



**BOARD OF EDUCATION  
REGULAR MEETING**  
2309 TULARE STREET  
BOARD ROOM, SECOND FLOOR  
FRESNO, CA 93721-2287  
[www.fresnounified.org/board](http://www.fresnounified.org/board)

**MINUTES – BOARD OF EDUCATION REGULAR MEETING  
Fresno Unified School District  
May 27, 2015**

**Fresno, California  
May 27, 2015**

Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno California, 93721.

At a regular meeting of the Board of Education of Fresno Unified School District, held on May 27, 2015 there were present Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson. Superintendent Hanson was also present. Student Board Members Gonzales and Romero were absent.

President Johnson convened the meeting at 4:00 p.m. in the Board Room and adjourned to Closed Session. The Board reconvened in Open Session at 6:00 p.m.

**Staff Present**

Associate Superintendents: Aguilar and Sanchez. Instructional Superintendents: Dutra, Gomes, Her, Russell and Wall. Assistant Superintendents: Belanger, Holland, Hunt, Hashimoto, and Maldonado. Deputy Superintendent/CFO Quinto, Chief Academic Officer Mecum, Chief Operations Officer Temple, Chief Human Resources/Labor Relations Officer Idsvoog, Interim Chief Information Officer Idsvoog, and Chief of Staff Chavez

**Reporting Out of Closed Session**

1. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Marrio Walker, Director, Special Education.
2. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Adrian Varanini, Director, Special Education.
3. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Angela Balliet, Principal II, Powers-Ginsburg Elementary.
4. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Robert Nelson, Chief of Staff, Office of the Superintendent

**PLEDGE OF ALLEGIANCE**

Aimee Bird, a parent that has had a positive impact at Gibson Elementary, led the flag salute.

## **APPROVE Minutes**

APPROVED, the draft minutes for the May 13, 2015 Regular Meeting. Member De La Cerda moved for approval, seconded by Member Ashjian, and by a vote of 7-0-0, as follows: AYES: Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

## **HEAR Reports from Student Board Representatives**

Student Board Representative Karlton Peterson provided comments/reports from the Student Advisory Board Representative meeting hosted by DeWolf High School with Board Member Mills present. Student Board Representative Karlton acknowledged the student ambassadors from Bullard Talent Middle School.

## **HEAR Report from Superintendent**

- Superintendent Michael Hanson provided a brief report to the Board of Education sharing the exciting news that the most recent Human Element Video has been selected as a top 16 finalist in the 2015 Great American NO Bull Challenge Video Contest. Students from the District's Student Advisory Board (SAB), along with staff, have been invited to Los Angeles for the Red Carpet Teen Video Awards in August where winners will be announced.
- Hanson also spoke about naming the new entrepreneurship high school tonight, noting the significance of the name and establishing the legacy of this unique entrepreneurship high school.
- In addition, the Superintendent mentioned the upcoming Retirement Dinner this Friday celebrating the retirement of more than 45 district employees who together represent over 1,200 years of service to our district's youth.
- Superintendent Hanson shared that there was good news from the Governor's recently released May Revise.

On a motion by Member Davis, seconded by Member De La Cerda, the consent agenda, exclusive of agenda items: A-5 which was pulled for further discussion, was approved on a roll call vote of 7-0-0 as follows: Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

## **A. CONSENT AGENDA**

### **A-1, APPROVE Personnel List**

**APPROVED, as recommended** Included in the Board binders is the Personnel List, Appendix A, as submitted.

### **A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board**

**ADOPTED, as recommended** the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the May 13, 2015, Regular Board meeting.

**A-3, APPROVE Independent Contractor Services Agreement with The New Teacher Project**

**APPROVED, as recommended** an Independent Contractor Services Agreement with The New Teacher Project (TNTP) to provide services to build capacity of Fresno Unified staff to monitor and address trends in instructional quality on Common Core State Standards (CCSS) implementation across the district. Key metrics and indicators will be identified to assess the quality of implementation of the CCSS. The total cost of the agreement is \$84,215. The term of the agreement is May 28, 2015 through July 28, 2015.

**A-4, APPROVE Independent Contractor Services Agreement with the Tides Center**

**APPROVED, as recommended** an Independent Contractor Services Agreement with the Tides Center. The Tides Center will provide a three-day Abriendo Puertas/Opening Doors parent leadership training June 10 - 12, 2015. The cost of the agreement is \$30,000. The term of the agreement will commence June 10, 2015 and will end on June 12, 2015.

**A-5, RATIFY Submission of Grant Applications to the Community Media Access Collaborative**

**RATIFIED, as recommended** grant applications to the Community Media Access Collaborative (CMAC) for the Media Access Project (MAP) Grant. The MAP grant will provide a limited number of high schools in Fresno or Clovis with video production equipment for two years with the purpose of educating and inspiring youth to create video content that can be seen on CMAC2, the organization's education cable television channel and online. Four Fresno Unified high schools have submitted applications to CMAC with the support of the College and Career Readiness Department including: Hoover High, McLane High, Fresno High, and Sunnyside High School to advance the Videography and Multi-media Career Pathway programs for students.

For the record, there were no questions/comments. Member Mills moved for approval, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

**A-6, RATIFY Submission of Grant Applications to the California Department of Education's Fresh Fruit and Vegetable Program**

**RATIFIED, as recommended** grant applications to the California Department of Education, Nutrition Services Division (NSD), Fresh Fruit and Vegetable Program (FFVP) seeking funds to offer a free fresh fruit or vegetable snack to students. The purpose of the FFVP program is to provide all children at a participating school with a variety of free fresh fruit and vegetable snacks each school day. California's FFVP program funding for the 2015/16 school year is expected to total \$12.2 million. Grant awards will be based on student enrollment and range from \$50 to \$75 per student per school. As required by federal law, the NSD will choose schools based on their percentage of students eligible for free and reduced-price meals with priority given to schools with the highest percentages to the maximum extent practicable. The schools identified for participation represent all 68 elementary schools which meet the eligibility criteria of having 50% or more of their students eligible for free and reduced-price meals.

