



**BOARD OF EDUCATION**

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**SUPERINTENDENT**

Robert G. Nelson, Ed.D.

**BOARD COMMUNICATIONS – December 17, 2021**

TO: Members of the Board of Education  
FROM: Superintendent, Robert G. Nelson, Ed.D.

**SUPERINTENDENT – Robert G. Nelson, Ed.D.**

S-1 Robert G. Nelson, Ed.D. Winter Break Office Closures

**ADMINISTRATIVE SERVICES – Santino Danisi, Chief Financial Officer**

AS-1 Kim Kelstrom School Services Weekly Update Report

**OPERATIONAL SERVICES – Karin Temple, Chief Operations Officer**

OS-1 Karin Temple Food and Compostable Waste Diversion  
Pilot Program

**SCHOOL LEADERSHIP – Kim Mecum, Chief Academic Officer**

SL-1 Jeremy Ward Winter Academy & Winter Camp Program 2021/22  
SL-2 Edith Navarro Academic Calendar for 2022/23 and 2023/24  
SL-3 Bryan Wells Founding Fathers and Mothers Play  
SL-4 Brian Wall Western Association of Schools and Colleges  
Accreditation

Fresno Unified School District  
Board Communication

**BC Number S-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Name, David Chavez, Chief of Staff  
Cabinet Approval:

Date: December 17, 2021

Phone Number: 457-3566

Regarding: Winter Break Office Closures

The purpose of this communication is to provide the Board information on planned office closures during Winter Break.

The Board Office and Superintendent's Office will be closed to the public December 20, 2021 through December 31, 2021 and will reopen on Monday, January 03, 2022. Although these offices will be closed to the public, several employees will be working on various days. Board packets will not be delivered during this time and regular packet delivery will resume on Friday, January 07, 2022.

Approved by Deputy Superintendent  
Misty Her 

Date: 12/17/21

Fresno Unified School District  
Board Communication

**BC Number AS-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Kim Kelstrom, Executive Officer  
Cabinet Approval:

Date: December 17, 2021

Phone Number: 457-3907


Regarding: School Services Weekly Update Report for December 09, 2021

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Update. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues.

The SSC Weekly Update for December 09, 2021 is attached and includes the following articles:

- Omicron Variant Obscures UCLA Forecast – December 08, 2021
- Gavin Newsom's California Budget Will Propose More Help for Kids Who – Like Him – Have Dyslexia – December 07, 2021
- Judge Leans Toward Denying a Suit Seeking To Halt L.A Unified Student Vaccine Mandate – December 08, 2021

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907.

Approved by Deputy Superintendent  
Misty Her

  
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Date: 12/17/21



1121 L Street

Suite 1060

Sacramento

California 95814

TEL: 916 . 446 . 7517

FAX: 916 . 446 . 2011

www.sscal.com

DATE: December 9, 2021

TO: Robert G. Nelson  
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

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## Assembly and Senate Budget Committees Priorities

This week, both chairs of the Assembly and Senate Budget Committees released outlines that highlight their respective houses budget priorities for the upcoming 2022-23 State Budget. While the documents are very broad, they do provide a glimpse of what the Legislature will be jockeying for during next year's budget negotiations with the Newsom Administration.

The [Assembly Budget Blueprint](#) emphasizes the importance of ensuring that the state's 2021 investments are accomplished in order to help more Californians reap the benefits of the current economic recovery. Narrowing in on initiatives with implications for education, the blueprint's 2022 budget priorities include:

- Ensuring that increased school funding aids students facing learning loss and mental health issues
- Overseeing the implementation of universal transitional kindergarten
- Investing \$10 billion in school facilities and additional investments for university and community college facilities
- Providing broadband access to inaccessible urban and rural communities
- Attract new workers to health care, education, and childcare occupations

The [Senate Budget Plan](#) is the first of four documents that the Senate Budget Committee plans to release regarding the 2022-23 State Budget. This initial document focuses in on the Senate's "key values" while part two of their plan, which will be released in early 2022, will highlight their detailed budget priorities. The following three values will be the guideposts that the Senate will use as they work with the Assembly and Governor in crafting the 2022-23 State Budget:

- **Sustain Progress:** Build on reserves, pay down state debts and retirement liabilities, utilize one-time funds for needed short-term purposes, maintain existing expenditure priorities that promote equity, and expand oversight and accountability

- **Strengthen Equity While Meeting Gann Limit Requirements:** Maximize infrastructure investments (including for schools and higher education), build on enacted targeted tax relief programs, adjust budget approaches to ensure ongoing commitments can be made to core programs, and consider future reforms to modernize Gann Limit
- **Build a More Equitable Economy:** Support getting back to work, strengthen middle class families and reduce debt, assist families and those in need, focus on health, balance public safety and justice, address housing challenges, boost 21st century infrastructure, close learning gap and protect school budgets, improve higher education, and sustain California via climate initiatives

The publication of these two documents falls weeks ahead of the January 10, 2022, expected release of Governor Gavin Newsom's 2022-23 State Budget proposal. It will be interesting to see how the Governor's priorities align with the Legislature's and if any key differences will become sticking points during negotiations.

