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BOARD COMMUNICATIONS – SEPTEMBER 16, 2022

TO: Members of the Board of Education
FROM: Superintendent, Robert G. Nelson, Ed.D.

SUPERINTENDENT – Robert G. Nelson, Ed.D.

S-1 Robert G. Nelson Superintendent Calendar Highlights

BUSINESS AND FINANCIAL SERVICES – Santino Danisi, Chief Officer

BFS-1 Kim Kelstrom School Services Weekly Update Report for
September 09, 2022

BFS-2 Steven Shubin Medicare Advantage PPO RFP Update

ENGAGEMENT & EXTERNAL PARTNERSHIPS – Wendy McCulley, Chief Officer

E&EP-1 Wendy McCulley Foundation Social Media

INSTRUCTIONAL DIVISION – Dr. Natasha Baker, Chief Officer

ID-1 Bryan Wells Annual Sport Physicals Update

ID-2 Carlos Castillo Professional Learning Summit Summer 2022

ID-3 Carlos Castillo Inclusive Lessons

ID-4 Jeremy Ward Dual Enrollment Expansion in 2022/23

ID-5 Carlos Castillo Teacher Split Schedules

ID-6 Bryan Wells Additional Art Space Locations

OPERATIONAL SERVICES – Paul Idsvoog, Chief Officer

OS-1 Amanda Harvey Nutrition Services Meal Program Mobile App

Fresno Unified School District
Board Communication

BC Number S-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Robert G. Nelson, Superintendent
Cabinet Approval:

Date: September 16, 2022

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Held interviews for Principal
- Attended the Californians for Civil Learning Coalition Meeting
- Met with Black Student Union Students and Advisors
- Attended the African American Academic Acceleration Family Conference
- Met with Executive Cabinet
- Attended CART Board Meeting
- Held joint press conference regarding active shoot hoax at Bullard High School
- Attended the Fresno State President's Commission for Teacher Education Meeting
- Attended the Grand Opening Ceremony for UHC Health Center at Herrera Elementary School
- Attended the Mexican Independence Elementary HHS Lecture
- Attended the Fresno C2C Leadership Council Meeting

Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 09/16/2022

Fresno Unified School District
Board Communication

BC Number BFS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kim Kelstrom, Executive Officer
Cabinet Approval: 

Date: September 16, 2022

Phone Number: 457-3907



Regarding: School Services Weekly Update Reports for September 09, 2022

The purpose of this board communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Update for September 09, 2022 is attached and includes the following articles:

- Old Independent Study Program Rules Obsolete – September 07, 2022
- Bill That Would Expand School Health Clinics Faces Opposition from Anti-Abortion Groups – September 07, 2022
- LAUSD's Cyberattack a 'Wake-Up' Call To Secure Its Online System, Officials Say – September 06, 2022

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/16/2022



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www.sscal.com

DATE: September 9, 2022

TO: Robert G. Nelson
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

Bill Signing Update

Into the wee hours last Thursday, September 1, 2022, the Legislature concluded its work for the final year of the 2021-22 legislative session. In last week's Sacramento Update we highlighted the key K-12 education bills that were approved and sent to Governor Gavin Newsom during the waning days of session.

With the Legislature officially on recess until after the midterm elections, all eyes turn to Governor Newsom who has until the end of the month to sign or veto legislation. While the Governor has signed a number of bills since the legislative session came to a close, he has yet to take up any of those noteworthy bills that would have implications for local educational agencies. For this reason, we thought this week's update would be a good time to provide a rundown on how the Governor will unveil his actions over the next several weeks.

The Governor reveals his actions via press releases, which are typically issued by legislative category (education, healthcare, energy, public safety, labor, etc.). Historically, education bills are among the last batches of legislation that the Governor acts on, meaning he typically waits towards the end of the month to reveal what key education bills he has signed or vetoed. For some noteworthy bills, the Governor will host a bill signing ceremony either at the Capitol or at a location that is relevant to the measure being signed. Since this is an election year, it would not be surprising to see the Administration utilize bill signing ceremonies as they typically generate positive media coverage.

When a bill is vetoed by the Governor it is accompanied with a veto message, which provides the rationale behind returning the bill to the Legislature without his signature. The veto messages are often an interesting read as they provide critical insight to the Governor's legislative priorities and can also offer a roadmap on how a bill can be more successful in a future legislative attempt.

