

**MINUTES – BOARD OF EDUCATION REGULAR MEETING  
Fresno Unified School District  
June 1, 2016**

**Fresno, California  
June 1, 2016**

Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno California, 93721.

At a Regular meeting of the Board of Education of Fresno Unified School District, held on June 1, 2016 there were present Members Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez. Student Board Member Correa and Quintana were present. Superintendent Hanson was also present.

President Chavez convened the meeting at 4:45 p.m. and ADJOURNED to Closed Session to address items 1 through 6. The Board reconvened in Open Session at 5:33 p.m.

**Staff Present**

Deputy Superintendent/CFO Quinto, Associate Superintendents Aguilar and Sanchez, Executive Director of Student Services Dorsey, Executive Director of Constituent Services Plascencia, Chief Academic Officer Mecum, Chief Human Resources/Labor Relations Officer Idsvoog, Chief Operations Officer Temple, Chief Information Officer Arias, Chief Technology Officer Madden, and Chief of Staff Nelson.

**Reporting Out of Closed Session**

There were no items for this portion of the agenda.

**PLEDGE OF ALLEGIANCE**

Montez Shelton, a parent that has had a positive impact at Fremont Elementary, led the flag salute.

**RECOGNIZE the Student Board Representatives for the 2015/16 School Year**

Recognized Student Board Members Arturo Correa, Duncan High School and Jazlyn Quintana, Edison High School for serving on the Board of Trustees for the 2015/16 school year.

**RECOGNIZE The Fresno Unified School District Spring Sports for the 2015/16 School Year**

Recognized Fresno Unified spring sports for the 2015/16 school year.

Track – Bullard High School

- Mahmoud Adams
- Alex Covarrubias

- Ontario Wells
- Charles Williams
- Markelle Raymond

Girls Lacrosse – Bullard High School

### **HEAR Reports from Student Board Representatives**

Campus Culture Manager Leslie Loewen provided a report to the Board of Education on behalf of Hoover High School students, sharing details of the SAB meeting and ongoing events at Hoover High School. Leslie reported Hoover High School students were excited to hear new textbooks and curriculum were on the way and are proud to continue the work of the Human Element initiative. In addition, Ahwahnee Middle School student ambassadors were introduced and given the opportunity to share highlights of various school activities and experiences.

### **HEAR Report from Superintendent**

- Superintendent pointed out that per staff request, A-11, the Ratification of Notices of Completion and A-5, Resolution HR 2015-24 in the Matter of Reduction and/or Elimination of Classified Services for the 2016/17 School Year had been pulled from the agenda.
- The last day of school is Thursday, June 9. Superintendent Hanson thanked Fresno Unified employees for their hard work and dedication -- creating an educational environment where our students can learn and succeed.
- Sunnyside and Hoover high schools conducted graduation walks yesterday through their regional feeder schools, engaging with students and serving as reminders as to the importance of staying in school and on track to graduate.
- Superintendent Hanson has been invited to a meeting at the White House next week to discuss President Obama's key initiative, My Brother's Keeper. The meeting will center on identifying best practices to build upon our graduation rates and develop stronger college and career ready graduates amongst all student sub-groups through attendance.
- Superintendent Hanson then spoke of the Board's discussion and adoption of the 2016/17 budget and Local Control Accountability Plan (LCAP). The plans presented will demonstrate the Board's solid fiscal stewardship, which is allowing Fresno Unified to invest more than \$154 million in LCAP dollars in new and ongoing resources in staffing, programming and operations: maintaining 24:1 student to teacher ratios five years ahead of state requirement; expanding the additional 30 minutes of instruction to a total of 40 elementary schools; adding more social emotional supports resulting in 86 FTE to support our students; committing ongoing funds of \$12.7 million for English learners, adding Hmong as one of many foreign languages offered in high schools; increasing site allocations by \$5 million; improving safety; building new pools at McLane and Roosevelt; and finally, investing \$13 million for CTE to expand access and pathways at Duncan High School, bringing the total investment to \$19 million in ongoing resources toward CTE in 2016/17. The budget also means hiring 140 new teachers and classified employees.

- Superintendent Hanson closed by congratulating the class of 2016 and wishing everyone a safe and enjoyable summer break.

On a motion by Member Ryan, seconded by Member Davis, the consent agenda, exclusive of agenda item: A-3, A-6, A-7, A-8 and A-9 which were pulled for further discussion, was approved on a roll call vote of 9-0-0 as follows: Student Board Members: Correa and Quintana, Members Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

## **A. CONSENT AGENDA**

### **A-1, APPROVE Personnel List**

**APPROVED, as recommended** the Personnel List, Appendix A, as submitted.

### **A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board**

**ADOPTED, as recommended** the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the May 25, 2016, Regular Board meeting.

### **A-3, ADOPT Resolution No. 15-26 Authorizing Debt Service Estimate to be Provided to the County of Fresno**

**ADOPTED, as recommended.** The Fresno County Auditor-Controller allows school districts to provide estimate of debt service payments if there is an expectation that bonds will be issued in the upcoming fiscal year. This allows the Fresno County Auditor-Controller to place the appropriate tax levies on the annual tax rolls to cover the debt service requirements of the bonds.

**Member Ashjian** – Can I get clarification on what this resolution is and what it does?

**Ruth Quinto** – This resolution is sent to the county of Fresno so they have notification of our intent to issue bonds for next fiscal year as they are setting the district’s property tax rate so that as they are making decisions regarding their reserves for our property tax. This will guarantee that if they change their reserve policy, that our tax rate will not change. We made a promise to our voters that our property tax would not increase as a result of Measure Q. Yet the County of Fresno has the opportunity to change their reserve requirements and they have done that in the past.

