



BOARD OF EDUCATION

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SUPERINTENDENT

Robert G. Nelson, Ed.D.

BOARD COMMUNICATIONS – AUGUST 25, 2023

TO: Members of the Board of Education
FROM: Superintendent, Robert G. Nelson, Ed.D.

SUPERINTENDENT – Robert G. Nelson, Ed.D.

S-1 Robert G. Nelson Superintendent Calendar Highlights

BUSINESS AND FINANCIAL SERVICES – Patrick Jensen, Chief Financial Officer

BFS-1 Kim Kelstrom School Services Weekly Update Reports for August 17, 2023

BFS-2 Patrick Jensen Meritorious Budget Award

BFS-3 Patrick Jensen Annual Debt Policy Update

COMMUNICATIONS – Nikki Henry, Chief Officer

C-1 Maiyer Vang 2023/24 Regional Family Engagement Events

C-2 Maiyer Vang Family Engagement Hour Home School Liaison Training

C-3 Maiyer Vang Parent University's Family Leadership Academies Fall Cohort I

C-4 Maiyer Vang Parent University Back-to-School Kickoff

ENGAGEMENT & EXTERNAL PARTNERSHIPS – Wendy McCulley, Chief Officer

E&EP-1 Wendy McCulley Advertisements in The Business Journal

E&EP-2 Wendy McCulley 2022/23 Year-End Summary

INSTRUCTIONAL DIVISION – Dr. Natasha Baker, Chief Officer

ID-1 Erica Piedra 2023/24 District English Learners Advisory Committee Meeting Dates

ID-2 Tangee Pinheiro Changing Tables for Toileting and Diapering Needs of Students

ID-3 Marie Williams Every Child is a Reader Literacy Initiative

ID-4 Marie Williams 2023 Teacher Academy Summer Program

ID-5 Marie Williams Academic Points of Pride and Accomplishments 2022/23

Fresno Unified School District
Board Communication

BC Number S-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Robert G. Nelson, Superintendent
Cabinet Approval:

Date: August 25, 2023

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Site visits at the following schools: Addams, Anthony, Baird, Burroughs, Cesar Chavez, Computech, Del Mar, Ewing, Fort Miller, Fremont, Fresno High, Fulton, Gaston, Gibson, Hamilton, Heaton, Hoover, J.E. Young, Jefferson, King, Kirk, Lane, LaVera Williams CDC, Lincoln, Lori Ann Infant, Phoenix Elementary, Powers-Ginsburg, Roosevelt, Rowell, Tehipite, Terronez, Wawona, Webster, and Wolters
- Attended CART Board Meeting
- Gave interview with Rhett Rodriguez, KSEE24, regarding back-to-school and extreme heat
- Met with labor partners
- Attended high school football game
- Gave interview with Lasherica Thornton, EdSource, regarding potential teacher strike
- Attended the President's Commission on Teacher Education at Fresno State University
- Met with Dr. Ray Hart and Willie Burroughs, Council of Great City Schools

Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 08/25/23

Fresno Unified School District
Board Communication

BC Number BFS-1

From the Office of the Superintendent
To the Members of the Board of Education

Prepared by: Kim Kelstrom, Chief Executive

Cabinet Approval:



Date: August 25, 2023

Phone Number: 457-3907

Regarding: School Services Weekly Update Reports for August 17, 2023

The purpose of this board communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Updates for August 17, 2023 are attached and include the following articles:

- The Misaligned Proposal: An Editorial on AB 1699 – August 16, 2023
- Gavin Newsom, Activists Hold Crosstown Debate Over Book Bans and Transgender Student Policy – August 14, 2023
- Orange Unified May Mandate Telling Parents If Their Child Is Transgender, as Policy Spreads – August 16, 2023

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 08/25/23



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www.sscal.com

DATE: August 17, 2023

TO: Robert G. Nelson
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

Legislature Returns From Summer Recess

On Monday, the Legislature returned from their month-long summer recess. With the end of the legislative session looming, legislators have until September 14, 2023, to approve and send bills to Governor Gavin Newsom for his consideration.

Our last *Sacramento Update* previewed the most significant education bills that are still active and have implications for local educational agencies (LEAs). In this week's *Update*, we will provide context for the next major deadline, the second house Appropriations Committees' suspense file hearings.

The Appropriations Committees in both houses serve as a clearinghouse for legislation that has an impact on state or local revenues or expenditures, and by September 1, 2023, both the Assembly and Senate Appropriations Committees will take up their suspense files and release hundreds of bills to the house floors for consideration. The committees will also hold a number of bills because of their fiscal implications to the state and local governments.

During the suspense file hearings, the Appropriations Committee chairs, Senator Anthony Portantino (D-Burbank) and Chris Holden (D-Pasadena), will present the results at the speed of an auctioneer and will set the stage for the final two weeks of the legislative year.

In many cases, the bills that make it out of the Appropriations Committees will do so because the authors agree to amendments that address fiscal concerns or reduce costs. The bills passed by the Appropriations Committees will need to be approved by the Legislature by 11:59 p.m. on September 14, 2023. The bills that do not make it out of the committees will be considered dead for the rest of 2023; however, since we are in the first year of the two-year legislative session, those bills can be revived or reintroduced next year.

We expect that the suspense file hearings will take place either on Thursday, August 31, 2023, or Friday, September 1, 2023.

Governor Newsom Promotes “California’s Family Agenda”

On Monday, Governor Newsom and First Partner Jennifer Siebel Newsom highlighted the Administration’s education agenda at Miwok Village Elementary School in Elk Grove. During his presentation, Governor Newsom highlighted the following public education investments made by the state over the last several years:

- **Community Schools:** The state has provided \$4.1 billion to expand the California Community Schools Partnership Program.
- **Universal Transitional Kindergarten (UTK):** California will reach full implementation of UTK by 2025.
- **Expanded Learning Opportunities Program:** The program offers elementary school students access to before- and after-school programs as well as summer learning opportunities.
- **Universal Free Meals:** LEAs are required to provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.
- **Youth Behavioral Health:** Youth ages 0-25 will have access to a revamped youth behavioral health system, including an online one-stop hub and billions invested to integrate mental health services with schools.
- **Career Savings Accounts:** Every low-income public-school student will have an account opened in their name with a seed deposit of \$500 to \$1,500.
- **Tutoring + Literacy + Math:** Schools will help students accelerate academic progress and mitigate learning loss with more than \$8 billion invested in tutoring, increased instructional time, and other student supports.

It is important to note that the Governor did not offer any new proposals during the press conference and instead was there to promote investments that have already been made over the last several years. The event also served as an opportunity to provide his perspective on instructional materials and transgender students, hot topics that are reflected in the final two articles below.

Leilani Aguinaldo

The Misaligned Proposal: An Editorial on AB 1699

By Danyel Conolley
School Services of California Inc.'s *Fiscal Report*
August 16, 2023

The proposed [Assembly Bill \(AB\) 1699 \(McCarty, D-Sacramento\)](#) is an attempt to improve retention and training for classified staff by requiring local educational agencies (LEAs) to offer part-time or full-time job opportunities to current permanent classified employees. Employers would also be required to announce the vacancy internally for at least ten business days prior to allowing external candidates to apply. While the objective of AB 1699 is understood, it is on the wrong path and the feasibility of LEAs to operationalize this bill if signed into law is questionable. AB 1699 does not contemplate the current circumstances within the classified workforce environment and will have unintended consequences that could debilitate an LEA's ability to operate and serve students. Other concerns include employer paid training and employee first right of refusal:

- Employers are required to provide up to ten hours of employer paid training to internal employees who are not qualified to do the job.
- Employees are provided priority for positions by seniority date, and then the right to elect whether they stay in their current part-time assignment, add the new assignment, and occupy both positions, and/or transfer to the new assignment.

Human resources fundamentals provide that attrition drives recruitment needs, and we also know that part-time positions experience a higher level of turnover; the intent of this bill is recognized. However, the restrictive requirements of posting internal job announcements for ten business days (at least two weeks) will bottleneck the hiring process and extend recruitment timelines that are already woefully slow, especially for entry- to mid-level classified positions which compete directly with private industry. For example, nutrition services positions compete with the hospitality industry, paraprofessional vacancies compete with private agencies that contract with LEAs to do the same work, and the trades job classifications compete with similar jobs in private industry. In addition, strategic recruitment plans that prioritize a diverse workforce necessitate removal of hiring barriers to clear the path to employment for external candidates from the school community that will better reflect the student demographic. In contrast, AB 1699 creates obstacles for external candidates, diminishing an LEA's ability to build a workforce that aligns with the student community by creating hiring obstacles and screening external candidates out of the process, versus encouraging interest.

Many LEAs struggle with providing training for employees due to a lack of resources and field expertise, and this is especially the case with classified employees. The industry practice of existing or outgoing employees training new hires is a common occurrence, and this creates workload stressors and operational difficulty as it distracts staff from being able to perform their own job while training others. This proposal also assumes that LEAs have the infrastructure for formal training for classified employees, and that there are external resources which provide ongoing professional learning in some of the specialized job classifications. The training requirement in AB 1699 is befuddling as we wonder who will provide this training? What if there is not another staff member who has the job knowledge to provide the training? What if the job is specialized? How will the candidate learn about database management, driving a bus, software systems, or serving as the chief business officer in ten hours? How will smaller LEAs that are struggling with resources be impacted by the training requirement? Perhaps the most important question of all, what happens if after ten hours of training the employee is still not qualified? Will employers be required to hire unqualified

staff after the training? While it may be feasible that ten hours of training for entry-level job classifications would prepare an employee to be successful, it is unreasonable to expect internal employees newly hired in positions which require a high level of skill and technical capabilities to be prepared to assume their new role with ten hours of training.

Selection processes dependent on employee seniority are not selection processes as the outcome is based on longevity, versus skills and ability. In addition, allowing employees to choose their assignment is a transfer of management's right to assign staff to serve programs and operations. There are more questions than answers in terms of how this may unfold but managing employees in different positions and/or job classifications can be complicated when details such as organizing the schedule, providing coverage during absences, and travel from site to site must be considered.

LEAs are fatigued with the ubiquitous staffing shortage, and many have pivoted from the hope that the depleted pipelines would run their course and have tucked in to the "new normal" of serving students by operating an LEA with an insufficient workforce. The outcomes of extreme staffing shortages may be operational stoppages, failure to meet statutory staffing requirements, and existing employees carrying the burden of increased workload, to name a few examples. Most importantly, vacant positions do not provide instructional support and services for students. AB 1699 will only magnify these problems by bottlenecking hiring processes further. Solving the staffing crisis in public education is the collective goal of LEAs, their labor partners, the Legislature, school communities, and beyond. The best path to the solution involves LEAs building a workforce that meets the needs of their students by removing hiring barriers and developing staffing to serve their unique school communities. All hiring decisions should be made by keeping our students—the customers—as a priority.

