

**MINUTES – BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District
August 10, 2016**

**Fresno, California
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Office of the Board of Education, Fresno Unified School District, Nutrition Center, Second Floor, Room C, 4480 N. Brawley Avenue, Fresno California, 93721.

At a Regular meeting of the Board of Education of Fresno Unified School District, held on August 10, 2016 there were present Members Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez. Superintendent Hanson was also present.

President Chavez convened the meeting at 4:20 p.m. and ADJOURNED to Closed Session to address items 1 through 6. The Board reconvened in Open Session at 5:33 p.m.

Trustee Johnson arriving at 4:40 p.m.

Staff Present

Deputy Superintendent/CFO Quinto, Associate Superintendent Aguilar. Executive Director of Constituent Services Plascencia, Executive Director Student Services Ambra Dorsey, Chief Academic Officer Mecum, Chief Human Resources/Labor Relations Officer Idsvoog, Chief Operations Officer Temple, Chief Information Officer Arias, Chief Technology Officer Madden, and Chief of Staff Nelson.

Reporting Out of Closed Session

1. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Rita Baharian, Director, Prevention and Intervention.
2. By a vote of 7-0-0, the Board took action in Closed Session to ratify the dismissal of a certificated employee #1040832.
3. By a vote of 7-0-0, the Board took action in Closed Session to ratify the dismissal of a certificated employee #1044582.

PLEDGE OF ALLEGIANCE

Manager Leslie Loewen led the flag salute.

APPROVE Minutes

Approved as recommended with minor corrections, the draft minutes for the August 10, 2016 Regular Meeting. Member Mills moved for approval, seconded by Member Ashjian, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

HEAR Report from Superintendent

- A recap of the 4th Annual Convocation. Superintendent Hanson thanked Mayor Ashley Swearingin for her remarks, reminding us all of the importance “hope” plays in the work we do each day. Superintendent Hanson also thanked the many community partners, sponsors and special guests who came and joined him on stage in support of our more than 10,000 employees and 74,000 students.
- Superintendent Hanson highlighted some of the work that has been going on this summer, including:
 - Free lunches were served to youth on weekdays at 55 of our school campuses, which will total almost 200,000 meals served by the time the summer lunch program ends.
 - Four pools at our high schools have been open for community use Monday through Saturday all summer.
 - In partnership with the City of Fresno, 14 of our campuses are now open on weekends to make more green space available for community use, and will remain open throughout the year.
 - Almost 14,000 Fresno Unified students took advantage of our summer school offerings. Two hundred and forty-nine students participated in Career Technical Education summer activities -- everything from Doctors Academy to Bitwise. By recovering credits or completing graduation requirements during summer school, 135 more students were able to graduate at a summer graduation event held on July 15.
- A number of facilities improvements were made as well:
 - \$2.5 million renovation at Addicott Elementary, which serves students with disabilities.
 - Bullard modernization continues and Robinson Elementary is getting a new kindergarten room, while other renovations include air conditioning installations and improvements, exterior public address systems, water conservation projects, renovated play courts, exterior painting at 14 schools, and exterior lighting at 14 schools.
- Superintendent Hanson shared that the district has hired 300 new teachers and 245 attended the new teacher conference this past weekend at McLane.
- Superintendent Hanson discussed the issue of race in the forefront of national and local awareness noting brave conversations that are happening around our city.
- Superintendent Hanson also spoke of the importance of addressing chronic absenteeism and encouraged parents to do everything possible to ensure children are in school, on time and ready to learn.
- Final remarks recognized investments from the \$280 million Measure Q and noted that tonight the Board of Education would consider whether it should place a \$225 million bond measure on the November ballot to further invest in and support district schools.

On a motion by Member Davis, seconded by Member Johnson, the consent agenda, exclusive of agenda item: A-12, A-20, and A-26 which were pulled for further discussion, was approved on a roll call vote of 7-0-0 as follows: Members Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED, as recommended Included in the Board binders is the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board **ADOPTED as recommended,** the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the June 15, 2016, Regular Board meeting.

A-3, ADOPT Variable Term Waiver for Career Technical Education Credential Holders **ADOPTED as recommended,** Waiver request for Career Technical Education Credential holders for English Learner Authorization until CTE program is completed.

