



**BOARD OF EDUCATION
REGULAR MEETING**
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721-2287
www.fresnounified.org/board

**MINUTES – BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District
May 13, 2015**

**Fresno, California
May 13, 2015**

Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno California, 93721.

At a regular meeting of the Board of Education of Fresno Unified School District, held on May 13, 2015 there were present Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson. Superintendent Hanson was also present. Alternate Student Board Member Lopez was present. Student Board Members Gonzales and Romero were absent.

President Johnson convened the meeting at 3:30 p.m. in the Board Room and adjourned to Closed Session. The Board reconvened in Open Session at 5:30 p.m.

Staff Present

Associate Superintendents: Aguilar and Sanchez. Instructional Superintendents: Dutra, Gomes, Her, Russell and Wall. Assistant Superintendents: Belanger, Hunt, Hashimoto, and Maldonado. Chief Academic Officer Mecum, Chief Operations Officer Temple, Chief Human Resources/Labor Relations Officer Idsvoog, Interim Chief Information Officer Idsvoog, and Chief of Staff Chavez

Reporting Out of Closed Session

1. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Brian Beck, Assistant Superintendent, Special Education.
2. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Michael Allen, Principal V, Roosevelt High School.
3. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Adele Stewart, Principal II, Holland Elementary.
4. In Closed Session the board was informed of the lateral move of Linda McLaughlin, Principal II, McCardle Elementary

PLEDGE OF ALLEGIANCE

Juan Hernandez, a parent that has had a positive impact at Anthony Elementary, led the flag salute.

APPROVE Minutes

APPROVED, with corrections to page 6, the draft minutes for the April 22, 2015 Regular Meeting. Member Mills moved for approval, seconded by Member Davis, and by a vote of 7-0-0, as follows: AYES: Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

ADOPT Resolution Proclaiming May 17-23, as Classified School Employees Week

ADOPTED, as recommended, a resolution proclaiming the week of May 17-23, 2015 as *Classified School Employees Week*. Classified employees, with their diverse talents and true dedication, support the smooth operation of offices, safety and maintenance of campuses, safe transportation of our students, provide healthy nutrition, enhance the educational experience, and provide our school district with specialized skills that contribute to the educational excellence of our students in our schools. The third week of May spotlights the great work classified employees are responsible for providing in support of the education of students throughout school districts in the state of California. Member De La Cerda moved for adoption, seconded by Member Davis which carried a roll call vote of 8-0-0, as follows: AYES: Student Member Lopez, Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

RECOGNIZE Fresno Unified School District Scholarship Recipients

RECOGNIZED Fresno Unified School District Scholarship Recipients from the following High Schools:

- | | |
|-----------------------|-----------------------|
| Bullard High School | Fresno High School |
| Cambridge High School | Hoover High School |
| Design High School | JE Young High School |
| DeWolf High School | McLane High School |
| Duncan Polytechnical | Roosevelt High School |
| Edison High School | Sunnyside High School |

HEAR Reports from Student Board Representatives

Student Board Representative Raquel Romero provided comments/reports from the Student Advisory Board Representative meeting hosted by Roosevelt High School with Board Member Davis present. Student Board Representative Raquel Romero acknowledged the student ambassadors from Tehipite Middle School.

HEAR Report from Superintendent

- The Superintendent provided a brief report to the Board of Education highlighting his recent educational study trip which explored CTE, equity, and accountability issues in Germany. Underwritten by the Stuart Foundation, the trip also included a World Education Summit bringing education leaders from around the world to discuss improving global education.
- Superintendent Hanson reminded everyone of the upcoming District Retirement Party on Friday, May 29, and Convocation 2015 on August 12.
- He further provided insight to two key presentations being made tonight – the strategic budget development process and the Single Plan for Student Achievement (SPSA).

- Hanson completed his comments by stressing the importance of finishing strong during this last stretch of the school year and congratulating Design Science graduates who will be our first to receive diplomas next Thursday.

On a motion by Member De La Cerda, seconded by Member Davis, the consent agenda, exclusive of agenda items: A-7 and A-9 which were pulled for further discussion, was approved on a roll call vote of 7-0-0 as follows: Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson. Student Member Lopez was absent.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED, as recommended the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED, as recommended the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the April 22, 2015, Regular Board meeting.

A-3, ADOPT Waiver Request for Cara Lambert and Caroline Kuffel to Serve as Speech Language Pathologists

ADOPTED, as recommended waiver requests for Cara Lambert and Caroline Kuffel to serve as Speech Language Pathologists. The Education Code section 44225(m) allows the commission to grant waivers to fill unanticipated needs in an area deemed hard-to-fill.

