



Board of Education
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Robert G. Nelson, Ed.D.

BOARD COMMUNICATIONS – September 17, 2021

TO: Members of the Board of Education
FROM: Superintendent, Robert G. Nelson, Ed.D.

SUPERINTENDENT – Robert G. Nelson, Ed.D.

S-1 Robert G. Nelson, Ed.D. Superintendent Calendar Highlights

ADMINISTRATIVE SERVICES – Santino Danisi, Chief Financial Officer

AS-1 Kim Kelstrom	School Services Weekly Update Report
AS-2 Kim Kelstrom	Weekly Attendance Report
AS-3 Kim Kelstrom	Joint Health Management Board Financial Updates

CONSTITUENT SERVICES – David Chavez, Chief of Staff

CS-1 Teresa Plascencia Constituent Services Office - Annual Report 2020/21

SCHOOL LEADERSHIP – Kim Mecum, Chief Academic Officer

SL-1 Julie Severns	New Leader Support and New Leader List
SL-2 Edith Navarro	Professional Learning Summit Summer 2021
SL-3 Carlos Castillo	Tutoring Services Provided in 2021/22

Fresno Unified School District
Board Communication

BC Number S-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Robert G. Nelson, Superintendent
Cabinet Approval:

Date: September 17, 2021

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Met with Executive Cabinet
- Participated in weekly call with County Superintendents
- Planned for Principals' professional development day
- Gave interview with John Fensterwald, Ed Source, regarding statement with Californians for Civic Learning about the need for middle ground in the polarized debates over history and civics education
- Met with CTA recently elected representative
- Met with labor partners

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/17/21

Fresno Unified School District
Board Communication

BC Number AS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kim Kelstrom, Executive Officer
Cabinet Approval: 

Date: September 17, 2021

Phone Number: 457-3907

Regarding: School Services Weekly Update Report for September 10, 2021

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Update. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues.

The SSC Weekly Update for September 10, 2021 is attached and includes the following articles:

- Budget Trailer Bill Reinforces Independent Study for Quarantine – September 07, 2021
- Education Budget Cleanup Bill – September 07, 2021
- LA Unified Becomes Largest School District to Mandate COVID Vaccine for Students – September 09, 2021

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 09/17/21



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DATE: September 10, 2021

TO: Robert G. Nelson
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: ***SSC's Sacramento Weekly Update***

Final Day for Legislature to Approve Bills for 2021

Today, Friday, September 10, 2021, marks the final today for the Legislature to approve and send bills to Governor Gavin Newsom for the 2021 legislative year. A number of significant education measures have already been approved by both houses earlier this week and are on their way to Governor Newsom, including the following:

- Assembly Bill (AB) 27 (Rivas, L., D-Arleta) is an urgency measure (meaning it would take effect immediately upon the Governor's signature) that would require local education agencies (LEAs) to ensure that each school identifies all enrolled homeless and unaccompanied students and would require LEAs receiving federal dollars from the American Rescue Plan–Homeless Children and Youth Fund to administer a housing questionnaire to parents and guardians
- AB 101 (Medina, D-Riverside) would, dependent up an appropriation, add the completion of a one-semester course in ethnic studies to the state's graduation requirements beginning with the graduating class of 2029–30 and would require LEAs serving student in grades 9–12 to offer at least a one-semester course in ethnic studies beginning with the 2025–26 school year
- AB 167 (Committee on Budget) is the education budget cleanup trailer bill that would make various changes and corrections to the education provisions in the 2021–22 Enacted State Budget, including independent study (please see the two *Fiscal Report* articles below that provide the details of the bill)
- AB 367 (Garcia, D-Bell Gardens) would require all public schools serving students in grades 6–12 to stock specified restrooms with an adequate supply of free menstrual products beginning with the 2022–23 school year
- AB 438 (Reyes, D-San Bernardino) would remove a district's current protocol to lay off a permanent classified employee and instead replace it with a March 15 layoff notice currently given to certificated employees
- Senate Bill (SB) 224 (Portantino, D-La Cañada Flintridge) would require LEAs and state special schools that offer one or more courses in health

education to pupils in middle or high school to include in those courses mental health instruction

- SB 278 (Leyva, D-Chino) would require employers to cover the difference between a pension that is reduced by California Public Employees' Retirement System postretirement due to an error from the original pension amount
- SB 400 (Jones, R-Santee) would require, pursuant to federal law, LEA liaisons for homeless youth to ensure the identification of homeless youth through outreach and coordination activities, and ensure homeless youth receive referrals for health and other services

While the above bills have already cleared the Legislature, there are still a number of significant outstanding bills that the houses may consider today that would have implications for the K–12 system, including:

- AB 361 (Rivas, D-Salinas) is an urgency measure that would, until January 24, 2024, allow for local agencies to suspend certain Brown Act requirements to conduct public meetings virtually during proclaimed states of emergencies
- SB 14 (Portantino) is an urgency measure that would add “for the benefit of the behavioral or mental health of the pupil” to the list of categories of excused absences for purposes of school attendance
- SB 179 (Committee on Budget and Fiscal Review) would establish the Charter Authorizing Support Team program to be administered by the Fiscal Crisis and Management Assistance Team, as an initiative to expand uniform charter school authorizing and oversight practices and specify the goals and proposed activities of the program

After completing its work tonight the Legislature will adjourn until January 2022, barring a special session being called. Governor Newsom will have until October 10, 2021, to sign or veto the bills on his desk. If the Governor does not take action on a bill then it becomes law without his signature. It is important to note that regardless of the recall results, it will only be Governor Newsom considering legislation this year. This is because the recall results are not certified until 38 days after the election, which is after October 10.

Leilani Aguinaldo

Budget Trailer Bill Reinforces Independent Study for Quarantine

By Patti F. Herrera, EdD, and Matt Phillips, CPA
School Services of California Inc.'s *Fiscal Report*
September 7, 2021

On Sunday, September 5, 2021, the Legislature amended Senate Bill (SB) 167—a 2021–22 budget trailer bill that makes technical changes to Assembly Bill 130 enacted earlier this summer. Among the significant changes are changes to independent study statutes and availability of a J-13A waiver.

Independent Study

The common thread weaving through SB 167 with respect to students subject to COVID-19 quarantines is that the state expects local educational agencies (LEAs) to maintain continuity of their educational programs while they cannot attend school in person. To buttress this expectation, SB 167 makes several clarifying and a few substantive changes to independent study, which we summarize.

Foremost, SB 167 clarifies that LEAs can receive apportionment through independent study for students that are subject to quarantine, and that for the 2021–22 school year only signed written agreements can be collected within 30 days after the first day of independent study or by October 15, whichever occurs later. This clarification fortifies earlier guidance the School Services of California, Inc. team provided (see “[Ask SSC . . . How Do I Protect ADA When Students Quarantine?](#)“ and “[Ask SSC . . . Executing Written Agreements for Quarantined Students](#)“ in the August 2021 *Fiscal Report*).

More substantive changes to independent study require that teachers evaluating student assignments and other work products must be LEA employees, as well as applying comprehensive program audit requirements to course-based independent study along with the requirement to notify parents of their student’s educational options for this school year and their right to a conference with the LEA.

But one of the more notable amendments in SB 167 relates to the conditions that would lead an LEA to identifying an independent study student for tiered reengagement. Specifically, SB 167 would include among the criteria for determining when a student requires intervention are:

- In lieu of lacking attendance for three school days (or 60% of instructional days) in a school week, when students do not meet 10% of the required instructional time over four continuous weeks would be subject to tiered reengagement.
- When a student does not participate in live interaction or synchronous instruction for the greater of more than three school days or 60% of the scheduled days of synchronous instruction in a school month.

J-13A Protection for Material Losses in Attendance Due to Quarantine

SB 167 would also prohibit LEAs from filing J-13A waiver requests from September 2, 2021, to June 30, 2022, for material losses in average daily attendance (ADA) or school closures due to student quarantines. LEAs may file J-13A requests for quarantined students with special needs whose individualized educational program does not provide for independent study and for students attending community schools.

