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Robert G. Nelson, Ed.D.

BOARD COMMUNICATIONS – FEBRUARY 10, 2023

TO: Members of the Board of Education
FROM: Superintendent, Robert G. Nelson, Ed.D.

SUPERINTENDENT – Robert G. Nelson, Ed.D.

S-1 Robert G. Nelson Superintendent Calendar Highlights

DEPUTY SUPERINTENDENT – Misty Her

DS-1 Carlos Arredondo California Community Schools Partnership
Program Planning Grant

BUSINESS & FINANCIAL SERVICES – Patrick Jensen, Interim Chief Officer

BFS-1 Kim Kelstrom School Services Weekly Update

INSTRUCTIONAL DIVISION – Dr. Natasha Baker, Chief Officer

ID-1 Jeremy Ward Career Technical Education LEGO 4 All
Program

ID-2 Jennifer Stacy-Alcantara Update to Staff Concerns at Wawona Middle
School from December 14, 2022, Board
Meeting

ID-3 Ed Gomes Edgenuity and Teacher Survey

OPERATIONAL SERVICES – Paul Idsvoog, Chief Officer

OS-1 Paul Rosencrans Update on Computech Bus Routes

Fresno Unified School District
Board Communication

BC Number S-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Robert G. Nelson, Superintendent
Cabinet Approval:

Date: February 10, 2023

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Site visits to Edison and Computech
- Held interviews for Executive Officer, State and Federal Programs
- Met with Association of California School Administrators (ACSA)
- Met with Executive Cabinet
- Attended the Battelle for Kids Urban District Cohort Virtual Convening
- Met with Cradle to Career (C2C), Fresno Housing Authority and district staff to discuss Community Schools
- Attended the Californians for Civic Learning Meeting


Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 02/10/23

Fresno Unified School District
Board Communication

BC Number DS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by Carlos Arredondo, Principal on Special Assignment
Cabinet Approval: 

Date: February 10, 2023

Phone Number: 457-3633

Regarding: California Community Schools Partnership Program Planning Grant

The purpose of this communication is to provide the Board updated information regarding the progress made in creating community schools in Fresno Unified. The state of California, recognizing the importance of community schools, approved Fresno Unified for the California Community Schools Partnership Program (CCSPP) two-year planning grant, beginning the 2022/23 school year. Fresno Unified School District has engaged Educational Resource Consultant to write the grant to cover the five-year implementation phase of the work at the five pilot schools. If fully funded, the total grant is \$7,125,000.00.

The goal of community schools in Fresno Unified is to ensure students have access to schools with the resources and supports that make academic success possible and create strong ties among families, students, schools, and communities, which aligns with our Mission, Vision, Values, and Goals. Below is an update on Fresno Unified' s current progress with implementing community schools.

- Deputy Superintendent Misty Her, Dr. Linda Hoff, Fresno Teachers Association (FTA) President Manual Bonilla, FTA Executive Director Louis Jamerson, and FTA Vice President Peter Beck held an informational meeting in October for ten identified schools to pilot the work. Six schools opted in. Since then, one school has requested to postpone the work until the next round of implementation. The schools include Norseman Elementary, Holland Elementary, Birney Elementary, Thomas Elementary, and Fort Miller Middle School. Wolters Elementary has since opted out.
- The CCSPP Leadership team identified members for the district steering committee. Monthly meetings are scheduled. Members include representatives from the district leadership, FTA, and community-based organizations (CBO). As the work progresses, parents and students will be added to this group.
- Dr. Hoff and Mr. Arredondo hold bi-weekly meetings with all five site principals to seek feedback and gather information on the immediate needs of each school. In collaboration with site principals, a proposed budget has been established.
- Dr. Linda Hoff and Mr. Arredondo participate in a monthly community of practice hosted by Fresno County Superintendent of Schools to collaborate with other districts on best practices for implementation.
- Site visits to districts throughout California where the community school model has been implemented are being scheduled to expose all educational partners to community schools.
- Fresno Unified School District is partnering with CBOs to complete listening tours and a needs assessment/asset mapping for each pilot site.

- Dr. Hoff and Mr. Arredondo are meeting with Fresno Unified School District department leaders and community leaders to determine existing partnerships and identify strengths, weaknesses, opportunities, and barriers with respect to anticipated community schools' outcomes and effectiveness. This work aligns with all four pillars.
- The grant application submission deadline is March 21, 2023.
- Long-range planning for the third round of implementation grants has begun.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Deputy Superintendent Misty Her at 457-3633.

Approved by Superintendent.
Robert G. Nelson Ed.D. _____



Date: 02/10/23

Fresno Unified School District
Board Communication

BC Number BFS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kim Kelstrom, Chief Executive
Cabinet Approval:

Date: February 10, 2023

Phone Number: 457-3907

Regarding: School Services Weekly Update Reports for February 03, 2023

The purpose of this board communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Update for February 03, 2023, is attached and includes the following articles:

- Compensation Rates Increased in 2021/22 – February 02, 2023
- California Ends Plans for Kids' Covid Vaccine Mandate – February 01, 2023
- California Democrats Downplay Potential Assembly Speaker Coup. Will Leader Agreement Hold? – January 30, 2023

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 02/10/23



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DATE: February 3, 2023

TO: Robert G. Nelson
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: ***SSC's Sacramento Weekly Update***

New PPIC Poll Shows Support for Newsom's Proposed Budget

This week, the Public Policy Institute of California (PPIC) came out with its first [statewide survey](#) for 2023. The survey asked respondents about a number of issues including whether they support Governor Gavin Newsom's 2023-24 State Budget proposal, the top issues that they believe the Governor and Legislature should be working on this year, and whether they approve of the way lawmakers are handling their jobs.

