00	270,046,403.75	270,046,403.75	0.00	369,696,729.00	369,696,729.00	36.9%
3) Other State Revenue	8300-8599		23,840,244.08	375,916,245.55	399,756,489.63	19,968,032.00	278,197,303.00	298,165,335.00	-25.4%
4) Other Local Revenue	8600-8799		7,894,198.11	8,038,983.45	15,933,181.56	14,722,410.00	10,786,841.00	25,509,251.00	60.1%
5) TOTAL, REVENUES			986,451,465.65	654,001,632.75	1,640,453,098.40	1,044,859,035.00	658,680,873.00	1,703,539,908.00	3.8%
B. EXPENDITURES									
1) Certificated Salaries	1000-1999		361,980,516.82	157,918,933.60	519,899,450.42	398,151,459.00	157,345,108.00	555,496,567.00	6.8%
2) Classified Salaries	2000-2999		97,887,519.90	93,008,053.15	190,895,573.05	124,039,668.00	87,312,542.00	211,352,210.00	10.7%
3) Employee Benefits	3000-3999		233,306,538.41	161,011,572.88	394,318,111.29	263,121,102.00	218,820,181.00	481,941,283.00	22.2%
4) Books and Supplies	4000-4999		50,467,034.28	59,501,581.97	109,968,616.25	45,660,116.00	65,212,245.00	110,872,361.00	0.8%
5) Services and Other Operating Expenditures	5000-5999		87,889,814.55	89,619,093.23	177,508,907.78	111,201,431.00	99,888,167.00	211,089,598.00	18.9%
6) Capital Outlay	6000-6999		14,802,091.74	36,949,982.14	51,752,073.88	26,406,181.00	221,853,553.00	248,259,734.00	379.7%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		1,745,229.98	3,401,539.37	5,146,769.35	1,634,795.00	2,824,358.00	4,459,153.00	-13.4%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		(15,810,968.18)	13,650,074.59	(2,160,893.59)	(17,237,361.00)	14,729,450.00	(2,507,911.00)	16.1%
9) TOTAL, EXPENDITURES			832,267,777.50	615,060,830.93	1,447,328,608.43	952,977,391.00	867,985,604.00	1,820,962,995.00	25.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			154,183,688.15	38,940,801.82	193,124,489.97	91,881,644.00	(209,304,731.00)	(117,423,087.00)	-160.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		66,110.39	3,353,445.82	3,419,556.21	30,000.00	5,156,409.00	5,186,409.00	51.7%
b) Transfers Out	7600-7629		1,500,000.00	3,353,445.82	4,853,445.82	1,500,000.00	7,656,409.00	9,156,409.00	88.7%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(108,997,382.61)	108,997,382.61	0.00	(129,564,143.00)	129,564,143.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(110,431,272.22)	108,997,382.61	(1,433,889.61)	(131,034,143.00)	127,064,143.00	(3,970,000.00)	176.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			43,752,415.93	147,938,184.43	191,690,600.36	(39,152,499.00)	(82,240,588.00)	(121,393,087.00)	-163.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited	9791		296,678,839.14	77,545,930.08	374,224,769.22	328,389,749.07	225,484,114.51	553,873,863.58	48.0%
b) Audit Adjustments	9793		(12,041,506.00)	0.00	(12,041,506.00)	0.00	0.00	0.00	-100.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			284,637,333.14	77,545,930.08	362,183,263.22	328,389,749.07	225,484,114.51	553,873,863.58	52.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			284,637,333.14	77,545,930.08	362,183,263.22	328,389,749.07	225,484,114.51	553,873,863.58	52.9%
2) Ending Balance, June 30 (E + F1e)			328,389,749.07	225,484,114.51	553,873,863.58	289,237,250.07	143,243,526.51	432,480,776.58	-21.9%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	43,533.66	0.00	43,533.66	70,049.65	0.00	70,049.65	60.9%
Stores		9712	3,028,901.01	0.00	3,028,901.01	2,670,900.59	0.00	2,670,900.59	-11.8%
Prepaid Items		9713	2,189,659.34	0.00	2,189,659.34	1,812,090.52	0.00	1,812,090.52	-17.2%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	225,484,114.51	225,484,114.51	0.00	146,540,965.95	146,540,965.95	-35.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	178,444,897.00	0.00	178,444,897.00	152,900,000.00	0.00	152,900,000.00	-14.3%
Textbook Adoption	0000	9760	31,500,000.00		31,500,000.00			0.00	
Pandemic Learning Recovery	0000	9760	122,400,000.00		122,400,000.00			0.00	
Supplemental and Concentration Carry over	0000	9760	24,544,897.00		24,544,897.00			0.00	
Future Textbook Adoption	0000	9760			0.00	30,500,000.00		30,500,000.00	
Pandemic Learning Recovery	0000	9760			0.00	122,400,000.00		122,400,000.00	
d) Assigned									
Other Assignments		9780	11,728,000.00	0.00	11,728,000.00	3,500,000.00	0.00	3,500,000.00	-70.2%
Ed Center/2011 Fulton Remodel	0000	9780	5,000,000.00		5,000,000.00			0.00	
Design Science Facility	0000	9780	3,400,000.00		3,400,000.00			0.00	
Restroom Renovation	0000	9780	1,205,000.00		1,205,000.00			0.00	
Financial Software Upgrade	0000	9780	1,100,000.00		1,100,000.00			0.00	
Site and Department Carryover	0000	9780	1,023,000.00		1,023,000.00			0.00	
Education Center Remodel	0000	9780			0.00	3,500,000.00		3,500,000.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	132,954,758.06	0.00	132,954,758.06	128,284,209.31	0.00	128,284,209.31	-3.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(3,297,439.44)	(3,297,439.44)	New
G. ASSETS									
1) Cash									
a) in County Treasury		9110	400,208,216.49	227,686,101.07	627,894,317.56				
1) Fair Value Adjustment to Cash in County Treasury		9111	(28,994,193.00)	0.00	(28,994,193.00)				

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description Resource Codes Object Codes			2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) in Banks		9120	34,384,868.97	15,000.00	34,399,868.97				
c) in Revolving Cash Account		9130	43,533.66	0.00	43,533.66				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	6,713,379.46	5,244,608.19	11,957,987.65				
4) Due from Grantor Government		9290	2,010,303.54	83,969,466.05	85,979,769.59				
5) Due from Other Funds		9310	17,479,382.08	0.00	17,479,382.08				
6) Stores		9320	3,028,901.01	0.00	3,028,901.01				
7) Prepaid Expenditures		9330	2,189,659.34	0.00	2,189,659.34				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			437,064,051.55	316,915,175.31	753,979,226.86				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	98,515,937.42	52,246,638.12	150,762,575.54				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	10,158,365.06	7,671,941.00	17,830,306.06				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	31,512,481.68	31,512,481.68				
6) TOTAL, LIABILITIES			108,674,302.48	91,431,060.80	200,105,363.28				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(must agree with line F2) (G10 + H2) - (I6 + J2)			328,389,749.07	225,484,114.51	553,873,863.58				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	818,299,028.00	0.00	818,299,028.00	722,674,307.00	0.00	722,674,307.00	-11.7%
Education Protection Account State Aid - Current Year		8012	55,645,048.00	0.00	55,645,048.00	208,695,934.00	0.00	208,695,934.00	275.0%
State Aid - Prior Years		8019	(64,288.00)	0.00	(64,288.00)	0.00	0.00	0.00	-100.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Tax Relief Subventions									
Homeowners' Exemptions		8021	501,048.96	0.00	501,048.96	501,049.00	0.00	501,049.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	541,216.61	0.00	541,216.61	541,217.00	0.00	541,217.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	70,134,115.67	0.00	70,134,115.67	70,149,772.00	0.00	70,149,772.00	0.0%
Unsecured Roll Taxes		8042	3,428,699.00	0.00	3,428,699.00	3,428,699.00	0.00	3,428,699.00	0.0%
Prior Years' Taxes		8043	654,669.27	0.00	654,669.27	242,175.00	0.00	242,175.00	-63.0%
Supplemental Taxes		8044	2,307,974.29	0.00	2,307,974.29	1,992,801.00	0.00	1,992,801.00	-13.7%
Education Revenue Augmentation Fund (ERAF)		8045	(2,294,980.80)	0.00	(2,294,980.80)	(2,849,664.00)	0.00	(2,849,664.00)	24.2%
Community Redevelopment Funds (SB 617/699/1992)		8047	9,831,793.71	0.00	9,831,793.71	7,945,455.00	0.00	7,945,455.00	-19.2%
Penalties and Interest from Delinquent Taxes		8048	(.66)	0.00	(.66)	0.00	0.00	0.00	-100.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	1,411.04	0.00	1,411.04	0.00	0.00	0.00	-100.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			958,985,735.09	0.00	958,985,735.09	1,013,321,745.00	0.00	1,013,321,745.00	5.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(4,268,711.63)	0.00	(4,268,711.63)	(3,153,152.00)	0.00	(3,153,152.00)	-26.1%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			954,717,023.46	0.00	954,717,023.46	1,010,168,593.00	0.00	1,010,168,593.00	5.8%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	14,662,742.07	14,662,742.07	0.00	15,706,074.00	15,706,074.00	7.1%
Special Education Discretionary Grants		8182	0.00	3,433,138.79	3,433,138.79	0.00	1,272,105.00	1,272,105.00	-62.9%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	692,653.65	692,653.65	0.00	691,150.00	691,150.00	-0.2%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		60,398,280.39	60,398,280.39		74,842,863.00	74,842,863.00	23.9%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		6,772,417.61	6,772,417.61		8,497,253.00	8,497,253.00	25.5%
Title III, Part A, Immigrant Student Program	4201	8290		52,165.75	52,165.75		0.00	0.00	-100.0%
Title III, Part A, English Learner Program	4203	8290		1,355,979.44	1,355,979.44		2,231,411.00	2,231,411.00	64.6%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		8,471,315.67	8,471,315.67		8,450,884.00	8,450,884.00	-0.2%
Career and Technical Education	3500-3599	8290		1,133,975.07	1,133,975.07		1,133,975.00	1,133,975.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	173,073,735.31	173,073,735.31	0.00	256,871,014.00	256,871,014.00	48.4%
TOTAL, FEDERAL REVENUE			0.00	270,046,403.75	270,046,403.75	0.00	369,696,729.00	369,696,729.00	36.9%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		62,325,138.00	62,325,138.00		64,225,263.00	64,225,263.00	3.0%
Prior Years	6500	8319		1,297,712.00	1,297,712.00		0.00	0.00	-100.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	1,389,804.00	1,389,804.00	0.00	1,389,804.00	1,389,804.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	2,592,325.00	0.00	2,592,325.00	2,803,081.00	0.00	2,803,081.00	8.1%
Lottery - Unrestricted and Instructional Materials		8560	12,208,054.74	6,136,503.77	18,344,558.51	11,053,740.00	4,356,474.00	15,410,214.00	-16.0%
Tax Relief Subventions									
Restricted Levies - Other		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Homeowners' Exemptions		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes									
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		4,101,002.10	4,101,002.10		15,429,436.00	15,429,436.00	276.2%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		65.25	65.25		0.00	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590		5,468,527.83	5,468,527.83		6,278,848.00	6,278,848.00	14.8%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	9,039,864.34	295,197,492.60	304,237,356.94	6,111,211.00	186,517,478.00	192,628,689.00	-36.7%
TOTAL, OTHER STATE REVENUE			23,840,244.08	375,916,245.55	399,756,489.63	19,968,032.00	278,197,303.00	298,165,335.00	-25.4%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	990,151.28	990,151.28	0.00	944,720.00	944,720.00	-4.6%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	99,012.95	0.00	99,012.95	42,527.00	0.00	42,527.00	-57.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	283,663.30	0.00	283,663.30	385,000.00	0.00	385,000.00	35.7%
Interest		8660	9,625,471.51	0.00	9,625,471.51	3,100,000.00	0.00	3,100,000.00	-67.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	(16,952,687.00)	0.00	(16,952,687.00)	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	1,320,000.00	1,320,000.00	0.00	1,320,000.00	1,320,000.00	0.0%
All Other Local Revenue		8699	14,838,737.35	5,728,832.17	20,567,569.52	11,194,883.00	8,522,121.00	19,717,004.00	-4.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,894,198.11	8,038,983.45	15,933,181.56	14,722,410.00	10,786,841.00	25,509,251.00	60.1%
TOTAL, REVENUES			986,451,465.65	654,001,632.75	1,640,453,098.40	1,044,859,035.00	658,680,873.00	1,703,539,908.00	3.8%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	287,728,197.97	110,912,647.97	398,640,845.94	312,277,831.00	113,645,189.00	425,923,020.00	6.8%
Certificated Pupil Support Salaries		1200	26,144,169.59	19,324,904.74	45,469,074.33	32,660,297.00	16,115,116.00	48,775,413.00	7.3%
Certificated Supervisors' and Administrators' Salaries		1300	43,782,179.36	15,389,115.43	59,171,294.79	48,122,584.00	13,059,429.00	61,182,013.00	3.4%
Other Certificated Salaries		1900	4,325,969.90	12,292,265.46	16,618,235.36	5,090,747.00	14,525,374.00	19,616,121.00	18.0%
TOTAL, CERTIFICATED SALARIES			361,980,516.82	157,918,933.60	519,899,450.42	398,151,459.00	157,345,108.00	555,496,567.00	6.8%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	4,221,545.99	35,037,609.68	39,259,155.67	6,350,349.00	38,120,259.00	44,470,608.00	13.3%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Classified Support Salaries		2200	50,931,089.98	32,635,583.53	83,566,673.51	56,067,129.00	29,182,159.00	85,249,288.00	2.0%
Classified Supervisors' and Administrators' Salaries		2300	14,060,618.45	7,630,466.99	21,691,085.44	20,690,441.00	12,234,514.00	32,924,955.00	51.8%
Clerical, Technical and Office Salaries		2400	27,899,198.20	12,479,795.94	40,378,994.14	37,464,884.00	6,297,737.00	43,762,621.00	8.4%
Other Classified Salaries		2900	775,067.28	5,224,597.01	5,999,664.29	3,466,865.00	1,477,873.00	4,944,738.00	-17.6%
TOTAL, CLASSIFIED SALARIES			97,887,519.90	93,008,053.15	190,895,573.05	124,039,668.00	87,312,542.00	211,352,210.00	10.7%
EMPLOYEE BENEFITS									
STRS		3101-3102	69,145,699.93	72,332,932.60	141,478,632.53	74,608,247.00	113,252,159.00	187,860,406.00	32.8%
PERS		3201-3202	20,597,476.88	17,096,380.34	37,693,857.22	29,530,526.00	20,590,076.00	50,120,602.00	33.0%
OASDI/Medicare/Alternative		3301-3302	12,207,405.28	8,969,421.93	21,176,827.21	14,456,747.00	8,116,890.00	22,573,637.00	6.6%
Health and Welfare Benefits		3401-3402	92,159,090.69	43,499,472.86	135,658,563.55	105,058,028.00	55,568,498.00	160,626,526.00	18.4%
Unemployment Insurance		3501-3502	2,220,593.25	1,108,462.63	3,329,055.88	371,633.00	373,681.00	745,314.00	-77.6%
Workers' Compensation		3601-3602	7,297,502.88	3,999,152.26	11,296,655.14	6,741,524.00	3,325,735.00	10,067,259.00	-10.9%
OPEB, Allocated		3701-3702	29,117,123.84	13,733,976.50	42,851,100.34	31,933,949.00	17,234,086.00	49,168,035.00	14.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	561,645.66	271,773.76	833,419.42	420,448.00	359,056.00	779,504.00	-6.5%
TOTAL, EMPLOYEE BENEFITS			233,306,538.41	161,011,572.88	394,318,111.29	263,121,102.00	218,820,181.00	481,941,283.00	22.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	14,000,000.00	2,409,663.84	16,409,663.84	1,653.00	2,600,000.00	2,601,653.00	-84.1%
Books and Other Reference Materials		4200	1,183,065.01	1,974,523.08	3,157,588.09	2,080,055.00	6,149,949.00	8,230,004.00	160.6%
Materials and Supplies		4300	25,629,475.87	28,584,099.46	54,213,575.33	25,633,486.00	42,114,130.00	67,747,616.00	25.0%
Noncapitalized Equipment		4400	9,497,130.66	26,533,295.59	36,030,426.25	17,705,361.00	14,348,166.00	32,053,527.00	-11.0%
Food		4700	157,362.74	0.00	157,362.74	239,561.00	0.00	239,561.00	52.2%
TOTAL, BOOKS AND SUPPLIES			50,467,034.28	59,501,581.97	109,968,616.25	45,660,116.00	65,212,245.00	110,872,361.00	0.8%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	10,854,930.84	63,106,863.38	73,961,794.22	25,092,082.00	57,015,132.00	82,107,214.00	11.0%
Travel and Conferences		5200	2,631,023.00	2,086,944.56	4,717,967.56	2,076,668.00	1,810,349.00	3,887,017.00	-17.6%
Dues and Memberships		5300	167,865.85	62,228.37	230,094.22	189,478.00	62,584.00	252,062.00	9.5%
Insurance		5400 - 5450	5,302,005.71	2,884,918.57	8,186,924.28	5,961,880.00	2,903,217.00	8,865,097.00	8.3%
Operations and Housekeeping Services		5500	34,233,425.31	1,760.88	34,235,186.19	36,727,095.00	1,500.00	36,728,595.00	7.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	6,914,418.45	2,633,492.19	9,547,910.64	7,171,698.00	3,617,803.00	10,789,501.00	13.0%
Transfers of Direct Costs		5710	(2,496,846.18)	2,496,846.18	0.00	(1,748,097.00)	1,748,097.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(96,767.25)	(184,250.83)	(281,018.08)	(328,916.00)	(4,720,003.00)	(5,048,919.00)	1,696.7%
Professional/Consulting Services and Operating Expenditures		5800	28,496,722.23	16,352,243.94	44,848,966.17	32,385,162.00	37,365,284.00	69,750,446.00	55.5%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Communications		5900	1,883,036.59	178,045.99	2,061,082.58	3,674,381.00	84,204.00	3,758,585.00	82.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			87,889,814.55	89,619,093.23	177,508,907.78	111,201,431.00	99,888,167.00	211,089,598.00	18.9%
CAPITAL OUTLAY									
Land		6100	8,837,753.84	35,951.00	8,873,704.84	0.00	0.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	434,143.88	34,033,345.77	34,467,489.65	16,100,000.00	216,831,560.00	232,931,560.00	575.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	5,530,194.02	2,689,461.55	8,219,655.57	9,896,181.00	4,639,416.00	14,535,597.00	76.8%
Equipment Replacement		6500	0.00	191,223.82	191,223.82	410,000.00	382,577.00	792,577.00	314.5%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			14,802,091.74	36,949,982.14	51,752,073.88	26,406,181.00	221,853,553.00	248,259,734.00	379.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	75,533.00	0.00	75,533.00	62,884.00	0.00	62,884.00	-16.7%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	145,273.00	2,081,539.37	2,226,812.37	0.00	1,504,358.00	1,504,358.00	-32.4%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	1,320,000.00	1,320,000.00	0.00	0.00	0.00	-100.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	1,320,000.00	1,320,000.00	New
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	1,524,423.98	0.00	1,524,423.98	1,571,911.00	0.00	1,571,911.00	3.1%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,745,229.98	3,401,539.37	5,146,769.35	1,634,795.00	2,824,358.00	4,459,153.00	-13.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(13,650,074.59)	13,650,074.59	0.00	(14,729,450.00)	14,729,450.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(2,160,893.59)	0.00	(2,160,893.59)	(2,507,911.00)	0.00	(2,507,911.00)	16.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(15,810,968.18)	13,650,074.59	(2,160,893.59)	(17,237,361.00)	14,729,450.00	(2,507,911.00)	16.1%
TOTAL, EXPENDITURES			832,267,777.50	615,060,830.93	1,447,328,608.43	952,977,391.00	867,985,604.00	1,820,962,995.00	25.8%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	66,110.39	3,353,445.82	3,419,556.21	30,000.00	5,156,409.00	5,186,409.00	51.7%
(a) TOTAL, INTERFUND TRANSFERS IN			66,110.39	3,353,445.82	3,419,556.21	30,000.00	5,156,409.00	5,186,409.00	51.7%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,500,000.00	3,353,445.82	4,853,445.82	1,500,000.00	7,656,409.00	9,156,409.00	88.7%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,500,000.00	3,353,445.82	4,853,445.82	1,500,000.00	7,656,409.00	9,156,409.00	88.7%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(108,997,382.61)	108,997,382.61	0.00	(129,564,143.00)	129,564,143.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(108,997,382.61)	108,997,382.61	0.00	(129,564,143.00)	129,564,143.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(110,431,272.22)	108,997,382.61	(1,433,889.61)	(131,034,143.00)	127,064,143.00	(3,970,000.00)	176.9%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Function