AB 1699 is advanced by statewide labor organizations including the California School Employees Association, the California Federation of Teachers, and the Service Employees International Union. Their message is simple in that they believe AB 1699 is needed to "ensure that existing, qualified, and classified employees have access to better pay, benefits, and overall support." The bill has proceeded through the legislative process with overwhelming support thus far. If you share concerns about this bill becoming law starting January 1, 2024, then representatives of LEAs must contact their local legislators and the Office of Governor Gavin Newsom to detail the unintended consequences of AB 1699.

Note: There are several education bills that parental rights groups have expressed opposition to, including Assembly Bill 1078 (Jackson, D-Moreno Valley), which prohibit LEAs from banning books that contain “inclusive and diverse perspectives” and require a two-thirds vote to remove any instructional materials for any other reason.

Gavin Newsom, Activists Hold Crosstown Debate Over Book Bans and Transgender Student Policy

By Grace Scullion and Shaanth Kodialam
The Sacramento Bee
August 14, 2023

It didn't take long for the school-focused culture wars to take center stage in Sacramento. On Monday, lawmakers' first day back from summer break, the battle lines were clearly drawn in competing political events.

On the Capitol lawn, a coalition of parental rights activists condemned proposed legislation that would make it more difficult for school boards to ban books and increase state oversight to ensure diverse curriculum materials. Other measures would grant transgender students the ability to self-emancipate from unaccepting parents and fine people who disrupt school board meetings.

At an Elk Grove elementary school 30 minutes away, Gov. Gavin Newsom touted plans to increase culturally competent instruction, nutrition initiatives, health care, counseling and before-and after-school programs. Elk Grove Unified School district leaders expressed support for his plans to bolster community engagement while protecting access to books and history lessons.

The afternoon's cross-town debate vividly illustrated the ongoing tensions between Democratic state officials and increasingly vocal local school boards who find themselves on opposite sides in what policies they believe are best for California's children.

The parental rights groups took issue with bills like AB 5, which would require the Department of Education to develop annual, one-hour trainings for teachers and school employees on how to support LGBT students, and AB 1078, which would make it harder for school boards to ban books in schools and ensure curriculum represents cultural and racial diversity. They also advocated for parental notification policies that compel school employees to inform parents if their child changes their pronouns or name at school.

Parental notification policies are the latest flashpoints of the child-focused culture war. Last month, the state launched a civil rights investigation into Chino Valley Unified School District for its passage of the policy.

Sonja Shaw, president of Chino Valley Unified School District and champion of for parental notification, headlined the rally. Shaw told *The Bee* that the state subpoenaed her emails and text messages as part of the investigation.

By her side was Assemblyman Bill Essayli, R-Riverside, who introduced a bill earlier this year that would have made the parental notification policy adopted by Chino Valley a statewide mandate. The bill got no airtime in the Legislature, compelling Essayli to work through the local level.

“I am taking my bill to every school district up and down this state,” he said to the crowd at the Capitol.

A few weeks after Chino Valley passed its policy, Murrieta Valley Unified School District took up the measure.

The state says that the policy endangers transgender youth if they have unsupportive parents. Nearly one in five transgender and nonbinary youth attempted suicide in 2022, according to the Trevor Project's survey of 34,000 LGBT youth. Having a supportive family halved the rate of suicide attempts, as did having an LGBT-affirming school.

But Essayli pointed to the high rates of depression, anxiety and suicide in transgender and nonbinary kids to argue the opposite. Parents should know if their child is transgender or nonbinary, he said, so that they can watch out for their mental health.

"It's misleading to make it sound like we're going out and we're sniffing out oh, this kid might be transgender, let's go tell their parents," he said. "We're talking about when the school is formally reassigning the gender of the student in school, they tell their parents."

Shaw said that the policy can "expose some of those dangerous environments" because teachers are mandatory reporters.

"Who is Bonta, Newsom and Thurmond to determine that the parents are dangerous?" she said. "There's a process for everything."

The evolution of the anti-vax activist

Many of the parental rights activists that gathered at the Capitol on Monday got their start protesting statewide shutdowns and vaccine and mask mandates during the pandemic.

"I didn't have a political background prior to this. I didn't even know what the Republican Party or Democrat was," said Shaw. School shutdowns during the pandemic motivated Shaw, then a personal trainer, photographer and real estate agent, into action.

Eventually, her local Republican party "offered us a hand and gave us a voice," she said. She was recruited to the California GOP's Trailblazer program, their candidate training initiative, and was elected to Chino Valley's school board.

The Freedom Angels, also present at the rally, formed in 2019 to protest vaccine mandates for public school students. During the COVID-19 pandemic, the movement took off to protest statewide shutdowns. Now, it is turning its attention to school curriculum and parental rights.

"The people of every demographic and of every partisan politics and beyond the fake divide are mobilizing locally," said Tara Thornton, a co-founder of Freedom Angels. "We're building district to Capitol networks to course-correct California."

Though backed by the Republican party and Republican lawmakers, they insisted their issues transcend partisan politics at the voter level.

"I think when you speak to your average Democrat voters, they would not agree with these policy positions at this point," Essayli told The Bee.

Newsom’s angle: free speech and inclusivity

In his remarks across town, Newsom promoted his administration’s “California’s Family Agenda” with its plans to increase access to educational resources, such as culturally competent instruction, nutrition efforts, health care, counseling and before- and after-school programs.

But it didn’t take long for Newsom to come to the topic on many parent’s minds: local control.

Though much of his criticism was saved for other states, Newsom also pointed to districts like Temecula Valley Unified, which challenged state-mandated history textbooks over the inclusion of LGBTQ historymakers like former San Francisco Mayor Harvey Milk.

“Local control is not willfully breaking the law. That’s not local control. Laws are well established, they’re inclusive,” he said.

There are a “few people” who are trying to “deny the rights of other parents and family and children,” when it comes to parental choice, he said. Though he didn’t take an official position, he said he plans to meet with lawmakers about a bill to potentially address some of the recent school district notification policies.

Speaking about today’s demonstration: “They came up to oppose parental engagement while we’re here celebrating it — that’s Orwellian doublespeak.” he told reporters. “We’re talking about freedom to speak, freedom to teach, not creating a chilling effect with fear and anxiety.”

Whether the parental rights and local control activists can derail the bills they oppose remains to be seen. As of Monday afternoon, the Senate Appropriations Committee placed AB 5, the bill requiring teachers to receive LGBT support training, on the suspense file. This means members will decide to advance the measure or kill it at a hearing before the Sept. 1 deadline for bills to get out of fiscal committees.

Note: Orange Unified School District is considering a policy to require teachers to notify parents if their child is identifying as transgender, which is a similar policy that has put other school districts and state officials at odds.

Orange Unified May Mandate Telling Parents If Their Child Is Transgender, as Policy Spreads

By Salvador Hernandez
Los Angeles Times
August 16, 2023

Teachers, principals and counselors at Orange Unified School District could be required to notify parents or guardians that their child is transgender under a new policy set to be considered Thursday.

The policy is similar to measures that have been adopted by school boards in Chino and Murrieta that sparked protests and, in Chino’s case, raucous public meetings and a rebuke from the California attorney general, who warned that adopting such policies could be a violation of the state’s antidiscrimination law, infringe on students’ privacy rights and “potentially put them in a harmful situation.”

Supporters of similar measures have argued that all information about students should be disclosed to parents, and some have accused public school officials of trying to hide details about their children, and their education, from parents.

According to the policy being considered Thursday by the Orange Unified School District, principals, certified staff and counselors would be required to notify parents in writing within three school days if a student identifies as a gender “other than the student’s biological sex or gender listed on the student’s birth certificate.”

That notification requirement would also apply to students who ask to play sports, or access bathrooms or lockers, other than those of the gender they were assigned at birth.

“The Board of Education supports the fundamental rights of parent(s) / guardian(s) to be informed of and involved in all aspects of their pupil’s education to promote the best outcomes,” the measure reads.

If a student asks to be referred to by a name other than their legal name or by pronouns that don’t align with the gender listed in their official records, parents would also be alerted.

Board President Rick Ledesma and member Madison Miner, who placed the item on the agenda, did not respond to a request for comment.

Board member Kris Erickson told The Times in a statement she was worried about the impact the policy could have on students and the district, if approved.

“I am extremely concerned about many aspects of this policy, as it relates to our families,” she wrote in an email. “I am also concerned about the legal liability it will bring to OUSD.”

Board members John Ortega, Angie Rumsey, Andrea Yamasaki and Ana Page did not respond to requests for comment.

Greg Goodlander, president of the Orange Unified Education Assn. teachers union, said the measure was unnecessary and called it politically motivated.

“The union does not feel that this policy is needed,” he said. “There’s no evidence that suggests that such a policy would improve learning conditions or test scores.”

Although parent groups elsewhere have spoken out in support of similar policies, Goodlander said he was not aware of any instance in which a parent, student or teacher spoke out about the need for such a policy in his district.

“This is a distraction, and it is political,” he said.

Ledesma and Miner are facing a recall attempt after the district’s superintendent was suddenly fired.

Goodlander said there was also concern because teachers had not received any training about the policy, and the union believes the policy should be bargained as part of its contract.

Earlier this year, a California bill that would have required similar notifications to parents was killed in the state Legislature after it failed to get a committee hearing.

Members of individual school districts, undeterred, have pushed to adopt the policy. In Chino, the measure was approved during a chaotic Chino Valley Unified School District meeting in July, where the state superintendent of public instruction, Tony Thurmond, was suddenly cut off while he spoke out during the meeting against the policy.

“You’re in Sacramento proposing things that pervert children,” conservative school board President Sonja Shaw told Thurmond.

Thurmond tweeted that he was thrown out of the meeting “by extremists,” referring to Shaw and supporters of the measure.

In an interview, Thurmond said he was concerned that the policy has surfaced in multiple districts across the state, and said the California Department of Education is considering legal and legislative options to address it.

“This seems like a dangerous trend that is making its way through some school districts in the state,” he said. “This is a policy that could have serious implications for our students — real harm.”

The main concern, Thurmond said, is the alarming rate of LGBTQ+ students who consider suicide, and for whom speaking about their gender or sexual identity at home could be harmful.

One survey by the Trevor Project, which operates a crisis hotline for LGBTQ+ youth, found 45% of respondents considered suicide in 2022.

“This policy is mean-spirited and misguided,” Thurmond said.

Thurmond said he’s reached out to members of the Orange Unified School District to express his concerns.

In the Murrieta Valley Unified School District, the board last week approved a similar measure after a long meeting.

The school board ruckus comes as some conservative groups have recently set their sights on LGBTQ+ issues at public schools, sparking loud debates and, at times, violence.

Arguing that they are fighting for parental rights, some groups have blasted school curricula or books that include LGBTQ+ issues.

In Riverside County, the Temecula Valley Unified School District initially banned a social studies curriculum because it mentioned gay rights activist Harvey Milk, the first out gay man elected to office in California. The board reversed its decision only after Gov. Gavin Newsom threatened to fine the district \$1.5 million if it did not provide elementary school students the state-approved social studies book.