*Leilani Aguinaldo*

## **Omicron Variant Obscures UCLA Forecast**

By Michelle McKay Underwood  
School Services of California Inc.'s *Fiscal Report*  
December 8, 2021

In its December 2021 forecast, the UCLA Anderson School of Management captured the moment the whole country is in—uncertain about the potential impact of the COVID-19 Omicron variant. At a glance, UCLA's forecast is for continued strong economic growth and labor market recovery, with a lessening of supply constraints and inflation. But as we have seen since March 2020, COVID-19 continues to direct the course of the economy.

Along with the national economic fundamentals of gross domestic product (GDP) and consumption, the forecast touches on many of the questions facing districts today—how high will inflation (and the cost-of-living adjustment) go? Why can't I hire workers? Where have all the students gone?

### **National Forecast**

At the national level, UCLA's first quarter estimate of 7.5% for 2021 GDP forecast was too optimistic before the Delta variant slowed economic growth nationwide. With 2021 almost complete, GDP is now expected to be 5.6% instead. On the plus side, this leaves growth on the table and UCLA increased its GDP forecast in 2022 to 4.2%.

Vividly demonstrating the difference between COVID surges and recovery periods are three successive quarters: the fourth quarter of 2021 and the first two quarters of 2022. UCLA is forecasting growth of 6.9% in the last quarter of 2021—the highest seen all year as the economy rebounds from the Delta wave. The immediate next quarter is expecting growth of 2.6% based on the assumption that Omicron might become temporarily disruptive after which in-person service consumption begins to rebound, bringing the second quarter forecasted growth to 4.5%. This cycle of bust and boom in the first half of 2022 could be smoothed if Omicron proves less disruptive than the Delta variant.

UCLA reminds us that consumption is 70% of the U.S. economy, so consumer trends and confidence matter a great deal to national GDP. Consumption is currently back to the pre-pandemic trend line, though the mix of services versus goods is different—as most Americans can attest to personally, consumption of goods is higher and services is lower. These levels are expected to return to pre-pandemic levels over the next few quarters, but again will depend heavily on the larger trajectory of the COVID-19 pandemic.

On the jobs front, UCLA expects the economy will continue to add approximately 200,000 to 400,000 jobs per month, creating downward pressure for the nation's unemployment rate, settling in at 3.4% by the last quarter of 2022. That level of unemployment would be better than pre-pandemic levels, reflecting what economists view as "full employment," and would put pressure on the Federal Reserve to focus more on controlling inflation than growing the jobs market. On the heels of what was seen as a very negative November jobs report, UCLA noted the difficulty in measuring actual jobs gains—several months have had subsequent upward revisions, and there have been great disparities between jobs reporting from households and jobs reporting for employment establishments.

Much attention has been paid lately to the "Great Resignation" of the national workforce and UCLA provided a few explanations for the lower labor participation rates:

- Older Americans comfortably retiring with home equity and savings in their accounts
- Workers no longer needing a second job because one, higher-paying job provides sufficient wages
- A two-worker household forced to reduce to a solo income earner due to childcare or education conflicts

With lower labor force participation—there are currently 4 million fewer people among the nation’s working age population who are working than before the pandemic—employers are paying their workers higher wages. UCLA noted this is especially true when companies like Amazon bring in higher wages to a region and force other employers to match those wages to compete for fewer workers. To bridge these two economic indicators of jobs and consumption—while inflation is a concern, on average, wages have increased more than inflation.

Estimating year-over-year changes in inflation, UCLA forecasts fourth quarter changes of 5.8%, 3.4%, and 2.8% for 2021, 2022, and 2023, respectively. Circling back to COVID-19 uncertainty, an Omicron wave would keep inflation higher for longer by preventing a faster return to pre-pandemic trends of production and consumption.

### **California Forecast**

Much of the California forecast focused on a topic of current concern to education: fewer Californians. In 2020, approximately 250,000 more people left California than came into the state. UCLA economist Jerry Nicklesburg attributes this net loss to the significant increase in housing prices during the pandemic, but noted that California is becoming *relatively* more affordable since housing prices are increasing in other states as well. Over the next few years, the forecast expects net migration losses in California to slow: -154,000 in 2021; -96,000 in 2022; and -13,000 in 2023.

California’s unemployment rate is expected to drop from 7.7% in 2021 to 5.6% in 2022 to 4.4% in 2023. Education is the leading sector of pandemic job losses, with more than 350,000 jobs lost in the public and private education sector from February 2020 to September 2021. To close with some good news: education now leads job recovery in California, with approximately 110,000 education jobs gained between June and September 2021.

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*Note: Governor Newsom has signaled that he wants to invest significant funding into the 2022-23 State Budget dyslexia screenings, a condition that the Governor has personally struggled with.*

## **Gavin Newsom’s California Budget Will Propose More Help for Kids Who – Like Him – Have Dyslexia**

By Sophia Bollag  
*The Sacramento Bee*  
December 7, 2021

Gov. Gavin Newsom, who wrote a book about his own struggle with dyslexia, intends to steer more money through the state budget toward screenings for the condition, as well as additional funding for early education, he told *The Sacramento Bee* in an interview.

Newsom struggled through school because of his dyslexia, but credits his ultimate success to his mother's efforts to diagnose him at a young age and enroll him in special after-school and summer-school programs.

He says the benefits of screening more young kids and intervening early, something dyslexia experts say is essential, could be wide ranging. On a recent visit to Valley State Prison, Newsom asked a group of inmates if they knew what dyslexia was. He said several laughed in recognition. One, an older man in a wheelchair, said he didn't learn to read until he got to prison.

"How many other kids have this, but how many other kids didn't get that help?" Newsom said. "I was just blessed to get that help."

In his nearly three years as governor, Newsom has steered more than \$18 million in state funds to research and programs for early screening for dyslexia, as well as additional money to train teachers to help dyslexic students. But Newsom says the programs he's funded aren't far enough along to show the results he wants.

"I feel inadequate on this," Newsom said. "I've been cautious. I haven't done what I wanted to do at the level of scale yet, because I feel it's a little too self-indulgent."

By 2023, the Democratic governor hopes an early screening tool developed by a group of scientists working with the University of California San Francisco will be deployed at schools across the state. Studies have estimated that 7-20% of people could have some level of dyslexia, Newsom said. Helping them early could pay dividends when those kids enter the workforce with the full strength of their abilities, he argues.

That's one of the major inspirations behind the children's book he wrote, which comes out Tuesday, he said.

The book centers on the protagonist Ben's struggle to read and the strength he finds playing baseball, a sport that played a big role in Newsom's life, too.

The future governor had planned to go to community college, but instead attended Santa Clara University on a partial baseball scholarship of \$500 during his first term, according to a copy of his financial aid record provided to The Sacramento Bee. An elbow injury prevented him from playing much in college, spokesman Nathan Click said, but Newsom credits the scholarship with getting him into the school in the first place.

In many parts of Newsom's life, his dyslexia still hampers him, such as when he has to give speeches from a teleprompter or when he tries to read to his kids.

"It doesn't go away," he said. "It's with you forever."

But in other areas, Newsom describes his dyslexia as a gift. As an entrepreneur starting a wine business in San Francisco, he says seeing the world differently gave him a competitive advantage. He also points to his visual memory, which aides describe as nearly photographic, as another gift from his dyslexia. Speaking from his office over Zoom, he read from his own dyslexia screening report from 1973, when he would have been about 5 years old.

"Above average visual memory," he read from the report. "I still have that."



He said he hopes his book, titled “Ben and Emma’s Big Hit,” allows kids with dyslexia to see their own hidden talents. He also hopes it will help parents looking to broach the topic with their kids, something he’s tried to do with his own four children. “A number of them” also struggle with reading, he said.

He declined to give specific details about his 2022-23 budget proposal, which is due in January, but said it will aim to help kids who “start behind,” as he did. He’ll be aided in his efforts by a projected surplus, which the nonpartisan Legislative Analyst’s Office estimates could total \$31 billion.

“We did a lot more last year than we did the prior year, and this year’s budget’s gonna see a hell of a lot more, forgive my language,” he said.

He also said he would be expanding literacy programs through First 5, a state program that provides services to kids ages 0-5.

Newsom’s critics have blasted his education policies, particularly during the COVID-19 school shutdowns, which they argued hurt California children, particularly those with learning disabilities. His leading challenger in the recall election earlier this year, conservative radio personality Larry Elder, ran in part on reforming California’s education system.

Since then, multiple ballot measures have been proposed that aim to make it easier for parents to put their children in private schools.

Newsom says he disagrees with those strategies, but said the underlying criticism – that California’s education system isn’t good enough – is fair.

“They’re not wrong in many respects about their critique,” he said. “We have to do better. It’s not just about spending more money, though that’s important. But it’s also about re-imagining public education to address the needs, challenges that are persistent, and the gaps, particularly for the African American and Latino community.”

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*Note: COVID-19 vaccines for students will continue to be a hot issue heading into the 2022 legislative year, where there will likely be a bill introduced that would place the COVID-19 vaccine on the list of vaccines required for school attendance.*

## **Judge Leans Toward Denying a Suit Seeking To Halt L.A. Unified Student Vaccine Mandate**

By City News Service  
*Los Angeles Times*  
December 8, 2021

A judge said Wednesday he is inclined to deny a request by two parent groups for a preliminary injunction against the Los Angeles Unified School District’s COVID-19 vaccine mandate for students, but he took the case under submission after a raucous hearing in which he twice admonished the crowd against outbursts.

In front of a packed courtroom, Los Angeles Superior Court Judge Mitchell Beckloff said he wanted to study the issues further. His tentative ruling was to deny the injunction sought by the California Chapter of

Children's Health Defense as well as a second group, Protection of the Educational Rights of Kids, which filed the petition on Oct. 13. About 930 LAUSD parents are members of PERK and another 540 of CHD-CA, according to the court papers of the two nonprofit groups.

Opponents of the LAUSD vaccine mandate also demonstrated in front of the Grand Avenue entrance to the courthouse.

The mandate requires students 12 years and older to obtain a COVID-19 vaccine by specified dates during the fall term as a condition of continuing their in-person education. The petition contends that even with no COVID-19 vaccine requirement in place prior to returning to in-person learning in August, LAUSD students have not experienced severe numbers of coronavirus cases, hospitalizations or deaths.

"LAUSD has a constitutional mandate to provide a safe and peaceful campus for its student and staff," the judge wrote in his tentative ruling.

But attorneys Nicole Pearson and Jessica Barsotti, on behalf of the petitioners, told the judge that the LAUSD vaccine resolution enacted Sept. 9 infringes on the authority of the state Department of Public Health, which they say has the power to decide whether to add another vaccine to the 10 already required for California students.

Beckloff drew murmurs from the largely anti-mandate audience when he called the vaccination directive a "campus community health and safety measure" that does not deny an education to any student. Later, many in the crowd loudly uttered, "what?" when Sue Ann Salmon Evans, an attorney for the district, said the district was "not mandating this vaccine" and also said no students were being prevented from getting an education.

According to Evans, school districts have responsibilities that go beyond education, including providing children with a safe environment. So, by choosing to not have their children vaccinated, parents are selecting remote learning in place of in-person study, she said.

But Pearson said the inadequacy of remote learning "is the reason why we are here" and added that if school districts are allowed to decide what vaccines their students must take, there is nothing to stop them from making students take Adderall — used to treat attention deficit hyperactivity disorder — to make them more focused in class or from giving pupils birth control.

Amanda Spinola, a mother of a freshman male student at Grant High School, said in a declaration that she and her family oppose having her son, J.S., receive the coronavirus vaccine shots.

"We have personal beliefs against this shot and he is a healthy, active child who is not at risk," Spinola said. "He is more at risk of developing adverse effects from the shot. Any possible benefit to J.S. is by far outweighed by the known risks."

Spinola said her son "looked worried and was tearful" when told about the Board of Education's vaccine mandate.

"He was scared, sad and hurt," Spinola said. "He immediately asked why the board did this, if he was going to get kicked off the football team, if he was going to be allowed to go back to school and if he was going to die if he got the shot."


In October, Judge Amy Hogue denied the petitioners' request for a temporary restraining order.

At Tuesday's school board meeting, officials said some 34,000 students are in danger of violating the district's mandate and may not be able to return to school in January.

The board also voted unanimously to fire 496 employees for not complying with the district's separate COVID-19 vaccination mandate for employees.

Fresno Unified School District  
Board Communication

**BC Number OS-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Karin Temple, Chief Operating Officer  
Cabinet Approval: 

Date: December 17, 2021

Phone Number: 457-3134

Regarding: Food and Compostable Waste Diversion Pilot Program

The purpose of this communication is to provide the Board information regarding implementation of a pilot program to separate food and other compostable waste from landfill waste. SB 1383 requires the state to reduce disposal of organic waste (green waste, food, paper products, etc.) 75% by 2025. Implementation largely impacts cities and counties that provide waste collection services, with school districts generally considered generators rather than collectors. The district intends to support the effort by implementing a pilot food waste diversion program in early 2022. This is in addition to our "Food to Share" program which works with community partners to provide packaged, unused food to needy families. The district's green (landscape) waste is already disposed of separately from landfill waste.

Preliminarily, pilot sites include McLane High School, one or two middle schools to be identified, and staff support sites including the Education Center (Cabinet Room), Nutrition Center, Brawley Service Center administration building, and Center for Professional Development (E Street facility). Targeted to start in February, the pilot sites will receive new organic waste-only receptacles and compostable bags to be picked up by the district's recycling vendor, Waste Management. In the future, the district plans to provide compostable trays for student meal service, which can be disposed of along with food waste. Given current issues creating a shortage of food service supplies, procurement of a large volume of compostable trays has been delayed until the market is better prepared to meet demand.

It is estimated the pilot program will cost approximately \$35,000 for purchase of receptacles and bags, and weekly food waste pickup. To the extent possible, the cost will be absorbed in the custodial services budget, however there may be a need for additional resources after the pilot program commences. The existing service agreement with Waste Management allows the district to customize services and add the additional pick-ups at limited sites.

The pilot food and compostable waste diversion program provides an opportunity to identify and address implementation issues, and to seek feedback from staff and students. A roll-out plan for implementation across the district in phases over the next approximately three years is being developed, with the ultimate goal of a program in place at all schools.

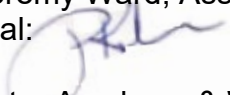
If you have questions or need further information, please contact Karin Temple at 457-3134.

Approved by Deputy Superintendent  
Misty Her 

Date: 12/17/21

Fresno Unified School District  
Board Communication

**BC Number SL-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Jeremy Ward, Assistant Superintendent CCR  
Cabinet Approval: 

Date: December 17, 2021

Phone Number: 248-7465

Regarding: Winter Academy & Winter Camp Program 2021/22

The purpose of this communication is to provide the Board information regarding the first district-wide Winter Academy and Winter Camp Program.

The Winter Academy program will be held at 21 elementary, 14 middle, and all comprehensive and alternative education high schools. Students will attend Winter Academy from December 21, 2021, through January 06, 2022, excluding weekends and holidays. Instruction is planned primarily for in-person and will include virtual options as necessary. District employees begin on December 20, 2021, with professional development. Instruction begins December 21 and will take place from 8:00 a.m. - 12:00 p.m. each day for kindergarten through eighth grade. High school students will attend 8:00 a.m. - 3:00 p.m. daily. Breakfast and lunch will be provided for all.

Nearly 9,000 elementary and more than 1,500 middle school students were invited to attend the Winter Academy program to receive academic and enrichment opportunities focused on literacy and/or math. Over 4,750 high school students were invited to attend Winter Academy to receive credit recovery opportunities to support on-time graduation and/or meet A-G requirements to meet California State University and University California entrance requirements.

In addition to Winter Academy Programs, optional no-cost Winter Camp opportunities for up to 6,500 kindergarten through eighth grade students will be hosted at all 21 elementary and 14 middle school sites and various locations within the community.

School-based Winter Camps will focus on Science, Technology, Engineering, Art, Math enrichment projects, and experiences from 12:30 p.m. - 4:30 p.m. each day. Winter Academy students also received invitations to participate in the afternoon school-based Winter Camp program scheduled at their school site.

The College and Career Readiness Department is intentionally offering enrichment opportunities that reflect the diversity and abundant natural resources that comprise our local and surrounding areas. Exciting community-based Winter Camp programs include the Fresno Chaffee Zoo, cultural art experiences at Arte Americas, performing arts camps focusing on hip hop dance at McCoy Dance Studio, environmental science and conservation focused on rock climbing at Metal Mark Climbing Facility, fishing at J&J Aqua Farms, and winter sports (skiing & snowboarding lessons) taking place at the China Peak Mountain Resort.


If you have any questions or require additional information, please contact Jeremy Ward at 248-7565.

Approved by Deputy Superintendent  
Misty Her 

Date: 12/17/21

Fresno Unified School District  
Board Communication

**BC Number SL-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Edith Navarro, Administrator  
Cabinet Approval: 

Date: December 17, 2021

Phone Number: 457-3742

Regarding: Academic Calendar for 2022/23 and 2023/24

The purpose of this communication is to provide the Board information regarding the 2022/23 and 2023/24 Academic Calendar including feedback from key district constituencies.

Two drafts that represent the academic calendars for 2022/23 and 2023/24 were shared with key district constituencies across Fresno Unified. An online survey was also provided to garner feedback from staff and community with survey links shared via *District Update*, *Employee Zone*, and the district website. Over 1,465 district and community members responded to the survey. Calendar drafts are attached.

The first draft, Calendar A, begins the third week of August while Calendar B begins the fourth week of August. **All constituencies recommended Calendar A** and below are the results by organization:

Organization	Calendar A	Calendar B
Student Advisory Board	X	
Parent University	X	
Fresno Teachers Association-Building and Trades Professionals	X	
International Association of Machinists & Aerospace Workers	X	
Service Employees International Union	X	
Fresno Teachers Association	X	
Community Advisory Committee	X	
California School Employees Association Chapters 125 and 143	X	
District English Learners Advisory Committee	X	
Academic Calendar Online Survey (District Website)	X	

In addition to the previous years', printable PDF calendar, an accessible version of the calendar will be posted on our district website.

The proposed Academic Calendars will be submitted as a Receive item for the January 12, 2022 Board meeting and as a Discuss and Adopt item for the January 26, 2022 Board meeting.

If you have any questions or require additional information, please contact Carlos Castillo at 457-3554.

Approved by Deputy Superintendent  
Misty Her 

Date: 12/17/21

**FRESNO UNIFIED SCHOOL DISTRICT ACADEMIC CALENDAR  
SCHOOL YEAR 2022-2023**

BOARD ADOPTED

Visit us on the web  
[www.fresnounified.org](http://www.fresnounified.org)

**SCHOOL BEGINS**  
August 15, 2022  
**SCHOOL ENDS**  
June 8, 2023

BLACK FIGURES DENOTE DAYS SCHOOL WILL BE IN SESSION  
RED FIGURES DENOTE NON-STUDENT DAYS WHEN SCHOOL WILL NOT BE IN SESSION

HOLIDAY INSTITUTE DAY NOT IN SESSION BUYBACK DAY

TEACHER INSTITUTE DAYS  
August 11 & 12

DISTRICT BUYBACK DAYS  
August 10, 2022  
October 10, 2022  
March 6, 2023

INSTITUTE & BUYBACK DAYS ARE NON-STUDENT DAYS

VACATION & HOLIDAYS  
Independence Day: July 4  
Labor Day: Sept. 5  
Veterans' Day: Nov. 11  
Thanksgiving: Nov. 21-25  
Winter Break: Dec. 19-Jan. 6  
M.L. King, Jr. Day: Jan. 16  
Lincoln's Birthday: Feb. 13  
Presidents' Day: Feb. 20  
Spring Break: April 3-10  
Memorial Day: May 29  
Independence Day: July 4, 2023

HOLIDAYS FOR CLASSIFIED PERSONNEL  
2022: July 4, Sept. 5, Nov. 11, Nov. 24 & 25, Dec. 23, & 26.  
2023: Jan. 2, Jan 16, Feb. 13, Feb. 20, April 7, May 29, July 4

Board of Education Meetings are held at the FUSD Education Center 2309 Tulare Street, 2<sup>nd</sup> Floor

Public Schools Month April 2023  
CA Day of the Teacher May 10, 2023  
Classified Employee Week May 15-21, 2023

JULY 2022						
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JUNE 2023						
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NOVEMBER 2022						
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MARCH 2023						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
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19	20	21	22	23	24	25
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JULY 2023						
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23	24	25	26	27	28	29
30	31					0

Elementary & Secondary Reporting Periods  
Oct. 7.....Period 1 ends (39 days)  
Dec. 16.....Period 2 ends (43 days)  
Mar. 17.....Period 3 ends (46 days)  
Jun. 8.....Period 4 ends (52 days)

REPORT TO PARENTS  
Sept. 12-16.....1<sup>st</sup> Progress Notice  
Oct. 11-21.....1<sup>st</sup> Report Card  
(Elementary Parent Conferences)  
Nov. 2-10.....2<sup>nd</sup> Progress Notice  
Jan. 9-13.....2<sup>nd</sup> Report Card  
Feb. 10-17.....3<sup>rd</sup> Progress Notice  
Mar. 20-24.....3<sup>rd</sup> Report Card  
May 4-May 10.....4<sup>th</sup> Progress Notice  
June 8.....4<sup>th</sup> Report Card

END OF SEMESTER DATES ELEMENTARY & SECONDARY  
Dec. 16 (82 days)  
June 8 (98 days)

STANDARDIZED TESTING WINDOW  
State Testing  
March 27 - June 8  
Click here to access district testing calendar.

Deviations from the calendar require Board approval.

**FRESNO UNIFIED SCHOOL DISTRICT ACADEMIC CALENDAR  
SCHOOL YEAR 2022-2023**

BOARD ADOPTED

Visit us on the web  
[www.fresnounified.org](http://www.fresnounified.org)

**TEACHER INSTITUTE DAYS**

August 18 & 19

**DISTRICT BUYBACK DAYS**

August 17, 2022

October 17, 2022

March 13, 2023

**INSTITUTE & BUYBACK DAYS ARE NON-STUDENT DAYS**

**VACATION & HOLIDAYS**

Independence Day: July 4

Labor Day: Sept. 5

Veterans' Day: Nov. 11

Thanksgiving: Nov. 21-25 Winter

Break: Dec. 26-Jan. 13

M.L. King, Jr. Day: Jan. 16

Lincoln's Birthday: Feb. 13

Presidents' Day: Feb. 20

Spring Break: April 3-10

Memorial Day: May 29

Independence Day: July 4, 2023

**HOLIDAYS FOR CLASSIFIED PERSONNEL**

2022: July 4, Sept. 5, Nov. 11, Nov. 24 & 25, Dec. 26 & 27.

2023: Jan. 2, Jan 16, Feb. 13, Feb. 20, April 7, May 29, July 4

**Board of Education Meetings**

are held at the

FUSD Education Center  
2309 Tulare Street, 2<sup>nd</sup> Floor

Public Schools Month — April 2023  
CA Day of the Teacher — May 9, 2023  
Classified Employee Week — May 15-19, 2023

**JULY 2022**

S	M	T	W	T	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						0

BLACK FIGURES DENOTE DAYS SCHOOL WILL BE IN SESSION  
RED FIGURES DENOTE NON-STUDENT DAYS WHEN SCHOOL WILL NOT BE IN SESSION

HOLIDAY INSTITUTE DAY NOT IN SESSION BUYBACK DAY

**AUGUST 2022**

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**SEPTEMBER 2022**

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25	26	27	28	29	30	21

**OCTOBER 2022**

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**NOVEMBER 2022**

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27	28	29	30			16

**DECEMBER 2022**

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						17

**JANUARY 2023**

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**FEBRUARY 2023**

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26	27	28				18

**MARCH 2023**

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**APRIL 2023**

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30						14

**MAY 2023**

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14	15	16	17	18	19	20
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**JUNE 2023**

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**JULY 2023**

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23	24	25	26	27	28	29
30	31					0

**SCHOOL BEGINS**  
August 22, 2022  
**SCHOOL ENDS**  
June 15, 2023

**Elementary & Secondary Reporting Periods**

Oct. 14.....Period 1 ends (39 days)  
Dec. 23.....Period 2 ends (43 days)  
Mar. 24.....Period 3 ends (46 days)  
Jun. 15.....Period 4 ends (52 days)

**REPORT TO PARENTS**

Sept. 19-23.....1<sup>st</sup> Progress Notice  
Oct. 18-28.....1<sup>st</sup> Report Card  
(Elementary Parent Conferences)  
Nov. 9-16.....2<sup>nd</sup> Progress Notice  
Jan. 17-23.....2<sup>nd</sup> Report Card  
Feb. 17-24.....3<sup>rd</sup> Progress Notice  
Mar. 27-31.....3<sup>rd</sup> Report Card  
May 11-17.....4<sup>th</sup> Progress Notice  
June 15.....4<sup>th</sup> Report Card

**END OF SEMESTER DATES  
ELEMENTARY & SECONDARY**

Dec. 23 (82 days)  
June 15 (98 days)

**STANDARDIZED TESTING WINDOW**

State Testing  
March 27 - June 15  
Click here to access district testing calendar.

Deviations from the calendar require Board approval.

Traditional School Year - 180 teaching days and 5 non-student days



**FRESNO UNIFIED SCHOOL DISTRICT ACADEMIC CALENDAR  
SCHOOL YEAR 2023-2024**

BOARD ADOPTED

Visit us on the web  
[www.fresnounified.org](http://www.fresnounified.org)

**TEACHER INSTITUTE DAYS**  
August 10 & 11

**DISTRICT BUYBACK DAYS**  
August 9, 2023  
October 9, 2023  
March 4, 2024

**INSTITUTE & BUYBACK DAYS ARE NON-STUDENT DAYS**

**VACATION & HOLIDAYS**  
Independence Day: July 4  
Labor Day: Sept. 4  
Veterans' Day: Nov. 10  
Thanksgiving: Nov. 20-24  
Winter Break: Dec. 18-Jan. 5  
M.L. King, Jr. Day: Jan. 15  
Lincoln's Birthday: Feb. 12  
Presidents' Day: Feb. 19  
Spring Break: March 25-Apr. 1  
Memorial Day: May 27  
Independence Day: July 4, 2024

**HOLIDAYS FOR CLASSIFIED PERSONNEL**  
2023: July 3, Sept. 4, Nov. 10, Nov. 23 & 24, Dec. 25 & 26.  
2024: Jan. 1, Jan 15, Feb. 12, Feb. 19, March 29, May 27, July 4

**Board of Education Meetings**  
are held at the  
FUSD Education Center  
2309 Tulare Street, 2<sup>nd</sup> Floor

Public Schools Month ----- April 2024  
CA Day of the Teacher ----- May 8, 2024  
Classified Employee Week ----- May 20-26, 2024

BLACK FIGURES DENOTE DAYS SCHOOL WILL BE IN SESSION  
RED FIGURES DENOTE NON-STUDENT DAYS WHEN SCHOOL WILL NOT BE IN SESSION

HOLIDAY INSTITUTE DAY NOT IN SESSION BUYBACK DAY

**JULY 2023**

S	M	T	W	T	F	S
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**AUGUST 2023**

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**DECEMBER 2023**

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**APRIL 2024**

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**SEPTEMBER 2023**

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**JANUARY 2024**

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28	29	30	31			17

**MAY 2024**

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19	20	21	22	23	24	25
26	27	28	29	30	31	22

**OCTOBER 2023**

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29	30	31				21

**FEBRUARY 2024**

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**JUNE 2024**

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**NOVEMBER 2023**

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**MARCH 2024**

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24	25	26	27	28	29	30
31						15

**JULY 2024**

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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			0

**SCHOOL BEGINS**  
August 14, 2023  
**SCHOOL ENDS**  
June 6, 2024

**Elementary & Secondary Reporting Periods**

Oct. 6.....Period 1 ends (39 days)  
Dec. 15.....Period 2 ends (43 days)  
Mar. 15.....Period 3 ends (46 days)  
Jun. 6.....Period 4 ends (52 days)

**REPORT TO PARENTS**  
Sept 11-15.....1<sup>st</sup> Progress Notice  
Oct. 10-20.....1<sup>st</sup> Report Card  
(Elementary Parent Conferences)  
Nov. 1-9.....2<sup>nd</sup> Progress Notice  
Jan. 8-12.....2<sup>nd</sup> Report Card  
Feb. 9-16.....3<sup>rd</sup> Progress Notice  
Mar. 15-22.....3<sup>rd</sup> Report Card  
May 2-May 8.....4<sup>th</sup> Progress Notice  
June 6.....4<sup>th</sup> Report Card

**END OF SEMESTER DATES  
ELEMENTARY & SECONDARY**

Dec. 15 (82 days)  
June 6 (98 days)

**STANDARDIZED TESTING WINDOW**

State Testing  
April 3 - June 6  
Click here to access district testing calendar.

Deviations from the calendar require Board approval.

**FRESNO UNIFIED SCHOOL DISTRICT ACADEMIC CALENDAR  
SCHOOL YEAR 2023-2024**

BOARD ADOPTED

Visit us on the web  
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**SCHOOL BEGINS**  
August 21, 2023  
**SCHOOL ENDS**  
June 13, 2024

BLACK FIGURES DENOTE DAYS SCHOOL WILL BE IN SESSION  
RED FIGURES DENOTE NON-STUDENT DAYS WHEN SCHOOL WILL NOT BE IN SESSION

HOLIDAY INSTITUTE DAY NOT IN SESSION BUYBACK DAY

**TEACHER INSTITUTE DAYS**  
August 17 & 18

**DISTRICT BUYBACK DAYS**  
August 16, 2023  
October 16, 2023  
March 11, 2024

**INSTITUTE & BUYBACK DAYS ARE NON-STUDENT DAYS**

**VACATION & HOLIDAYS**  
Independence Day: July 4  
Labor Day: Sept. 4  
Veterans' Day: Nov. 10  
Thanksgiving: Nov. 20-24  
Winter Break: Dec. 25-Jan. 12  
M.L. King, Jr. Day: Jan. 15  
Lincoln's Birthday: Feb. 12  
Presidents' Day: Feb. 19  
Spring Break: March 25-Apr. 1  
Memorial Day: May 27  
Independence Day: July 4, 2024

**HOLIDAYS FOR CLASSIFIED PERSONNEL**  
2023: July 3, Sept. 4, Nov. 10, Nov. 23 & 24, Dec. 25 & 26.  
2024: Jan. 1, Jan 15, Feb. 12, Feb. 19, March 29, May 27, July 4

**Board of Education Meetings**  
are held at the  
FUSD Education Center  
2309 Tulare Street, 2<sup>nd</sup> Floor

Public Schools Month — April 2024  
CA Day of the Teacher — May 8, 2024  
Classified Employee Week — May 20-26, 2024

**JULY 2023**

S	M	T	W	T	F	S
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**AUGUST 2023**

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**DECEMBER 2023**

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31						16

**APRIL 2024**

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**SEPTEMBER 2023**

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**JANUARY 2024**

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28	29	30	31			12

**MAY 2024**

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19	20	21	22	23	24	25
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**OCTOBER 2023**

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29	30	31				21

**FEBRUARY 2024**

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**JUNE 2024**

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**NOVEMBER 2023**

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**MARCH 2024**

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31						15

**JULY 2024**

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21	22	23	24	25	26	27
28	29	30	31			0

**Elementary & Secondary Reporting Periods**

Oct. 16.....Period 1 ends (39 days)  
Dec. 21.....Period 2 ends (43 days)  
Mar. 22.....Period 3 ends (46 days)  
Jun. 13.....Period 4 ends (52 days)

**REPORT TO PARENTS**  
Sept 18-22.....1<sup>st</sup> Progress Notice  
Oct. 17-27.....1<sup>st</sup> Report Card  
(Elementary Parent Conferences)  
Nov. 8-16.....2<sup>nd</sup> Progress Notice  
Jan. 16-19.....2<sup>nd</sup> Report Card  
Feb. 16-26.....3<sup>rd</sup> Progress Notice  
April 2-8.....3<sup>rd</sup> Report Card  
May 9-15.....4<sup>th</sup> Progress Notice  
June 13.....4<sup>th</sup> Report Card

**END OF SEMESTER DATES  
ELEMENTARY & SECONDARY**

Dec. 22 (82 days)  
June 13 (98 days)

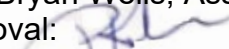
**STANDARDIZED TESTING WINDOW**

State Testing  
April 3 - June 13  
Click here to access district testing calendar.

Deviations from the calendar require Board approval.

Fresno Unified School District  
Board Communication

**BC Number SL-3**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Bryan Wells, Assistant Superintendent  
Cabinet Approval: 

Date: December 17, 2021

Phone Number: 457-3805

Regarding: Founding Fathers and Mothers Play

The purpose of this communication is to provide the Board information regarding the Founding Fathers and Mothers play contracted out to the Good Company Players (GCP).

After hearing the dialogue from Trustees on December 08, 2021, about item A-18, our teams debriefed the meeting content. As a common practice, we follow up with any concerns or requests from the Board. Assistant Superintendent Wells and Instructional Superintendent Castillo met the following day with district staff to further discuss the points regarding the play. As a result of the debrief, a meeting was set up with the owners of the GCP.

During the meeting with the owners of the GCP, the points stated by district staff and the Board were discussed and it was mutually agreed that the play as is would not move forward. It is the commitment of the Visual and Performing Arts Department in partnership with Curriculum and Instruction and Professional Learning to find a theater experience for our fifth-grade students to attend during this current school year.


If you have any questions or require additional information, please contact Bryan Wells at 457-3805.

Approved by Deputy Superintendent  
Misty Her 

Date: 12/17/21

Fresno Unified School District  
Board Communication

**BC Number SL-4**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Brian Wall, Instructional Superintendent  
Cabinet Approval: 

Date: December 17, 2021

Phone Number: 457-3896

Regarding: Western Association of Schools and Colleges Accreditation

The purpose of this communication is to provide the Board an update of the high schools' Western Association of Schools and Colleges (WASC) Accreditation cycle including an update of the 2020/21 WASC virtual visitations and planned 2021/22 WASC visitations. WASC accreditation is a yearlong self-study process that includes input from all stakeholders at the school site, and the outcome is to generate a WASC report that guides the mission, vision, and student outcomes of the school. In the WASC report, a plan is generated for a continual cycle of improvement that is aligned to student needs based on qualitative and quantitative data. A WASC visitation committee is composed of educators from various locations, who review the WASC report, interview various site stakeholders, and observe the school's in action. Typically, the visitations occur in the spring, and at the conclusion of the visitation, the WASC Committee develops a report that provides commendations and critical areas of needs. During 2020/21, WASC conducted virtual visitations and granted postponements for schools adversely impacted by the COVID-19 pandemic. As noted by WASC, accreditation is intended to do the following:

- Ensure that the school is a trustworthy institution
- Validate the integrity of the school's program and transcripts
- Supports the ongoing improvement of school programs and operations to support student learning

The following sites had a mid-cycle WASC visitation in 2020/21 and were granted the remainder of their six-year accreditation:

- Hoover High School
- McLane High School

The following sites had a full WASC visitation in 2020/21:

- Duncan Polytechnical High School (six-year accreditation with three-year mid- term visit)
- Edison High School (six-year accreditation with three-year mid- term visit)

The following sites will be in a WASC cycle in the 2021/22 school year:

- Design Science (WASC mid-year visitation)
- DeWolf Continuation (WASC mid-year visitation)
- Patiño (WASC mid-year visitation)
- Phoenix Secondary (WASC accreditation)
- Sunnyside (WASC accreditation)
- Bullard High School (Probationary Status- two-year visitation)

The following sites will be in a WASC cycle in the 2022/23 school year:

- Fresno High School (WASC accreditation)
- Roosevelt High School (WASC accreditation)
- JE Young (WASC accreditation)
- Fulton (WASC accreditation)
- Cambridge High School (WASC Mid-Year visitation)

If you have further questions or require additional information, please contact Kim Mecum at 457-3593.

Approved by Deputy Superintendent  
Misty Her 

Date: 12/17/21