#### **BOARD OF EDUCATION**



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### **BOARD COMMUNICATIONS – NOVEMBER 18, 2022**

TO: Members of the Board of Education

FROM: Superintendent, Robert G. Nelson, Ed.D.

### SUPERINTENDENT – Robert G. Nelson, Ed.D.

S-1	Robert G. Nelson	Superintendent Calendar Highlights
S-2	Ambra O'Connor	Thanksgiving Break Office Closures

### **BUSINESS AND FINANCIAL SERVICES – Santino Danisi, Chief Officer**

BFS-1 Kim Kelstrom

School Services Weekly Update Reports for November 10, 2022

### COMMUNICATIONS - Nikki Henry, Chief Officer

C-1	Maiyer Vang	Family Engagement Hour
C-2	Maiyer Vang	Parent University's Family Leadership
		Academies – Fall Cohorts 1 and 2
C-3	Maiyer Vang	Parent University Trunk-or-Treat Event

### EQUITY AND ACCESS – Misty Her, Deputy Superintendent

EA-1	Kristi Imberi-Olivares	-	Fresno Unified 2022/23 Fall Climate/Culture
			Survey Results

### **INSTRUCTIONAL DIVISION – Dr. Natasha Baker, Chief Officer**

ID-1 Dr. Tangee Pinheiro 2022 Inclusive Schools Week

### BC Number S-1

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Robert G. Nelson, Superintendent Cabinet Approval: Date: November 18, 2022

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Attended Wallace Equity Centered Pipeline Initiative Professional Learning Community Meeting in New York
- Gave interview with Matt Zalaznick, District Administrator, regarding student-centered leadership
- Met with Fresno Pacific University President, Andrew Stephens
- Met with Fresno County Superintendent of Schools, Jim Yovino and Superintendents from Central, Clovis, and Sanger to discuss the way services are offered at Violet Heintz Education Academy
- Met with Principals to provide an update on bargaining
- Gave interview with Stephanie Hughes, National Public Radio Show Marketplace, regarding gift from MacKenzie Scott
- Participated in Council of the Great City Schools Biweekly Superintendent's Meeting via Zoom
- Attended the Foundation for Fresno Unified Schools Board Meeting
- Attended Fresno C2C Leadership Council Meeting
- Met with Jim Yovino and Michele Copher, Fresno County Office of Education

Approved by Superintendent	DIO MAL
Robert G. Nelson Ed.D.	Roht S. nelson

### **BC Number S-2**

Date: November 18, 2022

Phone Number: 457-3838

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Ambra O'Connor, Chief of Staff Cabinet Approval:

Regarding: Thanksgiving Break Office Closures

The purpose of this communication is to provide the Board information on planned office closures during Thanksgiving Break.

The Board Office and Superintendent's Office will be closed to the public during Thanksgiving Break (November 21 through November 25, 2022) and will reopen on Monday, November 28, 2022. Board packets will not be delivered during Thanksgiving Break and regular packet delivery will resume on December 05, 2022.

Here is wishing you a wonderful, restful holiday with family. If you have any questions, please call.

Approved by Superintendent Roht S. Julion

### BC Number BFS-1

Date: November 18, 2022

Phone Number: 457-3907

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Kim Kelstrom, Executive Officer Kin Kelst Cabinet Approval:

Regarding: School Services Weekly Update Reports for November 10, 2022

The purpose of this board communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Update for November 10, 2022 is attached and includes the following articles:

- Democrats Sweep Statewide Races and Retain Supermajority November 10, 2022
- Windfall for Arts Education with the Likely Passage of Proposition 28 November 08, 2022
- Why California's Eco-Friendly, Tax-the-Rich Electorate Killed Prop. 30 November 10, 2022

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent Robert G. Nelson Ed.D. \_\_\_\_\_



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> • www.sscal.com

DATE:	November 10, 2022
TO:	Robert G. Nelson Superintendent
AT:	Fresno Unified School District
FROM:	Your SSC Governmental Relations Team
RE:	SSC's Sacramento Weekly Update

### **2022 Midterm Election Results**

This past Tuesday, November 8, 2022, voters across the country participated in the midterm election, deciding the control of Congress, statewide officers, state and local measures, legislators, and local leaders. While which party will control the U.S. House and Senate may not be decided for weeks, especially if control of the Senate hinges on the Georgia Runoff that is scheduled to take place on December 6, the political landscape in California is much more clear two days after the election.

While there are still millions of unprocessed ballots left to be counted, major media outlets have already called all of the statewide races and ballot propositions. It's also clear Democrats will retain their supermajority status in both the Assembly and Senate, even with a number of seats still unknown. We provide more details on the statewide races and the Democrat's supermajority for the 2023-24 Legislative Session in the SSC *Fiscal Report* article below entitled "Democrats Sweep Statewide Races and Retain Supermajority."

In last week's *Sacramento Update*, we provided descriptions of the seven statewide ballot measures placed before voters and their prospects of passing based on the available polling data.

The following statewide ballot measures were approved by the voters:

- **Proposition 1:** Prohibits the state from interfering with or denying an individual's reproductive freedom, which is defined to include a right to an abortion and a right to contraceptives
- **Proposition 28:** Provides additional funding outside of Proposition 98 each year for arts and music education in all K-12 public schools (including charter schools)
- **Proposition 31:** Upholds Senate Bill 793 (Hill, Statutes of 2020), which prohibits the sale of flavored tobacco products or a tobacco product flavor enhancer

The following statewide ballot measures were rejected by the voters:

- **Proposition 26:** Would have legalized sports betting at American Indian gaming casinos and licensed racetracks in California
- **Proposition 27:** Would have legalized online and mobile sports betting for those 21 years of age or older
- **Proposition 29:** Would have required dialysis clinics to have at least one physician, nurse practitioner, or physician assistant while patients are being treated
- **Proposition 30:** Would have increased the tax on personal income above \$2 million by 1.75% and would have dedicated the revenue to zero-emission vehicle subsidies/infrastructure and wildfire suppression and prevention programs

The passage of Proposition 28 means that there will now be an annual allocation for K-12 school arts and music programs. The amount is equal to 1% of the K-12 share of the Proposition 98 minimum guarantee from the prior fiscal year. This means that for the upcoming 2023-24 State Budget, there will be approximately \$1 billion available due to the passage of this measure. As a reminder, the funding for this measure comes from the General Fund side of the budget, meaning it is outside of the Proposition 98 minimum guarantee.

We will continue to monitor the vote tallying over the next couple of weeks and update you if there are any surprises on the state or federal level in terms of the results. Stay tuned.

### Legislative Leaders Reject GOP Request to Reconvene for Session

In the October 20, 2022, *Sacramento Update* we detailed the <u>request</u> to legislative leaders by 26 (out of 28) Republican lawmakers to have members be recalled from joint recess to consider approving legislation on the following issues:

- Suspension of the state gas tax, establishing a gasoline supply reserve, and expediting permitting to increase supply
- Reclassifying crimes such as domestic violence, human trafficking, and rape of an unconscious person as "violent" felonies under California penal code; and restoring harsher penalties for retail theft and smash and grab robberies
- Declaring a homelessness emergency in California and banning homeless encampments within 1,000 feet of sensitive areas, including schools and childcare facilities

As expected, Senate President pro Tempore Toni Atkins (D-San Diego) and Assembly Speaker Anthony Rendon (D-Lakewood) rejected this request in a joint <u>letter</u> dated November 4, 2022. The two leaders said that calling the Senate and Assembly back at this time would not provide Californians with quick relief to the above issues, since the California Constitution does not allow the Legislature to send bills to the Governor after November 15. They conclude by stating they look forward to working with their GOP colleagues in the imminent special session that Governor Gavin Newsom will call in December to discuss oil company profits.

### Leilani Aguinaldo

### Democrats Sweep Statewide Races and Retain Supermajority

By Kyle Hyland School Services of California Inc.'s *Fiscal Report* November 10, 2022

As expected, it proved to be a big night for California Democrats across the board in the 2022 midterm election as the party swept every statewide office once again, according to projections from the major media outlets and the current vote tally from the Secretary of State's office with 100% of all precincts partially reporting.

Governor Gavin Newsom sailed to reelection, defeating his Republican challenger Senator Brian Dahle (R-Bieber) 58% to 42%. Incumbent Lieutenant Governor Eleni Kounalakis and incumbent Secretary of State Shirley Weber also won reelection, each capturing 58% of the vote in their respective races. While many thought the Attorney General race would be a close one, Democrat incumbent Rob Bonta comfortably defeated his Republican challenger Nathan Hochman 57% to 43%. In the State Controller's race, another race that many predicted would be close, Democrat Malia Cohen won the seat with 54% of the vote while incumbent Treasurer Fiona Ma also secured her reelection with 57% of the vote. Incumbent Insurance Commissioner Ricardo Lara also retained his seat with 58% of the vote. In the nonpartisan race for Superintendent of Public Instruction, incumbent Tony Thurmond won reelection with 63% of the vote. All of these winners will enjoy a four-year term in their respective office.

For the U.S. Senate race, incumbent Alex Padilla comfortably defeated Republican challenger Mark Meuser 59% to 41%, handing Senator Padilla his first senatorial election win after being appointed to the seat by Governor Newsom in 2020 to fill the vacancy left by Kamala Harris when she ascended to the vice presidency. Padilla won't be up for reelection again until 2028.

Democrats sweeping all of the statewide races means Republicans haven't won a statewide contest in the Golden State since 2006 when former Governor Arnold Schwarzenegger won reelection for his first and only full term as California's chief executive (Republican Steve Poizner was also elected to Insurance Commissioner that year).

Democrats will also retain their supermajority status in both the Assembly and Senate state houses. While there are still several close races whose results are unknown, as votes are still being tallied, we do know that Democrats are projected to have won at least 58 Assembly seats, which is 4 more than the 54 needed for a supermajority in the lower house. On the Senate side, there are still a handful of close races that are still being tallied but we know that Democrats are currently projected to have won 13 of the 20 contests that were on the ballot this year. Combine that with the 17 Democratic Senate seats that weren't on the ballot and Democrats will have at least 30 members in the state's upper house, 3 more than the 27 needed for a supermajority.

We will provide a final number on the makeup of the California Legislature for the 2023-24 Legislative Session once the results of the close contests become clear. Stay tuned.

*Note:* While there was no public polling data, there was zero organized opposition against Proposition 28 while the proponent side included strong support from the state's entertainment industry.

## Windfall for Arts Education with the Likely Passage of Proposition 28

By Carolyn Jones *EdSource* November 8, 2022

California K-12 schools will get a windfall of nearly \$1 billion annually for drama, music and other arts programs, thanks to the likely passage of Proposition 28 on Tuesday.

At 2:30 p.m. Wednesday, with more than 5 million votes counted, the initiative was passing by a wide margin, with 61.5% in favor. If the initiative ultimately passes, Proposition 28 will go into effect in 2023.

"(This) is monumental for public education in our state," said Seth Cohen, president of the Drama Teachers Association of Southern California and a theater teacher at Palos Verdes Peninsula High School in Los Angeles County. "It will help to provide opportunities to students in schools who previously could not afford to bring in qualified educators who have the appropriate backgrounds to support young artists ... and (it will) increase the visibility of arts programs on campuses, school districts and in communities."

Proposition 28 would set aside money in the state's general fund to give school districts additional funding — at minimum, 1% of the total state and federal money they receive under the Local Control Funding Formula — for arts education. For districts with at least 500 students, the initiative requires that 80% of the funds go to hiring teachers and 20% to training and supplies, such as musical instruments.

Arts education in California has been floundering since the late 1970s, when Proposition 13 decimated funding for public schools. For decades, arts programs were among the first things cut as cash-strapped districts struggled to balance their budgets. Art is not required to graduate from high school in California, and many districts, especially those in low-income areas, have little to no formal arts education, particularly at the elementary level. Only 1 in 5 California schools have a full-time arts program, according to Proposition 28 proponents.

