



**BOARD OF EDUCATION
REGULAR MEETING**
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721-2287
www.fresnounified.org/board

**MINUTES – BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District
June 3, 2015**

**Fresno, California
June 3, 2015**

Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno California, 93721.

At a regular meeting of the Board of Education of Fresno Unified School District, held on June 3, 2015 there were present Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson. Superintendent Hanson was also present. Student Board Members Gonzales and Romero were present.

President Johnson convened the meeting at 4:05 p.m. in the Board Room and adjourned to Closed Session. The Board reconvened in Open Session at 5:57 p.m.

Staff Present

Associate Superintendents: Aguilar and Sanchez. Instructional Superintendents: Dutra, Gomes, Her, Russell and Wall. Assistant Superintendents: Belanger, Holland, Hunt, Hashimoto, and Maldonado. Deputy Superintendent/CFO Quinto, Chief Academic Officer Mecum, Chief Operations Officer Temple, Chief Human Resources/Labor Relations Officer Idsvoog, Interim Chief Information Officer Idsvoog, and Chief of Staff Chavez

Reporting Out of Closed Session

1. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Steven Schubin, Director, Fiscal Services.

PLEDGE OF ALLEGIANCE

Brenda Elensky, a parent that has had a positive impact at Storey, led the flag salute.

APPROVE Minutes

PULLED to be approved at the June 17, 2015 board meeting, the draft minutes for the May 27, 2015 Regular Meeting.

RECOGNIZE the Student Board Representatives for the 2014/15 School Year

RECOGNIZED Student Board Members Anthony Gonzales, McLane High School, Angela Romero, Fresno High School, and alternate Alyssa Lopez, McLane High School for serving on the Board of Trustees for the 2014/15 school year.

RECOGNIZE American Ambulance for their contribution to our District's System of Career Readiness

RECOGNIZED American Ambulance and their employees for volunteering their time to provide career awareness presentations to over 6,000 Fresno Unified third grade students at 66 elementary schools.

HEAR Reports from Student Board Representatives

Student Board Representative Razmik Canes provided comments/reports from the Student Advisory Board Representative meeting hosted by Hoover High School with Board Member Ryan present. Student Board Representative Razmik acknowledged the student ambassadors from Tioga Middle School.

HEAR Report from Superintendent

- Superintendent Hanson provided a brief report to the Board of Education noting how quickly the year has gone by as we prepare for the final days of the school year and enter graduation season. Hanson congratulated the thousands of Fresno Unified graduates who have walked or will be walking across the stage in the coming days. He thanked teachers and staff for the work done district-wide to increase the number of students graduating.
- Superintendent invited everyone to the new Phillip J. Patino School of Entrepreneurship Open House this Saturday, June 6 from 10:00 a.m. to noon.

On a motion by Member Davis, seconded by Member Mills, the consent agenda, exclusive of agenda items: A-5 which was pulled to be placed on the June 17, 2015 Agenda, A-10 and A-11 which was pulled for further discussion, was approved on a roll call vote of 9-0-0 as follows: Student Board Members Gonzales and Romero, Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED, as recommended the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED, as recommended the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the May 27, 2015, Regular Board meeting.

A-3, ADOPT Resolution No. 14-16 Authorizing Inter-fund Loans for Cash Flow Purposes

ADOPTED, as recommended Resolution No. 14-16 for adoption to authorize Fresno Unified School District to transfer funds as needed for cash-flow purposes and to reverse

those transactions as funds become available for the 2015/16 fiscal year. Education Code Section 42603 authorizes inter-fund loans to cover such temporary cash flow transfers.

A-4, ADOPT Resolution HR-2015-17 in the Matter of Reduction and/or Elimination of Classified Services for the 2015/16 School Year

Adopt Resolution HR-2015-17 in the Matter of Reduction and/or Elimination of Classified Services for the 2015/16 School Year. For the 2015/16 school year, the district intends that no employee will be subject to layoff proceedings. In addition, any employee currently holding a benefited position who would be subject to loss of benefits will be offered an alternative position to retain their benefits. The Superintendent recommends adoption. Fiscal Impact: Potential savings for the district will be provided on or before June 1, 2015. Contact person: Paul Idsvoog, telephone 457-3548.

