



BOARD OF EDUCATION

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SUPERINTENDENT

Robert G. Nelson, Ed.D.

BOARD COMMUNICATIONS – APRIL 21, 2023

TO: Members of the Board of Education
FROM: Superintendent, Robert G. Nelson, Ed.D.

SUPERINTENDENT – Robert G. Nelson, Ed.D.

S-1 Robert G. Nelson Superintendent Calendar Highlights

DEPUTY SUPERINTENDENT – Misty Her

DS-1 Carmen Rodriguez Fresno Unified 2022/23 Spring Climate/Culture Survey Results

BUSINESS AND FINANCIAL SERVICES – Patrick Jensen, Interim Chief Officer

BFS-1 Kim Kelstrom School Services Weekly Update Reports for April 14, 2023

BFS-2 Kim Kelstrom April Legislative Committee Meeting

OPERATIONAL SERVICES – Paul Idsvoog, Chief Officer

OS-1 Paul Rosencrans Update on Bus Roadeo Team

Fresno Unified School District
Board Communication

BC Number S-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Robert G. Nelson, Superintendent
Cabinet Approval:

Date: April 21, 2023

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Attended Tournament of Technology
- Held interviews for Director of Technology Services and Director of Fiscal Services
- Met with Executive Cabinet Team
- Attended the Dailey Board Meeting
- Participated in call with Fresno County Superintendents
- Meet with Mayor Dyer, Chief Balderrama and other Fresno County Superintendents to discuss School Traffic Safety
- Attended the Groundbreaking/Demo Event for CTE building at Sunnyside High School
- Held bargaining session with Fresno Teachers Association
- Attended the Special Olympic Softball Tournament at Hidalgo Elementary School
- Attending IdeaFest


Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 04/21/23

Fresno Unified School District
Board Communication

BC Number DS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Carmen Rodriguez and Edgar Pelayo
Cabinet Approval: Misty Her 

Date: April 21, 2023

Phone Number: 457-3958

Regarding: Fresno Unified 2022/23 Spring Climate/Culture Survey Results

The purpose of this communication is to provide the Board information on the Climate and Culture (CC) survey results administered during spring 2022/23. Students in grades 3 to 12 participate in the annual survey. Most of our participation rates increased from fall administration with 40,790 (81.0%) of students, 14,497 (20.8%) of families, and 4,851 (65.7%) of staff completed a spring Climate and Culture survey. During fall administration, 38,576 (75.3%) students, 15,748 (21.9%) families, and 4,497 (61.6%) staff completed a fall Climate and Culture survey.

This Spring, the Department of Prevention and Intervention (DPI) tasked its Climate and Culture Specialists (CCSs) to work strategically with site administration and Climate and Culture Teams (CCT) to support sites as they administered the Climate and Culture survey, reviewed their results, and utilized data to make progress on their campuses. After both the fall and spring survey windows, DPI offered site-based Climate and Culture Teams (CCT) optional planning time, where sites could meet to analyze survey results, set goals, and identify high leverage actions to improve outcomes. Between survey windows, Climate and Culture Specialists supported sites in survey action implementation through coaching and progress monitoring. Before the spring survey window, CCSs from DPI reached out to site administrators and CCT to discuss the spring survey components, highlight alignment between the survey and site/district goals, and share best practices for survey administration. Following the spring survey, CCSs supported sites in analyzing survey results, celebrating growth, planning next steps with high leverage actions, and monitoring progress to improve outcomes for the fall 2023 survey. In addition, through DPI's Tier 1 support services, the following services were provided:

- Training for all survey coordinators by DPI and REA
- Outreach to school sites with low student response rates
- Collaborative effort with various departments with a focus on student and family outreach
- Work with office managers and home school liaisons to help increase family response rates

Also included in this communication is the district-level results from our 2022/23 spring Climate and Culture student, parent, and staff survey as well as the Climate and Culture survey questions. Please note that domain comparisons across student, staff, and family surveys are not recommended as question items varied (staff and family received a shorter survey with fewer questions).

If you have any questions pertaining to the information in this communication, or require additional information, please contact Carmen Rodriguez at 457-3959 or Edgar Pelayo 457-3692.

Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 04/21/23

Climate and Culture Survey Results

Spring 2022-23

Family Participants



14,497
(21%)



40,790
(81%)

Student Participants

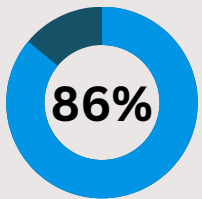
Elementary	19,506	90%
Middle School	8,904	86%
High School	12,380	68%

Staff Participants

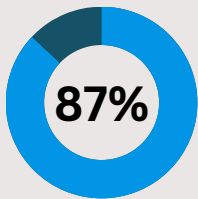


4,851
(66%)

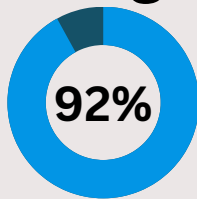
Academic & Social Emotional Learning



Students



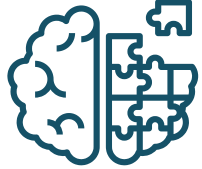
Staff



Families

Focus Questions

Percentage of participants who believe



"Students are challenged to learn new things at their school"

Students	Staff	Families
89%	94%	92%

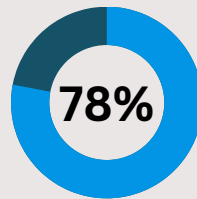
Percentage of participants who believe

"Students feel like their school teaches them how to manage their emotions"

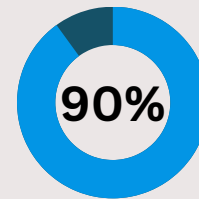
61%	89%	83%
Students	Staff	Families



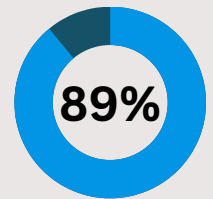
Student Engagement



Students



Staff



Families

Focus Questions

Percentage of participants who believe

"Students feel like they belong at this school"



77%
Students



90%
Staff



90%
Families

59%

Students believe that students at this school care about each other

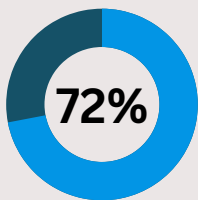
84%

Staff believe that students at this school care about each other

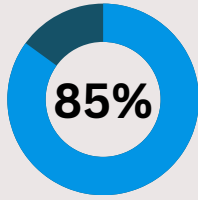
82%

Families believe that students at this school care about each other

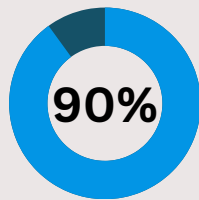
School Environment



Students



Staff



Families

Percentage of participants who believe "Students feel safe at school"

70%	85%	88%
Students	Staff	Families

Focus Questions

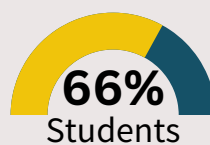
Percentage of students who "experienced bullying at least once in the past 30 days"

Verbal
55%

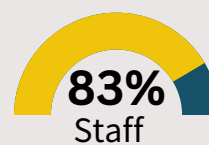
Virtual
79%

Physical
63%

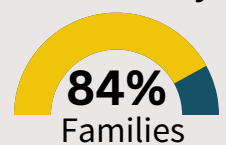
Percentage of students who believe "Adults at this school treat all students fairly"



66%
Students

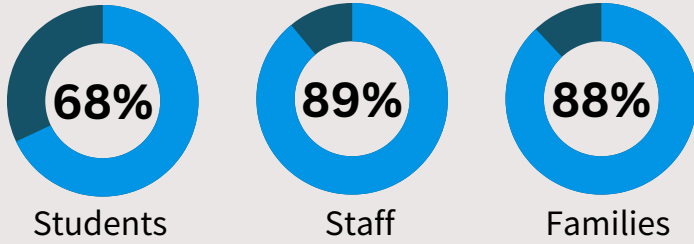


83%
Staff

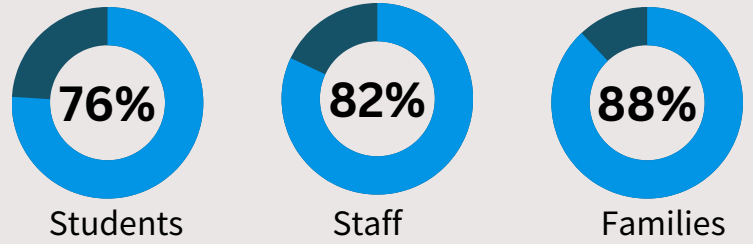


84%
Families

Family Engagement



Student-Centered and Real-World Experiences



Focus Questions

89%

Families feel like like they are encouraged to participate at their students' school

92%

Staff believe that their school encourages family participation



3 in 5 students (58%) believe their family feels like they are a part of this school



4 in 5 staff (86%) believe their families feels like they are a part of this school

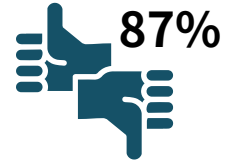


4 in 5 families (83%) feel like they are a part of this school

Focus Questions



Students feel their school teaches lessons in ways that connect to students' lives

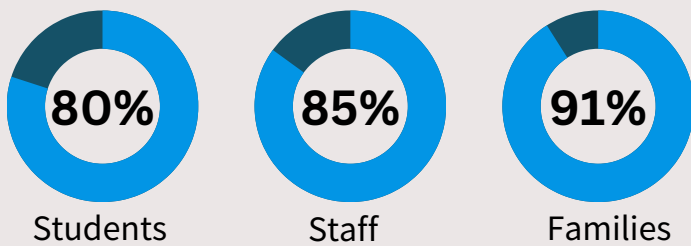


Students know how to change and improve based on feedback

Percentage of participants who believe "Students know how to overcome challenges even when things are hard"



Organizational Environment

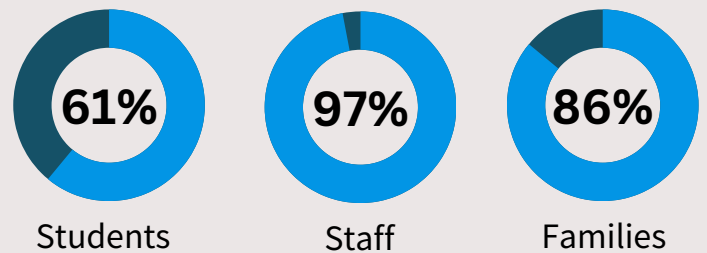


Focus Questions

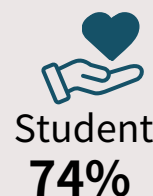
Percentage of participants who believe "this school values understanding different races, ethnicities, and cultures."



Student Wellness



Focus Questions



Student



Staff



Family

If Students feel sad, worried, stressed, anxious, or depressed, there is an adult at their school that they can talk to

OVERALL DISTRICT
Climate and Culture Student Survey by Region and by School
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
STUDENT SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness**		Student Engagement		School Environment		Organizational Environment		Family Engagement	
SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	75.3%	81.0%	87.4%	86.1%	78.9%	76.4%	79.0%	61.1%	80.5%	77.6%	71.4%	71.6%	84.3%	80.0%	72.3%	67.8%
Bullard Region	79.5%	87.5%	88.1%	87.4%	79.2%	77.0%	78.9%	59.2%	80.4%	78.0%	69.4%	69.7%	84.3%	80.0%	70.6%	74.8%
Bullard High	69.3%	83.2%	83.3%	81.7%	64.5%	63.5%	64.0%	42.3%	74.8%	70.5%	69.8%	69.7%	71.0%	63.5%	56.5%	47.5%
Figarden Elementary	94.0%	92.3%	89.4%	88.1%	83.5%	81.3%	83.0%	62.5%	80.7%	79.0%	66.8%	67.9%	89.0%	85.0%	78.0%	79.5%
Gibson Elementary	87.7%	87.9%	88.6%	86.5%	80.8%	73.5%	77.0%	56.3%	80.7%	76.7%	70.3%	69.6%	80.5%	74.5%	82.5%	79.0%
Kratt Elementary	95.9%	96.7%	88.4%	89.8%	81.3%	80.0%	82.0%	60.8%	81.8%	78.3%	67.4%	69.4%	88.5%	79.5%	74.5%	69.0%
Lawless Elementary	87.3%	85.1%	88.7%	87.3%	79.8%	81.8%	78.5%	62.0%	78.8%	74.5%	66.6%	70.3%	80.0%	79.0%	78.5%	64.5%
Malloch Elementary	94.1%	95.1%	91.1%	89.5%	82.8%	83.0%	86.0%	66.3%	87.5%	86.2%	75.2%	72.3%	91.5%	91.0%	83.0%	78.0%
Powers-Ginsburg Elem	94.2%	94.7%	89.0%	88.6%	84.3%	77.3%	81.0%	56.0%	78.7%	77.7%	72.1%	70.6%	85.0%	79.5%	74.5%	70.0%
Slater Elementary	97.3%	87.8%	90.3%	88.1%	85.8%	83.3%	85.0%	61.0%	82.8%	77.3%	70.9%	70.1%	84.5%	83.0%	77.0%	77.0%
Starr Elementary	57.1%	76.9%	88.9%	90.7%	80.8%	80.3%	76.0%	65.0%	85.0%	83.2%	68.9%	72.2%	92.5%	90.5%	82.0%	81.0%
Tatarian Elementary	69.3%	91.7%	88.7%	88.4%	79.0%	79.0%	80.5%	57.0%	80.0%	81.0%	71.0%	70.0%	84.0%	84.5%	77.5%	74.5%
Tenaya Middle	95.6%	95.6%	82.4%	83.7%	68.3%	66.8%	75.0%	53.8%	75.8%	74.0%	70.5%	69.0%	79.5%	74.5%	61.0%	58.0%
Wawona Middle	64.2%	83.1%	88.5%	87.0%	79.4%	75.5%	78.8%	63.6%	79.1%	77.9%	66.6%	67.4%	85.3%	77.5%	74.0%	70.0%
Edison Region	73.2%	79.6%	87.6%	86.6%	80.2%	77.3%	80.2%	62.2%	80.9%	78.7%	70.3%	71.3%	84.9%	81.2%	72.7%	74.8%
Addams Elementary	75.0%	59.8%	86.2%	86.0%	81.3%	77.5%	78.5%	66.3%	76.3%	75.2%	62.4%	64.6%	78.0%	76.5%	66.0%	68.0%
Columbia Elementary	89.6%	94.0%	88.5%	89.8%	83.8%	86.0%	87.0%	72.8%	81.0%	81.3%	65.9%	72.4%	86.5%	86.5%	77.5%	78.5%
Computech Middle	87.8%	89.2%	87.7%	85.1%	73.5%	66.0%	81.0%	53.0%	87.5%	83.2%	80.3%	76.2%	89.5%	83.0%	73.5%	58.5%
Edison High	53.5%	63.1%	85.1%	84.6%	67.8%	68.0%	71.5%	48.8%	79.3%	78.5%	73.7%	74.1%	79.5%	76.5%	61.5%	57.5%
Gaston Middle	76.2%	95.7%	84.1%	77.7%	76.0%	65.3%	71.5%	52.5%	73.2%	64.2%	67.5%	63.6%	77.5%	66.5%	63.0%	54.0%
King Elementary	99.7%	99.7%	86.6%	87.9%	84.0%	84.5%	82.5%	74.0%	80.0%	80.3%	67.7%	71.3%	83.5%	86.0%	82.5%	82.0%
Kirk Elementary	87.7%	89.0%	90.4%	90.5%	88.0%	89.3%	89.0%	73.8%	84.7%	82.2%	70.4%	71.4%	90.5%	84.5%	81.0%	82.5%

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey.

Addicott School and Rata School opted out of student survey administration.

1 – The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of 9/8/2022 for Fall 22/23 and 1/31/2023 for Spring 22/23.

Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.

*The results for groups with less than 11 survey respondents should be interpreted with caution.

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■ Increase >= .5 from prior term survey results ■ Decrease <= .5 from prior term survey results

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Climate and Culture Student Survey by Region and by School
Fall 22/23 to Spring 22/23

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SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	75.3%	81.0%	87.4%	86.1%	78.9%	76.4%	79.0%	61.1%	80.5%	77.6%	71.4%	71.6%	84.3%	80.0%	72.3%	67.8%
Lincoln Elementary	72.4%	95.2%	86.7%	86.0%	82.3%	80.8%	79.0%	66.8%	76.7%	78.3%	68.3%	69.7%	80.5%	82.5%	75.0%	78.5%
Manchester Gate Ele	93.3%	92.1%	91.1%	90.3%	81.5%	79.8%	80.0%	56.8%	85.2%	82.8%	72.0%	74.6%	92.0%	85.5%	84.5%	83.0%
Sunset Elementary	96.4%	95.3%	89.8%	88.1%	83.8%	76.0%	81.5%	57.8%	84.8%	81.3%	74.7%	74.8%	91.0%	84.0%	83.5%	84.0%
Fresno Region	80.0%	79.9%	86.8%	85.9%	80.3%	77.5%	80.8%	63.7%	79.9%	75.8%	70.7%	69.9%	83.0%	78.3%	70.7%	72.4%
Cooper Middle	98.5%	98.1%	90.8%	86.9%	80.3%	73.3%	88.8%	67.4%	84.6%	78.7%	77.9%	73.3%	90.3%	83.8%	79.8%	77.3%
Del Mar Elementary	94.1%	73.5%	82.2%	82.7%	78.5%	77.5%	73.5%	61.8%	76.8%	72.2%	67.6%	66.9%	83.0%	75.5%	68.0%	70.5%
Fort Miller Middle	97.9%	88.0%	85.6%	82.8%	77.8%	73.3%	76.5%	61.3%	77.0%	73.7%	72.1%	67.9%	83.5%	74.5%	64.0%	64.0%
Fremont Elementary	63.8%	90.4%	87.2%	85.0%	82.5%	77.5%	82.5%	66.8%	77.3%	70.2%	67.8%	65.6%	78.5%	78.5%	65.5%	65.5%
Fresno High	55.8%	60.3%	84.1%	83.1%	69.0%	67.5%	69.5%	47.0%	76.3%	73.7%	71.6%	72.2%	76.0%	71.5%	61.0%	54.0%
Hamilton K-8	92.6%	85.0%	84.5%	83.5%	75.9%	71.1%	79.0%	54.0%	77.3%	70.0%	70.6%	69.4%	79.8%	66.3%	71.0%	66.8%
Heaton Elementary	96.8%	95.7%	88.7%	87.5%	83.3%	80.8%	86.5%	71.8%	82.0%	80.0%	67.6%	70.0%	86.0%	85.0%	78.5%	73.5%
Homan Elementary	92.8%	94.0%	81.9%	85.8%	81.0%	83.3%	76.0%	71.5%	76.7%	77.2%	67.1%	67.7%	79.0%	79.0%	71.0%	74.5%
Muir Elementary	95.5%	87.7%	91.5%	92.5%	87.8%	90.3%	89.0%	76.3%	88.3%	85.3%	72.3%	74.9%	91.5%	90.0%	85.5%	89.0%
Roeding Elementary	92.7%	91.7%	91.3%	90.9%	90.8%	87.0%	83.0%	68.0%	87.3%	86.2%	73.2%	68.9%	86.5%	85.0%	84.0%	81.5%
Williams Elementary	81.3%	75.6%	86.8%	87.0%	82.0%	81.0%	80.5%	60.8%	75.2%	73.0%	64.9%	69.9%	79.0%	77.0%	68.5%	68.0%
Wilson Elementary	92.6%	97.1%	86.0%	85.1%	79.5%	78.5%	79.0%	64.5%	77.3%	72.2%	68.9%	69.4%	79.0%	79.5%	65.5%	61.0%
Hoover Region	67.0%	79.5%	87.2%	85.7%	80.0%	76.8%	80.3%	62.5%	78.1%	75.0%	68.6%	68.7%	82.7%	77.7%	65.6%	71.3%
Ahwahnee Middle	65.5%	63.5%	85.8%	83.0%	74.0%	70.3%	79.0%	61.0%	76.2%	72.5%	68.1%	67.5%	78.0%	74.0%	70.0%	61.0%
Centennial Elementary	89.3%	89.0%	85.9%	85.2%	80.3%	76.0%	74.0%	63.0%	74.5%	68.3%	64.1%	65.1%	81.0%	76.0%	68.5%	59.0%
Eaton Elementary	86.7%	90.3%	89.2%	86.7%	81.3%	75.8%	81.0%	66.5%	83.3%	81.3%	68.1%	70.9%	90.5%	85.5%	76.5%	76.0%
Holland Elementary	94.0%	98.2%	86.1%	87.1%	82.8%	80.3%	84.0%	68.3%	79.7%	77.8%	70.6%	68.6%	82.5%	80.5%	74.5%	67.0%