Violence erupted outside a Glendale Unified School District board meeting in June, and police declared an unlawful assembly. Hundreds of protesters and counter-protesters had swarmed the meeting because the board was considering a routine agenda item recognizing June as Pride Month.

Three people were arrested.

Before the Chino Valley Unified School District approved the policy that would require school officials to notify parents if their child identifies as transgender or gender-nonconforming, California Atty. Gen. Rob Bonta issued a statement saying the policy was a possible infringement of students' privacy rights.

Bonta, and other critics of similar policies, have warned that such measures don't take into consideration that some students could face abuse at home for identifying as transgender.

"This proposed mandate demonstrates a reckless disregard for the real-world dangers some children may face at home," the statement read.

In a letter to the Chino school board, Bonta also argued the board could be violating the state's antidiscrimination law by "outing" the student and "increasing the student's vulnerability to harassment."


The Chino Valley Unified School District decision prompted a response from the California Legislative LGBTQ Caucus, which said such decisions were opening the door to harassment.

"Policies requiring teachers to be the gender police do the opposite of 'leave our kids alone' — [they] incite harassment and worse," the statement read.

Bonta's office did not immediately respond to a request for comment but stated in the letter to Chino school board officials that the district could face liability if any child was harmed as a result of the policy.

Fresno Unified School District
Board Communication

BC Number BFS-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Patrick Jensen, Chief Financial Officer
Cabinet Approval: 

Date: August 25, 2023

Phone Number: 457-6226

Regarding: Meritorious Budget Award

The purpose of this board communication is to provide the Board notification of Fresno Unified's receipt of the Meritorious Budget Award from the Association of School Business Officials International for the Adopted Budget Book, 2023/24 Adopted budget.

This award is given in recognition of the district's commitment to sound fiscal management and budgetary policies, its "commitment to the community through a reader-friendly budget document" and "adherence to nationally recognized budget presentation standards" – Association of School Business Officials International.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Patrick Jensen at 457-6225.


Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 08/25/23

Fresno Unified School District
Board Communication

BC Number BFS-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Patrick Jensen, Chief Financial Officer
Cabinet Approval: 

Date: August 25, 2023

Phone Number: 457-6226

Regarding: Annual Debt Policy Update

The purpose of this board communication is to provide the Board the annual report required under Board Policy 3470, Debt Issuance and Management. The policy states:

“The Superintendent or designee shall annually report to the Board regarding debts issued by the district, including information on actual and projected tax rates, an analysis of bonding capacity, ratings on the district's bonds, market update and refunding opportunities, new development for California bond financings, and the district's compliance with post-issuance requirements.”

The annual report as provided by Keygent, LLC, the district's financial advisor, is attached.

If you have any questions pertaining to the information in this communication, or require additional information, please call Patrick Jensen at 457-6226.

Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 08/25/23

Debts Issued by the District

The District has the following debt outstanding:

General Obligation ("GO") Bonds				
Issuance	Issuance Date	Maturity Date	Issuance Amount	Principal Outstanding June 1, 2023
2002 GO Refunding Bonds, Series A	12/3/2002	8/1/2026	65,485,000	\$ 13,450,000
2004 GO Refunding Bonds, Series B	11/16/2004	8/1/2027	58,040,000	13,470,000
GO Bonds, Election of 2001, Series F ⁽¹⁾	12/30/2009	8/1/2025	29,429,022	8,029,130
GO Bonds Election of 2010, Series C ⁽²⁾	8/8/2013	8/1/2023	54,997,540	45,105,385
GO Bonds Election of 2010, Series E	9/23/2015	8/1/2045	54,998,095	17,624,707
2015 GO Refunding Bonds	7/2/2015	8/1/2030	14,555,000	9,715,000
GO Bonds Election of 2010, Series F	10/12/2016	8/1/2041	30,010,000	25,890,000
2016 GO Refunding Bonds, Series A	10/12/2016	8/1/2041	60,480,000	60,480,000
2016 GO Refunding Bonds, Series B ⁽³⁾	10/12/2016	8/1/2046	59,590,988	-
GO Bonds Election of 2016, Series A	5/31/2018	8/1/2043	59,996,623	22,719,294
GO Bonds Election of 2016, Series B	8/22/2019	8/1/2043	75,000,000	53,840,000
2019 GO Refunding Bonds	10/10/2019	8/1/2041	103,738,005	103,738,005
2020 GO Refunding Bonds	9/30/2020	8/1/2047	92,615,000	91,210,000
GO Bonds Election of 2016, Series C	9/30/2020	8/1/2043	45,000,000	36,295,000
GO Bonds Election of 2016, Series D	6/16/2021	8/1/2036	45,000,000	41,620,000
GO Bonds Election of 2020, Series A	6/16/2021	8/1/2055	80,000,000	65,740,000
2021 GO Refunding Bonds, Series A	12/15/2021	8/1/2029	30,290,000	25,900,000
2021 GO Refunding Bonds, Series B	12/15/2021	8/1/2045	70,360,000	69,705,000
GO Bonds Election of 2020, Series B	8/30/2022	8/1/2055	125,000,000	119,355,000
Total			\$ 1,154,585,274	\$ 823,886,520

⁽¹⁾ The GO Bonds, Election of 2001, Series F secure payment of the \$41,398,000 Central Valley Support Services Joint Powers Agency 2009 GO Revenue Bonds (Fresno Unified School District Qualified School Construction Bonds) (the "2009 QSCBs"). Debt service on 2009 QSCBs is payable from debt service paid on the Series F Bonds and federal subsidy payments received with respect to the 2009 QSCBs.

⁽²⁾ Maturity date reflects the redemption date resulting from the 2016 GO Refunding Bonds, Series B.

⁽³⁾ Pursuant to Section 53560 of the Government Code of the State of California, the District's 2016 GO Refunding Bonds, Series B constitute special obligations and are not included in any computation of general obligation indebtedness of the District until their respective crossover date. The refunded bonds are still included in the computation of general obligation indebtedness of the District until their respective crossover date.

Bond Repayment Schedule as of 6/1/2023 ⁽¹⁾
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Fiscal Year	Principal	Interest	Total
2023-24	\$ 36,680,063	\$ 24,807,716	\$ 61,487,779
2024-25	32,869,725	23,666,428	56,536,154
2025-26	21,884,012	22,629,901	44,513,912
2026-27	19,628,588	22,476,124	42,104,712
2027-28	19,952,040	23,173,563	43,125,603
2028-29	21,640,259	22,910,507	44,550,767
2029-30	22,892,406	22,846,935	45,739,342
Thereafter	648,339,426	376,566,666	1,024,906,092
Total	\$ 823,886,520	\$ 539,077,841	\$ 1,362,964,360

Lease Revenue Bonds ("LRB")

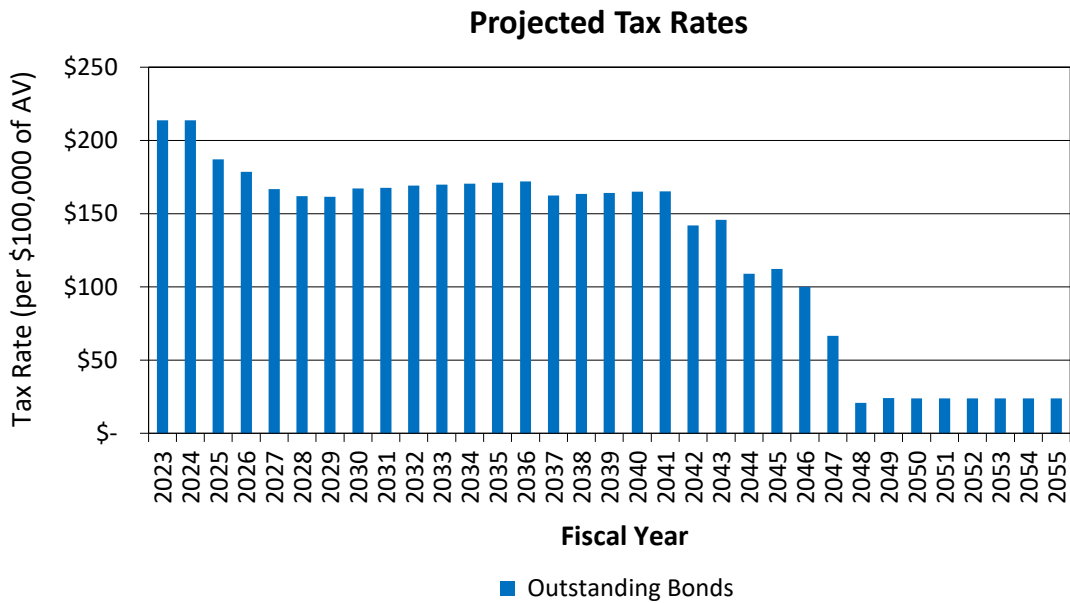
Issuance	Issuance Date	Maturity Date	Issuance Amount	Principal Outstanding June 1, 2023
LRB, 2020 Refunding	9/30/2020	6/1/2036	\$ 6,750,000	\$ 5,395,000

⁽¹⁾ Pursuant to Section 53560 of the Government Code of the State of California, the District's 2016 GO Refunding Bonds, Series B constitute special obligations and are not included in any computation of general obligation indebtedness of the District until their respective crossover date. The refunded bonds are still included in the computation of general obligation indebtedness of the District until their respective crossover date.

Actual & Projected Tax Rates

The District’s anticipated bond tax rate for the 2022-23 fiscal year is 0.21386% or \$213.86 per \$100,000 of assessed valuation. The District’s projected tax rates are shown below. They are based on the following assumptions:

- Annual assessed value growth rate:
 - o 2023-24: 1.0%
 - o 2024-25: 2.0%
 - o Thereafter: 3.0%
- 2% secured tax delinquency per Fresno County Auditor-Controller
- No supplemental tax collections (which typically lower the annual tax rate)



Bonding Capacity

Bonding capacity is a statutory limit on the amount of general obligation bonds that can be issued at any given time. The District is also limited by the amount of bond authorization approved by voters. Bonding capacity is based on:

- Current assessed value multiplied by the 2.50% statutory debt limit factor
 - o The District received a bonding capacity waiver from the State Board of Education for a 4.00% statutory debt limit factor
- Less: outstanding general obligation bonds

Estimated Current Bonding Capacity ⁽¹⁾

2022-23 Total Assessed Value	\$ 25,887,958,933
Statutory Debt Limit Factor	x <u>4.00%</u>
Bonding Capacity	1,035,518,357
Outstanding GO Bonds	(823,886,520) ⁽²⁾
Available Bonding Capacity	\$ 211,631,837

⁽¹⁾ Subject to confirmation by the County Auditor-Controller. Does not include unitary assessed values.

⁽²⁾ Pursuant to Section 53560 of the Government Code of the State of California, the District's 2016 GO Refunding Bonds, Series B are not calculated as outstanding for bonding capacity purposes while the refunded GO Bonds Election of 2010, Series C are included.