			2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	954,717,023.46	0.00	954,717,023.46	1,010,168,593.00	0.00	1,010,168,593.00	5.8%
2) Federal Revenue		8100-8299	0.00	270,046,403.75	270,046,403.75	0.00	369,696,729.00	369,696,729.00	36.9%
3) Other State Revenue		8300-8599	23,840,244.08	375,916,245.55	399,756,489.63	19,968,032.00	278,197,303.00	298,165,335.00	-25.4%
4) Other Local Revenue		8600-8799	7,894,198.11	8,038,983.45	15,933,181.56	14,722,410.00	10,786,841.00	25,509,251.00	60.1%
5) TOTAL, REVENUES			986,451,465.65	654,001,632.75	1,640,453,098.40	1,044,859,035.00	658,680,873.00	1,703,539,908.00	3.8%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600- 7699	477,104,776.99	313,289,871.38	790,394,648.37	503,731,767.00	393,662,085.00	897,393,852.00	13.5%
2) Instruction - Related Services	2000-2999		100,698,174.39	80,418,473.08	181,116,647.47	118,417,709.00	83,159,912.00	201,577,621.00	11.3%
3) Pupil Services	3000-3999		82,158,071.34	73,874,131.49	156,032,202.83	111,086,175.00	51,499,308.00	162,585,483.00	4.2%
4) Ancillary Services	4000-4999		18,693,800.33	40,730,296.90	59,424,097.23	20,677,363.00	64,700,252.00	85,377,615.00	43.7%
5) Community Services	5000-5999		141,682.88	173,728.12	315,411.00	231,069.00	44,822.00	275,891.00	-12.5%
6) Enterprise	6000-6999		1,785,406.81	300,026.77	2,085,433.58	1,216,896.00	114,201.00	1,331,097.00	-36.2%
7) General Administration	7000-7999		39,461,832.74	21,558,207.82	61,020,040.56	54,533,066.00	15,660,446.00	70,193,512.00	15.0%
8) Plant Services	8000-8999		110,478,802.04	81,314,556.00	191,793,358.04	141,448,551.00	256,320,220.00	397,768,771.00	107.4%
9) Other Outgo	9000-9999		1,745,229.98	3,401,539.37	5,146,769.35	1,634,795.00	2,824,358.00	4,459,153.00	-13.4%
10) TOTAL, EXPENDITURES			832,267,777.50	615,060,830.93	1,447,328,608.43	952,977,391.00	867,985,604.00	1,820,962,995.00	25.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			154,183,688.15	38,940,801.82	193,124,489.97	91,881,644.00	(209,304,731.00)	(117,423,087.00)	-160.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	66,110.39	3,353,445.82	3,419,556.21	30,000.00	5,156,409.00	5,186,409.00	51.7%
b) Transfers Out		7600-7629	1,500,000.00	3,353,445.82	4,853,445.82	1,500,000.00	7,656,409.00	9,156,409.00	88.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(108,997,382.61)	108,997,382.61	0.00	(129,564,143.00)	129,564,143.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(110,431,272.22)	108,997,382.61	(1,433,889.61)	(131,034,143.00)	127,064,143.00	(3,970,000.00)	176.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			43,752,415.93	147,938,184.43	191,690,600.36	(39,152,499.00)	(82,240,588.00)	(121,393,087.00)	-163.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	296,678,839.14	77,545,930.08	374,224,769.22	328,389,749.07	225,484,114.51	553,873,863.58	48.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	(12,041,506.00)	0.00	(12,041,506.00)	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			284,637,333.14	77,545,930.08	362,183,263.22	328,389,749.07	225,484,114.51	553,873,863.58	52.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			284,637,333.14	77,545,930.08	362,183,263.22	328,389,749.07	225,484,114.51	553,873,863.58	52.9%
2) Ending Balance, June 30 (E + F1e)			328,389,749.07	225,484,114.51	553,873,863.58	289,237,250.07	143,243,526.51	432,480,776.58	-21.9%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	43,533.66	0.00	43,533.66	70,049.65	0.00	70,049.65	60.9%
Stores		9712	3,028,901.01	0.00	3,028,901.01	2,670,900.59	0.00	2,670,900.59	-11.8%
Prepaid Items		9713	2,189,659.34	0.00	2,189,659.34	1,812,090.52	0.00	1,812,090.52	-17.2%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	225,484,114.51	225,484,114.51	0.00	146,540,965.95	146,540,965.95	-35.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	178,444,897.00	0.00	178,444,897.00	152,900,000.00	0.00	152,900,000.00	-14.3%
Textbook Adoption	0000	9760	31,500,000.00		31,500,000.00			0.00	
Pandemic Learning Recovery	0000	9760	122,400,000.00		122,400,000.00			0.00	
Supplemental and Concentration Carry over	0000	9760	24,544,897.00		24,544,897.00			0.00	
Future Textbook Adoption	0000	9760			0.00	30,500,000.00		30,500,000.00	
Pandemic Learning Recovery	0000	9760			0.00	122,400,000.00		122,400,000.00	
d) Assigned									
Other Assignments (by Resource/Object)		9780	11,728,000.00	0.00	11,728,000.00	3,500,000.00	0.00	3,500,000.00	-70.2%
Ed Center/2011 Fulton Remodel	0000	9780	5,000,000.00		5,000,000.00			0.00	
Design Science Facility	0000	9780	3,400,000.00		3,400,000.00			0.00	
Restroom Renovation	0000	9780	1,205,000.00		1,205,000.00			0.00	
Financial Software Upgrade	0000	9780	1,100,000.00		1,100,000.00			0.00	
Site and Department Carry over	0000	9780	1,023,000.00		1,023,000.00			0.00	
Education Center Remodel	0000	9780			0.00	3,500,000.00		3,500,000.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	132,954,758.06	0.00	132,954,758.06	128,284,209.31	0.00	128,284,209.31	-3.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(3,297,439.44)	(3,297,439.44)	New

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
2600	Expanded Learning Opportunities Program	49,348,682.27	2,663,242.27
6211	Literacy Coaches and Reading Specialists Grant Program	9,586,494.00	7,189,871.00
6266	Educator Effectiveness, FY 2021-22	15,357,245.72	11,044,846.72
6300	Lottery: Instructional Materials	4,849,926.06	4,849,926.06
6536	Special Ed: Dispute Prevention and Dispute Resolution	491,718.48	491,718.48
6547	Special Education Early Intervention Preschool Grant	2,204,994.32	469,473.32
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	36,936,864.00	36,936,864.00
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	634,813.69	623,231.69
7029	Child Nutrition: Food Service Staff Training Funds	154,724.75	0.00
7085	Learning Communities for School Success Program	238,707.51	0.00
7311	Classified School Employee Professional Development Block Grant	186,234.43	0.00
7388	SB 117 COVID-19 LEA Response Funds	1,040,061.06	0.00
7412	A-G Access/Success Grant	1,565,855.81	0.00
7413	A-G Learning Loss Mitigation Grant	1,762,409.00	1,762,409.00
7425	Expanded Learning Opportunities (ELO) Grant	153,026.91	153,026.91
7435	Learning Recovery Emergency Block Grant	100,222,356.50	79,606,356.50
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	750,000.00	750,000.00
Total, Restricted Balance		225,484,114.51	146,540,965.95

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,665,266.65	2,643,815.00	-228.0%
5) TOTAL, REVENUES			3,665,266.65	2,643,815.00	-228.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	3,339,443.38	2,366,520.00	-29.1%
5) Services and Other Operating Expenditures		5000-5999	46,692.84	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,386,136.22	2,366,520.00	-129.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			279,130.43	277,295.00	-0.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			279,130.43	277,295.00	-0.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,455,347.25	2,707,574.68	10.3%
b) Audit Adjustments		9793	(26,903.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,428,444.25	2,707,574.68	11.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,428,444.25	2,707,574.68	11.5%
2) Ending Balance, June 30 (E + F1e)			2,707,574.68	2,984,869.68	10.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	183,281.55	0.00	-100.0%
Prepaid Items		9713	520.33	0.00	-100.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,523,772.80	2,984,869.68	18.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	938,501.47		
1) Fair Value Adjustment to Cash in County Treasury		9111	(42,608.00)		
b) in Banks		9120	1,869,371.85		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	6,753.36		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	182.86		
6) Stores		9320	183,281.55		
7) Prepaid Expenditures		9330	520.33		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,956,003.42		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	64,275.40		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	184,153.18		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			248,428.58		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(must agree with line F2) (G10 + H2) - (I6 + J2)			2,707,574.84		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	6,753.36	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	(15,705.00)	0.00	-100.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
All Other Local Revenue		8699	3,674,218.29	2,643,815.00	-28.0%
TOTAL, REVENUES			3,665,266.65	2,643,815.00	-228.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	3,339,443.38	2,366,520.00	-29.1%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,339,443.38	2,366,520.00	-29.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	46,692.84	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			46,692.84	0.00	-100.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,386,136.22	2,366,520.00	-129.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of					
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from					
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Unaudited Actuals
Student Activity Special Revenue Fund
Expenditures by Function

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,665,266.65	2,643,815.00	-228.0%
5) TOTAL, REVENUES			3,665,266.65	2,643,815.00	-228.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		3,386,136.22	2,366,520.00	-30.1%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,386,136.22	2,366,520.00	-30.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			279,130.43	277,295.00	-0.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			279,130.43	277,295.00	-0.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,455,347.25	2,707,574.68	10.3%
b) Audit Adjustments		9793	(26,903.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,428,444.25	2,707,574.68	11.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,428,444.25	2,707,574.68	11.5%
2) Ending Balance, June 30 (E + F1e)			2,707,574.68	2,984,869.68	10.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	183,281.55	0.00	-100.0%
Prepaid Items		9713	520.33	0.00	-100.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,523,772.80	2,984,869.68	18.3%
c) Committed					

Unaudited Actuals
Student Activity Special Revenue Fund
Expenditures by Function

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Unaudited Actuals
Student Activity Special Revenue Fund
Exhibit: Restricted Balance Detail

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
8210	Student Activity Funds	2,523,772.80	2,984,869.68
Total, Restricted Balance		2,523,772.80	2,984,869.68

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,399,507.30	1,266,057.00	-9.5%
3) Other State Revenue		8300-8599	5,841,359.56	6,657,513.00	14.0%
4) Other Local Revenue		8600-8799	539,285.28	546,771.00	1.4%
5) TOTAL, REVENUES			7,780,152.14	8,470,341.00	8.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	2,683,055.43	2,405,586.00	-10.3%
2) Classified Salaries		2000-2999	1,543,499.59	1,720,311.00	11.5%
3) Employee Benefits		3000-3999	2,497,365.43	2,747,277.00	10.0%
4) Books and Supplies		4000-4999	722,439.92	2,209,883.00	205.9%
5) Services and Other Operating Expenditures		5000-5999	708,493.38	1,082,371.00	52.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	195,636.54	213,475.00	9.1%
9) TOTAL, EXPENDITURES			8,350,490.29	10,378,903.00	24.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(570,338.15)	(1,908,562.00)	234.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(570,338.15)	(1,908,562.00)	234.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,013,688.10	1,403,888.95	-30.3%
b) Audit Adjustments		9793	(39,461.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,974,227.10	1,403,888.95	-28.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,974,227.10	1,403,888.95	-28.9%
2) Ending Balance, June 30 (E + F1e)			1,403,888.95	(504,673.05)	-135.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	550.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,293,205.94	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	110,133.01	20,250.01	-81.6%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(524,923.06)	New
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,880,740.33		
1) Fair Value Adjustment to Cash in County Treasury		9111	(130,786.00)		
b) in Banks		9120	8,123.91		
c) in Revolving Cash Account		9130	550.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	54,865.27		
4) Due from Grantor Government		9290	543,159.46		
5) Due from Other Funds		9310	50,316.18		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			3,406,969.15		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	98,326.72		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	1,904,753.48		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			2,003,080.20		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			1,403,888.95		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	76,538.12	76,609.00	0.1%
All Other Federal Revenue	All Other	8290	1,322,969.18	1,189,448.00	-10.1%
TOTAL, FEDERAL REVENUE			1,399,507.30	1,266,057.00	-9.5%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	5,475,746.83	5,973,542.00	9.1%
All Other State Revenue	All Other	8590	365,612.73	683,971.00	87.1%
TOTAL, OTHER STATE REVENUE			5,841,359.56	6,657,513.00	14.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	5,826.48	13,426.00	130.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	(91,325.00)	0.00	-100.0%
Fees and Contracts					
Adult Education Fees		8671	200,801.32	104,417.00	-48.0%
Interagency Services		8677	397,006.00	399,091.00	0.5%
Other Local Revenue					
All Other Local Revenue		8699	26,976.48	29,837.00	10.6%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			539,285.28	546,771.00	1.4%
TOTAL, REVENUES			7,780,152.14	8,470,341.00	8.9%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,739,904.41	1,459,647.00	-16.1%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Certificated Pupil Support Salaries		1200	278,434.12	285,844.00	2.7%
Certificated Supervisors' and Administrators' Salaries		1300	664,716.90	660,095.00	-0.7%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,683,055.43	2,405,586.00	-10.3%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	470,436.99	539,807.00	14.7%
Classified Supervisors' and Administrators' Salaries		2300	81,102.87	105,602.00	30.2%
Clerical, Technical and Office Salaries		2400	985,593.96	1,052,313.00	6.8%
Other Classified Salaries		2900	6,365.77	22,589.00	254.9%
TOTAL, CLASSIFIED SALARIES			1,543,499.59	1,720,311.00	11.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	728,416.89	749,925.00	3.0%
PERS		3201-3202	336,827.87	417,845.00	24.1%
OASDI/Medicare/Alternative		3301-3302	147,518.00	158,545.00	7.5%
Health and Welfare Benefits		3401-3402	906,322.70	1,026,630.00	13.3%
Unemployment Insurance		3501-3502	19,613.48	8,151.00	-58.4%
Workers' Compensation		3601-3602	65,939.39	54,148.00	-17.9%
OPEB, Allocated		3701-3702	286,087.56	324,205.00	13.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	6,639.54	7,828.00	17.9%
TOTAL, EMPLOYEE BENEFITS			2,497,365.43	2,747,277.00	10.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	5,939.00	New
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	487,069.91	2,192,372.00	350.1%
Noncapitalized Equipment		4400	235,370.01	11,572.00	-95.1%
TOTAL, BOOKS AND SUPPLIES			722,439.92	2,209,883.00	205.9%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	28,945.75	50,157.00	73.3%
Travel and Conferences		5200	32,201.70	45,920.00	42.6%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	47,571.32	47,892.00	0.7%
Operations and Housekeeping Services		5500	280,126.67	393,000.00	40.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,845.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	50,886.81	13,654.00	-73.2%
Professional/Consulting Services and Operating Expenditures		5800	263,808.36	531,748.00	101.6%
Communications		5900	107.77	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			708,493.38	1,082,371.00	52.8%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	195,636.54	213,475.00	9.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			195,636.54	213,475.00	9.1%
TOTAL, EXPENDITURES			8,350,490.29	10,378,903.00	24.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,399,507.30	1,266,057.00	-9.5%
3) Other State Revenue		8300-8599	5,841,359.56	6,657,513.00	14.0%
4) Other Local Revenue		8600-8799	539,285.28	546,771.00	1.4%
5) TOTAL, REVENUES			7,780,152.14	8,470,341.00	8.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,898,628.97	2,660,642.00	-8.2%
2) Instruction - Related Services	2000-2999		3,570,503.72	5,611,728.00	57.2%
3) Pupil Services	3000-3999		511,496.23	505,936.00	-1.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		131,777.49	162,956.00	23.7%
7) General Administration	7000-7999		195,636.54	213,475.00	9.1%
8) Plant Services	8000-8999		1,042,447.34	1,224,166.00	17.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			8,350,490.29	10,378,903.00	24.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(570,338.15)	(1,908,562.00)	234.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(570,338.15)	(1,908,562.00)	234.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,013,688.10	1,403,888.95	-30.3%
b) Audit Adjustments		9793	(39,461.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,974,227.10	1,403,888.95	-28.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,974,227.10	1,403,888.95	-28.9%
2) Ending Balance, June 30 (E + F1e)			1,403,888.95	(504,673.05)	-135.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	550.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,293,205.94	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	110,133.01	20,250.01	-81.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(524,923.06)	New

Resource		Description	2022-23 Unaudited Actuals	2023-24 Budget
6371		CalWORKs for ROCP or Adult Education	462,644.45	0.00
6391		Adult Education Program	830,561.49	0.00
Total, Restricted Balance			1,293,205.94	0.00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,126,835.51	1,414,020.00	25.5%
3) Other State Revenue		8300-8599	24,535,921.61	33,491,666.00	36.5%
4) Other Local Revenue		8600-8799	1,733,872.44	2,327,638.00	34.2%
5) TOTAL, REVENUES			27,396,629.56	37,233,324.00	35.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	8,742,913.08	8,821,837.00	0.9%
2) Classified Salaries		2000-2999	5,264,912.59	5,827,220.00	10.7%
3) Employee Benefits		3000-3999	10,006,610.45	11,596,399.00	15.9%
4) Books and Supplies		4000-4999	1,282,737.80	2,655,553.00	107.0%
5) Services and Other Operating Expenditures		5000-5999	1,222,620.04	7,883,952.00	544.8%
6) Capital Outlay		6000-6999	1,020.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	827,512.02	1,113,857.00	34.6%
9) TOTAL, EXPENDITURES			27,348,325.98	37,898,818.00	38.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			48,303.58	(665,494.00)	-1,477.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			48,303.58	(665,494.00)	-1,477.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	912,696.14	713,447.72	-21.8%
b) Audit Adjustments		9793	(247,552.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			665,144.14	713,447.72	7.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			665,144.14	713,447.72	7.3%
2) Ending Balance, June 30 (E + F1e)			713,447.72	47,953.72	-93.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	713,447.72	47,953.72	-93.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	10,562,255.86		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	1,144,688.39		
4) Due from Grantor Government		9290	1,634,299.60		
5) Due from Other Funds		9310	5,625,062.31		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			18,966,306.16		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	361,925.86		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	11,858,232.44		
4) Current Loans		9640			
5) Unearned Revenue		9650	6,032,700.14		
6) TOTAL, LIABILITIES			18,252,858.44		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			713,447.72		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,126,835.51	1,414,020.00	25.5%
TOTAL, FEDERAL REVENUE			1,126,835.51	1,414,020.00	25.5%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	21,686,472.37	23,699,356.00	9.3%
All Other State Revenue	All Other	8590	2,849,449.24	9,792,310.00	243.7%
TOTAL, OTHER STATE REVENUE			24,535,921.61	33,491,666.00	36.5%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	230,994.62	50,857.00	-78.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	247,552.00	0.00	-100.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	11,129.62	875,961.00	7,770.5%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,244,196.20	1,400,820.00	12.6%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,733,872.44	2,327,638.00	34.2%
TOTAL, REVENUES			27,396,629.56	37,233,324.00	35.9%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	7,497,219.35	7,385,011.00	-1.5%
Certificated Pupil Support Salaries		1200	120,008.32	120,008.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	748,794.35	799,730.00	6.8%
Other Certificated Salaries		1900	376,891.06	517,088.00	37.2%
TOTAL, CERTIFICATED SALARIES			8,742,913.08	8,821,837.00	0.9%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	4,094,619.79	4,874,401.00	19.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Classified Support Salaries		2200	240,716.92	172,624.00	-28.3%
Classified Supervisors' and Administrators' Salaries		2300	514,147.29	361,120.00	-29.8%
Clerical, Technical and Office Salaries		2400	415,428.59	419,075.00	0.9%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			5,264,912.59	5,827,220.00	10.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	2,085,621.81	2,136,822.00	2.5%
PERS		3201-3202	1,235,905.84	1,509,741.00	22.2%
OASDI/Medicare/Alternative		3301-3302	539,165.29	566,105.00	5.0%
Health and Welfare Benefits		3401-3402	4,432,221.05	5,417,928.00	22.2%
Unemployment Insurance		3501-3502	65,447.83	28,500.00	-56.5%
Workers' Compensation		3601-3602	223,054.06	190,448.00	-14.6%
OPEB, Allocated		3701-3702	1,399,384.80	1,710,956.00	22.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	25,809.77	35,899.00	39.1%
TOTAL, EMPLOYEE BENEFITS			10,006,610.45	11,596,399.00	15.9%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,189,365.39	2,653,753.00	123.1%
Noncapitalized Equipment		4400	93,372.41	1,800.00	-98.1%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,282,737.80	2,655,553.00	107.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	404,277.61	50,000.00	-87.6%
Travel and Conferences		5200	5,996.74	11,025.00	83.8%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	161,349.32	168,519.00	4.4%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	81,663.20	78,750.00	-3.6%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	47,213.48	1,196,971.00	2,435.2%
Professional/Consulting Services and Operating Expenditures		5800	521,852.52	6,378,687.00	1,122.3%
Communications		5900	267.17	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,222,620.04	7,883,952.00	544.8%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,020.00	0.00	-100.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,020.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	827,512.02	1,113,857.00	34.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			827,512.02	1,113,857.00	34.6%
TOTAL, EXPENDITURES			27,348,325.98	37,898,818.00	38.6%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,126,835.51	1,414,020.00	25.5%
3) Other State Revenue		8300-8599	24,535,921.61	33,491,666.00	36.5%
4) Other Local Revenue		8600-8799	1,733,872.44	2,327,638.00	34.2%
5) TOTAL, REVENUES			27,396,629.56	37,233,324.00	35.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		18,691,537.38	25,786,635.00	38.0%
2) Instruction - Related Services	2000-2999		3,144,512.81	2,853,618.00	-9.3%
3) Pupil Services	3000-3999		438,418.54	431,359.00	-1.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		3,872,897.94	2,570,746.00	-33.6%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		827,512.02	1,113,857.00	34.6%
8) Plant Services	8000-8999		373,447.29	5,142,603.00	1,277.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			27,348,325.98	37,898,818.00	38.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			48,303.58	(665,494.00)	-1,477.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			48,303.58	(665,494.00)	-1,477.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	912,696.14	713,447.72	-21.8%
b) Audit Adjustments		9793	(247,552.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			665,144.14	713,447.72	7.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			665,144.14	713,447.72	7.3%
2) Ending Balance, June 30 (E + F1e)			713,447.72	47,953.72	-93.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	713,447.72	47,953.72	-93.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource		Description	2022-23 Unaudited Actuals	2023-24 Budget
5059		Child Development: ARP California State Preschool Program One-time Stipend	713,447.72	47,953.72
Total, Restricted Balance			713,447.72	47,953.72

