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BOARD COMMUNICATIONS – November 12, 2021

TO: Members of the Board of Education
FROM: Superintendent, Robert G. Nelson, Ed.D.

SUPERINTENDENT – Robert G. Nelson, Ed.D.

S-1 Robert G. Nelson, Ed.D. Superintendent Calendar Highlights

ADMINISTRATIVE SERVICES – Santino Danisi, Chief Financial Officer

AS-1 Kim Kelstrom School Services Weekly Update Report for
November 4, 2021
AS-2 Kim Kelstrom November Legislative Committee Meeting
AS-3 Santio Danisi District's Bond Rating Affirmed by Moody's Investors
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AS-4 Santio Danisi Renewal Agreement with Physmetrics, LLC for
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SL-2 Jeremy Ward K-16 Collaborative Partnership and Dual Enrollment
Expansion
SL-3 Jeremy Ward Extended Learning Winter Program 2021/22
SL-4 Carlos Castillo E-Learn Academy Update

Fresno Unified School District
Board Communication

BC Number S-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Robert G. Nelson, Superintendent
Cabinet Approval:

Date: November 12, 2021

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Site visits at Figarden, Lawless, Slater and Wawona
- Gave interview with EdSource, regarding the Fresno Unified ESSER III plan
- Spoke at Principals' Meeting
- Attended "Pop up Coffee" and West Fresno Community event at Edison High School with the Central Valley Urban Institute
- Met with Executive Cabinet Team
- Attended CART Board Meeting
- Attended Dailey Board Meeting
- Participated in the weekly call with Fresno County Superintendents
- Met with labor partners

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 11/12/2021

Fresno Unified School District
Board Communication

BC Number AS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kim Kelstrom, Executive Officer
Cabinet Approval:

Date: November 12, 2021

Phone Number: 457-3907

Regarding: School Services Weekly Update Report for November 04, 2021

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Update. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues.

The SSC Weekly Update for November 04, 2021 is attached and includes the following articles:

- SBE Approves Revised LCAP Template – November 03, 2021
- Covid-19 Vaccine Program for Kids 'Will Be Running at Full Strength' Week of November 08, White House Says – November 01, 2021
- Judge Denies Order to Groups Fighting LAUSD Student Vaccine Mandate – November 01, 2021

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 11/12/2021



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DATE: November 4, 2021

TO: Robert G. Nelson
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

California's Federal ARP Plan Approved

On Thursday, U.S. Department of Education (ED) Secretary Miguel Cardona announced in a [letter](#) that the federal government has approved California's American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) State Plan.

The ARP, the \$1.9 trillion COVID-19 relief package that was signed into law by President Joe Biden in March 2021, included \$122 billion for a third installment of ESSER funding. California's entitlement of the ESSER III dollars is over \$15 billion and more than \$10 billion of that share was released to the state back in March. However, in order for California to receive the final \$5 billion of that funding they needed to get their ARP ESSER State Plan approved by the ED. With the plan now approved, the federal government will authorize California's remaining ESSER III dollars.

As a reminder, 90% of the state's ESSER dollars must be allocated to local educational agencies (LEAs) in proportion to their Title I, Part A funding. While most of the funding is flexible, LEAs must set aside 20% of their ESSER III dollars for learning loss mitigation measures, such as expanded learning programs and summer school. LEAs have until September 2024 to spend these dollars.

The remaining 10%, more than \$1.5 billion, set aside for the state is being used to support the Expanded Learning Opportunity (ELO) grant program. LEAs received 50% of their ELO funding in May 2021 and the remaining funds will be released prior to December 31, 2021.

FDA Approves Emergency Authorization for Pfizer Vaccine for Children 5-11

Last Friday, October 29, 2021, the Food and Drug Administration (FDA) authorized emergency use of the Pfizer COVID-19 vaccine for children 5-11 years old. This week, at their November 2 meeting, the Center for Disease Control and Prevention (CDC) Advisory Committee on Immunization Practices

also recommended the vaccine for children in this age group. That recommendation was quickly endorsed by CDC Director Rochelle Walensky, which means children 5-11 are now permitted to receive the Pfizer COVID-19 vaccine.

On Wednesday, the Newsom Administration announced that it is rolling out a vaccination program with the resources to inoculate every newly eligible Californian. The Governor's press release says that the state has more than 4,000 locations ready to vaccinate children ages 5-11 as supply increases and is leveraging existing infrastructure and partnerships that was used to administer vaccines to those 12 and older.

It important to note that while Governor Gavin Newsom [announced](#) last month that the state will require all students to receive the COVID-19 vaccine, that regulation will not go into effect until the term following full FDA approval of the vaccine for grade spans 7-12 and K-6, which means either January 1, 2022, or July 1, 2022, whichever comes first.

Leilani Aguinaldo

SBE Approves Revised LCAP Template

By Kyle Hyland, Leilani Aguinaldo, and Brianna García
School Services of California Inc.'s *Fiscal Report*
November 3, 2021

At its November 2021 meeting, the State Board of Education (SBE) adopted the revised Local Control and Accountability Plan (LCAP) template. The new template will be used for the 2022-23 LCAPs that local governing boards must adopt by July 1, 2022. The California Department of Education (CDE) plans on providing statewide trainings over the next few months detailing the changes to the template.

In addition, the SBE also approved the template and instructions for the one-time Supplement for the Annual Update to the 2021-22 LCAP (Supplement). LEAs must complete the Supplement and provide an update on the 2021-22 LCAP to their local governing boards by February 28, 2022. LEAs will then include the Supplement as part of the 2022-23 LCAP for purposes of adoption, review, approval, and posting. CDE staff will hold a training on Tuesday, November 9, 2021, at 2 p.m. to assist LEAs in completing the Supplement. You can sign up for that webinar [here](#).

While the CDE will release the clean version of these two templates in the coming weeks, you can find the approved proposed templates presented at the SBE meeting for the new LCAP template and instructions [here](#) and the Supplement template and instructions [here](#).

We will keep you apprised of when the CDE releases the official version of these templates. Stay tuned.

Note: The Biden Administration has secured enough vaccine supply to inoculate the 28 million children ages 5 to 11 who are now eligible for the vaccine and will help equip more than 25,000 pediatric and primary care offices, hundreds of community health centers and rural health clinics, as well as tens of thousands of pharmacies to administer the shots.

Covid-19 Vaccine Program for Kids 'Will Be Running at Full Strength' Week of November 8, White House Says

By Jacqueline Howard
CNN
November 1, 2021

The United States' Covid-19 vaccination program for children ages 5 to 11 will be "running at full strength" next week, White House Coronavirus Response Coordinator Jeff Zients said during a virtual White House briefing Monday.

"While vaccinations may start later this week, the program will still be ramping up to its full strength, with millions more doses packed, shipped and delivered and thousands of additional sites coming online each day," Zients said, noting that 15 million child-sized doses of the Pfizer/BioNTech coronavirus vaccine already are being moved from Pfizer's freezers and facilities to distribution centers.

"So, starting the week of November 8, the kids' vaccination program will be fully up and running," Zients said. "Parents will be able to schedule appointments at convenient sites they know and trust to get their kids

vaccinated. And the number of sites will continue to increase throughout the month as more vaccine sites open their doors to administer vaccine.”

Pfizer’s vaccine for children ages 5 to 11 received emergency use authorization from the US Food and Drug Administration on Friday, and the CDC’s vaccine advisers meet Tuesday to consider whether to recommend its use in that age group. Shots can be administered after CDC Director Dr. Rochelle Walensky signs off on the recommendation.

Pfizer’s vaccine for children ages 5 to 11 is not only reformulated at one-third the dose, but re-packaged -- with a new orange top, so it will be difficult to mix up with the adult vaccine.

The Biden administration has secured enough vaccine supply to vaccinate the 28 million children ages 5 to 11 who are eligible for vaccination and will help equip more than 25,000 pediatric and primary care offices, hundreds of community health centers and rural health clinics as well as tens of thousands of pharmacies to administer the shots, according to the White House.

Pfizer’s vaccine for younger children is a smaller dose -- 10 micrograms, rather than 30 micrograms. The vaccine is expected to ship in packages of 100 doses, which is much smaller than the packages of 1,170 doses used for the adult vaccines.

“The main difference for this rollout is that pediatrician offices are likely to be the places to administer vaccines,” Dr. Christina Johns, senior medical adviser at PM Pediatrics and a pediatrician in Annapolis, Maryland, wrote in an email to CNN.

“The biggest challenge right now is the unknown. We do not have information on when we can expect to receive shipments and the supply amounts, which can make setting the dates and times more difficult,” Johns said regarding vaccination appointments.

“We also want to be sensitive to the fact that these are children in school, so we need to make sure there is minimum loss of instruction time. Our goal is to make the whole process convenient, easy and accessible for families.”

Note: A Los Angeles judge has denied a temporary restraining order sought by two nonprofit groups representing parents of nearly 1,500 Los Angeles Unified School District (LAUSD) students who oppose the LAUSD’s student COVID-19 vaccine mandate.

Judge Denies Order to Groups Fighting LAUSD Student Vaccine Mandate

“Balancing the likelihood of success and the relative harm to be suffered, the court is not persuaded emergency relief is warranted,” Los Angeles Superior Court Judge Amy D. Hogue wrote

By City News Service
Los Angeles Daily News
November 1, 2021

A judge has denied a temporary restraining order sought by two nonprofit groups representing parents of nearly 1,500 Los Angeles Unified students who oppose the LAUSD’s student COVID-19 vaccine mandate on grounds such decisions should be left to the state Department of Public Health.

“Balancing the likelihood of success and the relative harm to be suffered, the court is not persuaded emergency relief is warranted,” Los Angeles Superior Court Judge Amy D. Hogue wrote Friday in response to the TRO application brought by the California Chapter of Children’s Health Defense as well as a second group, Protection of the Educational Rights of Kids.

Waiting seven weeks after the Board of Education approved the mandate on Sept. 9 to file the TRO application undercuts the groups’ contention that their members will suffer immediate severe or irreparable harm, Hogue further wrote.

The primary component of the mandate — the restriction of access to all LAUSD facilities — does not take effect until Jan. 10, Hogue noted.

“There is accordingly no emergency with respect to the students’ ability to attend classes in person,” the judge wrote.

The only immediate impact of the resolution was the requirement that students participating in extracurricular activities to have been fully vaccinated by Sunday, but that harm is lower than the prospective harm to the LAUSD if it is forced to suspend the already implemented resolution, Hogue said.

The judge said the groups can still seek relief later through a preliminary injunction.

About 930 LAUSD parents are members of PERK and another 540 of CHD-CA, according to the petition filed Oct. 13.

The LAUSD student vaccine mandate requires students 12 years and older, as a condition of continuing their in-person education, to obtain the COVID-19 vaccine by specified dates during the fall term. The lawsuit contends that even with no COVID-19 vaccine requirement in place prior to returning to in-person learning in August, LAUSD students have not experienced severe COVID-19 cases, hospitalizations or death.

“Given this, it is incomprehensible that a state that already has the lowest COVID-19 rates in the entire country without any vaccine mandate would insist on being the first state in the nation to impose a vaccine requirement on healthy teens and pre-teens as a condition to continuing in-person education, or why (the LAUSD) chose to impose this onerous and educationally disruptive requirement right in the middle of a school term,” the petition states.

A parent who submitted a sworn declaration in support of the petition and the TRO application, identified only as J.K., said her daughter, K.T., is a junior at Los Angeles Center for Enriched Studies and that their family was “horrified by the district’s decision to require the shot so late into the school year without open discussion with its community or consideration of the impact the decision might have on families in its community.”

J.K. said her family is a pro-vaccine and pro-science family, but also favors the freedom to make one’s own medical decisions.

“If the mandate sticks, it will cause severe stress on our family,” J.K. said. “We will have to decide if we (have to) move, which not only impacts school choice, but also my husband’s and my employment, as well as my ability to (take) care of my elderly mother, who lives nearby and who I primarily care for daily.”

Fresno Unified School District
Board Communication

BC Number AS-2

From the Office of the Superintendent
To the Members of the Board of Education

Date: November 12, 2021

Prepared by: Kim Kelstrom, Executive Officer 
Cabinet Approval:

Phone Number: 457-3907

Regarding: November Legislative Committee Meeting

The purpose of this communication is to provide the Board information shared at the November 04, 2021 Legislative Committee Meeting.

Economic and Budget Update – Ms. Leilani Aguinaldo provided a budget and economic update.

The most recent estimate by the Department of Finance indicates July, August, and September revenues continue to be higher than projections by \$9.0 billion. The Governor will address this in the January Proposed Budget, in which schools will receive approximately 40% of the increased revenue per Proposition 98. The Governor has stated his top priorities for universal preschool, universal meals for all, and expanded learning opportunities will most likely be supported by the increased revenue.

The Educator Effectiveness Block Grant provides funding for training and professional learning and will require board adoption by December 31, 2021; Fresno Unified anticipates approximately \$18 million.

The Expanded Learning Opportunities Program provides funding to expand before and after school offerings, with particular focus on unduplicated pupils at elementary schools. Expansion must include an additional 30 non-instructional days during school breaks, such as winter, spring, and summer. The program requires an offer to all unduplicated students and provides increased instructional time for at least 50% of those unduplicated students. For 2021/22, the program allocates \$1,170 per TK-6 unduplicated students, or approximately \$40 million for Fresno Unified. The Governor's intent is to increase the allocation to \$2,500 in future years.

The State Auditor released a report examining the use of the Elementary and Secondary School Emergency Relief (ESSER) Fund and the Governor's Emergency Education Relief (GEER) Fund, which were provided to California local educational agencies to help support students due to the COVID-19 pandemic. The report seems premature as it neglects to incorporate other stimulus funds, such as Coronavirus Relief Funds of \$4.4 billion, which were to be expended by June 30, 2021. In addition, districts are strategically planning to utilize funds from 2020/21 through 2023/24, which are being phased in, to maximize utilization of funds and ramping up of programs to support students.

The Legislature returns in January and the Governor's 2022/23 Proposed Budget will be presented by January 10, 2022. The School Services Legislative Committee November 2021 report is attached. The next Legislative Committee meeting is scheduled for December 10, 2021.

If you have any questions or require further information, please contact either Kim Kelstrom at 457-3907 or Santino Danisi at 457-6226.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 11/12/2021

Fresno Unified School District

**LEGISLATIVE COMMITTEE MEETING
NOVEMBER 4, 2021**

2021–2022 Legislative Session

Prepared By:

**Leilani Aguinaldo
Director, Governmental Relations**



Public Education's Point of Reference for Making Educated Decisions



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Legislative and Economic Update

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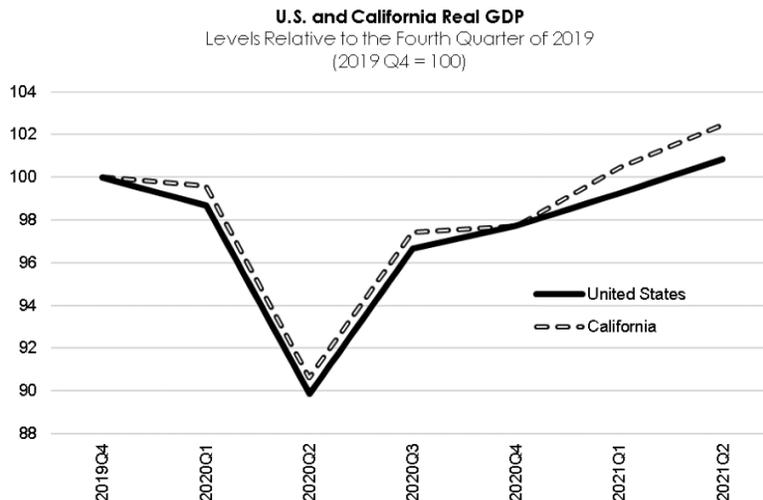
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Department of Finance Releases October Finance Bulletin

By Robert McEntire, EdD
October 25, 2021

September 2021 General Fund revenues beat estimates in the 2021-22 State Budget by \$5.6 billion, or 40.4%. Across all revenue categories, state revenue is 27.5% (\$9.145 billion) above forecast year-to-date. As we march toward the Governor’s January Budget proposal, the Administration is going to have a lot of options. The October Finance Bulletin summarizes the state’s revenue performance for the first three months of the fiscal year and includes the most recent forecasts and economic factors.

Leading news centered on the comparative growth of the United States and California economies, noting that according to the Annual Bureau of Economic Analysis, updated data—as illustrated in the table below—shows that California real gross domestic product (GDP) returned to pre-pandemic levels (fourth quarter of 2019) in the first quarter of 2021, while the U.S. economy is a full quarter behind, not reaching that milestone until the second quarter of 2021. U.S. real GDP grew at 6.7% in the second quarter of 2021 (on a seasonally adjusted annualized rate [SAAR]), following the first quarter growth of 6.3%. Similarly, California grew at 8.1% in the second quarter, following 11.7% in the first quarter. Interestingly, California’s first quarter results were revised upward from 6.3%. The chart below illustrates the old adage: as goes the nation, so goes California—but on steroids.



Source: U.S. Bureau of Economic Analysis.