**END OF CONSENT AGENDA  
(ROLL CALL VOTE)**

**UNSCHEDULED ORAL COMMUNICATIONS**

**David Roberts** - Spoke about his desire to plant more Valley Oak Trees around district schools.

**Juan Carlos Carrillo** – Spoke about his son being suspended and asked for district support to resolve the misunderstanding.

**B. CONFERENCE/DISCUSSION AGENDA**

**B-7, HOLD Public Hearing, PRESENT and DISCUSS Fresno Unified School District's 2015/16 Proposed Budget and Education Protection Account HELD Public Hearing, PRESENTED and DISCUSSED,** the Fresno Unified School District Proposed Budget for 2015/16. The proposed budget includes the multi-year projected budget for the Unrestricted General Fund. The agenda item will also describe factors addressed in the 2015/16 Proposed Budget, and issues affecting the multi-year projections for 2016/17 and 2017/18.

Presentation by Deputy Superintendent/CFO Ruth F. Quinto

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

*President Johnson opened the hearing in the Matter of Fresno Unified School District's 2015/16 Proposed Budget and Education Protection Account*

**Member Ashjian** – You mentioned multiple administrators at the elementary level. Does that mean administrators or TSA's?

**Ruth Quinto** – It is both. At some sites it is a second administrator, sometimes it is a GLC, Vice Principal or Teacher on Special Assignment.

**Member Ashjian** – It shows we are adding two new mobile maintenance trailers. How many employees come with each trailer?

**Ruth Quinto** – Five.

**Member Ashjian** – We are hiring ten people?

**Ruth Quinto** – No, we are hiring five new employees and then redeploying existing staff.

**Member Ashjian** – How many trailers do we have today and how many will we have after budget is approved?

**Karin Temple** – We currently have four mobile maintenance trailers, and this will increase it to six. It will help us reduce the cycle time in getting those smaller tasks completed.

**Member Ashjian** – Thank you. On slide 10 how much of the \$326,000 will be going to each of the following: leadership enrichment, Birney pilot and drug counseling?

**Ruth Quinto** - \$150,000 to drug counseling, \$95,000 to Birney Pilot and \$81,000 to leadership enrichment.

**Member Ashjian** – Do you think some of that would be available for speakers to come in and talk to our intermediate schools and high schools speakers like Chris Herren?

**Ruth Quinto** – Yes that is exactly what those resources will be used for.

**Member Ashjian** – On slide 11 we show \$100,000 for athletic equipment. Can you elaborate on what that entails?

**Ruth Quinto** – It would be for safety equipment.

**Superintendent Hanson** – Such as a skull cap that is inserted inside a helmet. It would be an added layer of protection for the kids. It would be for middle and high school.

**Member Ashjian** – This would be for every middle school and high school across the board?

**Ruth Quinto** – Yes.

**Member Ashjian** – On slide 13, the \$150,000 for security equipment, are we parleying with the Housing Authority?

**Superintendent Hanson** – Yes we are talking with the Housing Authority. I don't want to talk on their behalf but it will be a partnership with Fresno PD, the Housing Authority and Fresno Unified to cover as much territory as possible.

**Member Ashjian** – In regards to the Bullard Law Magnet Program, where would I find that line item?

**Superintendent Hanson** – There is not a specific line item budget for that. It is a function of site work and the site master scheduling. Before and if any resources need to be identified to go there we have work on the ground that needs to be done such as teaching assignments and program issues.

**Member Ashjian** – Is it anticipated to be in the next budget?

**Superintendent Hanson** – We will have a board communication from Sally Fowler and team.

**Member Ashjian** – It seems like a lot of these issues go back to this one problem of safety for kids and drug awareness and it seems they have a common thread of social promotion. I want to make sure we address social promotion at the board level to make sure we are all on the same page and there is something in there that has the ability from the data dashboard to be able to look at it, analyze it and figure out the direction we are going.

**Superintendent Hanson** – That is a bigger conversation for the entire board. There is a lot of work to be done to even enter that conversation, that would be in a workshop setting down the road early next year and a broad conversation to start. We would need to do a lot of work on the front end to get ready for that.

**Member Ashjian** – Thank you. If I could have a wish list. I would say somewhere down the line, I would like to see a GATE program at the elementary level for each high school pyramid. I don't know if the money is there but I know the need is there.

**President Johnson** – When we talk about social promotion I want to say that it goes a lot deeper than poverty. Our teachers need to understand that just because you come from poverty it doesn't mean that child cannot learn. It is easy to point fingers at poverty. We have many people coming out of poverty who are successful. We need to analyze what we are saying.

**Member Mills** – On slide 11, you referenced \$500,000 to replace cafeteria tables. You said it was to provide every student with an appropriate eating place. Does this amount include providing coverings for the outdoor tables at Fresno High where two-thirds of the students have to eat?

**Ruth Quinto** – That was not initially contemplated, but I have received that feedback from you earlier this evening and I have taken a note. Ms. Temple and I are costing that out and will get back to you. This however does not include coverings. We have been evaluating a solution to outdoor cafeteria tables that have shade built in. I believe we do have a solution for Fresno High and other campuses and we will get that information to you.