Proposition 28 won strong support from California's entertainment industry, with backers including Dr. Dre, Quincy Jones, Katy Perry and a slew of other celebrities. A chief supporter was Austin Beutner, former superintendent of Los Angeles Unified, who donated \$4.3 million to the yes-on-Propostion-28 campaign. Fender Musical Instruments, maker of Fender guitars, was also a big donor, giving \$1.2 million.

The infusion of arts funding is long overdue, said Ted Lempert, president of Children Now, a policy research and advocacy organization focused on children's welfare in California.

"For too long, arts education has not been prioritized," he said. "But we know that kids do better in math and reading and other academic subjects when they feel energized, and the arts can help with that."

Robust arts programs can have a broad positive impact on schools generally, boosting morale, increasing attendance and improving students' sense of belonging and engagement at school. The arts also play a strong role in students' social-emotional well-being, which more schools have been prioritizing during the

pandemic. And research has also linked arts education to improved cognitive development, especially for younger students, as well as increased math and reading skills.

The initiative is also expected to elevate the arts as a potential career option for young people and enhance the state's economy by providing skilled workers for the entertainment and arts industries, a \$300 billion economy in California with more than 2.6 million jobs.

"Music education supports all education. It fosters reasoning and skills that are the building block for learning other subjects," Lucian Grainge, chief executive officer of the Universal Music Group, wrote in the official ballot argument for Proposition 28. "This measure is critical not only for education and learning, but also to mental well-being and even the state's economic health. Companies like ours, that moved to California to be at the nexus of entertainment and technology, rely on a skilled workforce to fill the high-quality jobs we create here. This initiative will ensure a future job-ready workforce and secure California's position as the global epicenter of music and the arts."

Beutner described the win as "a big step forward for public education."

"Prop 28 will provide for the largest investment in arts and music in our nation's history," he said. "Arts are the glue which brings together literacy, math and critical-thinking skills to help students succeed in school and in life."

Note: Proposition 30 was supported by the California Democratic Party but was opposed by Governor Newsom and the California Teachers Association.

## Why California's Eco-Friendly, Tax-the-Rich Electorate Killed Prop. 30

By Ben Christopher *CalMatters* November 10, 2022

Voting down Proposition 30 might seem a little off-brand for the California electorate.

These are the voters, after all, who showed no qualms just a decade ago about hiking income taxes on top earners and also hit up millionaires in 2004 to pay for mental health services. These are the California majorities who, as recently as June, told pollsters that they were either considering or had already purchased an electric car. Most named air pollution, wildfire and climate change as areas of major personal concern.

And yet the ballot measure that would have increased taxes on about 43,000 multimillionaires (on income above \$2 million a year) to fund electric car rebates and combat wildfires has suffered an unambiguous defeat. In the statewide vote count as of late Wednesday, 59% rejected the proposal.

At first glance, the fate of Prop. 30 may be the most compelling head-scratcher of the 2022 California election. But for the campaigns on both sides of the highly contested measure, and for many independent political observers to boot, there's an obvious answer to this electoral mystery — and its name is Gov. Gavin Newsom.

"You can't remove the governor from it," said Matt Rodriguez, campaign manager for No on 30. "He's a credible messenger on the opposition side, simply because I think a lot of people and a lot of Democrats take their cues from him."

Newsom's decision to come out swinging against Prop. 30 in mid-September caught many political observers by surprise. That's both because his position seemed at odds with his reputation as a climate advocate in general and a booster of electric cars specifically, and because his opposition was so fervent. Of the seven measures on the state ballot this year, the governor only lent his likeness and directed his own campaign resources to two — the overwhelmingly successful Prop. 1 to codify abortion rights in the California constitution, and Prop. 30, a riskier political gambit.

That was a coup for the anti-Prop. 30 forces. Comparing polls taken before and after the governor cut his first "No on 30" ad, public support wilted — especially among his supporters.

"The drop among those who approve of Newsom was three times greater than those who were disapproving," said Dean Bonner, associate survey director at the Public Policy Institute of California. The No campaign found a similar shift in its private polling.

Mary Creasman, CEO of California Environmental Voters and a member of the campaign supporting Prop. 30, also said Newsom's role "100%" contributed to the measure's demise, though she also blamed the "No" campaign for what she said were "lies" about what the ballot measure would actually do.

Prop. 30 "had a record number of billionaires against it, it had complete falsehoods thrown at it, and it had the most popular Democratic leader in the state against it," she said. "And we still got 40% of the vote."

Specifically, Creasman said the suggestion, made by Newsom and in many No on 30 ads, that Prop. 30 would have specifically benefited Lyft was false. In fact, though the measure could have helped the rideshare company meet some of the state's vehicle electrification mandates, it would have done so by subsidizing zero-emission vehicles and expanding charging infrastructure in general, not by providing money to Lyft directly.

Lyft, however, provided roughly 94% of the funding, nearly \$48 million, for the Yes on Prop. 30 campaign.

Creasman said she was especially puzzled by the governor's position, given his support for a state policy to phase out the sale of new gas-powered cars by 2035. The governor and Legislature have committed \$10 billion on zero-emission programs and subsidies over the next five years. But Creasman argued that making the mandated transition will require more, and more reliable, public funding.

The failure of Prop. 30 puts the ball in the governor's court, she added.

"Where's the money going to come from?" said Creasman. "If the governor has some exciting, innovative new stuff that he can pull out of his pocket and say, 'Here's how we're gonna pay for it,' we are all in."

### Not a referendum on climate

Both Creasman and Rodriguez cautioned against drawing any sweeping conclusions about California voters' policy preferences from the outcome of this single contentious proposition.

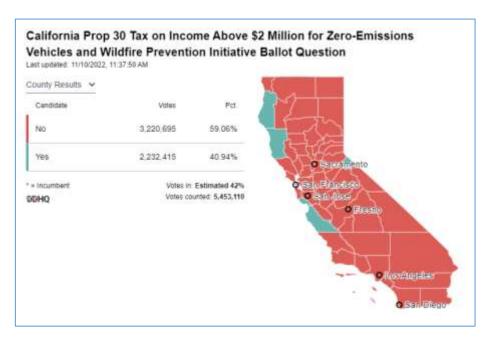
Will voters "still be progressive on tax policy? I think possibly," said Rodriguez. "Will they still be very progressive on climate? I think absolutely. I don't think any of that is gone. I just think that voters weren't fooled."

David Vogel, author of "California Greenin': How the Golden State Became An Environmental Leader" and a UC Berkeley professor emeritus, agreed.

"I don't see it as a referendum at all on climate change or the environment," he said of Prop. 30. He pointed to the governor's opposition, the neutrality of some high-profile environmental organizations including the Sierra Club and the allegations of self-dealing by Lyft as top reasons for voter skepticism.

The Sierra Club's decision not to endorse was motivated by concerns that some of the money that the measure would have directed toward wildfire mitigation could have funded clear-cutting forests.

But that was only one of many dueling endorsements and non-endorsements in the Prop. 30 campaign that may have confused voters.



In opposing the measure, Newsom joined traditional allies in the state's two largest teachers' unions, which warned that Prop. 30 could reduce state funding to public schools. But he broke with many Democrats and was on the same side as stranger political bedfellows, including the California Republican Party, the state Chamber of Commerce and the Howard Jarvis Taxpayers Association.

On the yes side, the Democratic Party, many environmentalists and trades unions joined Lyft, even though they battled the corporate giant just two years ago over its successful referendum to exempt the company's drivers from a state labor law.

The utter strangeness of those coalitions likely contributed to the defeat of Prop. 30 too, said Paul Mitchell, with Political Data Inc., an election analysis firm that works with Democrats.

### <u>School Services of California Inc.</u> Sacramento Update

"I don't think it was so much the governor's messaging, but it was confusing to voters. It was like, 'Wait, this is an environmental thing? It's a Lyft thing? The governor isn't for it?" he said.

Mitchell pointed to the trend in California politics that ballot measures frequently lose support as Election Day nears. That's often because undecided and puzzled voters are driven by a "first do no harm" principle and, erring on the side of the status quo, vote "no."

"Confusion is the best friend of the 'no' side," said Mitchell. "You don't have to even win the argument, you just have to muddy the waters."

### BC Number C-1

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Maiyer Vang, Interim Executive Director Cabinet Approval:

Date: November 18, 2022

Phone Number: 250-1322

**Regarding: Family Engagement Hour** 

The purpose of this communication is to provide the Board with updates regarding the Family Engagement Hour initiative at school sites. Family Engagement Hour provides further assistance from Parent University to support school sites in broadening the district's family goal to "increase inclusive opportunities for families to engage in their students' education." Parent University has an ongoing cross-department collaboration steering committee, which includes parents, principals, and department leads and staff, to create the focus and school year's scheduled topics. Parent University provides monthly Home School Liaison (HSL) training to establish their own school-based Family Engagement Hours.

In October, 33 school sites hosted Family Engagement Hour focusing on Getting to Know Dual Language Immersion Programs, 299 families attended. Parent University offered seven sessions to families in English, Hmong, and Spanish, thirty-four families attended. Families gained knowledge on enrolling students in a dual language immersion program, the benefits of being bilingual, and information about the California Global 2030 & State Seal of Biliteracy.

In November, 95 Home School Liaisons received training. This month's topic is focused on Financial Literacy. The learning will provide information on ways families can organize their finances, how students can help save money, and resources on the new California Kids Investment and Development Savings Program (CalKIDS) savings program. The CalKIDS Program is a children's savings account program that was established for children born to California families and eligible low-income publicschool students. The Program will include seed deposits and other potential incentives, which can be used to pay for future higher education expenses.

Below are the remaining topics of the district's Family Engagement Hour to be provided to families.

- **Financial Literacy Tips** November:
- December: Tips to Monitor Social Media
- Attend Today, Achieve Tomorrow! January:
- February: School Safety and Procedures
- March: Strategies for Early Learning and Teens
- Wellness and Healthy Choices April:
- May: Mental Health Awareness
- June: Family Engagement Hour Celebration!

If you have any questions pertaining to the information in this communication, or require additional information, please contact Maiver Vang at (559) 250-1322.

Approved by Superintendent Robert G. Nelson, Ed.D.

### BC Number: C-2

Date: November 18, 2022

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Maiyer Vang, Interim Executive Director Cabinet Approval:

Phone Number: 250-1322

Regarding: Parent University's Family Leadership Academies - Fall Cohorts 1 and 2

The purpose of this communication is to provide the Board with information regarding Parent University's Family Leadership Academies, which are offered in English, Hmong, and Spanish.

In the first Fall Cohort of Family Leadership Academies from September 19, 2022 to October 27, 2022, we had over 130 families participate. The Family Leadership Academies Cohort's goal is to provide opportunities for families to develop leadership skills through trust building and collaboration with schools, district, and community leaders, and to support student learning by focusing on leadership, advocacy, civic engagement, and decision-making.

In addition, the Fall Cohort 2 Family Leadership Academies will be expanding the Dads on Duty Program to Kirk Elementary and offering sessions in English and Spanish. Additional leadership academies will be offered in hybrid format at Parent University and through Microsoft Teams. Also, in Cohort 2, the leadership academies' families and students had the opportunity to participate in the Duncan High School Career Expo on November 08, 2022.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Maiyer Vang at (559) 250-1322.

Approved by Superintendent	DIA MAL
Robert G. Nelson Ed.D.	Roht D. nelon

### BC Number: C-3

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Maiyer Vang, Interim Executive Director Cabinet Approval: <u>////</u> NH(Nov 18, 2022 14:06 PST) Date: November 18, 2022

Phone Number: 250-1322

Regarding: Parent University Trunk-or-Treat Event

The purpose of this communication is to update the Board on the annual Parent University Trunk-or-Treat event. The event was held at Parent University on Friday, October 28, 2022, from 4:00 p.m. to 6:00 p.m. Parent University provided free food, candy, and fun family activities to over 2,000 families who attended.

