## BOARD COMMUNICATIONS - NOVEMBER 18, 2022

| TO: | Members of the Board of Education |
| :--- | :--- |
| FROM: | Superintendent, Robert G. Nelson, Ed.D. |

SUPERINTENDENT - Robert G. Nelson, Ed.D.
S-1 Robert G. Nelson Superintendent Calendar Highlights
S-2 Ambra O'Connor Thanksgiving Break Office Closures

## BUSINESS AND FINANCIAL SERVICES - Santino Danisi, Chief Officer <br> BFS-1 Kim Kelstrom School Services Weekly Update Reports for November 10, 2022

COMMUNICATIONS - Nikki Henry, Chief Officer
$\begin{array}{ll}\text { C-1 } & \text { Maiyer Vang } \\ \text { C-2 } & \text { Maiyer Vang }\end{array}$
Family Engagement Hour
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Parent University's Family Leadership
Academies - Fall Cohorts 1 and 2
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Parent University Trunk-or-Treat Event

## EQUITY AND ACCESS - Misty Her, Deputy Superintendent

$\begin{array}{ll}\text { EA-1 Kristi Imberi-Olivares } & \text { Fresno Unified 2022/23 Fall Climate/Culture } \\ & \text { Survey Results }\end{array}$
INSTRUCTIONAL DIVISION - Dr. Natasha Baker, Chief Officer
ID-1 Dr. Tangee Pinheiro 2022 Inclusive Schools Week

## BC Number S-1

From the Office of the Superintendent Date: November 18, 2022
To the Members of the Board of Education
Prepared by: Robert G. Nelson, Superintendent
Phone Number: 457-3884 Cabinet Approval:

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Attended Wallace Equity Centered Pipeline Initiative Professional Learning Community Meeting in New York
- Gave interview with Matt Zalaznick, District Administrator, regarding student-centered leadership
- Met with Fresno Pacific University President, Andrew Stephens
- Met with Fresno County Superintendent of Schools, Jim Yovino and Superintendents from Central, Clovis, and Sanger to discuss the way services are offered at Violet Heintz Education Academy
- Met with Principals to provide an update on bargaining
- Gave interview with Stephanie Hughes, National Public Radio Show Marketplace, regarding gift from MacKenzie Scott
- Participated in Council of the Great City Schools Biweekly Superintendent's Meeting via Zoom
- Attended the Foundation for Fresno Unified Schools Board Meeting
- Attended Fresno C2C Leadership Council Meeting
- Met with Jim Yovino and Michele Copher, Fresno County Office of Education
$\qquad$


# BC Number S-2 

From the Office of the Superintendent Date: November 18, 2022
To the Members of the Board of Education
Prepared by: Ambra O'Connor, Chief of Staff
Phone Number: 457-3838 Cabinet Approval: $\qquad$
Regarding: Thanksgiving Break Office Closures
The purpose of this communication is to provide the Board information on planned office closures during Thanksgiving Break.

The Board Office and Superintendent's Office will be closed to the public during Thanksgiving Break (November 21 through November 25, 2022) and will reopen on Monday, November 28, 2022. Board packets will not be delivered during Thanksgiving Break and regular packet delivery will resume on December 05, 2022.

Here is wishing you a wonderful, restful holiday with family. If you have any questions, please call.

Approved by Superintendent Robert G. Nelson Ed.D. $\qquad$ Date:
11/18/2022

# BC Number BFS-1 

From the Office of the Superintendent To the Members of the Board of Education
Prepared by: Kim Kelstrom, Executive Officer Cabinet Approval:


Regarding: School Services Weekly Update Reports for November 10, 2022
The purpose of this board communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Update for November 10, 2022 is attached and includes the following articles:

- Democrats Sweep Statewide Races and Retain Supermajority - November 10, 2022
- Windfall for Arts Education with the Likely Passage of Proposition 28 - November 08, 2022
- Why California's Eco-Friendly, Tax-the-Rich Electorate Killed Prop. 30 - November 10, 2022

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

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DATE: November 10, 2022
TO: Robert G. Nelson
Superintendent
AT: $\quad$ Fresno Unified School District

FROM: Your SSC Governmental Relations Team
RE: $\quad$ SSC's Sacramento Weekly Update

## 2022 Midterm Election Results

This past Tuesday, November 8, 2022, voters across the country participated in the midterm election, deciding the control of Congress, statewide officers, state and local measures, legislators, and local leaders. While which party will control the U.S. House and Senate may not be decided for weeks, especially if control of the Senate hinges on the Georgia Runoff that is scheduled to take place on December 6, the political landscape in California is much more clear two days after the election.

While there are still millions of unprocessed ballots left to be counted, major media outlets have already called all of the statewide races and ballot propositions. It's also clear Democrats will retain their supermajority status in both the Assembly and Senate, even with a number of seats still unknown. We provide more details on the statewide races and the Democrat's supermajority for the 2023-24 Legislative Session in the SSC Fiscal Report article below entitled "Democrats Sweep Statewide Races and Retain Supermajority."

In last week's Sacramento Update, we provided descriptions of the seven statewide ballot measures placed before voters and their prospects of passing based on the available polling data.

The following statewide ballot measures were approved by the voters:

- Proposition 1: Prohibits the state from interfering with or denying an individual's reproductive freedom, which is defined to include a right to an abortion and a right to contraceptives
- Proposition 28: Provides additional funding outside of Proposition 98 each year for arts and music education in all K-12 public schools (including charter schools)
- Proposition 31: Upholds Senate Bill 793 (Hill, Statutes of 2020), which prohibits the sale of flavored tobacco products or a tobacco product flavor enhancer

The following statewide ballot measures were rejected by the voters:

- Proposition 26: Would have legalized sports betting at American Indian gaming casinos and licensed racetracks in California
- Proposition 27: Would have legalized online and mobile sports betting for those 21 years of age or older
- Proposition 29: Would have required dialysis clinics to have at least one physician, nurse practitioner, or physician assistant while patients are being treated
- Proposition 30: Would have increased the tax on personal income above $\$ 2$ million by $1.75 \%$ and would have dedicated the revenue to zero-emission vehicle subsidies/infrastructure and wildfire suppression and prevention programs

The passage of Proposition 28 means that there will now be an annual allocation for $\mathrm{K}-12$ school arts and music programs. The amount is equal to $1 \%$ of the $\mathrm{K}-12$ share of the Proposition 98 minimum guarantee from the prior fiscal year. This means that for the upcoming 2023-24 State Budget, there will be approximately $\$ 1$ billion available due to the passage of this measure. As a reminder, the funding for this measure comes from the General Fund side of the budget, meaning it is outside of the Proposition 98 minimum guarantee.

We will continue to monitor the vote tallying over the next couple of weeks and update you if there are any surprises on the state or federal level in terms of the results. Stay tuned.

## Legislative Leaders Reject GOP Request to Reconvene for Session

In the October 20, 2022, Sacramento Update we detailed the request to legislative leaders by 26 (out of 28) Republican lawmakers to have members be recalled from joint recess to consider approving legislation on the following issues:

- Suspension of the state gas tax, establishing a gasoline supply reserve, and expediting permitting to increase supply
- Reclassifying crimes such as domestic violence, human trafficking, and rape of an unconscious person as "violent" felonies under California penal code; and restoring harsher penalties for retail theft and smash and grab robberies
- Declaring a homelessness emergency in California and banning homeless encampments within 1,000 feet of sensitive areas, including schools and childcare facilities

As expected, Senate President pro Tempore Toni Atkins (D-San Diego) and Assembly Speaker Anthony Rendon (D-Lakewood) rejected this request in a joint letter dated November 4, 2022. The two leaders said that calling the Senate and Assembly back at this time would not provide Californians with quick relief to the above issues, since the California Constitution does not allow the Legislature to send bills to the Governor after November 15. They conclude by stating they look forward to working with their GOP colleagues in the imminent special session that Governor Gavin Newsom will call in December to discuss oil company profits.

## Leilani Aguinaldo

# Democrats Sweep Statewide Races and Retain Supermajority 

By Kyle Hyland<br>School Services of California Inc.'s Fiscal Report<br>November 10, 2022

As expected, it proved to be a big night for California Democrats across the board in the 2022 midterm election as the party swept every statewide office once again, according to projections from the major media outlets and the current vote tally from the Secretary of State's office with $100 \%$ of all precincts partially reporting.

Governor Gavin Newsom sailed to reelection, defeating his Republican challenger Senator Brian Dahle (RBieber) $58 \%$ to $42 \%$. Incumbent Lieutenant Governor Eleni Kounalakis and incumbent Secretary of State Shirley Weber also won reelection, each capturing $58 \%$ of the vote in their respective races. While many thought the Attorney General race would be a close one, Democrat incumbent Rob Bonta comfortably defeated his Republican challenger Nathan Hochman $57 \%$ to $43 \%$. In the State Controller's race, another race that many predicted would be close, Democrat Malia Cohen won the seat with $54 \%$ of the vote while incumbent Treasurer Fiona Ma also secured her reelection with $57 \%$ of the vote. Incumbent Insurance Commissioner Ricardo Lara also retained his seat with $58 \%$ of the vote. In the nonpartisan race for Superintendent of Public Instruction, incumbent Tony Thurmond won reelection with $63 \%$ of the vote. All of these winners will enjoy a four-year term in their respective office.

For the U.S. Senate race, incumbent Alex Padilla comfortably defeated Republican challenger Mark Meuser $59 \%$ to $41 \%$, handing Senator Padilla his first senatorial election win after being appointed to the seat by Governor Newsom in 2020 to fill the vacancy left by Kamala Harris when she ascended to the vice presidency. Padilla won't be up for reelection again until 2028.

Democrats sweeping all of the statewide races means Republicans haven't won a statewide contest in the Golden State since 2006 when former Governor Arnold Schwarzenegger won reelection for his first and only full term as California's chief executive (Republican Steve Poizner was also elected to Insurance Commissioner that year).

Democrats will also retain their supermajority status in both the Assembly and Senate state houses. While there are still several close races whose results are unknown, as votes are still being tallied, we do know that Democrats are projected to have won at least 58 Assembly seats, which is 4 more than the 54 needed for a supermajority in the lower house. On the Senate side, there are still a handful of close races that are still being tallied but we know that Democrats are currently projected to have won 13 of the 20 contests that were on the ballot this year. Combine that with the 17 Democratic Senate seats that weren't on the ballot and Democrats will have at least 30 members in the state's upper house, 3 more than the 27 needed for a supermajority.

We will provide a final number on the makeup of the California Legislature for the 2023-24 Legislative Session once the results of the close contests become clear. Stay tuned.

Note: While there was no public polling data, there was zero organized opposition against Proposition 28 while the proponent side included strong support from the state's entertainment industry.

## Windfall for Arts Education with the Likely Passage of Proposition 28

By Carolyn Jones

## EdSource

November 8, 2022
California K-12 schools will get a windfall of nearly $\$ 1$ billion annually for drama, music and other arts programs, thanks to the likely passage of Proposition 28 on Tuesday.

At 2:30 p.m. Wednesday, with more than 5 million votes counted, the initiative was passing by a wide margin, with $61.5 \%$ in favor. If the initiative ultimately passes, Proposition 28 will go into effect in 2023.
"(This) is monumental for public education in our state," said Seth Cohen, president of the Drama Teachers Association of Southern California and a theater teacher at Palos Verdes Peninsula High School in Los Angeles County. "It will help to provide opportunities to students in schools who previously could not afford to bring in qualified educators who have the appropriate backgrounds to support young artists ... and (it will) increase the visibility of arts programs on campuses, school districts and in communities."

Proposition 28 would set aside money in the state's general fund to give school districts additional funding - at minimum, $1 \%$ of the total state and federal money they receive under the Local Control Funding Formula - for arts education. For districts with at least 500 students, the initiative requires that $80 \%$ of the funds go to hiring teachers and $20 \%$ to training and supplies, such as musical instruments.

Arts education in California has been floundering since the late 1970s, when Proposition 13 decimated funding for public schools. For decades, arts programs were among the first things cut as cash-strapped districts struggled to balance their budgets. Art is not required to graduate from high school in California, and many districts, especially those in low-income areas, have little to no formal arts education, particularly at the elementary level. Only 1 in 5 California schools have a full-time arts program, according to Proposition 28 proponents.

Proposition 28 won strong support from California's entertainment industry, with backers including Dr. Dre, Quincy Jones, Katy Perry and a slew of other celebrities. A chief supporter was Austin Beutner, former superintendent of Los Angeles Unified, who donated $\$ 4.3$ million to the yes-on-Propostion- 28 campaign. Fender Musical Instruments, maker of Fender guitars, was also a big donor, giving $\$ 1.2$ million.

The infusion of arts funding is long overdue, said Ted Lempert, president of Children Now, a policy research and advocacy organization focused on children's welfare in California.
"For too long, arts education has not been prioritized," he said. "But we know that kids do better in math and reading and other academic subjects when they feel energized, and the arts can help with that."

Robust arts programs can have a broad positive impact on schools generally, boosting morale, increasing attendance and improving students' sense of belonging and engagement at school. The arts also play a strong role in students' social-emotional well-being, which more schools have been prioritizing during the
pandemic. And research has also linked arts education to improved cognitive development, especially for younger students, as well as increased math and reading skills.