2023-24 State Budget Proposal

The PPIC told its respondents that the Governor's \$297 billion State Budget proposal shows a \$22.5 billion budget shortfall with a proposed \$3.9 billion in "trigger reductions" that would be restored in the future if economic conditions improve. They also told respondents that despite the shortfall, the Governor is not proposing any new taxes to raise state revenue. After hearing this brief description, 62% of likely voters indicated that they favor the Administration's Budget proposal, while a little more than a third (34%) said they oppose.

Despite the estimated shortfall, nearly three-fourths (73%) of likely voters think the Governor refraining from tapping into the state's Rainy-Day Fund is a good idea. Additionally, 63% of likely voters think it is a good idea that the Budget proposal continues to sustain promised investments to programs such as the expansion of transitional kindergarten (TK), providing universal school meals, supporting the state's homelessness strategy, and expanding health care access.

However, despite the high marks from likely voters on the budget issues described above, the survey also found that half of likely voters said they think that the Governor's proposed cuts to workforce training, transportation, housing programs, and efforts to fight climate change is a bad idea.

These survey results on the Governor's State Budget proposal show that lawmakers have a real catch-22 situation whereby California residents want the state to be fiscally prudent with its reserves and also not cut key programs at the same time. With the Legislature and the Governor constitutionally required to balance the Budget, it will be almost impossible for them not to make

reductions, delay funding, or tap into the state's reserves unless revenues significantly improve over the next several months.

Top Issues Facing the State

When asked to pick the most important issue for lawmakers to work on in 2023, the top two choices from likely voters were homelessness at 24% and jobs, the economy, and inflation at 19%. Unsurprisingly, homelessness and the economy were consistently ranked as two of the top issues over the 2022 election season last fall, which will likely translate to lawmakers pushing legislation to address these issues in 2023.

The survey also found that 64% of likely voters are optimistic that the Legislature and Governor will be able to work together and accomplish a lot over the next year. This optimism is interesting considering only half of likely voters think that the state is generally headed in the right direction and 68% of likely voters think that the state government is pretty much run by a few big interests looking out for themselves versus the 31% of likely voters who believe that the state government is run for the benefit of all the people.

These results show that likely voters have an interesting view of lawmakers whereby a strong majority think that the Governor and Legislature will accomplish a lot over the next year, but an even stronger majority believe that the state government is run by a few big interests looking out for themselves.

Approval Ratings

Despite the softening economy, Governor Newsom continues to enjoy solid approval ratings from likely voters as 57% say they approve of the way the Governor is handling his job versus 42% that say they disapprove. A similar percentage (56%) of likely voters also approve of the way that the Governor is handling the economy, despite the fact that nearly two-thirds (64%) of those same likely voters think that the state will face bad economic times over the next year.

While a strong majority of likely voters approve of Governor Newsom, less than half (49%) of likely voters approve of the way that the Legislature is handling its job, with 50% indicating disapproval.

Historically, approval ratings seem to fluctuate with the economy, meaning lawmakers usually enjoy higher approval ratings when the economy is good and lower approval ratings when the economy is down. It will be interesting to track the approval ratings of Governor Newsom and lawmakers over the next several months as they build the 2023-24 State Budget under these sluggish economic conditions and declining state revenues.

Senator Skinner Introduces Bill to Eliminate Willful Defiance Suspensions

On Wednesday, Senator Nancy Skinner (D-Berkeley) introduced Senate Bill (SB) 274, which would effectively eliminate the suspension of students in grades TK-12 for behavior issues known as "willful defiance."

The measure builds on Senator Skinner's 2019 bill, SB 419, which permanently banned willful defiance suspensions in grades TK-5 and prohibited them in grades 6-8 until July 1, 2025. While SB 419 originally included language that would have also prohibited the suspension of high school students for willful defiance until 2025, that language was removed and did not make it into the final version of the bill that was signed into law by Governor Newsom in 2019. This means that currently students in grades 9-12 can be suspended for willful defiance.

Skinner's new bill, SB 274, would permanently eliminate willful defiance suspensions for all grades in all California public schools (TK-12), including charter schools.

Leilani Aguinaldo

Compensation Rates Increased in 2021-22

By John Gray
 School Services of California Inc.'s *Fiscal Report*
 February 2, 2023

The statewide average increase in salaries is generally uniform across the salary schedule for all types of school districts. For the 2021-22 fiscal year, school districts were provided a cost-of-living adjustment (COLA) of 5.07% for the Local Control Funding Formula (LCFF). The 5.07% amount represents the 2021-22 statutory COLA of 1.70% plus an augmentation of 1.00%, compounded with the 2020-21 unfunded statutory COLA of 2.31%.

Remember that, in all of the health benefit calculations shown below, we are not reporting the total increase in the cost of health benefit premiums charged by the provider—only the increase in the statewide average for school districts’ contributions to the premiums. Most districts have some form of cap on the contribution to premiums, other cost containment, or sharing of health benefit costs; so, plan changes and employee contributions are not taken into account here. For compensation purposes, we count only the additional amount contributed by the school district employer.