In addition to this limited authority, the bill would offer some protection against ADA losses due to COVID-19 staffing shortages during the same time period as long as LEAs satisfy the following conditions to the State Superintendent of Public Instruction (SSPI) by affidavit of its governing board members:

- Shortages are because of staff quarantines as a result of exposure to or infection with COVID-19.
- The LEA has exhausted all staffing options, including using all existing staffing options, and for certificated positions substitute teacher options, and has consulted with their county office of education and the SSPI to determine that their staffing needs cannot be met.

For ADA losses due to student quarantines through September 1 (see “[Help! I’ve Quarantined and I Can’t Get \(My ADA\) Up!](#)” in the August 2021 *Fiscal Report*).

SB 167 also proposes changes to J-13A requests for emergency events occurring after September 1, 2021, such as fires and earthquakes, clarifying that affidavits must be accompanied by a plan to offer independent study to all impacted students within ten days after the first day of the qualifying event. If an LEA obtained a waiver from the mandate to offer independent study for the 2021–22 school year, the plan submitted along with the J-13A request does not need to include live interaction, synchronous instruction, tiered reengagement, and a plan to transition students back to in-person instruction. In essence, LEAs with an approved waiver must offer limited independent study to students impacted by the emergency.

Minimum Instructional Days and Instructional Minutes

Finally, SB 167 clarifies that LEAs are not exempt from meeting annual minimum instructional days and minutes between September 1, 2021, and June 30, 2022, except in narrow circumstances. Specifically, SB 167 would bar LEAs from receiving credit for lost instructional days and minutes that were scheduled for in-person instruction for COVID-19 reasons unless it offered independent study to all affected students and certified the offering to the SSPI.

Similar to the J-13A processes to protect against funding losses due to COVID-19 staffing shortages, SB 167 would authorize LEAs to receive the same apportionment for school closures as a result of shortages stemming from staff quarantines as long as they have exhausted all staffing options.

What’s Next?

SB 167 must still be approved by the Legislature, which adjourns for the 2021 legislative session at midnight on Friday, September 10, 2021, before it can be presented to Governor Gavin Newsom for action. Given the expedited timeframe, it is not likely that SB 167 will be significantly amended, so we expect that the changes in the bill will become law in the next few weeks.

Education Budget Cleanup Bill

By SSC Governmental Relations Team
School Services of California Inc.'s *Fiscal Report*
September 7, 2021

The education budget cleanup trailer bill for the 2021–22 State Budget was made public over the weekend, officially coming into print and being heard by the Legislature today, September 7, 2021. Assembly Bill (AB)/Senate Bill (SB) 167 make changes both minor and significant, including to several funding streams and programmatic areas. For more information about proposed changes to independent study, see “[Budget Trailer Bill Reinforces Independent Study for Quarantine](#)” in the September 2021 *Fiscal Report*. The more significant changes are summarized below.

LCAP Supplement/LCFF Concentration Grant Funds

Clarification is added for local educational agencies (LEAs) that receive the additional Local Control Funding Formula (LCFF) concentration grants funds this year to hire additional school site staff. The funds must be used to increase the number of school site staff that provide direct services at high-poverty schools compared to low-poverty schools. A description of how these funds are used must be included in the LEA’s one-time Local Control and Accountability Plan (LCAP) Supplement for the 2021–22 LCAP.

Prekindergarten Planning and Implementation Grant Program

The PreKindergarten Planning and Implementation Grant Program funding is comprised of three grants, each of which has been amended:

- Base grants will be determined using 2020–21 certified Fall 1 California Longitudinal Pupil Achievement Data System (CALPADS) kindergarten enrollment for LEAs with kindergarten enrollment as follows:
 - 1-23: \$25,000
 - 24-99: \$50,000
 - 100+: \$100,000
 - County offices of education (COEs): \$15,000 per LEA in their county that operates kindergarten programs
- Enrollment grants are computed using 2019–20 Fall 1 CALPADS data
- Success grants are computed using 2019–20 Fall 1 CALPADS data and unduplicated pupil percentage as of the Second Principal Apportionment

A-G Completion Grant

AB/SB 167 clarifies the data used for LEAs receiving an allocation from the A-G Completion Improvement Grant Program. Funds will be distributed using enrollment of unduplicated students in grades 9–12 based on CALPADS 2020–21 Fall 1 data. More importantly, LEAs receiving grant funds will get a bit of a reprieve as the required plan describing how funds will be used will be due April 1, 2022, rather than in January.

Expanded Learning Opportunities (ELO) Program

The cleanup language tightens implementation of the ELO Program in the 2021–22 school year such that all school districts and charter schools receiving funds must implement the program in the current school year. Funds received this year must be expended by June 30, 2023, and may only be used to develop the ELO Program or provide services as required by the program.

Kitchen Infrastructure

AB/SB 167 makes several significant changes to how the \$150 million investment for kitchen infrastructure will be allocated to LEAs. Originally, all LEAs were slated to receive funds for this purpose; however, the cleanup language narrows the LEAs (school districts, COEs, and charter schools) that are eligible to those that participate in the federal School Breakfast Program or the federal National School Lunch Program.

The bill also amends the language that states all LEAs “shall” receive a \$25,000 base grant for kitchen infrastructure upgrades and a \$2,000 base grant for food service staff trainings to “may” receive a base grant for these purposes. This means that LEAs are no longer guaranteed to receive funding for kitchen upgrades and staff training. Additionally, the bill would make the \$30 million earmarked for food service staff training based on the number of lunches served in October 2020 rather than the number of classified school employees employed by the LEA.

Assembly Bill 104 Window

AB/SB 167 provides additional time for students to be able to request grade changes from letter-based grading to a Pass/No Pass grade:

- LEAs must accept grade change applications received on or before October 1, 2021
- LEAs may accept grade change applications after October 1, 2021, for the 2020–21 school year.

Substitutes

Until July 1, 2022, extends to 60 cumulative days the length of time that substitute teachers may serve in any one assignment. Currently general education substitutes may only serve for up to 30 days, and substitutes in special education classrooms are capped at 20 days.

Next Steps

Providing very little time for stakeholder review, AB/SB 167 were heard in both houses’ budget committees, which sets the bill up for approval by the Legislature by the end of session, September 10, 2021.

Note: Los Angeles Unified School District board voted Thursday to require all students 12 and older be fully vaccinated against COVID-19 by January, making it the largest public school district in the nation to mandate coronavirus vaccines for students.

LA Unified Becomes Largest School District To Mandate Covid Vaccine For Students

By Betty Márquez Rosales

EdSource

September 9, 2021

The Los Angeles Unified school board voted Thursday to require all students 12 and older be fully vaccinated against Covid-19 by January, making it the largest public school district in the nation to mandate coronavirus vaccines for students.

During a two-hour special board meeting, elected board members discussed their reasons for supporting the mandate, ultimately approving it with no opposition. One board member, Scott Schmerelson, abstained from voting and recused himself from the discussion, citing his ownership of stock in the vaccine company Pfizer.

“It seems to me that the safest way to protect children under 12 is for as many people as possible to be vaccinated,” said board member Jackie Goldberg, who expressed worry for her family members who are too young to be vaccinated. “I see this as a community necessity to protect the children under 12 who cannot be vaccinated.”

The new rule requires that students who are 12 and older receive their first dose of the vaccine by Nov. 21 and their second dose by the start of the district’s winter break on Dec. 19. The board made a distinction for students involved in extracurricular activities: eligible students must receive their first dose by Oct. 3 and the second by Oct. 31.

And for students about to turn 12, they “must receive the first vaccine dose by no later than 30 days after their 12th birthday, and their second dose by no later than 8 weeks after their 12th birthday.”

The mandate will apply to all students ages 12 and older who attend L.A. Unified schools and charter schools that share space with district schools. While the mandate does allow for exemption from the vaccine, neither the wording of the new requirement nor the board meeting discussion clarified what those exemptions might be.