The initiative is also expected to elevate the arts as a potential career option for young people and enhance the state's economy by providing skilled workers for the entertainment and arts industries, a $\$ 300$ billion economy in California with more than 2.6 million jobs.
"Music education supports all education. It fosters reasoning and skills that are the building block for learning other subjects," Lucian Grainge, chief executive officer of the Universal Music Group, wrote in the official ballot argument for Proposition 28. "This measure is critical not only for education and learning, but also to mental well-being and even the state's economic health. Companies like ours, that moved to California to be at the nexus of entertainment and technology, rely on a skilled workforce to fill the high-quality jobs we create here. This initiative will ensure a future job-ready workforce and secure California's position as the global epicenter of music and the arts."

Beutner described the win as "a big step forward for public education."
"Prop 28 will provide for the largest investment in arts and music in our nation's history," he said. "Arts are the glue which brings together literacy, math and critical-thinking skills to help students succeed in school and in life."

Note: Proposition 30 was supported by the California Democratic Party but was opposed by Governor Newsom and the California Teachers Association.

# Why California's Eco-Friendly, Tax-the-Rich Electorate Killed Prop. 30 

## By Ben Christopher

CalMatters
November 10, 2022
Voting down Proposition 30 might seem a little off-brand for the California electorate.
These are the voters, after all, who showed no qualms just a decade ago about hiking income taxes on top earners and also hit up millionaires in 2004 to pay for mental health services. These are the California majorities who, as recently as June, told pollsters that they were either considering or had already purchased an electric car. Most named air pollution, wildfire and climate change as areas of major personal concern.

And yet the ballot measure that would have increased taxes on about 43,000 multimillionaires (on income above $\$ 2$ million a year) to fund electric car rebates and combat wildfires has suffered an unambiguous defeat. In the statewide vote count as of late Wednesday, $59 \%$ rejected the proposal.

At first glance, the fate of Prop. 30 may be the most compelling head-scratcher of the 2022 California election. But for the campaigns on both sides of the highly contested measure, and for many independent political observers to boot, there's an obvious answer to this electoral mystery - and its name is Gov. Gavin Newsom.
"You can't remove the governor from it," said Matt Rodriguez, campaign manager for No on 30. "He's a credible messenger on the opposition side, simply because I think a lot of people and a lot of Democrats take their cues from him."

Newsom's decision to come out swinging against Prop. 30 in mid-September caught many political observers by surprise. That's both because his position seemed at odds with his reputation as a climate advocate in general and a booster of electric cars specifically, and because his opposition was so fervent. Of the seven measures on the state ballot this year, the governor only lent his likeness and directed his own campaign resources to two - the overwhelmingly successful Prop. 1 to codify abortion rights in the California constitution, and Prop. 30, a riskier political gambit.

That was a coup for the anti-Prop. 30 forces. Comparing polls taken before and after the governor cut his first "No on 30 " ad, public support wilted - especially among his supporters.
"The drop among those who approve of Newsom was three times greater than those who were disapproving," said Dean Bonner, associate survey director at the Public Policy Institute of California. The No campaign found a similar shift in its private polling.

Mary Creasman, CEO of California Environmental Voters and a member of the campaign supporting Prop. 30 , also said Newsom's role " $100 \%$ " contributed to the measure's demise, though she also blamed the "No" campaign for what she said were "lies" about what the ballot measure would actually do.

Prop. 30 "had a record number of billionaires against it, it had complete falsehoods thrown at it, and it had the most popular Democratic leader in the state against it," she said. "And we still got $40 \%$ of the vote."

Specifically, Creasman said the suggestion, made by Newsom and in many No on 30 ads, that Prop. 30 would have specifically benefited Lyft was false. In fact, though the measure could have helped the rideshare company meet some of the state's vehicle electrification mandates, it would have done so by subsidizing zero-emission vehicles and expanding charging infrastructure in general, not by providing money to Lyft directly.

Lyft, however, provided roughly $94 \%$ of the funding, nearly $\$ 48$ million, for the Yes on Prop. 30 campaign.
Creasman said she was especially puzzled by the governor's position, given his support for a state policy to phase out the sale of new gas-powered cars by 2035. The governor and Legislature have committed $\$ 10$ billion on zero-emission programs and subsidies over the next five years. But Creasman argued that making the mandated transition will require more, and more reliable, public funding.

The failure of Prop. 30 puts the ball in the governor's court, she added.
"Where's the money going to come from?" said Creasman. "If the governor has some exciting, innovative new stuff that he can pull out of his pocket and say, 'Here's how we're gonna pay for it,' we are all in."

## Not a referendum on climate

Both Creasman and Rodriguez cautioned against drawing any sweeping conclusions about California voters' policy preferences from the outcome of this single contentious proposition.

Will voters "still be progressive on tax policy? I think possibly," said Rodriguez. "Will they still be very progressive on climate? I think absolutely. I don't think any of that is gone. I just think that voters weren't fooled."

David Vogel, author of "California Greenin': How the Golden State Became An Environmental Leader" and a UC Berkeley professor emeritus, agreed.
"I don't see it as a referendum at all on climate change or the environment," he said of Prop. 30. He pointed to the governor's opposition, the neutrality of some high-profile environmental organizations including the Sierra Club and the allegations of self-dealing by Lyft as top reasons for voter skepticism.

The Sierra Club's decision not to endorse was motivated by concerns that some of the money that the measure would have directed toward wildfire mitigation could have funded clear-cutting forests.

But that was only one of many dueling endorsements and non-endorsements in the Prop. 30 campaign that may have confused voters.


In opposing the measure, Newsom joined traditional allies in the state's two largest teachers' unions, which warned that Prop. 30 could reduce state funding to public schools. But he broke with many Democrats and was on the same side as stranger political bedfellows, including the California Republican Party, the state Chamber of Commerce and the Howard Jarvis Taxpayers Association.

On the yes side, the Democratic Party, many environmentalists and trades unions joined Lyft, even though they battled the corporate giant just two years ago over its successful referendum to exempt the company's drivers from a state labor law.

The utter strangeness of those coalitions likely contributed to the defeat of Prop. 30 too, said Paul Mitchell, with Political Data Inc., an election analysis firm that works with Democrats.
"I don't think it was so much the governor's messaging, but it was confusing to voters. It was like, 'Wait, this is an environmental thing? It's a Lyft thing? The governor isn't for it?" he said.

Mitchell pointed to the trend in California politics that ballot measures frequently lose support as Election Day nears. That's often because undecided and puzzled voters are driven by a "first do no harm" principle and, erring on the side of the status quo, vote "no."
"Confusion is the best friend of the 'no' side," said Mitchell. "You don't have to even win the argument, you just have to muddy the waters."

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Maiyer Vang, Interim Executive Director

# BC Number C-1 

Date: November 18, 2022
Phone Number: 250-1322

## Regarding: Family Engagement Hour

The purpose of this communication is to provide the Board with updates regarding the Family Engagement Hour initiative at school sites. Family Engagement Hour provides further assistance from Parent University to support school sites in broadening the district's family goal to "increase inc/usive opportunities for families to engage in their students' education." Parent University has an ongoing cross-department collaboration steering committee, which includes parents, principals, and department leads and staff, to create the focus and school year's scheduled topics. Parent University provides monthly Home School Liaison (HSL) training to establish their own school-based Family Engagement Hours.

In October, 33 school sites hosted Family Engagement Hour focusing on Getting to Know Dual Language Immersion Programs, 299 families attended. Parent University offered seven sessions to families in English, Hmong, and Spanish, thirty-four families attended. Families gained knowledge on enrolling students in a dual language immersion program, the benefits of being bilingual, and information about the California Global 2030 \& State Seal of Biliteracy.

In November, 95 Home School Liaisons received training. This month's topic is focused on Financial Literacy. The learning will provide information on ways families can organize their finances, how students can help save money, and resources on the new California Kids Investment and Development Savings Program (CaIKIDS) savings program. The CaIKIDS Program is a children's savings account program that was established for children born to California families and eligible low-income publicschool students. The Program will include seed deposits and other potential incentives, which can be used to pay for future higher education expenses.

Below are the remaining topics of the district's Family Engagement Hour to be provided to families.
November: Financial Literacy Tips
December: Tips to Monitor Social Media
January: Attend Today, Achieve Tomorrow!
February: School Safety and Procedures
March: Strategies for Early Learning and Teens
April: Wellness and Healthy Choices
May: Mental Health Awareness
June: Family Engagement Hour Celebration!
If you have any questions pertaining to the information in this communication, or require additional information, please contact Maiyer Vang at (559) 250-1322.

Approved by Superintendent Robert G. Nelson, Ed.D.


Date: 11/18/2022

From the Office of the Superintendent
BC Number: C-2

To the Members of the Board of Education
Prepared by: Maiyer Vang, Interim Executive Director
Date: November 18, 2022

Cabinet Approval: $\qquad$
Regarding: Parent University's Family Leadership Academies - Fall Cohorts 1 and 2
The purpose of this communication is to provide the Board with information regarding Parent University's Family Leadership Academies, which are offered in English, Hmong, and Spanish.

In the first Fall Cohort of Family Leadership Academies from September 19, 2022 to October 27, 2022, we had over 130 families participate. The Family Leadership Academies Cohort's goal is to provide opportunities for families to develop leadership skills through trust building and collaboration with schools, district, and community leaders, and to support student learning by focusing on leadership, advocacy, civic engagement, and decision-making.

In addition, the Fall Cohort 2 Family Leadership Academies will be expanding the Dads on Duty Program to Kirk Elementary and offering sessions in English and Spanish. Additional leadership academies will be offered in hybrid format at Parent University and through Microsoft Teams. Also, in Cohort 2, the leadership academies' families and students had the opportunity to participate in the Duncan High School Career Expo on November 08, 2022.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Maiyer Vang at (559) 250-1322.

Approved by Superintendent Robert G. Nelson Ed.D. $\qquad$ Date: $11 / 18 / 2022$

# BC Number: C-3 

From the Office of the Superintendent
Date: November 18, 2022
To the Members of the Board of Education
Prepared by: Maiger Vang, Interim Executive Director
Phone Number: 250-1322 Cabinet Approval: NH
NH (Nov 18, 2022 14:06 PST)

## Regarding: Parent University Trunk-or-Treat Event

The purpose of this communication is to update the Board on the annual Parent University Trunk-orTreat event. The event was held at Parent University on Friday, October 28, 2022, from 4:00 p.m. to 6:00 p.m. Parent University provided free food, candy, and fun family activities to over 2,000 families who attended.

Parent University would like to thank the Board for attending and participating in the safe celebration. The candies and treats competition among departments was a success. More than 300lbs of candies and treats were donated for the Trunk-or-Treat event from Fresno Unified School District's departments. The final weight count resulted in the Benefits \& Risk Management Department at firstplace winner at 126 lbs of donated candy. Our second-place donor was our Communications Department at 80.5 lbs . Also, over 700 lbs of candies and sweets were contributed from the community. We thank and value the partnership of our district leaders supporting our families through these donations. Please see the photos below from the event.

Photos: https://www.flickr.com/photos/fresnounified/albums/72177720303373256

If you have any questions or require additional information, please contact Maiger Vang at (559) 2501322.

Approved by Superintendent Robert G. Nelson Ed.D.
 Date:

11/18/2022

From the Office of the Superintendent
BC Number EA-1
Date: November 18, 2022
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Executive Director
Phone Number: 457-3896
Cabinet Approval:


Regarding: Fresno Unified 2022/23 Fall Climate/Culture Survey Results
The purpose of this communication is to provide the Board information on the Climate and Culture (CC) survey results administered during Fall 2022/23. Students in grades 3 to 12 participate in this survey, administered twice a year (fall and spring). Our participation rates increased from the fall 2021/22 administration with 38,575 ( $75.3 \%$ ) of students, 15,748 ( $21.9 \%$ ) of families, and 4,497 (61.6\%) of staff completed a fall 2022-23 Climate and Culture survey. During fall 2021/22 administration, 37,138 ( $72.4 \%$ ) students, 6,295 ( $8.8 \%$ ) families, and 3,472 ( $47.1 \%$ ) staff completed a Climate and Culture survey.

In collaboration with Equity \& Access, the Department of Prevention and Intervention (DPI), and Communications, a districtwide participation campaign was launched to increase awareness of the survey and encourage family and staff participation, and after discussion with school site leaders and school site survey coordinators, the decision was made to extend the family survey by one week to allow for additional participation. During that 4th week, we received an additional 3,288 family responses after Communications sent an additional message via Parent Square. Our Climate and Culture Specialists (CCSs) worked strategically with site administration and Climate and Culture Teams (CCT) to support school sites with survey administration. Following survey administration, DPI is continuing to work with their site based CCTs to provide them with optional planning time, where sites can meet to analyze survey results, set goals, and identify high leverage actions to improve outcomes. CCSs are continuing to support sites in survey action implementation through coaching and progress monitoring, along with compiling best practices to be shared across sites in preparation for the spring administration.

Included in this communication are the district-level results from our 2022/23 fall Climate and Culture student, parent, and staff survey as well as the Climate and Culture survey infographic. Please note that domain comparisons across student, staff, and family surveys are not recommended as question items vary.

