

**MINUTES – BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District
May 25, 2016**

**Fresno, California
May 25, 2016**

Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno California, 93721.

At a Regular meeting of the Board of Education of Fresno Unified School District, held on May 25, 2016 there were present Members Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez. Student Board Member Correa and Quintana were present. Superintendent Hanson was also present.

President Chavez convened the meeting at 4:00 p.m. and ADJOURNED to Closed Session to address items 1 through 7. The Board reconvened in Open Session at 5:47 p.m.

Staff Present

Deputy Superintendent/CFO Quinto, Associate Superintendent Aguilar and Sanchez. Executive Director of Constituent Services Plascencia, Chief Academic Officer Mecum, Chief Human Resources/Labor Relations Officer Idsvoog, Chief Operations Officer Temple, Chief Information Officer Arias, Chief Technology Officer Madden, and Chief of Staff Nelson.

Reporting Out of Closed Session

1. By a vote of 7-0-0, the Board took action in Closed Session to ratify the dismissal of a certificated employee #1022537.

PLEDGE OF ALLEGIANCE

Rachel Salinas, a parent that has had a positive impact at Terronez Middle School, led the flag salute.

APPROVE Minutes

Approved as recommended with minor corrections, the draft minutes for the May 11, 2016 Regular Meeting. Member Mills moved for approval, seconded by Member Johnson, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

HEAR Reports from Student Board Representatives

Bullard High School SAB representatives Mariska Karaszi, ASB President, and Kristiana Bashian, ASB Vice President, provided a report to the Board of Education, sharing details of yesterday's SAB meeting and ongoing events at Bullard High School. Mariska thanked Trustee Ashjian and Trustee Mills for attending the meeting and clarifying board agenda items. Mariska thanked Superintendent Hanson, Board President Chavez, and the Board Trustees for continued support of the ever-changing campus of Bullard High, and the continued construction. Mariska also thanked Principal Carlos Castillo and Campus Culture Director Laurie Momjian for their leadership. In addition, Wawona Middle School student ambassadors were also introduced and given the opportunity to share highlights of various school activities and experiences.

HEAR Report from Superintendent

- Design Science kicked graduation season off with 50 students walking across the graduation stage at Fresno City College to receive their high school diplomas, with all 50 moving on to institutions of higher education.
- Fresno Unified graduation rates are on the rise. According to the California Department of Education (CDE), the district's 2014/15 cohort graduation rate is 83.8%, up 4.5% from the 2013/14 rate of 79.3%. The graduation rate also increased for significant subgroups. For example, the graduation rate for Hispanic students increased by 10.8% over the past five years to 82.3%; Asian students' graduation rate rose 9.9% in five years to 90.9%; African-American students improved graduation rate by 15.2% to 82.1%. White students saw an increase as well of 7.8% moving up to 84.2%. Superintendent Hanson said he takes great pride in seeing this growth in these student subgroups, which make up the majority of the student population.
- Overall, Fresno Unified ranks second among the CORE districts for highest percentage gained in 2014/15, just behind San Francisco Unified School District at 5%. Additionally, the four-year cohort dropouts rate for the district also decreased to 11.7%, down from last year's 14.0 % and 15.6% in 2012/13.
- Each comprehensive high school saw increases in their graduation rates this past year as well, with the most significant growth coming from Sunnyside at 94.2 %, up from 87.5%; Duncan at 98.4%, up from 95.1%; Roosevelt at 89.2%, up from 83.6%; and Edison High School at 94.7%, up from 92.3%. Led by the Board of Education and Fresno Unified Graduation Task Force, with support from 10,000 employees, Fresno Unified is committed to keeping the momentum moving forward as everyone does their part to support 100% of the district's students reaching the graduation stage.
- Superintendent Hanson acknowledged the loss of a member of the Fresno Unified Graduation Task Force, Maria Gutierrez, a community member best known as an Univision executive. Maria loved the Central Valley, as demonstrated by her significant community leadership roles that included the Fresno State Bulldog Foundation, National Parks Conservation Advisory Board, Community Medical Foundation, Fresno Zoological Society and Arte Americas. The Board of Education took a moment of silence to acknowledge Maria's passing.
- Superintendent Hanson concluded by thanking State and Federal Programs for their work on recommendations for tonight's Local Control Accountability Plan (LCAP) presentation. The recommendations outlined in the LCAP represent input gained from more than 70

LCAP community meetings and more than 30,000 survey responses, including months of budget discussions that started in January 2016 with the Board of Education. The State and Federal Programs team heard from teachers, parents, students and community members and their priorities were represented in tonight's presentation. Fresno Unified clearly heard the need for maintaining its 24:1 ratio in Transitional Kindergarten to grade 3; students voiced their desire to improve restroom facilities to match those of new buildings; parent's prioritized programs and supports to keep students on track to graduate; while community recommendations were to build upon parent and community engagement investments. Fresno Unified is in a position to address these priorities that will continue to propel the graduation rate past 84% as the district reaches to achieve a goal of a 100% graduation rate. Superintendent Hanson thanked all those who took the time to share their ideas and their voice in helping the district best align resources that will help students become college and career ready graduates. Superintendent Hanson thanked the Board of Education for its fiscal stewardship, which allowed the district to address key community priorities through the LCAP.

