



**BOARD OF EDUCATION
REGULAR MEETING**
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721-2287
www.fresnounified.org/board

**MINUTES – BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District
September 23, 2015**

**Fresno, California
September 23, 2015**

Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno California, 93721.

At a regular meeting of the Board of Education of Fresno Unified School District, held on September 23, 2015 there were present Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson. Student Board Members Quintana and Correa Present. Superintendent Hanson was also present.

Trustee Davis convened the meeting at 3:15 p.m. and ADJOURNED to Closed Session to address items 1 through 6. The Board reconvened in Open Session at 6:16 p.m.

Trustee Ashjian and De La Cerda arriving at 3:20 p.m. President Johnson arriving at 3:25 p.m.

Staff Present

Associate Superintendent Aguilar. Instructional Superintendents: Dutra, Gomes, Her, Russell and Wall. Assistant Superintendents: Beck, Belanger, Holland and Maldonado. Executive Director Constituent Services Teresa Plascencia. Executive Director of Student Services Ambra Dorsey. Chief Academic Officer Mecum, Chief Operations Officer Temple, Chief Human Resources/Labor Relations Officer Idsvoog, Chief Information Officer Arias, and Chief of Staff Nelson.

Reporting Out of Closed Session

There was no action to report out.

PLEDGE OF ALLEGIANCE

Chrystal Streets, a parent that has had a positive impact at Eaton Elementary, led the flag salute.

APPROVE Minutes

APPROVED, as recommended with minor corrections the draft minutes for the August 26, 2015 Regular Meeting, September 8, 2015 Special Meeting, and September 9, 2015 Regular Meeting.

**All times are approximate and subject to change*

ADOPT Resolution Recognizing the Month of October 2015 as Disability Awareness Month

ADOPTED as recommended, a resolution where Fresno Unified School District will proclaim October 2015 as Disability Awareness Month and urges everyone to join us in reaffirming our determination to achieve a society that affords independence, justice, and dignity for all.

Member De La Cerda moved for approval, seconded by Member Davis, which carried a roll call vote of 9-0-0, as follows: AYES: Student Board Members: Quintana and Correa, Board Members: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

ADOPT Resolution Recognizing the Month of October as National Cyber Security Awareness Month

ADOPTED as recommended, a resolution where Fresno Unified joins others across the country in recognizing the month of October as National Cyber Security Awareness Month (NCSAM). Our Nation’s children spend hours each week in an online environment which profoundly impacts their social, emotional, and physical development. On October 21, all Fresno Unified School District students, from Kindergarten to 12th grade, will receive instruction in Cyber Safety using appropriate grade level curriculum materials.

Member Mills moved for approval, seconded by Member Davis, which carried a roll call vote of 9-0-0, as follows: AYES: Student Board Members: Quintana and Correa, Board Members: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

HEAR Reports from Student Board Representatives

Student Board Representatives Manreet Dosanjh and Nikki Choun provided comments/reports from the Student Advisory Board Representative meeting hosted by Sunnyside High School. Member Davis and De La Cerda attended their meeting. Student Board Representative Manreet Dosanjh acknowledged the student ambassadors from Terronez Middle School who shared highlights of various Terronez school activities and experiences.

HEAR Report from Superintendent

- Superintendent encouraged employees to take care of themselves as we prepare to enter flu season. Hanson highlighted various resources available through the district’s WellPATH wellness program, including free flu shots offered by Kaiser Permanente, employee fitness classes and personal wellness screenings.
- Superintendent Hanson then recognized the McLane Football Team for the tremendous character shown during a recent football game against the Exeter Monarchs. He shared the story of sportsmanship shown by McLane when a player from the opposing team broke his leg in the 4th quarter. McLane Principal Scott Lamm, Vice Principal Rick Santos, Vice Principal Connie Cha, Athletic Director Javan Childs, Head Football Coach Pete Joseph and team captain, Dexter Yang were acknowledged for their sportsmanship.

On a motion by Member Davis, seconded by Member De La Cerda, the consent agenda, exclusive of agenda items: A-4 and A-9 which were pulled for further discussion, was approved on a roll call vote of 9-0-0 as follows: Student Board Members: Quintana and Correa, Board Members: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED, as recommended the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED, as recommended the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the September 9, 2015, Regular Board meeting.