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Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
STUDENT SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness**		Student Engagement		School Environment		Organizational Environment		Family Engagement	
SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	75.3%	81.0%	87.4%	86.1%	78.9%	76.4%	79.0%	61.1%	80.5%	77.6%	71.4%	71.6%	84.3%	80.0%	72.3%	67.8%
Hoover High	29.0%	75.6%	83.9%	82.1%	67.5%	64.0%	71.5%	46.3%	76.2%	71.5%	70.7%	72.2%	81.5%	73.5%	59.5%	48.5%
McCardle Elementary	91.2%	94.6%	87.8%	85.7%	81.5%	81.5%	78.0%	61.3%	74.2%	74.3%	69.0%	67.7%	78.0%	74.5%	75.0%	72.5%
Pyle Elementary	91.8%	91.9%	86.9%	86.8%	81.3%	80.5%	78.5%	62.5%	73.2%	71.8%	62.5%	64.1%	80.5%	75.0%	72.0%	68.5%
Robinson Elementary	78.9%	80.9%	88.9%	86.1%	83.3%	75.0%	86.0%	67.5%	80.8%	77.5%	70.4%	70.3%	86.5%	83.5%	73.0%	70.5%
Thomas Elementary	91.0%	70.7%	91.4%	89.0%	87.0%	82.0%	87.0%	69.3%	87.2%	80.3%	71.6%	69.7%	89.5%	85.5%	80.0%	70.5%
Tioga Middle	88.2%	82.7%	79.9%	77.6%	66.5%	65.5%	75.0%	54.8%	69.7%	67.0%	67.3%	65.9%	72.0%	63.5%	53.5%	46.5%
Viking Elementary	81.1%	88.1%	90.9%	86.9%	87.0%	83.5%	86.0%	60.8%	80.5%	75.3%	69.0%	68.8%	89.0%	77.5%	79.5%	71.0%
Vinland Elementary	90.3%	72.3%	89.8%	87.1%	84.8%	80.8%	83.0%	68.8%	80.0%	80.5%	74.9%	73.1%	82.5%	81.5%	72.0%	72.0%
Wolters Elementary	75.2%	67.6%	87.2%	90.2%	82.8%	84.0%	81.5%	62.7%	80.5%	76.2%	64.9%	69.0%	84.0%	79.5%	73.0%	69.5%
McLane Region	77.9%	80.8%	89.0%	87.8%	83.9%	81.8%	83.7%	66.6%	81.8%	78.7%	70.7%	71.2%	85.9%	81.3%	73.4%	76.5%
Birney Elementary	99.2%	97.4%	93.6%	91.3%	92.5%	90.0%	92.0%	70.5%	88.5%	82.0%	70.1%	73.6%	91.0%	86.0%	86.0%	84.0%
Ericson Elementary	99.0%	96.9%	88.3%	87.9%	84.0%	83.3%	87.0%	68.8%	83.2%	81.3%	65.8%	70.1%	86.5%	83.5%	77.5%	71.0%
Ewing Elementary	92.0%	92.4%	90.7%	89.8%	86.8%	85.8%	85.5%	71.3%	82.5%	78.2%	66.6%	70.1%	88.5%	84.0%	76.0%	76.0%
Hidalgo Elementary	100.0%	99.7%	89.5%	89.8%	88.8%	86.3%	83.5%	71.3%	83.7%	81.5%	69.8%	67.9%	88.0%	81.5%	83.0%	76.0%
Leavenworth Element	92.8%	91.6%	92.2%	91.9%	89.8%	87.5%	88.0%	68.0%	86.0%	84.3%	78.6%	78.7%	90.0%	86.5%	84.5%	81.0%
Mayfair Elementary	98.5%	97.6%	91.8%	87.9%	89.5%	86.8%	88.0%	75.0%	86.7%	80.3%	72.1%	70.5%	87.5%	80.0%	84.5%	80.5%
McLane High	45.6%	47.3%	83.9%	85.7%	70.5%	72.5%	68.5%	54.0%	75.3%	76.3%	74.6%	75.6%	79.5%	77.5%	63.0%	62.5%
Norseman Elementary	96.5%	98.9%	88.6%	86.2%	84.8%	82.0%	85.0%	70.5%	83.3%	79.0%	70.2%	67.1%	87.5%	83.0%	77.5%	75.5%
Rowell Elementary	94.0%	97.1%	89.0%	86.4%	84.8%	80.5%	85.5%	68.8%	79.3%	76.3%	67.4%	68.9%	81.0%	82.0%	76.5%	73.0%
Scandinavian Middle	95.3%	95.6%	84.2%	80.9%	72.0%	66.8%	73.5%	53.3%	73.8%	70.5%	70.4%	68.6%	80.0%	71.0%	62.5%	54.5%
Turner Elementary	77.3%	95.2%	87.2%	85.6%	84.3%	80.0%	84.0%	67.3%	81.7%	74.8%	68.3%	69.9%	88.5%	80.5%	76.0%	72.5%

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey.

Addicott School and Rata School opted out of student survey administration.

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■ Increase >= .5 from prior term survey results ■ Decrease <= .5 from prior term survey results

OVERALL DISTRICT
Climate and Culture Student Survey by Region and by School
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
STUDENT SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness**		Student Engagement		School Environment		Organizational Environment		Family Engagement	
SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	75.3%	81.0%	87.4%	86.1%	78.9%	76.4%	79.0%	61.1%	80.5%	77.6%	71.4%	71.6%	84.3%	80.0%	72.3%	67.8%
Wishon Elementary	93.4%	95.3%	89.7%	92.8%	85.0%	88.8%	83.5%	70.8%	80.3%	85.5%	71.7%	73.1%	86.0%	87.0%	76.5%	83.5%
Yosemite Middle	62.3%	76.2%	88.6%	84.6%	78.0%	72.8%	84.5%	57.0%	78.7%	72.7%	72.9%	71.6%	83.0%	75.0%	71.0%	64.0%
Roosevelt Region	70.5%	73.6%	88.7%	87.3%	82.7%	80.8%	82.4%	68.9%	82.1%	78.7%	70.8%	71.1%	85.9%	81.8%	73.6%	77.5%
Anthony Elementary	82.5%	86.6%	91.3%	91.3%	85.8%	87.0%	83.0%	76.3%	84.8%	84.8%	72.6%	74.9%	85.5%	88.0%	81.5%	79.5%
Balderas Elementary	97.5%	97.5%	88.5%	88.4%	83.0%	81.5%	80.5%	68.0%	81.3%	78.8%	70.9%	70.6%	87.0%	85.0%	74.5%	70.0%
Calwa Elementary	89.6%	86.1%	89.0%	87.5%	84.5%	82.8%	84.5%	70.8%	82.5%	79.3%	68.9%	68.1%	86.0%	85.0%	79.0%	77.0%
Jackson Elementary	86.4%	96.7%	91.1%	86.9%	85.8%	85.0%	82.5%	74.8%	86.2%	80.5%	71.9%	73.9%	88.0%	83.5%	84.5%	77.5%
Jefferson Elementary	63.0%	82.6%	92.7%	92.3%	92.3%	89.8%	92.0%	81.5%	90.7%	88.7%	76.9%	78.6%	96.0%	93.0%	89.5%	84.0%
Lane Elementary	92.6%	90.5%	87.1%	89.8%	83.5%	85.3%	82.0%	71.8%	80.3%	81.2%	66.2%	70.8%	85.0%	84.0%	76.5%	76.0%
Lowell Elementary	97.6%	100.0%	85.8%	82.3%	77.5%	75.0%	81.0%	58.0%	78.0%	67.8%	67.7%	65.0%	77.5%	71.0%	71.5%	67.5%
Roosevelt High	31.3%	39.5%	86.9%	86.0%	77.8%	77.0%	78.0%	64.8%	81.7%	82.3%	71.9%	72.9%	85.0%	83.0%	75.5%	73.0%
Sequoia Middle	94.3%	86.2%	90.5%	84.5%	83.3%	74.5%	86.5%	69.5%	84.3%	76.0%	75.1%	72.2%	91.5%	82.5%	75.0%	66.5%
Tehipite Middle	87.7%	91.2%	80.8%	81.4%	64.3%	68.0%	65.5%	59.5%	65.8%	68.8%	67.1%	69.5%	72.0%	71.5%	56.5%	62.0%
Vang Pao Elementary	90.6%	91.7%	89.0%	88.7%	85.5%	82.5%	85.0%	64.3%	83.8%	76.8%	72.1%	70.3%	88.0%	79.5%	79.5%	74.0%
Webster Elementary	82.6%	95.1%	91.1%	88.0%	84.3%	83.3%	87.0%	72.8%	86.5%	82.2%	70.9%	71.4%	88.0%	87.5%	82.5%	81.5%
Winchell Elementary	86.9%	84.2%	88.6%	86.3%	83.3%	79.5%	82.5%	61.0%	79.7%	74.0%	65.1%	66.9%	83.5%	74.0%	76.0%	65.0%
Yokomi Elementary	90.5%	88.0%	90.0%	88.2%	86.8%	80.8%	84.0%	72.3%	83.3%	81.0%	73.6%	70.5%	89.5%	77.5%	82.5%	77.0%
Specialty Region	78.2%	81.1%	88.1%	87.9%	81.5%	79.6%	79.6%	64.1%	85.8%	83.1%	73.9%	76.9%	90.4%	85.9%	73.2%	77.6%
Baird Middle	96.3%	97.6%	88.9%	85.8%	77.3%	70.1%	79.0%	57.8%	85.4%	80.3%	75.7%	75.4%	91.8%	86.8%	79.8%	72.5%
Bullard Talent K-8	79.4%	98.9%	86.1%	86.4%	72.6%	70.3%	71.8%	51.7%	83.6%	79.3%	74.0%	71.6%	83.0%	74.3%	86.8%	80.3%
Cambridge High	50.0%	69.7%	86.9%	87.2%	77.8%	80.5%	77.0%	66.3%	81.2%	83.2%	74.4%	76.4%	90.0%	89.0%	71.5%	75.5%

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OVERALL DISTRICT
Climate and Culture Student Survey by Region and by School
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
STUDENT SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness**		Student Engagement		School Environment		Organizational Environment		Family Engagement	
SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	75.3%	81.0%	87.4%	86.1%	78.9%	76.4%	79.0%	61.1%	80.5%	77.6%	71.4%	71.6%	84.3%	80.0%	72.3%	67.8%
Design Science High	96.3%	95.9%	91.4%	92.0%	82.8%	86.8%	83.0%	67.3%	91.7%	92.0%	76.9%	81.3%	94.0%	92.5%	77.0%	74.0%
Dewolf High	75.5%	55.6%	91.1%	87.5%	89.5%	79.0%	92.0%	62.5%	92.0%	85.7%	67.8%	85.7%	97.0%	94.5%	77.5%	72.5%
Duncan Polytech High	80.7%	73.7%	87.1%	86.2%	85.0%	85.0%	77.5%	59.3%	84.8%	83.8%	75.7%	79.9%	87.0%	84.0%	81.0%	75.5%
eLearn Academy	74.5%	88.8%	89.7%	90.0%	87.3%	85.0%	81.0%	78.0%	87.8%	88.7%	69.1%	77.2%	92.0%	93.0%	79.5%	74.0%
eLearn Secondary Sch	64.8%	86.5%	89.9%	89.3%	79.5%	80.8%	83.0%	84.5%	89.5%	90.3%	83.1%	84.1%	95.0%	94.5%	74.5%	73.0%
JE Young Academic Hi	90.2%	47.7%	92.2%	93.0%	85.5%	86.0%	92.0%	82.5%	88.8%	92.2%	80.1%	89.4%	96.0%	98.0%	76.5%	83.5%
Patino Entrepreneursh	87.2%	94.4%	86.5%	88.1%	89.5%	88.3%	61.5%	48.3%	84.7%	85.0%	76.1%	79.6%	85.5%	84.5%	56.5%	51.5%
Phoenix Elementary	92.3%	90.0%	88.9%	85.5%	87.5%	84.0%	87.5%	63.5%	90.7%	68.0%	58.4%	59.2%	100.0%	62.5%	86.0%	68.0%
Phoenix Secondary	85.7%	81.7%	79.0%	87.0%	76.8%	78.3%	79.0%	67.0%	72.0%	75.0%	73.9%	70.1%	80.0%	88.5%	73.0%	72.0%
Sunnyside Region	77.0%	85.6%	89.3%	87.5%	83.0%	80.6%	83.6%	67.1%	81.9%	79.6%	71.1%	71.5%	87.6%	82.8%	71.5%	75.1%
Ayer Elementary	72.1%	74.7%	89.7%	91.6%	85.0%	84.8%	84.0%	69.0%	84.3%	81.7%	73.1%	70.8%	89.0%	86.5%	80.5%	77.5%
Aynsworth Elementa	53.4%	87.1%	90.1%	88.4%	83.5%	81.0%	85.5%	68.0%	78.7%	77.8%	66.9%	70.8%	89.5%	82.0%	78.0%	75.5%
Bakman Elementary	88.6%	86.0%	91.1%	89.3%	87.5%	82.3%	86.0%	76.3%	85.0%	81.3%	70.8%	68.9%	90.5%	88.0%	77.0%	70.5%
Burroughs Elementary	82.3%	95.9%	88.3%	84.0%	84.8%	79.3%	86.0%	62.0%	82.8%	78.5%	69.8%	68.6%	85.5%	79.0%	78.0%	74.0%
Easterby Elementary	67.8%	83.8%	91.8%	90.0%	89.0%	86.5%	83.0%	66.0%	84.2%	82.0%	68.1%	71.0%	86.5%	84.5%	78.5%	74.5%
Greenberg Elementary	84.9%	87.5%	88.7%	85.5%	81.5%	80.8%	82.5%	68.5%	79.0%	77.5%	67.9%	68.3%	85.0%	82.5%	70.0%	65.5%
Herrera Elementary	90.0%	92.6%	90.6%	89.5%	86.8%	85.0%	87.0%	70.8%	81.8%	82.3%	74.4%	72.8%	93.0%	85.0%	74.0%	77.5%
Kings Canyon Middle	91.2%	93.0%	85.7%	83.4%	74.0%	70.3%	78.5%	63.5%	78.8%	73.8%	73.9%	72.1%	86.0%	82.0%	69.5%	60.0%
Olmos Elementary	98.7%	99.7%	91.5%	91.8%	86.0%	88.0%	88.0%	76.8%	83.8%	82.5%	71.1%	69.7%	86.0%	77.0%	79.0%	79.5%
Storey Elementary	90.6%	93.7%	92.5%	89.8%	89.0%	86.0%	89.5%	66.8%	86.2%	82.2%	74.9%	77.5%	91.5%	85.5%	80.5%	74.5%
Sunnyside High	69.8%	85.8%	85.7%	84.4%	73.0%	73.3%	71.0%	56.3%	78.8%	79.2%	70.5%	75.0%	84.0%	83.5%	70.0%	66.0%

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OVERALL DISTRICT
Climate and Culture Student Survey by Region and by School
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
STUDENT SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness**		Student Engagement		School Environment		Organizational Environment		Family Engagement	
SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	75.3%	81.0%	87.4%	86.1%	78.9%	76.4%	79.0%	61.1%	80.5%	77.6%	71.4%	71.6%	84.3%	80.0%	72.3%	67.8%
Terronez Middle	69.7%	58.2%	85.4%	82.2%	76.0%	70.8%	82.0%	62.0%	78.8%	76.5%	72.1%	72.4%	85.0%	78.0%	66.0%	63.5%

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OVERALL DISTRICT
Climate and Culture Staff Survey by Region and by School
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
STAFF SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
	SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23
DISTRICT	61.6%	65.7%	88.7%	87.0%	83.0%	81.8%	97.0%	97.0%	92.2%	90.3%	88.0%	85.3%	86.4%	85.2%	88.8%	89.0%
BULLARD REGION	58.7%	61.6%	89.1%	90.4%	84.8%	85.8%	98.3%	97.8%	92.1%	92.3%	88.6%	88.2%	85.8%	88.3%	88.7%	91.8%
Bullard High	52.0%	45.8%	77.7%	77.7%	66.5%	71.8%	98.0%	94.0%	78.2%	79.3%	64.7%	64.3%	73.1%	74.7%	71.0%	76.4%
Figarden Elementary	77.0%	67.9%	89.2%	89.5%	80.5%	86.5%	98.0%	98.0%	88.2%	92.5%	85.0%	88.0%	80.1%	81.7%	93.0%	92.2%
Gibson Elementary	46.9%	41.7%	94.0%	92.8%	92.3%	92.0%	100.0%	100.0%	98.3%	95.2%	95.3%	90.3%	93.2%	90.4%	96.8%	93.4%
Kratt Elementary	72.3%	60.6%	86.5%	92.2%	83.5%	88.5%	89.0%	93.0%	89.2%	95.3%	84.7%	94.7%	80.7%	96.2%	71.6%	95.4%
Lawless Elementary	30.0%	74.2%	86.5%	93.0%	85.5%	91.3%	100.0%	96.0%	91.7%	94.5%	94.0%	97.3%	93.6%	93.2%	92.8%	92.4%
Malloch Elementary	55.3%	70.0%	96.2%	97.7%	97.0%	97.0%	100.0%	100.0%	99.3%	99.0%	96.0%	98.0%	86.8%	96.0%	96.6%	97.6%
Powers-Ginsburg Elem	93.0%	96.3%	93.3%	97.3%	93.0%	97.0%	100.0%	100.0%	96.0%	99.3%	96.0%	96.7%	88.0%	94.0%	94.8%	95.4%
Slater Elementary	54.8%	71.0%	91.5%	90.8%	75.8%	82.3%	100.0%	98.0%	93.8%	93.0%	91.7%	91.3%	90.6%	89.1%	85.0%	91.4%
Starr Elementary	35.8%	50.0%	97.0%	97.2%	95.5%	87.5%	100.0%	100.0%	98.3%	98.7%	98.0%	96.0%	92.0%	91.8%	97.6%	100.0%
Tatarian Elementary	75.0%	48.2%	96.7%	95.0%	96.3%	91.5%	100.0%	100.0%	95.3%	94.7%	96.3%	91.0%	90.9%	89.3%	94.0%	95.0%
Tenaya Middle	66.2%	73.0%	90.7%	88.3%	89.0%	83.8%	100.0%	100.0%	93.3%	94.2%	92.7%	87.3%	88.6%	91.7%	92.6%	92.2%
Wawona Middle	52.1%	68.5%	70.3%	72.8%	62.5%	60.8%	95.0%	94.0%	83.0%	72.5%	68.3%	63.0%	72.7%	71.8%	78.4%	80.6%
EDISON REGION	59.1%	69.3%	86.2%	85.0%	80.9%	79.8%	94.5%	94.7%	90.3%	89.1%	85.7%	81.9%	83.1%	82.1%	85.8%	87.0%
Addams Elementary	50.7%	30.6%	78.5%	63.7%	71.0%	49.5%	79.0%	80.0%	71.8%	64.8%	74.7%	56.0%	62.4%	49.2%	70.6%	56.0%
Columbia Elementary	90.0%	70.2%	89.2%	91.2%	82.8%	89.0%	100.0%	100.0%	93.3%	97.7%	90.7%	95.7%	91.0%	95.2%	91.8%	98.0%
Computech Middle	57.9%	93.0%	89.3%	83.5%	80.0%	78.3%	97.0%	94.0%	96.2%	87.3%	86.0%	79.0%	85.9%	83.0%	86.4%	85.8%
Edison High	65.9%	71.7%	77.5%	72.5%	69.8%	63.2%	98.0%	97.0%	86.5%	81.5%	66.0%	61.0%	72.6%	67.0%	73.4%	74.2%
Gaston Middle	60.5%	74.0%	74.5%	70.5%	58.3%	62.5%	100.0%	98.0%	83.5%	83.5%	80.3%	71.3%	88.6%	84.9%	87.6%	85.0%
King Elementary	58.2%	60.3%	87.2%	91.5%	90.5%	91.0%	97.0%	100.0%	94.3%	93.0%	95.7%	90.7%	90.6%	88.4%	94.0%	91.2%
Kirk Elementary	54.1%	73.0%	87.0%	94.2%	86.0%	87.5%	100.0%	98.0%	92.5%	96.2%	92.0%	93.0%	78.6%	87.2%	87.4%	91.8%
Lincoln Elementary	40.9%	60.6%	86.2%	91.5%	79.8%	85.5%	81.0%	93.0%	89.2%	93.0%	87.0%	87.3%	81.8%	85.8%	77.8%	93.4%
Manchester Gate Elem	44.0%	74.5%	96.0%	95.3%	95.3%	94.0%	100.0%	92.0%	97.5%	95.8%	86.0%	87.0%	89.2%	86.1%	95.0%	97.6%

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OVERALL DISTRICT
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CLIMATE AND CULTURE SURVEY																
STAFF SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
	SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23
DISTRICT	61.6%	65.7%	88.7%	87.0%	83.0%	81.8%	97.0%	97.0%	92.2%	90.3%	88.0%	85.3%	86.4%	85.2%	88.8%	89.0%
Sunset Elementary	62.5%	97.8%	96.2%	96.5%	96.0%	97.3%	93.0%	95.0%	97.7%	98.2%	99.0%	98.3%	90.8%	93.7%	94.4%	97.2%
FRESNO REGION	59.8%	67.0%	86.9%	86.8%	80.0%	78.3%	97.4%	97.1%	89.3%	88.0%	87.1%	82.8%	84.3%	85.4%	85.7%	86.0%
Cooper Middle	86.8%	107.7%	99.3%	95.5%	96.5%	93.3%	100.0%	100.0%	99.0%	95.8%	97.3%	92.3%	95.0%	91.7%	95.0%	90.6%
Del Mar Elementary	35.2%	56.2%	95.0%	96.0%	93.8%	91.3%	100.0%	100.0%	99.3%	97.5%	100.0%	97.7%	98.1%	99.1%	100.0%	98.6%
Fort Miller Middle	87.8%	88.0%	85.7%	82.7%	80.3%	73.8%	100.0%	100.0%	92.0%	89.3%	81.3%	77.3%	89.3%	86.8%	95.2%	88.8%
Fremont Elementary	35.8%	61.1%	84.0%	91.2%	70.3%	76.0%	95.0%	100.0%	77.7%	83.7%	77.0%	86.3%	64.7%	74.0%	62.4%	76.4%
Fresno High	49.7%	58.0%	65.8%	68.0%	57.0%	56.8%	97.0%	95.0%	78.5%	72.8%	62.0%	50.7%	70.1%	72.0%	68.8%	68.0%
Hamilton K-8	54.9%	50.6%	89.7%	74.2%	86.0%	68.0%	98.0%	84.0%	92.3%	78.3%	93.7%	69.3%	90.2%	72.8%	89.8%	73.2%
Heaton Elementary	74.4%	67.5%	84.8%	83.8%	78.8%	73.8%	93.0%	98.0%	89.5%	88.0%	85.3%	81.3%	84.2%	87.6%	87.8%	88.2%
Homan Elementary	62.3%	79.0%	91.7%	94.3%	82.5%	86.3%	97.0%	98.0%	94.0%	92.8%	95.7%	96.7%	91.2%	87.8%	89.8%	86.2%
Muir Elementary	80.6%	58.2%	95.3%	92.5%	88.5%	88.5%	100.0%	97.0%	95.3%	95.3%	95.3%	90.7%	86.8%	88.6%	95.0%	98.2%
Roeding Elementary	63.0%	75.6%	94.5%	94.7%	91.8%	89.0%	100.0%	98.0%	98.3%	95.8%	97.3%	93.7%	94.4%	94.3%	99.2%	96.4%
Williams Elementary	28.4%	48.4%	70.8%	80.2%	66.0%	68.8%	95.0%	97.0%	71.5%	83.5%	70.3%	76.0%	64.2%	80.7%	74.2%	89.4%
Wilson Elementary	71.4%	77.9%	85.8%	89.0%	68.3%	74.5%	94.0%	98.0%	84.5%	83.2%	89.3%	81.7%	83.6%	90.0%	71.4%	77.4%
HOOVER REGION	52.0%	61.0%	87.5%	85.6%	78.7%	77.4%	97.5%	96.2%	88.9%	88.6%	85.3%	83.1%	84.5%	84.4%	86.4%	86.4%
Ahwahnee Middle	37.7%	40.0%	83.7%	83.3%	69.3%	73.3%	96.0%	96.0%	86.7%	88.0%	82.3%	76.0%	80.3%	85.4%	77.8%	85.0%
Centennial Elementary	62.3%	83.1%	89.5%	83.2%	85.0%	77.8%	97.0%	93.0%	88.2%	81.0%	84.3%	78.3%	70.4%	68.1%	84.0%	81.0%
Eaton Elementary	50.8%	47.5%	95.0%	93.7%	90.5%	89.0%	100.0%	96.0%	98.8%	96.7%	94.3%	89.3%	90.4%	89.7%	98.4%	100.0%
Holland Elementary	63.1%	64.8%	90.3%	88.5%	87.5%	79.8%	95.0%	96.0%	92.7%	94.2%	93.7%	91.0%	89.9%	86.1%	91.0%	87.0%
Hoover High	42.5%	61.8%	76.7%	72.8%	66.8%	65.5%	97.0%	100.0%	88.3%	85.7%	73.3%	70.0%	82.1%	79.9%	79.4%	76.4%
McCardle Elementary	44.6%	70.6%	96.0%	94.3%	93.5%	91.8%	100.0%	94.0%	96.0%	93.3%	97.3%	95.3%	92.7%	91.9%	99.0%	99.4%
Pyle Elementary	50.7%	63.9%	76.5%	79.8%	55.5%	67.5%	92.0%	96.0%	67.2%	81.0%	52.0%	69.7%	73.4%	80.0%	74.6%	81.2%
Robinson Elementary	66.1%	64.1%	99.5%	97.5%	97.8%	96.5%	100.0%	100.0%	100.0%	98.8%	99.3%	97.7%	94.1%	95.1%	96.0%	97.6%