On a motion by Member Davis, seconded by Member Mills, the consent agenda, exclusive of agenda item: A-4, A-5, A-6 and A-7 which were pulled for further discussion, was approved on a roll call vote of 9-0-0 as follows: Student Board Members: Correa and Quintana, Members Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

A. CONSENT AGENDA

- A-1, APPROVE Personnel List**
APPROVED, as recommended the Personnel List, Appendix A, as submitted.
- A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board**
ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the May 11, 2016, Regular Board meeting.
- A-3, APPROVE New Funding Awarded Through The Fresno County Measure C Extension School Bus Replacement Program**
APPROVED, as recommended Approval for funding to purchase two new Compressed Natural Gas (CNG) school buses awarded through the Measure C Extension School Bus Replacement Program. The Fresno County Transportation Authority has identified two Fresno Unified diesel school buses (model year 1987) that qualify for replacement through Measure C funds.
- A-4, APPROVE Bid 16-27, McLane High School Gymnasium New Cooling Addition**
APPROVED, as recommended information on Bid 16-27 to provide cooling to McLane High School's single gym, and weight and exercise rooms, where currently there is no cooling. The project will replace gas-fired heaters with refrigerated packaged air

conditioning/heating units. Installation of cooling will improve student, staff and community comfort levels, and increase energy efficiency.

Staff recommends award to the lowest responsive, responsible bidder:

Modern Air Mechanical (Merced, California) \$640,850

Member Mills – How many of our high schools have air conditioning in their gyms?

Karin Temple – With the completion of this project, each of our primary gyms at our high school campuses will have cooling.

Member Mills – What do you mean by cooling? They don't have air conditioning?

Karin Temple – Some gyms have air conditioning and some have what we call make-up air. Which is a different level of cooling. The type of air conditioning we place in a gym depends on the physical structure of the building. In this particular case McLane could not support make-up air so the only possibility was air conditioning.

Member Mills – I don't have a problem in having our gyms air conditioned but if that is the case then we need to have a plan to do that for all of our gyms. Evaporative cooling does not cool a gym. What is our plan to convert all of our gyms to air conditioning? The same goes for our multi-purpose rooms.

Karin Temple – We have concentrated first on all of our high school gyms, particularly the three gyms that have no cooling. You are correct, we have schools that do not have air conditioning in their multi-purpose rooms, 26 schools to be exact, but they do have evaporative cooling. Every multi-purpose room has some type of cooling. The schools would cost somewhere in the range of \$10 to \$12 million dollars. As you are aware, we will be holding a workshop on June 15 and one of the proposed projects will be to add air conditioning to all of our multi-purpose rooms.

Member De La Cerda – What does the timeline look like for this McLane project?

Karin Temple – We will start as soon as school lets out and we plan for the project to be completed in September. It is a 77 day project.

Member De La Cerda moved for approval, seconded by Member Ryan, which carried a 6-0-1 vote, as follows: AYES: Member, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez. *Member Ashjian absent for the vote.*

A-5, APPROVE Bid 16-28, Water Conservation and Irrigation Improvements at Various Schools (Fremont, Homan, Roeding, Thomas)

APPROVED, as recommended Bid 16-28 to convert from manual to automatic irrigation systems at Fremont, Homan, Roeding, and Thomas Elementary Schools. The project involves installation of new irrigation systems at each site including new main lines, booster pumps, automatic controllers, and water efficient spray heads. Eliminating flood irrigation will significantly reduce water consumption at the sites (approximately 20% annually). The request for bids was lawfully advertised on March 14, 2016. Notifications were sent to sixty-seven (67) vendors and four (4) construction trade publications, and the district received four (4) responses. Bids were opened on April 12, 2016.

Staff recommends award to the lowest responsive, responsible bidders:

Section A – Thomas	Sunset Landscapes, Inc.	(Fresno, California)	\$286,670
Section B – Fremont	Elite Landscape Construction	(Clovis, California)	\$316,000
Section C – Homan	Clean Cut Landscape	(Clovis, California)	\$319,368
Section D – Roeding	Elite Landscape Construction	(Clovis, California)	\$338,000

Member Chavez – I pulled this item to get clarification. I know that we implemented some very strict water conservation measures with the governor’s decree. Now it seems like we are shifting. I know that has been lifted but, what did our planning look like when it occurred to now?

