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**Superintendent**  
Robert G. Nelson, Ed.D.

## **BOARD COMMUNICATIONS – March 04, 2022**

TO: Members of the Board of Education  
FROM: Superintendent, Robert G. Nelson, Ed.D.

### **SUPERINTENDENT – Robert G. Nelson, Ed.D.**

S-1 Robert G. Nelson, Ed.D. Superintendent Calendar Highlights

### **BUSINESS AND FINANCIAL SERVICES – Santino Danisi, Chief Officer**

BFS-1 Kim Kelstrom School Services Weekly Update Report

### **OPERATIONAL SERVICES – Karin Temple, Chief Officer**

OS-1 Karin Temple Change Orders on Facility Improvement Projects

OS-2 Amanda Harvey National School Breakfast Week and National Nutrition Month

OS-3 Amanda Harvey Nutrition Services – Student Wellness Program Updates

### **SCHOOL LEADERSHIP – Kim Mecum, Chief Officer**

SL-1 Jeremy Ward Dual Enrollment Expansion

Fresno Unified School District  
Board Communication

**BC Number S-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Robert G. Nelson, Superintendent  
Cabinet Approval:

Date: March 04, 2022

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Keynote speaker for Visual and Performing Arts Buy Back Day
- Met with Labor Partners
- Met with Executive Cabinet
- Held quarterly meeting with ACSA
- Participated virtually in Read Across America at Burroughs Elementary School
- Participated in weekly call with Fresno County Superintendents
- Participated in the Wallace Foundation American Rescue Plan Professional Learning Community Meeting
- Participated in call with U.S. Secretary of Education, Miguel Cardona and representatives from the CDC and the White House regarding the updated framework for how we understand and respond to the risks and impacts of COVID-19
- Presented at the ACSA Superintendency Council alongside Dave Gordon, Sacramento County Superintendent of Schools and Bill Honig, former California State Superintendent of Public Instruction, regarding the urgency of Civic Education in schools
- Participated in Read Across America at Birney Elementary School
- Held interviews for Executive Director, Director and Principal positions

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 03/04/2022

Fresno Unified School District  
Board Communication

**BC Number BFS-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Kim Kelstrom, Executive Officer  
Cabinet Approval:

Date: March 04, 2022

Phone Number: 457-3907

Regarding: School Services Weekly Update Report for February 25, 2022

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Update. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues.

The SSC Weekly Update for February 25, 2022 is attached and includes the following articles:

- State Revenues Look Promising – February 22, 2022
- California School Boards Beg Newsom for a Pandemic Exit Strategy – February 25, 2022
- California Mask Mandate: It's Fracturing Student Life – February 25, 2022

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 03/04/2022



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[www.sscal.com](http://www.sscal.com)

DATE: February 25, 2022

TO: Robert G. Nelson  
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

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## Bill Introduction Deadline

Last Friday, February 18, 2022, was the deadline for legislators to introduce bills to be considered for the second and final year of the 2021-22 Legislative Session. There have been more than 2,000 bills introduced, including quite a few significant education measures. The quantity of bills introduced signals that the Legislature does not foresee a truncated legislative schedule due to COVID-19, so they are proceeding as if this will be a “normal” year, albeit with a virtual presence at committee hearings. Below we detail some of the more significant bills introduced that would have significant implications for local educational agencies (LEAs).

## LCFF Bills

There have been several bills introduced that would make changes to current Local Control Funding Formula (LCFF) statute by looking to provide LEAs a “soft landing” for the imminent average daily attendance (ADA) cliff in 2022-23. These bills will likely be included in State Budget conversations with the Newsom Administration as Governor Gavin Newsom and the Legislature negotiate the most effective way to protect LEAs fiscally in 2022-23. The bills that will be worth tracking are:

- **Assembly Bill (AB) 1607 (Muratsuchi, D-Torrance)—Education Finance: Local Control Funding Formula.** This is an urgency bill that would, beginning with the 2022-23 fiscal year, shift to using a three-year rolling average (current fiscal year and previous two fiscal years) for purposes of ADA under the LCFF, in place of the current methodology which relies on current- or prior-year ADA.
- **AB 1609 (Muratsuchi)—Education Finance: Local Control Funding Formula.** This is an urgency bill that would, for the 2022-23 fiscal year, require the California Department of Education to use the greater of the 2019-20, 2020-21, 2021-22, or 2022-23 fiscal year ADA for purposes of entitlements under the LCFF.