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STAFF SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	61.6%	65.7%	88.7%	87.0%	83.0%	81.8%	97.0%	97.0%	92.2%	90.3%	88.0%	85.3%	86.4%	85.2%	88.8%	89.0%
Thomas Elementary	52.6%	61.8%	89.8%	93.0%	82.3%	87.0%	100.0%	94.0%	96.3%	95.2%	94.0%	90.7%	93.2%	91.9%	95.2%	98.2%
Tioga Middle	57.6%	60.3%	74.3%	67.3%	67.3%	58.8%	97.0%	98.0%	79.3%	76.3%	68.7%	64.0%	78.8%	82.7%	68.2%	73.0%
Viking Elementary	72.3%	68.9%	92.8%	87.7%	81.8%	77.3%	100.0%	95.0%	87.8%	83.0%	91.7%	83.7%	85.7%	86.4%	84.4%	76.8%
Vinland Elementary	46.9%	47.1%	87.2%	89.0%	73.0%	72.8%	93.0%	97.0%	85.8%	92.5%	86.3%	89.3%	83.1%	75.1%	84.0%	82.4%
Wolters Elementary	46.6%	63.3%	85.8%	82.3%	72.8%	70.0%	100.0%	95.0%	89.2%	86.0%	91.3%	85.3%	83.9%	84.4%	90.8%	85.0%
MCLANE REGION	71.8%	66.9%	89.7%	88.7%	83.6%	83.3%	96.9%	97.5%	92.1%	91.9%	90.4%	87.9%	85.8%	84.8%	88.7%	89.9%
Birney Elementary	101.2%	78.6%	95.8%	96.3%	94.0%	92.5%	100.0%	100.0%	99.0%	96.3%	98.7%	95.7%	94.8%	91.6%	97.8%	96.2%
Ericson Elementary	64.4%	51.6%	96.0%	96.7%	86.8%	92.3%	100.0%	100.0%	96.5%	97.8%	96.3%	98.7%	88.7%	94.0%	95.6%	93.4%
Ewing Elementary	54.8%	68.8%	87.3%	84.5%	84.5%	85.3%	100.0%	95.0%	92.2%	93.7%	90.7%	92.7%	88.8%	86.7%	88.8%	91.8%
Hidalgo Elementary	81.2%	68.5%	77.0%	88.7%	72.8%	81.0%	87.0%	96.0%	81.2%	91.3%	75.3%	83.0%	73.3%	76.8%	79.4%	87.4%
Leavenworth Element	77.0%	53.4%	95.2%	94.3%	94.3%	90.0%	100.0%	100.0%	99.0%	96.8%	98.7%	95.7%	97.6%	81.6%	98.0%	94.8%
Mayfair Elementary	96.3%	88.9%	95.2%	94.8%	90.0%	86.5%	100.0%	98.0%	97.7%	95.3%	96.7%	92.7%	92.2%	87.7%	97.2%	96.2%
McLane High	61.5%	40.7%	79.2%	71.8%	75.0%	63.5%	97.0%	97.0%	90.5%	90.0%	79.0%	75.0%	84.8%	79.0%	82.6%	77.6%
Norseman Elementary	67.9%	90.5%	90.2%	91.5%	83.5%	87.0%	96.0%	97.0%	94.3%	93.5%	96.0%	91.3%	83.7%	83.7%	90.2%	93.4%
Rowell Elementary	76.5%	85.1%	86.0%	92.0%	83.0%	86.5%	94.0%	96.0%	84.5%	88.3%	89.3%	91.7%	78.6%	84.9%	80.0%	86.0%
Scandinavian Middle	54.1%	88.9%	86.7%	77.5%	68.8%	67.3%	95.0%	100.0%	89.5%	78.8%	79.0%	67.7%	79.1%	76.0%	79.4%	79.4%
Turner Elementary	62.5%	79.2%	91.2%	90.2%	82.5%	86.3%	93.0%	91.0%	90.5%	92.7%	89.3%	86.7%	71.7%	81.9%	83.2%	85.4%
Wishon Elementary	73.8%	60.3%	97.3%	92.0%	91.5%	89.5%	98.0%	100.0%	92.5%	96.0%	98.0%	97.0%	92.0%	92.0%	95.0%	96.8%
Yosemite Middle	91.2%	65.1%	89.0%	82.3%	80.0%	74.8%	100.0%	98.0%	90.2%	83.5%	88.0%	75.3%	90.0%	86.2%	86.2%	90.6%
ROOSEVELT REGION	63.1%	66.1%	91.6%	88.0%	87.3%	83.7%	96.8%	94.1%	94.8%	90.3%	89.9%	86.4%	87.3%	83.0%	91.9%	87.6%
Anthony Elementary	91.2%	68.6%	96.3%	91.5%	94.8%	89.5%	95.0%	93.0%	97.5%	92.0%	97.7%	92.7%	96.1%	85.9%	97.6%	88.4%
Balderas Elementary	72.3%	82.5%	87.2%	91.5%	81.5%	84.5%	94.0%	96.0%	92.0%	90.5%	92.3%	90.7%	88.1%	91.9%	90.2%	89.2%
Calwa Elementary	64.5%	75.8%	89.7%	91.2%	88.0%	89.0%	100.0%	100.0%	97.0%	96.7%	91.7%	93.7%	94.1%	94.2%	99.4%	98.6%

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SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	61.6%	65.7%	88.7%	87.0%	83.0%	81.8%	97.0%	97.0%	92.2%	90.3%	88.0%	85.3%	86.4%	85.2%	88.8%	89.0%
Jackson Elementary	57.4%	36.2%	94.5%	95.3%	92.5%	91.5%	96.0%	100.0%	95.5%	94.7%	94.0%	98.0%	87.2%	92.4%	95.4%	98.6%
Jefferson Elementary	37.8%	47.4%	97.3%	98.0%	97.0%	96.3%	96.0%	94.0%	100.0%	99.0%	100.0%	99.0%	98.2%	98.7%	97.4%	98.2%
Lane Elementary	81.8%	89.7%	92.5%	92.2%	92.3%	89.5%	94.0%	90.0%	94.2%	92.2%	90.3%	85.3%	87.9%	76.7%	89.6%	85.4%
Lowell Elementary	128.9%	107.5%	93.2%	87.8%	80.3%	74.5%	98.0%	100.0%	97.0%	87.5%	91.3%	90.0%	87.0%	86.8%	87.6%	82.6%
Roosevelt High	40.9%	49.7%	78.7%	80.7%	70.8%	77.0%	96.0%	98.0%	88.3%	92.0%	72.0%	84.3%	80.8%	85.6%	84.8%	88.4%
Sequoia Middle	76.3%	76.3%	95.3%	90.7%	88.5%	89.8%	100.0%	100.0%	99.3%	98.0%	100.0%	98.7%	99.1%	97.7%	96.6%	96.2%
Tehipite Middle	59.6%	72.5%	90.0%	81.2%	76.3%	78.5%	100.0%	100.0%	91.2%	90.5%	85.7%	79.0%	88.7%	92.4%	93.4%	90.8%
Vang Pao Elementary	72.0%	67.5%	94.0%	87.3%	90.8%	82.5%	94.0%	90.0%	92.8%	89.3%	92.0%	85.3%	86.9%	77.9%	91.6%	87.0%
Webster Elementary	91.8%	116.7%	93.7%	62.7%	93.8%	61.3%	100.0%	69.0%	95.8%	63.2%	90.0%	57.3%	88.3%	50.0%	96.0%	60.8%
Winchell Elementary	23.0%	36.0%	92.0%	89.3%	87.8%	82.0%	94.0%	93.0%	89.8%	84.0%	84.0%	72.0%	72.6%	56.3%	84.0%	70.8%
Yokomi Elementary	63.6%	54.4%	87.8%	92.2%	88.3%	86.5%	98.0%	95.0%	96.3%	95.0%	78.0%	83.7%	66.6%	76.0%	83.4%	91.2%
SPECIALTY REGION	56.7%	56.6%	91.5%	91.2%	88.2%	89.1%	98.8%	98.6%	96.0%	95.2%	92.1%	92.3%	89.3%	89.9%	92.4%	94.5%
Addicott School	107.1%	48.3%	94.2%	100.0%	91.3%	91.5%	95.0%	100.0%	95.3%	96.7%	92.7%	96.3%	92.8%	91.4%	96.6%	100.0%
Baird Middle	43.6%	51.8%	97.8%	95.8%	94.5%	94.8%	100.0%	100.0%	97.0%	98.8%	97.3%	99.0%	97.8%	96.4%	96.2%	92.0%
Bullard Talent K-8	29.6%	56.5%	79.5%	82.0%	72.8%	78.3%	100.0%	97.0%	92.5%	86.8%	80.0%	68.7%	63.7%	77.8%	83.6%	93.4%
Cambridge High	83.3%	111.8%	78.0%	80.8%	67.5%	74.3%	100.0%	100.0%	96.8%	96.7%	86.0%	86.0%	89.0%	85.8%	93.4%	93.2%
Design Science High	87.5%	112.5%	97.5%	94.8%	100.0%	97.0%	100.0%	94.0%	100.0%	98.0%	90.3%	86.7%	94.6%	87.1%	92.8%	94.6%
Dewolf High	81.8%	60.0%	98.0%	98.3%	100.0%	95.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	98.0%	95.1%	98.6%	94.4%
Duncan Polytech High	60.6%	45.5%	88.5%	86.2%	88.3%	88.0%	91.0%	95.0%	90.8%	95.2%	86.3%	88.7%	82.3%	85.4%	87.4%	91.6%
eLearn Academy and S	92.4%	98.7%	94.0%	95.2%	92.0%	90.5%	100.0%	99.0%	97.8%	97.3%	97.7%	96.3%	95.4%	96.3%	97.0%	96.8%
Fulton School	68.4%	52.6%	92.3%	86.7%*	79.8%	82.3%*	100.0%	100.0%*	87.5%	86.3%*	97.3%	90.0%*	96.4%	88.9%*	89.0%	76.0%*
JE Young Academic Hig	83.3%	105.6%	93.5%	94.7%	91.5%	90.8%	100.0%	100.0%	98.0%	98.5%	93.3%	96.3%	91.1%	89.4%	99.0%	99.4%
LaVera Williams Early	100.0%	23.1%	89.8%*	91.7%*	75.8%*	100.0%*	100.0%*	100.0%*	97.7%*	100.0%*	90.3%*	100.0%*	66.2%*	92.7%*	67.4%*	93.4%*

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OVERALL DISTRICT
Climate and Culture Staff Survey by Region and by School
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
STAFF SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
	SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23
DISTRICT	61.6%	65.7%	88.7%	87.0%	83.0%	81.8%	97.0%	97.0%	92.2%	90.3%	88.0%	85.3%	86.4%	85.2%	88.8%	89.0%
Patino Entrepreneursh	92.6%	96.3%	86.0%	90.5%	88.8%	89.8%	96.0%	100.0%	97.3%	99.3%	89.0%	97.3%	90.7%	91.1%	86.8%	95.8%
Phoenix Elementary	65.2%	77.3%	98.8%	90.7%	93.5%	81.8%	100.0%	94.0%	97.7%	89.0%	95.3%	88.0%	99.2%	91.8%	100.0%	97.6%
Phoenix Secondary	82.1%	34.1%	96.7%	90.7%	98.5%	93.0%	100.0%	100.0%	96.2%	90.5%	99.0%	97.7%	96.3%	92.2%	98.8%	100.0%
Rata School	41.2%	105.9%	87.7%	90.5%	88.8%	88.8%	100.0%	100.0%	95.5%	94.8%	87.0%	94.0%	86.0%	87.1%	100.0%	100.0%
SUNNYSIDE REGION	61.4%	71.6%	93.6%	91.1%	89.3%	87.9%	98.8%	97.5%	95.5%	94.5%	93.4%	91.1%	91.9%	90.6%	93.6%	92.8%
Ayer Elementary	59.4%	82.6%	96.0%	97.8%	93.0%	95.3%	100.0%	100.0%	98.8%	96.7%	95.7%	94.0%	97.9%	95.3%	97.2%	99.6%
Aynesworth Elementar	62.7%	58.8%	93.2%	89.3%	93.5%	89.3%	100.0%	97.0%	95.5%	93.0%	94.7%	95.3%	88.7%	83.9%	89.6%	91.8%
Bakman Elementary	67.2%	73.4%	94.2%	90.7%	86.5%	87.3%	100.0%	98.0%	94.3%	96.7%	91.7%	91.3%	86.0%	92.2%	90.6%	94.2%
Burroughs Elementary	42.7%	81.6%	95.8%	90.0%	92.0%	80.8%	100.0%	93.0%	94.0%	91.8%	93.3%	86.0%	87.9%	86.7%	92.2%	89.6%
Easterby Elementary	78.3%	66.2%	97.2%	91.3%	91.3%	87.3%	96.0%	96.0%	94.5%	93.7%	89.0%	86.3%	86.8%	86.0%	89.6%	88.8%
Greenberg Elementary	51.3%	38.0%	99.5%	97.5%	97.0%	92.0%	100.0%	100.0%	97.3%	93.3%	97.3%	94.7%	97.3%	95.9%	99.4%	87.8%
Herrera Elementary	71.7%	81.3%	94.3%	92.8%	95.0%	93.3%	95.0%	96.0%	94.0%	95.0%	95.3%	93.3%	93.9%	94.9%	94.2%	95.6%
Kings Canyon Middle	96.1%	88.2%	89.0%	82.2%	85.0%	80.3%	97.0%	95.0%	95.7%	88.7%	88.7%	84.3%	91.2%	85.9%	91.6%	89.6%
Olmos Elementary	23.4%	93.4%	90.2%	93.0%	75.8%	88.5%	100.0%	100.0%	94.2%	97.2%	97.7%	97.0%	91.4%	92.3%	96.8%	98.4%
Storey Elementary	76.8%	66.2%	99.3%	99.7%	98.0%	98.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	98.7%	95.1%	99.2%	99.4%
Sunnyside High	63.3%	70.5%	86.2%	88.3%	82.8%	84.8%	98.0%	97.0%	95.7%	95.5%	87.7%	88.3%	91.9%	93.4%	89.6%	92.2%
Terronez Middle	38.0%	62.9%	88.3%	81.0%	81.3%	78.0%	100.0%	98.0%	92.5%	92.8%	90.3%	82.7%	90.8%	85.8%	93.6%	87.2%

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OVERALL DISTRICT
Climate and Culture Family Survey by Region and by School
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
FAMILY SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	21.9%	20.8%	92.3%	91.5%	88.0%	87.5%	86.0%	85.0%	89.3%	88.7%	90.3%	90.0%	91.0%	90.5%	87.7%	87.5%
Bullard Region	27.1%	22.2%	92.8%	89.8%	88.0%	84.9%	86.1%	83.2%	90.3%	87.0%	91.3%	88.4%	91.9%	88.1%	87.8%	84.1%
Bullard High	25.6%	18.7%	85.0%	79.8%	75.3%	70.3%	74.0%	71.0%	78.7%	74.8%	71.3%	67.7%	74.5%	70.0%	70.8%	67.2%
Figarden Elementary	21.9%	12.7%	94.5%	88.7%	90.0%	80.0%	88.0%	82.0%	90.3%	83.7%	93.3%	89.7%	95.5%	89.5%	91.3%	82.3%
Gibson Elementary	24.9%	16.3%	94.3%	91.5%	89.5%	88.5%	89.0%	88.0%	90.0%	90.7%	93.0%	91.3%	91.5%	92.0%	88.0%	90.0%
Kratt Elementary	21.3%	29.8%	93.2%	91.8%	88.5%	86.3%	88.0%	82.0%	90.2%	85.7%	92.0%	90.0%	91.5%	88.5%	87.0%	83.8%
Lawless Elementary	25.5%	13.1%	92.2%	88.5%	89.0%	83.3%	87.0%	78.0%	91.3%	83.7%	93.7%	89.0%	95.0%	88.0%	89.2%	80.8%
Malloch Elementary	28.5%	27.4%	93.2%	92.0%	91.5%	90.0%	87.0%	87.0%	96.8%	94.3%	94.7%	92.7%	95.0%	93.5%	92.8%	91.8%
Powers-Ginsburg Elem	27.5%	41.3%	94.2%	94.7%	87.3%	92.5%	84.0%	87.0%	91.8%	92.2%	96.7%	94.7%	94.0%	93.5%	88.7%	87.8%
Slater Elementary	45.2%	40.4%	95.5%	92.7%	92.0%	89.0%	90.0%	83.0%	91.8%	87.3%	94.0%	91.7%	95.0%	91.0%	90.2%	87.8%
Starr Elementary	21.9%	15.3%	96.8%	94.0%	94.5%	92.3%	96.0%	93.0%	98.0%	94.7%	97.3%	93.7%	98.0%	93.5%	98.5%	95.3%
Tatarian Elementary	22.2%	22.1%	95.7%	93.5%	92.3%	88.3%	92.0%	90.0%	93.3%	92.5%	97.3%	96.0%	96.0%	93.5%	95.8%	91.3%
Tenaya Middle	27.0%	15.6%	88.8%	83.5%	81.0%	76.0%	79.0%	75.0%	83.8%	79.3%	83.3%	81.0%	85.5%	84.0%	78.8%	73.3%
Wawona Middle	31.3%	24.4%	89.8%	86.5%	84.8%	82.5%	79.0%	82.0%	87.7%	85.5%	89.3%	83.3%	91.5%	80.5%	82.5%	77.8%
Edison Region	17.6%	18.0%	91.5%	91.0%	87.0%	87.1%	83.0%	83.6%	88.5%	87.6%	88.9%	88.2%	90.1%	89.1%	87.1%	87.4%
Addams Elementary	10.7%	31.9%	88.0%	91.7%	81.5%	86.8%	77.0%	88.0%	82.5%	88.7%	84.7%	91.7%	83.0%	92.5%	80.8%	87.3%
Columbia Elementary	13.8%	11.8%	93.8%	93.5%	87.8%	92.0%	84.0%	93.0%	90.2%	92.8%	92.7%	96.3%	93.5%	96.0%	90.0%	92.0%
Computech Middle	31.2%	23.6%	93.7%	91.0%	90.8%	85.3%	85.0%	80.0%	93.0%	89.8%	93.3%	89.7%	95.0%	89.5%	88.2%	86.7%
Edison High	17.1%	14.4%	90.2%	86.8%	84.3%	83.8%	81.0%	80.0%	87.2%	83.7%	83.7%	81.7%	87.5%	87.0%	83.2%	80.2%
Gaston Middle	10.6%	7.8%	87.5%	89.5%	85.0%	83.8%	78.0%	82.0%	81.0%	78.7%	78.0%	79.0%	86.5%	82.5%	84.5%	86.2%
King Elementary	10.1%	6.5%	82.7%	82.0%	77.8%	73.0%	81.0%	68.0%	82.0%	70.0%	81.7%	71.0%	79.5%	69.5%	77.0%	73.2%
Kirk Elementary	8.7%	12.7%	97.0%	96.0%	94.3%	96.0%	91.0%	88.0%	94.5%	93.7%	94.0%	94.7%	100.0%	95.0%	94.5%	90.7%
Lincoln Elementary	12.3%	26.0%	92.3%	94.7%	85.0%	89.5%	82.0%	86.0%	88.2%	90.8%	91.3%	93.3%	86.0%	92.5%	89.7%	93.0%