If you have further questions or require additional information, please contact Andrew Scherrer at 4573842 or Rita Baharian at 457-6066.
$\qquad$ Date: 11/18/2022

# Climate and Culture Survey Result 

Familiy Participants


15,748
(22\%)


38,575
(75\%)

## Student Participants

Elementary Middle School High School

19,087 88\% 8,803 85\% 10,685 56\%

Staff Participants


## Student Engagement



## Focus Questions

Percentage of participants who believe "Students feel like they belong at this school"



Students

65\%
Students believe that students at this school care about each other


88\%
Staff believe that students at this school care about each other


83\%
Families believe that students at this school care

## Focus Questions

Percentage of Students who "experienced bullying at least once in the past 30 days"

| Verbal | Virtual | Physical |
| :---: | :---: | :---: |
| $57 \%$ | $80 \%$ | $64 \%$ |

Percentage of Students who believe "Adults at this school treat all students fairly"

$$
\begin{array}{ll}
73 \% \\
\text { Students } & 85 \% \\
\text { Staff }
\end{array}
$$

## Family Engagement



## Focus Questions




92\%

Families feel like like they are encouraged to participate at their students' school

## Student-Centered and Real-World Experiences



## Focus Questions



Students feel their school teaches lessons in ways that connect to students' lives


Students know how to change and improve based on feedback

Percentage of participants who believe "Students know how to overcome challenges even when things are hard"


## Organizational Environment



Students


Staff


Families

## Focus Questions

Percentage of participants who believe
"this school values understanding different races, ethnicities, and cultures."
$\begin{array}{ccc}\text { Student } & \text { Staff } & \text { Family } \\ 90 \% & 92 \% & 93 \%\end{array}$

## CLIMATE AND CULTURE SURVEY

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 75.3\% | 87.4\% | 78.9\% | 79.0\% | 80.5\% | 71.4\% | 84.3\% | 72.3\% |
| Bullard Region | 79.5\% | 88.1\% | 79.2\% | 78.9\% | 80.4\% | 69.4\% | 84.3\% | 69.0\% |
| Bullard High | 69.3\% | 83.3\% | 64.5\% | 64.0\% | 74.8\% | 69.8\% | 71.0\% | 56.5\% |
| Figarden Elementary | 94.0\% | 89.4\% | 83.5\% | 83.0\% | 80.7\% | 66.8\% | 89.0\% | 78.0\% |
| Gibson Elementary | 87.7\% | 88.6\% | 80.8\% | 77.0\% | 80.7\% | 70.3\% | 80.5\% | 82.5\% |
| Kratt Elementary | 95.9\% | 88.4\% | 81.3\% | 82.0\% | 81.8\% | 67.4\% | 88.5\% | 74.5\% |
| Lawless Elementary | 87.3\% | 88.7\% | 79.8\% | 78.5\% | 78.8\% | 66.6\% | 80.0\% | 78.5\% |
| Malloch Elementary | 94.1\% | 91.1\% | 82.8\% | 86.0\% | 87.5\% | 75.2\% | 91.5\% | 83.0\% |
| Powers-Ginsburg Elem | 94.2\% | 89.0\% | 84.3\% | 81.0\% | 78.7\% | 72.1\% | 85.0\% | 74.5\% |
| Slater Elementary | 97.3\% | 90.3\% | 85.8\% | 85.0\% | 82.8\% | 70.9\% | 84.5\% | 77.0\% |
| Starr Elementary | 57.1\% | 88.9\% | 80.8\% | 76.0\% | 85.0\% | 68.9\% | 92.5\% | 82.0\% |
| Tatarian Elementary | 69.3\% | 88.7\% | 79.0\% | 80.5\% | 80.0\% | 71.0\% | 84.0\% | 77.5\% |
| Tenaya Middle | 95.6\% | 82.4\% | 68.3\% | 75.0\% | 75.8\% | 70.5\% | 79.5\% | 61.0\% |
| Wawona Middle | 64.2\% | 88.5\% | 79.4\% | 78.8\% | 79.1\% | 66.6\% | 85.3\% | 74.0\% |
| Edison Region | 73.2\% | 87.6\% | 80.2\% | 80.2\% | 80.9\% | 70.3\% | 84.9\% | 68.2\% |
| Addams Elementary | 75.0\% | 86.2\% | 81.3\% | 78.5\% | 76.3\% | 62.4\% | 78.0\% | 66.0\% |
| Columbia Elementary | 89.6\% | 88.5\% | 83.8\% | 87.0\% | 81.0\% | 65.9\% | 86.5\% | 77.5\% |
| Computech Middle | 87.8\% | 87.7\% | 73.5\% | 81.0\% | 87.5\% | 80.3\% | 89.5\% | 73.5\% |
| Edison High | 53.5\% | 85.1\% | 67.8\% | 71.5\% | 79.3\% | 73.7\% | 79.5\% | 61.5\% |
| Gaston Middle | 76.2\% | 84.1\% | 76.0\% | 71.5\% | 73.2\% | 67.5\% | 77.5\% | 63.0\% |
| King Elementary | 99.7\% | 86.6\% | 84.0\% | 82.5\% | 80.0\% | 67.7\% | 83.5\% | 82.5\% |
| Kirk Elementary | 87.7\% | 90.4\% | 88.0\% | 89.0\% | 84.7\% | 70.4\% | 90.5\% | 81.0\% |
| Lincoln Elementary | 72.4\% | 86.7\% | 82.3\% | 79.0\% | 76.7\% | 68.3\% | 80.5\% | 75.0\% |
| Manchester Gate Ele | 93.3\% | 91.1\% | 81.5\% | 80.0\% | 85.2\% | 72.0\% | 92.0\% | 84.5\% |
| Sunset Elementary | 96.4\% | 89.8\% | 83.8\% | 81.5\% | 84.8\% | 74.7\% | 91.0\% | 83.5\% |

[^0]
## CLIMATE AND CULTURE SURVEY

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 75.3\% | 87.4\% | 78.9\% | 79.0\% | 80.5\% | 71.4\% | 84.3\% | 72.3\% |
| Fresno Region | 80.0\% | 86.8\% | 80.3\% | 80.8\% | 79.9\% | 70.7\% | 83.0\% | 68.3\% |
| Cooper Middle | 98.5\% | 90.8\% | 80.3\% | 88.8\% | 84.6\% | 77.9\% | 90.3\% | 79.8\% |
| Del Mar Elementary | 94.1\% | 82.2\% | 78.5\% | 73.5\% | 76.8\% | 67.6\% | 83.0\% | 68.0\% |
| Fort Miller Middle | 97.9\% | 85.6\% | 77.8\% | 76.5\% | 77.0\% | 72.1\% | 83.5\% | 64.0\% |
| Fremont Elementary | 63.8\% | 87.2\% | 82.5\% | 82.5\% | 77.3\% | 67.8\% | 78.5\% | 65.5\% |
| Fresno High | 55.8\% | 84.1\% | 69.0\% | 69.5\% | 76.3\% | 71.6\% | 76.0\% | 61.0\% |
| Hamilton K-8 | 92.6\% | 84.5\% | 75.9\% | 79.0\% | 77.3\% | 70.6\% | 79.8\% | 71.0\% |
| Heaton Elementary | 96.8\% | 88.7\% | 83.3\% | 86.5\% | 82.0\% | 67.6\% | 86.0\% | 78.5\% |
| Homan Elementary | 92.8\% | 81.9\% | 81.0\% | 76.0\% | 76.7\% | 67.1\% | 79.0\% | 71.0\% |
| Muir Elementary | 95.5\% | 91.5\% | 87.8\% | 89.0\% | 88.3\% | 72.3\% | 91.5\% | 85.5\% |
| Roeding Elementary | 92.7\% | 91.3\% | 90.8\% | 83.0\% | 87.3\% | 73.2\% | 86.5\% | 84.0\% |
| Williams Elementary | 81.3\% | 86.8\% | 82.0\% | 80.5\% | 75.2\% | 64.9\% | 79.0\% | 68.5\% |
| Wilson Elementary | 92.6\% | 86.0\% | 79.5\% | 79.0\% | 77.3\% | 68.9\% | 79.0\% | 65.5\% |
| Hoover Region | 67.0\% | 87.2\% | 80.0\% | 80.3\% | 78.1\% | 68.6\% | 82.7\% | 66.4\% |
| Ahwahnee Middle | 65.5\% | 85.8\% | 74.0\% | 79.0\% | 76.2\% | 68.1\% | 78.0\% | 70.0\% |
| Centennial Elementary | 89.3\% | 85.9\% | 80.3\% | 74.0\% | 74.5\% | 64.1\% | 81.0\% | 68.5\% |
| Eaton Elementary | 86.7\% | 89.2\% | 81.3\% | 81.0\% | 83.3\% | 68.1\% | 90.5\% | 76.5\% |
| Holland Elementary | 94.0\% | 86.1\% | 82.8\% | 84.0\% | 79.7\% | 70.6\% | 82.5\% | 74.5\% |
| Hoover High | 29.0\% | 83.9\% | 67.5\% | 71.5\% | 76.2\% | 70.7\% | 81.5\% | 59.5\% |
| McCardle Elementary | 91.2\% | 87.8\% | 81.5\% | 78.0\% | 74.2\% | 69.0\% | 78.0\% | 75.0\% |
| Pyle Elementary | 91.8\% | 86.9\% | 81.3\% | 78.5\% | 73.2\% | 62.5\% | 80.5\% | 72.0\% |
| Robinson Elementary | 78.9\% | 88.9\% | 83.3\% | 86.0\% | 80.8\% | 70.4\% | 86.5\% | 73.0\% |
| Thomas Elementary | 91.0\% | 91.4\% | 87.0\% | 87.0\% | 87.2\% | 71.6\% | 89.5\% | 80.0\% |
| Tioga Middle | 88.2\% | 79.9\% | 66.5\% | 75.0\% | 69.7\% | 67.3\% | 72.0\% | 53.5\% |

[^1]
## CLIMATE AND CULTURE SURVEY

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 75.3\% | 87.4\% | 78.9\% | 79.0\% | 80.5\% | 71.4\% | 84.3\% | 72.3\% |
| Viking Elementary | 81.1\% | 90.9\% | 87.0\% | 86.0\% | 80.5\% | 69.0\% | 89.0\% | 79.5\% |
| Vinland Elementary | 90.3\% | 89.8\% | 84.8\% | 83.0\% | 80.0\% | 74.9\% | 82.5\% | 72.0\% |
| Wolters Elementary | 75.2\% | 87.2\% | 82.8\% | 81.5\% | 80.5\% | 64.9\% | 84.0\% | 73.0\% |
| McLane Region | 77.9\% | 89.0\% | 83.9\% | 83.7\% | 81.8\% | 70.7\% | 85.9\% | 70.6\% |
| Birney Elementary | 99.2\% | 93.6\% | 92.5\% | 92.0\% | 88.5\% | 70.1\% | 91.0\% | 86.0\% |
| Ericson Elementary | 99.0\% | 88.3\% | 84.0\% | 87.0\% | 83.2\% | 65.8\% | 86.5\% | 77.5\% |
| Ewing Elementary | 92.0\% | 90.7\% | 86.8\% | 85.5\% | 82.5\% | 66.6\% | 88.5\% | 76.0\% |
| Hidalgo Elementary | 100.0\% | 89.5\% | 88.8\% | 83.5\% | 83.7\% | 69.8\% | 88.0\% | 83.0\% |
| Leavenworth Element | 92.8\% | 92.2\% | 89.8\% | 88.0\% | 86.0\% | 78.6\% | 90.0\% | 84.5\% |
| Mayfair Elementary | 98.5\% | 91.8\% | 89.5\% | 88.0\% | 86.7\% | 72.1\% | 87.5\% | 84.5\% |
| McLane High | 45.6\% | 83.9\% | 70.5\% | 68.5\% | 75.3\% | 74.6\% | 79.5\% | 63.0\% |
| Norseman Elementary | 96.5\% | 88.6\% | 84.8\% | 85.0\% | 83.3\% | 70.2\% | 87.5\% | 77.5\% |
| Rowell Elementary | 94.0\% | 89.0\% | 84.8\% | 85.5\% | 79.3\% | 67.4\% | 81.0\% | 76.5\% |
| Scandinavian Middle | 95.3\% | 84.2\% | 72.0\% | 73.5\% | 73.8\% | 70.4\% | 80.0\% | 62.5\% |
| Turner Elementary | 77.3\% | 87.2\% | 84.3\% | 84.0\% | 81.7\% | 68.3\% | 88.5\% | 76.0\% |
| Wishon Elementary | 93.4\% | 89.7\% | 85.0\% | 83.5\% | 80.3\% | 71.7\% | 86.0\% | 76.5\% |
| Yosemite Middle | 62.3\% | 88.6\% | 78.0\% | 84.5\% | 78.7\% | 72.9\% | 83.0\% | 71.0\% |
| Roosevelt Region | 70.5\% | 88.7\% | 82.7\% | 82.4\% | 82.1\% | 70.8\% | 85.9\% | 71.4\% |
| Anthony Elementary | 82.5\% | 91.3\% | 85.8\% | 83.0\% | 84.8\% | 72.6\% | 85.5\% | 81.5\% |
| Balderas Elementary | 97.5\% | 88.5\% | 83.0\% | 80.5\% | 81.3\% | 70.9\% | 87.0\% | 74.5\% |
| Calwa Elementary | 89.6\% | 89.0\% | 84.5\% | 84.5\% | 82.5\% | 68.9\% | 86.0\% | 79.0\% |
| Jackson Elementary | 86.4\% | 91.1\% | 85.8\% | 82.5\% | 86.2\% | 71.9\% | 88.0\% | 84.5\% |
| Jefferson Elementary | 63.0\% | 92.7\% | 92.3\% | 92.0\% | 90.7\% | 76.9\% | 96.0\% | 89.5\% |
| Lane Elementary | 92.6\% | 87.1\% | 83.5\% | 82.0\% | 80.3\% | 66.2\% | 85.0\% | 76.5\% |