**Member Ashjian** – Do we have a plan of what we will be doing with this last issuance?

**Ruth Quinto** – We will have a project list available for the board which is a “C” item in this evening’s agenda and will be brought back as a “B” item for discussion at our next board meeting.

Member Ashjian moved for approval, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

**A-4, ADOPT Resolution No. 15-27 Authorizing Inter-Fund Loans for Cash Flow Purposes**  
**ADOPTED, as recommended** Resolution No. 15-27 recommended for adoption to authorize Fresno Unified School District to transfer funds as needed for cash-flow purposes and to repay those transactions as funds become available for the 2016/17 fiscal year. Education Code Section 42603 authorizes inter-fund loans to cover such temporary cash flow transfers.

**A-5, ADOPT Resolution HR 2015-24 in the Matter of Reduction and/or Elimination of Classified Services for the 2016/17 School Year**

**PULLED FROM AGENDA** Resolution HR- 2015-24 in the Matter of Reduction and/or Elimination of Classified Services for the 2016/17 school year. The district intends that no employee will be subject to layoff proceedings for the 2016/17 school year. In addition, any employee currently holding a benefit position who would be subject to loss of benefits will be offered an alternative position to retain their benefits. The Superintendent recommends adoption. Fiscal impact: Potential savings for the district will be provided on or before June 1, 2016. Contact person: Paul Idsvoog, telephone 457-3548.

**A-6, ADOPT Declaration of Need for Fully Qualified Educators**

**ADOPTED, as recommended.** The adoption of the Declaration is a prerequisite to the issuance of any limited assignment teaching permits or emergency permits in the event that shortages in certain subject areas occur.

**Member De La Cerda** – Can you please explain the process and why we are adopting this declaration?

**Paul Idsvoog** – This declaration would allow us to issue alternative certifications such as provisional internships permits, short-term staff permits, limited assignments and SLP’s waivers as well internships, as we wait for individuals to pass their CSETs, finish their Masters etc.

**Member De La Cerda** – How often does this need exist?

**Paul Idsvoog** – This is an annual process that we do so we have the availability and flexibility to make sure we are staffed.

**Member De La Cerda** – The reason that I asked is because we are in a midst of a teacher shortage. Is this a year-to-year issuance?

**Paul Idsvoog** – Yes.

**Member De La Cerda** – Does this do anything to bolster our long-term need of teachers?

**Paul Idsvoog** – For our provisional internships permits and our short-term staff permits, it allows us to mentor these individuals as they complete their education and hopefully keep them on and intern ready.

**Member Ryan** – In light of all this information, this is not time to reduce class sizes if it is going to be difficult filling the classrooms that we have now. I would have to question the quality of the teachers that we would have to hire.

Member De La Cerda moved for approval, seconded by Member Ryan, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

**A-7, APPROVE Award of Bid 16-13R, Figarden Elementary School Classroom Building Additions Rebid**

**APPROVED, as recommended** Bid 16-13R for construction of two eight-classroom buildings, a four classroom Kindergarten building and associated site work at Figarden Elementary School. The new classroom buildings will replace portables. The project also includes new entry gates, landscaping and hardscape, and north parking areas; and upgrades to storm drain and other utilities. The request for bids was lawfully advertised on April 15, 2016. Notifications were sent to 178 vendors and four construction trade publications, and the district received two responses. Bids were opened on May 10, 2016.

Staff recommends award to the lowest responsive, responsible bidder:

David A. Bush, Inc. (Hanford, California) \$9,287,000

Member Ryan moved for approval, seconded by Member Davis, which carried a vote of 6-0-1, as follows: AYES: Board Members: Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez. ABSENTIONS: Board Member Ashjian.

**A-8, APPROVE Award of Bid 16-31, Turner Elementary School New Classroom and Administration Buildings**

**APPROVED, as recommended** Bid 16-31 for construction of a new eight-classroom building, administration building, and associated site work at Turner Elementary School. The new buildings will replace portable classrooms, a portable restroom building, and portable office building. The project also includes a new entry canopy and landscape rehabilitation for increased green space. The request for bids was lawfully advertised on March 25, 2016. Notifications were sent to 175 vendors and four construction trade publications, and the district received two responses. Bids were opened on May 12, 2016.

Staff recommends award to the lowest responsive, responsible bidder:

AMG & Associates, Inc. (Santa Clarita, California) \$5,263,000

**Member Mills** – The reason that I pulled this item is because we had a lot of Measure Q projects in the pipeline including the one at Slater Elementary where we need to get buildings in the electro-magnetic field we need to get rid of those and we can't use them and we have a lot portables it seems to be the same situation if not worse and I am trying to figure out how we decided to move on Turner and we haven't yet moved on Slater.

**Karin Temple** – We are in fact moving on Slater. The way we prioritize projects is based on the number of portables to the number of permanent classrooms. At the time that we started the Turner project and the Figarden project, those were the most highly portable impacted campuses. Slater the project actually is in design currently as is a project for Erickson Elementary, they are both highly portable impacted. Slater does have the additional challenges as you pointed out. With Slater we took additional time to actually Master Plan the campus because the challenges are so great and the number of new classrooms needed is so significant. When we start building we will know what it will look like far into the future. We currently have an architect working the plans.

**Member Mills** – Do we have a timeline?

**Karin Temple** – I don't have that information in front of me. I can tell you the funding is available in the current Measure Q dollars that we have available.