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OVERALL DISTRICT
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Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
FAMILY SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	21.9%	20.8%	92.3%	91.5%	88.0%	87.5%	86.0%	85.0%	89.3%	88.7%	90.3%	90.0%	91.0%	90.5%	87.7%	87.5%
Manchester Gate Ele	30.4%	25.5%	93.8%	90.7%	92.8%	90.3%	82.0%	84.0%	92.5%	93.0%	95.0%	91.3%	94.5%	93.5%	91.0%	91.2%
Sunset Elementary	31.1%	28.2%	95.7%	94.2%	90.8%	91.0%	89.0%	87.0%	94.0%	94.7%	95.0%	93.7%	95.5%	93.5%	92.3%	94.0%
Fresno Region	20.7%	15.7%	91.8%	90.0%	86.5%	86.4%	85.3%	84.3%	88.1%	86.0%	90.1%	87.3%	90.0%	88.6%	86.6%	85.9%
Cooper Middle	25.2%	19.9%	94.5%	95.8%	91.0%	91.0%	94.0%	92.0%	93.2%	90.0%	93.0%	93.7%	94.0%	95.0%	90.5%	88.2%
Del Mar Elementary	9.9%	7.5%	91.5%	85.7%	79.0%	79.5%	75.0%	73.0%	86.8%	78.5%	86.3%	81.7%	85.5%	82.5%	82.8%	81.2%
Fort Miller Middle	34.1%	19.4%	96.0%	92.0%	93.8%	88.3%	94.0%	85.0%	93.2%	86.2%	92.7%	85.0%	94.5%	88.0%	93.0%	89.7%
Fremont Elementary	11.8%	11.4%	86.2%	87.0%	81.8%	85.8%	81.0%	81.0%	83.5%	88.7%	89.3%	94.0%	83.5%	91.5%	81.7%	89.5%
Fresno High	14.7%	10.1%	88.3%	85.2%	80.8%	80.3%	80.0%	82.0%	81.8%	80.0%	80.7%	75.7%	81.5%	82.0%	79.8%	80.5%
Hamilton K-8	27.9%	13.5%	92.2%	85.5%	88.8%	82.8%	82.0%	80.0%	88.0%	82.7%	91.0%	85.3%	92.0%	83.5%	85.8%	81.8%
Heaton Elementary	36.0%	37.2%	89.8%	92.5%	86.5%	89.3%	89.0%	86.0%	88.2%	88.2%	90.3%	89.7%	91.5%	90.0%	87.2%	89.8%
Homan Elementary	15.1%	17.2%	92.2%	92.8%	86.0%	88.0%	84.0%	90.0%	87.5%	89.8%	91.3%	90.7%	90.0%	93.0%	84.0%	87.7%
Muir Elementary	18.4%	13.5%	95.7%	96.7%	92.5%	93.3%	98.0%	94.0%	92.3%	92.7%	93.7%	92.3%	97.0%	93.5%	93.2%	91.7%
Roeding Elementary	10.6%	8.3%	90.0%	87.5%	81.8%	85.3%	72.0%	85.0%	85.3%	85.5%	90.0%	90.3%	85.0%	88.0%	82.0%	84.7%
Williams Elementary	10.7%	5.4%	92.2%	85.8%	84.5%	83.3%	87.0%	77.0%	87.0%	82.3%	90.3%	79.7%	92.0%	87.5%	91.0%	81.3%
Wilson Elementary	42.3%	37.6%	93.7%	93.2%	91.3%	90.5%	87.0%	86.0%	90.3%	87.2%	92.3%	90.0%	93.0%	89.0%	88.0%	84.7%
Hoover Region	22.5%	18.9%	90.6%	88.1%	84.9%	82.4%	83.6%	83.1%	86.9%	85.3%	88.8%	86.8%	88.4%	87.2%	85.4%	84.0%
Ahwahnee Middle	23.2%	14.1%	89.7%	84.8%	83.8%	79.0%	87.0%	74.0%	84.2%	76.2%	86.3%	76.7%	89.0%	80.5%	82.2%	73.5%
Centennial Elementary	10.9%	5.6%	94.0%	90.0%	86.8%	83.8%	84.0%	83.0%	87.7%	85.2%	92.7%	85.0%	89.0%	84.5%	84.5%	80.7%
Eaton Elementary	19.8%	24.0%	91.8%	93.3%	88.5%	87.8%	85.0%	90.0%	91.2%	92.5%	93.0%	94.0%	93.0%	94.5%	91.5%	90.2%
Holland Elementary	15.3%	10.2%	91.2%	88.3%	81.5%	82.3%	84.0%	91.0%	88.8%	85.0%	94.0%	90.3%	94.0%	91.5%	86.7%	85.0%
Hoover High	12.1%	7.2%	84.5%	83.8%	78.5%	80.8%	81.0%	78.0%	81.7%	82.3%	79.7%	82.0%	82.5%	83.0%	77.2%	79.0%
McCardle Elementary	19.7%	16.7%	89.3%	89.2%	88.0%	85.3%	82.0%	88.0%	88.2%	88.8%	91.7%	91.0%	91.5%	90.0%	89.0%	88.3%

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CLIMATE AND CULTURE SURVEY																
FAMILY SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	21.9%	20.8%	92.3%	91.5%	88.0%	87.5%	86.0%	85.0%	89.3%	88.7%	90.3%	90.0%	91.0%	90.5%	87.7%	87.5%
Pyle Elementary	18.3%	21.5%	90.2%	88.5%	83.8%	83.0%	81.0%	86.0%	83.3%	84.7%	82.0%	83.7%	81.0%	84.0%	78.8%	86.2%
Robinson Elementary	30.2%	34.3%	95.3%	93.3%	92.3%	88.8%	91.0%	91.0%	94.8%	92.7%	95.0%	94.3%	93.5%	94.5%	94.3%	90.2%
Thomas Elementary	26.4%	15.1%	93.3%	89.0%	87.5%	83.5%	88.0%	80.0%	90.3%	87.2%	93.0%	91.0%	92.5%	94.5%	92.0%	86.8%
Tioga Middle	20.9%	6.7%	84.7%	78.2%	78.0%	65.8%	80.0%	74.0%	78.8%	74.2%	80.3%	73.3%	81.5%	73.5%	79.3%	76.2%
Viking Elementary	73.6%	67.1%	91.7%	90.7%	88.0%	86.3%	82.0%	84.0%	89.3%	86.8%	92.0%	90.7%	91.5%	90.0%	86.5%	85.3%
Vinland Elementary	13.4%	9.9%	91.8%	85.7%	86.8%	81.5%	83.0%	81.0%	89.3%	89.2%	93.0%	88.7%	91.0%	88.5%	87.0%	87.5%
Wolters Elementary	20.7%	41.9%	89.8%	89.8%	80.5%	83.8%	79.0%	80.0%	82.2%	84.0%	81.7%	87.7%	79.5%	84.0%	80.7%	82.7%
McLane Region	24.6%	23.9%	94.0%	92.9%	90.6%	89.0%	90.0%	86.2%	91.0%	89.7%	92.4%	91.1%	94.3%	91.8%	90.9%	88.7%
Birney Elementary	44.6%	27.8%	95.8%	96.3%	92.0%	94.0%	90.0%	88.0%	94.0%	94.3%	95.0%	96.3%	97.0%	97.0%	92.8%	95.2%
Ericson Elementary	15.1%	47.1%	94.0%	91.8%	87.5%	89.5%	84.0%	88.0%	90.3%	90.5%	90.7%	93.3%	91.0%	92.5%	90.8%	90.2%
Ewing Elementary	19.0%	14.8%	94.7%	93.5%	90.8%	90.3%	90.0%	89.0%	92.8%	92.3%	95.7%	95.3%	95.0%	93.5%	93.0%	90.8%
Hidalgo Elementary	41.0%	52.1%	96.0%	95.7%	90.8%	92.3%	89.0%	89.0%	91.7%	92.0%	92.3%	93.0%	93.0%	94.0%	94.0%	92.8%
Leavenworth Element	27.0%	15.8%	95.8%	92.7%	92.8%	89.5%	90.0%	85.0%	94.0%	92.0%	95.3%	93.7%	96.5%	95.0%	92.3%	89.2%
Mayfair Elementary	63.3%	61.8%	95.7%	94.7%	93.5%	91.8%	92.0%	89.0%	92.3%	92.8%	93.7%	94.7%	95.0%	95.0%	93.7%	92.7%
McLane High	12.2%	7.5%	89.0%	86.3%	84.5%	82.8%	87.0%	81.0%	84.2%	83.3%	85.7%	83.0%	88.0%	81.5%	83.2%	78.5%
Norseman Elementary	15.3%	20.8%	94.5%	92.8%	92.0%	87.5%	92.0%	84.0%	93.2%	90.2%	94.0%	90.3%	98.0%	93.0%	94.3%	87.2%
Rowell Elementary	30.6%	31.1%	95.7%	95.5%	91.0%	91.8%	92.0%	89.0%	90.2%	91.3%	94.7%	93.0%	94.5%	93.5%	90.3%	93.2%
Scandinavian Middle	15.7%	10.2%	93.0%	89.2%	89.3%	80.3%	93.0%	73.0%	88.3%	80.7%	91.3%	82.0%	93.5%	85.0%	88.8%	78.7%
Turner Elementary	11.7%	8.0%	91.0%	92.3%	90.8%	86.3%	88.0%	85.0%	91.2%	91.5%	92.0%	91.0%	94.5%	90.0%	89.7%	84.8%
Wishon Elementary	47.8%	42.8%	93.3%	93.7%	90.5%	89.8%	89.0%	86.0%	90.2%	87.8%	93.3%	91.0%	93.5%	91.0%	89.2%	89.5%
Yosemite Middle	7.1%	7.4%	93.2%	93.2%	92.3%	91.5%	94.0%	94.0%	90.7%	87.7%	88.0%	87.7%	97.0%	92.0%	89.5%	90.5%
Roosevelt Region	23.2%	25.5%	94.2%	93.0%	90.1%	89.0%	86.9%	86.2%	90.6%	89.9%	91.9%	92.0%	93.5%	92.4%	90.4%	89.6%

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OVERALL DISTRICT
Climate and Culture Family Survey by Region and by School
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
FAMILY SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	21.9%	20.8%	92.3%	91.5%	88.0%	87.5%	86.0%	85.0%	89.3%	88.7%	90.3%	90.0%	91.0%	90.5%	87.7%	87.5%
Anthony Elementary	45.7%	6.8%	95.8%	86.2%	95.3%	75.5%	92.0%	73.0%	94.5%	81.7%	95.7%	89.3%	98.0%	89.0%	93.0%	78.0%
Balderas Elementary	31.0%	63.7%	95.7%	93.2%	89.5%	88.0%	90.0%	90.0%	90.3%	90.7%	94.0%	92.7%	94.5%	93.5%	92.0%	89.7%
Calwa Elementary	13.0%	30.4%	93.8%	95.8%	85.8%	95.3%	84.0%	93.0%	87.8%	95.0%	91.7%	96.3%	91.0%	97.0%	91.2%	95.5%
Jackson Elementary	46.5%	17.9%	94.3%	93.8%	87.3%	87.3%	87.0%	85.0%	91.8%	90.5%	93.0%	95.0%	93.5%	87.0%	91.8%	87.7%
Jefferson Elementary	12.2%	50.5%	97.5%	96.0%	96.0%	94.0%	92.0%	92.0%	96.5%	94.2%	96.0%	95.3%	98.0%	95.5%	93.2%	92.7%
Lane Elementary	63.2%	98.8%	97.2%	95.3%	93.8%	92.3%	86.0%	90.0%	93.8%	92.7%	95.0%	93.0%	95.0%	92.0%	94.7%	91.2%
Lowell Elementary	79.8%	74.0%	96.2%	94.8%	93.3%	90.3%	91.0%	90.0%	93.2%	91.2%	93.7%	92.7%	95.5%	96.0%	93.7%	92.3%
Roosevelt High	10.7%	5.1%	89.3%	88.2%	83.5%	83.5%	84.0%	83.0%	83.0%	84.2%	85.0%	84.0%	86.5%	85.0%	82.8%	84.8%
Sequoia Middle	8.8%	6.7%	90.7%	92.5%	86.5%	90.0%	84.0%	82.0%	86.5%	85.5%	85.7%	86.3%	91.5%	91.5%	88.7%	85.5%
Tehipite Middle	32.7%	29.9%	95.2%	94.5%	92.5%	90.5%	93.0%	91.0%	92.0%	88.7%	91.7%	88.3%	94.0%	92.0%	92.7%	91.2%
Vang Pao Elementary	13.9%	7.1%	94.5%	92.8%	91.0%	90.8%	82.0%	84.0%	90.3%	94.7%	93.3%	94.7%	94.5%	96.5%	90.2%	92.5%
Webster Elementary	15.3%	39.6%	92.3%	95.2%	88.3%	92.5%	88.0%	84.0%	89.8%	90.2%	88.7%	92.7%	92.0%	92.5%	83.2%	90.2%
Winchell Elementary	11.1%	10.4%	91.7%	90.2%	87.8%	86.3%	78.0%	85.0%	88.3%	89.3%	90.7%	93.3%	92.0%	91.5%	87.7%	90.0%
Yokomi Elementary	20.3%	14.0%	95.0%	93.3%	91.8%	89.8%	86.0%	85.0%	90.5%	89.8%	92.0%	94.7%	93.0%	95.0%	91.0%	93.3%
Specialty Region	22.6%	18.7%	93.4%	93.5%	90.6%	90.0%	89.1%	89.2%	90.8%	89.2%	93.4%	92.5%	94.2%	92.0%	88.9%	87.8%
Addicott School	38.3%	24.0%	89.3%	94.0%	88.5%	93.3%	94.0%	91.0%	90.0%	83.5%	96.0%	91.0%	94.0%	82.0%	93.0%	94.0%
Baird Middle	43.9%	26.6%	93.0%	90.8%	90.3%	87.8%	78.0%	82.0%	90.7%	89.0%	92.0%	90.7%	93.0%	90.5%	82.5%	78.5%
Bullard Talent K-8	37.7%	30.1%	91.0%	89.5%	88.0%	84.0%	81.0%	80.0%	91.2%	88.0%	91.0%	87.3%	88.5%	85.5%	85.5%	83.3%
Cambridge High	36.3%	25.2%	92.2%	96.0%	88.0%	96.3%	86.0%	88.0%	88.0%	93.3%	92.7%	95.7%	95.0%	97.5%	89.2%	94.8%
Design Science High	32.0%	24.3%	93.3%	91.8%	88.0%	86.0%	91.0%	77.0%	92.8%	88.0%	91.7%	87.7%	92.0%	87.5%	84.5%	79.7%
Dewolf High	16.3%	18.9%	96.0%	92.0%	96.0%	88.0%	92.0%	97.0%	96.0%	90.8%	93.3%	94.3%	94.0%	90.0%	87.8%	83.0%
Duncan Polytech High	15.7%	17.2%	94.5%	93.5%	93.8%	93.5%	91.0%	88.0%	91.2%	90.3%	95.0%	93.7%	92.5%	92.0%	90.5%	85.8%

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OVERALL DISTRICT
Climate and Culture Family Survey by Region and by School
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
FAMILY SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
SCHOOL	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	21.9%	20.8%	92.3%	91.5%	88.0%	87.5%	86.0%	85.0%	89.3%	88.7%	90.3%	90.0%	91.0%	90.5%	87.7%	87.5%
eLearn Academy	21.8%	18.8%	92.7%	92.3%	87.3%	88.8%	80.0%	85.0%	87.8%	92.0%	94.7%	95.3%	92.0%	94.0%	87.3%	88.7%
eLearn Secondary Sch	3.5%	4.8%	97.2%	96.2%	92.5%	93.5%	91.0%	93.0%	92.0%	94.5%	98.7%	98.7%	96.0%	98.0%	90.8%	90.2%
Fulton School	63.2%	65.0%	94.5%	84.5%	89.5%	84.5%	92.0%	85.0%	84.7%	71.8%	92.0%	90.0%	87.0%	80.5%	89.0%	83.5%
JE Young Academic Hi	14.5%	10.3%	95.2%	91.0%	93.8%	88.8%	94.0%	80.0%	90.8%	89.2%	96.3%	92.0%	97.0%	95.5%	96.2%	93.2%
LaVera Williams Early	17.6%	11.1%	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*
Patino Entrepreneursh	27.2%	19.1%	86.2%	90.0%	86.3%	90.8%	73.0%	81.0%	84.8%	83.5%	86.3%	89.0%	86.5%	89.5%	71.5%	78.5%
Phoenix Elementary	65.6%	79.5%	100.0%	94.5%	97.5%	94.8%	100.0%	100.0%	98.3%	91.8%	100.0%	96.0%	100.0%	98.5%	100.0%	97.0%
Phoenix Secondary	10.5%	3.4%	88.8%*	100.0%*	75.0%*	91.8%*	83.0%*	100.0%*	80.5%*	89.0%*	78.0%*	89.0%*	100.0%*	100.0%*	88.7%*	89.0%*
Rata School	55.6%	43.8%	91.3%*	100.0%*	95.0%*	78.3%*	100.0%*	100.0%*	94.5%*	92.5%*	96.7%*	90.3%*	100.0%*	91.5%*	86.7%*	85.7%*
Sunnyside Region	16.8%	21.5%	93.5%	92.9%	89.3%	89.5%	87.5%	86.4%	90.5%	90.5%	91.4%	90.9%	92.2%	91.5%	88.7%	89.4%
Ayer Elementary	25.1%	43.2%	95.3%	92.2%	91.0%	89.0%	91.0%	83.0%	91.3%	90.5%	92.3%	91.7%	94.0%	90.5%	92.5%	91.0%
Aynesworth Elementa	13.2%	6.5%	94.3%	88.7%	88.3%	83.8%	92.0%	83.0%	90.5%	87.5%	95.7%	88.3%	94.0%	80.0%	89.7%	80.2%
Bakman Elementary	27.9%	13.1%	94.8%	93.3%	88.3%	88.5%	89.0%	84.0%	91.2%	89.8%	93.3%	91.7%	94.0%	92.5%	88.2%	88.0%
Burroughs Elementary	17.4%	12.7%	92.8%	94.8%	89.5%	88.5%	89.0%	84.0%	90.7%	91.3%	91.7%	95.0%	92.5%	96.5%	87.8%	94.0%
Easterby Elementary	12.9%	15.0%	89.3%	91.3%	85.0%	86.5%	74.0%	85.0%	83.5%	88.5%	85.7%	88.0%	79.5%	85.5%	78.2%	84.2%
Greenberg Elementary	11.5%	11.0%	92.0%	96.8%	91.5%	94.0%	84.0%	91.0%	91.3%	93.8%	94.7%	94.0%	91.0%	96.5%	83.3%	94.2%
Herrera Elementary	16.9%	53.7%	92.3%	93.3%	88.8%	89.8%	85.0%	86.0%	89.7%	92.0%	89.7%	94.3%	92.0%	94.0%	87.2%	90.3%
Kings Canyon Middle	10.3%	20.6%	96.2%	93.0%	94.3%	92.8%	89.0%	90.0%	92.7%	88.8%	92.7%	86.7%	96.5%	92.0%	92.0%	91.2%
Olmos Elementary	32.9%	52.7%	97.5%	96.2%	93.0%	93.8%	94.0%	91.0%	95.3%	93.5%	96.0%	94.3%	96.5%	95.0%	95.7%	94.8%
Storey Elementary	20.8%	30.0%	94.2%	96.0%	90.5%	95.0%	89.0%	91.0%	92.8%	96.2%	93.3%	97.0%	94.5%	96.0%	93.2%	96.0%
Sunnyside High	11.6%	12.3%	90.3%	89.7%	85.5%	85.0%	81.0%	83.0%	86.7%	87.0%	81.3%	83.0%	89.0%	89.0%	84.8%	84.2%
Terronez Middle	21.2%	26.2%	92.8%	89.2%	86.5%	87.3%	93.0%	86.0%	90.2%	86.5%	90.3%	86.7%	93.0%	90.5%	91.5%	84.5%

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OVERALL DISTRICT
Climate and Culture Student Survey by Ethnicity and Student Group
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
STUDENT SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness**		Student Engagement		School Environment		Organizational Environment		Family Engagement	
GROUP	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	75.3%	81.0%	87.4%	86.1%	78.9%	76.4%	79.0%	61.1%	80.5%	77.6%	71.4%	71.6%	84.3%	80.0%	72.3%	67.8%
African-American	72.3%	75.4%	85.1%	84.1%	77.3%	74.1%	76.3%	58.6%	77.1%	73.8%	65.3%	66.3%	78.3%	71.5%	66.8%	62.3%
Asian	80.9%	86.3%	89.8%	88.9%	83.3%	81.9%	81.8%	66.8%	83.1%	81.5%	71.4%	72.4%	87.0%	83.8%	71.8%	67.5%
Filipino	79.5%	85.2%	91.1%	89.6%	85.1%	81.9%	83.3%	58.8%	85.6%	80.0%	78.2%	74.1%	87.8%	85.5%	71.8%	71.5%
Hispanic	74.8%	80.7%	87.5%	86.0%	79.0%	76.4%	79.5%	61.4%	80.5%	77.8%	72.3%	72.6%	84.8%	80.3%	73.3%	69.0%
Native American	75.8%	82.6%	86.8%	84.9%	74.6%	75.1%	77.3%	60.4%	78.1%	75.5%	68.0%	69.4%	80.0%	81.0%	66.3%	68.3%
Pacific Islander	78.1%	82.1%	87.5%	84.3%	80.1%	78.4%	76.3%	58.0%	79.3%	76.3%	68.4%	66.5%	82.0%	79.3%	76.0%	66.0%
Two or more races	75.9%	82.0%	86.8%	85.5%	77.9%	75.4%	77.0%	58.5%	78.8%	77.1%	69.1%	67.8%	81.3%	76.0%	69.0%	64.0%
White	75.7%	82.8%	86.9%	85.0%	74.6%	72.0%	77.5%	54.8%	80.0%	76.0%	69.5%	69.0%	84.3%	79.0%	72.3%	65.0%
English Learners	76.0%	80.3%	87.3%	85.8%	82.3%	80.0%	80.8%	67.8%	79.9%	77.4%	69.5%	69.9%	85.5%	82.3%	74.8%	71.0%
Foster Youth	65.0%	72.9%	87.6%	85.9%	82.5%	78.0%	84.5%	67.5%	81.8%	78.3%	68.4%	64.1%	85.0%	81.3%	76.8%	68.8%
Homeless	58.8%	63.2%	84.8%	84.5%	75.9%	76.9%	75.0%	68.1%	73.9%	76.5%	63.4%	68.3%	82.8%	79.5%	69.5%	65.3%
Socioeconomically Disadvantaged	75.2%	80.4%	87.4%	85.8%	79.5%	76.8%	79.3%	62.0%	80.2%	77.4%	71.0%	71.5%	84.3%	80.0%	72.5%	67.8%
Students with Disabilities	64.1%	70.9%	85.1%	84.4%	80.1%	78.4%	79.5%	67.8%	78.6%	76.8%	66.4%	67.1%	83.5%	80.0%	73.5%	70.8%

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when there were no responses for the specified student group(s).