Karin Temple – This project will provide automatic irrigation projects at four elementary schools. These four schools currently have manual irrigation systems. They don’t use water efficiently or effectively. In the 2015/16 budget there was \$2 million allocated for water conservation projects. Since 70% of the district’s water is used in irrigation we felt that these projects were the highest and best use of those funds. There has been a change in the states approach to water conservation. It will be the responsibility of the Urban Water Suppliers to develop their own plans. In that case it would be the City of Fresno and we work very closely with the city. These four project will not use all of the \$2 million dollars, we will be recommending booster pumps in the future which will cost approximately \$230, 000. Our message and approach is that water conservation is still a high priority going forward. We all know that there will always be a need in California to conserve water.

Member Chavez moved for approval, seconded by Member Mills, which carried a 6-0-1 vote, as follows: AYES: Member, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez. *Member Ashjian absent for the vote*

A-6, APPROVE Award of Request for Proposals (RFP) 16-15, Musical Instruments APPROVED, as recommended RFP 16-15 to identify qualified vendors and establish discount prices for the purchase of musical instruments. This is a three-year contract. The RFP was lawfully advertised on March 22, 2016 and March 29, 2016. Proposals were received on April 5, 2016. Invitations to bid were sent to fifteen (15) vendors, and the district received five (5) proposals. The proposals were evaluated on each vendor’s ability to meet or exceed the requirements set forth in the RFP.

Based on an extensive review, staff recommends award to the best value respondents:

American Music	(Fresno, CA)	53 items awarded
Gottschalk Music Center	(Clovis, CA)	70 items awarded
Harvard House	(Fresno, CA)	27 items awarded
Horn Shop, The	(Fresno, CA)	73 items awarded
Midwest Musical Imports	(Minneapolis, MN)	1 item awarded

Member Davis – Why is Midwest Musical Imports awarded one item? Couldn’t we of added it to American Music?

Karin Temple – This is a bid award to establish discount pricing for the purchase of musical instruments. For the next three years as schools buy new musical instruments this will establish pricing. Out of the 224 items, Midwest Musical Imports provided the lowest price for one of the items, which was an English horn. All of the other 223 items will be purchased locally. This bid is not to purchase instruments but when a school is ready to purchase, they will refer to this list that has the very best pricing for our district.

Visual and Performing Arts Manager – This is our price list, so as teachers come forward to purchase instruments for next year they will refer to the set discount list. We have actually started to prepare an inventory so we don't have the lag time in waiting to get those instruments into students' hands. Because of the Board's generosity, this year we were able to purchase over one thousand instruments.

Member Davis – What is the refresh on drum heads, reeds, strings, etc.?

Visual and Performing Arts Manager – Some items we try to keep on hand such as the reeds. If it is high school or middle school, sometimes they purchase out of their budget. If it is an elementary school, they will let us know, but typically it comes through our office and we try to get those ordered as quickly as we can.

Member Davis moved for approval, seconded by Member De La Cerda, which carried a 7-0-0 vote, as follows: AYES: Member, Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

A-7, RATIFY Purchase Orders from March 1, 2016, through March 31, 2016

RATIFIED, as recommended purchase orders issued from March 1, 2016, through March 31, 2016. Purchase orders for \$10,000 or more are presented first, followed by purchase orders for less than \$10,000. A list of purchase orders issued for Associated Student Body (ASB) accounts is also provided.

Member Ashjian – In going through the purchase order, certain amounts pop out. For example, Channel 24 \$14,900, Channel 30 \$14,000, Fresno Bee \$14,975. I just want to bring to your attention that the number for \$15,000 to come before the board for approval of contracts, it is a discretionary number but it shouldn't be used to the advantage to avoid coming to the board. I am not saying that is the case and I am not accusing you of anything but when I see three media outlets it draws my attention to it. I am assuming this went to Career Ready Graduates.

Karin Temple – My job and the job of our Executive Director in Purchasing, Mr. Rosencrans, is to ensure that we are staying within our best practices, board policies and public contract code and we do that with every one of our purchase orders.

Member Ashjian – I just want to make sure that when we buy things that we don't hear people say I know your limit is \$15,000 and I can do it for \$14,900. Let's get the real number of what it is and what we need and bring it before the board. I really think that publishing good vibes that are tracking great quality are very important, but I feel really slated when I see something at \$14,900 just so it can go through for whatever reason.

Miguel Arias – The reason for the amount is simply timing. We wanted to get this work done within this fiscal year. You will see additional contracts coming before the board for this coming fiscal year. That is the amount that was needed to get the work done now and through June 30. As you know we had some very pressing items that we wanted to make

sure that the broadest array of public could be able to get access to. Some of those included advertisement in the Fresno Bee for our LCAP process and our public hearing this evening asking for feedback, we also did that for television in English and Spanish. The amount was based on what was needed for the remainder of this fiscal year.

Member Ashjian – Do we teach tile? I thought I saw something on Channel 30. That is just a side note. What I am asking for is that if there is a need to do it, this board wants to promote great things but we don't want to feel like we are using that \$15,000 number to avoid coming here.

Sally Fowler – In regards to your tile question. Students are exposed to it as part of the construction pathway at Duncan. They don't receive any type of certification for it, but the trade itself is introduced.

Member Ashjian moved for approval, seconded by Member Davis, which carried a 7-0-0 vote, as follows: AYES: Member, Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

END OF CONSENT AGENDA (ROLL CALL VOTE)

UNSCHEDULED ORAL COMMUNICATIONS

The following individuals spoke in favor of Hmong as a foreign language at the high schools:

Zang Moua – Parent of Students at Fresno High School

Nurry Yang – Student at Fresno High School

Yee Xiong – Parent of Students at Fresno High School

Lue Yan – Executive Director for the Fresno Center for New Americans

B. CONFERENCE/DISCUSSION AGENDA

B-8, HOLD Public Hearing, PRESENT and DISCUSS Fresno Unified School District's 2016/17 Proposed Budget and Education Protection Account HELD Public Hearing, PRESENTED and DISCUSSED the Fresno Unified School District Proposed Budget for 2016/17. The Proposed Budget includes the multi-year projected budget for the Unrestricted General Fund. The agenda item will also describe factors addressed in the 2016/17 Proposed Budget, and issues affecting the multi-year projections for 2017/18 and 2018/19.

Presentation by Deputy Superintendent, Ruth F. Quinto

An opportunity was provided to hear questions/concerns from community members/members of the board and staff was available to respond

Member Mills – According to the California Department of Education website, it indicates Asian/Pacific Islander, but I can't find the specific breakdown for Hmong. I also checked with Fresno High's School Site Council and no one raised an issue with the site council asking for a Hmong class. More interesting is that we have given direction to the school sites to schedule a Hmong class and to put students into it and hire staff before the board has voted on it. We do have 30 students at Fresno High preregistered for a Hmong class, so that is one class. What is the proposed plan for this teacher for the remainder of the day?

Rosario Sanchez – We have proposed a fulltime teacher at every school at this time. We also will be providing sections on the Hmong heritage course for all, we will providing primary language support for our EL students, and we will be designing and developing multi-year curriculum. They will also work with our Accountable Community to vet this type of curriculum. They would also be leading enrichment activities to build a community of learners.

Member Mills – Are we doing this for any other culture?

Rosario Sanchez – This one would be a little different because we don't have something that we can easily access at this time. We are looking at a group in Minnesota where they have a dual immersion program, looking at their curriculum to see how they developed.

Member Mills – I am puzzled on how this is playing out because there are multiple student meetings held by this district, there were meetings held with parents in the community by the district, and this was not raised. Yet all of a sudden it becomes a major priority that we have a Hmong teacher and Hmong classes and we have students preregistered and yet one of the highest priorities that came back from student and the community for that area was to get more CTE courses and we don't get that. I am curious how these priorities were established, because it didn't come through the LCAP meetings and it didn't come through the site council. It seems to be coming down from administration because we have already given direction to principals to hire to place students in these classes. It is troubling when we are talking about Career Technical Education, which Fresno High has been trying to increase, the proposal again this year when we are looking to increase it, we are increasing it for McLane and Roosevelt the same schools that we say have that extra access to Duncan because they are on the Cedar corridor. We are providing an abundance of it for a certain group of students and still providing less than an equitable amount for students in other regions. In looking at slide 12 when we are talking Goal 2 playoff events, I have raised this periodically over the years JROTC which McLane, Duncan and Fresno High all have, still have to pay for their own transportation, and they would like to get some district support in paying for that transportation. With respect to the high school bathrooms, I remember students saying that was a concern of theirs, but the concern was with keeping the bathrooms supplied and in keeping them clean. We can renovate and update them but it is still a staff responsibility to keep them adequately supplied at all times and keep them clean. I want to make sure we are looking at that aspect of it. On slide 9 you mentioned middle school counselors. Which schools will be getting counselors?