**Member Mills** – About how long did it take to plan Turner's project?

**Karin Temple** – We will follow-up in a board communication so I can be more specific about the timeline.

Member Mills moved for approval, seconded by Member Ryan, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

**A-9, RATIFY K-11 English Language Arts, Algebra, Geometry, and Algebra II Purchases RATIFIED, as recommended** information on purchases made for the K-11 English Language Arts, Algebra, Geometry, and Algebra II adoptions. Favorable agreements to the district resulted after extensive negotiations between the Purchasing Department, McGraw Hill, The College Board, and Houghton Mifflin Harcourt. The cost to the district, with tax included, is \$16,295,292.

**Member Ashjian** – Why is the cost twice as much from last year's purchase?

**Melissa Dutra** – Last year's adoption was in Mathematics and it was only Kindergarten through eighth grade. This year we have three adoptions:

- Kindergarten through eleventh grade for ELA, we consider that two because we have K-8 and nine through eleven; and
- Mathematics at the high school level.

ELA is going to be inherently more expensive because it has more ancillary products with it. It has been several years since we have had a formal adoption in Mathematics and was difficult to estimate the cost of the adoptions. We were benching ourselves with other districts to ensure that we were not paying more than other districts and we were right in the same ballpark.

**Member Ashjian** – Did you get a chance to see the textbooks? Talk to teachers or parents?

**Melissa Dutra** – The text books we are talking about tonight are the same ones that we brought forward to you a few board meetings ago where we discussed working with 300 teachers in a pilot with middle schools, elementary schools, administrators and parents.

**Member Ashjian** – What was the response of your parents, teachers and students who were in the pilot?

**Melissa Dutra** – In the decision making we went with what the teachers really wanted. The feedback was very positive and they are loving the books.

**Community Member Jon Bath** – Feels that decisions are being made by handful of individuals. Engaging larger groups used to be done and needs to come back.

**Member De La Cerda** – Can you please reiterate the process that was taken to get to this point?

**Melissa Dutra** – The process was extensive. Teachers were engaged in a number of ways:

- We used Employee Zone approximately 14 times to engage teachers;
- Materials were available at "E" Street for all to access;
- AC's were able to take the materials back to their site to have teachers use and review the materials;

- Groups that wanted to pilot were allowed to pilot;
- Teacher advisory teams;
- Parent engagements where they could come and look at the material either at “E” street or at their sites;
- Invited Board members to come and look at the materials; and
- Put together the data and feedback for a recommendation.

In looking at the data, there were some clear choices. We received over 96% in feedback responses from our pilot groups. In making our recommendation we used the feedback from the teachers.

**Member De La Cerda** – I met with some of the teachers that were in the pilot and they liked what they were given and did not have any concerns about the curriculum. There is not one curriculum that is going to meet all our needs.

**Member Ashjian** – How were the teachers selected to be part of the pilot program?

**Melissa Dutra** – When we looked for teachers to pilot, we looked for teachers from every grade level, every region and every type of school. We then asked principals if they had AC’s that wanted to be part of the pilot that is where we started. From there we asked schools if they wanted to pilot, we worked through our IP model, we worked through our cycle trainings. We were open to having any and all teachers. The only limitation was we weren’t able to have an entire school piloting everything.

**Member Davis** – This was a large pilot. How long will we keep these books?

**Melissa Dutra** – This will be an eight year commitment.

**Member Davis** – Were there sample lessons provided to the teachers?

**Melissa Dutra** – All teachers have complete access to the materials online. In the next couple of weeks, 1000 teachers will be trained.

**Member De La Cerda** – With the curriculum that has been selected will it tie in from grade to grade?

**Melissa Dutra** – Yes. That is why it was such a huge pilot because we included everyone from K-11<sup>th</sup> grade.

Member Ryan moved for approval, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

**A-10, RATIFY Change Order for Bid 16-04, Robinson Elementary School New Kindergarten Building Construction**

**RATIFIED, as recommended** information on Change Order 1 for Robinson Elementary School New Kindergarten Building Construction project.

Change Order 1: \$6,508.69

This change order includes, but may not be limited to: abatement of insulation and exposed soil on hydronic pipe.

Original Contract Amount:	\$1,826,000.00
Change Order 1:	\$6,508.69
New Contract Amount:	\$1,832,508.69

~~A-11, RATIFY the Filing of Notices of Completion for the following Projects~~

~~Included in the Board binders are Notices of Completion for the following projects, which have been completed according to plans and specifications.~~

~~RFP 15-01 Hoover High School Aquatic Center  
Bid 16-08 Sunnyside High School Cooling Tower Replacement~~

**PULLED FROM AGENDA**

**END OF CONSENT AGENDA  
(ROLL CALL VOTE)**

**UNSCHEDULED ORAL COMMUNICATIONS**

**Andrew Fabela** – In the midst of graduations and our graduation rate increasing, Mr. Fabela asked what the quality of our graduates is when they leave Fresno Unified. Will that diploma provide equal access to a college education? Are we really getting our students college ready?

**Darius Assemi** – Congratulated the board on the increase with their graduation rates. Also, thanked the board on their investment in CTE and Community Nurses.

**B. CONFERENCE/DISCUSSION AGENDA**

**B-12, DISCUSS and ADOPT Fresno Unified School District’s 2016/17 Local Control Accountability Plan**

**DISCUSSED and ADOPTED.** The Local Control Accountability Plan (LCAP) is a requirement resulting from the State’s Local Control Funding Formula (LCFF). School districts across the State receive LCFF funds for every student, with additional funds going to districts with high unduplicated counts of students living in poverty, English learners, and foster youth. Fresno Unified School District is required to adopt a Local Control Accountability Plan at the same time as the adoption of the district budget.

Presentation by Executive Officer, Tammy Townsend

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

**Hector Cerda, California Youth Connection** – Spoke about the LCAP and the need for more support for Foster Youth in Fresno Unified. Argued that there was not enough meaningful and/or authentic engagement with Foster Youth to get their feedback.

**Jon Bath, Teacher/Community Member** – The message to attend LCAP meetings were many but not through the right channels. Feels that Fresno Unified is not listening to the



stakeholders with what they are asking for in the LCAP. Is frustrated with the process and that it lacks transparency.

**Andrew Fabela** – Feels there is a lack of equity and access with the LCAP. Made comments in regards to the need of more social workers at sites instead of police presence. Disagreed with the \$300,000 at Edison to continue their after-school program.

**Va Her** – Spoke about the LCAP process and felt things were done backwards. Items were implemented prior to receiving board approval. Felt that there was not enough outreach to inform parents about the LCAP.

**Member De La Cerda** – What was the process that we used in deciding our ratios for Social Worker to Foster Youth?

**Ambra Dorsey** – We use research standards. Just as a reminder in the last 2-3 years, the board has committed a great deal of resources to our social and emotional supports which included counselors, social workers and most recently the four to support Foster and Homeless Youth. The standards that Mr. Cerda sights I can certainly appreciate, prior to my employment here I was a CPS social worker for 13 years. During that time I became very familiar with the standards that Mr. Cerda mentions and they are for child welfare social workers, which are very different for standards for School Social Workers. The standards for School Social Workers that the National School Social Workers Association of America recommends is 1 to 250, and a lower ratio for students who have a higher need. Last year, in recommending four social workers and doing the same to add five this year, we are looking at a ratio of 85-100 students per worker. It is important to note that this is not the only social worker meeting with the students, they have a county social worker, and each of our middle and high schools has a fulltime mental health person working with them as well. The services of these workers are supplemental to those of the primary social worker. Comparing child welfare standards to school social worker standards is like apples and oranges.

**Member De La Cerda** – What will our ratios be next year?

**Ambra Dorsey** – Projections for next year will be recognizing the numbers are fluid will be between the 85-100 students per social worker, serving grades six through twelve, to supplement the fulltime social worker on campus.

**Member De La Cerda** – So we are actually below what the state recommends?

**Ambra Dorsey** – Correct.

**Member De La Cerda** – Can we get clarification on the after-school program at Edison and the money that is being used?

**Ruth Quinto** – Two years ago the district submitted an application for the after-school program at Edison High School. Edison High School just missed the cut-off from the state for the eligibility for the after-school program and at that time we suggested that the district back-fill the resources to maintain the after-school program. The state was coming out of its economic downturn and really starting to build back resources to school districts. The school felt very strong about the program and asked that we maintain the after-school program for three years until they were able to reapply for the program. The application is coming up again this year and hopefully they will qualify. We will know and then the Board can make a decision of whether or not to reinvest in the program at that time. We feel confident that we will qualify in this cycle.

**Member Davis** – Thanked Tammy Townsend for conducting LCAP meetings and the outreach efforts to our stakeholders. Pointed out that Mr. Bath made a good argument in

regards to reaching out to the teachers who are already at the sites for LCAP feedback. We did hold a lot of meetings but we can always do better to engage our stakeholders. Would there be a problem with starting our engagement meetings in October? When do the CBEDs come in?

**Tammy Townsend** – They usually come in the first week in October. With regards to the parent engagement piece, we created a postcard and sent that to each of our Fresno Unified families in December. We followed up with student messenger messages to each home. We are always looking for ways to engage our families. Californians for Justice was a fantastic partner in helping us engage our students and families. For anybody that feels that their group was not represented, I would say let's have a conversation about how that might look better next year. We embrace those types of conversations.

**Member Davis** – How do we make the roundtables for our Foster Youth more effective?

**Ambra Dorsey** – We held roundtables last year and three this year. They were well attended by our community partners, but we struggle to engage our Foster Youth to come. We did schedule it after school to accommodate the students and provided transportation when we could. Today we met to see how we could better engage our Foster Youth next year. Whether it is transportation, location or time of the meeting. We had a student Foster panel last spring at one of our roundtables, and I think our partners appreciated that. Our roundtables are designed to enable rich conversations about resources that are available in the community and we do want student voice to be part of that.

**Member Davis** – Would it be possible to identify our Foster Youth at each of our high schools? Why are they classified sixth grade to twelfth grade? I understood the laws have changed from 18 to 21.

**Ambra Dorsey** – You can have Foster status from birth to after graduation. The sixth to twelfth reference would be the population served next year by our social workers. Supporting transition into middle school all the way through high school, but we have Foster Youth all the way down through Pre-Kindergarten.

**Member Chavez** – Spoke about the upward process of Fresno Unified's graduation rate from four years ago. The forward progress that we still need to make and thanked all employees who make the wheels turn. When I look at the budget I see our investment in children. Not every budget is going to fit everyone's need.

Member Davis moved for approval, seconded by Member Ryan, which carried a vote of 5-1-1-0, as follows: AYES: Board Members: Davis, De La Cerda, Johnson, Ryan and President Chavez. NOES: Board Member Ashjian. ABSTENTION: Board Member Mills\*.

\*Note: Member Mills stated abstention was due to legal concerns in regards to formulating the LCAP.

A copy of the PowerPoint is available on the district website

**B-13, DISCUSS and ADOPT Fresno Unified School District's 2016/17 Proposed Budget and 2016/17 Education Protection Account**

**DISCUSSED and ADOPTED.** The Proposed Budget includes the multi-year projected budget for the Unrestricted General Fund. The agenda item will also describe factors addressed in the 2016/17 Proposed Budget, and issues affecting the multi-year projections for 2017/18 and 2018/19.

Presentation by Deputy Superintendent, Ruth F. Quinto

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

**Community Member, Claudia Cazares** – Thanked the board for their investments but questioned whether students who are not college bound are getting enough of CTE. Would like to see more money in extra-curricular activities for students. They need to be more involved in their school and community. Additionally she supported the words of Mr. Assemi that we need to invest in social work with our students. Thanked the board for investing in the band programs for students at all schools.

**Member Ryan** – Mentioned her reservation about maintaining only a 5% reserve. Most economist believe there is a recession on the way. They don't know how badly, but we need to be prepared. I would like to see it increase as soon as we can.

**Member Mills** – Ms. Quinto you mentioned the number one concern from all of the high schools was the condition of the bathrooms. I sat in on meetings at Fresno High and that was not their number one concern. A better way to phrase that would be, that at every high school the students' meetings raised an issue that the bathrooms were not being maintained. The number one issue in the Fresno High region was more career technical education classes. The Superintendent and others have mentioned many things in this budget that are positive and one of them is the recommendation from the English Learners Task Force to have Hmong studies and classes at the high schools. I do have a concern on the implementation of those high school classes. Unless it is open to everyone at the schools, and not just those who are ethnically Hmong, certainly at Fresno High unless it is inserted into the IB program, it seems to me we are excluding certain students. Is the site staff clear on this?

**Maria Maldonado** – Those courses do not exclude any student.

**Member Mills** – My concern is that we have it open to every student. Thank you for the clarification. That brings me to my other concern. Before the Board has voted on this, staff at the sites were given instructions to go out and hire, to schedule these classes and more forward. If this is something that required a board vote it should have waited for a board vote. And if it doesn't require a Board vote then frankly it should not come before the Board for consideration. I realize that the Board has had several presentations on budget recommendations and there were multiple LCAP meetings that were held. I am going back to the ones that were held in the Fresno High region. We heard from the students and the community on the three top priorities. The number one priority was more CTE. When I look at the LCAP and I look at the proposed budget there is not one additional cent of CTE money allocated to that region and yet we heard we are allocating an additional \$13 million to CTE. We just saw that we have another \$3.3 million of the money coming

to the district in on-going funds from the May revise. Somehow we can't find any money to increase CTE in this region which I find unacceptable. The opportunity for CTE needs to be equalized and the district is not doing that. We have 25% of the students at Fresno High in CTE. Some of those classes have 43 students in them because we are trying to get as many students possible but there is no ability to increase that without additional funding from CTE and to expand the opportunities and that needs to be equal among the districts. Another priority in the Fresno High region was to do something about the disruptive students in the classroom. I understand that we are adding some more social workers but they are dealing with the foster youth and the homeless youth. There are a lot of other students that need the social and emotional support. There is no provision for that. At least not equitability through-out the district. I had asked for a workshop prior to doing the budget and before we were doing the LCAP I had asked for a workshop on safety and discipline at the schools that never got scheduled. There has been no increase to the capacity for Phoenix in this budget, which would be a way to provide the social and emotional support for students who need it. I find this troubling not only because it was a top priority for the Fresno High region because students need it, but also because our Board Policy 5131 guarantees every student the right to an education free from classroom disruption. We are not currently providing that. Despite the district's LCAP feedback from the Fresno High region, the top three priorities there were CTE, disruptive students in the classroom, and addressing some of the large class sizes. None of this was addressed in the budget and none of this is addressed in the LCAP. I sent an e-mail May 13, 2016 raising concerns about the legality of the LCAP budget that failed to address any of the feedback from these meetings. I never received a response. I am troubled by the failure to address these concerns. I am troubled that I did not receive a response from my e-mail. I understand that a region does not get everything that they ask for but on the other hand they should not get left with nothing from their three priorities. I have a problem with the budget and I have a problem with the LCAP.

**Paul Idsvoog** – I would like to address your concerns in regards to hiring the Hmong teachers. Our past practice has been to recruit so we can get ahead of the deal and when we look for that it is always contingent on Board approval in regards to any final decision.

**Member Mills** – It seems to be more than that when we have placed it on the schedules and placed students in it.

**Member Ashjian** – I think we have done a good job in reaching out to our stakeholders but I don't think we have done a good job with applying the information. Some of the top priorities in the Bullard region were disruptions in the classroom, safety with children and CTE, not just in the Bullard region but in the community. The parents, teachers and myself of the Bullard region were not heard in this budget. This budget does not reflect the community which I represent.

**Member Davis** – Is the Hmong class going to be an elective?

**Maria Maldonado** – Yes.

**Member Davis** – I would assume that anyone who wanted to participate in the Hmong class would be able to do so. To say my region didn't get this and my region didn't get that is narrow minded. Some of the children in the Bullard/Fresno High region come to the Sunnyside High Doctor's Academy, to McLane's Banking pathway or to Edison. When you categorize and you say it does not reflect your area, I think you have a misunderstanding of how many people live in one region but attend a different high school.

Not any one region can meet all the needs of their students. Our students are going to gravitate to the programs that interest them and their parents are going to make sacrifices for them to go.

