BOARD COMMUNICATIONS – SEPTEMBER 23, 2022

TO: Members of the Board of Education
FROM: Superintendent, Robert G. Nelson, Ed.D.

SUPERINTENDENT – Robert G. Nelson, Ed.D.
S-1 Robert G. Nelson Superintendent Calendar Highlights
S-2 Teresa Plascencia Constituent Services Office Annual Report 2021/22

BUSINESS AND FINANCIAL SERVICES – Santino Danisi, Chief Officer
BFS-1 Kim Kelstrom School Services Weekly Update Report for September 16, 2022
BFS-2 Kim Kelstrom Joint Health Management Board Financial Updates
BFS-3 Kim Kelstrom Actuarial Costs for Self-Insurance Funds
BFS-4 Tammy Townsend Local Control and Accountability Plan (LCAP) Engagement

COMMUNICATIONS – Nikki Henry, Chief Officer
C-1 Maiyer Vang Parent University Community Partners’ Family Engagement Opportunities
C-2 Maiyer Vang Parent University’s Family Leadership Academy, Voices Leadership Council, and Dads on Duty Cohorts
C-3 Maiyer Vang Home School Liaisons i-Ready Training

INSTRUCTIONAL DIVISION – Dr. Natasha Baker, Chief Officer
ID-1 Carlos Castillo The Grow2Teach Program – Classified School Employee Teacher Credentialing Grant
ID-2 Julie Severns New Leader Supports and New Leader Lists
ID-3 Carlos Castillo Teacher Pipeline Placements for 2022/23
ID-4 Heather Allen High School Suspensions Data
<table>
<thead>
<tr>
<th>OPERATIONAL SERVICES – Paul Idsvoog, Chief Officer</th>
</tr>
</thead>
<tbody>
<tr>
<td>OS-1   Amanda Harvey</td>
</tr>
<tr>
<td>OS-2   Ann Loorz</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Robert G. Nelson, Superintendent  
Cabinet Approval:  

Regarding: Superintendent Calendar Highlights  

The purpose of this communication is to inform the Board of notable calendar items:  

- Held interviews for Executive Director, Risk Management  
- Attended the Foundation for Fresno Unified School District Board Meeting  
- Met with Executive Cabinet  
- Site visits at McLane High School and Wishon Elementary School  
- Attended the Kremen Alumni Board Meeting  
- Attended Edison New Gym Ceremony  
- Attended the Fresno County Superintendent’s Advisory Meeting  
- Attended the 2022 Champions of Justice event  
- Held Principal interviews  
- Attended Angels of Grace Luau of Love event  

Approved by Superintendent  
Robert G. Nelson Ed.D.  
Date: 09/23/2022
From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Teresa Plascencia, Executive Director

Regarding: Constituent Services Office Annual Report 2021/22

The purpose of this communication is to provide the Board with the attached copy of the Constituent Services Office’s (CSO) annual report for the 2021/22 school year.

On April 25, 2007, the Board of Education adopted Board Bylaw (BB) 9002 Constituent Services; “Constituent service is defined as ensuring that management takes responsibility for helping citizens receive the services the state and Board intend. Board members ensure this by following a defined and public process that facilitates management’s ability to respond to questions in a timely manner, resolve problems effectively, and identify opportunities for improvement.”

The CSO works to achieve this goal in accordance with Board Policy (BP) and Administrative Regulation (AR) 1312.1 Complaints Concerning School Personnel, “every effort should be made to resolve a complaint at the earliest possible stage.”

The CSO reports the progress in processing constituent requests to the Board and public four times per year; four quarterly reports and one annual report with recommended priority areas. If the Board has any feedback regarding these recommended areas, please let us know by Monday, October 17, 2022.

The report also ensures compliance with state/federal requirements and district policies. Additionally, it captures the district’s formal complaints, which are reviewed frequently by such entities as the California Department of Education and/or the United States Department of Education’s Office of Civil Rights.

Highlights from the 2021/22 CSO report include an increase in the number of formal complaints in 2021/22 compared to 2020/21. However, the number of complaints filed in 2021/22 aligns with the average yearly complaints filed prior to COVID. There was also an 81% increase in the number of Public Records Act requests filed the majority of which is attributable to an increase in media requests. Despite these increases, the CSO was able to improve response time to parents/guardians and students. COVID, policies, and student related services continued to be the largest trends of requests for assistance in 2021/22.

Lastly, based on the Board’s recent approval of Board Policy 1400, the report includes focus areas for the expansion of CSO work to include Government Relations.

If you have any questions or require additional information, please contact Teresa Plascencia at 457-3736.

Approved by Superintendent
Robert G. Nelson Ed.D.  Date: 09/23/2022
Constituent Services Office (CSO) Mission

Board Bylaw 9002 – Constituent Services (April 25, 2007)

“Constituent service is defined as ensuring that management takes responsibility for helping citizens receive the services the state and Board intend. Board members ensure this by following a defined and public process that facilitates management's ability to respond to questions in a timely manner, resolve problems effectively, and identify opportunities for improvement.”
# District Online Accessibility

<table>
<thead>
<tr>
<th>Online/Websites</th>
<th>Fresno County Superintendent of Schools</th>
<th>Clovis USD</th>
<th>Sanger USD</th>
<th>Central USD</th>
<th>FUSD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Policies</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Board Agendas</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Updated Board Minutes</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Board Presentations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Backup Material</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Broadcast Board Meetings on Web &amp; TV</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Website Language Translations</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Searchable Website</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Public Records Act (PRA) Procedures</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Complaint Procedures &amp; Forms</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Online Fillable Forms (CSO)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
## CSO Complaint Types

<table>
<thead>
<tr>
<th>Type</th>
<th>Personnel Complaint</th>
<th>Internal (Employee) Personnel Complaint</th>
<th>Uniform Complaint Procedures (UCP)</th>
<th>Williams Act Complaint</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who</td>
<td>Parents, Students, Community Members</td>
<td>Employees</td>
<td>Parents, Students, Community Members, and Employees</td>
<td>Parents, Students, Community Members, and Employees</td>
</tr>
<tr>
<td>What</td>
<td>Allegations regarding district personnel</td>
<td>Allegations not covered under the employee’s CBA; for example, harassment, hostile work environment, or evaluation/termination related</td>
<td>Allegations against the school or district for failure to comply with state or federal laws</td>
<td>Allegations against the school regarding clean and safe learning environments, access to core textbook instructional materials, or teacher assignment</td>
</tr>
</tbody>
</table>

Fresno Unified School District

Achieving our Greatest Potential!
# Maintaining Services Levels

<table>
<thead>
<tr>
<th>Service Type</th>
<th>2020/21 Filed</th>
<th>Average Days to Resolve</th>
<th>2021/22 Filed</th>
<th>Average Days to Resolve</th>
<th>Established Resolution Times (Policy)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>25</td>
<td>7.0</td>
<td>132</td>
<td>12.0</td>
<td>40</td>
</tr>
<tr>
<td>Uniform Complaint Procedures*</td>
<td>5</td>
<td>-</td>
<td>0</td>
<td>0</td>
<td>60</td>
</tr>
<tr>
<td>Williams Act</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>-</td>
<td>45</td>
</tr>
<tr>
<td>Requests for Information &amp; Services</td>
<td>3,462</td>
<td>1.2</td>
<td>2,754</td>
<td>1.0</td>
<td>3</td>
</tr>
<tr>
<td>Other Complaints</td>
<td>64</td>
<td>2.2</td>
<td>87</td>
<td>1.3</td>
<td>5</td>
</tr>
<tr>
<td>Public Records Act</td>
<td>77</td>
<td>5.0</td>
<td>140</td>
<td>5.4</td>
<td>10</td>
</tr>
<tr>
<td>Overall</td>
<td>3,633</td>
<td>2.57</td>
<td>3,118</td>
<td>3.94</td>
<td>5.1</td>
</tr>
</tbody>
</table>