Ruth Quinto – The Resource Counseling Assistants were Fort Miller, Tehipite, Tioga, Awahneehee Yosemite and Sequoia.

Member Mills – On Slide 7 you mentioned AP/IB expansion. I wasn't sure IB was expanding. Where is it expanding to?

Melissa Dutra – We did not want to leave out IB as one of our formal acceleration programs. There is not a direct budget ask in tonight’s proposal regarding expanding IB but when we look at expanding opportunities for our students in acceleration at the feeder schools and at the middle school level that would then increase the amount of students that would be prepared to enter into an accelerated program like IB. The overall expansion would be supportive of growing the program.

Member Mills – Thank you for the clarification. There does need to be a budget request to better prepare the students coming from the middle schools as they enter ninth grade at Fresno High because every student entering Fresno High in ninth grade is part of the middle years IB program. Additionally, every student in the eleventh and twelfth grade has at least one IB diploma class. What we have found is that students coming from Fort Miller and Hamilton who are going to Fresno High don’t have an understanding of the academic language used in IB. I think it would be helpful if we could bring a trainer out and have our secondary teachers from Hamilton and Fort Miller in a level one training so that they learn that academic language and better prepare the students for ninth grade. In regards to the pools, I believe you mentioned a \$9.5 million allocation, and then you would like to increase it by \$1.5 million. I thought the \$9.5 million was building the new pool. What will the \$1.5 million be used for?

Ruth Quinto – The \$9.5 million was the initial allocation and the \$1.5 million is being recommended by Ms. Temple because of budget concerns. We had two sources for the increased amount; one is savings from two projects, and the other is from the increase of one-time funds from the May revise. The revised recommended allocation is \$2.2 million for two pools.

Member Mills – What were the budget concerns?

Superintendent Hanson – We have had cost escalation since building the first pool in 2009. We also have had an economy that has turned around and we had great deals on the first couple of pools. We knew we couldn’t do two pools for \$9.5 million and we were trying to find a natural place to augment that number and it came in the May revise.

Karin Temple – We always watch the construction cost indexes because obviously it impacts our work, and there have been increases in the industry over the last 60 to 90 days as well.

Member Ashjian – While we are on the topic of pools, is the only 50 meter pool we have the Bullard pool?

Karin Temple – Yes that is correct.

Member Ashjian – If there is an opportunity to build a 50 meter pool, now is the time for this board to consider that option. In regards to the Hmong classes. According to the CDE there is less than 5% Asian Pacific Islanders in Northwest Fresno. I am not sure how we got to how we are going to do this universally across the district. Each one of our high schools should be able to pick and choose what they need for their area. In Northwest Fresno, I know we have not asked this question. Everyone that I spoke to in regards to LCAP has mentioned CTE. Ms. Quinto mentioned that we have money set aside for a CTE facility. Is that a new facility? What is that facility?

Ruth Quinto – There is no actual project. It has yet to be determined. It is earmarked for a project. It is one-time capital funds.

Member Ashjian – The renovating of bathrooms, \$2.6 million. What schools do we plan on doing this for \$2.6 million? How many bathrooms can we actually do? I heard from the feedback that they just want someone to clean it and they want supplies.

Ruth Quinto – Jeff Friesen and team went out to every single high school bathroom, not just our comprehensive high schools, and inventoried all 203 restrooms.

Member Ashjian – When you talked about renovating the bathrooms, you are talking about the bathroom partitions, possibly sinks, soap dispensers but we are not tearing out tiles and floors?

Ruth Quinto – That is correct. We are not tearing out tile and floors. It is the partitions, the hand dryers and soap dispensers.

Member Ashjian – Does this recommendation take into consideration what the President of the United States has done with bathrooms and a certain sector of our society?

Superintendent Hanson – The question in regards to the President’s decree to public schools and them functioning within the law, we have been doing that for the past two years, and we have not had any concerns come up.

Miguel Arias – On most matters, California is usually ahead of the national conversations on items like these. In 2014 AB 1266, the School Success and Opportunity Act, went into effect and clearly indicates students are required to have accommodations based on their individual needs. We have been in full compliance with state and federal law for the last two years. It does not have any implication to facilities.

Member Ashjian – Can we get a list of the schools? Are we doing all of them?

Jeff Friesen – My staff and myself did a complete assessment of all of the high schools to look at the condition of the partitions, the dispensers and hand dryers and assessing the needs at each school. The numbers that we talked about is what that explains.

Member Ashjian – Does that include the gyms?

Jeff Friesen – Yes that does include the gyms.

Member Ashjian – What are we doing to staff the bathrooms to keep them clean and maintain them?