A-4, ADOPT Waiver Requests for Rebecca Beir, Alana Cross, Cassandra Sierra, Keylla Gomez, and Alyssa Hammers to serve as Speech Language Pathologists **ADOPTED as recommended,** Waiver request for Rebecca Beir, Alana Cross, Cassandra Sierra, Keylla Gomez and Alyssa Hammers to serve in a hard-to-fill position, Speech Language Pathologist.

A-5, APPROVE Annual Agreements for the 2016/17 School Year

APPROVED, as recommended a matrix detailing agreements to provide services to Fresno Unified School District. These agreements start in August for the school year and include the following categories:

- Targeted assistance for students:
 - Student achievement outcomes
 - Social emotional supports
- Teacher development
- Leadership development
- Opportunities to promote arts, activities and athletics

A-6, APPROVE Fresno County Cradle to Career Partnership

APPROVED, as recommended. The Cradle to Career (C2C) Partnership for Fresno County is a community-wide partnership of public, private, nonprofit and philanthropic leaders who are organizing efforts and resources around building a shared community vision that all Fresno County youth will realize success and good health at every age, from cradle to career.

- A-7, APPROVE Article 20 Waivers for Various Schools for the 2016/17 School Year**
APPROVED, as recommended letters from the Fresno Teachers Association approving the requests from various schools to waive Article 20.
- A-8, APPROVE Farmers Insurance Dream Big Teacher Grant**
APPROVED, as recommended. Duncan Polytechnical High School Library Media Teacher Lisa Bridgen has been nominated by the Fresno Office of Farmers Insurance to apply for the Farmers Insurance \$100,000 Dream Big Teacher Grant. If awarded, grant funds would focus on creating a more interactive and collaborative work space within the Library Media Center for students of Duncan Polytechnical High School. The winner will be announced in December.
- A-9, APPROVE Provisional Internship Permits**
APPROVED, as recommended seventeen (17) Provisional Internship Permit (PIP) recommendations to rehire or hire upon Board approval. Site principals recommended to Human Resources to retain or hire the following teachers in their positions for 2016/17 due to a shortage of fully credentialed teachers. They are all working toward completing the required exams by the end of 2016/17.
- A-10, APPROVE Comprehensive Safe School Plans for 2016/17**
APPROVED, as recommended the Comprehensive Safe School Plans for all schools. The Plans support a safe learning environment for students and staff, and are organized to align with the California Standardized Emergency Management System.
- A-11, APPROVE Award of Bid 16-24, Pupil Transportation Services – Special Education Programs**
APPROVED, as recommended Bid 16-24 for selecting a qualified vendor to provide transportation for students with disabilities. The contract shall be in effect for five (5) years starting August 11, 2016.

Staff recommends award to the lowest responsive, responsible bidder:

First Student (Fresno, California) Estimated \$8,200,000 for 2016/17

- A-12, APPROVE Amendment to Facilities Lease and Approve Change Order 14R for McLane High School Three-Story Classroom Addition and Modernization**
PULLED for discussion
APPROVED, as recommended amendment number one to the Facilities Lease between Fresno Unified and Lewis C. Nelson and Sons, Inc. for the Three-Story Classroom Addition and Modernization project at McLane High School, and change order 14R for the project. The amendment grants additional time to address significant unforeseen conditions within the existing classroom structure and surrounding site. The amendment increases the contingency fund by \$253,319, to a guaranteed maximum price of \$12,153,319. In addition, approval of change order 14R allows for compensation of a negotiated 138.5 days of the 422 extended project duration days.

Member Mills – This is over \$250,000 on an increase to the contingency fund on a lease lease-back. The point of a lease lease-back, as I understood it is that the burden fell on the contractor to adequately assess the job and make a determination of what it would cost and factor that into their bid and if it increased in cost then the burden would fall on them and reduce their profit versus coming back to the board and asking for more money.

Karin Temple – Under lease lease-back, the contractor presents their proposal and then we negotiate it with them to come to the guarantee maximum price. That negotiation is based on a scope of work that is agreed upon at the time with the contractor and the district. In this case the scope of work that was negotiated changed during the course of the project because of conditions that could not have been known at the time that the contract was negotiated, therefore the scope of the project increased.

Member Mills – You mentioned there was additional work because of existing utilities, isn't that something that should have been assessed and analyzed.

Karin Temple – These were utilities that were not shown on our *as built drawings*. Many of our buildings, including McLane, were built in the 1950's. We don't have in some cases good, precise maps of where all the underground utilities are located. Our maps that showed existing utilities did not show the utilities that were then discovered later when we had to get into the foundation of the existing building to do the seismic upgrades. This was a highly unusual condition that was unforeseen and could not have been known.

Member De La Cerda – Understanding that this was a highly unusual unforeseen condition. Going forward are we making contingency plans for our other projects?

Karin Temple – For every lease lease-back project, we do have built in contingencies for conditions such as this. What we have learned from this project is that there are more unknown unknowns than we had anticipated. In the future we would allocate a higher contingency amount.

Member De La Cerda – When setting up the contingencies are they in a general fund or per project?

Karin Temple – It would be per project.

Member De La Cerda moved for approval, seconded by Member Davis, which carried a 6-0-1 vote, as follows: AYES: Member Davis, De La Cerda, Johnson Mills, Ryan and President Chavez. ABSTENTION: Member Ashjian.

A-13, APPROVE Request for Qualifications 16-34, School Based Health Care Provider Services

APPROVED, as recommended Request for Qualifications (RFQ) 16-34 to provide a pool of qualified School Based Health Care Providers for potential future services. Staff recommends approval of the following two qualified providers:

Clinica Sierra Vista	(Bakersfield, California)
Valley Health Team, Inc.	(San Joaquin, California)

Following Board approval, both qualified providers will be requested to submit a proposal to provide services for a potential school based health center at Addams Elementary School.

A-14, RATIFY Initiative to Promote Social and Emotional Learning in School and Out-of-School Settings – Wallace Foundation Planning Grant

RATIFIED, as recommended a planning grant application to the Wallace Foundation for their national initiative to promote social and emotional learning in school and out-of-school settings. The initiative is designed to foster children’s social and emotional learning through partnerships between school districts and qualifying partners that enable school and out-of-school time leadership and staff to effectively teach and develop these skills. This invitation was made to 24 school districts nationally and consist of a planning grant of up to \$400,000. The Wallace Foundation plans to award a total of ten planning grants, and up to six multiple year-multiple million implementation grants.

A-15, RATIFY Master Contracts and Individual Services Agreements with Casa Pacifica Center for Children and Families and DN Associates

RATIFIED, as recommended master contracts and individual services agreements with Casa Pacifica Centers for Children and Families in the amount of \$212,771 and DN Associates in the amount of \$60,780. The vendors will provide residential services to meet mental health needs for two students identified in their Individualized Education Programs (IEPs). The term for contract #1 commenced on July 1, 2016 and will end on June 30, 2017. The term for contract #2 commenced on July 1, 2016 and will end on December 31, 2016.

A-16, RATIFY First 5 Fresno County Birth to 3rd Grade Implementation Grant

RATIFIED, as recommended the Birth to 3rd Grade Implementation Grant provided by the Children and Families Commission of Fresno County to Fresno Unified School District in the amount of \$980,197 over three years. This is year three of the grant and Fresno Unified will receive approximately \$303,427 during 2016/17.

The grant will support increased collaboration with community partners, maximizing the impact of existing resources and bridging the multiple transitions that children and families face in navigating services. Specific attention will be given to offering new models of cooperative Early Learning programing with the Fresno Housing Authority and Fresno Central Valley Children Services Network.

A-17, RATIFY Fresno County Office of Education Early Stars Quality Rating Improvement System Block Grant

RATIFIED, as recommended. Early Stars is a program supported through Fresno County Office of Education for licensed childcare centers, family care providers and preschools serving children from birth to age five. Early Stars recognizes and supports the quality of programs and connects parents with our services.

A-18, RATIFY Professional Development Contract with College Board

RATIFIED, as recommended. Professional development of Advanced Placement teachers in utilizing the College Boards AP Insight program to develop assessments, plan instruction and provide feedback to students.

A-19, RATIFY Two Agreements Between Fresno Unified and State Center Community College District for Adult Education Consortium Staff Reimbursement of Costs

RATIFIED, as recommended two agreements (one per employee) between Fresno Unified School District and State Center Community College District (SCCCD) for the purpose of an exchange/loan of Fresno Unified staff to the State Center Adult Education Consortium. Staff will remain employees of Fresno Unified. Fresno Unified will be reimbursed for the full salary and benefits from the State Center Adult Education Consortium funding (Assembly Bill 104 Adult Education Block Grant). Total reimbursement will be \$271,631.

A-20, RATIFY Agreement with the Fresno County Superintendent of Schools

PULLED for discussion

RATIFIED, as recommended. Fresno County Superintendent of Schools will contribute \$40,000 towards transportation expenses for those students who are not within the District's attendance area but desire to attend the Doctors Academy at Sunnyside High School.

Member Mills – My question is whether the \$40,000 that Fresno County is contributing covers the full cost of transporting students who are out of our district to the Sunnyside Doctors Academy?

Brian Wall – The \$40,000 from Fresno County and the ADA from the out of district students who attend the Sunnyside Doctors Academy, it more than covers the cost of the transportation.

Member Mills – I don't want to factor in the ADA because the ADA covers teacher salaries, professional development, supplies and other things. Transportation should be paid by the County Office of Education or the district who is sending them to us. I don't think that the cost of transportation should come out of this districts budget for out of district students. Is that \$40,000 paying the full cost of the transportation?

Ruth Quinto – The analysis that Mr. Wall is referring to does show that the resources that are received from the County do cover approximately half the cost of transportation in question. We will provide the analysis to the board in a board communication.

Member Mills – I understand that when Doctors Academy opened that it may have been the only one in the county but Caruthers has opened a Doctors Academy and two other districts in the county have opened a Doctors Academy and we are busing more students now than the initial agreement. My preference is, if we are going to have students outside our district attend Sunnyside Doctors Academy the County Office of Education or their district needs to pay the full cost.

Brian Wall – We will include that in the board communication, but my understanding is that it was ten each year.

Member Ashjian – Do you think the number is 40?

Brian Wall – Currently it is 20.

Member Ashjian – So you are saying \$40,000 pays half of the cost? It takes \$80,000 to bus 20 kids.

Brian Wall – Yes, annually.

Member Davis moved for approval, seconded by Member Johnson, which carried a 5-2-0 vote, as follows: AYES: Member Davis, De La Cerda, Johnson, Ryan and President Chavez. NOES: Member Ashjian and Mills.

A-21, RATIFY Service Agreement between Fresno County Superintendents of School and Fresno Unified School District for FRESH After School Programs

RATIFIED, as recommended the Annual Service Agreement between Fresno County Office of Education and Fresno Unified upon an award of After School Education and Safety and 21st Century Grants. Fresno County Superintendents of Schools is the designated grantee for 40 Fresno Unified site programs. The goal of these site based programs is to provide a safe and educationally enriching environment that will improve student academic achievement, as well as support the educational goals of the district.

A-22, RATIFY State Center Adult Education Consortium District Representative for 2016/17

RATIFIED, as recommended. The Adult Education Block Grant (Assembly Bill (AB) 104, Article 9, Section 84905.c) requires that all member district's governing boards approve their representative for their consortium:

84905(c) A member of the consortium shall be represented only by an official designated by the governing board of the member.

The Superintendent is recommending that the following individuals represent Fresno Unified for the State Center Adult Education board meetings and work groups:

- Raine Bumatay, Principal, Fresno Adult School (Official Representative)
- Designated District Official, Fresno Unified (Alternate)

Any revisions to the representation structure would come back to the Board if needed during the duration of this one year. This process will be on an annual basis per AB 104, Article 9.

A-23, RATIFY Change Orders for the Projects Listed Below

RATIFIED, as recommended information on Change Orders for the following projects:

RFP 15-32, Roosevelt High School Energy Services Contract, Phase I (Prop 39)

Deduct Change Order 1: (\$8,500)

Bid 16-09, Baird Middle School Classroom Wing Addition

Change Order 1: \$53,317.50

Bid 16-14, Addicott Middle School Modernization

Change Order 1: \$32,445.45

A-24, RATIFY the Filing of the Notices of Completion for the Following Projects
RATIFIED, as recommended Notices of Completion for the following projects, which have been completed according to plans and specifications:

RFP 14-05	McLane High School Three-Story Classroom Addition and Modernization
Bid 15-25	Gaston Middle School Sports Field Lighting
RFP 15-32	Roosevelt High School Energy Services Contract, Phase I (Prop 39)

A-25, RATIFY the Extension of an Independent Contractor Services Agreement with Discovia for 2016/17

RATIFIED, as recommended the extension of an Independent Contractor Services Agreement with Discovia for 2016/17. In 2015/16, the Board approved an agreement with Discovia for the purpose of digital information gathering and database hosting. Discovia will continue to host stored data in 2016/17, which has a monthly fee, and therefore this request is to extend the agreement through June 30, 2017. There is no additional request for funding in 2016/17 regarding this agreement, as the original approved amount is sufficient to cover costs in 2016/17.

A-26, RATIFY Purchase Orders from May 1, 2016 through May 31, 2016

PULLED for discussion

RATIFIED, as recommended purchase orders issued from May 1, 2016 through May 31, 2016. Purchase orders for \$10,000 or more are presented first, followed by purchase orders for less than \$10,000. A list of purchase orders issued for Associated Student Body (ASB) accounts is also provided. The Superintendent recommends ratification. Fiscal impact: Funding is noted on the attached pages. Contact person: Karin Temple, telephone 457-3134.

Member Ashjian – Last year an additional \$315 was provided to our teachers for supplies in their classrooms and again this year. It is my understanding that not all of the funds were used last year. It is my hope it that if there are funds remaining that we expend all of the dollars to make things as easy as we can for our teachers and students.

Member Ashjian moved for approval, seconded by Member Davis, which carried a 7-0-0 vote, as follows: AYES: Member Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

**END OF CONSENT AGENDA
(ROLL CALL VOTE)**

UNSCHEDULED ORAL COMMUNICATIONS

Roberta Genini – Spoke about her concerns surrounding the use of Fresno Unified School District Facilities for partisan political rallies.

B. CONFERENCE/DISCUSSION AGENDA

B-27, DISCUSS and ADOPT Resolution 16-01 Ordering an Election to Authorize the Issuance of School Bonds, Establishing Specifications of the Election Order, and Requesting Consolidation with Other Elections Occurring on November 8, 2016

DISCUSSED and ADOPTED Resolution 16-01, which calls for a \$225 million Fresno Unified School District school facilities bond measure on the November 8, 2016 general election ballot. The Superintendent recommends adoption. Fiscal impact: Adoption of Resolution 16-01 and voter approval of the bond measure would authorize the district to issue \$225 million in bonds for facility improvements. Contact person: Karin Temple, telephone 457-3134.

Presentation by Chief Operations Officer, Karin Temple

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

Member Mills – In the list of schools I noticed Dailey and Dailey is a charter school site. I have a question on whether or not charter schools are something we are supposed to provide for in bonds.

Karin Temple – Yes, Dailey is listed as is Bethune, both of which are charter schools. Both are Fresno Unified facilities and owned by the district. We need to have the ability to maintain those facilities as assets.

Member Mills – In looking at the proposed resolution, it says **Evaluation of Needs** on page B-2 the second sentence states, “The Board hereby certifies that it has evaluated safety, class size, and information technology needs in developing the Bond Project List as shown,” and we need to certify that before we vote on this resolution. I don’t recall the board having a conversation on that with respect to this bond. Do we have to include that certification?

Karin Temple – Maybe it is about the word “certifies”, the way that we have interpreted this previously is that “certifies” means that the staff has undertaken evaluations of what type of projects need to be done in those areas.

Member Mills – It does not say the staff “certifies” it says the board “certifies”. I know that when we were doing Measure Q we had a lot more conversation and community input before we got to the point of putting the bond on the ballot and we have had no community meetings on this and we haven’t selected any projects.

Karin Temple – The board did approve the Facilities Master Plan which looked at the needs of specific schools and throughout the district, from that perspective it could be interpreted that the board has certified it.

Charles Adams – This statement is a required element for the bond election. It has to be stated in the Measure, it is an Ed Code requirement. We interpret that when you approve the resolution you are making the certification.

Member Mills – There has not been conversation about this within the context of this cycle on this bond. The fact that we did have conversations about it in developing site master plans for our high schools and so forth does that satisfy for that certification?

Charles Adams – For this certification what you see is what you get. It is a requirement and quite frankly it does not have a lot of teeth to it or substance behind it. It is simply a laundry list of things you are supposed to take into account when you prepare the project list.

Member Mills – What we have done with this resolution, is that there are no identifiable projects per say, we have virtually listed every school and every type of potential project so that when we do actually narrow it down and focus on specific projects we have the broadest possible discretion.

Charles Adams – That is typically how it is done. You can't know right now exactly what projects you will or will not want to fund or what the priority is. The bond measure is very clear that there is no priority established in the listing. This is the way all districts do it. A broad list to pick and choose as you implement the program.

Member Mills – Since we are not putting any specific project into the ballot language itself and we put together a project list say in the next couple of months. If we decide a year from now to change that list do we have the authority and the ability to do that?

Charles Adams – You are limited to funding projects that are on this list. If you decide later that there is a project that you want to fund out of the bond measure but it is not on the list that is not permitted. The purpose of the list is to allow the voters to know what projects are potential candidates for the bond issue.

Member Mills – But the way we have drafted this, is it lists every generic project possible at every single school. Which clearly we have to narrow it down and if we develop a list in a couple of months it is not going to be on the ballot itself because the deadline for the ballot is the August 12. What I am asking about is don't we retain the legal ability to change the specific projects?

Charles Adams – You certainly do. And there is an Attorney General opinion to the effect that you are permitted in developing this list to have broad descriptions of what you are going to do recognizing the details will follow at a later date.

Member Mills – Can we change the details?

Charles Adams – Yes. You can change the list as long as **A)** you are not putting something on the list that was not there to begin with or **B)** contradicting something that is on the list. Typically when these list are put together, counsel will suggest that you avoid putting excessive amounts of detail because it then restricts your ability to adapt to things that may change later.

Member Mills – If the deadline is August 12 and we put this language on the ballot, the projected community meetings would be later in August and early September?

Karin Temple – We will begin establishing those schedules tomorrow. We are waiting to get the go-ahead from the board. We envision doing two meetings a week with one week having three meetings. I don't have those dates yet, we need to work with principals and we will start that next week. The community meetings will be facilitated by our team and we will work with board members as well to ensure their schedules work with the meetings.

Member Mills – How many meetings do we plan on holding?

Karin Temple – One for each region.

Member Mills – Is it possible to do more than one in each region? I would like to do as much community input as possible.

Karin Temple – When we work with the schools to draw up the schedules we will provide the maximum flexibility. We will also be working with our Communications Department

to input on our website as well during the same time period as the meetings. We will advertise as widely as possible to give everyone an opportunity to provide input.

Member Mills – Assuming this goes forward and we complete our community input by the end of September, are you projecting that the board starts discussing specific projects in October or at some later point?

Karin Temple – Yes, our targeted timeframe is the last September meeting or the first October meeting depending how quickly we can get information back and packaged for the board. It will come well in advance of Election Day.

Member Mills – This board recently adopted a budget that I did not vote in favor of because it did not address any of the priorities that had come up in my region. The number one priority was Career Technical Education. In one of our biggest budgets that we have had in the years that I have been on the board there was not one additional dollar allocated for Career Technical Education for that region. This bond proposes to spend money on Career Technical facilities and that is one potential area. I would suggest to the board that creating equitable opportunities for Career Technical should be a high priority if this goes forward. I also wanted to mention that I recently went to a leadership institute through CSBA and one of the sessions that I attended talked about bonds and the relationship to the educational programs and one of the things they emphasized is that a school district should have an educational master plan in place before they start building facilities. I think that this is a good concept and I would suggest to the board that we need to take a step back before we build and have an educational master plan because that should be driving what we are building.

Member Ryan – I recall that every high school developed a master plan. Just because this is a new bond that we are going after does not mean we are starting from scratch. We have voluminous information from all of our school sites on what it is that they need and what they want and we have prioritized before. How many portables do we have remaining? We promised in the last bond that removing portables would be a priority, putting in modern new classrooms buildings with good lighting and new facilities.