L.A. Unified is the second-largest school district in the nation and the state’s largest, with over 628,000 students, including adult education. While other school districts, such as Culver City Unified in Los Angeles County, have mandated Covid-19 vaccines for students in recent weeks, L.A. Unified’s decision is expected to set a crucial precedent for other districts.

The mandate is the latest addition to the district’s aggressive safety measures to protect students from the spread of the coronavirus. Those measures include mandating teachers and staff to be fully vaccinated by Oct. 15 plus weekly Covid-19 testing for all students and staff who are attending in-person classes.

The board meeting, which was streamed live, began with public comment from parents both supporting and opposing the vaccine mandate. Three parents called in to denounce the resolution, to which board members responded by requesting further clarification from district medical staff on the science backing the vaccine.

“Every decision is scary, and it’s hard to know what the right path is,” said board President Kelly Gomez as she expressed compassion for parents worried about the effects of the vaccine on their children.

One parent, Jenna Schwartz, requested that the board pair the mandate with “a vaccine education campaign.”

“You are not public health officers, and LAUSD is a school district, not a public health organization. But if you are going to make the choice to take this on, then you take on the responsibility that comes with it. Education in addition to access,” said Schwartz, who is also a co-founder of the parent advocacy group Parents Supporting Teachers.

The district’s interim superintendent, Megan K. Reilly, introduced the resolution detailing the mandate after public comment, stressing that vaccinating students will help support the district’s goal of keeping students learning in person in their classrooms.

“The science is clear. Vaccinations are an essential part of the multilayered protection against Covid-19,” Reilly said.

The district medical director followed Reilly with a presentation of slides sharing data on the effectiveness and safety of the vaccine.

“When we increase vaccination rates, we protect everyone,” Dr. Smita Malhotra said during the meeting, where she presented data showing the growing rates of hospitalized children and young adolescents due to Covid-19 infections in areas with low vaccination rates.

After each board member spoke, a vote was called and the resolution was approved.

Eligible students will be able to access the Covid-19 vaccine free of charge through mobile vaccination teams that the district has already dispatched to all middle and high schools.

“I eventually look forward to a day in school without masks. We cannot do that without vaccines,” said board member Nick Melvoin, who expressed support for a vaccine mandate prior to Thursday’s meeting.

Until Thursday, L.A. Unified had mandatory Covid-19 vaccines only for school employees, a mandate that received support from the teachers union. That mandate requires all school employees, including teachers, to be fully vaccinated by Oct. 15.

“This is a tough decision on multiple fronts,” said board member Monica Garcia as she expressed full support for the mandate. “It is easy to wait for someone to tell us what to do. LAUSD is leading because it must; our communities cannot wait.”

Fresno Unified School District
Board Communication

BC Number AS-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kim Kelstrom, Executive Officer 
Cabinet Approval: 

Date: September 17, 2021

Phone Number: 457-3907

Regarding: Weekly Attendance Report

The purpose of this communication is to provide the Board information regarding updated attendance accounting requirements for fiscal year 2021/22, attendance procedures for students out on quarantine, and weekly attendance rates.

Assembly Bill (AB) 130 was signed into law on July 09, 2021 by the Governor. This bill makes changes to Independent Study and adds Education Code Section 46393 which requires LEAs to offer independent study as an educational option and to include a plan for offering independent study to pupils affected by school closures. Students that are provided more than 15-days of independent study are to be offered live interaction, synchronous instruction, tiered reengagement, and a plan for transitioning back to their home school.

Students that are identified as needing to quarantine by the school nurse are given the option of short-term independent study and are provided simultaneous instruction or receive a short-term independent study packet. A new attendance code has been implemented for the 2021/22 school year that is used to track students on quarantine based on the quarantine date range determined by the school nurse. This attendance code allows sites to track students learning remotely. Students on quarantine or attending virtually are being provided short-term independent study packets. Once a student submits their assignments, the teacher will value the work, and based on the submission, attendance will be accounted for, which will lead to an increased present attendance rate.

Weekly Attendance Data

The data below provides weekly attendance information for the periods of August 30, 2021 through September 10, 2021 and the prior year period of September 14, 2020 through September 18, 2020 for comparison. The data below does not include eLearn students as there are different requirements for capturing attendance for students on independent study contracts and requires compliance with the master agreement to claim attendance.

	Week 5 9/07/21-9/10/21	Week 4 8/30/21-9/03/21	Week 5 - Prior Year 09/14/20-09/18/20
Present Attendance	82.6%	80.9%	93.0%
Students on Quarantine	6.6%	5.7%	0.0%
Excused Absences	5.9%	7.5%	3.2%
Unexcused Absences	4.9%	5.9%	3.8%

On Friday, September 10, 2021, there were 3,461 students with an excused absence due to quarantine issues. School sites continue to connect with families for tracing and to check on the students' wellbeing.

Current enrollment for TK-12 in week 5 was approximately 69,714 students (which includes 4,224 students enrolled at eLearn Academy) compared to 69,756 students last year, a decrease of approximately 42 students. This decrease is primarily in grades 1-6 where there are approximately 419 less enrolled students as compared to last year.

If you have any questions or require additional information, please contact Kim Kelstrom, 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D.

A handwritten signature in blue ink that reads "Robert G. Nelson".

Date: 09/17/21

Fresno Unified School District
Board Communication

BC Number AS-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kim Kelstrom, Executive Officer
Cabinet Approval: 

Date: September 17, 2021

Phone Number: 457-3907

Regarding: Joint Health Management Board Financial Updates

The purpose of this communication is to provide the Board financial updates reported at the September 16, 2021 meeting of the Joint Health Management Board (JHMB).

The Fourth Quarter Health Fund Report for the 2020/21 fiscal year provides a review of the final JHMB income and expenditures from July 01, 2020 through June 30, 2021 (Attachment I). Per the language in each of the district's collective bargaining agreements, the attached is provided by the health plan consultant.

For 2020/21, the report further shows a year-end operating surplus of \$18.5 million, an increase compared to the current approved budget surplus of \$18.2 million. In comparison to the Third Quarter Health Fund Report, the surplus has increased \$10.7 million. The main drivers for the difference are decreased medical expenses and a one-time district contribution of \$8.0 million per the collective bargaining agreement. Total Health Fund reserves are \$146.8 million rather than the previously projected \$134.1 million.

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 09/17/21



Fresno Unified School District

MEMORANDUM

TO: Joint Health Management Board – Employee Unit Representatives
FROM: Giovanni Pacheco, Consultant
DATE: September 16, 2021
RE: Quarterly Health Fund Report for July 1, 2020 through June 30, 2021

Attached is the Quarterly Health Fund Report for the 2020/21 fiscal year for the JHMB. This report provides a review of Income and Expenditures compared to Budget for the 2020/21 fiscal year. The Plan is managed by the Joint Health Management Board. We continue to modify and update the format as we work through all the aspects of managing the coverage and funding the Plan.

The 2020/21 fiscal year is showing a surplus of \$18.507 million, compared to the budget surplus of \$330,244. Plan income ended the fiscal year 5.78% higher than the annual budgeted amount per Active for the full fiscal year, with plan expenses 4.11% below budget on a per capita basis at the end of the year. The attached exhibit provides detailed information and is summarized in the table below.

Please note that the figures contained in this report are based on data available to the JHMB. Audited figures may differ from those set forth in this report.

