



**BOARD OF EDUCATION  
REGULAR MEETING  
FRESNO HIGH SCHOOL  
1839 N. ECHO AVENUE  
FRESNO, CA 93704  
[www.fresnounified.org/board](http://www.fresnounified.org/board)**

**MINUTES – BOARD OF EDUCATION REGULAR MEETING  
Fresno Unified School District  
February 10, 2016**

**Fresno, California  
February 10, 2016**

Office of the Board of Education, Fresno Unified School District, Fresno High School, 1839 N. Echo Avenue, Fresno California, 93704.

At a Regular meeting of the Board of Education of Fresno Unified School District, held on February 10, 2016 there were present Members Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez. Student Board Member Correa and Jazlyn Quintana were present. Superintendent Hanson was also present.

President Chavez convened the meeting at 3:45 p.m. and ADJOURNED to Closed Session to address items 1 through 7. The Board reconvened in Open Session at 5:58 p.m.

**Staff Present**

Deputy Superintendent/CFO Quinto, Associate Superintendent Aguilar and Sanchez. Executive Director of Student Services Dorsey, Executive Director of Constituent Services Plascencia, Chief Academic Officer Mecum, Chief Operations Officer Temple, Chief Human Resources/Labor Relations Officer Idsvoog, Chief Information Officer Arias, Chief Technology Officer Madden and Chief of Staff Nelson.

**Reporting Out of Closed Session**

There were no items to report.

**PLEDGE OF ALLEGIANCE**

Connie Smith, a parent that has had a positive impact at Addams Elementary, led the flag salute.

**APPROVE Minutes**

**APPROVED**, as recommended the draft minutes for the January 20, 2016 Regular Meeting and the January 27, 2016 Special Board Meeting.

Member Mills moved for approval, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

## **ADOPT Resolution Recognizing the Month of February 2016 as Career and Technical Education Month**

**Adopted as recommended,** Fresno Unified would like to highlight the accomplishments of the thousands of students participating in Career and Technical Education programs across the district and recognize the dedication and leadership of the many teachers and staff that are helping connect students to the world of work and develop the character and competencies for workplace success.

Member Davis moved for approval, seconded by Member Ryan, which carried a roll call vote of 9-0-0, as follows: AYES: Student Board Members: Correa and Quintana, Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

## **HEAR Reports from Student Board Representatives**

Student Board Representatives President Eddie Lopez, Vice President Leobardo Aguirre-Encinas and Secretary Misael Campos provided comments/reports from the Student Advisory Board Representative meeting hosted by Design Science High School. Members De La Cerda and Mills attended their meeting. Student Board Representative Leobardo Aguirre-Encinas acknowledged the student ambassadors from Copper Academy Middle School who shared highlights of various Cooper school activities and experiences.

## **HEAR Report from Superintendent**

- A recap of the January 27 campaign launch of I Am Ready. Superintendent Hanson shared that school sites and the community should be seeing posters and ads highlighting the stories of students, staff, parents and community members who are doing their part to help students reach our goal of 100% graduation rate. Superintendent Hanson directed the community to learn more by visiting the district website at [www.fresnounified.org](http://www.fresnounified.org).
- Superintendent Hanson announced that the Fresno Unified Scholarship Fund is now accepting scholarship applications through April 11. Applications are available through high school counselors and on our website. Last year we awarded 42 students for a total of \$57,000 and we hope to do more this year.
- Superintendent Hanson provided a prelude to the evening's budget presentation sharing that there have been 56 engagement meetings and feedback has been received from more than 1,500 individuals. The District has also collected nearly 2,000 survey responses. Superintendent Hanson thanked the community for taking the time to attend the meetings and provide feedback on how to best support our youth.
- Superintendent Hanson went on to announce the next 10 designated elementary schools for the 2016-17 school year - Olmos, Greenburg, Aynesworth, Kirk, Wilson, Roeding, Wolters, Erickson, Ewing and Wishon. Joining 30 other schools who have already implemented the school improvement model, where schools receive an additional 30 minutes of instructional time each day as teachers gain additional professional learning time and an approximate 10% salary increase.
- Superintendent Hanson thanked Darrin Person, Angie Barfield and the entire DPI team for organizing and hosting yesterday's Fresno Unified African American Student Leadership and Educational conference. The event brought more than 800 African American students together for a day of inspiration with keynote speakers, workshops and a college and career fair.