*Note: At the time of the quarter report filing, cases were pending*
<table>
<thead>
<tr>
<th>Constituent Type</th>
<th>2020/21 Filed</th>
<th>Average Initial Response Time (minutes)</th>
<th>2021/22 Filed</th>
<th>Average Initial Response Time (minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Members Referrals</td>
<td>164</td>
<td>32</td>
<td>85</td>
<td>42</td>
</tr>
<tr>
<td>Parents/Guardians/Students</td>
<td>2,146</td>
<td>46</td>
<td>1,729</td>
<td>33</td>
</tr>
<tr>
<td>Employees</td>
<td>599</td>
<td>34</td>
<td>655</td>
<td>30</td>
</tr>
<tr>
<td>Public</td>
<td>721</td>
<td>85</td>
<td>649</td>
<td>40</td>
</tr>
<tr>
<td>Overall</td>
<td>3,633</td>
<td>49</td>
<td>3,118</td>
<td>36</td>
</tr>
</tbody>
</table>
Public Records Act (PRA) Response Time

- **2017-18**: 
  - # of PRA Requests: 103
  - # of Days for Initial Response: 4.52

- **2018-19**: 
  - # of PRA Requests: 112
  - # of Days for Initial Response: 4.39

- **2019-20**: 
  - # of PRA Requests: 107
  - # of Days for Initial Response: 3.7

- **2020-21**: 
  - # of PRA Requests: 77
  - # of Days for Initial Response: 3.44

- **2021-22**: 
  - # of PRA Requests: 140
  - # of Days for Initial Response: 5

The Fresno Unified School District is Achieving our Greatest Potential!
• The Board continues its work to review and approve Board Policies & Bylaws

• The District continues to lead neighboring Districts and the County Office in this type of work
Initiate and maintain good working relationships with representatives of government officials/public agencies

Cooperate with government and public agencies in the planning and implementation of joint projects or activities

Monitor and analyze potential regulatory mandates associated with proposed legislation

Support the Board of Education’s legislative advocacy agenda
2022/23 Recommended Priority Areas

- Efficient and Accurate Initial Response Times for Parents and Students
  - Maintain 24-business hour response time

- Board Policy Revisions

- Implement Government Relations Focus Areas and Develop Measurable Outcomes

- Williams Act Compliance/District Audit Preparations

- Staff Training/Professional Development
Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kim Kelstrom, Executive Officer
Cabinet Approval: 

Regarding: School Services Weekly Update Reports for September 16, 2022

The purpose of this board communication is to provide the Board a copy of School Services of California’s (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Update for September 16, 2022 is attached and includes the following articles:

- CDPH Rescinds Vaccine or Test Requirement for School Employees – September 14, 2022
- Problems Plague California School District Data System, Putting Funding at Risk – September 13, 2022
- L.A. Schools Chief Given Rare Emergency Authority to Deal with Cyberattack – September 13, 2022

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D. Date: 09/23/2022
Bill Signing Update

Governor Gavin Newsom signed two high profile bills this past week, Assembly Bill (AB) 587 (Gabriel, Statutes of 2022) and Senate Bill (SB) 1338 (Umberg and Eggman, Statutes of 2022). While neither of these measures are education related, they are noteworthy bills due to the effect they will have on the residents of the golden state.

AB 587 requires social media companies to post their terms of service in a manner designed to inform all users of specified policies and requires those social media companies to submit semiannual reports to the state Attorney General beginning January 1, 2024. More specifically, the bill requires social media companies to publicly post their policies regarding hate speech, disinformation, harassment, and extremism on their platforms.

SB 1338 establishes the Community Assistance, Recovery, and Empowerment (CARE) Act. The bill requires the counties of Glenn, Orange, Riverside, San Diego, San Francisco, Stanislaus, and Tuolumne to implement the CARE Court Program by October 1, 2023, and all other counties to implement the program no later than December 1, 2024. CARE Courts connect a person struggling with untreated mental illness with a court-ordered care plan that provides the individual with a range of community-based services and supports, including behavioral health care and stabilization medications, housing, and other supportive services. The new program is being supported by the state’s $15.3 billion investment to address homelessness.

Education Bills Signed and Vetoed

While the signings of AB 587 and SB 1338 have been garnering the majority of the media attention this week, Governor Newsom also signed the following three measures that have implications for local educational agencies (LEAs):

- AB 2158 (Fong, Statutes of 2022) requires each member of an LEA governing board in service as of January 1, 2025, to receive ethics training before January 1, 2026, and at least once every two years thereafter
• AB 2449 (Rubio, B., Statutes of 2022) allows, until January 1, 2026, members of a legislative body of a local agency to use teleconferencing without identifying each teleconference location in the notice and agenda of the meeting, and without making each teleconference location accessible to the public, under specified conditions

• SB 1057 (Committee on Education, Statutes of 2022) is the elementary and secondary education omnibus bill, which makes technical, clarifying, conforming, and other non-controversial revisions to a number of provisions in the Education Code.

The Governor also vetoed the following three bills that would have had varying impacts on LEAs:

• AB 92 (Reyes, D-San Bernardino) would have prohibited, subject to an appropriation, family fees for state preschool and childcare services from exceeding 1% of a family’s monthly income and family fees from being charged to a family with an adjusted monthly family income below 75% of the state median family income.
  o The Governor’s veto message states that this issue would create costs in the tens of millions of dollars and that issues like this should be part of State Budget deliberations.

• AB 1919 (Holden, D-Pasadena) would have, upon an appropriation, created a five-year Youth Transit Pass Pilot Program to provide grants to transit agencies to create or expand free fare transit programs for college and K-12 students.
  o The Governor’s veto message states that the cost of this bill would likely exceed $115 million annually and bills with this significant fiscal impact should instead be considered in the State Budget process.

• AB 2814 (Wood, D-Healdsburg) would have established the Emergency Planning Grant Program, which would have awarded, upon an appropriation, $1 million in competitive grants to LEAs to support emergency planning activities.
  o Like the two other bills, the Governor’s veto message states that this measure would create cost pressures on the state that is not accounted for in the 2022-23 State Budget.

The Governor has until Friday, September 30, 2022, to sign and veto legislation sent to him at the end of the 2021-22 legislative session. We will continue to provide bill signing updates over the next several weeks.

Leilani Aguinaldo
CDPH Rescinds Vaccine or Test Requirement for School Employees

By Leilani Aguinaldo and Danyel Conolley
School Services of California Inc.’s Fiscal Report
September 14, 2022

Effective September 17, 2022, the California Department of Public Health (CDPH) has rescinded its State Public Health Officer Order (Order) that required unvaccinated school employees to undergo weekly COVID-19 testing. The Order was first issued on August 11, 2021, and additionally required schools to verify the COVID-19 vaccination status of school employees (see “Employee COVID-19 Testing Requirements” in the August 2022 Fiscal Report). School employees that were unvaccinated or not fully vaccinated were required to submit to regular screening testing. The August 2021 Order was rescinded so as to better align California’s COVID-19 guidance with current federal recommendations.

Note: The April 2022 update to the California Longitudinal Pupil Achievement Data System has resulted in thousands of data errors as crucial information about students is either missing or miscalculated.

Problems Plague California School District Data System, Putting Funding at Risk

By Joe Hong
CalMatters
September 13, 2022

The data management system for California’s K-12 schools has been on the fritz for months after it was updated in April then rolled out with minimal testing, potentially jeopardizing school district funding.

The California Longitudinal Pupil Achievement Data System, or CALPADS, stores information for the state’s 6 million public school students. It’s how the state knows how many students have learning disabilities, are experiencing homelessness or qualify as English learners. The California Department of Education uses this demographic data to calculate how much funding will go to the state’s more than 1,000 school districts. Districts with more high-needs students get more money based on that data.

While one department official said nearly all the state’s schools will still get their full funding, the recent malfunctions have alarmed some district officials.

Earlier this year, the state’s new software update generated reams of inaccurate data about students with disabilities, disrupting standardized testing. Leading up to the new school year, districts that usually might have a few dozen initial errors were seeing thousands when their data specialists uploaded student data into the statewide system. The errors included wrong enrollment numbers, duplicate student information and missing information about accommodations for students with disabilities. Administrators feared they would lose funding due to these inaccuracies.

“So some districts felt at the time they were going to lose funding because of no fault of their own,” said Jeremy Davis, the assistant superintendent of innovation & instructional support at the Fullerton School District. “And it wasn’t being clarified by the CDE.”
Michael Fine is the chief executive officer of the Fiscal Crisis and Management Assistance Team, or FCMAT, a state agency that helps maintain the statewide data system. He said the rollout of the upgrade was “less than satisfactory and did not follow the expectations of the field or FCMAT.”

