



BOARD OF EDUCATION
REGULAR MEETING
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721-2287
board.fresnounified.org

**AGENDA
BOARD WORKSHOP
WEDNESDAY, MARCH 28, 2023
*5:00 P.M. (OPEN SESSION)**

*DESIGNATED TIMES ARE ESTIMATES.

For the safety of all who attend Fresno Unified Board Meetings, everyone entering the Board Room is subject to metal detector scanning. The use of metal detectors is approved under Board Policy 5145.12. The following items will not be permitted: alcohol, illegal drugs, knives, or firearms.

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board President or Board Office at 457-3727. Notification at least 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids, or services.

Any member of the public who wishes to address the Board shall submit a speaker card specifying the item(s) they wish to address. The card must be submitted before the Board President announces the specific agenda item.

Public materials are available for public inspection at our website at:
board.fresnounified.org

TRANSLATION SERVICES: Available in Spanish and Hmong in the meeting room upon request.

***5:00 P.M.**

CALL Meeting to Order

PLEDGE OF ALLEGIANCE

A member of staff will lead the flag salute.

PRESENT and DISCUSS Overview of Districtwide Safety

Staff will present an overview of districtwide safety including the safety plan, information related to multi-tiered safety supports, and current Safety Office deployment, roles and responsibilities. Additionally, staff will provide information related to Campus Safety Assistant training, stakeholder input and emergency response data and highlight the proposed redesign. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Deputy Superintendent Misty Her, telephone 457-3633.

UNSCHEDULED ORAL COMMUNICATIONS

Individuals who wish to address the Board on topics within the Board's subject matter jurisdiction, but **not** listed on this agenda may do so at this time. If you wish to address the Board on a specific item that is listed on the agenda, you should do so when that specific item is called. Individuals shall submit a speaker card specifying the topic they wish to address. The card must be submitted before the Board President announces unscheduled oral communications.

While time limitations are at the discretion of the Board President, generally members of the public will be limited to a maximum of three (3) minutes per speaker for a total of thirty (30) minutes of public comment as designated on this agenda. The Board recognizes that individuals may ask the Board to answer questions or respond to statements made during unscheduled oral communications and in accordance with Board Bylaw 9323, the Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law.

Members of the public with questions on school district issues may submit them in writing. The Board will automatically refer to the Superintendent any formal requests that are brought before them at this time. The appropriate staff member will furnish answers to questions.

ADJOURNMENT

NEXT REGULAR MEETING
WEDNESDAY, APRIL 12, 2023

Fresno Unified School District
Board Agenda Item

Board Meeting Date: March 28, 2023

AGENDA ITEM 1

AGENDA SECTION: B

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Discuss

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: PRESENT and DISCUSS Overview of the Safety Office

ITEM DESCRIPTION: Staff will present an overview of the Safety plan, provide information around multi-tiered layers of safety support, share current Safety Office deployment, communicate roles and responsibilities, offer glimpse into campus safety assistant training, review data-stakeholder input and emergency response data and highlight our proposed path forward.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Misty Her,
Deputy Superintendent

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3633

CABINET APPROVAL: Misty Her,
Deputy Superintendent

SUPERINTENDENT APPROVAL:







Fresno Unified
School District



ACHIEVING
our GREATEST
Potential!

Safety Board Workshop

March 28, 2023

3/27/2023



MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.



VISION

Fresno Unified School District:
Where students, families, and staff are valued and empowered to achieve their greatest potential.



VALUES



We Value Learning



We Value Accountability



We Value Positive Behavior



We Value People & Our Community



GOALS



Student Goals



Improve academic performance at challenging levels



Expand student-centered and real-world learning experiences



Increase student engagement in their school and community



Staff Goal

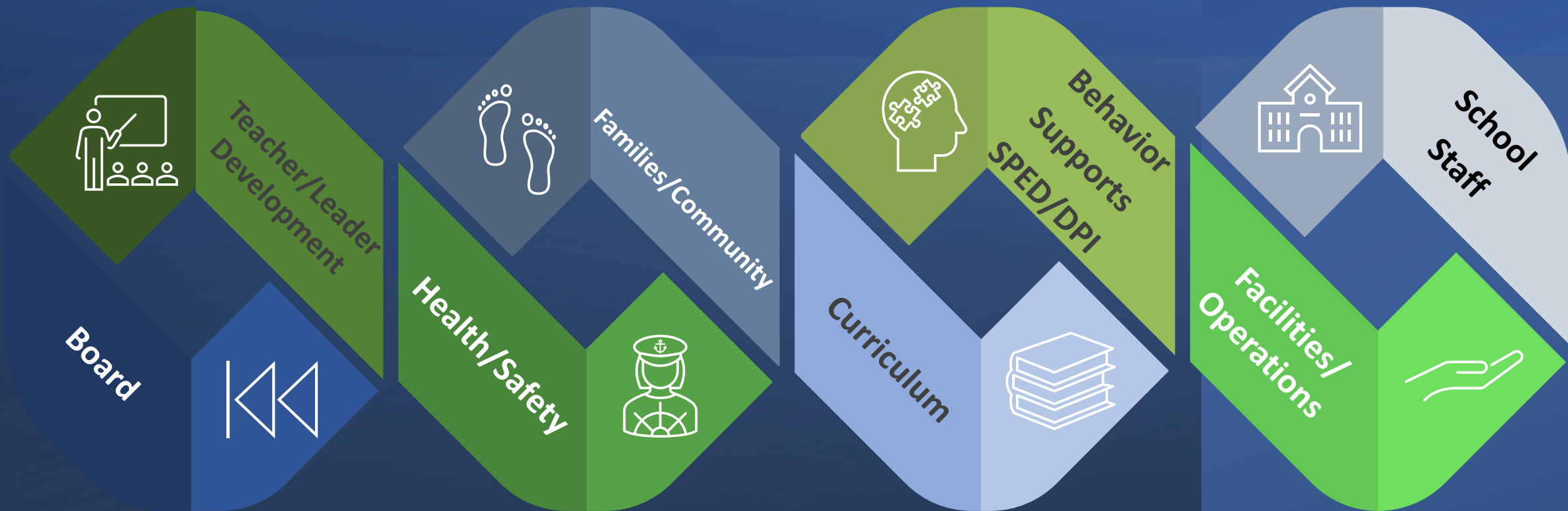
Increase recruitment and retention of staff reflecting the diversity of our community