**Member Mills** – Thank you. I would expect to see that increase because frankly to me an appropriate eating place for students means one that is protected from the rain and these outdoor patios tables are not and one that is protected from the extreme heat. I am not familiar with tables at other schools that may have outdoor eating that their students are required to utilize but the tables at Fresno High can certainly have a metal umbrella inserted in them which would provide protection for their food which is rained on and people are protected from the extreme heat. Certainly other schools like Fresno High had a high population of students who rely on free and reduced lunch long before the district did it across the board with this district and these students rely on these meals so I think we owe them an appropriate eating place.

**Ruth Quinto** – I would agree.

**Member Mills** – Thank you, so we will see that amount go up. It says \$100,000 for athletic equipment which I believe the Superintendent and Trustee Ashjian have already discussed, but I know in terms of athletic facilities, multiple schools have requested field lighting for several years and that does not seem to be happening. I know we had requested field lighting at Fresno High when the track was put in. These things haven't happened because it has always been an issue of whether there was funding available. Fresno High compared to the other schools is a very small campus. We don't have a second gym. We have to utilize the fields a lot for practices as well as games. Having lighting would certainly assist with Goal 2 and make it more useable for the students for a longer period of time.

**Ruth Quinto** – If you would allow us some time to go back to the Facilities Master Plan and evaluate, as I am clicking through the high schools in my mind I do believe that was evaluated as part of the overall needs assessment. I don't want to speak out of turn. Let us take a look at the work that was done in that regard. I know Ms. Temple is on that and we can get you some factual information.

**Member Mills** – We certainly have more money coming into the district now than when the Facilities Master Plan was done and there are other potential sources for funding those types of things for the schools. I don't think most of our schools have field lighting and I know everyone was asking for it when facilities were going in. I have some more questions. I am looking at slide 13. It says \$1.5 million for science lab equipment. I think that is great but I am not sure it is going to be enough. I haven't examined every science lab but I do know we have some that are in significant need of improvement. I had the opportunity to tour the Willow International Campus, now called Clovis Community, when it opened and there is a chemistry lab, there is a different lab for organic chemistry, there is a different lab for biology, and there is a different lab for physics. This is what our students need to be prepared for. I think we need to look at what we are benchmarking our science labs to and whether or not we are preparing our students to the rigor.

**Superintendent Hanson** – I understand your point and we will do the benchmarking. Not at this time nor do we foresee that we are going to try to outfit wet labs for specific class purposes given the multi-uses that go into any specific classroom in the district. Generally speaking for the high school science curriculum we don't have a dramatic shift in need that would necessitate different types of labs. We understand very clearly the expectation of benchmarking and we will do that.

**Member Mills** – Also, looking at slide 13 it says \$4 million for school site technology. Am I correct in assuming that this includes the money for computers for Fort Miller?

**Ruth Quinto** – This is an earmark and Mr. Madden and his team need to do a fair amount of work to come up with a plan and bring that back to the board for implementation. I would be remiss to say yes or no at this time.

**Member Mills** – There needs to be money for a computer lab at Fort Miller and frankly our middle schools and our high schools need computer labs and I think most of them probably have them. For some reason, Fort Miller does not. This is a student population that does not have access, for the most part, at home or certainly ready access. This is access and a skill that they need for modern life. On slide 10 it shows \$1.9 million for Maintenance and Operations. Is that just the cost of covering the two mobile maintenance units?

**Ruth Quinto** – No, this is actually the few items that were included when we did the earlier presentations. It is utilities, some supply resources, and several other items. One additional full-time metal trade's position, we talked about locker maintenance, and pool equipment. When Ms. Temple did all of her operational areas this was the on-going resource that was proposed for the Maintenance and Operations department.

**Member Mills** – I think it is great that we are getting two more mobile maintenance units but as I have said in prior comments at board meetings, we are still behind the curve on maintenance. Even with adding those two additional units, we need to take money and direct it toward fixing all of the facilities issues that we have at our campuses. Then our mobile maintenance trucks can stay on top of the maintenance and maintain everything. Unless we put an infusion of additional money into the deferred maintenance fund and into fixing our facilities we are going to be behind the curve. We have people telling us all the time, look at schools in other districts around us and the state of their facilities. They passed more bonds than we have perhaps but we now have access to money from a different source to bring our facilities up to snuff. More money needs to be placed into Deferred Maintenance to do that. One more thing and you heard this in our student board's presentation, the young man from DeWolf. This was a significant portion of our conversation yesterday at the Student Advisory Meeting. The students want hydration stations at the schools, this is not a water fountain. This is a hydration station. They want more than one preferably at each of the high school campuses and these are stations that actually provide cold water. As I understand it from the conversation yesterday, the cost for one of these stations is about \$2,500. There has been a request from the middle schools and high schools and I think that is something we need to look at. We have an obligation I believe under state law to provide students with access to free drinking water during the day and water fountains tend to give you warm water which is not palatable. Hydration stations provide chilled cooled water and this request is coming from the Student Advisory Board. I would like to see us take this into consideration.

**Member Ryan** – I would like to make a suggestion in regards to the \$10 million planned for English Language Arts book adoption. We have a number of teachers who have developed common core English Language Arts lessons that are outstanding. I would like the district to consider perhaps paying a stipend to those teachers. I am pleased to see the \$4 million going to school site technology it is something I have wanted for a long time. I am concerned about the \$500,000 for Goal 2. We are doing a great job in our elementary schools encouraging kids to get into music. As we do that there are often not enough musical instruments for them to continue to participate in high school. While \$500,000 for Goal 2 is great I wonder how much of that is going to be taken for athletic uniforms and band uniforms and what will be left for the music equipment. That would be my only concern there. I wish we could have a little bit more money there.