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	53,356,639.58	53,236,467.00	-0.2%
3) Other State Revenue		8300-8599	18,475,667.15	10,740,409.00	-41.9%
4) Other Local Revenue		8600-8799	164,701.47	1,203,616.00	630.8%
5) TOTAL, REVENUES			71,997,008.20	65,180,492.00	-9.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	16,313,715.85	17,249,074.00	5.7%
3) Employee Benefits		3000-3999	13,039,296.22	13,977,170.00	7.2%
4) Books and Supplies		4000-4999	28,182,622.50	28,622,597.00	1.6%
5) Services and Other Operating Expenditures		5000-5999	2,037,240.31	4,040,913.00	98.4%
6) Capital Outlay		6000-6999	212,867.30	1,254,000.00	489.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,137,745.03	1,180,579.00	3.8%
9) TOTAL, EXPENDITURES			60,923,487.21	66,324,333.00	8.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			11,073,520.99	(1,143,841.00)	-110.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			11,073,520.99	(1,143,841.00)	-110.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,228,874.23	28,207,103.22	63.7%
b) Audit Adjustments		9793	(95,292.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			17,133,582.23	28,207,103.22	64.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,133,582.23	28,207,103.22	64.6%
2) Ending Balance, June 30 (E + F1e)			28,207,103.22	27,063,262.22	-4.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,804,203.28	1,456,577.97	-48.1%
Prepaid Items		9713	39,674.40	0.00	-100.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	25,363,225.54	25,606,684.25	1.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	17,071,375.44		
1) Fair Value Adjustment to Cash in County Treasury		9111	(775,040.00)		
b) in Banks		9120	3,357,043.80		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	115,121.81		
4) Due from Grantor Government		9290	9,724,398.16		
5) Due from Other Funds		9310	7,671,941.00		
6) Stores		9320	2,804,203.28		
7) Prepaid Expenditures		9330	39,674.40		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			40,008,717.89		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	4,023,617.53		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	7,774,485.86		
4) Current Loans		9640			
5) Unearned Revenue		9650	3,511.28		
6) TOTAL, LIABILITIES			11,801,614.67		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			28,207,103.22		
FEDERAL REVENUE					
Child Nutrition Programs		8220	53,354,961.23	53,170,273.00	-0.3%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	1,678.35	66,194.00	3,844.0%
TOTAL, FEDERAL REVENUE			53,356,639.58	53,236,467.00	-0.2%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	18,475,667.15	10,197,988.00	-44.8%
All Other State Revenue		8590	0.00	542,421.00	New
TOTAL, OTHER STATE REVENUE			18,475,667.15	10,740,409.00	-41.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	34,815.15	80,250.00	130.5%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	406,080.53	350,000.00	-13.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	(679,748.00)	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	403,553.79	773,366.00	91.6%
TOTAL, OTHER LOCAL REVENUE			164,701.47	1,203,616.00	630.8%
TOTAL, REVENUES			71,997,008.20	65,180,492.00	-9.5%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	12,760,417.89	13,602,032.00	6.6%
Classified Supervisors' and Administrators' Salaries		2300	1,079,566.78	1,577,133.00	46.1%
Clerical, Technical and Office Salaries		2400	754,125.72	969,909.00	28.6%
Other Classified Salaries		2900	1,719,605.46	1,100,000.00	-36.0%
TOTAL, CLASSIFIED SALARIES			16,313,715.85	17,249,074.00	5.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	2,889.00	New
PERS		3201-3202	3,095,120.02	3,387,382.00	9.4%
OASDI/Medicare/Alternative		3301-3302	1,137,687.34	1,165,054.00	2.4%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Health and Welfare Benefits		3401-3402	6,412,642.86	6,992,113.00	9.0%
Unemployment Insurance		3501-3502	76,168.01	11,177.00	-85.3%
Workers' Compensation		3601-3602	231,040.84	224,275.00	-2.9%
OPEB, Allocated		3701-3702	2,024,100.94	2,120,158.00	4.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	62,536.21	74,122.00	18.5%
TOTAL, EMPLOYEE BENEFITS			13,039,296.22	13,977,170.00	7.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	10,624.81	0.00	-100.0%
Materials and Supplies		4300	3,445,699.61	3,031,187.00	-12.0%
Noncapitalized Equipment		4400	189,039.62	100,000.00	-47.1%
Food		4700	24,537,258.46	25,491,410.00	3.9%
TOTAL, BOOKS AND SUPPLIES			28,182,622.50	28,622,597.00	1.6%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	56,785.93	0.00	-100.0%
Travel and Conferences		5200	24,155.54	34,784.00	44.0%
Dues and Memberships		5300	7,092.17	70,000.00	887.0%
Insurance		5400-5450	173,377.56	198,558.00	14.5%
Operations and Housekeeping Services		5500	411,949.35	698,000.00	69.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,664,792.77	1,574,956.00	-5.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(370,364.73)	178,926.00	-148.3%
Professional/Consulting Services and Operating Expenditures		5800	36,308.43	1,251,689.00	3,347.4%
Communications		5900	33,143.29	34,000.00	2.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,037,240.31	4,040,913.00	98.4%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	212,867.30	1,254,000.00	489.1%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			212,867.30	1,254,000.00	489.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	1,137,745.03	1,180,579.00	3.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,137,745.03	1,180,579.00	3.8%
TOTAL, EXPENDITURES			60,923,487.21	66,324,333.00	8.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	53,356,639.58	53,236,467.00	-0.2%
3) Other State Revenue		8300-8599	18,475,667.15	10,740,409.00	-41.9%
4) Other Local Revenue		8600-8799	164,701.47	1,203,616.00	630.8%
5) TOTAL, REVENUES			71,997,008.20	65,180,492.00	-9.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		59,373,792.83	64,442,119.00	8.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		156,519.30	116,635.00	-25.5%
7) General Administration	7000-7999		1,137,745.03	1,180,579.00	3.8%
8) Plant Services	8000-8999		255,430.05	585,000.00	129.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			60,923,487.21	66,324,333.00	8.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			11,073,520.99	(1,143,841.00)	-110.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			11,073,520.99	(1,143,841.00)	-110.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,228,874.23	28,207,103.22	63.7%
b) Audit Adjustments		9793	(95,292.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			17,133,582.23	28,207,103.22	64.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,133,582.23	28,207,103.22	64.6%
2) Ending Balance, June 30 (E + F1e)			28,207,103.22	27,063,262.22	-4.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,804,203.28	1,456,577.97	-48.1%
Prepaid Items		9713	39,674.40	0.00	-100.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	25,363,225.54	25,606,684.25	1.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	16,644,476.71	16,770,453.42
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	1,046,807.83	1,164,289.83
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	7,671,941.00	7,671,941.00
Total, Restricted Balance		25,363,225.54	25,606,684.25

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,963.18	0.00	-100.0%
5) TOTAL, REVENUES			2,963.18	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	61,600.00	New
5) Services and Other Operating Expenditures		5000-5999	3,321,873.00	4,851,244.00	46.0%
6) Capital Outlay		6000-6999	34,536.00	2,143,565.00	6,106.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,356,409.00	7,056,409.00	110.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(3,353,445.82)	(7,056,409.00)	110.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,353,445.82	7,656,409.00	128.3%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,353,445.82	7,656,409.00	128.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	600,000.00	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	600,000.00	New
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	600,000.00	New
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	182,041.41		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	651.96		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			182,693.37		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	133,647.45		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	49,045.92		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			182,693.37		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			0.00		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,963.18	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,963.18	0.00	-100.0%
TOTAL, REVENUES			2,963.18	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	61,600.00	New
TOTAL, BOOKS AND SUPPLIES			0.00	61,600.00	New
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,604,089.84	4,624,090.00	77.6%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	28,958.92	94,934.00	227.8%
Professional/Consulting Services and Operating Expenditures		5800	688,824.24	132,220.00	-80.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,321,873.00	4,851,244.00	46.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	34,536.00	2,143,565.00	6,106.8%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			34,536.00	2,143,565.00	6,106.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,356,409.00	7,056,409.00	110.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	3,353,445.82	7,656,409.00	128.3%
(a) TOTAL, INTERFUND TRANSFERS IN			3,353,445.82	7,656,409.00	128.3%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,353,445.82	7,656,409.00	128.3%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,963.18	0.00	-100.0%
5) TOTAL, REVENUES			2,963.18	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		3,356,409.00	7,056,409.00	110.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,356,409.00	7,056,409.00	110.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(3,353,445.82)	(7,056,409.00)	110.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,353,445.82	7,656,409.00	128.3%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,353,445.82	7,656,409.00	128.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	600,000.00	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	600,000.00	New
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	600,000.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

		2022-23 Unaudited Actuals	2023-24 Budget
Resource	Description		
Total, Restricted Balance		0,00	0,00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(572,440.84)	1,763,086.00	-408.0%
5) TOTAL, REVENUES			(572,440.84)	1,763,086.00	-408.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	664,124.62	273,000.00	-58.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			664,124.62	273,000.00	-58.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,236,565.46)	1,490,086.00	-220.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	46,725,251.03	119,621,951.00	156.0%
2) Other Sources/Uses					
a) Sources		8930-8979	125,497,250.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			78,771,998.97	(119,621,951.00)	-251.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			77,535,433.51	(118,131,865.00)	-252.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	72,685,005.21	145,829,278.72	100.6%
b) Audit Adjustments		9793	(4,391,160.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			68,293,845.21	145,829,278.72	113.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			68,293,845.21	145,829,278.72	113.5%
2) Ending Balance, June 30 (E + F1e)			145,829,278.72	27,697,413.72	-81.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	145,829,278.72	27,697,413.72	-81.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	201,002,468.42		
1) Fair Value Adjustment to Cash in County Treasury		9111	(9,125,512.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,310,515.30		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	6,231,044.61		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			199,418,516.33		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	9,000.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	53,580,237.61		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			53,589,237.61		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			145,829,278.72		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,161,911.16	1,763,086.00	-57.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	(4,734,352.00)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			(572,440.84)	1,763,086.00	-408.0%
TOTAL, REVENUES			(572,440.84)	1,763,086.00	-408.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	44,229.10	250,000.00	465.2%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	78,149.50	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	541,746.02	23,000.00	-95.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			664,124.62	273,000.00	-58.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			664,124.62	273,000.00	-58.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	46,725,251.03	119,621,951.00	156.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			46,725,251.03	119,621,951.00	156.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	125,497,250.00	0.00	-100.0%
(c) TOTAL, SOURCES			125,497,250.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			78,771,998.97	(119,621,951.00)	-251.9%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(572,440.84)	1,763,086.00	-408.0%
5) TOTAL, REVENUES			(572,440.84)	1,763,086.00	-408.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		124,874.62	250,000.00	100.2%
9) Other Outgo	9000-9999	Except 7600-7699	539,250.00	23,000.00	-95.7%
10) TOTAL, EXPENDITURES			664,124.62	273,000.00	-58.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(1,236,565.46)	1,490,086.00	-220.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	46,725,251.03	119,621,951.00	156.0%
2) Other Sources/Uses					
a) Sources		8930-8979	125,497,250.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			78,771,998.97	(119,621,951.00)	-251.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			77,535,433.51	(118,131,865.00)	-252.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	72,685,005.21	145,829,278.72	100.6%
b) Audit Adjustments		9793	(4,391,160.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			68,293,845.21	145,829,278.72	113.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			68,293,845.21	145,829,278.72	113.5%
2) Ending Balance, June 30 (E + F1e)			145,829,278.72	27,697,413.72	-81.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	145,829,278.72	27,697,413.72	-81.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Unaudited Actuals	Budget
Total, Restricted Balance		0,00	0,00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,160,469.94	1,385,000.00	-35.9%
5) TOTAL, REVENUES			2,160,469.94	1,385,000.00	-35.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	582.76	0.00	-100.0%
3) Employee Benefits		3000-3999	270.05	0.00	-100.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,758.24	2,705,718.00	97,995.8%
6) Capital Outlay		6000-6999	29,755.71	40,896.00	37.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			33,366.76	2,746,614.00	8,131.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,127,103.18	(1,361,614.00)	-164.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	66,110.39	40,500.00	-38.7%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(66,110.39)	(40,500.00)	-38.7%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,060,992.79	(1,402,114.00)	-168.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,422,805.62	3,422,208.41	140.5%
b) Audit Adjustments		9793	(61,590.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,361,215.62	3,422,208.41	151.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,361,215.62	3,422,208.41	151.4%
2) Ending Balance, June 30 (E + F1e)			3,422,208.41	2,020,094.41	-41.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,422,208.41	2,020,094.41	-41.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	3,712,813.79		
1) Fair Value Adjustment to Cash in County Treasury		9111	(168,562.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	23,589.23		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			3,567,841.02		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	167.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	145,465.61		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			145,632.61		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			3,422,208.41		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	63,762.18	35,000.00	-45.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	(106,972.00)	0.00	-100.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	2,203,679.76	1,350,000.00	-38.7%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,160,469.94	1,385,000.00	-35.9%
TOTAL, REVENUES			2,160,469.94	1,385,000.00	-35.9%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	435.58	0.00	-100.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	147.18	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			582.76	0.00	-100.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	146.24	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	42.59	0.00	-100.0%
Health and Welfare Benefits		3401-3402	51.92	0.00	-100.0%
Unemployment Insurance		3501-3502	2.79	0.00	-100.0%
Workers' Compensation		3601-3602	9.23	0.00	-100.0%
OPEB, Allocated		3701-3702	16.40	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	.88	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			270.05	0.00	-100.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	6.62	0.00	-100.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	1,574,152.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,751.62	1,131,566.00	41,023.6%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,758.24	2,705,718.00	97,995.8%
CAPITAL OUTLAY					
Land		6100	0.00	3,360.00	New
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	17,469.86	37,536.00	114.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	12,285.85	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			29,755.71	40,896.00	37.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			33,366.76	2,746,614.00	8,131.6%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	66,110.39	40,500.00	-38.7%
(b) TOTAL, INTERFUND TRANSFERS OUT			66,110.39	40,500.00	-38.7%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(66,110.39)	(40,500.00)	-38.7%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,160,469.94	1,385,000.00	-35.9%
5) TOTAL, REVENUES			2,160,469.94	1,385,000.00	-35.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		33,366.76	2,746,614.00	8,131.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			33,366.76	2,746,614.00	8,131.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			2,127,103.18	(1,361,614.00)	-164.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	66,110.39	40,500.00	-38.7%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(66,110.39)	(40,500.00)	-38.7%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,060,992.79	(1,402,114.00)	-168.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,422,805.62	3,422,208.41	140.5%
b) Audit Adjustments		9793	(61,590.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,361,215.62	3,422,208.41	151.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,361,215.62	3,422,208.41	151.4%
2) Ending Balance, June 30 (E + F1e)			3,422,208.41	2,020,094.41	-41.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,422,208.41	2,020,094.41	-41.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

		2022-23 Unaudited Actuals	2023-24 Budget
Resource	Description		
9010	Other Restricted Local	3,422,208.41	2,020,094.41
Total, Restricted Balance		3,422,208.41	2,020,094.41

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	21,361,963.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	595,942.12	600,000.00	0.7%
5) TOTAL, REVENUES			21,957,905.12	600,000.00	-97.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,155,521.44	1,221,551.00	5.7%
3) Employee Benefits		3000-3999	622,743.11	650,198.00	4.4%
4) Books and Supplies		4000-4999	2,739,691.77	2,843,288.00	3.8%
5) Services and Other Operating Expenditures		5000-5999	12,849,917.43	35,881,234.00	179.2%
6) Capital Outlay		6000-6999	29,459,140.12	53,674,506.00	82.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			46,827,013.87	94,270,777.00	101.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(24,869,108.75)	(93,670,777.00)	276.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	43,371,805.21	114,476,042.00	163.9%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			43,371,805.21	114,476,042.00	163.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			18,502,696.46	20,805,265.00	12.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	32,130,353.61	50,117,062.07	56.0%
b) Audit Adjustments		9793	(515,988.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			31,614,365.61	50,117,062.07	58.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,614,365.61	50,117,062.07	58.5%
2) Ending Balance, June 30 (E + F1e)			50,117,062.07	70,922,327.07	41.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	50,117,062.07	70,922,327.07	41.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	3,253,307.44		
1) Fair Value Adjustment to Cash in County Treasury		9111	(147,700.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	29,855.71		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	52,641,774.41		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			55,777,237.56		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	5,660,175.46		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	.03		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			5,660,175.49		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			50,117,062.07		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	21,361,963.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			21,361,963.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	222,058.39	600,000.00	170.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	368,288.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	5,595.73	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			595,942.12	600,000.00	0.7%
TOTAL, REVENUES			21,957,905.12	600,000.00	-97.3%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	801,338.16	954,673.00	19.1%
Classified Supervisors' and Administrators' Salaries		2300	203,799.74	141,096.00	-30.8%
Clerical, Technical and Office Salaries		2400	150,383.54	125,782.00	-16.4%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,155,521.44	1,221,551.00	5.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	268,012.60	308,242.00	15.0%
OASDI/Medicare/Alternative		3301-3302	84,787.07	87,336.00	3.0%
Health and Welfare Benefits		3401-3402	186,405.80	179,616.00	-3.6%
Unemployment Insurance		3501-3502	5,629.21	2,283.00	-59.4%
Workers' Compensation		3601-3602	18,484.81	14,841.00	-19.7%
OPEB, Allocated		3701-3702	58,864.30	56,896.00	-3.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	559.32	984.00	75.9%
TOTAL, EMPLOYEE BENEFITS			622,743.11	650,198.00	4.4%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	78,705.60	1,150.00	-98.5%
Noncapitalized Equipment		4400	2,660,986.17	2,842,138.00	6.8%
TOTAL, BOOKS AND SUPPLIES			2,739,691.77	2,843,288.00	3.8%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	13,285.99	13,129.00	-1.2%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	6,268,504.06	21,742,829.00	246.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	337,255.49	3,480,141.00	931.9%
Professional/Consulting Services and Operating Expenditures		5800	6,230,871.89	10,645,135.00	70.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			12,849,917.43	35,881,234.00	179.2%
CAPITAL OUTLAY					
Land		6100	216,940.86	1,059,364.00	388.3%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	28,652,971.04	48,796,373.00	70.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	589,228.22	3,818,769.00	548.1%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			29,459,140.12	53,674,506.00	82.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			46,827,013.87	94,270,777.00	101.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	43,371,805.21	114,476,042.00	163.9%
(a) TOTAL, INTERFUND TRANSFERS IN			43,371,805.21	114,476,042.00	163.9%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			43,371,805.21	114,476,042.00	163.9%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	21,361,963.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	595,942.12	600,000.00	0.7%
5) TOTAL, REVENUES			21,957,905.12	600,000.00	-97.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		46,813,013.87	94,270,777.00	101.4%
9) Other Outgo	9000-9999	Except 7600-7699	14,000.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			46,827,013.87	94,270,777.00	101.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(24,869,108.75)	(93,670,777.00)	276.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	43,371,805.21	114,476,042.00	163.9%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			43,371,805.21	114,476,042.00	163.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			18,502,696.46	20,805,265.00	12.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	32,130,353.61	50,117,062.07	56.0%
b) Audit Adjustments		9793	(515,988.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			31,614,365.61	50,117,062.07	58.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,614,365.61	50,117,062.07	58.5%
2) Ending Balance, June 30 (E + F1e)			50,117,062.07	70,922,327.07	41.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	50,117,062.07	70,922,327.07	41.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Unaudited Actuals	Budget
Total, Restricted Balance		0,00	0,00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	85,913.77	40,000.00	-53.4%
5) TOTAL, REVENUES			85,913.77	40,000.00	-53.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	198,662.86	202,231.00	1.8%
3) Employee Benefits		3000-3999	118,223.51	187,393.00	58.5%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	84,745.55	847,288.00	899.8%
6) Capital Outlay		6000-6999	23,728.06	426,834.00	1,698.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			425,359.98	1,663,746.00	291.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(339,446.21)	(1,623,746.00)	378.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(339,446.21)	(1,623,746.00)	378.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,171,702.84	2,751,660.63	-13.2%
b) Audit Adjustments		9793	(80,596.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			3,091,106.84	2,751,660.63	-11.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,091,106.84	2,751,660.63	-11.0%
2) Ending Balance, June 30 (E + F1e)			2,751,660.63	1,127,914.63	-59.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,751,660.63	1,127,914.63	-59.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	818,366.94		
1) Fair Value Adjustment to Cash in County Treasury		9111	(37,154.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	10,019.56		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	2,000,088.67		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,791,321.17		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	39,660.54		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			39,660.54		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			2,751,660.63		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	42,471.77	40,000.00	-5.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	43,442.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			85,913.77	40,000.00	-53.4%
TOTAL, REVENUES			85,913.77	40,000.00	-53.4%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	143,377.56	129,455.00	-9.7%
Classified Supervisors' and Administrators' Salaries		2300	22,246.66	41,987.00	88.7%
Clerical, Technical and Office Salaries		2400	33,038.64	30,789.00	-6.8%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			198,662.86	202,231.00	1.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	46,369.88	50,551.00	9.0%
OASDI/Medicare/Alternative		3301-3302	14,953.07	19,314.00	29.2%
Health and Welfare Benefits		3401-3402	40,094.40	86,262.00	115.1%
Unemployment Insurance		3501-3502	992.69	506.00	-49.0%
Workers' Compensation		3601-3602	3,219.90	3,669.00	13.9%
OPEB, Allocated		3701-3702	12,590.11	27,067.00	115.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3.46	24.00	593.6%
TOTAL, EMPLOYEE BENEFITS			118,223.51	187,393.00	58.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	2,314.02	3,246.00	40.3%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	5,500.00	New
Professional/Consulting Services and Operating Expenditures		5800	82,431.53	838,542.00	917.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			84,745.55	847,288.00	899.8%
CAPITAL OUTLAY					
Land		6100	0.00	5,000.00	New
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	23,728.06	396,834.00	1,572.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	25,000.00	New
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			23,728.06	426,834.00	1,698.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			425,359.98	1,663,746.00	291.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	85,913.77	40,000.00	-53.4%
5) TOTAL, REVENUES			85,913.77	40,000.00	-53.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		425,359.98	1,663,746.00	291.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			425,359.98	1,663,746.00	291.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(339,446.21)	(1,623,746.00)	378.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(339,446.21)	(1,623,746.00)	378.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,171,702.84	2,751,660.63	-13.2%
b) Audit Adjustments		9793	(80,596.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			3,091,106.84	2,751,660.63	-11.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,091,106.84	2,751,660.63	-11.0%
2) Ending Balance, June 30 (E + F1e)			2,751,660.63	1,127,914.63	-59.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,751,660.63	1,127,914.63	-59.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

		2022-23 Unaudited Actuals	2023-24 Budget
Resource	Description		
Total, Restricted Balance		0,00	0,00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	404,076.86	988,903.00	144.7%
4) Other Local Revenue		8600-8799	64,273,017.18	57,735,801.00	-10.2%
5) TOTAL, REVENUES			64,677,094.04	58,724,704.00	-9.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	64,354,797.34	61,481,281.00	-4.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			64,354,797.34	61,481,281.00	-4.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			322,296.70	(2,756,577.00)	-955.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	3,832,448.95	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,832,448.95	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,154,745.65	(2,756,577.00)	-166.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	118,528,772.89	120,327,312.54	1.5%
b) Audit Adjustments		9793	(2,356,206.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			116,172,566.89	120,327,312.54	3.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			116,172,566.89	120,327,312.54	3.6%
2) Ending Balance, June 30 (E + F1e)			120,327,312.54	117,570,735.54	-2.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	120,327,312.54	117,570,735.54	-2.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	64,514,221.07		
1) Fair Value Adjustment to Cash in County Treasury		9111	(2,928,946.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	58,367,116.18		
3) Accounts Receivable		9200	374,921.29		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			120,327,312.54		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			120,327,312.54		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	404,076.86	988,903.00	144.7%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			404,076.86	988,903.00	144.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	57,839,013.62	53,817,374.00	-7.0%
Unsecured Roll		8612	3,000,080.11	385,556.00	-87.1%
Prior Years' Taxes		8613	325,636.42	0.00	-100.0%
Supplemental Taxes		8614	1,075,148.95	1,463,324.00	36.1%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	76,953.10	0.00	-100.0%
Interest		8660	1,649,746.48	2,069,547.00	25.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	306,438.50	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			64,273,017.18	57,735,801.00	-10.2%
TOTAL, REVENUES			64,677,094.04	58,724,704.00	-9.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	16,009.21	22,301.00	39.3%
Debt Service - Interest		7438	25,443,695.78	24,778,917.00	-2.6%
Other Debt Service - Principal		7439	38,895,092.35	36,680,063.00	-5.7%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			64,354,797.34	61,481,281.00	-4.5%
TOTAL, EXPENDITURES			64,354,797.34	61,481,281.00	-4.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	3,832,448.95	0.00	-100.0%
(c) TOTAL, SOURCES			3,832,448.95	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,832,448.95	0.00	-100.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	404,076.86	988,903.00	144.7%
4) Other Local Revenue		8600-8799	64,273,017.18	57,735,801.00	-10.2%
5) TOTAL, REVENUES			64,677,094.04	58,724,704.00	-9.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	64,354,797.34	61,481,281.00	-4.5%
10) TOTAL, EXPENDITURES			64,354,797.34	61,481,281.00	-4.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			322,296.70	(2,756,577.00)	-955.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	3,832,448.95	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,832,448.95	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,154,745.65	(2,756,577.00)	-166.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	118,528,772.89	120,327,312.54	1.5%
b) Audit Adjustments		9793	(2,356,206.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			116,172,566.89	120,327,312.54	3.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			116,172,566.89	120,327,312.54	3.6%
2) Ending Balance, June 30 (E + F1e)			120,327,312.54	117,570,735.54	-2.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	120,327,312.54	117,570,735.54	-2.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