The U.S. unemployment rate fell to 4.8% in September from 5.2% in August. Driving the gains was an increase of civilian employment by 526,000 combined with 183,000 fewer people in the labor force. Comparing the most recent September 2021 jobs data to February 2020, there were 5.1 million fewer people employed, with 3.1 million fewer in the labor force, and 2 million more unemployed. California's unemployment rate remains unchanged at 7.5% in September. Employment increased by 43,000 with 31,000 more people entering the labor force, leaving only 13,000 fewer people unemployed (published numbers do not add perfectly due to rounding of state data). Examining California's data from September 2021 to that of February 2020, California employs 993,000 fewer people, with 420,000 fewer people in the labor force, and 574,000 more people unemployed.

California state revenues continue robust growth with the big three taxes of personal income tax (PIT), sales and use taxes (SUT), and corporate tax (CT) all above forecast for the month and year. For the month of September, PIT exceeded expectations by \$3.994 billion (42.1%), while SUT and CT beat expectations by \$365 million (16.6%) and \$1.12 billion (62.8%), respectively. Examination of PIT shows September payroll tax withholding receipts outperforming estimates by \$1.667 billion, while other (payroll related) cash receipts beat the forecast by \$2.433 billion. PIT refunds exceeded estimates by \$34 million. Fiscal year-to-date (July-September), PIT is 29.7% (\$6.557 billion) above estimates, while SUT and CT are 15.5% (\$1.035 billion) and 52.9% (\$1.449 billion) above forecast, respectively.

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CDE Releases Educator Effectiveness Block Grant Allocations

By Robert McEntire, EdD
October 21, 2021

This morning, the California Department of Education (CDE) released funding allocations for the Educator Effectiveness Block Grant, a \$1.5 billion program that provides funding for county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

Using data from the California Longitudinal Pupil Achievement Data System (CALPADS) for 2020-21, local educational agency (LEA) allocations were calculated by adding the number of certificated and classified full-time equivalent (FTE) employees, then multiplying by \$2,415.7984955 per FTE. The CDE plans to release 80% of the allocation for each LEA and state special school in mid to late fall 2021, and the remaining funds will be released in spring 2022.

As a condition of receiving the funds, LEAs are required to develop and adopt an expenditure plan by December 30, 2021, that details the use of funds for the development of teachers, administrators, paraprofessionals, and classified staff. Funds may be spent in any, or all the fiscal years from 2021-22 to 2025-26. The plan must be presented at a public meeting of the governing board before its adoption at a subsequent meeting. Funds are subject to audit and may be used to support professional learning with a focus on any of the ten areas included in Education Code Section (EC §) 41480(b):

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.

4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Subdivision (c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to EC § 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

As a condition of received funds, LEAs are required to submit an annual expenditure report to the CDE by September 30 of each year detailing purchases made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional development in that year. Staff is counted for each type of training received, meaning they are “double counted.” In addition to the annual report requirement, LEAs must submit a final

expenditure report by September 30, 2026. Funds unspent by June 30, 2026, must be returned to the CDE.

More information on the Educator Effectiveness Block Grant may be found [here](#), and to access your LEAs allocation, click [here](#).

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Expanded Learning Opportunities Program (AB 130)

Intended to provide access to comprehensive expanded learning for all unduplicated students in elementary school

| | | |
|---|--|--|
| <p>Expanded learning:</p> <ul style="list-style-type: none"> Before or after school opportunities plus instructional time equal no less than nine hours on school days At least 30 days of no less than nine hour expanded learning days during school breaks Must conform to After School Education and Safety (ASES) program requirements 20:1 student to adult ratio, 10:1 if program serves TK*/K students | <p>Starting in 2021–22, all districts and charter schools must offer to at least all classroom-based unduplicated students in grades TK–6, and provide to at least 50% of classroom-based unduplicated students in grades K–6</p> | <p>In 2022–23, districts with UPP greater than 80% must offer to all classroom-based students in grades TK–6 and provide to all who request</p> |
|---|--|--|

*Transitional Kindergarten (TK)

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Expanded Learning Opportunities Program (AB 130)

For districts and charter schools with UPP greater than 80%:

- \$1,170 per classroom-based K–6 average daily attendance (ADA) multiplied by UPP
- Will receive at least three years of funding

For all other districts and charters:

- Remaining funds provided on a per unit basis using classroom-based K–6 ADA multiplied by UPP
- Minimum of \$50,000 per local educational agency (LEA)

\$1.75 billion for Expanded Learning Opportunities Program

Must prioritize services at school sites in the lowest income communities

May charge pupil fees consistent with ASES

Intent to increase rates in future years to \$2,500 per unduplicated pupil

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3 Expanded Learning Opportunities Program (AB 130)

- 01 Districts and charter schools have the entire 2021–22 school year to enroll unduplicated TK–6 students in expanded learning programs to meet the 50% requirement
- 02 Students enrolled in ASES and 21st Century Community Learning Centers Programs count towards the 50% enrollment requirement in 2021–22
- 03 Funds received this year can be carried over to 2022–23
- 04 LEAs are required to adhere to the parameters of the program, but the program will not be audited in 2021–22 (i.e., no fiscal penalty for noncompliance)

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4 Expanded Learning Opportunities Grant vs. Program

| Expanded Learning Opportunities Grant (AB 86) | Expanded Learning Opportunities Program (AB 130) |
|---|--|
| <ul style="list-style-type: none"> • One-time • May be used to provide before and/or after school care, in addition to other allowable uses • May be used for preschool and grades TK–12 | <ul style="list-style-type: none"> • Ongoing program • Must provide expanded learning opportunities in the form of care before school, after school, and during school breaks • Requirements apply to grades TK–6 |

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The **FISCAL REPORT** *an informational update*

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A Different Perspective on the State Audit—An SSC Editorial

By SSC Team
October 22, 2021

This week, State Auditor Elaine Howle released a [report](#) examining the use of more than \$24 billion in the Elementary and Secondary School Emergency Relief (ESSER) Fund and the Governor’s Emergency Education Relief (GEER) Fund, which were provided to California local educational agencies (LEAs) to help support students due to the COVID-19 pandemic. The report is critical of the oversight of these funds provided by the California Department of Education (CDE) and states concerns that LEAs may not expend all resources before the various spending deadlines are reached.

Resulting news reports have echoed these concerns. We believe that a more thorough understanding of the environment in which LEAs are operating provides a different perspective.

The audit cites roughly 5% of LEAs did not submit a quarterly spending report by the stated deadline, with improvements in that percentage when the CDE was able to hire staff to perform outreach. LEAs have been tasked with not only the education of California’s students in the middle of a global pandemic, but also the literal health and safety of those same students and their employees. All the while being asked to adapt to everchanging health guidance and mandates, adopt numerous spending plans, and address critical staffing shortages. With that as the backdrop, we think it is laudable that nearly all LEAs were able to meet this particular reporting deadline and that the CDE was able to overcome their own staffing shortage to provide assistance.

When interviewed about their spending patterns, LEAs asserted that they had prioritized spending funds from other sources whose deadlines were earlier than those for ESSER and GEER. Others noted that a delayed return to in-person learning—potentially due to wildfires, inadequate staffing, an increase in community COVID-19 spread, etc.—meant that some corresponding expenditures were also delayed. We believe this is sound budgeting practice—something to lift up, not dissuade.

Finally, the report extrapolates that if current spending patterns continue, as much as \$160 million of the \$24 billion (or 0.67%) would be left unspent. Depending upon the specific funding source, LEAs have more than three years remaining to use these federal resources in a thoughtful manner. In our 46-year history, we have never doubted that LEAs will spend the resources provided to them in the best way they can to support the education of their students.

At every opportunity—and again now—we express our respect and gratitude for the work that educators are doing to support California’s students.

The FISCAL REPORT an informational update

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Revised LCAP Drafts Released

By Leilani Aguinaldo and Brianna García
October 19, 2021

As reported previously (see “[Draft LCAP Templates Available for Review](#)” in the August 2021 *Fiscal Report*), the State Board of Education (SBE) is expected to adopt an updated Local Control and Accountability Plan (LCAP) template at its November 2021 board meeting. The new LCAP template will be used for the 2022-23 LCAPs that local governing boards must adopt by July 1, 2022. In addition, the SBE also will adopt a one-time Supplement for the Annual Update to the 2021-22 LCAP (Supplement).

In response to feedback to initial drafts of the templates, the California Department of Education (CDE) recently released updated drafts of the [2022-23 LCAP template](#), [Supplement](#), [Summary Tables](#) (formerly Expenditure Tables), and Instructions.

Statute requires the LCAP template to be revised to incorporate the following (detailed below):

- Use of additional concentration grant funds provided to certain local educational agencies (LEAs)
- Carryover of unfulfilled obligation to increase or improve services for unduplicated students
- Required goals for identified low-performing student groups or schools

Additional Concentration Grant Funds

The 2021-22 Enacted State Budget included \$1.1 billion in ongoing funding to school districts and charter schools that receive Local Control Funding Formula concentration grant dollars, increasing the base grant augmentation from 50% to 65%. LEAs that receive these additional funds will be required to demonstrate in the Supplement and future LCAPs—starting with the 2022-23 LCAP—how the funds are used to increase staff to pupil ratios at its high-poverty schools relative to its low-poverty schools.

Carryover of Supplemental and Concentration Grant Requirements

New for 2022-23 is a requirement that LEAs identify any shortfall in meeting their minimum obligation to increase or improve services for unduplicated students in proportion to the amount of supplemental and concentration grant dollars that they receive. This calculation has been the subject of considerable feedback, and, as a result, there are significant changes reflected in the

updated draft templates. The revisions provide more guidance for how LEAs might quantify—as a percentage toward meeting their annual obligation—qualitative improved services associated with actions in the LCAP. Together with quantitative increased services that are tied to actions, LEAs use these figures to determine whether they met their minimum proportionality percentage requirements for the prior year. If the minimum proportionality percentage is not met, then the shortfall must be added to the minimum proportionality percentage obligation for the LCAP year.

Required Goals for Identified Student Groups

LEAs have considerable leeway to determine the goals and actions worthy of inclusion in the LCAP, subject to feedback from their stakeholders. While maintaining this local control, statute also now requires that certain LEAs include goals focused on improving student outcomes of low-performing student groups or schools. The CDE will annually publish files that indicate which LEAs are subject to this requirement and the impacted student groups and schools.

This latest round of revisions to the LCAP template and Summary Tables, as well as the one-time Supplement, can leave many LEA staff feeling overwhelmed with the volume of information and changes to comprehend. Our Fiscal Report articles will continue to provide updates as the LCAP documents are finalized. In addition, please join us for our upcoming webinar series, “[LCAP—From Accountability to Compliance](#)” in which we will take a deeper dive into each section of the LCAP and the Supplement and provide tips to consider for completing this critical strategic planning document.

The **FISCAL REPORT** *an informational update*

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2021 Legislative Year Wrap-Up

By Kyle Hyland
October 22, 2021

Governor Gavin Newsom took his final action on bills for the year on Saturday, October 9, 2021, one day before his October 10 deadline.

Overall, the Legislature sent 836 bills to Governor Newsom in 2021 and of those bills he signed 770 into law and vetoed 66. His veto rate of 8% is the lowest of his term, after vetoing 13% of the bills that hit his desk last year and 16.5% of the bills sent to him in 2019.

Perhaps the Governor's low veto rate can be explained by the fact that the 836 bills approved by lawmakers and sent to the Governor is historically lower, albeit higher than last year's 428 bills, than the approximately 1,200 bills we usually see hit his desk. This is largely due to legislative leadership limiting the number of bills each legislator could pursue this year as they look to transition to a more "normal" legislative session in 2022.

With his final actions on October 9, Governor Newsom officially put an end to the 2021 legislative year, barring the convening of an unlikely special session. To provide you with a wrap-up for 2021, we list the significant education bills that Governor Newsom has signed into law over the past month by category and include links to previous Fiscal Report articles that provide more detailed information and analyses for several of these bills.

Employees

Assembly Bill (AB) 320 (Chapter 320/2021)—Teacher Preparation Programs: Regionally Accredited Institutions. This bill clarifies that an individual who earned a bachelor's degree at a higher education institution that was in the process of gaining full regional accreditation is eligible to enter a teacher training program and earn their credential.

AB 438 (Chapter 665/2021)—School Employees: Classified Employees: Layoff Notice and Hearing. This bill applies the existing layoff protocols granted to certificated employees to classified employees. This means that AB 438 eliminates the 60-day notice timeline as a result of a reduction in service and instead requires local educational agencies (LEAs) to provide March 15 layoff notices to classified employees. LEAs do, however, retain the ability to provide 60 days' notice for layoffs resulting from the expiration of a specially funded program.

SSC Article: "[Modified Classified Layoff Procedures](#)" in the October 2021 *Fiscal Report*

AB 815 (Chapter 668/2021)—School Nurses: Credentialing. This bill authorizes the Commission on Teacher Credentialing (CTC) to approve a clear credential program offered by an LEA for school nursing and requires the CTC to apply the standards for approval of a program of professional preparation offered by a postsecondary educational institution to a program of professional preparation offered by an LEA.

Senate Bill (SB) 278 (Chapter 331/2021)—Public Employees’ Retirement System: Disallowed Compensation: Benefit Adjustments. This bill stipulates that when a retiree’s California Public Employees’ Retirement System (CalPERS) pension is reduced post-retirement, due to the inclusion of compensation agreed to under a collective bargaining agreement that is later determined to be disallowed, the public employer must cover the difference between the pension as originally calculated and as reduced by CalPERS.

SSC Article: “[CalPERS Employers on the Hook for Disallowed Compensation Beginning in 2022](#)” in the October 2021 *Fiscal Report*

SB 488 (Chapter 678/2021)—Teacher Credentialing: Reading Instruction. This bill requires the CTC to ensure, by July 1, 2025, that an approved teaching performance assessment for a preliminary multiple subject credential and a preliminary education specialist credential assesses all candidates for competence in instruction in literacy, revises the definition of literacy instruction for purposes of teacher preparation and requires the CTC to ensure that its standards for program quality and effectiveness align to this definition, and provides an alternate means of meeting the current reading instruction competence assessment for some credential candidates affected by COVID-19 test center closures.

District Operations

AB 361 (Chapter 165/2021)—Local Agencies: Teleconferences. This urgency bill, which went into effect immediately upon signature by Governor Newsom, gives local agencies, including LEA governing boards, flexibility in conducting public meetings virtually during a declared state of emergency (wildfires, floods, pandemics, etc.).

SSC Article: “[Urgency Bill Allowing Virtual Meetings Signed by Governor Newsom](#)” in the September 2021 *Fiscal Report*

Homeless Students

AB 27 (Chapter 394/2021)—Homeless Children and Youths and Unaccompanied Youths: Reporting. This is an urgency bill that requires every LEA to ensure that each of their schools identifies all of their homeless children and unaccompanied youths.

SB 400 (Chapter 400/2021)—Homeless Children and Youths: Local Educational Agencies: Collaboration, Training, and Reporting. This bill requires an LEA liaison for homeless youth to ensure that homeless students are identified by school personnel through outreach and coordination activities with other entities and agencies, and that homeless families and youth receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.

SSC Article: [“Governor Newsom Signs Bills Requiring LEAs to Identify Homeless Students”](#) in the October 2021 *Fiscal Report*

Instruction

AB 101 (Chapter 661/2021)—Pupil Instruction: High School Graduation Requirements: Ethnic Studies. This bill adds the completion of a semester-long course in ethnic studies to the list of state high school graduation requirements beginning with the graduating class of 2029-30. This means that high schools will have to begin offering an ethnic studies course beginning with the 2025-26 school year.

SSC Article: [“Newsom Signs Mental Health, Ethnic Studies, and School Employee Bills”](#) in the October 2021 *Fiscal Report*

SB 224 (Chapter 675/2021)—Pupil Instruction: Mental Health Education. This bill requires LEAs and state special schools that offer courses in health education to students in middle school or high school to include mental health instruction in those courses. The bill also requires the California Department of Education (CDE) to develop a plan to increase mental health instruction in California public schools by January 1, 2024.

State Budget

AB 167 (Chapter 252/2021)—Education Finance: Education Omnibus Budget Trailer Bill. This is the education budget cleanup trailer bill that makes various changes and corrections to the education provisions in the 2021-22 Enacted State Budget, including independent study.

SSC Articles: [“Education Budget Cleanup Bill”](#) and [“Budget Trailer Bill Reinforces Independent Study for Quarantine”](#) in the September 2021 *Fiscal Report*

Student Health

AB 309 (Chapter 662/2021)— Pupil Mental Health: Model Referral Protocols. This bill requires the CDE, in consultation with the State Department of Health Care Services, to develop mental health model referral protocols addressing the appropriate and timely referral by school staff of students with mental health concerns, for voluntary use by schools.

AB 367 (Chapter 664/2021)—Menstrual Products. Current law requires Title I public schools serving students in any grades 6-12 to stock at least half of the schools’ restrooms with feminine hygiene products at no charge. This bill, beginning with the 2022-23 school year, requires all public schools serving a combination of grades 6-12 to stock an adequate supply of menstrual products free of cost in all women’s restrooms and all-gender restrooms, as well as in at least one men’s restroom.