A-4, ADOPT Resolution 14-13 Approving Energy Services Contract and Energy Expenditure Plan for Roosevelt High School

ADOPTED, as recommended Resolution 14-13 to approve the execution of the Proposition 39 Energy Services contract and Energy Expenditure Plan for Roosevelt High School. The project consists of retrofitting interior/exterior lighting fixtures in the Gym and Theater; replacing exterior lighting fixtures with LED fixtures throughout campus; replacing the two boilers serving the West Hall/Library building with energy efficient boilers and controls; and upgrading the Theater HVAC system.

Staff recommends approval of the following contractor:

NORESCO (Sacramento, California) \$1,333,194

A-5, APPROVE Agreement with Pharmaceutical Strategies Group

APPROVED, as recommended an agreement with Pharmaceutical Strategies Group (PSG) to perform an audit of the District's Prescription Benefits Manager (PBM) for calendar year 2014.

A-6, APPROVE Facilities and Operations Agreement By and Between Fresno Unified School District and Edison-Bethune Charter Academy

APPROVED, as recommended the Facilities and Operations Agreement By and Between Fresno Unified School District and Edison-Bethune Charter Academy. This agreement will commence July 1, 2015 and will end on June 30, 2019.

A-7, APPROVE Independent Contractor Services Agreement with TalentSmart Emotional Intelligence

APPROVED, as recommended an agreement with TalentSmart Emotional Intelligence (EQ) to provide Train-the-Trainer Certification for staff implementing Restorative Practices and School Climate initiatives.

Member De La Cerda – Can you please provide a brief overview of this agenda item and then I will ask my questions.

Erica Hasenbeck – The Emotional Intelligence training that is going to be conducted is a certification for the trainers. This will allow our district to have 13 staff members certified to conduct this top level training to do our in-house work with adults around emotional intelligence, which is broken down into personal awareness, social awareness, relationship skills, handling tough decisions, and building teams.

Member De La Cerda – How are these 13 staff members selected?

Erica Hasenbeck – The trainers are staff from DPI (Department of Prevention and Intervention) so Restorative Practices school counselors, teachers on special assignment, the manager from school climate, and the director from student support services. The idea is those folks are already working district-wide across different schools so they would be able to provide that learning for the adults in our system.

Ambra Dorsey – They in turn would deliver the curriculum to the site leaders and staff.

Member De La Cerda – So this would be the beginning of the support that we will be providing to the school sites?

Ambra Dorsey – Correct, and it would reduce our dependency on the consultant so we would not need to send people to San Diego to receive the training. Our staff will become certified.

Member De La Cerda – Thank you for the clarification.

Ambra Dorsey – Once they receive their certification they will be training the schools sites throughout the year.

Member De La Cerda – Will individuals receive refresher training?

Ambra Dorsey – The certification training is done in phases. We have the option of having all complete phases and we can send new people to be certified.

Member De La Cerda moved for approval, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A-8, APPROVE Award of Bid 15-20, Dump Trucks

APPROVED, as recommended Bid 15-20, for six new dump trucks for the Maintenance Department to replace dump trucks from model years 1986 through 1989. The request for bid was lawfully advertised on March 19, 2015, and March 26, 2015. The bids were opened

on April 10, 2015. Notifications were sent to fourteen (14) vendors, and the district received one (1) response.

Staff recommends award to the lowest responsive, responsible bidder:

Gibbs International, Inc. (Fresno, California) \$564,177.

A copy of the tabulation is attached and bid specifications are available for review in the Purchasing Department.

A-9, APPROVE Award of Bid 15-21, Exterior Painting at Various Schools

APPROVED, as recommended Bid 15-21 consisting of 13 bid packages for exterior painting at 15 schools. The requests for bids were lawfully advertised on March 25, 2015. Notifications were sent to twenty-nine (29) vendors and four (4) construction trade publications, and the district received eleven (11) responses.

Staff recommends award to the lowest responsive, responsible bidders:

Pkg. 1	Addams/Bakman	JPB Designs Inc.	Sacramento	\$115,700
Pkg. 2	Tehipite/Wolters	Everlast Builders Inc.	Canyon Country	\$125,000
Pkg. 3	Ewing	Everlast Builders Inc.	Canyon Country	\$110,000
Pkg. 4	Olmos	Wm. B. Saleh Co.	Fresno	\$ 74,776
Pkg. 5	Sequoia	JPB Designs Inc.	Sacramento	\$147,700
Pkg. 6	Computech	A Plus Painting	Roseville	\$127,898
Pkg. 7	Fort Miller	CAM Painting, Inc.	Bell Canyon	\$139,000
Pkg. 8	Tenaya	Everlast Builders Inc.	Canyon Country	\$130,000
Pkg. 9	Tioga	Color New Co.	Woodland Hills	\$135,000
Pkg. 10	Wawona	JPB Designs Inc.	Sacramento	\$147,000
Pkg. 11	Duncan	JPB Designs Inc.	Sacramento	\$173,000
Pkg. 12	Fresno	CAM Painting, Inc.	Bell Canyon	\$224,000
Pkg. 13	McLane	Wm. B. Saleh Co.	Fresno	\$167,994
	Owner Controlled Contingency (10%)			\$181,707
	Total Award			\$1,998,775

A copy of the tabulation is attached and bid specifications are available for review in the Purchasing office.

