



BOARD OF EDUCATION
REGULAR MEETING
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721-2287
www.fresnounified.org/board

MINUTES – BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District
June 17, 2015

Fresno, California

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Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno California, 93721 and by teleconference from Pueblo Bonito Oceanfront Resort & Spas, Mexico Predio Paraiso Escondido S/N Cabo San Lucas, BCS 23450.

At a regular meeting of the Board of Education of Fresno Unified School District, held on June 3, 2015 there were present Members Ashjian (via teleconference), Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson. Superintendent Hanson was also present.

President Johnson convened the meeting at 3:31 p.m. in the Board Room and adjourned to Closed Session. The Board reconvened in Open Session at 5:33 p.m.

Member Chavez arriving at 3:40 pm and Member De La Cerda arriving at 3:43 pm.

Staff Present

Associate Superintendents: Aguilar and Sanchez. Instructional Superintendents: Dutra, Gomes, Her, Russell and Wall. Assistant Superintendents: Belanger, Holland, Hunt, Hashimoto, and Maldonado. Deputy Superintendent/CFO Quinto, Chief Academic Officer Mecum, Chief Operations Officer Temple, Chief Human Resources/Labor Relations Officer Idsvoog, Interim Chief Information Officer Idsvoog, and Chief of Staff Chavez

Reporting Out of Closed Session

1. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Gail Williams, Director, Health Services.
2. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Laura Gemetti, Principal, Heaton Elementary.
3. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Kristina Montez, Principal, Birney Elementary.
4. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Grace Settle, Principal, Fulton School.

PURSUANT TO GOVERNMENT CODE SECTION 54953(b)(2), all action taken during this teleconferenced meeting was by roll call vote.

**All times are approximate and subject to change*

PLEDGE OF ALLEGIANCE

Staff member Ambra Dorsey led the flag salute.

APPROVE Minutes

APPROVED, as recommended with minor corrections the draft minutes for the May 27, 2015 and June 3, 2015 Regular Meetings. On a motion by Member Ryan, seconded by Member Davis, which carried on a roll call vote of 7-0-0 as follows: Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

HEAR Report from Superintendent

- Superintendent Hanson provided a brief report to the Board of Education congratulating the more than 3,500 high school seniors that walked across the graduation stage last week. Hanson thanked students and staff for their strong finish to the year highlighting the dramatic EL redesignation rate increase to 17.8% and 47% of our students completing a-g requirements, an increase from the previous year.
- Superintendent provided a short preview to the presentation on the instruction and implementation of Comprehensive Sexual Health Education.
- Superintendent Hanson addressed recent media attention related to our building program. Hanson stated that as a result of the opinion by the fifth District Appellate Court and out of respect for the Court, we will be making modifications to our contracts and adjustments to our process. He was clear in stating that the District will continue as it always has to push forward in the most cost effective, lawful and efficient manner possible as stewards of the taxpayers' dollars.
- Hanson concluded that agenda item A-6 was being pulled in order to ensure that the best options are available to students and staff as our Maintenance and Facilities teams work tirelessly through the summer in preparation for the opening of school in August.

On a motion by Member Ryan, seconded by Member Davis, the consent agenda, exclusive of agenda items: A-6 which was pulled from the agenda by staff, and A-3, A-9, A-10 and A-14 which were pulled for further discussion, was approved on a roll call vote of 7-0-0 as follows: Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED, as recommended the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED, as recommended the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the June 3, 2015, Regular Board meeting.

A-3, ADOPT Resolution 14-24 Authorizing Debt Service Estimate to be Provided to the County of Fresno

ADOPTED, as recommended The Fresno County Auditor-Controller allows school districts to provide estimates of debt service payments if there is an expectation that bonds will be issued in the upcoming fiscal year. This allows the Fresno County Auditor-Controller to place the appropriate tax levies on the annual tax rolls to cover the debt service requirements of the bonds. The district is currently planning for a bond issuance on or about October 2015. Adoption of Resolution 14-24 will facilitate the calculation of the appropriate tax levy for this planned bond issuance.

Member Ashjian – Can I get clarification on exactly what we are doing and how much we are going to draw down?

Ruth Quinto – This resolution is typical. The Fresno County Office has the opportunity to set our debt service rates for the taxpayers who live within the district after assessed valuations are established. Knowing that we plan an authorization of our Measure Q after that time in the fall we would like to have the opportunity to ask the County to take that into consideration when establishing those debt service amounts and this resolution provides the opportunity to do so. Earlier this spring, we provided the board with a presentation and Karin Temple is here to describe what was discussed. As far as the plans for the next issuance of Measure Q, I believe we talked about what we thought might be the growth in assessed valuation for the district and therefore what we would be able to authorize/issue in our next issuance of our Measure Q as a result thereof, which would be between \$45 to \$55 million dollars for our next Measure Q issuance.

Member Ashjian – Will any of this Measure Q money that we are considering to draw down be involved in a lease lease-back agreement or will we be using the lowest responsible responsive bid?

Karin Temple – We are not prepared at this time to make the recommendation as to what type of project delivery we would use. I can tell you that the projects that we tend to focus on are portable replacement at elementary schools, school modernization at Addicott and our on-going deferred maintenance needs.

Member Mills – I think we need to clarify that approving the bond issuance is separate and apart from a board approval of the expenditure of the money. That would be another board agenda item correct?

Ruth Quinto – You are correct. However, this is not a bond issuance, this is an estimate of a debt service.

Member Ashjian – If we don't know if we are going to enter into lease lease-back then that is a problem for me.

Member De La Cerda – I would suggest that maybe we are crossing over on other issues at this time as it relates to agenda item A-3.

Member Ashjian – I understand what you are saying Member De La Cerda but we can agree to disagree. That is all I have to say on agenda item A-3.

On a motion by Member De La Cerda, seconded by Member Ryan, which was adopted and carried a roll call vote of 6-1-0 as follows: Members Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson. Member Ashjian dissenting.

A-4, ADOPT Resolution No. 2014-23 Approving Fresno County Plan for Providing Educational Services to Expelled Youth

ADOPTED, as recommended Resolution No. 2014-23 for Board consideration and approval. Per Education Code section 48926, in any county where the county superintendent operates a community school, the county superintendent must, in conjunction with the school districts in the county, develop a plan for providing education services to expelled youth. The triennial update of Fresno County's plan is due to the State on June 30, 2015.

A-5, ADOPT Annual Resolution for Appointment of High School Representatives and Multi-School Membership Applications for the California Interscholastic Federation for the 2015/2016 School Year

ADOPTED, as recommended the annual Resolution for Appointment of High School Representatives and Multi-School Membership Applications for the California Interscholastic Federation (CIF) for the 2015/2016 school year.

A-6, ADOPT Resolution 14-15, Authorizing the Execution of Lease-leaseback Agreements (Site Lease and Facilities Lease with Construction Provisions) for Portable Buildings Relocation and Infrastructure at Various Schools

PULLED FROM AGENDA, NO DECISION. Included in the Board binders and recommended for adoption is Resolution 14-15 to authorize the execution of lease-leaseback agreements (site lease and facilities lease with construction provisions) with BVI Construction, Inc., for portable buildings relocation and infrastructure at various schools to accommodate enrollment changes. The project will relocate 18 portable classrooms from three schools (Baird, Turner and Wolters) to six schools (Bakman, Computech, Edison, J.E. Young, Storey and Wilson) including portable set-up, utilities hook-up and landscape restoration. The guaranteed maximum price is \$1,915,698. Fiscal Impact: Funding of \$1,737,198 is available in the Developer Fee Fund, and \$178,500 is available in Measure Q. Contact person: Karin Temple, telephone 457-3134.

A-7, APPROVE Agreements for Legal and Investigation Services for 2015/16

APPROVED, as recommended a list of legal firms and investigation firms recommended for approval to provide services to Fresno Unified during 2015/16. The list includes the firm name and location, and the 2014/15 and 2015/16 attorney/investigator hourly rate(s). Staff negotiated rates with the firms and as a result, most have kept the 2015/16 rates the same as last year. Representation agreements with all firms are available in the office of the Deputy Superintendent/Chief Financial Officer, and a sample is provided in the Board binders.

A-8, APPROVE Agreement with Envision Pharmaceutical Services

APPROVED, as recommended an agreement with Envision Pharmaceutical to provide prescription benefit management services. The agreement provides for services effective July 1, 2015 through June 30, 2018 and may be renewed for an additional one year, upon mutual consent of both parties.

A-9, APPROVE Annual Agreements for the 2015/16 School Year

APPROVED, as recommended two matrices detailing agreements to provide services to Fresno Unified School District. These agreements fall into the following categories:

- Additional targeted assistance support to students
- Annual contract renewals including:
 - Outdoor camp
 - Counseling
- Teacher development

Member Mills – I have questions on a couple of the contracts. On page three it calls for a contract with Cindy Tucker for about \$56,000 to coach our Chief Academic Officer. Ms. Mecum, you have been with the district for a long time I am not sure you need all this coaching.

Kim Mecum – Ms. Tucker will be working directly with Associate Superintendent Rosario Sanchez and our new Instructional Superintendent Melissa Dutra on the implementation of our Math Adoption and our ELA adoption that is coming up next year. She's had experience from the previous district in which she worked. She has been coming in and working with our team to ensure they have an implementation plan for both of those adoptions and that would be her focus area for this coming year.

Member Mills – Thank you for that information. Superintendent just mentioned she would be working on the pilot for ELA.

Kim Mecum – Yes.

Member Mills – On page six, there is a category that states joint apprenticeship training. I think this is wonderful. The dollar figure is \$655,000 and I wanted to get a little more information on this.

Sally Fowler – We are the LEA, in other words we are the carrier of their contracts with the State of California. What happens is they provide services locally and through the State. For example, for firefighters that is a broader reach than just our valley. They contract and provide training and services. Because we are the LEA there is a percentage that we get back. We use that money to partner with them to provide training and services for our own students and to provide services that connect our kids back into those apprenticeships. Some of the transportation that we use to take kids to apprenticeships functions we pay through that.

Member Mills – It says four agreements for allocation of apprenticeship training hours. California Fire Fighters, Carpenters, Dry Wall/Lathing, Electrical and Sound and Communication Apprenticeship Training Programs. So, we are partnering with these groups in Fresno to use their apprenticeships and provide this opportunity for our Fresno Unified students?

Sally Fowler – No, it is not directly for our students. It is for our community. They have to have an education partner that they partner with. The average age for the apprenticeship programs is out of school youth. However, it allows us to partner with them to design our programs so our students are better prepared to take the exams and to go directly into apprenticeship programs. It is an advantage for our students, our district and our teachers who get the exposure to work with these programs to assist with the curriculum and share experiences. When we take students to the apprenticeship day for instance, that is what we use our percentage of money that we get back. We get eight percent back all but the Fire

which we get 18% back. We get a small amount of that back and the rest goes into the apprenticeship training.

On a motion by Member Ryan, seconded by Member Mills, which carried on a roll call vote of 6-0-1 as follows: Members Ashjian, Davis, De La Cerda, Mills, Ryan and President Johnson. Member Chavez absent for vote.

A-10, APPROVE the Special Education Annual Budget, Service Plans and Service Descriptions for 2015/16

APPROVED, as recommended the 2015/16 Special Education Annual Budget, Services Plans, and descriptions of services provided to special education students. The Annual Plans are based up on the proposed 2015/16 Special Education budget.

Member Mills – I wanted to make a few comments on agenda item A-10. I had the pleasure of attending the CAC meeting on Monday and thank you to you and Jennifer Gaviola it was very well handled and certainly the current CAC president is doing a wonderful job of conducting those meetings. I know it was mentioned that she has not made the annual report to the board but I would certainly like to encourage her to do that. I think it would be helpful to have that report from the CAC.

Cheryl Hunt – We will make sure that happens.

On a motion by Member Mills, seconded by Member Davis, which carried on a roll call vote of 6-0-1 as follows: Members Ashjian, Davis, De La Cerda, Mills, Ryan and President Johnson. Member Chavez absent for vote.

A-11, APPROVE Job Descriptions for Select Supervisory and Classified Positions

APPROVED, as recommended job descriptions for the Employee Service Center Supervisor, Payroll Specialist and Employee Service Center Specialist. In addition to addressing an increase in the scope of duties, level of responsibility and accountability required for each position, these job descriptions create opportunities for career advancement necessary to attract and retain high performing employees in a competitive labor market.

A-12, APPROVE Adjustments to Select Supervisory and Classified Salary Schedules

APPROVED, as recommended a copy of the proposed adjustments to the Supervisory and Classified Salary Schedules. The proposed changes coincide with the three new job descriptions: Employee Service Center Supervisor, Payroll Specialist and Employee Service Center Specialist. The adjustments will further the District's efforts to recruit and retain high performing employees in a competitive labor market.

A-13, APPROVE Authorization to Utilize Contracts from Various Purchasing Cooperatives for 2015/16

APPROVED, as recommended a list of purchasing cooperatives recommended to be authorized for utilization by the district during 2015/16. Cooperative purchasing is allowed under Public Contract Code 20118, and it is a best practice to share piggyback contracts between government agencies. Cooperatives can achieve significant savings, and allow

the district to expedite purchases to take advantage of favorable market conditions. Approval of this recommendation does not commit the district to future purchases, nor does it require the utilization of any individual contract or purchasing cooperative. Purchases made under this authority will be submitted to the Board for ratification. The Board has authorized purchasing cooperative contracts in prior years.