		2022-23 Unaudited Actuals	2023-24 Budget
Resource	Description		
Total, Restricted Balance		0,00	0,00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	248,451,542.07	260,005,331.00	4.7%
5) TOTAL, REVENUES			248,451,542.07	260,005,331.00	4.7%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,940,180.50	2,051,640.00	5.7%
3) Employee Benefits		3000-3999	1,150,363.24	1,209,363.00	5.1%
4) Books and Supplies		4000-4999	5,842.00	19,710.00	237.4%
5) Services and Other Operating Expenses		5000-5999	205,925,934.05	207,761,736.00	0.9%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			209,022,319.79	211,042,449.00	1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			39,429,222.28	48,962,882.00	24.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,000,000.00	2,000,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,000,000.00)	(2,000,000.00)	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			37,429,222.28	46,962,882.00	25.5%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	81,943,609.93	113,860,005.21	38.9%
b) Audit Adjustments		9793	(5,512,827.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			76,430,782.93	113,860,005.21	49.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			76,430,782.93	113,860,005.21	49.0%
2) Ending Net Position, June 30 (E + F1e)			113,860,005.21	160,822,887.21	41.2%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	113,860,005.21	160,822,887.21	41.2%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	181,237,608.13		
1) Fair Value Adjustment to Cash in County Treasury		9111	(8,228,188.00)		
b) in Banks		9120	100.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,180,110.39		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	2,109,919.51		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	3,415,110.44		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			179,714,660.47		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	65,371,623.82		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	483,031.44		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			65,854,655.26		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G11 + H2) - (I7 + J2)			113,860,005.21		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	3,148,296.94	1,701,413.00	-46.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	(2,715,361.00)	0.00	-100.0%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	238,293,741.82	229,113,411.00	-3.9%
All Other Fees and Contracts		8689	5,389,689.22	5,266,891.00	-2.3%
Other Local Revenue					
All Other Local Revenue		8699	4,335,175.09	23,923,616.00	451.8%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			248,451,542.07	260,005,331.00	4.7%
TOTAL, REVENUES			248,451,542.07	260,005,331.00	4.7%
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	13,000.00	New

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	719,632.96	660,138.00	-8.3%
Clerical, Technical and Office Salaries		2400	1,220,547.54	1,378,502.00	12.9%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,940,180.50	2,051,640.00	5.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	436,081.60	460,692.00	5.6%
OASDI/Medicare/Alternative		3301-3302	140,860.49	150,960.00	7.2%
Health and Welfare Benefits		3401-3402	402,234.22	420,132.00	4.4%
Unemployment Insurance		3501-3502	9,372.27	8,149.00	-13.1%
Workers' Compensation		3601-3602	30,642.10	30,749.00	0.3%
OPEB, Allocated		3701-3702	127,021.60	133,622.00	5.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,150.96	5,059.00	21.9%
TOTAL, EMPLOYEE BENEFITS			1,150,363.24	1,209,363.00	5.1%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,842.00	19,710.00	237.4%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,842.00	19,710.00	237.4%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	58,527.96	49,032.00	-16.2%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	5,939,247.69	5,415,218.00	-8.8%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	62,225.77	78,793.00	26.6%
Professional/Consulting Services and					
Operating Expenditures		5800	199,852,671.95	202,147,050.00	1.1%
Communications		5900	13,260.68	71,643.00	440.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			205,925,934.05	207,761,736.00	0.9%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			209,022,319.79	211,042,449.00	1.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	2,000,000.00	2,000,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,000,000.00	2,000,000.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			(2,000,000.00)	(2,000,000.00)	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	248,451,542.07	260,005,331.00	4.7%
5) TOTAL, REVENUES			248,451,542.07	260,005,331.00	4.7%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		209,022,319.79	211,042,449.00	1.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			209,022,319.79	211,042,449.00	1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			39,429,222.28	48,962,882.00	24.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,000,000.00	2,000,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,000,000.00)	(2,000,000.00)	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			37,429,222.28	46,962,882.00	25.5%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	81,943,609.93	113,860,005.21	38.9%
b) Audit Adjustments		9793	(5,512,827.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			76,430,782.93	113,860,005.21	49.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			76,430,782.93	113,860,005.21	49.0%
2) Ending Net Position, June 30 (E + F1e)			113,860,005.21	160,822,887.21	41.2%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	113,860,005.21	160,822,887.21	41.2%

Resource	Description	2022-23	2023-24
		Unaudited Actuals	Budget
Total, Restricted Net Position		0,00	0,00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,448,039.37	2,000,000.00	-18.3%
5) TOTAL, REVENUES			2,448,039.37	2,000,000.00	-18.3%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	55,575.17	150,000.00	169.9%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			55,575.17	150,000.00	169.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,392,464.20	1,850,000.00	-22.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,500,000.00	3,500,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,500,000.00	3,500,000.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			5,892,464.20	5,350,000.00	-9.2%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	63,880,407.42	69,772,871.62	9.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			63,880,407.42	69,772,871.62	9.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			63,880,407.42	69,772,871.62	9.2%
2) Ending Net Position, June 30 (E + F1e)			69,772,871.62	75,122,871.62	7.7%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	69,772,871.62	75,122,871.62	7.7%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	69,772,871.62		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets		9400			
11) TOTAL, ASSETS			69,772,871.62		
H. DEFERRED OUTFLOWS OF RESOURCES					

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G11 + H2) - (I7 + J2)			69,772,871.62		
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	2,448,039.37	2,000,000.00	-18.3%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,448,039.37	2,000,000.00	-18.3%
TOTAL, REVENUES			2,448,039.37	2,000,000.00	-18.3%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	55,575.17	150,000.00	169.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			55,575.17	150,000.00	169.9%
TOTAL, EXPENSES			55,575.17	150,000.00	169.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	3,500,000.00	3,500,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			3,500,000.00	3,500,000.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a + c - d + e)			3,500,000.00	3,500,000.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,448,039.37	2,000,000.00	-18.3%
5) TOTAL, REVENUES			2,448,039.37	2,000,000.00	-18.3%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		55,575.17	150,000.00	169.9%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			55,575.17	150,000.00	169.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,392,464.20	1,850,000.00	-22.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,500,000.00	3,500,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,500,000.00	3,500,000.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			5,892,464.20	5,350,000.00	-9.2%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	63,880,407.42	69,772,871.62	9.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			63,880,407.42	69,772,871.62	9.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			63,880,407.42	69,772,871.62	9.2%
2) Ending Net Position, June 30 (E + F1e)			69,772,871.62	75,122,871.62	7.7%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	69,772,871.62	75,122,871.62	7.7%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

		2022-23 Unaudited Actuals	2023-24 Budget
Resource	Description		
9010	Other Restricted Local	69,772,871.62	75,122,871.62
Total, Restricted Net Position		69,772,871.62	75,122,871.62

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	62,382.68	62,024.27	66,433.61	63,735.00	63,735.00	64,915.76
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	62,382.68	62,024.27	66,433.61	63,735.00	63,735.00	64,915.76
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	62,382.68	62,024.27	66,433.61	63,735.00	63,735.00	64,915.76
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools	11.19	11.19	11.19	16.47	16.47	16.47
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	11.19	11.19	11.19	16.47	16.47	16.47
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	11.19	11.19	11.19	16.47	16.47	16.47
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	66,411,797.26		66,411,797.26			66,411,797.26
Work in Progress	223,076,943.09		223,076,943.09	93,464,961.03	50,559,248.42	265,982,655.70
Total capital assets not being depreciated	289,488,740.35	0.00	289,488,740.35	93,464,961.03	50,559,248.42	332,394,452.96
Capital assets being depreciated:						
Land Improvements	119,617,401.35		119,617,401.35	14,806,757.28		134,424,158.63
Buildings	1,121,888,371.33		1,121,888,371.33	35,708,424.57	770,095.68	1,156,826,700.22
Equipment	44,309,534.89	288,811.11	44,598,346.00	8,456,812.50	288,811.63	52,766,346.87
Total capital assets being depreciated	1,285,815,307.57	288,811.11	1,286,104,118.68	58,971,994.35	1,058,907.31	1,344,017,205.72
Accumulated Depreciation for:						
Land Improvements	(63,008,895.93)		(63,008,895.93)		5,648,617.16	(68,657,513.09)
Buildings	(444,814,800.61)		(444,814,800.61)	770,096.16	28,997,498.42	(473,042,202.87)
Equipment	(33,303,468.90)	(20,629.10)	(33,324,098.00)		2,559,658.05	(35,883,756.05)
Total accumulated depreciation	(541,127,165.44)	(20,629.10)	(541,147,794.54)	770,096.16	37,205,773.63	(577,583,472.01)
Total capital assets being depreciated, net excluding lease and subscription assets	744,688,142.13	268,182.01	744,956,324.14	59,742,090.51	38,264,680.94	766,433,733.71
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	1,034,176,882.48	268,182.01	1,034,445,064.49	153,207,051.54	88,823,929.36	1,098,828,186.67
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
FINANCIAL REPORTS
2022-23 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	55.04%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2024-25 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
		0.00%
		0.00%
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$0.00
	Adjusted Appropriations Limit	\$584,067,209.67
	Appropriations Subject to Limit	\$547,359,384.54
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate	3.34%
	Fixed-with-carry-forward indirect cost rate for use in 2024-25 subject to CDE approval.	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk / Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 13, 2023

To the Superintendent of Public Instruction:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Kevin Otto

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Deputy Superintendent

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For School District:

Kim Kelstrom

Name
Chief Executive, Fiscal Services

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(559) 457-3907

Telephone
Kim.Kelstrom@fresnounified.org

E-mail Address

Unaudited Actuals
2022-23 Estimated Actuals
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	519,899,450.42	301	3,115,032.54	303	516,784,417.88	305	8,946,148.65	67,112,294.70	307	449,672,123.18	309
2000 - Classified Salaries	190,895,573.05	311	6,032,903.72	313	184,862,669.33	315	9,099,680.83	45,490,261.50	317	139,372,407.83	319
3000 - Employee Benefits	394,318,111.29	321	45,362,911.25	323	348,955,200.04	325	8,493,987.60	35,032,675.14	327	313,922,524.90	329
4000 - Books, Supplies Equip Replace. (6500)	110,159,840.07	331	3,460,410.18	333	106,699,429.89	335	6,025,214.62	63,851,245.49	337	42,848,184.40	339
5000 - Services . . & 7300 - Indirect Costs	175,348,014.19	341	4,236,138.27	343	171,111,875.92	345	11,006,369.47	67,772,552.68	347	103,339,323.24	349
TOTAL					1,328,413,593.06	365	TOTAL			1,049,154,563.55	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011.	1100	388,690,321.05	375
2. Salaries of Instructional Aides Per EC 41011.	2100	34,170,639.34	380
3. STRS.	3101 & 3102	105,626,196.76	382
4. PERS.	3201 & 3202	7,254,638.78	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	8,321,953.94	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	82,331,483.05	385
7. Unemployment Insurance.	3501 & 3502	1,893,437.44	390
8. Workers' Compensation Insurance.	3601 & 3602	6,702,207.12	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	171,560.06	393

Unaudited Actuals
2022-23 Estimated Actuals
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	635,162,437.54	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	2,944,667.17	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	412,845.63	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.	54,769,179.10	396
14. TOTAL SALARIES AND BENEFITS.	577,448,591.27	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	55.04%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%	
2. Percentage spent by this district (Part II, Line 15)	55.04%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	1,049,154,563.55	
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)		
Override includes one-time funding and programs not incurring teacher salary expenditures.		

Unaudited Actuals
2022-23 Estimated Actuals
Schedule of Long-Term Liabilities

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	797,096,609.00	275,994.00	797,372,603.00	125,000,000.00	38,895,092.35	883,477,510.65	36,680,062.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	144,238,666.00	(83,402,860.00)	60,835,806.00			60,835,806.00	
Net Pension Liability	993,525,000.00	(501,093,000.00)	492,432,000.00			492,432,000.00	
Total/Net OPEB Liability	1,050,247,712.00	(62,943,267.00)	987,304,445.00			987,304,445.00	
Compensated Absences Payable	5,065,913.00	(1.00)	5,065,912.00		1,042,218.00	4,023,694.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	2,990,173,900.00	(647,163,134.00)	2,343,010,766.00	125,000,000.00	39,937,310.35	2,428,073,455.65	36,680,062.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
2022-23 Estimated Actuals
Every Student Succeeds Act Maintenance of Effort
Expenditures

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	1,452,182,054.25
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	269,950,530.24
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	206,408.41
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	17,298,551.02
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	2,844,423.98
5. Interfund Transfers Out	All	9300	7600-7629	4,853,445.82
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	8,200,832.08
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				33,403,661.31
D. Plus additional MOE expenditures:			1000-7143, 7300-7439	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,148,827,862.70
Section II - Expenditures Per ADA				2022-23 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				62,024.27
B. Expenditures per ADA (Line I.E divided by Line II.A)				18,522.23
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total			Per ADA

A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	956,672,882.52	16,220.65
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	956,672,882.52	16,220.65
B. Required effort (Line A.2 times 90%)	861,005,594.27	14,598.59
C. Current year expenditures (Line I.E and Line II.B)	1,148,827,862.70	18,522.23
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p> <p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)</p>	MOE Met	
	0.00%	0.00%
<p>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</p>		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA 2021-22 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2021-22 Actual			2022-23 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	479,268,110.59		479,268,110.59			547,359,384.54
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	58,744.09		58,744.09			62,382.68
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2021-22			Adjustments to 2022-23		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA 2022-23 data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district)	2022-23 P2 Report			2023-24 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	62,382.68		62,382.68	63,735.00		63,735.00
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			62,382.68			63,735.00
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED TAXES AND SUBVENTIONS (Funds 01, 09, and 62)	2022-23 Actual			2023-24 Budget		
1. Homeowners' Exemption (Object 8021)	501,048.96		501,048.96	501,049.00		501,049.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	541,216.61		541,216.61	541,217.00		541,217.00
4. Secured Roll Taxes (Object 8041)	70,134,115.67		70,134,115.67	70,149,772.00		70,149,772.00
5. Unsecured Roll Taxes (Object 8042)	3,428,699.00		3,428,699.00	3,428,699.00		3,428,699.00
6. Prior Years' Taxes (Object 8043)	654,669.27		654,669.27	242,175.00		242,175.00
7. Supplemental Taxes (Object 8044)	2,307,974.29		2,307,974.29	1,992,801.00		1,992,801.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(2,294,980.80)		(2,294,980.80)	(2,849,664.00)		(2,849,664.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	(.66)		(.66)	0.00		0.00

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
10. Other In-Lieu Taxes (Object 8082)	1,411.04		1,411.04	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	10,821,944.99		10,821,944.99	8,890,175.00		8,890,175.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	86,096,098.37	0.00	86,096,098.37	82,896,224.00	0.00	82,896,224.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	86,096,098.37	0.00	86,096,098.37	82,896,224.00	0.00	82,896,224.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			10,059,126.00			10,946,401.00
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	37,758,972.47		37,758,972.47	45,256,035.00		45,256,035.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	37,758,972.47	0.00	47,818,098.47	45,256,035.00	0.00	56,202,436.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	873,944,076.00		873,944,076.00	931,370,241.00		931,370,241.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(64,288.00)		(64,288.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	873,879,788.00	0.00	873,879,788.00	931,370,241.00	0.00	931,370,241.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	1,640,453,098.40		1,640,453,098.40	1,703,539,908.00		1,703,539,908.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	(7,327,215.49)		(7,327,215.49)	3,100,000.00		3,100,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			479,268,110.59			547,359,384.54

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
2. Inflation Adjustment			1.0755			1.0444
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0619			1.0217
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			547,359,384.54			584,067,209.67
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			86,096,098.37			82,896,224.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			7,485,921.60			7,648,200.00
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			509,081,384.64			557,373,421.67
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			509,081,384.64			557,373,421.67
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			(7,327,215.49)			1,167,248.48
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			78,768,882.88			84,063,472.48
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			516,408,600.13			556,206,173.19
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			78,768,882.88			
b. State Subventions (Line D8)			516,408,600.13			
c. Less: Excluded Appropriations (Line C23)			47,818,098.47			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			547,359,384.54			
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY						
11. Adjusted Appropriations Limit (Lines D4 plus D10)			547,359,384.54			584,067,209.67
12. Appropriations Subject to the Limit (Line D9d)			547,359,384.54			
** Please provide below an explanation for each entry in the adjustments column.						

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through pay roll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 41,735,620.87
2. Contracted general administrative positions not paid through pay roll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 1,020,188,411.90

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 4.09%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. 0.00
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 32,923,508.64
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 10,328,595.73

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	147,100.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	5,732,244.06
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	5,564.04
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	49,137,012.47
9. Carry-Forward Adjustment (Part IV, Line F)	(4,392,406.53)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	44,744,605.94
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	763,706,348.21
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	176,827,456.07
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	135,392,394.50
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	36,515,478.30
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	315,411.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	2,085,433.58
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	8,609,930.66
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	3,691,024.90
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	3,993,734.89
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	134,420,422.53
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	130,476.06
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	3,386,136.22
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	8,125,908.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	25,743,089.06
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	34,978,830.49
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	1,337,922,074.47
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	3.67%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2024-25 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	3.34%
Part IV - Carry-forward Adjustment	
The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates	

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	49,137,012.47
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(3,710,758.51)
2. Carry-forward adjustment amount deferred from prior year(s), if any	(6,202,400.87)
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (3.26%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (3.26%) times Part III, Line B19) or (the highest rate used to recover costs from any program (3.26%) times Part III, Line B19); zero if positive	(4,392,406.53)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(4,392,406.53)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	3.34%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-2196203.27) is applied to the current year calculation and the remainder (\$-2196203.26) is deferred to one or more future years:	3.51%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-1464135.51) is applied to the current year calculation and the remainder (\$-2928271.02) is deferred to one or more future years:	3.56%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(4,392,406.53)

Approved
indirect cost
rate: 3.26%

Highest rate
used in any
program: 3.26%

Fund	Resource	Eligible Expenditures (Objects 1000- 5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	38,456,586.80	1,253,684.73	3.26%
01	3010	56,227,364.24	1,833,012.07	3.26%
01	3060	471,355.22	15,146.78	3.21%
01	3061	167,344.57	5,455.43	3.26%
01	3110	12,997.45	423.72	3.26%
01	3182	2,297,424.01	74,896.02	3.26%
01	3210	6,651.22	216.82	3.26%
01	3212	82,686,102.07	2,695,566.93	3.26%
01	3213	25,768,548.08	840,054.67	3.26%
01	3305	1,547,850.54	50,459.92	3.26%
01	3306	1,041.00	33.94	3.26%
01	3307	452,339.00	14,746.25	3.26%
01	3310	12,360,346.00	402,947.28	3.26%
01	3311	9,944.00	324.17	3.26%
01	3312	1,829,537.69	59,642.93	3.26%
01	3315	286,826.59	9,350.55	3.26%
01	3326	36,155.59	1,178.67	3.26%
01	3327	636,970.64	20,765.24	3.26%
01	3345	2,357.00	76.84	3.26%
01	3385	92,846.71	3,026.80	3.26%
01	3395	3,341.24	108.92	3.26%
01	3550	1,067,002.78	34,784.29	3.26%
01	4035	10,962,222.17	357,368.44	3.26%
01	4124	956,264.94	31,174.24	3.26%
01	4201	14,057.55	458.28	3.26%
01	4203	1,290,230.40	42,061.51	3.26%
01	4510	60,822.20	1,982.80	3.26%
01	5630	25,037.52	816.22	3.26%
01	5634	51,327.72	1,673.28	3.26%
01	5810	3,286,517.14	78,324.15	2.38%
01	6010	3,696,697.98	120,512.35	3.26%
01	6266	2,350,479.80	76,625.64	3.26%
01	6331	175,668.00	5,726.78	3.26%
01	6385	86,921.80	2,833.65	3.26%
01	6387	3,672,294.90	119,716.81	3.26%
01	6388	1,936,625.54	63,133.99	3.26%
01	6500	117,619,820.56	3,834,406.15	3.26%
01	6510	1,643,867.37	53,590.08	3.26%

Unaudited Actuals
2022-23 Estimated Actuals
Exhibit A: Indirect Cost Rates Charged to Programs

01	6512	588.97	19.20	3.26%
01	6515	46,854.13	1,527.44	3.26%
01	6520	416,877.45	13,590.21	3.26%
01	6536	194,130.18	6,328.64	3.26%
01	6537	457,762.34	14,923.05	3.26%
01	6546	2,759,697.98	89,966.15	3.26%
01	6547	2,692,097.77	87,762.39	3.26%
01	7085	529,061.19	17,247.39	3.26%
01	7220	440,561.03	14,362.28	3.26%
01	7311	151,095.54	4,925.71	3.26%
01	7412	1,755,124.13	57,217.05	3.26%
01	7425	2,884,834.33	94,045.60	3.26%
01	7810	248,651.84	8,106.05	3.26%
01	8150	32,581,894.91	1,062,169.77	3.26%
01	9010	6,093,668.75	71,576.32	1.17%
11	3555	68,840.32	2,244.19	3.26%
11	5810	107,538.14	3,505.74	3.26%
11	6391	5,824,742.59	189,886.61	3.26%
12	5025	400,949.06	13,070.94	3.26%
12	5035	298,887.06	9,743.72	3.26%
12	5058	137,223.00	4,473.47	3.26%
12	5059	55,735.31	1,816.97	3.26%
12	6040	949,832.66	30,964.54	3.26%
12	6052	38,737.17	1,262.83	3.26%
12	6053	500,532.99	16,317.38	3.26%
12	6105	21,225,515.20	691,951.79	3.26%
12	6128	714,944.28	23,307.18	3.26%
12	9010	1,220,722.62	34,603.20	2.83%
13	5310	29,368,057.84	958,470.07	3.26%
13	5320	5,440,521.56	177,361.00	3.26%
13	5810	1,625.36	52.99	3.26%
13	9010	168,625.73	1,860.97	1.10%