Family Goal

Increase inclusive opportunities for families to engage in their students' education

Safety is EVERYONE

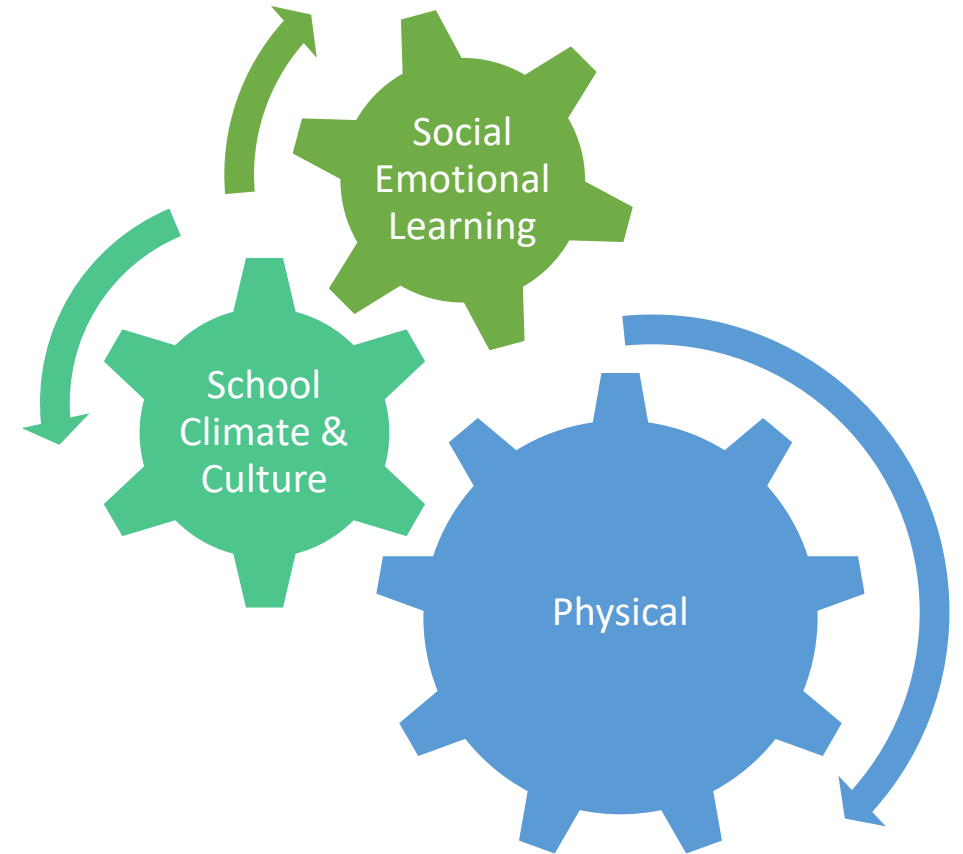


Outcomes

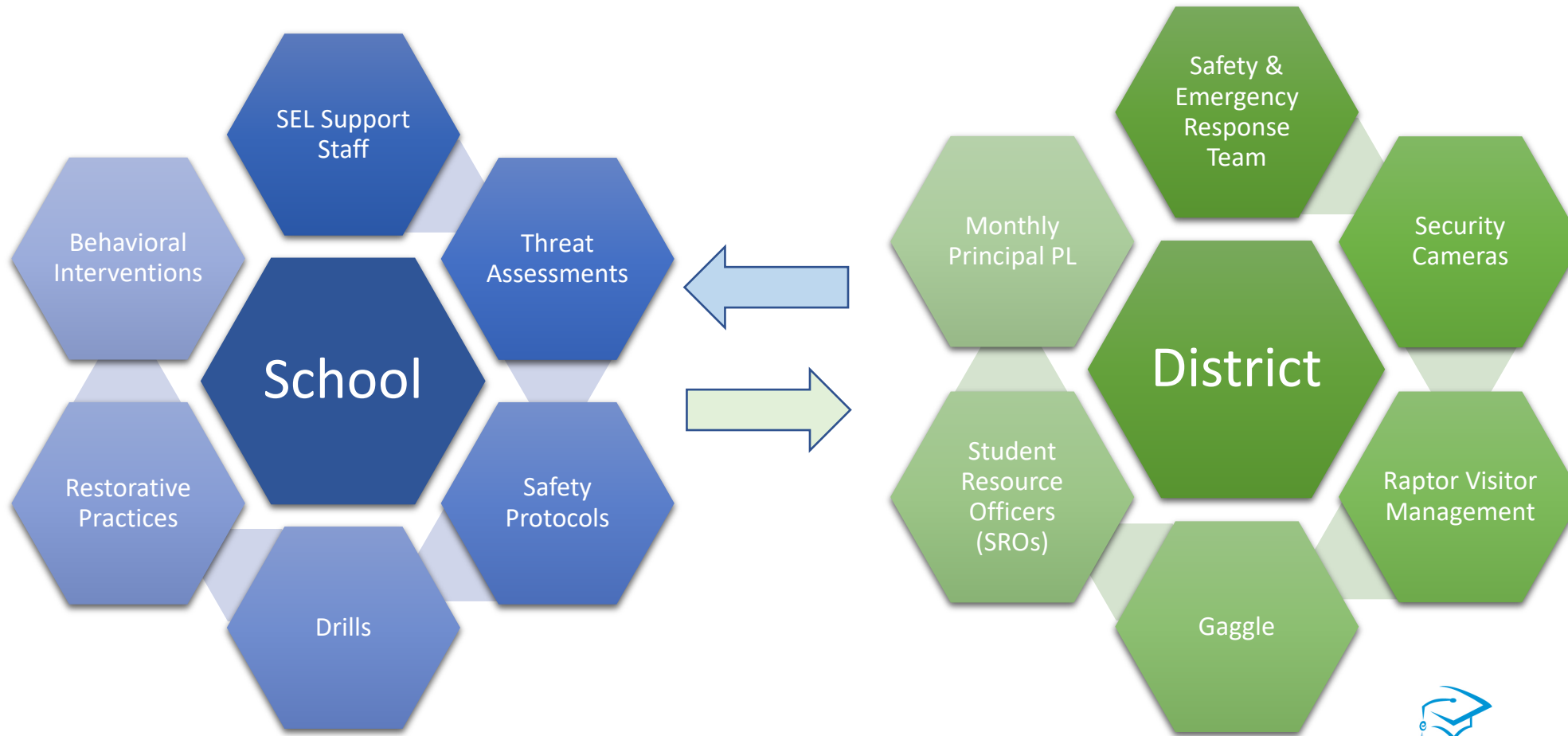
- Provide Information Around Multi-Tiered Layers of Safety Support
 - Social Emotional Learning, School Climate & Culture, and Physical Safety
- Communicate Roles and Responsibilities
- Share Stakeholder Input and Emergency Response Data
- Share 2023/24 Priorities

What Is Safety?

- Absence of Harm or Injury
- Behavioral Structures and Classroom Management
- Student and Staff Participation
- Sense of Belonging and Inclusion
- Physical and Emotional Safety
- Social Emotional Wellbeing
- Parent and Community Perception



Working in Tandem: School Site and District Safety Supports



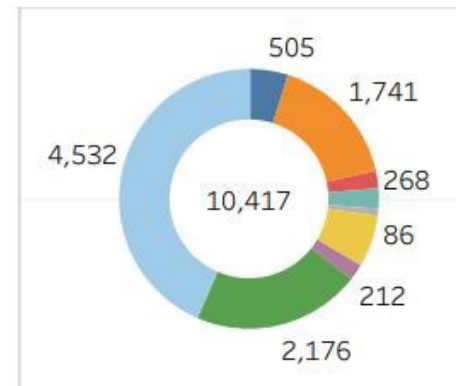
Gaggle Notifications August 2022 – March 3, 2023



Incidents by Category & Type

Incident Category	PSS	QCON	Grand Total
Drugs & Alcohol	40	465	505
Harassment		1,741	1,741
Multiple Categories	22	199	221
Nudity	22	246	268
Other Inappropriate Conte..	2	84	86
Self-Harm	22	654	676
Sexual Content	2	210	212
Suicide	377	1,799	2,176
Violence Towards Others	229	4,303	4,532
Grand Total	716	9,701	10,417

Incidents by Category



Incident Category

- Drugs & Alcohol
- Harassment
- Multiple Categories
- Nudity
- Other Inappropriate Conte..
- Self-Harm
- Sexual Content
- Suicide
- Violence Towards Others