	<i><u>Fourth Quarter of 2020/21 Fiscal Year (Actual)</u></i>	<i><u>Budget (Projected Period)</u></i>
	<i><u>July 1, 2020 – June 30, 2021</u></i>	<i><u>July 1, 2020 – June 30, 2021</u></i>
Income ¹	\$194,603,816	\$183,850,433
Expenditures	\$176,095,961	\$183,520,189
Surplus / (Deficit)	\$18,507,855	\$330,244
Transfer of Reserves	\$0.00	\$0.00
Net Surplus / (Deficit)	\$18,507,855	\$330,244
Encumbered Reserves	\$91,313,246	\$80,242,412
Unencumbered Reserves	\$55,510,502	\$37,332,891
Total Reserves	\$146,823,748	\$117,575,303

¹Includes \$8 million income funded to JHMB that was collectively bargained in FY 2020/21

Please note that expenses shown in the vendor reports can differ slightly from the paid amounts shown in the District's Monthly Financial Report, as adjustments, credits, and delayed postings on the vendor side result in differences in the monthly costs compared to the amounts shown as paid by the District. The annual costs shown in this report have been adjusted to account for these differences and match the audited year-end financial report prepared by the District.

Definitions

Encumbered Reserves: A part of the Total Reserves amount that includes money held to cover the Incurred But Not Reported (IBNR) liability as well as assets held in the OPEB Irrevocable Trust.

Unencumbered Reserves: A part of the Total Reserves amount and is money that is available to pay claims in excess of Encumbered Reserves. This reserve covers the claim fluctuation and unexpected contingencies and is available to cover future cost increases to the Plan.

Total Reserves: represents the combination of Encumbered and Unencumbered Reserves. This is the amount that represents the Plan's ability to meet future contingencies and obligations.

Encls.

Fresno Unified School District

Exhibit I: YTD Income and Expenditures with Projected Budget Period



	Current Period				Current + Projected Period				Budget					
	Jul-20 - Jun-21		Tenthy Cost per Active	Monthly Cost per Active	Difference from Budget ³	Jul-20 - Jun-21		Tenthy Cost per Active	Monthly Cost per Active	Difference from Budget ³	Jul-20 - Jun-21		Tenthy Cost per Active	Monthly Cost per Active
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)			
Number of Employees														
1. Actives	8,034				8,034				8,029					
2. Retirees	5,426				5,426				5,424					
3. Monthly Average Enrollees	13,460				13,460				13,453					
INCOME														
4. Employer Contributions ¹	\$154,549,889	\$1,923.62	\$1,603.02	-0.58%	\$154,549,889	\$1,923.62	\$1,603.02	-0.58%	\$155,345,092	\$1,934.80	\$1,612.33			
5. Employee Contributions	19,923,623	247.98	206.65	-0.06%	19,923,623	247.98	206.65	-0.06%	19,922,631	248.13	206.78			
6. Retiree Contributions	4,030,345	50.16	41.80	-7.19%	4,030,345	50.16	41.80	-7.19%	4,339,483	54.05	45.04			
7. COBRA Contributions	924,942	11.51	9.59	101.80%	924,942	11.51	9.59	101.80%	458,051	5.70	4.75			
8. Prescription Rebates	0	0.00	0.00	-100.00%	0	0.00	0.00	-100.00%	492,306	6.13	5.11			
9. Insurance Revenue	2,063,035	25.68	21.40		2,063,035	25.68	21.40		0	0.00	0.00			
10. Low Income Premium Subsidy	1,690,600	21.04	17.54	129.71%	1,690,600	21.04	17.54	129.71%	735,472	9.16	7.63			
11. Other Income	1,014,106	12.62	10.52	57.124%	1,014,106	12.62	10.52	57.124%	150,980	1.88	1.57			
12. Interest	795,815	9.91	8.25	-6.99%	795,815	9.91	8.25	-6.99%	855,012	10.65	8.87			
13. Zells Credit Rebate	161,414	2.01	1.67	62.03%	161,414	2.01	1.67	62.03%	99,551	1.24	1.03			
14. Active Reserve Assessment	0	0.00	0.00	-100.00%	0	0.00	0.00	-100.00%	959,934	11.96	9.96			
15. Retiree Reserve Assessment	1,450,046	18.05	15.04	194.58%	1,450,046	18.05	15.04	194.58%	491,921	6.13	5.11			
16. Authorized Transfer to Reserves ²	0	0.00	0.00		0	0.00	0.00		0	0.00	0.00			
17. Inter-District Transfer ⁶	8,000,000	99.57	82.98		8,000,000	99.57	82.98		0	0.00	0.00			
18. Total Income	\$194,603,816	\$2,422.15	\$2,018.46	5.78%	\$194,603,816	\$2,422.15	\$2,018.46	5.78%	\$183,850,433	\$2,289.83	\$1,908.19			
EXPENSES														
Benefits														
19. Active Medical Claims	\$65,363,769	\$813.56	\$677.96	-6.88%	\$65,363,769	\$813.56	\$677.96	-6.88%	\$70,144,952	\$873.64	\$728.04			
20. Retiree Medical Claims	20,205,555	251.49	209.58	-9.53%	20,205,555	251.49	209.58	-9.53%	22,319,181	277.98	231.65			
21. Kaiser Health Plan	14,918,898	185.69	154.74	7.25%	14,918,898	185.69	154.74	7.25%	13,901,401	173.14	144.28			
22. Active Prescription Drug	20,842,984	259.42	216.19	-12.36%	20,842,984	259.42	216.19	-12.36%	23,765,718	296.00	246.67			
23. Retiree Prescription Drug	16,210,733	201.77	168.14	13.53%	16,210,733	201.77	168.14	13.53%	14,269,729	177.73	148.11			
24. EGWP Premium	8,462,252	105.33	87.77	-1.92%	8,462,252	105.33	87.77	-1.92%	8,622,531	107.39	89.49			
25. Prescription Drug Fee	551,640	6.87	5.72	-12.59%	551,640	6.87	5.72	-12.59%	630,668	7.85	6.55			
26. Blue Cross PPO Fee	2,187,477	27.23	22.69	-7.06%	2,187,477	27.23	22.69	-7.06%	2,352,123	29.30	24.41			
27. Delta Health Admin	2,959,693	36.84	30.70	-6.72%	2,959,693	36.84	30.70	-6.72%	3,170,946	39.49	32.91			
28. Claremont EAP	338,490	4.21	3.51	-11.11%	338,490	4.21	3.51	-11.11%	380,529	4.74	3.95			
29. Halcyon Mental Health	4,178,250	52.00	43.34	12.95%	4,178,250	52.00	43.34	12.95%	3,696,700	46.04	38.37			
30. PhysMetrics	715,728	8.91	7.42	-10.26%	715,728	8.91	7.42	-10.26%	797,011	9.93	8.27			
31. Standard Life Insurance	530,628	6.60	5.50	0.78%	530,628	6.60	5.50	0.78%	526,193	6.55	5.46			
32. Delta Dental Claims	8,119,748	101.06	84.22	4.93%	8,119,748	101.06	84.22	4.93%	7,733,295	96.32	80.26			
33. Delta Dental Admin Fees	466,886	5.81	4.84	4.93%	466,886	5.81	4.84	4.93%	444,664	5.54	4.62			
34. Pacific Union Dental	613,022	7.63	6.36	-6.63%	613,022	7.63	6.36	-6.63%	616,484	7.68	6.40			
35. MES Vision	1,287,761	16.03	13.36	-3.71%	1,287,761	16.03	13.36	-3.71%	1,336,506	16.65	13.87			
36. BridgeHealth	0	0.00	0.00	-100.00%	0	0.00	0.00	-100.00%	158,974	1.98	1.65			
37. Stop Loss Premium	1,639,567	20.41	17.01	1.58%	1,639,567	20.41	17.01	1.58%	1,612,944	20.09	16.74			
38. Community Medical Provider	867,240	10.79	9.00	-13.63%	867,240	10.79	9.00	-13.63%	1,003,404	12.50	10.41			
39. WellPATH	285,317	3.55	2.96	-16.95%	285,317	3.55	2.96	-16.95%	537,442	6.69	5.58			
40. Transfer out to OPEB	2,000,000	24.89	20.74	-0.07%	2,000,000	24.89	20.74	-0.07%	2,000,000	24.91	20.76			
41. Transfer out to IBNR	1,151,887	14.34	11.95	-0.07%	1,151,887	14.34	11.95	-0.07%	1,151,887	14.35	11.96			
42. ACA PCORI Fee	60,794	0.76	0.63	-19.57%	60,794	0.76	0.63	-19.57%	75,532	0.94	0.78			
43. Total Benefits, Premiums & Fees	\$173,958,321	\$2,165.19	\$1,804.32	-4.09%	\$173,958,321	\$2,165.19	\$1,804.32	-4.09%	\$181,248,814	\$2,257.43	\$1,881.19			
Operating Expenses														
44. Salaries	\$547,266	\$6.81	\$5.68	26.96%	\$547,266	\$6.81	\$5.68	26.96%	\$430,766	\$5.37	\$4.47			
45. Staff Benefits	263,740	3.28	2.74	3.43%	263,740	3.28	2.74	3.43%	254,825	3.17	2.64			
46. Supplies	23	0.00	0.00	-99.29%	23	0.00	0.00	-99.29%	3,226	0.04	0.03			
47. Auditor	25,000	0.31	0.26	3.30%	25,000	0.31	0.26	3.30%	24,186	0.30	0.25			
48. Delta Fund Administrator Fees	255,283	3.18	2.65	12.56%	255,283	3.18	2.65	12.56%	226,653	2.82	2.35			
49. MMA Consultant Fees	216,730	2.70	2.25	9.76%	216,730	2.70	2.25	9.76%	197,328	2.46	2.05			
50. Claremont Partners: General	508,326	6.33	5.27	24.87%	508,326	6.33	5.27	24.87%	406,819	5.07	4.22			
51. Claremont Partners: PBM Consulting (PSG)	0	0.00	0.00	-100.00%	0	0.00	0.00	-100.00%	110,000	1.37	1.14			
52. Saltzman & Johnson Legal Fees	70,248	0.87	0.73	-33.38%	70,248	0.87	0.73	-33.38%	105,372	1.31	1.09			
53. KHK Law: Outside Counsel	42,246	0.53	0.44	-83.11%	42,246	0.53	0.44	-83.11%	250,000	3.11	2.59			
54. JHMB Training / Education Expenses	0	0.00	0.00	-100.00%	0	0.00	0.00	-100.00%	29,476	0.37	0.31			
55. Other Operating Expenses	204,964	2.55	2.13	-9.06%	204,964	2.55	2.13	-9.06%	225,236	2.81	2.34			
56. Communications	3,814	0.05	0.04	-49.10%	3,814	0.05	0.04	-49.10%	7,488	0.09	0.08			
57. Total Operating Expenses	\$2,137,640	\$26.61	\$22.17	-5.95%	\$2,137,640	\$26.61	\$22.17	-5.95%	\$2,271,375	\$28.29	\$23.57			
58. Total Expenses	\$176,095,961	\$2,191.79	\$1,826.49	-4.11%	\$176,095,961	\$2,191.79	\$1,826.49	-4.11%	\$183,520,189	\$2,285.72	\$1,904.76			
59. Surplus / (Deficit)⁴	\$18,507,855	\$230.36	\$191.97	90.49%	\$18,507,855	\$230.36	\$191.97	90.49%	\$330,244	\$4.11	\$3.43			
Beginning Reserve Balance														
60. Encumbered Reserves	\$54,854,091				\$54,854,091				\$54,854,091					
61. OPEB Irrevocable Trust	\$20,736,474				\$20,736,474				\$20,736,474					
62. Reserve Liability for IBNR	\$75,590,565				\$75,590,565				\$75,590,565					
63. Total Encumbered Reserves	\$37,002,647				\$37,002,647				\$37,002,647					
64. Unencumbered Reserves	\$112,593,212				\$112,593,212				\$112,593,212					
65. Total Reserves	\$18,507,855				\$18,507,855				\$330,244					
66. Operating Surplus / (Deficit)	\$0				\$0				\$0					
67. Transfer In from Reserves	\$1,313,246				\$1,313,246				\$80,242,412					
68. Adjusted Unencumbered Reserves	\$55,510,502				\$55,510,502				\$37,332,891					
69. Target Unencumbered Reserves ⁵	\$29,349,327				\$29,349,327				\$117,575,303					
Ending Reserve Balance														
70. Encumbered Reserves	\$69,424,925				\$69,424,925				\$58,354,091					
71. OPEB Irrevocable Trust	\$21,888,321				\$21,888,321				\$21,888,321					
72. Reserve Liability for IBNR	\$91,313,246				\$91,313,246				\$80,242,412					
73. Total Encumbered Reserves	\$55,510,502				\$55,510,502				\$37,332,891					
74. Unencumbered Reserves	\$146,823,748				\$146,823,748				\$117,575,303					
75. Total Reserves														