**Member Davis** – The \$4 million for school site technology, when Kurt Madden was hired he did an extensive audit of the entire district and where we had computers located, maybe we can resurrect that and find out where our needs are. On slide 10, when we talk about drug counseling is that in-house, at the high school, middle school, or by referral? I know we have mandatory reporting for bruising patterns on our children but is our staff aware of bruising patterns? Our

teachers and our office staff need to be aware of bruising patterns as well as being able to identify it and report it. What is happening with the drug counseling?

**Superintendent Hanson** – It is going to take some shape in the next 60 days or so and there are probably three distinct moving parts that we are going to have to pin down before we can give a great answer but we will keep you up to date with both a board communication in the next two weeks and then another one in late July.

**Member De La Cerda** – On slide 4, the \$60 million to provide additional services for identified early learning special education students, I hope we are looking at the support staff especially as we begin with early learning. I think it is important that we look at the support that we give to the teachers when we introduce all our students. On slide 13, I agree with the need to review our needs for musical equipment and want to make sure we have enough money to make the necessary repairs to existing equipment and to purchase new ones. On slide 14, the state’s minimum reserve is two percent and our board policy is five to ten percent. My understanding is that you are letting them know at the state that we would like to continue to reserve somewhere between five and ten percent.

**Ruth Quinto** – Yes, we are required to provide the reason why we are exceeding the state’s minimum requirement.

**Member De La Cerda** – I would just like to say Kudos. It is nice to see a stable reserve in place.

**Member Chavez** – On slide 13, the \$2 million for water conservation is that replacement of existing infrastructure or are we doing something with the city? Can you briefly explain that?

**Karin Temple** – We propose that those dollars be used for a variety of improvements. We have actually been in talks with the city regarding reclaimed water. We are not at the point where we can implement that yet but we are continuing to discuss it and it may be something in the future we can do if we have the right set of circumstances and connection. We do propose using a good bit of that funding to upgrade very aging irrigation systems many of which we still have manual irrigation systems 17 to be exact. That would be our first focus with a manual system it is impossible to control the amount and timing of the water application. The systems are so old we are not getting an efficient or effective use of the water we are putting on the field. Additionally, we are looking to put in sensors that would allow use to turn the water on and off whenever we like and fixture improvements.

*President Johnson closed the hearing in the Matter of Fresno Unified School District’s 2015/16 Proposed Budget and Education Protection Account*

*A copy of the PowerPoint is available on the district website*

**B-8, HOLD Public Hearing, PRESENT and DISCUSS Fresno Unified School District’s 2015/16 Local Control Accountability Plan (LCAP)**

**HELD Public Hearing, PRESENTED and DISCUSSED**, the Fresno Unified School District 2015/16 Local Control Accountability Plan (LCAP). As required by Education Code 52062, a public hearing will be conducted to provide an opportunity for discussion and public comment surrounding the 2015/16 Local Control Accountability Plan for Fresno Unified. Fiscal Impact: Support material will be provided to the Board and available for public review on or before May 21, 2015. Contact person: Ruth F. Quinto, telephone number 457-6226.

Presentation by Executive Officer Tammy Townsend



An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

*President Johnson opened the hearing in the Matter of Fresno Unified School District's 2015/16 Local Control Accountability Plan (LCAP).*

**Member Ryan** – I want to say it looks great very clear and precise. I think all of the board got something they wanted no one got everything they wanted but you certainly did a yeoman's job putting together what we have asked for.

**Member Ashjian** – I feel very comfortable that we have the community involvement with what they want. Did you ever receive the information from FTA?

**Tammy Townsend** – As of today's date we have received no information from FTA.

**Member Ashjian** – Thank you. I know we have asked for it many times and it hasn't come. I know we wanted to combine their feedback with ours. Thank you for your hard work and I think we are doing what we are supposed to be doing.

**Member Mills** – I noticed that no one from the public has come to talk on this item and no one from the public came to talk on Agenda Item B-7. Maybe we should assume from that you've captured their comments.

**Tammy Townsend** – I think you have captured their comments with your budget discussions.

**Ruth Quinto** – If I could just clarify there were a couple of inconsistencies that will be corrected on the draft. The next draft will be available on-line and we will get that to the board in your Friday packets for your review for the next board meeting. I also want to make sure the viewing public understands that the focus of the LCAP is the supplemental and concentration dollars. That is why it is a view that includes our investments and our initiatives that exist currently and the new resources as well. The budget presentation was more focused on just the new investments and that is why it is a little more scaled down. We are currently at our supplemental dollars of \$126 million.

*President Johnson closed the hearing in the Matter of Fresno Unified School District's 2015/16 Local Control Accountability Plan (LCAP).*

*A copy of the PowerPoint is available on the district website*

**B-9, HOLD a Public Hearing in the matter of the Ambassador Sanchez/Justice Reynoso Academy Charter Petition**

**HELD Public Hearing**, Lead Developer, Dr. David Orosco Austin, has delivered a petition to the district seeking authorization to operate the Ambassador Sanchez/Justice Reynoso Academy Charter School (the Academy) July 1, 2016 – June 30, 2021. The Academy seeks to serve students in grades kindergarten through twelve. The charter petition will be presented to the Board for a decision at the June 3, 2015 Board meeting. Fiscal Impact: The estimated fiscal impact to Fresno Unified School District for 2016/17 is \$910,467. Contact Person: Rosario Sanchez, telephone 457-6223.