Parent University would like to thank the Board for attending and participating in the safe celebration. The candies and treats competition among departments was a success. More than 300lbs of candies and treats were donated for the Trunk-or-Treat event from Fresno Unified School District's departments. The final weight count resulted in the Benefits & Risk Management Department at first-place winner at 126lbs of donated candy. Our second-place donor was our Communications Department at 80.5lbs. Also, over 700lbs of candies and sweets were contributed from the community. We thank and value the partnership of our district leaders supporting our families through these donations. Please see the photos below from the event.

Photos: https://www.flickr.com/photos/fresnounified/albums/72177720303373256

If you have any questions or require additional information, please contact Maiyer Vang at (559) 250-1322.

Approved by Superintendent Robert G. Nelson Ed.D.

### **BC Number EA-1**

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Kristi Imberi-Olivares, Executive Director Cabinet Approval: Date: November 18, 2022

Phone Number: 457-3896

Regarding: Fresno Unified 2022/23 Fall Climate/Culture Survey Results

The purpose of this communication is to provide the Board information on the Climate and Culture (CC) survey results administered during Fall 2022/23. Students in grades 3 to 12 participate in this survey, administered twice a year (fall and spring). Our participation rates increased from the fall 2021/22 administration with 38,575 (75.3%) of students, 15,748 (21.9%) of families, and 4,497 (61.6%) of staff completed a fall 2022-23 Climate and Culture survey. During fall 2021/22 administration, 37,138 (72.4%) students, 6,295 (8.8%) families, and 3,472 (47.1%) staff completed a Climate and Culture survey.

In collaboration with Equity & Access, the Department of Prevention and Intervention (DPI), and Communications, a districtwide participation campaign was launched to increase awareness of the survey and encourage family and staff participation, and after discussion with school site leaders and school site survey coordinators, the decision was made to extend the family survey by one week to allow for additional participation. During that 4th week, we received an additional 3,288 family responses after Communications sent an additional message via Parent Square. Our Climate and Culture Specialists (CCSs) worked strategically with site administration and Climate and Culture Teams (CCT) to support school sites with survey administration. Following survey administration, DPI is continuing to work with their site based CCTs to provide them with optional planning time, where sites can meet to analyze survey results, set goals, and identify high leverage actions to improve outcomes. CCSs are continuing to support sites in survey action implementation through coaching and progress monitoring, along with compiling best practices to be shared across sites in preparation for the spring administration.

Included in this communication are the district-level results from our 2022/23 fall Climate and Culture student, parent, and staff survey as well as the Climate and Culture survey infographic. Please note that domain comparisons across student, staff, and family surveys are not recommended as question items vary.

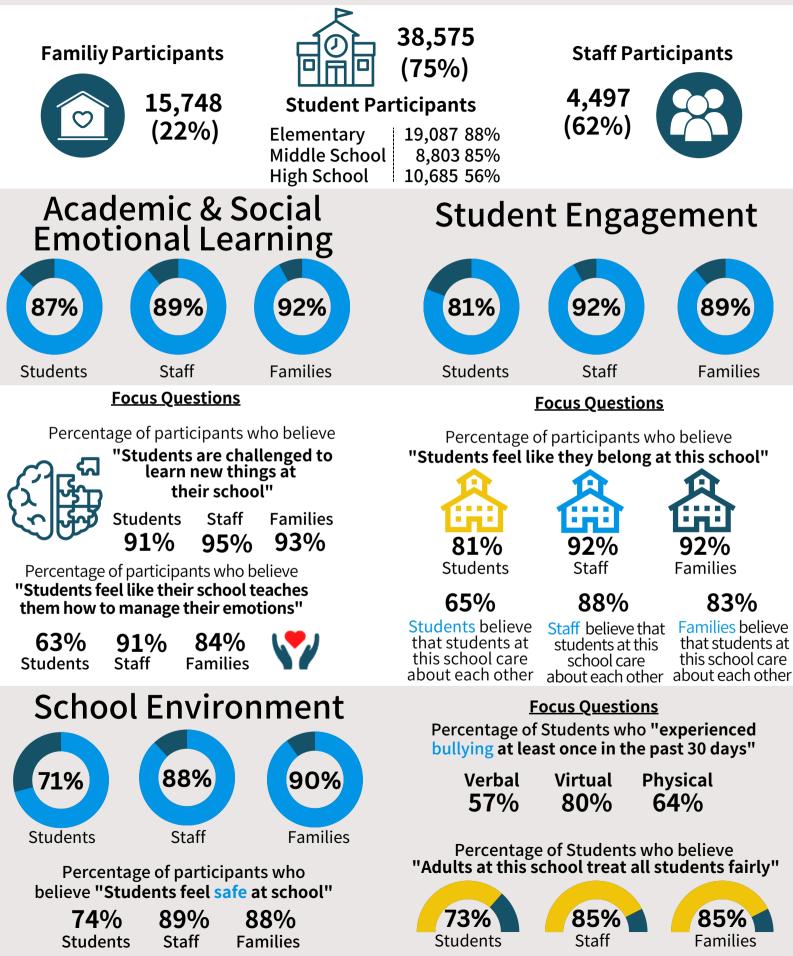
If you have further questions or require additional information, please contact Andrew Scherrer at 457-3842 or Rita Baharian at 457-6066.

Approved by Superintendent 
Robert G. Nelson Ed.D.

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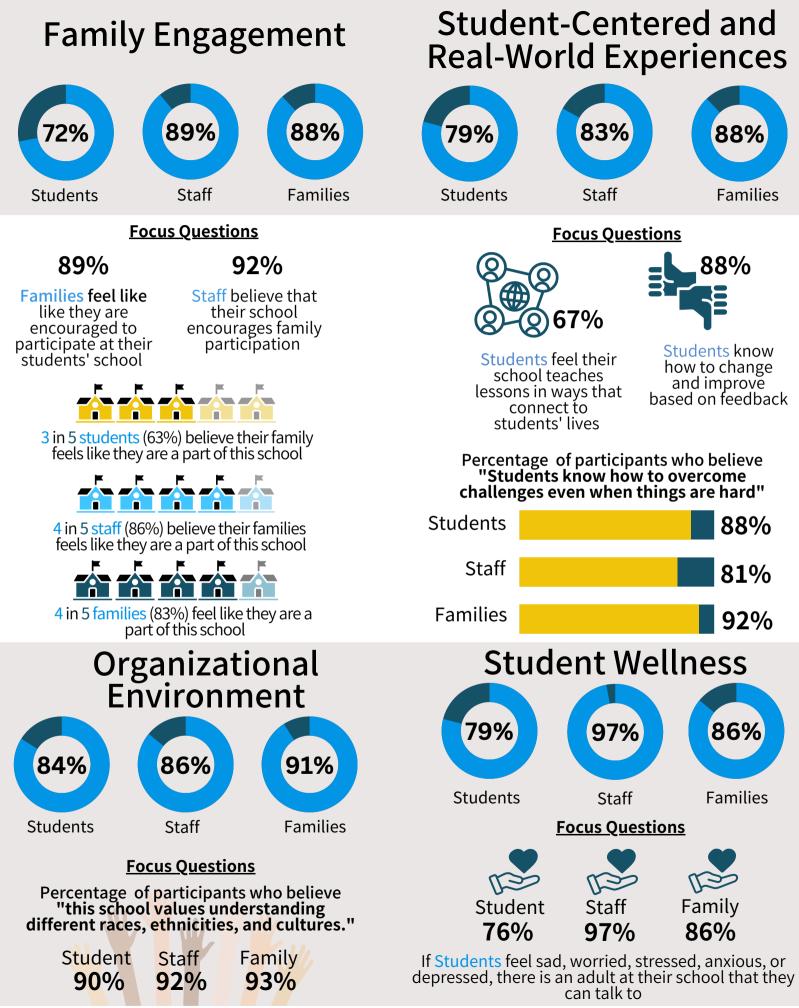
# Climate and Culture Survey Result Fall 2022-23





Prepared by: Equity and Access

November 8, 2022



Prepared by: Equity and Access

# Survey

	CLIMATE AND CULTURE SURVEY										
STUDENT SURVEY	Survey Response Rate <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement			
SCHOOL											
DISTRICT	75.3%	87.4%	78.9%	79.0%	80.5%	71.4%	84.3%	72.3%			
Bullard Region	79.5%	88.1%	79.2%	78.9%	80.4%	69.4%	84.3%	69.0%			
Bullard High	69.3%	83.3%	64.5%	64.0%	74.8%	69.8%	71.0%	56.5%			
Figarden Elementary	94.0%	89.4%	83.5%	83.0%	80.7%	66.8%	89.0%	78.0%			
Gibson Elementary	87.7%	88.6%	80.8%	77.0%	80.7%	70.3%	80.5%	82.5%			
Kratt Elementary	95.9%	88.4%	81.3%	82.0%	81.8%	67.4%	88.5%	74.5%			
Lawless Elementary	87.3%	88.7%	79.8%	78.5%	78.8%	66.6%	80.0%	78.5%			
Malloch Elementary	94.1%	91.1%	82.8%	86.0%	87.5%	75.2%	91.5%	83.0%			
Powers-Ginsburg Elem	94.2%	89.0%	84.3%	81.0%	78.7%	72.1%	85.0%	74.5%			
Slater Elementary	97.3%	90.3%	85.8%	85.0%	82.8%	70.9%	84.5%	77.0%			
Starr Elementary	57.1%	88.9%	80.8%	76.0%	85.0%	68.9%	92.5%	82.0%			
Tatarian Elementary	69.3%	88.7%	79.0%	80.5%	80.0%	71.0%	84.0%	77.5%			
Tenaya Middle	95.6%	82.4%	68.3%	75.0%	75.8%	70.5%	79.5%	61.0%			
Wawona Middle	64.2%	88.5%	79.4%	78.8%	79.1%	66.6%	85.3%	74.0%			
Edison Region	73.2%	87.6%	80.2%	80.2%	80.9%	70.3%	84.9%	68.2%			
Addams Elementary	75.0%	86.2%	81.3%	78.5%	76.3%	62.4%	78.0%	66.0%			
Columbia Elementary	89.6%	88.5%	83.8%	87.0%	81.0%	65.9%	86.5%	77.5%			
Computech Middle	87.8%	87.7%	73.5%	81.0%	87.5%	80.3%	89.5%	73.5%			
Edison High	53.5%	85.1%	67.8%	71.5%	79.3%	73.7%	79.5%	61.5%			
Gaston Middle	76.2%	84.1%	76.0%	71.5%	73.2%	67.5%	77.5%	63.0%			
King Elementary	99.7%	86.6%	84.0%	82.5%	80.0%	67.7%	83.5%	82.5%			
Kirk Elementary	87.7%	90.4%	88.0%	89.0%	84.7%	70.4%	90.5%	81.0%			
Lincoln Elementary	72.4%	86.7%	82.3%	79.0%	76.7%	68.3%	80.5%	75.0%			
Manchester Gate Ele	93.3%	91.1%	81.5%	80.0%	85.2%	72.0%	92.0%	84.5%			
Sunset Elementary	96.4%	89.8%	83.8%	81.5%	84.8%	74.7%	91.0%	83.5%			

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey. Addicott School and Rata School opted out of student survey administration.

1 – The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of 9/8/2022 for Fall 22/23.

Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.