Jeff Friesen – The custodial staff is required, through the Williams Act, to do inspect restrooms and ensure they are properly stocked and clean every two hours.

Member Ashjian – How is that checked?

Jeff Friesen – The intent is to follow that rule and to do that work. I believe my staff is doing the work. One of the things that come out of this assessment is to review those procedures to ensure that we are.

Member Ashjian – You mentioned that we are adding three CTE teachers and one job developer. Where are we adding these individuals? What will the job developer be doing?

Sally Fowler – I will start with the job developer. We currently have one person covering some specialty schools and our Alternative Education sites and this will be an additional person supporting those sites. The three TSA’s will begin working out of our career and college readiness office in support of our high schools. With the new courses with pathways come additional curriculum and we have been having a difficult time in keeping up in writing up our courses applying for A-G and submitting those courses. We also have some new teachers and we will be conducting some professional learning as well.

Member Ashjian – Where are the two nurses going to be located?

Superintendent Hanson – The proposal is for two community-based nurses to work in collaboration with the Fresno County Office of Education nurses and the County of Fresno

nurses. The first community problem would be the sexually transmitted diseases that are residing in a certain part of our community. The center for disease control is dispatching folks out here to help us address the problem. What we have talked about then is that as soon as we get our hands around that issue and moving to the next health issue with them not having to be tied to a school that we would have some flexibility with that model. The second piece is we have had a capable leader of our Early Learning program, Deanna Mathis who has been doing a fantastic job.

Member Ashjian – What schools will they be working at?

Superintendent Hanson – They are community based so they will not be at schools and will take on community based problems. They may be at a certain schools at some point in the future should a health related issue be centered in a specific area. This is a plan for us to be partnering with and leveraging the resources with County Office of Education and the County of Fresno and their health care workers.

Gail Williams – This is still a work in progress and we will be meeting with the Department of Health and the Fresno County Office of Education to better define it. These two nurses will focus in the Southeast and the Southwest areas. It is not just the sexually transmitted diseases that they will be focusing on, but if there is a breakout of a specific disease they will be working with those specific areas providing support. This means we are not pulling away nurses from the school sites. Once a year we have one public health issue that pulls a lot of man power. Having these other nurses available to concentrate on some of those things that arise will help support our schools and our communities.

Member Ashjian – What schools are the five social workers going to?

Erica Hansenbeck – The additional five school social workers will be expanding our current school social work services to our Foster and high need Homeless population. Currently there is a team of four social workers that serve a seven to ten population and that would expand to a team of nine to serve grades sixth through twelfth. The social workers are assigned to students and not a specific school.

Blong Xiong, Community Member – Spoke in favor of adding Hmong courses to the Fresno Unified curriculum.

Member Davis – On slide 8, when you talked about technology in the classrooms, will that cover the licenses?

Kurt Madden – We worked out an agreement with Microsoft which is our largest number of licenses. Part of our annual license with Microsoft covers us for all of those.

Member Davis – On slide 9, in regards to Prevention and Intervention; if possible I would like the phone numbers of the new social workers in case I am approached by a Foster or Homeless Student. On slide 10, when were you were talking about the funding shifts, when would we expect to lose that money?

Ruth Quinto – Those numbers are included in the budget. We have counted on them and we are not at further risk from a bottom line perspective. The adult transition program is actually the one where we are still not settled and we are working closely with Mr. Yovino. We will circle back around but it will need to be settled before the end of the fiscal year.

Member Davis – On slide 12, in regards to the libraries, at the elementary level will the computers be accessible to the students?

Ruth Quinto – Yes they would be available.

Member Davis – Would we need to renegotiate with CSBA and shift to a credentialed librarian?

Ruth Quinto – No, at this time we will not be shifting to a credentialed librarian. They will remain a classified employee.

Member Davis – On slide 13, in regards to the pools, I would echo Trustee Ashjian's comments and also be in favor of a 50 meter pool at Roosevelt. Also I want to mention not to forget building a snack bar. It is a benefit to our Parent Booster groups as well as the visiting school.

Karin Temple – Our standard pool design does include a coach's office, a snack bar concession building, as well as some type of facility for changing depending on the situation.

Member De La Cerda – The United States Department of Education has a blue print for CTE. Can you please explain what CTE is? Is it a narrow path or a wide path?