Presentation by Dr. David Orosco Austin

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

*President Johnson opened the hearing in the Matter of the Ambassador Sanchez/Justice Reynoso Academy Charter Petition.*

**Member Ashjian** – Is the charter school that you are petitioning based downtown?

**Michael Cardenas** – Yes.

**Member Ashjian** – So the radius that I saw was 1.2 to 1.4 circle. Is that correct?

**Michael Cardenas** – Yes.

**Member Ashjian** – You plan on serving an 8<sup>th</sup> grade to being with. Is that correct?

**David Orosco** – It is 6<sup>th</sup>-8<sup>th</sup>.

**Member Ashjian** – I thought the first year was 7<sup>th</sup> and 8<sup>th</sup>.

**David Orosco** – The first year is 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup>

**Member Ashjian** – Then the next year K-12. Are you aware that Fresno Unified recently spent upwards of \$40 million for Gaston Middle School which is less than a mile away from you?

**David Orosco** – Yes, we did take that into consideration. We feel there is a tremendous need to address the academic foundation of the children that live in that area.

**Member Ashjian** – Are you aware that Computech is less than a mile and a half away from your location? One of the best middle schools from Bakersfield to Merced.

**David Orosco** – Yes, we are aware of the different problems that they have and would like the opportunity to address the needs of all of the children in that area. We would write a strategic plan for each and every child in grades 6-12.

**Member Ashjian** – I just want to make sure that I understand correctly that you are expecting approximately 1000-1200 students from the downtown area. And that you understand Fresno Unified is concentrated in that area with either a Magnet or GATE schools of the highest caliber in the city of Fresno.

**David Orosco** – Yes we are aware, and we are also including an independent study, because there are too many children that are being lost and forgotten about and moving away from the traditional study. Therefore we want to help our children.

**Member Ashjian** – Are you also aware that Fresno Unified is putting aside \$10 million for CTE plus and on-going \$3 million for the type of demographic that you are referring to?

**David Orosco** – Yes we are well aware.

**Member Ryan** – Normally when we get these charter petitions we receive a page that shows where they expect to get their money and the other side is where they are going to spend it. I didn't receive that this time. Is there something in here like that or are we going to receive that this time?

**Debra Odom** – A representative from the fiscal department has prepared an evaluation for you that you will be receiving in your weekly update prior to this item returning for a decision.

**Member Davis** – Will we be receiving a 17 point rubric and how the charter school will be laid out?

**Debra Odom** – You will receive a report of factual findings which will also have an analysis of budget included.

*President Johnson closed the hearing in the Matter of the Ambassador Sanchez/Justice Reynoso Academy Charter Petition.*

*A copy of the PowerPoint is available on the district website*

**B-10, OPPORTUNITY for Public Discussion and ADOPT the Fresno Unified School District 2015/16 Negotiations Proposal to the California School Employees Association, Chapter 125**

**ADOPTED, as recommended** In accordance with Government Code 3547, all initial proposals of the public school employers shall be presented at a public meeting of the public school employer, and thereafter shall be public record. Fiscal Impact: There is no fiscal impact to the district to be determined at this time. Contact person: Paul Idsvog, telephone 457-3548.

Presentation by Chief Human Resources/Labor Relations Officer Paul Idsvog

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

For the record, there were no questions/comments. Member Davis moved for adoption, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

**B-11, OPPORTUNITY for Public Discussion and ADOPT the Fresno Unified School District 2015/16 Negotiations Proposal to the California School Employees Association, Food Service Unit, Chapter 143**

**ADOPTED, as recommended** In accordance with Government Code 3547, all initial proposals of the public school employers shall be presented at a public meeting of the public school employer, and thereafter shall be public record. Fiscal Impact: There is no fiscal impact to the district to be determined at this time. Contact person: Paul Idsvog, telephone 457-3548.

Presentation by Chief Human Resources/Labor Relations Officer Paul Idsvog

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

For the record, there were no questions/comments. Member De La Cerda moved for adoption, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

**B-12, OPPORTUNITY for Public Discussion and ADOPT the Fresno Unified School District 2015/16 Negotiations Proposal to the Fresno Teachers Association**

**ADOPTED, as recommended** In accordance with Government Code 3547, all initial proposals of the public school employers shall be presented at a public meeting of the public school employer, and thereafter shall be public record. Fiscal Impact: There is no fiscal impact to the district to be determined at this time. Contact person: Paul Idsvog, telephone 457-3548.

Presentation by Chief Human Resources/Labor Relations Officer Paul Idsvog

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

For the record, there were no questions/comments. Member Ryan moved for adoption, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

**B-13, OPPORTUNITY for Public Hearing on the California School Employees Association (CSEA), Chapter 125 Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year**

**OPPORTUNITY** In accordance with government Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record. Fiscal Impact: There is no fiscal impact to the district to be determined at this time. Contact person: Paul Idsvoog, telephone 457-3548.

Presentation by Chief Human Resources/Labor Relations Officer Paul Idsvoog

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

*President Johnson opened the hearing in the Matter of the California School Employees Association (CSEA), Chapter 125 Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year.*

*For the record, there were no questions/comments.*

*President Johnson closed the hearing in the Matter of the California School Employees Association (CSEA), Chapter 125 Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year.*

**B-14, OPPORTUNITY for Public Hearing on the California School Employees Association (CSEA), Food Services Unit, Chapter 143 Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year**

**OPPORTUNITY** In accordance with government Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record. Fiscal Impact: There is no fiscal impact to the district to be determined at this time. Contact person: Paul Idsvoog, telephone 457-3548.

Presentation by Chief Human Resources/Labor Relations Officer Paul Idsvoog

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

*President Johnson opened the hearing in the Matter of the California School Employees Association (CSEA), Food Services Unit, Chapter 143 Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year.*

*For the record, there were no questions/comments.*

*President Johnson closed the hearing in the Matter of the California School Employees Association (CSEA), Food Services Unit, Chapter 143 Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year.*

**B-15, OPPORTUNITY for Public Hearing on the Fresno Teachers Association Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year OPPORTUNITY** In accordance with government Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record. Fiscal Impact: There is no fiscal impact to the district to be determined at this time. Contact person: Paul Idsvoog, telephone 457-3548.

Presentation by Chief Human Resources/Labor Relations Officer Paul Idsvoog

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

*President Johnson opened the hearing in the Matter of the Fresno Teachers Association Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year.*

*For the record, there were no questions/comments.*

*President Johnson closed the hearing in the Matter of the Fresno Teachers Association Negotiations Proposal to Fresno Unified School District for the 2015/16 School Year.*

**7:15 P.M.**

**B-16, DISCUSS and APPROVE Revisions for Board Policy (BP) 0420.4, BP 0420.41 (NEW), BP 0420.42 (NEW), BP 0420.43 (NEW), BP 1240, 1312.3, BP 6142.7 (NEW), BP 6143, BP 6163.1 and BP 6170.1 (NEW)**

**DISCUSSED and APPROVED as recommended**, the proposed revisions to the following ten Board Policies (BP) which meet the legal mandates recommended by the California School Boards Association (CSBA):

- BP 0420.4 Charter School Authorization
- BP 0420.41 Charter School Oversight (NEW)
- BP 0420.42 Charter School Renewal (NEW)
- BP 0420.43 Charter School Revocation (NEW)
- BP 1240 Volunteer Assistance
- BP 1312.3 Uniform Complaint Procedures
- BP 6142.7 Physical Education And Activity (NEW)

- BP 6143 Courses of Study
- BP 6163.1 Library Media Centers
- BP 6170.1 Transitional Kindergarten (NEW)

The Board was in receipt of the revisions to these Board Policies at the May 13, 2015 Board meeting. The Board will have an opportunity to discuss the revisions and ask questions at the May 27, 2015 Board meeting. Fiscal Impact: There is no fiscal impact to the district. Contact person: Amy Idsvoog, telephone 457-3736.

Presentation by Executive Director Teresa Plascencia, Constituent Services

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

**Member Mills** – This is primarily a comment but I am looking at the changes for Uniform Complaint procedures. I noticed that some of the changes also point out the districts obligation to protect anybody who has filed a complaint from any retaliation. That is a new provision and it also provides for confidentiality of the complainant and I know there has been some questions or issues around that in the past and the law has changed. I just want to make sure that type of information is out there and available for the personnel at our school sites as well so they don't violate this by disclosing. Board policy 6142.7, which is the physical education and activity, is great and we want to get the students moving. Sometimes P.E. classes are not teaching student skills that they are going to continue to use in life to maintain fitness. I think we need to continue to look at that curriculum or offering electives that will teach students some of these things that they will continue to use as adults. I had a question on the transitional kindergarten. It looks like the changes indicate that we may be blending transitional kindergarten and kindergarten classes at locations. My understanding is that we have always kept them separate. This policy talks about blending the classes.

**Wilma Hashimoto** – We will continue to keep them separate.

**Member Mills** – I am looking at the language right here and it says “TK students may be placed in the same classroom as kindergarten students”.

**Wilma Hashimoto** – That is CSBA language that we can consider if we desire down the road. But at this time “no” for best practices it would be separate.

**Member Mills** – If we are not going to do it then why are we adding this language?

**Wilma Hashimoto** – It would give an opportunity for the future, but we can take a look at that.

**Member Ryan** – I would like to see the language stay because we may want to use it sometime in the future. It doesn't mean we have to do it, but I think we need to have that option.

**Superintendent Hanson** – The short answer to that is simply as we regularly do these updates we stick with the CSBA recommendations simply because we don't want our board to be guessing if our staff is taking liberties or starting to deviate. We want to consistently say we are in alignment with the organization that governs your work and it helps support you in your work. We stick pretty religiously to those. Maybe we can double check as to the reason why CSBA added that recommendation.

**Member Mills** – And if we are going to add it we also need to be prepared to respond to questions as to whether or not that will be happening. I just felt that if we weren't going to do it then why would we need to have it.

**Superintendent Hanson** – That is a good point and what we don't want to happen is principals to pull this board policy and say if the board approved it then I should be able to do it. That is not a programmatic expectation or directive. We will be very clear with our principals and we will also get some information from the Early Learning team.

**Member Ashjian** – If the board is supposed to monitor the fiscal condition of the charter school based upon any financial information but not limited to the preliminary budget and annual update and we get the first, second and interim financials and final unaudited report for the final year per education code 47604. I read through the entire thing I saw some conflicting language. One said we were going to charter two to five years the other one said we were going to charter up to five years. There were two different versions in there. Can we charter for less than five years?

**Debra Odom** – The reference would have been made to a new charter school that is the only time the governing board has to grant less than five years. At the initial time that the charter comes to the board, the board at their discretion can grant anywhere from one to five years. All subsequent renewals must be for a five year term.

**Member Ashjian** – Would it be, in your opinion, smarter to go less in the first interim as opposed to going to the five years and then to find that we have a real mess.

**Debra Odom** – That is at the discretion of the board.

**Member Ashjian** – What is your opinion?

**Debra Odom** – It depends on the situation and how strongly you feel about the petition that has come before you. That is an individual decision that is made at the discretion of the board.