	2020-21	2021-22	\$ Change	% Change
Elementary School Districts				
BA+30, Step 1	\$54,621.12	\$56,539.81	\$1,918.69	3.51%
BA+60, Step 10	\$81,321.79	\$84,161.22	\$2,839.43	3.49%
Maximum Salary	\$106,291.74	\$110,119.70	\$3,827.96	3.60%
Average District Contribution to Health and Welfare Benefits	\$13,913.92	\$14,578.70	\$664.78	4.78%
High School Districts				
BA+30, Step 1	\$58,065.00	\$60,165.82	\$2,100.82	3.62%
BA+60, Step 10	\$87,801.25	\$90,857.08	\$3,055.83	3.48%
Maximum Salary	\$114,789.30	\$118,783.58	\$3,994.28	3.48%
Average District Contribution to Health and Welfare Benefits	\$16,022.94	\$16,844.95	\$822.01	5.13%
Unified School Districts				
BA+30, Step 1	\$55,116.67	\$57,304.11	\$2,187.44	3.97%
BA+60, Step 10	\$79,087.29	\$82,259.93	\$3,172.64	4.01%
Maximum Salary	\$104,763.94	\$109,213.00	\$4,449.06	4.25%
Average District Contribution to Health and Welfare Benefits	\$14,957.89	\$15,423.88	\$465.99	3.12%
Source: State-certified J-90 Teachers’ Salary and Benefits Report				

These statewide averages were calculated from detailed information provided by school districts across the state. The increases from 2020-21 to 2021–22 were funded from all school funding sources including the LCFF base funding as well as supplemental and concentration grant funding. Salary increases funded from supplemental and concentration grant funding are typically in exchange for increased services to benefit the students generating the funds—additional instructional minutes or increased collaboration time, for example. Further, these averages do not include any negotiated “off-the-schedule” salary increases, which are one-time increases that are not used to increase the ongoing salary schedule.

If you are interested in receiving additional detail, please click [here](#) to order our Salary and Benefits Report (SABRE).

Note: There is growing speculation that when the state officially ends the COVID-19 state of emergency on February 28, the California Department of Public Health will also announce that it will not seek to add the COVID-19 vaccination to the list of required inoculations to have to attend school in person.

California Ends Plans for Kids’ Covid Vaccine Mandate

By Diana Lambert
EdSource
February 1, 2023

California state leaders seem to be quietly closing the door on the Covid-19 vaccine mandate for schoolchildren.

The California Department of Public Health hasn’t made an announcement, but officials told EdSource that the end of the state’s Covid-19 state of emergency on Feb. 28 effectively ends its current plan to add Covid-19 vaccinations to the list of 10 vaccinations children are required to have to attend school in person.

“We continue to strongly recommend Covid-19 immunization for students and staff to keep everyone safer in the classroom,” stated the email from the department. “Turnkey mobile vaccination services remain available for any K-12 school within the state.”

The statement went on to say that any changes to required K-12 immunizations are properly addressed through the legislative process. There are no bills mandating school vaccinations currently pending in the Legislature.

Much has changed in the 15 months since Gov. Gavin Newsom announced that California would be the first state to require schoolchildren to be vaccinated against Covid-19 and then-state Sen. Richard Pan, D-Sacramento, talked about legislation that would do away with the personal belief exemption and strengthen the mandate.

Now, slightly more than 72% of Californians have had the primary series of Covid-19 vaccinations and 61% of those have had booster shots. More than a third of children ages 5 to 11 and 67% of 12- to 17-year-olds have had their primary series of vaccinations.

In response, last summer the state withdrew a mandate that school staff be vaccinated or tested to remain on campus and rescinded a requirement that everyone wear masks in classrooms.

Pan also decided to put his bill on hold, saying it would be too difficult to implement. State health code calls for students to be checked for required vaccinations when they enter kindergarten and again in seventh grade. The Covid vaccination, which has waning immunity, would have required more frequent checks, Pan said in a previous interview.

But there has been no official announcement about the status of the vaccination mandate and school district officials have been frustrated about the lack of information about it, said Lucerne Valley Unified Superintendent Peter Livingston.

“Let’s wipe this whole Covid vaccination thing off the table,” Livingston said. “Just say it. If it’s over, just say it.”

If the vaccination mandate were to begin on July 1, there is no way the district in western San Bernardino County would be ready, he said. “I don’t even know what fully vaccinated is,” he said. “Is it one shot, two shots, three shots? Does that make me fully vaccinated?”

On Jan. 3, Livingston sent a letter to Gov. Gavin Newsom requesting clarification about the future of the vaccine mandate, reported the Victorville Daily Press Thursday.

“You have not pulled the order back, which puts school districts in a bind on what or how to communicate to our communities,” the letter read in part. “We have kindergarten parents asking us about this, and we do not have a response since you have been silent on this. Once again your actions (or lack thereof) places the burden of communication, implementation, and enforcement squarely on the shoulders of principals, teachers, staff, administrators, and school boards. These burdens erode the ability of LVUSD to focus on serving students and diminish our ability to foster outstanding educational outcomes.”

Lucerne Valley Unified’s school board was one of the first to pass a resolution proclaiming its opposition to the vaccination mandate. The resolution states that the mandate would infringe on parental rights and the rights of students to a free public education, that children are at lower risk of dying or getting seriously ill from Covid-19, and that people have the right to deny unwanted medical treatment, among other things.