1 – The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of 9/8/2022 for Fall 22/23 and 1/31/2023 for Spring 22/23.

Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.

Demographic breakdowns for the student groups shown above were pulled as of the last date of the survey window (10/14/2022 for Fall 22/23 and 3/10/2023 for Spring 22/23).

*The results for groups with less than 11 survey respondents should be interpreted with caution.

**Differences in the results from this Spring administration and prior administrations should not be reviewed as “change over time”, as questions for this domain were updated.

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■ Increase >= .5 from prior term survey results
 ■ Decrease <= .5 from prior term survey results

OVERALL DISTRICT
Climate and Culture Staff Survey by Position
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																	
STAFF SURVEY	Survey Response Count¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement		
SITE STAFF RESULTS	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	
SITE STAFF OVERALL	61.6%	65.7%	88.7%	87.0%	83.0%	81.8%	97.0%	97.0%	92.2%	90.3%	88.0%	85.3%	86.4%	85.2%	88.8%	89.0%	
ELEMENTARY OVERALL	62.0%	66.8%	91.3%	90.5%	86.5%	85.3%	97.0%	96.0%	93.0%	92.0%	91.3%	89.0%	86.9%	86.1%	90.6%	90.6%	
Certificated	82.3%	87.4%	90.8%	90.2%	86.0%	85.0%	97.0%	96.0%	92.5%	91.7%	91.0%	88.7%	86.3%	85.4%	89.8%	90.2%	
Classified	36.2%	41.0%	92.0%	91.3%	87.0%	84.5%	96.0%	95.0%	93.5%	92.0%	92.0%	89.7%	87.9%	87.2%	91.4%	91.4%	
Management	74.9%	78.1%	93.7%	89.0%	92.5%	86.5%	99.0%	94.0%	96.5%	91.2%	96.0%	89.0%	96.8%	92.2%	98.0%	93.2%	
Unknown**	-	-	93.3%	88.7%	84.3%	87.8%	100.0%	98.0%	95.0%	91.0%	88.0%	86.0%	85.0%	84.2%	94.0%	87.8%	
MIDDLE OVERALL	65.5%	74.2%	88.3%	82.8%	80.5%	77.8%	99.0%	98.0%	92.3%	89.0%	87.7%	81.0%	89.4%	87.3%	89.6%	88.0%	
Certificated	86.0%	96.8%	88.2%	81.7%	79.8%	76.0%	99.0%	99.0%	92.0%	88.7%	87.7%	80.0%	89.4%	86.8%	88.4%	86.2%	
Classified	31.2%	39.5%	87.2%	87.3%	78.3%	81.0%	99.0%	98.0%	92.8%	88.8%	85.7%	84.3%	88.1%	87.6%	92.6%	94.0%	
Management	48.2%	42.9%	95.3%	90.8%	94.8%	92.8%	100.0%	100.0%	95.7%	94.3%	91.3%	89.3%	92.9%	97.1%	93.6%	94.8%	
Unknown**	-	-	79.2%*	82.8%	76.5%*	63.2%	100.0%*	85.0%	89.0%*	76.8%	82.0%*	71.7%	82.2%*	81.3%	93.2%*	75.0%	
HIGH OVERALL	58.0%	60.0%	81.7%	80.3%	76.5%	74.8%	97.0%	97.0%	89.0%	88.3%	78.7%	77.0%	82.4%	82.0%	82.6%	84.0%	
Certificated	75.5%	74.9%	79.8%	78.8%	74.8%	74.0%	97.0%	98.0%	88.8%	88.5%	77.3%	75.7%	82.0%	81.2%	81.8%	82.6%	
Classified	25.1%	35.2%	87.8%	86.5%	77.8%	79.0%	95.0%	97.0%	87.3%	90.2%	78.3%	83.3%	79.2%	83.9%	84.4%	89.0%	
Management	38.6%	36.3%	87.7%	87.5%	83.0%	81.3%	99.0%	98.0%	93.0%	91.3%	88.0%	82.7%	92.8%	91.8%	88.8%	91.4%	
Unknown**	-	-	90.8%	60.2%	90.0%	48.8%	89.0%	68.0%	91.8%	61.5%	85.7%	62.3%	82.2%	65.1%	80.2%	61.0%	
UNKNOWN OVERALL***	-	-	85.2%	76.7%	81.0%	59.3%	98.0%	100.0%	91.0%	79.8%	85.0%	74.0%	75.3%	69.4%	82.4%	71.0%	
Certificated	-	-	88.2%	80.0%	84.0%	59.0%	95.0%	100.0%	91.0%	83.5%	86.7%	80.0%	76.4%	64.6%	85.8%	67.4%	
Classified	-	-	79.3%	88.8%*	70.3%	75.0%*	100.0%	100.0%*	89.5%	78.0%*	80.7%	80.7%*	65.6%	89.7%*	73.2%	79.6%*	

Please Note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations.

1 – The denominator in calculating response rates is active employee assignments for each department as of the last date of the survey window. Subs and other staff not assigned to each dept may still participate in these surveys, which may account for response rates greater than 100%. Staff counts are as of 10/14/2022 for Fall 22/23 and 3/10/2023 for Spring 22/23.

Position classifications for the respondent groups shown above were compiled from participants’ answers to background items within the Climate and Culture Staff survey (i.e., What is your role at your school?). Please note that the categories shown serve to summarize results and are not direct options provided in the survey.

* The results for groups with less than 11 survey respondents should be interpreted with caution.

** Respondents did not indicate their position.

*** Respondents did not indicate their position or their location of employment.

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OVERALL DISTRICT
Climate and Culture Family Survey by Ethnicity and Student Group
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
FAMILY SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
	GROUP	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23
DISTRICT	21.9%	20.8%	92.3%	91.5%	88.0%	87.5%	86.0%	85.0%	89.3%	88.7%	90.3%	90.0%	91.0%	90.5%	87.7%	87.5%
African-American	17.7%	15.4%	90.5%	90.3%	85.0%	85.5%	85.0%	84.0%	85.8%	86.3%	87.0%	87.0%	85.5%	85.0%	85.0%	86.3%
Asian	22.8%	23.4%	95.0%	93.8%	91.8%	90.8%	89.0%	89.0%	92.8%	92.5%	93.3%	94.0%	93.0%	93.0%	91.2%	90.8%
Filipino	56.5%	37.4%	96.7%	92.8%	96.0%	90.5%	95.0%	90.0%	94.8%	90.3%	95.3%	88.3%	95.0%	90.5%	94.5%	88.5%
Hispanic	17.7%	17.1%	93.3%	93.0%	89.0%	89.3%	87.0%	87.0%	90.0%	90.0%	91.3%	91.0%	92.5%	92.0%	89.2%	89.2%
Native American	51.6%	41.3%	93.3%	88.5%	88.5%	84.0%	86.0%	81.0%	89.8%	86.0%	88.3%	87.0%	88.5%	86.0%	89.2%	83.5%
Pacific Islander	8.6%	8.0%	89.5%	78.8%	87.8%	87.5%	82.0%	66.0%	86.5%	75.2%	88.7%	74.3%	89.5%	72.5%	90.2%	88.5%
Two or more races	83.9%	77.5%	89.7%	88.0%	84.0%	82.0%	80.0%	80.0%	86.2%	84.8%	86.7%	84.7%	88.0%	85.5%	82.2%	81.8%
White	28.6%	25.2%	91.0%	89.2%	87.0%	84.5%	86.0%	84.0%	88.8%	86.7%	89.3%	87.0%	91.5%	88.0%	84.8%	83.0%
English Learners	29.1%	31.3%	95.3%	94.8%	92.8%	92.3%	90.0%	90.0%	92.5%	91.8%	93.3%	93.7%	94.5%	94.5%	93.0%	92.8%
Socioeconomically Disadvantaged	24.8%	22.9%	93.3%	92.7%	89.0%	88.8%	87.0%	86.0%	90.3%	89.5%	91.0%	90.7%	92.0%	91.5%	89.0%	88.5%
Students with Disabilities	31.5%	29.1%	92.8%	92.5%	87.8%	89.8%	87.0%	89.0%	89.0%	90.0%	91.0%	90.7%	92.5%	92.0%	90.0%	91.0%

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when there were no responses for the specified respondents.

1 – The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall 22/23 and 3/10/2023 for Spring 22/23.

Demographic breakdowns for the respondent groups shown above were compiled from participants' answers to background items within the Climate and Culture Family survey regarding their children's ethnicity/race, English Learner, Students with Disabilities, and socio-economic status in Fall 22/23 and Spring 22/23.

*The results for groups with less than 11 survey respondents should be interpreted with caution. The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click [here](#).

■ Increase >= .5 from prior term survey results
 ■ Decrease <= .5 from prior term survey results

OVERALL DISTRICT
Climate and Culture Student Survey by Grade Level
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
STUDENT SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness**		Student Engagement		School Environment		Organizational Environment		Family Engagement	
GRADE	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	75.3%	81.0%	87.4%	86.1%	78.9%	76.4%	79.0%	61.1%	80.5%	77.6%	71.4%	71.6%	84.3%	80.0%	72.3%	67.8%
Elementary Overall	87.8%	90.1%	89.1%	88.3%	84.3%	82.3%	83.5%	67.0%	82.2%	79.3%	69.9%	70.7%	86.5%	83.0%	78.0%	75.0%
Grade 03	86.2%	90.0%	90.6%	90.9%	88.5%	88.8%	90.0%	79.0%	86.5%	84.8%	68.5%	70.9%	89.5%	88.5%	80.5%	81.0%
Grade 04	88.8%	90.9%	90.3%	88.8%	86.8%	84.8%	86.0%	71.3%	83.2%	79.8%	69.6%	70.1%	87.5%	83.5%	79.5%	76.5%
Grade 05	86.9%	90.6%	88.9%	86.9%	83.0%	78.8%	81.5%	61.3%	80.8%	76.2%	70.0%	70.5%	86.0%	81.0%	77.0%	72.0%
Grade 06	89.4%	88.8%	87.0%	86.4%	78.5%	76.5%	76.0%	56.0%	77.3%	75.2%	70.7%	70.7%	82.5%	78.0%	73.5%	70.5%
Middle Overall	84.4%	86.2%	85.4%	82.6%	73.8%	69.0%	77.5%	58.3%	78.0%	73.7%	72.2%	70.1%	82.5%	75.5%	67.5%	60.5%
Grade 07	86.4%	86.1%	86.7%	82.7%	76.8%	70.5%	80.0%	61.3%	78.5%	73.3%	72.6%	70.1%	85.5%	76.5%	70.0%	62.0%
Grade 08	82.2%	86.2%	84.3%	82.2%	70.5%	67.8%	75.0%	55.5%	77.0%	73.5%	71.4%	70.4%	79.5%	74.0%	64.5%	59.0%
High Overall	56.0%	67.5%	85.5%	84.4%	73.3%	71.8%	72.0%	52.8%	79.5%	77.5%	73.1%	74.2%	82.0%	78.0%	66.5%	60.5%
Grade 09	55.0%	69.8%	85.5%	83.5%	73.5%	72.0%	74.0%	57.8%	78.3%	75.8%	72.1%	72.4%	83.0%	77.5%	67.5%	61.0%
Grade 10	56.0%	66.7%	85.5%	84.0%	72.8%	69.8%	74.0%	52.3%	79.2%	77.5%	71.2%	74.2%	79.5%	77.0%	67.0%	61.0%
Grade 11	57.2%	64.8%	85.5%	85.4%	71.8%	71.0%	71.0%	50.5%	80.2%	78.8%	75.0%	75.8%	82.5%	80.0%	64.5%	58.5%
Grade 12	56.1%	68.4%	86.0%	85.0%	74.3%	73.3%	70.0%	50.0%	80.7%	78.3%	74.1%	75.7%	82.5%	77.5%	67.0%	61.0%

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey. Anonymous responses are excluded from this report.

1 – The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of 9/8/2022 for Fall 22/23 and 1/31/2023 for Spring 22/23.

Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.

Demographic breakdowns for the grade segments shown above were pulled as of the last date of the survey window (10/14/2022 for Fall 22/23 and 3/10/2023 for Spring 22/23)

*The results for groups with less than 11 survey respondents should be interpreted with caution.

**Differences in the results from Spring 22-23 and prior administrations should not be reviewed as “change over time”, as questions for this domain were updated.

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Increase >= .5 from prior term survey results Decrease <= .5 from prior term survey results

OVERALL DISTRICT
Climate and Culture Staff Survey by Race/Ethnicity
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
STAFF SURVEY	Survey Response Count¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
SITE STAFF RESULTS																
SITE STAFF OVERALL	4497	4851	88.7%	87.0%	83.0%	81.8%	97.0%	97.0%	92.2%	90.3%	88.0%	85.3%	86.4%	85.2%	88.8%	89.0%
African-American	162	211	84.2%	84.7%	79.8%	77.3%	98.0%	99.0%	90.5%	88.8%	85.0%	80.7%	85.0%	85.3%	86.8%	85.6%
Asian	438	475	93.2%	91.3%	89.0%	87.8%	98.0%	98.0%	94.7%	93.7%	93.7%	92.7%	93.7%	91.6%	94.2%	93.8%
Filipino	23	27	90.7%	94.3%	82.0%	92.3%	100.0%	100.0%	97.8%	95.5%	90.0%	95.0%	90.0%	94.8%	89.6%	97.6%
Hispanic	1625	1762	90.0%	88.5%	85.0%	83.8%	96.0%	96.0%	92.3%	91.2%	89.7%	87.7%	89.7%	87.2%	89.6%	89.8%
Native American	39	36	80.7%	79.0%	71.3%	72.0%	100.0%	94.0%	87.8%	85.0%	80.7%	80.3%	80.7%	86.6%	81.8%	84.6%
Pacific Islander	12	13	93.8%	91.5%	85.3%	88.0%	100.0%	100.0%	87.2%	93.0%	85.7%	88.3%	85.7%	86.0%	84.8%	82.8%
Two or More Races	523	575	82.7%	80.0%	76.3%	71.5%	95.0%	94.0%	87.7%	85.7%	81.7%	75.0%	81.7%	74.9%	83.6%	81.8%
White	1445	1491	88.8%	87.3%	83.5%	82.3%	98.0%	98.0%	92.7%	91.2%	87.3%	85.3%	87.3%	86.2%	88.6%	89.4%
Unknown	230	261	86.7%	83.7%	77.8%	75.5%	97.0%	95.0%	90.3%	87.8%	85.0%	79.0%	85.0%	77.1%	85.4%	85.2%

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when there were no responses for the specified respondents.
 1 – Calculations for responses rates by ethnicity/race are not possible for staff due to inconsistent documentation from employees. For this reason, respondent counts are provided instead. Demographic breakdowns for the respondent groups shown above were compiled from participants’ answers to background items within the Climate and Culture survey (i.e., What is your ethnicity/race?) in Fall 22/23 and Spring 22/23.
 *The results for groups with less than 11 survey respondents should be interpreted with caution.

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OVERALL DISTRICT
Climate and Culture Family Survey by Grade Level
Fall 22/23 to Spring 22/23

CLIMATE AND CULTURE SURVEY																
FAMILY SURVEY	Survey Response Rate ¹		Academics and SEL		Real-world Learning Experience		Student Wellness		Student Engagement		School Environment		Organizational Environment		Family Engagement	
GRADE	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23	Fall 22/23	Spring 22/23
DISTRICT	21.9%	20.8%	92.3%	91.5%	88.0%	87.5%	86.0%	85.0%	89.3%	88.7%	90.3%	90.0%	91.0%	90.5%	87.7%	87.5%
Pre-K	15.0%	17.9%	96.2%	97.3%	94.5%	95.0%	93.0%	91.0%	96.2%	94.7%	95.7%	96.0%	97.0%	96.5%	93.5%	92.8%
TK	26.6%	32.6%	96.2%	96.3%	93.8%	94.8%	91.0%	93.0%	94.2%	95.7%	95.3%	97.0%	95.0%	96.0%	92.3%	93.3%
Kindergarten	23.5%	27.4%	95.5%	95.2%	93.0%	91.5%	90.0%	90.0%	93.3%	93.2%	95.3%	95.7%	95.0%	94.5%	91.8%	91.3%
1st Grade	27.3%	28.4%	94.7%	94.0%	91.0%	90.0%	89.0%	88.0%	92.0%	91.7%	94.3%	94.0%	94.5%	93.5%	90.3%	90.8%
2nd Grade	24.6%	27.0%	93.8%	92.5%	89.5%	89.0%	87.0%	85.0%	91.3%	89.8%	93.7%	92.7%	93.0%	92.5%	90.0%	89.2%
3rd Grade	26.0%	29.8%	93.3%	92.8%	89.3%	89.0%	87.0%	86.0%	90.7%	90.2%	92.3%	92.3%	92.5%	92.0%	89.7%	90.0%
4th Grade	25.3%	25.0%	93.3%	91.3%	89.3%	86.5%	86.0%	84.0%	90.5%	87.8%	92.3%	90.0%	92.0%	90.0%	88.8%	86.8%
5th Grade	25.9%	23.1%	92.7%	91.2%	87.3%	86.8%	83.0%	85.0%	88.8%	89.0%	91.7%	91.0%	92.0%	91.5%	88.5%	88.3%
6th Grade	24.5%	22.2%	92.7%	91.2%	87.8%	87.0%	84.0%	84.0%	89.0%	88.0%	90.3%	88.3%	91.0%	89.5%	88.3%	87.0%
7th Grade	21.8%	15.2%	92.3%	89.8%	88.8%	84.8%	87.0%	83.0%	88.8%	86.2%	89.3%	85.7%	91.5%	87.5%	87.5%	84.5%
8th Grade	18.1%	15.6%	91.0%	89.8%	86.8%	86.0%	85.0%	83.0%	87.7%	84.5%	87.7%	84.3%	91.5%	87.0%	86.5%	83.7%
9th Grade	15.4%	11.0%	90.0%	87.3%	84.5%	82.8%	82.0%	80.0%	85.3%	83.0%	84.0%	82.0%	87.5%	86.5%	83.2%	80.2%
10th Grade	14.0%	11.6%	87.3%	86.0%	80.5%	81.8%	81.0%	79.0%	82.7%	82.8%	80.0%	79.3%	81.5%	83.0%	79.2%	78.5%
11th Grade	15.9%	14.2%	88.0%	86.5%	82.3%	80.5%	81.0%	79.0%	83.8%	82.7%	81.3%	81.0%	82.5%	82.0%	78.5%	78.2%
12th Grade	18.3%	11.7%	90.2%	90.5%	84.3%	87.0%	82.0%	84.0%	85.7%	86.8%	85.0%	85.3%	88.0%	87.0%	82.7%	83.8%
Unknown			85.5%	84.5%	83.0%	79.3%	80.0%	76.0%	83.7%	79.5%	83.0%	79.7%	85.0%	81.5%	80.8%	76.3%

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the family survey.
 1 – The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last day of the survey window. Enrollment counts are as of 10/21/2023 for Fall 22/23 and 3/10/23 for Spring 22/23.
 Demographic breakdowns for the grade segments shown above were compiled from participants' answers to background items within the Climate and Culture Family survey in Fall 22/23 and Spring 22/23.
 *The results for groups with less than 11 survey respondents should be interpreted with caution. The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click [here](#).

■ Increase >= .5 from prior term survey results
 ■ Decrease <= .5 from prior term survey results

Fresno Unified School District
Board Communication

BC Number BFS-1



From the Office of the Superintendent
To the Members of the Board of Education

Date: April 21, 2023

Prepared by: Kim Kelstrom, Chief Executive

Phone Number: 457-3907

Cabinet Approval:

Regarding: School Services Weekly Update Reports for April 14, 2023

The purpose of this board communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Update for April 14, 2023 is attached and includes the following articles:

- Transportation Reimbursement–What Will Be Audited? – April 12, 2023
- California Bill Requiring School Staff to Out Transgender Students to Parents Effectively Dead – April 10, 2023
- What Parents Should Know About Transitional Kindergarten – April 12, 2023

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 04/21/23



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DATE: April 14, 2023

TO: Robert G. Nelson
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

Legislature Returns from Spring Recess

It was a busy week in Sacramento as the Legislature hit the ground running in their return from spring recess. Both the Assembly and Senate Education Committees met on Wednesday to consider more than 40 bills as lawmakers' inch closer to the April 28 deadline for bills with fiscal implications to make it out of policy committee.

SB 88—Pupil Transportation Driver Qualifications

With so many bills on the agenda, both committees held lengthy hearings, but perhaps the most robust debate came when the Senate Education Committee considered [Senate Bill \(SB\) 88](#) by Senator Nancy Skinner (D-Berkeley), which would apply a number of requirements to those that provide transportation to students. The bill is being sponsored by the California School Employees Association and cosponsored by State Superintendent of Public Instruction Tony Thurmond, the California Federation of Teachers, the California Labor Federation, and the Sheet Metal, Air, Rail and Transportation Workers.

SB 88 would apply numerous requirements, which are currently applicable to school bus drivers, to all drivers providing transportation for pupils. These requirements include being mandated reporters, clearing tuberculosis risk assessments, and passing a criminal background check. The bill would also mandate that any person being compensated by a local educational agency (LEA) for transporting pupils have their vehicle inspected every 12 **months** (or every 50,000 miles) and that the vehicle must be equipped with a first aid kit and a fire extinguisher.