While legally the Legislature can override a gubernatorial veto with a two-thirds vote, the state has not seen that happen since 1980. Even with the comfortable supermajority that Democrats currently hold in both houses, there is little to no chance that they would look to challenge a veto from a governor that shares

their party affiliation, especially during an election year. If a lawmaker wishes to pursue a proposal that had previously been vetoed, the best course of action is to heed the roadmap presented in the veto message and work with the Administration to craft the measure so that it is more palatable to the governor.

The Governor has until the end of Friday, September 30, 2022, to sign or veto the bills sent to him at the end of session. We will continue to provide bill signing updates over the next several weeks.

Leilani Aguinaldo

Old Independent Study Program Rules Obsolete

By Wendi McCaskill, Patti F. Herrera, EdD
School Services of California Inc.'s *Fiscal Report*
September 7, 2022

Ask SSC . . . May my school district offer independent study under the old requirements in place prior to 2021-22 for the 2022-23 school year and future years?

The simple answer to your question is “no—not without risking a loss of funding.” There were many changes to both types of independent study programs (traditional and course-based independent study) that became effective beginning with the 2021-22 school year. A few of these requirements applied temporarily to the 2021-22 school year only. Most of the changes were permanent program quality requirements, however, and, if unmet, would render a local educational agency (LEA) unable to claim attendance for funding purposes for students participating in independent study.

The permanent modifications to programmatic requirements and conditions of apportionment are comprehensive. They include enhanced offerings such as synchronous instruction and live interaction and record keeping for student participation in synchronous instruction and live interaction. Also included are additional provisions for connecting with students who are not actively participating in the program through tiered reengagement strategies, and parent-pupil-educator conferences at the request of a parent.

The ongoing changes to statute—including, but not limited to, synchronous instruction, live interaction, tiered reengagement, and conference requirements—necessitate updating independent study board policies and written agreements. Care should be taken to ensure that board policies and written agreements for 2022-23 reflect both the statutory changes pursuant to legislation enacted for 2021-22 as well as more recent legislation enacted for 2022-23 (see “[Update Independent Study Board Policy, Agreement](#)“ in the July 2022 *Fiscal Report*).

In addition to reviewing statute for changes to independent study laws for each of the past two school years, we would encourage a conversation with your external auditor to make sure that your LEA’s independent study program meets all the independent study conditions of apportionment.

Note: Assembly Bill 1940 would set aside funding for schools to build or expand an estimated 200 health clinics offering free medical care, dental services, mental health counseling, reproductive health care, and other services for students.

Bill That Would Expand School Health Clinics Faces Opposition from Anti-Abortion Groups

By Carolyn Jones
EdSource
September 7, 2022

A bill that would double the number of health clinics on school campuses is headed to Gov. Gavin Newsom for approval amid objections from anti-abortion groups that claim the clinics would make it easier for students to end pregnancies.

Assembly Bill 1940, would set aside \$100 million for schools to build or expand an estimated 200 health clinics offering free medical care, dental services, mental health counseling, reproductive health care and other services for students and, in some cases, the surrounding community.

“There’s so much urgency, so much passion and need for this right now,” said Gabrielle Tilley, senior policy manager at the Los Angeles Trust for Children’s Health, one of the organizations supporting the bill. “We have the money, and we have a new awareness of the massive inequities in our state — this seems like a perfect time to make this happen.”

The current state budget does not include money for AB 1940, so the state would have to fund the bill in next year’s budget. Advocates are hopeful because it could bolster Newsom’s other priorities, including community schools, the Children and Youth Behavioral Health Initiative and efforts to streamline Medi-Cal benefits — all of which are well funded in this year’s budget.

Advocates have been pushing for school-based health centers for decades. A similar law passed in 2006 but was never funded, leaving districts to find alternative ways to pay for the infrastructure and services needed to create full-service health centers on K-12 campuses. Of the estimated 200 clinics that already exist, some are operated by school districts, and some are run by outside agencies, such as Planned Parenthood or St. John’s Community Health in Los Angeles.

Research shows that on-campus health clinics can have wide-reaching benefits for students as well as their families. School attendance for students who visited their campus health clinic rose 5 to 7 days per year, even when their attendance was declining prior to their first visit, according to a study of 23 school-based health centers in Los Angeles Unified. Good attendance is linked to higher graduation rates and better academic performance.

Students who visited school clinics also had lower discipline rates and were less likely to drop out of school, according to the California School-Based Health Alliance. The clinics also lowered health-care costs generally, with fewer patients going to the emergency room or developing serious, preventable conditions.

According to the report, which was compiled by the Los Angeles Trust for Children’s Health, the most common reasons students visited their campus health clinics were for vaccines, help to manage their weight,

testing and treatment for sexually transmitted diseases, contraception, mental health counseling, help with substance abuse and treatment for chronic conditions such as asthma and diabetes.