Almost all the district’s families are opposed to the vaccination mandate, he said. “There is no way we could enforce it,” Livingston said. “I frankly wouldn’t. I wouldn’t leave that number of students at home. Judging by what we know now, it wouldn’t make sense. I wouldn’t enforce it.”

The vaccine mandate was to begin as soon as the vaccine was fully approved by the federal Food and Drug Administration for each age group: juveniles ages 12-17; and children ages 5-11. July 1 was the earliest the mandate was expected to begin.

Currently, the Pfizer and Moderna vaccines, including the bivalent booster, have an emergency use authorization for children 6 months of age and older, but have not been fully authorized by the FDA. The two-dose primary series of Novavax Covid vaccines has emergency use authorization for people ages 12 and older.

Since March 2020 when schools were closed in response to the pandemic, the deaths of 92 children ages 17 and younger have been associated with Covid-19, according to the California Department of Public Health.

Note: While the plan is for Assemblymember Robert Rivas (D-Hollister) to succeed current Assembly Speaker Anthony Rendon on July 1, 2023, there are now rumblings that another member may be considering vying for the Assembly's top post.

California Democrats Downplay Potential Assembly Speaker Coup. Will Leader Agreement Hold?

By Lindsey Holden
The Sacramento Bee
January 30, 2023

A group of California Democrats is working to quash a potential Assembly speakership bid from a Fresno lawmaker, a move they call “surprising” given the caucus’s existing leader transition agreement.

Assemblyman Joaquin Arambula, D-Fresno, told *The Sacramento Bee* he is “considering” vying to become the next Assembly speaker. He said members approached him about the position.

His potential bid comes as Assembly Democrats are just starting to move on from the protracted leadership battle between Speaker Anthony Rendon, D-Lakewood, and Assemblyman Robert Rivas, D-Hollister.

Rivas has been working to claim Rendon’s leadership position since late May. Rendon held the role for more than six years. Their bitter fight fractured Assembly Democrats and dragged on through the midterm campaign cycle.

A post-election caucus in November produced an agreement stating Rendon would remain speaker through June 30, with Rivas taking over for the end of the legislative session.

In December, the full Assembly approved a resolution laying out the terms of the transition. Rendon’s office declined to comment on Arambula’s potential bid for the leadership role.

Arambula makes his move

Although Democratic caucus members have repeatedly said the transition agreement was unanimous, Arambula said he thinks Rendon is the only Assembly member who has achieved the votes needed to be speaker.

He would not share how many members had approached him, saying he preferred to keep those conversations private, as well as those he had during caucus meetings.

“The only member who has been able to get 41 individual votes on the floor has been Speaker Rendon,” Arambula said. “And thus, I believe it’s important for us to find a consensus candidate as we’re working through this upcoming year, where our state will have budget issues to address.”

The December leadership agreement was approved through an Assembly voice vote with little apparent dissent.

Steve Maviglio, a Democratic consultant working for Rivas, called the agreement “game over.”

“The fact that not a single member came forward in support of a challenge reflects the caucus has made its final decision and has moved on,” he said in a text message.

Democrats downplay Arambula bid

Lawmakers who supported both Rendon and Rivas said they consider the matter settled. They want to continue forward and conduct the state’s business.

Assembly Majority Leader Eloise Gomez Reyes, D-Colton, has been a staunch Rendon supporter. She told The Bee in October there wasn’t an opening for a speaker, because the Assembly already had one in Rendon.

Reyes said she hasn’t had any conversations with Arambula about becoming speaker, but she “(believes) the caucus has already voted.”

“These votes represent the will of the Assembly Democratic caucus,” Reyes said. “And as a member, I’m going to continue to support the will of my colleagues.”

Assemblywoman Buffy Wicks, D-Oakland, a longtime Rivas supporter, also characterized the caucus as “united behind the consensus decision that has already been made in November and December.”

When asked if she thinks the leadership agreement will hold in light of Arambula’s move, she said: “1,000%.”


First-year Assemblywoman Esmeralda Soria, D-Fresno, was in the midst of her Assembly campaign when much of the leadership battle unfolded. Soria said she was grateful for the support of both Rivas and Rendon, but she never took a side in their fight.

She said she was surprised to hear about Arambula’s moves, as she thought the caucus “essentially made our position and came out of there in a unified way.”

“People can always say that they will attempt to do something,” Soria said. “But I think the Legislature has demonstrated as a body that we’re moving in this direction, unless there is a different vote. And I think that it is pretty clear what direction we’re moving in at this moment.”

Fresno Unified School District
Board Communication

BC Number ID-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Jeremy Ward, Assistant Superintendent
Cabinet Approval: 

Date: February 10, 2023

Phone Number: 248-7460

Regarding: Career Technical Education LEGO 4 All Program

The purpose of this communication is to provide the Board information about the Fresno Unified Career Technical Education's LEGO 4 All Initiative. The LEGO 4 All Initiative is designed to connect career exploration and science, technology, engineering, art, and math (STEAM) to district Pre-Kindergarten, Transitional Kindergarten, and Kindergarten literacy curriculum.

In October of 2022, the Career Technical Education (CTE) Department recruited Pre-Kindergarten, Transitional Kindergarten, and Kindergarten teachers from each high school region to create and pilot lessons using LEGO STEAM Park and People kits. These teachers, named LEGO Champions, received hands-on training from LEGO Education and CTE staff and worked together to create literacy-focused professional learning for other Pre-Kindergarten, Transitional Kindergarten, and Kindergarten teachers in the district. In November, all Pre-Kindergarten, Transitional Kindergarten, and Kindergarten teachers were invited to attend one of six LEGO 4 All trainings led by LEGO Champion teachers to learn how to connect STEAM and career exploration to literacy. Each teacher in attendance received a LEGO STEAM Park Kit and LEGO People Kit to implement the resources.