¹ Current + Projected Period amount calculated based on tenthy budget amounts, not monthly

² District contribution subject to final negotiations

³ Difference from Budget percentages calculated based on Monthly Cost per Active

⁴ Surplus / (Deficit) percentage calculated as Total Expenses (row 58) divided by Total Budgeted Income (row 18)

⁵ Target Unencumbered Reserves calculated as 2.0 months of total annual expenses.

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Fresno Unified School District
Board Communication

BC Number CS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Teresa Plascencia, Executive Director
Cabinet Approval: 

Date: September 17, 2021

Phone Number: 457-3736

Regarding: Constituent Services Office - Annual Report 2020/21

The purpose of this communication is to provide the Board the attached copy of the Constituent Services Office (CSO) annual report for the 2020/21 school year.

On April 25, 2007, the Board of Education adopted Board Bylaw (BB) 9002 Constituent Services; "Constituent service is defined as ensuring that management takes responsibility for helping citizens receive the services the state and Board intend. Board members ensure this by following a defined and public process that facilitates management's ability to respond to questions in a timely manner, resolve problems effectively, and identify opportunities for improvement."

The CSO works to achieve this goal in accordance with Board Policy (BP) and Administrative Regulation (AR) 1312.1 Complaints Concerning School Personnel, "every effort should be made to resolve a complaint at the earliest possible stage."

The CSO reports the progress in processing constituent requests to the Board and public four times per year; four quarterly reports and one annual report with recommended priority areas. If the Board has any feedback regarding these recommended areas, please let us know by Friday, October 01, 2021.

The report also ensures compliance with state/federal requirements and district policies. Additionally, it captures the district's formal complaints, which are reviewed frequently by such entities as the California Department of Education and/or the United States Department of Education's Office of Civil Rights.

Highlights from the 2020/21 CSO report include a 41% increase in the number of services requested, while resolving and responding in faster time rates across all service categories. COVID-19, distance learning, and technology continued to be the largest trends of requests for services.

If you have any questions or require additional information, please contact Teresa Plascencia at 457-3736.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/17/21



Fresno Unified
School District



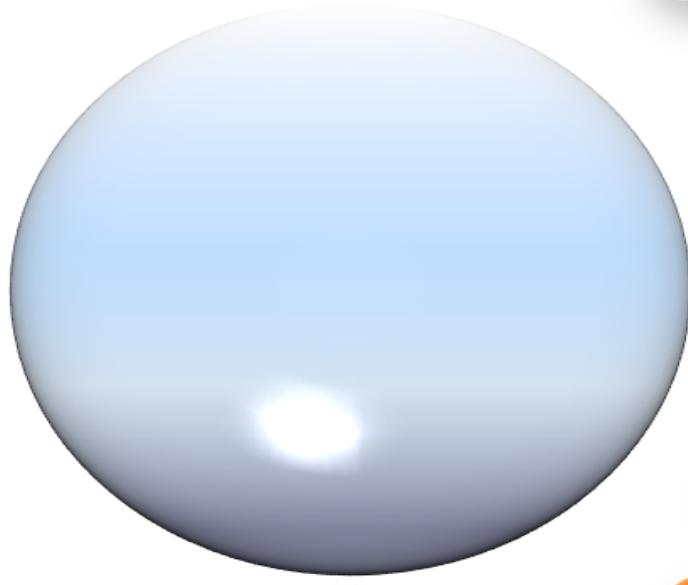
Constituent Services Office (CSO)

Board Bylaw 9002 – Constituent Services (April 25, 2007)

“Constituent service is defined as ensuring that management takes responsibility for helping citizens receive the services the state and Board intend. Board members ensure this by following a defined and public process that facilitates management’s ability to respond to questions in a timely manner, resolve problems effectively, and identify opportunities for improvement.”