**Member De La Cerda** – I recognize that as Trustees we have a responsibility to advocate for the priorities of our regions, and the issues that are important to us. I want to be clear that I take exception to the comments that have been made, especially at the start of our budget process. It has been suggested that we only offer Hmong as a foreign language option to the regions that have large Hmong student populations. That suggestion came about through the EL Task Force from Spanish and Hmong speaking individuals, not only recognizing a need to address, but it is the second largest language that is spoken in the city and throughout the valley. As a unified district it is our responsibility to address those issues and needs of this district that are apparent, and we are trying to do that. It is important to point out that we have Hmong students at every high school. It has also been suggested that this budget funds only four of our regions. If you take a look at what was just reviewed in the budget you will see that all of the recommendations from class sizes, more school time for our students, Goal 2, facility improvements, social and emotional supports, CTE increases and safety all of that is being distributed as equitably in support of all of our students. Sometimes as Trustees we represent all of the students in this district not just in our own region. LCAP is not broken down by regions but by priorities. We need to remember that we serve all of our students and they are all part of the Fresno Unified School District no matter your economic background, foster youth, homeless or ethnicity.

**Member Mills** – I wanted to clarify that my comments regarding Hmong classes was to ensure everyone had equal access to participate. We have quite a few students at Fresno High who I think would be interested and hope Ms. Dutra will see that it is fully incorporated as part of the IB program.

**Member Ashjian** – I was referring to Prop 30 that saved Education in the state of California. The top one percent pay through Prop 30 among other things which people pay in their payroll taxes and their property taxes which help education to move forward including bonds. It would behoove us to understand as members of the Board to understand exactly where the tax revenue comes from. If it is truly for all children then that would include the children of Fresno High and that would include the children of Bullard, but the tyranny of the majority does not work well on this Board.

**Member Davis** – The budget will come and go just like Christmas. I feel badly that this particular budget does not fit what you feel but next year we will have another one.

Member Ryan moved for approval, seconded by Member Davis, which carried a vote of 5-1-1-0, as follows: AYES: Board Members: Davis, De La Cerda, Johnson, Ryan and President Chavez. NOES: Board Member Ashjian. ABSTENTION: Board Member Mills\*.

\*Note: Member Mills stated abstention was due to legal concerns in regards to formulating the LCAP.

A copy of the PowerPoint is available on the district website

**B-14, DISCUSS and APPROVE Award of Bid 16-25, Sections A-N, Exterior Painting at Various School Sites**

**DISCUSSED and APPROVED** Bid 16-25, consisting of 14 bid sections, for exterior painting at 13 elementary schools and one middle school. These schools were last painted in 1995 and 1996. The requests for bids were lawfully advertised on March 9, 2016. Notifications were sent to 20 vendors and four construction trade publications, and the district received up to 14 responses for a bid section.

Presentation by Chief of Operations, Karin Temple

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

**Member Mills** – Are we revising our refresh schedule to paint our sites sooner than every 20 years?

**Karin Temple** – We are repainting schools when resources are available. Last summer we painted 15 schools. We have had funding the last two years to paint a significant number of schools and as we move forward we will continue to schedule through our deferred maintenance painting to the extent possible.

**Member Mills** – I am glad we are doing this but for most people if we equate this to our homes we don't wait twenty years to paint. So I think the schools need to be checked and hopefully get a cycle and a list and go through a schedule to do this. If we need more money in the maintenance budget then we need more money in the maintenance budget.

**Karin Temple** – Painting is typically on a 15-20 year life cycle for our schools. Having the opportunity to paint we are very pleased.

Member Ryan moved for approval, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda , Johnson, Mills, Ryan and President Chavez.

**B-15, DISCUSS and APPROVE Award of Bid 16-29, Materials for Exterior Lighting Upgrade at Various Sites; and Bid 16-30 A-D, Installation of Exterior Lighting at Various Sites**

**DISCUSSED and APPROVED** Bid 16-29 and Bid 16-30, to upgrade exterior lighting (parking lots, hallways, walkways) at all middle schools and the south parking lot at Fresno High School. Bid 16-29 is for materials only for the purchase of new poles, pole lights, wall packs, soffits, flood lights, and bullhorns. The request for bids was lawfully advertised on April 14, 2016 and April 21, 2016. Notifications were sent to 26 vendors, and the district received two responses; bids were opened May 6, 2016. Bid 16-30 is for installation of the materials purchased on Bid 16-29. The request for bids was lawfully advertised on April 13, 2016. Notifications were sent to 65 vendors and four construction trade publications, and the district received four responses; bids were opened May 11, 2016.

Presentation by Chief Operations Officer, Karin Temple

An opportunity was provided to hear questions/concerns from members of the board and

staff was available to respond

For the record there were no comments/questions.

Member Mills moved for approval, seconded by Member Johnson, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda , Johnson, Mills, Ryan and President Chavez.

**B-16, CONDUCT Public Hearing and ADOPT Resolution 15-25 Authorizing the Increase of Level I School Facility (Development) Fees on Residential and Commercial/Industrial Construction Projects**

**CONDUCTED Public Hearing and ADOPTED** Resolution 15-25, the adoption of which is recommended to authorize increasing School Facility Fees, also known as Development Fees. Pursuant to Education Code Section 17620 and Government Code Section 65995, the State Allocation Board approved adjustments to the allowable maximum development fee in January 2016. School districts are required to conduct a study to justify increasing development fees to the newly adopted statutory limit. A Justification Study prepared by O’Dell Planning & Research, Inc. validates the need for the fee based on projected new development and the need for new or reconstructed facilities for future un-housed students. The current and proposed fees are shown below. The increases would be effective 60 days after the public hearing and adoption of the resolution.