- **Senate Bill (SB) 579 (Allen, D-Santa Monica)—Education Finance: Local Control Funding Formula.** This bill would require LCFF funding to be calculated based on the greater of an LEA’s 2019-20 or 2021-22 ADA for the 2021-22 fiscal year and the greater of an LEA’s 2019-20, 2021-22, or 2022-23 ADA for the 2022-23 fiscal year.

## **Vaccine Bills**

Earlier this year, the Legislature established a vaccine task force made up of Democratic members from both houses. The members of this task force have introduced several significant vaccine bills that will likely be some of the more contentious bills debated this year. The bills worth tracking for LEAs are:

- **AB 1797 (Weber, D-San Diego)—Immunization Registry.** This bill would update the California Immunization Registry to allow schools to implement new school-based vaccine requirements. The measure is currently a “spot bill,” meaning there is not substantive language included in the bill yet, but will be added at a later date.
- **AB 1993 (Wicks, D-Oakland)—Employment: COVID-19 Vaccination Requirements.** This bill would require an employer to ensure each person who is an employee or independent contractor, who is eligible to receive the COVID-19 vaccine, provide proof that they have been vaccinated against COVID-19. This bill would exempt any individual who is ineligible to receive a COVID-19 vaccine due to a medical condition, disability, or because of a sincerely held religious belief. The bill would require proof-of-vaccination status to be obtained in a manner that complies with federal and state privacy laws and not be retained by the employer unless the person authorizes the employer to retain proof.
- **SB 866 (Wiener, D-San Francisco)—Minors: Vaccine Consent.** This bill would permit minors 12 and older to get vaccinated without parental consent for all vaccines approved by the U.S. Food and Drug Administration that meet the recommendations of the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention.
- **SB 871 (Pan, D-Sacramento)—Public Health: Immunizations.** This bill would add the COVID-19 vaccine to the list of compulsory vaccines required for students to attend school. The bill would also repeal Health and Safety Code Section 120338, which is the statute that requires any vaccine mandate done via the regulatory process to include a personal belief exemption.

## **Transportation**

Senator Nancy Skinner (D-Berkeley), who chairs the Senate Budget Committee, is the member who spearheaded the Universal Meals Program on the legislative side in State Budget negotiations last year. This year, Senate Skinner has introduced SB 878, which would establish the Access to Public Schools Fund and, beginning in 2023-24, would require school districts, county offices of education, regional occupational centers/programs, or joint powers authority that provide transportation services to provide all students transportation to their neighborhood schools if they live further than one-half mile from their neighborhood school for grades transitional kindergarten through grade 6 students and one mile for grades 7-12 students. If an LEA, as specified, does not currently offer school transportation to all students, the bill would require it to develop a plan in consultation with specified community interest groups. The mandate to provide school transportation would become operative only if state funds are appropriated for this purpose.

## **Next Steps**

Policy bills must be in print for 30 calendar days before any action, such as amendments or committee hearings, can be taken. With the introduction deadline passing, bills will be assigned to policy committees, and the hearing agendas will begin to pick up in the next few weeks.

*Leilani Aguinaldo*

## State Revenues Look Promising

By Patti F. Herrera, EdD  
School Services of California Inc.'s *Fiscal Report*  
February 22, 2022

In its February *Finance Bulletin*, the Department of Finance (DOF) issued a promising state revenue outlook but cautions against too much optimism before May when we will have a more accurate account of tax collection revenues.