A-5, ADOPT Resolution 14-15, Authorizing the Execution of Lease-leaseback Agreements (Site Lease and Facilities Lease with Construction Provisions) for Portable Buildings Relocation and Infrastructure at Various Schools

Included in the Board binders is Resolution 14-15 to authorize the execution of lease-leaseback agreements (site lease and facilities lease with construction provisions) with BVI Construction, Inc., for portable buildings relocation and infrastructure at various schools to accommodate enrollment changes. The project will relocate 18 portable classrooms from three schools (Bard, Turner and Wolters) to six schools (Bakman, Computech, Edison, J.E. Young, Storey and Wilson) including portable set-up, utilities hook-up, and landscape restoration. The guaranteed maximum price is \$1,915,698. The Superintendent recommends adoption. Fiscal Impact: Funding of \$1,737,198 is available in the Developer Fee Fund, and \$178,500 is available in Measure Q. Contact person: Karin Temple, telephone 457-3134.

A-6, ADOPT Resolution 15-09, Requesting Renewal of Exemption from the Definition of School Building for J. E. Young Academic Center Facilities

ADOPTED, as recommended Resolution 15-09, requesting a renewal of the district's exemption from the Education Code definition of "school district building" for J. E. Young Academic Center facilities located at 822 N. Abby St., 850 N. Blackstone Ave. and 3058 N. Millbrook Ave. The buildings comply with local building codes and serve fewer than 25 students at a time; however, they were not constructed by the district and therefore not designed to meet Division of State Architect requirements. The exemption request under which the district is currently operating was approved on June 19, 2013, for a two-year period that expires on July 31, 2015. Resolution 15-09, which requests the exemption through July 2017, indicates the district is electing to use the facilities and indemnifies and holds harmless the State of California.

A-7, APPROVE Renewal Agreement for Banking Services with Bank of the West

APPROVED, as recommended a three-year renewal agreement between Bank of the West and Fresno Unified School District for comprehensive banking services for the district.

A-8, APPROVE Renewal Agreement with School Innovations & Achievement, Inc. for State Mandated Cost Claiming Services

APPROVED, as recommended a three-year renewal agreement between Fresno Unified School District and School Innovation & Achievement, Inc. (SI&A) for mandated cost claiming services. The state is required to reimburse school districts for costs associated with activities or functions required (mandated) by the State Legislature or by a state agency.

A-9, APPROVE Agreement with Safe2School for Crossing Guard Services

APPROVED, as recommended an agreement between Fresno Unified and Safe2School to provide crossing guard services throughout the district. Safe2School is the district's current partner and has been providing excellent service in keeping our students safe while crossing streets near schools. Safe2School recruits, trains and equips adult volunteer school crossing guards to be stationed at mutually agreed upon locations. The agreement commences July 1, 2015 for three years with the option to extend for two additional one-year periods. The estimated annual cost at the current level of service is \$112,317. The agreement allows for new crossings to be added in consultation with the district's Safety Manager.

A-10, APPROVE Bid 15-23, Edison High School Gymnasium Cooling and Heating

APPROVED, as recommended Bid 15-23 to install new air conditioning/heating units in the gymnasium, weight and exercise rooms, and replacement heating units in the locker rooms at Edison High School. The project will improve student, staff and community comfort levels and increase energy efficiency for the locker rooms. The request for bids was lawfully advertised on April 13, 2015. Notifications were sent to twenty-eight (28) vendors and four (4) construction trade publications, and the district received three (3) responses.

Staff recommends award to the lowest responsive, responsible bidder:

Lawson Mechanical Contractors (Fresno, California) \$651,566

A copy of the tabulation is attached and bid specifications are available for review in the Purchasing office.

Member Ashjian – Can you please explain what we are going to do exactly at Edison?

Jeff Friesen – We are planning to provide air conditioning to the gymnasium building.

Member Ashjian – Actual air or a swamp cooler?

Jeff Friesen – It is going to be air conditioning. The reason for that is the structure cannot support evaporative cooling, because of the condition of the structure as far as the equipment being able to be on the roof. The main reason is the flooring does not have an exhaust system. Evaporative cooling requires under wood flooring to be exhausted to allow it to ventilate. If we were to install evaporative cooling it would cause the flooring to buckle. For those reasons we choose to install air conditioning.

Member Ashjian – Is it the intent of facilities to provide air conditioning at the rest of our high schools where this is needed?

Jeff Friesen – As a district standard typically we promote evaporative cooling in our gymnasiums. But it is a case by case situation. We have to look at the structure, at the flooring of the buildings to evaluate what the actual condition would be. We have to evaluate one by one. Some of the schools have the under floor ventilation systems and allows for evaporative cooling which is very adequate for the space and the function of the building. In some cases because of the structural integrity of the roofing, the actual structure or flooring we are forced not to use evaporative cooling.

Superintendent Hanson – Ms. Temple and her staff are working through a process to ensure we take them off one by one. I think she explained at a previous meeting the explanation around the floor situation. Air conditioning versus evaporative cooling is becoming a very reasonable option for us because both costs are becoming very narrow or very close to one another, so it basically comes down to structure. She does have a process and a plan that she is working through that we will share with the board of where we are with high school gymnasiums and cooling systems.

Member Ashjian – I just want to make it clear that I am not a believer that everything needs to come home to Bullard. I was elected to the Fresno Unified School Board and that means the kids from Sunnyside or Edison are just as important to me. I just want to make sure we are equal across the board providing the exact services. It doesn't matter the order in which they go as long as we can get from one to ten.

Superintendent Hanson – We were able to do the Bullard North Gym with the modernization project that we just completed. This is the Edison project in front of you. Roosevelt and McLane are in the design phase.

Member Mills – I appreciate that we are working on a plan to get actual air conditioning into in our gyms. If the district standard is evaporative cooling I want to consider changing that standard to air conditioning. In this valley heat the evaporative cooling is not doing the job. I look forward to seeing the plan and getting that out to all the high schools.

Member Davis moved for approval, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A-11, APPROVE Bid 15-25, Gaston Middle School Sports Field Lighting

APPROVED, as recommended Bid 15-25 to furnish and install sports lighting for the baseball and softball fields at Gaston Middle School. The project includes electrical distribution equipment, panels, conduit and wiring, poles and energy efficient lighting. The request for bids was lawfully advertised on April 15, 2015. Notifications were sent to sixty (60) vendors and four (4) construction trade publications, and the district received two (2) responses.

Staff recommends award to the lowest responsive, responsible bidder:

Kertel Communications Inc. dba Sebastian (Fresno, California) \$285,080

A copy of the tabulation is attached and bid specifications are available for review in the Purchasing office.

Member Ryan – I pulled this item because it was talked about at Student Advisory yesterday. The question was about the field lighting at Gaston. Is there a plan and have we done an inventory of all of our high schools and middle schools. It was noted at Student Advisory Board that not all high schools have field lighting or adequate lighting. I know we have been using the portables lately and some of those are perhaps preferable but we do want to know if there is a timeline and how will the other fields be addressed regarding lighting.

William Belanger – There will be a board communication coming out next week which will be updating you on that information.

Member Ryan – Is that something we could share with the Student Advisory Board next season?

William Belanger – Yes. There is an overall strategic plan that has been put together as far as development for the school district and our program and it all falls in the strategic plan. Currently this project is independent of that through opportunities under Measure K for funding.

Member Ryan – I know that neighborhood surrounding Gaston certainly needs facilities and have no qualms about providing it. We were just interested in the rest of the schools timelines.

Superintendent Hanson – The Gaston lights in the community that we have long chronicled in the zip code and the reason we built the school and made the extra effort to include the health clinic, this is probably one of the communities with the greatest need.