Unaudited Actuals
2022-23 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		2,445,510.08	2,445,510.08
2. State Lottery Revenue	8560	12,208,054.74		6,136,503.77	18,344,558.51
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		12,208,054.74	0.00	8,582,013.85	20,790,068.59
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	8,182,907.21		0.00	8,182,907.21
2. Classified Salaries	2000-2999	61,211.18		0.00	61,211.18
3. Employee Benefits	3000-3999	3,869,188.91		0.00	3,869,188.91
4. Books and Supplies	4000-4999	0.00		3,732,087.79	3,732,087.79
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	94,747.44			94,747.44
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		12,208,054.74	0.00	3,732,087.79	15,940,142.53
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	0.00	0.00	4,849,926.06	4,849,926.06
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	2,084,479.81	2,409,445.39	4,493,925.20	200,160.31		4,694,085.51
1110	Regular Education, K-12	873,599,224.57	136,893,961.42	1,010,493,185.99	45,007,565.16		1,055,500,751.15
3100	Alternative Schools	308,565.32	742,886.07	1,051,451.39	46,831.85		1,098,283.24
3200	Continuation Schools	6,045,833.02	851,377.90	6,897,210.92	307,203.13		7,204,414.05
3300	Independent Study Centers	15,810,924.44	489,832.33	16,300,756.77	726,038.91		17,026,795.68
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	6,010,638.26	1,388,068.46	7,398,706.72	329,539.85		7,728,246.57
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	22,533,302.62	397,460.29	22,930,762.91	1,021,340.69		23,952,103.60
4110	Regular Education, Adult	1,070,512.23	1,634,307.44	2,704,819.67	120,473.20		2,825,292.87
4610	Adult Independent Study Centers	6,238.65	0.00	6,238.65	277.87		6,516.52
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	29,089.84	0.00	29,089.84	1,295.67		30,385.51
4760	Bilingual	25,136,955.34	571,524.44	25,708,479.78	1,145,060.74		26,853,540.52
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	200,310,257.26	15,081,450.39	215,391,707.65	9,593,589.00		224,985,296.65
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	7,120,832.28	42,256.07	7,163,088.35	319,045.36		7,482,133.71
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	155,639.13	0.00	155,639.13	6,932.20		162,571.33
8500	Child Care and Development Services	159,771.87	310,767.14	470,539.01	20,957.90		491,496.91
Other Costs							
---	Food Services					7,164,434.23	7,164,434.23
---	Enterprise					2,085,433.58	2,085,433.58
---	Facilities Acquisition & Construction					47,154,507.34	47,154,507.34
---	Other Outgo					10,000,215.17	10,000,215.17
Other Funds ---	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		3,561,821.38	3,561,821.38	4,334,622.30		7,896,443.68
---	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				(2,160,893.59)		(2,160,893.59)
---	Total General Fund and Charter Schools Funds Expenditures	1,160,382,264.64	164,375,158.72	1,324,757,423.36	61,020,040.55	66,404,590.32	1,452,182,054.23

Unaudited Actuals
2022-23
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals	0001 Pre-Kindergarten	1,372,430.66	124,252.75	558,433.98	0.00	27,633.93	0.00	0.00			1,728.49	0.00	2,084,479.81
	1110 Regular Education, K-12	585,945,586.73	43,340,446.23	28,631,378.60	71,279,914.43	71,200,738.59	1,704,538.94	59,083,529.23			12,413,091.82	0.00	873,599,224.57
	3100 Alternative Schools	0.00	308,565.32	0.00	0.00	0.00	0.00	0.00			0.00	0.00	308,565.32
	3200 Continuation Schools	4,283,084.87	8,639.04	2,983.81	1,388,522.83	361,628.71	0.00	0.00			973.76	0.00	6,045,833.02
	3300 Independent Study Centers	12,186,842.74	4,612.14	4,069.89	2,521,448.79	947,279.61	0.00	0.00			10,630.17	136,040.10	15,810,924.44
	3400 Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
	3550 Community Day Schools	3,275,891.52	12,540.77	842.37	1,230,831.94	1,490,531.66	0.00	0.00			0.00	0.00	6,010,638.26
	3700 Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
	3800 Career Technical Education	15,223,618.77	5,290,188.03	0.00	0.00	1,678,927.82	0.00	340,568.00			0.00	0.00	22,533,302.62
	4110 Regular Education, Adult	679,309.38	537.16	6,320.22	237,174.17	99,718.24	0.00	0.00			47,453.06	0.00	1,070,512.23
	4610 Adult Independent Study Centers	0.00	0.00	0.00	6,238.65	0.00	0.00	0.00			0.00	0.00	6,238.65
	4620 Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
	4630 Adult Career Technical Education	4,063.14	37.89	0.00	18,812.98	6,175.83	0.00	0.00			0.00	0.00	29,089.84
	4760 Bilingual	12,393,214.50	1,413,840.20	4,061,257.82	0.00	7,205,263.44	0.00	0.00			63,379.38	0.00	25,136,955.34
	4850 Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
	5000-5999 Special Education	148,739,095.86	11,641,530.96	965,636.13	913,935.65	28,685,625.44	9,183,041.66	0.00			181,391.56	0.00	200,310,257.26
	6000 ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	6,291,510.20	4,960.15	643.20	627,512.50	189,792.35	6,413.88	0.00	0.00	0.00	0.00	0.00	7,120,832.28
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		155,639.13	0.00	0.00	0.00	155,639.13
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		159,771.87	0.00	0.00	0.00	159,771.87
Total Direct Charged Costs		790,394,648.37	62,150,150.64	34,231,566.02	78,224,392.94	111,893,315.62	10,893,994.48	59,424,097.23	315,411.00	0.00	12,718,648.24	136,040.10	1,160,382,264.64

* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals
2022-23
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	152,931.97	2,256,513.42	0.00	2,409,445.39
1110	Regular Education, K-12	16,715,623.39	110,685,422.77	9,492,915.26	136,893,961.42
3100	Alternative Schools	0.00	742,886.07	0.00	742,886.07
3200	Continuation Schools	84,512.13	766,865.77	0.00	851,377.90
3300	Independent Study Centers	211,280.33	278,552.00	0.00	489,832.33
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	338,048.53	1,050,019.93	0.00	1,388,068.46
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	397,460.29	0.00	0.00	397,460.29
4110	Regular Education, Adult	21,128.03	1,613,179.41	0.00	1,634,307.44
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	571,524.44	0.00	0.00	571,524.44
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	3,399,068.61	10,691,552.42	990,829.36	15,081,450.39
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	42,256.07	0.00	0.00	42,256.07
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	310,767.14	0.00	310,767.14
Other Funds					
- -	Adult Education (Fund 11)	0.00	0.00	0.00	0.00
- -	Child Development (Fund 12)	173,417.97	339,106.78	0.00	512,524.75
- -	Cafeteria (Funds 13 and 61)	0.00	3,049,296.63	0.00	3,049,296.63
Total Allocated Support Costs		22,107,251.76	131,784,162.34	10,483,744.62	164,375,158.72

Unaudited Actuals
2022-23
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Central Administration Costs (CAC)

A.	Central Administration Costs in General Fund and Charter Schools Funds	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	8,609,930.66
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000 - 7999)	147,100.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	36,762,715.54
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	17,661,187.95
5	Total Central Administration Costs in General Fund and Charter Schools Funds	63,180,934.15
B.	Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	1,160,382,264.64
2	Total Allocated Costs (from Form PCR, Column 2, Total)	164,375,158.72
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	1,324,757,423.36
C.	Direct Charged Costs in Other Funds	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	8,125,908.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	26,115,516.35
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	59,516,088.95
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	93,757,513.30
D.	Total Direct Charged and Allocated Costs (B3 + C5)	1,418,514,936.66
E.	Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)	4.45%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000- 9999)	Total
Food Services (Objects 1000-5999, 6400-6920)	7,164,434.23				7,164,434.23
Enterprise (Objects 1000-5999, 6400-6920)		2,085,433.58			2,085,433.58
Facilities Acquisition & Construction (Objects 1000-6700)			47,154,507.34		47,154,507.34
Other Outgo (Objects 1000 - 7999)				10,000,215.17	10,000,215.17
Total Other Costs	7,164,434.23	2,085,433.58	47,154,507.34	10,000,215.17	66,404,590.32

Unaudited Actuals
2022-23
Form and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420- 2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100- 8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	3,012,749.01	3,465,520.56	32,268.30	15,596,713.88	131,784,162.36	0.00	10,483,744.62
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals							
Description							
0001 Pre-Kindergarten	.50	4.00			93.16		
1110 Regular Education, K-12	29.00	83.38	.10	301.90	4,569.64		14,055.00
3100 Alternative Schools					30.67		
3200 Continuation Schools				2.00	31.66		
3300 Independent Study Centers				5.00	11.50		
3400 Opportunity Schools							
3550 Community Day Schools				8.00	43.35		
3700 Specialized Secondary Programs							
3800 Career Technical Education	10.00						
4110 Regular Education, Adult				.50	66.60		
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual		16.80		.30			
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)	33.00			49.40	441.40		1,467.00
6000 ROC/P							
Other Goals							
Description							
7110 Nonagency - Educational				1.00			
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services					12.83		
Other Funds							
Description							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)	3.30			1.00	14.00		
-- Cafeteria (Funds 13 & 61)					125.89		
C. Total Allocation Factors	75.80	104.18	.10	369.10	5,440.70	0.00	15,522.00

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-CY)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								9,506.00
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	417,867.38	3,699,139.02	0.00	2,000,419.21	2,837,119.75	61,562,837.60		70,517,382.96
2000-2999	Classified Salaries	1,975,635.92	0.00	0.00	317,600.63	1,313,164.47	27,071,058.39		30,677,459.41
3000-3999	Employee Benefits	1,350,090.77	1,781,636.66	0.00	1,394,396.23	2,856,269.95	55,950,623.79		63,333,017.40
4000-4999	Books and Supplies	359,577.58	0.00	0.00	91,515.12	217,341.73	2,666,166.86		3,334,601.29
5000-5999	Services and Other Operating Expenditures	9,857,430.55	42,800.30	0.00	138,930.07	278,931.40	22,129,703.88		32,447,796.20
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	13,960,602.20	5,523,575.98	0.00	3,942,861.26	7,502,827.30	169,380,390.52	0.00	200,310,257.26
7310	Transfers of Indirect Costs	3,939,314.55	0.00	0.00	98,739.65	97,189.78	495,736.99		4,630,980.97
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	0.00							0.00
	Total Indirect Costs and PCR Allocations	3,939,314.55	0.00	0.00	98,739.65	97,189.78	495,736.99	0.00	4,630,980.97
	TOTAL COSTS	17,899,916.75	5,523,575.98	0.00	4,041,600.91	7,600,017.08	169,876,127.51	0.00	204,941,238.23
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	47,949.35	147,037.69	0.00	21,673.31	417,443.95	7,815,398.20		8,449,502.50
2000-2999	Classified Salaries	220,829.34	0.00	0.00	38,342.98	(1,452,445.38)	11,803,746.79		10,610,473.73
3000-3999	Employee Benefits	100,409.24	28,749.56	0.00	11,811.44	(1,643,355.16)	11,025,344.42		9,522,959.50
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	101,357.08	1,028,274.86		1,129,631.94
5000-5999	Services and Other Operating Expenditures	152,947.65	1,690.90	0.00	678.78	(3,101.59)	1,146,289.67		1,298,505.41
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	522,135.58	177,478.15	0.00	72,506.51	(2,580,101.10)	32,819,053.94	0.00	31,011,073.08
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	9,427.39	475,818.14		485,245.53
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	9,427.39	475,818.14	0.00	485,245.53
	TOTAL BEFORE OBJECT 8980	522,135.58	177,478.15	0.00	72,506.51	(2,570,673.71)	33,294,872.08	0.00	31,496,318.61
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								31,496,318.61

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-CY)

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Report SEMA
D8AMJ2UT6H(2022-23)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	369,918.03	3,552,101.33	0.00	1,978,745.90	2,419,675.80	53,747,439.40		62,067,880.46
2000-2999	Classified Salaries	1,754,806.58	0.00	0.00	279,257.65	2,765,609.85	15,267,311.60		20,066,985.68
3000-3999	Employee Benefits	1,249,681.53	1,752,887.10	0.00	1,382,584.79	4,499,625.11	44,925,279.37		53,810,057.90
4000-4999	Books and Supplies	359,577.58	0.00	0.00	91,515.12	115,984.65	1,637,892.00		2,204,969.35
5000-5999	Services and Other Operating Expenditures	9,704,482.90	41,109.40	0.00	138,251.29	282,032.99	20,983,414.21		31,149,290.79
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	13,438,466.62	5,346,097.83	0.00	3,870,354.75	10,082,928.40	136,561,336.58	0.00	169,299,184.18
7310	Transfers of Indirect Costs	3,939,314.55	0.00	0.00	98,739.65	87,762.39	19,918.85		4,145,735.44
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	0.00							0.00
	Total Indirect Costs and PCR Allocations	3,939,314.55	0.00	0.00	98,739.65	87,762.39	19,918.85	0.00	4,145,735.44
	TOTAL BEFORE OBJECT 8980	17,377,781.17	5,346,097.83	0.00	3,969,094.40	10,170,690.79	136,581,255.43	0.00	173,444,919.62
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
	TOTAL COSTS								173,444,919.62
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	1,552,980.40	0.00	683,336.96	92,019.17	1,780,002.56		4,108,339.09
2000-2999	Classified Salaries	237,207.29	0.00	0.00	58,978.42	(10,419.73)	115,977.03		401,743.01
3000-3999	Employee Benefits	112,315.36	632,289.66	0.00	388,635.34	46,705.64	1,098,231.68		2,278,177.68
4000-4999	Books and Supplies	0.00	0.00	0.00	56,992.04	29,590.40	544,180.51		630,762.95
5000-5999	Services and Other Operating Expenditures	8,805,864.31	17,991.81	0.00	89,735.42	1,007.97	49,185.69		8,963,785.20
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	9,155,386.96	2,203,261.87	0.00	1,277,678.18	158,903.45	3,587,577.47	0.00	16,382,807.93
7310	Transfers of Indirect Costs	0.00	0.00	0.00	40,595.33	0.00	0.00		40,595.33
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	40,595.33	0.00	0.00	0.00	40,595.33
	TOTAL BEFORE OBJECT 8980	9,155,386.96	2,203,261.87	0.00	1,318,273.51	158,903.45	3,587,577.47	0.00	16,423,403.26
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-CY)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								73,187,386.33
	TOTAL COSTS								89,610,789.59

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
2021-22 Expenditures by LEA (LE-PY)

2021-22 Expenditures	A. State and Local	B. Local Only
1. Enter Total Costs amounts from the 2021-22 Report SEMA, 2021-22 Expenditures by LEA (LE-CY) worksheet, Total Column, for the State and Local Expenditures section and the Local Expenditures section		
2. Enter audit adjustments of 2021-22 special education expenditures from SACS2023ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9793)		
3. Enter restatements of 2022-23 special education beginning fund balances from SACS2023ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000 - 2999 & 6000 - 9999; Object 9795)		
4. Enter any other adjustments, not included in Line 1 (explain below)		
5. 2021-22 Expenditures, Adjusted for 2022-23 MOE Calculation (Sum lines 1 through 4)	0.00	0.00

C. Unduplicated Pupil Count	
1. Enter the unduplicated pupil count reported in 2021-22 Report SEMA, 2021-22 Expenditures by LEA (LE-CY) worksheet	
2. Enter any adjustments not included in Line C1 (explain below)	
3. 2021-22 Unduplicated Pupil Count, Adjusted for 2022-23 MOE Calculation (Line C1 plus Line C2)	0.00

**Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-A)**

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Report SEMA
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SELPA: (??)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2022-23 Expenditures by LEA (LE-CY) and the 2021-22 Expenditures by LEA (LE-PY) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-A worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2022-23 expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2022-23 expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-A worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:

	State and Local	Local Only
Total exempt reductions	0.00	0.00

SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

**Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-A)**

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SELPA: (??)

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

		<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	_____		
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resource 3305 and 3310)	_____		
Increase in funding (if difference is positive)	0.00		
	=====		
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)		
	=====		
Current year funding (IDEA Section 619 - Resource 3315)	_____		
	=====		
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	0.00 (b)		
	=====		

If (b) is greater than (a).			
Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	(c)		
Available for MOE reduction. (line (a) minus line (c), zero if negative)	0.00 (d)		
	=====		
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).		=====	=====

If (b) is less than (a).			
Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).	(e)		
Available to set aside for EIS (line (b) minus line (e), zero if negative)	0.00 (f)		
	=====	=====	=====

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:			

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-A)

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Report SEMA
D8AMJ2UT6H(2022-23)

SELPA: (??)

SECTION 3

A. COMBINED STATE AND LOCAL EXPENDITURES METHOD

1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.

a. Total special education expenditures

b. Less: Expenditures paid from federal sources

c. Expenditures paid from state and local sources

Add/Less: Adjustments required for MOE calculation

Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) for SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from state and local sources

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE compliance requirement is met based on the combination of state and local expenditures.

2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.

a. Total special education expenditures

b. Less: Expenditures paid from federal sources

c. Expenditures paid from state and local sources

Add/Less: Adjustments required for MOE calculation

Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from state and local sources

d. Special education unduplicated pupil count

e. Per capita state and local expenditures (A2c/A2d)

Column A

Actual
Expenditures
(LE-CY
Worksheet)
FY 2022-23

204,941,238.23

31,496,318.61

173,444,919.62

173,444,919.62

Actual

FY 2022-23

204,941,238.23

31,496,318.61

173,444,919.62

173,444,919.62

9,506.00

18,245.84

Column B

Actual
Expenditures
Comparison
Year
FY 2022-23

164,526,284.27

0.00

164,526,284.27

0.00

0.00

164,526,284.27

Comparison
Year

FY 2021-22

164,526,284.27

0.00

164,526,284.27

0.00

0.00

164,526,284.27

9,029.00

18,221.98

Column C

Difference
(A - B)

8,918,635.35

Difference

23.85

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-A)

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Report SEMA
D8AMJ2UT6H(2022-23)

SELPA: (??)

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE compliance requirement is met based on the per capita state and local expenditures.

B. LOCAL EXPENDITURES ONLY METHOD

	Actual	Comparison Year	
	FY 2022-23	FY 2020-21	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual v.s. actual method based on local expenditures only.			
a. Expenditures paid from local sources	89,610,789.59	81,844,845.60	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		81,844,845.60	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	89,610,789.59	81,844,845.60	7,765,943.99

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE compliance requirement is met based on the local expenditures only.

	Actual	Comparison Year	
	FY 2022-23	FY 2020-21	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual v.s. actual method based on the per capita local expenditures only.			
a. Expenditures paid from local sources	89,610,789.59	81,844,845.60	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE		81,844,845.60	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	89,610,789.59	81,844,845.60	
b. Special education unduplicated pupil count	9,506.00	8,867.00	
c. Per capita local expenditures(B2a/ B2b)	9,426.76	9,230.27	196.49

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE compliance requirement is met based on the per capita local expenditures only.

Kim Kelstrom

Contact Name

Chief Executive, Fiscal Services

559-457-3907

Telephone Number

Kim.Kelstrom@fresnounified.org

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-A)

10 62166 0000000
Report SEMA
D8AMJ2UT6H(2022-23)

SELPA: (??)

Title

Email Address

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
2022-23 Expenditures by SELPA (SE-CY)

SELPA:

(??)

Object Code	Description	Adjustments*	Total
TOTAL EXPENDITURES - All Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
PCRA	Program Cost Report Allocations		0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00
	TOTAL COSTS	0.00	0.00
EXPENDITURES - Paid from State and Local Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
PCRA	Program Cost Report Allocations		0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources		0.00
	TOTAL COSTS	0.00	0.00

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
2022-23 Expenditures by SELPA (SE-CY)

SELPA:

(??)

Object Code	Description	Adjustments*	Total
EXPENDITURES - Paid from Local Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
	Total Indirect Costs	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources		0.00
	TOTAL COSTS	0.00	0.00
UNDUPLICATED PUPIL COUNT			0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2023-24 Budget by LEA (LB-B)

10 62166 0000000
Report SEMB
D8AMJ2UT6H(2022-23)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								9,506.00
	TOTAL BUDGET (Funds 01, 09, & 62; resources 0000-9999)								
1000-1999	Certificated Salaries	5,849,720.00	0.00	0.00	0.00	0.00	64,538,464.00		70,388,184.00
2000-2999	Classified Salaries	2,096,436.00	0.00	0.00	0.00	0.00	29,653,311.00		31,749,747.00
3000-3999	Employee Benefits	3,840,817.00	0.00	0.00	0.00	0.00	68,891,577.00		72,732,394.00
4000-4999	Books and Supplies	188,449.00	0.00	0.00	0.00	0.00	2,748,253.00		2,936,702.00
5000-5999	Services and Other Operating Expenditures	13,026,949.00	0.00	0.00	0.00	0.00	11,948,524.00		24,975,473.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	25,002,371.00	0.00	0.00	0.00	0.00	177,780,129.00	0.00	202,782,500.00
7310	Transfers of Indirect Costs	4,433,450.00	0.00	0.00	0.00	0.00	652,833.00		5,086,283.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	4,433,450.00	0.00	0.00	0.00	0.00	652,833.00	0.00	5,086,283.00
	TOTAL COSTS	29,435,821.00	0.00	0.00	0.00	0.00	178,432,962.00	0.00	207,868,783.00
	STATE AND LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)								
1000-1999	Certificated Salaries	5,745,193.00	0.00	0.00	0.00	0.00	64,157,388.00		69,902,581.00
2000-2999	Classified Salaries	2,009,698.00	0.00	0.00	0.00	0.00	23,150,205.00		25,159,903.00
3000-3999	Employee Benefits	3,743,768.00	0.00	0.00	0.00	0.00	63,341,229.00		67,084,997.00
4000-4999	Books and Supplies	188,449.00	0.00	0.00	0.00	0.00	2,720,477.00		2,908,926.00
5000-5999	Services and Other Operating Expenditures	12,899,492.00	0.00	0.00	0.00	0.00	9,066,046.00		21,965,538.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	24,586,600.00	0.00	0.00	0.00	0.00	162,435,345.00	0.00	187,021,945.00
7310	Transfers of Indirect Costs	4,433,450.00	0.00	0.00	0.00	0.00	267,347.00		4,700,797.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	4,433,450.00	0.00	0.00	0.00	0.00	267,347.00	0.00	4,700,797.00
	TOTAL BEFORE OBJECT 8980	29,020,050.00	0.00	0.00	0.00	0.00	162,702,692.00	0.00	191,722,742.00
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								191,722,742.00
	LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)								