Member Chavez – I think it is great we are painting the schools but noticed that only one is a local contractor. What are our outreach efforts?

Karin Temple – There were 13 bid packages and for two of them the low bidders were local firms. We have a wonderful opportunity this summer to paint 15 schools. Last summer we painted three schools so it is definitely tapping our resources locally. In terms of outreach, we notified nine local vendors in our vendor database. Three of them submitted bids and because this was a competitive bid, the recommended bid goes to the lowest bidder, which required is by law. Only one of those local firms was the low bidder. The other firms were largely from the Sacramento area. We do understand in the paint

industry it is not uncommon for these firms to bid throughout the state. They let us know that they would be hiring local painters through the local union hall. The paychecks will largely be in the hands of local people.

Member Chavez – Do we know what percentage of locals that they will be hiring?

Karin Temple – They were not that specific.

Member Chavez - When we go out for a bond and we ask our local taxpayers to support that, it is important we keep that money as local as possible. What I would like to do is sit down with you and understand that outreach process.

Karin Temple – We would be happy to do that. Since I have the opportunity I would like to mention that on Measure Q we have been very successful, for the most part, in keeping our dollars local. About 90% of our dollars have stayed local. In this type of bid which is a hard bid, the lowest responsive responsible bidder is who we award the bid to.

Member Chavez – Do we work with our local trade unions?

Karin Temple – Yes, we work with all of our local trades, in particular the general contractors.

Member Chavez moved for approval, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A-10, APPROVE Appointment to Citizens Oversight Committee for Measure K and Measure Q

APPROVED, as recommended Approval of the following appointment to the Citizens Oversight Committee for Measure K and Measure Q is recommended:

Michael A. Lopez – nominated by Board Member Chavez

The Citizens Oversight Committee for Measure K and Measure Q was established by the Board “to inform the public concerning the expenditure of bond proceeds approved by the voters,” and ”to ensure that bond proceeds are expended only for the purposes set forth in the ballot measures” (Committee Bylaws).

A-11, DENY Claim #15-0324-0077

DENIED, as recommended a Claim for Damages on minor, case #15-0324-0077. The Superintendent recommends that the Claim be denied and the matter referred to the district’s Director of Benefits and Risk Management for further handling.

A-12, DENY Claim #15-0414-0106

DENIED, as recommended a Claim for Damages on minor, case #15-0414-0106. The Superintendent recommends that the Claim be denied and the matter referred to the district’s Director of Benefits and Risk Management for further handling.

A-13, RATIFY Submission of Grant Application to the Fansler Foundation

RATIFIED, as recommended grant applications to the Fansler Foundation to improve and acquire instructional technology and adaptive resources at Rata High School and Addicott Elementary School. The Fansler Foundation is a local not-for-profit, public benefit

corporation that primarily supports organizations to assist developmentally challenged youth. The grant directly benefits developmentally challenged or socioeconomically disadvantaged children that are infant through eighteen years-of-age. A total of \$150,000 has been requested as part of the grant submission.

A-14, RATIFY Carl D. Perkins Career Technical Education Applications for Funding

RATIFIED, as recommended The Carl D. Perkins Career and Technical Education Improvement Act of 2006, Public Law 109-270 (Perkins IV) authorizes federal funding assistance to secondary and postsecondary career technical education programs beginning July 1, 2007. As a condition of receiving these funds, eligible recipients must submit a yearly on-line application that provides required descriptions and assurances related to the administration and use of these funds. 2015/16 Carl D. Perkins Applications for Funding includes two separate applications; one each for the secondary and postsecondary (adult school) career technical education programs.

A-15, RATIFY Purchase Orders from February 1, 2015, through February 28, 2015

RATIFIED, as recommended a list of Purchase Orders for \$10,000 or more submitted for ratification by the Board. Purchase Orders/contracts that are required by law to be competitively bid will be submitted as separate agenda items. Beginning on page six (6) is a list of Purchase Orders issued from February 1, 2015, through February 28, 2015. These Purchase Orders were previously authorized and awarded by the Board. The Purchase Orders are submitted for information only and are not included for ratification. Pursuant to the Board's request, also attached is an alphabetical list of all Purchase Orders issued from February 1, 2015, through February 28, 2015.

**END OF CONSENT AGENDA
(ROLL CALL VOTE)**

UNSCHEDULED ORAL COMMUNICATIONS

The following individuals spoke about concerns with the bell schedule changes at Roosevelt High School and how it effects the student learning:

Ian Jones
Gina Jones
Sine Chan-Golston
Olivia Ostergaard
Ron Statler

The following individuals spoke about family engagement and the need for a Hmong liaison at school sites:

Neng Lee
Seng Vang
Maiso Lee
Rosa Cuevas
Ying Yang
Ramon Mora

Mark Topoozian spoke about concerns with the student drop-off at Starr Elementary and the Manchester GATE admissions selection process.

Ron Sheppard wanted to thank staff at Fresno Unified and JHMB for their support and help.

Esteffanni Lemus spoke about her school research project.

B. CONFERENCE/DISCUSSION AGENDA

6:30 P.M.

B-16, Discuss and Ratify K-8 Math Adoption and Approve Budget Revision No. 4 for Fiscal Year 2014/15

DISCUSSED and RATIFIED The adjustments for the K-8 math adoption resulted in a favorable agreement to the District after extensive negotiations between the Purchasing Department and Houghton Mifflin Harcourt (HMH) as reported on the April 24, 2015 Board Communication. The cost to the District is \$7,212,485 (tax included). All student workbooks (consumable materials) are free for the 2nd through the 8th year of adoption. Additionally, HMH made the significant concession in the form of a \$750,000 credit in professional development services.

Presentation by Executive Officer Jacquie Canfield

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

Member Mills moved for approval and adoption, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

6:45 P.M.

B-17, DISCUSS and APPROVE the 2015/16 Single Plan for Student Achievement

DISCUSSED and APPROVED a request to approve the Single Plan for Student Achievement (SPSA) for all Fresno Unified schools. A copy of each SPSA is available in the Office of State and Federal Programs for review. Each school also has a copy of the proposed SPSA in their school office.

Presentation by Executive Officer Tammy Townsend

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

Member Ashjian – On slide seven can you give me some examples of what Instructional Supports, Family Engagement, Social/Emotional Supports and Other Supports mean?

Tammy Townsend – Instructional Supports include additional resource teachers, certificated or classified tutors, student tablets, technology, tutoring contracts. Family

Engagement includes Home School Liaison positions, refreshments, babysitters, and translation services for parent meetings. Social/Emotional Supports primarily include additional psychologist time and counseling contracts. Other Supports include noon-time assistants, additional office help, additional time with Health Aides, travel expenses and equipment leases.

Member Ashjian – How do we come to the balance of how the pie is split up?

Tammy Townsend – In terms of how we choose to split this up? What we did is group things that we felt were direct instructional supports for students in the blue and then anything having to do with engaging parents and families is in the green.

Member Ashjian – So the School Site Council comes back to us and says here is how we would like to allocate the money.

Superintendent Hanson – We give them the money and then they do the process with their school site committee, then their plan comes back and this is the aggregation of all the school site plans in total.

Member Ashjian – Specifically I am looking at family engagement. Is that \$3 million?

Tammy Townsend – Family engagement is \$3.4 million it is an increase of \$1.3 million over two years.

Member Ashjian – What the lady was asking today was for an additional \$2 million in the family engagement portion. We are already putting in \$3.4 million in family engagement.

Tammy Townsend – This is actually just school site funds spent on family engagement. This does not include the cost of Parent University. This is just one portion of the pie.

Member Ashjian – They are asking for 1% of the \$530 million which is \$5.3 million. We are spending more than on family engagement currently.

Tammy Townsend – That is true.

Member Ashjian – If we were to honor that request we would be going backwards.

Tammy Townsend – We would be spending less than what we are currently spending.

Member Ashjian – What is the number for Social/Emotional?

Tammy Townsend – For this year \$1.2 million dollars. It is an increase of \$0.5 million over two years ago.

Member Mills – Are we still providing training to school sites council members so they understand their role and their ability to allocate the site funds as they see fit that best serve those students in that community?

Tammy Townsend – Yes, one of the changes that we made to enhance that this last year was to create an in-house on-line video that we could use to train our individual school site councils and that is available in multiple languages.

Member Mills – I assume we have verified that that all of them have followed the proper process for the allocation of funds, posting of notices and all of that?

Tammy Townsend – Yes, we require that they turn in certification noting that the school site council have been trained.

Member Mills moved for approval and adoption, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A copy of the PowerPoint is available on the district website

7:00 P.M.

B-18, PRESENT and DISCUSS the 2015/16 Strategic Budget Development

PRESENTED and DISCUSSED The Governor released the proposed State budget for 2015/16 on January 9, 2015. The Board of Education has discussed the Governor's proposal and the potential impacts on Fresno Unified, as well as the strategic budget development process, at the following Board of Education meetings:

- January 21, 2015
- February 11, 2015
- February 25, 2015
- March 11, 2015
- March 25, 2015
- April 8, 2015
- April 22, 2015

On May 13, 2015, staff and the Board will continue budget development discussions. Fiscal Impact: Not available at this time. Contact person: Ruth F. Quinto, telephone 457-6226.