While Senator Skinner did accept several amendments from the committee, the main tenants of the measure remain, and no one who opposed the measure removed their opposition. The crux of the opposition is that the bill is too prescriptive, and it creates additional operational inconsistencies that would lead to fewer transportation options for LEAs and their students, especially vulnerable populations like foster youth and students with disabilities, who are more likely to use alternative forms of transportation as opposed to the traditional school buses.

The committee members had a robust conversation about the bill, with Senator Rosilicie Ochoa Bogh (R-Yucaipa) asking Senator Skinner to consider a study to collect data regarding the safety of students using these alternative transportation programs to see if the data warrants these requirements on drivers. Joanna McFarland, who is the CEO and Co-Founder of HopSkipDrive and one of the primary opposition witnesses, told the committee that the Public Utilities Commission (PUC) does collect safety data as they are the body responsible for regulating these alternative transportation programs. She also said that her organization, which partners with LEAs to provide alternative transportation for students, self-publishes safety data annually and has found zero critical safety instances in its eight years of operation.

Ms. McFarland said some of the regulations in the bill are in conflict with the PUC regulations that alternative transportation programs must abide by, including contradictory rules for the fingerprinting of drivers. She also emphasized that alternative transportation programs help LEAs who are short staffed and that her programs do meet important safety requirements, but they do so in a way that meets the needs of a person driving a personal vehicle rather than a school bus.

Senator Skinner said she is willing to look at whether there are redundant requirements but argued that these alternative transportation programs should be able to meet the safety requirements of her bill. She closed by stating that California needs to expand home-to-school transportation and align it with appropriate safety measures.

SB 88 was eventually approved 4-2 with Senator Glazer (D-Contra Costa) abstaining. The bill now goes to the Senate Public Safety Committee for consideration and must clear that committee by April 28.

Other Bills Approved by the Education Committees

Some of the other significant bills that were approved by the Senate and Assembly Education Committees on Wednesday include:

- Assembly Bill (AB) 19 (Patterson, R-Rocklin) would require public schools to maintain at least two doses of naloxone hydrochloride or another opioid antagonist to provide emergency medical aid to a person suffering from an opioid overdose
- AB 247 (Muratsuchi, D-Torrance) would place a school bond on the 2024 statewide ballot in an unspecified election for an unspecified amount, which would replenish funding under the School Facility Program
- AB 1433 (Fong, D-Alhambra) would authorize, until July 1, 2024, any holder of a Commission on Teacher Credentialing credential or permit authorizing the holder to substitute teach in a general, special, or career technical education assignment, including for staff vacancies, for up to 60 cumulative days for any one assignment
- SB 291 (Newman, D-Fullerton) would, commencing the 2024-25 school year, require LEAs serving students in grades K-8 to provide recess for at least 30 minutes and prohibit school staff from restricting a pupil's recess
- SB 596 (Portantino, D-Burbank) would specify that a person who subjects a school employee to threats or harassment while the employee is away from a school site or after school hours for reasons related to their job duties is guilty of a misdemeanor

- SB 671 (Portantino) would require LEAs to add, as part of their school safety plan, procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at a school, at a school-sponsored event, or on a school bus
- SB 760 (Newman) would require, beginning with the 2025-26 school year, LEAs operating in a school district facility maintaining any combination of grades K-12 to provide at least one all-gender restroom for pupil use at each of its school sites

All of the above bills, with the exception of AB 247, SB 596, and SB 671, have cleared the first-house policy committee requirements and will now go to the Appropriations Committee of their respective houses. The other three bills must clear another policy committee before meeting this deadline.

Leilani Aguinaldo

Transportation Reimbursement—What Will Be Audited?

By Matt Phillips, CPA, and Wendi McCaskill
School Services of California Inc.'s *Fiscal Report*
April 12, 2023

Local educational agencies (LEAs) are in the midst of the tenth year of the Local Control Funding Formula (LCFF). During the first eight years, the LCFF received little to no augmentations as LEAs worked to have their purchasing power restored from 2007-08. However, in the past couple of years, LEAs have seen augmentations ranging from an add-on for the implementation of Universal Transitional Kindergarten to a modification to the concentration grant factor.

The newest change, which takes effect in 2022-23 and is authorized by [Education Code Section \(EC §\) 41850.1](#), provides a transportation reimbursement (Reimbursement) to school districts and county offices of education (COEs) that provide home-to-school transportation. The Reimbursement is in addition to the add-on for transportation included in the LCFF, which has never been adjusted for statutory cost-of-living adjustments or changes in caseload.

The Reimbursement is calculated based on prior-year expenditures coded to Function Code 3600, less eligible expenditures for capital outlay and nonagency expenditures. The remainder is multiplied by 60%. Further, the product is reduced by the transportation add-on included in the LCFF for the prior year. Below is an example of the calculation for the 2022-23 fiscal year:

Category	Calculation
2021-22 Transportation Expenses (Function 3600)	\$1,000,000
Less: Capital Outlay (Object 6xxx, Function 3600)	(\$50,000)
Less: Nonagency Expenditures (Goal 7110/7150, Function 3600)	(\$140,000)
Subtotal	\$810,000
60% of Subtotal	\$486,000
Less: 2021-22 Transportation Add-on From the LCFF	(\$200,000)
2022-23 Reimbursement	\$286,000

School districts and COEs do not need to file an application to receive the Reimbursement, but rather, the Reimbursement will be calculated based on the prior-year Unaudited Actuals submission. However, these entities should be aware of the audit procedures for the current and upcoming years to ensure no funding is called into question. The audit procedures are as follows:

Audit for year ended June 30, 2023—Auditors will determine whether the school district or COE that received the Reimbursement developed a plan in accordance with EC § 39800.1(a).

Audit for year ended June 30, 2024—In addition to the procedures from 2022-23, auditors will select a representative sample of expenditures from Function Code 3600 to verify the expenditures were consistent with the definition of home-to-school transportation expenditures in Procedure 325-21 of the California

School Accounting Manual (CSAM). It is worth noting that the CSAM specifically excludes the following costs from Function Code 3600: field trips, student organization trips, summer school miles, financing costs (for acquisition of buses), lease costs (for buses) and vehicles other than those used for student transportation. CSAM Procedure 640 provides several examples of how the excluded categories should be codified.

The takeaway is that school districts and COEs should begin reviewing their account coding for home-to-school transportation expenditures in the 2022-23 fiscal year as those expenditures will be the basis for the Reimbursement, and subject to audit testing, in 2023-24. For more information on this topic, and other audit-related items, please join us for our upcoming webinar: *The Audit Challenge—Updates and New Considerations*. Registration and additional details can be found [here](#).

Note: A bill that would have required school employees to notify parents if their student is identifying as transgender is effectively dead as the Assembly Committee Chair refuses to bring the bill up for consideration.

California Bill Requiring School Staff to Out Transgender Students to Parents Effectively Dead

By Andrew Sheeler
The Sacramento Bee
April 10, 2023

A California bill that would require school employees to out transgender students to their parents will not get a committee hearing, meaning the legislation is effectively dead.

Assembly Bill AB 1314, by Assemblyman Bill Essayli, R-Riverside, was assigned to the Assembly Education Committee, which is chaired by Assemblyman Al Muratsuchi, D-Torrance.

On Monday, Muratsuchi announced that he is holding the bill without a hearing. He said that students deserve to be loved and supported for who they are, including when attending school, and that the gender identity conversation is one that should take place between parents and their children in a safe, private space.

“As Chair of the Education Committee, I will not be setting AB 1314 for a hearing, not only because the bill is proposing bad policy, but also because a hearing would potentially provide a forum for increasingly hateful rhetoric targeting LGBTQ youth,” Muratsuchi said in a statement.

Essayli released a statement in response to the decision, saying that to deny a hearing “is symbolic of where Sacramento Democrats stand on parental rights.”

“They believe the government owns our children and that parents do not have a right to know what is happening with their own children at school. Gender dysphoria is a serious issue, and parents need to be aware of the associated mental health risks trans minors face. Studies are clear that trans minors do better with parental involvement. Leaving parents in the dark is dangerous and unconstitutional,” Essayli said.

The Republican lawmaker said that he encourages parents to continue bringing lawsuits against their school districts “challenging existing policies that allow children to be socially transitioned at school without parental consent.”

Muratsuchi’s announcement was cheered by the California Legislative LGBTQ Caucus, chaired by Sen. Susan Talamantes Eggman, D-Stockton.

The caucus said in a statement that AB 1314 ignores that not all trans and nonbinary youths have loving and supportive families.

Fewer than a third of trans and nonbinary youths said they viewed their home as a safe and affirming place, according to a 2022 survey by the LGBTQ advocacy group The Trevor Project.

“The reality is that LGBTQ+ youth oftentimes face harassment, isolation, bullying, and even physical harm from their own families,” the caucus said in a statement. “Additionally, we know that LGBTQ+ youth are being negatively impacted by recent debates and laws around anti-LGBTQ+ policies and many have experienced victimization as a result.”

State legislatures across the country are considering hundreds of bills that target LGBTQ people, especially transgender youths. States have passed restrictive laws barring trans youths from receiving gender-affirming medical care, participating in sports or using the bathroom that matches their gender identity.

“The California Legislature should not provide a platform for anti-LGBTQ+ legislation that threatens the health and well-being of LGBTQ+ youth and empowers those who wish to cause them harm,” the caucus said.

Note: State officials had predicted the average daily attendance of students in transitional kindergarten would be 120,000 but as of the first half of the year, it was only 91,000, according to the California Department of Education.

What Parents Should Know About Transitional Kindergarten

Many more California children will be eligible, but information needs to be spread

By Karen D’Souza
EdSource
April 12, 2023

Declining school enrollment seems to be a fact of life in California’s TK-12 system. However, one of the few bright spots in the picture is kindergarten enrollment, including TK, or transitional kindergarten, which altogether rose nearly 26,000 to 496,000 students over the past year. It is now the biggest cohort among all the grades.

And yet even there, the numbers fall short of projections. State officials had predicted the average daily attendance of students in TK would be 120,000 but as of the first half of the year, it was only 91,000, according to reports filed at the California Department of Education.

That's about 29,000 less than projected in TK. It used to serve only the children who just missed the kindergarten cutoff, but transitional kindergarten now is being gradually expanded to reach all the state's 4-year-olds by the 2025-26 school year

Some blame lingering pandemic fears for keeping families away as well as strained community engagement and an overall lack of awareness about TK.

Patricia Lozano, executive director of the advocacy group Early Edge California and long a champion of expanding transitional kindergarten, recently spoke to EdSource about TK enrollment and why community engagement may well take some time and patience. Lozano, a former teacher, previously served as a senior program officer at the Bill & Melinda Gates Foundation and worked on its national early learning strategy.

In the 2023–24 school year, California children will be eligible for TK if they turn 5 between Sept. 2 and April 2; in 2024–25, children will be eligible if they turn 5 between Sept. 2 and June 2, according to the CDE. By fall 2025, all 4-year-olds will make the cut.

Q: Why is it so significant to expand transitional kindergarten to all 4s?

A: Expanding TK to serve all 4-year-olds creates a free preschool option for all families. Prior to the expansion of TK, families have either had to meet income requirements to be eligible for preschool programs, such as the California State Preschool Program or Head Start, or pay for private preschool. Once fully implemented, California will have the largest universal preschool program in the nation, serving nearly 400,000 students.

Q: When talking about the need for TK, how important is it to understand how much brain growth happens before age 5?

A: Ninety percent of a child's brain develops by age 5. What happens in those first five years sets the trajectory for the rest of a child's life and underscores how critical it is to ensure children have access to high-quality, nurturing early learning experiences that set them up for success.

Q: Do you think it's too soon to say that transitional kindergarten participation has been tepid?

A: TK is still in the very beginning of implementation. So it's early to take the TK enrollment numbers at face value. Also, we need to consider that TK-12 declining enrollment has been happening over the past several years, and that was intensified during COVID.

Q: Do you think some parents are confused because TK used to only apply to fall babies, and now it's a different cohort?

A: As TK continues its roll out more, parents are becoming aware that it is now a universal program. More communication is definitely needed to help get the word out to parents about TK. While TK has been around for more than a decade now, it may still be a somewhat new concept to parents who had older children who didn't qualify.

Q: How do parents know if and when their child qualifies? Does it vary by district?

A: TK is being expanded over the next three years to reach full implementation by the 2025-26 school year. Currently, children who turn 5 years old between Sept. 2 and Feb. 2 are eligible for TK. Next year, during

the 2023-24 school year, children with birthdays between Sept. 2 and April 2 will be eligible. However, some districts have decided to expedite the implementation process and are already serving all 4-year-old children. Parents and families should reach out to their local school district to learn more about their district's TK program.

Q: Is the bottom line that schools need to raise awareness of how transitional kindergarten has changed and how it works now?

A: As the program is expanded and implemented, communications efforts in multiple languages will be critical to boosting public awareness of TK to ensure that it becomes seen as a part of TK-12 public education system in the way that kindergarten, first, or second grade is currently seen and understood by parents.

Q: Do you think TK can help kids make up for some of what they lost in terms of socialization and intellectual stimulation during the pandemic?

A: Absolutely! At its core, TK is intended to be a play-based program, where children learn through play and interaction with each other. TK will provide children who were infants during the pandemic with social and intellectual engagement while also providing age- and developmentally appropriate structure and routine that we know help young children thrive.

Q: Are there any other key things you wish more parents knew about TK?

A: Parents are not alone! We have a helpful TK-dedicated website, TKcalifornia.org, full of resources tailored for parents on all things TK.

Fresno Unified School District
Board Communication

BC Number BFS-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kim Kelstrom, Chief Executive

Date: April 21, 2023

Cabinet Approval:

Phone Number: 457-3907

Regarding: April Legislative Committee Meeting

The purpose of this board communication is to provide the Board information shared at the April 13, 2023, Legislative Committee Meeting.

Economic and Budget Update – Ms. Leilani Aguinaldo provided an economic update.

The Department of Finance reported a slowed economy, unemployment rates increased slightly, and housing activity has decreased by 45.7% over January 2022. In the eight months of the fiscal year, General Fund receipts are below the 2023/24 Governor Budget forecast, with a shortfall of \$4.7 billion.

Legislative Update – The following bill proposals were discussed:

- AB 5 (Zbur) – Support – Requires schools to provide LGBTQ cultural competency training to certificated employees in Grades 7-12
- AB 238 (Maratsuchi) – Support – Establishes the California Student Teacher Support Grant Program to compensate teacher credential candidates during student teacher component
- AB 1555 (Quirk-Silva) – Support – Extends requirement for credentialed kindergarten teachers from August 01, 2023 to August 01, 2025
- AB 249 (Holden) – Support – Requires a community water system that serves a school site and constructed prior to January 2010, to test for lead before January 2027.
- SB 499 (Menijvar) – No Position – Requires during replacement or resurfacing of outdoor surfaces to be replaced with low specific heat sources
- SB 532 (Wiener) – Support – Provides option to include specified financial details in over information guide when referring to tiered tax rates and bond issuances
- AB 275 (Ward) – Support – Authorizes the local board to award a pupil member elective course credit, monthly financial compensation, or both
- AB 1637 (Irwin) – Opposed – Requires local agencies to maintain a .gov internet address by January 01, 2025
- SB 328 (Dodd) – Support – Applies the same contribution limits to candidates of school districts as with the Political Reform Act of 1974 of \$3,000 per election
- SB 767 (Rubio) – Support – Requires completion of kindergarten before entering first grade starting in 2024/25
- SB 333 (Cortese) – Support – Requires State Department of Social Services to establish the California Success, Opportunity, and Academic Resilience Guaranteed Income Program, which would award high school seniors who are homeless \$1,000 each month for five months from April 01, 2025 to August 01, 2025
- AB 599 (Ward) – No Position – Removes possession or use of tobacco on school grounds for bases of suspension or expulsion by July 01, 2025

- AB 1165 (McCarty) – Support – Requires a pupil in grades 4-6 to participate in a restorative justice program if participated in an act of hate violence
- SB 31 (Jones) – Opposed – Prohibits a person from loitering or residing within 1000 feet of a school, daycare center, park, or library. A violation may be charged a misdemeanor or infraction
- AB 938 (Muratsuchi) – No Position – Starting in 2030/31, doubles the Local Control Funding Formula (LCFF) base rates
- SB 98 (Portantino) – Support – Provide local educational agencies with supplemental education funding based on the difference between enrollment and attendance
- AB 19 (Patterson, Joe) – Support – Require schools to maintain two doses of naloxone hydrochloride or other opioid antagonist on its campus
- AB 230 (Reyes) – Support – Expands requirement that grades 6 through 12 stock specified restrooms with free menstrual products to include grades 3-5
- AB 483 (Muratsuchi) – Support – Requires the Department of Health Care Services to establish a revised audit process for Medi-Cal billing
- AB 659 (Aguiar-Curry) – Support – Requires school districts to provide information regarding human papillomavirus (HPV) immunization
- AB 1314 (Essayli) – Provides notification within three days from the date any teacher, counselor, or employee of a school becomes aware that a pupil is gender identifying at school that does not align with the child's sex on their birth certificate
- AB 1362 (Davies) – Support – Authorizes the instruction of physical education includes information on the physical and mental dangers associate with opioids
- SB 10 (Cortese) – Support – Requires local education agencies to embed opioid overdose treatment in their School Safety Plans and establishes a State Working Group focused on public education, awareness, prevention, and minimizing overdoses
- SB 234 (Portantino) – Support – Requires all public schools to have naloxone hydrochloride or any other opioid antagonist at all times and to ensure at least two employees are aware of the location
- SB 283 (Ochoa Bogh) – Support – Requires local educational agencies to adopt a comprehensive asthma management plan by 2024/25
- SB 472 (Hurtado) – Support – Requires all public schools to maintain two doses of naloxone or another opioid antagonist on their campus and begin reporting by July 31, 2024 and annually thereafter to the California Department of Education the total supply and number of incidents
- SB 541 (Menjivar) – Support – Requires public schools to make condoms available in grades 9-12 and post at least one notice that includes specified information regarding abstinence and sexually transmitted infections
- AB 579 (Ting) – Support – By January 01, 2035, requires 100% of all new purchased or contracted school buses to be zero-emission vehicles
- SB 88 (Skinner) – Intends to clarify who can provide pupil transportation and what type of vehicle may be used

The School Services Legislative Committee April 2023 report is attached. The next Legislative Committee meeting is scheduled for May 18, 2023.

If you have any questions pertaining to the information in this communication, or require additional information, please contact either Kim Kelstrom at 457-3907 or Patrick Jensen at 457-6226.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 04/21/23

Fresno Unified School District

**LEGISLATIVE COMMITTEE MEETING
APRIL 13, 2023**

2023-2024 Legislative Session

Prepared By:

**Leilani Aguinaldo
Director, Governmental Relations**



Public Education's Point of Reference for Making Educated Decisions



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Legislative and Economic Update

School Services of California, Inc.
Legislative and Economic Update Prepared for:
Fresno Unified School District
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April 12, 2023

Legislative and Economic Update

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March Madness and Predictions for California Revenues

By: Anjanette Pelletier and Brianna García

March 17, 2023

This is March. My bracket, like many others, is busted after first-round mayhem. March Madness has come to Sacramento, with fans clutching tournament predictions, hoping for wins or thrilling upsets, and dreading broken brackets. Similarly, those watching California's General Fund cash receipts grasp at economic indicators to predict whether the "Big Three" revenue generators of personal income tax (PIT), corporation tax (CT), and sales and use tax (SUT) will catch up with forecasts before the buzzer sounds.

To complete our fiscal bracket predictions, we look to the March *Finance Bulletin* (Bulletin) released by the Department of Finance (DOF), which provides an economic update highlighting inflationary improvements but lagging tax receipts in the first eight months of the fiscal year. Multiple inflation indicators slowed across the economy, with continued declines for U.S. headline and core inflation in year-over-year comparisons. Food inflation remained high despite modest decreases to 9.5% in January, while energy inflation decreased dramatically from 8.7% to 5.2%. Shelter inflation, which typically lags other inflation components, was the only area to show a slight increase since January.

Unemployment rates increased slightly across the U.S. and California, while jobs were added to most state and national employment sectors. Annual benchmark adjustments to state employment numbers were incorporated in this *Bulletin*, indicating that California recovered pandemic-related job losses in June rather than October 2022, and that the high point of pandemic-related unemployment occurred in April rather than May 2020.

Related to housing activity, the statewide median home sales price decreased in January 2023 and the overall number of sales decreased by 45.7% compared to January 2022. This dramatic decline in home sales coincided with year-over-year average 30-year mortgage rate increases from 3.45% in January 2022 to 6.27% in January 2023.

In the eighth month of the fiscal year, General Fund cash receipts were well below the 2023-24 Governor's Budget forecast, with a shortfall of \$4.698 billion. Fiscal year-to-date deficits continue to be impacted by the pass-through entity (PTE) elective tax credits, as well as lower PIT and CT receipts. While the delay of PIT revenues, due to weather-related emergencies across California, were reflected in monthly cash flow projections, the DOF indicates the additional extension of tax deadlines to October 16 interferes with the predictability of cash receipts (see "[IRS Tax Deadline Extended to October 16](#)" in the March 2023 *Fiscal Report*). Year-to-date PIT receipts were \$3.637 billion below forecasted amounts, while CT receipts were \$784 million below and SUT receipts were \$481 million below forecasts.

California 2022-23 Big Three Taxes (Year-to-Date)
In millions

	2022 Forecast	Actual	Difference
Personal Income Tax	\$69,389	\$65,752	-\$3,637
Sales and Use Tax	\$17,503	\$16,720	-\$784
Corporation Tax	\$23,003	\$22,522	-\$481
Total	\$109,895	\$104,994	-\$4,901

These conditions leave us rooting for the economy to bounce back, survive and advance, and finish the fiscal year with wins for California and cutting down the nets. However, the unpredictability of tax revenue receipts into next fiscal year will result in a hazy May Revision, which would typically be when the Governor updates his budget proposals based on updated revenue projections. This year’s May Revision will be built on largely uncertain revenues, making the development of the State Budget more difficult for the Governor and Legislature alike. Our upcoming [May Revision Workshop](#) will provide a detailed look at Governor Newsom’s proposals and how the murky revenue picture influences the proposals put forth as part of his Governor’s Budget. Consider joining us.