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2023-24 Budget by LEA (LB-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
1000-1999	Certificated Salaries	1,903,504.00	0.00	0.00	0.00	0.00	4,214,880.00		6,118,384.00
2000-2999	Classified Salaries	199,360.00	0.00	0.00	0.00	0.00	1,185,730.00		1,385,090.00
3000-3999	Employee Benefits	914,751.00	0.00	0.00	0.00	0.00	2,217,972.00		3,132,723.00
4000-4999	Books and Supplies	1,575.00	0.00	0.00	0.00	0.00	260,712.00		262,287.00
5000-5999	Services and Other Operating Expenditures	11,933,873.00	0.00	0.00	0.00	0.00	301,612.00		12,235,485.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	14,953,063.00	0.00	0.00	0.00	0.00	8,180,906.00	0.00	23,133,969.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	37,421.00		37,421.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	37,421.00	0.00	37,421.00
	TOTAL BEFORE OBJECT 8980	14,953,063.00	0.00	0.00	0.00	0.00	8,218,327.00	0.00	23,171,390.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from State and Local Budget section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)								87,792,869.00
	TOTAL COSTS								110,964,259.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT									9,506.00
	TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	417,867.38	3,699,139.02	0.00	2,000,419.21	2,837,119.75	61,562,837.60	0.00		70,517,382.96
2000-2999	Classified Salaries	1,975,635.92	0.00	0.00	317,600.63	1,313,164.47	27,071,058.39	0.00		30,677,459.41
3000-3999	Employee Benefits	1,350,090.77	1,781,636.66	0.00	1,394,396.23	2,856,269.95	55,950,623.79	0.00		63,333,017.40
4000-4999	Books and Supplies	359,577.58	0.00	0.00	91,515.12	217,341.73	2,666,166.86	0.00		3,334,601.29
5000-5999	Services and Other Operating Expenditures	9,857,430.55	42,800.30	0.00	138,930.07	278,931.40	22,129,703.88	0.00		32,447,796.20
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	13,960,602.20	5,523,575.98	0.00	3,942,861.26	7,502,827.30	169,380,390.52	0.00	0.00	200,310,257.26
7310	Transfers of Indirect Costs	3,939,314.55	0.00	0.00	98,739.65	97,189.78	495,736.99	0.00		4,630,980.97
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00								0.00
	Total Indirect Costs	3,939,314.55	0.00	0.00	98,739.65	97,189.78	495,736.99	0.00	0.00	4,630,980.97
	TOTAL COSTS	17,899,916.75	5,523,575.98	0.00	4,041,600.91	7,600,017.08	169,876,127.51	0.00	0.00	204,941,238.23
	FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	47,949.35	147,037.69	0.00	21,673.31	417,443.95	7,815,398.20	0.00		8,449,502.50
2000-2999	Classified Salaries	220,829.34	0.00	0.00	38,342.98	(1,452,445.38)	11,803,746.79	0.00		10,610,473.73
3000-3999	Employee Benefits	100,409.24	28,749.56	0.00	11,811.44	(1,643,355.16)	11,025,344.42	0.00		9,522,959.50
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	101,357.08	1,028,274.86	0.00		1,129,631.94
5000-5999	Services and Other Operating Expenditures	152,947.65	1,690.90	0.00	678.78	(3,101.59)	1,146,289.67	0.00		1,298,505.41
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	522,135.58	177,478.15	0.00	72,506.51	(2,580,101.10)	32,819,053.94	0.00	0.00	31,011,073.08
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	9,427.39	475,818.14	0.00		485,245.53
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	9,427.39	475,818.14	0.00	0.00	485,245.53
	TOTAL BEFORE OBJECT 8980	522,135.58	177,478.15	0.00	72,506.51	(2,570,673.71)	33,294,872.08	0.00	0.00	31,496,318.61
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)									0.00
	TOTAL COSTS									31,496,318.61

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)										
1000-1999	Certificated Salaries	369,918.03	3,552,101.33	0.00	1,978,745.90	2,419,675.80	53,747,439.40	0.00		62,067,880.46
2000-2999	Classified Salaries	1,754,806.58	0.00	0.00	279,257.65	2,765,609.85	15,267,311.60	0.00		20,066,985.68
3000-3999	Employee Benefits	1,249,681.53	1,752,887.10	0.00	1,382,584.79	4,499,625.11	44,925,279.37	0.00		53,810,057.90
4000-4999	Books and Supplies	359,577.58	0.00	0.00	91,515.12	115,984.65	1,637,892.00	0.00		2,204,969.35
5000-5999	Services and Other Operating Expenditures	9,704,482.90	41,109.40	0.00	138,251.29	282,032.99	20,983,414.21	0.00		31,149,290.79
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	13,438,466.62	5,346,097.83	0.00	3,870,354.75	10,082,928.40	136,561,336.58	0.00	0.00	169,299,184.18
7310	Transfers of Indirect Costs	3,939,314.55	0.00	0.00	98,739.65	87,762.39	19,918.85	0.00		4,145,735.44
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00								0.00
	Total Indirect Costs	3,939,314.55	0.00	0.00	98,739.65	87,762.39	19,918.85	0.00	0.00	4,145,735.44
	TOTAL BEFORE OBJECT 8980	17,377,781.17	5,346,097.83	0.00	3,969,094.40	10,170,690.79	136,581,255.43	0.00	0.00	173,444,919.62
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									0.00
	TOTAL COSTS									173,444,919.62
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)										
1000-1999	Certificated Salaries	0.00	1,552,980.40	0.00	683,336.96	92,019.17	1,780,002.56	0.00		4,108,339.09
2000-2999	Classified Salaries	237,207.29	0.00	0.00	58,978.42	(10,419.73)	115,977.03	0.00		401,743.01
3000-3999	Employee Benefits	112,315.36	632,289.66	0.00	388,635.34	46,705.64	1,098,231.68	0.00		2,278,177.68
4000-4999	Books and Supplies	0.00	0.00	0.00	56,992.04	29,590.40	544,180.51	0.00		630,762.95
5000-5999	Services and Other Operating Expenditures	8,805,864.31	17,991.81	0.00	89,735.42	1,007.97	49,185.69	0.00		8,963,785.20
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	9,155,386.96	2,203,261.87	0.00	1,277,678.18	158,903.45	3,587,577.47	0.00	0.00	16,382,807.93
7310	Transfers of Indirect Costs	0.00	0.00	0.00	40,595.33	0.00	0.00	0.00		40,595.33
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	40,595.33	0.00	0.00	0.00	0.00	40,595.33
	TOTAL BEFORE OBJECT 8980	9,155,386.96	2,203,261.87	0.00	1,318,273.51	158,903.45	3,587,577.47	0.00	0.00	16,423,403.26

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-B)

10 62166 0000000
Report SEMB
D8AMJ2UT6H(2022-23)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)									73,187,386.33
	TOTAL COSTS									89,610,789.59

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

**Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-B)**

10 62166 0000000
Report SEMB
D8AMJ2UT6H(2022-23)

SELPA: (??)

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

		<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)			
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)			
Increase in funding (if difference is positive)		0.00	
Maximum available for MOE reduction (50% of increase in funding)		0.00 (a)	
Current year funding (IDEA Section 619 - Resource 3315)			
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)		0.00 (b)	

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	(c)
Available for MOE reduction. (line (a) minus line (c), zero if negative)	0.00 (d)
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).	

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).	(e)
Available to set aside for EIS (line (b) minus line (e), zero if negative)	0.00 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-B)

10 62166 0000000
Report SEMB
D8AMJ2UT6H(2022-23)

SELPA: (??)

SECTION 3

	Column A	Column B	Column C
	Budgeted Amounts (LB-B Worksheet) FY 2023-24	Actual Expenditures Comparison Year FY 2022-23	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	207,868,783.00		
b. Less: Expenditures paid from federal sources	16,146,041.00		
c. Expenditures paid from state and local sources	191,722,742.00	173,444,919.62	
Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		173,444,919.62	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	191,722,742.00	173,444,919.62	18,277,822.38
If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE Eligibility requirement is met based on the combination of state and local expenditures.			
	Budgeted Amounts FY 2023-24	Comparison Year FY 2022-23	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
a. Total special education expenditures	207,868,783.00		
b. Less: Expenditures paid from federal sources	16,146,041.00		
c. Expenditures paid from state and local sources	191,722,742.00	173,444,919.62	
Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		173,444,919.62	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	191,722,742.00	173,444,919.62	
d. Special education unduplicated pupil count	9,506.00	9,506.00	
e. Per capita state and local expenditures (A2c/A2d)	20,168.60	18,245.84	1,922.77
If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.			

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-B)

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Report SEMB
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SELPA: (??)

B. LOCAL EXPENDITURES ONLY METHOD

	Budget FY 2023-24	Comparison Year FY 2022-23	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
a. Expenditures paid from local sources	110,964,259.00	89,610,789.59	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		89,610,789.59	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	110,964,259.00	89,610,789.59	21,353,469.41
If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures only.			
	Budget FY 2023-24	Comparison Year FY 2022-23	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on per capita local expenditures			
a. Expenditures paid from local sources	110,964,259.00	89,610,789.59	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		89,610,789.59	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	110,964,259.00	89,610,789.59	
b. Special education unduplicated pupil count	9,506.00	9,506.00	
c. Per capita local expenditures (B2a/B2b)	11,673.08	9,426.76	2,246.31
If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.			

Kim Kelstrom

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Chief Executive, Fiscal Services

Title

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Email Address

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2023-24 Budget by SELPA (SB-B)

SELPA:

(??)

Object Code	Description	Adjustments*	Total
TOTAL BUDGET - All Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
	Total Indirect Costs	0.00	0.00
	TOTAL COSTS	0.00	0.00
BUDGET - State and Local Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
	Total Indirect Costs	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources		0.00
	TOTAL COSTS	0.00	0.00
BUDGET - Local Sources			
1000-1999	Certificated Salaries		0.00

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2023-24 Budget by SELPA (SB-B)

SELPA:

(??)

Object Code	Description	Adjustments*	Total
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
	Total Indirect Costs	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)		0.00
8980	Contributions from Unrestricted Revenues to State Resources		0.00
	TOTAL COSTS	0.00	0.00
UNDUPLICATED PUPIL COUNT			0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

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Form SIAA
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Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(281,018.08)	0.00	(2,160,893.59)				
Other Sources/Uses Detail					3,419,556.21	4,853,445.82		
Fund Reconciliation							17,479,382.08	17,830,306.06
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	46,692.84	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							182.86	184,153.18
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS- THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	50,886.81	0.00	195,636.54	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							50,316.18	1,904,753.48
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	47,213.48	0.00	827,512.02	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							5,625,062.31	11,858,232.44
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(370,364.73)	1,137,745.03	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							7,671,941.00	7,774,485.86
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	28,958.92	0.00						
Other Sources/Uses Detail					3,353,445.82	0.00		
Fund Reconciliation							0.00	49,045.92
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	78,149.50	0.00						
Other Sources/Uses Detail					0.00	46,725,251.03		
Fund Reconciliation							6,231,044.61	53,580,237.61
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	66,110.39		
Fund Reconciliation							0.00	145,465.61
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	337,255.49	0.00						
Other Sources/Uses Detail					43,371,805.21	0.00		
Fund Reconciliation							52,641,774.41	.03
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							2,000,088.67	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	62,225.77	0.00						
Other Sources/Uses Detail					0.00	2,000,000.00		
Fund Reconciliation							2,109,919.51	483,031.44
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					3,500,000.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	651,382.81	(651,382.81)	2,160,893.59	(2,160,893.59)	53,644,807.24	53,644,807.24	93,809,711.63	93,809,711.63

FRESNO UNIFIED SCHOOL
DISTRICT 2022/23 Year-
End Budget Revision

**FRESNO UNIFIED SCHOOL DISTRICT
GENERAL FUND
BUDGET REVISION No. 4**

DESCRIPTION	2022/23 ADOPTED BUDGET	2022/23 CURRENT BUDGET	9/13/2023 2022/23 BUDGET REVISION No. 4	DIFFERENCE BETWEEN CURRENT AND BR No. 4	DIFFERENCE BETWEEN ADOPTED AND BR No. 4
Revenues					
LCFF Sources	\$ 899,699,347	\$ 954,518,461	\$ 954,518,461	\$ -	\$ 54,819,114
Federal Revenues	342,818,761	362,892,603	364,450,289	1,557,686	21,631,528
Other State Revenues	257,589,458	301,360,071	306,020,633	4,660,562	48,431,175
Other Local Revenues	21,913,286	28,556,227	29,096,227	540,000	7,182,941
Total Revenues	\$ 1,522,020,852	\$ 1,647,327,362	\$ 1,654,085,610	\$ 6,758,248	\$ 132,064,758
Expenditures					
Certificated Salaries	\$ 514,897,510	\$ 528,250,695	\$ 522,035,078	\$ (6,215,617)	\$ 7,137,568
Classified Salaries	199,933,019	196,190,093	197,168,928	978,835	(2,764,091)
Employee Benefits	411,414,689	418,353,920	419,431,023	1,077,103	8,016,334
Book and Supplies	139,662,812	163,545,021	168,228,710	4,683,689	28,565,898
Services & Operating	170,991,217	272,010,718	275,078,260	3,067,542	104,087,043
Capital Outlay	107,961,661	89,287,197	165,100,273	75,813,076	57,138,612
Other Outgo	4,016,103	4,149,039	4,149,039	-	132,936
Direct/Indirect Costs	(2,161,572)	(2,004,197)	(2,061,412)	(57,215)	100,160
Total Expenditures	\$ 1,546,715,439	\$ 1,669,782,486	\$ 1,749,129,899	\$ 79,347,413	\$ 202,414,460
Other Sources/(Uses)					
Transfers In	\$ 7,385,329	\$ 7,385,329	\$ 7,385,329	\$ -	\$ -
Transfers Out	(8,856,409)	(8,856,409)	(8,856,409)	-	-
Other Sources	-	-	-	-	-
Other Uses	-	-	-	-	-
Restricted Contribution	-	-	-	-	-
Total Sources/(Uses)	\$ (1,471,080)	\$ (1,471,080)	\$ (1,471,080)	\$ -	\$ -
Net Increase/Decrease in Fund Balance	\$ (26,165,667)	\$ (23,926,204)	\$ (96,515,369)	\$ (72,589,165)	\$ (70,349,702)
Beginning Fund Balance - Unaudited Audit Adjustment	\$ -	\$ -	\$ -	\$ -	\$ -
Beginning Balance	\$ 330,779,722	\$ 374,224,769	\$ 362,183,263	\$ (12,041,506)	\$ (12,041,506)
Ending Fund Balance	\$ 304,614,055	\$ 350,298,565	\$ 265,667,894	\$ (84,630,671)	\$ (38,946,161)
Components of Ending Balance					
Revolving Cash	\$ 96,776	\$ 70,050	\$ 70,050	\$ -	\$ (26,726)
Stores	2,528,519	2,670,901	2,670,901	-	142,381
Prepaid Expense	977,806	1,812,091	1,812,091	-	834,285
Other Commitments	122,400,000	122,400,000	152,200,000	29,800,000	29,800,000
Assigned: Other Assignments	29,800,000	29,800,000	4,925,000	(24,875,000)	(24,875,000)
Restricted	15,268,741	11,071,343	(66,348,546)	(77,419,889)	(81,617,287)
Reserve for Economic Uncertainties	133,542,214	182,474,181	170,338,399	(12,135,782)	36,796,185
Reserve Level %	8.58%	10.87%	9.69%		
Total Ending Fund Balance	\$ 304,614,055	\$ 350,298,565	\$ 265,667,894	\$ (84,630,671)	\$ (38,946,161)

Per Education Code section 42127(a)(2)(B) the minimum recommended reserve for economic uncertainties is 2% or \$35,159,726

As shown above the reserve for economic uncertainties is \$265,667,894 with an assigned and committed ending balance of \$170,338,399 set aside for future year expenses

As outlined in Board Policy 3100, the Board recognizes the importance of maintaining reserve levels during stable and volatile economic times.

**UNRESTRICTED GENERAL FUND
BUDGET REVISION No. 4**

DESCRIPTION	2022/23 ADOPTED BUDGET UNRESTRICTED	2022/23 CURRENT BUDGET UNRESTRICTED	9/13/2023 BUDGET REVISION No. 4 UNRESTRICTED	DIFFERENCE BETWEEN CURRENT AND BR No. 4	DIFFERENCE BETWEEN ADOPTED AND BR No. 4
Revenues					
LCFF Sources	\$ 899,699,347	\$ 954,518,461	\$ 954,518,461	\$ -	\$ 54,819,114
Federal Revenues	-	-	-	-	-
Other State Revenues	14,194,023	22,418,965	22,418,965	-	8,224,942
Other Local Revenues	11,589,836	17,125,871	17,125,871	-	5,536,035
Total Revenues	\$ 925,483,206	\$ 994,063,297	\$ 994,063,297	\$ -	\$ 68,580,091
Expenditures					
Certificated Salaries	\$ 349,676,049	\$ 364,584,442	\$ 364,584,442	\$ -	\$ 14,908,393
Classified Salaries	94,427,544	97,017,020	97,017,020	-	2,589,476
Employee Benefits	224,221,683	233,269,702	233,269,702	-	9,048,019
Book and Supplies	41,495,577	57,458,748	57,458,748	-	15,963,171
Services & Operating	76,822,939	85,524,707	85,524,707	-	8,701,768
Capital Outlay	41,148,257	18,032,388	18,032,388	-	(23,115,869)
Other Outgo	1,421,745	1,554,681	1,554,681	-	132,936
Direct/Indirect Costs	(20,069,423)	(21,215,623)	(21,396,347)	(180,724)	(1,326,924)
Total Expenditures	\$ 809,144,371	\$ 836,226,065	\$ 836,045,341	\$ (180,724)	\$ 26,900,970
Other Sources/(Uses)					
Transfers In	\$ 28,920	\$ 28,920	\$ 28,920	\$ -	\$ -
Transfers Out	(1,500,000)	(1,500,000)	(1,500,000)	-	-
Other Sources					
Other Uses					
Restricted Contribution	\$ (113,325,755)	\$ (113,817,769)	\$ (109,167,769)	\$ 4,650,000	\$ 4,157,986
Total Sources/(Uses)	\$ (114,796,835)	\$ (115,288,849)	\$ (110,638,849)	\$ 4,650,000	\$ 4,157,986
Net Increase/Decrease in Fund Balance	\$ 1,542,000	\$ 42,548,383	\$ 47,379,107	\$ 4,830,724	\$ 45,837,107
Beginning Fund Balance - Adopted	\$ 287,803,315	\$ 287,803,315	\$ 275,761,809	\$ (12,041,506)	\$ (12,041,506)
Audit Adjustment	\$ -	\$ -	\$ -	\$ -	\$ -
Beginning Balance	\$ 287,803,315	\$ 296,678,839	\$ 284,637,333	\$ (12,041,506)	\$ (3,165,982)
Ending Fund Balance	\$ 289,345,315	\$ 339,227,222	\$ 332,016,440	\$ (7,210,782)	\$ 42,671,125

**FRESNO UNIFIED SCHOOL DISTRICT
RESTRICTED GENERAL FUND
BUDGET REVISION No. 4**

DESCRIPTION	2022/23 ADOPTED BUDGET RESTRICTED	2022/23 CURRENT BUDGET RESTRICTED	9/13/2023 BUDGET REVISION No. 4 RESTRICTED	DIFFERENCE BETWEEN CURRENT AND BR No. 4	DIFFERENCE BETWEEN ADOPTED AND BR No. 4
Revenues					
LCFF Sources	\$ -	\$ -	\$ -	\$ -	\$ -
Federal Revenues	342,818,761	362,892,603	364,450,289	1,557,686	21,631,528
Other State Revenues	243,395,435	278,941,106	283,601,668	4,660,562	40,206,233
Other Local Revenues	10,323,450	11,430,356	11,970,356	540,000	1,646,906
Total Revenues	\$ 596,537,646	\$ 653,264,065	\$ 660,022,313	\$ 6,758,248	\$ 63,484,667
Expenditures					
Certificated Salaries	\$ 165,221,461	\$ 163,666,253	\$ 157,450,636	\$ (6,215,617)	\$ (7,770,825)
Classified Salaries	105,505,475	99,173,073	100,151,908	978,835	(5,353,567)
Employee Benefits	187,193,006	185,084,218	186,161,321	1,077,103	(1,031,685)
Book and Supplies	98,167,235	106,086,273	110,769,962	4,683,689	12,602,727
Services & Operating	94,168,278	186,486,011	189,553,553	3,067,542	95,385,275
Capital Outlay	66,813,404	71,254,809	147,067,885	75,813,076	80,254,481
Other Outgo	2,594,358	2,594,358	2,594,358	-	-
Direct/Indirect Costs	17,907,851	19,211,426	19,334,935	123,509	1,427,084
Total Expenditures	\$ 737,571,068	\$ 833,556,421	\$ 913,084,558	\$ 79,528,137	\$ 175,513,490
Other Sources/(Uses)					
Transfers In	7,356,409	7,356,409	7,356,409	-	-
Transfers Out	(7,356,409)	(7,356,409)	(7,356,409)	-	-
Other Sources	-	-	-	-	-
Other Uses	-	-	-	-	-
Restricted Contribution	113,325,755	113,817,769	109,167,769	(4,650,000)	(4,157,986)
Total Sources/(Uses)	\$ 113,325,755	\$ 113,817,769	\$ 109,167,769	\$ (4,650,000)	\$ (4,157,986)
Net Increase/Decrease in Fund Balance	\$ (27,707,667)	\$ (66,474,587)	\$ (143,894,476)	\$ (77,419,889)	\$ (116,186,809)
Beginning Fund Balance - Adopted	\$ 42,976,407	\$ 42,976,407	\$ 42,976,407	\$ -	\$ -
Beginning Balance	\$ 42,976,407	\$ 77,545,930	\$ 77,545,930	\$ -	\$ 34,569,523
Ending Fund Balance	\$ 15,268,740	\$ 11,071,343	\$ (66,348,546)	\$ (77,419,889)	\$ (81,617,286)

FRESNO UNIFIED BUDGET AUGMENTATION

BOARD PRESENTATION DATE:

September 13, 2023

FUND: Adult Education Fund

OBJECT	ACCOUNT TITLE	Adopted BUDGET	Current BUDGET	Revised BUDGET	Net Change BUDGET
APPROPRIATIONS:					
1000	Certificated Salaries	2,741,296	2,741,296	2,761,296	20,000
2000	Classified Salaries	1,683,313	1,683,313	1,683,313	0
3000	Employee Benefits	2,618,150	2,618,150	2,673,183	55,033
4000	Books and Supplies	1,678,519	2,201,843	2,496,258	294,415
5000	Services and Other Operating	1,023,146	1,207,545	1,027,539	(180,006)
6000	Capital Outlay	0	0	0	0
7000	Other Outgo	0	0	0	0
	TOTAL BEFORE INDIRECT	9,744,424	10,452,147	10,641,589	189,442
7300	INDIRECT COSTS	219,810	231,456	236,980	5,524
	TOTAL APPROPRIATIONS	9,964,234	10,683,603	10,878,569	194,966
REVENUES:					
	REVENUE LIMIT SOURCES	0	0	0	0
	FEDERAL REVENUES	1,345,009	1,463,509	1,419,354	(44,155)
	STATE REVENUES	6,216,950	6,657,513	6,860,543	203,030
	LOCAL REVENUES	548,893	548,893	584,984	36,091
	OTHER SOURCES	0	0	0	0
	TOTAL REVENUES	8,110,852	8,669,915	8,864,881	194,966
	Beginning Fund Balance	2,056,961	2,013,688	2,013,688	0
	Change to Fund Balance	(1,853,382)	(2,013,688)	(2,013,688)	0
	Ending Fund Balance	203,579	0	0	0

FRESNO UNIFIED BUDGET AUGMENTATION

BOARD PRESENTATION DATE:

September 13, 2023

FUND: Children Center Fund

OBJECT	ACCOUNT TITLE	Adopted BUDGET	Current BUDGET	Revised BUDGET	Net Change BUDGET
APPROPRIATIONS:					
1000	Certificated Salaries	6,369,694	8,369,129	9,044,740	675,611
2000	Classified Salaries	4,864,851	5,264,364	5,353,192	88,828
3000	Employee Benefits	9,872,918	10,942,187	11,182,944	240,757
4000	Books and Supplies	2,270,563	4,335,689	4,909,552	573,863
5000	Services and Other Operating	5,948,626	3,338,379	3,345,006	6,627
6000	Capital Outlay	0	1,916,684	1,916,684	0
7000	Other Outgo	0	0	0	0
	TOTAL BEFORE INDIRECT	29,326,652	34,166,432	35,752,118	1,585,686
7300	INDIRECT COSTS	834,320	979,651	1,031,342	51,691
	TOTAL APPROPRIATIONS	30,160,972	35,146,083	36,783,460	1,637,377
REVENUES:					
	REVENUE LIMIT SOURCES	0	0	0	0
	FEDERAL REVENUES	2,428,944	1,414,010	1,414,010	0
	STATE REVENUES	25,400,547	30,458,695	30,991,447	532,752
	LOCAL REVENUES	2,331,481	2,360,682	3,465,307	1,104,625
	OTHER SOURCES	0	0	0	0
	TOTAL REVENUES	30,160,972	34,233,387	35,870,764	1,637,377
	Beginning Fund Balance	0	912,696	912,696	0
	Change to Fund Balance	0	(912,696)	(912,696)	0
	Ending Fund Balance	0	0	0	0

FRESNO UNIFIED BUDGET AUGMENTATION

BOARD PRESENTATION DATE:

September 13, 2023

FUND: Cafeteria Fund

OBJECT	ACCOUNT TITLE	Adopted BUDGET	Current BUDGET	Revised BUDGET	Net Change BUDGET
APPROPRIATIONS:					
1000	Certificated Salaries	0	0	0	0
2000	Classified Salaries	15,571,747	16,536,769	16,542,886	6,117
3000	Employee Benefits	12,384,217	13,667,642	13,667,642	0
4000	Books and Supplies	24,904,320	33,697,432	33,697,432	0
5000	Services and Other Operating	2,927,837	2,985,539	2,985,539	0
6000	Capital Outlay	711,579	1,322,072	1,679,247	357,175
7000	Other Outgo	0	0	0	0
	TOTAL BEFORE INDIRECT	56,499,700	68,209,454	68,572,746	363,292
7300	INDIRECT COSTS	1,107,442	1,170,024	1,170,024	0
	TOTAL APPROPRIATIONS	57,607,142	69,379,478	69,742,770	363,292
REVENUES:					
	REVENUE LIMIT SOURCES	0	0	0	0
	FEDERAL REVENUES	52,206,786	60,580,635	60,580,635	0
	STATE REVENUES	3,211,627	11,333,118	11,690,293	357,175
	LOCAL REVENUES	1,286,203	1,296,367	1,302,484	6,117
	OTHER SOURCES	0	0	0	0
	TOTAL REVENUES	56,704,616	73,210,120	73,573,412	363,292
	Beginning Fund Balance	15,147,925	17,228,874	17,228,874	0
	Change to Fund Balance	(902,526)	3,830,642	3,830,642	0
	Ending Fund Balance	14,245,399	21,059,516	21,059,516	0

FRESNO UNIFIED BUDGET AUGMENTATION

BOARD PRESENTATION DATE:

September 13, 2023

FUND: Adult Education Building Fund

OBJECT	ACCOUNT TITLE	Adopted BUDGET	Current BUDGET	Revised BUDGET	Net Change BUDGET
APPROPRIATIONS:					
1000	Certificated Salaries	0	0	0	0
2000	Classified Salaries	0	0	0	0
3000	Employee Benefits	0	0	0	0
4000	Books and Supplies	0	0	0	0
5000	Services and Other Operating	100,000	100,000	124,875	24,875
6000	Capital Outlay	0	0	0	0
7000	Other Outgo	0	0	0	0
	TOTAL BEFORE INDIRECT	100,000	100,000	124,875	24,875
7300	INDIRECT COSTS	0	0	0	0
	TOTAL APPROPRIATIONS	100,000	100,000	124,875	24,875
REVENUES:					
	REVENUE LIMIT SOURCES	0	0	0	0
	FEDERAL REVENUES	0	0	0	0
	STATE REVENUES	0	0	0	0
	LOCAL REVENUES	30,000	30,000	30,000	0
	OTHER SOURCES	0	0	0	0
	TOTAL REVENUES	30,000	30,000	30,000	0
	Beginning Fund Balance	2,079,673	2,079,673	2,079,673	0
	Change to Fund Balance	(70,000)	(70,000)	(94,875)	(24,875)
	Ending Fund Balance	2,009,673	2,009,673	1,984,798	(24,875)

FRESNO UNIFIED BUDGET AUGMENTATION

BOARD PRESENTATION DATE:

September 13, 2023

FUND: **Bond Interest and Redemption Fund**

OBJECT	ACCOUNT TITLE	Adopted BUDGET	Current BUDGET	Revised BUDGET	Net Change BUDGET
APPROPRIATIONS:					
1000	Certificated Salaries	0	0	0	0
2000	Classified Salaries	0	0	0	0
3000	Employee Benefits	0	0	0	0
4000	Books and Supplies	0	0	0	0
5000	Services and Other Operating	0	0	0	0
6000	Capital Outlay	0	0	0	0
7000	Other Outgo	0	62,710,626	64,354,798	1,644,172
	TOTAL BEFORE INDIRECT	0	62,710,626	64,354,798	1,644,172
7300	INDIRECT COSTS	0	0	0	0
	TOTAL APPROPRIATIONS	0	62,710,626	64,354,798	1,644,172
REVENUES:					
	REVENUE LIMIT SOURCES	0	0	0	0
	FEDERAL REVENUES	0	0	0	0
	STATE REVENUES	367,964	431,201	431,201	0
	LOCAL REVENUES	46,103,569	53,945,008	53,945,008	0
	OTHER SOURCES	0	0	0	0
	TOTAL REVENUES	46,471,533	54,376,209	54,376,209	0
	Beginning Fund Balance	108,447,486	118,528,773	118,528,773	0
	Change to Fund Balance	46,471,533	(8,334,417)	(9,978,589)	(1,644,172)
	Ending Fund Balance	154,919,019	110,194,356	108,550,184	(1,644,172)

FRESNO UNIFIED BUDGET AUGMENTATION

BOARD PRESENTATION DATE:

September 13, 2023

FUND: Liability-Self-Insurance Fund

OBJECT	ACCOUNT TITLE	Adopted BUDGET	Current BUDGET	Revised BUDGET	Net Change BUDGET
APPROPRIATIONS:					
1000	Certificated Salaries	0	0	0	0
2000	Classified Salaries	529,882	547,957	547,957	0
3000	Employee Benefits	312,880	316,937	316,937	0
4000	Books and Supplies	6,000	1,943	1,943	0
5000	Services and Other Operating	7,183,293	7,165,218	9,114,711	1,949,493
6000	Capital Outlay	0	0	0	0
7000	Other Outgo	0	0	0	0
	TOTAL BEFORE INDIRECT	8,032,055	8,032,055	9,981,548	1,949,493
7300	INDIRECT COSTS	0	0	0	0
	TOTAL APPROPRIATIONS	8,032,055	8,032,055	9,981,548	1,949,493
REVENUES:					
	REVENUE LIMIT SOURCES	0	0	0	0
	FEDERAL REVENUES	0	0	0	0
	STATE REVENUES	0	0	0	0
	LOCAL REVENUES	8,713,055	8,713,055	8,713,055	0
	OTHER SOURCES	0	0	0	0
	TOTAL REVENUES	8,713,055	8,713,055	8,713,055	0
	Beginning Fund Balance	2,657,108	2,657,108	2,657,108	0
	Change to Fund Balance	681,000	681,000	(1,268,493)	(1,949,493)
	Ending Fund Balance	3,338,108	3,338,108	1,388,615	(1,949,493)

FRESNO UNIFIED SCHOOL
DISTRICT 2023/24 Gann Limit
Resolution 24-13

**BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA**

**RESOLUTION NO. 24-13
(Proposition 4, 1979)**

**RESOLUTION FOR ADOPTION)
OF THE GANN AMENDMENT)**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the Fresno Unified School District must establish a revised Gann limit for the 2022/23 fiscal year and a projected Gann Limit for the 2023/24 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Governing Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2022/23 and 2023/24 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Governing Board does hereby declare that the appropriations in the Budget for the 2022/23 and 2023/24 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this District.

THE FOREGOING RESOLUTION was adopted by the Governing Board of Fresno Unified School District of Fresno County, State of California on the 13th day of September 2023 by the following vote:

AYES: _____

NOES: _____

SEAL

ABSENT: _____

CERTIFIED AS A TRUE COPY:

Susan Wittrup, Clerk
Board of Education

Date

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM B-39

AGENDA SECTION: B

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Opportunity for Public Disclosure and Ratification of the 2022-2025 School Years Negotiated Collective Bargaining Agreement between Fresno Unified School District and Service Employees International Union, Local 521 - Fresno Area Substitute Teachers Association

ITEM DESCRIPTION: Included in the Board binders is a copy of the Tentative Agreement between Fresno Unified School District and Service Employees International Union, Local 521 - Fresno Area Substitute Teachers Association.

In accordance with Government Code 3547.5, all major provisions of collective bargaining agreements are to be presented at a public meeting of the public-school employer before the employer enters into a written agreement with an exclusive representative.

FINANCIAL SUMMARY: The estimated cost is included in the disclosure agreement.


PREPARED BY: Annarita Howell

DIVISION: Human Resources/Labor Relations

PHONE NUMBER: (559) 4573548

CABINET APPROVAL: David Chavez
Chief of Human Resources/Labor Relations

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.



PROPOSAL OF THE FRESNO UNIFIED SCHOOL DISTRICT TO SEIU – FASTA

August 10, 2023

ARTICLE 12 – RATE OF PAY

TA 8/10/2023
Advised
K. Smith

Modify Article 12 as follows:

1. ~~The District shall notify all Substitute Teachers of the number of days worked in the previous year which will determine the tier of pay they will receive for the upcoming school year. The notice will be emailed to the District email address provided upon hire.~~
2. ~~If there is a discrepancy as to the total number of days worked during the previous year, the District will meet with the Substitute Teacher as soon as possible to agree on a total number of days worked which will determine the pay tier.~~
3. ~~The definition of “days worked” is the number of paid days a Substitute Teacher works in the District.~~
4. **Daily Rate:**
2019-2020
Effective July 1, 2019 **July 1, 2022** for active FASTA/SEIU 521 members, the rate of pay shall be modified as follows:

The Daily Rate will reflect a 6.0% increase for 2022-2023 consistent with the contingency language proposed by the District to all other bargaining units.

For the 2022-2023 school year only, provide a one-time payment to active bargaining unit members on the sub list at the time this agreement is ratified by both parties equivalent to the one-time payment of \$5,000 received by other employees in other bargaining units prorated by the number of days actually worked by the bargaining unit member in the 2022-2023 school year. For purposes of this one-time payment only, days worked includes days bargaining unit members that administered ELPAC testing during the 2022-2023 school year.

Effective July 1, 2019 **July 1, 2023** for active FASTA/SEIU 521 members, the rate of pay shall be modified as follows:

~~The Daily Rate will reflect a 3.0% increase for 2019-2020.~~

In addition to the salary schedule increase set forth above, all bargaining unit members employed in the 2018-2019 school year shall receive a one-time, off schedule payment of one and a half percent (1.5%) of their 2018-2019 salary tier placement for the days worked during 2018-2019.

Daily Rate of Pay for 2022-2023

Daily Rate-	\$171.19	\$240.00
Long Term/ Hard to Fill /Designated School	\$179.74	\$250.00

Daily Rate of Pay for 2023-2024

Daily Rate-	\$205*
Long Term/Designated School	\$215.25*

* These pay rates are in exchange for the requirement that effective at the time the parties ratify this agreement that substitutes must check in at least 15 minutes before the start of the instructional day and stay on campus for at least 10 minutes after the instructional day. The parties agree that in exchange for the rates above that the parity language shall not apply for the 2023-2024 school year. The additional time is for the purpose of checking in and checking out of the office, receiving and returning equipment and technology and being prepared and ready to teach.

2023-2024 and 2024-2025

If any other Union/Association in FUSD receives a general, across-the-board salary schedule increase, specifically for the **2024-2025** school year, then the Daily Rate of Pay will be increased to reflect that same percentage increase.

5. For the 2019-2022 school years the rates of pay shall be as follows:
Daily Rate (full day)

	<u>2019-2020</u>	<u>2020-2021</u>	<u>2021-2022</u>	
Tier I	\$134.72	\$	\$	Less than 50 days worked
Tier II	\$155.28	\$	\$	50 or more days worked
Long term / Hard to fill / Designated Schools: A five percent (5.0%) differential will be added to Tier II for Substitute Teachers that provide long term substitute work or perform work in locations and/or days which the District determines to be hard to fill.				

Long term / Hard to fill / Designated Schools Differential:

<u>2019-2020</u>	<u>2020-2021</u>	<u>2021-2022</u>
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	\$163.04	\$	\$
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6. Part-Day Substitutes: A Substitute Teacher who is requested to work less than 3.5 hours will receive one-half of the daily rate of pay. Substitute Teachers who are requested to work 3.5 hours or more will receive full daily rate of pay and may be requested but not required to cover other classes by administration.

	<u>2022-2023</u>	<u>2023-2024</u>	<u>2024-2025</u>
Tier 1	\$120.00	\$----	\$----
Tier 2	\$77.64	\$	\$
<u>Long-Term/Hard to Fill/Designated Schools</u>			
	\$125.00	\$	\$

7. Full Day Substitutes at Secondary sites: A Substitute Teacher on a full day assignment at a secondary site (middle and high school) may be requested to take another class during their prep period on a prorated compensation basis based on Tier Level and may be requested, but not required, to cover other classes by administration.

	<u>2019-2020</u>	<u>2020-2021</u>	<u>2021-2022</u>
Tier 1	\$25.02	\$	\$
Tier 2	\$26.16	\$	\$
<u>Long-Term/Hard to Fill/Designated Schools</u>			
	\$27.47	\$	\$

1. Substitute Teachers who accept a job which requires travel between school sites on the same day are entitled to mileage compensation at the current IRS reimbursement rate. **(Add link to mileage form) (TA) [Mileage Claim Form.xlsxm \(sharepoint.com\)](#)**

8. Administering ELPAC Testing: Substitute Teachers that administer ELPAC testing shall receive the applicable Substitute Teacher Daily Rate of Pay for each day the Substitute Teacher administers ELPAC testing, or the hourly ELPAC contract rate for administering the ELPAC, whichever is greater.

The District shall update the Agreement upon ratification by both parties of changes made to the rate of pay.

ARTICLE 13 – RECOGNITION

1. The District confirms its recognition of Fresno Area Substitute Teachers Association FASTA/SEIU 521 as the exclusive representative for that unit of Substitute Teachers recognized by the District and approved by the Public Employment Relations Board; that the unit is comprised of but not limited to the following positions:

All Substitute Teachers and excluding all other employees.

ARTICLE 14 – SAVINGS

1. If any provisions of this Agreement or any application thereof to any bargaining unit member is held by the highest State or Federal Court to be contrary to law, then such provisions or application will be deemed invalid, to the extent required by such court decisions, but all other provisions or applications shall continue in full force and effect.
2. Should a provision of this agreement be deemed invalid, as described in paragraph one above, either party may request to meet and negotiate the subject of that provision.

ARTICLE 15 – SITE AND CLASSROOM

TA 8/10/2023
Adhew
B. Smith

1. Sites will provide Substitute Teachers the mutually agreed upon general information form to inform the substitute of site procedures and policies. The Substitute folder will include the following:
 - A. Teachers room schedule with room number
 - B. Bell schedule
 - C. Phone directory
 - D. Fire drill procedure
 - E. Lock down procedure
 - F. Current class list
 - G. Rainy day schedule
 - H. Current map of the school
 - I. Any special needs (student needs) instructions/information
2. Sign-In-Sheets: On a daily basis, Substitute Teachers shall first report to the office and complete the following:

- A. Sign the Time Sheet
- B. Pick up the information provided pursuant to Section 1
- C. Pick up computer or hard copy attendance roster
- D. Pick up the appropriate keys, which may include, gate keys, building keys, and key to restroom

Prior to leaving the school site, the Substitute Teacher shall report to the office and complete the following:

- A. Initial the Time Sheet
- B. Return the information provided pursuant to Section 1
- C. Return the keys to the office manager or designee
- D. The site will provide access to a Certificated Substitute Survey to complete

3. Any Substitute Teacher who accepts an assignment from the Smartfinder System shall agree to the terms and conditions of that job number. When the conditions of the assignment change, the site administrator will discuss the change with the Substitute Teacher prior to the commencement of the assignment. The Substitute Teacher is not required to accept the job if the assignment has changed. Please see Article 12 Rate of Pay number 13.
4. Students will be deployed equitably among the number of teachers per grade when needed.
5. A Substitute Teacher will not be required to perform a fieldtrip assignment unless informed of the assignment prior to accepting the job. The District may reassign the Substitute Teacher if they are not informed of the fieldtrip and are not able to accompany the students on the fieldtrip. If the assignment constitutes a change in the original job designation issued by the Smartfinder substitute assignment system, the Substitute Teacher may decline the reassignment as defined in Article 12, Section 13. In no event will the Substitute Teacher be denied compensation for accepting the assignment as reported by the Smartfinder System.
6. Substitute Teachers shall report in a timely manner to their site principal or principal's designee student conduct which the substitute reasonably believes violates the student discipline sections of the Education Code and/or Board Policy. (BP 5144, Ed Code section 48900, et seq.)
7. Substitute Teachers shall have access to information required to be shared with teachers pursuant to Education Code section 49079 on an as-needed basis.
8. A Substitute Teacher shall not be required to participate in yard duty prior to the start of school on the first day of any assignment.
9. Substitute Teachers who receive the long-term rate of pay are responsible for and may be requested to develop student grades for Progress Reports, Quarterly

and/or Semester Reports. Substitutes may also be requested to grade daily assignments. Substitute Teachers and the site administrator or designee shall work collaboratively to fulfill this responsibility. Substitute Teachers shall be required to set up the classroom, provide lesson plans and other regular duties required for daily instruction. Site administration may request a long-term Substitute Teacher to attend meetings. If a scheduling conflict exists, the Substitute Teacher shall notify site administration as soon as possible. (See Article 12, Section 5).

10. Substitute Teachers who accept a long-term assignment will be assigned and provided the necessary training, equipment and materials to grade and access the Atlas system to complete their assignment.
11. Substitute Teachers Information Guide: Upon beginning an assignment at a school, the Substitute Teacher shall be provided with a basic information guide, which includes emergency telephone numbers and procedures, daily schedules (regular, minimum, assembly, other, odd or even day), and maps of the school.

ARTICLE 16 – STATUTORY CHANGES

1. It is understood and agreed that the specific provisions contained in this Agreement shall prevail over District policies and procedures and over State and Federal laws to the extent permitted by such law, and that in the absence of specific provisions in this Agreement, such policies and procedures are discretionary.

ARTICLE 17 – SUBSTITUTE TEACHER REVIEW FORM BARGAINING UNIT MEMBERS

1. When a site administrator evaluates the teaching performance of a Substitute Teacher assigned to their site, the administrator may, at their request, receive input from the teacher for whom the Substitute Teacher worked, team teachers, department chairpersons, learning directors, program coordinators, and any other member of the school community. All Substitute Teacher Review Forms shall be sent to Division of Human Resources/Labor Relations.
2. The criteria which are to be used in measuring a Substitute Teacher's performance shall be, but not limited to, ability to demonstrate classroom management, demonstrate that instructional plans are followed, punctuality, and whether the Substitute Teacher positively contributed to the instructional program.
3. Before filing a negative formal Substitute Teacher Review Form and within fifteen (15) days of occurrence, the site administrator shall attempt to resolve the issue or concern with the Substitute Teacher. If the issue is resolved, the Substitute Teacher Review Form shall not be forwarded to Human Resources/Labor Relations. If the principal does not attempt to contact the Substitute Teacher within

7. If the Substitute Teacher is removed from the list of available Substitute Teachers in the District, upon request, the Union shall meet with the Human Resources Administrator within ten (10) days to discuss the possibility of future employment.

ARTICLE 18 – TERM OF AGREEMENT

TA 8/10/2023
A. Howell
[Signature]

1. This Agreement shall remain in full force and effect from July 1, 2022 through June 30, 2025.
2. FASTA/SEIU 521 shall present bargaining proposals for a successor contract on or about January 1 of the final year of the expiring contract and the parties agree that bargaining shall begin no later than ten (10) days after the governing Board adopts the District's initial proposal and the FASTA/SEIU 521 proposal has been appropriately "sunshined" or at times mutually agreed upon by the parties.
3. In the event a successor Agreement is not adopted prior to the termination date, this Agreement shall remain in full force and effect until such time as a successor Agreement is adopted or the impasse procedures set forth in Chapter 10.7, Division 4 or Title I of the Government Code, commencing with Section 3548, are exhausted.
4. Either party may reopen by mutual agreement on Article 12, Rates of Pay and up to three (3) non-economic articles for the 2024-2025 school years by delivering its opener proposal to the other party no later than June 1 of each year.

ARTICLE 19 – WORKING CONDITIONS

1. The District will make available in each school an adequate lunchroom and restroom facilities for bargaining unit members' use.
2. The District will investigate any reports of workplace violence or harassment or threatened violence and reasonably pursue all avenues to provide a safe workplace.
3. **Training:** The union and the District understand the importance of training Substitute Teachers. The Union and the District will work together and will agree upon topics relevant to Substitute Teacher training. These trainings will be conducted three (3) times annually and they will be voluntary only (unpaid). These trainings will be voluntary and conducted by the District. The District will provide three (3) paid training days for the term of this agreement (2019-2022) and make every reasonable effort to offer a minimum of three (3) paid training days to

Substitute Teachers for subsequent years as long as funds are available (Example: Teacher Buyback Days). The District will consult with the Union on topics and provide a list of available training dates for the calendar year to the Union. Training topics may include proven methods directed at student success, Substitute Teacher safety, and other updates in District wide programs or technology and may also include District policies and procedures.

4. Blocking from District Sites/Substitute Initiated: It is the responsibility of the Substitute Teacher to keep their preferences for school site work updated. At any time, the Substitute Teacher may reactivate themselves through updating their preferences. A Substitute Teacher may only remove a block they have self-initiated.