Presentation by Executive Officer Jacquie Canfield and Staff

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond

Presentation by Sally Fowler – Career Readiness

Member Chavez – Specifically, the pot of money that we will be going after, the \$250 million, you mentioned the importance of having those partnerships already in place with State Center Community College, trade groups etc. Are we as a district positioned there already where we can enter into them or use or do we use them already in place?

Superintendent Hanson – We have things in place but we are not as strong as we ultimately are going to be and need to be.

Member Chavez – When do we make that decision?

Superintendent Hanson – I don't think it is a decision, its staff work yet to be completed. Some of this has to do with new leadership at both Fresno City and the Chancellor's Chair.

Member Chavez – So is that already in progress?

Superintendent Hanson – Yes.

Member Davis – The seventh grade student career cruising is that the same one we had in 2002?

Sally Fowler – In 2002 we did not have career cruising. We didn't add it until later. We had a different program that was not web based.

Member Davis - The career cruising in seventh grade is kind of the same thing that they have in High School?

Sally Fowler – Yes.

Superintendent Hanson – By design we introduced it in middle school so kids are thinking about both college and career opportunities as early as middle school and before they start to hit A-G accrual, which is probably eighth grade for most kids.

Member Davis – Do they take an interest test?

Sally Fowler – Yes, initially when they go in that helps them decide where their interest will lie then they investigate and research from there.

Member Ashjian – What are we going to do to revamp the law academy at Bullard?

Sally Fowler – It is going to take business partners with us to have that discussion about what it should look like and what it can look like. Currently it is a very academic pathway except for students who then take a forensic class over at CART.

Member Ashjian – How do we have the Law Academy at Bullard equal to, or better than, CART? How can you help me make that happen?

Sally Fowler – It will take a partnership with all of us sitting down together. Deciding on what outcomes we want to see for kids. The advantages of Linked Learning is cohort scheduling so you don't burn any teachers out by having them have multiple preps. They can focus on a grade level and it gives them an advantage on planning. It also gives kids an advantage to have the same teachers within that pathway.

Member Ashjian – A partnership with the people involved but also people like McCormick Barstow. When can we sit down and do this?

Sally Fowler - I would be happy to meet with you and involve staff.

Member Ashjian – How do we jump from the Law Academy that does not have partnerships in place to a Bio-Medicine program when the other is not running correctly?

Sally Fowler – In pathway choice there is a variety of reasons for it but, it is teacher capacity, staff input, or student interest. Bio-Medicine started because there were teachers who had been trained and there was high student interest. There are teachers in the Law Academy that can tell us why some things are successful and why other things are not. I would like to hear from them as well.

Member Ashjian – Can we get a board communication on exactly when we are going to do this so I can tell the people in Northwest Fresno when it is going to be up and running?

Sally Fowler – I would like to meet so we can discuss a timeline.

Superintendent Hanson – To be fair we need to take into consideration the Master Schedule work that has already been done for next year. We need to get the principals back in the room quickly so we can have a conversation.

Member Ashjian – I am good with that, but we have three months until August, that conversation needs to happen quickly. If we don't make it in August then we are looking at another year of a program not working correctly.

Member Mills – What was last known, as the Virtual Enterprise Academy, started in 1989. I am getting the sense that this is being shifted because it is there. I think we need to assess what really needs to be there and what is a good plan for the future. The head of the Marketing Academy is retiring this year and I think there is one teacher left. You have an entrepreneurial marketing high school starting up in August right at the boundary of Fresno High, walking distance from the high school. I am not really convinced that marketing is going to survive at Fresno High or that it should. I am looking at the CTE courses they are trying to develop an engineering pathway, what they lack is the engineering and technology to balance out the Liberal Arts of International Baccalaureate. We bleed students into Edison with all those great pathways Mr. Wall developed and we bleed students into Central Unified for the hands-on work and technology because they have more than we do and we have one class on engineering. I think we need to build that pathway and we need to build curriculum at Fort Miller that will help dove tail into an engineering academy pathway and into IB.

Sally Fowler – With the Linked Learning it begins with one class in the ninth grade and then each year as we go to the tenth grade we add more classes.

Member Mills – I think we still need to reconsider marketing as a pathway at Fresno High with Clark Street opening up in August.

Member Ashjian – Where is the Engineering CTE course at Hoover?

Sally Fowler – They don't have an Engineering Pathway.

Member Ashjian - I thought they had an Engineering Pathway to Fresno State.

Sally Fowler – When Toby Wait was principal he made an attempt at beginning a connection with their MESA program but that did not continue.

Member Davis – With the Video Production Pathway will the district pay for the students training?

Sally Fowler – Yes. Grant money will cover training and equipment.

Presentation by Brett Taylor – Entrepreneurship High School

Member Chavez – Are there core competencies that we are developing with this focus of them having the entrepreneur angle? How does a student from South Fresno walk in not knowing anything about business and walks out as Donald Trump?

Brett Taylor – In tenth grade it is really about building the culture and helping them to see what it really means to an entrepreneur. Tenth grade, a lot of it is vocabulary and the vision. In the eleventh grade the curriculum that comes out of Incubator EDU is focused on lean start up and that is the model that is taught at most of the main business schools. The focus is get an idea, get data and results, and launch.

Member Chavez – We facilitate the financing when they pitch their idea?

Brett Taylor – I actually got to see some of the financing in Illinois. The thing that we will have that they don't is that our math gets the support. We are going to be able to build in a lot of that support in the math class but there is direct finance built in.

Member Ashjian – How long did it take you to develop the curriculum?

Brett Taylor – It has been a lot of work but there is still a lot of work to do. What has been difficult is that we are in a teacher shortage right now so we don't have full-time teachers working on this right now. This is where partnership came in handy.

Member Ashjian – Will you be ready in August?

Brett Taylor – We will be ready in August.

Presentation by Maria Maldonado – English Learners

Member Mills – I see where we are moving up but I am still looking at this as 15 percent of the students are being re-designated. What is it going to take to make a significant boost to this? Are we going to get to 20 percent next year? What is it going to take to get a significant increase? These students need to not be English Learners anymore for their future success.

Maria Maldonado – That is a good question and it leads me into the next slide. This slide talks about the reduction of our long term English Learners. For us to no longer have long term English Learners we have to reach about 17 to 18 percent re-designation rate every year. That number represents the number of students that we receive every year. We are re-designating about 2000 students per year but we also bring in 3000 students every year.

Member Chavez – How many of the students that we re-designate are we going to be losing money?

Maria Maldonado – Once they are re-designated we continue to monitor the student for two years. An important point that I need to make is for the most part our English Learners are low income families. After the two years those students would continue to be funded due to their low income status.

Member Chavez – The numbers are moving in the right direction and that is the main thing. For us and how we compare to other big urban districts, we are probably a little better than most other urban schools. Is that correct?

Maria Maldonado – I don't have those numbers in front of me but I usually gauge myself to what we have at the County level and then at the State level. We are about one percent off from the State and the County.

Member Chavez – The last thing and I want to be clear, once the EL student is re-designated we do not lose funding for another two years.

Maria Maldonado – My understanding is that as long as we continue supporting that student through monitoring for two years, which is the requirement, we don't lose our funding. We need to research and get back to you.

Jacque Canfield – There has been legislation that has been proposed, as Maria is probably hopeful, that the legislators will do that. Currently, we would not receive funding if a re-designated English Learner was not free and reduced or qualified in some other way.

Superintendent Hanson – Just to be clear. The likely hood of an English Learner being re-designated and poor is very high here in Fresno. Having said that, we have never and we are not going to start looking at a re-designation as losing money. We are going to do what is right for the kids and move them along.

Member De La Cerda – We are moving in the right direction, but once the student is re-designated are we looking to see what happens during those two years and after? Are we able to extend the two years?

Maria Maldonado – Our current practice is to follow them for just those two years. Each teacher is responsible for inputting that observational data in the ATLAS system. They are then able to base their observations and grades to identify whether or not the student is having any trouble staying on target or if they are sliding back. Then the teacher can create an academic intervention if necessary. To date our re-designated English Learners are still the group that out performs all other sub-groups. We are confident that we are re-designating them when they are really ready.

Member De La Cerda – Do you have the numbers to what happens to our re-designated students over time?

Maria Maldonado – I can research that for you and get you the information.

Member Davis – I would be interested to know, our supports in the 30-40 schools, what percentage of English Learners are at those schools? Are we putting all of our resources at those schools?

Superintendent Hanson – We will get that for you.

Presentation by Karin Temple – Facility Investment

Member Davis – What are the plans for updating schools such as Storey, Balderas and Greenberg who's buildings were modeled after portables that were built in 1999?

Superintendent Hanson – The way schools are built in California, is with a portable model. We don't have an option. To your point those schools built in 1999, they will not hit modernization for a number of years. In regards to painting we would need to get back to you as to when that might be.

Member Davis – In 1999 they had the trailer model?

Superintendent Hanson – I am not sure what year I want to say somewhere in the 80's or post prop 13.

Member Ashjian – Can you please tell us if you have a certified pool operator to make sure our investment in pools is being taken care of?