Income Tax Withholdings Portend Bleak May Revision

By: Patti F. Herrera, EdD and John Gray

April 6, 2023

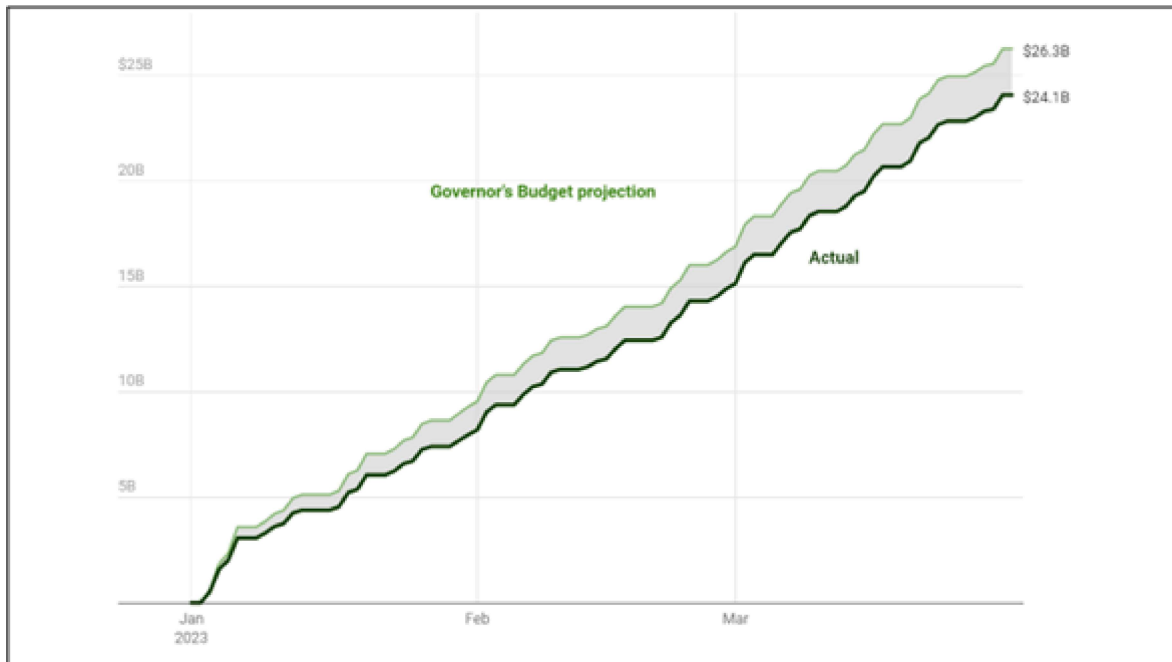
The Legislative Analyst's Office (LAO), which serves as a budget advisor to the California State Legislature, posted the latest trend in income tax withholdings for the current year and how it compares to last year.

Since Governor Gavin Newsom and the federal Internal Revenue Service significantly deferred 2022 income tax filings for many California residents from April to October, it will be difficult to estimate state revenue for the 2023-24 budget. Typically, April tax collections—namely, personal income tax receipts—are crucial for projecting state revenues for the annual budget.

In the absence of April tax collection data, daily income tax withholding payments made and reported by employers serves as a reliable indicator of what we can anticipate later this fall when individuals file their 2022 tax returns. And the picture is bleak, according to the LAO.

March income tax withholdings were \$450 million below the Governor's January estimates. From the start of the calendar year through March, withholdings were \$2.2 billion below the Governor's projections.

2023 Withholdings Compared to Governor's Budget



Source: LAO

Additionally, the LAO reports that on a fiscal year basis, income tax withholdings are trending downward. While withholdings started off higher than the prior fiscal year, since last August, they

have fallen significantly below 2021-22 levels. To date, personal income tax withholdings for fiscal year 2022-23 are \$4.0 billion lower than last year.

2022-23 Withholdings Compared to Prior Year



Source: LAO

Current income tax withholding data portend challenges ahead for the Governor’s May Revision, and ultimately for the 2023-24 State Budget that he will negotiate with the Legislature in the next two months. We can be sure that there will be a downward adjustment to the Governor’s January estimates for 2022-23. The question is: does the Governor believe that the economy and revenues will bounce back for 2023-24?

We will cover the latest economic data and its impact on Proposition 98 at our upcoming [May Revision Workshop](#).

FISCAL REPORT

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

UCLA Economists Uncertain About Future

By: Patti F. Herrera, EdD

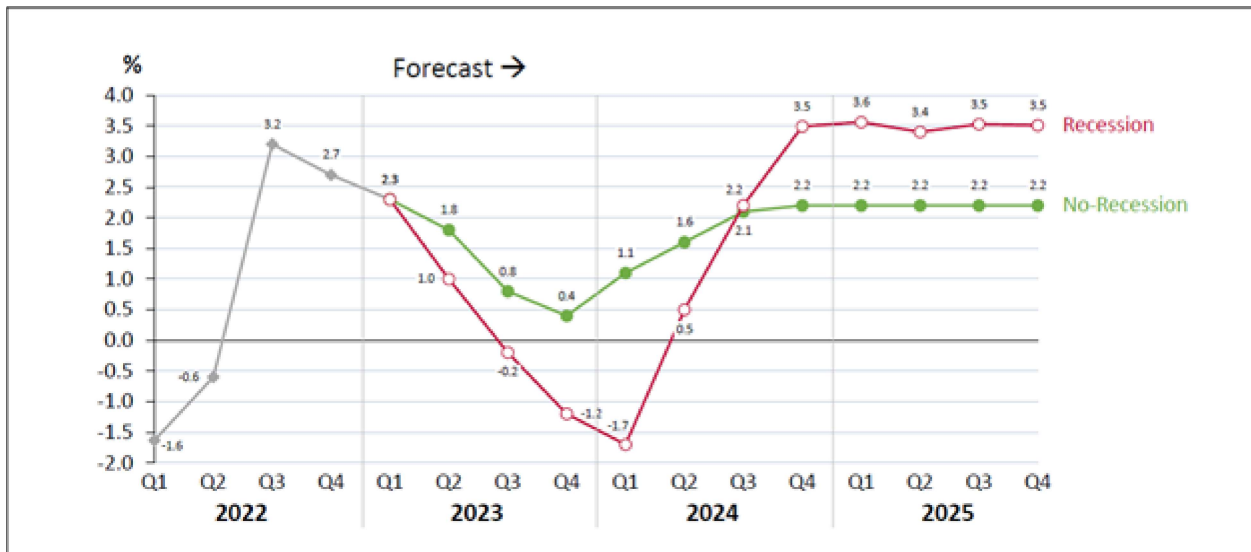
March 15, 2023

Economists at the UCLA Anderson School of Management offer two scenarios for the national and California economies in its first forecast of 2023—one in which the economy continues to grow, albeit sluggishly, and one in which the economy contracts later this year and into the early part of 2024. The UCLA Anderson Forecast (Forecast) attributes the uncertain economy mostly to the endogenous decisions of the Federal Reserve (Fed) and how it continues to manage inflation in a persistently tight labor market and in an economy where consumers are still spending despite its money tightening policies. The Fed, notes the UCLA economists, does not have a good track record of reigning in spending without causing a recession. In fact, nine of the last twelve events when the Fed has tightened monetary policy has resulted in a recession.

The Forecast offers that the Fed may be willing to tolerate a mild recession and higher unemployment in order to bring inflation down closer to its target rate. The strongest indicators predicting a recession—defined by Dr. Ed Leamer as “a period of sustained unwanted idleness”—in the coming months is the inverted relationship between the yields on short- versus long-term U.S. treasuries largely as a result of Fed monetary policy and declining residential investments as a percentage of overall national production.

Fifty-three percent of the UCLA economists believe that the economy will begin to recede in the second half of 2023. The Forecast’s recession scenario shows the economy contracting by 1.5%, or by \$316 billion, at its trough. As shown in the chart below, a future recession, if there is one, will be relatively mild and swift, according to the Forecast.

Quarterly Real Gross Domestic Product Growth, Annual Rates



The cause of persistent inflation is what remains unknown. Essentially, does current economic data suggest changing trends in overall consumer and business spending patterns, or does it reflect

temporary behaviors from an economy that is still recuperating from COVID-19—an economic, long COVID, if you will? If it is the latter, we may be able to avoid a recession as inflation naturally abates; however, if it is the former, the Fed will likely continue to raise interest rates to increase unemployment and cool spending.

Historically, California tends to be worse off than the rest of the nation. This was the case in the most recent recessions that hit the technology sector particularly hard. UCLA economist, Jerry Nickelsburg, says this time could be different due to a number of factors.

First, California’s job market remains healthy and is performing better than pre-pandemic levels. While certain labor sectors continue to lag (namely, hospitality and leisure), the state has gained jobs in high-tech manufacturing, healthcare, and other high-paying industries. And while the housing market has cooled, California is among a handful of states that saw an increase in the number of new building permits issued, with 68% of southern California developers indicating they plan to build multi-housing units in the next year despite the higher costs of borrowing vis-à-vis interest rates.

A looming and unanswered question during today’s, March 15, 2023, Forecast conference is what the collapse of Silicon Valley Bank and Signature Bank portends for Fed action, the financial sector, and the overall economy. It’s too soon to tell, say UCLA economists; one data point does not make a trend. However, economist Dr. Leo Feler reminded us that there’s a saying in Silicon Valley of “move fast and break things.” He offered that it appears that the Fed has moved fast and broke Silicon Valley Bank.

Can the Fed avoid breaking anything else?

FISCAL REPORT

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

CalPERS Set to Adopt 2023-24 Employer Contribution Rate

By: Michelle McKay Underwood

April 12, 2023

Next week, the California Public Employees' Retirement System (CalPERS) Board will be presented with its staff recommendation for the Schools Pool employer contribution rate for 2023-24 based on its June 30, 2022, valuation. If adopted as recommended, the 2023-24 Schools Pool (including community colleges) employer contribution rate would be set at 26.68%, which is an increase from the current-year rate of 25.37% and a slight decrease from CalPERS's recent estimate of 27.00%.

At this time last year, the CalPERS employer contribution rate had been expected to peak in 2022-23 and begin a steady decline in 2023-24. This changed over the fall, however, upon CalPERS's reported return on investments of -7.5% for 2021-22. This return generated an actuarial investment loss of \$12.4 billion, which will cause an increasing employer contribution rate until 2027-28.

Next week's action also updates the outyear employer contribution rate estimates, which all decrease marginally compared to those released last winter and reach a new peak in 2027-28:

Fiscal Year	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
New Projected Rates*	26.68%	27.70%	28.30%	28.70%	30.00%	29.80%
Old Projected Rates	27.00%	28.10%	28.80%	29.20%	30.70%	N/A

*2023-24 employer contribution rate to be set on April 17, 2023; outyear projections will fluctuate based on future investment returns

These new projected rates will be included in the May Revision edition of the School Services of California Inc. Financial Projection Dashboard.

The CalPERS contribution rate for members subject to Public Employees' Pension Reform Act (PEPRA) is expected to remain at 8% and the contribution rate for CalPERS members not subject to PEPRA (i.e., classic members) is set by statute and is currently 7% of salary. As of June 30, 2022, there were 190,858 active PEPRA members in the Schools Pool, representing 57% of the total active population of the Schools Pool.

For additional background information, the CalPERS agenda item can be found [here](#).

2023-24 Unemployment Insurance Rate Announced

By: Matt Phillips, CPA and Leilani Aguinaldo

March 17, 2023

The Employment Development Department (EDD) announced that the School Employees Fund (SEF) Unemployment Insurance rate (Rate) for the 2023-24 fiscal year will be 0.05%. The decrease represents a return to levels not seen since before the onset of the COVID-19 pandemic.

The COVID-19 pandemic and initial fear of a significant economic recession resulted in layoffs, and in response, the EDD, in [March 2021](#), announced an increase in the SEF Rate from 0.05% to 1.23%, an increase of more than 2400%. Governor Gavin Newsom and the Legislature, as part of the 2021 Enacted Budget, provided relief to temper the increase to 0.50%, rather than 1.23%. This increase was still significant, but not as significant as it would have been without the intervention of the Governor and Legislature.

The rate of 0.05% is locked in for one fiscal year and the EDD will provide a new Rate for the 2024-25 fiscal year by April 1, 2024. The announcement from the EDD can be found [here](#).

Proposition 28: A Case for Slowing Down

By: Patti F. Herrera, EdD and Megan Baier, ACSA

March 23, 2023

***Editor's Note:** From time to time, when circumstances warrant, School Services of California Inc. collaborates with key partners to bring an important message and information about issues that are significantly impacting local educational agencies (LEAs). As LEAs grapple with Proposition 28 (2022): The Arts and Music in Schools—Funding Guarantee and Accountability Act, we felt that such an article was necessary in light of the uncertainty surrounding implementation of the new voter-approved initiative.*

Amidst Uncertainty, Proceed With Caution

The passage of Proposition 28 has many educators, students, and communities celebrating the promising restoration of arts and music instruction in California's public education system. The shift to the Every Student Succeeds Act and to the Local Control Funding Formula accompanied by an accountability system that measures the efficacy of public education in preparing students for their futures by more than their test scores restored hope that we would undo the narrowing of an education curriculum that privileged English language arts and mathematics above all. Proposition 28 and the funding it dedicates to arts and music education reminds us that students benefit from exposure to a broad, enriching curriculum and should be able to explore a future in the arts.

While a reinvigorated effort in arts and music education is both an exciting and important endeavor, we encourage local educational leaders to temper the pace of planning and implementation in light of current uncertainty over the rules and regulations that will govern Proposition 28 spending.

- **Proposition 28 Funding Unknown**

You will recall that annual funding for Proposition 28 is dependent on the amount of funding allocated to public education, equal to 1% of the prior year Proposition 98 minimum guarantee. When Governor Gavin Newsom released his 2023-24 proposed State Budget in January, he estimated that Proposition 28 would provide \$941 million for arts and music education. Since then, economic reports estimate that state revenues are far below the Governor's January projections (by \$4.7 billion). This results in a drop in the Proposition 98 minimum guarantee of approximately \$1.9 billion and a commensurate \$19 million drop in Proposition 28 funding. With three more months of revenues still unaccounted for and strong economic headwinds, it is difficult to predict what final revenues will be when the Legislature and Governor adopt a Budget later this summer. This uncertainty is one of the principal reasons we recommend that local leaders slow their planning and implementation of Proposition 28.

- **Proposition 28's Blurry Provisions Require Clarity**

Another key reason to slow the pace of Proposition 28 planning is confusion around some of the key requirements of the law that require additional clarification from the state either in terms of cleanup legislation, which the initiative authorizes, or via guidance from the California

Department of Education. Among the key provisions that require clarification are the following:

- Supplement Requirement—While it is clear that Proposition 28 requires funds from the initiative to supplement existing arts and music investments, important detail about the requirement remain fuzzy, in particular how the requirement will be measured, whether by funding or expenditures, what funding sources (i.e., one-time versus ongoing, local versus state versus federal) count for the requirement, and clarification that the measure does not establish a maintenance of effort requirement but rather a supplement, not supplant, requirement. Answers to these questions are core to proper planning and implementation of Proposition 28. Thus, the absence of clarity at this stage is difficult, and poses noncompliance and audit risks to LEAs that move quickly.
- Flexibility—For a variety of reasons, LEAs are asking if the law provides any flexibility to pool and leverage funding to maximize resources and to provide rich arts and music programs with the most qualified talent. Some of these questions are coming from small school districts and charter schools that would like to pool resources because their anticipated allocations may be insufficient to pay for the cost of a new art or music teacher. Likewise, schoolsite allocations may also be insufficient to pay for staff dedicated to one site, so pooling site allocations may be a better or necessary approach to staffing a program. Further, although there is nothing in law that prohibits the use of funds to support enriching arts and music activities during noninstructional school-based programs, such as after school or expanded learning programs, some LEAs question if Proposition 28 dollars may only be used during the regular instructional day.
- Plan Development—While school district leaders still retain the authority to oversee Proposition 28 spending, the law clearly assigns the responsibility for developing a Proposition 28 expenditure plan to the schoolsite principal or preschool director. However, it is not clear how the requirement applies to a schoolsite that also houses a preschool program administered by a preschool director. Are both administrators required to co-develop a single expenditure plan or does law require them to develop separate plans? Additionally, some LEAs are seeking clarity on what must be included in a schoolsite expenditure plan and who determines annual expenditures. Guidance on plan development may or may not be forthcoming from our state agency partners, but these questions are important for their many implications. For example, we would encourage district-level leaders to participate in and/or guide schoolsite plan development to ensure cohesion across all schoolsite education plans, such as Local Control and Accountability Plans and the Single Plan for Student Achievement. Equally important would be ensuring that any Proposition 28 expenditure at a schoolsite does not violate other site expenditure rules such as Title I or Title III supplement, not supplant, requirements. Thus, gaining clarity—even if such clarity is only the calibration of local policy and practice in the development of the Proposition 28 expenditure plan—is important for smart planning and implementation moving forward.

These are just a few of the initiative’s blurry requirements. We highlight them because of the core role they play in planning and implementation.

Why You Can Slow Down

Finally, we recognize your eagerness and your anxieties, as well as the local pressure many LEAs are under to implement Proposition 28 in earnest. So, we take great caution in our counsel that you slow your planning pace while we await additional clarification from our state partners.

We want to remind you of two key provisions in Proposition 28 that allow you to take a deep breath and avoid the allure of concluding your planning in the sprint to June budget adoption. First, Proposition 28 expenditure plans will be your guiding tools for implementation not just at your schoolsites but across your LEA. Getting your plans right is critical. Importantly, Proposition 28 does not establish a date by which an expenditure plan must be developed, so there is no need to rush your planning. It is better to know your factors, including how much funding you can anticipate receiving in 2023-24, before developing your plans.

We know that the requirement for most LEAs to use 80% of funds to employ certificated or classified staff is driving the eagerness to begin the hiring process now, particularly amidst an historic labor shortage. However, the second key provision of Proposition 28 is one that gives LEAs three fiscal years to spend their annual allocations before unused funds must be reverted to the state. Thus, there is no requirement to spend your 2023-24 allocation next year. This flexibility will allow you to slow your pace until additional clarification is provided so that you can budget and spend your resources strategically for optimum programs for your students.

New LCFF Aspirational Targets and Salary Reporting Bill Introduced

By: Michelle McKay Underwood

April 11, 2023

Last week, Assembly Education Committee Chair Al Muratsuchi (D-Torrance) unveiled his latest Local Control Funding Formula (LCFF) funding bill. In 2030-31, [Assembly Bill \(AB\) 938](#) would double the school district and charter school base rates put in place when the LCFF was created in 2013-14; when compared to 2022-23 rates, this increase would be 50%. As stated in the bill, it is the “intent of the Legislature to establish new LCFF target grade span-adjusted base grant funding levels for school districts, charter schools, and county offices of education [COEs] to raise [schoolsite staff] wages by 50 percent.”

Under current law, utilizing current estimates provided by the Newsom Administration and an assumption of normal 3% statutory cost-of-living adjustments (COLAs) in the outyears, the 2030-31 LCFF rates for school districts and charter schools would be approximately 11% higher than they would be in the absence of this legislation. Any greater-than-COLA increases to LCFF rates (like in 2022-23) leading up to 2030-31 would be up to the discretion of the Legislature and Administration, as is the case today.

To track schoolsite staff wages to measure progress towards the bill’s stated goal of 50% salary increases, the bill would require the California Department of Education (CDE) to update the existing J-90 data collection process to include classified schoolsite staff by July 1, 2024, in the same manner as voluntarily collected for certificated school district and COE staff currently. Reporting by school districts, COEs, and *charter schools* (which have not previously reported certificated salaries) would be required annually for certificated and classified bargaining units beginning on September 1, 2024.

Starting fall 2024, the CDE would report annually to the Legislature on the following data:

- The change in salary rates for certificated staff as compared to the 2020-21 fiscal year or the 2023-24 fiscal year, whichever year the Form J-90 was filed for first
- The change in salary rates for classified staff as compared to the 2023-24 fiscal year
- The salary rate changes year over year
- The rate of salary change compared to the statutory COLA

While Assemblymember Muratsuchi has been a long-time advocate for higher LCFF funding levels, AB 938 is a departure from previous bills insofar as it creates new mandated reporting to track salary changes and explicitly draws a connection between LCFF increases and salary increases through the legislative intent language of the bill. And although the J-90 form is officially the “Salary and *Benefit* Schedule for Bargaining Units” (emphasis added), the bill solely scrutinizes salary increases over time. Finally, COEs will be required to report through the J-90 system, while the bill, as written, does not create higher LCFF base grants for COEs.

AB 938 will be heard by the Assembly Education Committee before the end of the month, although the specific date has not yet been set. We will continue to track this and other important education measures through our “Top Legislative Issues” series.

Bill Update

SCHOOL SERVICES OF CALIFORNIA, INC.

**Legislative Report Prepared for:
Fresno Unified School District
Status as of April 12, 2023**

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AB 237 Wallis	Intradistrict and Interdistrict Transfers: Low-Performing Pupils	No Position	Assembly Appropriations Committee	17
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Accountability and Assessments

[AB 95 \(Hoover\)](#)

Title: Intradistrict and Interdistrict Transfer of Pupils

Status: Assembly Education Committee

Position: No Position

Summary:

This bill would require a school district of residence to approve an intradistrict transfer request for a pupil if the school of attendance is in the red or orange performance band in two or more of the state measures for three consecutive years on the California School Dashboard (Dashboard). If there is no available school for an intradistrict transfer, the bill would authorize a pupil of the school district, if the school of attendance is in the red or orange performance band in two or more of the state measures for three consecutive years on the Dashboard, to apply for an interdistrict transfer and would prohibit the school district of residence from prohibiting that transfer if the school district of proposed enrollment approves the application for transfer.