To date, CTE staff and LEGO Champions have trained 269 teachers representing 64 of 67 elementary schools and the six Child Development Centers with a Pre-Kindergarten, Transitional Kindergarten, or Kindergarten classroom. Over 4,800 students are engaging with LEGO 4 All, career exploration and hands-on STEAM content.

In the coming months, CTE and LEGO Champions will create and support the implementation of high-quality and engaging lesson plans that promote career exploration connected to the variety of CTE Pathways within Fresno Unified. These lesson plans are designed to directly align to the literacy curriculum taught in Pre-Kindergarten, Transitional Kindergarten, and Kindergarten classrooms. Through these structured lessons, students will engage in the STEAM engineering-design process which promotes critical thinking, imagination, creativity, and resiliency while exploring a wide variety of careers.

If you have any questions pertaining to the information, please contact Jeremy Ward at 248-7465.


Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 02/10/23

Fresno Unified School District
Board Communication

BC Number ID-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Jennifer Stacy-Alcantara, Instructional
Superintendent Ed Gomes, Instructional Superintendent
Cabinet Approval: 

Date: February 10, 2023

Phone Number: 457-3651

Regarding: Update to Staff Concerns at Wawona Middle School from December 14, 2022, Board Meeting

The purpose of this board communication is to provide the Board a further update regarding Wawona Middle School.

- There are currently eighteen overdue Individualized Education Plans (IEPs). Twelve are overdue Triennials (Two for speech and ten for middle school). Four of the Triennials will be given to another school psychologist to complete for support. Six are overdue IEPs and case managers will be provided with additional sub days in order to complete the academic testing. The Vice Principal and Regional Instructional Manager have created a new IEP calendar for the remainder of the year. There are 30 total IEPs left. The site VP, School Psychologist and Regional Instructional Manager are meeting weekly to monitor the progress toward completion of pending and overdue IEPs.
- Wawona will receive a full-time Resource Specialist Program (RSP) teacher beginning in the 2023/24 school year. Currently support is offered through Individual and Small Group Instruction (ISGI), and a certificated substitute has been assigned 5 days a week to provide instruction to students with IEPs.
- Department of Prevention and Intervention continues to support the training of Campus Assistants and Noon Time Assistants by providing coverage for Campus Assistants so they can meet to receive professional learning and provide input on supervision and structures.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Jennifer Stacy-Alcantara at 559-457-3651.


Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 02/10/23

Fresno Unified School District
Board Communication

BC Number ID-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Ed Gomes, Instructional Superintendent, Carlos Castillo,
Chief of Equity and Access, Jeremy Ward, Assistant Superintendent,
Yolanda Jimenez-Ruiz, Administrator
Cabinet Approval: 

Date: February 10, 2023

Phone Number: 457-3673

Regarding: Edgenuity and Teacher Survey

The purpose of this board communication is to provide the Board information on the use of Edgenuity, teacher survey results, and next steps toward improving our current process to increase student achievement.

Edgenuity courseware provides students with the ability to recover course credits where they did not successfully complete a course(s). This could mean repeating a course or some portion of a course (variable credit). Students taking credit recovery have already completed 180 hours of seat time in the course they are repeating. Edgenuity is also used in limited circumstances for:

- Missing semester(s)/course(s) on transcripts
- Transferring from another school (such as charter or continuation school) or district
- Needing elective credits
- Needing to fulfill “visual and performing art” category
- English Learner students needing to fulfill A-G requirements
- Special Education students needing to fulfill a graduation requirement (failed Special Day Class English II and counselor enrolled student in English II)
- Transferring in with partial credits
- Out of country transcripts
- Enrolled in both semester at the same time. For example, student enrolled in United States History A (traditional classroom) in semester one and student is also enrolled in United States History B through Edgenuity in semester one as well.

Edgenuity courseware meets the requirements for University of California Office of the President A-G courses. In addition, the Edgenuity courses fulfill the requirements for National Collegiate Athletic Association. During the 2021/22 school year, Curriculum, Instruction and Professional Learning (CIPL) aligned the courses with our district scope and sequence.

- In 2015/16 the district began to phase in the use of Edgenuity for original and variable credit and continued to use Apex Learning for five-credit recovery. Apex Learning is a similar product which lacked the ability to create variable credit courses and the flexibility to align the content with our district scope and sequence. In 2019/20, the district fully scaled Edgenuity for both original credit and credit recovery.
- Several California districts use Edgenuity including local districts such as Clovis Unified, Central Unified, and other large urbans such as San Diego Unified and San Francisco Unified.
- In 2020 to 2021, the pandemic caused Fresno Unified to scale the use of Edgenuity to include winter and all sessions of summer school.

- For the 2022/23 school year, CIPL instituted an Internet Protocol (IP) Address Registry. This registry allows students to complete assessments (quizzes, tests, exams, pre-tests) only within the classroom and proctored by the teacher. Students can still complete instruction and assignments at home.

In January of 2023, a survey was conducted of 134 teachers who have used the Edgenuity courses. Of teacher respondents:

- 99 taught Edgenuity in 2022/23.
- 29 taught Edgenuity in 2021/22.
- 6 taught Edgenuity in 2020/21 or later.