District Credit Ratings

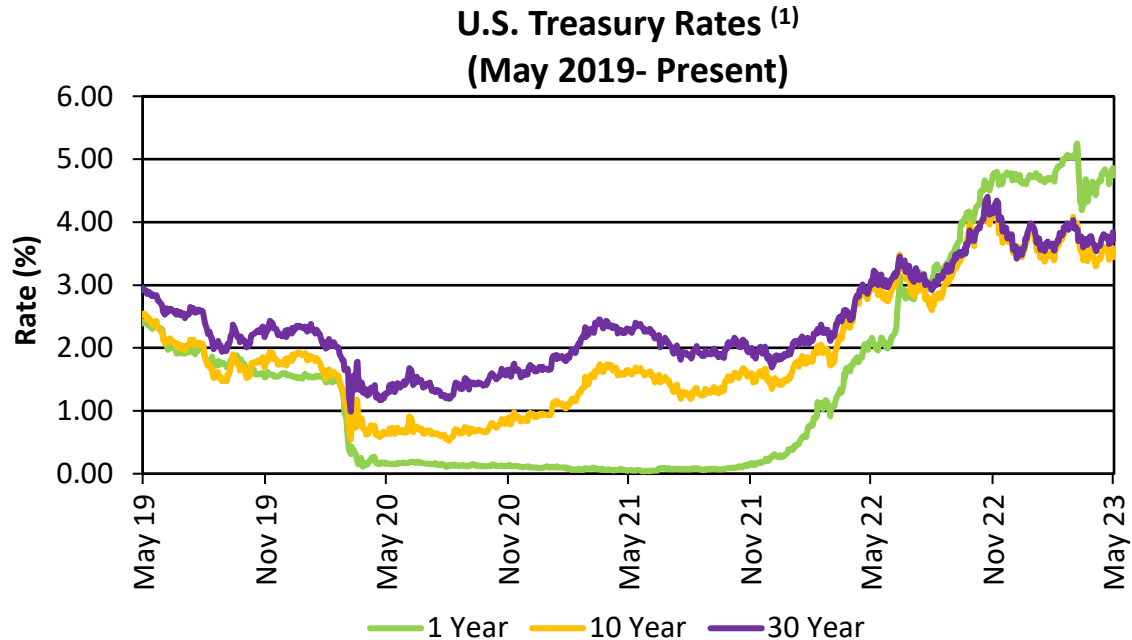
The three major credit rating agencies are Moody's, Standard & Poor's, and Fitch. Districts are rated on (1) local economy/tax base, (2) district finances, (3) district debt/pension obligations and (4) district management. Based on that information, districts are assigned a rating in accordance with the respective rating scale. The District's current ratings are:

- Moody's: (as of February 1, 2023)
 - GO Bonds: Aa3
 - LRBs: A2
 - Issuer Rating: A1
- Standard & Poor's: (as of April 6, 2023)
 - GO Bonds: A+
- The District does not have Fitch rating

	Moody's	Standard & Poor's	Fitch	Rating Description
Investment grade	Aaa	AAA	AAA	Prime
	Aa1	AA+	AA+	High grade
	Aa2	AA	AA	
	Aa3	AA-	AA-	
	A1	A+	A+	Upper medium grade
	A2	A	A	
	A3	A-	A-	
	Baa1	BBB+	BBB+	Lower medium grade
	Baa2	BBB	BBB	
Baa3	BBB-	BBB-		
Non-investment grade	Ba1	BB+	BB+	Speculative
	Ba2	BB	BB	
	Ba3	BB-	BB-	
	B1	B+	B+	Highly speculative
	B2	B	B	
	B3	B-	B-	
	Caa1 & below	CCC+ & below	CCC & below	Extremely speculative/ Default

Market Update

As shown below, U.S. Treasury rates have experienced significant increases. Interest rates have risen from pandemic lows as a result of inflation/supply chain constraints, the war in Ukraine, the banking crisis and Fed rate increases (both taken and anticipated).



⁽¹⁾ Source: U.S. Department of the Treasury.

Refunding Opportunities

The District does not currently have any bond refinancing opportunities which produce debt service savings.

New Developments for California Bond Financings

Investing in Our Communities Act

This standalone bill has been introduced to the House of Representatives. It would restore a provision eliminated in 2017 by the Tax Cuts and Jobs Act. The bill would allow states and localities, including school districts, to issue tax-exempt advanced refundings rather than taxable advanced refundings. The result would be lower interest rates for districts when refinancing debt on an advanced basis.

Senate Bill 532

If approved, this bill would remove the current legal requirement to include certain financial disclosures in the 75-word ballot label for new bond measures. Instead, it would enable local jurisdictions to provide such information in the voter information guide, which provides more space for appropriate context and explanation. CASBO is in support of the change, as it is believed it would help voters better understand the potential financial impacts of a proposed tax measure.

Potential State-Wide Bond Measures for School Facilities

Two new State-wide bonds (Assembly Bill 247 and Senate Bill 28) are pending in the legislature. Both bonds would provide funds for California education facilities. Assembly Bill 247 would provide an unspecified amount in funding, while Senate Bill 28 would provide \$15.5 billion in funding. Senate Bill 28 would also increase the statutory bonding capacity for K-14 districts.

District's Compliance with Post-Issuance Requirements

The District has monitored its compliance with post-issuance requirements, including:

- Assign responsible personnel of the District to monitor and ensure compliance with the restrictions contained in each issuance's tax certificate
- Provide adequate training to responsible District personnel to monitor compliance
- Establish adequate record retention and calendaring mechanisms internally to ensure that the District will be able to establish post issuance compliance
- Maintain records detailing the investment and expenditures of financing proceeds
- Seek expert advice regarding compliance with the arbitrage rebate and yield restriction provisions
- Carefully monitor and calendar the dates by which financing proceeds should be expended to comply with yield restriction and rebate exceptions and the dates rebate must be paid, if applicable
- Monitor use and retain contracts related to the use of the projects financed by the issuances throughout the term of the financings
- Regularly consult with bond counsel and other District advisors regarding any issues that arise regarding post issuance compliance

Fresno Unified School District
Board Communication

BC Number C-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Maiyer Vang, Executive Director
Cabinet Approval: NH

Date: August 25, 2023

Phone Number: 250-1322

NH (Aug 25, 2023 12:39 PDT)

Regarding: 2023/24 Regional Family Engagement Events

The purpose of this communication is to provide the Board with information regarding Parent University's series of regional family engagement events with various themes throughout the year. The regional family events support broadening the district's board adopted Family Goal to, "Increase inclusive opportunities for families to engage in their student's education."

The first regional event of the 2023/24 school year will be held in the Bullard Region with Board Clerk Susan Wittrup. The theme for the event is community health and literacy. The event will be held at Tenaya Middle School on Thursday, September 7, 2023, from 5:00 p.m. – 7:00 p.m. in the evening.

Parent University will be providing free books, hygiene kits (towel, shampoo, conditioner, soap, toothpaste, toothbrush, deodorant, floss, and a comb), and food for families and students while supplies last. Over 40 district and community vendors are confirmed to provide families and students with additional resources. Attached is the Bullard Regional Family Engagement event flyer. Flyers have been posted on Parent University's Peachjar, Facebook, and website. Approximately 2,000 personal phone calls will be made to families in the Bullard Region to invite them personally to the event.

Below is the 2023/24 regional family engagement calendar with finalized dates coming soon.

- September 7, 2023: Clerk Susan Wittrup, Bullard Region
- November 2023: Trustee Andy Levine, Fresno Region
- January 2024: Trustee Valerie F. Davis, Sunnyside Region
- February 2024: Trustee Keshia Thomas, Edison Region
- March 2024: Trustee Elizabeth Jonasson Rosas, Roosevelt Region
- April 2024: Trustee Claudia Cazares, Hoover Region
- May 2024: President Veva Islas, McLane Region

If you have any questions or you require additional information, please contact Maiyer Vang at 250-1322.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 08/25/23



Increase inclusive opportunities for families to engage in their students' education

2023/24 Fall Family Engagement Hour Topics

Topics	Intended Outcomes	Targeted Audiences	Department Support
Reading Strategies	Families will learn reading strategies they can use at home to support students reading at grade level by first grade and how to support those reading below grade level.	PK-12	Early Learning
Awareness of Vaping	Bring awareness to families about the dangers of vaping and how to protect children from the negative effects that vaping can have on a young person's development.	PK-12	Prevention and Intervention
LCAP 101!	Families will be provided with an opportunity to learn about the district's plan to support student achievement and how to be engaged in the Local Control and Accountability Plan (LCAP) development on giving feedback through the ThoughtExchange survey platform for future investments.	PK-12	State and Federal Programs
ParentSquare Tips for Families	Families can sign up and learn more about the new Fresno Unified ParentSquare communication tool. Families can utilize the platform to interact with teachers, their student's school, and the district.	PK-12	Communications
Bulldog Bound! Guaranteed Admissions Program	Families will learn about Fresno State's guaranteed admission program. Students who meet the minimum California State University requirements are guaranteed a spot after graduation and learn the pre-existing resources before graduation. Families receiving the information on Bulldog Bound as early as 6 grade will help families prepare and support their students to stay on target and meet the requirements.	6-12	College and Career Readiness & Fresno State

Fresno Unified School District
Board Communication

BC Number C-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Maiyer Vang, Executive Director
Cabinet Approval: NH

Date: August 25, 2023

Phone Number: 250-1322

NH (Aug 25, 2023 12:39 PDT)

Regarding: Family Engagement Hour Home School Liaison Training

The purpose of this communication is to provide the Board with information regarding the 2023/24 fall Family Engagement Hour training for Home School Liaisons (HSL). The HSL training is monthly and held at Parent University. The first training is on Thursday, August 25, 2023, starting at 8:30 a.m.

Parent University expanded on providing professional development to support home school liaisons, teachers, and staff to build strong home-school-community partnerships with families by implementing a monthly family engagement hour at the school sites. In collaboration with district leaders and families' input, Parent University has collaborated with various departments to create five new family learning curriculums for the fall on relevant topics to support student achievement. We will add five more in the spring. See the attached for more information on the topics.

Parent University is committed to continuing to develop HSL and school site staff toward the shared family goal by equipping them with the tools and resources needed to implement monthly Family Engagement Hours districtwide. In addition to the monthly training, Parent University's Family Learning team will continue providing HSL one-on-one support on facilitation skills, recruitment strategies, and co-facilitating as needed.

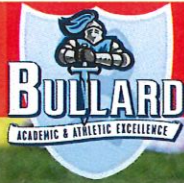
If there are any questions or you require additional information, please contact Maiyer Vang at 250-1322.

Approved by Superintendent
Robert G. Nelson, Ed.D.



Date: 08/25/23

BULLARD

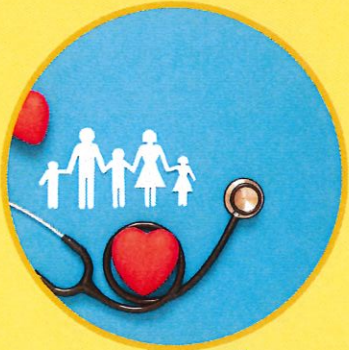


REGION



FAMILY ENGAGEMENT NIGHT

COMMUNITY HEALTH & LITERACY



- FAMILY RESOURCES
- FREE FOOD
First come, first served



EVERYONE IS WELCOME

Thursday, September 7, 2023

5:00 P.M. - 7:00 P.M.