On a motion by Member Ryan, seconded by Member De La Cerda, the consent agenda, exclusive of agenda item: A-6, and A-10 which were pulled for further discussion, was approved on a roll call vote of 8-0-1 as follows: Student Board Members: Correa and Quintana, Members Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez. *Member Ashjian was absent for the vote.*

## **A. CONSENT AGENDA**

- A-1, APPROVE Personnel List**  
**APPROVED, as recommended** the Personnel List, Appendix A, as submitted.
- A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board**  
**ADOPTED, as recommended** the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the January 20, 2016, Regular Board meeting.
- A-3, ADOPT Resolution No. 15-19, Establishment of a New Fund – Cafeteria Special Reserve Revenue Fund and Close Enterprise Fund**  
**ADOPTED, as recommended** No. 15-19 to close Enterprise Fund (Fund 610) and open a new Cafeteria Special Reserve Fund (Fund 130) in accordance with the California School Accounting Manual.
- A-4, APPROVE Grant Award and ADOPT Resolution 15-03 Related to State of California Drought Response Outreach Program for Schools (DROPS)**  
**APPROVED, as recommended** a grant award of up to \$1,946,418 for the Drought Response Outreach Program for Schools (DROPS), and Resolution 15-03 (in the Board binders) that authorizes signature authority and allows the district to enter into an agreement with the state for the grant. Funding is provided through the State Water Resources Control Board. The grant will allow Fresno Unified to develop and install low impact development strategies for stormwater pollution reduction, retention, and use or recharge. The grant award is pending and adoption of the resolution is required to continue the project planning process.
- A-5, APPROVE Agreement with Demsey, Filliger & Associates for Actuarial Consulting Services**  
**APPROVED, as recommended** a renewal agreement with Demsey, Filliger & Associates to provide actuarial consulting services related to the Health, Risk Management, Workers' Compensation and Defined Benefits Internal Service Funds. This agreement is effective February 11, 2016 through December 31, 2018.
- A-6, APPROVE Independent Contractor Services Agreement with Fresno County Office of Education and Fresno Arts Council and Accept Donation from Farber Family**  
**APPROVED, as recommended** Murray and Francine Farber will donate \$100,000 to fund a theater arts project that will partner Fresno Unified School District with Fresno County Office of Education, Fresno Arts Council, Roosevelt School of the Arts, Fresno City College, and Fresno State University. This theatre arts project aligns with the Any Given

Child partnership with Fresno County Office of Education, the City of Fresno, and The Kennedy Center to provide common arts experiences throughout the district.

**Member Davis** – Publicly thank the Farber’s for their generosity and their compassion to share their resources with Fresno Unified’s children and community.

For the record comments were made by staff member Catherine Aujero and Community Members Mr. and Mrs. Farber in support of this item.

Member Davis moved for approval, seconded by Member Mills, which carried a vote of 6-0-1, as follows: AYES: Board Members: Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez. *Member Ashjian was absent for the vote.*

**A-7, APPROVE First Addendum to Independent Contractor Services Agreement with Fuel Education, LLC**

**APPROVED, as recommended** an addendum with Fuel Education, LLC in the amount of \$226,750. This vendor will provide speech/language services to students as required by Individualized Education Programs (IEPs). The term of the agreement commenced on July 1, 2015 and will end on June 30, 2016.

**A-8, APPROVE Addendum #1 Extending the Agreement for Confidential Data Exchange Between Fresno Unified School District and Transforming Education, A Program of the National Center on Time and Learning**

**APPROVED, as recommended** an addendum to the August 2014 Board approved agreement for the confidential data exchange between Fresno Unified School District and Transforming Education. Addendum #1 extends the original agreement through the end of the 2016 calendar year.

**A-9, APPROVE a Contract with Panorama Inc. for Survey Online Administration and Reporting Services**

**APPROVED, as recommended** a contract for Panorama Inc. to provide support to the Fresno Unified School District survey initiatives relating to the CORE waiver entered into by Fresno Unified and five other public school districts in California. Pursuant to this Agreement, the contractor will support online student, staff, and family survey programs for the district, including survey administration and reporting.