# Survey

	CLIMATE AND CULTURE SURVEY										
STUDENT SURVEY	Survey Response Rate <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement			
SCHOOL											
DISTRICT	75.3%	87.4%	78.9%	79.0%	80.5%	71.4%	84.3%	72.3%			
Fresno Region	80.0%	86.8%	80.3%	80.8%	79.9%	70.7%	83.0%	68.3%			
Cooper Middle	98.5%	90.8%	80.3%	88.8%	84.6%	77.9%	90.3%	79.8%			
Del Mar Elementary	94.1%	82.2%	78.5%	73.5%	76.8%	67.6%	83.0%	68.0%			
Fort Miller Middle	97.9%	85.6%	77.8%	76.5%	77.0%	72.1%	83.5%	64.0%			
Fremont Elementary	63.8%	87.2%	82.5%	82.5%	77.3%	67.8%	78.5%	65.5%			
Fresno High	55.8%	84.1%	69.0%	69.5%	76.3%	71.6%	76.0%	61.0%			
Hamilton K-8	92.6%	84.5%	75.9%	79.0%	77.3%	70.6%	79.8%	71.0%			
Heaton Elementary	96.8%	88.7%	83.3%	86.5%	82.0%	67.6%	86.0%	78.5%			
Homan Elementary	92.8%	81.9%	81.0%	76.0%	76.7%	67.1%	79.0%	71.0%			
Muir Elementary	95.5%	91.5%	87.8%	89.0%	88.3%	72.3%	91.5%	85.5%			
Roeding Elementary	92.7%	91.3%	90.8%	83.0%	87.3%	73.2%	86.5%	84.0%			
Williams Elementary	81.3%	86.8%	82.0%	80.5%	75.2%	64.9%	79.0%	68.5%			
Wilson Elementary	92.6%	86.0%	79.5%	79.0%	77.3%	68.9%	79.0%	65.5%			
Hoover Region	67.0%	87.2%	80.0%	80.3%	78.1%	68.6%	82.7%	66.4%			
Ahwahnee Middle	65.5%	85.8%	74.0%	79.0%	76.2%	68.1%	78.0%	70.0%			
Centennial Elementary	89.3%	85.9%	80.3%	74.0%	74.5%	64.1%	81.0%	68.5%			
Eaton Elementary	86.7%	89.2%	81.3%	81.0%	83.3%	68.1%	90.5%	76.5%			
Holland Elementary	94.0%	86.1%	82.8%	84.0%	79.7%	70.6%	82.5%	74.5%			
Hoover High	29.0%	83.9%	67.5%	71.5%	76.2%	70.7%	81.5%	59.5%			
McCardle Elementary	91.2%	87.8%	81.5%	78.0%	74.2%	69.0%	78.0%	75.0%			
Pyle Elementary	91.8%	86.9%	81.3%	78.5%	73.2%	62.5%	80.5%	72.0%			
Robinson Elementary	78.9%	88.9%	83.3%	86.0%	80.8%	70.4%	86.5%	73.0%			
Thomas Elementary	91.0%	91.4%	87.0%	87.0%	87.2%	71.6%	89.5%	80.0%			
Tioga Middle	88.2%	79.9%	66.5%	75.0%	69.7%	67.3%	72.0%	53.5%			

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey. Addicott School and Rata School opted out of student survey administration.

1 – The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of 9/8/2022 for Fall 22/23.

Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.

# Survey

	CLIMATE AND CULTURE SURVEY										
STUDENT SURVEY	Survey Response Rate <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement			
SCHOOL											
DISTRICT	75.3%	87.4%	78.9%	79.0%	80.5%	71.4%	84.3%	72.3%			
Viking Elementary	81.1%	90.9%	87.0%	86.0%	80.5%	69.0%	89.0%	79.5%			
Vinland Elementary	90.3%	89.8%	84.8%	83.0%	80.0%	74.9%	82.5%	72.0%			
Wolters Elementary	75.2%	87.2%	82.8%	81.5%	80.5%	64.9%	84.0%	73.0%			
McLane Region	77.9%	89.0%	83.9%	83.7%	81.8%	70.7%	85.9%	70.6%			
Birney Elementary	99.2%	93.6%	92.5%	92.0%	88.5%	70.1%	91.0%	86.0%			
Ericson Elementary	99.0%	88.3%	84.0%	87.0%	83.2%	65.8%	86.5%	77.5%			
Ewing Elementary	92.0%	90.7%	86.8%	85.5%	82.5%	66.6%	88.5%	76.0%			
Hidalgo Elementary	100.0%	89.5%	88.8%	83.5%	83.7%	69.8%	88.0%	83.0%			
Leavenworth Element	92.8%	92.2%	89.8%	88.0%	86.0%	78.6%	90.0%	84.5%			
Mayfair Elementary	98.5%	91.8%	89.5%	88.0%	86.7%	72.1%	87.5%	84.5%			
McLane High	45.6%	83.9%	70.5%	68.5%	75.3%	74.6%	79.5%	63.0%			
Norseman Elementary	96.5%	88.6%	84.8%	85.0%	83.3%	70.2%	87.5%	77.5%			
Rowell Elementary	94.0%	89.0%	84.8%	85.5%	79.3%	67.4%	81.0%	76.5%			
Scandinavian Middle	95.3%	84.2%	72.0%	73.5%	73.8%	70.4%	80.0%	62.5%			
Turner Elementary	77.3%	87.2%	84.3%	84.0%	81.7%	68.3%	88.5%	76.0%			
Wishon Elementary	93.4%	89.7%	85.0%	83.5%	80.3%	71.7%	86.0%	76.5%			
Yosemite Middle	62.3%	88.6%	78.0%	84.5%	78.7%	72.9%	83.0%	71.0%			
Roosevelt Region	70.5%	88.7%	82.7%	82.4%	82.1%	70.8%	85.9%	71.4%			
Anthony Elementary	82.5%	91.3%	85.8%	83.0%	84.8%	72.6%	85.5%	81.5%			
Balderas Elementary	97.5%	88.5%	83.0%	80.5%	81.3%	70.9%	87.0%	74.5%			
Calwa Elementary	89.6%	89.0%	84.5%	84.5%	82.5%	68.9%	86.0%	79.0%			
Jackson Elementary	86.4%	91.1%	85.8%	82.5%	86.2%	71.9%	88.0%	84.5%			
Jefferson Elementary	63.0%	92.7%	92.3%	92.0%	90.7%	76.9%	96.0%	89.5%			
Lane Elementary	92.6%	87.1%	83.5%	82.0%	80.3%	66.2%	85.0%	76.5%			

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey. Addicott School and Rata School opted out of student survey administration.

1 – The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of 9/8/2022 for Fall 22/23.

Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.

# Survey

	CLIMATE AND CULTURE SURVEY										
STUDENT SURVEY	Survey Response Rate <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement			
SCHOOL											
DISTRICT	75.3%	87.4%	78.9%	79.0%	80.5%	71.4%	84.3%	72.3%			
Lowell Elementary	97.6%	85.8%	77.5%	81.0%	78.0%	67.7%	77.5%	71.5%			
Roosevelt High	31.3%	86.9%	77.8%	78.0%	81.7%	71.9%	85.0%	75.5%			
Sequoia Middle	94.3%	90.5%	83.3%	86.5%	84.3%	75.1%	91.5%	75.0%			
Tehipite Middle	87.7%	80.8%	64.3%	65.5%	65.8%	67.1%	72.0%	56.5%			
Vang Pao Elementary	90.6%	89.0%	85.5%	85.0%	83.8%	72.1%	88.0%	79.5%			
Webster Elementary	82.6%	91.1%	84.3%	87.0%	86.5%	70.9%	88.0%	82.5%			
Winchell Elementary	86.9%	88.6%	83.3%	82.5%	79.7%	65.1%	83.5%	76.0%			
Yokomi Elementary	90.5%	90.0%	86.8%	84.0%	83.3%	73.6%	89.5%	82.5%			
Specialty Region	78.2%	88.1%	81.5%	79.6%	85.8%	73.9%	90.4%	67.0%			
Baird Middle	96.3%	88.9%	77.3%	79.0%	85.4%	75.7%	91.8%	79.8%			
Bullard Talent K-8	79.4%	86.1%	72.6%	71.8%	83.6%	74.0%	83.0%	86.8%			
Cambridge High	50.0%	86.9%	77.8%	77.0%	81.2%	74.4%	90.0%	71.5%			
Design Science High	96.3%	91.4%	82.8%	83.0%	91.7%	76.9%	94.0%	77.0%			
Dewolf High	75.5%	91.1%	89.5%	92.0%	92.0%	67.8%	97.0%	77.5%			
Duncan Polytech High	80.7%	87.1%	85.0%	77.5%	84.8%	75.7%	87.0%	81.0%			
eLearn Academy	74.5%	89.7%	87.3%	81.0%	87.8%	69.1%	92.0%	79.5%			
eLearn Secondary Sch	64.8%	89.9%	79.5%	83.0%	89.5%	83.1%	95.0%	74.5%			
JE Young Academic Hi	90.2%	92.2%	85.5%	92.0%	88.8%	80.1%	96.0%	76.5%			
Patino Entrepreneursh	87.2%	86.5%	89.5%	61.5%	84.7%	76.1%	85.5%	56.5%			
Phoenix Elementary	92.3%	88.9%	87.5%	87.5%	90.7%	58.4%	100.0%	86.0%			
Phoenix Secondary	85.7%	79.0%	76.8%	79.0%	72.0%	73.9%	80.0%	73.0%			
Sunnyside Region	77.0%	89.3%	83.0%	83.6%	81.9%	71.1%	87.6%	70.5%			
Ayer Elementary	72.1%	89.7%	85.0%	84.0%	84.3%	73.1%	89.0%	80.5%			
Aynesworth Elementa	53.4%	90.1%	83.5%	85.5%	78.7%	66.9%	89.5%	78.0%			

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey. Addicott School and Rata School opted out of student survey administration.

1 – The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of 9/8/2022 for Fall 22/23.

Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.

# Survey

				•								
	CLIMATE AND CULTURE SURVEY											
STUDENT SURVEY	Survey Response Rate <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement				
SCHOOL					•							
DISTRICT	75.3%	87.4%	78.9%	79.0%	80.5%	71.4%	84.3%	72.3%				
Bakman Elementary	88.6%	91.1%	87.5%	86.0%	85.0%	70.8%	90.5%	77.0%				
Burroughs Elementary	82.3%	88.3%	84.8%	86.0%	82.8%	69.8%	85.5%	78.0%				
Easterby Elementary	67.8%	91.8%	89.0%	83.0%	84.2%	68.1%	86.5%	78.5%				
Greenberg Elementary	84.9%	88.7%	81.5%	82.5%	79.0%	67.9%	85.0%	70.0%				
Herrera Elementary	90.0%	90.6%	86.8%	87.0%	81.8%	74.4%	93.0%	74.0%				
Kings Canyon Middle	91.2%	85.7%	74.0%	78.5%	78.8%	73.9%	86.0%	69.5%				
Olmos Elementary	98.7%	91.5%	86.0%	88.0%	83.8%	71.1%	86.0%	79.0%				
Storey Elementary	90.6%	92.5%	89.0%	89.5%	86.2%	74.9%	91.5%	80.5%				
Sunnyside High	69.8%	85.7%	73.0%	71.0%	78.8%	70.5%	84.0%	70.0%				
Terronez Middle	69.7%	85.4%	76.0%	82.0%	78.8%	72.1%	85.0%	66.0%				

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey. Addicott School and Rata School opted out of student survey administration.

1 – The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of 9/8/2022 for Fall 22/23.

Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.

### OVERALL DISTRICT Climate and Culture Student Survey by Ethnicity and Student Group Fall 22/23

	CLIMATE AND CULTURE SURVEY										
STUDENT SURVEY	Survey Response Rate <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement			
GROUP						•					
DISTRICT	75.3%	87.4%	78.9%	79.0%	80.5%	71.4%	84.3%	72.3%			
African-American	72.4%	85.1%	77.3%	76.3%	77.1%	65.3%	78.3%	66.8%			
Asian	80.9%	89.8%	83.3%	81.8%	83.1%	71.4%	87.0%	71.8%			
Filipino	79.7%	91.1%	85.1%	83.3%	85.6%	78.2%	87.8%	71.8%			
Hispanic	74.9%	87.5%	79.0%	79.5%	80.5%	72.3%	84.8%	73.3%			
Native American	75.9%	86.8%	74.6%	77.3%	78.1%	68.0%	80.0%	66.3%			
Pacific Islander	78.2%	87.5%	80.1%	76.3%	79.3%	68.4%	82.0%	76.0%			
Two or more races	76.1%	86.8%	77.9%	77.0%	78.8%	69.1%	81.3%	69.0%			
White	75.9%	86.9%	74.6%	77.5%	80.0%	69.5%	84.3%	72.3%			
English Learners	76.0%	87.3%	82.3%	80.8%	79.9%	69.5%	85.5%	74.8%			
Foster Youth	65.1%	87.6%	82.5%	84.5%	81.8%	68.4%	85.0%	76.8%			
Homeless	58.8%	84.8%	75.9%	75.0%	73.9%	63.4%	82.8%	69.5%			
Socioeconomically Disadvantaged	75.2%	87.4%	79.5%	79.3%	80.2%	71.0%	84.3%	72.5%			
Students with Disabilities	64.1%	85.1%	80.1%	79.5%	78.6%	66.4%	83.5%	73.5%			

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when there were no responses for the specified student group(s).