Karin Temple – Off the top of my head I believe we have about 1000 portables remaining. We have replaced about 300 in the last few years. With Measure Q we still have four or five elementary portable replacement projects that we are targeting funding with the last \$30 million of Measure Q. Throughout the district there is still a need to replace portables at elementary sites.

Member Ryan – Portable replacement was a big priority for people before. I think we have more projects spoken for then we do money in this particular bond. I am not saying don't have community input. Of course you want to update your information, but as I recall we spent a lot of money several years ago hiring a firm to come in here and visit every single school site to give us an assessment of the condition and the things that were needed. We are not starting from scratch. We have lots of information on what needs to be done from parents and community members especially from teachers at those school sites on what needs to be done and in what order. Let's have our community meetings and ask people what their priorities are now, maybe some things have changed but let's not dump out all the voluminous information that we have gathered already from school sites everywhere.

Member Davis – I would like to see the Master Plan that we did in 2008/09 and check off all the things that we have done such as removing portables and building new classrooms. Will this bond be at a higher property rate?

Ruth Quinto – Should we not go to the ballot at this time we will likely have a difficult time saying no tax rate increase at this time. It would be difficult to make that pledge again. That is one of the reasons we are recommending this timing at this particular juncture.

Member Davis – I am looking forward to this for the children not yet born in this district. Someone had the foresight to put what we have in place. My family has four generations of people in Fresno Unified and 84 years invested in teaching in this community. I would hate to miss this opportunity. We are investing in our children and our town.

Member Ashjian – We have a great opportunity for the district but for me to get behind this I would need to be assured of a couple of things. One, we would need to be reasonable in understanding pre-construction agreements and lease lease-backs got us into a little bit of hot water that still does not have an outcome yet. I would like to see that this does not become part of this bond. Secondly, I would like to see more focus on which schools would be part of the bond instead of all the schools listed. Thirdly, the order in which we are going to tackle this projects. I think people want to know that the process is not being manipulated and that we are going to be transparent and open and follow a certain schedule. Lastly, I am assuming we will be putting a committee together to pass this measure. Would we have an outside marketing firm? Would the people contributing to the committee have priority in bidding? Would they be excluded from bidding? Those are some questions that I would be skeptical of and how we move forward because it seems that some of those components carried over from Measure Q and I don't want to repeat the sins of the past.

Member Johnson – I believe we should move on the bond. I don't think there will be any shenanigans with how we do contracts, because people are already looking at us. The poll indicated that 74% favor the bond. When we talk about new buildings for a community it has a positive impact on children. Those children will say "they really care about us". When we talk about priorities let the people decide. When staff goes out into the community to explain the bond measure, we each will have a responsibility to sell it to our community, the importance of the bond measure and how it is going to impact our kids and how it is going to impact the educational process in Fresno Unified.

Member De La Cerda – In reviewing our history in 2010 our district invested \$750,000 for a Master Facilities Plan to be developed which identified a billion dollars in facility need throughout our district, over a 15 year period which would require multiple bonds. Measure Q took care of \$270 million with an additional \$40 from the State of California (which may not be an option for this bond). This is not something new. We have been talking about bonds and receiving updates since I have been on the board. We have known that for several years that we were going to need additional bonds. Without a new bond the only other funds we will have for facility improvements will come from the General Fund. We need to understand that General Funds also support our programming which includes music, our athletes, art, safety, and employee compensation etc. I think it would be short-sighted not to pursue a bond at this time when other regions have received the lion's share for improvements. We are far from being equitable across our district.

Member Mills – Trustee De La Cerda mentioned the Master Facilities Plan and Trustee Ryan mentioned the School Site Plans. It would be helpful to get updated High School Plans distributed to the board.

Karin Temple – The High School Site Plans are being updated to show what has been done since they were originally done in 2010. The update will show what has taken place and then to show what investments are still outstanding based on the long range vision as originally discussed. The contemplation on a series of bond is correct, what has changed in the amount of this second bond. We had originally hoped that it would be over \$400 million which is not the case and still maintain the tax rate. When we go back to visit the Site Master Plans we need to be aware that our expectations need to ratchet back a bit.