**A-10, APPROVE Bid 16-14, Addicott Elementary School Modernization**

**APPROVED, as recommended** Bid 16-14 for the modernization of Addicott Elementary School, which serves students with special needs. The project will remodel and add fully accessible restrooms in each of the eight classrooms. The modernization also includes a functional skills student kitchen; new room focused on motor skills; fencing the entire campus and installing automatic exit gate for safety and security; improvements to the bus zone; new heating and air conditioning system; and expansion of therapeutic walking paths. The request for bids was lawfully advertised on December 9, 2015. Notifications were sent to ninety-four (94) vendors and four (4) construction trade publications, and the district received six (6) responses.

Mark Wilson Construction, Inc. (Fresno, California) \$2,530,869

**Member Davis** – I am in support of this item. I see an Addicott teacher here and I bet he is wondering when this project will be completed.

**Karin Temple** – This project is planned to be complete this summer, so the students and teachers can move in August.

**Shaun Albert** – Thanked the board for having the bid item for Addicott Elementary School Modernization on the agenda. This is just the beginning of rebuilding the much needed facilities and hopefully the programs as well. Addicott currently does not have a developmentally appropriate curriculum for its students. We need assessments that gauge students developmental levels, developmentally appropriate curriculum, and equal amounts of quality training for all Special Education staff.

**Member De La Cerda** – You are right on target Mr. Albert. We always need to modernize, change and develop, especially with those that are our most fragile, special and needy in our district. As we move forward with our Special Ed children and all our children in our district we will look at change and supports in developing our Special Education programs.

Member Davis moved for approval, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

#### **END OF CONSENT AGENDA (ROLL CALL VOTE)**

#### **UNSCHEDULED ORAL COMMUNICATIONS**

**Tish Rice** – Spoke about FTA and the number of supporters who came to the board meeting to show their support, and their desire to have negotiations settled.

**Shydae Garcia, Draquari McGhee, and Michael Brown** – Members of Californians for Justice, they spoke about the purpose of their organization to encourage the youth to have a voice. They spoke about their recent Community LCAP Review Session and the report card that was given to Fresno Unified. Fresno Unified received a C grade. We can do better. There needs to be more accountability to evaluate effectiveness of fund allocation and management.

#### **B. CONFERENCE/DISCUSSION AGENDA**

##### **6:00 P.M.**

##### **B-11, PRESENT and DISCUSS the 2016/17 Strategic Budget Development**

**PRESENTED and DISCUSSED** At the January 20, 2016 Board of Education meeting, the 2016/17 Governor's Proposed Budget and the District's preliminary strategic budget development was discussed. On February 10, 2016, staff and the Board will continue budget development discussions.

Presentation by Deputy Superintendent Ruth F. Quinto and Robert Miyashiro,  
School Services of California

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

**Member Ashjian** – Are you saying that when it goes down that they are not selling and they are not getting their capital gains? You are saying the basis that they bought on is extremely low, it went up, they sold and they are paying the capital gains.

**Robert Miyashiro** – The market was considerably higher in the summer, when the market is moving some people are taking gains and some are taking losses. The level at which the Department of Finance put its forecast together for 2016/17 that market was trending at \$17,500. We could be receiving gains now as it is traded down but for the next 18 months, the forecast goes out for the next fiscal year, and they now have a different reality in front of them then when they put the budget together. I think that there is some downside risks that there is less capital gains to be had when the market is already down to \$16,000.

**Member Ashjian** – At the worst time it dropped four billion dollars in thirty days?

**Robert Miyashiro** – Capital gains revenues to the State General Fund back in the recession dropped from \$9 billion to \$4 billion, a \$5 billion drop in a single year.

**Member Ashjian** – To us that looks like it is about \$30 million.

**Robert Miyashiro** – There is a piece which I didn't get to walk all the way through. The state revenues drive the proposition 98 guarantee, that guarantee would drop and then within that guarantee, your funding provided by the LCFF would drop. In Ms. Quinto's slide it showed the statewide level \$2.8 billion dollars for LCFF funding statewide. That number could significantly come down as the mechanics of the revenue drop, prop 98 drop falls forward.

**Member Ashjian** – I appreciate your caution but the reality is no one has a magic ball to look into the future. We realize that it can't keep going at the pace that it has been going. It has doubled in the last 5-6 years. I take a bit of pause that we are tying it to the current negotiations in what we are doing with our teachers. I don't know if those two need to be tied together. I don't think we negotiate with the teacher because of a possible forecast.