The cautionary tone is due primarily to corporation tax revenues that can and likely will be offset by personal income tax credits, which will moderate net state revenues. The other reason for caution is the broader impact of historic inflation on the U.S. and California economies. On this latter issue, U.S. inflation grew to 7.5% in January 2022 after Governor Gavin Newsom issued his 2022-23 State Budget proposal. Many anticipated higher inflation, which had already reached 7% in December 2021; however, the DOF reports that the latest inflation figure represents the fastest increase since February 1982. According to the DOF, U.S. inflation almost quadrupled from 1.2% in 2020 to 4.7% in 2021 with many factors contributing to it, including increased transportation and housing costs.

Relative to employment, national trends continue to be better than the state with nearly every industry sector having recovered from job losses at the start of the COVID-19 pandemic and four sectors exceeding pre-pandemic employment levels. California, by contrast, has recovered just 71.7% of the nonfarm jobs lost in March and April 2020 with only two sectors (professional and business services) fully recovering to their pre-pandemic February 2020 levels.

To the issue that we track most carefully through the monthly bulletins, 2021-22 year-to-date state revenues are outpacing estimates assumed in the 2022-23 Governor's Budget forecast by \$15.95 billion. Again, the DOF cautions that current estimates could be moderated later by less personal income tax revenues, which we will not know until more complete tax return data are available, or after April 15. This is because of the nearly \$16 billion in unanticipated revenues, \$6.2 billion is due to higher revenues from a corporation tax component that allows some taxpayers to reduce their federal tax liability. Every dollar received by this corporation tax component generates an equal dollar of personal income tax credit. Thus, when California residents file their 2021 tax returns, we will have a much clearer picture of how impactful this tax policy has on personal income tax revenues. However, as it stands, state revenues from the big three revenue sources are provided in the table below.

<b>"Big Three" Taxes</b>			
<b>Year-to-Date (in millions)</b>			
	<b>Projection</b>	<b>Actual</b>	<b>Change</b>
Personal Income Tax	\$76,711	\$85,886	\$9,175 (12.0%)
Sales and Use Tax	\$17,919	\$17,696	-\$223 (-1.2%)
Corporation Tax	\$10,003	\$17,998	\$7,995 (79.9%)

Notwithstanding the DOF's caution, state revenues will be higher than the Governor's January estimates when he issues his revised State Budget in May. It's just a question of by how much. Since Test 1 is the operative test for the Proposition 98 minimum guarantee for 2021-22 and 2022-23, K-14 education funding will increase by 40 cents of every new, unanticipated state dollar.

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*Note: This upcoming Monday, February 28, 2022, Governor Newsom will provide a blueprint for an offramp for school masking and other pandemic emergency rules.*

## **California School Boards Beg Newsom for a Pandemic Exit Strategy**

*Citing growing agitation among the public, leaders of the California School Boards Association are urging Gov. Gavin Newsom to articulate a "specific K-12 exit strategy" on Monday.*

By Susannah Luthi  
*Politico*  
February 25, 2022

California school boards are pleading with Gov. Gavin Newsom to deliver a "specific K-12 exit strategy" on Monday when he has promised to outline an offramp for school masking and other pandemic emergency rules.

"Agitation has grown, stoked by the fact that masking restrictions have been softened or lifted in most areas of everyday life, yet remain in full force in California schools," leaders of the California School Boards Association told the governor.

**Impact:** Newsom is facing increased pressure from school administrators and some parent groups to make masks optional for schoolkids. Earlier this month he promised he would announce off-ramp for student masking, but parents are split on the issue. A new poll released Thursday from the Berkeley Institute of Governmental Studies found that a majority of parents and voters want school masking rules to stay for now.

**Context:** The group noted that some districts have taken matters into their own hands, "prodded by their community," to stop enforcing the state's requirement. Some 26 districts have already made masks optional according to latest tally from the group Reopen California Schools, which is advocating for relaxation of the mandates. These include Fresno County's Clovis Unified School District, attended by about 44,000 students.

School board leaders also stressed the "chaos and disruption" they're seeing at meetings throughout the state, as well as the need to "create the conditions for a more sensible and productive learning environment for students in California's public schools."