A-14, APPROVE Authorization to Utilize Individual Piggyback Contracts for 2015/16

APPROVED, as recommended a list of piggyback contracts recommended to be authorized for utilization by the district during 2015/16. Piggybacking is allowed under Public Contract Code 20118 and is a best practice that takes advantage of competitive pricing from a contract formally bid by another school district or public agency. This allows Fresno Unified to avoid the time, expense, and market uncertainties associated with bidding. It does not commit the district to future purchases, nor does it require any specific contract be utilized. The recommended action approves individual contracts, and therefore subsequent purchase orders will be submitted to the Board for information only. The contracts are available for review in the Purchasing Department. The Board has approved piggyback contracts in prior years.

Member Ashjian – In reviewing the backup material, there doesn't seem to be many local companies and if we are just a few dollars off I would prefer to buy locally. Are we taking a look at that?

Karin Temple – The agenda item is approving the individual contracts that have already been formally bid by other agencies. We are able to piggy back on these contracts so that we can get low pricing without having to go through the expense and time of bidding on them ourselves. Some examples of the contracts on this list, one is Contract Furnishing who are located in Fresno and who we buy a lot of our school furniture from. Also on this list but not from Fresno is A-Z bus sales. We buy our buses from them because they have some of the lowest prices in the country. In regards to your question, we do have many firms on this list who have local outlets or local suppliers. Even though they may be listed in another state or country many of them are with local suppliers and we will always use a local supplier if it is an option. I just wanted to say in the business of purchasing we are always balancing and wanting to keep our dollars local. That is a priority for us but also to use taxpayers' dollars efficiently and cost effectively. We are not always able to purchase locally when there is a significant advantage to purchasing through a non-local supplier.

On a motion by Member Ryan, seconded by Member Davis, which carried on a roll call vote of 7-0-0 as follows: Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A-15, APPROVE Request for Proposals 15-18, Security Guard Services

APPROVED, as recommended Request for Proposals (RFP) 15-18, to identify a qualified vendor to provide security guard services for the district. The RFP was lawfully advertised on April 2, 2015, and April 9, 2015. Notifications were sent to twelve (12) vendors, and the district received four (4) responses. Proposals were evaluated on each proposer's ability to meet or exceed the requirements set forth in the RFP. The contract period is July 1, 2015,

through June 30, 2018, with renewal options of two (2) additional one-year terms. The estimated contract amount is based on the cost for one year of patrol services and special event security needs.

Based on an extensive review, staff recommends award to the best value respondent:

Geil Enterprises (CIS) (Fresno, CA) Estimated \$700,000

A-16, APPROVE Request for Proposals 15-26, Design/Build Services for Sequoia Middle School Gymnasium Heating and Cooling Units

APPROVED, as recommended Request for Proposals (RFP) 15-26 for design and installation of heating and cooling units for the Sequoia Middle School gym. The RFP was lawfully advertised on April 14, 2015. Notifications were sent to twenty-eight (28) vendors and four (4) construction trade publications, and the district received three (3) responses. Proposals were evaluated on each proposer's ability to meet or exceed the requirements set forth in the RFP.

Based on an extensive review, staff recommends award to the best value respondent:

Patton Air Conditioning (Fresno, California) \$238,016

A-17, APPROVE the 2015/16 Annual Membership Dues with the California School Boards Association/Education Legal Alliance, the Council of the Great City Schools, and the National School Boards Association Council of Urban Boards of Education

APPROVED, as recommended that the Board approve the 2015/16 annual membership dues with the following organizations: the California School Boards Association (CSBA/Education Legal Alliance), the Council of the Great City Schools (CGCS), and the National School Board Association (NSBA) Council of Urban Boards of Education (CUBE).

A-18, DENY Claim #14-1121-0349

DENIED, as recommended a Claim for Damages on minor, case #14-1121-0349. The Superintendent recommends that the Claim be denied and the matter referred to the district's Director of Benefits and Risk Management for further handling.

A-19, DENY Claim #14-1222-0377

DENIED, as recommended a Claim for Damages on case #14-1222-0377. The Superintendent recommends that the Claim be denied and the matter referred to the district's Director of Benefits and Risk Management for further handling.

A-20, RATIFY Agreement with Claremont Partners for Direct Contracting Project Management Services

RATIFIED, as recommended an agreement with Claremont Partners for project management services. The Joint Health Management Board recommends ratification of this agreement with Claremont Partners. The services will include research, development and facilitating of direct contract negotiations with local healthcare facilities.

A-21, RATIFY Submission of Grant Application to Kaiser Permanente

RATIFIED, as recommended a grant application to the Healthy Schools Healthy Communities program developed through Kaiser Permanente’s “Thriving Schools” initiative. The project will facilitate a training plan around the understanding of Adverse Childhood Experiences (ACE) for children targeted through the Interagency Child Empowerment Team (ICET) designed to help schools understand and consider root causes, such as trauma, that drive adverse behaviors leading to suspension and/or poor school assimilation. Train the Trainers Workshops in Trauma and Grief Sensitive Practices will be provided to schools and departments through site representatives. Physical Education/Wellness is a primary consideration to support the wellness needs of students impacted by trauma. Over 300 new elementary school teachers have been hired that have little to no Physical Education/Wellness training. To address this gap, Physical Education/Wellness co-teaching training will be provided to new teachers hired during the last four years.

A-22, RATIFY Submission of Grant Application to the California Department of Education’s California School Breakfast Program and Summer Food Service Program Start-up and Expansion Grant

RATIFIED, as recommended grant applications to the California Department of Education (CDE), Nutrition Services Division, for the 2015/16 School Breakfast Program and Summer Food Service Program Start-up and Expansion Grants. The CDE will award competitive grants to a School Food Authority (SFA) participating in the Federal School Breakfast Program up to \$15,000 per site for nonrecurring expenses incurred in starting up or expanding program services. The Food Services Department will apply for the School Breakfast Program Expansion Grant for all eight comprehensive high schools: Bullard, Duncan, Edison, Fresno, Hoover, McLane, Roosevelt, and Sunnyside.

A-23, RATIFY Purchase Orders from April 1, 2015, through April 30, 2015

RATIFIED, as recommended a list of Purchase Orders for \$10,000 or more submitted for ratification by the Board. Purchase Orders/contracts that are required by law to be competitively bid will be submitted as separate agenda items. Beginning on page six (6) is a list of Purchase Orders issued from April 1, 2015, through April 30, 2015. These Purchase Orders were previously authorized and awarded by the Board. The Purchase Orders are submitted for information only and are not included for ratification. Pursuant to the Board’s request, also attached is an alphabetical list of all Purchase Orders issued from April 1, 2015, through April 30, 2015.

**END OF CONSENT AGENDA
(ROLL CALL VOTE)**

UNSCHEDULED ORAL COMMUNICATIONS

Ty Davis – Spoke about his desire of a forensic audit on Gaston Middle School and all the lease-back construction projects since its inception to be placed as a discussion item on the next board agenda.

B. CONFERENCE/DISCUSSION AGENDA

B-24, PRESENT and DISCUSS Comprehensive Sexual Health Education in Fresno Unified School District

PRESENTED and DISCUSSED a presentation on the proposed instruction and implementation of Comprehensive Sexual Health Education in Fresno Unified School District. Fiscal Impact: Funding will be provided through the Curriculum and Instruction categorical budget.

Presentation by Associate Superintendent Rosario Sanchez

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

Member De La Cerda – For clarification, have we provided some aspect of Human Sexuality within our schools already?

Rosario Sanchez – Ed Code requires us to provide HIV/AIDS instruction and is taught in six lessons and is what we currently provide through our Biology courses.

Member De La Cerda – At what grade levels?

Rosario Sanchez – It is ninth and tenth and in seventh grade we provide it in their Science courses.

Member De La Cerda – What is offered in sixth grade?

Rosario Sanchez – All our sixth graders receive “Sex Can Wait” curriculum.

Member De La Cerda – So now we are moving into something that is more comprehensive?

Rosario Sanchez – Yes, at the high school level. Pending the legislation, so then we can transition and in partnership with the MOU and the CDE.

Member De La Cerda – And we are also waiting for the legislation to move through the process?

Rosario Sanchez – Yes, but we are not waiting on high school. We will be moving this coming school year and providing high school student’s comprehensive sexual education by adding these four additional lessons through a service provider or other options.

Member De La Cerda – On slide nine you mention providing additional lessons through a service provider. Can you explain why we would be using a service provider?

Rosario Sanchez – For the additional four lessons that will be added we want someone who really understands human development and sexual health education. Someone to provide instruction on family planning and healthy relationship. We didn’t want to impact our Biology teachers but to provide it to a service provider who is well versed in those areas. We could also do some train the trainer. Maybe have some retirees come and conduct the lessons. At this time we are looking at a variety of options.

Member De La Cerda – So we will be meeting the legal mandate by providing the additional four classes that are reflected in the presentation?

Rosario Sanchez – We are presently fulfilling the Ed Code requirement.

Member De La Cerda – I am glad to see that we are partnering with the organizations that have made those requests.

Member Ashjian – On slide 11 it mentions creating a parent Opt out letter. Is that correct?

Rosario Sanchez – Yes, it allows the student to opt out of the lessons if they choose to.

Member Ashjian – Do you think it would be more prudent to opt in the parents to join the lesson instead of having the students opt out?

Rosario Sanchez – The Opt out letter is a requirement.

Member Ashjian – We could kill two birds with one stone if we could educate the parents at the same time.

Superintendent Hanson – Are you asking why we don't do the opposite and have parents opt in?

Member Ashjian – I am asking why we don't send two letters. One if they want their student to opt out and one letter to the parents if they would like to opt in to learn the subject matter with their student.

Superintendent Hanson – Associate Superintendent Rosario Sanchez's point was by law we are required to send the opt out letter to parents. Your point in regards to helping parents learn the curriculum is understood.

Member Ashjian – Thank you. I had another questions on slide four. Can you please explain what knowledge we will be teaching our students in regards to gender roles?

Gail Williams – When I read the policy as a whole it refers to the body and the role that they identify themselves as and how that can be normal.

Ambra Dorsey – This refers to the traditional gender roles as it relates to healthy relationships. The roles within each gender as it relates to dating, girls and boys, and as previously referenced the expanded gender roles that are not as traditional. So students who may identify with a gender other than their biological birth gender.

Member Ashjian – Are we going to be teaching about LGBT?

Ambra Dorsey – It is not going to teach about sexual orientation, but what gender they identify with, which is a separate topic from sexual orientation. We are teaching traditionally how each gender relates to each other.

Member Ashjian – We will be teaching traditional family values and traditional gender roles. Is that correct?

Ambra Dorsey – Without having the curriculum in front of me it's hard to explain. I came up here to explain the meaning of gender roles. I am not familiar with the curriculum. I do believe it will be within what Ed Code requires.

Member Ashjian – I have to be honest, I am having a hard time understanding the explanation of gender roles, and don't feel comfortable approving this item.

Member Mills – Tonight this item is not up for a vote it is a discussion item. It will come back before there is a vote but there is an opportunity to get more information and clarification for you.

Ambra Dorsey – The reference to gender roles is in our current board policy, it is not specific to the curriculum that we are looking to adopt.

Superintendent Hanson – To the point that you are raising, you have to look at media, and for some folks in our community it makes them uncomfortable to see the stuff that is in the news and that is exactly why there is an opt out provision. If a family is uncomfortable with the subset of what is described here then we will be descriptive of the curriculum as we go forward they will have the opportunity to opt out. What we are looking at is board policy and state law fed by Ed Code that we are going to comply with our youth in general. We will have individual sets of circumstances by school, by classroom, by family that we will work through with our staff to figure out what is most appropriate.

Member De La Cerda – I know there are individuals who have difficulty when we teach these lessons. What it comes down to for us is our responsibility in teaching facts vs. specific values. I have my specific values as an educator but it is my responsibility to teach information to the children. We all carry our own set of values and the opt out letter gives those individuals the opportunity to decline the information if they so request. I think it is important to remember as we move forward, we are dealing with facts and information.

Member Chavez – I think if you were to ask all seven of us what this means we would all have different definitions. What I can tell you is that state law is very specific in what we are to provide for our students and I can tell you that in working for the Central Valley Health Network I was exposed to a lot these challenges that we have. I know it is a touchy subject but to me it is very simple. If you spend a lot of the resources in prevention then you don't have to worry about intervention and this is what this is really about for me. I think we are beyond conversation and we need to comply with state law. What I would like to see for us is that we work and include people who are already doing this great work in the community. I am glad to see the ball rolling on this subject.

Member Mills – I found the data very interesting. It says Fresno County has a teen birth rate that is one and a half times higher than the state average. Two of every three babies born in California are to Latinas. This district has a high Hispanic population, is that one reason why the State Department of Education wanted to pilot with us in terms of Comprehensive Sexual Education?

Rosario Sanchez – Yes. That was one of the reasons when we looked at the data.

Superintendent Hanson – More specifically it was the map of incidences of sexually transmitted diseases for example and where they clustered by zip code.

Member Mills – It says that Fresno County is ranked number two in Chlamydia and number two in Gonorrhea rates.

Superintendent Hanson – There is more specific data rates that bring it down to our community in a way that we can tackle.