Tenaya Middle School

1239 W. Mesa Ave, Fresno CA 93711



BOARD CLERK
SUSAN WITTRUP



RSVP
SCAN THE QR CODE



Fresno Unified School District



PARENT UNIVERSITY
(559) 457-3390



NOCHE DE PARTICIPACIÓN FAMILIAR

EVENTO COMUNITARIO DE SALUD & ALFABETIZACIÓN



- **RECURSOS FAMILIARES**
- **COMIDA GRATIS**
Por orden de llegada



TODOS SON BIENVENIDOS

Jueves, 7 de septiembre, 2023

5:00 P.M. - 7:00 P.M.

Tenaya Middle School

1239 W. Mesa Ave, Fresno CA 93711



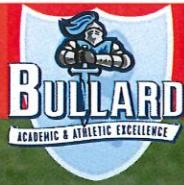
**BOARD CLERK
SUSAN WITTRUP**



RSVP
ESCANEE EL CÓDIGO QR



PARENT UNIVERSITY
(559) 457-3390



HMO TSEV NEEG MUAB KEV KOOM TES

ZEJ ZOS KEV NYOB ZOO & NYEEM NTAWV



- COV KEV PAB RAU TSEV NEEG
 - MUAJ KHOOM NOJ DAWB
- Leej Tws Xub Tuaj Ces Xub Tau



PEB TXAIS TOS SAWV DAWS

Thursday, Lub Cuaj Hlis Tim 7, 2023

5:00 P.M. - 7:00 P.M.

Tenaya Middle School

1239 W. Mesa Ave, Fresno CA 93711



BOARD CLERK
SUSAN WITTRUP



RSVP
SCAN THE QR CODE



Fresno Unified School District



PARENT UNIVERSITY
(559) 457-3390

Fresno Unified School District
Board Communication

BC Number C-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Maiyer Vang, Executive Director
Cabinet Approval:

Date: August 25, 2023

Phone Number: 250-1322

NH
NH (Aug 25, 2023 12:39 PDT)

Regarding: Parent University's Family Leadership Academies Fall Cohort I

The purpose of this communication is to update the Board with information regarding Parent University's Family Leadership Academies. The family leadership academies in the fall are:

- English Family Leadership Academy
- Hmong Family Leadership Academy
- Spanish Family Leadership Academy
- Special Education Family Leadership Academies in English, Hmong, and Spanish

Parent University will be offering a series of five (5) week hybrid Family Leadership Academies for all families. The fall cohort I academies will be starting the week of September 5 through October 6, 2023. Family Leadership Academies' goal is to provide opportunities for families to develop leadership skills through trust-building and collaboration with schools, the district, and the community.

Participation in family leadership supports positive student outcomes by focusing on leadership, advocacy, civic engagement, and families' decision-making toward student achievement. Family Leadership Academies topics include:

- Discovering Your Leadership
- Leadership Styles and Developing Leadership Skills
- Family-School Partnership Framework-4Cs (Capabilities, Connections, Confidence, & Cognitions)
- Building Trust and Rapport
- Project Development and Leadership in Action

The attached flyers are posted in Parent University's Peachjar, Facebook, and website. Targeted personal phone calls will be made to families to invite them personally to participate in the leadership academies. For more information, please visit the link provided:

<https://parentu.fresnounified.org/family-leadership-academy/>

If there are any questions or you require additional information, please contact Maiyer Vang at 250-1322.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 08/25/23



Increase inclusive opportunities for families to engage in their students' education

Family Leadership Academies

Hybrid Weekly Sessions

- **Strengthen your leadership skills**
- **Participate in decision making**
- **Build advocacy skills to support student achievement**
- **Civic engagement opportunities**

Childcare and food will be provided

Register today at:

<https://tinyurl.com/fuahktp4>



Join us in-person at Parent University or virtually on Microsoft Teams

English Sessions

Tuesdays, September 5 thru October 3, 2023

9:30 A.M.-11:00 A.M.

<https://tinyurl.com/jrpxyesh>

Wednesdays, September 6 thru October 4, 2023

5:30 P.M.-7:30 P.M.

<https://tinyurl.com/zxv2fhws>

Thursdays, September 7 thru October 5, 2023

9:30 A.M.-11:00 A.M.

<https://tinyurl.com/3a97rwcw>

Hmong Sessions

Tuesdays, 9 hli tim 5 txog 10 hli tim 3, 2023

3:30 P.M.-5:00 P.M.

<https://tinyurl.com/2p9ek4wa>

Thursdays, 9 hli tim 7 txog 10 hli tim 5, 2023

5:30 P.M. -7:00 P.M.

<https://tinyurl.com/4429ztz5>

Spanish Sessions

Martes, 5 de septiembre al 3 octubre de 2023

9:30 A.M.-11:00 A.M.

<https://tinyurl.com/3ab87y2c>

Miércoles, 6 septiembre al 4 octubre de 2023

9:30 A.M.-11:00 A.M.

<https://tinyurl.com/2p838y4b>

850 N. Blackstone Avenue, Fresno, CA 93701 | 559.457.3390



Increase inclusive opportunities for families to engage in their students' education

Special Education Family Leadership Academies

Hybrid Weekly Sessions

- **Strengthen your leadership skills**
- **Participate in decision making**
- **Build advocacy skills to support student achievement**
- **Civic engagement opportunities**

Childcare and food will be provided

Register today at:
<https://tinyurl.com/fuahktp4>



Join us in-person at Parent University or virtually on Microsoft Teams

English Sessions

Wednesdays, September 6 thru October 4, 2023
10:00 A.M.-11:30 A.M.

<https://tinyurl.com/yc48jzch>

Thursdays, September 7 thru October 5, 2023
10:00 A.M.-11:30 A.M.

<https://tinyurl.com/2ud5ak9e>

Fridays, September 8 thru October 6, 2023
10:00 A.M.-11:30 A.M.

<https://tinyurl.com/ybker8tx>

Hmong Sessions

Wednesdays, 9 hli tim 6 txog 10 hli tim 4, 2023
10:00 A.M.-11:30 A.M.

<https://tinyurl.com/yc3c489p>

Spanish Sessions

Jueves, 7 de septiembre al 5 octubre de 2023
5:30 P.M.-7:00 P.M.

<https://tinyurl.com/4swahy3b>

Viernes, 8 septiembre al 6 octubre de 2023
10:00 A.M.-11:30 A.M.

<https://tinyurl.com/yxyse6r6>

850 N. Blackstone Avenue, Fresno, CA 93701 | 559.457.3390

Fresno Unified School District
Board Communication

BC Number C-4

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Maiyer Vang, Executive Director
Cabinet Approval: NH

Date: August 25, 2023

Phone Number: 250-1322

NH (Aug 25, 2023 12:39 PDT)

Regarding: Parent University Back-to-School Kickoff

The purpose of this communication is to update the Board with information about the Family Goal Kickoff event. The inclusive free event was held at the Maya Cinemas for Fresno Unified families and students on Wednesday, August 2, 2023, from 9:00 a.m. to 12:00 p.m. 2,554 families and students attended the event.

The event aimed to provide students and families with backpacks, school supplies, haircut vouchers from Paul Mitchell, dental kits from Fresno Economic Opportunities Commission and Assemblymember Dr. Joaquin Arambula, the opportunity to watch a movie, and access to over 40 district and community resources.

Parent University would like to thank the Board of Education and the Superintendent for attending the event and continuing to support the district's Family Goal to "Increase inclusive opportunities for families to engage in their students' education." Please see the links below to access the event's photos and videos.

Photos: <https://tinyurl.com/mrxttput>

Video: <https://vimeo.com/fresnounified>, <https://tinyurl.com/mr2u8228>

If you have any questions or require additional information, please contact Maiyer Vang at 250-1322.

Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 08/25/23

Fresno Unified School District
Board Communication

BC Number E&EP-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Wendy McCulley, Chief of
Engagement & External Partnerships
Cabinet Approval: *Wendy McCulley*

Date: August 18, 2023

Phone Number: 457-3749

Regarding: Advertisements in The Business Journal

The purpose of this communication is to provide the Board information on the importance of submitting advertisements to The Business Journal.

The Business Journal has a daily and weekly reading audience which reaches thousands of people and businesses in the Central Valley. Posting advertisements in their print and social media increases the opportunities for The Foundation for Fresno Unified Schools to develop partnerships and sponsorships with individuals and corporations.

- The Business Journal sends out their Daily Update to 16,000 digital subscribers.
- The Business Journal sends out a weekly printed publication on Fridays to 24,000 subscribers.
- The Business Journal also posts items on their social media including:
 - Facebook – 8,600 followers
 - Instagram – 3,604 followers
 - Twitter – 5,191 followers

To date, The Foundation for Fresno Unified Schools has posted three advertisements in The Business Journal as follows:

- PNC partnership with The Foundation for Fresno Unified Schools
- 2023 Suit Drive – Suit Up for Success! sponsor thank you
- The Gayland Smith legacy gift at Roosevelt High School

Future advertisements will focus on:

- ODP gift to Del Mar
- The 2023 State of Education Gala
- 2023 Giving Tuesday campaign
- 2024 Suit Drive

If you have any questions or need further information, please contact Wendy McCulley at 457-3749.

Approved by Superintendent
Robert G. Nelson Ed.D.

Robert G. Nelson

Date: 08/25/23



The FOUNDATION
for FRESNO UNIFIED SCHOOLS



Learn more



Working together

to strengthen our schools, enhance
our students' learning experiences,
and improve our local community.

PNC joins our dedicated team of
businesses investing in future leaders.
What will your investment be?



The FOUNDATION
for FRESNO UNIFIED SCHOOLS

2309 Tulare Street
Fresno, CA 93721

559-437-3885
www.foundation4fusd.org



PNC

442 North Clovis Avenue
Clovis, CA 93611

559-297-6181
www.pnc.com





The FOUNDATION
for FRESNO UNIFIED SCHOOLS

SUIT
DRIVE

SUIT UP FOR SUCCESS!



Thank you for supporting
our **2023** Suit Drive!

Thank you to our amazing sponsors for making our Suit Drive a huge success! With your support we were able to collect over 2,000 donations to help our students dress for success.

Your **contributions** made a huge impact in our community and we are grateful for your partnership.

2023 Suit Drive Supporters



Learn more 



Gayland Smith's Generous Gift: Creating a Lasting Legacy for His Beloved Wife and Honoring Inspiring Teachers.



GAYLAND SMITH

A sweet love story between two 1960 Roosevelt High School alumni has sparked a new yearly recognition for a Roosevelt teacher.