1 – The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of 9/8/2022 for Fall 22/23.

Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.

Demographic breakdowns for the student groups shown above were pulled as of the last date of the survey window (10/14/2022 for Fall 22/23).

\*The results for groups with less than 11 survey respondents should be interpreted with caution.

Student

### OVERALL DISTRICT Climate and Culture Student Survey by Grade Level Fall 22/23

	CLIMATE AND CULTURE SURVEY											
STUDENT SURVEY	Survey Academics Response Rate <sup>1</sup> and SEL		Real-world Student Learning Wellness Experience		Student Engagement	School Environment	Organizational Environment	Family Engagement				
GRADE					•							
DISTRICT	75.3%	87.4%	78.9%	79.0%	80.5%	71.4%	84.3%	72.3%				
Elementary Overall	88.0%	89.1%	84.3%	83.5%	82.2%	69.9%	86.5%	78.0%				
Grade 03	86.2%	90.6%	88.5%	90.0%	86.5%	68.5%	89.5%	80.5%				
Grade 04	88.8%	90.3%	86.8%	86.0%	83.2%	69.6%	87.5%	79.5%				
Grade 05	86.9%	88.9%	83.0%	81.5%	80.8%	70.0%	86.0%	77.0%				
Grade 06	89.4%	87.0%	78.5%	76.0%	77.3%	70.7%	82.5%	73.5%				
Middle Overall	84.5%	85.4%	73.8%	77.5%	78.0%	72.2%	82.5%	67.5%				
Grade 07	86.4%	86.7%	76.8%	80.0%	78.5%	72.6%	85.5%	70.0%				
Grade 08	82.2%	84.3%	70.5%	75.0%	77.0%	71.4%	79.5%	64.5%				
High Overall	56.1%	85.5%	73.3%	72.0%	79.5%	73.1%	82.0%	66.5%				
Grade 09	55.0%	85.5%	73.5%	74.0%	78.3%	72.1%	83.0%	67.5%				
Grade 10	56.0%	85.5%	72.8%	74.0%	79.2%	71.2%	79.5%	67.0%				
Grade 11	57.2%	85.5%	71.8%	71.0%	80.2%	75.0%	82.5%	64.5%				
Grade 12	56.1%	86.0%	74.3%	70.0%	80.7%	74.1%	82.5%	67.0%				

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey. Anonymous responses are excluded from this report.

1 – The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of 9/8/2022 for Fall 22/23.

Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.

Demographic breakdowns for the grade segments shown above were pulled as of the last date of the survey window (10/14/2022 for Fall 22/23).

The results for groups with less than 11 survey respondents should be interpreted with caution.

The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click here.

Survey

**D3** 

Survey
D1

	CLIMATE AND CULTURE SURVEY										
FAMILY SURVEY	Survey Academics Response Rate <sup>1</sup> and SEL		Real-world Student Learning Wellness Experience		Student Engagement	School Environment	Organizational Environment	Family Engagement			
SCHOOL											
DISTRICT	21.9%	92.3%	88.0%	86.0%	89.3%	90.3%	91.0%	87.7%			
Bullard Region	27.1%	92.8%	88.0%	86.1%	90.3%	91.3%	91.9%	87.8%			
Bullard High	25.6%	85.0%	75.3%	74.0%	78.7%	71.3%	74.5%	70.8%			
Figarden Elementary	21.9%	94.5%	90.0%	88.0%	90.3%	93.3%	95.5%	91.3%			
Gibson Elementary	24.9%	94.3%	89.5%	89.0%	90.0%	93.0%	91.5%	88.0%			
Kratt Elementary	21.3%	93.2%	88.5%	88.0%	90.2%	92.0%	91.5%	87.0%			
Lawless Elementary	25.5%	92.2%	89.0%	87.0%	91.3%	93.7%	95.0%	89.2%			
Malloch Elementary	28.5%	93.2%	91.5%	87.0%	96.8%	94.7%	95.0%	92.8%			
Powers-Ginsburg Elem	27.5%	94.2%	87.3%	84.0%	91.8%	96.7%	94.0%	88.7%			
Slater Elementary	45.2%	95.5%	92.0%	90.0%	91.8%	94.0%	95.0%	90.2%			
Starr Elementary	21.9%	96.8%	94.5%	96.0%	98.0%	97.3%	98.0%	98.5%			
Tatarian Elementary	22.2%	95.7%	92.3%	92.0%	93.3%	97.3%	96.0%	95.8%			
Tenaya Middle	27.0%	88.8%	81.0%	79.0%	83.8%	83.3%	85.5%	78.8%			
Wawona Middle	31.3%	89.8%	84.8%	79.0%	87.7%	89.3%	91.5%	82.5%			
Edison Region	17.6%	91.5%	87.0%	83.0%	88.5%	88.9%	90.1%	87.1%			
Addams Elementary	10.7%	88.0%	81.5%	77.0%	82.5%	84.7%	83.0%	80.8%			
Columbia Elementary	13.8%	93.8%	87.8%	84.0%	90.2%	92.7%	93.5%	90.0%			
Computech Middle	31.2%	93.7%	90.8%	85.0%	93.0%	93.3%	95.0%	88.2%			
Edison High	17.1%	90.2%	84.3%	81.0%	87.2%	83.7%	87.5%	83.2%			
Gaston Middle	10.6%	87.5%	85.0%	78.0%	81.0%	78.0%	86.5%	84.5%			
King Elementary	10.1%	82.7%	77.8%	81.0%	82.0%	81.7%	79.5%	77.0%			
Kirk Elementary	8.7%	97.0%	94.3%	91.0%	94.5%	94.0%	100.0%	94.5%			
Lincoln Elementary	12.3%	92.3%	85.0%	82.0%	88.2%	91.3%	86.0%	89.7%			
Manchester Gate Ele	30.4%	93.8%	92.8%	82.0%	92.5%	95.0%	94.5%	91.0%			

Please note: Results are shown for affirmative responses. Blank cells indicate instances when sites did not participate in the family survey.

1 – The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall 22/23.

\*The results for groups with less than 11 survey respondents should be interpreted with caution.

Survey	
D1	

	CLIMATE AND CULTURE SURVEY											
FAMILY SURVEY	Survey Academics Response Rate <sup>1</sup> and SEL		Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement				
SCHOOL												
DISTRICT	21.9%	92.3%	88.0%	86.0%	89.3%	90.3%	91.0%	87.7%				
Sunset Elementary	31.1%	95.7%	90.8%	89.0%	94.0%	95.0%	95.5%	92.3%				
Fresno Region	20.7%	91.8%	86.5%	85.3%	88.1%	90.1%	90.0%	86.6%				
Cooper Middle	25.2%	94.5%	91.0%	94.0%	93.2%	93.0%	94.0%	90.5%				
Del Mar Elementary	9.9%	91.5%	79.0%	75.0%	86.8%	86.3%	85.5%	82.8%				
Fort Miller Middle	34.1%	96.0%	93.8%	94.0%	93.2%	92.7%	94.5%	93.0%				
Fremont Elementary	11.8%	86.2%	81.8%	81.0%	83.5%	89.3%	83.5%	81.7%				
Fresno High	14.7%	88.3%	80.8%	80.0%	81.8%	80.7%	81.5%	79.8%				
Hamilton K-8	27.9%	92.2%	88.8%	82.0%	88.0%	91.0%	92.0%	85.8%				
Heaton Elementary	36.0%	89.8%	86.5%	89.0%	88.2%	90.3%	91.5%	87.2%				
Homan Elementary	15.1%	92.2%	86.0%	84.0%	87.5%	91.3%	90.0%	84.0%				
Muir Elementary	18.4%	95.7%	92.5%	98.0%	92.3%	93.7%	97.0%	93.2%				
Roeding Elementary	10.6%	90.0%	81.8%	72.0%	85.3%	90.0%	85.0%	82.0%				
Williams Elementary	10.7%	92.2%	84.5%	87.0%	87.0%	90.3%	92.0%	91.0%				
Wilson Elementary	42.3%	93.7%	91.3%	87.0%	90.3%	92.3%	93.0%	88.0%				
Hoover Region	22.5%	90.6%	84.9%	83.6%	86.9%	88.8%	88.4%	85.4%				
Ahwahnee Middle	23.2%	89.7%	83.8%	87.0%	84.2%	86.3%	89.0%	82.2%				
Centennial Elementary	10.9%	94.0%	86.8%	84.0%	87.7%	92.7%	89.0%	84.5%				
Eaton Elementary	19.8%	91.8%	88.5%	85.0%	91.2%	93.0%	93.0%	91.5%				
Holland Elementary	15.3%	91.2%	81.5%	84.0%	88.8%	94.0%	94.0%	86.7%				
Hoover High	12.1%	84.5%	78.5%	81.0%	81.7%	79.7%	82.5%	77.2%				
McCardle Elementary	19.7%	89.3%	88.0%	82.0%	88.2%	91.7%	91.5%	89.0%				
Pyle Elementary	18.3%	90.2%	83.8%	81.0%	83.3%	82.0%	81.0%	78.8%				
Robinson Elementary	30.2%	95.3%	92.3%	91.0%	94.8%	95.0%	93.5%	94.3%				

Please note: Results are shown for affirmative responses. Blank cells indicate instances when sites did not participate in the family survey.

1 – The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall 22/23.

\*The results for groups with less than 11 survey respondents should be interpreted with caution.

Survey	
D1	

			CLIMATE AI	ND CULTURE SUF	VEY	-		
FAMILY SURVEY	Survey Academics Response Rate <sup>1</sup> and SEL		Real-world Learning Experience	Student Wellness			Organizational Environment	Family Engagement
SCHOOL								
DISTRICT	21.9%	92.3%	88.0%	86.0%	89.3%	90.3%	91.0%	87.7%
Thomas Elementary	26.4%	93.3%	87.5%	88.0%	90.3%	93.0%	92.5%	92.0%
Tioga Middle	20.9%	84.7%	78.0%	80.0%	78.8%	80.3%	81.5%	79.3%
Viking Elementary	73.6%	91.7%	88.0%	82.0%	89.3%	92.0%	91.5%	86.5%
Vinland Elementary	13.4%	91.8%	86.8%	83.0%	89.3%	93.0%	91.0%	87.0%
Wolters Elementary	20.7%	89.8%	80.5%	79.0%	82.2%	81.7%	79.5%	80.7%
McLane Region	24.6%	94.0%	90.6%	90.0%	91.0%	92.4%	94.3%	90.9%
Birney Elementary	44.6%	95.8%	92.0%	90.0%	94.0%	95.0%	97.0%	92.8%
Ericson Elementary	15.1%	94.0%	87.5%	84.0%	90.3%	90.7%	91.0%	90.8%
Ewing Elementary	19.0%	94.7%	90.8%	90.0%	92.8%	95.7%	95.0%	93.0%
Hidalgo Elementary	41.0%	96.0%	90.8%	89.0%	91.7%	92.3%	93.0%	94.0%
Leavenworth Element	27.0%	95.8%	92.8%	90.0%	94.0%	95.3%	96.5%	92.3%
Mayfair Elementary	63.3%	95.7%	93.5%	92.0%	92.3%	93.7%	95.0%	93.7%
McLane High	12.2%	89.0%	84.5%	87.0%	84.2%	85.7%	88.0%	83.2%
Norseman Elementary	15.3%	94.5%	92.0%	92.0%	93.2%	94.0%	98.0%	94.3%
Rowell Elementary	30.6%	95.7%	91.0%	92.0%	90.2%	94.7%	94.5%	90.3%
Scandinavian Middle	15.7%	93.0%	89.3%	93.0%	88.3%	91.3%	93.5%	88.8%
Turner Elementary	11.7%	91.0%	90.8%	88.0%	91.2%	92.0%	94.5%	89.7%
Wishon Elementary	47.8%	93.3%	90.5%	89.0%	90.2%	93.3%	93.5%	89.2%
Yosemite Middle	7.1%	93.2%	92.3%	94.0%	90.7%	88.0%	97.0%	89.5%
Roosevelt Region	23.2%	94.2%	90.1%	86.9%	90.6%	91.9%	93.5%	90.4%
Anthony Elementary	45.7%	95.8%	95.3%	92.0%	94.5%	95.7%	98.0%	93.0%
Balderas Elementary	31.0%	95.7%	89.5%	90.0%	90.3%	94.0%	94.5%	92.0%
Calwa Elementary	13.0%	93.8%	85.8%	84.0%	87.8%	91.7%	91.0%	91.2%

Please note: Results are shown for affirmative responses. Blank cells indicate instances when sites did not participate in the family survey.