Social Emotional Investments

2015/16	2018/19	2021/22	2022/23
77 FTE	157 FTE	260 FTE	263 FTE

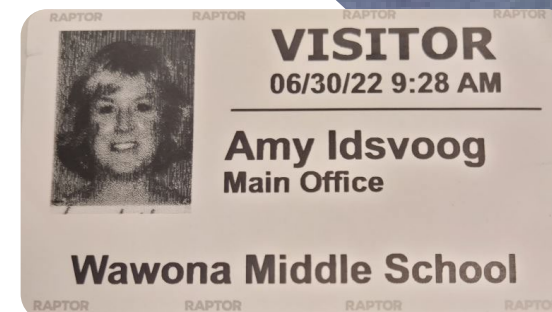
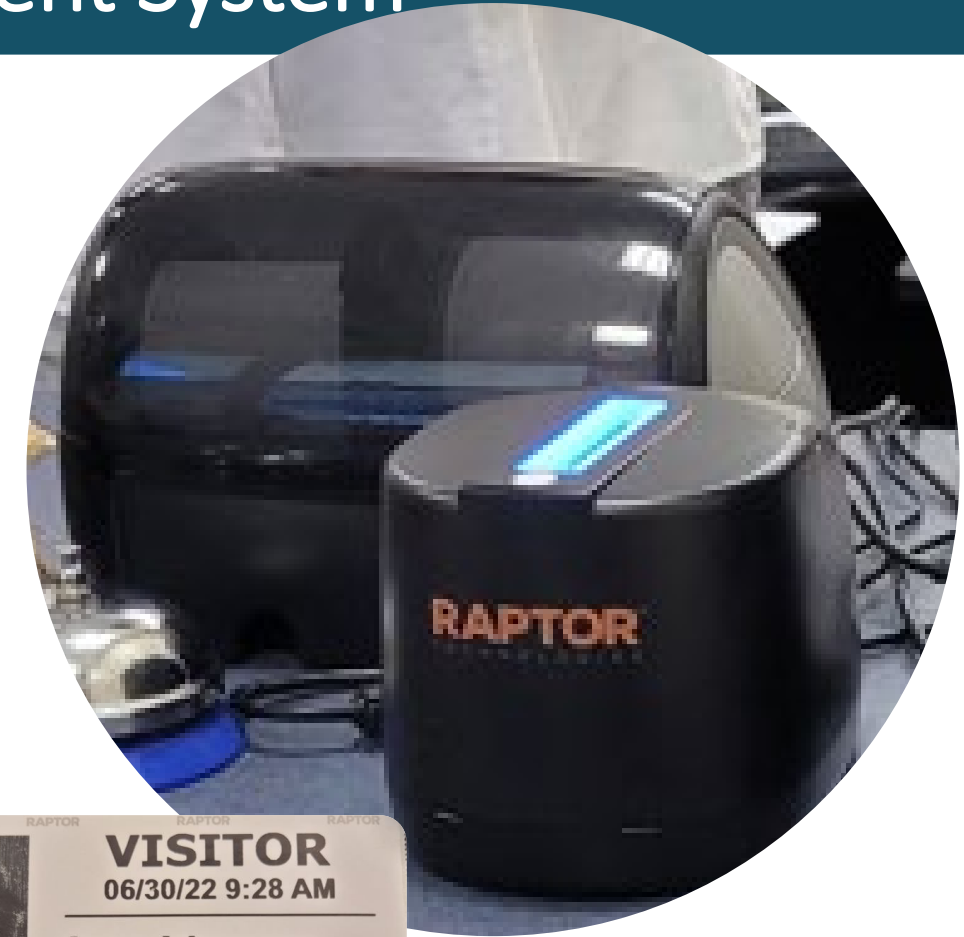
2012/13 \$5.8 million	2022/23 \$40 million
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Increased Social Emotional Supports

- Clinical School Social Workers - Secondary and Alt. Ed
- Intensive Behavior Supports PK-4th
- Tier II Intervention Supports - Elementary and Middle
- Expansion of Restorative Practice Counselors

Raptor Visitor Management System

- Launched September 2022
- Requires visitors to scan a state issued ID with picture or:
 - Present Passport
 - Consulate ID
- Streamlines visitors district wide, identifies anyone who might be on national sex offender list; custodial order alerts
- In the event of an emergency, quick tool for identifying who is on your campus and where



District Active Assailant Response Team



Model for Safety and Emergency Response



Drill	Elementary	Middle	High School
Fire	Monthly	Monthly	3 times a year
Lockdown	4 times a year Before/after school, lunch and instructional time	4 times a year Before/after school, lunch and instructional time	4 times a year Before/after school, lunch and instructional time
Earthquake (duck and cover)	Once a quarter	Once a quarter	2 times a year
Reunification	2 times a year	2 times a year	2 times a year

Campus Safety Assistants: Roles, Responsibilities, and Expectations

- Mobility/Visibility
- Observe, Report, Respond, Support
- Connect, Direct, Follow Up



Campus Safety Assistants: Current Training 2022/23

SB 1626 (3 Days/24 Hours)

- Role and Responsibility of School Security Officers
- Law and Liability
- Security Awareness in the Educational Environment
- Mediation/Conflict Resolution
- Disasters and Emergencies
- Dynamics of Student Behavior

August Buyback (4 hours)

- Active Assailant
- Policy/Procedures
- Search and Seizure
- Vaping/Edibles
- Metal Detector Wanding

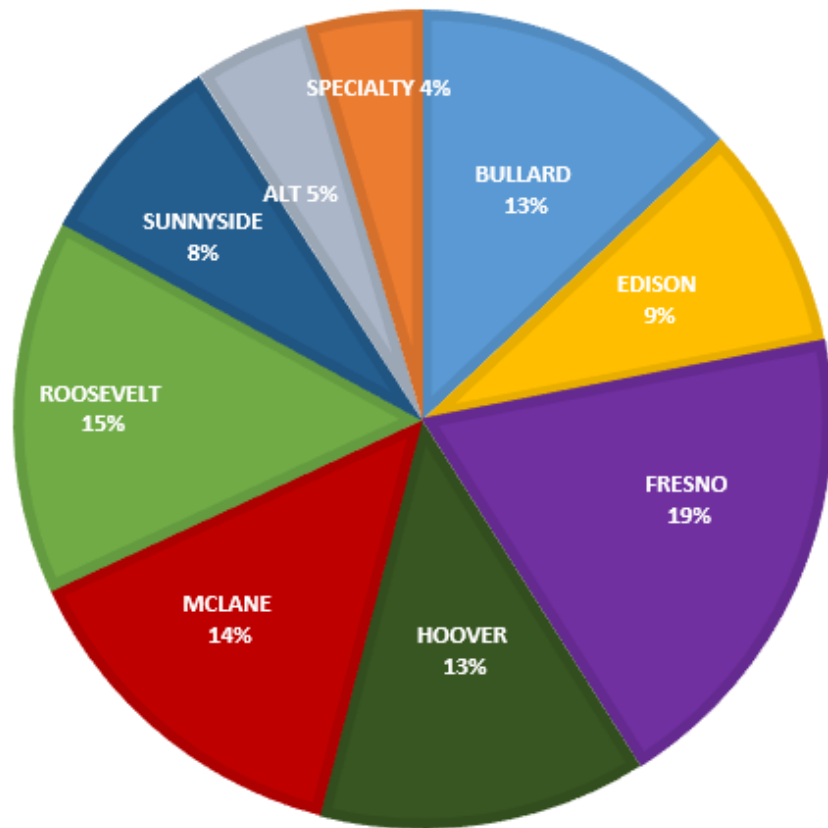
Four Quarterly CSA Meetings (2 hours)