Advocates say there is widespread support for the idea of basic medical care for children, available free at school. But some groups oppose clinics that provide reproductive health services for students under age 18, especially considering that California law allows minors to obtain treatment for sexual and reproductive health, substance abuse and mental health services without permission from — or notification of — their parents.

Their fear is that clinics will dispense pills that end a pregnancy, or refer pregnant girls to outside clinics that provide surgical abortions, without parents' knowledge or permission and paid for with public dollars.

“Public schools should not be places where children can get an abortion,” said Susan Swift, vice president of legal affairs for the Right to Life League, which seeks to ban abortions. “This is yet another attempt to separate parents and children, and they’re using the state Department of Education to do it. ... This is a huge deal.”

As an alternative, Swift’s group would like to see schools notify parents immediately if a student is pregnant, refer students to prenatal care and offer information about adoption and parenting.

In light of the Supreme Court’s recent overturn of *Roe vs. Wade*, Swift is hopeful that legislators will reconsider efforts to provide reproductive health services on campus, even in left-leaning California.

Services at school health clinics vary depending on the school, district and outside agency providing care, but in general, school-based health clinics do not provide abortions on campus, said Lisa Eisenberg, director of policy and external affairs for the California School-Based Health Alliance. If a pregnant student comes to a school-based health center, staff are likely to offer counseling and support and refer them to other resources, though each clinic is free to operate as it sees fit.

Meanwhile, in Los Angeles, Mendez High School in Boyle Heights last month unveiled a new, 6,500-square-foot health clinic on campus. The largest such health center in LAUSD, the clinic has 12 rooms for medical, dental, optical and mental health visits. The center has two entrances — one for students and one for the public — and is expected to be a hub in the predominantly low-income Latino community.

It’s also expected to aid students’ education and career planning by offering internships for students who hope to enter the medical field.

“The opening of the Sylvia Mendez Wellness Center will mark a historic milestone for the Boyle Heights community,” said Maria Brenes, executive director for InnerCity Struggle, a local community group, according to a release from the district. “After many years of organizing and advocacy by students, families, school leadership and community residents, the Wellness Center will be a reality that will serve as a much-needed health resource for our community.”

The district also opened a new wellness center that will serve two high schools in the San Fernando Valley. The \$11.31 million Balboa Student and Family Wellness Center will provide medical and mental health services to students as well as their families and members of the community.

Note: The investigation into the cyberattack that prompted the Los Angeles Unified School District to disable all of its computer systems last weekend is expected to be lengthy and involve multiple law enforcement agencies including the FBI.

LAUSD's Cyberattack a 'Wake-Up' Call To Secure its Online Systems, Officials Say

Some parents, staff criticize district's response on weekend, but LAUSD says it's working with law enforcement and plans to improve its IT

By Linh Tat
Los Angeles Daily News
September 6, 2022

The investigation into the cyberattack that prompted the Los Angeles Unified School District to disable all of its computer systems over the weekend is expected to be lengthy and involve multiple law enforcement agencies including the FBI, officials said Tuesday, Sept. 6, highlighting the gravity of the situation.

LAUSD personnel first noticed “unusual activity” in its Information Technology systems around 10:30 p.m. Saturday and worked to immediately notify law enforcement and shut down the district’s computer systems, Superintendent Alberto Carvalho said during a news conference Tuesday.

The ransomware that was used temporarily disabled some LAUSD systems, froze others and gave the attacker or attackers “access to some degree of data,” he said.

However, he said, as of Tuesday morning, the investigation had not turned up evidence to suggest that confidential student or personnel information had been breached. Rather, a system used by the facilities department that contains information such as payments to contractors – much of which is already public record – appeared to be the attacker’s point of entry.

“We have already confirmed that payroll information was undisturbed,” Carvalho said. “We have no evidence that critical health information, social security numbers were compromised. But we are re-verifying, obviously, that type of information.”

Carvalho also said the district received no ransom demand despite the use of ransomware by the attackers.

L.A. Mayor Eric Garcetti, the police chiefs for both the city and school district’s police departments, as well as a representative for the FBI, also spoke at the press conference, underscoring the need to work together to combat cyberattacks.

LAPD Chief Michel Moore called such cyberattacks “the No. 1 threat to our safety.” Both he and the mayor called the LAUSD incident a “wake-up call” that all government agencies, businesses and individuals should be vigilant to guard against security breaches.