1 – The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall 22/23.

\*The results for groups with less than 11 survey respondents should be interpreted with caution.

Survey
D1

			CLIMATE AI	ND CULTURE SUR	VEY	-		
FAMILY SURVEY	Survey Academi Response Rate <sup>1</sup> and SE		Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement
SCHOOL								
DISTRICT	21.9%	92.3%	88.0%	86.0%	89.3%	90.3%	91.0%	87.7%
Jackson Elementary	46.5%	94.3%	87.3%	87.0%	91.8%	93.0%	93.5%	91.8%
Jefferson Elementary	12.2%	97.5%	96.0%	92.0%	96.5%	96.0%	98.0%	93.2%
Lane Elementary	63.2%	97.2%	93.8%	86.0%	93.8%	95.0%	95.0%	94.7%
Lowell Elementary	79.8%	96.2%	93.3%	91.0%	93.2%	93.7%	95.5%	93.7%
Roosevelt High	10.7%	89.3%	83.5%	84.0%	83.0%	85.0%	86.5%	82.8%
Sequoia Middle	8.8%	90.7%	86.5%	84.0%	86.5%	85.7%	91.5%	88.7%
Tehipite Middle	32.7%	95.2%	92.5%	93.0%	92.0%	91.7%	94.0%	92.7%
Vang Pao Elementary	13.9%	94.5%	91.0%	82.0%	90.3%	93.3%	94.5%	90.2%
Webster Elementary	15.3%	92.3%	88.3%	88.0%	89.8%	88.7%	92.0%	83.2%
Winchell Elementary	11.1%	91.7%	87.8%	78.0%	88.3%	90.7%	92.0%	87.7%
Yokomi Elementary	20.3%	95.0%	91.8%	86.0%	90.5%	92.0%	93.0%	91.0%
Specialty Region	22.6%	93.4%	90.6%	89.1%	90.8%	93.4%	94.2%	88.9%
Addicott School	38.3%	89.3%	88.5%	94.0%	90.0%	96.0%	94.0%	93.0%
Baird Middle	43.9%	93.0%	90.3%	78.0%	90.7%	92.0%	93.0%	82.5%
Bullard Talent K-8	37.7%	91.0%	88.0%	81.0%	91.2%	91.0%	88.5%	85.5%
Cambridge High	36.3%	92.2%	88.0%	86.0%	88.0%	92.7%	95.0%	89.2%
Design Science High	32.0%	93.3%	88.0%	91.0%	92.8%	91.7%	92.0%	84.5%
Dewolf High	16.3%	96.0%	96.0%	92.0%	96.0%	93.3%	94.0%	87.8%
Duncan Polytech High	15.7%	94.5%	93.8%	91.0%	91.2%	95.0%	92.5%	90.5%
eLearn Academy	21.8%	92.7%	87.3%	80.0%	87.8%	94.7%	92.0%	87.3%
eLearn Secondary Sch	3.5%	97.2%	92.5%	91.0%	92.0%	98.7%	96.0%	90.8%
Fulton School	63.2%	94.5%	89.5%	92.0%	84.7%	92.0%	87.0%	89.0%
JE Young Academic Hi	14.5%	95.2%	93.8%	94.0%	90.8%	96.3%	97.0%	96.2%

Please note: Results are shown for affirmative responses. Blank cells indicate instances when sites did not participate in the family survey.

1 – The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall 22/23.

\*The results for groups with less than 11 survey respondents should be interpreted with caution.

Survey
D1

	CLIMATE AND CULTURE SURVEY											
FAMILY SURVEY	Survey Academics Response Rate <sup>1</sup> and SEL		Real-world Student Learning Wellness Experience		Student School Engagement Environment		Organizational Environment	Family Engagement				
SCHOOL												
DISTRICT	21.9%	92.3%	88.0%	86.0%	89.3%	90.3%	91.0%	87.7%				
LaVera Williams Early	17.6%	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*	100.0%*				
Patino Entrepreneursh	27.2%	86.2%	86.3%	73.0%	84.8%	86.3%	86.5%	71.5%				
Phoenix Elementary	65.6%	100.0%	97.5%	100.0%	98.3%	100.0%	100.0%	100.0%				
Phoenix Secondary	10.5%	88.8%*	75.0%*	83.0%*	80.5%*	78.0%*	100.0%*	88.7%*				
Rata School	55.6%	91.3%*	95.0%*	100.0%*	94.5%*	96.7%*	100.0%*	86.7%*				
Sunnyside Region	16.8%	93.5%	89.3%	87.5%	90.5%	91.4%	92.2%	88.7%				
Ayer Elementary	25.1%	95.3%	91.0%	91.0%	91.3%	92.3%	94.0%	92.5%				
Aynesworth Elementa	13.2%	94.3%	88.3%	92.0%	90.5%	95.7%	94.0%	89.7%				
Bakman Elementary	27.9%	94.8%	88.3%	89.0%	91.2%	93.3%	94.0%	88.2%				
Burroughs Elementary	17.4%	92.8%	89.5%	89.0%	90.7%	91.7%	92.5%	87.8%				
Easterby Elementary	12.9%	89.3%	85.0%	74.0%	83.5%	85.7%	79.5%	78.2%				
Greenberg Elementary	11.5%	92.0%	91.5%	84.0%	91.3%	94.7%	91.0%	83.3%				
Herrera Elementary	16.9%	92.3%	88.8%	85.0%	89.7%	89.7%	92.0%	87.2%				
Kings Canyon Middle	10.3%	96.2%	94.3%	89.0%	92.7%	92.7%	96.5%	92.0%				
Olmos Elementary	32.9%	97.5%	93.0%	94.0%	95.3%	96.0%	96.5%	95.7%				
Storey Elementary	20.8%	94.2%	90.5%	89.0%	92.8%	93.3%	94.5%	93.2%				
Sunnyside High	11.6%	90.3%	85.5%	81.0%	86.7%	81.3%	89.0%	84.8%				
Terronez Middle	21.2%	92.8%	86.5%	93.0%	90.2%	90.3%	93.0%	91.5%				

Please note: Results are shown for affirmative responses. Blank cells indicate instances when sites did not participate in the family survey.

1 – The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall 22/23.

\*The results for groups with less than 11 survey respondents should be interpreted with caution.

### OVERALL DISTRICT Climate and Culture Family Survey by Ethnicity and Student Group Fall 22/23

CLIMATE AND CULTURE SURVEY												
FAMILY SURVEY	Survey Response Rate <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement				
GROUP												
DISTRICT	21.9%	92.3%	88.0%	86.0%	89.3%	90.3%	91.0%	87.7%				
African-American	17.7%	90.5%	85.0%	85.0%	85.8%	87.0%	85.5%	85.0%				
Asian	22.8%	95.0%	91.8%	89.0%	92.8%	93.3%	93.0%	91.2%				
Filipino	56.5%	96.7%	96.0%	95.0%	94.8%	95.3%	95.0%	94.5%				
Hispanic	17.7%	93.3%	89.0%	87.0%	90.0%	91.3%	92.5%	89.2%				
Native American	51.6%	93.3%	88.5%	86.0%	89.8%	88.3%	88.5%	89.2%				
Pacific Islander	8.6%	89.5%	87.8%	82.0%	86.5%	88.7%	89.5%	90.2%				
Two or more races	83.9%	89.7%	84.0%	80.0%	86.2%	86.7%	88.0%	82.2%				
White	28.6%	91.0%	87.0%	86.0%	88.8%	89.3%	91.5%	84.8%				
English Learners	29.1%	95.3%	92.8%	90.0%	92.5%	93.3%	94.5%	93.0%				
Socioeconomically Disadvantaged	24.8%	93.3%	89.0%	87.0%	90.3%	91.0%	92.0%	89.0%				
Students with Disabilities	31.5%	92.8%	87.8%	87.0%	89.0%	91.0%	92.5%	90.0%				

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when there were no responses for the specified respondents.

1 – The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall 22/23.

Demographic breakdowns for the respondent groups shown above were compiled from participants' answers to background items within the Climate and Culture Family survey regarding their children's ethnicity/race, English Learner, Students with Disabilities, and socioeconomic status in Fall 22/23.

Family

### OVERALL DISTRICT Climate and Culture Family Survey by Grade Level Fall 22/23

CLIMATE AND CULTURE SURVEY										
FAMILY SURVEY	Survey Response Rate <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement		
GRADE										
DISTRICT	21.9%	92.3%	88.0%	86.0%	89.3%	90.3%	91.0%	87.7%		
Pre-K	15.0%	96.2%	94.5%	93.0%	96.2%	95.7%	97.0%	93.5%		
ТК	26.6%	96.2%	93.8%	91.0%	94.2%	95.3%	95.0%	92.3%		
Kindergarten	23.5%	95.5%	93.0%	90.0%	93.3%	95.3%	95.0%	91.8%		
1st Grade	27.3%	94.7%	91.0%	89.0%	92.0%	94.3%	94.5%	90.3%		
2nd Grade	24.6%	93.8%	89.5%	87.0%	91.3%	93.7%	93.0%	90.0%		
3rd Grade	26.0%	93.3%	89.3%	87.0%	90.7%	92.3%	92.5%	89.7%		
4th Grade	25.3%	93.3%	89.3%	86.0%	90.5%	92.3%	92.0%	88.8%		
5th Grade	25.9%	92.7%	87.3%	83.0%	88.8%	91.7%	92.0%	88.5%		
6th Grade	24.5%	92.7%	87.8%	84.0%	89.0%	90.3%	91.0%	88.3%		
7th Grade	21.8%	92.3%	88.8%	87.0%	88.8%	89.3%	91.5%	87.5%		
8th Grade	18.1%	91.0%	86.8%	85.0%	87.7%	87.7%	91.5%	86.5%		
9th Grade	15.4%	90.0%	84.5%	82.0%	85.3%	84.0%	87.5%	83.2%		
10th Grade	14.0%	87.3%	80.5%	81.0%	82.7%	80.0%	81.5%	79.2%		
11th Grade	15.9%	88.0%	82.3%	81.0%	83.8%	81.3%	82.5%	78.5%		
12th Grade	18.3%	90.2%	84.3%	82.0%	85.7%	85.0%	88.0%	82.7%		
Unknown	-	85.5%	83.0%	80.0%	83.7%	83.0%	85.0%	80.8%		

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the family survey.