You probably have seen things in the press back and forth about park acreage and green space. While we had construction going on it made sense to drop the line in so we could add electrical if we needed to and we have the chance. Just like any number of projects, when we have an opportunity to strike on something that is timely, unique and we can get it done to better the community and school we are going to do it to the best of our ability.

President Johnson – I would like to piggyback on what Superintendent just said. I pass by that area every night and that area is being utilized by teams and as soon as it gets dark they have to quit playing. I think it has become incumbent upon us by getting ahead of the game by addressing the acreage in regards to the green areas. Others have over four acres of greenery, the south west area only has over one acre of greenery in terms of green space. I think we should be applauding Fresno Unified in terms of addressing issues that relate to an area that has been deprived for so many years.

Member Mills – I appreciate the comments of President Johnson, the point on park acreage south of Shaw Avenue. That includes a wide swath of this district. In looking at Gaston I also appreciate the comments from Student Advisory that Member Ryan mentioned because when Gaston was built, we put a lot into Gaston I remember making the comment from the dais that I was supporting that but I wanted to see the plan for equalizing these amenities and bringing them to the other middle schools. I have never seen that plan. When we built a new track at Fresno High a few years ago Fresno High asked for lights for the track and we were told there is no money and when the baseball field was built we asked for lights and we were told there was no money. When we did the procedure just recently to replace the lights on the Fresno High campus and I inquired with Facilities if we could get some lighting I was told again there was no money. Then here we come with a board agenda item to put field lighting at Gaston. When we talk about students who can't use facilities after dark, Fresno High is a campus about 15 acres smaller than our other high

school campuses. Scheduling is a huge issue because there is a lack of field space so we need lights in order to give our students the same amount of practice time and we don't have a second gym like other schools or an event center. I would really like to see after asking for several years when the plan is to get some field lighting there.

Member Ashjian – In my mind the ratio of green space has zero to do with Fresno Unified and everything to do with the City of Fresno. But certainly the city should not be piggybacking on Fresno Unified because of their inability to fund their on green space. That being said, I recognize the fact that is important for our children to play on fields. But I also echo the sentiments of Trustee Mills that we need to equalize what we have going on here. What I would like to see is the ability to standardize what we are talking about. We can't go into a neighborhood and build a \$40 or \$50 million dollar project and then come back with another two, three, or \$400,000 of lights later when we don't have light somewhere else. What I am saying is somehow somehow we have to be able to equalize and replicate what we are doing so we are not doing one-offs. I think it is a little bit ironic that we spend \$300,000 in field lights at Gaston but we don't even have enough electrical outlets to put in a computer lab at Fort Miller. Somehow somehow we have to figure out our priorities.

President Johnson – We are talking about equalizing things when we should be talking about being equitable. Once we have reached that level of equitability then we can talk about equalizing.

Member De La Cerda – About equitability, about the lights, about the needs. The needs in our district are still great. Especially those schools who have not received the equitability aspect. I would like to make a comment about the lighting at Gaston. I grew up in that area and there was no school for us to attend. We were bused and taken out. We just built this new school and I know the neighborhood and community. We are still at the point of equitability in different regions of our district. Knowing that those children are going to have that lighting to enjoy for what we will be able to provide for them. Although it is not our task to make up for what the City of Fresno is lacking it is our responsibility to serve the children in the neighborhood. In my opinion it is needed.

Member Ryan moved for approval, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A-12, APPROVE Bid 15-29, Kings Canyon Middle School Roofing

APPROVED, as recommended Bid 15-29 to re-roof five classroom wings and the locker room building at Kings Canyon Middle School. The existing roof system is over 30 years old and is significantly deteriorated. The request for bids was lawfully advertised on April 21, 2015. Notifications were sent to seventeen (17) vendors and four (4) construction trade publications, and the district received four (4) responses.

Staff recommends award to the lowest responsive, responsible bidder:

Graham Prewett, Inc. (Fresno, California) \$685,454

A copy of the tabulation is attached and bid specifications are available for review in the Purchasing office.

A-13, DENY Claim #15-0211-0027

DENIED, as recommended a Claim for Damages on minor, case #15-0211-0027. The Superintendent recommends that the Claim be denied and the matter referred to the district's Director of Benefits and Risk Management for further handling.

A-14, RATIFY Purchase Orders from March 1, 2015, through March 31, 2015

RATIFIED, as recommended a list of Purchase Orders for \$10,000 or more submitted for ratification by the Board. Purchase Orders/contracts that are required by law to be competitively bid will be submitted as separate agenda items. Beginning on page eight (8) is a list of Purchase Orders issued from March 1, 2015, through March 31, 2015. These Purchase Orders were previously authorized and awarded by the Board. The Purchase Orders are submitted for information only and are not included for ratification. Pursuant to the Board's request, also attached is an alphabetical list of all Purchase Orders issued from March 1, 2015, through March 31, 2015.

**END OF CONSENT AGENDA
(ROLL CALL VOTE)**

UNSCHEDULED ORAL COMMUNICATIONS

Ronald Hill – Spoke about the Boys 2 Men mentoring program and his desire to expand the program within Fresno Unified School District. Wanted to know who to contact.

B. CONFERENCE/DISCUSSION AGENDA

B-15, DISCUSS and ADOPT Fresno Unified School District's 2015/16 Proposed Budget and 2015/16 Education Protection Account

DISCUSSED and ADOPTED, as recommended the proposed budget includes the multi-year projected budget for the Unrestricted General Fund. The agenda item will also describe factors addressed in the 2015/16 Proposed Budget, and issues affecting the multi-year projections for 2016/17 and 2017/18.

Presentation by Deputy Superintendent/CFO Ruth F. Quinto

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

Member Mills – You mentioned the outdoor seating at Fresno High, those are the tables at the north and south patios at Royce which are used by the students at the lunch hour. I did want to clarify it is not just shade, it is cover so that they are protected from the rain as well as the intense heat that we get in this area. I realize there is no line item for this but in meeting with the

Superintendent earlier today he indicated that he will be getting back to me by the end of this month with the plan of how we are going to accomplish that as well as the computer lab at Fort Miller. So as long as we get that done during this fiscal year and that is included in here then that would certainly assist in toward meeting our necessary facility issues at two of our schools. As I have asked several times in the year, I haven't heard a board majority echoing it, we really need to seriously devote significantly more money to deferred maintenance for our facilities. We want to be competitive we want to keep our students. If you look at the two districts that flank us for Central Unified and Clovis Unified are outperforming us in maintaining facilities. And families do take notice.

Member Ryan – This reserve of course is a little bit smaller than I am comfortable with but I will go along with it. Nobody gets everything that they want. I want to thank the staff, Ms. Quinto and Superintendent for a great budget. You heard us and listened to us and we all listened to the community. As I have said nobody gets everything that they want but we all got a lot and I do want to thank you.

Member Ashjian – Superintendent and Ms. Quinto thank you for the hard work. I know this has been a long process and certainly educational for me. You and your staff should be commended. I think it is a very balanced approach. Certainly I didn't get everything that I wanted but I got everything that I needed. I think that it is outstanding and I appreciate the time that you and Ms. Canfield met with me and educated me on the process and all of the time that Ms. Townsend spent at the town halls. I would ask if there was any possibility to have a certified pool operator that could be full-time at the Bullard School. I think the intent of putting such a big pool was to have district meets there, valley meets there and this is a huge pool. I believe it is twice the size that Hoover is getting and what Edison is getting.

Ruth Quinto – It is not twice the size that Hoover is getting. But it is the only 50 meter pool in the district. They do have a dedicated pool operator but I will check and will get you a board communication on the staffing just to make sure.

Superintendent Hanson – The intent of valley meets and district meets was not the expressed and stated purpose of the Bullard pool, which is why the whole process was dragged out. We did an EIR with the community. The issues of the community members bringing the EIR that forced us into this whole thing was around noise pollution, light pollution, the number of extra cars parking down the street and all of that kind of stuff. It was not quite as simple as putting a pool in the ground.

Member Ryan moved for approval, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A copy of the PowerPoint is available on the district website

B-16, DISCUSS and ADOPT Fresno Unified School District's 2015/16 Local Control Accountability Plan

DISCUSSED and ADOPTED, as recommended The Local Control Accountability Plan (LCAP) is a requirement resulting from the State's Local Control Funding Formula (LCFF). School districts across the State receive funding from LCFF for every student, with additional supplemental funds going to districts with high counts of students living in poverty, English learners, and foster youth. Fresno Unified School District is required to adopt a Local Control Accountability Plan at the same time that the budget is adopted.

Presentation by Executive Officer, Tammy Townsend

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

Member Mills – I am looking at page 19 of 125 and it is under employee supports. Where we are talking about reducing large core classes in high schools. Can you elaborate a little more for me?

Tammy Townsend – We looked at some of our core classrooms where we had over 37 students in the classroom and made some determinations about adding some staff to reduce the number of core classes that we had over 37 students. That is not to be confused with any type of cap on class size.

Member Mills – So we are trying to keep our core classes at 37 or below?

Tammy Townsend – We are adding staff to reduce the number of core classes that are over 37 students.

Member Mills – I think we said the same thing in a different way.

Superintendent Hanson – We are simply saying, we recommended to the board both in elementary and in high school where we have some classes, even though we made improvements in our Master Scheduling process, there were still be some outstanding classes that had sizes of 37 or greater in core content areas of Math, Science, English, and Social Science. And we wanted to make a move to bring those down some. This is not a statement at all or policy statement or otherwise that says you won't be able to potentially find a classroom in those core contents over 37 somewhere we are simply trying to reduce the numbers that are there as frequently and responsibly can we can. We think it is good for our kids and our teachers.

Member Mills – I have another question which I believe falls to Ms. Hashimoto. It says here “continue to grow and develop early childhood education.” I am curious because I have had a little bit of feedback from some of the transitional kindergarten teachers who seem to think that we are aligning transitional kindergarten with our pre-school curriculum and would like to see it aligned with our kindergarten curriculum. I wasn't sure which we were really doing.

Wilma Hashimoto – You are actually correct on both points in terms of it's a continuum. Where TK is the first of a two year kindergarten program so it would be pre-K, TK and K. It would align TK to the Pre-K and then also Kindergarten to TK. It is based on the CDE alignment document where it aligns to the common core for the CDE preschool foundations and framework and for the kindergarten common core as well.

Member Mills – We are obviously doing some good work in those TK classes because some of these students are completing TK and being promoted to first grade.

Wilma Hashimoto – Yes, thank you. There is actually great work happening in the early learning department and what we like to see is TK and change in introductory and now the learning capabilities of which the kindergarten teachers are meeting the needs of those TK students coming in.

Member Davis moved for approval, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A copy of the PowerPoint is available on the district website

B-17, DECISION in the Matter of the Charter School Petition for the Ambassador Sanchez/Justice Reynoso Academy

DISCUSSED and DENIED, as recommended Lead Developer, Dr. David Orosco Austin, has delivered a petition to the district seeking authorization to operate the Ambassador Sanchez/Justice Reynoso Academy Charter School (the Academy) July 1, 2016 – June 30, 2021. The Academy seeks to serve students in grades kindergarten through twelve. The public hearing to establish the Academy was held by the Board on May 27, 2015. The charter petition is presented this evening for a decision.

Presentation by Debra Odom, Charters Office

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

Member Mills – I can appreciate the number of signatures required by the education code are not present, that is a fatal defect. I have some doubts as to whether or not I would say that the education program is unsound. When I look at something that is calling for looping of teachers in the elementary grades, which has shown to have a positive impact for kids, single gender instruction for core classes, which has shown to have a positive impact for kids, science based CTE pathways and emphasizing science, engineering and medical technology, voice, guitar and violin. All of this sounds like a sound educational program. I would be concerned about the signatures, that there would be more information about the governance structure, and the financial stability of the school to succeed. I am not sure I would question the soundness of what you are showing as the Educational Program Highlights.

Member Ryan – Has this petition or something similar to it been presented to other bodies in the area? Or anywhere in the state?