[AB 237 \(Wallis\)](#)

Amended: 3/27/2023

Title: Intradistrict and Interdistrict Transfers: Low-Performing Pupils

Status: Assembly Appropriations Committee

Position: No Position

Summary:

As amended, this bill would require a school district of residence to approve an intradistrict or interdistrict transfer request for a low-performing student if the school of attendance has been identified for federal comprehensive support and improvement.

[AB 728 \(Jackson\)](#)

Title: Suspension Rates: Lowest Performing Schools: Interventions

Status: Assembly Education Committee

Position: Watch

Summary:

If a school receives the lowest performance level for suspension rates on the California School Dashboard for two consecutive years, then the school must implement school discipline reforms and interventions developed by the California Department of Education (CDE). If a school receives the lowest performance level on suspension rates for three consecutive years, then the CDE would be required to file a complaint with the US Department of Education's Office for Civil Rights.

Employees

[AB 5 \(Zbur\)](#)

Amended: 3/23/2023

Title: The Safe and Supportive Schools Act

Status: Assembly Education Committee

Position:

Summary:

By the 2025-26 school year, requires schools to provide LGBTQ cultural competency training to certificated employees that serve students in grades 7-12. Schools may use online training developed by the California Department of Education for this purpose.

[AB 238 \(Muratsuchi\)](#)

Amended: 3/30/2023

Title: California Student Teacher Support Grant Program

Status: Assembly Education Committee

Position:

Summary:

Establishes the California Student Teacher Support Grant Program to compensate teacher credential candidates during the student teaching component that is required as part of the teacher preparation program.

[AB 1555 \(Quirk-Silva\)](#)

Amended: 3/30/2023

Title: Transitional Kindergarten: Teacher Assignments: Qualification Requirements

Status: Assembly Appropriations Committee

Position:

Summary:

This bill extends the requirement from August 1, 2023, to August 1, 2025, for credentialed teachers assigned to transitional kindergarten classrooms to meet specified early childhood education requirements.

[AB 1722 \(Dahle, Megan\)](#)

Amended: 3/30/2023

Title: Pupil Health: Credentialed School Nurses, Registered Nurses, and Licensed Vocational Nurses

Status: Assembly Appropriations Committee

Position: Support

Summary:

As amended, allows a local educational agency to hire a licensed vocational nurse that shall be supervised by a credentialed school nurse if a diligent search has been conducted for a suitable credentialed school nurse.

Facilities

[AB 247 \(Muratsuchi\)](#)

Amended: 4/3/2023

Title: Education Finance: School Facilities: Kindergarten Through Community College Public Education Facilities Bond Act of 2024

Status: Assembly Education Committee

Position: Watch

Summary:

This bill would place an unspecified K-14 school facilities bond before voters at either on the primary or General Election ballot in 2024.

[AB 249 \(Holden\)](#)

Amended: 3/30/2023

Title: Water: School Sites: Lead Testing: Conservation

Status: Assembly Appropriations Committee

Position:

Summary:

This bill would require a community water system that serves a school site with a building constructed before January 1, 2010, to test for lead in the potable water system of the school site before January 1, 2027. The bill would require the community water system to report its findings to the applicable local educational agency (LEA). The bill would require the LEA, if the lead level exceeds five parts per billion at a school site, to notify the parents and guardians of the pupils who attend the school site or preschool. The bill would require the LEA to take immediate steps to make inoperable and shut down from use all fountains and faucets where excess lead levels may exist. The bill would also require that the LEA work with the school sites under its jurisdiction to ensure that a potable source of drinking water is provided for pupils.

[SB 28 \(Glazer\)](#)

Title: Education Finance: School Facilities: Public Preschool, K-12, and College Health and Safety Bond Act of 2024

Status: Senate Governance and Finance Committee

Position: Watch

Summary:

This bill would place a \$15.5 billion preschool through higher education bond before voters on the March 5, 2024, statewide Primary Election ballot. The bill proposes the following funding allocations for K-12:

- \$2.8 billion for new construction
- \$5.2 billion for modernization
- \$150 million for the remediation of lead in water
- \$500 million for charter schools
- \$500 million for career-technical facilities
- \$250 million for school mental health and wellness centers
- \$250 million for school stadium lighting projects

This bill would make significant changes to the existing school facilities program by requiring a school district to submit a five-year school facilities master plan if applying to access facilities funds and creating a score based on local bonding capacity and unduplicated pupil percentage that affects the school district's required local match and also affects the priority for application processing.

SB 499 (Menjivar)**Amended:** 3/27/2023**Title:** Early Childhood Education Facilities: School Facilities: School Extreme Heat Action Plan Act of 2023**Status:** Senate Human Services Committee**Position:****Summary:**

This bill would enact the School Extreme Heat Action Plan Act of 2023. Among many provisions, the bill would require at the earliest possible time or, at the latest, the next time resurfacing or replacement of outdoor surfaces of a school site is required, all school sites to replace low specific heat surfaces, such as cement, asphalt, brick, pebbles, sand, aggregates, rubber, and synthetic turf, with high specific heat surfaces, such as cool pavement technologies, natural grass, shrubs, trees, wood chips, or other natural systems that mitigate heat and pollution.

SB 532 (Wiener)**Amended:** 3/30/2023**Title:** Ballot Measures: Local Taxes**Status:** Senate Governance and Finance Committee**Position:****Summary:**

SB 532 provides the option to include specified financial details in the voter information guide, while amending ballot label requirements that have proven challenging for tiered tax rates and bond issuances. Specifically, this bill will allow a jurisdiction placing a measure that imposes or increases tiered tax rates or authorizes the issuance of bonds on the ballot to include the words “see voter guide for measure information statement” in the ballot label. For bond measures, current ballot requirements require ballot label language to detail the amount of money raised annually and the rate and duration of the tax to be levied. This is difficult for bonds because the tax rate for bonds issued in multiple series under one ballot measure may fluctuate significantly over time.

SB 760 (Newman)**Title:** School Facilities: All-Gender Restrooms**Status:** Senate Education Committee**Position:** No Position**Summary:**

This bill would require, on or before January 1, 2025, each school district, county office of education, and charter school maintaining any combination of classes from kindergarten to grade 12 to provide at least one all-gender restroom for pupil use at each of its school sites. The bill would require the all-gender restroom to meet certain requirements, including that it (1) has appropriate signage identifying the bathroom facility as being open to all genders; (2) is unlocked, unobstructed, and easily accessible by any pupil without requesting access from teachers, faculty, or school staff; and (3) is stocked with menstrual products.

Governance and District Operations

[AB 275 \(Ward\)](#)

Amended: 2/16/2023

Title: School Governance: Governing Boards: Pupil Members: Compensation

Status: Senate Rules Committee

Position:

Summary:

The bill would authorize local governing boards to award a pupil member elective course credit, monthly financial compensation, or both.

[AB 1637 \(Irwin\)](#)

Amended: 3/16/2023

Title: Local Government: Internet Websites and Email Addresses

Status: Assembly Local Government Committee

Position:

Summary:

This bill, no later than January 1, 2025, would require a local agency that maintains an internet website for use by the public to ensure that the internet website utilizes a “.gov” top-level domain or a “.ca.gov” second-level domain. This bill, no later than January 1, 2025, would also require a local agency that maintains public email addresses to ensure that each email address provided to its employees utilizes a “.gov” domain name or a “.ca.gov” domain name. The bill applies to school districts.

[SB 328 \(Dodd\)](#)

Amended: 4/10/2023

Title: Political Reform Act of 1974: Contribution Limits

Status: Senate Education Committee

Position:

Summary:

The Political Reform Act of 1974 limits contributions to elective state, county, or city office candidates to \$3,000 per election, adjusted for changes in the Consumer Price Index. This bill would apply the same contribution limits to candidates for school district, community college district, and other special district elections. The bill would make certain other provisions of the act relating to contribution limits applicable to candidates for district office. However, the bill would authorize school districts, community college districts, and other special districts to impose contribution limits on candidates for district office that differ from the limits imposed by the act.

Instruction

[SB 767 \(Rubio\)](#)

Amended: 3/22/2023

Title: Elementary Education: Kindergarten

Status: Senate Education Committee

Position:

Summary:

Starting with the 2024-25 school year, this bill requires the completion of kindergarten before entering first grade in a public school.

Miscellaneous

[SB 333 \(Cortese\)](#)

Amended: 4/10/2023

Title: Homeless Pupils: California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program

Status: Senate Human Services Committee

Position:

Summary:

This bill would require the State Department of Social Services to establish the California Success, Opportunity, and Academic Resilience Guaranteed Income Program, which would award high school seniors who are homeless youths a guaranteed income of \$1,000 each month for five months from April 1, 2025, to August 1, 2025.

Nutrition

[AB 1178 \(Rivas, Luz\)](#)

Amended: 3/30/2023

Title: School Nutrition: Guardian Meal Reimbursement

Status: Assembly Appropriations Committee

Position: Support

Summary:

This bill would, contingent upon an appropriation for its purposes and to the extent authorized by federal law, require the State Department of Education to establish a process for state reimbursement for meals served to guardians of eligible pupils receiving a meal pursuant to a summer meal program. A guardian of an eligible pupil would be required to be present at the summer meal program site in order for the summer meal program operator to receive reimbursement for that meal.

SB 348 (Skinner)**Amended:** 3/20/2023**Title:** Pupil Meals**Status:** Senate Human Services Committee**Position:** Support**Summary:**

This bill makes a few changes to the Universal Meals Program requirement:

- Requires the California Department of Education to submit a waiver to the United States Department of Agriculture to allow schools to serve lunch to student in non-congregate setting on short days
- Authorizes local educational agencies (LEAs) to provide only breakfast on each four-hour school day unless the State Department of Education receives a waiver of the congregate meal requirement so that lunch on a four-hour school day may be served in a noncongregate manner
- Requires LEAs to provide pupils with adequate time to eat, as determined by the State Department of Education
- Requires the State Department of Education, in partnership with specified entities, to determine the maximum amount of added sugar to be allowed in a nutritionally adequate breakfast or lunch

School Safety and Student Discipline

AB 599 (Ward)**Amended:** 3/28/2023**Title:** Suspensions and Expulsions: Tobacco**Status:** Assembly Appropriations Committee**Position:****Summary:**

This bill removes the possession or use of tobacco products on school grounds or at a school activity as bases for suspension from school or recommendations for expulsion, as of July 1, 2025. It requires the California Department of Education to develop and make available a model policy for a public health approach to addressing student possession and use of illicit drugs on school property, by July 1, 2025.

AB 1165 (McCarty)**Amended:** 3/9/2023**Title:** Pupil Discipline: Hate Violence: Restorative Justice Program**Status:** Assembly Education Committee**Position:****Summary:**

If the superintendent of a school district or principal of a school determines that a pupil in any of grades 4-12 caused, attempted to cause, threatened to cause, or participated in an act of hate violence, this bill would require the pupil to participate in a restorative justice program.

AB 1445 (Arambula)

Title: The Neng Thao Drowning Prevention Safety Act

Status: Assembly Education Committee

Position: Support

Summary:

This bill would authorize a local, state, or national drowning or injury prevention organization to provide informational materials to a public elementary school regarding specified topics relating to drowning prevention. The bill would require, beginning with the 2024-25 school year, upon receipt of the informational materials, a public elementary school to provide the informational materials to parents, legal guardians, or caregivers of pupils in kindergarten to grade 3 at the time the pupil enrolls at the school and at the beginning of each school year.

SB 31 (Jones)

Amended: 3/22/2023

Title: Encampments: Sensitive Areas: Penalties

Status: Senate Public Safety Committee

Position:

Summary:

This bill would prohibit a person from sitting, lying, sleeping, or storing, using, maintaining, or placing personal property upon any street, sidewalk, or other public right-of-way within 1000 feet of a school, daycare center, park, or library. A violation may be charged as a misdemeanor or infraction, and a person may not be found in violation unless provided at least 72 hours' notice.

SB 274 (Skinner)

Amended: 4/10/2023

Title: Suspensions and Expulsions: Willful Defiance

Status: Senate Education Committee

Position: No Position

Summary:

This bill would remove disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties from the list of acts for which a pupil, regardless of their grade of enrollment, may be suspended or recommended for expulsion.

State Budget and Education Finance

[AB 938 \(Muratsuchi\)](#)

Amended: 4/7/2023

Title: Education Finance: Local Control Funding Formula: Base Grants: Classified and Certificated Staff Salaries

Status: Assembly Education Committee

Position:

Summary:

Starting in 2030-31, doubles the school district and charter school Local Control Funding Formula (LCFF) base rates that were put in place when the LCFF was established in 2013-14 to be as follows:

- \$13,749 for average daily attendance (ADA) in kindergarten and grades 1-3
- \$13,956 for ADA in grades 4-6
- \$14,370 for ADA in grades 7- 8
- \$16,653 for ADA in grades 9- 12

The bill also includes a goal that the additional LCFF funds be used to increase salaries for school staff by 50% by 2030-31, as compared to 2023-24. To that end, the bill requires the California Department of Education to update the existing J-90 data collection process to include classified staff, and local educational agencies would be required to submit certificated and classified bargaining unit salary data annually starting on September 1, 2024.

[SB 98 \(Portantino\)](#)

Title: Education Finance: Additional Education Funding

Status: Senate Appropriations Committee—Suspense File

Position:

Summary:

This bill would, beginning with the 2023-24 fiscal year, provide local educational agencies (LEAs) with supplemental education funding, in addition to their Local Control Funding Formula (LCFF) entitlement. The funding would be based on the difference between what the LEA would have received if LCFF funds were apportioned using enrollment numbers, and what the LEA did receive under the LCFF using average daily attendance information. At least 30% of the supplemental funds would have to be used to address chronic absenteeism and habitual truancy. In addition, there is a maintenance of effort requirement such that LEAs would need to maintain at least the same per-pupil spending level on staff who address chronic absenteeism and habitual truancy as in the 2019-20 school year.

Student Health

[AB 19 \(Patterson, Joe\)](#)

Amended: 2/27/2023

Title: Pupil Health: Opioid Antagonists

Status: Assembly Education Committee

Position:

Summary:

This bill would require all public schools to maintain at least two doses of naloxone hydrochloride or other opioid antagonist on its campus.

[AB 230 \(Reyes\)](#)**Amended:** 3/27/2023**Title:** Menstrual Products: Menstrual Equity for All Act of 2021**Status:** Assembly Appropriations Committee**Position:****Summary:**

Expands the requirement that schools serving students in grades 6 through 12 stock specified restrooms with free menstrual products to include schools serving students in grades 3 to 5.

[AB 483 \(Muratsuchi\)](#)**Title:** Local Educational Agency: Medi-Cal Billing Option**Status:** Assembly Appropriations Committee**Position:****Summary:**

This bill would require the Department of Health Care Services (DHCS) to establish a revised audit process for a local educational agency's (LEA's) Medi-Cal Billing Option claims submitted for dates of service on or after January 1, 2025. The DHCS would be required to provide technical assistance to the LEA or to complete appeals by the LEA within 180 days if an audit disallows a specified percentage of an LEA's total value of claims. An auditor would be prohibited from disallowing certain claims. The DHCS' would be required to report the number of audits conducted.

[AB 659 \(Aguiar-Curry\)](#)**Amended:** 3/21/2023**Title:** Cancer Prevention Act**Status:** Assembly Health Committee**Position:****Summary:**

As amended, this bill no longer appears to add immunization for human papillomavirus (HPV) to the list of required immunizations for admission to school. Instead, the bill would declare the public policy of the state that pupils are expected to be fully immunized against HPV before admission or advancement to the 8th grade level of any private or public elementary or secondary school. The bill would, upon a pupil's admission or advancement to the 6th grade level, require the school to submit to the pupil and their parent or guardian a notification containing a statement about that public policy and advising that the pupil be fully immunized against HPV before admission or advancement to the 8th grade level.

[AB 1314 \(Essayli\)](#)**Amended:** 3/9/2023**Title:** Gender Identity: Parental Notification**Status:** Assembly Education Committee**Position:****Summary:**

This bill would provide that a parent or guardian has the right to be notified in writing within three days from the date any teacher, counselor, or employee of a school becomes aware that a pupil is identifying at school as a gender that does not align with the child's sex on their birth certificate, other official records, or sex assigned at birth; using sex-segregated school programs and activities, including athletic teams and competitions; or using facilities that do not align with the child's sex on their birth certificate, other official records, or sex assigned at birth.

[AB 1362 \(Davies\)](#)

Title: Pupil Instruction: Adopted Course of Study: Physical Education

Status: Assembly Education Committee

Position:

Summary:

This bill would authorize the instruction in the physical education area of study to include information on the physical and mental dangers associated with the use of opioids, such as fentanyl, steroids, and other harmful addictive drugs.

[SB 10 \(Cortese\)](#)

Amended: 4/10/2023

Title: Pupil Health: Opioid Overdose Prevention and Treatment: Melanie's Law

Status: Senate Health Committee

Position:

Summary:

This bill would require local educational agencies (LEAs) to embed opioid overdose treatment in their School Safety Plans. The bill would also distribute a School Resource Guide on Opioids to all LEAs regarding the emergency use of opioid antagonists, such as naloxone, on school campuses. The bill would also establish a State Working Group on Fentanyl Overdose/Abuse Prevention focused on public education, awareness, prevention, and minimizing overdoses.

[SB 234 \(Portantino\)](#)

Amended: 3/13/2023

Title: Opioid Antagonists: Schools, College Campuses, Stadiums, Concert Venues, and Amusement Parks

Status: Senate Health Committee

Position:

Summary:

Requires all public schools to have naloxone hydrochloride or any other opioid antagonist at all times, and to ensure at least two employees are aware of the location. As amended, the bill also requires local educational agencies to annually report all incidents of pupil opioid exposure to the California Department of Education and the Department of Health Care Services.

[SB 283 \(Ochoa Bogh\)](#)

Amended: 3/23/2023

Title: Pupil Health: Asthma Management

Status: Senate Appropriations Committee—Suspense File

Position:

Summary:

This bill would require local educational agencies, on or before the start of the 2024-25 school year, to adopt a comprehensive asthma management plan. The plan must create individualized asthma plans for students with asthma and provide professional development for school staff related to asthma.

SB 472 (Hurtado)**Amended:** 3/23/2023**Title:** Pupil Health: Opioid Overdose Reversal Medication**Status:** Senate Health Committee**Position:****Summary:**

Requires all public schools to maintain at least two doses of naloxone or another opioid antagonist on their campus. Requires local educational agencies to report to the California Department of Education and the Department of Health Care Services specified information by July 31, 2024, and annually thereafter. The information shall include the total supply of opioid antagonists at each school, the number of incidents in which an opioid antagonist was used to provide emergency aid, and the number of doses of opioid antagonists that expired during the school year.

SB 541 (Menjivar)**Amended:** 3/30/2023**Title:** Sexual Health: Contraceptives: Immunization**Status:** Senate Health Committee**Position:****Summary:**

As amended, this bill requires the following:

- Public schools to make free condoms available to all students in grades 9-12
- These public schools to inform students that free condoms are available and where the condoms can be obtained
- These public schools to post at least one notice that includes specified information such as abstinence from sexual activity and injection drug use being the only certain way to prevent HIV and other sexually transmitted infections, that abstinence from sexual intercourse is the only way to prevent unintended pregnancy, how to use condoms properly, and how to access local resources and students' legal rights to access those resource for sexual and reproductive health care
- Public schools serving grades 7-12 to allow the distribution of condoms during the course of, or in connection to, educational or public health programs and initiatives

The Family Planning, Access, Care, and Treatment (PACT) program to provide coverage for immunization against HPV to persons 18 years of age or younger

Transportation

[AB 579 \(Ting\)](#)

Amended: 3/13/2023

Title: School Buses: Zero-Emission Vehicles

Status: Assembly Appropriations Committee

Position:

Summary:

This bill would, by January 1, 2035, require 100% of all newly purchased or contracted school buses of a local educational agency (LEA) to be zero-emission vehicles. The bill would authorize LEAs that are prevented from purchasing or contracting a zero-emission school bus due to terrain and route constraints to request from the California Department of Education a one-time extension, for a term not to exceed five years, to comply with that requirement.

[SB 88 \(Skinner\)](#)

Amended: 3/6/2023

Title: Pupil Transportation: Driver Qualifications

Status: Senate Education Committee

Position:

Summary:

A spot bill that intends to clarify who can provide pupil transportation and what type of vehicle may be used to transport pupils.

Fresno Unified School District
Board Communication

BC Number OS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Paul Rosencrans, Manager II
Cabinet Approval:

Date: April 21, 2023

Phone Number: 457-3138



Regarding: Update on Bus Roadeo Team

The purpose of this communication is to provide the Board information regarding our School Bus Safety Roadeo team's performance at the California Association of School Transportation Officials (CASTO) Chapter 6 Roadeo, Co-hosted by Rocklin Unified School District.

On April 15, 2023, the Fresno Unified Bus Roadeo Teams swept the competition, winning 1st, 2nd, and 3rd place team awards. We also had individual drivers place 2nd overall and 3rd place honors.

Elite category driver Steven Fabela said we were able to represent Fresno Unified positively because of the efforts and dedication of our bus drivers as well as with the training of our elite drivers. The praises our team received from the judges and other participants, and the respect our team has established is breathtaking.

Ten districts competed. Organizers included 14 experienced judges with support from several volunteers, including California Highway Patrol, Rocklin Unified, Chapter 6 E-Board, and CASTO State Roadeo Co-chairs Doug Smith and Antonio Perez.

The focus of a School Bus Roadeo is Safety. The more training and practice a driver has, the safer he or she will be. At the Roadeo, drivers compete against each other using their skills in precision driving. The events consist of an obstacle course which includes backing, parallel parking, student loading, unloading, right and left turns, written exams on rules and regulations, and vehicle inspection. Roadeo is a great skill builder that benefits the drivers, the district, and the students who ride the bus.

If you have questions pertaining to the information in this communication, or require additional information, please contact Paul Idsvoog at 457-3134.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 04/21/23