A-3, APPROVE Provisional Internship Permit

APPROVED, as recommended two (2) Provisional Internship Permit (PIP) recommendations to rehire upon Board approval. Site principals recommended to Human Resources to retain the following teachers in their positions for 2015/16 due to a shortage of fully credentialed teachers. They are both working toward completing the required exams by the end of 2015/16.

A-4, APPROVE Independent Contractor Services Agreement with Reading and Beyond for 2015/16

PULLED for discussion

APPROVED, as recommended an Independent Contractor Services Agreement with Reading and Beyond for 2015/16.

Reading and Beyond and Fresno Unified have agreed to establish a literacy intervention program for students identified by Fresno Unified who are currently enrolled at Yokomi and Jefferson Elementary, alongside their K-12 household members.

Member Chavez – Can you describe what Reading and Beyond does, not only for our children with literacy programs, but what it does for our parents?

Mr. Santana - About five to seven years ago we began to look at the parents of the children we were serving. We found many of them did not have a high school diploma or were unemployed. We realized we needed to address the issue. We partnered with Pete Weber and developed the Fresno Bridge Academy. After five years, we have been able to provide a significant resource to our families, providing tools with our ABC approach; A job, a Better job and a Career. Previously we served 300 families, now we will be able to reach 1500 families.

Member Ashjian – Can you tell me the type of students that you will be selecting?

Mr. Santana – We would be working with students who are below grade level and referred to us by the Fresno Unified. Our intention is to bring students up to grade level and to work with the parents as we work with the students.

Member Ashjian – My understanding was you were going to work with all kids, but particularly ones who were below grade level.

Mr. Santana – It is all kids who are below grade level.

Member Ashjian – Will your ABC approach involve CTE? Is part of the program, to shift parents into a better job, learn a skill, provide for their families, buy a home, buy a car and send kids to college?

Mr. Santana – That is exactly what we want to happen. We want to create opportunities for parents and their children. Our measurement of success is to get families off of welfare.

Member Ashjian – Do you think next year you would be able to come back with results of actual data?

Mr. Santana – We look forward to report out next year. We will be working closely with the district so you will know sooner than the end of year of how we are progressing.

Member Davis – How many schools will you serve before school and after school besides your center?

Mr. Santana – We are in four after school programs and five morning literacy programs.

Member Ashjian – How many families have you and your organization taken off of welfare?

Mr. Santana – 32% of the families that have been part of the program have been off of welfare. Of the 1500 families that we will be working with, our goal is 50%.

Member Ashjian – How many does the 32% represent?

Mr. Santana – It is about 80 families per year. It is approximately 240 families since we started.

Member Chavez moved for approval, seconded by Member De La Cerda, which carried a 7-0-0 vote, as follows: AYES: Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

- A-5, APPROVE Career Technical Education District Advisory Committee Member List**
PULLED FROM AGENDA, NO DECISION Included in the Board binders are copies of 2015/16, 2014/15, and 2013/14 Career Technical Education District Advisory Committee Member Lists. Annual meeting is scheduled for September 22, 2015 at 5:00pm in the Career Center at McLane High School.

The committee is comprised of members from each industry sector taught in Fresno Unified School District secondary and adult education. Teachers, administration, students, parents and industry partners are included. The Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district. Contact person: Rosario Sanchez, telephone 457-6223.

- A-6, DENY Claim #15-0727-0197**
DENIED, as recommended a Claim for Damages on Mary H. Macias, case #15-0727-0197. The Superintendent recommends the Claim be denied and the matter referred to the district's Director of Benefits and Risk Management for further handling.

A-7, RATIFY Submission of Grant Application to the U.S. Department of Education, Office of Innovation and Improvement

RATIFIED, as recommended an application to the U.S. Department of Education, Office of Innovation and Improvement, for the 2015 Investing In Innovation Fund (i3 Development Grant). Fresno Unified submitted an application under Absolute Priority 1 – Improving the Effectiveness of Principals. The project will leverage the district’s existing data infrastructure to focus on a subset of indicators in the School Quality Improvement Index (SQII). Indicators will be utilized to measure school and leader progress, as well as training and supporting leaders to implement a Cycle of Continuous Improvement style approach to cycles of improvement, targeting a number of focus indicators. The project will involve randomly selecting 20 schools and their school leaders to be trained and supported in engaging in the cycle-of-improvement model for two school years.