[^2]
## CLIMATE AND CULTURE SURVEY

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 75.3\% | 87.4\% | 78.9\% | 79.0\% | 80.5\% | 71.4\% | 84.3\% | 72.3\% |
| Lowell Elementary | 97.6\% | 85.8\% | 77.5\% | 81.0\% | 78.0\% | 67.7\% | 77.5\% | 71.5\% |
| Roosevelt High | 31.3\% | 86.9\% | 77.8\% | 78.0\% | 81.7\% | 71.9\% | 85.0\% | 75.5\% |
| Sequoia Middle | 94.3\% | 90.5\% | 83.3\% | 86.5\% | 84.3\% | 75.1\% | 91.5\% | 75.0\% |
| Tehipite Middle | 87.7\% | 80.8\% | 64.3\% | 65.5\% | 65.8\% | 67.1\% | 72.0\% | 56.5\% |
| Vang Pao Elementary | 90.6\% | 89.0\% | 85.5\% | 85.0\% | 83.8\% | 72.1\% | 88.0\% | 79.5\% |
| Webster Elementary | 82.6\% | 91.1\% | 84.3\% | 87.0\% | 86.5\% | 70.9\% | 88.0\% | 82.5\% |
| Winchell Elementary | 86.9\% | 88.6\% | 83.3\% | 82.5\% | 79.7\% | 65.1\% | 83.5\% | 76.0\% |
| Yokomi Elementary | 90.5\% | 90.0\% | 86.8\% | 84.0\% | 83.3\% | 73.6\% | 89.5\% | 82.5\% |
| Specialty Region | 78.2\% | 88.1\% | 81.5\% | 79.6\% | 85.8\% | 73.9\% | 90.4\% | 67.0\% |
| Baird Middle | 96.3\% | 88.9\% | 77.3\% | 79.0\% | 85.4\% | 75.7\% | 91.8\% | 79.8\% |
| Bullard Talent K-8 | 79.4\% | 86.1\% | 72.6\% | 71.8\% | 83.6\% | 74.0\% | 83.0\% | 86.8\% |
| Cambridge High | 50.0\% | 86.9\% | 77.8\% | 77.0\% | 81.2\% | 74.4\% | 90.0\% | 71.5\% |
| Design Science High | 96.3\% | 91.4\% | 82.8\% | 83.0\% | 91.7\% | 76.9\% | 94.0\% | 77.0\% |
| Dewolf High | 75.5\% | 91.1\% | 89.5\% | 92.0\% | 92.0\% | 67.8\% | 97.0\% | 77.5\% |
| Duncan Polytech High | 80.7\% | 87.1\% | 85.0\% | 77.5\% | 84.8\% | 75.7\% | 87.0\% | 81.0\% |
| eLearn Academy | 74.5\% | 89.7\% | 87.3\% | 81.0\% | 87.8\% | 69.1\% | 92.0\% | 79.5\% |
| eLearn Secondary Sch | 64.8\% | 89.9\% | 79.5\% | 83.0\% | 89.5\% | 83.1\% | 95.0\% | 74.5\% |
| JE Young Academic Hi | 90.2\% | 92.2\% | 85.5\% | 92.0\% | 88.8\% | 80.1\% | 96.0\% | 76.5\% |
| Patino Entrepreneursh | 87.2\% | 86.5\% | 89.5\% | 61.5\% | 84.7\% | 76.1\% | 85.5\% | 56.5\% |
| Phoenix Elementary | 92.3\% | 88.9\% | 87.5\% | 87.5\% | 90.7\% | 58.4\% | 100.0\% | 86.0\% |
| Phoenix Secondary | 85.7\% | 79.0\% | 76.8\% | 79.0\% | 72.0\% | 73.9\% | 80.0\% | 73.0\% |
| Sunnyside Region | 77.0\% | 89.3\% | 83.0\% | 83.6\% | 81.9\% | 71.1\% | 87.6\% | 70.5\% |
| Ayer Elementary | 72.1\% | 89.7\% | 85.0\% | 84.0\% | 84.3\% | 73.1\% | 89.0\% | 80.5\% |
| Aynesworth Elementa | 53.4\% | 90.1\% | 83.5\% | 85.5\% | 78.7\% | 66.9\% | 89.5\% | 78.0\% |

[^3]CLIMATE AND CULTURE SURVEY

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 75.3\% | 87.4\% | 78.9\% | 79.0\% | 80.5\% | 71.4\% | 84.3\% | 72.3\% |
| Bakman Elementary | 88.6\% | 91.1\% | 87.5\% | 86.0\% | 85.0\% | 70.8\% | 90.5\% | 77.0\% |
| Burroughs Elementary | 82.3\% | 88.3\% | 84.8\% | 86.0\% | 82.8\% | 69.8\% | 85.5\% | 78.0\% |
| Easterby Elementary | 67.8\% | 91.8\% | 89.0\% | 83.0\% | 84.2\% | 68.1\% | 86.5\% | 78.5\% |
| Greenberg Elementary | 84.9\% | 88.7\% | 81.5\% | 82.5\% | 79.0\% | 67.9\% | 85.0\% | 70.0\% |
| Herrera Elementary | 90.0\% | 90.6\% | 86.8\% | 87.0\% | 81.8\% | 74.4\% | 93.0\% | 74.0\% |
| Kings Canyon Middle | 91.2\% | 85.7\% | 74.0\% | 78.5\% | 78.8\% | 73.9\% | 86.0\% | 69.5\% |
| Olmos Elementary | 98.7\% | 91.5\% | 86.0\% | 88.0\% | 83.8\% | 71.1\% | 86.0\% | 79.0\% |
| Storey Elementary | 90.6\% | 92.5\% | 89.0\% | 89.5\% | 86.2\% | 74.9\% | 91.5\% | 80.5\% |
| Sunnyside High | 69.8\% | 85.7\% | 73.0\% | 71.0\% | 78.8\% | 70.5\% | 84.0\% | 70.0\% |
| Terronez Middle | 69.7\% | 85.4\% | 76.0\% | 82.0\% | 78.8\% | 72.1\% | 85.0\% | 66.0\% |

[^4]OVERALL DISTRICT
Climate and Culture Student Survey by Ethnicity and Student Group
Fall 22/23

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| GROUP |  |  |  |  |  |  |  |  |
| DISTRICT | 75.3\% | 87.4\% | 78.9\% | 79.0\% | 80.5\% | 71.4\% | 84.3\% | 72.3\% |
| African-American | 72.4\% | 85.1\% | 77.3\% | 76.3\% | 77.1\% | 65.3\% | 78.3\% | 66.8\% |
| Asian | 80.9\% | 89.8\% | 83.3\% | 81.8\% | 83.1\% | 71.4\% | 87.0\% | 71.8\% |
| Filipino | 79.7\% | 91.1\% | 85.1\% | 83.3\% | 85.6\% | 78.2\% | 87.8\% | 71.8\% |
| Hispanic | 74.9\% | 87.5\% | 79.0\% | 79.5\% | 80.5\% | 72.3\% | 84.8\% | 73.3\% |
| Native American | 75.9\% | 86.8\% | 74.6\% | 77.3\% | 78.1\% | 68.0\% | 80.0\% | 66.3\% |
| Pacific Islander | 78.2\% | 87.5\% | 80.1\% | 76.3\% | 79.3\% | 68.4\% | 82.0\% | 76.0\% |
| Two or more races | 76.1\% | 86.8\% | 77.9\% | 77.0\% | 78.8\% | 69.1\% | 81.3\% | 69.0\% |
| White | 75.9\% | 86.9\% | 74.6\% | 77.5\% | 80.0\% | 69.5\% | 84.3\% | 72.3\% |
| English Learners | 76.0\% | 87.3\% | 82.3\% | 80.8\% | 79.9\% | 69.5\% | 85.5\% | 74.8\% |
| Foster Youth | 65.1\% | 87.6\% | 82.5\% | 84.5\% | 81.8\% | 68.4\% | 85.0\% | 76.8\% |
| Homeless | 58.8\% | 84.8\% | 75.9\% | 75.0\% | 73.9\% | 63.4\% | 82.8\% | 69.5\% |
| Socioeconomically Disadvantaged | 75.2\% | 87.4\% | 79.5\% | 79.3\% | 80.2\% | 71.0\% | 84.3\% | 72.5\% |
| Students with Disabilities | 64.1\% | 85.1\% | 80.1\% | 79.5\% | 78.6\% | 66.4\% | 83.5\% | 73.5\% |


1 - The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of $9 / 8 / 2022$ for Fall $22 / 23$.
Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.
Demographic breakdowns for the student groups shown above were pulled as of the last date of the survey window (10/14/2022 for Fall 22/23).
*The results for groups with less than 11 survey respondents should be interpreted with caution.
The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click here,

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| GRADE |  |  |  |  |  |  |  |  |
| DISTRICT | 75.3\% | 87.4\% | 78.9\% | 79.0\% | 80.5\% | 71.4\% | 84.3\% | 72.3\% |
| Elementary Overall | 88.0\% | 89.1\% | 84.3\% | 83.5\% | 82.2\% | 69.9\% | 86.5\% | 78.0\% |
| Grade 03 | 86.2\% | 90.6\% | 88.5\% | 90.0\% | 86.5\% | 68.5\% | 89.5\% | 80.5\% |
| Grade 04 | 88.8\% | 90.3\% | 86.8\% | 86.0\% | 83.2\% | 69.6\% | 87.5\% | 79.5\% |
| Grade 05 | 86.9\% | 88.9\% | 83.0\% | 81.5\% | 80.8\% | 70.0\% | 86.0\% | 77.0\% |
| Grade 06 | 89.4\% | 87.0\% | 78.5\% | 76.0\% | 77.3\% | 70.7\% | 82.5\% | 73.5\% |
| Middle Overall | 84.5\% | 85.4\% | 73.8\% | 77.5\% | 78.0\% | 72.2\% | 82.5\% | 67.5\% |
| Grade 07 | 86.4\% | 86.7\% | 76.8\% | 80.0\% | 78.5\% | 72.6\% | 85.5\% | 70.0\% |
| Grade 08 | 82.2\% | 84.3\% | 70.5\% | 75.0\% | 77.0\% | 71.4\% | 79.5\% | 64.5\% |
| High Overall | 56.1\% | 85.5\% | 73.3\% | 72.0\% | 79.5\% | 73.1\% | 82.0\% | 66.5\% |
| Grade 09 | 55.0\% | 85.5\% | 73.5\% | 74.0\% | 78.3\% | 72.1\% | 83.0\% | 67.5\% |
| Grade 10 | 56.0\% | 85.5\% | 72.8\% | 74.0\% | 79.2\% | 71.2\% | 79.5\% | 67.0\% |
| Grade 11 | 57.2\% | 85.5\% | 71.8\% | 71.0\% | 80.2\% | 75.0\% | 82.5\% | 64.5\% |
| Grade 12 | 56.1\% | 86.0\% | 74.3\% | 70.0\% | 80.7\% | 74.1\% | 82.5\% | 67.0\% |

[^5]| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAMILY SURVEY | Survey Response Rate | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 21.9\% | 92.3\% | 88.0\% | 86.0\% | 89.3\% | 90.3\% | 91.0\% | 87.7\% |
| Bullard Region | 27.1\% | 92.8\% | 88.0\% | 86.1\% | 90.3\% | 91.3\% | 91.9\% | 87.8\% |
| Bullard High | 25.6\% | 85.0\% | 75.3\% | 74.0\% | 78.7\% | 71.3\% | 74.5\% | 70.8\% |
| Figarden Elementary | 21.9\% | 94.5\% | 90.0\% | 88.0\% | 90.3\% | 93.3\% | 95.5\% | 91.3\% |
| Gibson Elementary | 24.9\% | 94.3\% | 89.5\% | 89.0\% | 90.0\% | 93.0\% | 91.5\% | 88.0\% |
| Kratt Elementary | 21.3\% | 93.2\% | 88.5\% | 88.0\% | 90.2\% | 92.0\% | 91.5\% | 87.0\% |
| Lawless Elementary | 25.5\% | 92.2\% | 89.0\% | 87.0\% | 91.3\% | 93.7\% | 95.0\% | 89.2\% |
| Malloch Elementary | 28.5\% | 93.2\% | 91.5\% | 87.0\% | 96.8\% | 94.7\% | 95.0\% | 92.8\% |
| Powers-Ginsburg Elem | 27.5\% | 94.2\% | 87.3\% | 84.0\% | 91.8\% | 96.7\% | 94.0\% | 88.7\% |
| Slater Elementary | 45.2\% | 95.5\% | 92.0\% | 90.0\% | 91.8\% | 94.0\% | 95.0\% | 90.2\% |
| Starr Elementary | 21.9\% | 96.8\% | 94.5\% | 96.0\% | 98.0\% | 97.3\% | 98.0\% | 98.5\% |
| Tatarian Elementary | 22.2\% | 95.7\% | 92.3\% | 92.0\% | 93.3\% | 97.3\% | 96.0\% | 95.8\% |
| Tenaya Middle | 27.0\% | 88.8\% | 81.0\% | 79.0\% | 83.8\% | 83.3\% | 85.5\% | 78.8\% |
| Wawona Middle | 31.3\% | 89.8\% | 84.8\% | 79.0\% | 87.7\% | 89.3\% | 91.5\% | 82.5\% |
| Edison Region | 17.6\% | 91.5\% | 87.0\% | 83.0\% | 88.5\% | 88.9\% | 90.1\% | 87.1\% |
| Addams Elementary | 10.7\% | 88.0\% | 81.5\% | 77.0\% | 82.5\% | 84.7\% | 83.0\% | 80.8\% |
| Columbia Elementary | 13.8\% | 93.8\% | 87.8\% | 84.0\% | 90.2\% | 92.7\% | 93.5\% | 90.0\% |
| Computech Middle | 31.2\% | 93.7\% | 90.8\% | 85.0\% | 93.0\% | 93.3\% | 95.0\% | 88.2\% |
| Edison High | 17.1\% | 90.2\% | 84.3\% | 81.0\% | 87.2\% | 83.7\% | 87.5\% | 83.2\% |
| Gaston Middle | 10.6\% | 87.5\% | 85.0\% | 78.0\% | 81.0\% | 78.0\% | 86.5\% | 84.5\% |
| King Elementary | 10.1\% | 82.7\% | 77.8\% | 81.0\% | 82.0\% | 81.7\% | 79.5\% | 77.0\% |
| Kirk Elementary | 8.7\% | 97.0\% | 94.3\% | 91.0\% | 94.5\% | 94.0\% | 100.0\% | 94.5\% |
| Lincoln Elementary | 12.3\% | 92.3\% | 85.0\% | 82.0\% | 88.2\% | 91.3\% | 86.0\% | 89.7\% |
| Manchester Gate Ele | 30.4\% | 93.8\% | 92.8\% | 82.0\% | 92.5\% | 95.0\% | 94.5\% | 91.0\% |

[^6]| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAMILY <br> SURVEY | Survey <br> Response Rate ${ }^{1}$ | Academics <br> and SEL | Real-world <br> Learning <br> Experience | Student <br> Wellness | Student <br> Engagement | School <br> Environment | Organizational <br> Environment | Family <br> Engagement |


| DISTRICT | 21.9\% | 92.3\% | 88.0\% | 86.0\% | 89.3\% | 90.3\% | 91.0\% | 87.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunset Elementary | 31.1\% | 95.7\% | 90.8\% | 89.0\% | 94.0\% | 95.0\% | 95.5\% | 92.3\% |
| Fresno Region | 20.7\% | 91.8\% | 86.5\% | 85.3\% | 88.1\% | 90.1\% | 90.0\% | 86.6\% |
| Cooper Middle | 25.2\% | 94.5\% | 91.0\% | 94.0\% | 93.2\% | 93.0\% | 94.0\% | 90.5\% |
| Del Mar Elementary | 9.9\% | 91.5\% | 79.0\% | 75.0\% | 86.8\% | 86.3\% | 85.5\% | 82.8\% |
| Fort Miller Middle | 34.1\% | 96.0\% | 93.8\% | 94.0\% | 93.2\% | 92.7\% | 94.5\% | 93.0\% |
| Fremont Elementary | 11.8\% | 86.2\% | 81.8\% | 81.0\% | 83.5\% | 89.3\% | 83.5\% | 81.7\% |
| Fresno High | 14.7\% | 88.3\% | 80.8\% | 80.0\% | 81.8\% | 80.7\% | 81.5\% | 79.8\% |
| Hamilton K-8 | 27.9\% | 92.2\% | 88.8\% | 82.0\% | 88.0\% | 91.0\% | 92.0\% | 85.8\% |
| Heaton Elementary | 36.0\% | 89.8\% | 86.5\% | 89.0\% | 88.2\% | 90.3\% | 91.5\% | 87.2\% |
| Homan Elementary | 15.1\% | 92.2\% | 86.0\% | 84.0\% | 87.5\% | 91.3\% | 90.0\% | 84.0\% |
| Muir Elementary | 18.4\% | 95.7\% | 92.5\% | 98.0\% | 92.3\% | 93.7\% | 97.0\% | 93.2\% |
| Roeding Elementary | 10.6\% | 90.0\% | 81.8\% | 72.0\% | 85.3\% | 90.0\% | 85.0\% | 82.0\% |
| Williams Elementary | 10.7\% | 92.2\% | 84.5\% | 87.0\% | 87.0\% | 90.3\% | 92.0\% | 91.0\% |
| Wilson Elementary | 42.3\% | 93.7\% | 91.3\% | 87.0\% | 90.3\% | 92.3\% | 93.0\% | 88.0\% |
| Hoover Region | 22.5\% | 90.6\% | 84.9\% | 83.6\% | 86.9\% | 88.8\% | 88.4\% | 85.4\% |
| Ahwahnee Middle | 23.2\% | 89.7\% | 83.8\% | 87.0\% | 84.2\% | 86.3\% | 89.0\% | 82.2\% |
| Centennial Elementary | 10.9\% | 94.0\% | 86.8\% | 84.0\% | 87.7\% | 92.7\% | 89.0\% | 84.5\% |
| Eaton Elementary | 19.8\% | 91.8\% | 88.5\% | 85.0\% | 91.2\% | 93.0\% | 93.0\% | 91.5\% |
| Holland Elementary | 15.3\% | 91.2\% | 81.5\% | 84.0\% | 88.8\% | 94.0\% | 94.0\% | 86.7\% |
| Hoover High | 12.1\% | 84.5\% | 78.5\% | 81.0\% | 81.7\% | 79.7\% | 82.5\% | 77.2\% |
| McCardle Elementary | 19.7\% | 89.3\% | 88.0\% | 82.0\% | 88.2\% | 91.7\% | 91.5\% | 89.0\% |
| Pyle Elementary | 18.3\% | 90.2\% | 83.8\% | 81.0\% | 83.3\% | 82.0\% | 81.0\% | 78.8\% |
| Robinson Elementary | 30.2\% | 95.3\% | 92.3\% | 91.0\% | 94.8\% | 95.0\% | 93.5\% | 94.3\% |

[^7]| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAMILY SURVEY | Survey Response Rate | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 21.9\% | 92.3\% | 88.0\% | 86.0\% | 89.3\% | 90.3\% | 91.0\% | 87.7\% |
| Thomas Elementary | 26.4\% | 93.3\% | 87.5\% | 88.0\% | 90.3\% | 93.0\% | 92.5\% | 92.0\% |
| Tioga Middle | 20.9\% | 84.7\% | 78.0\% | 80.0\% | 78.8\% | 80.3\% | 81.5\% | 79.3\% |
| Viking Elementary | 73.6\% | 91.7\% | 88.0\% | 82.0\% | 89.3\% | 92.0\% | 91.5\% | 86.5\% |
| Vinland Elementary | 13.4\% | 91.8\% | 86.8\% | 83.0\% | 89.3\% | 93.0\% | 91.0\% | 87.0\% |
| Wolters Elementary | 20.7\% | 89.8\% | 80.5\% | 79.0\% | 82.2\% | 81.7\% | 79.5\% | 80.7\% |
| McLane Region | 24.6\% | 94.0\% | 90.6\% | 90.0\% | 91.0\% | 92.4\% | 94.3\% | 90.9\% |
| Birney Elementary | 44.6\% | 95.8\% | 92.0\% | 90.0\% | 94.0\% | 95.0\% | 97.0\% | 92.8\% |
| Ericson Elementary | 15.1\% | 94.0\% | 87.5\% | 84.0\% | 90.3\% | 90.7\% | 91.0\% | 90.8\% |
| Ewing Elementary | 19.0\% | 94.7\% | 90.8\% | 90.0\% | 92.8\% | 95.7\% | 95.0\% | 93.0\% |
| Hidalgo Elementary | 41.0\% | 96.0\% | 90.8\% | 89.0\% | 91.7\% | 92.3\% | 93.0\% | 94.0\% |
| Leavenworth Element | 27.0\% | 95.8\% | 92.8\% | 90.0\% | 94.0\% | 95.3\% | 96.5\% | 92.3\% |
| Mayfair Elementary | 63.3\% | 95.7\% | 93.5\% | 92.0\% | 92.3\% | 93.7\% | 95.0\% | 93.7\% |
| McLane High | 12.2\% | 89.0\% | 84.5\% | 87.0\% | 84.2\% | 85.7\% | 88.0\% | 83.2\% |
| Norseman Elementary | 15.3\% | 94.5\% | 92.0\% | 92.0\% | 93.2\% | 94.0\% | 98.0\% | 94.3\% |
| Rowell Elementary | 30.6\% | 95.7\% | 91.0\% | 92.0\% | 90.2\% | 94.7\% | 94.5\% | 90.3\% |
| Scandinavian Middle | 15.7\% | 93.0\% | 89.3\% | 93.0\% | 88.3\% | 91.3\% | 93.5\% | 88.8\% |
| Turner Elementary | 11.7\% | 91.0\% | 90.8\% | 88.0\% | 91.2\% | 92.0\% | 94.5\% | 89.7\% |
| Wishon Elementary | 47.8\% | 93.3\% | 90.5\% | 89.0\% | 90.2\% | 93.3\% | 93.5\% | 89.2\% |
| Yosemite Middle | 7.1\% | 93.2\% | 92.3\% | 94.0\% | 90.7\% | 88.0\% | 97.0\% | 89.5\% |
| Roosevelt Region | 23.2\% | 94.2\% | 90.1\% | 86.9\% | 90.6\% | 91.9\% | 93.5\% | 90.4\% |
| Anthony Elementary | 45.7\% | 95.8\% | 95.3\% | 92.0\% | 94.5\% | 95.7\% | 98.0\% | 93.0\% |
| Balderas Elementary | 31.0\% | 95.7\% | 89.5\% | 90.0\% | 90.3\% | 94.0\% | 94.5\% | 92.0\% |
| Calwa Elementary | 13.0\% | 93.8\% | 85.8\% | 84.0\% | 87.8\% | 91.7\% | 91.0\% | 91.2\% |

[^8]| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAMILY SURVEY | Survey Response Rate | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 21.9\% | 92.3\% | 88.0\% | 86.0\% | 89.3\% | 90.3\% | 91.0\% | 87.7\% |
| Jackson Elementary | 46.5\% | 94.3\% | 87.3\% | 87.0\% | 91.8\% | 93.0\% | 93.5\% | 91.8\% |
| Jefferson Elementary | 12.2\% | 97.5\% | 96.0\% | 92.0\% | 96.5\% | 96.0\% | 98.0\% | 93.2\% |
| Lane Elementary | 63.2\% | 97.2\% | 93.8\% | 86.0\% | 93.8\% | 95.0\% | 95.0\% | 94.7\% |
| Lowell Elementary | 79.8\% | 96.2\% | 93.3\% | 91.0\% | 93.2\% | 93.7\% | 95.5\% | 93.7\% |
| Roosevelt High | 10.7\% | 89.3\% | 83.5\% | 84.0\% | 83.0\% | 85.0\% | 86.5\% | 82.8\% |
| Sequoia Middle | 8.8\% | 90.7\% | 86.5\% | 84.0\% | 86.5\% | 85.7\% | 91.5\% | 88.7\% |
| Tehipite Middle | 32.7\% | 95.2\% | 92.5\% | 93.0\% | 92.0\% | 91.7\% | 94.0\% | 92.7\% |
| Vang Pao Elementary | 13.9\% | 94.5\% | 91.0\% | 82.0\% | 90.3\% | 93.3\% | 94.5\% | 90.2\% |
| Webster Elementary | 15.3\% | 92.3\% | 88.3\% | 88.0\% | 89.8\% | 88.7\% | 92.0\% | 83.2\% |
| Winchell Elementary | 11.1\% | 91.7\% | 87.8\% | 78.0\% | 88.3\% | 90.7\% | 92.0\% | 87.7\% |
| Yokomi Elementary | 20.3\% | 95.0\% | 91.8\% | 86.0\% | 90.5\% | 92.0\% | 93.0\% | 91.0\% |
| Specialty Region | 22.6\% | 93.4\% | 90.6\% | 89.1\% | 90.8\% | 93.4\% | 94.2\% | 88.9\% |
| Addicott School | 38.3\% | 89.3\% | 88.5\% | 94.0\% | 90.0\% | 96.0\% | 94.0\% | 93.0\% |
| Baird Middle | 43.9\% | 93.0\% | 90.3\% | 78.0\% | 90.7\% | 92.0\% | 93.0\% | 82.5\% |
| Bullard Talent K-8 | 37.7\% | 91.0\% | 88.0\% | 81.0\% | 91.2\% | 91.0\% | 88.5\% | 85.5\% |
| Cambridge High | 36.3\% | 92.2\% | 88.0\% | 86.0\% | 88.0\% | 92.7\% | 95.0\% | 89.2\% |
| Design Science High | 32.0\% | 93.3\% | 88.0\% | 91.0\% | 92.8\% | 91.7\% | 92.0\% | 84.5\% |
| Dewolf High | 16.3\% | 96.0\% | 96.0\% | 92.0\% | 96.0\% | 93.3\% | 94.0\% | 87.8\% |
| Duncan Polytech High | 15.7\% | 94.5\% | 93.8\% | 91.0\% | 91.2\% | 95.0\% | 92.5\% | 90.5\% |
| eLearn Academy | 21.8\% | 92.7\% | 87.3\% | 80.0\% | 87.8\% | 94.7\% | 92.0\% | 87.3\% |
| eLearn Secondary Sch | 3.5\% | 97.2\% | 92.5\% | 91.0\% | 92.0\% | 98.7\% | 96.0\% | 90.8\% |
| Fulton School | 63.2\% | 94.5\% | 89.5\% | 92.0\% | 84.7\% | 92.0\% | 87.0\% | 89.0\% |
| JE Young Academic Hi | 14.5\% | 95.2\% | 93.8\% | 94.0\% | 90.8\% | 96.3\% | 97.0\% | 96.2\% |