“This is a wake-up call, a reminder, because all of us are so dependent on our cyber universe, to check our systems, to recognize that personal, businesses, public and private sector, are constantly being probed and constantly under attack, and that is why it’s critical that you pay attention to your security system, that you pay attention to who your users are and that you’re constantly on vigilance,” Moore said.

School board Vice President Nick Melvoin, meanwhile, condemned whoever orchestrated the cyberattack.

“This was an act of cowardice – a criminal act against kids, against their teachers and against an education system,” he said.

Because the investigation is ongoing, officials would not go into detail about who may be responsible for the attack, though the superintendent said it appeared the incident originated outside the country.

“There are three nations that the investigators have traced some degree of trail to, but that doesn’t necessarily indicate that that’s where the attack came from,” Carvalho said.

He explained that such trails are “sometimes just a stopping point, as a behind-the-curtain activity that takes place, but it does appear at this point that this incident originated beyond our borders.”

Students, staff impacted

Although confidential information appeared not to have been compromised in LAUSD’s case, Carvalho said the district chose to shut down all systems when personnel first detected the cyber attack because, at the time, they did not know who was responsible or which systems they were after.

“By shutting down all of the systems, we were able to stop the propagation of this event and restricting its potential damage,” he said. “That was the right call at the right moment.”

Still, some parents and district employees questioned why it took the district until late Monday to communicate what was going on.

Carvalho said it took the district until about 9 p.m. Monday to scan all the systems it had previously shut down to ensure they would be operable the next morning. Additionally, the steps the district decided to take had to be coordinated and vetted first by various local, state and federal government agencies, he said.

Among the federal agencies who provided rapid response assistance to the district over the weekend were personnel from the U.S. Department of Education, the FBI and the Department of Homeland Security’s Cybersecurity and Infrastructure Security Agency, the district said.

On Tuesday morning, the district’s website remained down and did not resume operations until the afternoon.

The cyber attack also caused other disruptions to the school day throughout the vast LAUSD system.

All staff and students were required to reset their passwords to access emails and a system for posting and submitting class assignments. Some teachers reported not having access to lesson plans before the start of the school day, though Carvalho expressed confidence that the educators were trained professionals who would be able to adapt if necessary.

“It is not a play day,” he said when asked if Tuesday amounted to a “play day” for students in classes where teachers may not have had access to their lesson plans.

“We have fantastic teachers that can teach and were trained to be able to default to a different modality, different resource, if something like this happens,” the superintendent said.

Carvalho called the resetting of passwords the day's biggest challenge since it impacted more than half a million students and staff. Early Tuesday morning, there was about a 15-minute wait time to reset passwords, but by mid-morning, the wait time had been reduced to about 4½ minutes, he said.

Around 9:30 a.m., Carvalho tweeted that roughly 53,000 passwords had been reset, though there were still hundreds of thousands more to go.

Staff and students who work or attend school in person were required to reset their passwords on campus, while the approximately 7,000 students in the district's online Virtual Academy could do so by calling a hotline number from home – though officials acknowledged there might be a wait time.

Steps moving forward

The district has initiated a process to form a technology task force made up of personnel from federal agencies, and experts in internet technology, to review LAUSD's protocols. The task force would be expected to issue within 30 days recommendations for immediate steps the district could take to improve its security, along with a second interim report after 60 days and final recommendations within 90 days.

Other steps the district has taken or plans to take include:

- Deploying IT personnel to LAUSD sites to assist with technical issues that arise in the coming days; Fully reorganizing departments and systems to improve data safeguards;
- Establishing a council to provide ongoing advice on best practices and systems, including emerging technological management protocols;
- Having a technology advisor focus on security procedures and practices, along with reviewing data center operations, including assessing current technology, critical processes and existing infrastructure;
- Appropriate funds to beef up the IT department's infrastructure;
- Develop and implement mandatory cybersecurity responsibility training;
- Conduct a forensic review of systems; and
- Create and deploy a team to assess the needs and support the implementation of immediate solutions.

Fresno Unified School District
Board Communication

BC Number BFS-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Steven Shubin, Executive Officer
Cabinet Approval:

Date: September 16, 2022

Phone Number: 457-6227

Regarding: Medicare Advantage PPO RFP Update

The purpose of this board communication is to provide the Board an update on the Medicare Advantage PPO RFP. In June of 2021, the Joint Health Management Board (JHMB) conducted a Request for Proposal (RFP) for a Medicare Advantage PPO (MAPPO) plan offering. The purpose of the RFP was to assess fully insured Medicare Advantage PPO plans, and whether they would offer a more prosperous design compared to the District's current offerings while simultaneously expanding network access and generating savings for the fund. After finalist interviews, the JHMB narrowed a decision down to two carriers – Aetna and Anthem Blue Cross.