In partnership with the Foundation for Fresno Unified Schools, Gayland Smith, a Roosevelt High School alumnus, has established the Joy A. and Gayland P. Smith Teaching Award. This annual recognition for a Roosevelt teacher includes a \$5,000 prize fund, the first of its kind in the district. This gift is a tribute to his beloved wife, Joy, and honors her passion for teaching and the profound impact she had on countless lives.

If you would like to create a legacy gift or make a donation, please contact us at WendyMcCulley1@fresnouified.org or 559-457-3906.



Fresno Unified School District
Board Communication

BC Number E&EP-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Wendy McCulley, Chief of
Engagement & External Partnerships
Approved by: *Wendy McCulley*

Date: August 25, 2023

Phone Number: 457-3749

Regarding: 2022-2023 Year-End Summary

The purpose of this board communication is to provide the Board an update on the progress of the Office of Engagement and External Partnerships at the close of the 2022-2023 fiscal year.

As the 2023-2024 fiscal year begins, we can celebrate a great second year for the Foundation for Fresno Unified Schools. The district employee, corporate, and individual donations, including a generous MacKenzie Scott donation, exemplify the community interest in providing students of FUSD with scholarships that help them achieve their post-secondary education dreams. In addition, significant "in-kind" donations helped make the Foundation launch at the State of Education Gala a very special night to develop lasting relationships with our donors. Along the way, the department has helped generate millions of dollars worth of positive media for the District. The second half of the last fiscal year was largely about building a strong foundation of fiscal controls, processes, and resources to effectively and responsibly steward donations to the benefit of students, their families, and our community for generations to come. The stage is now set for a productive and impactful 2023-2024 fiscal year.

Below is a highlight of the revenue sources acquired through the work of The Foundation for Fresno Unified Schools:

- State of Education Gala 2022 - \$262,869
- Giving Tuesday- \$11,195
- Suit Drive – Over 2,000 items valued at \$33,000
- Major Gifts
 - MacKenzie Scott - \$20M
 - Councilmember Soria - \$20K
 - Gayland Smith - \$200K
 - District Employees – Over \$22K
- Scholarships – Awarded \$309K to 219 students, triple the previous year's totals

Please see the attached backup for more information regarding the Foundation's progress.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Wendy McCulley at 559-457-3749.

Approved by Superintendent
Robert G. Nelson Ed.D. _____

Robert G. Nelson

Date: 08/25/23



BOARD OF DIRECTORS

Dr. Robert G. Nelson, Chair
Misty Her, Vice Chair
Wendy McCulley, President/Executive Director
Beth Dooley, Treasurer
Antonio Avila, Secretary
Allysun Walker, Director
Pao Yang, Director

As the 2023-2024 fiscal year begins, we can celebrate a great second year for the Foundation for Fresno Unified Schools. The district employee, corporate, and individual donations, including a generous MacKenzie Scott donation, exemplify the community interest in providing students of FUSD with scholarships that help them achieve their post-secondary education dreams. Below is an outline of the multiple impact points the Foundation has brought to Fresno Unified.

Events

State of Education Gala – Oct. 6, 2022

- The event garnered \$241,550 in sponsorship pledges and \$6,150 in ticket sales for a total cash income of \$247,700. In addition, \$15,169 received from in-kind donations brought the grand total for the event to \$262,869.
- The fundraising process initiated considerable new donor relationships which should have a lasting impact on Foundation funding for many years to come. There were 53 sponsors for the event, with 23 (43%) of them being new donors to the scholarship fund.

Giving Tuesday – November 29, 2022

Giving Tuesday, often described as a global day of giving or a global generosity movement, is held each year on the Tuesday after Thanksgiving.

- Two friendly competitions between the regions took place at our first Giving Tuesday event. Each Board member represented their respective region, with the Superintendent also representing a special eighth region – consisting of our alternative education, magnet, and specialty schools. 180 donations from 160 individual donors brought in a total of \$11,195 to fund regional scholarships. A breakdown of those donations and scholarship recipients is shown here:
 - Edison Region: \$5,545, Donors: 44; Samaria Simpson
 - Fresno High Region: \$1,695, Donors: 35; Paris Lawson
 - Magnet, Specialty & Alternative Education Region: \$1,240, Donors: 27; Annabelle Raley
 - McLane Region: \$895, Donors: 22; Lisa Chareunsouk
 - Bullard Region: \$570, Donors: 19; Keana Hokama
 - Hoover Region: \$490, Donors: 20; Emily Vue
 - Roosevelt Region: \$395, Donors: 15; Emily Varela Maria
 - Sunnyside Region: \$365, Donors: 13; Marco Suarez
- For the two challenges that day, the winning region received an extra \$500 in scholarship funds for each. Trustee Thomas, representing the Edison region, won both challenges for the largest number of donors by noon and the largest donation of the day.

- Trustee Thomas' efforts on Giving Tuesday provided a \$5,545 Giving Tuesday Scholarship to Edison student Samaria Simpson. Ms. Simpson was also awarded \$4,500 from The Foundation for Fresno Unified Schools making her award total over \$10,000. Samaria's scholarship was the largest received during the 2022-23 school year and the largest in district history.

Suit Drive – March 27, 2023

- The Foundation for Fresno Unified Schools organized a Suit Drive for FUSD graduating high school students in need of business attire for summer internships, job interviews, collegiate and other professional opportunities.
- Over 2,000 items valued at approximately \$33,300 were donated and will help our students dress for success. With the volunteer support of Steve's Scholars, we were able to sort and organize the donations for delivery to our high schools. Our Transportation department partnered with the Foundation at each pop-up location to gather donations and then take them to storage for sorting.
- Special thanks to our pop-up locations: PNC Bank, McCormick Barstow LLP, City of Fresno, Fresno Unified School District, and Alpha Kappa Alpha Sorority, Incorporated, Iota Omicron Omega Chapter of Fresno. Also, a big thank you to Derrel's Mini Storage, who generously donated all the collection boxes.
- Suits and other professional attire were distributed to the following schools: Edison, Fresno, Hoover, McLane, Roosevelt, Sunnyside, Design Science, Duncan, Patino, Cambridge, DeWolf, J.E. Young, Phoenix Secondary, Fulton, RATA, and CART.

Major Gifts

- District employees continue to show their support for student scholarships through the payroll giving campaign. During the 2022-23 fiscal year, employees donated over \$22,000 to the scholarship fund.
- In October of 2022, philanthropist Mackenzie Scott made a one-time donation of \$20M to the Foundation.
- In December of 2022, Councilmember Esmeralda Soria donated \$20K for Fresno High School.
- In December of 2022, Gayland Smith pledged \$200k to honor outstanding teachers at Roosevelt High School.

Scholarships

- The Foundation was able to triple the number of scholarship awardees to 219 students. Approximately \$309K will be distributed to the 2023 graduating class. This is compared to 2022, when the district awarded \$103K to 70 students.
- In December 2022, Judy Newton created an annual fund honoring her late husband, Jim Newton. This fund will provide one \$5K scholarship a year to a student who has attended one of the following schools: Gaston (formerly Carver), Malloch, Burroughs, or Anthony Elementary School. Donaldo Barraza was the first recipient of the Jim Newton Memorial Fund. He graduated from Fresno High School with a 4.19 GPA and will be attending California State University San Luis Obispo this fall.

Partnerships

- The foundation is supporting fundraising efforts of other FUSD organizations by handling the administration of funds raised for a nominal fee. For example, US Bank donates money for stipends for students working at the campus bank. We administer those stipends to ensure students are paid. We are working on policies to standardize this process and fees.
- In preparation for piloting a district-wide Adopt-a-School program in 2023-2024, a survey of school site “wish list” items was conducted in April of 2023. 44 responses representing 33 school sites shared items including the need for materials donations, enrichment activities, and student mentoring. Schools can still complete the survey, and responses are being recorded for the creation of a public website showcasing Adopt-A-School opportunities. Additionally, potential corporate partners have been identified and are currently being pursued.

Media Exposure


- The Foundation, gala event, and Scott donation generated significant, local and international media attention based on leading industry measures. Media research firm, Meltwater, calculated the Foundation’s media “reach/volume” in the millions, including exposures in Europe, India, South Africa, and Australia. **The advertising value equivalent (the amount the coverage would have cost if paid for) exceeded \$2,500,000.** The media exposure was ranked as 100% positive publicity on Meltwater’s “tonality” scale.
- On January 24, 2023, Chief McCulley appeared in the GV Wire article “Meet the Valley Leaders Who Will Impact You Most in 2023.”
- On March 24, 2023, Chief McCulley appeared on two local morning television shows to share information about the Suit Drive. Many community members shared that they learned about the Suit Drive from those news segments.
- The Foundation engaged a social media specialist who has helped our exposure increase considerably. At Fiscal end, our Facebook account posts reach 2.3K users with an engagement rate of 9.1% and over 20,000 impressions; our Instagram account has 152 followers with an engagement rate of 9.4% and over 4,000 impressions; and our LinkedIn account, which began in January of this year, has 165 followers and an engagement rate of 17.5%.

Infrastructure

- PNC Bank has been chosen to be our bank and investment firm.
- Price Paige is now providing bookkeeping and accounting services.
- M Green will be auditing our books annually.

Fresno Unified School District
Board Communication

BC Number ID-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Erica Piedra, Director & Marie Williams, Ed.D.,
Instructional Superintendent
Cabinet Approval: 

Date: August 25, 2023

Phone Number: 457-3928

Regarding: 2023/24 District English Learners Advisory Committee Meeting Dates

The purpose of this board communication is to provide the Board with the 2023/24 District English Learners Advisory Committee meeting schedule. Meetings will be held in person at various school sites. The meetings are scheduled from 5:00 p.m. to 7:30 p.m. with dinner and babysitting provided for families. Dinner will be served at 4:30 p.m.

Meeting dates and locations are:

- Thursday, August 31, 2023 - McLane High School
- Thursday, November 09, 2023 - Centennial Elementary
- Thursday, February 15, 2024 - Burroughs Elementary
- Thursday, May 30, 2024 - Sequoia Middle School

If you have any questions pertaining to the information in this communication or require additional information, please contact Erica Piedra at 457-3928.


Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 08/25/23

Fresno Unified School District
Board Communication

BC Number ID-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Tangee Pinheiro, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: August 25, 2023
Phone Number: 457-3226

Regarding: Changing Tables for Toileting and Diapering Needs of Students

The purpose of this board communication is to provide the Board with information on the availability of changing tables and selection criteria. We completely support access to proper toileting and diapering facilities as an essential experience for the dignity, comfort, and safety of all students and staff. The unavailability of appropriate changing tables and bathroom equipment can be a barrier to our students and impact their overall school experience.

To address these concerns, here are a few updates on the review of the toileting and diapering process.