**Member Ashjian** – You being staff would you be willing to give an opinion? We have one before us now and many that will come before us in the future. Is staff going to be able to give an opinion of saying we recommend that this charter be one year or three year?

**Debra Odom** – Yes, based on the individual petition at that particular time that it comes before you staff would be able to do that.

**Member Ashjian** – I just want to make sure that if we are responsible for their finances that we don't lock in for five years when we could potential have a mess.

**Debra Odom** – We are not responsible for their finances. We are responsible for oversight at those legally appointed times and they come to our fiscal department. They are reviewed and then if there are questions, those questions are addressed back to the charter, but we are not responsible for their finances. That is part of our oversight duty.

**Member Ashjian** – I am going to respectfully disagree with you. We are responsible because when the bomb hits we have to come and get all those kids and figure out how we are going to un-ring the bell. I understand that we are not responsible for the money but we are responsible if they are sitting in our jurisdiction. Let me make sure I understand this correctly. When the charter comes to us, staff will make a recommendation of one to up to five years of what they think.

**Debra Odom** – Staff usually makes a recommendation for either approval or denial and if that question is posed to staff based upon a particular situation then we would be able to provide a recommendation. However it has never been our practice, the board has generally has set their own terms. There have been initial approvals that have been for less than five years.

**Member Ashjian** – If staff is going in-depth and they are looking at this and they are making a recommendation wouldn't it be best. Maybe this is better for the Superintendent, is it possible or am I in the weeds in asking staff to give us the one to five?

**Superintendent Hanson** – You are in the weeds for now and it is hypothetical for the most part. Currently we don't have a big rush for a lot of charters coming before us. We largely have cleaned up the mess of charters either through closing them down or some strict oversight that we have

had to put in place. You can see as you saw tonight and you will see in the report that you get from Debra and the team. Very clearly you can see a troubled charter a long way off. We would not generally lean to give them a year or two to see if they can get it off the ground. If they look like a problem we would not recommend it. We don't want to gamble if we think it is going to be a problem.

**Member Ashjian** – I appreciate your honesty. Thank you for answering that.

Member Davis moved for approval, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

*A copy of the PowerPoint is available on the district website*

**B-17, DISCUSS and APPROVE Name of New Entrepreneurship High School on Clark Street**

**DISCUSSED and APPROVED as recommended**, the suggested names for the new entrepreneurship high school located on Clark Street. The Communications Office received more than 100 nominations over a six-week period. An ad-hoc committee made up of a district representative, the site administrator, and School Site Council met to review the nominations to ensure alignment with Board Policy (BP) 7310. Of the over 100 names submitted, 37 names met the criteria set forth in BP 7310 and the top ten recommended names are listed below for the Board's consideration and approval:

- Jean Calabrese
- Rick Erlenheim
- Bill Gates
- Steve Jobs
- Richard A. Johanson
- Joe Levy
- Pete Mejhas
- Michael Pappas
- Phillip J. Patino
- William Saroyan

Fiscal Impact: There is no fiscal impact to the district. Contact person: Amy Idsvoog, telephone 457-3736.

Presentation by Brett Taylor, Principal

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

**Member Mills** – I am curious when the committee was narrowing down the list to 37 names did they look at the background of these 37 people? Was there any discussion whether or not this committee felt this business entrepreneurial high school should have a business person's name or not?

**Brett Taylor** – The committee's real role is to make sure those three criteria are met. The committee looked in depth to each name and some of those discussion where had but ultimately we wanted to make sure we represented those three criteria and didn't want to over step that in any way. You will see that there is a mix of entrepreneurs and educators on the final list and that is really from the community feedback that we received.



**Member Mills** – I have to say I am personally disappointed. If I am looking at people who should set an example for students, Steve Jobs is not necessarily a good example, and certainly has no connection to Fresno. When I look at the list of 37 names and one that was excluded that I felt should have been on this list for consideration is Frank Caglia, who is very tied to this community, who came here as an immigrant, not speaking English, not having any money, who went to work early, ended up owning his business and expanding it, establishing new businesses, gave back to this community and those companies are still being operated by third generations. And yet he is not making this list of ten.

**Brett Taylor** – I think Mr. Caglia is a wonderful candidate, but again the role of this committee was simply to make sure the board process was followed and that community feedback was taken.

**Member De La Cerda.** – I would like to move forward and make a motion after looking at this list of names to move the name of our newest high school to honor Phillip J. Patino who was a long-time Fresno Unified employee from K-12, an administrator and teacher.

**Member Chavez** – I second the motion. Naming a school is always a tough decision. We always have a number of great names in our community but I just want to highlight a couple of things. I received about 80 e-mails and/or calls in the last couple of weeks in support of Mr. Patino. I just want to briefly mention some of the words used to describe him; educator, principal, vice principal, coach, community leader, youth conference organizer, mentor. I want to highlight the most powerful word that was used to describe Mr. Patino was volunteer. It is so easy to ask someone for money but it is much more difficult to ask someone to volunteer their time, especially after they have retired from the field. Some of the highlights from his career were spent in the McLane area serving those children and those families. To me it is only fitting that we can honor him by allowing a school to be named after Mr. Patino.

**Member De La Cerda** – Mr. Patino was a long-time resident of the McLane region, giving several years of service to the district. Knowing that he is one of our own, an educator, what better way to honor our teachers, our staff, our administrators then to have a name of an educator named for a school. There is a cliché “those who can do those who can’t teach” that is not true because you have to be taught in order to do. You have an impact as an educator regardless if you are a teacher or an administrator, or giving one-on-one kids in the classroom. I think Mr. Patino is an apt name for this high school because he sent forth many students through the system to go on to become any number of career minded college educated individuals. He had that impact and that is why I think it has an apt name.