**Robert Miyashiro** – You will see an official number come from administration in mid-May. I am here to just provide a bit of information that we now have available, which was not there in mid-December, about what we might expect in mid-May. There certainly is no reason to act before that because that will be the last juncture officially for what the budget will propose and what the legislature will enact.

**Member Ryan** – Thank you for coming to talk with us and this is something that I hadn't even thought of. I have been concerned about the stock market but I have been mainly concerned about harbingers of recession. I really do appreciate you pointing out to us, that we don't need to have a recession for our income to drop precipitously. When it comes to budgeting we can't look years and years out, we have to have that revenue if we give an increase to employees. That is a permanent increase, which is something where we have to come up with that money year after year. If this scenario should continue to play out, with just a drop in the stock market, with the one per centers not making the capital gains and paying the taxes that they normally do, that triggers the 98 and all the other things. That is something that school boards need to be aware of. Not just looking for a recession

but looking for this drop also. Our revenues could drop considerably. We have payroll to come up and dangerously low reserves as far as I am concerned.

**Member De La Cerda** – Thank you for coming and providing us this information. It is a word of caution as we serve on this board. One of the things we are tasked to do is to ensure we have the money set aside, and whatever potential events that could occur and make it more difficult for us. As I watch the stock market and looking at gas prices, I was wondering about the ripple effect that it has on our district.

**Robert Miyashiro** – Oil prices, gas prices, a year and a half ago oil was trading at about \$100 a barrel when it dropped below the \$50 a barrel range, people thought that would rebound soon and be back to above a \$100 a barrel. Some prices are trading at even below \$30.00 a barrel and that all translates into lower gas prices as well. It is difficult to figure out the net effect of this because at one level consumers of energy are seeing some savings, which leads to more disposal income, we feel better off. At the same time a large portion of the overall national economy is tied into the oil extraction, exploration, transportation industries and those industries are seeing significant losses, job layoffs in that sector. The net effect in at least your terms is tough to determine. One would expect over the long term that cheap oil and cheap gas is a net benefit but in your terms we have not seen much of a benefit.

**Member De La Cerda** – Having been here on the board I recognize that one of my jobs is to look at the numbers and to look at the budget. We know eventually there will be a downturn. There is a possibility that we will dry up funding wise. I would say we need to move cautiously in whatever direction we plan in moving when it comes to our funding.

**Member Davis** – In the twelve years that I have been on the board, nine of them have been in the red. When you say Governors budget it means the State of California, and our children who live in the State of California depend on so much of the Governor's budget for other things besides education. As a board I have learned to be very mindful of that, if we don't watch our money kids get hit twice as bad. It is very prudent for us to watch the green and the red and to not get carried away with it. When you have lived through nine red years you don't want to go back to that.

**Member Mills** – I would have expected to receive a comprehensive report on the LCAP meetings before receiving any recommendations. I don't recall receiving that comprehensive LCAP report. We are required by law to hold those meetings and we are required to consider that input in making recommendations and decisions. It is hard to do that when we don't have the report. I did ask for the information on the meetings held in the Fresno High region and I did receive those, and I would make a couple of comments in respect to that. According to the information that I received, the first item on the list was a request from the community meeting for lower class sizes. At least at the high school level according to the feedback that was given to me. The three main points from the students were real world career classes, maintenance of the facilities (specifically the bathrooms) and the impact of the disruptive students in the classroom. I am mentioning this because it is important that we focus on the feedback from the LCAP meetings. I am also looking at the staffing ratio with respect to custodians. I understand wanting to do staffing ratio by square footage but I don't think that is the only factor that we can look at. To bring it to a simple example, if you have a 3000 square foot home and I am the only one living in that home the custodial needs there are fairly minimum for one person, but if the identical home next door to me had two parents four kids and a lot of activity you are

going to have a greater need even though you have the same 3000 square foot home. When I look at the differences in our comprehensives high schools, Hoover has about 1700 students and is much larger than Fresno High so the square footage at Fresno High is lower but we have about 700 more students. The facilities that we have are getting a greater use, it also has community use on the weekends as well, which has increased the need for custodians. I don't think we can look at it in just square footage we need to look at it with the number of students and community use. In regards to the one-time funds allocations, I would like to know how the priorities were determined. We have had several conversations over the past year about facility needs in our district and I have heard at some community and parent events, that when we hold them in our multi-purpose rooms we have no air conditioning. We have many schools throughout our district in that situation. We have had conversations about one-time funds and how that would be an investment, that would affect every region. I have not received one bit of feedback from a single parent about access to bathrooms for a preschooler or kindergartener. I have received feedback about the uncomfortable situation we have for our students and community at some of our multipurpose rooms. We have received feedback about other facility needs, such as lack of lighting in some of our parking lots. So I am questioning how the priorities were established to make that recommendation. We also had a facilities needs assessment of our schools that was done several years ago, maybe that needs to be updated.