- Narcan/AED Use
- Stop the Bleed
- Gang Awareness
- Incident Reporting
- De-escalation Review
- Team Building
- Human Trafficking
- CSA Roles/Expectations

Crisis Response Data: Reported Calls for August 2022-February 2023

CRISIS CALLS

BULLARD	EDISON	FRESNO	HOOVER	MCLANE
ROOSEVELT	SUNNYSIDE	ALTERNATIVE	SPECIALTY	



CRISIS CALLS:

- Took more than **1,270** crisis calls, including:
 - 177 MEDICAL EMERGENCIES
 - 170 CALLS TO PD
 - 132 STUDENT 5585/5150
 - 64 MISSING/RUNAWAY STUDENT
 - 61 LOCKDOWNS
 - 77 THREATS
 - 42 WEAPONS ON CAMPUS
 - 17 STUDENTS HIT BY A CAR
 - 24 ARRESTS
 - 8 DEATHS

Crisis Calls Comparison

2019/20 Crisis Calls

We took more **957** calls

- 180 Medical Emergencies
- 46 Calls to PD
- 111 Student 5585/5150
- 55 Missing/Runaway Student
- 50 Lockdowns
- 34 Threats
- 11 Weapons on Campus
- 1 Arrest
- 4 Deaths

2021/22 Crisis Calls

We took more than **690** calls

- 113 Medical Emergencies
- 63 Calls to PD
- 81 Student 5585/ 5150
- 40 Missing/Runaway Student
- 35 Lockdowns
- 17 Threats
- 15 Weapons on Campus
- 4 Students Hit by Cars
- 2 Arrests
- 14 Deaths

2022/23 Crisis Calls

We took more than **1,270** calls

- 177 Medical Emergencies
- 170 Calls to PD
- 132 Student 5585/5150
- 64 Missing/Runaway Student
- 61 Lockdowns
- 77 Threats
- 42 Weapons
- 17 Students Hit by Cars
- 24 Arrests
- 8 Deaths

Ed Code §48900.5 Suspension

“Suspension, including supervised suspension ...shall be imposed only when other means of correction fail to bring about proper conduct...however, a pupil...may be suspended for... a first offense...of subdivision (a)(b)(c)(d)(e) or ... the pupil's presence causes a danger to persons.

Other Means of Correction

When the situation and school safety allow, schools are encouraged to utilize other means of correction before imposing a suspension. Alternatives include:

- ▶ Loss of Privilege
- ▶ Detention
- ▶ On Campus Suspension/Transition
- ▶ Restitution/ Community Service
- ▶ Restorative Justice/Conflict Mediation
- ▶ Youth Court
- ▶ SST, Referral for Counseling Services

Ed Code §48915 (c) Mandatory Expulsion

- ❑ Possession, selling, or furnishing a firearm (c)(1)
- ❑ Brandishing a knife (c)(2)
- ❑ Selling a controlled substance (c)(3)
- ❑ Sexual Battery/Sexual Assault (c)(4)
- ❑ Possession of an explosive (c)(5)

Q3 Suspension by Year and School Level

School Year	Elementary	Middle	High
2018-2019	3,098	2,345	2,084
2019-2020	2,772	1,872	1,903
2021-2022	1,541	1,537	1,897
2022-2023	2,377	2,154	2,305

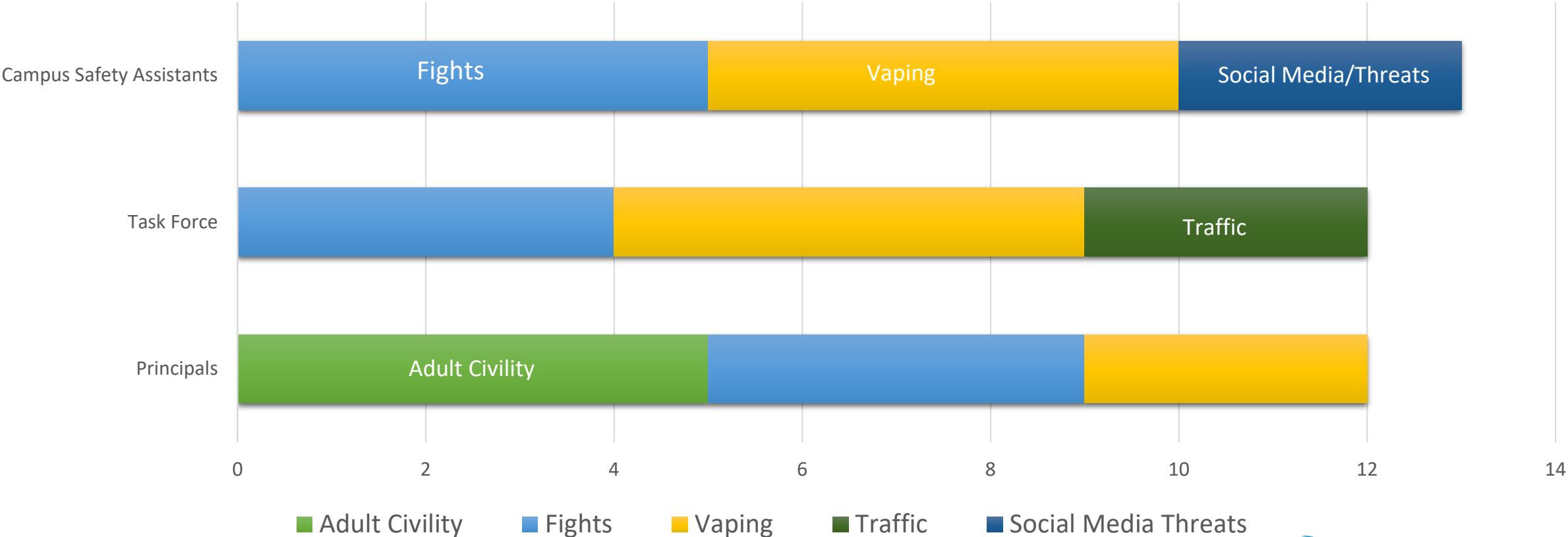
Data

- **Surveyed**
 - Site Administrators
 - High School Student Task Force on Safety
 - Campus Safety Assistants
- **Teacher Feedback**
 - Staff and Teachers Coming to Board Meetings
 - Site Meetings
- **Questions:**
 - Top Safety Concerns
 - Needed Resources and Supports
 - Potential Training Opportunities



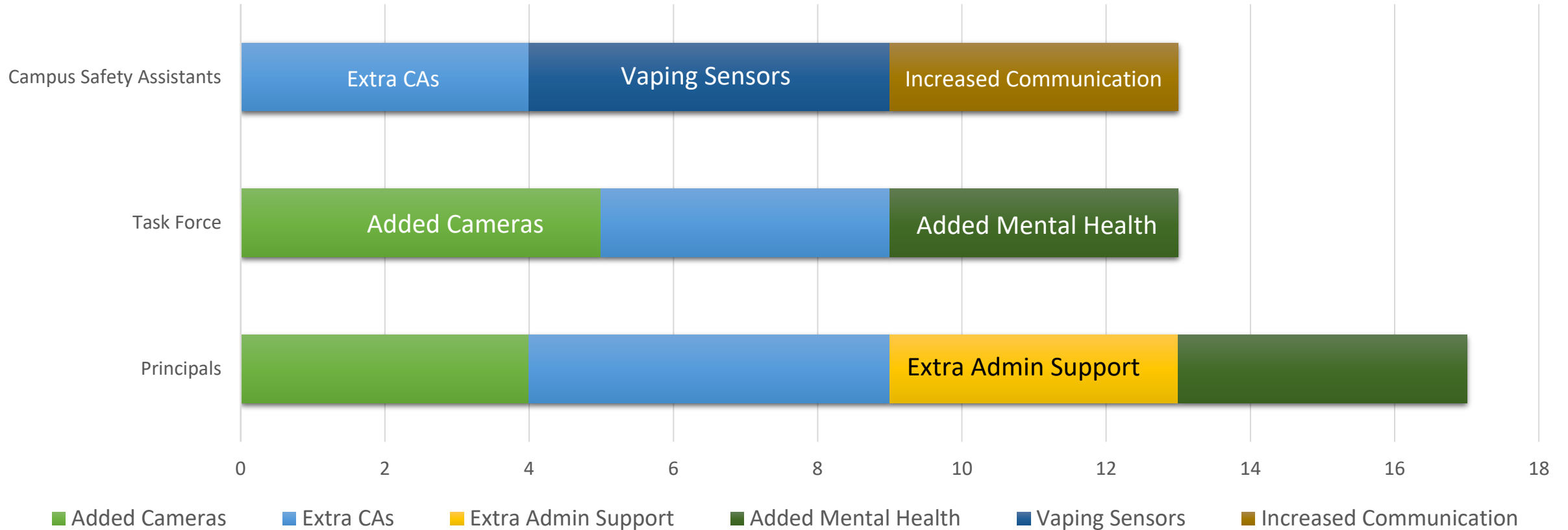
Survey Results

Top Three Safety Concerns



Survey Results

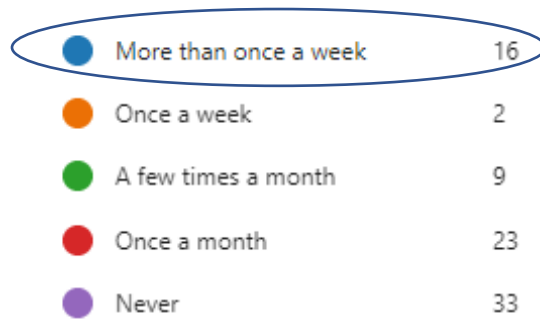
Top Three Safety Supports



Principal Lens: Data on Fights and Vaping

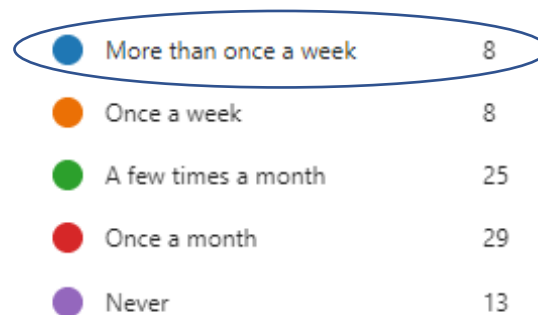
4. During the first quarter, how often did you address **vaping incidents**?

[More Details](#)



5. Since school started this year, how often have you dealt with **fights** on your campus?

[More Details](#)



Priorities

Professional Development: Build Capacity

- District Safety Team
- Departments
- Sites
- Campus Safety Assistants
- Students

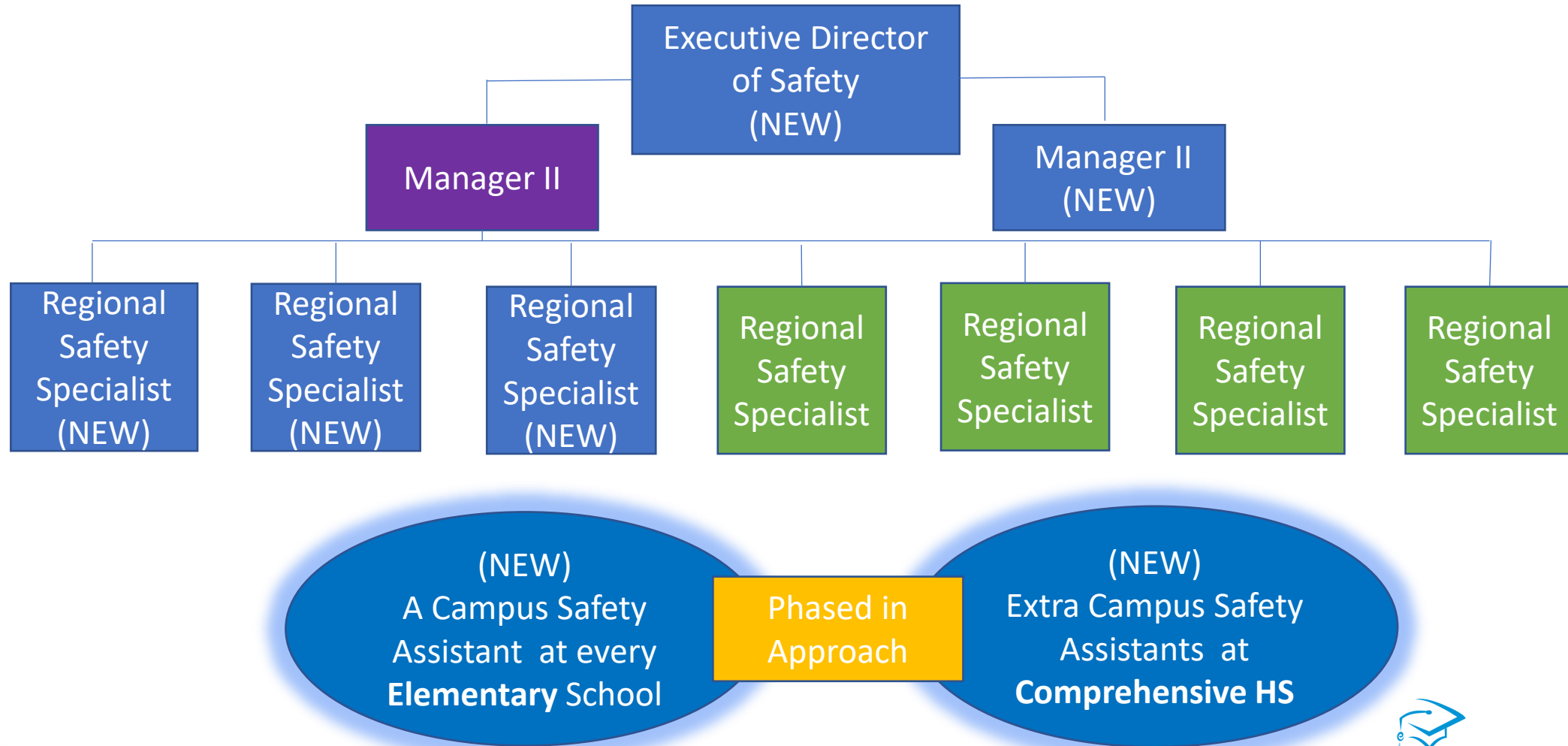
Communication: Clarity and Confidence

- District, Sites,
Departments
- Families/Community

Equipment



Proposed Safety Infrastructure Changes – Pending Board Approval



Proposed Safety Investments – Pending Board Approval

Increased Training for
CSAs, Admin, First
Responder staff
**(2 buyback days for
CSAs)**

Cameras in all Elementary
Cafeteria/Multi-Purpose
Rooms

Emergency Notification
Sensors for DHH
Programs
Ahwahnee, Norseman, Hoover &
Birney