1 – The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last day of the survey window. Enrollment counts are as of 10/21/22 for Fall 22/23.

Demographic breakdowns for the grade segments shown above were compiled from participants' answers to background items within the Climate and Culture Family survey in Fall 22/23.

\*The results for groups with less than 11 survey respondents should be interpreted with caution. The information shown here may vary from Panorama's reports, due to the use of different parameters.

For more details, please click here.

Survey D3

### OVERALL DISTRICT Climate and Culture Staff Survey by Region and by School

### Fall 22/23

CLIMATE AND CULTURE SURVEY											
STAFF SURVEY	Survey Response Rate <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement			
SCHOOL											
DISTRICT	61.6%	88.7%	83.0%	97.0%	92.2%	88.0%	86.4%	88.8%			
BULLARD REGION	58.7%	89.1%	84.8%	98.3%	92.1%	88.6%	85.8%	88.7%			
Bullard High	52.0%	77.7%	66.5%	98.0%	78.2%	64.7%	73.1%	71.0%			
Figarden Elementary	77.0%	89.2%	80.5%	98.0%	88.2%	85.0%	80.1%	93.0%			
Gibson Elementary	46.9%	94.0%	92.3%	100.0%	98.3%	95.3%	93.2%	96.8%			
Kratt Elementary	72.3%	86.5%	83.5%	89.0%	89.2%	84.7%	80.7%	71.6%			
Lawless Elementary	30.0%	86.5%	85.5%	100.0%	91.7%	94.0%	93.6%	92.8%			
Malloch Elementary	55.3%	96.2%	97.0%	100.0%	99.3%	96.0%	86.8%	96.6%			
Powers-Ginsburg Elem	93.0%	93.3%	93.0%	100.0%	96.0%	96.0%	88.0%	94.8%			
Slater Elementary	54.8%	91.5%	75.8%	100.0%	93.8%	91.7%	90.6%	85.0%			
Starr Elementary	35.8%	97.0%	95.5%	100.0%	98.3%	98.0%	92.0%	97.6%			
Tatarian Elementary	75.0%	96.7%	96.3%	100.0%	95.3%	96.3%	90.9%	94.0%			
Tenaya Middle	66.2%	90.7%	89.0%	100.0%	93.3%	92.7%	88.6%	92.6%			
Wawona Middle	52.1%	70.3%	62.5%	95.0%	83.0%	68.3%	72.7%	78.4%			
EDISON REGION	59.1%	86.2%	80.9%	94.5%	90.3%	85.7%	83.1%	85.8%			
Addams Elementary	50.7%	78.5%	71.0%	79.0%	71.8%	74.7%	62.4%	70.6%			
Columbia Elementary	90.0%	89.2%	82.8%	100.0%	93.3%	90.7%	91.0%	91.8%			
Computech Middle	57.9%	89.3%	80.0%	97.0%	96.2%	86.0%	85.9%	86.4%			
Edison High	65.9%	77.5%	69.8%	98.0%	86.5%	66.0%	72.6%	73.4%			
Gaston Middle	60.5%	74.5%	58.3%	100.0%	83.5%	80.3%	88.6%	87.6%			
King Elementary	58.2%	87.2%	90.5%	97.0%	94.3%	95.7%	90.6%	94.0%			
Kirk Elementary	54.1%	87.0%	86.0%	100.0%	92.5%	92.0%	78.6%	87.4%			
Lincoln Elementary	40.9%	86.2%	79.8%	81.0%	89.2%	87.0%	81.8%	77.8%			
Manchester Gate Ele	44.0%	96.0%	95.3%	100.0%	97.5%	86.0%	89.2%	95.0%			
Sunset Elementary	62.5%	96.2%	96.0%	93.0%	97.7%	99.0%	90.8%	94.4%			

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the staff survey.

1 – The denominator in calculating response rates is active employee assignments for each department as of the last date of the survey window. Subs and other staff not assigned to each dept may still participate in these surveys, which may account for response rates greater than 100%. Staff counts are as of 10/14/2022 for Fall 22/23.

\*The results for groups with less than 11 survey respondents should be interpreted with caution.

### OVERALL DISTRICT Climate and Culture Staff Survey by Region and by School

### Fall 22/23

CLIMATE AND CULTURE SURVEY										
STAFF SURVEY	Survey Response Rate <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement		
SCHOOL										
DISTRICT	61.6%	88.7%	83.0%	97.0%	92.2%	88.0%	86.4%	88.8%		
FRESNO REGION	59.8%	86.9%	80.0%	97.4%	89.3%	87.1%	84.3%	85.7%		
Cooper Middle	86.8%	99.3%	96.5%	100.0%	99.0%	97.3%	95.0%	95.0%		
Del Mar Elementary	35.2%	95.0%	93.8%	100.0%	99.3%	100.0%	98.1%	100.0%		
Fort Miller Middle	87.8%	85.7%	80.3%	100.0%	92.0%	81.3%	89.3%	95.2%		
Fremont Elementary	35.8%	84.0%	70.3%	95.0%	77.7%	77.0%	64.7%	62.4%		
Fresno High	49.7%	65.8%	57.0%	97.0%	78.5%	62.0%	70.1%	68.8%		
Hamilton K-8	54.9%	89.7%	86.0%	98.0%	92.3%	93.7%	90.2%	89.8%		
Heaton Elementary	74.4%	84.8%	78.8%	93.0%	89.5%	85.3%	84.2%	87.8%		
Homan Elementary	62.3%	91.7%	82.5%	97.0%	94.0%	95.7%	91.2%	89.8%		
Muir Elementary	80.6%	95.3%	88.5%	100.0%	95.3%	95.3%	86.8%	95.0%		
Roeding Elementary	63.0%	94.5%	91.8%	100.0%	98.3%	97.3%	94.4%	99.2%		
Williams Elementary	28.4%	70.8%	66.0%	95.0%	71.5%	70.3%	64.2%	74.2%		
Wilson Elementary	71.4%	85.8%	68.3%	94.0%	84.5%	89.3%	83.6%	71.4%		
HOOVER REGION	52.0%	87.5%	78.7%	97.5%	88.9%	85.3%	84.5%	86.4%		
Ahwahnee Middle	37.7%	83.7%	69.3%	96.0%	86.7%	82.3%	80.3%	77.8%		
Centennial Elementary	62.3%	89.5%	85.0%	97.0%	88.2%	84.3%	70.4%	84.0%		
Eaton Elementary	50.8%	95.0%	90.5%	100.0%	98.8%	94.3%	90.4%	98.4%		
Holland Elementary	63.1%	90.3%	87.5%	95.0%	92.7%	93.7%	89.9%	91.0%		
Hoover High	42.5%	76.7%	66.8%	97.0%	88.3%	73.3%	82.1%	79.4%		
McCardle Elementary	44.6%	96.0%	93.5%	100.0%	96.0%	97.3%	92.7%	99.0%		
Pyle Elementary	50.7%	76.5%	55.5%	92.0%	67.2%	52.0%	73.4%	74.6%		
Robinson Elementary	66.1%	99.5%	97.8%	100.0%	100.0%	99.3%	94.1%	96.0%		
Thomas Elementary	52.6%	89.8%	82.3%	100.0%	96.3%	94.0%	93.2%	95.2%		
Tioga Middle	57.6%	74.3%	67.3%	97.0%	79.3%	68.7%	78.8%	68.2%		

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the staff survey.

1 – The denominator in calculating response rates is active employee assignments for each department as of the last date of the survey window. Subs and other staff not assigned to each dept may still participate in these surveys, which may account for response rates greater than 100%. Staff counts are as of 10/14/2022 for Fall 22/23.

\*The results for groups with less than 11 survey respondents should be interpreted with caution.

### OVERALL DISTRICT Climate and Culture Staff Survey by Region and by School Fall 22/23

Survey

#### **CLIMATE AND CULTURE SURVEY** Real-world Student Student School Organizational Family STAFF Survey Academics Learning Wellness Engagement Environment Environment Engagement SURVEY **Response Rate<sup>1</sup>** and SEL Experience SCHOOL DISTRICT 61.6% 88.7% 83.0% 97.0% 92.2% 88.0% 86.4% 88.8% 72.3% 92.8% 100.0% 91.7% Viking Elementary 81.8% 87.8% 85.7% 84.4% 46.9% Vinland Elementary 87.2% 73.0% 93.0% 85.8% 86.3% 83.1% 84.0% 46.6% Wolters Elementary 85.8% 72.8% 100.0% 89.2% 91.3% 83.9% 90.8% 71.8% 89.7% 83.6% 96.9% 92.1% 90.4% 85.8% 88.7% MCLANE REGION **Birney Elementary** 101.2% 95.8% 94.0% 100.0% 99.0% 98.7% 94.8% 97.8% Ericson Elementary 64.4% 96.0% 86.8% 100.0% 96.5% 96.3% 88.7% 95.6% **Ewing Elementary** 54.8% 87.3% 84.5% 100.0% 92.2% 90.7% 88.8% 88.8% Hidalgo Elementary 81.2% 77.0% 72.8% 87.0% 81.2% 75.3% 73.3% 79.4% Leavenworth Element 77.0% 95.2% 94.3% 100.0% 99.0% 98.7% 97.6% 98.0% Mayfair Elementary 96.3% 95.2% 90.0% 100.0% 97.7% 96.7% 92.2% 97.2% McLane High 61.5% 79.2% 75.0% 97.0% 90.5% 79.0% 84.8% 82.6% 67.9% Norseman Elementary 90.2% 83.5% 96.0% 94.3% 96.0% 83.7% 90.2% Rowell Elementary 76.5% 86.0% 83.0% 94.0% 84.5% 89.3% 78.6% 80.0% Scandinavian Middle 54.1% 86.7% 68.8% 95.0% 89.5% 79.0% 79.1% 79.4% Turner Elementary 62.5% 91.2% 82.5% 93.0% 90.5% 89.3% 71.7% 83.2% 95.0% Wishon Elementary 73.8% 97.3% 91.5% 98.0% 92.5% 98.0% 92.0% 91.2% 89.0% 80.0% 100.0% 90.2% 88.0% 90.0% 86.2% Yosemite Middle ROOSEVELT REGION 63.1% 91.6% 87.3% 96.8% 94.8% 89.9% 87.3% 91.9% 91.2% 96.3% 94.8% 95.0% 97.5% 97.7% 96.1% 97.6% Anthony Elementary 72.3% 87.2% 81.5% 94.0% 92.0% 92.3% 88.1% 90.2% Balderas Elementary 64.5% 89.7% 88.0% 100.0% 97.0% 91.7% 94.1% 99.4% Calwa Elementary 57.4% 94.5% 92.5% 96.0% 95.5% 94.0% 87.2% 95.4% Jackson Elementary Jefferson Elementarv 37.8% 97.3% 97.0% 96.0% 100.0% 100.0% 98.2% 97.4% 81.8% 92.5% 92.3% 94.0% 94.2% 90.3% 87.9% 89.6% Lane Elementary

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the staff survey.

1 – The denominator in calculating response rates is active employee assignments for each department as of the last date of the survey window. Subs and other staff not assigned to each dept may still participate in these surveys, which may account for response rates greater than 100%. Staff counts are as of 10/14/2022 for Fall 22/23.

\*The results for groups with less than 11 survey respondents should be interpreted with caution.