[^9]| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAMILY SURVEY | Survey Response Rate | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 21.9\% | 92.3\% | 88.0\% | 86.0\% | 89.3\% | 90.3\% | 91.0\% | 87.7\% |
| LaVera Williams Early | 17.6\% | 100.0\%* | 100.0\%* | 100.0\%* | 100.0\%* | 100.0\%* | 100.0\%* | 100.0\%* |
| Patino Entrepreneursh | 27.2\% | 86.2\% | 86.3\% | 73.0\% | 84.8\% | 86.3\% | 86.5\% | 71.5\% |
| Phoenix Elementary | 65.6\% | 100.0\% | 97.5\% | 100.0\% | 98.3\% | 100.0\% | 100.0\% | 100.0\% |
| Phoenix Secondary | 10.5\% | 88.8\%* | 75.0\%* | 83.0\%* | 80.5\%* | 78.0\%* | 100.0\%* | 88.7\%* |
| Rata School | 55.6\% | 91.3\%* | 95.0\%* | 100.0\%* | 94.5\%* | 96.7\%* | 100.0\%* | 86.7\%* |
| Sunnyside Region | 16.8\% | 93.5\% | 89.3\% | 87.5\% | 90.5\% | 91.4\% | 92.2\% | 88.7\% |
| Ayer Elementary | 25.1\% | 95.3\% | 91.0\% | 91.0\% | 91.3\% | 92.3\% | 94.0\% | 92.5\% |
| Aynesworth Elementa | 13.2\% | 94.3\% | 88.3\% | 92.0\% | 90.5\% | 95.7\% | 94.0\% | 89.7\% |
| Bakman Elementary | 27.9\% | 94.8\% | 88.3\% | 89.0\% | 91.2\% | 93.3\% | 94.0\% | 88.2\% |
| Burroughs Elementary | 17.4\% | 92.8\% | 89.5\% | 89.0\% | 90.7\% | 91.7\% | 92.5\% | 87.8\% |
| Easterby Elementary | 12.9\% | 89.3\% | 85.0\% | 74.0\% | 83.5\% | 85.7\% | 79.5\% | 78.2\% |
| Greenberg Elementary | 11.5\% | 92.0\% | 91.5\% | 84.0\% | 91.3\% | 94.7\% | 91.0\% | 83.3\% |
| Herrera Elementary | 16.9\% | 92.3\% | 88.8\% | 85.0\% | 89.7\% | 89.7\% | 92.0\% | 87.2\% |
| Kings Canyon Middle | 10.3\% | 96.2\% | 94.3\% | 89.0\% | 92.7\% | 92.7\% | 96.5\% | 92.0\% |
| Olmos Elementary | 32.9\% | 97.5\% | 93.0\% | 94.0\% | 95.3\% | 96.0\% | 96.5\% | 95.7\% |
| Storey Elementary | 20.8\% | 94.2\% | 90.5\% | 89.0\% | 92.8\% | 93.3\% | 94.5\% | 93.2\% |
| Sunnyside High | 11.6\% | 90.3\% | 85.5\% | 81.0\% | 86.7\% | 81.3\% | 89.0\% | 84.8\% |
| Terronez Middle | 21.2\% | 92.8\% | 86.5\% | 93.0\% | 90.2\% | 90.3\% | 93.0\% | 91.5\% |

[^10]1 - The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall $22 / 23$
*The results for groups with less than 11 survey respondents should be interpreted with caution.
The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click here.

## Family

OVERALL DISTRICT
Climate and Culture Family Survey by Ethnicity and Student Group
Fall 22/23

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAMILY SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world <br> Learning <br> Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| GROUP |  |  |  |  |  |  |  |  |
| DISTRICT | 21.9\% | 92.3\% | 88.0\% | 86.0\% | 89.3\% | 90.3\% | 91.0\% | 87.7\% |
| African-American | 17.7\% | 90.5\% | 85.0\% | 85.0\% | 85.8\% | 87.0\% | 85.5\% | 85.0\% |
| Asian | 22.8\% | 95.0\% | 91.8\% | 89.0\% | 92.8\% | 93.3\% | 93.0\% | 91.2\% |
| Filipino | 56.5\% | 96.7\% | 96.0\% | 95.0\% | 94.8\% | 95.3\% | 95.0\% | 94.5\% |
| Hispanic | 17.7\% | 93.3\% | 89.0\% | 87.0\% | 90.0\% | 91.3\% | 92.5\% | 89.2\% |
| Native American | 51.6\% | 93.3\% | 88.5\% | 86.0\% | 89.8\% | 88.3\% | 88.5\% | 89.2\% |
| Pacific Islander | 8.6\% | 89.5\% | 87.8\% | 82.0\% | 86.5\% | 88.7\% | 89.5\% | 90.2\% |
| Two or more races | 83.9\% | 89.7\% | 84.0\% | 80.0\% | 86.2\% | 86.7\% | 88.0\% | 82.2\% |
| White | 28.6\% | 91.0\% | 87.0\% | 86.0\% | 88.8\% | 89.3\% | 91.5\% | 84.8\% |
| English Learners | 29.1\% | 95.3\% | 92.8\% | 90.0\% | 92.5\% | 93.3\% | 94.5\% | 93.0\% |
| Socioeconomically Disadvantaged | 24.8\% | 93.3\% | 89.0\% | 87.0\% | 90.3\% | 91.0\% | 92.0\% | 89.0\% |
| Students with Disabilities | 31.5\% | 92.8\% | 87.8\% | 87.0\% | 89.0\% | 91.0\% | 92.5\% | 90.0\% |

[^11]OVERALL DISTRICT
Climate and Culture Family Survey by Grade Level

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAMILY SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| GRADE |  |  |  |  |  |  |  |  |
| DISTRICT | 21.9\% | 92.3\% | 88.0\% | 86.0\% | 89.3\% | 90.3\% | 91.0\% | 87.7\% |
| Pre-K | 15.0\% | 96.2\% | 94.5\% | 93.0\% | 96.2\% | 95.7\% | 97.0\% | 93.5\% |
| TK | 26.6\% | 96.2\% | 93.8\% | 91.0\% | 94.2\% | 95.3\% | 95.0\% | 92.3\% |
| Kindergarten | 23.5\% | 95.5\% | 93.0\% | 90.0\% | 93.3\% | 95.3\% | 95.0\% | 91.8\% |
| 1st Grade | 27.3\% | 94.7\% | 91.0\% | 89.0\% | 92.0\% | 94.3\% | 94.5\% | 90.3\% |
| 2nd Grade | 24.6\% | 93.8\% | 89.5\% | 87.0\% | 91.3\% | 93.7\% | 93.0\% | 90.0\% |
| 3rd Grade | 26.0\% | 93.3\% | 89.3\% | 87.0\% | 90.7\% | 92.3\% | 92.5\% | 89.7\% |
| 4th Grade | 25.3\% | 93.3\% | 89.3\% | 86.0\% | 90.5\% | 92.3\% | 92.0\% | 88.8\% |
| 5th Grade | 25.9\% | 92.7\% | 87.3\% | 83.0\% | 88.8\% | 91.7\% | 92.0\% | 88.5\% |
| 6th Grade | 24.5\% | 92.7\% | 87.8\% | 84.0\% | 89.0\% | 90.3\% | 91.0\% | 88.3\% |
| 7th Grade | 21.8\% | 92.3\% | 88.8\% | 87.0\% | 88.8\% | 89.3\% | 91.5\% | 87.5\% |
| 8th Grade | 18.1\% | 91.0\% | 86.8\% | 85.0\% | 87.7\% | 87.7\% | 91.5\% | 86.5\% |
| 9th Grade | 15.4\% | 90.0\% | 84.5\% | 82.0\% | 85.3\% | 84.0\% | 87.5\% | 83.2\% |
| 10th Grade | 14.0\% | 87.3\% | 80.5\% | 81.0\% | 82.7\% | 80.0\% | 81.5\% | 79.2\% |
| 11th Grade | 15.9\% | 88.0\% | 82.3\% | 81.0\% | 83.8\% | 81.3\% | 82.5\% | 78.5\% |
| 12th Grade | 18.3\% | 90.2\% | 84.3\% | 82.0\% | 85.7\% | 85.0\% | 88.0\% | 82.7\% |
| Unknown | - | 85.5\% | 83.0\% | 80.0\% | 83.7\% | 83.0\% | 85.0\% | 80.8\% |

[^12]

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAFF SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 61.6\% | 88.7\% | 83.0\% | 97.0\% | 92.2\% | 88.0\% | 86.4\% | 88.8\% |
| BULLARD REGION | 58.7\% | 89.1\% | 84.8\% | 98.3\% | 92.1\% | 88.6\% | 85.8\% | 88.7\% |
| Bullard High | 52.0\% | 77.7\% | 66.5\% | 98.0\% | 78.2\% | 64.7\% | 73.1\% | 71.0\% |
| Figarden Elementary | 77.0\% | 89.2\% | 80.5\% | 98.0\% | 88.2\% | 85.0\% | 80.1\% | 93.0\% |
| Gibson Elementary | 46.9\% | 94.0\% | 92.3\% | 100.0\% | 98.3\% | 95.3\% | 93.2\% | 96.8\% |
| Kratt Elementary | 72.3\% | 86.5\% | 83.5\% | 89.0\% | 89.2\% | 84.7\% | 80.7\% | 71.6\% |
| Lawless Elementary | 30.0\% | 86.5\% | 85.5\% | 100.0\% | 91.7\% | 94.0\% | 93.6\% | 92.8\% |
| Malloch Elementary | 55.3\% | 96.2\% | 97.0\% | 100.0\% | 99.3\% | 96.0\% | 86.8\% | 96.6\% |
| Powers-Ginsburg Elem | 93.0\% | 93.3\% | 93.0\% | 100.0\% | 96.0\% | 96.0\% | 88.0\% | 94.8\% |
| Slater Elementary | 54.8\% | 91.5\% | 75.8\% | 100.0\% | 93.8\% | 91.7\% | 90.6\% | 85.0\% |
| Starr Elementary | 35.8\% | 97.0\% | 95.5\% | 100.0\% | 98.3\% | 98.0\% | 92.0\% | 97.6\% |
| Tatarian Elementary | 75.0\% | 96.7\% | 96.3\% | 100.0\% | 95.3\% | 96.3\% | 90.9\% | 94.0\% |
| Tenaya Middle | 66.2\% | 90.7\% | 89.0\% | 100.0\% | 93.3\% | 92.7\% | 88.6\% | 92.6\% |
| Wawona Middle | 52.1\% | 70.3\% | 62.5\% | 95.0\% | 83.0\% | 68.3\% | 72.7\% | 78.4\% |
| EDISON REGION | 59.1\% | 86.2\% | 80.9\% | 94.5\% | 90.3\% | 85.7\% | 83.1\% | 85.8\% |
| Addams Elementary | 50.7\% | 78.5\% | 71.0\% | 79.0\% | 71.8\% | 74.7\% | 62.4\% | 70.6\% |
| Columbia Elementary | 90.0\% | 89.2\% | 82.8\% | 100.0\% | 93.3\% | 90.7\% | 91.0\% | 91.8\% |
| Computech Middle | 57.9\% | 89.3\% | 80.0\% | 97.0\% | 96.2\% | 86.0\% | 85.9\% | 86.4\% |
| Edison High | 65.9\% | 77.5\% | 69.8\% | 98.0\% | 86.5\% | 66.0\% | 72.6\% | 73.4\% |
| Gaston Middle | 60.5\% | 74.5\% | 58.3\% | 100.0\% | 83.5\% | 80.3\% | 88.6\% | 87.6\% |
| King Elementary | 58.2\% | 87.2\% | 90.5\% | 97.0\% | 94.3\% | 95.7\% | 90.6\% | 94.0\% |
| Kirk Elementary | 54.1\% | 87.0\% | 86.0\% | 100.0\% | 92.5\% | 92.0\% | 78.6\% | 87.4\% |
| Lincoln Elementary | 40.9\% | 86.2\% | 79.8\% | 81.0\% | 89.2\% | 87.0\% | 81.8\% | 77.8\% |
| Manchester Gate Ele | 44.0\% | 96.0\% | 95.3\% | 100.0\% | 97.5\% | 86.0\% | 89.2\% | 95.0\% |
| Sunset Elementary | 62.5\% | 96.2\% | 96.0\% | 93.0\% | 97.7\% | 99.0\% | 90.8\% | 94.4\% |

Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the staff survey.
 which may account for response rates greater than 100\%. Staff counts are as of 10/14/2022 for Fall 22/23
*The results for groups with less than 11 survey respondents should be interpreted with caution.
The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click here.


| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAFF <br> SURVEY | Survey Response Rate | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 61.6\% | 88.7\% | 83.0\% | 97.0\% | 92.2\% | 88.0\% | 86.4\% | 88.8\% |
| FRESNO REGION | 59.8\% | 86.9\% | 80.0\% | 97.4\% | 89.3\% | 87.1\% | 84.3\% | 85.7\% |
| Cooper Middle | 86.8\% | 99.3\% | 96.5\% | 100.0\% | 99.0\% | 97.3\% | 95.0\% | 95.0\% |
| Del Mar Elementary | 35.2\% | 95.0\% | 93.8\% | 100.0\% | 99.3\% | 100.0\% | 98.1\% | 100.0\% |
| Fort Miller Middle | 87.8\% | 85.7\% | 80.3\% | 100.0\% | 92.0\% | 81.3\% | 89.3\% | 95.2\% |
| Fremont Elementary | 35.8\% | 84.0\% | 70.3\% | 95.0\% | 77.7\% | 77.0\% | 64.7\% | 62.4\% |
| Fresno High | 49.7\% | 65.8\% | 57.0\% | 97.0\% | 78.5\% | 62.0\% | 70.1\% | 68.8\% |
| Hamilton K-8 | 54.9\% | 89.7\% | 86.0\% | 98.0\% | 92.3\% | 93.7\% | 90.2\% | 89.8\% |
| Heaton Elementary | 74.4\% | 84.8\% | 78.8\% | 93.0\% | 89.5\% | 85.3\% | 84.2\% | 87.8\% |
| Homan Elementary | 62.3\% | 91.7\% | 82.5\% | 97.0\% | 94.0\% | 95.7\% | 91.2\% | 89.8\% |
| Muir Elementary | 80.6\% | 95.3\% | 88.5\% | 100.0\% | 95.3\% | 95.3\% | 86.8\% | 95.0\% |
| Roeding Elementary | 63.0\% | 94.5\% | 91.8\% | 100.0\% | 98.3\% | 97.3\% | 94.4\% | 99.2\% |
| Williams Elementary | 28.4\% | 70.8\% | 66.0\% | 95.0\% | 71.5\% | 70.3\% | 64.2\% | 74.2\% |
| Wilson Elementary | 71.4\% | 85.8\% | 68.3\% | 94.0\% | 84.5\% | 89.3\% | 83.6\% | 71.4\% |
| HOOVER REGION | 52.0\% | 87.5\% | 78.7\% | 97.5\% | 88.9\% | 85.3\% | 84.5\% | 86.4\% |
| Ahwahnee Middle | 37.7\% | 83.7\% | 69.3\% | 96.0\% | 86.7\% | 82.3\% | 80.3\% | 77.8\% |
| Centennial Elementary | 62.3\% | 89.5\% | 85.0\% | 97.0\% | 88.2\% | 84.3\% | 70.4\% | 84.0\% |
| Eaton Elementary | 50.8\% | 95.0\% | 90.5\% | 100.0\% | 98.8\% | 94.3\% | 90.4\% | 98.4\% |
| Holland Elementary | 63.1\% | 90.3\% | 87.5\% | 95.0\% | 92.7\% | 93.7\% | 89.9\% | 91.0\% |
| Hoover High | 42.5\% | 76.7\% | 66.8\% | 97.0\% | 88.3\% | 73.3\% | 82.1\% | 79.4\% |
| McCardle Elementary | 44.6\% | 96.0\% | 93.5\% | 100.0\% | 96.0\% | 97.3\% | 92.7\% | 99.0\% |
| Pyle Elementary | 50.7\% | 76.5\% | 55.5\% | 92.0\% | 67.2\% | 52.0\% | 73.4\% | 74.6\% |
| Robinson Elementary | 66.1\% | 99.5\% | 97.8\% | 100.0\% | 100.0\% | 99.3\% | 94.1\% | 96.0\% |
| Thomas Elementary | 52.6\% | 89.8\% | 82.3\% | 100.0\% | 96.3\% | 94.0\% | 93.2\% | 95.2\% |
| Tioga Middle | 57.6\% | 74.3\% | 67.3\% | 97.0\% | 79.3\% | 68.7\% | 78.8\% | 68.2\% |

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 which may account for response rates greater than 100\%. Staff counts are as of 10/14/2022 for Fall 22/23
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## CLIMATE AND CULTURE SURVEY

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAFF SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 61.6\% | 88.7\% | 83.0\% | 97.0\% | 92.2\% | 88.0\% | 86.4\% | 88.8\% |
| Viking Elementary | 72.3\% | 92.8\% | 81.8\% | 100.0\% | 87.8\% | 91.7\% | 85.7\% | 84.4\% |
| Vinland Elementary | 46.9\% | 87.2\% | 73.0\% | 93.0\% | 85.8\% | 86.3\% | 83.1\% | 84.0\% |
| Wolters Elementary | 46.6\% | 85.8\% | 72.8\% | 100.0\% | 89.2\% | 91.3\% | 83.9\% | 90.8\% |
| MCLANE REGION | 71.8\% | 89.7\% | 83.6\% | 96.9\% | 92.1\% | 90.4\% | 85.8\% | 88.7\% |
| Birney Elementary | 101.2\% | 95.8\% | 94.0\% | 100.0\% | 99.0\% | 98.7\% | 94.8\% | 97.8\% |
| Ericson Elementary | 64.4\% | 96.0\% | 86.8\% | 100.0\% | 96.5\% | 96.3\% | 88.7\% | 95.6\% |
| Ewing Elementary | 54.8\% | 87.3\% | 84.5\% | 100.0\% | 92.2\% | 90.7\% | 88.8\% | 88.8\% |
| Hidalgo Elementary | 81.2\% | 77.0\% | 72.8\% | 87.0\% | 81.2\% | 75.3\% | 73.3\% | 79.4\% |
| Leavenworth Element | 77.0\% | 95.2\% | 94.3\% | 100.0\% | 99.0\% | 98.7\% | 97.6\% | 98.0\% |
| Mayfair Elementary | 96.3\% | 95.2\% | 90.0\% | 100.0\% | 97.7\% | 96.7\% | 92.2\% | 97.2\% |
| McLane High | 61.5\% | 79.2\% | 75.0\% | 97.0\% | 90.5\% | 79.0\% | 84.8\% | 82.6\% |
| Norseman Elementary | 67.9\% | 90.2\% | 83.5\% | 96.0\% | 94.3\% | 96.0\% | 83.7\% | 90.2\% |
| Rowell Elementary | 76.5\% | 86.0\% | 83.0\% | 94.0\% | 84.5\% | 89.3\% | 78.6\% | 80.0\% |
| Scandinavian Middle | 54.1\% | 86.7\% | 68.8\% | 95.0\% | 89.5\% | 79.0\% | 79.1\% | 79.4\% |
| Turner Elementary | 62.5\% | 91.2\% | 82.5\% | 93.0\% | 90.5\% | 89.3\% | 71.7\% | 83.2\% |
| Wishon Elementary | 73.8\% | 97.3\% | 91.5\% | 98.0\% | 92.5\% | 98.0\% | 92.0\% | 95.0\% |
| Yosemite Middle | 91.2\% | 89.0\% | 80.0\% | 100.0\% | 90.2\% | 88.0\% | 90.0\% | 86.2\% |
| ROOSEVELT REGION | 63.1\% | 91.6\% | 87.3\% | 96.8\% | 94.8\% | 89.9\% | 87.3\% | 91.9\% |
| Anthony Elementary | 91.2\% | 96.3\% | 94.8\% | 95.0\% | 97.5\% | 97.7\% | 96.1\% | 97.6\% |
| Balderas Elementary | 72.3\% | 87.2\% | 81.5\% | 94.0\% | 92.0\% | 92.3\% | 88.1\% | 90.2\% |
| Calwa Elementary | 64.5\% | 89.7\% | 88.0\% | 100.0\% | 97.0\% | 91.7\% | 94.1\% | 99.4\% |
| Jackson Elementary | 57.4\% | 94.5\% | 92.5\% | 96.0\% | 95.5\% | 94.0\% | 87.2\% | 95.4\% |
| Jefferson Elementary | 37.8\% | 97.3\% | 97.0\% | 96.0\% | 100.0\% | 100.0\% | 98.2\% | 97.4\% |
| Lane Elementary | 81.8\% | 92.5\% | 92.3\% | 94.0\% | 94.2\% | 90.3\% | 87.9\% | 89.6\% |

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 which may account for response rates greater than 100\%. Staff counts are as of 10/14/2022 for Fall 22/23
*The results for groups with less than 11 survey respondents should be interpreted with caution
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## CLIMATE AND CULTURE SURVEY

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAFF SURVEY | Survey Response Rate ${ }^{1}$ | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 61.6\% | 88.7\% | 83.0\% | 97.0\% | 92.2\% | 88.0\% | 86.4\% | 88.8\% |
| Lowell Elementary | 128.9\% | 93.2\% | 80.3\% | 98.0\% | 97.0\% | 91.3\% | 87.0\% | 87.6\% |
| Roosevelt High | 40.9\% | 78.7\% | 70.8\% | 96.0\% | 88.3\% | 72.0\% | 80.8\% | 84.8\% |
| Sequoia Middle | 76.3\% | 95.3\% | 88.5\% | 100.0\% | 99.3\% | 100.0\% | 99.1\% | 96.6\% |
| Tehipite Middle | 59.6\% | 90.0\% | 76.3\% | 100.0\% | 91.2\% | 85.7\% | 88.7\% | 93.4\% |
| Vang Pao Elementary | 72.0\% | 94.0\% | 90.8\% | 94.0\% | 92.8\% | 92.0\% | 86.9\% | 91.6\% |
| Webster Elementary | 91.8\% | 93.7\% | 93.8\% | 100.0\% | 95.8\% | 90.0\% | 88.3\% | 96.0\% |
| Winchell Elementary | 23.0\% | 92.0\% | 87.8\% | 94.0\% | 89.8\% | 84.0\% | 72.6\% | 84.0\% |
| Yokomi Elementary | 63.6\% | 87.8\% | 88.3\% | 98.0\% | 96.3\% | 78.0\% | 66.6\% | 83.4\% |
| SPECIALTY REGION | 56.7\% | 91.5\% | 88.2\% | 98.8\% | 96.0\% | 92.1\% | 89.3\% | 92.4\% |
| Addicott School | 107.1\% | 94.2\% | 91.3\% | 95.0\% | 95.3\% | 92.7\% | 92.8\% | 96.6\% |
| Baird Middle | 43.6\% | 97.8\% | 94.5\% | 100.0\% | 97.0\% | 97.3\% | 97.8\% | 96.2\% |
| Bullard Talent K-8 | 29.6\% | 79.5\% | 72.8\% | 100.0\% | 92.5\% | 80.0\% | 63.7\% | 83.6\% |
| Cambridge High | 83.3\% | 78.0\% | 67.5\% | 100.0\% | 96.8\% | 86.0\% | 89.0\% | 93.4\% |
| Design Science High | 87.5\% | 97.5\% | 100.0\% | 100.0\% | 100.0\% | 90.3\% | 94.6\% | 92.8\% |
| Dewolf High | 81.8\% | 98.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 98.0\% | 98.6\% |
| Duncan Polytech High | 60.6\% | 88.5\% | 88.3\% | 91.0\% | 90.8\% | 86.3\% | 82.3\% | 87.4\% |
| eLearn Academy and S | 92.4\% | 94.0\% | 92.0\% | 100.0\% | 97.8\% | 97.7\% | 95.4\% | 97.0\% |
| Fulton School | 68.4\% | 92.3\% | 79.8\% | 100.0\% | 87.5\% | 97.3\% | 96.4\% | 89.0\% |
| JE Young Academic Hi | 83.3\% | 93.5\% | 91.5\% | 100.0\% | 98.0\% | 93.3\% | 91.1\% | 99.0\% |
| LaVera Williams Early | 100.0\% | 89.8\%* | 75.8\%* | 100.0\%* | 97.7\%* | 90.3\%* | 66.2\%* | 67.4\%* |
| Patino Entrepreneursh | 92.6\% | 86.0\% | 88.8\% | 96.0\% | 97.3\% | 89.0\% | 90.7\% | 86.8\% |
| Phoenix Elementary | 65.2\% | 98.8\% | 93.5\% | 100.0\% | 97.7\% | 95.3\% | 99.2\% | 100.0\% |
| Phoenix Secondary | 82.1\% | 96.7\% | 98.5\% | 100.0\% | 96.2\% | 99.0\% | 96.3\% | 98.8\% |
| Rata School | 41.2\% | 87.7\% | 88.8\% | 100.0\% | 95.5\% | 87.0\% | 86.0\% | 100.0\% |

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 which may account for response rates greater than 100\%. Staff counts are as of 10/14/2022 for Fall 22/23
*The results for groups with less than 11 survey respondents should be interpreted with caution
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CLIMATE AND CULTURE SURVEY