SB 14 (Chapter 672/2021)—Pupil Health: School Employee and Pupil Training: Excused Absences: Youth Mental and Behavioral Health. This is an urgency measure that adds “for the benefit of the behavioral health of the pupil” within the “illness” category for excused absences for purposes of school attendance. The bill also requires the CDE to identify an evidence-based

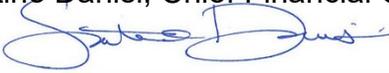
and evidence-informed training program for LEAs to address youth behavioral health, including staff and pupil training.

Effective Dates

As a budget bill, the provisions of AB 167 went into effect immediately upon Governor Newsom's signature. Similarly, urgency bills AB 27, AB 361, and SB 14 also went into effect upon signature by the Governor. The provisions for the remaining bills will go into effect on January 1, 2022.

Fresno Unified School District
Board Communication

BC Number AS-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Santino Danisi, Chief Financial Officer
Cabinet Approval: 

Date: November 12, 2021

Phone Number: 457-6226

Regarding: District's Bond Rating Affirmed by Moody's Investors Service

The purpose of this communication is to inform the Board that Fresno Unified School District's Aa3 rating was affirmed by Moody's Investor's Service.

In the Moody's Investors Service update to potential investors dated November 10, 2021, the credit opinion labeled the district's outlook as "stable". "The stable outlook reflects our expectation that the district's economy will continue to grow and the district's financial profile will remain sound, supported by management's conservative budgeting practices".

In the summary, the Moody's report noted "the districts growing central valley economy, relative stable enrollment trend and healthy finances, with solid reserves and considerable alternate liquidity outside of the general fund that could be used for operations. The district's finances also benefit from prudent management, with conservative budgeting practices and an adopted reserve policy, and significant supplemental and concentration grant funding received under the Local Control Funding Formula due to its high share of unduplicated students."

The Moody's Investors Services press release is attached.

The Board approved the issuance of and sale of 2021 Refunding General Obligation Bonds in the aggregate principal amount of \$160 million at the November 03, 2021 Board of Education meeting with proceeds scheduled to be received December 2021.

If you have any questions or require additional information, please call Santino Danisi at 457-6226.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 11/12/2021

Rating Action: Moody's assigns Aa3 to Fresno USD, CA's 2021 GOULT refunding bonds; outlook stable

10 Nov 2021

New York, November 10, 2021 -- Moody's Investors Service has assigned Aa3 ratings to Fresno Unified School District, CA's 2021 Refunding General Obligation Bonds, Series A (Tax-Exempt) and 2021 Refunding General Obligation Bonds, Series B (Federally Taxable). The expected par amounts are \$30.3 million and \$97.3 million, respectively. Moody's maintains the district's outstanding A1 issuer rating, Aa3 general obligation unlimited tax (GOULT) bond rating and A2 lease revenue bond ratings. The issuer rating reflects the district's ability to repay debt and debt-like obligations without consideration of any pledge, security or structural features. The outlook is stable.

RATINGS RATIONALE

The A1 issuer rating reflects the district's growing central valley economy, relatively stable enrollment trend and healthy finances, with solid reserves and considerable alternate liquidity outside of the general fund that could be used for operations. The district's finances also benefit from prudent management, with conservative budgeting practices and an adopted reserve policy, and significant supplemental and concentration grant funding received under the Local Control Funding Formula due to its high share of unduplicated students. The rating also incorporates low resident income and wealth levels and elevated leverage, driven by significant voter approved debt, a growing pension burden and large unfunded other post-employment benefits liability.

The Aa3 rating on the district's GOULT bonds is one notch higher than the issuer rating. The one notch distinction reflects California (Aa2 stable) school district general obligation bond security features that include the physical separation through a "lockbox" for pledged property tax collections and a security interest created by statute.

RATING OUTLOOK

The stable outlook reflects our expectation that the district's economy will continue to grow and the district's financial profile will remain sound, supported by management's conservative budgeting practices. We expect leverage will remain elevated with additional issuances planned under the district's remaining Measure M authorization.

FACTORS THAT COULD LEAD TO AN UPGRADE OF THE RATINGS

- Significant improvement in socioeconomic measures
- Sustained strengthening of the district's financial position
- Material reduction of long-term liabilities and related fixed costs

FACTORS THAT COULD LEAD TO A DOWNGRADE OF THE RATINGS

- Deterioration of the district's reserves and liquidity
- Enrollment losses that would pressure financial performance
- Material growth in long term liabilities and their related fixed costs

LEGAL SECURITY

The district's GOULT bonds are secured by an unlimited property tax pledge of all taxable property within the district's boundary. The portion of district's ad valorem property tax levy restricted for debt service is collected, held and transferred directly to the paying agent by Fresno County on behalf of the district.

USE OF PROCEEDS

Proceeds of the Series A bonds will refund the outstanding GOULT Bonds 2010 Election, Series A, and proceeds of the Series B bonds will advance refund portions of the outstanding GOULT Bonds Election of 2016, Series A and Election of 2010, Series E for debt service savings.

PROFILE

Fresno Unified School District serves the City of Fresno (A3 stable), a small portion of the City of Clovis (Aa2), and unincorporated areas of Fresno County. With 103 schools and approximately 71,366 students projected for fiscal 2022 enrollment, the district is the third largest public school district in California as measured by enrollment.

METHODOLOGY

The principal methodology used in these ratings was US K-12 Public School Districts Methodology published in January 2021 and available at https://www.moody.com/researchdocumentcontentpage.aspx?docid=PBM_1202421. Alternatively, please see the Rating Methodologies page on www.moody.com for a copy of this methodology.

REGULATORY DISCLOSURES

For further specification of Moody's key rating assumptions and sensitivity analysis, see the sections Methodology Assumptions and Sensitivity to Assumptions in the disclosure form. Moody's Rating Symbols and Definitions can be found at: https://www.moody.com/researchdocumentcontentpage.aspx?docid=PBC_79004.

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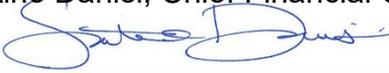
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Fresno Unified School District
Board Communication

BC Number AS-4

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Santino Danisi, Chief Financial Officer
Cabinet Approval: 

Date: November 12, 2021

Phone Number: 457-6225

Regarding: Renewal Agreement with Physmetrics, LLC for Chiropractic and Acupuncture services

The purpose of this communication is to provide the Board additional information as requested during the October 27, 2021 Board of Education meeting.

Recommended for approval at the October 27, 2021 Board of Education meeting was a renewal for chiropractic and acupuncture services with Physmetrics, effective January 01, 2022 through December 31, 2022. As requested, the table below summarizes the number of unique members and visits accessing these services in prior years.

| | | January to December 2018 | January to December 2019 | January to December 2020 |
|--------------|-----------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Chiropractic | Unique Members Accessing Services | 2,223 | 3,150 | 2,856 |
| | Total Number of Visits | 23,339 | 24,755 | 22,565 |
| Acupuncture | Unique Members Accessing Services | 340 | 345 | 242 |
| | Total Number of Visits | 1,979 | 2,104 | 1,304 |

The renewal agreement will be included for Board consideration at the November 17, 2021 Board of Education meeting.

If you have any questions or require additional information, please call Santino Danisi at 457-6225.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 11/12/2021

Fresno Unified School District
Board Communication

BC Number OS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Amanda Harvey, Nutrition Services Director
Cabinet Approval: *K Temple*

Date: November 12, 2021

Phone Number: 457-6278

Regarding: Thanksgiving Break Meal Distribution

The purpose of this communication is to provide the Board information regarding meal distribution service during the week of Thanksgiving break. On Monday, November 22, 2021, 10:00am – 12:00pm, Nutrition Services will provide seven day of meals (breakfast and lunch) to cover the Thanksgiving break period. Meal distribution for all children ages 1-18 will take place at the 18 schools listed below.

High Schools

Bullard
Edison
Fresno
Hoover
McLane
Roosevelt
Sunnyside

Middle Schools

Cooper
Fort Miller
Sequoia
Terronez
Tioga
Wawona
Yosemite

Elementary Schools

Addams
Figarden
Jefferson
Turner

As the US Department of Agriculture transitions child nutrition programs back to a more traditional school year, the waivers that previously supported this meal distribution model are no longer in effect. Since the meals are not reimbursable and cannot be supported by the Cafeteria Fund, it is recommended the cost (approximately \$350,000-\$400,000) be paid by the district's General Fund.

If you have questions or need further information, please contact Amanda Harvey at 457-6278 or Karin Temple at 457-3134.

Approved by Superintendent
Robert G. Nelson Ed.D. *Robert G. Nelson*

Date: 11/12/2021

Fresno Unified School District
Board Communication

BC Number OS-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Amanda Harvey, Nutrition Services Director
Cabinet Approval: 

Date: November 12, 2021

Phone Number: 457-6278

Regarding: Farm to School Incubator Grant

The purpose of this communication is to provide the Board an update regarding implementation of the Farm to School Incubator Grant the district was awarded by the California Department of Food and Agriculture. This program supports innovation in nutrition education and sustainable production and procurement by integrating California grown whole and minimally processed foods into school meals and providing educational opportunities for students. The grant aligns with Nutrition Services objectives to expand the use of locally grown produce in school menus and to expose students to new/unfamiliar fruits and vegetables.

Nutrition Services will procure and serve whole and minimally processed California grown products such as organic fruits and vegetables, and provide educational resources provided by the California Foundation for Agriculture in the Classroom to expose students to careers in nutrition and agriculture. A monthly newsletter and engaging posters (examples attached), which highlight produce in our meal program and local growers, are being made available to schools.

The district recently completed a bid for fresh organic produce, award of which is recommended on the November 17, 2021 Board meeting agenda. The bid provides fresh organic fruits to be included in meals prepared at the Nutrition Center and delivered to schools. Due to supply concerns, the vendor participation on this bid was less than anticipated, and staff will continue to reach out to local growers and suppliers utilizing micro and small purchase procurement methods.

If you have questions or need further information, please contact Amanda Harvey at 457-6278 or Karin Temple at 457-3134.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 11/12/2021



NOVEMBER 2021

THIS MONTH, WE'RE HARVESTING
Apples!

In This Issue



AND MORE!

FRESNO FARMS to YOU

Harvesting for a Healthy Community

Farmer Spotlight

**KELLEY HANSEN - MT. DENNISON ORCHARDS
SPRINGVILLE, CA**

First-generation farmer Kelley Hansen started farming apples four years ago. Her motivation to pursue farming was somewhat unusual—a deep appreciation for her community. “I grew up in this community, and apples are part of our history. I watched newcomers rip out 100-year-old trees and it felt like they were wiping away our history. I wanted to do something about it.” Hansen and her family are trying to bring apple production back to Springville by leasing historic orchards and planting new trees on their property. Today, they farm 80 acres and harvest ten different apple varieties.



“For new trees, we plant grafted rootstock. We also take cuttings from our old trees and graft them to new root stock to help preserve the heirloom varieties we farm,” explained Hansen. Grafting is a propagation method that joins the bud of a desired apple variety to a hardy root system. Once

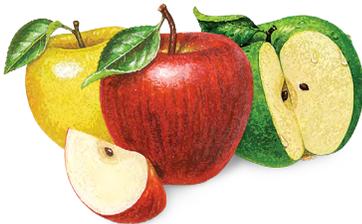
planted, it takes four to five years for the trees to produce fruit. In April or May, bee boxes are placed in the orchard to help with pollination. Once pollinated, blossoms fall to the ground and small apples begin to grow in the blossom’s place. Hansen’s crew “thins” the orchard by removing some apples. She explained, “If you leave too much on a branch, you’ll end up with a smaller yield and smaller apples.”

Throughout the season, apple trees require frequent watering. Hansen’s property, which rests at the base of the Sierra Nevada mountains, is irrigated by the previous winter’s snow melt. “All our irrigation is gravity fed, which means we don’t need any pumps to irrigate our crops. We use micro-spray irrigation and put a huge emphasis on water conservation,” said Hansen.

The apple crop is harvested by hand in the fall. Seasonally, fresh apples are sold at local farmers markets while apple products are produced year round through Hansen’s commercial kitchen—Ciderhouse Foods. According to Hansen, it’s hard to pick the most popular apple product, but apple pies, apple granola, apple cider syrup, and hand-milled apple butter certainly top the list. Readers can follow Hansen’s journey to revitalize Springville’s apple culture by following Ciderhouse Foods on Facebook and Instagram.

FOOD for FUEL

APPLES PROVIDE UNIQUE
health benefits



They are full of essential vitamins and a natural source of beneficial antioxidants.

HERE ARE SOME OF THE HEALTH BENEFITS OF INCLUDING APPLES IN YOUR DIET:

Healthy HEART

Apples are rich in the compound quercetin, which has been shown to reduce inflammation while fighting against heart disease and hypertension.

Clear SKIN & Strong HAIR

The vitamin C found in apples may help strengthen hair, nails, and speed up skin cell production, while the beneficial B vitamins help fight acne and skin irritation.

Happy GUT

The fiber found in apples helps us feel full and keeps things moving in our digestive tract—just be sure to leave the skin on as it contains half of the total fiber.

APPLE OWL

Fruit orchards attract voles, mice, and other rodents but don't provide suitable homes for birds of prey. Farmers can welcome owls onto their properties by installing nesting boxes—simple wooden boxes that provide a safe place for owls to roost during the day. Let's celebrate these excellent hunters (and helpers!) with a creative snack.



Ingredients:

- Two apples
- One marshmallow
- Two chocolate chips
- Three mandarin orange slices
- One pretzel rod

Adapted from
kitchenfunwithmy3sons.com

Directions:

1. Wash your produce under running water.
2. Cut one apple in half. Leave one half whole for the body, and slice the other half thinly for the wings.
3. Take the second apple, and cut a rounded slice for the head. Cut triangular pieces for the ears.
4. Form the owl's body on a plate.
5. Cut the marshmallow in half. Arrange the halves on top of the owl's head to make eyes. Place chocolate chips in the middle of the eyes.
6. Use mandarin orange slices to create the beak and feet.
7. Place the pretzel rod under the feet to form the branch.

CLASSROOM ★ Connection ★

The BIG Apple

match for pie, sauce, or cider. This apple exploration invites students to identify how different varieties measure up.

Materials: Apples for the entire class (use 2-3 different varieties), rulers, string, scissors, balances and gram weights, knife (for teacher use), student worksheet (page 3)

Procedure:

1. Show students two different varieties of apples with noticeable differences in color, shape, and size. Record the similarities and differences of the apples within a Venn diagram.
2. Explain to students that apples come in thousands of different varieties, each with unique characteristics including color, shape, size, taste, texture, and preferred use.
3. Distribute worksheet and materials to the class. Have students record their apple variety at the top of the worksheet. Explain each measurement and have students make estimations. Demonstrate how to accurately find mass, and measure circumference and diameter.
4. Have students complete the student worksheet on page 3.
5. Invite students to report their measurements, by variety, on the board or flip chart. Find the average mass, circumference, and diameter for each variety. Ask students, "What general statements can you make about the varieties of apples we measured today?"

An apple's an apple...right? You might be surprised to learn that in the United States there are roughly 2,500 different varieties grown. Each apple variety is unique in its color, taste, and shape. While some varieties are better for snacking and salads, others are a perfect

Objectives:

Students will find the circumference, diameter, and mass of an apple. Advanced students will convert units within the same measurement system and find the approximate volume of the apple.

Standards:

CC Math: 2.MD.A.1, 2.MD.A.3, 3.MD.A.2, 5.MD.A.1, 6.SP.B.5, 8.G.C.9

CLASSROOM Connection The **BIG** Apple

Mass

A measure of the amount of matter an object contains.

Materials: Apple, balance, gram weights



Estimation: _____ grams (1 jumbo paperclip = approx. 1 gram)

Actual: _____ grams

1. Place your apple on the balance.
2. Add gram weights to the other side of the balance until the balance is level.
3. Count the number of gram weights used. This is the mass.

Circumference

The distance around a sphere.

Materials: Apple, string, scissors, ruler



Estimation: _____ centimeters (1 staple = approx. 1 cm long)

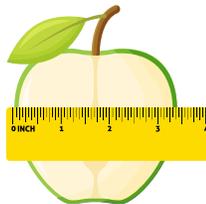
Actual: _____ cm

1. Wrap your string around your apple.
2. Cut your string where the two ends meet.
3. Stretch out your string and measure it with a ruler. This is the circumference.

Diameter

The distance across a sphere.

Materials: Apple, knife, ruler



Estimation: _____ centimeters
(1 staple = approx. 1 cm long)

Actual: _____ cm

1. Ask an adult to cut your apple in half.
2. Measure the distance across the middle of your apple. This is the diameter.

5th/6th Grade Challenge: Convert each measurement into different units (ex: grams to kilograms).

7th/8th Grade Challenge: Find the approximate volume of the apple.
 $V = \frac{4}{3} \pi r^3$

virtual



This video, produced by True Food TV, takes you on a trip to one of America's oldest orchards to learn about how apples grow. The Lyman family introduces viewers to the innovative methods they use to promote sustainability on their 100-acre farm.



DIG DEEPER

These books, websites, and other resources will help you and your students learn more about apples.

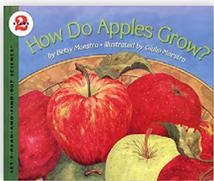
BOOKS

The Biggest Apple Ever
written by Steve Kroll and
illustrated by Jeni Bassett



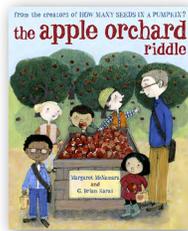
As another year at Mouseville School begins, the students will be learning all about apples—starting with a contest to find the biggest one ever! When a pair of friends can't find the biggest apple, they must think creatively and cooperatively to impress their class.

How Do Apples Grow?
written by Betsy Maestro and
illustrated by Giulio Maestro



Suitable for a science lesson, this book highlights the apple life cycle, apple anatomy, and pollination. As they learn scientific facts, young readers will also gain an appreciation for the natural beauty of this popular fruit.

The Apple Orchard Riddle
written by Margaret McNamara
and illustrated by G. Brian Karas



Mr. Tiffin and his class head out on a field trip to the apple orchard. On their trip they learn all about apples—including how they are harvested, how cider is made, and what the different varieties of apples are—all while trying to solve a mysterious riddle.

WEBSITES

learnaboutag.org

The California Foundation for Agriculture in the Classroom provides free resources to teachers. The resources highlight many of California's 400 agricultural commodities, including apples.

calapple.org/classroom-material

The California Apple Commission website provides additional information about how apples are produced in the Golden State. The site has a page for educators which features apple facts, games and puzzles, coloring pages, and activity ideas.

RESOURCES

Resource: Apples, A Class Act! (Grades PreK-3, 4-6)
By U.S. Apple Association

These grade-specific newsletters provide a wealth of activity ideas, a full lesson plan, and abundant information about apples. Includes word searches, poetry ideas, science explorations, and much more!

Unit: An Apple a Day (Grades K-8)
By Illinois Agriculture in the Classroom

This set of seven lessons incorporates apples into Math, English Language Arts, and Science. These simple lessons provide a basic introduction to apples for young students.

Lesson Plan: A is for Apples (Grades K-2)
By Utah Agriculture in the Classroom

In this lesson, students will use their five senses to investigate apples, identify and model the parts of an apple, make applesauce, and learn how apples are grown.



- FARM FRESH -

Apples



APPLES PROVIDE UNIQUE **health benefits**.
THEY ARE FULL OF ESSENTIAL VITAMINS AND A
NATURAL SOURCE OF BENEFICIAL ANTIOXIDANTS.

FOOD *for* FUEL

HERE ARE SOME OF THE HEALTH BENEFITS OF INCLUDING APPLES IN YOUR DIET:

Healthy HEART

Apples are rich in the compound quercetin, which has been shown to reduce inflammation while fighting against heart disease and hypertension.

Clear & Strong SKIN & HAIR

The vitamin C found in apples may help strengthen hair, nails, and speed up skin cell production, while the beneficial B vitamins help fight acne and skin irritation.

Healthy GUT

The fiber found in apples helps us feel full and keeps things moving in our digestive tract—just be sure to leave the skin on as it contains half of the total fiber.

“ Learning how to farm—it just takes diving in and doing it. A lot of people don’t try what we’ve tried because they fear failure. It’s not a failure if you keep going and learn from it.”



– Kelley Hansen
Apple Farmer | Springville, CA

Americans eat more apples per capita than any other fruit. The average American eats about 16 pounds of fresh apples and 28 pounds of processed apples like juice, cider, or sauce each year.



Did you know?

According to the Guinness Book of World Records, the most apples bobbed in one minute is 37 and was achieved by Cherry Yoshitake, from Japan, in 2015.

Why did the apple turn red?



“It saw the salad dressing!”

© 2021 California Foundation for Agriculture in the Classroom



Fresno Unified School District
Board Communication

BC Number OS-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Karin Temple, Chief Operating Officer
Cabinet Approval: *K Temple*

Date: November 12, 2021

Phone Number: 457-3134

Regarding: Update on Deferred Maintenance and Small Capital Improvement Projects for Schools

The purpose of this communication is to provide the Board information regarding deferred maintenance and small capital school facility improvement projects, including classroom ventilation improvements:

- Asphalt Parking and Playcourt Maintenance – Projects at 30 schools completed in 2021; 33 more schools scheduled for summer 2022
- Audio-Visual Systems (Cafeterias) – Balderas, Greenburg, Lawless, Terronez and Williams underway; Aynesworth, Calwa, Columbia, Computech, Easterby, King, Kirk, Vang Pao, Webster and Yosemite in design
- Classroom Ventilation – Chilled water buffer tanks installed at 17 schools to increase water system capacity, allowing fans to operate at higher speeds to increase air exchange and filtration; at 40 schools, work is completed or underway to increase air filtration to MERV-13; all HVAC systems being evaluated to develop a scope and plan for additional projects to upgrade to MERV-13 filtration, for future recommendation to the Board
- Electrical Service & Panel – Cooper is complete, Sequoia and Duncan are in design
- Energy Management Systems – Burroughs, Eaton and Rowell are complete
- HVAC Systems – Wawona chiller and Hoover Cafeteria projects complete; Hoover Event Center underway (completion Jan. 2022); Hoover West Gym and Sunnyside boiler projects underway; Edison Cafeteria stage HVAC recommended for Board award on November 17, 2021; Tioga chiller in design; unit ventilator replacement projects in design for Aynesworth, Calwa, Ewing and Turner
- Intrusion Systems – Columbia, Computech, Lawless and Slater complete; ten more sites in design
- Lighting Projects – Fort Miller project complete; several more schools being planned
- Marquees – Baird, Computech, Cooper, Hoover, Sunnyside, Tehipite, Terronez and Winchell in various stages of design, approval and construction
- Play Structures – Gibson, Thomas, Webster and Winchell complete; Malloch, Thomas Kinder and Winchell Kinder in design
- Public Address/Intercom System – Computech, Cooper, Patiño and Sequoia projects complete; Birney, Centennial, Duncan, Pyle and Vinland underway; 25 more sites in design
- Security/Access Control - Burroughs, Heaton, Kirk, Kings Canyon and Wolters in design
- Security Cameras – Upgrades at Hamilton and Wawona complete; pool complex camera additions in design for Bullard, Fresno, Roosevelt and Sunnyside
- Single Point-of-Entry – Cooper, Holland, Scandinavian, Tehipite and Tioga in design
- Student Support Spaces – Projects for Cooper, DeWolf and McCardle in design

If you have questions or need further information, please contact Karin Temple at 457-3134.

Approved by Superintendent

Robert G. Nelson Ed.D.

Robert G. Nelson

Date: 11/12/2021

Fresno Unified School District
Board Communication

BC Number OS-4

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Karin Temple, Chief Operating Officer
Cabinet Approval: 

Date: November 12, 2021

Phone Number: 457-6278

Regarding: Facility Investment and Condition Assessment Data

The purpose of this communication is to provide the Board information regarding school facility improvement expenditures and facility condition assessment scores, in preparation for the Measure M Update to be presented at the November 17, 2021 Board meeting. Most of this data was provided previously and is offered again in one package as a convenience. Attached are the following materials:

- Charts illustrating cumulative facility improvement expenditures by High School Region and Trustee Area (originally provided October 01, 2021)
- Charts illustrating facility improvement expenditures for each school, by individual project (originally provided October 08, 2021)
- Color-coded maps illustrating overall facility condition assessment scores for each school, based on the 2018 report

If you have questions or need further information, please contact Karin Temple at 457-3134.

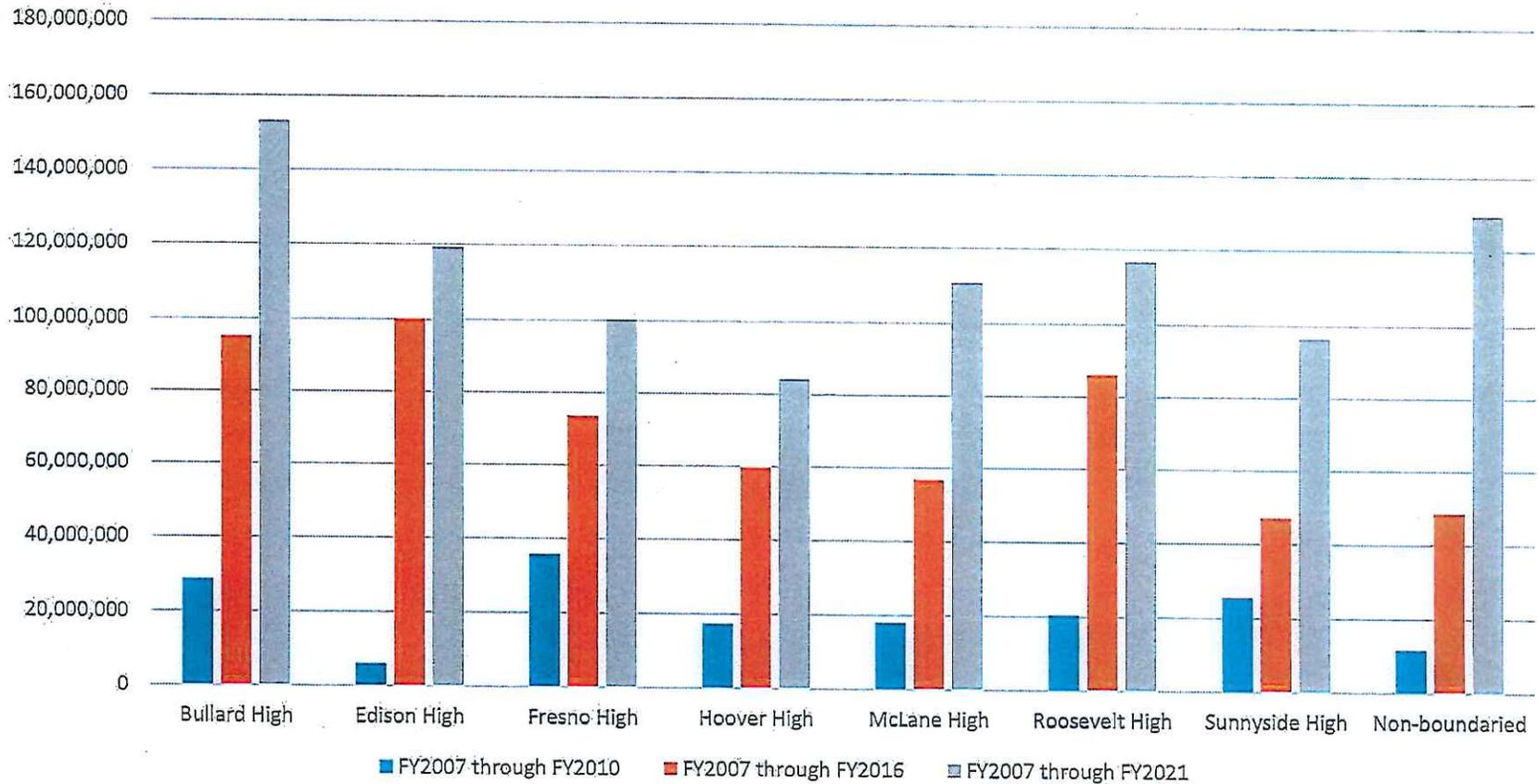
Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 11/12/2021

Facilities Investment by High School Region and Non-boundaried Schools
 July 1, 2006 through June 30, 2021

DRAFT

Cumulative Expense by High School Region

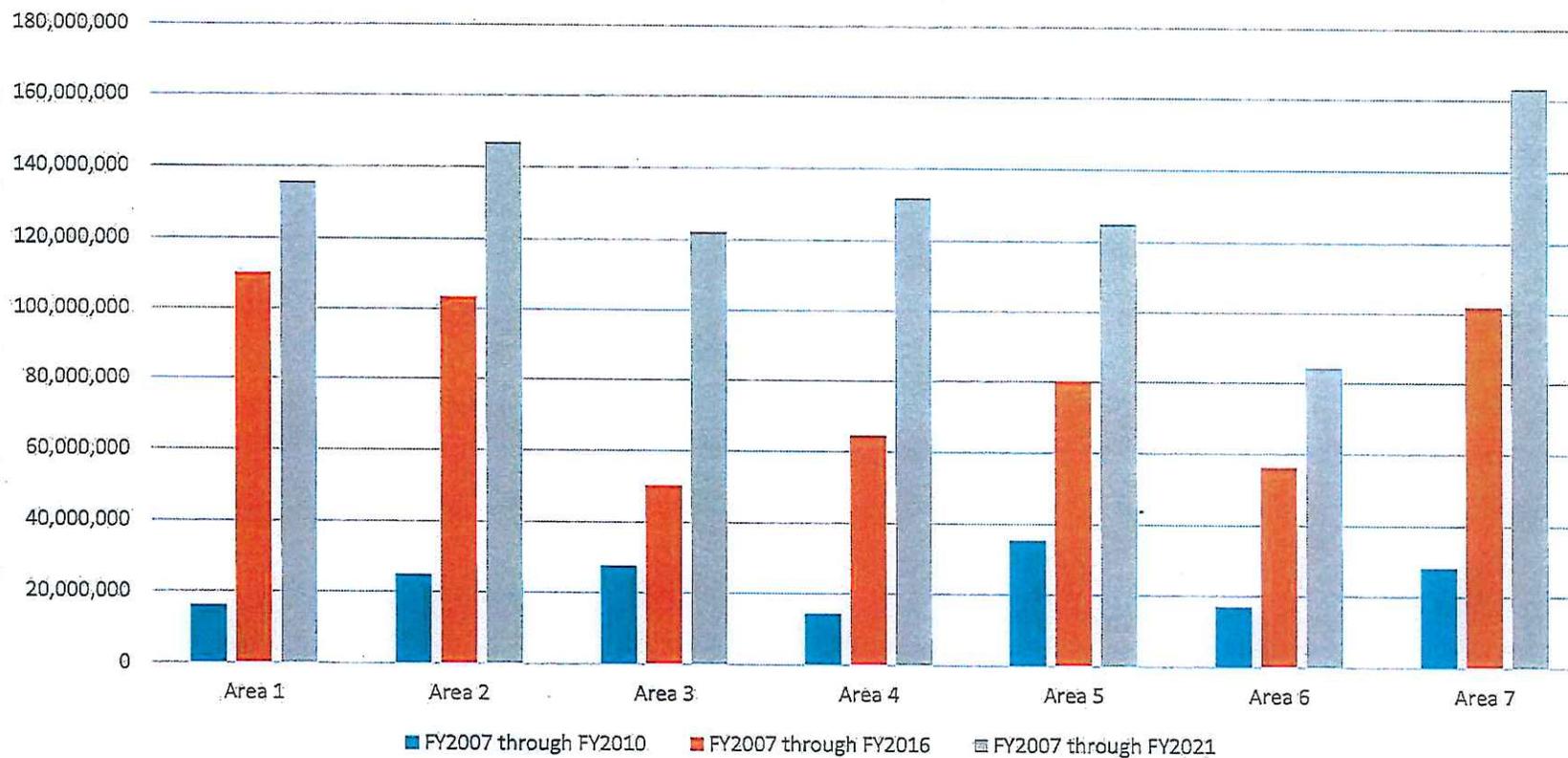


Funding Sources - Deferred Maintenance, Developer Fees, General Fund, Measure A, Measure K, Measure Q, Measure X, Measure M

Facilities Investment by Trustee Area
July 1, 2006 through June 30, 2021

DRAFT

Cumulative Expense by Trustee Area



Funding Sources - Deferred Maintenance, Developer Fees, General Fund, Measure A, Measure K, Measure Q, Measure X, Measure M

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
BULLARD REGION

| Site Name | Project Name | Total Investment | State Funding |
|----------------------------|---|-------------------|-------------------|
| Bullard High School | Bullard - Master Plan Improvements | 43,764,897 | |
| Bullard High School | Bullard - Modernization | 25,282,039 | 13,084,233 |
| Bullard High School | Bullard High Pool | 5,247,199 | |
| Bullard High School | Bullard Baseball & Softball Fields | 4,341,615 | |
| Bullard High School | Bullard High All Weather Track | 2,153,600 | |
| Bullard High School | Bullard High Mod - HVAC and Fire Requirements | 1,432,727 | |
| Bullard High School | Prop 39 | 786,229 | |
| Bullard High School | Bullard Asphalt Rehab | 761,702 | |
| Bullard High School | Bullard Master Plan - Seismic Retrofit | 652,123 | |
| Bullard High School | Bullard High Lights | 541,228 | |
| Bullard High School | Bullard High-Pool Upgrade | 484,500 | |
| Bullard High School | Bullard Palm Frontage | 367,084 | |
| Bullard High School | Other (projects under \$250,000 each) | 2,383,369 | |
| | | 88,198,310 | 13,084,233 |
| Figarden Elementary | Figarden - Classrooms | 14,120,981 | 6,106,000 |
| Figarden Elementary | Figarden Modernization | 861,520 | 499,075 |
| Figarden Elementary | Other (projects under \$250,000 each) | 717,321 | |
| | | 15,699,822 | 6,605,075 |
| Forkner Elementary | Forkner Modernization | 3,119,357 | 1,544,057 |
| Forkner Elementary | Deferred Maintenance | 278,808 | |
| Forkner Elementary | Other (projects under \$250,000 each) | 960,868 | |
| | | 4,359,033 | 1,544,057 |
| Gibson Elementary | Gibson-MPR HVAC | 881,944 | |
| Gibson Elementary | Gibson-Paving | 280,828 | |
| Gibson Elementary | Other (projects under \$250,000 each) | 956,934 | |
| | | 2,119,706 | 0 |
| Kratt Elementary | Kratt-Paint & Roofing | 2,983,731 | 2,034,684 |
| Kratt Elementary | Portable Project 6 | 1,022,431 | |
| Kratt Elementary | Kratt-Grounds | 877,541 | |
| Kratt Elementary | Kratt - Asphalt on playcourt/parking lot | 396,826 | |
| Kratt Elementary | Other (projects under \$250,000 each) | 726,930 | |
| | | 6,007,459 | 2,034,684 |
| Lawless Elementary | Lawless Modernization | 3,718,022 | 2,627,337 |
| Lawless Elementary | Portable Project 5 | 836,701 | |
| Lawless Elementary | Deferred Maintenance | 279,646 | |
| Lawless Elementary | Other (projects under \$250,000 each) | 831,412 | |
| | | 5,665,782 | 2,627,337 |
| Malloch Elementary | Malloch Modernization | 2,433,385 | 1,656,900 |
| Malloch Elementary | Prop 39 | 858,100 | |
| Malloch Elementary | Portable Project 5 | 852,601 | |
| Malloch Elementary | Other (projects under \$250,000 each) | 835,860 | |
| | | 4,979,946 | 1,656,900 |
| Powers/Ginsburg Elementary | Powers/Ginsburg-MPR HVAC | 1,038,784 | |
| Powers/Ginsburg Elementary | Prop 39 | 314,200 | |
| Powers/Ginsburg Elementary | Powers - Roofing | 273,997 | |
| Powers/Ginsburg Elementary | Other (projects under \$250,000 each) | 727,058 | |
| | | 2,354,040 | 0 |

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
BULLARD REGION

| Site Name | Project Name | Total Investment | State Funding |
|----------------------------------|---------------------------------------|-------------------------|----------------------|
| Slater Elementary | Slater - Classrooms | 17,317,126 | |
| Slater Elementary | Slater Modernization | 3,087,120 | |
| Slater Elementary | Repairs | 766,973 | |
| Slater Elementary | Other (projects under \$250,000 each) | 528,893 | |
| | | 21,700,112 | 0 |
| | | | |
| Starr Elementary | Starr Modernization | 2,998,029 | 1,839,607 |
| Starr Elementary | Starr-Roof | 362,353 | |
| Starr Elementary | Other (projects under \$250,000 each) | 697,817 | |
| | | 4,058,199 | 1,839,607 |
| | | | |
| Tenaya Middle School | Tenaya-Grounds | 657,358 | |
| Tenaya Middle School | Tenaya - HVAC | 381,938 | |
| Tenaya Middle School | Tenaya-Paving | 380,392 | |
| Tenaya Middle School | Other (projects under \$250,000 each) | 2,016,909 | |
| | | 3,436,597 | 0 |
| | | | |
| Wawona Middle School | Wawona-Paving | 303,330 | |
| Wawona Middle School | Wawona-Energy Mgmt Systems | 264,473 | |
| Wawona Middle School | Wawona - chiller replacement | 250,000 | |
| Wawona Middle School | Other (projects under \$250,000 each) | 1,661,751 | |
| | | 2,479,553 | 0 |
| | | | |
| | | Total Investment | State Funding |
| Bullard High Region Total | | 161,058,559 | 29,391,893 |

Funding Sources - Deferred Maintenance, Developer Fees, General Fund,
Measure A, Measure K, Measure Q, Measure X, Measure M

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
EDISON REGION

| Site Name | Project Name | Total Investment | State Funding |
|-------------------|---|-------------------|------------------|
| Addams Elementary | Addams - New Early Learning, Classroom, Office Relocation | 15,615,500 | |
| Addams Elementary | Addams Modernization | 4,138,873 | 2,852,261 |
| Addams Elementary | Repairs | 841,941 | |
| Addams Elementary | Addams Classroom Replacement | 821,066 | |
| Addams Elementary | Addams-Portable Relocation | 593,278 | |
| Addams Elementary | Other (projects under \$250,000 each) | 615,770 | |
| | | 22,626,428 | 2,852,261 |

| | | | |
|--------------------------|---------------------------------------|----------------|----------|
| Carver K-8 (closed 2012) | Other (projects under \$250,000 each) | 112,307 | |
| | | 112,307 | 0 |

| | | | |
|---------------------|---------------------------------------|-------------------|------------------|
| Columbia Elementary | Columbia - portable replacement | 10,700,000 | |
| Columbia Elementary | Columbia - Modernization | 5,006,334 | 2,102,650 |
| Columbia Elementary | Columbia - Classrooms | 685,372 | |
| Columbia Elementary | Portable Project 3 | 441,388 | |
| Columbia Elementary | Other (projects under \$250,000 each) | 867,571 | |
| | | 17,700,665 | 2,102,650 |

| | | | |
|--------------------|--|-------------------|-------------------|
| Edison High School | Edison HS - 2 story CTE building | 17,750,000 | 6,307,179 * |
| Edison High School | Edison HS - Gym Building Additions | 13,400,000 | |
| Edison High School | Edison New Construction | 10,813,486 | 624,232 |
| Edison High School | Edison New pool | 4,869,283 | |
| Edison High School | Edison - Modernization | 4,553,128 | 3,086,958 * |
| Edison High School | Edison HS - Gym MOD | 2,690,001 | |
| Edison High School | Edison Baseball & Softball Fields | 2,380,000 | |
| Edison High School | Edison Paving | 2,284,683 | |
| Edison High School | Edison - HVAC | 975,947 | |
| Edison High School | Relocatables | 760,855 | |
| Edison High School | Prop 39 | 722,818 | |
| Edison High School | Portable Project 3 | 566,965 | |
| Edison High School | Edison HS - Acoustical Improvements to MPR | 408,000 | |
| Edison High School | Edison Resurface Track | 375,012 | |
| Edison High School | Edison High-Bleachers | 367,895 | |
| Edison High School | Edison - football scoreboard | 350,000 | * |
| Edison High School | Edison Seating Around Track | 309,378 | |
| Edison High School | Edison - replace gym floor | 293,758 | |
| Edison High School | Other (projects under \$250,000 each) | 1,807,333 | |
| | | 65,678,541 | 10,018,369 |

| | | | |
|----------------------|---------------------------------------|-------------------|-------------------|
| Gaston Middle School | New Middle School | 56,719,120 | 15,685,743 |
| Gaston Middle School | Portable Project 2 | 847,671 | |
| Gaston Middle School | Gaston - Sports Field Lighting | 403,300 | |
| Gaston Middle School | Other (projects under \$250,000 each) | 44,069 | |
| | | 58,014,160 | 15,685,743 |

| | | | |
|-----------------|---------------------------------------|------------------|------------------|
| King Elementary | King Elementary Modernization | 5,309,697 | 2,182,979 |
| King Elementary | King - Portables | 485,128 | |
| King Elementary | Other (projects under \$250,000 each) | 1,224,119 | |
| | | 7,018,943 | 2,182,979 |

**Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
EDISON REGION**

| Site Name | Project Name | Total Investment | State Funding |
|-----------------|---------------------------------------|---------------------|------------------|
| Kirk Elementary | Kirk Modernization | 2,253,404 | 1,569,543 |
| Kirk Elementary | Portable Project 3 | 620,852 | |
| Kirk Elementary | Kirk portable classrooms | 559,214 | |
| Kirk Elementary | Kirk - landscape improvements | 360,000 | |
| Kirk Elementary | Other (projects under \$250,000 each) | 1,114,537 | |
| | | 4,908,006 | 1,569,543 |

| | | | |
|--------------------|---------------------------------------|------------------|------------------|
| Lincoln Elementary | Lincoln - portable classrooms 2020 | 707,100 | |
| Lincoln Elementary | Other (projects under \$250,000 each) | 614,629 | 1,974,320 |
| | | 1,321,729 | 1,974,320 |

| | Total Investment | State Funding |
|---------------------------------|---------------------|-------------------|
| Edison High Region Total | 177,380,779 | 36,385,865 |

* Budget established but project not awarded.

** State funding for Lincoln Elementary modernization. Majority of expense prior to July 1, 2006

Funding Sources - Deferred Maintenance, Developer Fees, General Fund,
Measure A, Measure K, Measure Q, Measure X, Measure M

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
FRESNO REGION

| Site Name | Project Name | Total Investment | State Funding |
|---------------------------|---|-------------------|-------------------|
| Del Mar Elementary | Del Mar - new early learning & library/admin mod | 9,707,000 | * |
| Del Mar Elementary | Del Mar - new MPR with AC | 6,800,000 | * |
| Del Mar Elementary | Del Mar - interim housing | 2,000,000 | * |
| Del Mar Elementary | Other (projects under \$250,000 each) | 755,703 | |
| | | 19,262,703 | 0 |
| Fort Miller Middle School | Fort Miller - LED lighting | 600,000 | |
| Fort Miller Middle School | Ft Miller- MPR HVAC | 531,453 | |
| Fort Miller Middle School | Fort Miller-HVAC | 448,515 | |
| Fort Miller Middle School | Fort Miller - Electrical system upgrade | 335,448 | |
| Fort Miller Middle School | Ft Miller - Gym Bleachers | 287,407 | |
| Fort Miller Middle School | Other (projects under \$250,000 each) | 2,173,481 | |
| | | 4,376,304 | 0 |
| Fremont Elementary | Fremont Modernization | 2,045,918 | 1,786,643 |
| Fremont Elementary | Fremont-MPR HVAC | 655,494 | |
| Fremont Elementary | Fremont replace chiller | 277,013 | |
| Fremont Elementary | Other (projects under \$250,000 each) | 1,053,114 | |
| | | 4,031,540 | 1,786,643 |
| Fresno High School | Fresno High - Classrooms | 19,167,900 | 9,466,394 |
| Fresno High School | New CTE Fresno | 11,960,328 | 4,266,386 |
| Fresno High School | Fresno High Modernization (Measure K) | 4,457,072 | |
| Fresno High School | Fresno High Modernization (Measure Q) | 3,017,170 | 2,193,797 |
| Fresno High School | Fresno HS Gym HVAC | 2,614,635 | |
| Fresno High School | Fresno High Pool | 2,522,736 | |
| Fresno High School | Fresno High - Royce Hall | 1,900,409 | |
| Fresno High School | Fresno HS - MPR replacement (design) | 1,027,250 | |
| Fresno High School | Fresno H Asphalt | 777,482 | |
| Fresno High School | Fresno HS - gym building additions (design) | 757,000 | |
| Fresno High School | Prop 39 | 740,092 | |
| Fresno High School | Fresno HS football/track lighting | 700,000 | * |
| Fresno High School | Fresno High - Royce Hall Upgrades | 655,344 | |
| Fresno High School | Fresno High All Weather Track | 654,291 | |
| Fresno High School | Fresno High - Locker Rooms | 585,266 | |
| Fresno High School | Fresno High New Exterior Bleachers at Track & Field | 565,001 | |
| Fresno High School | Fresno-HVAC | 518,532 | |
| Fresno High School | Fresno High - Replace Stage Lighting | 432,006 | |
| Fresno High School | Fresno High-Roof | 266,805 | |
| Fresno High School | Fresno High - Pool Complex | 252,068 | |
| Fresno High School | Other (projects under \$250,000 each) | 1,798,749 | |
| | | 55,370,135 | 15,926,577 |
| Hamilton K-8 | Hamilton-K-8 Modernization | 9,016,813 | 3,550,501 |
| Hamilton K-8 | Hamilton HVAC upgrades | 775,716 | |
| Hamilton K-8 | Other (projects under \$250,000 each) | 1,004,894 | |
| | | 10,797,423 | 3,550,501 |
| Heaton Elementary | Heaton Modernization | 2,997,908 | 2,012,490 |
| Heaton Elementary | Heaton-HVAC | 312,415 | |
| Heaton Elementary | Other (projects under \$250,000 each) | 1,783,237 | |
| | | 5,093,560 | 2,012,490 |

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
FRESNO REGION

| Site Name | Project Name | Total Investment | State Funding |
|---------------------------------|---------------------------------------|-----------------------------|--------------------------|
| Homan Elementary | Repairs | 839,265 | |
| Homan Elementary | Other (projects under \$250,000 each) | 931,275 | |
| | | 1,770,540 | 0 |
| Muir Elementary | Muir New Cafeteria | 1,639,270 | |
| Muir Elementary | Repairs | 379,112 | |
| Muir Elementary | Other (projects under \$250,000 each) | 697,148 | |
| | | 2,715,529 | 0 |
| Roeding Elementary | Roeding-MPR HVAC | 902,838 | |
| Roeding Elementary | Portable Project 2 | 685,705 | |
| Roeding Elementary | Other (projects under \$250,000 each) | 1,162,680 | |
| | | 2,751,223 | 0 |
| Williams Elementary | Williams Elementary New School | 15,663,499 | 8,658,073 |
| Williams Elementary | Other (projects under \$250,000 each) | 635,477 | |
| | | 16,298,975 | 8,658,073 |
| Wilson Elementary | Wilson Classrooms | 2,771,278 | 1,645,342 |
| Wilson Elementary | Repairs | 857,580 | |
| Wilson Elementary | Wilson portable classrooms | 670,329 | |
| Wilson Elementary | Other (projects under \$250,000 each) | 1,074,075 | |
| | | 5,373,262 | 1,645,342 |
| | | Total Investment | State Funding |
| Fresno High Region Total | | 127,841,195 | 33,579,626 |

* Budget established but project not awarded.

Funding Sources - Deferred Maintenance, Developer Fees, General Fund,
Measure A, Measure K, Measure Q, Measure X, Measure M

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
HOOVER REGION

| Site Name | Project Name | Total Investment | State Funding |
|------------------------|---|------------------|------------------|
| Ahwahnee Middle School | Ahwahnee Modernization | 3,972,711 | 2,781,094 |
| Ahwahnee Middle School | Ahwahnee replace HVAC | 679,999 | |
| Ahwahnee Middle School | Ahwahnee - pavement maintenance | 365,000 | |
| Ahwahnee Middle School | Ahwahnee - convert interior lighting to LED | 298,387 | |
| Ahwahnee Middle School | Ahwahnee - locker room heater replacement | 260,000 | |
| Ahwahnee Middle School | Paint Exterior | 250,000 | |
| Ahwahnee Middle School | Other (projects under \$250,000 each) | 1,843,559 | |
| | | 7,669,655 | 2,781,094 |

| | | | |
|-----------------------|---------------------------------------|------------------|------------------|
| Centennial Elementary | Centennial-New Construction | 3,197,708 | 1,764,322 |
| Centennial Elementary | Centennial-MPR HVAC | 974,700 | |
| Centennial Elementary | Portable Project 5 | 659,500 | |
| Centennial Elementary | Portable Project 3 | 424,357 | |
| Centennial Elementary | Other (projects under \$250,000 each) | 993,552 | |
| | | 6,249,816 | 1,764,322 |

| | | | |
|------------------|---------------------------------------|------------------|----------|
| Eaton Elementary | Eaton Modernization | 3,717,246 | |
| Eaton Elementary | Portable Project 5 | 651,138 | |
| Eaton Elementary | Eaton - EMS | 395,000 | |
| Eaton Elementary | Other (projects under \$250,000 each) | 944,739 | |
| | | 5,708,124 | 0 |

| | | | |
|--------------------|---------------------------------------|------------------|----------|
| Holland Elementary | Holland - single point of entry | 1,300,000 | * |
| Holland Elementary | Holland-MPR HVAC | 756,871 | |
| Holland Elementary | Other (projects under \$250,000 each) | 1,044,414 | |
| | | 3,101,285 | 0 |

| | | | |
|--------------------|---|-------------------|------------------|
| Hoover High School | Hoover - New Classroom Building | 10,379,079 | 4,488,621 |
| Hoover High School | Hoover library mod/site improvements | 6,710,428 | * |
| Hoover High School | Hoover - Pool/Site Improvements | 6,134,463 | |
| Hoover High School | Hoover - Athletic Facilities | 2,943,837 | |
| Hoover High School | Hoover - HVAC | 2,582,993 | |
| Hoover High School | Hoover CTE Building Trades | 1,850,000 | 848,442 |
| Hoover High School | Hoover CTE Media Arts | 1,790,371 | 623,386 |
| Hoover High School | Hoover HS Electrical Upgrade | 1,735,496 | |
| Hoover High School | Hoover Event Center HVAC & Roof | 1,621,622 | |
| Hoover High School | Hoover - MPR HVAC replacement | 1,467,000 | |
| Hoover High School | Hoover - gym/locker room HVAC replacement | 1,168,000 | * |
| Hoover High School | Hoover All Weather Track | 743,884 | |
| Hoover High School | Prop 39 | 725,763 | |
| Hoover High School | Hoover Electrical Upgrades | 721,965 | |
| Hoover High School | Hoover Campus Modernization | 628,688 | |
| Hoover High School | Hoover CTE Interim housing | 614,000 | |
| Hoover High School | Hoover - event center painting/fireproofing | 443,981 | |
| Hoover High School | Hoover - Functional Skills Classroom | 315,741 | |
| Hoover High School | Hoover Lighting Project | 286,889 | |
| Hoover High School | Other (projects under \$250,000 each) | 1,829,742 | |
| | | 44,693,941 | 5,960,449 |

| | | | |
|---------------------|---------------------------------------|------------------|------------------|
| McCardle Elementary | McCardle Modernization | 3,958,552 | 2,349,635 |
| McCardle Elementary | Other (projects under \$250,000 each) | 499,768 | |
| | | 4,458,321 | 2,349,635 |

| | | | |
|-----------------|---------------------------------|---------|--|
| Pyle Elementary | Early Learning Restrooms | 744,904 | |
| Pyle Elementary | Pyle - portable classrooms 2020 | 723,000 | |

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
HOOVER REGION

| Site Name | Project Name | Total Investment | State Funding |
|---------------------------------|---------------------------------------|-------------------------|----------------------|
| Pyle Elementary | Pyle-MPR HVAC | 425,523 | |
| Pyle Elementary | Other (projects under \$250,000 each) | 1,178,897 | |
| | | 3,072,324 | 0 |
| Robinson Elementary | Robinson - Classrooms | 2,817,741 | 1,097,752 |
| Robinson Elementary | Robinson Modernization | 2,518,700 | 1,818,908 |
| Robinson Elementary | Robinson HVAC | 752,683 | |
| Robinson Elementary | Portable Project 3 | 370,011 | |
| Robinson Elementary | Other (projects under \$250,000 each) | 1,174,168 | |
| | | 7,633,302 | 2,916,660 |
| Thomas Elementary | Thomas Library Media Center | 1,052,765 | |
| Thomas Elementary | Thomas-HVAC | 810,759 | |
| Thomas Elementary | Portable Project 3 | 398,898 | |
| Thomas Elementary | Other (projects under \$250,000 each) | 993,920 | |
| | | 3,256,343 | 0 |
| Tioga Middle School | Tioga Modernization | 5,039,339 | 3,493,272 |
| Tioga Middle School | Tioga - single point of entry | 525,000 | * |
| Tioga Middle School | Tioga Roofing | 390,375 | |
| Tioga Middle School | Tioga - chiller replacement | 375,000 | |
| Tioga Middle School | Tioga Paving | 311,196 | |
| Tioga Middle School | Other (projects under \$250,000 each) | 1,455,416 | |
| | | 8,096,327 | 3,493,272 |
| Viking Elementary | Viking portable classrooms | 2,346,981 | |
| Viking Elementary | Viking-MPR HVAC | 814,974 | |
| Viking Elementary | Portable Project 4 | 341,820 | |
| Viking Elementary | Other (projects under \$250,000 each) | 965,777 | |
| | | 4,469,552 | 0 |
| Vinland Elementary | Vinland Library Media Center | 1,083,794 | |
| Vinland Elementary | Vinland North parking lot | 821,101 | |
| Vinland Elementary | Vinland-MPR HVAC | 755,803 | |
| Vinland Elementary | Other (projects under \$250,000 each) | 1,292,236 | |
| | | 3,952,933 | 0 |
| Wolters Elementary | Wolters HVAC | 526,580 | |
| Wolters Elementary | Other (projects under \$250,000 each) | 911,709 | |
| | | 1,438,289 | 0 |
| | | Total Investment | State Funding |
| Hoover High Region Total | | 103,800,213 | 19,265,432 |

* Budget established but project not awarded.

Funding Sources - Deferred Maintenance, Developer Fees, General Fund,
Measure A, Measure K, Measure Q, Measure X, Measure M

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
MCLANE REGION

| Site Name | Project Name | Total Investment | State Funding |
|-------------------|--|------------------|---------------|
| Birney Elementary | Repairs | 559,045 | |
| Birney Elementary | Deferred Maintenance | 496,647 | |
| Birney Elementary | Birney - early learning classrooms & office reloc (design) | 485,000 | |
| Birney Elementary | Birney Irrigation | 267,608 | |
| Birney Elementary | Other (projects under \$250,000 each) | 985,175 | |
| | | 2,793,474 | 0 |

| | | | |
|--------------------|---------------------------------------|-------------------|------------------|
| Ericson Elementary | Ericson New Classrooms | 9,400,000 | 1,251,447 |
| Ericson Elementary | Ericson - MPR replacement | 5,800,000 | |
| Ericson Elementary | Ericson Library/Media | 1,045,996 | |
| Ericson Elementary | Other (projects under \$250,000 each) | 816,725 | |
| | | 17,062,722 | 1,251,447 |

| | | | |
|------------------|---------------------------------------|------------------|----------|
| Ewing Elementary | Ewing - Classrooms | 5,761,600 | |
| Ewing Elementary | Repairs | 894,077 | |
| Ewing Elementary | Ewing portable classrooms | 779,098 | |
| Ewing Elementary | Other (projects under \$250,000 each) | 1,218,212 | |
| | | 8,652,987 | 0 |

| | | | |
|--------------------|---------------------------------------|------------------|----------|
| Hidalgo Elementary | Hidalgo re-roof main building | 650,000 | * |
| Hidalgo Elementary | Repairs | 607,846 | |
| Hidalgo Elementary | Other (projects under \$250,000 each) | 1,200,037 | |
| | | 2,457,882 | 0 |

| | | | |
|------------------------|---------------------------------------|------------------|----------|
| Leavenworth Elementary | Portable Project 6 | 1,071,753 | |
| Leavenworth Elementary | Repairs | 608,494 | |
| Leavenworth Elementary | Portable Project 3 | 403,491 | |
| Leavenworth Elementary | Prop 39 | 272,682 | |
| Leavenworth Elementary | Leavenworth Carpet | 255,943 | |
| Leavenworth Elementary | Other (projects under \$250,000 each) | 519,953 | |
| | | 3,132,316 | 0 |

| | | | |
|--------------------|---|------------------|------------------|
| Mayfair Elementary | Mayfair - New Classrooms | 2,830,438 | 1,434,622 |
| Mayfair Elementary | Mayfair - install north fence line block wall | 454,999 | |
| Mayfair Elementary | Repairs | 399,916 | |
| Mayfair Elementary | Mayfair-Paving | 268,791 | |
| Mayfair Elementary | Other (projects under \$250,000 each) | 1,030,438 | |
| | | 4,984,583 | 1,434,622 |

| | | | |
|--------------------|--|------------|-----------|
| McLane High School | McLane-Classroom Construction | 13,632,164 | 7,453,914 |
| McLane High School | Aquatic Complex | 9,607,556 | |
| McLane High School | McLane Baseball & Softball Fields | 4,100,000 | |
| McLane High School | McLane-Locker Rooms | 3,980,262 | 1,961,579 |
| McLane High School | McLane Stadium Improvements & Master Plan | 2,999,999 | |
| McLane High School | McLane Library Modernization | 2,757,282 | |
| McLane High School | McLane - fire alarm replacement | 2,270,000 | |
| McLane High School | McLane CTE Modernization | 1,527,515 | 603,332 |
| McLane High School | McLane - HVAC | 1,200,611 | |
| McLane High School | McLane High - Existing Classroom Building Seismic Analysis | 1,168,308 | 422,239 |

**Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
MCLANE REGION**

| Site Name | Project Name | Total Investment | State Funding |
|--------------------|--|-------------------|-------------------|
| McLane High School | McLane Improvements | 987,847 | |
| McLane High School | McLane - Energy Management System | 877,999 | |
| McLane High School | McLane Electrical Service Upgrade | 819,662 | |
| McLane High School | McLane - ROTC relocation | 775,001 | |
| McLane High School | McLane HS - Gym Building Additions | 756,999 | |
| McLane High School | McLane All Weather Track | 662,581 | |
| McLane High School | McLane - stadium scoreboard replacement | 599,999 | |
| McLane High School | McLane - Electrical | 537,833 | |
| McLane High School | McLane Paving | 473,975 | |
| McLane High School | McLane Asphalt | 454,020 | |
| McLane High School | McLane replace boiler | 319,369 | |
| McLane High School | McLane - site electrical improvements | 297,250 | |
| McLane High School | McLane - Parking lot, tree wells and trees | 253,798 | |
| McLane High School | Other (projects under \$250,000 each) | 2,396,320 | |
| | | 53,456,348 | 10,441,064 |

| | | | |
|---------------------|--|------------------|----------|
| Norseman Elementary | Repairs | 1,225,509 | |
| Norseman Elementary | Deferred Maintenance | 749,632 | |
| Norseman Elementary | Norseman - new admin office, library, site/security (design) | 400,000 | |
| Norseman Elementary | Norseman-Paving | 260,731 | |
| Norseman Elementary | Other (projects under \$250,000 each) | 897,670 | |
| | | 3,533,543 | 0 |

| | | | |
|-------------------|---------------------------------------|-------------------|------------------|
| Rowell Elementary | Rowell Modernization | 3,485,639 | 2,058,101 |
| Rowell Elementary | Rowell Classrooms | 3,326,837 | 1,533,397 |
| Rowell Elementary | Rowell -Kinder | 2,443,905 | |
| Rowell Elementary | Rowell - EMS | 480,000 | |
| Rowell Elementary | Repairs | 266,441 | |
| Rowell Elementary | Other (projects under \$250,000 each) | 625,073 | |
| | | 10,627,895 | 3,591,498 |

| | | | |
|----------------------------|---------------------------------------|------------------|----------|
| Scandinavian Middle School | Scandinavian-MPR HVAC | 977,867 | |
| Scandinavian Middle School | Scandinavian - HVAC in gym | 835,521 | |
| Scandinavian Middle School | Scandinavian - single point of entry | 750,000 | |
| Scandinavian Middle School | Scandinavian Irrigation | 453,414 | |
| Scandinavian Middle School | Scandinavian Paving | 293,099 | |
| Scandinavian Middle School | Scandinavian-Energy Mgmt System | 286,041 | |
| Scandinavian Middle School | Other (projects under \$250,000 each) | 2,138,866 | |
| | | 5,734,808 | 0 |

| | | | |
|-------------------|---------------------------------------|------------------|----------|
| Turner Elementary | Turner - Classrooms | 7,026,618 | |
| Turner Elementary | Repairs | 803,612 | |
| Turner Elementary | Turner - Irrigation | 473,710 | |
| Turner Elementary | Other (projects under \$250,000 each) | 1,278,262 | |
| | | 9,582,202 | 0 |

| | | | |
|-------------------|---------------------------------------|------------------|----------|
| Wishon Elementary | Wishon-MPR HVAC | 997,321 | |
| Wishon Elementary | Wishon HVAC-Replace Chiller | 327,353 | |
| Wishon Elementary | Wishon-Paving | 310,981 | |
| Wishon Elementary | Other (projects under \$250,000 each) | 820,656 | |
| | | 2,456,311 | 0 |

**Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
MCLANE REGION**

| Site Name | Project Name | Total Investment | State Funding |
|------------------------|---------------------------------------|---------------------|------------------|
| Yosemite Middle School | Yosemite Modernization (Measure K) | 2,998,759 | 1,898,789 |
| Yosemite Middle School | Yosemite Modernization (Measure M) | 2,800,000 | |
| Yosemite Middle School | Yosemite - gym/locker room HVAC | 2,457,000 | |
| Yosemite Middle School | Yosemite-MPR HVAC | 487,988 | |
| Yosemite Middle School | Yosemite - HVAC | 454,143 | |
| Yosemite Middle School | Yosemite Lockers | 380,966 | |
| Yosemite Middle School | Yosemite Gym Bleachers | 296,180 | |
| Yosemite Middle School | Other (projects under \$250,000 each) | 1,660,342 | |
| | | 11,535,378 | 1,898,789 |

| | Total Investment | State Funding |
|---------------------------------|---------------------|-------------------|
| McLane High Region Total | 136,010,450 | 18,617,420 |

* Budget established but project not awarded.

Funding Sources - Deferred Maintenance, Developer Fees, General Fund,
Measure A, Measure K, Measure Q, Measure X, Measure M

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
ROOSEVELT REGION

| Site Name | Project Name | Total Investment | State Funding |
|-----------------------|--|------------------|---------------|
| Anthony Elementary | Repairs | 546,687 | |
| Anthony Elementary | Other (projects under \$250,000 each) | 746,910 | |
| | | 1,293,598 | 0 |
| Balderas Elementary | Repairs | 564,497 | |
| Balderas Elementary | Portable Project 3 | 484,744 | |
| Balderas Elementary | Other (projects under \$250,000 each) | 1,773,968 | |
| | | 2,823,209 | 0 |
| Calwa Elementary | Calwa Modernization | 2,781,179 | 1,911,144 |
| Calwa Elementary | Repairs | 732,119 | |
| Calwa Elementary | Calwa - Portables | 585,826 | |
| Calwa Elementary | Calwa Asphalt | 324,958 | |
| Calwa Elementary | Other (projects under \$250,000 each) | 1,262,650 | |
| | | 5,686,731 | 1,911,144 |
| Jackson Elementary | Jackson-MPR reconstruction | 5,949,999 | |
| Jackson Elementary | Jackson - portable classrooms 2020 | 773,600 | |
| Jackson Elementary | Other (projects under \$250,000 each) | 491,610 | |
| | | 7,215,209 | 0 |
| Jefferson Elementary | Repairs | 1,034,860 | |
| Jefferson Elementary | Jefferson - portable classrooms | 800,000 | |
| Jefferson Elementary | Other (projects under \$250,000 each) | 1,391,797 | |
| | | 3,226,657 | 0 |
| Lane Elementary | Lane Modernization | 1,571,840 | 908,600 |
| Lane Elementary | Repairs | 761,481 | |
| Lane Elementary | Other (projects under \$250,000 each) | 1,026,089 | |
| | | 3,359,411 | 908,600 |
| Lowell Elementary | Repairs | 817,884 | |
| Lowell Elementary | Lowell-Electrical Upgrades | 571,614 | 388,185 |
| Lowell Elementary | Other (projects under \$250,000 each) | 623,258 | |
| | | 2,012,755 | 388,185 |
| Roosevelt High School | Roosevelt West Hall & Student Support Improvements | 10,900,000 | * |
| Roosevelt High School | Roosevelt Classrooms | 8,051,506 | 4,418,654 |
| Roosevelt High School | Aquatic Complex | 7,917,479 | |
| Roosevelt High School | Roosevelt Cafeteria Modernization | 7,239,404 | |
| Roosevelt High School | Roosevelt Theater Improvements | 6,900,000 | * |
| Roosevelt High School | Roosevelt - Site Improvements (Measure Q) | 3,642,540 | |
| Roosevelt High School | Roosevelt Library Mod | 3,100,000 | * |
| Roosevelt High School | Roosevelt Baseball & Softball Improvement | 2,974,360 | |
| Roosevelt High School | Roosevelt - Phase II Site Improvements (Measure Q) | 1,980,189 | |
| Roosevelt High School | Roosevelt Paving | 1,705,088 | |
| Roosevelt High School | Prop 39 | 1,329,064 | |
| Roosevelt High School | Roosevelt - auditorium sound/lighting upgrade | 1,300,000 | * |
| Roosevelt High School | Deferred Maintenance | 932,914 | |
| Roosevelt High School | Roosevelt - HVAC | 824,149 | |
| Roosevelt High School | Roosevelt - new auxiliary gym building (design) | 673,100 | |
| Roosevelt High School | Roosevelt New Exterior Bleachers at Track & Field | 670,001 | |
| Roosevelt High School | Roosevelt Contruction | 662,673 | |
| Roosevelt High School | Roosevelt - Paint Campus Exterior | 616,684 | |
| Roosevelt High School | Roosevelt-Upgrade Network/Cctc | 299,968 | |

**Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
ROOSEVELT REGION**

| Site Name | Project Name | Total Investment | State Funding |
|------------------------------------|--|-----------------------------|--------------------------|
| Roosevelt High School | Roosevelt Lighting Project | 289,694 | |
| Roosevelt High School | Roosevelt - Tennis Courts, Lighting & Security Cameras | 263,292 | |
| Roosevelt High School | Other (projects under \$250,000 each) | 1,887,874 | |
| | | 64,159,979 | 4,418,654 |
| Sequoia Middle School | Sequoia - Modernization | 10,840,822 | 5,531,483 |
| Sequoia Middle School | Sequoia - electrical panel upgrade | 660,000 | |
| Sequoia Middle School | Sequoia - Gym Bleacher Replacement | 270,000 | |
| Sequoia Middle School | Sequoia-Upgrade Irrigation | 268,821 | |
| Sequoia Middle School | Other (projects under \$250,000 each) | 1,810,631 | |
| | | 13,850,274 | 5,531,483 |
| Tehipite Middle School | Tehipite Modernization | 5,848,920 | 3,255,277 |
| Tehipite Middle School | Prop 39 | 865,737 | |
| Tehipite Middle School | Tehipite Facilities | 298,419 | |
| Tehipite Middle School | Other (projects under \$250,000 each) | 1,432,643 | |
| | | 8,445,719 | 3,255,277 |
| Vang Pao Elementary | New Elementary School | 27,079,543 | 13,147,290 |
| Vang Pao Elementary | Portable Project 3 | 760,464 | |
| Vang Pao Elementary | Vang Pao portable classrooms | 547,906 | |
| Vang Pao Elementary | Other (projects under \$250,000 each) | 2,498,804 | |
| | | 30,886,717 | 13,147,290 |
| Webster Elementary | Webster - MPR domestic water re-pipe | 390,000 | |
| Webster Elementary | Webster-HVAC | 271,543 | |
| Webster Elementary | Other (projects under \$250,000 each) | 726,819 | |
| | | 1,388,362 | 0 |
| Winchell Elementary | Winchell Classroom | 3,414,692 | 2,110,240 |
| Winchell Elementary | Winchell New Kinder Building | 1,960,242 | 846,935 |
| Winchell Elementary | Repairs | 642,854 | |
| Winchell Elementary | Winchell - new kinder play structure | 250,000 | |
| Winchell Elementary | Other (projects under \$250,000 each) | 873,923 | |
| | | 7,141,710 | 2,957,175 |
| Yokomi Elementary | Yokomi - portable restroom | 400,000 | |
| Yokomi Elementary | Other (projects under \$250,000 each) | 359,573 | 9,390,450** |
| | | 759,573 | 9,390,450 |
| | | Total Investment | State Funding |
| Roosevelt High Region Total | | 152,249,904 | 41,908,258 |

* Budget established but project not awarded.

** State funding for Yokomi Elementary. Expense prior to July 1, 2006

Funding Sources - Deferred Maintenance, Developer Fees, General Fund,
Measure A, Measure K, Measure Q, Measure X, Measure X, Measure M

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
SUNNYSIDE REGION

| Site Name | Project Name | Total Investment | State Funding |
|----------------------------|---|------------------|---------------|
| Ayer Elementary | Ayer Modernization | 3,703,909 | 2,408,448 |
| Ayer Elementary | Portable Project 5 | 1,049,442 | |
| Ayer Elementary | Repairs | 499,287 | |
| Ayer Elementary | Portable Project 1 | 263,601 | |
| Ayer Elementary | Other (projects under \$250,000 each) | 524,367 | |
| | | 6,040,605 | 2,408,448 |
| Aynesworth Elementary | Aynesworth Classrooms | 3,116,324 | 2,283,963 |
| Aynesworth Elementary | Repairs | 701,217 | |
| Aynesworth Elementary | Other (projects under \$250,000 each) | 773,610 | |
| | | 4,591,151 | 2,283,963 |
| Bakman Elementary | Other (projects under \$250,000 each) | 777,293 | 6,888,727** |
| | | 777,293 | 6,888,727 |
| Burroughs Elementary | Burroughs Modernization | 1,924,370 | 2,006,934 |
| Burroughs Elementary | Repairs | 692,838 | |
| Burroughs Elementary | Burroughs - EMS | 560,000 | |
| Burroughs Elementary | Prop 39 | 324,646 | |
| Burroughs Elementary | Other (projects under \$250,000 each) | 1,028,083 | |
| | | 4,529,936 | 2,006,934 |
| Easterby Elementary | Easterby Classrooms | 3,159,893 | 2,031,253 |
| Easterby Elementary | Easterby Modernization | 1,701,354 | 856,515 |
| Easterby Elementary | Easterby Kinder classrooms | 1,386,217 | 636,277 |
| Easterby Elementary | Repairs | 757,099 | |
| Easterby Elementary | Easterby - Asphalt on playcourt/parking lot | 342,510 | |
| Easterby Elementary | Easterby - Portable Relocation | 281,682 | |
| Easterby Elementary | Other (projects under \$250,000 each) | 609,446 | |
| | | 8,238,200 | 3,524,045 |
| Greenberg Elementary | Prop 39 | 856,099 | |
| Greenberg Elementary | Other (projects under \$250,000 each) | 672,788 | |
| | | 1,528,886 | 0 |
| Herrera Elementary | New Elementary School | 50,430,124 | |
| | | 50,430,124 | 0 |
| Kings Canyon Middle School | Kings Canyon Hvac | 1,673,275 | |
| Kings Canyon Middle School | Kings Canyon-HVAC | 770,771 | |
| Kings Canyon Middle School | Prop 39 | 671,508 | |
| Kings Canyon Middle School | Kings Canyon Roof | 666,883 | |
| Kings Canyon Middle School | Kings Canyon Paving | 394,023 | |
| Kings Canyon Middle School | Kings Canyon-Grounds | 327,271 | |
| Kings Canyon Middle School | Kings Canyon HVAC upgrade | 325,000 | |
| Kings Canyon Middle School | Other (projects under \$250,000 each) | 1,896,195 | |
| | | 6,724,926 | 0 |
| Olmos Elementary | Olmos - New School | 16,606,741 | 10,143,688 |
| Olmos Elementary | Other (projects under \$250,000 each) | 679,882 | |
| | | 17,286,623 | 10,143,688 |
| Storey Elementary | Repairs | 760,696 | |
| Storey Elementary | Portable Project 2 | 407,502 | |
| Storey Elementary | Prop 39 | 336,763 | |

**Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
SUNNYSIDE REGION**

| Site Name | Project Name | Total Investment | State Funding |
|------------------------------------|---|--------------------|-------------------|
| Storey Elementary | Relocatables | 317,201 | |
| Storey Elementary | Other (projects under \$250,000 each) | 1,680,778 | |
| | | 3,502,939 | 0 |
| Sunnyside High School | Sunnyside HS - CTE building | 8,000,000 | 3,000,000* |
| Sunnyside High School | Sunnyside - HVAC | 3,320,344 | |
| Sunnyside High School | Sunnyside - Stadium artificial turf | 2,400,000 | |
| Sunnyside High School | Sunnyside Baseball & Softball Improvement | 1,420,000 | |
| Sunnyside High School | Portable Project 5 | 933,970 | |
| Sunnyside High School | Prop 39 | 616,364 | |
| Sunnyside High School | Sunnyside - resurface & repair track | 570,000 | |
| Sunnyside High School | Sunnyside - replace boilers | 565,000 | |
| Sunnyside High School | Sunnyside Paint campus exterior | 434,480 | |
| Sunnyside High School | Sunnyside Stadium Improvements | 381,885 | |
| Sunnyside High School | Sunnyside HS replace scoreboard | 331,910 | |
| Sunnyside High School | Sunnyside-Irrigation | 284,705 | |
| Sunnyside High School | Other (projects under \$250,000 each) | 1,870,081 | |
| | | 21,128,739 | 3,000,000 |
| Terronez Middle School | Prop 39 | 1,265,197 | |
| Terronez Middle School | Terronez Playcourt | 561,339 | |
| Terronez Middle School | Terronez - HVAC | 400,906 | |
| Terronez Middle School | Other (projects under \$250,000 each) | 1,285,087 | |
| | | 3,512,530 | 0 |
| Sunnyside High Region Total | | 128,291,953 | 30,255,805 |

* Budget established but project not awarded.

** State funding for Bakman Elementary. Expense prior to July 1, 2006

Funding Sources - Deferred Maintenance, Developer Fees, General Fund,
Measure A, Measure K, Measure Q, Measure X, Measure M

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
NON-BOUNDARIED

| Site Name | Project Name | Total Investment | State Funding |
|----------------------------|---|------------------|---------------|
| Addicott Elementary | Addicott - Modernization Improvement Project | 3,697,232 | |
| Addicott Elementary | Portable Project 3 | 696,019 | |
| Addicott Elementary | Addicott - exterior safety improvements | 254,057 | |
| Addicott Elementary | Other (projects under \$250,000 each) | 636,091 | |
| | | 5,283,399 | 0 |
| Adult Transition Program | Adult Transition Program Modernization | 7,048,699 | |
| Adult Transition Program | IMC - Fire Safety Enhancements | 733,765 | |
| Adult Transition Program | Portable Project 2 | 558,362 | |
| Adult Transition Program | Other (projects under \$250,000 each) | 280 | |
| | | 8,341,107 | 0 |
| Baird Middle School | Baird - Gym | 8,175,638 | 1,657,361 |
| Baird Middle School | Baird - New Classrooms | 3,736,459 | |
| Baird Middle School | Baird- MPR HVAC | 995,157 | |
| Baird Middle School | Baird replace chiller | 344,102 | |
| Baird Middle School | Other (projects under \$250,000 each) | 712,285 | |
| | | 13,963,641 | 1,657,361 |
| Bethune Elementary | Bethune - Modernization | 2,858,849 | 1,777,695 |
| Bethune Elementary | Other (projects under \$250,000 each) | 231,687 | |
| | | 3,090,535 | 1,777,695 |
| Bullard Talent K-8 | Bullard Talent - security improvements | 748,225 | |
| Bullard Talent K-8 | Prop 39 | 727,826 | |
| Bullard Talent K-8 | Bullard Talent - quad accessibility improvements | 400,000 | |
| Bullard Talent K-9 | Other (projects under \$250,000 each) | 878,723 | |
| | | 2,754,773 | 0 |
| Cambridge High School | Cambridge Office Improvements for student services | 403,905 | |
| Cambridge High School | Other (projects under \$250,000 each) | 512,816 | |
| | | 916,721 | 0 |
| CART | CART - construction projects & improvements | 1,118,075 | |
| | | 1,118,075 | 0 |
| Ceasar Chavez Adult School | Prop 39 | 1,618,289 | |
| Ceasar Chavez Adult School | Other (projects under \$250,000 each) | 99,681 | |
| | | 1,717,970 | 0 |
| Computech Middle School | Computech Parking & Security | 1,323,999 | |
| Computech Middle School | Computech-MPR HVAC | 734,590 | |
| Computech Middle School | Computech - replace portables to allow fire lane access | 507,652 | |
| Computech Middle School | Computech-Paving | 310,772 | |
| Computech Middle School | Computech EMS | 265,915 | |
| Computech Middle School | Other (projects under \$250,000 each) | 2,063,906 | |
| | | 5,206,835 | 0 |
| Cooper Middle School | Cooper - Electrical system upgrade | 979,999 | |
| Cooper Middle School | Cooper-MPR HVAC | 839,982 | |
| Cooper Middle School | Cooper - single point of entry | 750,000 | * |
| Cooper Middle School | Cooper-Paving | 407,899 | |
| Cooper Middle School | Cooper - MPR kitchen flooring replacement | 325,000 | |
| Cooper Middle School | Cooper-Energy Mgmt System | 279,104 | |

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
NON-BOUNDARIED

| Site Name | Project Name | Total Investment | State Funding |
|-----------------------------------|---|------------------|---------------|
| Cooper Middle School | Cooper - Gym Bleacher Replacement | 265,001 | |
| Cooper Middle School | Other (projects under \$250,000 each) | 1,492,814 | |
| | | 5,339,798 | 0 |
| Dailey Elementary | Dailey Modernization | 2,362,269 | 1,439,904 |
| Dailey Elementary | Dailey - Cafeteria HVAC | 816,875 | |
| Dailey Elementary | Other (projects under \$250,000 each) | 680,227 | |
| | | 3,859,371 | 1,439,904 |
| Design Science High School | Design Science at FCC | 6,051,622 | ** |
| Design Science High School | Design Science Modernization | 4,219,365 | 1,720,850 |
| Design Science High School | Design Science - Portables | 1,771,319 | |
| Design Science High School | Portable Project 1 | 297,019 | |
| | | 12,339,325 | 1,720,850 |
| Dewolf High School | Other (projects under \$250,000 each) | 413,315 | |
| | | 413,315 | 0 |
| Duncan Polytechnical High School | Duncan - CTE Health Science | 13,599,200 | 3,000,000 |
| Duncan Polytechnical High School | CTE - Transportation, Building Trades, Manufacturing | 12,357,425 | 5,154,188 |
| Duncan Polytechnical High School | Duncan - HVAC | 691,335 | |
| Duncan Polytechnical High School | Duncan - electrical panel upgrade | 660,000 | * |
| Duncan Polytechnical High School | Duncan - HVAC Cooling & Heating System | 385,799 | |
| Duncan Polytechnical High School | Duncan-Grounds | 268,633 | |
| Duncan Polytechnical High School | Duncan HVAC | 262,353 | |
| Duncan Polytechnical High School | Duncan Improvements | 252,738 | |
| Duncan Polytechnical High School | Duncan HVAC 2 | 246,263 | |
| Duncan Polytechnical High School | Other (projects under \$250,000 each) | 2,026,801 | |
| | | 30,750,548 | 8,154,188 |
| Farber Campus | Farber Campus - New School | 61,500,000 | * |
| Farber Campus | Farber - Building C & D tenant improvements | 5,273,442 | |
| Farber Campus | Farber Campus - Building A & B tenant improvements | 5,000,000 | * |
| Farber Campus | Farber Campus - South Campus site/security improvements | 3,246,558 | |
| Farber Campus | Farber Campus - Site Prep/Demo | 2,129,120 | |
| Farber Campus | Farber Campus - Site Purchase | 1,564,484 | |
| Farber Campus | Other (projects under \$250,000 each) | 332,819 | |
| | | 79,046,423 | 0 |
| Fulton/Millbrook | Other (projects under \$250,000 each) | 9,734 | |
| | | 9,734 | 0 |
| JE Young Independent Study | JE Young Roof | 992,300 | |
| JE Young Independent Study | Other (projects under \$250,000 each) | 338,713 | |
| | | 1,331,013 | 0 |
| Manchester GATE Elementary | Manchester-MPR HVAC | 1,023,354 | |
| Manchester GATE Elementary | Other (projects under \$250,000 each) | 1,179,792 | |
| | | 2,203,146 | 0 |
| Patino School of Entrepreneurship | New School | 11,601,277 | 6,885,647 |
| Patino School of Entrepreneurship | Other (projects under \$250,000 each) | 60,000 | |
| | | 11,661,278 | 6,885,647 |

Facilities Investment by High School Region and Non-boundaried Schools
July 1, 2006 through September 17, 2021
NON-BOUNDARIED

| Site Name | Project Name | Total Investment | State Funding |
|-----------------------------|---|-----------------------------|--------------------------|
| Phoenix Elementary | Phoenix Elem portable classrooms | 924,911 | |
| Phoenix Elementary | Other (projects under \$250,000 each) | 227,278 | |
| | | 1,152,190 | 0 |
| Phoenix Secondary | Phoenix Secondary - new campus | 14,298,725 | |
| Phoenix Secondary | Alternative Ed Facility (Dakota campus) | 2,585,862 | |
| Phoenix Secondary | Other (projects under \$250,000 each) | 155,950 | |
| | | 17,040,538 | 0 |
| Rata High School | Rata - Modernization | 6,976,502 | |
| Rata High School | Other (projects under \$250,000 each) | 669,249 | |
| | | 7,645,750 | 0 |
| Sunset Elementary | Sunset Modernization | 1,575,026 | 1,084,182 |
| Sunset Elementary | Sunset portable classrooms | 1,241,200 | |
| Sunset Elementary | Other (projects under \$250,000 each) | 662,468 | |
| | | 3,478,694 | 1,084,182 |
| Wawona Middle School (DI) | Wawona K-8 DI conversion | 8,338,516 | |
| | | 8,338,516 | 0 |
| | | Total Investment | State Funding |
| Non-boundaried Total | | 227,002,696 | 22,719,827 |

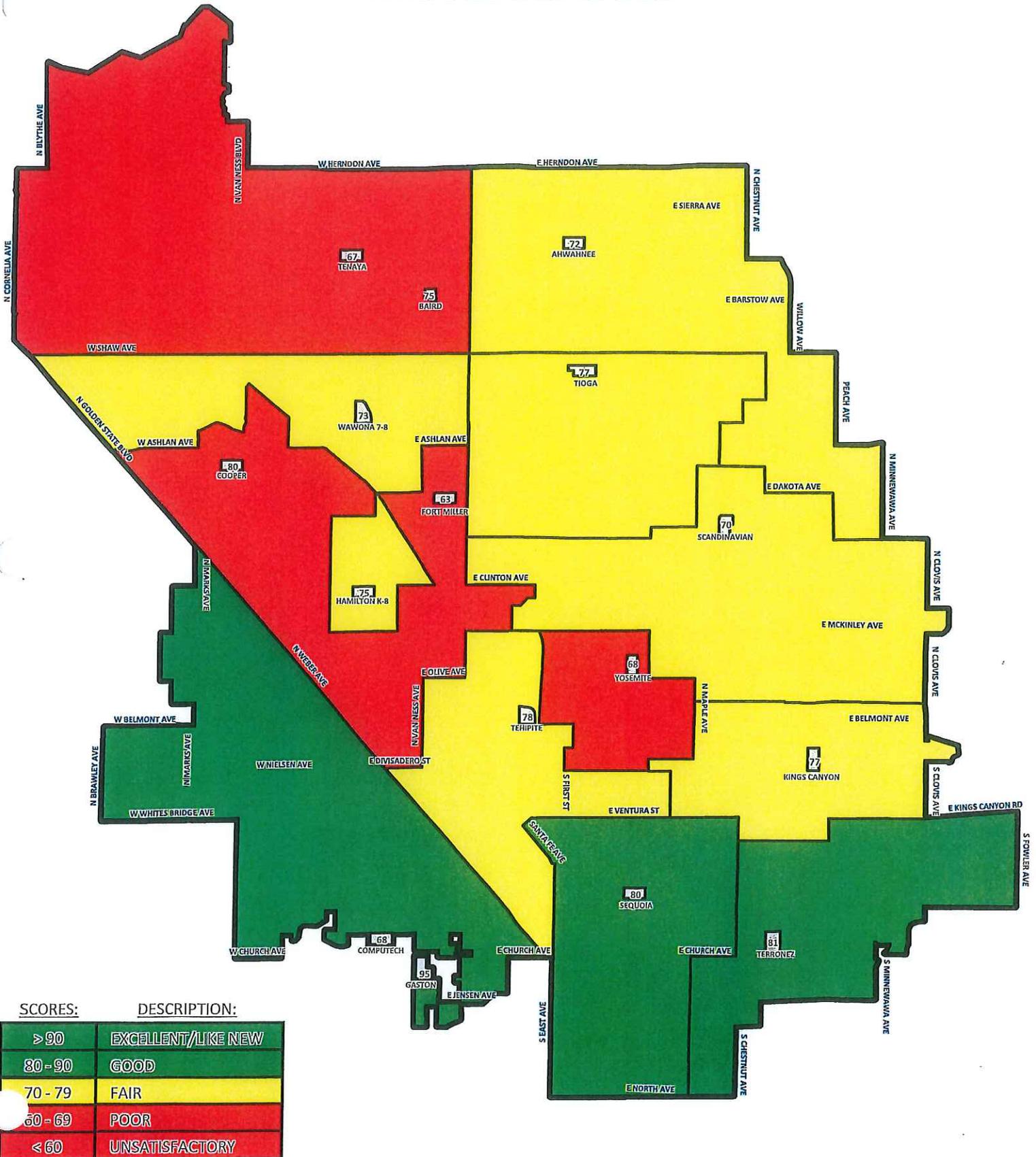
* Budget established but project not awarded.