<b>Development Type</b>	<b>Current Fee (per s.f.)</b>	<b>Proposed Fee (per s.f.)</b>
Residential	\$3.36	\$3.48
Commercial/Industrial/Senior Housing	\$0.54	\$0.56

Presentation by Chief Operations Officer, Karin Temple

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

**Member Davis** – What do they pay in Clovis?

**Karin Temple** – Clovis is actually higher. They charge level two facility fees. They charge \$4.22 for residential and \$0.56, which is the same as Fresno, for commercial. Central also charges higher for their residential, which is \$4.06. Sanger Unified charges the same level one fees that we are recommending.

**Member Davis** – Would the high speed rail way qualify as new construction going through our district?

**Mr. Odell** – If it causes new commercial development or industrial development that is what will be paying the fees. The train itself is not a chargeable item. If the homes that were demolished are rebuilt and exceed the square footage of the original home then they would have to pay.

**Member Ashjian** – I want to clarify, it wasn’t that the BIA didn’t care that we were raising the rates, they made a deal back in Sacramento that said every two years when it gets raised

and you stay at the level one, we are okay with that. If we had gone one cent above that level one then there would have been a concern.

Member Davis moved for approval, seconded by Member Ryan, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

A copy of the PowerPoint is available on the district website

**B-16a, DISCUSS and APPROVE Proposed Revisions for Board Bylaws (BB) 9010, 9100, 9130, 9150 (New), 9220, 9250, 9323.2 and 9324**

**DISCUSSED and APPROVED** proposed revisions to the following eight Board Bylaws (BB), which meet the legal mandates recommended by the California School Boards Association (CSBA):

- BB 9010 Public Statements
- BB 9100 Organization
- BB 9130 Board Committees
- BB 9150 Student Board Members (New)
- BB 9220 Governing Board Elections
- BB 9250 Remuneration, Reimbursement and Other Benefits
- BB 9323.2 Actions by the Board
- BB 9324 Minutes and Recordings

The Board was in receipt of these Board Bylaw revisions at the May 11, 2016 Board meeting. The Board will have an opportunity to discuss and ask questions at the June 1, 2016 Board meeting.

Presentation by Legal Counsel, Mary Beth Egan

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

**Member Mills** – I have a question on Board Bylaw 9130 Board Committees. It says on Board sub-committees that committee members may be recommended by the Superintendent or the designee. Is there a reason why committee members couldn't be recommended by the Board members?

**Mary Beth** – You are not listed in the CSBA recommended policy. You could certainly present your recommendations to the Board president, and that could be taken into consideration. CSBA is the policy service where hundreds of school districts through-out California use their recommendations. CSBA had not included Board members individually among those who can make recommendations with respect to committee members.



**Member Mills** – It has been done in the past. Is there reason we wouldn't formalize it into the policy?

**Mary Beth** – If it has been done and it is working, it isn't necessary to formalize it. Apparently you have felt comfortable in making recommendations to the Board president, and those recommendations have been acted upon by the full Board.

**Member Mills** – Does the board have a problem adding that in so we can make recommendations on our Board committees as well?

**Member Ryan** – I am concerned about changing anything. Everything that we are voting on tonight has been recommended by CSBA, which we are a member of, and CSBA attorneys which have gone over this to bring us into compliance with the current laws. When the laws change CSBA give us the recommendations on the wording of our policies and bylaws. Unless there is a pressing need I don't see why we would change a word. Because sometimes changing a word can change a meaning of something, and then we would put ourselves out of compliance.

**Member Mills** – I have another question on 9220 Governing Board Elections. On this one CSBA did not make a recommendation as to how to break a tie vote. There are three options for Board members to choose from. There was one option that was inserted which was basically a coin toss or a random drawing. There are other options including a CSBA option for language for a run-off rather than a coin toss if there has been a tie. I would prefer that a Board seat is not decided by a coin toss rather by the voters if there should be a tie.

**Mary Beth** – In reviewing the Board Bylaw revisions, the Board Bylaw subcommittee was convened. That subcommittee was Board Clerk De La Cerda, Member Ashjian and Member Johnson. Each of those individuals met with the assistance of Mr. Nelson and Ms. Plascencia to review the Board Bylaws. I was there discussing the revisions and that issue actually came up, it was thoroughly discussed and a discussion was made amongst the bylaw subcommittee that what you see in the revised bylaw would be what we would present to the Board.

**Member Mills** – Why a coin toss instead of a run-off? I am still not clear. I would prefer that the voters select.

**Member Ryan** – We have a Board subcommittee that chose something else and I will go with the Board subcommittee.

**Member Ashjian** – I believe the conversation was that it could be a coin toss or you could pull straws. There was a variety of options. The other reason why we leaned that way was a run-off could be extremely expensive to the school district.

**Member Mills** – The next one I had a question about was 9250 Remuneration, Reimbursement and Other Benefits. 9250 is continuing to use language that is optional and not recommended by CSBA, which is to continue to have former Board members who have served one term to participate in the Health and Welfare Benefits of the district. I can understand that when this was first done we didn't have the Affordable Care Act, we didn't have Covered California and there might not have been any other option for someone to obtain health benefits. Even when there is an increase in the premium and the amount being paid by the former Board member there is still an expense to the Health Fund should a claim be made or services accessed. I am wondering if we need to still keep this if everybody would have access to a Covered California plan of their own.

**Mary Beth** – That would be a decision of the board.

Member Chavez moved for approval, seconded by Member Ashjian, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills\*, Ryan and President Chavez.