Rosario Sanchez – Our ultimate goal of the MOU is to reduce teen pregnancy rates.

Member Mills – We are talking about not moving into Comprehensive Sexual Health Education until AB 329 is passed and signed into law. Why would we want to wait?

Rosario Sanchez – We are moving forward for the Comprehensive Sexual Health Education for ninth and tenth grades and waiting on the seventh grade. This will allow us to transition into the type of instruction/provider that we will be selecting for seventh grade.

Member Mills – I feel like there is an urgency to do it faster and get it into the middle schools. If you talk to staff and nurses they will tell you we have pregnant eighth graders. Part of me finds that incomprehensible although I know it exists but that to me says we need to do more at the lower grades. I have the board communication that tells me what we are doing in what grades after sociology for living was cut and what we did to transfer curriculum to other classes. The sixth grade curriculum is “Sex Can Wait”. I think we need to have that curriculum at a few other grade levels as well and get that message across. There is legislation around whether minors can have sex and when you look at that legislation and you look at legislative history and the rationale for enacting it, it says that the state has a compelling interest in preventing teenage pregnancy. To say we are waiting for more legislation before we start putting in more comprehensive curriculum when we have high teen pregnancy rates, when we have high incidences of sexually transmitted diseases, this needs to get done as rapidly as possible with as much as we can give in the

way of Comprehensive Sexual Education and we need to bring it down into the lower grades. The community needs to understand that we are not going to affect these rates if you just expect the schools to do it. We can give the information in curriculum but there needs to be a community consensus or pressure that teenagers having sex is not acceptable and that teenagers getting pregnant is not acceptable. That means it needs to come from families, it needs to come from churches, from health providers and community. To say otherwise is to accept teenage pregnancy.

Superintendent Hanson – Apropos to your comments what we have before you is a presentation/proposal that we would go forward with knowing that this is coming and we want to be ahead of it and work in concert with it. Not with standing comments made by Member Ashjian already as other board member give your comments as I see the red light lit up board guidance on the comments raised by Member Mills would be helpful. If we start to see the preponderance of board members feeling the same way then we are going to adjust our plan before we come back to you again.

Member Mills – I wanted to point out we have a couple of service providers out there who have been providing comprehensive education for our students at the invitation of high schools. I would think if we are looking at service providers to provide the more detailed instruction that we look at the folks who are doing this currently as some of our options. Also, in regards to what Member Ashjian mentioned, if we could get some of this information out to our parents. Certainly the parents and their child are not going to want to sit in the same class and talk about sex. We have Parent University that is going to be offering, in this upcoming school year, modules that specifically address the needs of the parents who have special education students. Why couldn't we expand Parent University and offer the parents the ability to come and hear and listen on what we are going to be providing in our classrooms in terms of sex education.

Rosario Sanchez – Yes. That is an outlet that we are looking into, as well as Barrios Unidos and Planned Parenthood. There are a variety of providers out there who are interested in partnering with us as well.

Member Ryan – I definitely agree with Member Mills that the schools cannot do this alone it has to be a community effort and anything we can do to encourage that would be beneficial.

Member Chavez – Just to clarify along the lines of Member Mills comments, for the service providers what I don't want to see is any service provider/organization being able to come on campus and provide "x" amount of services and what not. I think a good idea would be for us to pre meet with them and sort that out and provide a letter of introduction that they can take with them to the individual school sites and use that as confirmation.

Rosario Sanchez – It would be something uniform for all that we would be developing, so that we would have consistency.

Member Mills – I want to be sure as we are doing this that we are not just focusing in some respects and conveying the message that we are holding the girls responsible for the pregnancy. It takes two people and I want to make sure the boys understand that.

Rosario Sanchez – That curriculum has been embedded through a variety of folks through the Department of Education.

Member Johnson – Everything that we are talking about is very important. One of the recurring themes that is being mentioned is responsibility. Parent engagement is very important. Have we looked at suspensions and correlated that information. Are we taking

notice of what our children are watching on television? Fathers need to work with their sons and mothers with their daughters and then I think we will get somewhere.

The following community members spoke about agenda item B-24 - Comprehensive Sexual Health Education in Fresno Unified School District:

Socorro Santillan
David Bouttavong
Steven Barcelos
Marissa Corpus
Angelica Salceda
Darius Assemi

Mary Jane Davis
Mayra Oliver
Esther Franco
Albert Chow
Dr. Janae Barker

No action was required on this item.