Vaping Pilot at 8
Secondary Sites – Sensors
and Cameras Outdoor
Bathrooms

Safe Routes to School
Assessment – 15 sites

AED Equipment

Electronic Hall Pass
System, Positive Student
Behavior Rewards

Safety Signage, Seasonal
Gear for CSAs

Professional Learning 2023/24

SB 1626 (3 Days/24 Hours)

- Role and Responsibility of School Security Officers
- Law and Liability
- Security Awareness in the Educational Environment
- Mediation/Conflict Resolution
- Disasters and Emergencies
- Dynamics of Student Behavior
- Stop the Bleed

August Buyback Days (8 hr. day/4-hour day)

- Job Responsibilities/Expectations
- Active Assailant
- Lockdown/Emergency Procedures
- Policy/Procedures
- Search and Seizure
- Vaping/Edibles
- Metal Detector Wanding
- Mediation/Conflict Resolution
- CPR/First Aid/Narcan
- **Safe and Civil Schools**
- **Understanding Discipline/Ed Code**
- **Applied Suicide Intervention Skills Training (ASIST)**

Four Quarterly CSA Meetings (2 hours)

- Human Trafficking
- Gang Awareness
- Incident Reporting
- De-escalation Review
- School Site Safety Plan
- Social Media Threats
- **School Safety Scenarios**
- **Building Positive Relationships/Trauma Informed Practices**

Spring Buyback Day (8 hours)

- **Restorative Practices**
- **Cultural Proficiency**

School Climate and Culture: Proactive and Preventative Approaches

- Building School Community
- Creating Norms of Kindness and Inclusion
- Building, Affirming, and Repairing Relationships
- Student Agency and Engagement
- Routines, Structures, and Procedures
- Social Emotional Learning Skills (i.e., problem solving, resolving conflict, self-regulation, communication, perspective taking)
- Active Supervision

Classroom Management: Teacher Development

Aspiring Teacher Pipeline - Teacher Preparation Sessions & Coaching

- Establishing Inclusive Learning Environments (Cultural Proficiency Modules & LGBTQ+ Training)
- Fostering a Growth Mindset in the Classroom
- Skillful Teacher - Attention, Momentum, and Routines
- Teach Like a Champion -Techniques that Promote High Expectations
- DPI Five Part Learning Series: Structuring & Organizing Classroom Management, Community Building Classroom Circles, SEL Supports (Second Step & Class Meetings), Early-Stage Interventions, CHAMPS (class management framework)

New Teacher Support & Induction Coaching

- Co-develop Classroom Management Plans
- Coaching Cycles on Classroom Management and Building Relationships
- Support Teachers to Use Safety and Classroom Management Curriculum/Resources

Teacher Leadership Courses

- National Board Certification Component - create, enrich, maintain, and alter learning environments while establishing effective ways to monitor and manage those environments and the student learning that occurs within them
- PL Column Courses: Trauma Informed Practices, Responsive Classroom Management, Disrupting the Cycle of Negative Assumptions & Labels, Building Stronger Relationships, Building Your Classroom Management Toolbox

Leadership Development

Aspiring Leaders

- School Safety addressed through Leadership Cohort coursework and guest speakers
- Fieldwork assignments require administrator shadowing, safety plan development, observation of student discipline

New Leaders

- Onboarding includes the Safety Office, Department of Prevention & Intervention
- Monthly new leader networking with department support
- Weekly Administrative Coach support for specific topics
- Monthly Skillful Leader Sessions to build capacity to support teachers in classroom management

Existing Leaders

- Monthly Co-Administrator meetings with Departments including Title IX, Department of Prevention & Intervention, and Equity and Access

School Leadership

School Site leaders

- Yearly Safety Plans
- Culture and Climate Teams
 - Improving safety, culture and student social emotional supports
 - Monthly meetings to analyze misbehavior, suspension, expulsion and other data critical to safety and overall school culture
- “Nuts & Bolts” meeting hours can be utilized for safety structures, student behaviors, etc.

School Supervisors

- Intensify work alongside site administration with increasing behavior and or safety concerns
- Side by side work with site leaders to analyze their student behavior data throughout the year to build strategies and actions to improve behaviors and overall school safety
- Sites identified by our State Dashboard as ATSI/CSI on the Suspension Domain receive specific supports with assurances to meet around decreasing suspensions

Curriculum through CIPL

- **Lessons created and posted on CIPL Health website for grades PK-12**
- **National Safe Routes to School Program curriculum designed to address:**
 - Pedestrian Safety
 - Walking Safely Near Traffic
 - Crossing Streets Safely
 - Crossing Intersections Safely
 - Parking Lot Safety
 - School Bus Safety
- **Summer Academy lessons will include:**
 - Water Safety
 - Fire Safety

Special Education

Behavior Supports

- Teachers, School Psychologists, and Regional Instructional Managers collaborate to support individual Individualized Education Plan teams to develop and implement Behavior Plans for students based on existing data that is negatively impacting a student's ability to benefit from instruction
- Trauma-Informed professional learning for educators

Mental Health Supports

- Consultation with School Psychologist
- Educationally Related Mental Health Services (ERMHS)
- Collaboration with mental health providers that students access outside of the school system

Transition Planning

- Collaboration with sending and receiving school sites to ensure appropriate supports are in place for students that have behavior support needs
- Transition activities for students to prepare them for a new educational environment

QUESTIONS