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAFF SURVEY | Survey Response Rate | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SCHOOL |  |  |  |  |  |  |  |  |
| DISTRICT | 61.6\% | 88.7\% | 83.0\% | 97.0\% | 92.2\% | 88.0\% | 86.4\% | 88.8\% |
| SUNNYSIDE REGION | 61.4\% | 93.6\% | 89.3\% | 98.8\% | 95.5\% | 93.4\% | 91.9\% | 93.6\% |
| Ayer Elementary | 59.4\% | 96.0\% | 93.0\% | 100.0\% | 98.8\% | 95.7\% | 97.9\% | 97.2\% |
| Aynesworth Elementa | 62.7\% | 93.2\% | 93.5\% | 100.0\% | 95.5\% | 94.7\% | 88.7\% | 89.6\% |
| Bakman Elementary | 67.2\% | 94.2\% | 86.5\% | 100.0\% | 94.3\% | 91.7\% | 86.0\% | 90.6\% |
| Burroughs Elementary | 42.7\% | 95.8\% | 92.0\% | 100.0\% | 94.0\% | 93.3\% | 87.9\% | 92.2\% |
| Easterby Elementary | 78.3\% | 97.2\% | 91.3\% | 96.0\% | 94.5\% | 89.0\% | 86.8\% | 89.6\% |
| Greenberg Elementary | 51.3\% | 99.5\% | 97.0\% | 100.0\% | 97.3\% | 97.3\% | 97.3\% | 99.4\% |
| Herrera Elementary | 71.7\% | 94.3\% | 95.0\% | 95.0\% | 94.0\% | 95.3\% | 93.9\% | 94.2\% |
| Kings Canyon Middle | 96.1\% | 89.0\% | 85.0\% | 97.0\% | 95.7\% | 88.7\% | 91.2\% | 91.6\% |
| Olmos Elementary | 23.4\% | 90.2\% | 75.8\% | 100.0\% | 94.2\% | 97.7\% | 91.4\% | 96.8\% |
| Storey Elementary | 76.8\% | 99.3\% | 98.0\% | 100.0\% | 100.0\% | 100.0\% | 98.7\% | 99.2\% |
| Sunnyside High | 63.3\% | 86.2\% | 82.8\% | 98.0\% | 95.7\% | 87.7\% | 91.9\% | 89.6\% |
| Terronez Middle | 38.0\% | 88.3\% | 81.3\% | 100.0\% | 92.5\% | 90.3\% | 90.8\% | 93.6\% |

[^13] which may account for response rates greater than 100\%. Staff counts are as of 10/14/2022 for Fall 22/23
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| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAFF <br> SURVEY | Survey Response Count | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SITE STAFF RESULTS |  |  |  |  |  |  |  |  |
| SITE STAFF OVERALL | 61.6\% | 88.7\% | 83.0\% | 97.0\% | 92.2\% | 88.0\% | 86.4\% | 88.8\% |
| ELEMENTARY OVERALL | 62.0\% | 91.3\% | 86.5\% | 97.0\% | 93.0\% | 91.3\% | 86.9\% | 90.6\% |
| Certificated | 82.3\% | 90.8\% | 86.0\% | 97.0\% | 92.5\% | 91.0\% | 86.3\% | 89.8\% |
| Classified | 36.2\% | 92.0\% | 87.0\% | 96.0\% | 93.5\% | 92.0\% | 87.9\% | 91.4\% |
| Management | 74.9\% | 93.7\% | 92.5\% | 99.0\% | 96.5\% | 96.0\% | 96.8\% | 98.0\% |
| Unknown* | - | 93.3\% | 84.3\% | 100.0\% | 95.0\% | 88.0\% | 85.0\% | 94.0\% |
| MIDDLE OVERALL | 65.5\% | 88.3\% | 80.5\% | 99.0\% | 92.3\% | 87.7\% | 89.4\% | 89.6\% |
| Certificated | 86.0\% | 88.2\% | 79.8\% | 99.0\% | 92.0\% | 87.7\% | 89.4\% | 88.4\% |
| Classified | 31.2\% | 87.2\% | 78.3\% | 99.0\% | 92.8\% | 85.7\% | 88.1\% | 92.6\% |
| Management | 48.2\% | 95.3\% | 94.8\% | 100.0\% | 95.7\% | 91.3\% | 92.9\% | 93.6\% |
| Unknown* | - | 79.2\%* | 76.5\%* | 100.0\%* | 89.0\%* | 82.0\%* | 82.2\%* | 93.2\%* |
| HIGH OVERALL | 58.0\% | 81.7\% | 76.5\% | 97.0\% | 89.0\% | 78.7\% | 82.4\% | 82.6\% |
| Certificated | 75.5\% | 79.8\% | 74.8\% | 97.0\% | 88.8\% | 77.3\% | 82.0\% | 81.8\% |
| Classified | 25.1\% | 87.8\% | 77.8\% | 95.0\% | 87.3\% | 78.3\% | 79.2\% | 84.4\% |
| Management | 38.6\% | 87.7\% | 83.0\% | 99.0\% | 93.0\% | 88.0\% | 92.8\% | 88.8\% |
| Unknown* | - | 90.8\% | 90.0\% | 89.0\% | 91.8\% | 85.7\% | 82.2\% | 80.2\% |
| UNKNOWN** OVERALL | - | 85.2\% | 81.0\% | 98.0\% | 91.0\% | 85.0\% | 75.3\% | 82.4\% |
| Certificated | - | 88.2\% | 84.0\% | 95.0\% | 91.0\% | 86.7\% | 76.4\% | 85.8\% |
| Classified | - | 79.3\% | 70.3\% | 100.0\% | 89.5\% | 80.7\% | 65.6\% | 73.2\% |

[^14]** Respondents did not indicate their position or their location of employment.

OVERALL DISTRICT
Climate and Culture Staff Survey by Race/Ethnicity
Fall 22/23

| CLIMATE AND CULTURE SURVEY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAFF <br> SURVEY | Survey Response Count | Academics and SEL | Real-world Learning Experience | Student <br> Wellness | Student Engagement | School Environment | Organizational Environment | Family Engagement |
| SITE STAFF RESULTS |  |  |  |  |  |  |  |  |
| SITE STAFF OVERALL | 4497 | 88.7\% | 83.0\% | 97.0\% | 92.2\% | 88.0\% | 86.4\% | 88.8\% |
| African-American | 162 | 84.2\% | 79.8\% | 98.0\% | 90.5\% | 85.0\% | 86.2\% | 86.8\% |
| Asian | 438 | 93.2\% | 89.0\% | 98.0\% | 94.7\% | 93.7\% | 92.1\% | 94.2\% |
| Filipino | 23 | 90.7\% | 82.0\% | 100.0\% | 97.8\% | 90.0\% | 88.3\% | 89.6\% |
| Hispanic | 1625 | 90.0\% | 85.0\% | 96.0\% | 92.3\% | 89.7\% | 87.9\% | 89.6\% |
| Native American | 39 | 80.7\% | 71.3\% | 100.0\% | 87.8\% | 80.7\% | 81.3\% | 81.8\% |
| Pacific Islander | 12 | 93.8\% | 85.3\% | 100.0\% | 87.2\% | 85.7\% | 85.6\% | 84.8\% |
| Two or More Races | 523 | 82.7\% | 76.3\% | 95.0\% | 87.7\% | 81.7\% | 77.3\% | 83.6\% |
| White | 1445 | 88.8\% | 83.5\% | 98.0\% | 92.7\% | 87.3\% | 87.1\% | 88.6\% |
| Unknown | 230 | 86.7\% | 77.8\% | 97.0\% | 90.3\% | 85.0\% | 78.6\% | 85.4\% |

[^15]From the Office of the Superintendent
BC Number ID-1
Date: November 18, 2022
To the Members of the Board of Education
Prepared by: Dr. Tangee Pinheiro, Instructional Superintendent
Phone Number: 457-3226
Cabinet Approval: M Beth
Regarding: 2022 Inclusive Schools Week
The purpose of this communication is to provide the Board information related to the 2022 Inclusive Schools Week December 05-09, 2022.

According to the Inclusive Schools Network (ISN), the Inclusive Schools Week is an annual event in partnership with Stetson \& Associates, Inc., which is held each year during the first full week in December.

The ISN shares that, "[S]ince its inception in 2001, Inclusive Schools Week has celebrated the progress that schools have made in providing a supportive and quality education to an increasingly diverse student population, including students who are marginalized due to disability, gender, socio-economic status, cultural heritage, language preference, and other factors." The ISN also shares that, "The Week also provides an important opportunity for educators, students, and parents to discuss what else needs to be done in order to ensure that their schools continue to improve their ability to successfully educate all children."

Last year the Inclusive Schools Week celebrated "Rebuilding our Inclusive Community." New partnerships, resources, and progress have been made since then towards the theme for this year's celebration: "Unity within Community—Inclusion Around the World." This theme focuses on a stronger focus on the common need for more inclusive practices in our schools and communities. That also allows us to unite in addressing the continued needs of our students, with support from their teachers, peers, family members, and neighbors.

In all, the Inclusive Schools Week inspires the sharing of ideas, resources, and support in fostering communication and building relationships in moving closer to a more inclusive environment.

If you have any questions pertaining to the information in this communication or require additional information, please contact Dr. Tangee Pinheiro at 457-3226.


[^0]:    Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey
    Addicott School and Rata School opted out of student survey administration.
    1 - The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of $9 / 8 / 2022$ for Fall $22 / 23$
    Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.
    *The results for groups with less than 11 survey respondents should be interpreted with caution. The information shown here may vary from Panorama's reports, due to the use of different parameters.
    For more details, please click here.

[^1]:    Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey
    Addicott School and Rata School opted out of student survey administration.
    1 - The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of $9 / 8 / 2022$ for Fall $22 / 23$
    Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.
    *The results for groups with less than 11 survey respondents should be interpreted with caution. The information shown here may vary from Panorama's reports, due to the use of different parameters.
    For more details, please click here.

[^2]:    Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey
    Addicott School and Rata School opted out of student survey administration.
    1 - The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of $9 / 8 / 2022$ for Fall $22 / 23$
    Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.
    *The results for groups with less than 11 survey respondents should be interpreted with caution. The information shown here may vary from Panorama's reports, due to the use of different parameters.
    For more details, please click here.

[^3]:    Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey.
    Addicott School and Rata School opted out of student survey administration.
    1 - The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of $9 / 8 / 2022$ for Fall $22 / 23$
    Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.
    *The results for groups with less than 11 survey respondents should be interpreted with caution. The information shown here may vary from Panorama's reports, due to the use of different parameters.
    For more details, please click here.

[^4]:    Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the student survey.
    Addicott School and Rata School opted out of student survey administration.
    1 - The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of 9/8/2022 for Fall 22/23.
    Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.
    The results for groups with less than 11 survey respondents should be interpreted with caution. The information shown here may vary from Panorama's reports, due to the use of different parameters.
    For more details, please click here.

[^5]:    
    excluded from this report.
    1 - The denominator in calculating response rates is student enrollment (Grades 3-12) as of the date of survey generation. Enrollment counts are as of $9 / 8 / 2022$ for Fall 22/23.
    Excluded from all calculations - students who submitted an opt-out form, withdrawing them from participation.
    Demographic breakdowns for the grade segments shown above were pulled as of the last date of the survey window (10/14/2022 for Fall 22/23).
    The results for groups with less than 11 survey respondents should be interpreted with caution.
    The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click here.

[^6]:    Please note: Results are shown for affirmative responses. Blank cells indicate instances when sites did not participate in the family survey.
    1 - The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall 22/23.
    *The results for groups with less than 11 survey respondents should be interpreted with caution.
    The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click here.

[^7]:    Please note: Results are shown for affirmative responses. Blank cells indicate instances when sites did not participate in the family survey.
    1 - The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall 22/23.
    *The results for groups with less than 11 survey respondents should be interpreted with caution.
    The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click here.

[^8]:    Please note: Results are shown for affirmative responses. Blank cells indicate instances when sites did not participate in the family survey.
    1 - The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall 22/23.
    *The results for groups with less than 11 survey respondents should be interpreted with caution.
    The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click here.

[^9]:    Please note: Results are shown for affirmative responses. Blank cells indicate instances when sites did not participate in the family survey.
    1 - The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of 10/21/2022 for Fall 22/23.
    *The results for groups with less than 11 survey respondents should be interpreted with caution.
    The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click here.

[^10]:    Please note: Results are shown for affirmative responses. Blank cells indicate instances when sites did not participate in the family survey.

[^11]:    Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when there were no responses for the specified respondents.
    1 - The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last date of the survey window. Enrollment counts are as of $10 / 21 / 2022$ for Fall $22 / 23$.
     Learner, Students with Disabilities, and socioeconomic status in Fall 22/23.
     click here.

[^12]:    Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the family survey
    1 - The denominator in calculating response rates is student enrollment (Grades PS-12) as of the last day of the survey window. Enrollment counts are as of 10/21/22 for Fall 22/23.
    Demographic breakdowns for the grade segments shown above were compiled from participants' answers to background items within the Climate and Culture Family survey in Fall $22 / 23$.
    *The results for groups with less than 11 survey respondents should be interpreted with caution. The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details, please click here.

[^13]:    Please note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations. Blank cells indicate instances when sites did not participate in the staff survey.

[^14]:    Please Note: Results are shown for affirmative responses. Neutral responses are excluded from these calculations.
     which may account for response rates greater than $100 \%$. Staff counts are as of 10/14/2022 for Fall 22/23.
    
    the categories shown serve to summarize results and are not direct options provided in the survey.

    * Respondents did not indicate their position.

[^15]:     specified).
    1 - Calculations for responses rates by ethnicity/race are not possible for staff due to inconsistent documentation from employees. For this reason, respondent counts are provided instead.
    
    *The results for groups with less than 11 survey respondents have been suppressed from this report due to a small sample size.
    The information shown here may vary from Panorama's reports, due to the use of different parameters. For more details click here.