1. **Review of Changing Tables/Stations at All School Sites**: We will be conducting a review of every school site to ensure that changing tables designed to accommodate students with special needs are available when needed. These changing tables will be equipped with the necessary safety features, including electric height adjustment, ensuring both the comfort of the student and the ease of use for school staff. In addition to changing tables, we will review the availability of lifts and ensure they are in good working condition.
2. **Changing Table Selection Criteria**: Changing tables are selected with a variety of criteria considered including the age and size of students, the need for other equipment including lifts and stairs that must be functional with the table, and the automated features that allow for raising or lowering the table to meet the needs of students and staff. Special Education will collaborate with the Purchasing Department to refine the expected options available for each table selected.
3. **Enhanced Bathroom and Toileting Procedures**: In addition to ensuring the availability of changing tables, we will implement an enhanced plan to ensure appropriate bathroom and toileting procedures for students with special needs. This plan includes the following:
 - **Personalized Support**: Trained staff will be available to help and support students who require assistance with toileting and diapering, always maintaining students' privacy and dignity.
 - **Staff Training**: All staff members who will be providing personal hygiene care involving toileting and diapering will be trained to ensure that student and staff safety and humanity are prioritized.
 - **Access to Various Equipment**: To increase accessibility and enhance accommodation, we will recommend equipment that will be of greater comfort to and more accessible for our students and staff.

4. **Timeline:** The review and installation of any needed changing tables will be coordinated with our operations team. All sites will be reviewed within the first two weeks of school and any changing tables needed will be ordered immediately.

If you have any questions pertaining to the information in this communication or require additional information, please contact Tangee Pinheiro, Ed.D., at 559-457-3226.


Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 08/25/23

Fresno Unified School District
Board Communication

BC Number ID-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: August 25, 2023
Phone Number: 457-3874

Regarding: Every Child is a Reader Literacy Initiative

The purpose of this board communication is to provide the Board with updated information regarding the district's preschool through the first-grade literacy initiative: Every Child Is a Reader.

According to the California Literacy Comprehensive State Literacy Plan, "Education is a civil right, and literacy, in particular, has the power to open doors for historically underserved communities."

Currently, the district serves over 15,000 students in preschool through first grade. Data from the spring 2023 iReady diagnostic indicates 67% of kindergarten students, and 45% of first-grade students, met or exceeded grade-level standards in reading. Preliminary Smarter Balanced Assessment Consortium results for spring 2023 indicate 35% of students in grades three-eight and 11 met grade-level standards in English Language Arts.

The district's Literacy Initiative was launched in the spring of 2023, and a task force was convened to provide recommendations for classroom instruction, high-quality support, and community partnerships. The task force recommendations were presented to the Board on June 14, 2023.

Following the presentation of the task force recommendations, Supervisors of Schools (SOS) gathered additional input from site leaders. On June 21, 2023, SOS presented regional student achievement data and outlined the process for developing cohesive and measurable literacy plans to include the following components: assessment and progress monitoring, expenditures, literacy walks, current research, professional learning, and parent/guardian outreach.

Regional literacy plans will be presented on the following dates:

Fresno Region – September 11, 2023	Hoover Region – September 18, 2023
Bullard Region – September 20, 2023	Edison Region – September 20, 2023
McLane Region – September 21, 2023	Roosevelt Region – September 25, 2023
Sunnyside Region – September 28, 2023	

The Curriculum, Instruction, and Professional Learning Department has designed support for site leaders to develop their plans and is creating a bank of professional learning resources to support the needs identified by regional leaders and site and district data.

If you have any questions pertaining to the information in this communication or require additional information, please contact Pamela Taylor at 457-3874.


Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 08/25/23

Fresno Unified School District
Board Communication

BC Number ID-4

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: August 25, 2023
Phone Number: 457-6072

Regarding: 2023 Teacher Academy Summer Program

The purpose of this communication is to provide the Board with information regarding the 2023 Teacher Academy Summer Program.

Teacher Development is committed to building a workforce that reflects the values and cultural diversity of the community of students we serve. As part of the "Grow Our Own" model, the Teacher Academy Summer Program is a pipeline program that aims to invest in cultivating teachers as early as high school to address the teacher shortage and increase diversity within the teaching workforce.

Through the collaborative efforts of Teacher Development, College and Career Readiness, and Human Resources departments, the Teacher Academy Summer Program offers participating high school sophomores, juniors, and seniors a unique teaching and learning experience.

There were 344 Fresno Unified students that participated in the Teacher Academy Summer Program. Participants provided literacy, math, and language development support in transitional kindergarten through sixth grade. The teaching experience placements were coordinated with African American Academic Acceleration, Early Learning, English Learner Services, and Special Education departments. All participants engaged in professional learning focused on classroom management strategies, growth mindset, and building community through positive relationships.

Sophomores and juniors from the summer program are invited to join the Teacher Academy Saturday Program starting in the Fall. The Saturday Program meets monthly from September to April and focuses on developing and teaching Science, Technology, Engineering, and Math (STEM) lessons. Teacher Academy Saturday participants will implement STEM lessons during Winter Camp and compete at the Educators Rising National Conference in the lesson planning and delivery category. All high school graduates are recruited to join the subsequent teacher pipeline program, Para Academy.

If you have any questions pertaining to the information in this communication or require additional information, please contact Teresa Morales-Young at 457-6072.


Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 08/25/23

Fresno Unified School District
Board Communication

BC Number ID-5

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: August 25, 2023
Phone Number: 457-3731

Regarding: Academic Points of Pride and Accomplishments 2022/23

The purpose of this board communication is to provide the Board with an update on academic accomplishments and points of pride for the 2022/23 school year. Fresno Unified School District has successfully launched the Every Child is a Reader literacy initiative, begun closing achievement gaps for reclassified English learners, and continues to close the distance from the standard (DFS) on the Smarter Balanced Assessment Consortium (SBAC) standardized tests.

Launched Our Every Child is a Reader Literacy Initiative:

The district's Every Child is a Reader literacy initiative was launched in March of 2023. A district planning team, composed of multiple department leaders, outlined a process for a cohesive, measurable literacy initiative. A task force was then convened and included district staff, teachers, site administrators, parents, university partners, and community members who met during three well-planned literacy initiative planning sessions between April and May of 2023. The task force provided recommendations outlining three pillars for the Every Child is a Reader literacy initiative: (1) Classroom Instruction, (2) High-Quality Support, and (3) Family and Community Partnerships.

All regions are meeting with staff and community to develop cohesive and measurable literacy plans and have been allocated a budget of approximately \$11,000,000 to be expended over five years. During the 2023/24 school year, each region will have a budget of \$5,000,000. Plans will include measurable goals and quarterly progress monitoring, expenditures, literacy walks, current research, professional learning, and parent engagement.

In August 2023, Trustee information sessions are occurring to review current planning progress, updates, and feedback from Trustees. Superintendent Bob Nelson has the following regional literacy meeting sessions scheduled and will receive all regional literacy plans on Friday, September 01, 2023.

Regional literacy presentation dates are below:

Fresno	September 11, 2023
Hoover	September 18, 2023
Bullard	September 20, 2023
Edison	September 20, 2023
McLane	September 21, 2023
Roosevelt	September 22, 2023
Sunnyside	September 28, 2023

Higher Achievement for Reclassified English Learners

Reclassified Fluent English Proficient (RFEP) or reclassified students are among the highest-performing subgroup of students in Fresno Unified School District for the 2022/23 SBAC testing cycle, with 55.5% of them meeting or exceeding grade-level standards on SBAC English language arts (ELA). In comparison, 74.4% of Filipino students met or exceeded standards, and 50.1% of White students

met or exceeded ELA standards. For mathematics, RFEP, Filipino, and White student percentages were 32.4%, 57.7%, and 37.8%, respectively. The focus on English learner data will move to a growth model using the English Learner Progress Indicator data (ELPI). This model will no longer report a percentage rate. We will track the number of students we reclassify every year and set a number based on the number of students that scored a four on English Language Proficiency Assessments for California (ELPAC) and the total number of English learners. 1,017 of 13,372 English learners were reclassified in 2022/23, representing an almost eight percent increase. The comprehensive Master Plan for English Learner Success outlines principles, strategies, and programs that ensure the rapid and effective acquisition of English proficiency while achieving rigorous academic standards for all English learners.

Student Achievement:

School-site leaders and the Supervisors of Schools focused on improving English language arts and mathematics by decreasing the distance from the standard on the SBAC. Most student groups improved distance from standard including African American students. As previously stated, RFEP students are among the highest-performing subgroup of students in the District for the 2022/23 SBAC testing cycle.

This board of communication is designed to showcase our steadfast commitment to academic excellence and comprehensive student development. Enclosed for your reference with quantitative evidence to support these accomplishments are the following supplemental reports:

- 1) SBAC ELA Student Group Report
- 2) SBAC Math Student Group Report
- 3) Instructional Division Accomplishments 2022/23

In subsequent weeks, regional academic data will be provided per the Board's request from the board meeting last Wednesday.

If you have any questions pertaining to the information in this communication or require additional information, please contact Natasha Baker, Ed.D., at 559-457-3731.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 08/25/23

Fresno Unified School District SBAC 2023 Results

District—Student Group Report

Group	2023 Performance Levels					Standard Met or Exceeded			Distance from Standard (DFS)		
	Students Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	2023 Met or Exceeded	Δ from Pre-Pandemic (2019)	Δ from Last Year (2022)	2023 DFS	Δ from Pre-Pandemic (2019)	Δ from Last Year (2022)
All Students	35,213	43.2%	23.5%	22.2%	11.1%	33.3%	-4.9%	1.1%	-50	-15	1
English Learner	6,676	69.9%	20.8%	7.9%	1.4%	9.3%	0.8%	0.0%	-113	-54	-38
RFEP	5,977	17.4%	27.1%	38.3%	17.2%	55.5%	-0.5%	3.0%	5		
Foster Youth	289	61.2%	20.8%	15.6%	2.4%	18.0%		-1.0%	-98		-14
Homeless	338	68.0%	18.9%	8.3%	4.7%	13.0%	-10.5%	-1.1%	-107	-34	11
SED	30,502	45.9%	23.9%	20.9%	9.3%	30.2%	-5.2%	1.0%	-58	-17	1
SWD	4,363	77.9%	13.9%	5.8%	2.3%	8.2%	-1.4%	-0.4%	-135	-18	-6
African American	2,588	57.5%	22.6%	14.3%	5.7%	20.0%	-4.6%	1.3%	-84	-16	2
American Indian	238	43.3%	24.4%	22.7%	9.7%	32.4%	-2.0%	4.2%	-52	-6	5
Asian	3,583	34.2%	24.3%	26.5%	15.0%	41.5%	-6.1%	2.3%	-27	-15	4
Filipino	78	14.1%	11.5%	37.2%	37.2%	74.4%	2.9%	14.9%	48	15	32
Hispanic	24,718	44.7%	23.9%	21.6%	9.7%	31.3%	-4.5%	1.0%	-56	-16	0
Pacific Islander	112	44.6%	22.3%	20.5%	12.5%	33.0%	-5.4%	-2.2%	-53	-26	-5
Two or More Races	1,200	39.4%	21.8%	24.1%	14.8%	38.8%	-7.3%	-0.1%	-36	-19	-3
White	2,695	29.2%	20.7%	28.4%	21.7%	50.1%	-5.7%	1.2%	-8	-12	4

Source(s): SBAC 2023=sis.dbo.vwSBAC[Subject]assessmenthistory
SBAC 2019, 2022=CA Dashboard Research Files

Roster Date: Spring 2023. Where applicable, School/Region listed reflects SBAC test completion location in Spring 2023.