Constituent Services Mission



Facilitate Complaint Resolution

Address Public Records Act Requests and
General Requests for Information/Services

Support School Sites and Departments

Process Board Policies Revisions & Review

Facilitate Williams Act, OCR, Audits &
Compliance Reviews

Identify, Track, & Report Trends

District Online Accessibility

Online/Websites	Fresno County Superintendent of Schools	Clovis USD	Sanger USD	Central USD	FUSD
Board Policies	X	X	X	X	X
Board Agendas	X	X	X	X	X
Updated Board Minutes	X	X	X	X	X
Board Presentations					X
Backup Material		X	X	X	X
Broadcast Board Meetings on Web & TV		X		X	X
Website Language Translations		X	X	X	X
Searchable Website	X	X	X	X	X
Public Records Act (PRA) Procedures					X
Complaint Procedures & Forms			X	X	X
Online Fillable Forms (CSO)				X	X

Complaint Types

Type	Personnel Complaint	Internal (Employee) Personnel Complaint	Uniform Complaint Procedures (UCP)	Williams Act Complaint
Who	Parents, Students, Community Members	Employees	Parents, Students, Community Members, and Employees	Parents, Students, Community Members, and Employees
What	Allegations regarding district personnel	Allegations not covered under the employee's CBA; for example, harassment, hostile work environment, or evaluation/termination related	Allegations against the school or district for failure to comply with state or federal laws	Allegations against the school regarding clean and safe learning environments, access to core textbook instructional materials, or teacher assignment

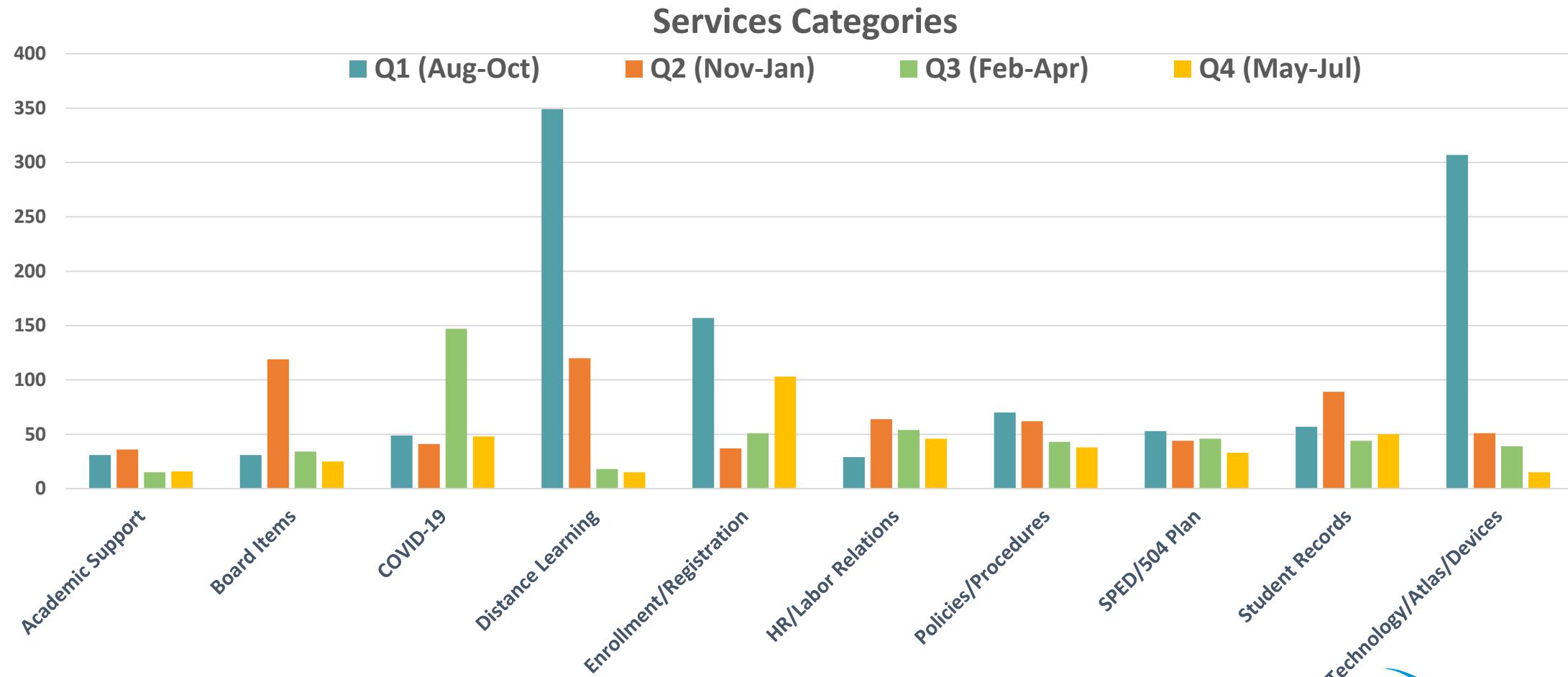


Maintaining Services Levels

Service Type	2019/20		2020/21		Established Resolution Times (Policy)
	Filed	Average Days to Resolve	Filed	Average Days to Resolve	
Personnel	95	9.0	25	7.0	40
Uniform Complaint Procedures*	5	4.1	5	-	60
Williams Act	2	6.5	0	0	45
Requests for Information & Services	1,835	1.4	3,462	1.2	3
Other Complaints	69	1.6	64	2.2	5
Public Records Act	107	3.4	77	5.0	10
Overall	2,113	4.33	3,633	2.57	3.52