A copy of the PowerPoint is available on the district website

B-25, OPPORTUNITY for Public Hearing on the Fresno Area Substitute Teachers Association (FASTA) Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year

OPPORTUNITY for Public Hearing In accordance with government Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record. Fiscal Impact: There is no fiscal impact to the district to be determined at this time.

Presentation by Chief Human Resources/Labor Relations Officer Paul Idsvoog

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

President Johnson opened the hearing in the Matter of the Fresno Area Substitute Teachers Association (FASTA) Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year

For the record, there were no questions/comments.

President Johnson closed the hearing in the Matter of the Fresno Area Substitute Teachers Association (FASTA) Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year

B-26, OPPORTUNITY for Public Hearing on the Service Employees International Union (SEIU), Local 521 Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year

OPPORTUNITY for Public Hearing In accordance with government Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record. Fiscal Impact: There is no fiscal impact to the district to be determined at this time.

Presentation by Chief Human Resources/Labor Relations Officer Paul Idsvoog

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

President Johnson opened the hearing in the Matter of the Service Employees International Union (SEIU), Local 521 Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year.

For the record, there were no questions/comments.

President Johnson closed the hearing in the Matter of the Service Employees International Union (SEIU), Local 521 Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year.

B-27, DISCUSS and APPROVE Revisions for Board Policy (BP) 5141.21, BP 5144, BP 5144.1, BP 5131.7, BP 5144.4 (NEW), BP 5131.2, BP 5131.62, BP 5145.3, and BP 5145.7

DISCUSSED and APPROVED the proposed revisions to the following nine Board Policies (BP) which meet the legal mandates recommended by the California School Boards Association (CSBA):

- BP 5141.21 Administering Medication and Monitoring Health Conditions
- BP 5144 Discipline
- BP 5144.1 Suspension and Expulsion/Due Process
- BP 5131.7 Weapons and Dangerous Instruments
- BP 5144.4 Required Parental Attendance (NEW)
- BP 5131.2 Anti-Bullying
- BP 5131.62 Tobacco
- BP 5145.3 Nondiscrimination/Harassment
- BP 5145.7 Sexual Harassment

The Board was in receipt of the revisions to these Board Policies at the June 3, 2015 Board meeting. Fiscal Impact: There is no fiscal impact to the district.

Presentation by Executive Director Teresa Plascencia, Constituent Services

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

Member Chavez – In regards to board policy 5144.4, which a teacher may require a parent to accompany a student to the class in which a student has been removed for committing specific offenses. Is there a criteria for that requirement? Or is it discretionary on the teacher's part?

Ambra Dorsey – There is criteria under Ed Code. There is an Ed Code provision which defines suspension by teacher and it allows the teacher to suspend a student from his or her class for up to two days or two class periods in secondary. It requires a parent conference and a contact home.

It is more than sending a student to the office on a referral. It is an actual suspension from class. This would accompany this type of situation.

Member Chavez – Does this happen after the first option has been used?

Ambra Dorsey – Yes. This is not the first step.

Member Chavez – If this is enacted and the parent comes to the class, would the parent sit with the student in class?

Ambra Dorsey – They are provided the opportunity to sit with the student in the class generally it is for the class period. In an elementary school setting, it could be for part of the day. Right now teachers utilize this option because it is allowed by Ed Code but we have not had a policy so it would bring us into alignment with our current practice.

Member Chavez – How common is this?

Ambra Dorsey – I don't know how often in secondary but in elementary they would spend a portion of the day.

Member Chavez – So maybe this needs to be part of the consequence part when you are doing the intervention conversation with the student.

Member Mills – I would like to suggest that if this information is not in the student/parent handbook that we have it added. Students need to be aware that having their parent come to class may be a requirement.

Ambra Dorsey – Once approved we will be meeting Friday to have this information ready for the handbooks.

Member De La Cerda – The one question that I have on this slide is the word “require”. If the teacher asks the parent to attend the classroom and the parent refuses, what are the consequences?

Ambra Dorsey – The student would not be penalized if the parent refuses to attend.

Member Davis moved for approval, seconded by Member De La Cerda, which carried on a roll call vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

C. RECEIVE INFORMATION & REPORTS

There are no items for this portion of the agenda.

BOARD/SUPERINTENDENT COMMUNICATIONS

Member Ashjian - Requested a board communication on who the author was on the lease-lease back preconstruction/consulting agreement with regard to Gaston Middle School.

D. ADJOURNMENT

With no further business to come before the Board of Education at this time, President Johnson declared the meeting adjourned at 7:52 p.m.

**NEXT REGULAR MEETING
WEDNESDAY, August 12, 2015 – OPEN SESSION AT 5:30 P.M.**