“Simply put, my opinion is that long-standing protocols and best practices around system revisions and implementation were not followed with fidelity,” Fine wrote in an email to CalMatters. He added that the education department chose to “streamline these processes” and take a “minimalist” approach to testing, which may have further complicated the rollout of an already complex system.

Fine added that not only did the upgraded data system launch with minimal testing, the department could have provided “greater transparency and more information” to districts.

The system upgrade, which both Fine and Davis said was much needed, compromised standardized testing at schools across the state.

For the last several months, Davis said data specialists at California’s school districts have been frustrated by the bugs in the system. At the Fullerton School District, he said his data team members were seeing up to 10,000 errors when they uploaded information, where they would only see about a dozen in previous years. While the California Department of Education did warn districts they would see more errors, Davis said this amount was shocking. Some districts had hundreds of thousands of errors before the department of education started fixing the issues.

“We just really want to make sure CALPADS is shored up,” said Davis, who is also the president of California IT In Education, a nonprofit professional organization for technology workers in education. “We want CALPADS to have tons of funding. We want to lobby for them.”

Malia Vella, a deputy superintendent at the California Department of Education, said about 98% of districts should be able to get all their data certified and secure their funding by the Sept. 16 deadline. Vella said the department is working with districts to address the errors and that California allows districts more time than other states to submit their data.

While Davis said he can’t comment on the accuracy of the state’s prediction, his own team of three data specialists at Fullerton school district will be able to meet the Sept. 16 deadline for districts to submit their data to the state. But he said even though his team and those at other districts are submitting correct data, the statewide system is still experiencing errors like miscounting the number of students with disabilities, which could have repercussions for standardized testing.

“If students didn’t get tested because of the glitches in the system… That’s a piece of data that helps us inform our instruction,” Davis said. “If less kids are tested, there’s a concern there.”

The stakes for reliable data are higher than ever. The state needs to have a clear picture of student enrollment and achievement so it can allocate the necessary resources to help them recover academically, socially and emotionally from the pandemic’s impact.

The information in the statewide system is the basis of accountability platforms like the California School Dashboard, which shows the public everything from enrollment figures to suspension rates at every school in the state. The problems with the data system started in April when the education department updated its software.
In May, the California School Boards Association and the Association of California School Administrators wrote an open letter to State Superintendent of Public Instruction Tony Thurmond detailing several issues with the data system. Among them, students with disabilities were not getting the accommodations they needed during standardized testing.

For the past several months, the education department has been fixing the errors. As of this week, there are still nearly 100 known issues with the data system. According to California Department of Education spokesperson Maria Clayton, the deadline for school districts to upload their student data was previously Sept. 9, but the department extended it due to school closures caused by “extreme heat and wildfires.”

Clayton said the department has seven developer positions to run the statewide system, but these are part-time employees that equate to about three full-time staff. There are currently three additional open positions, two of which have been open since November 2021.

“In my perception, the CALPADS team needs enough resources to make sure the system works really well,” Davis said. “It’s hard to find great programmers in the public sector, especially with tech companies offering work from home.”

Davis said his data team is struggling with data errors while trying to manage other start-of-the-year responsibilities like adjusting student schedules, making sure all students are in the right classes and getting administrators the information they need for a smooth school year.

“Do we need to hire more teachers? Do we need to change classes?” Davis said. “The first weeks of school, you don’t want to be doing CALPADS.”

Note: On Tuesday, September 13, 2022, the Los Angeles Unified School District granted Superintendent Alberto Carvalho emergency powers such as entering into any and all contracts to obtain materials and supplies necessary to address the district’s Labor Day weekend cyberattack.

L.A. Schools Chief Given Rare Emergency Authority to Deal with Cyberattack

By Howard Blume
Los Angeles Times
September 13, 2022

Los Angeles schools Supt. Alberto Carvalho on Tuesday received rare emergency powers to deal with the ongoing crisis caused by a massive Labor Day weekend cyberattack on the nation’s second-largest school system.

In an interview after the meeting, Carvalho revealed another element of the attack. The hackers had left behind silent, almost invisible tripwires with the potential to set off another chain of damage or compromised information, another indication of the seriousness of the breach that is under investigation by the FBI, the Department of Homeland Security and local law enforcement.

The Board of Education approved the emergency authority by the required unanimous vote. The action specifies that Carvalho for one year “may enter into any and all contracts” to obtain “materials, supplies and
professional services necessary to address the emergency conditions caused by the cyber-attack.” The authority allows Carvalho to take action “without advertising or inviting bids and for any dollar amount necessary.”

Carvalho said there would be limits on what he would publicly disclose about the spending, to avoid providing a roadmap for future attacks. The ransomware attack was carried out by a criminal syndicate that has targeted educational institutions, a group that is well known to law enforcement.

“This is a transparent board that operates in a transparent way, in a very public way. However, even government and law allow for privilege when it comes to very confidential information,” Carvalho said, adding that he needed to move swiftly to put in place “necessary protective tools and measures” to recover from the attack and to prevent future ones.

While schools opened as scheduled on Sept. 6, many students, parents and staff said little academic or other regular work could be done in the aftermath as not all computer systems and programs were working or accessible. The online assault was under way on Saturday, Sept. 3, when district staff noticed the intrusion and took countermeasures to head it off.

During the attack the facilities network was encrypted and taken down. District officials said they prevented a similar outcome elsewhere by shutting down other systems, then bringing them back online gradually and safely. But this process resulted in students, teachers and staff being unable to work normally.

Because the hackers compromised a significant number of passwords, officials ordered a districtwide wide reset of more than 600,000 credentials. Then technicians discovered that the password reset system was partially compromised as well — and the reset process had to slow down.

That issue has been resolved, Carvalho said, but still unknown is to what extent hackers may have been able to download information about students, such as grades, course schedules, disciplinary records and disability status.

Overall, the situation had improved considerably by Tuesday but workers and families were still reporting online glitches, disabled computer programs and inaccessible web pages.

Carvalho said 92% of middle and high schoolers have successfully changed their passwords. All elementary students have been issued temporary passwords.

Board member Monica Garcia said school leaders have proved resourceful in using workarounds until systems could be fully restored.

One example was that Eastside students were unable to take advantage of dual enrollment in East Los Angeles College, a program that allows students to earn college credit and skill certificates while still in high school or even middle school. But the applications were online and the deadline approaching. Officials quickly obtained, distributed and collected paper-and-pencil forms, returning them to the college before the deadline, Garcia said.

Carvalho said he recognized that his emergency powers could raise concerns. He pledged to provide monthly spending reports with as much detail as prudent for three months and then bimonthly reports thereafter. In
six months, there would be a big-picture check-in, including an examination of whether it was necessary to retain the emergency authority.

Until recently, extended emergency authority was just about unheard of in L.A. Unified, but the board took a similar course at the beginning of the COVID-19 pandemic. The superintendent at that time, Austin Beutner, operated using these powers for more than a year and they were more sweeping in nature, taking in virtually all district operations.
Regarding: Joint Health Management Board Financial Updates

The purpose of this board communication is to provide the Board the Joint Health Management Board's (JHMB) financial updates reported at the September 15, 2022 JHMB meeting.

The Fourth Quarter Health Fund Report for the 2021/22 fiscal year provides a review of actual JHMB income and expenditures from July 01, 2021 through June 30, 2022 (Attachment I). Per the language in each of the district’s collective bargaining agreements, the attached is provided by the health plan consultant.

The report shows a year-end surplus of $13.8 million, an increase of $12.2 million compared to the current approved budget surplus. The main drivers for the difference per the consultant are “lack of large claimants year to date, with claimants over $100,000 making up 7.5% of the total costs in 2021/22 [YTD] compared to 9.4% in 2020/21. The most recent large claimant report with claims paid through June shows $16.1 million in medical claims paid this fiscal year compared with $23.9 million and $28.4 million paid the prior two fiscal years.”

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D.

Date: 09/23/2022
MEMORANDUM

TO: Joint Health Management Board of the Fresno Unified School District
FROM: Giovanni Pacheco, Principal
DATE: September 15, 2022
RE: Quarterly Health Fund Report for July 1, 2021 through June 30, 2022

Attached is the Quarterly Health Fund Report for the fourth quarter of the fiscal year ending June 30, 2022 for the JHMB. This version of the Quarterly Health Fund Report is not provided to the Unit Representatives. The formal report going to the Unit Representatives is distributed without the additional exhibits and charts.

This report shows a year end surplus of $13,786,898 for the 2021/22 fiscal year. Total income ended the year 1.96% over budget while total expenses are 4.27% below budget for the full fiscal year. Total expenses in this fiscal year are 3.07% higher than expenses from the prior of 2020/21 fiscal year.

The expenses shown in this report are based on data received from the District’s various vendor partners, rather than data from the District’s Monthly Financial Report. The vendor reports provide more detailed breakouts of expenses such as claims split between Actives and Retirees, which are required for the quarterly report. The expenses shown in the vendor reports can differ from the paid amounts shown in the Monthly Financial Report, as adjustments, credits, and delayed postings on the vendor side result in differences in the monthly costs compared to the amounts shown as paid by the District. The expenses for June 2022 in this report were pro-rated based on the historical distribution of expenses so that the total annual expenses would match the audited year end amounts on the District’s financial report. If the amounts from the vendor reports where used for the full 2021/22 fiscal year, rather than pro-rating the June amounts to match the District’s totals, total expenses would have been $3,631,907 lower than what is currently shown in this report.

The table below provides a high level overview of the 2021/22 plan costs compared against budget. The three year budget for 2022/23, 2023/34 and 2024/25 has been updated using this data through June, and is being presented under agenda item 6 at the September 15, 2022 JHMB meeting.

<table>
<thead>
<tr>
<th></th>
<th>2021/22 Actual</th>
<th>2021/22 Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Income</td>
<td>$200,322,927</td>
<td>$196,526,440</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$186,536,029</td>
<td>$194,907,736</td>
</tr>
<tr>
<td>Surplus / (Deficit)</td>
<td>$13,786,898</td>
<td>$1,618,704</td>
</tr>
<tr>
<td>Unencumbered Reserve</td>
<td>$69,297,400</td>
<td>$57,129,206</td>
</tr>
<tr>
<td>OPEB Irrevocable Trust</td>
<td>$63,880,407</td>
<td>$70,909,091</td>
</tr>
<tr>
<td>Reserve Liability for IBNR</td>
<td>$23,227,320</td>
<td>$23,172,506</td>
</tr>
<tr>
<td>Total Reserves</td>
<td>$156,405,127</td>
<td>$151,210,803</td>
</tr>
</tbody>
</table>
Unencumbered Reserves: A part of the Total Reserves amount and is money that is available to pay claims in excess of Encumbered Reserves. This reserve covers the claim fluctuation and unexpected contingencies and is available to cover future cost increases to the Plan.

Total Reserves: represents the combination of Encumbered and Unencumbered Reserves. This is the amount that represents the Plan’s ability to meet future contingencies and obligations.

Encls.
### Fresno Unified School District

#### Exhibit I: YTD Income and Expenditures with Projected Budget Period

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Total Revenue Source</td>
<td>$2,875,186,424</td>
<td>- $2,875,186,424</td>
<td>$2,875,186,424</td>
<td>- $2,875,186,424</td>
<td>$2,875,186,424</td>
<td>- $2,875,186,424</td>
<td>$2,875,186,424</td>
<td>- $2,875,186,424</td>
<td>$2,875,186,424</td>
<td>- $2,875,186,424</td>
</tr>
</tbody>
</table>

#### Expenses

|------|----------------|---------------|--------------------------|---------------|---------------------------|---------------|--------------------------|---------------|---------------------------|---------------|---------------------------|

#### Budget

|------|----------------|---------------|--------------------------|---------------|---------------------------|---------------|--------------------------|---------------|---------------------------|

#### Notes

1. **Current Period** amount calculated based on tent budget amounts, not monthly
2. **Projected Period** amount calculated based on tent budget amounts, not monthly
Regarding: Actuarial Costs for Self-Insurance Funds

The purpose of this board communication is to provide the Board information regarding actuarial costs for our self-insurance funds. The district utilizes two actuary companies which include Dempsey Filliger & Associates and Bay Area Actuarials. Actuarials are usually completed every other year with the exception of Other Post-Employment Benefits Liability which completes a supplemental report annually, or by request if there are major changes.

Below is the cost by fiscal year for each actuarial liability for the past five years:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Incurred But Not Paid (IBNP)</td>
<td>$5,000</td>
<td>--</td>
<td>$1,500</td>
<td>--</td>
<td>$3,000</td>
</tr>
<tr>
<td>General Liability</td>
<td>$4,900</td>
<td>--</td>
<td>--</td>
<td>$5,200</td>
<td>--</td>
</tr>
<tr>
<td>Workers’ Compensation</td>
<td>$4,900</td>
<td>$4,900</td>
<td>--</td>
<td>$5,200</td>
<td>--</td>
</tr>
<tr>
<td>Other Post-Employment Benefits</td>
<td>$5,000</td>
<td>$1,000</td>
<td>$5,900</td>
<td>$1,000</td>
<td>$5,400</td>
</tr>
<tr>
<td>Defined Benefits</td>
<td>$5,000</td>
<td>--</td>
<td>$5,000</td>
<td></td>
<td>$4,500</td>
</tr>
</tbody>
</table>

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D.          Date: 09/23/2022
Regarding: Local Control and Accountability Plan (LCAP) Engagement

The purpose of this board communication is to provide the Board an update on the district’s plan to engage with educational partners and collect input for the 2023/24 Local Control and Accountability Plan (LCAP). As a reminder, the purpose of this engagement is to collect input from a diverse group of school and community representatives with the goal of refining district plans to improve student outcomes.

This year, staff planned several new strategies to engage with the community.

- The LCAP Executive Summary document was printed and provided to all schools in English, Spanish and Hmong. This document is a quality, brief summary of the district’s LCAP and in efforts to raise more awareness for staff, students and parents, it is available at all schools.
- Fresno Unified will host an LCAP meeting with Community Based Organizations to discuss student outcomes and needs.
- Fresno Unified is partnering with the Fresno Housing Authority to conduct six meetings at the following properties:
  - Park Grove (Fresno High Region)
  - Cedar Courts (Roosevelt High Region)
  - Legacy Commons (Edison Region)
- Staff has designed two contests, one for students and one for staff to inspire school site participation in the district’s ThoughtExchange. Winning schools will receive additional contributions to their ASB or school site discretionary funds
- To get in front of the district’s budget development process, the majority of LCAP engagement has been moved to the fall. The hope is that the district can offer a couple of “deeper dive” sessions on topics of key interest in the Spring

Beginning in October, the district will host seven Community IDEA Exchange workshops where attendees will have an opportunity to receive updates on district spending priorities, student performance data, and provide feedback and input for future planning. To encourage participation and provide a meaningful family experience, participants will receive an adult and child Fresno Chaffee Zoo admission ticket along with a giraffe feeding ticket.

Included with this communication are promotional flyers for the Community IDEA Exchange workshops.

Regional Townhalls / Community IDEA Exchanges:

<table>
<thead>
<tr>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>McLane High School–Library</td>
<td>October 13, 2022</td>
</tr>
<tr>
<td>Sunnyside High School–Cafeteria</td>
<td>October 18, 2022</td>
</tr>
<tr>
<td>Edison High School–Cafeteria</td>
<td>October 27, 2022</td>
</tr>
<tr>
<td>Roosevelt High School–Cafeteria</td>
<td>November 1, 2022</td>
</tr>
<tr>
<td>Fresno High School–Library</td>
<td>November 7, 2022</td>
</tr>
<tr>
<td>Hoover High School–Cafeteria</td>
<td>November 8, 2022</td>
</tr>
<tr>
<td>Bullard High School–Cafeteria</td>
<td>November 10, 2022</td>
</tr>
</tbody>
</table>
As a reminder, another helpful method in soliciting educational partner feedback is through the online platform, ThoughtExchange. This online platform gathers, ranks, and organizes the feedback received during outreach efforts. Participants in an exchange can share thoughts and ideas in their own words, but they can also rate the thoughts and ideas of others in a safe and confidential environment. As in prior years, and to ensure transparency for our Fresno Unified community, all of the ThoughtExchange reports will be posted to the LCAP page of the district’s website. In the interactive exchange reports, individuals can see the common themes of the thoughts entered, as well as the specific ranking and wording of the individual thoughts shared.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Tammy Townsend at 457-3934.
Fresno Unified wants to hear from you!

Thursday, September 22nd – “Student Progress”
Thursday, September 27th – “Student Needs”
4:00 pm – 5:30pm

Parc Grove Commons (Community Center)
2674 E. Clinton Ave.

EACH PARTICIPANT WILL RECEIVE:
Fresno Chaffee Zoo Ticket

SHARE WITH US ON HOW BEST TO SUPPORT STUDENTS. THIS WILL ASSIST DISTRICT LEADERS AND THE BOARD OF EDUCATION TO BETTER

Childcare, Food, and Translation will be provided

SHARE YOUR THOUGHTS
INFORM STRATEGIC PLAN & SPENDING PRIORITIES
SUPPORT STUDENT SUCCESS
Fresno Unified wants to hear from you!

**Thursday, September 26th** – “Student Progress”

**Thursday, October 24th** – “Student Needs”

5:00 pm – 6:30 pm

**Legacy Commons** (Community Center)
2255 S. Plumas St.

**EACH PARTICIPANT WILL RECEIVE:**
Fresno Chaffee Zoo Ticket

SHARE WITH US ON HOW BEST TO SUPPORT STUDENTS. THIS WILL ASSIST DISTRICT LEADERS AND THE BOARD OF EDUCATION TO BETTER PLAN FOR STUDENT SUCCESS.

Childcare, Food, and Translation will be provided.

SHARE YOUR THOUGHTS

INFORM STRATEGIC PLAN & SPENDING PRIORITIES

SUPPORT STUDENT SUCCESS
Fresno Unified wants to hear from you!

Thursday, September 29th – “Student Progress”
Thursday, October 25th – “Student Needs”
5:00 pm – 6:30pm

Cedar Court (Community Center)
4430 E. Hamilton Ave.

EACH PARTICIPANT WILL RECEIVE:
Fresno Chaffee Zoo Ticket

SHARE WITH US ON HOW BEST TO SUPPORT STUDENTS. THIS WILL ASSIST DISTRICT LEADERS AND THE BOARD OF EDUCATION TO BETTER

Childcare, Food, and Translation will be provided
Come join us as we explore ways to improve education.

WE NEED YOUR INPUT!

The Fun starts @ 5:00 P.M.

- **OCTOBER 13**
  McLane High School – Library

- **OCTOBER 18**
  Sunnyside High School – Cafeteria

- **OCTOBER 27**
  Edison High School – Cafeteria

- **NOVEMBER 1**
  Roosevelt High School – Cafeteria

- **NOVEMBER 7**
  Fresno High School – Library

- **NOVEMBER 8**
  Hoover High School – Cafeteria

- **NOVEMBER 10**
  Bullard High School – Cafeteria

Each participant will receive:

- 1 Adult admission ticket
- 1 Child admission ticket
- 1 Giraffe feeding ticket

To the Chaffee Zoo!

“As we plan for the next school year, what are the most important things our district needs to think about in order to support all students?”

Childcare, dinner, and translation services provided.
From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Maiyer Vang, Interim Executive Director

Regarding: Parent University Community Partners’ Family Engagement Opportunities

This communication aims to provide the Board with information regarding Parent University and its community partner Central Valley Immigrant Integration Collaborative’s (CVIIC) immigration workshops on September 24, 2022. The workshops will be held at Cesar E. Chavez Adult School from 9:00 a.m. – 1:00 p.m.

In leading the district’s Family Goal, Parent University collaboratively works alongside community-based organizations such as CVIIC to serve the needs of families. This engagement opportunity will allow families access to various resources at one location. Please see the attached flyer with more information about the event.

For questions or additional information, please contact Maiyer Vang at 559-250-1322.

Approved by Superintendent
Robert G. Nelson, Ed.D.  
Date: 09/23/2022
FREE IMMIGRATION WORKSHOP
Presented by: Central Valley Immigrant Integration Collaborative

Saturday, Sept. 24, 2022
9:00AM - 1:00PM
Cesar E. Chavez Adult School
2500 E. Stanislaus Street, Fresno, CA

REQUIRED DOCUMENTS

Citizenship/Naturalization
- Legal Permanent Resident card
- 2021 Income Tax forms
- Medi-Cal documentation to prove low-income status (if available)

Deferred Action for Childhood Arrivals (DACA) Renewal
- Copy of previously filed application
- Employment authorization permit
- Social Security card
- Passport (if available)
- $495 money order

Attorney Consultations
- FREE Immigration Attorney or Accredited Representatives consultation

CVIIC’s legal partners will offer immigration services such as U-visa, VAWA, T visa, and Asylum.

For more information:
(559) 666-6446 | info@cviiic.org

CVIIC provides no-cost application assistance with citizenship/naturalization and DACA renewals in collaboration with attorneys and other non-profit organizations.
¡ACOMPÁÑENOS!

TALLER DE INMIGRACIÓN GRATUITO
Presentado por: Central Valley Immigrant integration Collaborative

sábado, 24 de septiembre
9:00AM - 1:00PM

Escuela de Adultos Cesar E. Chavez
2500 E. Stanislaus Street, Fresno, CA

DOCUMENTOS REQUERIDOS

Ciudadanía
• Tarjeta de residencia permanente
• Impuestos de 2021
• Documentación de Medi-Cal para comprobar estatus de bajos ingresos (si disponible)

Renovación De DACA
• Copia de solicitud anterior
• Permiso de trabajo
• Tarjeta de seguro social
• Carta de aprobación de DACA
• Pasaporte (si esta disponible)
• Giro postal ($495)

Consultas con Abogados
• Consultas GRATIS con Abogados de inmigración o representaciones acreditados

Los socios de CVIIC ofrecerán servicios de inmigración como U-visa, VAWA, T visa y Asilo.

Para más información:
(559) 666-6446 | info@cviiic.org

CVIIC ofrece asistencia con solicitudes de ciudadanía y renovación de DACA en colaboración con abogados de inmigración y agencias proveedoras de servicios legales sin fines de lucro.
From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Maiyer Vang, Interim Executive Director
Cabinet Approval: 

Regarding: Parent University's Family Leadership Academy, Voices Leadership Council, and Dads on Duty Cohorts

This communication aims to provide the Board with information regarding Parent University's family leadership cohorts during the 2022-2023 school year.

Family Leadership Academies are five-week sessions offered in a hybrid format for families. The Family Leadership Academies fall cohort 1 will be held the week of September 19, 2022, through the week of October 21, 2022. Each leadership cohort will be offered in English, Hmong, and Spanish. Voices Leadership Council will be offered to our African American families. The goal of the programs is to provide opportunities for families to develop leadership skills, build trusting relationships, and collaborate with school sites, district and community leaders to support student outcomes. The programs focus on building families in the areas of leadership, advocacy, civic engagement, and decision-making.

In addition, Parent University will pilot a five-week Dads on Duty, with the goal to increase father figure involvement in their child's education. This pilot is geared toward all male figures who impact students in the district and is not limited to dads.

Leadership field trip opportunities will also be offered to families each semester as an option to advance family leadership capacities.

Family Leadership Academy, Voices leadership Council and Dads on Duty topics include:


Flyers are attached and will be posted on Peachjar, and personal invitations and phone calls will be made districtwide.

For questions or additional information, please contact Maiyer Vang at (559) 250-1322.

Approved by Superintendent
Robert G. Nelson, Ed.D.  

Date: 09/23/2022
Family Leadership Academy (FLA) provides opportunities for families to build trusting relationships and collaboration with school sites staff, district, and community leaders to support student learning.

- Resource Toolkits will be provided
- Leadership Fieldtrip Opportunities
- Meeting once a week for 5 weeks / Hybrid Model

**COHORT 1**  
**September 19 to October 21, 2022**

**HYBRID MEETING**

**IN-PERSON MEETING AT**

Parent University  
850 N Blackstone Avenue  
Fresno, California 93701

To join virtually scan QR Codes or click links below

**Wednesdays**  
9:30 A.M. - 11:00 A.M.  
tinyurl.com/ybwdy56p

**Thursdays**  
5:30 P.M. - 7:00 P.M.  
tinyurl.com/bdfmdjbn

**REGISTER TODAY**  
SCAN QR CODE

**Family Goal**

Fresno Unified School District

**559.457.3390**  
**850 N. Blackstone Ave • Fresno, CA 93701**  
Parent.University@FresnoUnified.org
La Academia de Liderazgo Familiar (FLA) provee oportunidades para las familias de construir relaciones de confianza y colaboración con el personal de las escuelas, el distrito y la comunidad de padres líderes para apoyar el aprendizaje de los estudiantes.

- Se proveerán paquetes de recursos
- Habrán oportunidades de excursiones
- Las reuniones serán una vez por semana durante 5 semanas / Modelo Híbrido

**PERIODO I**  del 20 Septiembre  al 21 de Octubre del 2022

Se proveerá **bocadillos** y **cuidado de niños**.

**REUNIÓN HÍBRIDA**

Parent University
850 N Blackstone Avenue
Fresno, California 93701

Para acompañarnos de forma virtual, escanee el código o de click en los enlaces a continuación.

| Martes | 5:30 P.M. - 7:00 P.M.  
| tinyurl.com/2cbzfiuk |
| Miércoles | 9:30 A.M. - 11:00 A.M.  
| tinyurl.com/mundzfbr |
Tsev Neeg Kev Kawm ua Thawj Coj muab hwv tsam rau tsev neeg los tsim kev sib raug zoo thib kev sib koom tes nrog cov neeg ua haujlwm hauv tsev kawm ntawv, hauv paus tsev kawm ntawv, thib cov thawj coj hauv zej zog los txhawb cov tub ntxhais txoj kev kawm.

- Muab cov khoom siv txhawb kev kawm
- Muaj kev mus ncig ua si rau cov kawm ua thawj coj
- Tuaj sib ntsib ib zaug rau 5 lub lim tiam/Ob hom kev kawm

Kev Kawm Zeeg 1
Lub 9 Hi, tim 19 mus txog Lub 10 Hi, tim 21, 2022

Yuav muaj khoom noj txom ncauj thib neeg zov menyuan

Fresno Unified School District

Parent University
850 N Blackstone Avenue
Fresno, California 93701

Parent.University@FresnoUnified.org

559.457.3390 | 850 N. Blackstone Ave • Fresno, CA 93701 | tinyurl.com/3h2frmmu
LEARN  GROW  IMPACT CHANGE

Voices Leadership Council provides opportunities for families to build trusting relationships and collaboration with school sites staff, district, and community leaders to support student learning.

- Resource Toolkits will be provided
- Leadership Fieldtrip Opportunities
- Meeting once a week for 5 weeks / Hybrid Model

COHORT 1  September 19 to October 21, 2022

Refreshment and Childcare will be available

REGISTER TODAY
SCAN QR CODE
parentu.fresnounified.org

Family Goal
Fresno Unified School District

HYBRID MEETING
IN-PERSON MEETING AT
Parent University
850 N Blackstone Avenue
Fresno, California 93701

To join virtually scan QR Codes or click links below

Mondays
10:00 A.M. - 11:30 A.M.
tinyurl.com/nhj3r4da

Tuesdays
3:30 P.M. - 5:00 P.M.
tinyurl.com/3fh9espp

559.457.3390  |  850 N. Blackstone Ave • Fresno, CA 93701  |  Parent.University@FresnoUnified.org
Be A Hero  Make A Difference

We invite you to participate in our Dad on Duty program which will provide tools, training and leadership opportunities for dads to build trusting relationships and collaboration with their student, school sites staff, district, and community leaders to support student outcome.

- Resource Toolkits will be provided
- Leadership Fieldtrip Opportunities
- Meeting once a week for 5 weeks / Hybrid Model

COHORT 1  September 22  to  October 20, 2022

Refreshment and Childcare will be available
Fresno Unified School District  
Board Communication

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Maiy Vang, Interim Executive Director  
Cabinet Approval:  

Regarding: Home School Liaisons i-Ready Training

This communication aims to provide the Board with information regarding Parent University’s home school liaisons i-Ready training for September.

Parent University’s training for home school liaisons districtwide was held Tuesday, September 6, 2022 through Friday, September 9, 2022. The training was offered at two different time slots, 10 a.m., and 2:30 p.m., at Parent University’s Family Resource Center. Before the training, home school liaisons received a master schedule with codes to register in iACHIEVE, which allowed them to earn credit for professional development. Multiple training options were offered in person and virtually in English, Hmong, and Spanish.

The week of training was successful, with a total attendance of 98 home school liaisons; 15 joined virtually and 12 attended multiple languages -- English and their native language of either Spanish or Hmong. A make-up session will be offered to the 27 who were not able to attend on Thursday, September 15, 2022, from 10:00 a.m. to 11:30 a.m. In addition, Parent University staff will provide support to home school liaisons to facilitate sessions for sites without a home school liaison.

Below are the 10 topics of the district’s Family Engagement Hour to be provided to families.

Family Engagement Hour Topics:

- September: Be Familiar with i-Ready
- October: Getting to Know Dual Language Immersion Programs
- November: Financial Literacy Tips
- December: Tips to Monitor Social Media
- January: Attend Today, Achieve Tomorrow!
- February: School Safety and Procedures
- March: Strategies for Early Learning and Teens
- April: Wellness and Healthy Choices
- May: Mental Health and Suicide Awareness
- June: Family Engagement Hour Celebration!

For questions or additional information, please contact Maiyer Vang at (559) 250-1322.

Approved by Superintendent  
Robert G. Nelson, Ed.D.  

Date: 09/23/2022
From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Carlos Castillo, Instructional Superintendent & Teresa Morales-Young, Administrator  
Cabinet Approval:  

Regarding: The Grow2Teach Program - Classified School Employee Teacher Credentialing Grant  

The purpose of this board communication is to provide the Board information on the Classified School Employee Teacher Credentialing Grant and the Grow2Teach Program in Fresno Unified.  

Fresno Unified was awarded the Classified School Employee Teacher Credentialing Grant during the 2017/18 school year over a five-year period (2017-2022). The grant allowed Teacher Development to establish the Grow2Teach (G2T) Program. The G2T program funded a cohort of 25 classified school employees to complete a bachelor’s degree and teacher preparation program. As participants became credentialed teachers, the program recruited additional program participants to maintain a cohort of 25. The G2T Program focused on recruitment and selection of diverse talent in the following high need areas: Special Education, Math, Science, and Bilingual Education.  

The G2T Program provided monthly Saturday workshops with an emphasis on pedagogical support, classroom management, lesson planning, and instructional implementation. Over the five-year period, the G2T Program placed 29 teachers of record in Fresno Unified kindergarten through twelfth grade classrooms.  

Fresno Unified reapplled for the 2022 Classified School Employee Teacher Credentialing Grant and has been awarded funding for the next four years (2022-2026) for 30 classified employee teacher candidates. The total grant award is $720,000 and will support the expansion of the G2T program and focus on recruitment of candidates interested in Transitional Kindergarten/Kindergarten, Bilingual Education, Math, Science, and Special Education.  

The 2022 Classified School Employee Teacher Credentialing Grant is the 14th grant awarded to Teacher Development over 13 years totaling $60 million dollars for teacher preparation and new teacher support in Fresno Unified.  

If you have any questions pertaining to the information in this communication, or require additional information, please contact Teresa Morales-Young at 457-6072.
Regarding: New Leader Supports and New Leader Lists

The purpose of this board communication is to provide the Board information related to supports for new certificated leaders in Fresno Unified and to provide the attached list of certificated leaders who have been promoted for the 2022/23 school year.

The supports for new leaders are similar to those in the teacher induction model. The design includes administrative coaching, targeted professional learning, job-alike networking, and ongoing support for the first two years in the administrative position. For those leaders in their first administrative position, the design also fulfills most of the requirements for clearing the Clear Administrative Services Credential.

Administrative Coaching
- Principals and first-time leaders are assigned an administrative coach for their first two years
- Leaders receive weekly coaching support and a minimum of 40 hours of coaching per year
- Administrative coaches participate in quarterly professional learning to develop coaching skills
- Coaches and new leaders are strategically matched based on individual and site-specific needs

Targeted Professional Learning
- New leader onboarding includes the development of an individual transition plan, self-assessment tools, and learning with key department leaders
- Summer Institutes for Principals and Co-Administrators with specific sessions for new leaders
- Monthly Principal, regional principal, and Co-Administrator sessions
- Monthly new Principal networking and new Co-Administrator networking sessions
- Monthly Skillful Leader sessions for new leaders to develop capacity for effective supervision and evaluation

Ongoing Monitoring
- Differentiated support through additional site visitations for new principals from Principal Supervisors
- Regularly scheduled check-ins made by the Leadership Development Department for first and second-year administrators
- Targeted, differentiated support provided to new leaders based on identified need through collaborative efforts of departments

If you have any questions pertaining to the information in this communication, or require additional information, please contact Julie Severns, Administrator of Leadership Development.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 09/23/2022
<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>LAST NAME</td>
<td>FIRST NAME</td>
<td>POSITION</td>
<td>SITE</td>
<td>REGION</td>
</tr>
<tr>
<td>2</td>
<td>Bynum</td>
<td>Staci</td>
<td>Dean</td>
<td>CART</td>
<td>SPEC</td>
</tr>
<tr>
<td>3</td>
<td>Allen</td>
<td>Christine</td>
<td>GLA</td>
<td>Wawona</td>
<td>BHS</td>
</tr>
<tr>
<td>4</td>
<td>Burmeister</td>
<td>Brian</td>
<td>GLA</td>
<td>Addicott/Fulton</td>
<td>SPED</td>
</tr>
<tr>
<td>5</td>
<td>Duchscher</td>
<td>Kimberly</td>
<td>GLA</td>
<td>Ft. Miller</td>
<td>FHS</td>
</tr>
<tr>
<td>6</td>
<td>Escoto</td>
<td>Megan</td>
<td>GLA</td>
<td>Tenaya</td>
<td>BHS</td>
</tr>
<tr>
<td>7</td>
<td>Guerra</td>
<td>Michael</td>
<td>GLA</td>
<td>Scandinavian</td>
<td>MHS</td>
</tr>
<tr>
<td>8</td>
<td>Houston</td>
<td>Lisa</td>
<td>GLA</td>
<td>Design Science</td>
<td>SPEC</td>
</tr>
<tr>
<td>9</td>
<td>Martens</td>
<td>Ryan</td>
<td>GLA</td>
<td>Ahwahnee</td>
<td>HHS</td>
</tr>
<tr>
<td>10</td>
<td>Ortega</td>
<td>Diana</td>
<td>GLA</td>
<td>RATA/ATP</td>
<td>SPED</td>
</tr>
<tr>
<td>11</td>
<td>Butler</td>
<td>Jeanne</td>
<td>Principal</td>
<td>RATA</td>
<td>SPED</td>
</tr>
<tr>
<td>12</td>
<td>Gonzalez</td>
<td>Rudy</td>
<td>Principal</td>
<td>Jackson</td>
<td>RHS</td>
</tr>
<tr>
<td>13</td>
<td>Markarian</td>
<td>Michele</td>
<td>Principal</td>
<td>Tatarian</td>
<td>BHS</td>
</tr>
<tr>
<td>14</td>
<td>McDannel</td>
<td>Lisa</td>
<td>Principal</td>
<td>Turner</td>
<td>MHS</td>
</tr>
<tr>
<td>15</td>
<td>Nuno</td>
<td>Delia</td>
<td>Principal</td>
<td>Wawona</td>
<td>BHS</td>
</tr>
<tr>
<td>16</td>
<td>Reid</td>
<td>Tess</td>
<td>Principal</td>
<td>Addicott</td>
<td>SPED</td>
</tr>
<tr>
<td>17</td>
<td>Trzeciak</td>
<td>Lauren</td>
<td>Principal</td>
<td>Ayer</td>
<td>SHS</td>
</tr>
<tr>
<td>18</td>
<td>Alemán</td>
<td>Rebecca</td>
<td>VP</td>
<td>McLane</td>
<td>MHS</td>
</tr>
<tr>
<td>19</td>
<td>Burris-Marby</td>
<td>Jasmine</td>
<td>VP</td>
<td>Edison</td>
<td>EHS</td>
</tr>
<tr>
<td>20</td>
<td>Cormier</td>
<td>Jacques</td>
<td>VP</td>
<td>Hoover</td>
<td>FHS</td>
</tr>
<tr>
<td>21</td>
<td>Deleon</td>
<td>Alejo</td>
<td>VP</td>
<td>Vang Pao</td>
<td>RHS</td>
</tr>
<tr>
<td>22</td>
<td>Espinosa</td>
<td>Angelica</td>
<td>VP</td>
<td>Burroughs</td>
<td>SHS</td>
</tr>
<tr>
<td>23</td>
<td>Gallardo</td>
<td>Chantal</td>
<td>VP</td>
<td>Webster</td>
<td>RHS</td>
</tr>
<tr>
<td>24</td>
<td>Gough</td>
<td>Ian</td>
<td>VP</td>
<td>Tatarian</td>
<td>BHS</td>
</tr>
<tr>
<td>25</td>
<td>Hebert</td>
<td>Ahmad</td>
<td>VP</td>
<td>McLane</td>
<td>MHS</td>
</tr>
<tr>
<td>26</td>
<td>Hernandez</td>
<td>Mark</td>
<td>VP</td>
<td>Hamilton</td>
<td>FHS</td>
</tr>
<tr>
<td>27</td>
<td>Jackson</td>
<td>Alicia</td>
<td>VP</td>
<td>Bullard</td>
<td>BHS</td>
</tr>
<tr>
<td>28</td>
<td>Jacobsen</td>
<td>Tricia</td>
<td>VP</td>
<td>Birney</td>
<td>MHS</td>
</tr>
<tr>
<td>29</td>
<td>Lara</td>
<td>Karina</td>
<td>VP</td>
<td>Lane</td>
<td>RHS</td>
</tr>
<tr>
<td>30</td>
<td>Leal-Rodriguez</td>
<td>Raul</td>
<td>VP</td>
<td>Fresno</td>
<td>FHS</td>
</tr>
<tr>
<td>31</td>
<td>Nachay</td>
<td>Stephanie</td>
<td>VP</td>
<td>Aynesworth</td>
<td>SHS</td>
</tr>
<tr>
<td>32</td>
<td>Pichardo</td>
<td>Elisa</td>
<td>VP</td>
<td>Roeding</td>
<td>FHS</td>
</tr>
<tr>
<td>33</td>
<td>Rodriguez</td>
<td>Dario</td>
<td>VP</td>
<td>Roosevelt</td>
<td>RHS</td>
</tr>
<tr>
<td>34</td>
<td>Salinas</td>
<td>Jessica</td>
<td>VP</td>
<td>Fremont</td>
<td>FHS</td>
</tr>
<tr>
<td>35</td>
<td>Tatum, Jr.</td>
<td>Kevin</td>
<td>VP</td>
<td>Sunnyside</td>
<td>SHS</td>
</tr>
<tr>
<td>36</td>
<td>Wilkinson</td>
<td>Janine</td>
<td>VP</td>
<td>Wilson</td>
<td>FHS</td>
</tr>
<tr>
<td>37</td>
<td>Wright</td>
<td>Amanda</td>
<td>VP</td>
<td>Hoover</td>
<td>HHS</td>
</tr>
<tr>
<td>38</td>
<td>Xiong</td>
<td>Chua</td>
<td>VP</td>
<td>Yokomi</td>
<td>RHS</td>
</tr>
<tr>
<td>39</td>
<td>York</td>
<td>Cindy</td>
<td>VP</td>
<td>Roosevelt</td>
<td>RHS</td>
</tr>
</tbody>
</table>
Regarding: Teacher Pipeline Placements for 2022/23

The purpose of this board communication is to provide the Board information regarding teacher pipeline placements for the 2022/23 school year from internal, teacher pipeline programs. The Teacher Development department was created in 2009 with a vision to ensure that every classroom has a highly effective teacher and a purpose; to provide a continuum of supports for teachers in Fresno Unified.

There are four overarching goals for the department. They include:

• Increasing the diversity within the teacher pipeline to support closing the student achievement gap by recruiting, training, and retaining highly qualified candidates
• Implementing a pre-service to in-service model with program supports
• Sequencing professional learning to improve instructional practice in service of student learning
• Advancing local and organizational partnerships that include internal departments, institutions of higher education, county offices of education, other school districts, and national organizations

To increase diversity within the teacher pipeline, we shifted our focus from traditional recruitment strategies to a “grow your own” approach. We have eight aspiring teacher programs that support recruitment efforts in Fresno Unified. Programs include Teacher Academy, Para Academy, Grow2Teach (classified employees), Transition to Teaching, Fresno Teacher Residency, the Fresno Internship Credential Program, Substitute Teacher Professional Learning, and Student Teacher Placements. The current ethnic diversity of the eight programs is 89% and support is provided to each program by multiple departments and institutions of higher education.