*Note: At the time of the quarter report filing, cases were pending

Types of Requests for Information and Services

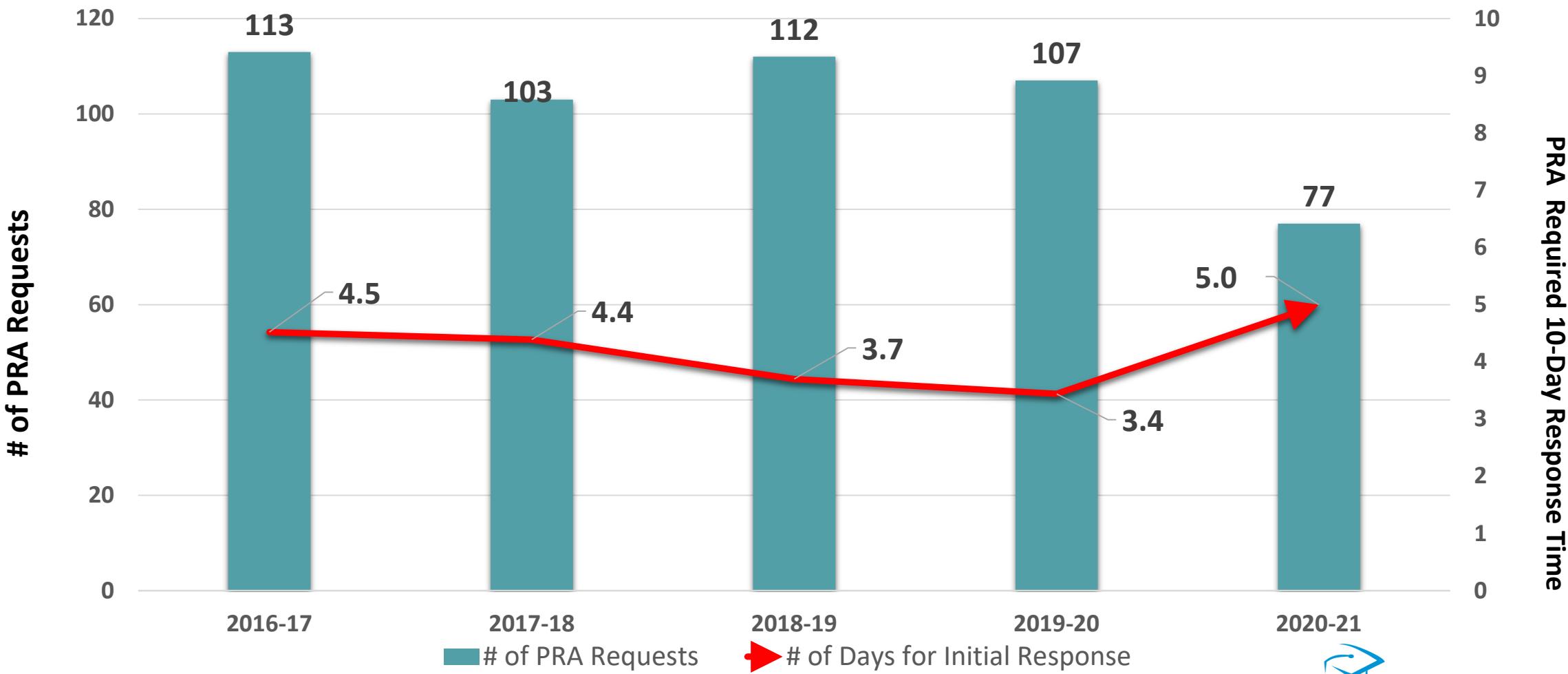


Initial Response Time(24 business hours)

	2019/20		2020/21	
Constituent Type	Filed	Average Initial Response Time (minutes)	Filed	Average Initial Response Time (minutes)
Board Members Referrals	113	21	164	32
Parents/Students	1,100	23	2,146	46
Employees	564	23	599	34
Public	336	23	721	85
Overall	2,113	23	3,633	49

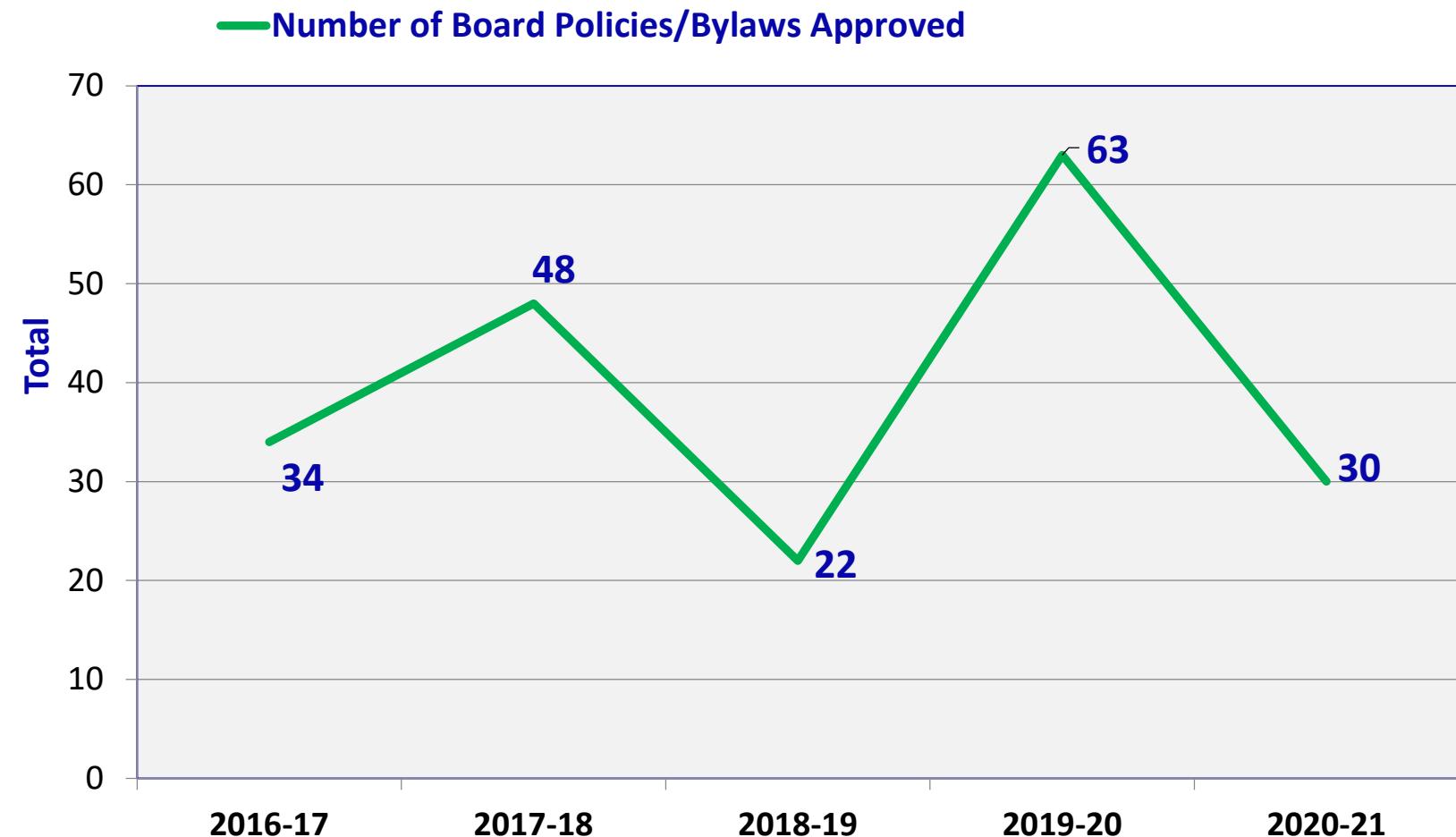


Public Records Act (PRA) Response Times



Board Governance Work 2020/21

- The Board continues it's work to review and approve Board Policies & Bylaws
- The District continues to lead neighboring District's and County Office in this type of work



2021/22 Recommended Priority Areas

- Efficient and Accurate Initial Response Times for Parents and Students
 - Move to a 24-business hour response time
- Board Policy Revisions
- Williams Act Compliance/District Audit Preparations
- Staff Training/Professional Development

Fresno Unified School District
Board Communication

BC Number SL-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Julie Severns, Ed.D., Administrator
Cabinet Approval:

Date: September 17, 2021

Phone Number: 457-3656

Regarding: New Leader Supports and New Leader Lists

The purpose of this communication is to provide the Board information related to supports for new certificated leaders in Fresno Unified and provide the attached list of new certificated leaders promoted for the 2021/22 school year.

The design mirrors an induction model for teachers with administrative coaching, targeted professional learning, job-alike networking, and ongoing support for the first two years in the administrative position. For those leaders in their first administrative position, the design also fulfills most of the requirements for clearing the California Administrative Services Credential.