Results showed average scores regarding the use of Edgenuity. Below are a few highlights of the survey results. A scale of one through five was used (with five being the highest):

- Edgenuity teachers scored their ability to monitor students and read Edgenuity reports as 4.47 out of 5.
- Edgenuity teachers scored the ability to accelerate as 3.47 out of 5.
- Edgenuity teachers scored the alignment to in-person instruction as 3.10 out of 5.
- Edgenuity teachers scored the professional development provided as 3.87 out of 5.
- The survey also showed that currently Edgenuity courses are at an appropriate length of time for students.

We are intentionally collaborating with teachers to make sure we include their voice as we work toward program improvement. We are also partnering with College Career Readiness and CIPL curriculum managers to improve how students are scheduled in classes and that curriculum and other activities are aligned to our scope and sequence.

Furthermore, our priorities will also include reviewing practices that remove students from original credit courses during the regular year into Edgenuity courses. We will continue to utilize the following credit attainment structures:

- Winter
- Summer
- Night School
- Zero and Seventh Periods
- Alternative Education Schools
- Scheduled Credit Recovery Courses at Comprehensive High Schools

If you have any questions pertaining to the information in this communication, or require additional information, please contact Carlos Castillo at 457-3673.

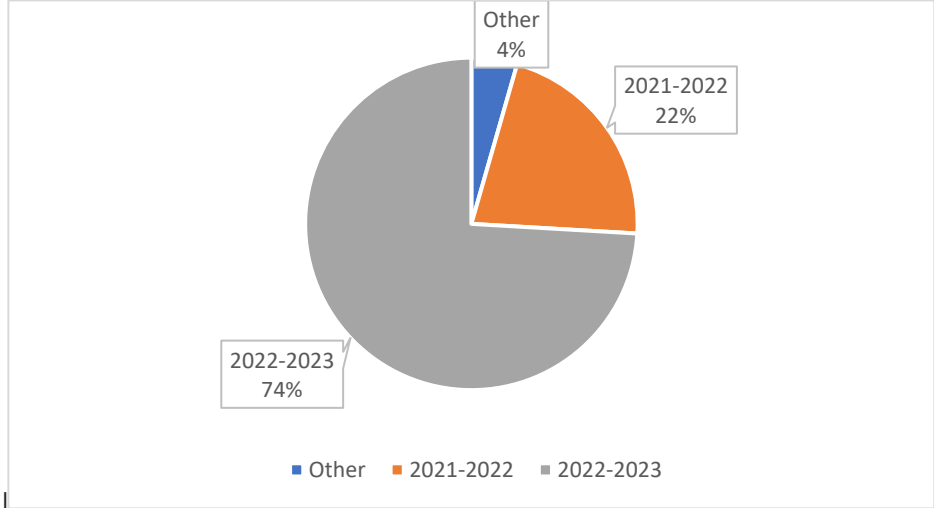
Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 02/10/23

EDGENUITY SURVEY DATA 2023

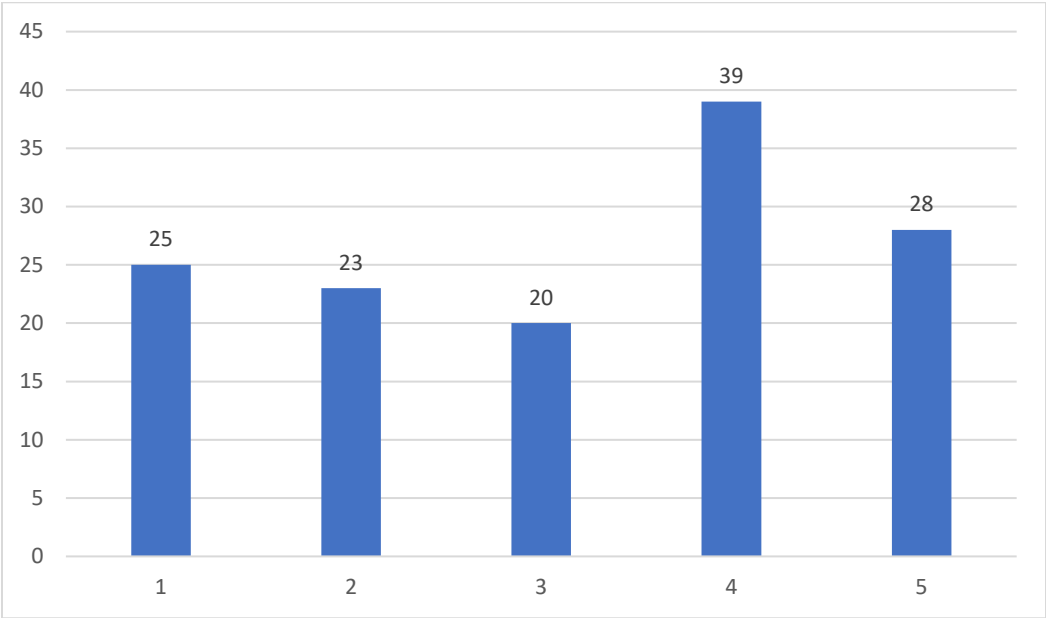
1. The most recent year in which I have instructed Edgenuity is



2. Rate the quality of instruction provided by Edgenuity

Average Rating:

3.16

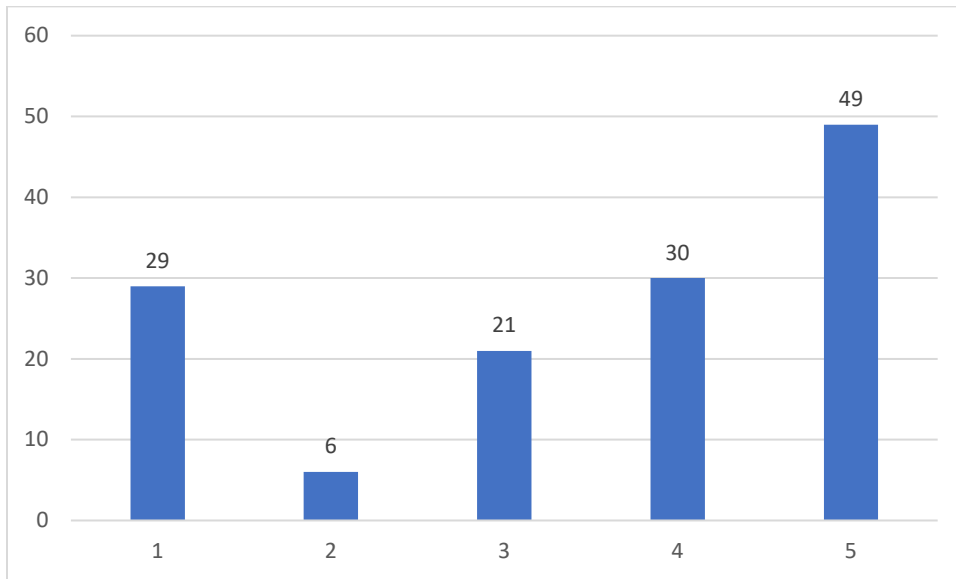


EDGENUITY SURVEY DATA 2023

3. Edgenuity provides accelerated opportunities for students.

Average Rating:

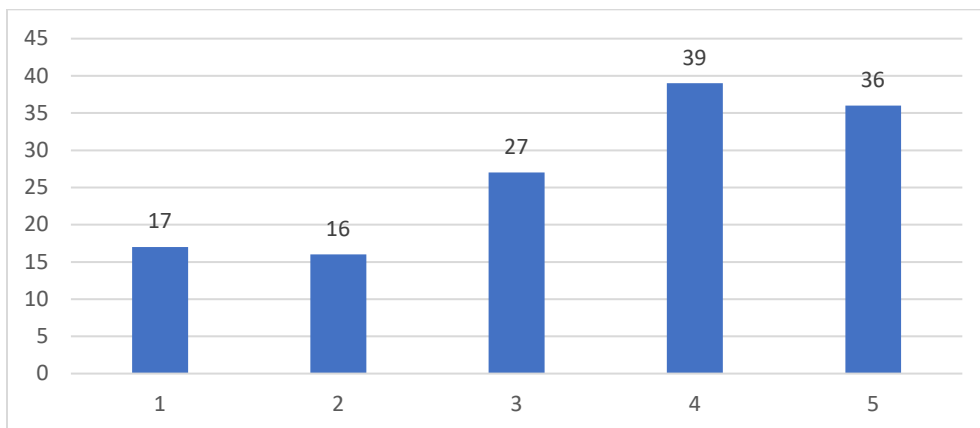
3.47



4. Edgenuity provides clear instructional language that a student can understand.

Average Rating:

3.45

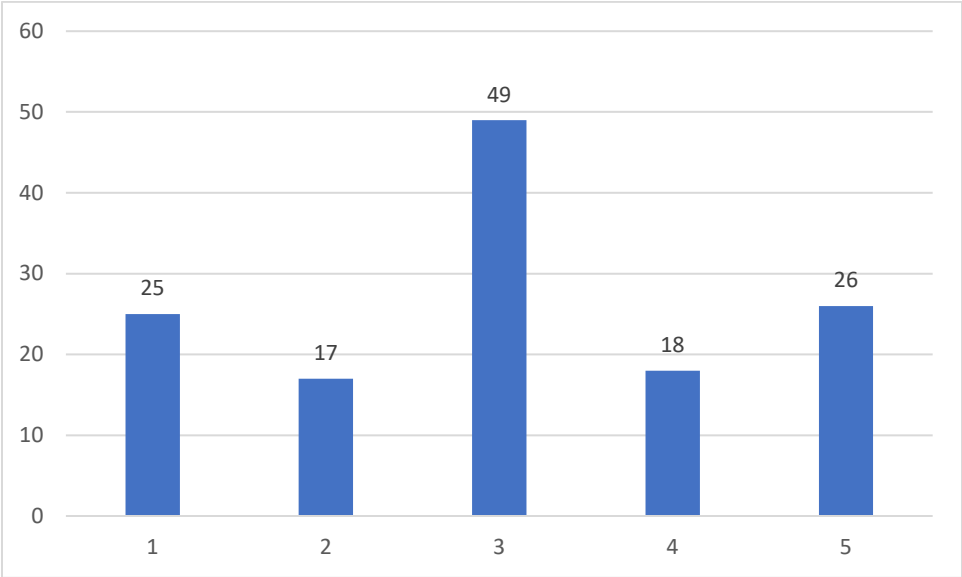


EDGENUITY SURVEY DATA 2023

5. How would you rate the length of our Edgenuity courses?

Average Rating:

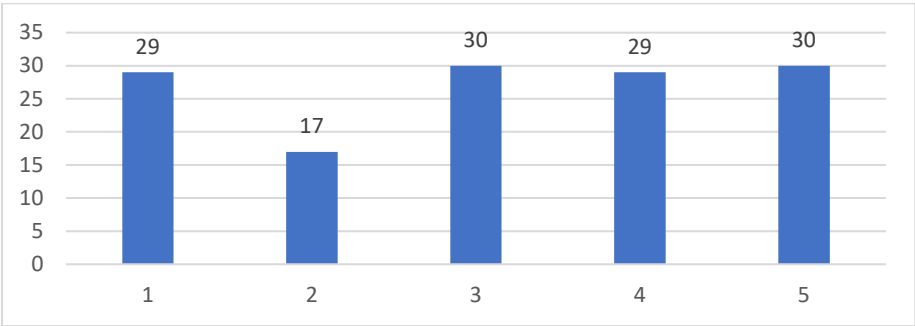
3.02



6. The Edgenuity curriculum is aligned with the curriculum taught in the in-person classes.

Average Rating:

3.10

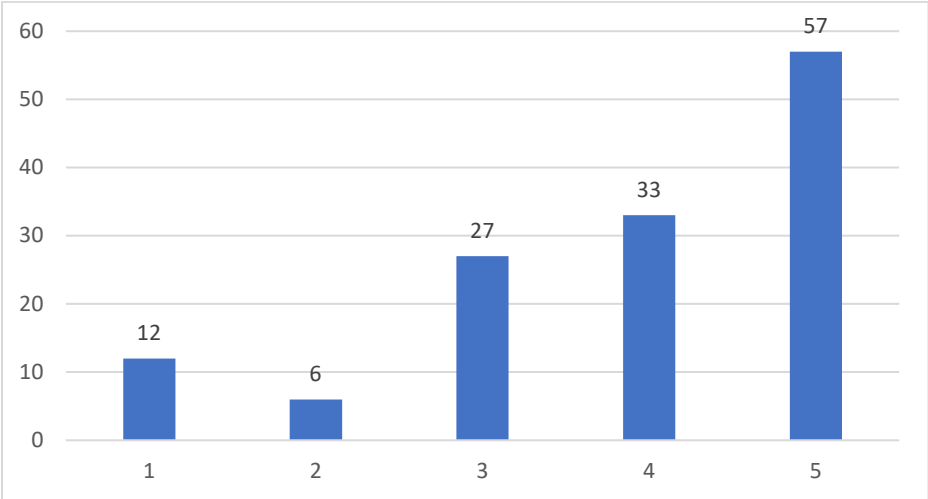


EDGENUITY SURVEY DATA 2023

7. The professional development for Edgenuity was adequate for me as a teacher.

Average Rating:

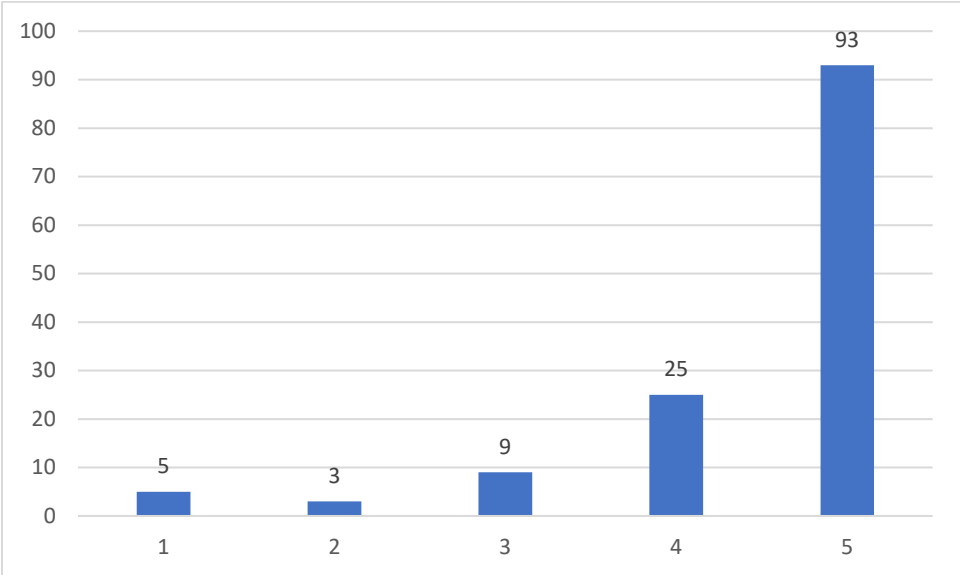
3.87



8. I know how to monitor my students and read the reports provided by Edgenuity.

Average Rating:

4.47



Fresno Unified School District
Board Communication

BC Number OS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Paul Rosencrans, Manager II
Cabinet Approval:

Date: February 10, 2023

Phone Number: 457-3103



Regarding: Update on Computech Bus Routes

The purpose of this communication is to provide the Board information regarding new bus routes implemented as of February 06, 2023. Principal Childs is reporting all students are arriving on time and the new routes are working as designed. The Routing Committee will hold regular meetings to plan for next year and adjust routes as needs are identified.

If you have questions pertaining to the information in this communication, or require additional information, please contact Paul Rosencrans at 457-3103 or Paul Idsvoog at 457-3134.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 02/10/23