### OVERALL DISTRICT Climate and Culture Staff Survey by Region and by School Fall 22/23

Survey

#### **CLIMATE AND CULTURE SURVEY** Real-world Student Student School Organizational Family STAFF Survey Academics Learning Wellness Engagement Environment Environment Engagement SURVEY **Response Rate<sup>1</sup>** and SEL Experience SCHOOL DISTRICT 61.6% 88.7% 83.0% 97.0% 92.2% 88.0% 86.4% 88.8% 93.2% 91.3% Lowell Elementary 128.9% 80.3% 98.0% 97.0% 87.0% 87.6% Roosevelt High 40.9% 78.7% 70.8% 96.0% 88.3% 72.0% 80.8% 84.8% 76.3% 95.3% 88.5% 100.0% 99.3% 100.0% 99.1% 96.6% Seguoia Middle 59.6% 90.0% 76.3% 100.0% 91.2% 85.7% 88.7% 93.4% Tehipite Middle 72.0% 92.8% 92.0% 86.9% 91.6% Vang Pao Elementary 94.0% 90.8% 94.0% Webster Elementary 91.8% 93.7% 93.8% 100.0% 95.8% 90.0% 88.3% 96.0% Winchell Elementary 23.0% 92.0% 87.8% 94.0% 89.8% 84.0% 72.6% 84.0% Yokomi Elementarv 63.6% 87.8% 88.3% 98.0% 96.3% 78.0% 66.6% 83.4% SPECIALTY REGION 56.7% 91.5% 88.2% 98.8% 96.0% 92.1% 89.3% 92.4% Addicott School 107.1% 94.2% 91.3% 95.0% 95.3% 92.7% 92.8% 96.6% Baird Middle 43.6% 97.8% 94.5% 100.0% 97.0% 97.3% 97.8% 96.2% Bullard Talent K-8 29.6% 79.5% 72.8% 100.0% 92.5% 80.0% 63.7% 83.6% 67.5% Cambridge High 83.3% 78.0% 100.0% 96.8% 86.0% 89.0% 93.4% Design Science High 87.5% 97.5% 100.0% 100.0% 100.0% 90.3% 94.6% 92.8% Dewolf High 81.8% 98.0% 100.0% 100.0% 100.0% 100.0% 98.0% 98.6% 60.6% 88.5% 88.3% 91.0% 90.8% 86.3% 82.3% 87.4% Duncan Polytech High 92.4% 94.0% 92.0% 100.0% 97.8% 97.7% 95.4% 97.0% eLearn Academy and S Fulton School 68.4% 92.3% 79.8% 100.0% 87.5% 97.3% 96.4% 89.0% 83.3% 93.5% 91.5% 100.0% 98.0% 93.3% 91.1% 99.0% JE Young Academic Hi 100.0% 89.8%\* 75.8%\* 100.0%\* 97.7%\* 90.3%\* 66.2%\* 67.4%\* LaVera Williams Earlv 92.6% 86.0% 88.8% 96.0% 97.3% 89.0% 90.7% 86.8% Patino Entrepreneursh 65.2% 98.8% 93.5% 100.0% 97.7% 95.3% 99.2% 100.0% Phoenix Elementary Phoenix Secondarv 82.1% 96.7% 98.5% 100.0% 96.2% 99.0% 96.3% 98.8% 41.2% 87.7% 88.8% 100.0% 95.5% 87.0% 86.0% 100.0% Rata School

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the staff survey.

1 – The denominator in calculating response rates is active employee assignments for each department as of the last date of the survey window. Subs and other staff not assigned to each dept may still participate in these surveys, which may account for response rates greater than 100%. Staff counts are as of 10/14/2022 for Fall 22/23.

\*The results for groups with less than 11 survey respondents should be interpreted with caution.

### OVERALL DISTRICT Climate and Culture Staff Survey by Region and by School

### Fall 22/23

CLIMATE AND CULTURE SURVEY											
STAFF SURVEY	Survey Response Rate <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement			
SCHOOL											
DISTRICT	61.6%	88.7%	83.0%	97.0%	92.2%	88.0%	86.4%	88.8%			
SUNNYSIDE REGION	61.4%	93.6%	89.3%	98.8%	95.5%	93.4%	91.9%	93.6%			
Ayer Elementary	59.4%	96.0%	93.0%	100.0%	98.8%	95.7%	97.9%	97.2%			
Aynesworth Elementa	62.7%	93.2%	93.5%	100.0%	95.5%	94.7%	88.7%	89.6%			
Bakman Elementary	67.2%	94.2%	86.5%	100.0%	94.3%	91.7%	86.0%	90.6%			
Burroughs Elementary	42.7%	95.8%	92.0%	100.0%	94.0%	93.3%	87.9%	92.2%			
Easterby Elementary	78.3%	97.2%	91.3%	96.0%	94.5%	89.0%	86.8%	89.6%			
Greenberg Elementary	51.3%	99.5%	97.0%	100.0%	97.3%	97.3%	97.3%	99.4%			
Herrera Elementary	71.7%	94.3%	95.0%	95.0%	94.0%	95.3%	93.9%	94.2%			
Kings Canyon Middle	96.1%	89.0%	85.0%	97.0%	95.7%	88.7%	91.2%	91.6%			
Olmos Elementary	23.4%	90.2%	75.8%	100.0%	94.2%	97.7%	91.4%	96.8%			
Storey Elementary	76.8%	99.3%	98.0%	100.0%	100.0%	100.0%	98.7%	99.2%			
Sunnyside High	63.3%	86.2%	82.8%	98.0%	95.7%	87.7%	91.9%	89.6%			
Terronez Middle	38.0%	88.3%	81.3%	100.0%	92.5%	90.3%	90.8%	93.6%			

\*The results for groups with less than 11 survey respondents should be interpreted with caution.

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the staff survey.

<sup>1 –</sup> The denominator in calculating response rates is active employee assignments for each department as of the last date of the survey window. Subs and other staff not assigned to each dept may still participate in these surveys, which may account for response rates greater than 100%. Staff counts are as of 10/14/2022 for Fall 22/23.

### OVERALL DISTRICT Climate and Culture Staff Survey by Position Fall 22/23



CLIMATE AND CULTURE SURVEY										
STAFF SURVEY	Survey Response Count <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement		
SITE STAFF RESULTS										
SITE STAFF OVERALL	61.6%	88.7%	83.0%	97.0%	92.2%	88.0%	86.4%	88.8%		
ELEMENTARY OVERALL	62.0%	91.3%	86.5%	97.0%	93.0%	91.3%	86.9%	90.6%		
Certificated	82.3%	90.8%	86.0%	97.0%	92.5%	91.0%	86.3%	89.8%		
Classified	36.2%	92.0%	87.0%	96.0%	93.5%	92.0%	87.9%	91.4%		
Management	74.9%	93.7%	92.5%	99.0%	96.5%	96.0%	96.8%	98.0%		
Unknown*	-	93.3%	84.3%	100.0%	95.0%	88.0%	85.0%	94.0%		
MIDDLE OVERALL	65.5%	88.3%	80.5%	99.0%	92.3%	87.7%	89.4%	89.6%		
Certificated	86.0%	88.2%	79.8%	99.0%	92.0%	87.7%	89.4%	88.4%		
Classified	31.2%	87.2%	78.3%	99.0%	92.8%	85.7%	88.1%	92.6%		
Management	48.2%	95.3%	94.8%	100.0%	95.7%	91.3%	92.9%	93.6%		
Unknown*	-	79.2%*	76.5%*	100.0%*	89.0%*	82.0%*	82.2%*	93.2%*		
HIGH OVERALL	58.0%	81.7%	76.5%	97.0%	89.0%	78.7%	82.4%	82.6%		
Certificated	75.5%	79.8%	74.8%	97.0%	88.8%	77.3%	82.0%	81.8%		
Classified	25.1%	87.8%	77.8%	95.0%	87.3%	78.3%	79.2%	84.4%		
Management	38.6%	87.7%	83.0%	99.0%	93.0%	88.0%	92.8%	88.8%		
Unknown*	-	90.8%	90.0%	89.0%	91.8%	85.7%	82.2%	80.2%		
UNKNOWN** OVERALL	-	85.2%	81.0%	98.0%	91.0%	85.0%	75.3%	82.4%		
Certificated	-	88.2%	84.0%	95.0%	91.0%	86.7%	76.4%	85.8%		
Classified	-	79.3%	70.3%	100.0%	89.5%	80.7%	65.6%	73.2%		

Please Note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations.

1 – The denominator in calculating response rates is active employee assignments for each department as of the last date of the survey window. Subs and other staff not assigned to each dept may still participate in these surveys, which may account for response rates greater than 100%. Staff counts are as of 10/14/2022 for Fall 22/23.

Position classifications for the respondent groups shown above were compiled from participants' answers to background items within the Climate and Culture Staff survey (i.e., What is your role at your school?). Please note that the categories shown serve to summarize results and are not direct options provided in the survey.

\* Respondents did not indicate their position.

\*\* Respondents did not indicate their position or their location of employment.



### OVERALL DISTRICT Climate and Culture Staff Survey by Race/Ethnicity Fall 22/23

CLIMATE AND CULTURE SURVEY											
STAFF SURVEY	Survey Response Count <sup>1</sup>	Academics and SEL	Real-world Learning Experience	Student Wellness	Student Engagement	School Environment	Organizational Environment	Family Engagement			
SITE STAFF RESULTS											
SITE STAFF OVERALL	4497	88.7%	83.0%	97.0%	92.2%	88.0%	86.4%	88.8%			
African-American	162	84.2%	79.8%	98.0%	90.5%	85.0%	86.2%	86.8%			
Asian	438	93.2%	89.0%	98.0%	94.7%	93.7%	92.1%	94.2%			
Filipino	23	90.7%	82.0%	100.0%	97.8%	90.0%	88.3%	89.6%			
Hispanic	1625	90.0%	85.0%	96.0%	92.3%	89.7%	87.9%	89.6%			
Native American	39	80.7%	71.3%	100.0%	87.8%	80.7%	81.3%	81.8%			
Pacific Islander	12	93.8%	85.3%	100.0%	87.2%	85.7%	85.6%	84.8%			
Two or More Races	523	82.7%	76.3%	95.0%	87.7%	81.7%	77.3%	83.6%			
White	1445	88.8%	83.5%	98.0%	92.7%	87.3%	87.1%	88.6%			
Unknown	230	86.7%	77.8%	97.0%	90.3%	85.0%	78.6%	85.4%			

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when there were no responses for the specified respondents (\*unless otherwise specified).

1 - Calculations for responses rates by ethnicity/race are not possible for staff due to inconsistent documentation from employees. For this reason, respondent counts are provided instead.

Demographic breakdowns for the respondent groups shown above were compiled from participants' answers to background items within the Climate and Culture survey (i.e., What is your ethnicity/race?) in Fall 22/23.

\*The results for groups with less than 11 survey respondents have been suppressed from this report due to a small sample size.

BC Number ID-1

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Dr. Tangee Pinheiro, Instructional Superintendent Cabinet Approval: NBJ

Date: November 18, 2022

Phone Number: 457-3226

Regarding: 2022 Inclusive Schools Week

The purpose of this communication is to provide the Board information related to the 2022 Inclusive Schools Week December 05-09, 2022.

According to the Inclusive Schools Network (ISN), the Inclusive Schools Week is an annual event in partnership with Stetson & Associates, Inc., which is held each year during the first full week in December.

The ISN shares that, "[S]ince its inception in 2001, Inclusive Schools Week has celebrated the progress that schools have made in providing a supportive and guality education to an increasingly diverse student population, including students who are marginalized due to disability, gender, socio-economic status, cultural heritage, language preference, and other factors." The ISN also shares that. "The Week also provides an important opportunity for educators, students, and parents to discuss what else needs to be done in order to ensure that their schools continue to improve their ability to successfully educate all children."

Last year the Inclusive Schools Week celebrated "Rebuilding our Inclusive Community." New partnerships, resources, and progress have been made since then towards the theme for this year's celebration: "Unity within Community-Inclusion Around the World." This theme focuses on a stronger focus on the common need for more inclusive practices in our schools and communities. That also allows us to unite in addressing the continued needs of our students, with support from their teachers, peers, family members, and neighbors.

In all, the Inclusive Schools Week inspires the sharing of ideas, resources, and support in fostering communication and building relationships in moving closer to a more inclusive environment.

If you have any questions pertaining to the information in this communication or require additional information, please contact Dr. Tangee Pinheiro at 457-3226.

Approved by Superintendent Robert G. Nelson Ed.D.

11/18/2022 Date: