

April 1, 2020 Board Meeting Public Comment

Items appear in order received by area.

A. CONSENT AGENDA

1. Bruna Chavez

Just wanted to ask the following: Item A-15 Will graduation ceremonies still take place in light of COVID19 and school closures?

2. Mike Stewart

Good evening. This comment is from Mike Stewart on behalf of VAST Networks / CVIN regarding Agenda Item A-24, APPROVE Award of Bid E23001, Central Ring for Wide Area Network Services.

CVIN LLC dba Vast Networks is a local company that provides services for a host of educational, municipal, and commercial customers throughout 23 Counties in California. We provide services directly or to CENIC (Corporation for Education Network Initiatives in California) for the following customer; CSU Fresno, Bakersfield, and Stanislaus, All State Center Community College locations, 18 County Offices of Education including Fresno County Office of Education, Fresno County Sheriff, City of Fresno and Clovis, and many more.

As the board agenda notes, CVIN is the responsive, responsible lowest-cost bidder. The agenda also notes that the incumbents bid was non-responsive and should be rejected. The incumbent currently charging substantially more for substandard services AND CVIN's leased fiber service will be more reliable and provide far greater bandwidth to the District. It is time that the District and its students get the bandwidth they need.

We would like to thank the District for putting out a well-defined and thorough bid package for this project. This was a well prepared and professionally executed bid and evaluation and we appreciate the time and effort of District staff throughout this process.

We look forward to deploying this project to get the District the flexibility and bandwidth you need to meet the needs of the students now and in the future.

UNSCHEDULED ORAL COMMUNICATION

Andrew Fabela

At the May 30, 2018 board meeting, the Board approved a budget expenditure of 2.8 million dollars for tablets and hotspots with Agenda Item B-20. The tens of thousands of tablets and hotspots were purchased in August of 2018 have been sitting in the warehouse on Brawley Ave. ever since. I last checked this past August of 2019 and still saw the warehouse filled.. Why, after 18 months, haven't these resources gotten into our students hands? The District is already suffering a pandemic called "The Inability to Read, Write and Do Mathematics Pandemic." I hope the school board members who voted for this expenditure ask for an answer to my question. Another wasted expenditure because the students weren't allowed utilize it.

Alex Diaz

Hello, I'm a senior at Sunnyside High School. I was wondering what are you guys going to do for the seniors who are playing sports. Are we going to make up the games when we go back to school?

Familias Empoderadas (Multiple Individuals)

Respetables Miembros de la mesa Directiva del Distrito Unificado de Fresno

- Por medio de la presente, el grupo de Familias Empoderadas de Fresno, quienes representamos las siete áreas que el Distrito Escolar reconoce, hacemos de su conocimiento algunos puntos, incluyendo preguntas y comentarios de los padres de FUSD, a abordar durante las comunicaciones abiertas en su próxima reunión de Abril 1 de 2020.
- Protocolos para la comunidad durante la reunión de Abril 1, 2020.
- Cuando tendremos la agenda de esta reunión traducida al español? Tendremos acceso a ella antes de la reunión?
- Tendremos traducción durante la reunión? Con quien nos podremos comunicar en caso de que tengamos dificultades escuchando o entendiendo estas traducciones?
- Como FUSD va documentar las preguntas, sugerencias y comentarios de los padres enviadas antes y despues de la reunión, incluyendo correos electronicos, llamadas, etc?
- Tendra la comunidad oportunidad de participar durante la reunión en la sesión de comunicaciones abiertas no agendadas?
- Tablet as aprobadas para estudiantes de K-3 y 9-12 grado para el año escolar 2018-2019.
- Cuales son las razones por las que FUSD no entregó más de 30,000 tabletas a estudiantes que ya estaban aprobadas desde 2018?
- Que fecha de seguimiento tendrán FUSD para dejar saber a los padres como y donde obtendrán las tabletas para sus estudiantes?
- Que estudiantes tendrán prioridad en la lista de seguimiento de FUSD?
- En este correo incluimos una lista de estudiantes a considerar que el grupo de voluntarios de Familias Empoderadas se dio a la tarea de recolectar al ver la necesidad de las familias de bajos ingresos que están solicitando la tableta para apoyar el desempeño académico de sus estudiantes. El distrito prometió este aparato

desde 2018. De qué manera FUSD responderá a las necesidades de estas familias tan pronto como sea posible?

- Tabletas aprobadas para estudiantes de 4-8 grado para el año escolar 2019-2020
- Queremos agradecer a algunas escuelas de FUSD por su colaboración y entrega oportuna para estudiantes de 4-8 grado, sin embargo más del 80% de escuelas aún no lo hacen. Les pedimos que continúen con las entregas lo mas rapido posible.
- Recursos educativos para estudiantes de FUSD durante COVID-19.
- Sabemos que el Distrito está entregando paquetes educativos para todos los grados para apoyar a las familias sin acceso a la tecnología. Nuestra preocupación es la cantidad limitada de estos paquetes y la demanda de cantidad de familias en necesidad. Así como los comentarios que estamos escuchando de los estudiantes de FUSD, que estos paquetes son repeticiones de clases que ya se abordaron durante el año escolar, que los paquetes solo contienen recursos muy limitados y que los materiales solo cubren actividades para un día.
- Para resolver esta temática, exigimos que los maestros se contacten con cada uno de sus estudiantes para que den seguimiento a sus lecciones y continúen apoyando el desempeño académico de sus estudiantes usando clases virtuales. Cabe mencionar que son los maestros los expertos para dar clases y quienes conocen las necesidades de los estudiantes. Como padres tenemos el compromiso de apoyar el aprendizaje desde casa. Gracias a la tecnología, existen recursos muy valiosos para apoyar el éxito académico de nuestros estudiantes. Un ejemplo podría ser clases por Zoom o Google Classroom u otros programas.
- Borrador de LCAP
- En qué fecha tendremos noticias del borrador del LCAP para el siguiente año escolar?
- En la última reunión de la mesa directiva, marzo 4, 2020, el grupo de Familias Empoderadas, sometió una lista de peticiones a favor de los estudiantes aprendices de inglés para ser incluidas en el borrador de LCAP. Cuándo y quién proveerá respuesta de su aprobación o negación, incluyendo las razones?
- Agradecemos su colaboración y apoyo!

TRANSLATION SUBMITTED BY INDIVIDUALS

Dear Fresno Unified School Board Members:

- On behalf of Familias Empoderadas, a parent group in Fresno, representing the seven areas within the school district. We respectfully present to you some questions and concerns coming from the FUSD parents to address during unscheduled oral communications in the upcoming board meeting on April 1st, 2020.
- Protocols for the board meeting on April 1, 2020.
- When would we have the Spanish agenda available? Would we have access to it before the meeting?
- Would we have translation during this meeting? If we have difficulties with the audio or translation, who do we refer to?
- How would FUSD document parent's questions, comments, or suggestions throughout unscheduled oral communications, including emails that you may have received before or after the meeting?
- Would the community have an opportunity to participate in the unscheduled oral communication section of the agenda?

- Student tablets for K -3 and 9-12 grades from 2018-2019 academic school year
- What are the reasons the district didn't distribute the 30,000 tablets that were approved during 2018?
- Has the district set up a date to let parents know when and where to pick up their student's tablets or laptops?
- Would the district have a list of students who would be a priority?
- Attached is a list with students' and parents' names that Familias Empoderadas collected from families in need of a tablet promised by FUSD since 2018, due to their children's lack of resources to support their academic success. How is the district responding to these parents?
- Student tablets for 4-8 grade for this academic school year 2019-2020.
- We want to thank those few schools from our district that have distributed the tablets to students in 4-8th grade, yet, more than 80% of the schools have not done it. We encourage you to do so as soon as possible.
- Educational resources for FUSD students during COVID-19.
- We understand that the district has distributed homework packets, giving priority to students without access to technology. Our concern is the limited amount of those packets and the demand of families in need, including FUSD students commenting that these packets are just a review of what they have learned already and could get through them in one day.
- In order to solve this problem, we want to ask for teachers to please contact students and follow up with them and learn how they can better support them. We know teachers are the experts and we, as parents, are willing to support them from home. They know their student's needs. Now, with technology, there are many ways for teachers to continue supporting their learning. An example could be providing online classes maybe through Zoom, Google Classroom or other programs.
- LCAP Draft
- Can you please provide us with the date you will be reviewing the LCAP draft for the next school year?
- During the last board meeting, March 4, 2020, our parent group, Familias Empoderadas, submitted a list of our petitions in favor of English Learners to be included in the LCAP draft. Who and when would we be provided with a follow up answer if they would be included and taken in consideration or they would be discarded, including an explanation of the decision made?
- We appreciate your support and collaboration

B. DISCUSSION/CONFERENCE AGENDA

Agenda Item B-31, CONDUCT Public Hearing in the Matter of the Dailey Elementary Charter School Renewal Petition

1. John Kinsfather

Board Members,

My son graduated valedictorian from IB in 2013, I have 2 now at Dailey. DO NOT renew Daileys Charter. The Charter structure does not provide the oversight and congruency needed for a continuing years program such as IB. Many parents are transitioning out of IB for schools like Biard, due to dissatisfaction with Dailey. I have spoken with many parents that in the end, "were not convinced about IB." They will leave Dailey and IB, never to return. These families are missing out on a tremendous opportunity to experience IB like my son did. Daileys current "Charter" structure is causing more harm to the overall IB program and our children. I believe IB would be better off WITHOUT a primary years program if it remains as a "separatist" Charter. I can look beyond the shortcomings and know the long term benefits that IB will hold for my children. Most families will not. All IB Programs must have the same oversight and management to work effectively. There are also many Sped problems with Dailey.

Please investigate the lack of retention or transfer rates into Cooper Academy or WHY parents opted to take their children to Baird and other schools after 5th grade. Talk to the admin at Cooper. I encourage you to delay making a decision to renew this charter without first investigating Daileys true end result.

The obvious decision will be to restructure Dailey under FUSD.

Thank you,
John Kinsfather.

2. Jeanne Pentorali, Executive Director of Dailey Elementary Charter School

As the Executive Director of Dailey Elementary Charter School, I speak on behalf of every staff member. I have had the opportunity of opening Dailey ten years ago as a teacher. I then supported the school through our first extremely successful IB Evaluation as the IB Coordinator, and have now led the school as the Executive Director for the last three years. Dailey is a school that embraces the cycle of continuous improvement for student learning, staff development, school climate, and overall student well being. It is a community of professionals that puts children's learning and well being first. Due to the dedication and hard work of amazing educators, students, and families our students show significant growth in academic achievement through CAASPP and NWEA assessments along with ELPAC. We create internationally minded, critical thinkers and problem solvers that love to learn and make the world a better place. 90% of our scholars return to Fresno Unified School District in 4th and 5th Grade, as our purpose is to be city builders and support the IB continuum in Fresno. We are extremely proud that one of our Dailey Dragon's graduated last year from Fresno High as a full IB Diploma Candidate. I have watched and supported Dailey's growth and development over the last ten years and am extremely proud of everything our community has accomplished for the betterment of ALL

children. I can't wait to watch us grow even more in the next five years to meet the needs of our **(250-word limit reached)**

3. Jesse Molina

Hello, At the direction of Debra Odem, I am sending my speech regarding Dailey Charter Elementary's Charter Petition, which is being heard by the Board today.

Good Evening FUSD Board of Trustees, Superintendent Bob Nelson, and FUSD cabinet members and staff – thank you for your service to our community and children during these unprecedented times.

My name is Jesse Molina and I am here today as both the president of Fresno Innovative Charter Schools which is the governing body that oversees Dailey Charter Elementary; and, as a parent of a Dailey Dragon who is in 5th grade and started at Dailey as a kindergartner (who will soon be on her way to Cooper Academy!) and I am here to ask for your support in approving Dailey's Charter Petition.

As a board president I can attest to the fact that Dailey is fiscally sound and operates on budget. As a board we meet on a regular basis in accordance with our bylaws are fully aware of student progress, administrative needs, and academic success and challenges and school test scores. Speaking of success, Dailey was 1 of only 29 elementary schools in the entire Central Valley to receive the CA Distinguished Schools Awards this year, and in fact, has received this prestigious honor every single year that it has been eligible. As a parent, I have seen Dailey work tirelessly to meet students where they are at and ensure all students are succeeding and feel supported. Additionally, Dailey's school culture and curriculum **(250-word limit reached)**

Agenda Item B-32, PRESENT and DISCUSS the 2020/21 Strategic Budget Development

No Comments

Agenda Item B-33, DISCUSS and ADOPT Resolution No. 19-40 Regarding Actions in Response to COVID-19

1. Jennica Jacobs, Parent

FUSD Board Memebers,

I urge you to ADOPT resolution 19-40, and keep our schools closed, not just through April (to re-open May 3rd), but through the remainder of the school year. With this growing pandemic, we are all enduring change, and it's hard! However, hospitals are not allowing visitors, so if our children get sick, our family members get sick, we don't know if it's a last good bye! Keep our kids and our communities safe by keeping our kids home!

Thank you,
Jennica Jacobs

Parent

2. Kia X

Please extend the school closure until COVID 19 blows over. Please keep our children safe by keeping them at home (shelter in place and encourage social distancing). Our children cannot learn and will not be safe if they are to return during this pandemic. Is it possible that school will not resume until next school year? As a parent, I know an education is important, but my children's health is my priority right now.

Concerned Parent of Fresno Unified

3. Karra Gadberry

Good evening Board,

I realize that if school does not re-open until the fall my question will be irrelevant, however, should school re-open, I would like to make sure that there is a program in place to help the medically fragile to continue education online, rather than in the classroom for those who still feel that it is not safe to return to school. Will there be something that can be set up for those students? I understand that it would have to be graded work at that point for children to get credit and that should be expected by any parent choosing to do this.

Thank you for your time,
Karra Gadberry

4. AnnMarie Martinez

First I'd like to thank everyone for their hard work and efforts to make this shelter in place as smooth as possible for our children. My daughter is a senior and I would like to know what is the plan for them to complete their core requirements and graduating. It breaks my heart that she has missed a lot of those senior milestones during all of this. But her safety and welfare means more to me. So again thank you for all you have done and plan to do for our children.

Sincerely,
A Wildcat Mom.
Thank you,

5. Daisy Navarrete

While I appreciate everything that is being done to make sure all students have access to food and school supplies, I feel as if you are leaving out the preschool students. They are still students. They are missing out on school also. I get that they don't do much homework compared to higher grade students, but they are still missing out on learning. I know you are working on getting students laptops and tablets. But preschool students aren't included. We live in a world where technology is everywhere. And pretty much needed to get things done. So I'd appreciate it if you were to include the preschool students in to all that you guys offer all the other students. I'd also appreciate more links with activities that are directed to preschool age students. Thank you!

Daisy Navarrete
Winchell Elementary parent

6. Jody Ketcheside

Good Evening,

I am a parent of a student at Tenaya and one at Bullard. As much as I'd love to see my children return to school in a couple of weeks, it feels too soon given that our community has just now confirmed community spread. To assume that it will be safe to go back to school in two weeks would be irresponsible, given what we have seen in other countries at this point in the spread of covid-19 for them. Please consider extending the closure.

Thanks,
Jody Ketcheside

7. Angelica Figueroa

Good evening--

I appreciate the opportunity to voice my concerns over the extension of the school closures.

I am the proud parent of a senior at Fresno High School and a 6th grader at Hamilton Elementary. While I sincerely appreciate the safety precautions our FUSD leadership has taken to ensure our students, faculty and staff remain healthy, further extending the closures would be even harder on our students if the risk to their health has been minimized yet they are kept out longer. As it is, our seniors have worked hard and have been missing out on learning, time with their friends, activities, competitions, etc. Our Warriors Marching Band and Colorguard have been fundraising for over 2 years to be able to perform April 18, 2020 in Disneyland. I am thankful to Superintendent Nelson and our Board who in their wisdom have done what they considered at the time to be a life saving solution. However, is our student body, faculty and staff still truly at risk? And how will this further affect Commencement, learning and other activities for our students? Again, I know I am not alone when I say that we are grateful for our leaders and the difficult decisions they have had to make, but I ask that you please consider how this will continue to affect our senior students as well as other grades. They miss their friends, teachers and staff. I myself miss being at my work at Tenaya Middle School and creating lesson plans in **(250-word limit reached)**

8. Graciela Tejeda

Good evening

I am the parent of two elementary children. Fresno seems to be growing in numbers of COVID-19 cases daily and this concerns me tremendously. I know that school is so essential for the kids but at the same time I feel that perhaps waiting until August to return will be more beneficial. Of course online work and grading should be available to get them accountable for being responsible just as they would in school.

Thank you
Graciela Tejeda

9. Arthur Stewart

In regards to Agenda Item B-33 on the April 1 School Board agenda, I would request that if deemed safe and prudent, schools resume on May 4, 2020. However, if at this point or at a later date the School Board decides to cancel the remainder of the school year, I ask that schools allow students to complete and submit required work/assignments which can improve their semester grades.

Thank you,
Arthur Stewart, Parent

10. Cynthia Lawrence

PLEASE keep us closed at least through April! As an educator, this is not as easy request, but I fear greatly for the health of our students and staff. As a senior English teacher at Bullard High School, it is even harder to ask you to consider closing the school until the 2020-2021 scheduled school opening in August. I have been in contact with many of my senior students. Many students were initially very disappointed with the potential of missing out on senior activities. Now, as it looks inevitable, they have expressed frustration with not knowing what is happening or how to move forward. Hanging in limbo, not knowing what to expect for the weeks ahead, is more stressful than having clarity. If the schools are closed, that's it. We can move forward. The current situation feels like walking into a classroom of 36 students without a lesson plan!

On a very personal note, this year, our new principal moved a dozen teachers in to new classrooms. I am not the only teacher who ended up in an extremely small classroom, which only holds 20 desks for my 36 students. The room is so crowded none of us can move around safely, and we are literally breathing down each other's necks. Even before COVID-19, I placed hand sanitizer, tissues, and bleach wipes all around the room to prevent the normal spread of germs. I cannot imagine going back to such a crowded classroom after this horrible pandemic.

Finally, and as **(250-word limit reached)**

11. Jesse Alvarado

If smaller schools like; JE Young Cambridge Continuation High School could be able to get to school just to get packets, or unlock classes, because not all teacher re on theyre edgenuity schedule so it makes it difficult for some students to work, on top of giving us a mental break, for alot of high schoolers home life is stressful as much or even more then school, and for bigger high schools we could have split day schedules, where you break it into 5 groups, or for schools like SunnySide High, and theirs alot of students you can break it into 10 groups, so everyone can get to go once every two weeks and with a smaller window it will be encouraged to get the most out of the school day, It's important to maintain calm and rational in this stressful times but shutting down schools for months is not nor has it ever been a good idea, even if you can only go once a week its better then staying inside, going crazy. Thank you for taking the time to read and hopefully consider the idea. But honestly if that also has many flaws, to make things smaller, juniors

and seniors should be a bigger priority, so if school cant start back any time soon atleast find alternatives, not including only classes, some courses like PE, even at continuation school dont offer online courses for PE

12. Tiffani T Chatman

Hello,

I'm emailing in today to express my concern on the return to school for Fresno Unified Students. My son is a sophomore attending Hoover High School. I don't feel it's safe for students to return back on the original date after Spring Break. Since President Trump has extended the stay at home order till April 30th I feel as though the school district should take that into consideration. Students can have class work to complete from home. Whatever needs to be done to maintain the safety of the students is my biggest concern. It's impossible to practice social distancing inside a classroom.

Tiffani T Chatman

13. Cynthia Newell

Hello,

It appears that 'on campus' learning will not be returning for the current school year. What does this mean for Seniors? Will they be considered official graduates on the original date planned? Will they receive their diplomas on time?

Thank you.

Cynthia Newell

14. Lorena Moreno

Buenas tardes Miembros de la mesa directiva.

Estoy hablando por el comentario público en referencia al artículo de la agenda B-33. Mi nombre es Lorena Moreno madre de 3 niños de los cuales 2 pertenecen al Distrito Unificado de Fresno y staff de GO Public Schools Fresno.

Basándose en diferentes fuentes de información he caído en la conclusión que en otros distritos, al igual que en escuelas charter y escuelas gate, se están implementando diferentes tácticas para poder alcanzar y contactar a los padres de familia y estudiantes.

Como en el ejemplo de la escuela Dailey en la cual proporcionaron un paquete de estudio, diariamente los maestros están mandando email y mensajes a los estudiantes y padres, se están apoyando de medios de comunicación alternativo como Seesaw, Classtag y otros app. Están teniendo juntas de zoom dos veces por semana (estudiantes y maestros) y nos están proporcionando recursos como videos grabados en youtube.

Se que son distritos o escuelas independientes más pequeñas, pero si tan solo los maestros pudieran tratar de enfocarse en lo que son sus alumnos por salón de los cuales aprox son 25 a 30 niños máximo, este trabajo se podría llevar a cabo exitosamente,

porque tanto `maestros como padres podemos trabajar en las necesidades tanto de una parte como de la otra.

Por eso hoy les pido que ayuden a nuestras familias a poder apoyar educativamente a nuestros niños con un plan a largo plazo que realmente contenga la instrucción de calidad y equitativa que cada **(250-word limit reached)**

TRANSLATION FROM GOOGLE TRANSLATE

Good afternoon Members of the Board of Directors.

I am speaking because of the public comment referring to agenda item B-33. My name is Lorena Moreno mother of 3 children of which 2 belong to the Fresno Unified District and staff of GO Public Schools Fresno.

Based on different sources of information, I have come to the conclusion that in other districts, as well as in charter schools and gate schools, different tactics are being implemented to reach and contact parents and students.

As in the example of the Dailey school in which they provided a study pack, teachers are sending emails and messages to students and parents daily, they are using alternative media such as Seesaw, Classtag and other apps. They are having zoom meetings twice a week (students and teachers) and they are providing us with resources such as videos recorded on youtube.

I know they are smaller districts or independent schools, but if only teachers could try to focus on what their students are per classroom of which there are approx 25 to 30 children maximum, this work could be carried out successfully, because both `Teachers and parents can work on the needs of both sides.

That is why today I ask you to help our families to be able to educatively support our children with a long-term plan that really contains the quality and equitable instruction that each one of **(250-word limit reached)**

15. Nicole Tannous

Board Trustee Members

As a parent I think it's a big mistake to go back to school in April. It pains me to say this because I know how much my child is missing school, her friends, and teacher...but I can't put her in harm's way nor our loved ones.

I have so many questions that have me wondering how the school will be compliant with (these are just a few)

1. Maintaining 6 feet apart in the classroom, cafeteria, etc.
2. How do limit a gathering of no more than 10 people in the same room?
3. What precautions/screenings will be in place for staff, visitors, etc.? I can't go into my doctor's office for a post-opt visit without having my temperature taken and answering a list of questions.

4. The biggest worry I have is who have the kids/adults been around? We're they around someone who was asymptomatic?

We live with my parents, who both have underlying health issues. I can't risk my child being exposed and bringing something back home. This virus knows no age and I don't want to spend my day worrying about her and if she's been exposed, who staff/visitors have been around, who have her classmates been near...

I do hope that you'll reconsider the thought of pushing the start of school. As Dr. Fauci has stated, "the virus sets the timeline." Keep in mind, the President also mentioned a shelter in place until the April 30th. The concern should be on keeping **(250-word limit reached)**

16. Kimberly Jackson (Voicemail Transcribed)

Good afternoon, my name is Kimberly Jackson. I have a daughter named Kennedy that attends Edison High School, she is a junior. I am calling with my concerns regarding discussion number I believe it's B 33. I am aware that on Tuesday that the Superintendent of the California Department of Education recommended that public instruction in California should be done remotely. Students should not be back at school. So I just wanted to see if this is something that the district will be following Superintendent Thurman's recommendation and if so how would that affect students that you know have testing for next year or going to summer school and things of that nature. Thank you very much I appreciate all your hard work in these trying times. Thank you.

17. Lorena Moreno (Voicemail Transcribed)

Buenas tardes miembros de la mesa directive. Estoy hablando por el comentario publico en referencia al articulo de la agenda B33. Mi nombre es Lorena Moreno, madre de tres ninos de los cuales dos pertenesen al distrito unificado de fresno y staff de Go Public Schools Fresno. Basandome en diferentes fuentes de informacion e caido a la conclusion que en otros distritos al igual que en escuelas charters y escuelas GATE se estan implementando diferentes taticas para poder alcanzar y contactar a los padres de familias de estudiantes. Como al ejemplo de la escuela Dailey en la cual proporcionaron un paquete de estudio diariamente los maestros estan mandando email y mensajes a los estudiantes y padres se estan apollando de medios de comunicacion alternativos como Seesaw, Class Tag, y otros apps. Estan teniendo una junta de Zoom dos veces por semana estudiantes y maestros y nos estan proporcionando recursos como videos grabados en YouTube. Se que son distritos o escuelas independientes mas pequenas pero sin tan solo los maestros tubieran tratar de enfocarse en lo que son sus alumnos por salon de los cuales aproximadamente son 25 a 30 ninos maximos, este trabajo se podria llevar a cabo de citrosamente. Porque tanto maestros como padres podemos trabajar en las necesidades tando de una parte como la otra. Por eso hoy les pido que ayunden a nuestras familias a poder ayudar educativamente a nuestros ninos con un plan a largo plazo que realmente contenga la instruccion de calidad y expectativa que (250-word limit reached)

TRANSLATION FROM GOOGLE TRANLSATE

Good afternoon members of the board of directors. I am speaking because of the public comment in reference to the item on the agenda B33. My name is Lorena Moreno, mother of three children of which two belong to the Fresno Unified District and staff at Go Public Schools Fresno. Based on different sources of information, I have come to the conclusion that in other districts as well as in charter schools and GATE schools, different tactics are being implemented to reach and contact parents of student families. Like the example of the Dailey school in which they provided a study package daily, teachers are sending emails and messages to students and parents are using alternative media such as Seesaw, Class Tag, and other apps. Students and parents are having a Zoom meeting twice per week and are providing us with resources such as videos recorded on YouTube. I know they are smaller districts or independent schools but without just the teachers having to try to focus on what their students are per classroom of which there are approximately 25 to 30 kids maximum, this work could be done. Because both teachers and parents can work on needs from one side to the other. That is why today I ask you to help our families to be able to educationally help our children with a long-term plan that really contains the quality and expectations in instruction that (250-word limit reached)

18. Maria Guerrero

Hola Buenas Tardes, soy Maria Guerrero. Tengo un estudiante en el grado ocho de la escuela Computech en el distrito unificado de Fresno. Me siento comprometida a que mi estudiante tenga una educacion adecuada a su grado. Estamos viendo una crisis economica debido al COVID-19. Por esta misma rason nos estamos viendo afectados en este tiempo. Mi esposo y yo no estamos trabajando y desafortunadamente eso nos afecta emocionalmente a toda la familia por que no tenemos el privilegio de recibir un sueldo estando en casa. Al mismo tiempo, nos damos cuenta que nuestros estudiantes no estan recibiendo una instruccion adecuada. Creo que esto les afectara para su proximo ano escolar. Pido amablemente a que los maestros de sus posibilidades didiquen tiempo de calidad en la instruccion a nuestros estudiantes diariamente ya sea por mensaje de texto, llamadas telefonicas, o video lammadas. Atentamente a quien corresponda. Gracias por su tiempo. Si decean contactarme mi numero es 559-790-9082. Gracias.

TRANSLATION FROM GOOGLE TRANLSATE

Hello Good afternoon, I am Maria Guerrero. I have a student in grade eight at Computech School in the Fresno Unified District. I am committed to my student having an education appropriate to their grade. We are seeing an economic crisis due to COVID-19. For this same reason we are being affected at this time. My husband and I are not working and, unluckily, that affects the whole family emotionally because we do not have the privilege of receiving a salary while at home. At the same time, we realize that our students are not receiving adequate instruction. I think this will affect them for their next school year. I kindly request that teachers of their abilities teach quality time in instruction to our students daily either by text message, phone calls, or video calls. Sincerely to whom it may concern. Thanks for your time. If you want to contact me, my number is 559-790-9082. Thank you!

19. Michelle Cooper-Sood

Hello,

As the wife of an emergency room physician at Valley Children's Hospital, I URGE you to extend school closures in accordance with current public health recommendations for this CRISIS and for the prudent protection of Fresno's medical staff, school staff, children, teachers, and families.

As the 3rd largest school district in the state, Fresno Unified should be without question heeding the calls from our governor and following the example set by most other school districts in CA to remain closed (and possibly pursue online instruction) until AT LEAST May 1.

CA is starting to see the positive effects of social distancing including enjoying a slower trajectory than most other states, however that will only bear out in fewer infections and deaths if we continue this way of life for much longer. Nothing, not the economy/jobs or school, as important as they are, is more important than the health and safety of our people.

Health experts are predicting national cases to peak just when Fresno Unified is set to reopen, and CA's peak is supposed to come about 11 days later: in late April. Therefore, reopening in April would be an irresponsible and fateful, life-threatening decision.

I cannot stress this enough: the reopening of our schools and our economy at too early of a date will put my husband's life unnecessarily at risk (and mine- I am 5 months pregnant and at higher risk), as well as the lives of countless children, teachers/school staff, and their families.

Sincerely and thank **(250-word limit reached)**

20. Tou Xiong

My name is Tou Xiong and I am a concerned parent.

As you all may know the infection and death rate continue to rise in America and there is still no confirmed vaccine for this deadly virus. I believe that by allowing students to go back to school that puts not only the Students, Teachers, and Administrators at risk for the Virus but also the community as well. According to the White House Task Force they estimate that approximately 150,000-200,000 people will perish due to the Covid-19. No parent wishes themselves or their child to be among those numbers. I just wanted to suggest that the School district remains closed for the remainder of the school year and see if the situation gets better.

21. Bruna Chavez

Just wanted to ask the following: Item B-33 continued closure of schools thru May 3, 2020, will have what impact to children moving forward to the next grade level and or graduations.

22. Carmen Zamora (Voicemail Transcribed)

Good Afternoon Superintendent Bob Nelson, President Keshia Thomas, and members of the Board. My name is Carmen Zamora. I am a mother to three children, two of which attend FUSD schools in southeast and southwest Fresno. I am a community advocate and parent leader with GO Public Schools Fresno. I understand that we find ourselves in a time of crisis where we are facing completely new challenges in unprecedented times. Every family's priority is to ensure that our most basic needs are met food shelter utilities and now Internet access. With that being at the forefront we must not forget about children and the importance of a quality education. I am extremely concerned for my children and the loss of valuable instructions in these past two and a half weeks. The short term and long term consequences of the lack of instruction will prove to disproportionately effect my children the most being that they belong to already vulnerable groups low income minority an English language learner as a single mother I have to continue to work to meet my children's most basic needs and now the burden of acting as a teacher I do not have the experience nor the credentials to bring them to or to stay on grade level I lean on my school district and its leaders to provide that to my children the response in implementing a distance learning platform is in my opinion has been disappointing especially when most of the children in our district **(250-word limit reached)**

23. Juana Iris Meza

Hello, my name is Juana Iris Meza. I have two students in the Fresno Unified District, and I am the Chair of the ELAC and Vice President of the School Site Council at Susan B. Anthony Elementary School.

I would like to show my appreciation to FUSD for the Learning Guides that are available to our children at different schools. Personally, I like that my children work in the traditional way, as they are doing now with printed Learning Guides. I also believe that all of the online resources that FUSD is providing for our students are good resources.

That being said, I firmly believe that these resources are not enough for students to continue their learning. For that reason I would like to request that teachers have instructional connection with each of their students, either teacher-student/one-on-one, or in small groups through video conferences, phone calls, texts or email. I also ask that when this instruction is given it is based on the needs of the student and that this is long-term instruction.

Juana Iris Meza
559 317-5795

24. Marisa Moraza

Dear Board President Thomas and Board Trustees,

On behalf of Fresno Barrios Unidos, a community based organization with a long history of supporting youth and their families in Fresno - we support the board's decision to

continue school closures and urge the district to prioritize wellness during this time. We ask the board to comply with state recommendations to extend school closures until the end of the school year in order to protect our community.

We thank the district for its rapid response actions and commitment to serve our communities. Emergency orders and school closures can bring up anxiety, fear, anger, and feelings of hopelessness. It is important, especially during school closures, student wellness is prioritized. Wellness is care for the whole self - body, mind, and spirit. For students and families, this means access to basic needs, communication and connection, and social-emotional support.

We encourage the district to prioritize wellness – not solely academic performance – during school closures. Our community and our families are facing loss of income, minimal access to basic needs, and many are at risk of losing homes. This is the time to center the humanity of our students and families.

We ask our district leaders to advocate for our vulnerable families. Decisions must be equitable and take into account the whole self. We ask our elected leaders to support efforts that protect and support our families, such as a full moratorium on evictions and eviction protections.

Our communities deserve love and respect. It is during this **(250-word limit reached)**

25. Michael Espinoza

To Board President Thomas, board members, Superintendent Nelson & FUSD staff:

Good evening! My name is Mike Espinoza and I serve as the Executive Director for GO Public Schools Fresno.

First, I would like to acknowledge the Board and Bob for springing into action over these last few weeks. It has been amazing to watch the district mobilize to feed tens of thousands of families. We at GO Fresno have been in constant touch with some of those families, and, across the board, the recipients of food support is greatly appreciated.

As you can imagine, families in our GO Fresno network have been some of the hardest hit by this crisis. Lost work time and wages, particularly in households with only one bread-winner, have forced some families to make the choice between paying rent/ utilities or putting food on the table. It's been heartbreaking to see our families in such need.

The current crisis has required our families to adapt to a new reality for the benefit of their children. We also know that the district is adapting as well. We know it's not easy for the district to adjust to this unprecedented challenge to a learning community. We do hope, however, that teachers will begin to have greater contact with students and parents now that the initial shock of school closures has passed.

GO Fresno commits publicly to redouble our efforts to connect families to needed resources, and to encourage parents to be active partners with teachers in order **(250-word limit reached)**

25. Octaviana Gonzalez

Dear board members

Hello I am a FUSD parent I understand we are living difficult time at this moment. I have my children at sunset elementary I would like to thanked you for the packet of homework that you provide for our FUSD students.

I would like to ask you if you can add more work sheets to the packet please, so they can have enough work for the week, in my case this packet only lasted two days, I will appreciate if you can add maths facts, language arts and stories for our children. Also, I would like to add a request if we can have our students to see their professors through zoom, email them to check up on their students or work with them in small groups through zoom. The more resources that our children have the more are going to be ready when they go back to school. Hopefully soon our FUSD have their laptops and tablets so we all can be ready to work with our students.

I appreciate you. Thank you.

Sincerely, Octaviana Gonzalez

26. Dalia Arena

Good evening to the Board members. My name Dalia Arena and I am a parent leader of Go Public School Fresno.

I have four children that are students of Edison, Fulton and Columbia. I as a mother am concern for the lack of a learning educational plan for my children. I also have a son with special needs. I am aware that my children are not the only ones that are losing crucial instruction but majority of students of Fresno Unified.

I ask myself, what does the district and teachers have and how are they going to help our children receive an education from home so that students' academic level doesn't decrease? How would I know that they are not going to forget what they have learned, specifically English Learners?

Within the first week of school closure, other schools and districts are already doing something to help the students. The teachers provided homework packets along with computers. Teachers even started to use an application called Zoom with their students to have the face to face interaction while helping them with their work.

I thank the teachers who have already taken the initiative to communicate with students at some schools.

Now I ask teachers from Fresno Unified to please take the time to communicate with their students to see how they are doing and how they can help them with their educational process. Please put yourself in the shoes of those students that do not have an adult to support them **(250-word limit reached)**