A-8, RATIFY Submission of Grant Application to the California Energy Commission to Expand the Compressed Natural Gas Fuel Station

RATIFIED, as recommended a grant application to the California Energy Commission (Energy Commission) for the Alternative and Renewable Fuel and Vehicle Technology Program (ARFVTP) Natural Gas Fueling Infrastructure grant to expand the Compressed Natural Gas (CNG) fuel station located at the Transportation Department. A total of \$1,500,000 is available statewide for awards under this program. Fresno Unified applied for \$500,000 to fund a row of slow fill station pumps to dispense natural gas fuel to 24 CNG school buses through the Energy Commission grant. The maximum funding for 2015/16 is \$500,000 for public K-12 school districts.

**A-9, RATIFY Legal Agreement with Carl M. Faller, Attorney at Law
PULLED for discussion**

RATIFIED, as recommended is a representation agreement with Carl M. Faller, Attorney at Law, to provide legal services to Fresno Unified School District. The district currently has representation agreements for fiscal year 2015/16 with 25 law firms and these agreements are typically approved in June for the coming fiscal year. The agreement with Carl M. Faller is being recommended for ratification at this time to allow staff to engage the firm to assist with additional legal needs of the district. The contract period is September 1, 2015 through June 30, 2016.

Member Mills – I pulled A-9 to provide clarification. The board is approving Carl Faller’s contract for legal services. He is going to be representing the district as an entity and not individual staff members or board members. It is pursuant to the Education Code 35205 that the board engages attorneys and attorneys are answerable to the board. The backup material that was submitted talks about staff hiring Mr. Faller and that is not what is happening. With that clarification I move for approval.

Member Mills moved for approval, seconded by Member Davis, which carried a 7-0-0 vote, as follows: AYES: Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A-10, RATIFY First 5 Fresno County Birth to Third Grade Implementation Grant

RATIFIED, as recommended is the Birth to Third Grade (B3) Implementation Grant provided by the Children and Families Commission of Fresno County to Fresno Unified School District in the amount of \$980,197 over three years. This is year two of the grant and Fresno Unified will receive approximately \$326,770 during 2015/16, and is projected to receive approximately \$303,427 during 2016/17.

The grant will support increased collaboration with community partners, maximizing the impact of existing resources and bridging the multiple transitions that children and families face in navigating services. Specific attention will be given to offering new models of cooperative Early Learning programming with the Fresno Housing Authority and Fresno Central Valley Children Services Network.

A-11, RATIFY the Filing of Notices of Completion for the Projects Listed Below

RATIFIED, as recommended are Notices of Completion for the following projects, which have been completed according to plans and specifications:

Bid 15-21 Pkg.1	Bakman Elementary School Exterior Site Painting
Bid 15-21 Pkg.2	Wolters Elementary/Tehipite Middle Schools Exterior Site Painting
Bid 15-21 Pkg.4	Olmos Elementary School Exterior Site Painting
Bid 15-21 Pkg.7	Fort Miller Middle School Exterior Site Painting
Bid 15-21 Pkg.8	Tenaya Middle School Exterior Site Painting
Bid 15-21 Pkg.9	Tioga Middle School Exterior Site Painting
Bid 15-21 Pkg.10	Wawona Middle School Exterior Site Painting
Bid 15-21 Pkg.11	Duncan Polytechnical High School Exterior Site Painting
Bid 15-21 Pkg.12	Fresno High School Exterior Site Painting
Bid 15-21 Pkg.13	McLane High School Exterior Site Painting
Bid 15-29	Kings Canyon Middle School Re-Roof

**END OF CONSENT AGENDA
(ROLL CALL VOTE)**

UNSCHEDULED ORAL COMMUNICATIONS

There were no speakers for this portion of the agenda.

B. CONFERENCE/DISCUSSION AGENDA

Superintendent Hanson requested that due to time restraints and the need to go back into Closed Session, that agenda item B-12 be pulled from the agenda.

B-12, PRESENT and DISCUSS Fresno Unified School District's Data Dashboard

PULLED FROM AGENDA, NO DISCUSSION The purpose of this agenda item is to provide an opportunity for the Board to review the key indicators outlined in the Board Approved District Data Dashboard. These indicators cover the district's major systems and processes. The review will include a summary of the district's actual annual performance during the 2014/15 school year and an overview of targets for the 2015/16 school year. Fiscal impact: There is no fiscal impact to the district. Contact person: Jorge Aguilar, telephone 457-3733.