Report Type: Cross-sectional (uncohorted)

Notes: Results not shown where group size <11.
CA Dashboard research files excluded Foster Youth data in 2019. CA Dashboard does not include RFEP; RFEP results were calculated internally.

Met or Exceeded Δ Color Key

- >2%
- 2% to 2%
- <-2%

DFS Δ Color Key

- >5
- 5 to 5
- <-5

Fresno Unified School District SBAC 2023 Results

District—Student Group Report

Group	2023 Performance Levels					Standard Met or Exceeded			Distance from Standard (DFS)		
	Students Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	2023 Met or Exceeded	Δ from Pre-Pandemic (2019)	Δ from Last Year (2022)	2023 DFS	Δ from Pre-Pandemic (2019)	Δ from Last Year (2022)
All Students	35,232	51.7%	24.9%	14.7%	8.7%	23.4%	-6.5%	2.6%	-82	-20	7
English Learner	6,682	70.5%	20.1%	7.3%	2.1%	9.4%	-0.1%	1.7%	-127	-52	-24
RFEP	5,987	36.8%	30.8%	19.3%	13.1%	32.4%	-9.4%	2.0%	-49		
Foster Youth	288	70.5%	17.4%	9.7%	2.4%	12.2%		1.0%	-125		-5
Homeless	337	74.5%	16.0%	7.7%	1.8%	9.5%	-6.3%	3.7%	-142	-40	10
SED	30,520	54.3%	24.8%	13.6%	7.3%	20.9%	-6.5%	2.6%	-88	-20	8
SWD	4,367	81.5%	11.2%	4.4%	2.9%	7.3%	-1.3%	0.8%	-158	-15	1
African American	2,590	67.7%	20.2%	8.9%	3.3%	12.2%	-5.1%	2.1%	-120	-24	8
American Indian	239	49.0%	27.6%	17.2%	6.3%	23.4%	-3.9%	6.6%	-83	-14	3
Asian	3,585	42.0%	27.1%	18.7%	12.2%	30.9%	-7.7%	3.6%	-55	-19	12
Filipino	78	16.7%	25.6%	25.6%	32.1%	57.7%	0.6%	16.3%	16	9	45
Hispanic	24,730	53.6%	24.9%	14.0%	7.4%	21.5%	-6.1%	2.6%	-87	-19	7
Pacific Islander	112	45.5%	29.5%	16.1%	8.9%	25.0%	-11.3%	6.8%	-69	-35	9
Two or More Races	1,199	46.2%	23.9%	16.9%	12.9%	29.9%	-7.3%	0.2%	-62	-21	6
White	2,698	35.9%	26.3%	19.9%	17.9%	37.8%	-8.1%	1.3%	-41	-18	9

Source(s): SBAC 2023=sis.dbo.vwSBAC[Subject]assessmenthistory
SBAC 2019, 2022=CA Dashboard Research Files

Roster Date: Spring 2023. Where applicable, School/Region listed reflects SBAC test completion location in Spring 2023.

Report Type: Cross-sectional (uncohorted)

Notes: Results not shown where group size <11.
CA Dashboard research files excluded Foster Youth data in 2019. CA Dashboard does not include RFEP; RFEP results were calculated internally.

Met or Exceeded Δ Color Key

 >2%
 -2% to 2%
 <-2%

DFS Δ Color Key

 >5
 -5 to 5
 <-5



INSTRUCTIONAL DIVISION ACCOMPLISHMENTS

School Year 2022-2023

DEPARTMENT AND ACCOMPLISHMENTS

Note: This is not an exhaustive list.

Curriculum, Instruction and Professional Learning

- Launched ***Every Child Is a Reader*** the districtwide literacy initiative
 - Regional Principal Planning Meetings: All regions are meeting at least three times with the final meeting being held prior to September 1.
 - Literacy Plan Template: The literacy plan template (i.e., call to action, task force and regional approach to literacy) is being revised by cross-functional Literacy Initiative Steering Committee.
 - Literacy Plan Presentation PPT: CIPL is designing a literacy plan slide deck template for regions to present their plans in September.
 - Resources for Plan Development: CIPL has designed supports for site leaders to develop their plans and is creating a bank of professional learning resources (i.e., menu of options) to support the needs identified by regional leaders and site and district data.
 - Literacy Initiative Trustee Information Sessions: CIPL and SOS will also be hosting small group meetings with Board members to review the literacy initiative, provide an update on progress and walk K and 1st grade classrooms. Superintendent meetings were scheduled in previous months for regional plans to be presented in September 2023.
- Launched Ethnic Studies with 25+ teachers trained.
- Engaged over 900 students representing 29 schools in IdeaFest, promoting student innovation, creativity and artistic achievement in April, 2023.
- Partnered with 14 sites and over 90 PLi Lead Teachers in implementation of effective blended practices in grades K-6.

Charter School Office

- Completed 10 Annual Oversight Visits.
- Reviewed and updated all FUSD board -Policies for charter schools

College Career Readiness

- 11,996 students enrolled in CTE courses districtwide
- 99.4% of students enrolled in CTE courses graduated on time
- 67 students earned 1st place prizes at the Big Fresno Fair in plant science
- 1,941 total internships completed by 1,591 unique students at over 100 community work locations

Extended Learning

- 7,864 students participated in Summer Camp programs
- 4,814 students participated in multiple summer camp programs
- 16,642 students participating in Summer Academy
- 14,072 students enrolled and participated in Afterschool Programs during 2022/23

Counseling & Guidance

- 1,310 students earned college credit during the 2022/23 school year (increase by more than 300 students from previous year)
- 2,141 seniors successfully submit at least 1-4 year application (up by more than 100 year before)
- Increased applicants to Fresno State (1,951) compared to 1787 for fall 2022
- SCCC applications increased 3765 from 2895
- 487 applicants to UC schools for 2023 graduates
- 85% FAFSA completion rate by graduating seniors (Design Science & Ducan Poly in top 20 finishers in the state)

Customer Service & Title IX**Title IX**

- Provided training for all administrators and campus safety assistants on Title IX/sexual harassment procedures

- Created sexual harassment prevention video. Modified Sexual Harassment AR so that all students 4th-12th would view it at the beginning of the year.
- Created new sexual harassment prevention posters and distributed to all schools.
- Trained all members of the Title IX team including Investigators, Decisions Makers, and Appeals Team

Customer Service

- Implemented Let's Talk customer service tool in 5 Departments; created plan for rollout district-wide in 2023/24
- Completed pilot at 10 schools for Golden Heart Customer Service Award; created plan to have all schools participate in 2023/24.

Early Learning

- Expansion of TK – 37 new TK classrooms.
- Created and approved TK Assessment with TK teacher feedback.
- Expanded Play & Learn Groups to 2 new locations through partnerships with CBOs.

English Learners Services

- Reclassified Fluent English Proficient (RFEP)/ Reclassified students are among the highest-performing subgroup of students in Fresno Unified School District for the 2022-23 SBAC testing cycle, with 55.5% of them meeting or exceeding grade level on SBAC ELA (note: The percentage of Filipino students during the 2022-23 SBAC testing cycle who met or exceeded standards is 74.4% while white students were 50.1%). For mathematics, RFEP, Filipino, and white student percentages were 32.4%, 57.7%, and 37.8% respectively.
- English learner Services is excited to have completed the updates and revisions to the Master Plan for English learner Success.
- 1,017 of 13,372 ELs were reclassified in 22/23
- Rate = 8% (up from 1.7% last year)
- Page 67 of the drafted English Learner Master Plan has last year's data as well as historical reclass data

- Focus for English Learners (EL) data will move to a growth model using English Learner Progress Indicator data (ELPI) - (no longer reporting a % rate) like we did in the past.
- We will track the number of students we reclassify every year and set a number based on the number of students that scored 4 on English Language Proficiency Assessments for California (ELPAC) and the total number of ELs
- New DLI program opened at Birney Elementary with 1 TK and 2 K classrooms.

Special Education

- 99.6% IEP compliance by 6/30/2023.
- 7 additional Preschool Inclusion classrooms to expand opportunities for our youngest students with special needs.
- Hired an additional 27 Speech Language Pathologists for the 2023-24 school year.
- Provided Crisis Prevention Institute (CPI) training offered for all Principals and Vice Principals.
- Implemented pre and post testing for Unique Learning Systems (ULS) curriculum for our Alternative Learning Pathways ALPS programs.
- Increased preschool enrollment for SWD from 660 to 776 (+116).

Supervisors of Schools (SOSs)

- Feel free to use SBAC Data results
- Mathematics: See District Student Group Report for mathematics (attached)
 - English Learners and RFEP Students: Please note: RFEP students are also English Learners separated, as they moved from the status of English Learner to reclassified fluent English proficient or RFEP status. So the % met is important here.
 - Student Groups: Most student groups improved distance from standard including African American Students
- English Language Arts See District Student Group Report for ELA (attached)
 - Most student groups remained stable (no significant change) with Filipino students making the largest gains during the SBAC 2023 testing cycle.

Student Engagement

Arts Education

- 29,600 students in K-6 had music at least once per week.
- Over 30,000 students from 60 schools participated in the Focus Five virtual Arts residency.
- Approximately 5500 third graders visited the Fresno Art Museum and created art as part of our Art of the Word partnership with FCSS.

Activities

- Graduated 4,039 seniors for school year 2023.
- Successfully held 18 graduation events whose attendance figures topped 35,000 people.

Athletics

- Elementary Schools competed in 11 interscholastic sports, averaging over 50 schools per sport competing.
- High School CIF Section Champions 2022-2023:
 - McLane Girls Soccer
 - McLane Boys Soccer
 - Bullard High Cheer

Engagement Trips

- With over 900 scheduled trips during the 2022-2023 school year, the average participation rate for Engagement Trips, by grade level was 93%.

Teacher Development

- Trained and hired 344 Teacher Academy students to serve as paraprofessional interns for 2023 Summer Session
- Recruited, trained, and placed 194/249 (78%) new hires from Teacher Pipeline programs prior to August 2023

- Supported 700 new teachers with comprehensive supports and Instructional Coaches (including interns, STSPs, and PiPs) with a retention rate of 93%
- Cleared 120 preliminary credentials for new teachers
- Partnered with 4 University preparation programs to operationalize 4 Teacher Residencies through grant funding (recruitment and training): Fresno State, Fresno Pacific, National, and Cal State TEACH
- Maintained overall Teacher Pipeline Diversity at 74%
- Awarded a second round of Grow to Teach grant funding (\$576,000) for paraprofessionals to become teachers. Recruited and trained 30 classified paras (credentials in progress)
- Certified/recertified 15 teachers in National Board Certification. 70 participants in progress (3-year cycle)
- Funded 32 MA Degrees in "hard to fill" dual enrollment or literacy subject areas