\*Note: Member Mills noted that she disagrees with board bylaws 9220 and 9250. She does not agree that former board members should have an option to carry Health and Welfare Benefits with the district, and does not agree to forgo run-off elections in the case of a tie in the Board elections.

**7:35 P.M.**

**B-16b, DISCUSS and APPROVE Proposed Revisions for Board Policies (BP) 1312.3, 5131, 5141.22, 5141.27, 5141.31, 5148, 5148.3, 6142.1, 6158, 6173, 6173.1, and 6184 DISCUSSED and APPROVED** the proposed revisions to the following twelve Board Policies (BP), which meet the legal mandates recommended by the California School Boards Association (CSBA):

- BP 1312.3 Uniform Complaint Procedures
- BP 5131 Conduct
- BP 5141.22 Infectious Diseases
- BP 5141.27 Food Allergies (New)
- BP 5141.31 Immunizations
- BP 5148 Child Care and Development Programs
- BP 5148.3 Preschool/Early Childhood Education
- BP 6142.1 Sexual Health and HIV/AIDS Prevention Instruction
- BP 6158 Independent Study
- BP 6173 Education for Homeless Children
- BP 6173.1 Education of Foster Youth
- BP 6184 Continuation Education

The Board was in receipt of these Board Policies revisions at the May 11, 2016 Board meeting. The Board will have an opportunity to discuss and ask questions at the June 1, 2016 Board meeting.

Presentation by Executive Director, Teresa Plascencia and staff

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

**Member Mills** – I do have a question in regards to 5141.22 Infectious Diseases. The language states that parents/guardians are encouraged to inform the Superintendent or designee if their child has an infectious disease so school staff may work cooperatively to minimize the child’s exposure to other diseases in the school setting and to also minimize exposure I would assume. I like the idea that we are encouraging parents so that we can restrict any transmission, but can require them to notify staff?

**Gail Williams** – It would be difficult to make them do so. In the handbook, we encourage parents to notify so that we can inform students who don't have the proper immunities so we can keep other students safe as well.

**Member Mills** – I understand there are privacy laws but can we require them to notify us?

**Gail Williams** – No.

Member De La Cerda moved for approval, seconded by Member Ryan, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

## **C. RECEIVE INFORMATION & REPORTS**

### **C-17 RECEIVE Deferred Maintenance Program, Five-Year Plan**

**RECEIVED** the district's Deferred Maintenance Program Five-Year Plan for 2016/17 through 2020/21, and the complete Five-Year Plan is available for review in the Board Office. Deferred maintenance components include paving, plumbing, roofing, heating and air conditioning, electrical systems, painting, wall and floor systems, and asbestos abatement. Projects are included in the Five-Year Plan based on evaluation of need including condition and expected life cycle. Given that the estimated total cost of the 3,695 projects identified in the Five-Year Plan is over \$270 million, it is not expected that they will all be undertaken in the years shown. Priority of projects may change as building components fail unexpectedly, additional needs are identified, or other factors such as facility modernization. Currently, the district's deferred maintenance projects are fully supported by local bond funds.

### **C-18 RECEIVE Resolution 15-28, Providing For the Issuance and Sale of General Obligation Bonds, Election of 2010 (Measure Q), Series F, in the Aggregate Principal Amount of Not to Exceed \$30,011,353.12 and Authorizing the Execution and Delivery of Documents and Actions in Connection Therewith**

**RECEIVED** Resolution 15-28, the adoption of which will be recommended on the June 15, 2016 Board agenda. The resolution provides for the issuance and sale of General Obligation Bonds, Election of 2010 (Measure Q) Series F, in the aggregate principal amount of not to exceed \$30,011,353.12. The Series F Bonds shall be issued under the Bond Law for the purpose of raising money to finance educational facilities for which the General Obligation Bonds have been authorized under the Bond Measure. Resolution 15-28 authorizes bonds which allow for the compounding of interest. This will be the final Measure Q issuance.

### **C-19, RECEIVE the Fresno Unified School District Initial Successor Contract Proposal to Fresno Teachers Association for the 2016/17 School Year**

**RECEIVED.** In accordance with government Code 3547, all initial proposals of the public school employers shall be presented at a public meeting of the public school employer, and thereafter shall be public record. The Fresno Unified School District is herewith submitting its initial successor contract proposal to Fresno Teachers Association

(FTA) for the 2016/17 school year. This proposal shall be available for public view in the Board of Education Office from June 1, 2016 through June 15, 2016.

**C-20, RECEIVE the Fresno Teachers Association Initial Successor Contract Proposal to Fresno Unified School District for the 2016/17 School Year**

**RECEIVED.** In accordance with government Code 3547, all initial proposals of the public school employers shall be presented at a public meeting of the public school employer, and thereafter shall be public record. The Fresno Teachers Association (FTA) is herewith submitting its initial successor contract proposal to Fresno Unified School District, for the 2016/17 school year. This proposal shall be available for public view in the Board of Education Office from June 1, 2016 through June 15, 2016.

**BOARD/SUPERINTENDENT COMMUNICATIONS**

**Superintendent Hanson** – Reiterated the receipt of Agenda Item C-18, the Issuance and Sale of General Obligation Bonds and the return of the item on the June 15 board meeting. Also mentioned the Board Workshop that will take place prior to the board meeting on June 15.

**D. ADJOURNMENT**

With no further business to come before the Board of Education at this time, Board President Johnson declared the meeting adjourned at 8:59 p.m.

**NEXT REGULAR MEETING**  
**WEDNESDAY, June 15, 2016 – OPEN SESSION AT 5:30 P.M.**