**Member Ashjian** – I have a question in regards to staffing. The 1/31 is that a goal or is that what we do?

**Jacque Canfield** – At our high schools we take the enrollment and we divide it by 31 to provide the baseline teachers for the school. The schools then take that information to determine how to utilize those teachers. For our CORE classes we have detailed instructions to ensure we keep those classes under 37 if possible. There are classes that have more than 31 such as our PE classes, and then there are classes that have less than 31 such as our AP classes. Our goal is to have our CORE classes under 37.

**Member Ashjian** – Overall, the ratio for Bullard is 1/31.

**Jacque Canfield** – Yes, to be clear our teachers teach 5 classes and our students attend 6 classes. That in turn makes the class size go up.

**Member Ashjian** – It just seems when my kids were all going through Bullard the class sizes were closer to 37-38. I don't think I have seen a 31 class but I could be wrong.

**Jacque Canfield** – My children went to Bullard as well and I can tell you that some were smaller than the 31 and some were larger.

**Member Ashjian** – I am in support of the pools being built but my question is on slide 12 it states *Total Phase 1 Facility Projects: \$14 million*, is that the complete list?

**Ruth Quinto** – Phase one is this budget presentation, the next time we come with the budget it will be phase two. It means this is the first phase of our budget recommendations.

**Member Ashjian** – My question is, is there a master list available that we can look at?

**Karin Temple** – Resource allocation recommendations are guided by a variety of planning documents, principals and priorities as well as shifting conditions and circumstances that we find ourselves in as time marches on. We do have for example, our five year deferred maintenance plan the five year rolling list that is providing to the board annually, that prioritizes district needs at every single school that for projects that meet deferred maintenance criteria. We also have, for example, our analysis of portables on elementary school campuses. We also have our high school site specific master plans that where



approved by the board in 2011 and 2013, those high school site master plans were developed with an architect that was assigned to each high school and worked with a site advisory committee at every high school. Committees consisted of administration, staff and community members. They worked through the long range vision for what they would like their high school to look like in 15 – 20 years. Part of those projects came forward under Measure Q priorities however the ones that didn't were in the long range concepts and those are projects that are identified to be done when resources are available.

**Member Ashjian** – For a new guy like me I think it would be beneficial if we had a prioritized list. If we knew where we were on that list, granted conditions change, personally I think I would be better prepared.

**Karin Temple** – Part of the decision process when we make recommendations like this is the amount of resources available. In this case there is a finite amount of resources available, it matches well with the need and we can fulfill this particular need with these resources. At this time we are bringing this recommendation forward as a best use of those resources at this time.

**Member Ashjian** – Is there a master list of risk assessment or need assessment that you can share as a Board Communication to the board as what you foresee in the next five to ten years of the three examples that you gave me?

**Karin Temple** – The annual five year plan will be forthcoming in June which is a lengthy report that covers every component of every building system that might possibly fail. In terms of the other types of things we can certainly give you our vision for what we see coming in the next five to ten years. It is always caveated when resources are available.

**Member Ashjian** – I just want to make sure that we do incorporate the responses from the LCAP meetings.

**Member Davis** – I have a question about the Early Learning bathroom access. Isn't there a government code telling us how close we have to have a facility to small children?

**Karin Temple** – There is actually one in the plumbing code, there are some specificities as to restrooms and it has to do with the number of students. That is one of the things we have looked at, our more pressing concern is proximity and some of our younger students sharing restrooms on campuses with older students.

**Member Davis** – There is a government code talking about how close a facility must be to the little people.

**Karin Temple** – We have assessed the schools that have needs and we have been very systematic about going through that.

**Member Davis** – That is not necessarily a parent concern but something we should provide.

**Karin Temple** – We recommend moving forward with these improvements to provide additional restrooms. It is a product of the districts focus on expanding Early Learning. We need to go back and finish that part of the transition.