Debra Odom – Our office became aware that this petition has been presented to the Reef-Sunset Unified School District and was denied and to Kings County Office of Education on appeal and was denied as well.

Member Ryan – They have some great ideas in here but to me there was no good explanation of how it is going to be delivered. There is no explanation of how they were going to pay for it. There are two things that I demand when I am going to vote for a petition one, tell me what you are going to deliver and two, how you are going to pay for it. They haven't met either one. I would move for denial.

Member Chavez – I just want to thank the applicants for their efforts trying to bring more education opportunities to the area. At the same time we have a responsibility as a board to have a say whether those charters operate in our area. I want to share that recently we had to intervene on another charter that unfortunately closed. I remember seeing those students in the middle of the streets picketing. I stopped and had a conversation with them and it broke my heart. Many of them were looking towards graduating and they had progressed. Due to the school being not financially stable they did not have that opportunity and we had to step in and fill that gap. So when we have these applications come through we need to ensure first of all the organization and the applicant is sustainable and long-term and I don't see that. Secondly, we need to make sure we have additional oversight. This is our opportunity to weigh-in and unfortunately that criteria was not met. For that reason I won't be supporting this. It will be a friendly "no" to this application.

On a motion by Member Ryan, seconded by Member Davis, the Board took action to adopt a resolution denying the Charter School Petition for the Ambassador Sanchez/Justice Reynoso Academy, on a roll call vote of 7-0-0 as follows: Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A copy of the PowerPoint is available on the district website

C. RECEIVE INFORMATION & REPORTS

C-18, RECEIVE Revisions for Board Policy BP 5141.21, BP 5144, BP 5144.1, BP 5131.7, (BP) 5144.4 (NEW), BP 5131.2, BP 5131.62, BP 5145.3, and BP5145.

RECEIVED the proposed revisions to the following nine Board Policies (BP):

- BP 5141.21 Administering Medication and Monitoring Health Conditions
- BP 5144 Discipline
- BP 5144.1 Suspension and Expulsion/Due Process
- BP 5131.7 Weapons and Dangerous Instruments
- BP 5144.4 Required Parental Attendance (NEW)
- BP 5131.2 Anti-Bullying
- BP 5131.62 Tobacco
- BP 5145.3 Nondiscrimination/Harassment
- BP 5145.7 Sexual Harassment

These revisions meet legal mandates recommended by the California School Boards Association (CSBA) and California Department of Education (CDE). On June 17, 2015, the policies will be brought back for Board discussion, consideration and approval. Fiscal Impact: There is no fiscal impact to the district. Contact person: Amy Idsvoog, telephone 457-3736.

C-19, RECEIVE the Service Employees International Union (SEIU), Local 521 Proposal to Fresno Unified School District for the 2015/16 School Year

RECEIVED In accordance with government Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record. The Service Employees International Union (SEIU), Local 521 is herewith submitting its negotiations proposal for the 2015/16 school year. This proposal shall be available for public view in the Board of Education Office from June 3, 2015 through June 17, 2015. Fiscal Impact: There is no fiscal impact to the district to be determined at this time. Contact person: Paul Idsvoog, telephone 457-3548.

C-20, RECEIVE the Fresno Area Substitute Teachers Association (FASTA) Proposal to Fresno Unified School District for the 2015/16 School Year

RECEIVED In accordance with government Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record. The Fresno Area Substitute Teachers

Association (FASTA) is herewith submitting its negotiations proposal for the 2015/16 school year. This proposal shall be available for public view in the Board of Education Office from June 3, 2015 through June 17, 2015. Fiscal Impact: There is no fiscal impact to the district to be determined at this time. Contact person: Paul Idsvoog, telephone 457-3548.

BOARD/SUPERINTENDENT COMMUNICATIONS

There are no items for this portion of the agenda.

D. ADJOURNMENT

With no further business to come before the Board of Education at this time, President Johnson declared the meeting adjourned at 7:50 p.m.

NEXT REGULAR MEETING
WEDNESDAY, June 17, 2015 – OPEN SESSION AT 5:30 P.M.