**Member Ashjian** – While I acknowledge the accomplishments of Mr. Patino I have the sentiments of thinking the creation of this high school of being an business and entrepreneurial high school and I would have hopes it would be named after an individual more of a Horatio Alger. I think that is the vibe that is the mantra, which is the esprit de core that we are looking for when we talk about the business and entrepreneurial spirit that is going to be at this high school. We are talking about kids who are creating a program in a shark tank environment that have the ability to turn around and start from nothing sell it to business and become business people. I would hope the inspiration would be named after an individual that would have done something that these children are aspiring to become like. While Mr. Patino is a fantastic individual and his credentials are unmatched, personally I think this high school is not a good match. I would hope we would go back and look at this list and table this item and bring back people that match the spirit of an entrepreneurial school.

**Member Davis** – This board is elected by our constituents and we have heard from the community of what they want and what they like. It is an entrepreneurial school and there are many admirable

individuals in our community that could have fit the bill. I had the opportunity to work with Mr. Patino on the Mexican America Educators Association and I had no idea he was 84 years young when he passed away. I think that the school being entrepreneurial is very important and regardless of what we name it are children will succeed and use Mr. Patino as a role model.

**Member Ryan** – I also have heard from many of our community members and of what a wonderful person he was. Those entrepreneurs had to have a teacher first before they did anything else and when the time comes I am supporting Mr. Patino for the naming of the new high school.

**President Johnson** – I would just like to say educators can also teach people to think in terms of becoming entrepreneurs. Sometimes people tell you just because you go and get a college degree you should be thinking about how do you work for yourself as opposed to working for others. When you do get a college degree you are only working for someone else. An educator can see both sides and encourage students to make sure you use your education to work for yourself. That does not mean getting a degree is going to dumb you down and not do something that is entrepreneurial. The fact that Mr. Patino name is on that building it all depends on the kind of board you have and the kinds of students that come into that institution as to what you are going to get as an end result.

**Member Mills** – I know many of you out there are supporting Mr. Patino and I appreciate Mr. Gaona taking the time to meet with me to discuss it and the others of you who have sent letters on his behalf and contacted me. From everything that I have read he was a wonderful man and a good educator and this is not to detract from him or his reputation. My belief is a business entrepreneurial school should be named after a local business person who sets that example for the students. I would agree with Trustee Ashjian I would like to see this sent back to the committee by the board to vet those 37 names again for local business people. There were Hispanic names on there who have established businesses. That may not be the boards preference but it tells me perhaps in the future we need to revisit how this is done and perhaps have the board give a little more input to the committee before we get to this point in the process.

**Member Chavez** – I want to acknowledge former Trustee Juan Arambula and Manual Nunez. Thank you for joining us. I appreciate the conversation that we are having as a board but I will say this to close it off. There is nothing more entrepreneurial then investing in people. Those are the ones that yield the greatest results in this community.

*An opportunity was provided to hear members of the community. The following individuals spoke in favor of supporting Mr. Phillip Patino as the new name of the entrepreneurial high school:*

Venancio Gaona  
Juan Arambula  
Ray Allen  
Pat Gutierrez  
Manuel Olgin

Don Beauregard  
Mary (Maria) Marcelletti  
Edward Ponce  
Johnny Baltierra

**Roseann Galvan** – Wanted to thank the board of education for selecting Rick Erlenheim as one of the top ten recommended names for the new high school.

Member De La Cerda moved for approval, seconded by Member Chavez, which carried a roll call vote of 5-2-0, as follows: AYES: Board Members Chavez, Davis, De La Cerda, Ryan and President Johnson. NOES: Board Members Ashjian and Mills.

*A copy of the PowerPoint is available on the district website*

### **C. RECEIVE INFORMATION & REPORTS**

#### **C-18, RECEIVE Deferred Maintenance Program 5-Year Plan**

**RECEIVED**, a summary of the district's Deferred Maintenance Program (DMP) 5-Year Plan for 2015/16 through 2019/20, and the complete 5-Year Plan is available for review in the Board Office. Deferred maintenance components include paving, plumbing, roofing, heating and air conditioning, electrical systems, painting, wall and floor systems, and asbestos abatement. Projects are included in the 5-year Plan based on evaluation of need including condition and expected life cycle. As a long-term planning document, the 5-Year Plan provides guidance for project recommendations. Priority of projects may change as building components fail unexpectedly, additional needs are identified, or other factors such as facility modernization. Fiscal Impact: 2015/16 Deferred Maintenance projects will be supported by local bond funds. Contact person: Karin Temple, telephone 457-3134.

#### **C-19, RECEIVE Constituent Services Quarterly Reporting**

**RECEIVED**, the Constituent Services Quarterly Reporting for Constituent Services activities for the time period of February 1, 2015 through April 30, 2015. Also included is the Quarterly Reporting for the Valenzuela/Williams Uniform Complaint Procedures from February 1, 2015 through April 30, 2015 in accordance with Education Code § 35186. Fiscal Impact: There is no fiscal impact to the district. Contact person: Amy Idsvoog, telephone 457-3736.

### **BOARD/SUPERINTENDENT COMMUNICATIONS**

There were no items for this portion of the agenda.

### **D. ADJOURNMENT**

With no further business to come before the Board of Education at this time, President Johnson declared the meeting adjourned at 10:18 p.m.

**NEXT REGULAR MEETING**  
**WEDNESDAY, June 3, 2015 – OPEN SESSION AT 5:30 P.M.**