Most importantly, programs include students and paraprofessionals that want to become teachers. This year, Teacher Development has filled 80% (196 teachers) of the new hire positions from internal programs for 2022/23 as of September 01, 2022.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Teresa Morales-Young at 457-6072.

Approved by Superintendent
Robert G. Nelson Ed.D. Date: 09/23/2022
Regarding: High School Suspensions Data

The purpose of this board communication is to provide the Board information about the number of suspensions that have occurred so far in the 22/23 school year at Fresno Unified high schools, compared to previous years.

The total number of high school suspensions is approximately the same (+4) as this time in 2021-22, and lower than pre-pandemic totals for the same timeframe (-35 compared to 2018-19 and -17 compared to 2019-20). During the 2020-21 school year, all students were participating in virtual instruction during the first 21 days the school year. The number of high school student suspensions for the last five years, through the first 21 school days, are as follows:

- 2018-19: 294
- 2019-20: 276
- 2020-21: 009
- 2021-22: 255
- 2022-23: 259

Education Code (EC) 48900 outlines specific acts for which a student can be suspended. The offense types most associated with fights on campus are a(1), that the student caused, threatened, or attempted physical injury and a(2), that the student used willful force or violence. The total number of high school suspensions for a(1) and a(2) offenses are lower in the first 21 days of the current school year than in the 2021-22 school year (-50) and lower than prior to the pandemic (-27 compared to 2018-19 and -8 compared to 2019-20). The count of high school suspensions for all EC 48900 a(1) and/or a(2) offenses through the first 21 school days, over the last five years, are as follows:

- 2018-19: 162
- 2019-20: 143
- 2020-21: 003
- 2021-22: 185
- 2022-23: 135

In the data provided above, if a student was suspended multiple times within the given timeframe, they are counted multiple times in the suspension count summary. This data does not represent a unique student count.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Heather Allen at 457-6111.

Approved by Superintendent
Robert G. Nelson Ed.D. ____________________________ Date: 09/23/2022
### All High School Suspensions for First 21 School Days

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bullard High</td>
<td>31</td>
<td>42</td>
<td>1</td>
<td>31</td>
<td>37</td>
</tr>
<tr>
<td>Cambridge High</td>
<td>11</td>
<td>12</td>
<td></td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Dewolf High</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duncan Polytech High</td>
<td>8</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Edison High</td>
<td>29</td>
<td>26</td>
<td>27</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Fresno High</td>
<td>69</td>
<td>53</td>
<td>1</td>
<td>69</td>
<td>50</td>
</tr>
<tr>
<td>Fulton School</td>
<td>4</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hoover High</td>
<td>28</td>
<td>42</td>
<td></td>
<td>35</td>
<td>24</td>
</tr>
<tr>
<td>JE Young Academic High</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>McLane High</td>
<td>35</td>
<td>19</td>
<td>38</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Patino Entrepreneurship High</td>
<td>1</td>
<td>1</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Phoenix Secondary</td>
<td>17</td>
<td>8</td>
<td>3</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Roosevelt High</td>
<td>27</td>
<td>27</td>
<td>4</td>
<td>27</td>
<td>29</td>
</tr>
<tr>
<td>Sunnyside High</td>
<td>33</td>
<td>37</td>
<td>2</td>
<td>16</td>
<td>44</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>294</strong></td>
<td><strong>276</strong></td>
<td><strong>9</strong></td>
<td><strong>255</strong></td>
<td><strong>259</strong></td>
</tr>
</tbody>
</table>

### All High School Suspensions for First 21 School Days for Fighting - a(1) and a(2) only

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bullard High</td>
<td>15</td>
<td>26</td>
<td></td>
<td>26</td>
<td>16</td>
</tr>
<tr>
<td>Cambridge High</td>
<td>2</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dewolf High</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duncan Polytech High</td>
<td>7</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Edison High</td>
<td>16</td>
<td>10</td>
<td>18</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Fresno High</td>
<td>35</td>
<td>31</td>
<td>1</td>
<td>58</td>
<td>30</td>
</tr>
<tr>
<td>Fulton School</td>
<td>2</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hoover High</td>
<td>21</td>
<td>21</td>
<td>29</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>JE Young Academic High</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>McLane High</td>
<td>21</td>
<td>15</td>
<td>26</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Patino Entrepreneurship High</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phoenix Secondary</td>
<td>16</td>
<td>3</td>
<td>2</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Roosevelt High</td>
<td>13</td>
<td>10</td>
<td>1</td>
<td>9</td>
<td>13</td>
</tr>
<tr>
<td>Sunnyside High</td>
<td>13</td>
<td>18</td>
<td>1</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>162</strong></td>
<td><strong>143</strong></td>
<td><strong>3</strong></td>
<td><strong>185</strong></td>
<td><strong>135</strong></td>
</tr>
</tbody>
</table>
From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Amanda Harvey, Nutrition Services Director
Cabinet Approval: [Signature]

Regarding: Eat REAL Certification Program

The purpose of this communication is to provide the Board information regarding an update in the Nutrition Services Department. We are excited to join the Eat REAL Certification program. Eat REAL is a California-based nonprofit organization that supports public school districts to increase access to nutritious, delicious, and sustainably sourced foods for the wellbeing of their students and communities. Their Certification Program is a two year-program, available at no cost, that will measure our full nutrition program against a set of evidence-based standards and support us in achieving our goals to improve the quality of our food, showcase our positive efforts with our students, families, and staff, and build support for our ongoing efforts to strive for the best possible options for our students. The Eat REAL Certification program will be supporting the continued efforts we have put forth with the Good Food Purchasing Program. The Nutrition Services Department will continue their partnership with the Good Food Purchasing Program.

If you have questions or need further information, please contact Amanda Harvey at 457-6278.

Approved by Superintendent
Fresno Unified School District
Board Communication

BC Number OS-2

Date: September 23, 2022
Phone Number: 457-3462

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Ann Loorz, Executive Director, Purchasing
Cabinet Approval:

Regarding: Request for Proposal 22-07, Cleaning Supplies, Equipment and Custodial Related Products, Services and Solutions

The purpose of this communication is to provide the Board information regarding the September 28, 2022 Board agenda item A-16, to approve Request For Proposal (RFP) 22-07. Fresno Unified School District has been a lead agency for this bid since 2012. As the lead agency for this Omnia Partners RFP, the district will establish a nationwide master agreement that can be used by more than 50,000 public agencies. Omnia Partners is a nonprofit government purchasing cooperative that reduces the cost of goods and services for participating agencies by aggregating purchasing power nationwide. Lead public agencies competitively solicit contracts which Omnia Partners makes available to agencies and nonprofits nationwide.

Objectives of the RFP included the ability to provide a comprehensive competitively solicited master agreement offering products and services to participating public agencies; achieve cost savings through a single competitive solicitation process that eliminates the need for multiple proposals; combine the volumes of participating public agencies to achieve cost effective pricing; and to provide environmentally responsible products and services. The district primarily purchases cleaning tools and supplies from this contract. Additional custodial supplies such as chemicals and solutions are purchased on separate contracts. In accordance with Board Policies 3514 and 3514.1 the district remains committed to providing a safe and healthy learning environment for students, staff and community members and will minimize the quantities of hazardous materials purchased and stored whenever possible.

The district recommends approval of RFP 22-07. This is a three-year contract commencing November 01, 2022. Suppliers are required to pay an administrative fee of 2% of the contract sales under the master agreement. The fees received by Fresno Unified for being the lead agency was $184,136 in 2021 and $204,930 in 2020 and are deposited into the general fund. The evaluation panel recommend approval of the following best value vendor: HD Supply Facilities Maintenance, Ltd. Home Depot Pro Institutional (Atlanta, Georgia) est. $1,500,000.

If you have questions or need further information, please contact Ann Loorz at 457-3582 or Paul Idsvoog at 457-3134.

Approved by Superintendent
Robert G. Nelson Ed.D. ___________ Date: 09/23/2022_________