Member Mills – I don't think we should ratchet back our expectations but I think it may mean we need more than three bonds to achieve what we need to achieve at all of our sites. We have a lot of needs in this district.

Karin Temple – What I meant is that we have to ratchet back with what we can achieve with this bond.

Member Davis – When we visit the updated High School Master Plans, where are we with the Alternative Ed sites?

Karin Temple – We don't have Master Plans for those facilities they are much smaller and don't have the range of facilities as our comprehensive high schools. I understand the point you are making and we will look closely at the ability of those campuses to meet the program needs of the students and we will do that.

Karin Temple – If we don't get a much needed new school with the overcrowding at Olmos, Storey, and Addams, what is the staffs plan or recommendation to accommodate those students.

Karin Temple – The recommendation is to adopt the resolution so we can put a bond on the ballot.

Community Member Jeff Sands – Spoke about equitable funding for charter schools. Asked that if the bond should be adopted that the needs of all students be considered and respectfully requested a binding commitment to provide charter schools within Fresno Unified with an equitable share of the resulting public funds by including specific language in the ballot measure and resolution.

On a motion by Member Johnson, seconded by Member Ryan, Resolution 16-01 Ordering an Election to Authorize the Issuance of School Bonds, Establishing Specifications of the Election Order, and Requesting Consolidation with Other Elections Occurring on November 8, 2016, was adopted on a roll call vote of 6-1-0 as follows: AYES: Member Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez. NOES: Member Ashjian.

UNSCHEDULED ORAL COMMUNICATIONS

The following individuals spoke about the act of transportation planning that is happening within the city of Fresno particularly with the residents of South East Fresno and issues that prevent children from being able to walk or bike to school safely.

Genoveva Islas
Cesar E Casamayor
Gabriela Mares
Esther Postigliano

C. RECEIVE INFORMATION & REPORTS

C-28, RECEIVE the California School Employees Association (CSEA), Chapter 125 Proposal to Fresno Unified School District for the 2016/17 School Year

RECEIVED In accordance with government Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record. The California School Employees Association (CSEA), Chapter 125 is herewith submitting its negotiations proposal for the 2016/17 school year. This proposal shall be available for public view in the Board of Education Office from August 10, 2016 through August 24, 2016.

C-29, RECEIVE the Fresno Unified School District proposal to California School Employees Association (CSEA), Chapter 125 for the 2016/17 school year

RECEIVED the Fresno Unified School District proposal to California School Employees Association (CSEA), Chapter 125 for the 2016/17 school year. In accordance with Government Code 3547, all initial proposals of the public school employers shall be presented at a public meeting of the public school employer, and thereafter shall be public record. This proposal shall be available for public view in the Board of Education Office from August 10, 2016 through August 24, 2016.

C-30, RECEIVE the California School Employees Association (CSEA), Chapter 143, Food Service Unit Proposal to Fresno Unified School District for the 2016/17 School Year

RECEIVED In accordance with government Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record. The California School Employees Association (CSEA), Chapter 143, Food Service Unit is herewith submitting its negotiations proposal for the 2016/17 school year. This proposal shall be available for public view in the Board of Education Office from August 10, 2016 through August 24, 2016. Fiscal impact:

C-31, RECEIVE the Fresno Unified School District proposal to California School Employees Association (CSEA), Food Services Unit, Chapter 143 for the 2016/17 school year

RECEIVED the Fresno Unified School District proposal to California School Employees Association (CSEA), Food Service Unit for the 2016/17 school year. In accordance with Government Code 3547, all initial proposals of the public school employers shall be presented at a public meeting of the public school employer, and thereafter shall be public record. This proposal shall be available for public view in the Board of Education Office from August 10, 2016 through August 24, 2016.

BOARD/SUPERINTENDENT COMMUNICATIONS

Member Ashjian – No new communications but I have three board communications that I am still waiting on.

D. ADJOURNMENT

With no further business to come before the Board of Education at this time, Board President Chavez declared the meeting adjourned at 7:50 p.m.

NEXT REGULAR MEETING
WEDNESDAY, August 24, 2016 – OPEN SESSION AT 5:30 P.M.