B-13, HOLD a Public Hearing and ADOPT Resolution in the Matter of Sufficiency of Instructional Materials to Comply with the Requirements of Education Code Section 60119

HELD a Public Hearing and ADOPTED the Resolution in the Matter of Sufficiency of Instructional Materials. The governing Board of each district is required to hold a public hearing and adopt a resolution stating whether each pupil, including English Learners, has standards-aligned textbooks and instructional materials in these subject areas: English Language Arts, Mathematics, History/Social Science, Health (grades 7 - 12), Foreign Language (grades 7 - 12) and science equipment in grades 9 - 12.

Presentation by Instructional Superintendent Melissa Dutra

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

Community Member Andrew Fabela – Bullard has sufficient text books although they don't have sufficient or adequate science equipment for some of the classrooms. One science classroom is a former history classroom. In this classroom there are no science supplies or science tables. I believe adequate materials go beyond textbooks.

Member Ashjian – Ms. Temple, you and I walked the Bullard campus a few weeks ago and had some plans for Bullard in the area of science is that correct?

Karin Temple – Yes, when we did the tour of the construction project at Bullard I recall we discussed the possibilities in the new north classroom building. Our staff is following up on that.

Member Ashjian – Mr. Fabela this board hears you and staff is working on it.

Member Mills – To follow-up on Mr. Fabela's comments, we had a conversation last spring about the need to improve our science classrooms.

Superintendent Hanson – Yes. We will follow-up in a board communication. Ms. Mecum has done a review in this area.

Kim Mecum – The district is using the board approved \$1.5 million for science to prepare classrooms for next generation science standards that are moving forward next year. We have completed our review and there are three distinct areas that we will be addressing. The first is safety in the classroom which encompasses making sure all of our classrooms have the

appropriate supplies and materials from a safety perspective. The second is regarding the Williams Act and ensuring all the Williams Act areas are compliant. Lastly, supplemental needs such as tables and supplies that will meet the new standards. In regards to Bullard, I know that particular room was a history classroom and our team is working closely with facilities to assess all the classrooms that have been moved to a science classroom for sinks to be appropriately placed as well as other science facility needs to ensure our students have what they need appropriately.

Member Ashjian – We are adopting this and we are talking about requirements of buying textbooks. We have \$10 million above and beyond what we are going to spend on text books sitting in our financial statements. We should be able to do whatever we want to do with that money. We are going to be expecting big things. To finish up, board communications should be on the website.

Member Ryan – I would like to address our attorney. In the past we have been very frustrated when members of the public who came to speak and we were not able to respond to them because the item is not on the agenda. Unless we come up with some way by law that we can respond to these it is going to be how it has always been. Unless something is on the agenda we cannot bring it up and we cannot discuss it. And this is not on the agenda we are talking about the Williams Act.

Mary Beth de Goede – You can communicate with one another and deliberate on the item on the agenda, but as far as responding to a member of the public and what that person might present, if it is related to the agenda item you can communicate with one another about the statements made by the member of the public because this is a specific agenda item. If it is not related to the agenda item, there should not be any discussion.

Member Ryan – And there can't be next week when this is not on the agenda at all. Is that correct.

Mary Beth de Goede – Yes that is correct.

Member Mills – I am the one who raised the issue of the money that was allocated to improve the science classrooms. Ms. Mecum if you are going to be preparing a board communication to follow up on that, I do think that it relates to the instructional materials and supplies, could you give a copy of that communication to Mr. Fabela.

Member De La Cerda – Can you clarify who the individuals are on the advisory team and how long they will be in place?

Kim Mecum – The advisory team consists of all science teachers and they will stay with our instructional team until the implementation is complete.

Member De La Cerda – Is this for the whole district?

Kim Mecum – The funding is for middle and high school.

Member Davis moved for approval, seconded by Member Ryan, which carried a roll call vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

- B-14, OPPORTUNITY for Public Disclosure and APPROVE Changes in Wages and Health Benefits to Non-Represented, Management, Confidential, and Supervisory Employees Consistent with Bargaining Unit Members**
OPPORTUNITY provided for Public Disclosure and APPROVED as recommended, changes in wages and health benefits to Non-represented, Management, Confidential, and Supervisory employees consistent with bargaining unit members.