**Support for masks:** A new California poll shows a significant majority of the state wants to keep the mask mandates through the end of this school year.

The findings from the Berkeley IGS poll showed that nearly two-thirds of registered voters and about 61 percent of parent voters in the state want the mask requirements to stay put for now — although the poll noted a sharp partisan divide, with Democrats far more likely to favor the mandate.



Parents also favored making Covid-19 vaccines a contingency for attending school once the shots are fully approved by the Food and Drug Administration.

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*Note: Districts are experiencing students being harassed for their beliefs on masks, while education officials caught in the crossfire have to reconcile how to enforce COVID-19 protocols and provide an education to all students.*

## **California mask mandate: It's fracturing student life**

By Joe Hong  
*CalMatters*  
February 25, 2022

Anthony Pritchett, a senior at Nevada Union High, sat nervously at a school board meeting on Tuesday night as angry crowds yelled at each other over a vote to violate state law and lift the mask mandate for its students.

“There was just a lot of yelling,” he said. “It was very hostile. When the resolution was passed at the end, there was a roar of applause and yelling that lasted for at least a minute.”

As debates over mask and vaccine mandates heat up, the polarization is extending into student life in California. Students on both sides are being harassed for their beliefs, while education officials caught in the crossfire have to reconcile how to enforce COVID-19 protocols and provide an education to all students. Meanwhile, a Feb. 28 update from state officials about school masking policy looms.

“Friend groups have fractured over this,” said 18-year-old Pritchett, who serves as a student member on the board at Nevada Joint Union High School District, about 60 miles northeast of Sacramento.

“There’s a lot of tension on campus,” he said. “There are frequent protests and walkouts mainly in opposition to vaccines and masks.”

On Thursday, the 2,600-student district shut down schools because so many teachers called in sick in response to the vote. Making masks optional violated an agreement between the district and the teachers union, which states that any changes to safety protocols must be negotiated.

“The overwhelming message is that teachers don’t feel supported,” said teachers’ union president Eric Mayer. “They’re given an impossible decision to defy the board or defy state law.”

Nevada Joint Union High School District isn’t the first in California to make masking indoors at school optional. Leaders at several other districts made the decision in recent weeks in response to growing anger from parents and community members, especially as the state lifted other mask mandates for vaccinated individuals.

Research has been clear that face coverings reduce the risk of spread and vaccines reduce transmission and help prevent serious illness. And, according to a new poll, most California voters support mask and vaccine mandates for schools.

Students and educators say their school communities are already beyond the breaking point.

“The state said we’re going to keep masks on in schools, but we have no effective mechanisms to enforce it,” said Brett McFadden, superintendent of Nevada Joint Union High, before Tuesday’s vote. “If we have any disruption right now, we can’t call the police. We have no one to call.”

### **Students enter the fray**

One day a week, 16-year-old Kinsey Hage refuses to wear a mask to school. She calls it “Freedom Fridays.” Hage, a junior at Bella Vista High School in the San Juan Unified School District near Sacramento, started the protest alone in January. Now, over 100 of her peers participate.

“It’s really frustrating to know that celebrities and adults can go to the Super Bowl unmasked,” she said. “I honestly think it’s so ridiculous and unfair.”

While some friends and teachers support her, Hage said her beliefs and activism has ended friendships and hurt relationships with other teachers.

“All these friends I’ve known since middle school won’t acknowledge me any more,” she said. “I started eating with some new friends.”

Then there’s the more unpleasant encounters both at school and on social media.

“I’ve had kids at school literally tell me to kill myself,” she said. “They’ll say ‘wear your mask,’ or they’ll just cuss me out.”

Jaxson Barrett, a 17-year-old at Carlsbad High School near San Diego, says he’s been denied entry into his classroom for two weeks for refusing to wear a mask.

“I was just tired of wearing them,” he said. “I wanted to see what happened. I went into class, and I got kicked out immediately.”