ARTICLE 20 – MISCELLANEOUS

TA 8/10/2023
Attorney
K. Smith

1. Identification Badges: The District shall pay the cost of identification badges required by the District to be worn or used by bargaining unit employees.
2. Long-Term Assignments/Clarification: It is the responsibility of the Substitute Teacher to know the limits of the emergency substitute permit they hold and to work within the parameters set forward on the permit and as amended by state law, issued by Fresno County Superintendent of Schools and California Commission on Teacher Credentialing
Substitute Emergency Credentials include the following:
 - A. Emergency 30 day: 20 days in special education classroom per teacher per year.
 - B. Emergency 30 day: 30 days in general education per teacher per year.
 - C. Emergency Career Substitute teaching permit: up to 60 days in a general education classroom per teacher per year, initiated by the District.
3. Recognition of Substitute Teachers: Annually, at the Board meeting in May, the District will recognize the contributions that Substitute Teachers make daily to Fresno Unified students.
4. The District will provide Substitute Teachers who work fifty (50) or more days in the previous year with required renewal TB testing and results at the District's expense if scheduled and completed at designated District locations, utilizing trained District staff. Substitute Teachers will be sent a written reminder two (2) months in advance to include the District locations for testing.

5. Substitute Teacher Support: Substitute Teachers shall receive a timely response upon notification in emergencies. Substitute Teachers shall receive proper and necessary keys for areas determined by the administrator or designee to ensure that a plan and necessary support is provided.

Tentative Agreement.

Laura Howell FUSD 8/10/2023
Karin Smith SEIU 8/10/2023

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

SCHOOL DISTRICT Fresno Unified School District

BARGAINING UNIT Fresno Area Substitute Teachers Association (FASTA)

PERIOD OF AGREEMENT July 1, 2022 to June 30, 2025

DATE OF PUBLIC MEETING September 13, 2023

Government Code Section 3547.5: Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.

The superintendent of the school district and chief business official shall certify in writing that the costs incurred by the school district under the agreement can be met by the district during the term of the agreement. This certification shall be prepared in format similar to that of the reports required pursuant to Sections 42130 and 42131 of the Education Code and shall itemize any budget revision necessary to meet the costs of the agreement in each year of its term.

If a school district does not adopt all the revisions to its budget needed in the current fiscal year to meet the costs of a collective bargaining agreement, the county superintendent of schools shall issue a qualified or negative certification for the district on the next interim report pursuant to Section 42131 of the Education Code.

Intent of the Legislation: To insure the members of the public are informed of the major provisions of a collective bargaining agreement BEFORE it becomes binding on the school district; make available to the public and governing board, a copy of the proposed agreement prior to the day of the meeting.

STATUS OF BARGAINING UNIT/EMPLOYEE AGREEMENTS

Indicate whether Bargaining Units are settled or not settled.

	SETTLED or NOT SETTLED	NUMBER OF FULL TIME EQUIVALENT POSITIONS
Fresno Teachers Association - (FTA)	not settled	4473
CSEA -125	not settled	2569
CSEA-143	not settled	391
MANAGEMENT	not settled	1093
SEIU	not settled	756
SUPERVISORY/CONFIDENTIAL	not settled	102
TRADES - (IAMAW)	not settled	32
TRADES-(FTA)	not settled	120
FASTA	Settled	1767

The proposed agreement covers the period beginning July 1, 2022 and ending June 30, 2025

TOTAL COST INCREASE OF PROPOSED AGREEMENT IN PRESENT AND FUTURE YEARS

Indicate the costs of salary and benefit increases that would be incurred under the agreement for the CURRENT and TWO SUBSEQUENT fiscal years.

TYPE OF COMPENSATION	Current FY: 2023/24	FY 2024/25	FY 2025/26	CUMULATIVE COST CURRENT YEAR & TWO SUBSEQUENT YEARS
Salary Cost Increase	\$ 1,891,630	\$ -	\$ -	\$ 1,891,630
Benefit Cost Increase	\$ 436,021	\$ -	\$ -	\$ 436,021
Other Compensation Costs		\$ -	\$ -	\$ -
TOTAL COST OF SETTLEMENT	\$ 2,327,651	\$ -	\$ -	\$ 2,327,651
Total % Increase	6.00%	0.00%	0.00%	
Cost of 1% Increase	\$ -			

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

SOURCE OF FUNDING

1) Identify the source(s) of funding for the CURRENT year.

Funding is supported by the General Fund. The unrestricted supports the ongoing increase, and the \$5,000 one-time payment is supported by ESSER III funds.

2) If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in the next TWO SUBSEQUENT years? (i.e., What will allow the district to afford this contract?)

Budget Revision No. 2 will recognize the negotiated agreement.

3) If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effect in meeting obligations.)

The 2024/25 will include parity if other unions receive across the board salary schedule increases.

4) What contingency language is included in the proposed agreement? Include specific areas identified. (i.e., reopeners, applicable fiscal years, and specific contingency language)

Not Applicable.

5) Will this agreement create, increase, or decrease deficit financing in the current or two subsequent year(s)? Deficit Financing is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

Not Applicable.

6) Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievances procedures, etc.

Not Applicable.

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

OTHER PROVISIONS

OTHER COMPENSATION: Off-schedule stipends, bonuses, etc.

Not Applicable.

NON-COMPENSATION: Grievance procedures, staff development days, teacher prep times, etc.

Not Applicable.

IMPACT ON CURRENT FISCAL YEAR

Determine the impact of the proposed agreement on the General Fund budget in the CURRENT year.

RECOMMENDED RESERVES	2.00%	Column 1	Column 2	Column 1 minus Column 2
REVENUE/EXPENDITURES and OTHER USES/SOURCES		Board Approved Budget After Settlement	Board Approved Budget Before Settlement	Total Impact On the Budget
Operating Revenues		\$ 1,704,239,908	\$ 1,704,239,908	\$ -
Operating Expenditures		1,824,212,047	1,821,884,396	2,327,651
Operating Surplus / (Deficit)		(119,972,139)	(117,644,488)	(2,327,651)
				-
Other Sources & Transfers In		5,186,409	5,186,409	-
Other Uses & Transfers Out		(9,156,409)	(9,156,409)	-
Change in Fund Balance		(123,942,139)	(121,614,488)	(2,327,651)
				-
Beginning Balance		497,319,627	497,319,627	-
Ending Balance		373,377,488	375,705,139	(2,327,651)
Total Reserve Amounts		373,377,488	375,705,139	(2,327,651)
				-
Nonspendable/Restricted/Committed/Assigned		237,065,109	237,065,109	-
Reserve for Economic Uncertainties		138,640,030	138,640,030	-
Unassigned/Unappropriated		-	-	-
Total Fund Balance		375,705,139	375,705,139	-
				-
Total Unrestricted Reserves		293,765,420	296,093,071	(2,327,651)
State Recommended Reserves		\$ 36,667,369	\$ 36,620,816	\$ 46,553

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT


CERTIFICATIONS

The above information summarizes the financial implications of the proposed agreement. This information will be publicly disclosed in accordance with the requirements of AB2756 before being submitted to the Governing Board for ratification.

In accordance with the requirements of the Government Code Sections 3547.5, the Superintendent and Chief Business Official hereby certify that the District can meet the costs incurred under the proposed Collective Bargaining Agreement.

District Superintendent
(Signature)

Date




Chief Business Official
(Signature)
Patrick Jensen, Chief
Financial Officer



Date

In accordance with the requirements of the Education Code Section 42142, I hereby certify that any budget revisions that are necessary to fulfill the terms of the agreement in the current year will be submitted to the county superintendent within 45 days of the adoption of this Collective Bargaining Agreement. I further acknowledge that if the necessary budget revisions are not adopted, the county superintendent shall issue a qualified or negative certification for the District on the next interim report pursuant to Government Code Section 3547.5(c).



Chief Business Official
(Signature)
Patrick Jensen, Chief
Financial Officer



Date

Fresno Unified School District
Board Agenda Item

Board Meeting Date: September 13, 2023

AGENDA ITEM B-40

AGENDA SECTION: B

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Adopt

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Present and Adopt Emergency Resolution No. 24-15 in the Event of a Concerted Refusal to Work by Employees

ITEM DESCRIPTION: Included in the Board binders is an Emergency Resolution No. 24-15 in the Event of a Concerted Refusal to Work by Employees, in order to address any actual or serious threat of a concerted refusal to work by employees; and authorizing the Superintendent to take any action to ensure and protect the welfare, safety and educational wellbeing of all students; as well as all persons working for the district; protect district property the personal property of persons working for the district when such property is on district grounds; provide necessary staffing and instruction; and take any other action necessary to carry out the districts Constitutional obligation to provide a safe, secure and effective educational environment.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: David Chavez

DIVISION: Human Resources/Labor Relations
PHONE NUMBER: (559) 457-3548

CABINET APPROVAL: David Chavez
Chief of Human Resources/Labor Relations

SUPERINTENDENT APPROVAL:
Robert G. Nelson, Ed.D.





BOARD OF EDUCATION

Genoveva Islas, President
Susan Wittrup, Clerk
Valerie F. Davis
Claudia Cazares
Elizabeth Jonasson Rosas
Keshia Thomas
Andy Levine

SUPERINTENDENT

Robert G. Nelson, Ed.D.

FRESNO UNIFIED SCHOOL DISTRICT

EMERGENCY RESOLUTION IN THE EVENT OF A CONCERTED REFUSAL TO WORK BY EMPLOYEES

Resolution No. 24-15

RECITALS

WHEREAS, Education Code section 35161 permits the Governing Board ("Board") to delegate to an officer or employee of the District any of the Governing Board's powers and duties; and

WHEREAS, the Board is desirous of delegating to the District Superintendent or designee certain powers and duties; and

WHEREAS, students of a school district have constitutionally protected rights, and a public school district must engage in lawful acts in order to afford such constitutionally protected rights to students; and

WHEREAS, Article IX, Section 5, of the California Constitution guarantees children of this State will have access to a free public education; and

WHEREAS, Article I, Section 28, of the California Constitution declares that "[a]ll students and staff of public, primary, elementary, junior high, and senior high schools . . . have the inalienable right to attend campuses which are safe, secure and peaceful;" and

WHEREAS, it is the moral and legal responsibility of the Board to provide students, staff, and public with safe, secure, and peaceful campuses and worksites as required by the Constitution; and

WHEREAS, the fundamental purpose of the District and its Board and staff is to further the educational mission of the District, protect students, and enforce the rule of law; and

WHEREAS, it is the further responsibility of the Board to be prepared for all emergencies that may occur within the District; and

WHEREAS, the absence of a large number of employees from the District or from any work site will jeopardize the safety and security of students and cause a breakdown in the educational program, which will constitute an emergency; and

WHEREAS, the District and the Fresno Teachers Association ("FTA") have been in collective bargaining negotiations since June of 2022; and

WHEREAS, on May 25, 2023, the FTA committed to submitting a last, best and final offer to the District and established a timeline for a strike to occur in the fall semester of 2023; and

WHEREAS, on July 24, 2023, the parties engaged in mediation with a State appointed mediator who attempted to move the parties towards an agreement; and

WHEREAS, on July 24, 2023, the Public Employment Relations Board released the parties to factfinding; and

WHEREAS, in August 2023, FTA issued information to members on frequently asked questions about negotiations and potential strikes and issued a strike authorization vote on October 18, 2023 if negotiations were not resolved by then; and

WHEREAS, in August of 2023, FTA began circulating strike petitions among its members; and

WHEREAS, on September 5 and 6, 2023 the parties participated in factfinding with factfinding panel chair Don Raczka.

Strikes and Other Concerted Refusals to Work by District Employees

NOW THEREFORE, BE IT RESOLVED AND ORDERED that the above recitals are true and correct.

BE IT FURTHER RESOLVED AND ORDERED that it is the position of the District that any actual or serious threat of a concerted refusal to work by employees will impede and interfere with the normal operation of the District resulting in great or irreparable damage to the students and the District. For the purposes of this or other emergency resolutions, the term “concerted refusal to work” shall mean any work stoppage, slow-down, sick out, or interruption of work planned or accomplished by employees together that is in violation of present Board policies or state law. The term “concerted refusal to work” shall not mean any lawful work to rule program, rallies, leafleting, peaceful picketing or other conduct protected by law.

BE IT FURTHER RESOLVED AND ORDERED that it is also the position of the Board that any actual or serious threat of a concerted refusal to work by employees will constitute a legitimate emergency, and the Board hereby declares an emergency effective immediately and lasting until the Board takes formal action to rescind this Resolution.

BE IT FURTHER RESOLVED AND ORDERED during the emergency, the Superintendent is empowered to take appropriate action including, but not limited to, any action:

- a. To ensure and protect the welfare, safety and educational wellbeing of all students;
- b. To ensure and protect the welfare and safety of persons working for the District which shall include its agents, employees, representatives and all others acting for or on behalf of the District;
- c. To protect District property;
- d. To ensure and protect the personal property of persons working for the District when such property is on District grounds; and/or

- e. To provide necessary staffing and instruction.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent shall report to the Board all such actions taken in accordance with this Resolution.

Maintenance of the Instructional Program

BE IT FURTHER RESOLVED AND ORDERED that it is the position of the District that in the event of any actual or serious threat of a concerted refusal to work by employees, all schools should remain open to provide an educational program for students. In view of the emergency situation, however, the Superintendent has the authority to close a school or schools, modify school schedules, cancel or modify specific educational programs or courses, and cancel or postpone any extracurricular activities. Only the Superintendent has such authority, and such authority shall only be utilized when it is the opinion of the Superintendent that the concerted refusal to work has caused or may cause an actual violation of the District's duties and obligations under Article I, Section 28 of the California Constitution, as defined above, or has caused a breakdown in the educational process.

BE IT FURTHER RESOLVED AND ORDERED that once any school is open and students are present, every reasonable effort shall be made to provide a quality educational program. If a site administrator concludes at any time that a school should be closed, this report should be communicated to the Superintendent for action. The Superintendent shall close a school when it is evident that sufficient staff is unavailable to maintain adequate supervision of students or the safety and welfare of persons or property are in serious jeopardy.

BE IT FURTHER RESOLVED AND ORDERED that when a school is closed before the end of the instructional day, every effort shall be made to provide transportation to those normally assigned busing. If transportation cannot be provided immediately, those pupils shall be held at school until buses arrive. All staff members shall remain in the school for the completion of the work day.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is directed to take and have other administrators take action against individuals who are involved in acts of malicious mischief, vandalism, disturbing the peace, assault, harassment, unlawfully disrupting the educational program, trespass, prevent the normal ingress and egress to school property and other violations of the law.

BE IT FURTHER RESOLVED AND ORDERED that all student grades given during the emergency will stand as recorded and will not be made up or modified at the end of the emergency.

Employee Participation in a Strike

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent shall implement appropriate administrative procedures so that employee participation in any concerted refusal to work shall be documented. In no case shall an employee participating in a work stoppage be allowed to use sick leave, personal necessity, or other leaves in collective bargaining agreements or Board policies, when it is apparent that the employee is participating or participated in any concerted refusal to work for that period.

BE IT FURTHER RESOLVED AND ORDERED that no compensation shall be paid to or on behalf of any District employee unless the Superintendent or Chief of Human Resources and Labor Relations, whose duty is to draw the warrants, is satisfied that the employee has faithfully performed all of his or her prescribed duties (Education Code section 45055). The term "compensation," as used herein, shall include but shall not be limited to, employer contribution, if any, toward the cost of any health, welfare or group benefits, STRS/PERS retirement

programs, and unemployment insurance. "Compensation," as used herein, shall not include dues deduction or other rights protected by the Educational Employment Relations Act.

BE IT FURTHER RESOLVED AND ORDERED that, unless otherwise permitted by law, personal necessity leave may only be used by Fresno Teachers Association members in accordance with section D of Article 30 of the collective bargaining agreement. Under that section, personal necessity leave may be used only for the following purposes:

Death of a member of the immediate family. The "immediate family" as used in this section means the mother, father, grandmother, grandfather, or a grandchild of the bargaining unit member, or of the spouse of the bargaining unit member, and the spouse, son, son-in-law, daughter, daughter-in-law, brother or sister, brother-in-law, sister-in-law, niece or nephew of the bargaining unit member, or any relative living in the immediate household of the bargaining unit member. Members of the immediate family as used in this section shall be extended to include stepmother, stepfather and stepchild of the bargaining unit member or of the bargaining unit member's spouse. This applies after Bereavement Leave has been used. (See "Bereavement Leave" article of this Agreement.)

Emergency or necessity leave may be granted to cover attendance at the funeral of a close relative but not included as a member of "immediate family" as defined in 3.1 above. ("Close relatives" would include uncles, aunts and cousins.) Emergency leave may also be granted for the funeral of a non-relative living in the immediate household.

Accident involving his/her personal property or the person or property of a member of his/her immediate family as defined in 3.1 above, and of such emergency nature that the immediate presence of the bargaining unit member is required during his/her assigned hours of service.
Appearance in court as a litigant.

An illness or an unusual circumstance involving a member of the bargaining unit member's immediate family as defined in 3.1 above, serious in nature, which under the circumstances the bargaining unit member cannot reasonably be expected to disregard, and which requires the attention of the bargaining unit member during his/her assigned hours of service. (In addition to this leave a member may take an additional six (6) days as permitted by Labor Code Section 233.)

The birth of a child making it necessary for a bargaining unit member who is the father of the child to be absent from his position during the assigned hours of service.

BE IT FURTHER RESOLVED AND ORDERED that:

- a. In the event there is a suspected concerted withdrawal of services by employees, it shall be District procedure to require a physician's certification from any FTA member who is absent on the date of said suspected withdrawal of the services and who files a claim for sick leave benefits or other entitlements for the absence.
- b. Said certificate must be filed immediately upon return to work. In the event an FTA member fails or refuses to furnish said certificate, said absence shall be treated as and be deemed to be unauthorized absence without pay.

BE IT FURTHER RESOLVED AND ORDERED that due to the shortage of teachers in the event of a work stoppage, any leaves for FTA members, other than those authorized herein or by law, are suspended during the period of the emergency except by special authorization of the Superintendent or his designee.

BE IT FURTHER RESOLVED AND ORDERED THAT reasonable verification of absences for FTA members may be required in addition to those specified above.

Emergency Substitutes, Substitute Employees, and Independent Contractors

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to employ, subject to only subsequent ratification of the Board and according to law, emergency substitute teachers, substitute employees, and independent contractors:

- c. To ensure and protect the welfare, safety and educational wellbeing of all students;
- d. To ensure and protect the welfare and safety of persons working for the District which shall include its agents, employees, representatives and all others acting for or on behalf of the District;
- e. To protect District property;
- f. To ensure and protect the personal property of persons working for the District when such property is on District grounds; and/or
- g. To provide necessary staffing and instruction.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to employ substitute teachers to be paid whatever rate he deems necessary to assure availability of substitute teachers. Such rate shall not exceed \$500 per day unless otherwise approved by the Board.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to enter into contracts for performance of supplemental assignments or extracurricular activities, affecting those employees or units of employees participating in or supporting the concerted refusal to work, for the duration of the emergency.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to employ credentialed and classified part-time personnel and special lecturers for the duration of the emergency at the most appropriate rate. Such rate shall not exceed \$500 per day unless otherwise approved by the Board.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to expand substitute recruitment and advertising efforts to include the geographical area from Kern County to Nevada County.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to waive any fees related to fingerprint processing applicable in processing applicants for substitute employment, and will reimburse substitute employees for the Fresno County Office of Education substitute credentialing fee.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to retain whatever additional security, transportation, food, telephone, or other services which are necessary for the duration of the emergency. Such additional services may include the employment of individuals and the contracting with independent contractors which provide such services.

Employment and Authorization of Legal Counsel

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to retain legal services relating to an actual or serious threat of a concerted refusal to work by employees. Any attorney employed by the Superintendent shall be authorized to represent the District at the direction of the Superintendent in any legal action relating to the emergency. The Superintendent shall have the authority to direct the attorney to pursue any available legal remedies deemed appropriate by the Superintendent.

Reorganization of District Administration

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to transfer or assign additional duties to management, supervisory and confidential employees on a temporary basis so that the District can manage more effectively during an actual or serious threat of a concerted refusal to work by employees. No such transfer or assignment of additional duties shall be with loss of compensation or in violation of any law.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized and directed to reassign and replace any management, supervisory and confidential employee who is performing in an unsatisfactory fashion during an emergency.

Use of Volunteers

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to allow in his discretion the use of volunteers at any school facility during an emergency; these volunteers will be under the direction of a credentialed employee. All volunteers shall receive clear instructions regarding their responsibilities. The use of and the work performed by volunteers shall be in conformance with all applicable laws and regulations.

Spokesperson for the District

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent or his designee is hereby authorized to make public statements regarding the operations of the schools during an emergency.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent shall establish a general information center to provide relevant information about the District during an emergency. The Superintendent's designee is hereby authorized to release any relevant information to representatives of the news media, parents, students, and members of the general public.

The Negotiations Process

BE IT FURTHER RESOLVED AND ORDERED that it is the position of the District that any exclusive representative of employees may negotiate only with the designated negotiating team of the District. No attempt should be made to negotiate with any Board member or administrator who is not on the negotiating team of the District. Only the District negotiating team has authority to meet and negotiate on behalf of the District.

BE IT FURTHER RESOLVED AND ORDERED that the Board hereby supports the efforts of the negotiating team of the District in any attempt to reach a mutually acceptable conclusion to the negotiations process through good faith bargaining.

No Discussion of Negotiations

BE IT FURTHER RESOLVED AND ORDERED that it is the position of the District that students shall not be directly involved in the negotiations process during instructional time in the classroom. No employee or visitor at any school site shall discuss the progress of negotiations nor the merits or lack thereof of any issue in negotiations with students during their instructional periods.

District Property

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent or his designee is authorized to secure the necessary legal assistance from County Counsel or retained legal counsel to require that any District property held by District employees be immediately delivered to him or his designated representatives. As used herein, "District property" includes, but is not limited to, keys, cellular phones, laptops, computers, tablets, audio-visual equipment, instructional materials, grade books, attendance records, posting charts, and pupil scholastic data.

Effective Date and Application of Resolution

BE IT FURTHER RESOLVED AND ORDERED that this Resolution is a declaration of existing law and authority of the Board to comply with the California Constitution.

BE IT FURTHER RESOLVED AND ORDERED that should any portion of this Resolution is held invalid, the invalidity shall not affect other provisions or applications of the Resolution which can be given effect without the invalid provisions or application and to this end the provisions of this Resolution are declared to be severable.

BE IT FURTHER RESOLVED AND ORDERED that this Resolution is an emergency measure within the mandate and jurisdiction of the Board and is necessary for the immediate welfare of the schools and pupils thereof. Therefore, this Resolution shall become effective immediately upon its adoption and shall remain in effect until repealed by formal Board action.

AYES 7

NOES 0

ABSENT 0



Genoveva Islas, Board President

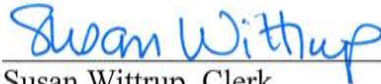


Robert G. Nelson, Ed. D., Superintendent

Date 09-13-2023

cc: Superintendent, Fresno County Office of Education

I, Susan Wittrup, Clerk of the Board of Education for the Fresno Unified School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted at its meeting held on September 13, 2023.



Susan Wittrup, Clerk,
Board of Education