The District currently covers 6,182 Medicare-eligible retirees and dependents on its plan(s). The JHMB's top priority is minimal impact on plan members. To this end, several key decision points remain outstanding:

- Working to understand how the medical and prescription Prior Authorization process would affect members
- Deciding whether the District will offer a MAPPO alongside the existing PPO plan(s) versus a total replacement
- Updating the Fresno Unified Retirees Association (FURA) on decisions
- Negotiating with carriers on minimum enrollment requirements and rates
- Developing a communications campaign to facilitate a smooth transition
- Confirming possible pricing impact on other vendors (e.g., DHS, Halcyon, Elixir)
- Determining a process and coverage options for non-Medicare eligible dependents of Medicare-eligible retirees and determining an effective date for this initiative

The next steps include having the MAPPO subcommittee rank both Aetna and Anthem Blue Cross across multiple criteria with the intent to formalize action in a future JHMB meeting. Our Professional Staff recommends a conservative timeline to communicate to our members properly.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Steven Shubin at 457-6227.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/16/2022

Fresno Unified School District
Board Communication

BC Number E&EP-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Wendy McCulley, Chief of
Engagement & External Partnerships
Cabinet Approval: *Wendy McCulley*

Date: September 16, 2022

Phone Number: 457-3749

Regarding: Foundation Social Media

The purpose of this communication is to provide the Board information about the launch of the Foundation for Fresno Unified Schools' social media accounts.

To help raise awareness for the Foundation, social media accounts have been created to share our mission, vision, goals, and impact.

To support the Foundation through social media, here are five things you can do now:

1. Follow and Like our pages on social media @foundation4fUSD on [Instagram](#) and [Facebook](#)
2. Within your follow settings on our Facebook page, list us as a "favorite" to show our posts higher in your feed
3. Follow the #foundation4fUSD hashtag on Instagram
4. Like and Share every Foundation post to your personal account's timeline and story
5. Invite your friends to follow our pages

Thank you for taking time to support The Foundation for Fresno Unified Schools! Please see the attached tips for help.

If you have any questions or need further information, please contact Wendy McCulley at 457-3749.

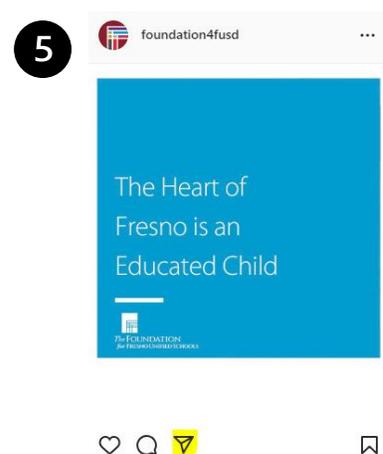
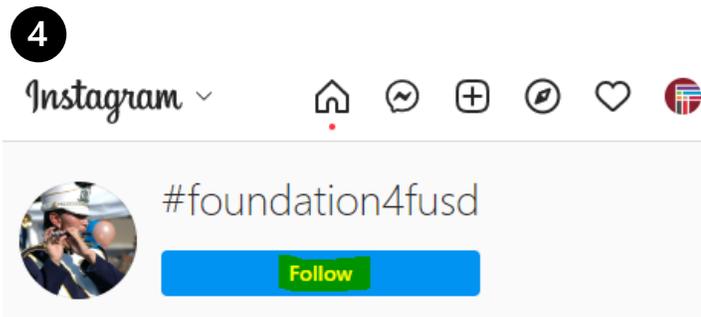
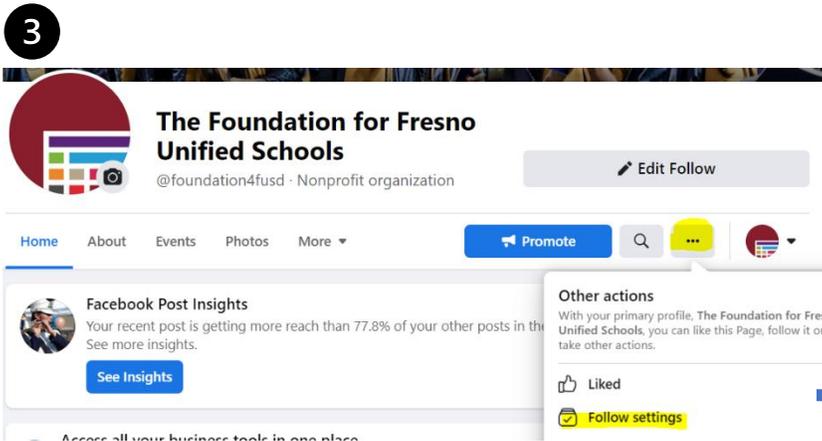
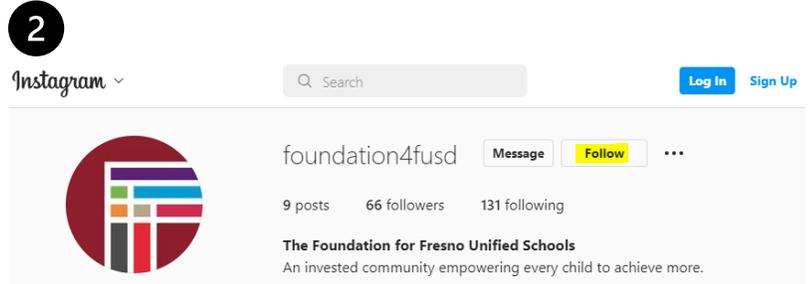
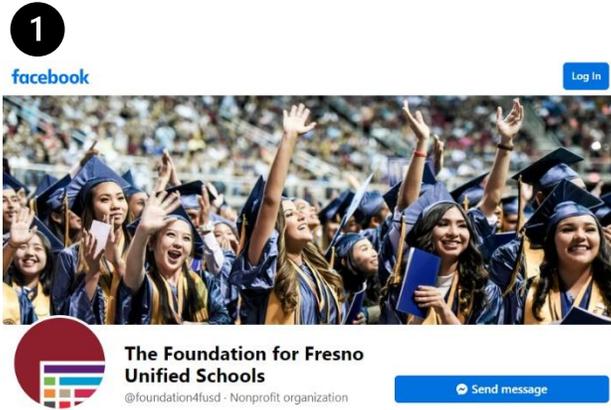
Approved by Superintendent
Robert G. Nelson Ed.D.