Karin Temple – There is a pool operator assigned to each pool and they are responsible for safety in terms of chemicals, brush the pools, clean the decks, etc. In terms of pool equipment and mechanical equipment we do have specialist in our maintenance departments.

Member Ryan – I have three points that I would like to make. In terms of technology I would like us to think in terms of “what do teachers need”. Let's really reach out and find out what they need, not what we think they need. I think we have a perfect opportunity to increase our technology with this one-time money. I would also like to see us use some of this money to improve and enlarge the CTE programs at the school sites. I want to make a comment that when I was on the CTE taskforce several years ago, one of the things the business leaders talked about is many of our kids coming out of our schools don't have soft skills. Those are some of the things I would like to see built into our CTE programs and pathways.

Member Mills – Since you mentioned Fort Miller, at a PTA meeting it was mentioned why there was no computer lab at Fort Miller. This is a population that generally does not have access to computers at home. That is something that needs to be looked at as well. Also, I see that we are making an investment into Wawona to bring it into alignment with its feeder progression and that is a good thing. We need to look at doing that for Fort Miller as well.

Presentation by Jacquie Canfield – Teacher Support

Member Davis – Tomorrow I will need a list of core classes and how they are defined because I will have a ton of teachers call me about how many students they have in their class.

Superintendent Hanson – We will do that.

Member Mills – My first question is to Mr. Taylor and the naming process for Clark Street High School. Do you have any thoughts to share on how we are going to move forward on the naming process? Secondly, following up on Trustee Ryan's comments about increases to CTE. There are only two schools that are over 50 percent participation and we need to focus on those other schools who are below 50. We need to get all of our schools into the 50th percentile and above and I don't think we are going to be able to do that with the number or type of classes that we are offering. I am interested in seeing if we have looked at that. I am going back to the Porterville visit. I remember very clearly comments coming from several of the people, the business community and staff that it is important to revisit these pathways annually. It doesn't do us any good to put a kid into a pathway that will not lead to a job. I think everyone on the board got an e-mail about a

suggestion of one potential way to create a CTE school. I want to remind the board that when this district entered into the agreement to open CART, that original agreement also called for another similar school to be opened in the Western end of this district. That never happened. So maybe we don't need to do an agreement with another district but we can do something similar of opening our own version of it and providing options for students to have CTE courses. We also need to build capacity in certain pathways. Duncan has construction but does not have the capacity, from what I am hearing, for what this community and area needs.

At 10:25 PM Member Davis motioned to extended the board meeting for 30 minutes, seconded by Member Ryan, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

Member Johnson – My question is to Mr. Taylor. How are we going to get students to enroll into your school?

Brett Taylor – We were going to prepare a board communication in regards to recruitment. Was your question about recruitment?

Member Johnson – Yes.

Brett Taylor – I will do a board communication but I can tell you that our goal is to get every ninth grade student currently in Fresno Unified an opportunity to know about this school. We have been going out to every ninth grade classroom doing five minute presentations and it has been well received.

Member Ashjian – Will it go to a lottery?

Brett Taylor – In future years it will go into a lottery but at this time we still have spaces.

Member Ashjian – I echo Member Mill's comments about CTE and the need for a Western CART. In regards to the budget, I was wondering if we could get additional stipends for coaches so that we don't have a male coach overseeing an all-female team. Maybe we could get a male and female working together.

Jacque Canfield - I will make a note and get back to you about that.

Member Davis – Where does our Alternative Ed fit in with all of this discussion? Cambridge has no computer lab or library.

Jacque Canfield – Slide 24 and 25 are talking about teacher support/staffing we did not go and analyze every facility as to what their needs were. We can write down your requests and get back to you.

Member Mills – I think I have raised this concern before. Ms. Temple we have all these new buildings and continuing to build new ones and improve but I want to be sure we are adequately staffing to maintain them.

Karin Temple – In late March we brought forward our budget recommendations for a million dollar investment for small and large equipment and vehicles for our maintenance and operations team. We are assessing where the needs are. One of the other budget recommendations was for five new positions to staff another mobile maintenance trailer.

Member Mills – The board has heard that I would like to put more into the deferred maintenance fund. I am still curious how we are going to narrow down this list of potential list of names for the naming of Clark Street School. I would like to get some further information on that.

A copy of the PowerPoint is available on the district website

C. RECEIVE INFORMATION & REPORTS

C-19, RECEIVE Fresno Unified School District's Third Quarterly Investment Report for Fiscal Year 2014/15

RECEIVED the third quarter investment report for the period ending March 31, 2015. Board Policy 3430(a) requires the Superintendent, or designee, to supply the Board of Education with quarterly and annual reports on district investments. As of March 31, 2015, Fresno Unified School District is in compliance with Board Policy 3430(a) for investments.

C-20, RECEIVE Ambassador Sanchez/Justice Reynoso Academy Charter Petition

RECEIVED Lead Developer, Dr. David Orosco Austin, has delivered a petition to the district seeking authorization to operate the Ambassador Sanchez/Justice Reynoso Academy Charter School (the Academy) July 1, 2016 – June 30, 2021. The Academy seeks to serve students in grades kindergarten through twelve. The charter petition will be presented to the Board for a public hearing on May 27, 2015, followed by a request for a decision at the June 3, 2015 Board meeting

C-21, RECEIVE the Fresno Unified School District proposal to California School Employees Association (CSEA), Chapter 125 for the 2015/16 school year

RECEIVED the Fresno Unified School District proposal to California School Employees Association (CSEA), Chapter 125 for the 2015/16 school year. In accordance with government Code 3547, all initial proposals of the public school employers shall be presented at a public meeting of the public school employer, and thereafter shall be public record.

C-22, RECEIVE the Fresno Unified School District proposal to California School Employees Association (CSEA), Food Services Unit, Chapter 143 for the 2015/16 school year

RECEIVED the Fresno Unified School District proposal to California School Employees Association (CSEA), Food Services, Chapter 143 for the 2015/16 school year. In accordance with government Code 3547, all initial proposals of the public school employers shall be presented at a public meeting of the public school employer, and thereafter shall be public record.

C-23, RECEIVE the Fresno Unified School District proposal to Fresno Teachers Association (FTA) for the 2015/16 school year

RECEIVED the Fresno Unified School District proposal to Fresno Teachers Association (FTA) for the 2015/16 school year. In accordance with government Code 3547, all initial proposals of the public school employers shall be presented at a public meeting of the public school employer, and thereafter shall be public record.

C-24, RECEIVE California School Employees Association (CSEA), Chapter 125 proposal to Fresno Unified School District for the 2015/16 school year

RECEIVED California School Employees Association (CSEA), Chapter 125 proposal to Fresno Unified School District for the 2015/16 school year. In accordance with government

Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record.

C-25, RECEIVE the California School Employees Association (CSEA), Food Services Unit, Chapter 143 proposal to Fresno Unified School District for the 2015/16 school year

RECEIVED the California School Employees Association (CSEA), Food Services Unit, Chapter 143 proposal to Fresno Unified School District for the 2015/16 school year. In accordance with government Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record.

C-26, RECEIVE the Fresno Teachers Association (FTA) proposal to Fresno Unified School District for the 2015/16 school year

RECEIVED the Fresno Teachers Association (FTA) proposal to Fresno Unified School District for the 2015/16 school year. In accordance with government Code 3547, all initial proposals of the exclusive representative shall be presented in a public meeting of the public school employer, and thereafter shall be public record.

C-27, RECEIVE Revisions for Board Policy (BP) 0420.4, (NEW) BP 0420.41, (NEW) BP 0420.42, (NEW) BP 0420.43, BP 1240, 1312.3, BP 6142.7, BP 6143, BP 6163.1 and BP 6170.1

RECEIVED the proposed revisions to the following ten Board Policies (BP):

- BP 0420.4 Charter School Authorization
- (NEW) BP 0420.41 Charter School Oversight
- (NEW) BP 0420.42 Charter School Renewal
- (NEW) BP 0420.43 Charter School Revocation
- BP 1240 Volunteer Assistance
- BP 1312.3 Uniform Complaint Procedures
- (NEW) BP 6142.7 Physical Education And Activity
- BP 6143 Courses of Study
- BP 6163.1 Library Media Centers
- (NEW) BP 6170.1 Transitional Kindergarten

These revisions meet legal mandates recommended by the California School Boards Association (CSBA) and California Department of Education (CDE). These policies will be brought back for discussion and adoption at a future board meeting.

C-28, RECEIVE Nominations for Naming of Clark Street High School

RECEIVED information for consideration in naming the new entrepreneurship high school at Clark Street, including:

1. Board Policy 7310;
2. Administrative Regulation 7310; and
3. A comprehensive list of nominations that meet Board Policy 7310.

BOARD/SUPERINTENDENT COMMUNICATIONS

Member Mills – Spoke about concerns about that gas lines in our district and if they are being maintained and monitored.

Member Ashjian – Would like some additional information about the social and emotional process. Would also like to wish Happy Birthday to Member Chavez.

Member Davis – With graduation coming up, do we have a dress code on high heels? If not, something needs to be addressed on a height requirement.

D. ADJOURNMENT

With no further business to come before the Board of Education at this time, President Johnson declared the meeting adjourned at 10:42 p.m.

**NEXT REGULAR MEETING
WEDNESDAY, May 27, 2015 – OPEN SESSION AT 5:30 P.M.**