Funding Sources - Deferred Maintenance, Developer Fees, General Fund,
Measure A, Measure K, Measure Q, Measure X, Measure M

** Approximately \$5 million set aside to contribute to FCC's future permanent building.

FACILITY CONDITION ASSESSMENTS - COMBINED SCORES

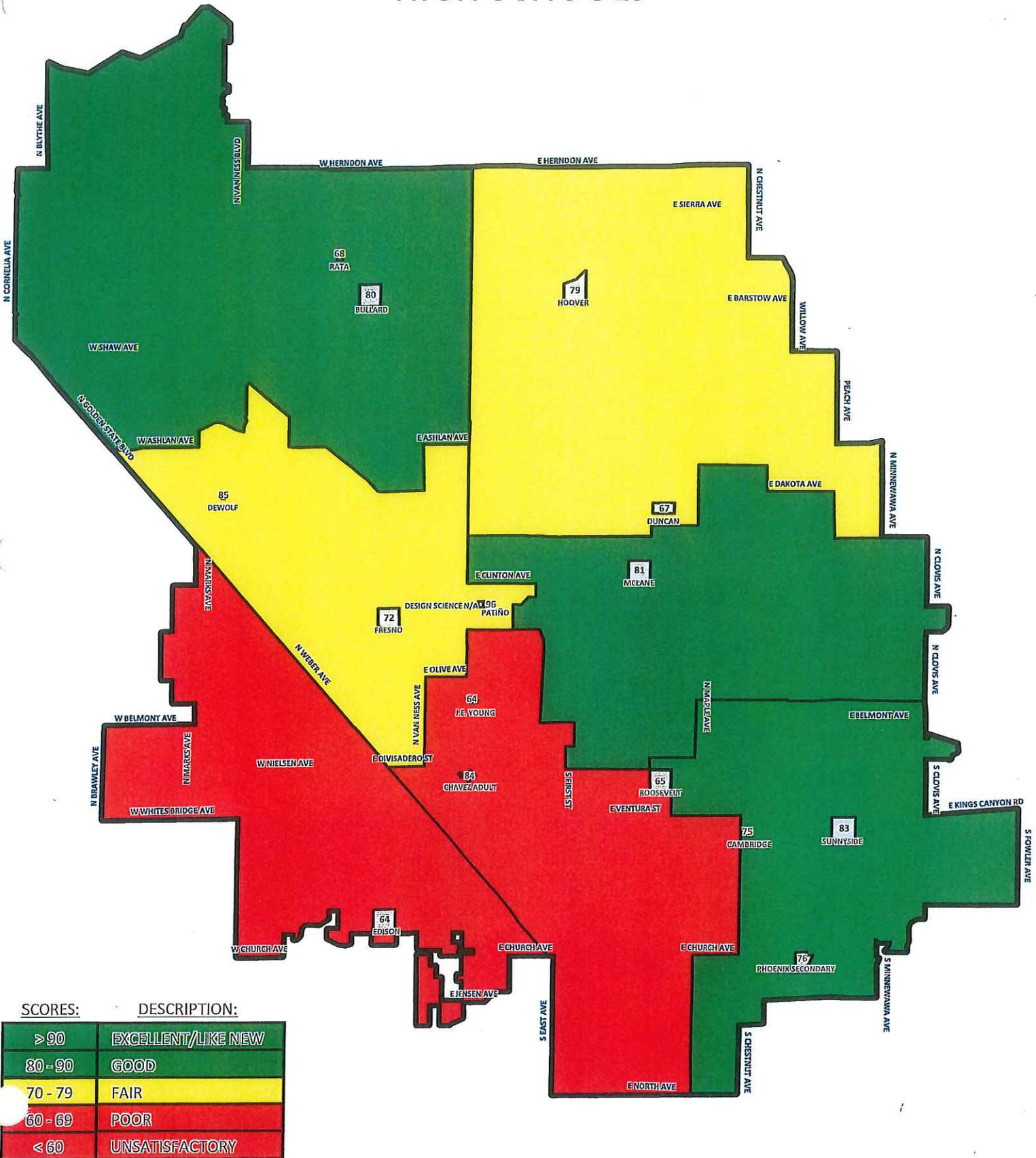
MIDDLE SCHOOLS



SOURCE: MGT CONSULTING FACILITY ASSESSMENTS REPORT - COMBINED SCORES (FINAL REPORT JANUARY 2018/UPDATED NOVEMBER 2018)

NOTE: BAIRD, COMPUTECH, AND COOPER IB 6-8 ARE NON-BOUNDARIED SCHOOLS

FACILITY CONDITION ASSESSMENTS - COMBINED SCORES HIGH SCHOOLS

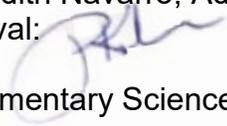


SOURCE: MGT CONSULTING FACILITY ASSESSMENTS REPORT - COMBINED SCORES (FINAL REPORT JANUARY 2018/UPDATED NOVEMBER 2018)

NOTE: CAMBRIDGE, CHAVEZ ADULT, DESIGN SCIENCE, DEWOLF, DUNCAN, J.E. YOUNG, PATIÑO, PHOENIX SECONDARY, AND RATA ARE NON-BOUNDARIED SCHOOLS

Fresno Unified School District
Board Communication

BC Number SL-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Edith Navarro, Administrator
Cabinet Approval: 

Date: November 12, 2021

Phone Number: 457-3874

Regarding: Elementary Science Adoption

The purpose of this communication is to provide the Board an update on the elementary science adoption process and timeline. The process will occur over two school years. The first year is designed to deepen the knowledge and use of the Next Generation Science Standards (NGSS) among the adoption team. The second year will be dedicated to review instructional materials and to make a recommendation for purchase.

The adoption team is comprised of 72 teachers from school campuses and 12 teachers on special assignment from African American Academic Acceleration, College & Career Readiness, Curriculum, Instruction, and Professional Learning, Prevention & Intervention, English Learner Services, Special Education, and Teacher Development departments. This diverse team represents different grade-levels, district regions, years of experience, and backgrounds.

The 2021/22 school year will involve professional learning with a job-embedded approach. Adoption team members will meet four times throughout the school year to analyze and plan with a grade-specific science lesson. Adoption team members will then teach lessons to students; capturing feedback from teachers and students to inform the following cycle of learning. By June, this team will be deeply trained in the NGSS and the adoption process. During the 2022/23 school year, stakeholders will review instructional materials to inform a recommendation. The complete adoption process overview will include:

| <u>Phase:</u> | <u>Timeline:</u> | <u>Purpose:</u> |
|-----------------------|-------------------------|--|
| Professional Learning | Oct. 2021-Jun. 2022 | Build system capacity in NGSS |
| Paper Screen | Sept. 2022-Oct. 2022 | Fully vet each material choice to narrow down the top choices |
| Material Review | Nov. 2022-Feb. 2023 | All K-6 teachers will have the opportunity to review the top choices and give input. Hold stakeholder (students, parents, etc.) presentations and opportunities for feedback |
| Recommendation | Apr. 2023 | Present recommendation to the Board |

The Board will continue to receive updates throughout this process. If you have any questions or require additional information, please contact Carlos Castillo, Instructional Superintendent at 457-3554.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 11/12/2021

Fresno Unified School District
Board Communication

BC Number SL-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Jeremy Ward, Assistant Superintendent
and Tressa Overstreet Executive Director
Cabinet Approval: 

Date: November 12, 2021

Phone Number: 457-7534

Regarding: K-16 Collaborative Partnership and Dual Enrollment Expansion

The purpose of this communication is to provide the Board updates on the status of the dual enrollment program within Fresno Unified School District, the partnership with the K-16 Collaborative, and the development of perspective courses for the 2022/23 school year.

Every Fresno Unified comprehensive high school is implementing dual enrollment for the 2021/22 school year. In 2022/23 all high schools, including specialty and alternative education high schools will offer dual enrollment.

Fresno Unified, in partnership with Fresno City College, offers dual enrollment courses that align to established Career Technical Education (CTE) Pathways at our high schools with CTE courses offered at the community college. Of the current 62 sections of dual enrollment courses aligned to CTE pathway programs, 93% are CSU or UC transferrable courses.

Fresno Unified, in partnership with Fresno City College, offers dual enrollment courses that align to baccalaureate level coursework. Thirty-six courses are currently being offered for the 2021/22 school year. Those courses include sections of English 1A, a four-unit transferable college course which fulfills California State University/University of California general education requirements for a bachelor's degree. There are efforts to increase the number of English 1A and Communication course offerings for the 2022/23 school year.

Dual enrollment will continue to expand because of the K-16 Collaborative and their efforts to provide teachers with the opportunity to earn advanced degrees in the subjects of English and mathematics. The K-16 Collaborative is currently hosting the third cohort of Central Valley teachers in partnership with Fresno Pacific University and National University. There are currently 26 Fresno Unified School District teachers enrolled in the K-16 Upskilling Masters Pathway to achieve equity for dual enrollment offerings.

The Fresno Unified School District Instructional Division, the College and Career Readiness department, the Curriculum and Instruction and Professional Learning department and Fresno City College Administration are collaborating to ensure the expansion of dual enrollment offerings and courses aligned to both CTE pathways and general education baccalaureate level courses at all high schools for the 2022/23 school year. Intentional recruitment will occur in order to support equitable access to all students with a focus on those most underrepresented in dual enrollment as was referenced in the Edsource article published on October 27th 2021 <https://edsource.org/2021/how-dual-enrollment-can-be-more-equitable-for-california-high-school-students/662880>

There are currently 784 Fresno Unified School District students taking part in a dual enrollment course for the fall of 2021: 5% African American; 17% Asian; 61% Hispanic; 3% Multiethnic; 13% Caucasian; -1% Native American, Pacific Islander and/or Unknown. The number of students participating in dual

enrollment will expand with the additional courses and intentional student recruitment for underserved students for the 2022 spring semester.

Current dual enrollment offerings at comprehensive high schools for the 2021/22 school year are as follows:

Bullard: 4 sections of English 1A and Communication; 4 sections of CTE courses
Duncan: 1 section of English 1A and Communication; 18 sections of CTE courses
Edison: 2 sections of English 1A and Communication; 7 sections of CTE courses
Fresno: 4 sections of CTE courses
Hoover: 2 sections of English 1A and Communication; 7 sections of CTE courses
McLane: 3 sections of English 1A and Communication; 8 sections of CTE courses
Roosevelt: 1 section of English 1A and Communication; 5 sections of CTE courses
Sunnyside: 2 sections of English 1A and Communication; 4 sections of CTE courses

1 section of Transition to College for Students with Disabilities (open to all Fresno Unified School District)

If you have any questions or require additional information, please contact Jeremy Ward at 248-7534.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 11/12/2021

Fresno Unified School District
Board Communication

BC Number SL-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Jeremy Ward, Assistant Superintendent
Cabinet Approval: 

Date: November 12, 2021

Phone Number: 248-7465

Regarding: Extended Learning Winter Program 2021/22

The purpose of this communication is to provide the Board information regarding the Extended Learning Winter Program for 2021/22.

Following the success of the 2020/21 Extended Learning Winter Program that focused solely on supporting high school students to earn credits needed for graduation, the Extended Learning Department was charged with expanding the Winter Program options to be available for Fresno Unified students in grades kindergarten through 12. Since that time, the State of California passed Assembly Bill 130 which includes the Expanded Learning Opportunities Grant supporting school districts efforts in offering both academic and enrichment experiences for kindergarten-sixth grade students outside of the normal school day and school year, including during winter break.

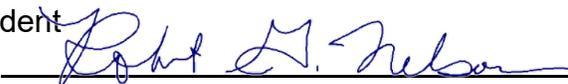
During the upcoming 2021/22 winter break, the Extended School Year Winter Program will expand to include elementary, middle, and high school. The program will begin for district employees on December 20, 2021 for staff professional development with a total of ten days of instruction beginning December 21, 2021 and ending January 06, 2022, excluding weekends and holidays. Instruction is planned to be primarily in person but will include virtual options as well. All COVID-19 related safety protocols and practices will be maintained during the winter session.

The elementary and middle school Extended Learning Winter Program will provide additional academic and enrichment opportunities for students with a focus on literacy and/or math. The high school and alternative education Extended Learning Winter Program will provide additional credit recovery opportunities for students to support students towards on-time graduation and/or meeting A-G requirements.

In addition to operating winter learning and credit recovery programs at kindergarten-twelve school sites, the Extended Learning Winter Program will offer no-cost winter enrichment camps, focusing primarily on kindergarten-sixth grade students, during the winter break.

The Extended Learning Office will work in conjunction with school sites to provide language support for teachers to form school-to-home communication prior to and during the Winter Program.

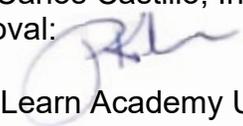
If you have any questions or require additional information, please contact Jeremy Ward at 248-7565.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 11/12/2021

Fresno Unified School District
Board Communication

BC Number SL-4

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Carlos Castillo, Instructional Superintendent
Cabinet Approval: 

Date: November 12, 2021

Number: 457-3673

Regarding: E-Learn Academy Update

The purpose of this communication is to provide the Board an update on the E-Learn Academy program's current enrollment. E-Learn Academy serves students from Transitional Kindergarten (TK) through 12th grade. There was an increase of 1,200 new students in E-Learn since August 27, 2021. However, late October enrollment and drops show a net zero gain.

Current enrollment of students in E-Learn Academy over the first quarter is as follows:

- July 26, 2021 there were 212 TK through 12th grade students enrolled
- August 04, 2021, enrollment increased to 649 students
- August 12, 2021, the number had expanded to 1,943 students enrolled.
- August 20, 2021 enrollment rose to 2,771
- August 25, 2021 there were 3,470 students enrolled
- November 03, 2021, there were 4,678 students enrolled

Currently 140.5 TK through eighth grade general and special education teacher positions are authorized for E-Learn Academy.

- Of the 140.5 teacher positions authorized, 115.5 of them have been filled. The remaining 25 vacancies in TK-eighth are currently staffed by district Teachers on Special Assignment (TSAs).
- In High School, the 14 JE Young Teachers and 20 E-Learn Academy teachers are currently serving 1,153 students. There are five vacancies in the E-Learn Academy high school staff.

TK through sixth grade is located at the McLane High School campus in 14 classrooms. The middle years program continues to be located at Wishon Elementary School in five classrooms. The E-Learn Academy high school program is located at J.E. Young high school and Fresno Adult School. More information about E-Learn Academy can be found on the E-Learn website at <https://elearnacademy.fresnounified.org/>.

If you have any questions or require additional information, please contact Carlos Castillo at 457-3673.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 11/12/2021