Robert G. Nelson

Date: 09/16/2022

Foundation Social Media – Helpful Tips

1. To find our page on Facebook, please search for “The Foundation for Fresno Unified Schools” or type “facebook.com/foundation4fusd” into your browser.
2. To find our page on Instagram, please search for “foundation4fusd” or type “instagram.com/foundation4fusd” into your browser.
3. To add us to your favorites list on Facebook, please click the three dots, which opens a menu for “other actions”. Then you can choose to open the “follow settings” menu. There you can select the option to add us to your favorites list. By doing this, you’ll now see our posts higher in your feed.
4. To follow the hashtag #foundation4fusd, search for the hashtag and select “follow”.
5. To share our posts on Instagram, select the “paper plane” icon to send to friends or post to your story.



Fresno Unified School District
Board Communication

BC Number ID-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Bryan Wells, Assistant Superintendent &
Brett Mar, Athletic Manager
Cabinet Approval: 

Date: September 16, 2022

Phone Number: 457-3655

Regarding: Annual Sport Physicals Update

The purpose of this board communication is to provide the Board with information about sport physicals for Fresno Unified athletes.

Sport physicals are required annually for all Fresno Unified high school athletes, as well as middle school football players. The Athletics Department has continued its partnership with local physicians to provide opportunities for free sport physicals for high school and middle school athletes.

It is our intent to offer free sport physicals at multiple sites prior to the start of school. We also may have a few dates for sports physicals during the school year. Future dates are dependent upon the availability of physicians as they all volunteer their time. We were able to host at least one date for sports physicals in each region this past summer. Please see the table below in alphabetical order by region for those dates.

- | | |
|----------------|-----------|
| • Bullard HS | July 28 |
| • Edison HS | August 10 |
| • Fresno HS | August 04 |
| • Hoover HS | June 30 |
| • McLane HS | June 23 |
| • Roosevelt HS | July 21 |
| • Sunnyside HS | July 14 |

If you have any questions pertaining to the information in this communication, or require additional information, please contact Brett Mar at 457-3655.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/16/2022

Fresno Unified School District
Board Communication

BC Number ID-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Carlos Castillo, Instructional Superintendent &
Edith Navarro, Administrator
Cabinet Approval: 

Date: September 16, 2022

Phone Number: 457- 3809

Regarding: Professional Learning Summit Summer 2022

The purpose of this board communication is to provide the Board information regarding the Professional Learning (PL) Summit, Summer 2022 held on August 04, and 05, 2022.