He said he’s been sitting outside for the entire school day trying to keep up with his assignments, despite the cold and rainy weather. About 10 students eventually joined him.

Other students across California have been calling for stricter enforcement of masking and more access to vaccinations and high-quality masks.

Michael Lee-Chang, a senior at Redondo Union High School in Los Angeles County, has been vocal on social media about maintaining safety protocols on campuses. He joined hundreds of students in a January walkout to urge school leaders to reinforce masking and physical distancing in classrooms.

Lee-Chang’s activism has led others to bully him, he says. The 18-year-old has become a target of harassment from conservative parents on social media. Students have dropped cartons of milk on his head, he said, adding that he now walks a different path to his classes to avoid certain groups of students.

“Every time I pass them, they yell, ‘unmask the kids!’” he said. “In a perfect world, everyone would be vaccinated, and we would be testing on a daily basis, but we don’t live in that world.”

## **Educators have their hands tied**

Teachers and school district officials are trapped in a bind between public health and education laws.

If a student refuses to wear a mask, teachers have to remove that student from the classroom or risk losing their credentials for violating state law. But at the same time, school districts are required to provide instruction to all students.

And while at-home, independent study is an option for these students, parents must opt in. When parents refuse, state education laws require that the student be placed in a classroom. Education officials like Gayle Garbolino-Mojica, superintendent at the Placer County Office of Education, feel there's no way out of this loop.

"We're caught in a Catch-22," Garbolino-Mojica said. "In reality, nobody wants to physically remove children."

Ultimately, some teachers are keeping students outside, while others are just letting them into class. Apart from the legal and logistical challenges, the damage to relationships between educators and their students might be irreparable. Educators statewide worry about whether public education can recover.

"I will say that the fabric of our schools are deteriorating minute by minute," Garbolino-Mojica said. "I'm personally worried and concerned about what our communities will look like once this is over."

Parents across the state are sharing online instructions about how students can defy masking rules. Let Them Breathe, an anti-mask mandate advocacy group, posted some of these resources on its website. Younger students are memorizing scripts at Saugus Union School District, a K-6 district in Los Angeles County, according to Superintendent Colleen Hawkins.

"Today, across the district there's probably about 85 students who refused to wear masks," Hawkins said on Tuesday. "They say, 'it's my First Amendment right.'"

Because her district serves mostly younger children, Hawkins said teachers and administrators are careful not to scold or punish these students.

"We just can't have them in the room with their peers," she said.

Hawkins and several other district leaders across California say they've written to the governor and other lawmakers to ask that they lift the indoor mask mandate for schools and to keep a personal belief exemption for the COVID-19 vaccination requirement.

Two years into the pandemic, local education officials are more willing to risk sacrificing safety protocols to maintain order in their communities.

"I'm worried about the frustration that everybody's feeling, and what that will mean for public education," said Hawkins. "I don't know how communities will continue to trust their local school districts."

## **Local leaders defying the state**

A handful of school districts haven't waited for state officials to loosen regulations.

“For me, it started with the governor’s press conference, when he said that he’s going to lift the mandate for everyone, except for school children and teachers,” said Jee Manghani, board president at Rancho Santa Fe School District in San Diego County.

His school board voted Monday to make masks optional for students. Manghani and other district leaders said the benefits outweigh the risks.

“I already felt confident that even if the state didn’t agree, we were making the right decision,” said board vice president Annette Ross.

At Nevada Joint Union High School, it remains unclear when teachers will start returning to school. Teachers union president Mayer said the teacher absences are not an organized effort.

For some board members, giving into the anti-mask crowd not only breaks state law but also sets a precedent for the looming vaccine mandate. The California Department of Public Health will require students to be vaccinated once the FDA fully approves the vaccine for their age groups. Students may need to be immunized by as early as July 1.

Jamie Reeves, a board member at Nevada Joint Union, voted to keep the masking requirement to honor the district’s agreement with its teachers. She said it’s an unfortunate precedent to set, but she concedes that trying to enforce statewide COVID-19 mandates is taking too much time and energy away from educators.