Administrative Coaching

- Principals and first-time leaders are assigned an administrative coach for their first two years
- Administrative coaches participate in monthly professional learning to develop coaching skills
- Coaches are matched to the individual needs of the site leader and the site-specific context

Targeted Professional Learning

- New Leader On-Ramp that includes transition plan development in an individualized meeting since each leader's needs are unique based on their previous experience as a site administrator, knowledge of Fresno Unified, and familiarity with the school where they have been promoted
- June and August Principal Institutes for all principals where new principals are supported by their regional colleagues and their administrative coach
- Differentiated support which includes additional site visits for new principals from their supervisor
- Job Alike Professional Learning structures including Principal Meetings, New Principal Networking Meetings, Co-Administrator Meetings, and New Co-Administrator Networking Meetings with the expectation of follow up debriefing with their administrative coach to address individual needs
- Skillful Leader monthly sessions for skill development in supervision and evaluation of teachers and teams with direct application of learning following each session

Ongoing Monitoring

- The Leadership Development Department coordinates with the School Leadership Division to monitor the progress of first- and second-year leaders to provide targeted support as needed
- When specific situations need the support of department leaders, outreach is coordinated on behalf of the new leader
- Regular collaboration between the Leadership Development administrators and school supervisors

If you have any questions or require additional information, please contact Julie Severns at 457-3656.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/17/21

Last	First	Position	Site	Region
Kitchen	Cheryl	GLA	Scandinavian	McLane
Valdez	Andrea	GLA	Computech	Specialty
Aujero	Catherine	Principal	Bulard Talent	Specialty
Cheung	Florida	Principal	Design Science	Specialty
Childs	Javan	Principal	Computech	Specialty
Federico	Lorena	Principal	Burroughs	Sunnyside
Hansen	Derrick	Principal	Gibson	Bullard
Martin	Mona	Principal	Baird	Specialty
Villanueva-Langdon	Isacc	Principal	Pyle	Hoover
Smith	Amy	Principal	E-Learn Academy	Alternative Ed
Bride	Kristin	Vice Principal	Robinson	Hoover
Covarrubias	Aaron	Vice Principal	Burroughs	Sunnyside
Delgado	Melagros	Vice Principal	Hoover	Hoover
Hennell	Deborah	Vice Principal	Sunnyside	Sunnyside
Helton	Teri	Vice Principal	Bullard	Bullard
Hurtado	Nancy	Vice Principal	Sunnyside	Sunnyside
Imirian	Angela	Vice Principal	Bullard	Bullard
Lor	Tou	Vice Principal	McLane	McLane
Navarro	Paul	Vice Principal	Figarden	Bullard
Poindexter	Janet	Vice Principal	Baird	Specialty
Ramirez	Marlene	Vice Principal	Leavenworth	McLane
Ray	David	Vice Principal	Roosevelt	Roosevelt
Rubio-Zarate	Rosa	Vice Principal	Fresno	Fresno
Sevel	Marisol	Vice Principal	Centennial	Hoover
Som	Rithy	Vice Principal	Heaton	Fresno
Teran	Carmela	Vice Principal	Birney	McLane
Thomson	Daniel	Vice Principal	Viking	Hoover
Villarreal	Gilbert	Vice Principal	Tehipite	Roosevelt
Williams, Jr.	Thomas	Vice Principal	Edison	Edison

Fresno Unified School District
Board Communication

BC Number SL-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by Edith Navarro, Administrator
Cabinet Approval:

Date: September 17, 2021

Phone Number: 457-3554

Regarding: Professional Learning Summit Summer 2021

The purpose of this communication is to provide the Board information regarding the Professional Learning (PL) Summit Summer 2021. This was the third PL Summit held since the inception in August of 2020.

There are two goals for the PL Summit. The first is to provide optional professional learning to teachers, prior to starting the school year or during winter break. Second, to strive to continually ensure teachers have the tools and resources to support their students in an ever-changing educational environment while creating a districtwide culture of professional learning

Prior to each PL Summit, teachers are polled using an online survey to solicit topics of interest and need. After sharing teacher responses with all departments, courses were designed and offered using Microsoft Teams. Below are highlights:

- 2000 teachers engaged in the summit with 98% reporting the learning to be useful in improving their practice.
- Learning took place on August 5 and 6, each day teachers were able to attend up to four 90-minute sessions.
- Approximately 40% of the presenters were Fresno Unified teachers, which is an increase of 13 percent from last year.
- Teachers were compensated at their daily rate, including new teachers and long-term substitutes opening a classroom.
- Courses offered by 12 departments: Career Readiness, Curriculum Instruction & Professional Learning, Department of Prevention and Intervention, Early Learning, English Learner Services, Equity and Access, Student Engagement, Personalized Learning Initiative, Special Education, Teacher Development, Technology Services, and Visual and Performing Arts.

If you have any questions or require additional information, please contact Carlos Castillo at 457-3554.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/17/21

Fresno Unified School District
Board Communication

BC Number SL-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Carlos Castillo
Cabinet Approval:

Date: September 17, 2021
Phone Number: 457-3673

Regarding: Tutoring Services Provided in 2021/22

The purpose of this communication is to provide the Board a description of tutoring offerings to address learning needs of all students through a multi-tiered system of support. The following tutoring services are to supplement Tier I instruction for every student.

Tutoring at All School Sites:

- All school sites have funding designated in their School Plans for Student Achievement (SPSA) to provide students with tutorials based on individual site needs.
- The funds can be used before school, during the day, or after school. In some cases, sites use these funds on Saturdays for students to receive services. Teaching Fellows, Interact Fellows, and teachers are some providers of the tutorials.
- High schools are provided funding to specifically tutor Advanced Placement (AP), International Baccalaureate (IB), and dual enrollment students.
- Tutor.com is a personalized online tutoring platform from the Princeton Review that offers one-to-one homework help and tutoring online in real-time for students in grades kindergarten through twelve. All Fresno Unified students can access a tutor on demand. Tutoring is provided in both English and Spanish in all core areas, literacy, math, science, and social science and in all grade levels including AP, IB, and dual enrollment courses.

After School Program Tutoring:

- Increased opportunities for student access to after school program tutoring and/or homework support at all elementary, middle, and high schools. All students participating in after school programs have access to daily homework support from Fresno Unified afterschool paraprofessionals and/or California Teaching Fellows Foundation tutors in core content area subjects.

Increased Tutoring Services to English Learners:

- All elementary school sites with Long Term English Learners (LTELs) will have Interact Fellows provide students with tutorials in English Language instruction for students after school.
- Increase peer mentoring/tutoring services by pairing redesignated students with newcomer students at every middle school and comprehensive high school.
- Increase Interact Fellows contracted through Fresno State using bilingual tutor/mentors to support middle school and high school campuses and their unique English Learners (ELs) needs. Fellows will support students with assignments, technology needs, and communication to parents.
- Increase Rosetta Stone licenses to at-risk English Learners, Long Term ELs and all newcomers in grades three through twelve to practice English language development independently.

All services will supplement the additional 30 minutes of instruction with a certificated teacher, including Designated and Integrated English Language Development (ELD) instruction and site-based interventions. Elementary tutoring after school will continue for long-term ELs in grades four through six.

Support for Students with Disabilities:

- All kindergarten through sixth grade special education teachers will be trained using the Orton-Gillham method to provide targeted school site tutoring to their students, supplementing the student Individualized Education Program (IEP) goals. This training builds the teachers' skills in a multi-sensory approach to support students with deficits in decoding and encoding to be used during daily instruction. This method will also be used in tutoring afterschool at students' home sites. During the Summer of 2021, the first 75 kindergarten through sixth grade special education teachers were trained. Every month 25 more teachers will be trained until all teachers have had the opportunity. Beginning second quarter, elementary sites with support from the Special Education Department staff will identify students with disabilities to participate in an additional 20 hours per month of tutoring for six months.
- Continue contract with Aspire for students to participate in the Fast ForWord Program. This program applies the brain-based learning principles in a systematic accountable format that delivers cognitive training. This would pilot 10 school sites with 48 students per site. Once established, this program will be scaled to all schools.
- Continue contract with Aspire to provide social assistive technology groups. This supports students to enhance understanding and develop social skills sets leading to better communication. This is specifically for all students that use augmentative and alternative communication devices.

All services will supplement the additional 30 minutes of instruction. Students will be identified based on multiple measures, such as IEP services, iReady, progress on goals, formative and summative assessments, etc.

Men's & Women's Alliance and Peer Mentoring:

- Students in all middle school and high school Alliance elective courses have access to weekly tutoring support. Each class has two tutors that join the class to provide in person tutoring in core content area subjects.
- All peer mentees have access to weekly homework support from their peer mentors, if needed. All Peer Mentors will receive additional training on tutoring strategies during the fall to increase their effectiveness in this area.

If you have any questions or require additional information, please contact Carlos Castillo at 457-3673.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 09/17/21