The goal of the PL Summit structure is to provide teacher requested and self-selected professional learning options. Teacher voice is solicited prior to the design of the PL Summit. Teacher professional learning requests are shared with each department when creating topics such as academic guidance documents and resources, school climate, social emotional learning, engagement in the classroom, and new technology tools. This is the third PL Summit and was held in the summer prior to the start of the academic year.

The PL Summit was attended by over 1800 teachers. Each day teachers had the option to attend up to four sessions for a possible eight sessions over the two-day event. There were 9,403 different session logins for the 201 different PL Summit course offerings. The PL Summit had presenters from 12 different departments. Departments had managers, teachers on special assignment, and exemplary classroom teachers serve as presenters for the sessions.

The 5,196 teacher survey responses reported that 98% of the teachers said they would be applying what they learned as they plan their daily lessons. When asked if they would be willing to share their learning, 150 teachers indicated they would be willing to video their lessons, 76 offered to share lesson plans, and 541 offered to share student work samples.

The Curriculum, Instruction, and Professional Learning department will host another PL Summit during the 22/23 winter break with continued partnership from other departments.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Carlos Castillo at 457-3554.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/16/2022

Fresno Unified School District
Board Communication

BC Number ID-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Carlos Castillo, Instructional Superintendent, and
Edith Navarro, Administrator
Cabinet Approval: 

Date: September 16, 2022

Phone Number: 457- 3809

Regarding: Inclusive Lessons

The purpose of this board communication is to provide the Board with information regarding Inclusive Curriculum resources provided by Curriculum, Instruction, and Professional Learning (CIPL).

CIPL recognizes that all students should have learning experiences that reflect diversity, are engaging, interest-based, and help build community. It is important for students to see themselves positively reflected in the curriculum. To support this goal, lessons in multiple content areas have been curated and published on the internal staff CIPL website for teacher use. Content areas include: English Language Arts, Mathematics, Science, History/Social Science, and Physical Education. Our librarians have also made a list of books available on Sora for each theme. The lessons are also available for teachers as a link on the scope and sequence documents in each content area.

Inclusive lessons are always available for teacher use, but for ease, the Inclusive Lessons are categorized under monthly themes. Below are some examples:

- September- National Hispanic Heritage Month
- October- LGBTQ+ History Month and Down syndrome Awareness Month
- November- National Indigenous Peoples Heritage Month
- December- Hmong New Year
- February- African American History Month
- March- National Women's History Month
- April- Autism Acceptance Month, Armenian Genocide Remembrance Day
- May- National Asian American Heritage Month

This September, as our district honors National Hispanic Heritage Month, CIPL will create and publish lessons for teachers to use in grades kindergarten through twelve.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Carlos Castillo at 457-3554.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/16/2022

Fresno Unified School District
Board Communication

BC Number ID-4

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Jeremy Ward, Assistant Superintendent,
Tressa Overstreet, Executive Director & Nancy Witrado, Director
Cabinet Approval: 

Date: September 16, 2022

Phone Number: 248-7465

Regarding: Dual Enrollment Expansion in 2022/23

The purpose of this board communication is to provide the Board an update on the dual enrollment expansion within Fresno Unified School District, and the implementation of the courses for the 2022/23 school year. Every high school within Fresno Unified will offer the opportunity of dual enrollment beginning in the fall of 2022.

Fresno Unified will continue to expand dual enrollment opportunities by offering new courses starting in the eleventh grade, increasing courses offered in the twelfth grade, expanding courses designed to support special education students who will matriculate to Fresno City College (FCC), and implementing new courses designed for students aging out of the foster care system that include support for transitional housing, in addition to supporting courses aligned to current school site career pathways. Thirty-one academic-based dual enrollment courses were offered at Fresno Unified high schools during the 2021/22 school year. By contrast, over 60 academic-based dual enrollment courses will be offered during the 2022/23 school year.

Examples of some of the new dual enrollment courses being offered this year include Cambridge High School piloting a transfer level Interpersonal Communication course this fall and Patiño School of Entrepreneurship piloting a Decision Science (math) course this semester, aligned with their Entrepreneurship Pathways. In addition, the students of eLearn will have the new opportunities to enroll in the same California State University and University of California transfer level courses in English and Communication.

Expanding offerings in partnership with Fresno City College, Reedley Community College, and Clovis Community College, allows students to have greater access to dual enrollment opportunities at every high school within our district. The College and Career Readiness department is preparing to launch an updated website to support students, families, and staff in accessing and navigating dual enrollment. As part of our ongoing Fresno kindergarten through grade twelve Collaborative partnership efforts, Fresno Unified leadership is working with Fresno City College to identify and communicate required minimum qualifications for dual enrollment teachers. Fresno Unified continues to support the upskilling of teachers in order to provide access to dual enrollment opportunities. Nineteen current Fresno Unified teachers have graduated with advanced degrees; twelve current teachers are in progress. College and Career Readiness in partnership with Curriculum, Instruction, and Professional Learning will continue to update the Board on dual enrollment expansion.

If you have any questions pertaining to this communication or require additional information, please contact Jeremy Ward at 248-7565.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/16/2022

Fresno Unified School District
Board Communication

BC Number ID-5

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Carlos Castillo, Instructional Superintendent &
Yolanda Jimenez-Ruiz, Administrator
Cabinet Approval: 

Date: September 16, 2022

Phone Number: 457-3554

Regarding: Teacher Split Schedules

The purpose of this board communication is to provide the Board information regarding teachers with split schedules. Currently in the District some Fresno Adult School teachers have split schedules. Most students at Fresno Adult School request to attend:

- Period one - begins at 8:30 a.m.
- Period two- begins at 10:50 a.m.
- Period three- 1:00 p.m. - based on student request, enrollment, and attendance changes
- Period four- begins at 5:20 p.m.

In the District teacher Collective Bargaining Agreement Article 1 - Adult Education section 10.3 states. "The district shall determine teacher schedule and location of assignment, including, but not limited to, split schedules and multi-site assignments." Fresno Adult School administration works with staff to assure student enrollment needs and requests are met. Fourth period for Adult School staff is according to need in order to minimize the number of teachers working a split schedule. Currently there are over 300 students enrolled in fourth period at Fresno Adult School.

As program need and enrollment increases during the school year, full time teachers at Fresno Adult School have priority in the assignment of the third period classes. Coming out of the pandemic, Fresno Adult School staff has increased their recruitment efforts to have more students attend. As of September 09, 2022, The Fresno Adult School Facebook platform has seen an increase of over 306% posts. All Fresno Adult School social media platforms have shown an increase in "traffic."

If you have any questions pertaining to the information in this communication, or require additional information, please contact Carlos Castillo at 457-3673.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/16/2022

Fresno Unified School District
Board Communication

BC Number ID-6

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Bryan Wells, Assistant Superintendent
Cabinet Approval: 

Date: September 16, 2022

Phone Number: 457-3805

Regarding: Additional Art Space Locations

The purpose of this board communication is to provide the Board information on locations where student art is displayed.

- Currently, student art is displayed at our gallery space which is located at M Street Gallery. Student art is also displayed at the Fresno Unified Education Center, specifically displayed on the second and third floors.
- Artwork is also displayed at various school sites throughout the district.

The future for art spaces available for prospective occupancy for monthly art displays includes the following:

- M Street Gallery- 1419 M Street (existing location), we have procured additional gallery space inside the current facility.
- M Street Gallery- Phase three expansion located next door (with Board of Education approval could be occupied by mid-January 2023) - a 5,900 square foot gallery that would house our student galleries, and maker space room for local artisans to teach our students their craft.
- Peerless Building, 1755 Broadway Street Unit 105 has available space for lease.
- T.W. Patterson Building, 2014 Tulare Street also has space for lease, on the top floor.

If it is the interest of the Board, we will explore opportunities to showcase our student art at additional locations, including museums, within the community.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Bryan Wells at 457-3805.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/16/2022

Fresno Unified School District
Board Communication

BC Number OS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Amanda Harvey, Nutrition Services Director
Cabinet Approval:

Date: September 16, 2022

Phone Number: 457-6278



Regarding: Nutrition Services Meal Program Mobile App

The purpose of this communication is to provide the Board information regarding the Nutrislice meal program mobile app. The Nutrition Services Department will be transitioning from the Nutrislice mobile app to Meal Viewer to Go mobile app starting October 03, 2022. The Meal Viewer to Go mobile app has the same features including nutritional and allergen information, customer feedback, and ranking as Nutrislice and is free to students and parents. The benefits of the Meal Viewer to Go mobile app is that it interfaces directly with our new board approved menu planning software, Heartland School Solutions Mosaic. This will reduce redundant work within the department along with decreasing opportunities for errors in highly critical information such as carbohydrate counts for diabetic students.

Promotional information will be shared including a QR code for students and parents to quickly access. Staff will be meeting with students, parents, and partner organizations to spread the word about our new mobile app. All menu information can continue to be accessed on the district website under the Schools and Parents tabs and under the Popular Resources section.

If you have questions or need further information, please contact Amanda Harvey at 457-6278.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/16/2022