“I left that meeting feeling heartbroken,” she said. “But how much time do we spend dealing with this, and how much time do we spend getting kids educated?”

Pritchett, who’s had more than half of his high school career disrupted by the pandemic, said that compromising safety might be the only way to have peace.

“I do wish this culture war could have been fought somewhere else,” he said. “It’s a huge distraction to education.”

Fresno Unified School District  
Board Communication

**BC Number OS-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Karin Temple, Chief Operating Officer  
Cabinet Approval: 

Date: March 04, 2022

Phone Number: 457-3134

Regarding: Change Orders on Facility Improvement Projects

The purpose of this communication is to provide the Board information regarding the purpose of and need for change orders on construction and modernization projects, and the review process change order requests are subjected to prior to being submitted for Board ratification. A change order represents work added to or deleted from the original scope of work specified in the project contract, altering the project cost and/or completion date. Change orders exist due to the dynamic and complex nature of construction projects and the difficulty in anticipating every challenge or variable from the outset. Change orders are a normal part of a project, to improve project outcomes, or to respond to site/building conditions not fully known at project conception such as when the original construction occurred decades ago and comprehensive plans with existing infrastructure are not available.

A project change order results from one of the following conditions:

- District request to add or delete project scope, such as new features for the betterment of the project – example is modifying the early learning play area at Herrera to provide more inclusive facilities
- Unknown, unforeseen, or hidden site/building condition – example is underground utilities on the site of the Fresno High CTE building, not described in documents from the original structure
- Code/regulatory requirement – example is offsite traffic signals, added after project approval
- Architect/engineer error/omission – example is omitting certain plumbing fixture requirements

California Public Contract Code allows change orders up to 10% of the original project contract price. In 2021, the average change order percentage for formally bid district projects was 4.3%. The district's bid documents provide expectations for a project designer's "standard of care" in project performance by holding them responsible for a portion of the cost of changes (ranging from 20% to 100% depending on conditions) once errors/omissions exceed 3% of the original project construction cost for new construction and 5% for modernizations.

All requests for a change to contract documents are subject to multiple layers of review, evaluation, and oversight by the project team (designer, contractor, DSA inspector, Facilities Department project manager) and district management. Final approval for modification to a project contract, resulting in a change order, is by the district and the cost of every change order is tracked by the categories noted above. Change orders can result in credits to the district. For full transparency, a project financial summary is provided with each change order item presented to the Board for ratification.

If you have questions or need further information, please contact Karin Temple at 457-3134.


Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 03/04/2022

Fresno Unified School District  
Board Communication

**BC Number OS-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Amanda Harvey, Nutrition Services Director  
Cabinet Approval: 

Date: March 04, 2022

Phone Number: 457-6278

Regarding: National School Breakfast Week and National Nutrition Month

The purpose of this communication is to provide the Board information regarding National School Breakfast Week and National Nutrition Month. National School Breakfast Week celebrates the importance of a nutritious school breakfast in students' academic success. Studies show that children who eat school breakfast are more likely to reach higher levels of achievement in reading and math, score higher on standardized tests, have better concentration and memory, be more alert, and maintain a healthy weight. During the March 07 - 11, 2022 celebration, Nutrition Services staff will work with principals and teachers to help promote the district's school breakfast program. Nutritionists will visit schools and provide nutrition education during breakfast service, and virtual opportunities with Cal Fresh Healthy Living, Dairy Council of California, and California Agriculture in the Classroom are available. National Nutrition Month is an annual campaign created by the Academy of Nutrition and Dietetics, which will also be promoted in March through cafeteria visits and educational opportunities.

If you have questions or need further information, please contact Amanda Harvey at 457-6278 or Karin Temple at 457-3134.


Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 03/04/2022

Fresno Unified School District  
Board Communication

**BC Number OS-3**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Amanda Harvey, Nutrition Services Director  
Cabinet Approval: 

Date: March 04, 2022  
Phone Number: 457-6278

Regarding: Nutrition Services – Student Wellness Program Updates

The purpose of this communication is to provide the Board an update on the Student Wellness Program, for which the Board approved a new position in 2021/22. Anita Ruiz joined the district in September 2021 as the Student Wellness Program Manager to work with schools and community partners to improve student wellness. Program objectives are development, implementation and management of policies, programming, and professional development to achieve the district's wellness goals. Initiatives will focus on improving food security and nutrition, increasing physical activity, providing increased social-emotional supports, and connecting students. A portion of the funding for student wellness initiatives is supported by a \$150,000 Thriving Schools Grant from Northern California Kaiser Permanente Community Benefits Program. Specific activities are described below.

- Establishing a District Wellness Steering Committee to oversee school-level implementation of the Local Wellness Policy (LWP) and coordinate the triennial assessment, aligned with the Whole School, Whole Child, Whole Community model to identify goals for the school year
- Recruiting and maintaining a District Wellness Advisory Council comprised of a diverse group of parents, students, school staff, and community stakeholders to establish goals for and oversee school health and safety policies and programs including the LWP
- Developing a communication plan to introduce the Student Wellness Program and provide information about the Student Wellness Board Policy (BP 5030) to district leadership, school leaders, school-based staff, students, and families to promote commitment for implementation
- Engaging educational partners:
  - Parents – presenting and seeking feedback (in multiple languages) at parent-led meetings including DAC, DELAC, Voices Leadership Council, and Family Leadership Councils
  - Students – establishing a Student Wellness Ambassador program
  - District Departments – meeting with district leadership and staff regarding the Student Wellness Board Policy and alignment of programs and priorities
  - Partner Organizations – introductory meetings with national, state, and local organizations including California Local School Wellness Policy Collaborative, Nutrition and Obesity Policy Research Evaluation Network, and National District Wellness Coalition


If you have questions or need further information, please contact Amanda Harvey at 457-6278 or Karin Temple at 457-3134.

Approved by Superintendent  
Robert G. Nelson Ed.D. 

Date: \_\_\_\_\_

Fresno Unified School District  
Board Communication

**BC Number SL-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Jeremy Ward, Assistant Superintendent,  
Tressa Overstreet, Executive Director & Nancy Witrado, Director  
Cabinet Approval: 

Date: March 04, 2022

Phone Number: 248-7465

Regarding: Dual Enrollment Expansion

The purpose of this communication is to provide the Board an update on the Dual Enrollment program within Fresno Unified School District, the partnership with the K-16 Collaborative, and the planned expansion of courses for the 2022/23 school year.

Fresno Unified will expand dual enrollment opportunities by offering new courses starting in the eleventh grade year, increasing courses offered in the twelfth grade year, expanding courses designed to support Special Education students who will matriculate to Fresno City College (FCC), and implementing new courses designed for students aging out of the foster care system that include support for transitional housing, in addition to supporting courses aligned to current school site career pathways.

In addition to expanding offerings with FCC, a new unique and first-of-its-kind partnership with Benedict College, designated as a Historically Black College and University (HBCU), will offer dual credit courses during the 2022/23 school year. This partnership will provide students from identified pilot high schools an additional path to earn approximately 12 California State University/University of California transferable units of dual credit coursework. A gradual expansion plan to additional high school sites will create future opportunities for dual enrollment in the district.

As part of our regional K-16 collaborative work, Fresno Unified leadership is working with Fresno City College to identify and communicate required minimum qualifications for dual enrollment teachers. Additionally, over 20 teachers are finishing advanced degrees in English and Mathematics which will allow the district to expand its dual enrollment offerings. College and Career Readiness in partnership with Curriculum, Instruction, and Professional Learning, and the African American Academic Acceleration Departments will continue to update the Board on dual enrollment expansion and its partnership with Benedict College.

If you have any questions or require additional information, please contact Jeremy Ward at 248-7565.

Approved by Superintendent  
Robert G. Nelson Ed.D. \_\_\_\_\_



Date: 03/04/2022