Sally Fowler – That document will be used as states develop how they are going to assess Career Technical Education programs, pathways, ROP courses and programs. The object of that document when it talks about training students for the future, it talks about making sure that they have had rigorous programs so that they are competitive and so they actually have choices from a wide array of options after they graduate from high school. That means if they would like to go to work, they would be competitive, be able to pass entry level tests and exams, and be able to then be hired and be successful in those occupations. It also means if they choose to go through certification or a college program that they would have the correct background to do so. If they choose to go into a four-year institution of higher education, that their academic program and their CTE program combined has prepared them to be eligible to enter into that program and selected. In some cases it may sound very broad but within that broad framework at times are very specific skills that the student needs to be exposed to so that they are able to make a choice after high school.

No action is required from the board on this item.

A copy of the PowerPoint is available on the district website

B-9, HOLD Public Hearing, PRESENT and DISCUSS Fresno Unified School District's 2016/17 Local Control Accountability Plan

HELD Public Hearing, PRESENTED and DISCUSSED the Fresno Unified School District Proposed Budget for 2016/17. The Proposed Budget includes the multi-year projected budget for the Unrestricted General Fund. The agenda item will also describe factors addressed in the 2016/17 Proposed Budget, and issues affecting the multi-year projections for 2017/18 and 2018/19.

Presentation by Executive Officer, Tammy Townsend

An opportunity was provided to hear questions/concerns from community members/members of the board and staff was available to respond

Hugo Morales – Spoke in support of the proposed the LCAP and the dual immersion strategy.

Draquari McGhee, Californians for Justice – Spoke about the LCAP and student engagement. Thanked Tammy Townsend and Julie Hoops for their work and support with the student population.

Kienetra Garcia, Californians for Justice – Spoke about the LCAP progress specifically in regards to student engagement and suggested creating a student LCAP committee.

Girisanti Valencia, Californians for Justice – Spoke about the positive collaboration between Tammy Townsend and the students. Requested a student committee to be organized. Also suggested that the community have time to review the LCAP prior to it being submitted.

Susan Soudchantho, Interdenominational Refugee Ministries – Spoke about being an English Language learner and the difficulties and barriers of being successful. Stated that there needs to be more Lao speaking staff to help the Laotian community.

Hector Cerda, California Youth Connection – Requested that the current LCAP be rejected, stating that the Foster Youth portion of the LCAP does not have the required support. Also mentioned we need to connect more with our Foster Youth and Homeless.

Yeeb Yaj, Building Healthy Communities – Spoke about the LCAP and the need to help parents and families to help their children and mentioned that more time for input was needed from the community.

Member Davis – On slide 7, the \$3.6 million for expanded summer learning, is that our D and F group? Does that also include original credit for students who want to get ahead?

Superintendent Hanson – It is summer school as you have described but that reflects the change in our collective bargaining agreement to move to a per diem rate for those who work in summer school.

Sally Fowler – Original credit is part of our summer school program this year.

Member Mills – On slide 7, it proposes maintaining Phoenix Community Day School. We do need to maintain it but we also need to increase it. I have heard at school sites that when a student needs to be sent to Phoenix they are told there is no room. When there isn't room it means a student is staying on the campus in the classroom disrupting the learning environment. If administration is saying we have plenty of room then that is not being communicated to the school sites.

Yolanda Jimenez-Ruiz – I will take that comment back to Ms. Dorsey.

Member Ashjian – On slide 9, Kids Invent!, will that go district-wide?

Sally Fowler – Currently Kids Invent! is district-wide for fifth and sixth grade.

Member Ashjian – Is the \$1.4 million for curriculum.

Sally Fowler – It includes support for instruction, supplies, and a liaison at each of our school site for each grade.

Member Ashjian – On slide 8, it states maintain the after-school program at Edison High School? Can you please elaborate?

Sally Fowler – When Edison High School applied for the after school program through the state, it did not meet all the requirements needed. Obviously there is a need for those types of programs on that campus. This money would be used to maintain some of the after school activities.

Member Ashjian – What are those activities?

Sally Fowler – There is tutoring, a job prep program, test prep for AP courses and other activities that the students get to recommend.

Member Ashjian – Do we do this at our other high schools?

Sally Fowler – Yes we have after school programs that are state funded at some of our other high schools.

Member Ashjian – Do we have this after school program at Bullard?

Sally Fowler – I don't have that information off the top of my head but I can provide you a board communication with that information.

B-10, DISCUSS and DECIDE in the matter of the Inspire Charter School – Fresno Charter Petition

PULLED FROM AGENDA. Lead Developer, Herbert Nichols, has delivered a petition to the District seeking authorization to open a new charter, Inspire Charter School – Fresno. The charter seeks to serve students in grades TK-12 in an online learning environment.

The charter petition was received by the Board on March 30, 2016 and a public hearing was held on April 27, 2016.