**Member Ryan** – I received a lot of feedback a couple of years ago when we were starting our pre-K and TK programs. The problem was the access. The little ones were far away from the bathrooms. I received a lot of feedback from teachers who were concerned because they couldn't leave the class to take the child to the restroom and when given permission to go to the restroom the child would be out of their view. I would be very much in favor in building the restrooms for the young children. I want to bring up the school site allocations. I am in favor of those allocations. We had talked about rewarding

schools for good work. I would ask that the Superintendent take a look at that because I don't know if we are doing that. I think that there are some high performing schools that feel like they are second class citizens. They have to go to other schools and beg for their hand-me-downs. I hope that we can find a better way, they should have to do that, and we should be able to reward schools for doing well.

*No action required on this item.*

A copy of the PowerPoint is available on the district website

**6:30 P.M.**

**B-12, DISCUSS and APPROVE the Naming of Hoover High School Aquatic Center**

**DISCUSSED and APPROVED**, Hoover High School requested public input in naming their new aquatic center. Per Board Policy 7310, Hoover High School, with support from the District's Communication office engaged in community outreach collecting nominations October 1-30, 2015. Feedback opportunities were provided via surveys, social media, school and district websites, school newsletters, emails and Building Futures. Fiscal impact: There is no fiscal impact to the district. Contact person: Miguel Arias, telephone 457-3652.

Presentation by Principal, Rebecca Wheeler

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

**Member Ryan** – Hoover High School has developed a tradition, when we were going to name the baseball field there were two coaches that stood out, Froese and Hanna. To their credit each of them said if they were selected they would turn it down. So we were going to have no names. We ended up naming the baseball field Froese-Hanna field and everyone was pleased with the selection. Along those lines we have a similar situation with the aquatic center. While we have tremendous respect for the young woman who was a swimmer and teacher at Hoover and died at a very early age of cancer we will certainly find a way to honor her name and contributions. There were two coaches Hammel and Giffen who were the coaches who really built the aquatics program. We all suffered under old pools, leaky pools with cracks on the bottom cutting people's feet, kids playing water polo scrunched under them so they would get cut on the bottom. Through all of the hardship these coaches built the program taught kids and really excited them. With the way the votes panned out there were 116 votes for the combination 16 for one individual 12 for the other for a total of 144. My recommendation for the Hoover Aquatic Center is to be a combination name of Hammel and Giffen.

Member Ryan moved for approval, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

**6:45 P.M.**

**B-13, DISCUSS and APPROVE the Appointments of Board Members to Committees and Organizations**

**DISCUSSED and APPROVED** Included in the Board binders is a roster of organizations and committees to which Board Members are appointed each year. The Board President has solicited input from members as to their preferences and will take this opportunity to announce the appointments. Any organization or committee appointments that are contested by a board member will be brought to a vote if needed. The President recommends approval. Fiscal Impact: There is no fiscal impact to the district. Contact person, Luis A. Chavez, President of the Board, telephone 457-3727.

For the record there were no questions or comments.

Member Mills moved for approval, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Board Members: Ashjian, Davis, De La Cerda, Johnson, Mills, Ryan and President Chavez.

**C. RECEIVE INFORMATION & REPORTS**

**C-14, Receive Fresno Unified School District's Second Quarterly Investment Report for Fiscal Year 2015/16**

**RECEIVED** the second quarter investment report for the period ending December 31, 2015. Board Policy 3430(a) requires the Superintendent, or designee, to supply the Board of Education with quarterly and annual reports on district investments. As of December 31, 2015, Fresno Unified School District is in compliance with Board Policy 3430(a) for investments.

**BOARD/SUPERINTENDENT COMMUNICATIONS**

**Member Mills** – Requested clarification as to why there is a delay in the Fresno Bee's PRA request. Thanked Ms. Temple for the board communication on Measure Q but feels that there should be a conversation with the board about Measure Q allocations/expenditures.

**Member Ashjian** – In 22 months we will be down 24 buses because of the new guidelines and asked the Superintendent to look into the one-time funds to assist in that area.

**D. ADJOURNMENT**

With no further business to come before the Board of Education at this time, Board President Chavez declared the meeting adjourned at 8:20 p.m.

**NEXT REGULAR MEETING**  
**WEDNESDAY, February 24, 2016 – OPEN SESSION AT 5:30 P.M.**