Presentation by Executive Human Resources/Labor Relations Officer Paul Idsvoog

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

For the record there were no comment/questions.

Member Davis moved for approval, seconded by Member De La Cerda, which carried a 7-0-0 vote, as follows: AYES: Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

B-15, OPPORTUNITY for Public Disclosure and RATIFICATION of the 2015/16 Side Letter Agreement between Fresno Unified School District and California School Employees Association, Chapter 125

OPPORTUNITY provided for Public Disclosure and RATIFIED as recommended, the side letter agreement between Fresno Unified School District and California School Employees Association (CSEA), Chapter 125 regarding a three percent (3.0%) salary schedule increase for the 2015/16 school year and a one-time, off-schedule payment of two percent (2.0%) of base salary based on the 2014/15 salary schedule. The one-time, off-schedule payment of two percent (2.0%) is for all CSEA 125 employees who were employed during the 2014/15 school year and continued to be employed as of August 26, 2015.

Presentation by Executive Human Resources/Labor Relations Officer Paul Idsvoog

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

For the record there were no comments/questions.

Member Mills moved for approval, seconded by Member Davis, which carried a 7-0-0 vote, as follows: AYES: Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

B-16, OPPORTUNITY for Public Disclosure and RATIFICATION of the 2015/16 Side Letter Agreement between Fresno Unified School District and California School Employees Association, Chapter 143, Food Service

OPPORTUNITY provided for Public Disclosure and RATIFIED as recommended, the side letter agreement between Fresno Unified School District and California School Employees Association (CSEA), Chapter 143, Food Service regarding a three percent (3.0%) salary schedule increase for the 2015/16 school year and a one-time, off-schedule payment of two percent (2.0%) of base salary based on the 2014/15 salary schedule. The one-time, off-schedule payment of two percent (2.0%) is for all CSEA 143, Food Service employees who were employed during the 2014/15 school year and continued to be employed as of August 26, 2015.

Presentation by Executive Human Resources/Labor Relations Officer Paul Idsvoog

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

For the record there were no comment/questions.

Member De La Cerda moved for approval, seconded by Member Mills, which carried a 7-0-0 vote, as follows: AYES: Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

C. RECEIVE INFORMATION & REPORTS

C-17, Results of Sale of General Obligation Bonds, Measure Q, Election of 2010, Series E RECEIVED a summary from Keygent LLC that describes results of the recent issuance of the approximate \$55 million in Measure Q, Series E bonds sold on September 9, 2015. Prior to the sale of the Bonds, the District received a strong credit rating of 'Aa3' from Moody's Investors Service. In its rating rationale, Moody's listed the District's large tax base, stable financial position, and strong management team as credit strengths of the District. Moody's also assigned the District a 'Stable' outlook based on their expectation that the District's financial position would remain stable given management's prudent budgetary practices and financial policies. The District estimates to receive the bond proceeds on September 23, 2015. Fiscal impact: The final debt service represented a \$1,600,808 decrease over figures the day prior and a \$8,441,334 decrease over figures last shared with the Board of Education.

BOARD/SUPERINTENDENT COMMUNICATIONS

Superintendent Hanson – Clarification on board communications. When we have an issue like the one brought earlier, our constituent services office follows up with the individual who has made the request.

Member De La Cerda – Requested an update on the support that is being provided for our Special Needs Students regarding Goal 2.

Member Ashjian – Requested a board communication on the following items:

- Update on Bullard's baseball parking lot.
- Greene Street Communications. Specifically, what work was done, how much did we pay them and are we going to terminate contract now that we have filled the CIO position?
- Busing student athletes to events and clarification on why we take them out of class 2-3 hours early to get them to a location that is only 2 miles away.

President Johnson adjourned to Closed Session at 7:55 pm to discuss the remainder of the items from Closed Session. The Board reconvened the meeting to Open Session at 8:40 p.m. to report out from Closed Session.

Reporting Out of Closed Session

There was no action to report out for this portion of the meeting

D. ADJOURNMENT

With no further business to come before the Board of Education at this time, Board President Johnson declared the meeting adjourned at 8:42 p.m.

NEXT REGULAR MEETING
WEDNESDAY, October 14, 2015 – OPEN SESSION AT 5:30 P.M.