B-11, DISCUSS and DECIDE in the matter of the Carter G. Woodson Public Charter Schools Renewal Petition

DISCUSSED and DECIDED. Agape Inc. has delivered a renewal petition to the district seeking authorization for a multi-site charter known as the Carter G. Woodson Public Charter Schools (Woodson). Woodson is currently serving 329 “at-risk” students in grades 7-12. The school will be located at 3331 and 3333 N. Bond; and 4880 N. First Street.

Presentation by Manger, Debra Odom

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

Member Mills – Can you please describe for me the hybrid independent study program?

Debra Odom – Typically we think of independent study programs as being where students will come once a week for an hour and collect their work. The program at this particular school, the students are required to attend a minimum of ten hours. They actually engage in classroom instruction and some of the classes actually the seated students and the independent study students are in the same classrooms together.

Member Mills – When you say they are required to attend ten hours, is that ten hours per week?

Debra Odom – Yes a minimum of ten hours per week.

Member Ryan moved for approval, seconded by Member Davis, which carried a 7-0-0 vote, as follows: AYES: Member, Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

A copy of the PowerPoint is available on the district website

The renewal petition was received by the Board on April 13, 2016 and a public hearing was held on April 27, 2016.

B-12, DISCUSS and APPROVE Proposed Revisions for Board Bylaws (BB) 9010, 9100, 9130, 9150 (New), 9220, 9250, 9323.2 and 9324

PULLED FROM AGENDA AND MOVED TO NEXT BOARD MEETING the proposed revisions to the following eight Board Bylaws (BB), which meet the legal mandates recommended by the California School Boards Association (CSBA):

- BB 9010 Public Statements
- BB 9100 Organization
- BB 9130 Board Committees
- BB 9150 Student Board Members (New)
- BB 9220 Governing Board Elections
- BB 9250 Remuneration, Reimbursement and Other Benefits
- BB 9323.2 Actions by the Board
- BB 9324 Minutes and Recordings

The Board was in receipt of these Board Bylaw revisions at the May 11, 2016 Board meeting. The Board will have an opportunity to discuss and ask questions at the May 25, 2016 Board meeting.

B-13, DISCUSS and APPROVE Proposed Revisions for Board Policies (BP) 1312.3, 5131, 5141.22, 5141.27, 5141.31, 5148, 5148.3, 6142.1, 6158, 6173, 6173.1, and 6184

PULLED FROM AGENDA AND MOVED TO NEXT BOARD MEETING the proposed revisions to the following twelve Board Policies (BP), which meet the legal mandates recommended by the California School Boards Association (CSBA):

- BP 1312.3 Uniform Complaint Procedures
- BP 5131 Conduct
- BP 5141.22 Infectious Diseases
- BP 5141.27 Food Allergies (New)
- BP 5141.31 Immunizations
- BP 5148 Child Care and Development Programs
- BP 5148.3 Preschool/Early Childhood Education
- BP 6142.1 Sexual Health and HIV/AIDS Prevention Instruction
- BP 6158 Independent Study
- BP 6173 Education for Homeless Children
- BP 6173.1 Education of Foster Youth
- BP 6184 Continuation Education

The Board was in receipt of these Board Policies revisions at the May 11, 2016 Board meeting. The Board will have an opportunity to discuss and ask questions at the May 25, 2016 Board meeting.

C. RECEIVE INFORMATION & REPORTS

C-14, Constituent Services Quarterly Reporting

RECEIVED Constituent Services Quarterly Reporting for Constituent Services activities for the time period of February 1, 2016 through April 30, 2016. Also included is the Quarterly Reporting for the Valenzuela/Williams Uniform Complaint Procedures from February 1, 2016 through April 30, 2016 in accordance with Education Code § 35186.

BOARD/SUPERINTENDENT COMMUNICATIONS

Member Mills – Requested the questions from the bond survey.

Superintendent Hanson – Mentioned our fourth graders performing with Theodore Kuchar and the Fresno Philharmonic.

Member Davis – Requested a board communication in regards to the after school program funding for all the high schools.

Member Ashjian – Requested a board communication in regards to our Foster Youth and Homeless population with regards to graduation rates, expulsions etc.

D. ADJOURNMENT

With no further business to come before the Board of Education at this time, Board President Chavez declared the meeting adjourned at 9:42 p.m.

This board meeting is dedicated to Maria Gutierrez, for her kindness and devotion, and for her endless support for the Central Valley, as demonstrated by her significant community leadership roles that included the Fresno State Bulldog Foundation, National Parks Conservation Advisory Board, Community Medical Foundation, Fresno Zoological Society and Arte Americas. Her selflessness will always be remembered.

NEXT REGULAR MEETING
WEDNESDAY, June 1, 2016 – OPEN SESSION AT 5:30 P.M.