AGENDA
BOARD WORKSHOP
WEDNESDAY, MARCH 01, 2023
*5:00 P.M. (OPEN SESSION)

*DESIGNATED TIMES ARE ESTIMATES.

For the safety of all who attend Fresno Unified Board Meetings, everyone entering the Nutrition Center is subject to metal detector scanning. The use of metal detectors is approved under Board Policy 5145.12. The following items will not be permitted: alcohol, illegal drugs, knives, or firearms.

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board President or Board Office at 457-3727. Notification at least 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids, or services.

Any member of the public who wishes to address the Board shall submit a speaker card specifying the item(s) they wish to address. The card must be submitted before the Board President announces the specific agenda item.

Public materials are available for public inspection at our website at: board.fresnounified.org

TRANSLATION SERVICES: Available in Spanish and Hmong in the meeting room upon request.

*5:00 P.M.
CALL Meeting to Order

PLEDGE OF ALLEGIANCE
A member of staff will lead the flag salute.

1. PRESENT and DISCUSS Utilization of the Superintendent’s Dashboard
Trustees will engage with staff and participate in interactive learning regarding instructional minutes and the data on the Superintendent’s Public Facing Dashboard. Trustees will have opportunities to ask critical questions, and gain insight regarding use of the dashboard to help make policy decisions related to district priority areas.
Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Misty Her, telephone 457-3633.
UNSCHEDULED ORAL COMMUNICATIONS

Individuals who wish to address the Board on topics within the Board’s subject matter jurisdiction, but not listed on this agenda may do so at this time. If you wish to address the Board on a specific item that is listed on the agenda, you should do so when that specific item is called. Individuals shall submit a speaker card specifying the topic they wish to address. The card must be submitted before the Board President announces unscheduled oral communications.

While time limitations are at the discretion of the Board President, generally members of the public will be limited to a maximum of three (3) minutes per speaker for a total of thirty (30) minutes of public comment as designated on this agenda. The Board recognizes that individuals may ask the Board to answer questions or respond to statements made during unscheduled oral communications and in accordance with Board Bylaw 9323, the Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law.

Members of the public with questions on school district issues may submit them in writing. The Board will automatically refer to the Superintendent any formal requests that are brought before them at this time. The appropriate staff member will furnish answers to questions.

ADJOURNMENT

NEXT REGULAR MEETING
WEDNESDAY, MARCH 08, 2023
AGENDA ITEM 1

AGENDA SECTION: B
(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Discuss
(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Present and Discuss Utilization of the Superintendent’s Dashboard

ITEM DESCRIPTION: Trustees will engage with staff and participate in interactive learning regarding instructional minutes and the data on the Superintendent’s Public Facing Dashboard. Trustees will have opportunities to ask critical questions, and gain insight regarding use of the dashboard to help make policy decisions related to district priority areas.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Misty Her,
Deputy Superintendent

DIVISION: Deputy Superintendent’s Office
PHONE NUMBER: (559) 457-3633

CABINET APPROVAL: Ambra O’Connor,
Chief of Staff

DEPUTY SUPERINTENDENT APPROVAL:
Board Workshop: Data Dashboard Deep Dive
Outcomes

• Engage and participate in an interactive learning experience with instructional minutes and data utilizing the public dashboard

• Ask critical questions and gain insight using the dashboard to help make policy decisions related to district priority areas

• Focus on keeping the focus on high quality teaching and learning—our “main thing”
Iceberg Model for Board Governance

**SETTING PRIORITIES:**
- Trustees Goals & Priorities
- Superintendent’s Goals & Priorities

**EXPECTING EXCELLENCE FROM THE ORGANIZATION**
Staff/School initiatives, programs, and investments to achieve efficiency and innovation

**Routine Work of District:**
*The work of FUSD operations are “below the waterline”*

Staff will carry out and ensure that the routine work of the district is in alignment and coherent with the district’s mission, vision, and goals.
How do you get to the dashboard?

Navigate to: www.fresnounified.org

Fresno Unified
Powered by Parsec Education

New Data Dashboard
The digital dashboard allows easy access to state test results, student achievement data, and a variety of demographic information about students and the district.

We are committed to an unprecedented level of data transparency with our educational partners.
Explore and familiarize yourself...

From your seat as a trustee, explore each of the reports:

• By district, by region, by school
• Note down questions
• What do you notice?
• What do you wonder?
Let’s dig deeper....

Navigate to:

• Any elementary school in your trustee area
• Explore the data for the school
• Specifically look at the data for 4th grade
Create Your Daily Schedule for 4th Grade

• After viewing the data of the 4th grade in your region, create an instructional daily schedule.

• Your current iReady results are at the top (right hand triangle)

• You can use any of the instructional choices

• Must build in 15 mins for recess and 30-45 mins of lunch

• Make sure you add the total numbers minutes
Instructional Minutes and Data - WITH A PARTNER

Professional Learning Community (PLC)

• With a partner, compare your schedules
• You and your partner must come to agreement with one schedule for your 4th grade team
• Make sure you write your schedule on the poster board
Instructional Minutes: **What is required?**

**CA and CBA**
- State of CA
- Our Collective Bargaining Agreement
  - Non-Designated Schools
  - Designated Schools

**FUSD**
- English Language Arts
  - TK-K: 90 mins daily
  - 1\textsuperscript{st}-6\textsuperscript{th}: 120 mins daily
- Math
  - TK-K: 60 mins daily
  - 1\textsuperscript{st}-6\textsuperscript{th}: 90 mins daily
- Designated ELD: 20 mins daily
- Physical Education: 200 mins every 2 weeks
- Social Studies/History: 40 mins a week
- Science: 40 mins a week
In Your PLC:

• Rework (add, delete, modify) your instructional daily schedule so that it meets the requirements for what has collectively been bargained

• Use the data when considering your instructional choices (Go back to the data dashboard)
Reflection: From your seat as a trustee...

Having experienced the data as it pertains to instructional minutes...

• What are you noticing?
• What are you wondering?
• What are the connections to district priorities?
Next Steps:

Dashboard
• Include iReady results

• Align dashboard to Board and Superintendent goals/priorities

Student Friendly Reports
• Provide parents/students with friendly reports that tells students exactly where they are and what they need to do to improve